**Kansas Migrant Education Program**

*Revised 07/27/17*

**Quality of Strategy Implementation**

**SITE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1.0 School Readiness**

|  |  |
| --- | --- |
| **Strategies** | **Implementation Level** |
|  **non-evident highly evident**  |
| **1** | **2** | **3** | **4** | **5** |
| **1.1 Coordinate with existing community programs and social services agencies addressing the academic and social needs of migrant children from birth to school age.**  | * No coordination with community programs/social service agencies on academic/social needs of children birth to school age
* No contact with migrant families
* No records on file
 | * Inadequatecoordination with community programs/social service agencies
* Inadequatecontact with migrant families
* Inadequaterecords
 | * Some coordination with community programs/social service agencies
* Some contact with migrant families
* Some records
 | * Sufficient coordination with community programs/social service agencies
* Sufficient contact with migrant families
* Sufficient records
 | * Extensive coordination with community programs/ social service agencies
* Extensive contact with migrant families
* Updates and shares an extensive list of svcs; maintains records on student participation and services outcomes
 |
| **Evidence:** □ Home visits □ Medical/dental/KanCare □ Library □ Health Department □ Food/clothing pantries □ Fire/police department □ Faith-based institutions □ Area cooperatives/service centers □ Resource booklet □ Chamber of Commerce □ Other:□ Head Start/PAT/County EC programs □ Summer programs □ Red Cross  |
| **Comments/Follow-up:** |
| **1.2 Provide high quality early learning instruction during the regular year and summer migrant 4-year old children that are not yet in school.** | * No school readiness resources
* No school readiness instruction
* No participation
* No records maintained
 | * Inadequateschool readiness resources
* Inadequateschool readiness instruction
* Inadequateparticipation
* Inadequaterecords
 | * Some school readiness resources
* Some school readiness instruction
* Some participation
* Some records
 | * Sufficient school readiness resources
* Sufficient school readiness instruction
* Sufficient participation

Sufficient records  | * Extensive school readiness resources employed
* Extensive readiness instruction evident
* Extensive participation
* Extensive records
 |
| **Evidence:** □ Library □ Manipulatives (e.g., flashcards) □ Supplies provided□ Home visits (logged) □ District programs □ Technology □ Para schedules□ Curriculum resources/programs □ Activity folders/backpacks/bags □ Newsletters □ Summer services□ Progress monitoring □ Early learning centers □ Family resource centers □ Other:□ Pre/post assessment □ Attendance lists □ Parent guides □ Learn and play programs □ Collaborative logs □ PAT/Head Start  |
| **Comments/Follow-up:** |
| **1.3 Provide and coordinate parent education events that promote school readiness for their children.** | * No parent events provided
* No materials distributed to parents
* No records maintained
* No parent feedback obtained after event
 | * Inadequateparent events provided
* Inadequatematerials distributed
* Inadequaterecords maintained
* Inadequate parent feedback obtained after event
 | * Some parent events provided
* Some matls distrib-uted to parents
* Some records maintained
* Some parent feedback obtained after event
 | * Sufficient parent events provided
* Sufficient materials distributed to parents
* Sufficient records of parent participation and events maintained
* Sufficient parent feedback obtained after event
 | * Extensive parent events provided
* Extensive materials distributed to parents
* Extensive records of parent participation and events maintained
* Extensive parent feedback obtained after event
 |
| **Evidence:** □ Strategies □ Family night □ Educational materials□ MPAC □ Summer visits □ Parenting classes □ Service centers □ Technology (e.g., ABC Mouse, Leap Frog) □ Resource lists/room □ KPIRC resources □ Newsletters/postcards □ Curricular materials (flashcards, activity books) □ Health Department □ *Colorín Colorado* □ Other:□ Book programs (e.g., Imaginary Library) □ Skills training for parents □ Arts and crafts  |
| **Comments/Follow-up:** |
| **1.4 Distribute information to migrant families about access to high quality early learning instruction and services for migrant infants, toddlers, and children 3-4 years old (e.g., book distributions, educational materials, strategies in the home).** | * No information on ECE programs distributed to parents
* No records maintained
 | * Inadequateinformation on ECE programs distributed to parents
* Inadequaterecords
 | * Some information on ECE programs distributed to parents
* Some records
 | * Sufficient information on ECE programs distributed to parents
* Sufficient records
 | * Extensive distribution of information on ECE programs to parents
* Extensive records
 |
| **Evidence:** □ Brochure distributions (mail/other) □ Public library □ Calendar□ PAT/Head Start □ Home visits (logged) □ Summer visits □ Resource table at events□ MPAC □ Health Department resources □ Screening □ Other:□ Newspapers □ Newsletters/bulletins □ Technology□ Local businesses □ KPIRC resources □ Open house |
| **Comments/Follow-up:** |

