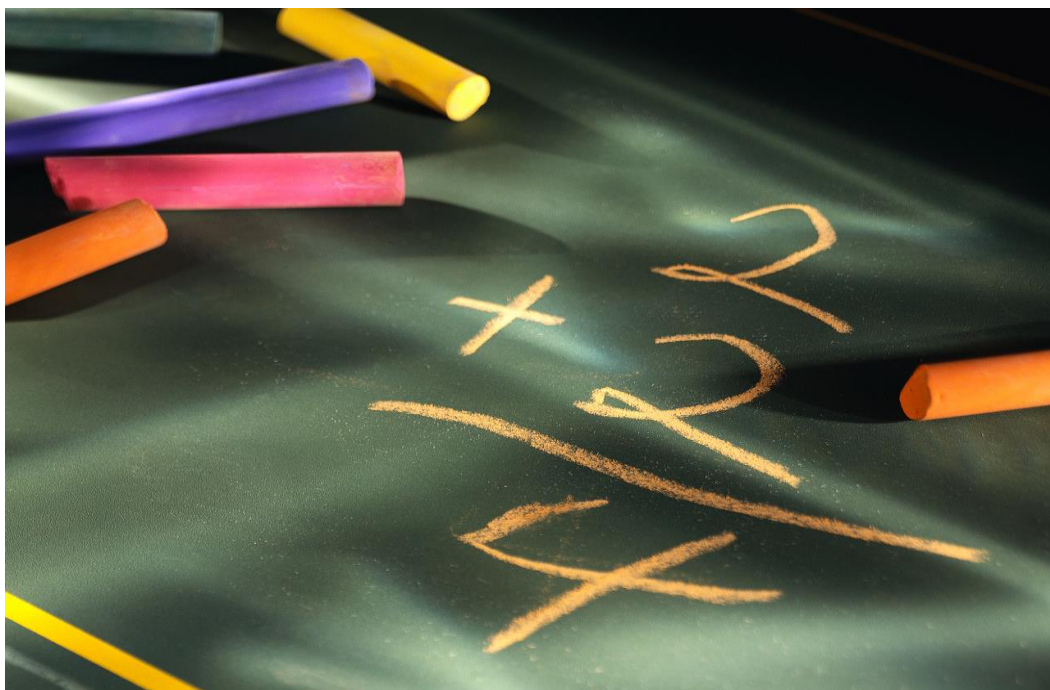


Local Consolidated Plan (LCP)

2023-2024



2023-2024

LCP Application Reference Guide

Assurances Due: June 2, 2023

Application Due: September 29, 2023

<https://apps.ksde.org/authentication/login.aspx>

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KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201

LCP Web Application Reference Guide

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Page 70-72 **District Checklist – Before submittal to KSDE, please review this checklist to eliminate any outstanding issues that the web program does not check for accuracy and/or completion.**

HEADS UP Technical and Program Notes

Technical Notes:

Browser Requirements	<p>For the LCP Application, KSDE supports the following internet browsers:</p> <ul style="list-style-type: none"> • Microsoft Edge (version 18 or newer) • Apple Safari (version 12.1 or newer) • Google Chrome (version 76 or newer) • Mozilla Firefox (version 68 or newer) <p>If you are having issues viewing the LCP Application, please contact the KSDE IT Help Desk at (785) 296-7935 or send an e-mail to the LCP Help inbox at LCPHelp@ksde.org. Please include the type of computer and browser version you are using.</p>
Session Time Out	After 45 minutes of inactivity (no <i>Save</i> or <i>Calculate Totals</i>), you may need to log in again.
Set Up Bookmarks	<p>It is a good idea to set up bookmarks for the following LCP Application sites.</p> <ol style="list-style-type: none"> 1. LCP System login screen: https://apps.ksde.org/authentication/login.aspx 2. LCP Application information page (due dates, help information, etc.): http://www.ksde.org/Default.aspx?tabid=676.

Program Notes:

Save Button	Data will be lost if the <i>Save All</i> button is not clicked before leaving each screen.
Indirect Cost Amount	<p>Budget Grids:</p> <ol style="list-style-type: none"> a. Taking Indirect Cost – Budget for everything except indirect cost amount and the remaining amount will automatically appear in the budget grid under <i>Indirect Cost</i> column. b. Not taking Indirect Cost – Budget entire amount in the grid and no amount will show up under <i>Indirect Cost</i> column. <p>Allowable Activities for Title IIA, Title III, Immigrant, Title IVA, Migrant:</p> <ol style="list-style-type: none"> a. Use of the indirect cost is optional. b. If Indirect Cost is taken for any of these programs, <u>be sure to include that amount in calculating the Public and Non-Public Funding Amounts.</u>
Error Messages	<p>For each page: Error checking will be done for each screen once the <i>Save All</i> button has been clicked. To view the errors, scroll to the bottom of the page and click the 'Show Details' link. If the 'Stop Submit' checkbox has a checkmark, this means the error must be corrected before the LCP Application can be submitted. Once any necessary changes are made, the <i>Save All</i> button must be clicked to re-run the error checking for the page.</p> <p>It is a good practice to periodically save and review any errors.</p> <p>Note: Error checking will be done for the Budget Grid when the <i>Calculate Totals and Save</i> button is clicked, but it may not run the error checking for the entire page.</p> <p>For the entire LCP Application: To review the error messages for the entire LCP Application, click on the 'Submit for Approval' menu link and the errors from all the pages will be listed. Click on the page link to be returned to the page that has the error.</p>
Building Allocations	<p>Buildings: The buildings will be pre-populated based on the information in the KSDE Directory. If any of this information is incorrect, or if a building is not listed, the <u>District must update the KSDE Directory</u> through the 'Directory Update' program in order to display the correct information.</p>

Local Consolidated Plan Web Application Basic Overview

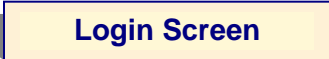

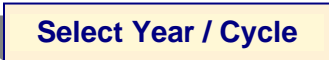


There are five (5) basic steps to complete in order for the user to view, input, update and/or submit data. Following is a basic overview and directions for each screen.

If the user requires more in-depth directions, refer to the page number under the column, Screen Name, and view the screen and directions for completion of that screen.

Access the 2023-2024 Local Consolidated Plan Application from the 'LCP System' menu link at the following location: <https://apps.ksde.org/authentication/login.aspx>. You may want to bookmark this page or add it to your favorites. Note: To access the LCP Application for the previous years, go to the same location.

Before proceeding, it is important to know which version of your computer's web browser you are using. You can determine this by clicking "Help", and then click on "About Internet Explorer". For the LCP Application, KSDE supports the following internet browsers:

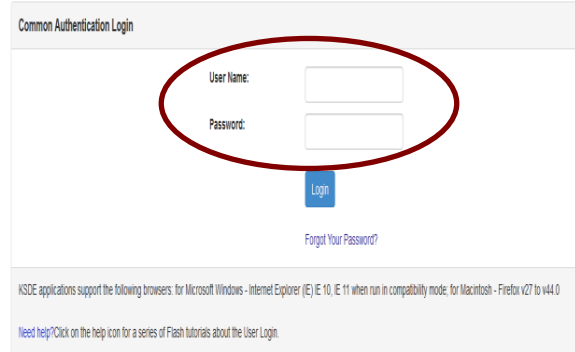
- Microsoft Edge (version 18 or newer)
- Apple Safari (version 12.1 or newer)
- Google Chrome (version 76 or newer)
- Mozilla Firefox (version 68 or newer)

Steps	Screen Name	Basic Directions
Step 1		<ol style="list-style-type: none"> 1. Enter a user ID/Password (LCP Contact / LEA district personnel/Consortium personnel). 2. Click the 'Login' button.
Step 2		<ol style="list-style-type: none"> 1. Click on the 'LCP System' menu link. 2. When the 'LCP System' menu opens, click on the 'LCP Application' menu link.
Step 3		<p>Note: The first time when the LCP Application is opened, click on the 'Open 2024 LCP Application' button.</p> <ol style="list-style-type: none"> 1. Choose 2023-2024 (or appropriate year) Cycle 1 – Click on the Select Cycle link, then click on the menu on the left-hand side for the desired screen. <i>Note: Make sure that the desired Year / Cycle displays in the header of the page.</i> 2. Cycle 1 = initial application Cycle 2 = first amendment (budget) Cycle 3 = second amendment (budget), etc. <p><i>Note: There is a limit of 5 Cycles.</i></p>
Step 4		<ol style="list-style-type: none"> 1. On the left side of the screen is a Menu listing for each screen. 2. First, review the District Information for accuracy. 3. Second, complete the Allocations page. 4. Proceed to the other screens. <p><i>Note: Screens where funds are retained will be required.</i></p>
Step 5		<ol style="list-style-type: none"> 1. Only the LEA personnel that have login identification as "District Submit" will have access to the Submit button. 2. This individual will sign off on the Assurances and verify accuracy and completion of the application.

Login Screen – Help

Step 1

Login Information



Common Authentication Login

User Name:

Password:

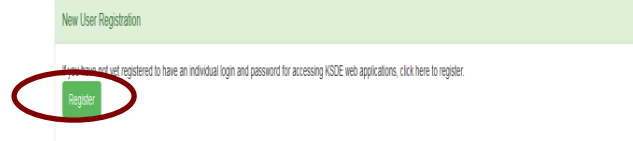
Login

[Forgot Your Password?](#)

KSDE applications support the following browsers: for Microsoft Windows - Internet Explorer (IE) 10, IE 11 when run in compatibility mode; for Macintosh - Firefox v27 to v44.0

[Need help?](#) Click on the help icon for a series of Flash tutorials about the User Login.

Registering



New User Registration

If you have not yet registered to have an individual login and password for accessing KSDE web applications, click here to register.

