

**CONSOLIDATED APPLICATION FOR FEDERAL ASSISTANCE
UNDER THE EVERY STUDENT SUCCEEDS ACT OF 2015 (ESSA)**

Title IA: Improving Basic Programs Operated by State and Local Educational Agencies

Title IC: Education of Migratory Children

Title IIA: Supporting Effective Instruction

Title IIIA: Language Instruction for English Learners and Immigrant Students

Title IVA: Student Support and Academic Enrichment Grants

Title IXA: Education for the Homeless

AND THE FOLLOWING STATE PROGRAMS:

State ESOL

State K-12 At-Risk

Assurances

The programs proposed herein will be administered in accordance with all applicable statutes, regulations, program plans and applications:

- the control of funds provided under each such program and title to property acquired with programs will be in a public agency;
- the public agency will administer such funds and property to the extent required by authorizing statutes.

The applicant will adopt and use proper methods of administering these programs including:

- the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and
- the correction of deficiencies in program operations that are identified through audits, monitoring or evaluation.

Funds will be used to supplement, not supplant, state and local funds that in the absence of those funds, would otherwise be spent for activities authorized by the programs in this application.

The applicant will cooperate in carrying out any evaluation of each such program conducted by or for the State Educational Agency (SEA), the Secretary or other federal officials.

The applicant will use such fiscal control and accounting procedures to ensure proper disbursement of, and accounting for federal funds paid to the applicant under each program.

The applicant will make reports to the SEA as may be necessary to enable the SEA to perform the SEA's duties under each such program.

The applicant will maintain such records, provide such information and afford access to the records as the SEA or the Secretary may find necessary to carry out the SEA's or the Secretary's duties.

The applicant will ensure that equitable participation of nonpublic participants (if any) will be provided. The applicant will consult with officials of nonpublic schools in a meaningful and timely manner, provide nonpublic participants genuine access to equitable services and equal expenditure of funds in accordance with section 1117.

The applicant will afford a reasonable opportunity for public comment on the plan and consider such comment before the plan is submitted to the SEA.

The applicant will comply with all requirements of the ESEA programs included in their consolidated applications, whether or not the program statute identifies these requirements as a description or assurance that LEAs would have addressed, absent this consolidated application, in a program-specific plan.

The applicant will comply with the use of evidence-based programs, evidence-based practices, and evidence-based instruction in applicable programs.

The applicant will comply with P.L. 101-226 "Americans with Disabilities Act."

Title I, Part A Program Specific Assurances

The applicant will ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part.

The applicant will work in consultation with schools as they develop plans and activities for parental involvement and professional development under sections 1118 and 1119.

The applicant will participate, if selected, in the State National Assessment of Educational Progress in 4th and 8th grade reading and mathematics.

The applicant will coordinate and integrate services provided under this part with other educational services at the local education agency (LEA) or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

The applicant will collaborate with the State or local child welfare agency to:

- designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA; and
- by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall:
 - ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and
 - ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if:
 - the local child welfare agency agrees to reimburse the LEA for the cost of such transportation;
 - the LEA agrees to pay for the cost of such transportation; or
 - the LEA and the local child welfare agency agree to share the cost of such transportation.

The applicant will implement the Title I educational stability requirements for children in foster care, including ensuring that:

- a child in foster care remains in his or her school of origin, unless it is determined that remaining in the school of origin is not in that child's best interest;
- if it is not in the child's best interest to stay in his or her school of origin, the child is immediately enrolled in the new school even if the child is unable to produce records normally required for enrollment; and
- the new (enrolling) school immediately contacts the school of origin to obtain relevant academic and other records (ESEA section 1111(g)(1)(E)(i)-(iii)).

The applicant will ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.

The applicant will inform eligible schools and parents of schoolwide program authority and the ability of such schools to consolidate funds from Federal, State, and local sources.

The applicant will provide technical assistance and support to schoolwide programs.

If a LEA chooses to use funds under this part to provide early childhood development services to low-income children below the age of compulsory school attendance, the applicant will ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

The applicant will inform eligible schools of the local educational agency's authority to obtain waivers on the school's behalf under Title IX and, if the State is an Ed-Flex Partnership State, to obtain waivers under the Education Flexibility Partnership Act of 1999.

At the beginning of each school year, a LEA that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the LEA will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum the following:

- whether the student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the student's teacher is teaching under emergency or other provisional status through which State qualifications have been waived;
- whether the student's teacher is teaching in the field of discipline of the certification of the teacher; and
- whether the child is provided services by paraprofessionals and, if so, their qualifications.

A school that receives funds under this part shall provide to each individual parent of a child who is a student in such school, with respect to such student:

- information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and
- timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

At the beginning of each school year, a LEA that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the LEA will provide the parents on request (and in a timely manner), information regarding student participation in any assessments mandated by sections 1111(b)(2) and by the State or LEA, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

Each LEA that receives funds under this part shall make widely available through public means (including by posting in a clear and easily accessible manner on the LEA's website and, where practicable, on the website of each school served by the LEA) for each grade served by the LEA, information on each assessment required by the State to comply with section 1111, other assessments required by the State, and where such information is available and feasible to report, assessments required districtwide by the LEA, including:

- the subject matter assessed;
- the purpose for which the assessment is designed and used;
- the source of the requirement for the assessment; and
- where such information is available
 - the amount of time students will spend taking the assessment, and the schedule for the assessment; and
 - the time and format for disseminating results.