**2.0 Reading and Mathematics**

|  |  |
| --- | --- |
| **Strategies** | **Implementation Level** |
|  **non-evident highly evident**  |
| **1**  | **2** | **3** | **4** | **5**  |
| **2.1 During the regular term and summer term, provide supplemental needs-based, evidence-based reading instruction with appropriate progress monitoring and instructional adjustments for migrant students.** | * No reading resources
* No progress monitoring
* No instructional adjustments
* No records maintained
 | * Inadequatereading resources
* Inadequateprogress monitoring
* Inadequateinstructional adjustments
* Inadequaterecords
 | * Some reading resources
* Some progress monitoring
* Some instructional adjustments
* Some records
 | * Sufficient reading resources
* Sufficient progress monitoring
* Sufficient instructional adjustments
* Sufficient records
 | * Extensive reading resources
* Student progress monitored regularly
* Extensive instructional adjustments made based on student needs
* Extensive records
 |
| **Evidence:** □ Behavior improvement plan □ Bilingual books □ Home visits□ Intervention/Tier noted per student □ Growth measure/progress monitoring tool **□** Homework dictionary □ Summer services□ MTSS/RtI Model □ Supplemental curriculum program □ Grade checks □ Curricular modifications/□ Migrant para support (class/before/after/pull out) □ Computerized instruction □ Attendance checks accommodations□ Migrant tutor □ Individual student plan targeting reading □ Parent contacts **□** PASS□ Migrant support schedules □ Parent/teacher conference □ Student meeting □ Family reading night□ Counselor collaboration □ Academic improvement plan □ SIT referrals □ Special course placement□ Collaboration with teacher(s) □ Leveled reading □ Technology □ Other:\_ |
| **Comments/Follow-up:** |
| **2.2 During the regular term and summer term, provide supplemental needs-based, evidence-based mathematics instruction with appropriate progress monitoring and instructional adjustments for migrant students.** | * No math resources
* No progress monitoring
* No instructional adjustments
* No records maintained
 | * Inadequatemath resources
* Inadequateprogress monitoring
* Inadequateinstructional adjustments
* Inadequaterecords
 | * Some math resources
* Some progress monitoring
* Some instructional adjustments
* Some records
 | * Sufficient math resources
* Sufficient progress monitoring
* Sufficient instructional adjustments
* Sufficient records
 | * Extensive math resources
* Student progress monitored regularly
* Extensive instructional adjustments made based on student needs
* Extensive records
 |
| **Evidence:** □ Behavior improvement plan □ Bilingual texts/resources □ Home visits□ Intervention/Tier noted per student □ Growth measure/progress monitoring tool **□** Homework dictionary □ Summer services□ MTSS/RtI Model □ Supplemental curriculum program □ Grade checks □ Curricular modifications/□ Migrant para support (class/before/after/pull out) □ Computerized instruction □ Attendance checks accommodations□ Migrant tutor □ Individual student plan targeting mathematics □ Parent contacts **□** PASS□ Migrant support schedules □ Parent/teacher conference □ Student meeting □ Family math night□ Counselor collaboration □ Academic improvement plan □ SIT referrals □ Special course placement□ Collaboration with teacher(s) □ Leveled reading □ Technology □ Other:  |
| **Comments/Follow-up:** |
| **2.3 During the regular term and summer term, provide academic and support services to migrant children and youth in non-project areas through the NW KS, SE KS, and SW KS statewide service centers.**  | * No academic services
* No support services
* No records maintained
 | * Inadequateacademic services
* Inadequatesupport services
* Inadequaterecords
 | * Some academic services
* Some support services
* Some records
 | * Sufficient academic services
* Sufficient support services
* Sufficient records
 | * Extensive academic services
* Extensive support services
* Extensive records
 |
| **Evidence:**□ GOSOSY Life Skills lessons □ Math on the Move **□** Math for Living □ Reading on the Move □ Home visits □ Other:□ ACReS |
| **Comments/Follow-up** |
|  |