Register

Footer Information

System Maintenance Notices

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Teacher Licensure and Accreditation: (785) 296-2288
IT Help Desk: (785) 296-7935
900 SW Jackson, Suite 106
Topeka, KS 66612

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Login Information

If you have a User Name/Password on file with KSDE, complete the following steps to access your district's LCP in order to input, update and/or submit:

- Type in your USER NAME (a minimum of 8 characters and is case sensitive; must have at least one uppercase letter and one lowercase letter)
- Type in your PASSWORD (a maximum of 15 characters and is case sensitive)
- Use the mouse to click on the *Login* Button or hit ENTER.

Note: There is not a Public (Read-Only) Access point to the LCP System, so it will be necessary to have a User Name and Password.

The people that will need to register in order to access the 'LCP System' will be the district LCP Contact and other district-level personnel, the district superintendent, the Consortium personnel and KSDE Title Programs and Services Staff.

Note: *If you have problems logging in to the 'LCP System', contact the KSDE IT Help Desk at (785) 296-7935.*

Registering

If you do not have a User Name/Password for accessing the KSDE web applications, you will first need to register.

- Click on the *Register* button.
- Once you have registered your contact information, you will receive an e-mail confirming your registration. After your request has gone through the KSDE approval process, you will receive a confirmation e-mail, and you will be able to access the 'LCP System', which contains the LCP Application.

Footer Information

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

**KSDE User
Registration –
Help**

**Contact
Information**

KSDE User Account Management

[Back to Login Page](#)

* Indicates required field.

Manage KSDE User Account for User Name nicoleadawn

First Name: *
Last Name: *
Phone #: *
Email Address: *

Access Information

Please select the applications that you would like to access:

Application Name	Application Access Level
<input type="checkbox"/> Accreditation System	KSDE Read Only KSDE Admin
<input checked="" type="checkbox"/> AMOSS - Academic Measures of Student Success	KSDE Internal
<input type="checkbox"/> Annual Statistical Report(10E)	KSDE Internal KSDE Consultant (Read Only)
<input type="checkbox"/> Assessment and Accountability Communications	KSDE Internal KSDE Consultant
<input type="checkbox"/> Auditor App 2016	State Update State Admin
<input type="checkbox"/> Auditor App 2017	State Update State Admin
<input type="checkbox"/> Auditor File Exchange	State Auditor Entry KSDE Admin
<input type="checkbox"/> Auditor Files	KSDE User KSDE Admin
<input checked="" type="checkbox"/> ACP System	Auditor Read Only KSDE User
<input type="checkbox"/> ACP Forms	KSDE
<input type="checkbox"/> License Application	KSDE
<input type="checkbox"/> Measurable Objectives	KSDE Internal KSDE Consultant (Read Only)
<input type="checkbox"/> Migrant2	KSDE Admin KSDE Auditor View Only
<input type="checkbox"/> NIAPS	KSDE Admin
<input checked="" type="checkbox"/> Neglected or Delinquent	State Admin State Audit

Login Information

Please enter a login ID and password.

Login ID: *

Change Your Password (Optional):

Current Password: *

Please reenter your new password:

Please enter a password that contains at least 8 characters and at least one uppercase letter, one lowercase letter, and one number or special character.

**Password
Reminders**

IN CASE YOU FORGET YOUR PASSWORD:

Enter your birthdate, then choose a question to which only you know the answer and which has nothing to do with your password. If you forget your password, we'll verify your identity by asking you to enter your birthdate and the answer to this question.

Birthdate (MM/DD/YYYY): *

Question: *

What is my dog's name?

Answer (this field is case-sensitive): *

Submit

[System Maintenance Notices](#)

Footer Information

Contact Information

In the 'Contact Information' section, enter the following information:

1. Enter the contact person's First Name
2. Enter the contact person's Last Name
3. Enter the contact person's Phone Number
4. Enter the contact person's Email Address
5. In the 'Organizations' section, enter the District information, and
6. Enter 'All Buildings' in the drop-down list since this is a district-level report.

Access Information

In the 'Application Access' section, select the following information:

1. Click on 'LCP System' in the Application Name column
2. Highlight either the 'District Update' or the 'District Submit' selection in the Application Access Level column

Note: 'District Update' – Access to enter and print all report data, but does not have Submit permissions. 'District Submit' – Access to enter and print all report data, and has access to submit the report.

Login Information

In the new login information section, enter the following information:

1. Enter a Login ID (case-sensitive)
2. Enter a Password, then re-enter your Password for verification (case-sensitive)

Passwords will need to contain the following:

- At least 8 characters
- At least one uppercase letter
- At least one lowercase letter
- At least one number or special character

Password Reminders

In the 'In Case You Forgot Your Password' section, enter the following information to allow KSDE to provide you with the saved information:

1. Enter the contact person's birth date
2. Enter a 'Hint' question
3. Enter the answer to the 'Hint' question

Footer Information

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Once each of these sections has been completed, click the **Submit** button.

You will be notified by e-mail from KSDE once your registration has been approved and completed, and at that point you will be able to access the LCP System.

Login Screen - Help

Login Information

Forgotten Password

Footer Information

Common Authentication Login

User Name:

Password:

Login

[Forgot Your Password?](#)

KSDE applications support the following browsers: for Microsoft Windows: Internet Explorer (IE) 10, IE 11 (when not in compatibility mode); for Macintosh - Firefox v27 to v44.0

[Need help?](#) Click on the help icon for a series of Flash tutorials about the User Login.

New User Registration

If you have not yet registered to have an individual login and password for accessing KSDE web applications, click here to register.

[Register](#)

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KSDE General Counsel
900 SW Jackson
Topeka, KS 66612
785-296-3201

Login Information

If you have a User Name/Password on file with KSDE (including all KSDE web applications), complete the following steps to access your district's LCP System in order to input, update and/or submit.

- Type in your USER NAME (case-sensitive)
- Type in your PASSWORD (case-sensitive)
- Use mouse to click on the *Login* button or hit the ENTER key

Password on file –

- This information has been submitted and is on file with the Kansas Department of Education.
- Depending on the submitted User Name designation, users will be able to input/update data and submit/approve the LCP Application.

Forgotten Password

Forgot Your Password?: If you have a User Name/Password on file, but have forgotten your password:

- Click on the [Forgot Your Password?](#) link
- From the 'Forgot Your Password' screen, enter your Username (case-sensitive) and click the *Submit* button
- Enter your birth date, answer the question you set up (case-sensitive) and then type a new password.
- Click the *Submit* button

Footer Information

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Application Menu - Help

Menu Options

Account Links

Footer Information

Leadership and support for student learning
Kansas
state department of
Education

Kansas State Department of Education
KSDE Web Applications

Click a link below.

- 1. ARRA LCP System
- 2. LCP System
- Manage My Account
- Logoff

System Maintenance Notices

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Front Desk: (785) 296-3201
FAX: (785) 296-7933
120 SE 10th Avenue
Topeka, KS 66612-1182

All sessions with this server are subject to the [KSDE Use Policy](#) and will be monitored and logged. Disconnect now if you do not consent to having your actions monitored and logged, or if you do not agree to comply with the [KSDE Use Policy](#).

Menu Options

This area will include the name(s) of the web reports the user has access to.

Directions:

1. On the 'KSDE Web Applications' menu, click on the LCP System link.

Note: If the 'LCP System' link is grayed out, it is pending approval from your district's superintendent.