Each LEA using funds under this part or Title III, Part A to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in such a program of:

- the reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program;
- the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
- the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
- how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
- how such program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
- the specific exit requirements for the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools;
- in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in section 614(d) of the Individuals with Disabilities Education Act (20 U.S.C. 1414(d)); and
- information pertaining to parental rights that includes written guidance:
 - detailing the right that parents have to have their child immediately removed from such program upon their request;
 - detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and
 - assisting parents in selecting among various programs and methods of instruction, if more than one program or method is offered by the eligible entity.

For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the LEA shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction education program consistent with subparagraph (A).

Each LEA receiving funds under this part shall implement an effective means of outreach (this shall include holding and sending notice of opportunities for, regular meetings for the purpose of formulating and responding

to recommendations from parents of students assisted under this part or Title III) to parents of English learners to inform the parents regarding how the parents can:

- be involved in the education of their children; and
- be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students.

The applicant will ensure that a student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language-minority status.

The applicant will provide information to parents in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

The applicant will ensure that the methodology used to allocate State and local funds to each school receiving assistance under Title I, Part A ensures that such school receives all of the State and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A.

Title I, Part C Program Specific Assurances

Applicants receiving a migrant allocation are required to use the MSIX consolidated record for the purposes of enrollment, placement, and credit accrual as outlined in the SEA's Interconnection Agreement. Therefore, each LEA receiving a migrant allocation must have at least one staff member with an active MSIX account, trained in the use of the consolidated record.

Applicants receiving a migrant allocation are required to have a staff member trained to recruit and write Certificates of Eligibility (COEs).

Applicants receiving a migrant allocation must set aside part of their allocation to provide summer services for migrant students.

Title II, Part A Program Specific Assurances

The applicant will ensure that all funded activities will be developed collaboratively and based on input of teachers, principals, administrators, paraprofessionals, and other school personnel.

The applicant will ensure through incentives for voluntary transfers, the provision of professional development, recruitment programs, and other effective strategies, low-income students and minority students are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers.

Title III, Part A Program Specific Assurances

Funds will be used to supplement, not supplant federal, state and local funds that in the absence of those funds, would otherwise be spent for activities authorized by the programs in this application.

The applicant certifies that all teachers in any language instruction educational program for limited English proficient children will be fluent in English and any other language used for instruction, including having written and oral communication skills.

The applicant will ensure the program will enable children to speak, read, write, and comprehend the English language and meet state standards.

The applicant will assess the English proficiency of all children with limited English proficiency using the Kansas English Language Proficiency Assessment (KELPA2).

The applicant will base its plan on evidence-based research on teaching limited English proficient children.

The applicant will consult with teachers, researchers, school administrators and parents, and if appropriate, with education-related community groups and nonprofit organizations and institutions of higher education in developing a Title III plan.

The applicant ensures it is not in violation of any state or federal law regarding education of English Learners, consistent with sections 3125 and 3126.

The applicant will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A Program Specific Assurances

The applicant will prioritize the distribution of funds to schools served by the LEA or consortium, that:

- are among the schools with the greatest needs, as determined by such LEA or consortium;
- have the highest percentages or numbers of children counted under section 1124(c);
- are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i);
- are implementing targeted support and improvement plans as described in section 1111(d)(2); or
- are identified as a persistently dangerous public elementary school under section 8532.

The applicant will comply with section 8501 (regarding equitable participation by private school children and teachers).

The applicant will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

The applicant will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4108.

The applicant will use a portion of funds received under this subpart to support one or more activities under section 4109(a), including an assurance that the LEA or consortium will comply with section 4109(b).

The applicant will annually report to the SEA for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Any LEA receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2).

Title IX, Part A Program Specific Assurances

The applicant will adopt policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless.

The applicant will designate an appropriate staff person, able to carry out the duties described in paragraph (6)(A), who may also be a coordinator for other Federal programs, as a local educational agency liaison for homeless children and youths.

The applicant will adopt policies and practices to ensure that transportation is provided, at the request of the parent or guardian (or in the case of an unaccompanied youth, the liaison), to and from the school of origin (as determined under paragraph (3)), in accordance with the following as applicable:

- If the child or youth continues to live in the area served by the LEA in which the school of origin is located, the child's or youth's transportation to and from the school of origin shall be provided or arranged by the LEA in which the school of origin is located.
- If the child's or youth's living arrangements in the area served by the LEA of origin terminate and the child or youth, though continuing the child's or youth's education in the school of origin, begins living in an area served by another LEA, the LEA of origin and the LEA in which the child or youth is living shall agree upon a method to apportion the responsibility and costs for providing the child or youth with transportation to and from the school of origin. If the LEAs are unable to agree upon such method, the responsibility and costs for transportation shall be shared equally.

The applicant will adopt policies and practices to ensure participation by liaisons described in clause (ii) in professional development and other technical assistance activities provided pursuant to paragraphs (5) and (6) of subsection (f), as determined appropriate by the Office of the Coordinator.

Gun Free Schools

The applicant will be in compliance with the State law requiring districts to expel from school for a period of not less than 1 year a student who is determined to have brought a firearm to a school or to have possessed a firearm at a school except that such State law allows the superintendent of the district to modify such expulsion requirement on a case-by-case basis if such modification is in writing.

The applicant will have a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm or weapon to a school served by the district.

[The certifications regarding lobbying, debarment, suspension and other responsibility matters; and drug-free workplace requirements.](#)

HEREBY CERTIFY that all records necessary to ensure the correctness of the information provided by the agency will be kept for at least three years beyond the final reporting date, or for such period as may be required, and access to such records will be provided to the SEA; that, on behalf of the participating public educational agencies, all applicable state and federal statutes, rules, and regulations will be complied with, including the uniform grant guidance Title 2 C.F.R. 200 of the federal regulation, and the Education Department General Administrative Regulations (EDGAR).

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).”