**3.0 Graduation FROM HIGH SCHOOL and services to osy**

|  |  |
| --- | --- |
| **Activities** | **Implementation Level** |
| **non-evident highly evident**  |
| **1** | **2** | **3** | **4** | **5** |
| **3.1 During the regular term and summer term, offer supplemental credit accrual options and supplemental instruction leading to graduation.** | * No credit accrual options offered
* No student participation
* No records maintained on students who are credit deficient
 | * Inadequatecredit accrual options offered
* Inadequatestudent participation
* Inadequaterecords on students who are credit deficient
 | * Some credit accrual options offered
* Some student participation
* Some records on students who are credit deficient
 | * Sufficient credit accrual options offered
* Sufficient student participation
* Sufficient records on students who are credit deficient
 | * Extensive credit accrual options offered
* Extensive student participation
* Extensive records on students who are credit deficient
 |
| **Evidence:** □ 21 credit option□ District credit recovery □ Retake failed portion of courses(s) □ Extended day □ Computerized program □ Service center □ Tutorial classes □ Night school □ Retake course□ Learning center □ All are on Track □ Zero Hour Recovery □ Summer school □ PASS □ Double up in content area □ Online classes □ Independent study □ Home visits □ Other: |
| **Comments/Follow-up:** |
| **3.2 During the regular term and summer term, provide educational opportunities to help middle school and high school-aged students plan for postsecondary education and a career.** | * No opportunities provided
* No documentation of student plans
* No records maintained
 | * Inadequateopportunities provided
* Inadequatedocumentation of student plans
* Inadequaterecords
 | * Some opportunities provided
* Some documentation of student plans
* Some records
 | * Sufficient opportunities provided
* Sufficient documentation of student plans
* Sufficient records
 | * Extensive opportunities provided
* Extensive documentation of student plans
* Extensive records
 |
| **Evidence:** □ Dual credit □ Tri-State CAMP □ Community service participation □ Home visits□ College night/fair □ Career test/survey □ Job shadowing □ Work force training □ ROTC □ Graduation plans/IPS □ FAFSA support □ Counselor collaboration □ Attend recruiter visits □ Campus visits□ Technical school participation □ AVID □ Extracurricular participation □ Leadership symposium □ Other: □ Career Pathway participation □ ACT/ACT prep □ Parent/student meeting □ BIZ Fest  |
| **Comments/Follow-up:** |
| **3.3 During the regular term and summer term, provide supplemental education for OSY appropriate for their academic needs through a statewide OSY project.**  | * No supplemental education provided for OSY
* No student needs assessed
* No plans developed to address OSY needs
* No records maintained
 | * Inadequatesupple-mental education provided for OSY
* Inadequate needs assessment completed
* Inadequate plans developed to address OSY needs
* Inadequate records
 | * Some supplemental education provided for OSY
* Some needs were assessed
* Some plans done to address OSY needs
* Some records
 | * Sufficient supplemental education provided for OSY
* Sufficient needs assessed
* Sufficient plans developed to address OSY needs
* Sufficient records
 | * Extensive supplemental education provided for OSY
* Extensive needs assessed
* Extensive plans developed to address OSY needs
* Extensive records
 |
| **Evidence:**□ GOSOSY Life Skills lessons □ Math on the Move **□** Math for Living □ Reading on the Move □ Home visits □ Other:□ ACReS |
| **Comments/Follow-up:** |
| **3.4 During the regular term and summer term, promote academies and workshops focused on credit accrual.** | * No student academies/workshops provided
* No student participation
* No focus on credit accrual
* No records maintained
 | * Inadequatestudentacademies/ workshops provided
* Inadequatestudent leadership academies/ workshops provided
* Inadequatefocus on credit accrual
* Inadequaterecords
 | * Some student academies/workshops provided
* Some student participation
* Some focus on credit accrual
* Some records
 | * Sufficient student academies/workshops provided
* Sufficient student participation
* Sufficient focus on credit accrual
* Sufficient records
 | * Extensive student academies/workshops provided
* Extensive student participation
* Extensive focus on credit accrual
* Extensive records
 |
| **Evidence:** □ Local/district summer academy □ PASS□ Hispanic/Latino leadership □ District leadership program □ Other:□ Summer academies □ Service center programs |
| **Comments/Follow-up:** |
| **3.5 Participate in interstate projects to support student achievement and outcomes such as migrant Consortium Incentive Grants, PASS programming, and other appropriate interstate collaboration efforts.** | * No participation in interstate projects
* No local participation
* No interstate coordination
* No records maintained
 | * Inadequateparticipation in interstate projects
* Inadequatelocal participation
* Inadequateinterstate coordination
* Inadequaterecords
 | * Some participation in interstate projects
* Somelocal participation
* Someinterstate coordination
* Somerecords
 | * Sufficient participation in interstate projects
* Somelocal participation
* Someinterstate coordination
* Somerecords
 | * Extensive participation in interstate projects
* Extensive local participation
* Extensive interstate coordination
* Extensive records
 |
| **Evidence:**□ GOSOSY Learning Plan **□** GOSOSY Goal Setting □ GOSOSY Goals and Objectives □ Other:□ Other: |
| **Comments/Follow-up:** |