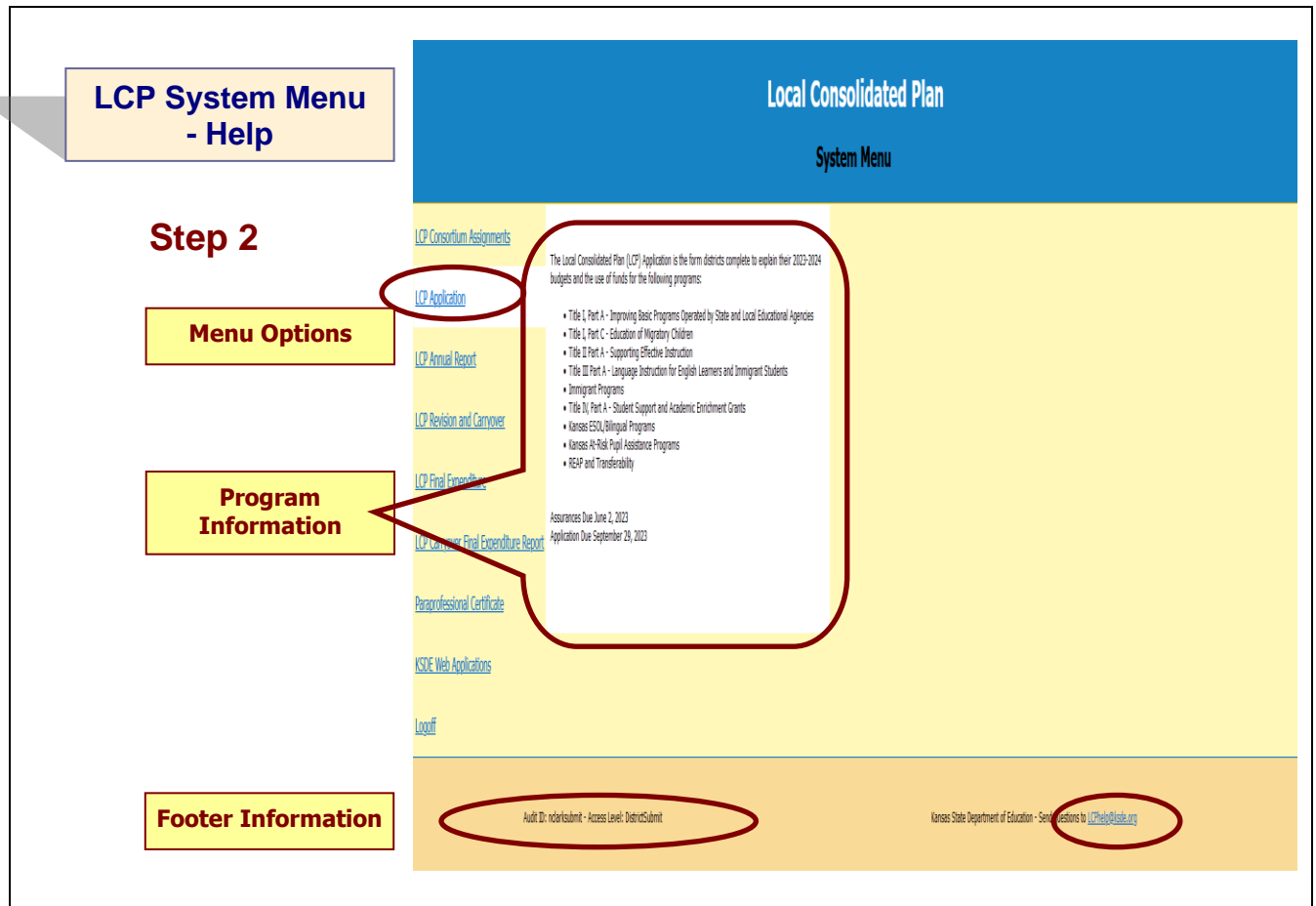
Account Links

Manage My Account link: This link will open the 'Manage KSDE User Account' page, where the user's information can be updated.

Logoff link: This link will open 'KSDE User Login' page, and the user will be logged out of the KSDE system.

Footer Information

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.



Menu Options

The following menu options will be available in the LCP System:

- **LCP Consortium Assignments** – this program is where Districts indicate whether they are retaining or relinquishing their program funds for the upcoming school year. If relinquishing funds, they will specify where their funds will be relinquished to.
- **LCP Application** – this program is where Districts budget their allocated program funds for the current school year.
- **LCP Annual Report** – this program is where Districts enter data for the number of students served with program funds for the past school year.
- **LCP Revision & Carryover** – this program is where Districts enter any revised budget information and request to carry over funds in to the next fiscal year.
- **LCP Final Expenditure Report** – this program is where Districts enter any final expenditure information.
- **LCP Carryover Final Expenditure Report** – this program is where Districts enter any carryover final expenditure information.
- **KSDE Web Applications** – This selection will take the user to the KSDE Authentication system while still logged in. The available KSDE applications for the user will be displayed.
- **Logoff** – This selection will log the user out of the KSDE Authentication system.

The different menu options can be accessed without having to log out of the KSDE Authentication system.

Program Information

When any of the selections for the 'LCP System' is highlighted with the mouse pointer, an information section will open to the right which will list general information for the program, along with the current Due Date.

Footer Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

Select Cycle / Year - Help

Help Information

Header Information

Step 3

Application Menu

Cycle Links

Footer Information

District: 00500 Kansas City School Year: 2023-2024 Cycle: 1 In-Process

Application Help

Audit ID: ncdkrubmt Access Level: DistrictSubmit

Select Year / Cycle Select an existing cycle or start a new cycle.

Currently Selected Cycle: 1 In-Process
Currently Selected Year: 2023-2024

Select Year / Cycle	Year	District	Cycle	Status	Submit Date	Approval Date	Disapproval Date	Edit by	Edit Date
Select Cycle 2023-2024	2023	00500	1	In-Process	10/5/2022 11:42:05 AM	10/4/2022 10:46:39 AM		ncdkrubmt	4/26/2023 12:17:28 PM
Select Cycle 2022-2023	2022	00500	1	Approved	10/13/2021 4:11:16 PM	10/14/2021 7:12:04 AM		dbojke	10/6/2022 10:46:39 AM
Select Cycle 2021-2022	2021	00500	1	Approved	10/16/2020 2:33:54 PM	10/21/2020 6:29:15 AM		dbojke	10/14/2022 7:12:04 AM
Select Cycle 2020-2021	2020	00500	1	Approved	9/30/2019 4:45:29 PM	10/7/2019 2:13:34 PM		dbojke	10/21/2020 6:29:15 AM
Select Cycle 2019-2020	2019	00500	1	Approved	10/24/2018 10:38:32 AM	10/24/2018 11:19:10 AM		dbojke	10/7/2019 2:13:34 PM
Select Cycle 2018-2019	2018	00500	2	Approved	4/17/2018 9:25:23 AM	4/23/2018 1:01:05 PM		dbojke	10/24/2018 11:19:10 AM
Select Cycle 2017-2018	2017	00500	1	Approved	11/20/2017 9:09:37 AM	11/27/2017 7:23:46 AM		sgudry	4/23/2018 1:01:05 PM
Select Cycle 2016-2017	2016	00500	2	Approved	5/3/2017 1:45:07 PM	6/6/2017 1:52:46 PM		sgudry	11/27/2017 7:23:46 AM
Select Cycle 2015-2016	2015	00500	2	Approved	10/17/2016 3:07:54 PM	10/17/2016 3:57:19 PM		sgudry	6/6/2017 1:52:46 PM
Select Cycle 2014-2015	2014	00500	2	Approved	3/10/2016 3:20:19 PM	3/14/2016 11:13:50 AM		sgudry	10/17/2016 3:57:19 PM
Select Cycle 2013-2014	2013	00500	2	Approved	10/14/2015 11:57:09 AM	11/20/2015 8:40:23 AM		brdeme	3/14/2016 11:13:50 AM
Select Cycle 2012-2013	2012	00500	2	Open	2/10/2015 2:42:27 PM	2/10/2015 2:42:44 PM		dbojke	11/20/2015 8:40:23 AM
Select Cycle 2011-2012	2011	00500	1	Approved	11/26/2013 10:28:41 AM	12/16/2013 8:46:37 AM		gquest	7/24/2015 3:47:19 PM
Select Cycle 2010-2011	2010	00500	2	Approved	2/4/2013 6:21:30 PM	2/12/2013 10:31:54 AM		jmiller	2/10/2015 2:42:44 PM
Select Cycle 2009-2010	2009	00500	1	Approved	1/3/2013 11:58:44 AM	1/3/2013 3:10:58 PM		jmiller	2/12/2013 10:31:54 AM
Select Cycle 2008-2009	2008	00500	1	Approved	4/10/2012 1:43:29 PM	4/10/2012 3:27:09 PM		jmiller	1/3/2013 3:10:58 PM
Select Cycle 2007-2008	2007	00500	1	Approved	11/17/2011 1:08:33 PM	11/17/2011 2:23:43 PM		jmiller	4/10/2012 3:27:09 PM
Select Cycle 2006-2007	2006	00500	1	Approved	10/20/2010 11:24:19 AM	10/20/2010 1:27:14 PM		jmiller	11/17/2011 2:23:43 PM
Select Cycle 2005-2006	2005	00500	1	Approved	9/29/2009 2:49:03 PM	10/2/2009 9:51:23 AM		culwan	10/20/2010 1:27:14 PM
Select Cycle 2004-2005	2004	00500	1	Approved	10/10/2008 3:08:37 PM	10/10/2008 3:09:14 PM		welmejer	9/29/2009 2:49:03 PM
Select Cycle 2003-2004	2003	00500	1	Approved	1/23/2008 4:14:48 AM	1/25/2008 2:30:45 PM		welmejer	10/10/2008 3:09:14 PM

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Help Desk: (785) 296-4925
Front Desk: (785) 296-3201
Fax: (785) 820-3791
Landon State Office Building
900 SW Jackson St., Suite 420
Topeka, KS 66612
Send Questions to: LCP@ksde.ks.gov

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Cycle Links

Select Cycle:

The 'Select Year / Cycle' grid will display each of the Cycles starting with year 2007-2008 with the most recent Cycle listed first.

Directions:

- Click on the 'Select Cycle' link to access the desired Cycle. The menu on the left-hand side will display the options for the Cycle selected.
 - Cycle 1 is the initial Application.
 - Cycle 2 is the first Budget Amendment.
 - Cycle 3 is the second Budget Amendment, etc.

Note: There is a limit of 5 Cycles for the LCP Application.
- Click on the desired page link from the menu on the left-hand side.

Note: The first time the LCP application is accessed for the school year, click on the 'Open 2023 LCP Application' button.

Note: Make sure the information for the desired Cycle is displayed at the top of the page.

To create a Budget Amendment:

- Click the *Budget Amendment* button, which will be visible and located above the 'Year / Cycle' table after a Cycle has been approved. A new row will be added to the 'year/cycle' table and the next Cycle number will display in the 'Cycle' field. The approved budget will now be open for changes.
- Once changes have been made, go to the 'Submit for Approval' screen to resubmit the application.

Note: Only click on the 'Budget Amendment' button if there is a change that needs to be made to the current Cycle, which will then be submitted to KSDE for review and approval. A new Cycle will be created and the data that was submitted in the earlier Cycle will be saved and retained.

Status:

The 'Status' link will display the current status of the Cycle.

1. Click on the 'Status' link in order to 'expand' the history for the Cycle, which will list the most current activity first. Each history entry will show the User ID, Status and Date/Time of the activity.

Click on the 'Status' link again in order to 'collapse' the history for the Cycle.

Application Menu

The Application Menu will be listed on the left-hand side of each of the screens for the LCP Application. All Program pages will be accessible, even if funds were not retained for the corresponding program.

1. Click on a menu item to open the corresponding page.

Note: *When the LCP Application is first opened, it may not display all of the menu listings. Once a Year / Cycle is selected, all of the menu options will be available.*

Note: *The solid 'triangle' symbols in the menu can be clicked on to expand or collapse the menu. If the solid 'triangle' is pointing down, this means the menu has been expanded; clicking on the triangle will collapse the menu. If the solid 'triangle' is pointing to the right, this means the menu has been collapsed; clicking on the triangle will expand the menu.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

District Information - Help

Help Information

Header Information

Step 4

Contact Information

Save Information

Comments

Footer Information

The screenshot displays the LCP Application web interface. At the top left is the "LCP Application" logo with the Kansas Department of Education emblem. The top right contains "Application Help" and "Bottom of Page" links. The header area shows "District: 00500 Kansas City School Year: 2023-2024 Cycle: 1 In-Process" and "Audit ID: ncbaksubmit Access Level: DistrictSubmit". The main content area is titled "District Information (Primary Contact)" and features a form with the following fields: Name (Nicole Clark), Title (Public Service Executive), Work Telephone Number (785) 296-4925, Mailing Address (900 SW Jackson St, Suite 620), City (Topeka), State (KS), Zip (66612), Email Address (ncbark@ksde.org), and Fax (785) 291-3791. A "Save" button is located below the form. To the left of the form is a sidebar menu with categories like Home, Application, Federal, and Non-Public Information. Two text areas for "School District Comments" and "KSDE Comments" are visible. The footer contains copyright information for 2014, contact details for the Help Desk, and a disclaimer about server monitoring and logging. A "Top of Page" link is in the bottom right corner.

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

District Information Help: This link will open the 'District Information Help' page, which will give an overview of how to complete the District Information page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Contact Information

This section identifies the primary contact information for the Local Consolidated Plan. This information has been pre-populated based on data collected by KSDE in the most recently completed component of the LCP System. The listed individual will be sent a confirmation notice via email when the LCP Application has been submitted by the district and reviewed by KSDE staff. Therefore, it is very important to provide the correct email address.

Directions:

1. Review all of the LCP Contact information that was pre-populated.
2. Make any necessary changes to the information.
Note: The hyperlink for the LCP Contact's e-mail address will update once the 'Save' button has been clicked.
3. Once all LCP Contact information has been updated, click the 'Save' button.

Save Information

1. Click the Save button in order to save any changes made to the 'LCP Contact Information'.
2. Scroll to the bottom of the page and review any error messages by clicking on the 'Show Details' link.
3. Correct any information and click the Save button.
4. Re-check for error messages.

Note: For a list of the error messages and resolutions, consult the online Help pages.

Comments

Enter any necessary comments in the 'School District Comments' box and click the 'Save' button.

Note: There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

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Allocations - Help

Help Information

Header Information

Pre-loaded Original Allocations

Pre-loaded Allocations relinquished to a Consortium

Transferability

REAP

Save Information

Comments

Footer Information

Application Help

Audit ID: ndarksubmit Access Level: DistrictSubmit

Allocations Help

Home

- Select Year / Cycle
- LCP System Menu
- Logout
- Application
 - Allocations
 - District Information
 - Federal
 - Title I
 - Building Allocations
 - Step 1
 - Step 2
 - Step 3
 - Parent Involvement
 - Homesess
 - Title IIA
 - Title III
 - Immigrant
 - Title IIA
 - Migrant
 - School Readiness
 - English Language Arts (ELA) and Mathematics
 - Graduation/Completion of a High School Diploma
 - Non-Instructional Support Services
 - Non-Public Information
 - Amendment Revisions
 - Program Budget Summary
 - Comments
 - Reports
 - GEPA
 - Assurances
 - Submit for Approval

REAP Participant

	Title I	Title IIA	Title IID	Title III	Immigrant	Title IVA	Title V	Migrant	Grants CSDE	Grants At-Risk
Original Allocation	12,282,117	1,198,658	0	915,444	0	664,842	0	345,807	0	0

Consortium

	Title I	Title IIA	Title IID	Title III	Immigrant	Title IVA	Title V	Migrant	Grants CSDE	Grants At-Risk
Relinquished In +	0	0								
Relinquished To	0	0								
Fiscal Agent										
Consortium Adjusted Totals	12,282,117	1,198,658	0	915,444	0	664,842	0	345,807	0	0

Transferability

	Title I	Title IIA	Title IID	Title III	Immigrant	Title IVA	Title V	Migrant	% Transfer	Total Transfer
Title IIA	0			0		0			0.00%	0
Title IVA	0	0		0					0.00%	0
Transfer Adjusted Totals	12,282,117	1,198,658	0	915,444	0	664,842	0	345,807		0

REAP

	Title I	Title IIA	Title IID	Title III	Immigrant	Title IVA	Title V	Migrant	Total REAP
Title IIA	0			0		0			0
Title IVA	0	0		0					0

Calculate Totals and Save

School District Comments (1000 character limit)

KSDE Comments (1000 character limit)

Show Details... No errors found. Show Details...

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Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how the complete the 'LCP Application'.

Allocations Help: This link will open the 'Allocations Help' page, which will give an overview of how to complete the Allocations page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

REAP: If a district is eligible for REAP, the 'REAP Participant' checkbox will be editable. The district can use up to 100% of a program's funds for activities in another federal program. A district needs to have an average daily attendance (ADA) of 600 or less and a locale of 41, 42 or 43.

Directions:

1. Place a check in the 'REAP Participant' checkbox.
2. Enter the funds to be REAPed in the 'REAP' section of the 'Allocations' page

Pre-Loaded Original Allocations

The original allocations for each Federal program have been pre-populated.

Note: These fields are not editable.

Pre-Loaded Allocations Relinquished to a Consortium

1. This information was pre-populated based on the data collected by KSDE through the 'LCP Consortium Assignments' program.
2. If a district chooses to relinquish a program's funds, you need to relinquish **ALL** of that fund. **You may NOT retain part and relinquish part of a fund.**
3. If you are a **school district** relinquishing funds, you will have the following information on the screen:
 - a. **Relinquished to:** The original allocation amount that is being relinquished will appear on this line beneath the programs from which the funds are being relinquished.
 - b. **Fiscal Agent:** The consortium number to which the funds are relinquished will appear on this line for each of the programs from which the funds are being relinquished.
4. If you are a **consortium** receiving funds, you will have the following information on the screen:
 - a. **Relinquished In:** The total sum of all districts relinquishing funds to your consortium will appear on this line for each program. This information will be 'expandable' to display all of the districts that relinquished the program funds.

Transferability

Directions: Transferability: (editable cells)

1. A district may transfer up to 100% of its original Title IIA and/or Title IVA allocation into Title I, Title IIA, Title III, Title IVA, or Migrant. The district should draw down the amount to be transferred in the original account and have a line item indicating into which program it will be transferred.
2. The left column on the grid identifies the program **from** which funds will be transferred. [i.e. Title IIA (+)]
 - a. If the district is transferring \$1,000 **from** Title IIA **into** Title I, enter \$1,000 in the cell under the Title I column on the Title IIA line item.
*The computer will subtract \$1,000 from the Title IIA *Total Available* amount when you click on the *Calculate Totals and Save* button.

The 'Transfer Adjusted Totals' row:

1. This is equal to the Total *Original Allocation* amount plus or minus any amount transferred into another program.

REAP

Directions: REAP Flexibility: (editable cells)

1. Eligible districts have an average daily attendance less than 600 and a school locale of 41, 42, or 43.
2. REAP flexibility allows a district to use 100% or a portion of the original program's funds for activities in a different program.
 - a. **Bookkeeping:** if the district chooses to REAP its Title IIA funds for activities in Title I, draw down the funds in the original account and indicate by line item the program in which activities will be funded.
3. The left column on the grid identifies the program **from** which funds will be used for activities in another program [i.e. Title IIA]
 - a. If the district is REAPing \$1,000 **from** Title IIA for activities in Title I, enter \$1,000 in the cell under the Title I column on the Title IIA line item.
4. Title IIA program funds can be REAPed for activities in Title I, Title III, and Title IVA. Title IVA funds can be REAPed for activities in Title I, Title IIA, and Title III.

Save Information

Directions:

1. Click the *Calculate Totals and Save* button in order to save any changes made to the 'Allocations' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the 'Show Details' link.
3. Correct any information and click the *Calculate Totals and Save* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Calculate Totals and Save* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Title I - Help

Help Information

Header Information

Budget Grid

Indirect Cost

FTEs

Title I Preschool

Content Areas

Delivery Systems

Save Information

Comments

Footer Information

KCP Application

2023-2024 Kansas City School Year 2023-2024 Cycle I In-Process

Application Help

Auth ID: ncharloznt Access Level: DistrictBmt

Title I Preschool

Home

- Select Year / Cycle
- KCP System Menu
- Logout

Application

- Allocations
- District Information
- Federal
 - Title I
 - Building Allocations
 - Step 1
 - Step 2
 - Step 3
 - Parent Involvement
 - Homeless
 - Title IA
 - Title III
 - Title IIIA
 - Immigrant
 - Title IIA
 - Migrant
 - School Readiness
 - English Language Arts (ELA) and Mathematics
 - Graduation Completion of High School Diploma
 - Non-Instructional Support Services
 - Non-Public Information
 - Amendment Revisions
 - Program Budget Summary
 - Comments
 - Reports
 - CEPA
 - Assurances
 - Submit for Approval

Title I Improving Basic Programs Operated by State and Local Educational Agencies

Total Title I Funds Available: \$12,282,117 Restricted Indirect Cost Rate: 0.0405
 Maximum Indirect Cost Funds: \$478,064
 Amount Available After Maximum Indirect Cost: \$11,804,053