**4.0 NON-INSTRUCTIONAL SUPPORT SERVICES**

|  |  |
| --- | --- |
| **Activities** | **Implementation Level** |
| **non-evident highly evident**  |
| **1** | **2** | **3** | **4** | **5** |
| **4.1 Provide activities and resources to facilitate parent involvement and parent education in the schools including family literacy nights (e.g., trans-portation, child care, alter-native meeting times, meals).** | * No activities/re- sources provided
* No parent education
* No literacy nights
* No transportation, child care, alternative

meeting times, meals* No records maintained
 | * Inadequateactivities/ resources provided
* Inadequateparent ed.
* Inadequatenumber of literacy nights
* Inadequate planning for transportation, child- care, meals
* Inadequate records maintained
 | * Someactivities/ resources provided
* Someparent education
* Some literacy nights
* Some planning for transportation, child- care, meals, alternative meeting times
* Some records maintained
 | * Sufficientactivities/ resources provided
* Sufficientparent education
* Sufficient literacy nights
* Sufficient planning for transportation, child- care, meals, alternative meeting times
* Sufficient records maintained
 | * Extensiveactivities/ resources provided
* Extensiveparent educ
* Extensive literacy nights
* Extensive planning for transportation, child- care, meals, alternative meeting times
* Extensive records maintained
 |
| **Evidence:** □ Alternative meeting schedules □ Attendance logs □ Agendas□ Family literacy night □ Alternative meeting locations □ Materials provided □ Parenting workshops□ Family math night □ Transportation provided, as needed □ Meals/snacks served □ Other:□ MPAC □ Child care provided □ Technology  |
| **Comments/Follow-up:** |
| **4.2 Involve migrant parents and staff in the development and communication of the importance of migrant students’ IPS.** | * No involvement of migrant parents/staff in the development
* No involvement of parents/staff in the communication
* No records maintained
 | * Inadequate involve-ment of migrant parents/staff in the development
* Inadequate involve-ment of parents/staff in the communication
* Inadequate records maintained
 | * Some involvement of migrant parents/staff in the development
* Some involvement of parents/staff in the communication
* Some records maintained
 | * Sufficient involvement of migrant parents/staff in the development
* Sufficient involvement of parents/staff in the communication
* Sufficient records maintained
 | * Extensive involvement of migrant parents/staff in the development
* Extensive involvement of parents/staff in the communication
* Extensive records maintained
 |
| **Evidence:** □ Method of IPS communication □ IPS format (e.g., Career Cruising, KIPS) □ Parent input documented □ Parent access to IPS □ Prof. dev. for parents □ Meeting with parents and student □ Prof. dev. for migrant staff □ Other:□ MEP staff included in development  |
| **Comments/Follow-up:**  |
| **4.3 During the regular term and summer term, collaborate with other funding sources/agencies to include migrant students in supportive programs based on student needs (e.g., general health, nutrition, medical services)** | * No collaboration with other funding sources/ agencies
* No records maintained
 | * Inadequatecollaboration with other funding sources/ agencies
* Inadequate records maintained
 | * Somecollaboration with other funding sources/ agencies
* Some records maintained
 | * Sufficientcollaboration with other funding sources/ agencies
* Sufficient records maintained
 | * Extensivecollaboration with other funding sources/ agencies
* Extensive records maintained
 |
| **Evidence:** □ Dental services □ Summer services □ Other agencies used:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_□ Health □ Community resource list □ Regular term services □ Other:□ Nutrition □ Migrant staff membership □ Lion’s Club□ Medical services □ Food/clothing pantry □ Chamber of Commerce |
| **Comments/Follow-up:** |

**META Associates © Due 4/30/17 Form 4**