	1000	2100	2200	2300	2400	2500	2700	2100	REAP	TOTAL
	Instrct	Svc	Svc	Svc	Svc	Build	Opn	Svc		
		Stu	Stu	Gen	Gen	Svs	Opn	Opn		
		Staff	Staff	Adm	Adm	Svs	Svs	Svs		
100 Salaries	0	0	0	0	0	0	0	0	0	\$0
200 Employee Benefits	0	0	0	0	0	0	0	0	0	\$0
300 Purchased Services	0	0	0	0	0	0	0	0	0	\$0
400 Purchased Property	0	0	0	0	0	0	0	0	0	\$0
500 Other (Tech Services)	0	0	0	0	0	0	0	0	0	\$0
600 Supplies/Materials	0	0	0	0	0	0	0	0	0	\$0
700 Property	0	0	0	0	0	0	0	0	0	\$0
800 Other	0	0	0	0	0	0	0	0	0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Indirect Cost: \$0
 GRAND TOTAL: \$0

Calculate Totals and Save

FTEs Paid with Title I Funds

	TAS	SWP	Other
Administrators	0.00	0.00	0.00
Clerical Staff	0.00	0.00	0.00
Guidance/Counseling	0.00	0.00	0.00
Paraprofessionals	0.00	0.00	0.00
Parent Involvement Staff	0.00	0.00	0.00
Parent Liaison	0.00	0.00	0.00
Professional Development Providers	0.00	0.00	0.00
Pupil Transportation	0.00	0.00	0.00
Social Work, Outreach or Advocacy	0.00	0.00	0.00
Teachers	0.00	0.00	0.00
Translators	0.00	0.00	0.00
FTE Totals	0.00	0.00	0.00

Total Number Participating in a Title I Preschool in the Following Age Groups
 4 years: 0 5 years: 0

Content Areas

ESL/Bilingual Library/Media Professional Development Technology
 Family Literacy Mathematics Reading Vocational Education
 Health, Dental, Eye Care Parent Involvement Science Other (Please explain)
 Language Arts Preschool Social Studies

If other, please explain:

Delivery Systems

Before / After School Extended Year Pull-Out
 Extended Day Kindergarten In-Class Summer School

Save All

School District Comments (1000 character limit)

KISDE Comments (1000 character limit)

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Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Title I Help: This link will open the 'Title I Help' page, which will give an overview of how to complete the Title I page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Budget Grid

Directions:

1. After completing budget information in the grid, click on *Calculate Totals and Save* button.
2. The amount in the cell *Grand Total* should equal the amount next to the heading *Total Title I Funds Available*.
3. All available funds need to be accounted for in the budget grid.
4. When the *Grand Total* amount equals *Total Title I Funds Available* amount, click on *Calculate Totals and Save*.

Note: *The fields above the Budget Grid will be pre-populated and are for informational purposes.*

Indirect Cost

Directions:

1. Use of indirect cost funds is optional, not required.
2. If the district chooses not to use indirect cost, simply account for the entire amount of program funds in the budget grid. Click on *Calculate Totals and Save*.
3. If the district chooses to use all or part of its indirect cost, determine the allowable amount of indirect cost funds you wish to retain for program administration.
 - a. Do not include the indirect cost amount in the budget grid.
 - b. Account for the remaining program funds in the budget grid.
 - c. Click on *Calculate Totals and Save*. Your indirect cost amount will show up at the bottom of the budget grid as *Indirect Cost*.

Note: *The maximum allowed Indirect Cost will display in the 'Maximum Indirect Cost Funds' field above the Budget Grid.*

FTEs

Directions:

1. If any portion of a staff's salary is paid with Title I funds, enter the prorated FTE amount under the specific category.
2. Click on *Save All*. The Total FTEs will be calculated/displayed when you tab out of the FTE fields.

Title I Preschool

Directions:

1. If the district is operating a Title I preschool program, enter the number of attending 4 and 5 year olds. Click on *Save All*.

Content Areas

Directions:

1. Check all content areas in which Title I services are provided. Click on *Save All*. At least one selection is required.

Delivery Systems

Directions:

1. Check all delivery systems that are implemented in providing Title I services. Click on *Save All*. At least one selection is required.

Save Information

Directions:

1. Click the 'Save All' button in order to save any changes made to the 'Title I' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the 'Show Details' link.
3. Correct any information and click the 'Save All' button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

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EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Building Allocations – Help

Help Information

Header Information

Step 1
Attendance Centers
and Enrollment Data

Enrollment Date

Feeder Pattern

Enrollment Data

Save Information

Comments

Footer Information

Application Help

Application Help

District: M0216 Golden Plains School Year: 2023-2024 Cycle: 1 In-Process Audit ID: mdrksubmt2 Access Level: DistrictSubmit

Building Allocations, Step 1 Title 1

Building Allocations, Step 1 Help

Step 1 - Attendance Centers / Enrollment

What date was used to determine the official enrollment count?

Bldg #	Attendance Center	Level	Grade Span	Feeder Pattern Used	Public Enrollment	Non-public Enrollment	Public # Low Income	Non-public # Low Income
3318	Golden Plains Elem	Elementary	KS,GM,PK,JK,AR	3318	150	0	96	0
3316	Golden Plains High	High School	9-12	3316	99	0	25	0
3314	Golden Plains Middle	Middle School	6-8	3314	111	0	63	0

School District Comments (1000 character limit)

KSDE Comments (1000 character limit)

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Help Information

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Building Allocations, Step 1 Help: This link will open the 'Building Allocations, Step 1 Help' page, which will give an overview of how to complete the Building Allocations, Step 1 page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Enrollment Date

Directions:

1. Add the enrollment date that was used to determine the count, in the required format – mm/dd/yyyy. (This is a required field.)

Feeder Pattern

Feeder Buildings: The 'Feeder Pattern Used' field will contain a checkbox, that when checked will indicate that the school building will "feed" into another building.

Directions:

1. If the district is combining two or more buildings into one attendance center for funding purposes, determine which building will be designated as the combined attendance center name.
2. Click on the 'Edit' link in the 'Feeder Pattern Used' column of the Attendance Center that will "feed" into another building.
3. In the drop-down box, select the building that will be designated as the combined attendance center name.
4. Click on the 'Update' link.
5. Enter enrollment and low-income data for this building. Note: The data will be combined with the building designated as the combined attendance center on the 'Building Allocations, Step 2' page.

Example:

1. West Elementary and Wheatland Elementary will be combined. Wheatland Elementary will be the name of the combined attendance center.
2. Click on the 'Edit' link in the 'Feeder Pattern Used' column of the 'West Elementary' row.
3. From the drop-down box, select 'Wheatland Elementary'.
4. The row will be updated and will now show a 'check' in the checkbox.
5. Enter the enrollment and low-income data for this building. Note: The data will be combined with Wheatland Elementary and will display on the 'Building Allocations, Step 2' page.

Enrollment Data

Feeder and Non-Feeder Buildings:

Directions:

1. Enter public and non-public enrollment and low-income data for each building using either the previous or current school year data for unduplicated student counts.

Note: Make sure to enter the feeder buildings data separately as the application will combine the enrollment data on the 'Building Allocations, Step 2' page.

Save Information

Directions:

1. Click the *Save and Continue Step 1* or *Save and Go to Step 2* button in order to save any changes made to the 'Building Allocations, Step 1' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the 'Show Details' link.
3. Correct any information and click the *Save and Continue Step 1* or *Save and Go to Step 2* button.
4. Re-check for error messages.

Note: For a list of the error messages and resolutions, consult the online Help pages.

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save and Continue Step 1* or *Save and Go to Step 2* button.
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Building Allocations - Help

lication

[Application Help](#)

[Bottom of Page](#)

Golden Plains School Year: 2023-2024 Cycle: 1 In-Process

Audit ID: ncrks/bmt2 Access Level: DistrictSubmit

Help Information

Building Allocations, Step 2 Title I

[Building Allocations, Step 2 Help](#)

Header Information

Step 2 Total Enrollment/ Percent Poverty

Attendance Center Grid

Feeder Count

Enrollment Data

Ranking Options

Save Information

Comments

Footer Information

Step 2 - Total Enrollment / Percent Poverty

Show extended items

Blgd #	Attendance Center	Feeder Count	Total Enrollment	Total Low Income Enrollment	Percent of Poverty (Public and Non-public)	Percent of Poverty (Public)
2318	Golden Plains Elem	0	150	96	64.00%	64.00%
2316	Golden Plains High	0	99	25	25.25%	25.25%
2314	Golden Plains Middle	0	111	63	56.76%	56.76%
---	Elementary Total		150	96	64.00%	64.00%
---	High School Total		99	25	25.25%	25.25%
---	Middle School Total		111	63	56.76%	56.76%
---	DISTRICT TOTAL		360	184	51.11%	51.11%

* For districts over 1000 enrollment, the building cannot be served with Title I funds unless the building percent poverty is at or above the district poverty OR the building is at or above 35% poverty OR the building is grandfathered in (served the year before). NOTE: The grandfather clause can only be used for one year.

Select one of the following choices for ranking:
 Use public and non-public % poverty for ranking
 Use only public % poverty for ranking

Ranking Method:

Select the desired ranking method for attendance areas.

- Districts with total enrollment less than 1,000.**
 - Ranking within entire district.
- Districts with total enrollment equal to or greater than 1,000 serving at least one eligible building below 35% poverty.**
 - Ranking within entire district
 - Ranking by same or similar grade spans
- Districts with total enrollment equal to or greater than 1,000 serving eligible buildings at or above 35% poverty.**
 - Ranking with entire district
 - Ranking by same or similar grade spans

Save and Continue Step 2

Save and Go to Step 3

School District Comments (1,000 character limit)

KSDE Comments (1,000 character limit)

[Show Details...](#)

Missing Value : 1

[Show Details...](#)

[Go to Step 1](#)

[Go to Step 3](#)

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Front Desk: (785) 296-3201

Fax: (785) 291-3791

Landon State Office Building

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Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Building Allocations, Step 2 Help: This link will open the 'Building Allocations, Step 2 Help' page, which will give an overview of how to complete the Building Allocations, Step 2 page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Attendance Center Grid

The Attendance Center information will be loaded based on the information entered on the 'Building Allocations, Step 1' page.

Note: The columns of the Attendance Center Grid can be sorted by any of the column headers. By default, the rows will display in alphabetical order by the Attendance Center.

Note: The Attendance Center grid is not editable. Any necessary changes must be made on the 'Building Allocations, Step 1' page.

Feeder Count

Non-Feeder Buildings: The total enrollment and low-income data for each building will display along with the percent of poverty.

Feeder Buildings: If the Feeder Count column has a value greater than 0 in it, then it indicates that the school building listed has that number of school buildings that feed in to it. The data entered for this row will be the combined data of the listed school and the feeder school(s).

Directions:

1. In order to view the data for each individual building, click on the name of the school building. An information box will open displaying all of the data for the buildings that feed in to the designated building.

Enrollment Data

The data displayed will be calculated based on the Enrollment Data that was entered on the 'Building Allocations, Step 1' page.

Directions:

1. Review the Enrollment Data, Percent of Poverty, and the 'Totals' rows.
2. If there are discrepancies, return to the 'Building Allocations, Step 1' page and make and necessary changes.

Note: Click on the 'Show Extended Items' checkbox to see the additional columns that were used to calculate the Enrollment Data.

Ranking Options

Directions:

1. Select one of the following choices for ranking by clicking on the appropriate radio button:
 - a. Use Public and Non-Public % Poverty for Ranking
 - b. Use Only Public % Poverty for Ranking
2. If Total Enrollment is less than 1000 students, select the following radio button under #1:
 - a. Ranking within entire district (This will be the only option if enrollment is less than 1000.)
3. If the Total Enrollment is equal to or greater than 1000 students, select one of the following radio buttons under #2 or #3:
 - a. Districts with total enrollment equal to or greater than 1,000 serving at least one eligible building below 35% poverty.
 - o Ranking within entire district
 - o Ranking by same or similar grade spans
 - b. Districts with total enrollment equal to or greater than 1,000 serving eligible buildings at or above 35% poverty.
 - o Ranking within entire district
 - o Ranking by same or similar grade spans
4. Click on one of the following 'Save' buttons:
 - a. Save and Continue Step 2 – Clicking this button will save all of the data entered on the 'Building Allocations, Step 2', page. The page will remain open and the list of error messages should be reviewed at the bottom of the page.
 - b. Save and Go to Step 3 – Clicking this button will save all of the data entered on the 'Building Allocations, Step 2', page. The page will close and the 'Building Allocations, Step 3' will open.

Note: All data will be saved even if there are errors, so the 'Building Allocations, Step 2', page will need to be re-opened if the errors are to be reviewed.

Save Information

Directions:

1. Click the *Save and Continue Step 2* or *Save and Go to Step 3* button in order to save any changes made to the 'Building Allocations, Step 2' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the *Show Details* link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save and Continue Step 2* or *Save and Go to Step 3* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Building Allocations – Help

Help Information

Header Information

Step 3 Set Asides and Building Allocations

Set Aside Categories

Total Public Distribution Amount

Distribute Amount Manually

Distribute Amount Evenly

Not Served

Title I TAS

Title I Schoolwide

Save Information

Comments

Footer Information

LCP Application Application Help
 Home of Page

District: 00216 Golden Plains School Year: 2023-2024 Cycle: 1 In-Process Audit ID: ndr/submit2 Access Level: DistrictSubmit

Building Allocations, Step 3 Title I

Building Allocations, Step 3 Help

Enter all necessary set asides for your district and then click the "Calculate Distribution Amount" button.
 Title I Allocation Funds Available: **\$49,137**
 Non-Public Per Pupil Amount: **\$0** Non-Public Total Allocation/Set Aside: **\$0**
 Note: These totals will not be finalized until Step 3 is completed based on the buildings marked as Title I (Title I TAS, Title I Schoolwide).

Public Set Asides

Administration	<input type="text" value="0"/>	Professional Development	<input type="text" value="0"/>
Homeless	<input type="text" value="500"/>	Salary Differential	<input type="text" value="0"/>
Indirect cost	<input type="text" value="0"/>	Summer School	<input type="text" value="0"/>
Neglected	<input type="text" value="0"/>	Transportation	<input type="text" value="0"/>
Parent Involvement	<input type="text" value="0"/>	ISI, CSI, TSI, ATS	<input type="text" value="0"/>
Preschool	<input type="text" value="0"/>		

Total Public Set Asides:

Total Public and Non-Public Set Asides: **\$500**

Total Public Distribution Amount:

Building Allocations:
 Eight buildings for districts over 1000 enrollment:
 • At or above district poverty level
 • At or above 35% poverty level
 • Grandfathered in
 Eight buildings not served -check box and enter comments
 Eight buildings served -check box and enter comments

Distributing Funding - Manually:
 a. Enter the desired allocations for each attendance center and then click the Save button.
 b. If the ranking did not achieve the desired results, return to [Step 2 - Ranking Method](#).

Distributing Funding - Evenly:
 a. Click the "Distribute Amount Evenly" button to distribute funds based on the average dollar per low income students.
 b. If the ranking did not achieve the desired results, return to [Step 2 - Ranking Method](#).
 c. If the distribution amounts are correct, click the Save button to accept the distribution.

[Click here to download a copy of the required Continuing Schoolwide Program document that needs to be submitted to KSDE.](#)

Attendance Center	Level	Not Served	Title I TAS	Title I Schoolwide	Public Low Income Enrollment	Non-public Low Income Enrollment	Public & Non-public Percent of Poverty	Public Percent of Poverty	Public Total Allocated	Public's Per Pupil Amount	Non-public Allocation
3318 Golden Plains Elementary	Elementary	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	96	0	64.00%	64.00%	43776	456	0
3314 Golden Plains Middle	Middle School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	63	0	56.76%	56.76%	38724	456	0
3316 Golden Plains High	High School	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	25	0	25.25%	25.25%	0	0	0
Total Allocated					184	0			72500		0
Difference:									-23863		

School District Comments (1000 character limit)

KSDE Comments (1000 character limit)

Match Error: 1 Other: 1

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 Help Desk: (785) 296-4925
 Email: helpdesk@ksde.org
 Fax: (785) 293-3791
 Landon State Office Building
 900 SW Jackson St, Suite 620
 Topeka, KS 66612
 Send Questions to: LCPhelp@ksde.org

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[KSDE Use Policy](#) * [Privacy Statement](#) * [EOE Statement](#)

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how the complete the 'LCP Application'.

Building Allocations, Step 3 Help: This link will open the 'Building Allocations, Step 3 Help' page, which will give an overview of how to complete the Building Allocations, Step 3 page of the LCP Application.

Header Information

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Set Aside Categories

Directions:

1. The Non-Public Per Pupil Amount and Non-Public Allocation/Set Aside fields will be automatically populated based on which building(s) the district selects at Title I TAS or Title I Schoolwide in the attendance center allocation grid at the bottom of this page.
2. Input all necessary public set asides that may apply to your district. Click on *Building Allocations Help* to review specific requirements and/or restrictions for each set aside in addition to the ones listed below:
 - a. Administrative – Enter any administrative funds that are to be set aside.
 - b. Homeless – Set aside for serving Homeless students.
 - c. Indirect Cost – If there is no amount in the grayed cell, and you wish to take indirect cost, review the district's allocation letter to determine the maximum indirect cost amount and include it in your Title I budget screen. Use of Indirect Cost is optional. (If a change needs to be made to this amount, it must be done from the Title I screen.)
 - d. ISI, CSI, TSI, ATS – This district-level set aside allows a district with ISI, CSI, TSI, or ATS buildings to provide additional funding for school improvement for their Title I buildings identified, and provide non-Title I schools identified as ISI, CSI, TSI, or ATS district-level funding for school improvement. This is above and beyond what the building may or may not receive through Title I rank and serve.
ISI is Intensive Support and Improvement Schools,
CSI is Comprehensive Support and Improvement Schools,
TSI is Targeted Support and Improvement Schools, and
ATS is Additional Targeted Support and Improvement Schools.
 - e. Neglected – Set aside for Title I funded program to address the needs of children placed in a public or private facility (not to include foster homes). *Note: This amount will be pre-populated if it applies to your district.*
 - f. Parent Involvement - If a district's allocation is \geq \$500,000, the district needs to set aside 1% of the total public allocation for Parental Involvement activities.
 - g. Preschool – Set aside for Title I funded educational program preceding kindergarten or elementary school.
 - h. Professional Development – Set aside for Title I funded Professional Development.
 - i. Salary Differential – If the building allocation does not generate enough funds to cover teacher salaries and you wish to use salary differential, please contact KSDE.
 - j. Summer School – Set aside for Title I funded educational program taking place during the summer months, following the previous school year or prior to the upcoming school year.
 - k. Transportation – Set aside for Title I funded transportation costs.

Total Public Distribution Amount

Directions:

1. Click on *Calculate Distribution Amount* once all set aside amounts have been entered.
2. The *Total Distribution Amount* is the amount available for distribution to individual public attendance centers.

Distribute Amount Manually

Directions:

1. **Follow the directions in the middle of the screen** to determine if you want to distribute funding **manually**.
1. Make sure you check buildings that will not be served in the *Not Served* column.
2. Make sure you check buildings that are *Title I TAS* or *Title I Schoolwide*. **Note: Cannot check Not Served, Title I TAS, and Title I Schoolwide.**

Note: The resulting per pupil amount for each eligible center that is served must be greater than or equal to the per pupil amount for all lower ranking eligible centers.

Distribute Amount Evenly

Directions:

1. **Follow the directions in the middle of the screen** to determine if you want to distribute funding **evenly**.
2. Make sure you check buildings that will not be served in the *Not Served* column.
3. Make sure you check buildings that are *Title I TAS* or *Title I Schoolwide*. **Note: Cannot check Not Served, Title I TAS, and Title I Schoolwide.**

Not Served

Directions:

1. Place a check next to each attendance center that **WILL NOT BE SERVED**.

Note: When you distribute your funding, these schools will not be allocated any funding.

Note: If an attendance center with >75% poverty has been marked as 'Not Served', a comment will need to be entered in the 'School District Comments' box.

Note: If 'Title I TAS' or 'Title I Schoolwide' is checked, 'Not Served' cannot also be checked.

Title I TAS

Directions:

1. Place a check next to each attendance center listed as Title I TAS (Targeted Assistance School).

Note: If 'Not Served' or 'Title I Schoolwide' is checked, 'Title I TAS' cannot also be checked.

Title I Schoolwide

Directions:

1. Place a check next to each attendance center listed as Title I Schoolwide.

Note: If 'Not Served' or 'Title I TAS' is checked, 'Title I Schoolwide' cannot also be checked.

Note: If 'Title I Schoolwide' is checked, a 'Continuing Schoolwide Program' application must be submitted to KSDE.

Save Information

Directions:

1. Click the 'Save All' button in order to save any changes made to the 'Building Allocations, Step 3' page.
2. If the 'Total Allocated' field does not match the 'Total Distribution Amount', an error will be returned. Check the values entered per building for accuracy and make any needed adjustments. Then click the *Save All* button.
3. Scroll to the bottom of the page and review any error messages by clicking on the 'Show Details' link.
4. Correct any information and click the *Save All* button.
5. Re-check for error messages.

Note: For a list of the error messages and resolutions, consult the online Help pages.

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Parent Involvement – Help

Help Information

Header Information

Set Aside Amount

Activities/Materials

Distribute Amount Evenly

Distribute Amount Manually

Save Information

Comments

Footer Information

Application Help

Parent Involvement Set Aside for Districts \$0 Minimum Parent Involvement Set Aside \$91,869 for District Schools

The law states that 50 percent of the one percent of the Title I, Part A allocation must be distributed among the district Title I schools. (This is referred to in section 1116(a)(3)(C) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act of 2015.)

Activities/Materials Funded with Parent Involvement Set Aside

- Family Nights
- Resource Materials
- Home Visits
- Summer Packets
- Parent Communication/Newsletters
- Take Home Kits
- Parent Coordinator/Liaison
- Other (Please explain)
- Parent Meetings

If other, please explain:

Attendance Center	Level	Total Allocated
0204 Chelsea Elem	Elementary	0
0200 Claude A. Hays Elem	Elementary	0
0208 Emerson Elem	Elementary	0
Total Allocated		0

Save All

School District Comments (1000 character limit)

KSDE Comments (1000 character limit)

Show Details... No errors found. Show Details...

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Front Desk: (785) 296-2201
Fax: (785) 291-3791
Landon State Office Building
900 SW Jackson St. Suite 420
Topeka, KS 66603
Send Questions to: ICP@ksde.org

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Note: This page will only be editable and required if the 'Title I Allocation Funds Available' minus the 'Non-Public Allocation/Set Aside' on the Building Allocations, step 3 page is \geq \$500,000.

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Parent Involvement Help: This link will open the 'Parent Involvement Help' page, which will give an overview of how to complete the Parent Involvement page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Set Aside Amount

Directions:

1. Parental Involvement Set Aside for district schools – will display the value that was entered in the 'Parent Involvement' set aside field on the Building Allocation, Step 3 page.
2. Minimum Parent Involvement Set Aside for district schools – will display the minimum amount that is required to be distributed among the attendance centers.

Activities/Materials

Directions:

1. Check all activities/materials that will be funded with the Parent involvement set aside.
2. At least one selection will be required.

Distribute Amount Evenly

Directions:

1. Click the '*Distribute Amount Evenly*' button if the allocations for each of the listed buildings are to be distributed evenly.

Note: *The buildings displayed will be the same buildings that were allocated Title I funds on the Building Allocations, Step 3 page.*

Distribute Amount Manually

Directions:

1. Enter the amount of funds to be allocated to each listed building manually.

Note: *A value must be entered for each of the buildings listed.*

Save Information

Directions:

1. Click the 'Save All' button in order to save any changes made to the 'Parent Involvement' page.
2. If the 'Total Allocated' field is greater than the 'Minimum Parent Involvement set aside for District Schools field, or less than the 'Minimum Parent Involvement set aside for District Schools field, an error will be returned.
3. Scroll to the bottom of the page and review any error messages by clicking on the 'show details' link.
4. Correct any information and click the 'Save All' button.
5. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

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Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Homeless – Help

[Application Help](#)

[Home of Page](#)

District: 00500 Kansas City School Year: 2023-2024 Cycle: 1 In-Process

Audit ID: ndarksubmit Access Level: DistrictSubmit

[Homeless Help](#)

Help Information

Header Information

Homeless Liaison Contact Information

Method to Determine Homeless Set Aside

How District will spend Homeless Set Aside

Save Information

Comments

Footer Information

The number of homeless students was multiplied by the Title I, Part A per pupil allocation.
 5% or a larger percentage of our Title I, Part A allocation was reserved.
 An amount of funds greater than or equal to the amount of our McKinney-Vento grant was reserved.
 The needs of our homeless students were identified and funded appropriately.
 The minimum of \$500 for districts under 1000 students was set aside.
 The minimum of \$1500 for districts with 1000 students or more was set aside.
 Other (Please explain)

If other, please explain:

Determine which one of the following methods was used by the Title I Coordinator or the District Homeless Liaison to determine the Homeless Set Aside.

The number of homeless students was multiplied by the Title I, Part A per pupil allocation.
 5% or a larger percentage of our Title I, Part A allocation was reserved.
 An amount of funds greater than or equal to the amount of our McKinney-Vento grant was reserved.
 The needs of our homeless students were identified and funded appropriately.
 The minimum of \$500 for districts under 1000 students was set aside.
 The minimum of \$1500 for districts with 1000 students or more was set aside.
 Other (Please explain)

If other, please explain:

Indicate how the district will spend the Title I, Part A Homeless Set Aside.

Title I - Homeless Set Aside

Clothing required by school
 Fees to participate in general education program
 School supplies/backpacks
 Testing fees (AP, IB, SAT, ACT, GED, etc)
 Tutoring/Extended learning time
 Medical and dental expenses (immunizations, eyeglasses, hearing aids, etc)
 Birth certificates, records, etc
 Parental involvement activities (specifically for parents of homeless students)
 Transportation
 Salary of Liaison
 Other

If other, please explain:

Save All

School District Comments (1000 character limit)

Comments (1000 character limit)

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Front Desk: (785) 296-3201
Fax: (785) 291-3201

1000 State Office Building
900 SW Jackson St, Suite 620
Topeka, KS 66612

Questions to: LC@kstate.edu

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[Top of Page](#)

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Homeless Help: This link will open the 'Homeless Help' page, which will give an overview of how to complete the Homeless page of the LCP Application.

Header Information

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Homeless Liaison Contact Information

Directions:

1. If the Homeless Liaison is the same as the LCP Contact, check the check box next to 'Homeless Liaison: Same as LCP Contact?' The Homeless Liaison contact information will automatically populate with the information from the District Information page.
2. If the Homeless Liaison is not the same as the LCP Contact, complete the Homeless Liaison contact information.

Method to Determine Homeless Set Aside

Directions:

1. Select one of the radio buttons to indicate the method that was used by the Title I Coordinator and the District Homeless Liaison to determine the Homeless set aside.
2. One selection will be required.

How District will spend Homeless Set Aside

Directions:

1. Check all activities/materials that will be funded with the Homeless set aside.
2. At least one selection will be required.

Save Information

Directions:

1. Click the 'Save All' button in order to save any changes made to the 'Homeless' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the 'show details' link.
3. Correct any information and click the 'Save All' button.
4. Re-check for error messages.

Note: For a list of the error messages and resolutions, consult the online Help pages.

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

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Help Information

Header Information

Budget Grid

Indirect Cost

FTEs

Content Areas

Allowable Activities

Save Information

Comments

Footer Information

Title IIA Funds Available: \$1,198,658 Restricted Indirect Cost Rate: 0.0405
Title IIA Funds Available SEAP Amount: \$0 Maximum Indirect Cost Funds: \$46,656
Title IIA Funds Available Less REAP: \$1,198,658 Amount Available After Maximum Indirect Cost: \$1,152,002

	1000 Instruct	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Operat Build Svcs	2700 Vehicle Operat Svcs	3100 Food Svcs Operat	REAP	TOTAL
Instruction	0	0	0	0	0	0	0	0	0	\$0
Administrative	0	0	0	0	0	0	0	0	0	\$0
Operational	0	0	0	0	0	0	0	0	0	\$0
Capital	0	0	0	0	0	0	0	0	0	\$0
Transportation	0	0	0	0	0	0	0	0	0	\$0
Food Service	0	0	0	0	0	0	0	0	0	\$0
Professional	0	0	0	0	0	0	0	0	0	\$0
Other	0	0	0	0	0	0	0	0	0	\$0
Subtotal	0	0	0	0	0	0	0	0	0	\$0
Indirect Cost	0	0	0	0	0	0	0	0	0	\$0
Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Paid with Title IIA Funds

Professional Development Providers: 0.00 Teachers
Administrators: 0.00 Technology Staff
Clerical Staff: 0.00

Total FTEs: 0.00

Content Areas

Bilingual Mathematics Reading Technology
Language Arts Professional Development Science Other (Please explain)

Other, please explain:

Allowable Activities (Indirect cost should not be included in allowable activities)

Amount Available After Indirect Cost: 1198658 Amount Remaining for Allowable Activities: 1198658

Recruitment/Hiring

Public Funding: 0 Number of Participating Staff: 0
 Alternative routes to teacher certification
 Hiring highly qualified teachers

Reducing class size
Scholarships, signing bonuses, or other financial incentives
Special needs teachers

Teaching specialist
 Improving quality of teachers

Professional Development

Public Funding: 0 Number of Participating Staff: 0 Non-Public Funding: 0
 Improving classroom behavior
 Improving instructional practices
 Improving quality of principals and superintendents
 Improving student achievement
 Technology Integration
 Using data to drive instruction
 Addressing issues related to school conditions for student learning
 Mechanisms for appropriate treatment and intervention services
 How to refer students affected by trauma or at risk of mental illness
 Training for school personnel regarding how to prevent and recognize child sexual abuse
 Supporting instructional services provided by effective library programs
 Providing comprehensive systems to support teachers and leaders in STEM
 Effective strategies to integrate rigorous academic content, CTE, and work-based learning
 Increasing knowledge on instruction in early childhood education through age 8

Retention

Public Funding: 0 Number of Participating Staff: 0
 Developing feedback systems mechanisms to improve school working conditions
 Mentor Program
 Professional growth/multiple career paths
 Staff demonstrating records of success
 Staff in high needs schools
 Support for staff in their first three years

Other

Public Funding: 0 Number of Participating Staff: 0
 Forming partnerships between school-based mental health and public or private mental health organizations

Save All

School District Comments (1000 character limit)

(limit)

Show Details

Entry Error : 1 Match Error : 2 Missing Value : 1

Show Details

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Title IIA Help: This link will open the 'Title IIA Help' page, which will give an overview of how to complete the Title IIA page of the LCP Application.

Header Information

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Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Budget Grid

Directions:

1. After completing budget information in the grid, click on *Calculate Totals and Save* button.
2. The amount in the cell *Grand Total* should equal the amount next to the heading *Total Title IIA Funds Available*.
3. All available funds need to be accounted for in the budget grid.
4. When the *Grand Total* amount equals *Total Title IIA Funds Available* amount, click on *Calculate Totals and Save*.

Note: *The fields above the Budget Grid will be pre-populated and are for informational purposes.*

Indirect Cost

Directions:

1. Use of indirect cost funds is optional, not required.
2. If the district chooses not to use indirect cost, simply account for the entire amount of program funds in the budget grid. Click on *Calculate Totals and Save*.
3. If the district chooses to use all or part of its indirect cost, determine the allowable amount of indirect cost funds you wish to retain for program administration.
 - a. Do not include the indirect cost amount in the budget grid.
 - b. Account for the remaining program funds in the budget grid.
 - c. Click on *Calculate Totals and Save*. Your indirect cost amount will show up at the bottom of the budget grid as *Indirect Cost*.

Note: *The maximum allowed Indirect Cost will display in the 'Maximum Indirect Cost Funds' field above the Budget Grid.*

FTES

Directions:

1. If any portion of a staff's salary is paid with Title IIA funds, enter the prorated FTE amount under the specific category.
2. Click on *Save All*. The Total FTES will be calculated/displayed.

Content Areas

Directions:

1. Check all content areas in which Title IIA services are provided. At least one selection is required.
2. Click on *Save All*.

Allowable Activities

Directions:

1. For each section as required, insert the amount of Public and/or Non-Public funding, and the number of participating Public staff.
2. Place a check in the activities that will be funded in each section.
3. Click on *Save All*.

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'Title IIA' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the 'Show Details' link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Help Information

Header Information

Budget Grid

Indirect Cost

FTEs

Content Areas

Delivery Systems

Program Types

Students Served

- Home
 - Select Year / Cycle
 - LCP System Menu
 - Logout
- Application
 - Allocations
 - District Information
 - Federal
 - Title I
 - Building Allocations
 - Step 1
 - Step 2
 - Step 3
 - Parent Involvement
 - Homeless
 - Title IA
 - Title III
 - Immigrant
 - Title IIA
 - Migrant
 - School Readiness
 - English Language Arts (ELA) and Mathematics
 - Graduator/Completion of a High School Diploma
 - Non-Instructional Support Services
 - Non-Public Information
 - Amendment Revisions
 - Program Budget Summary
 - Comments
 - Reports
 - GEPA
 - Assurances
 - Submit for Approval

Total Title III Funds Available: **\$915,444** Restricted Indirect Cost Rate: **0.0405**
 Maximum Indirect Cost Funds: **\$35,632**
 Maximum 2% Administrative Cost, Including Indirect Costs: **\$18,309**
 Amount Available After Maximum Indirect Costs: **\$879,812**

	1000 Insects	2100 Supv Svc Staff	2200 Supv Svc Staff	2300 Supv Svc Gen Aide	2400 Supv Svc Sch Adm	2600 Operl Bldg Svcs	2700 Vehicle Operl Svcs	2800 Food Svcs Operl	REAP	TOTAL
100 Salaries	0	0	0	0	0	0	0	0	0	\$0
200 Employee Benefits	0	0	0	0	0	0	0	0	0	\$0
300 Purchased Services	0	0	0	0	0	0	0	0	0	\$0
400 Purchased Property	0	0	0	0	0	0	0	0	0	\$0
500 Other Profit Services	0	0	0	0	0	0	0	0	0	\$0
600 Supplies / Materials	0	0	0	0	0	0	0	0	0	\$0
700 Property	0	0	0	0	0	0	0	0	0	\$0
800 Other	0	0	0	0	0	0	0	0	0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Indirect Cost: **\$0**

Calculate Totals and Save

FTEs Paid with Title III Funds

	FTE	Headcount
Administrators	0.00	0
Clerical Staff	0.00	0
Paraprofessionals	0.00	0
Parent Liaison	0.00	0
Professional Development Providers	0.00	0
Social Work, Outreach or Advocacy	0.00	0
Teachers	0.00	0
FTE Totals	0.00	0

Content Areas

ESOL/Bilingual Library Media Preschool Science
 Family Literacy Mathematics Professional Development Technology
 Language Arts Parent Involvement Reading Other (Please explain)

If other, please explain:

Delivery Systems

Before / After School In-Class Pull-Out Summer School

Describe how the selected Delivery Systems ensure that English Learners develop English fluency:

Program Types

Content-based ESL Push-in ESL
 Developmental Bilingual Sheltered English Instruction
 Dual Language Specially Designed Academic Instruction Delivered in English (SDAIE)
 ESOL Resource Center Structured English Immersion
 Heritage Language Two-way Immersion
 Newcomer Transitional Bilingual
 Pull-out ESL Other (Please explain)

If other, please explain:

Number of Students to be Served

Grade Level	Number of Children to be Served by Grade Level
Preschool Age	0
Grades K-12	0
Ages 18-21	0
Total English Language Learners	0

Allowable Activities

Allowable Activities (Direct cost should not be included in allowable activities)
 Amount Available After Indirect Cost: \$15444 Amount Remaining for Allowable Activities: \$15444

English Learners

Public Funding Non-Public Funding

Supporting the development and implementation of LEPs

Enhancing existing LEPs and programs for restructuring and reforming schools with ELs

Supporting implementation of schoolwide programs

Professional development to teachers and other personnel serving ELs

Parent and community engagement activities

Supporting the development and implementation of preschool programs

Improving LEPs by upgrading curricula, instructional materials, software and assessment procedures

Improving instruction of ELs with disabilities

Providing tutorials, career and technical education

Offering programs to help ELs achieve success in post-secondary education

Other (Please explain)

If other, please explain:

Describe the professional development that will be funded with Title III funds.

Describe how the activities checked above will be utilized to increase language proficiency and/or student achievement.

Title III Requirements

Title III Acquisition Requirements

1. Indicate how the district will hold elementary and secondary schools participating in Title III accountable.

Assessment Results

Evaluation of Methods of Instruction Delivery

Individual Learning Plans (ILPs) for each EL

Individualized and Small Group Instruction

Maintain Number of Endorsed Teachers Sufficient to Meet Student Achievement

Student Improvement Team Process to Assist the Teachers and Students

Targeted Professional Development

Teacher Collaboration Time

Update Curricula, Instructional Materials, Educational Software

Other (Please explain)

If other, please explain:

2. Indicate the district plan or process for monitoring former ELs for the two years after they exit the program.

Homework or Classroom Grades Teacher Observation

State Assessment Scores Other (Please explain)

If other, please explain:

3. Indicate how the district will use Title III funds.

Acquire and Update Curricula, Instructional Materials, or Educational Software

Professional Development

Support Teachers Taking Endorsement Courses

Other (Please explain)

If other, please explain:

Save Information

Save All

Comments

School District Comments (1000 character limit)

KSDE Comments (1000 character limit)

Footer Information

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 Front Desk: (785) 296-3011
 Fax: (785) 293-3791
 Landon State Office Building
 900 S.W. Indiana St., Suite 420
 Topeka, KS 66612
 Send Questions to: CPInfo@ksde.org

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Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Title III Help: This link will open the 'Title III Help' page, which will give an overview of how to complete the Title III page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Budget Grid

Directions:

1. After completing budget information in the grid, click on *Calculate Totals and Save* button.
2. The amount in the cell *Grand Total* should equal the amount next to the heading *Total Title III Funds Available*.
3. All available funds need to be accounted for in the budget grid.
4. When the *Grand Total* amount equals *Total Title III Funds Available* amount, click on *Calculate Totals and Save*.

Note: The fields above the Budget Grid will be pre-populated and are for informational purposes.

Note: No more than 2% of the Title III Funds can be used for Administrative costs (columns 2300 & 2400), which includes Indirect Cost.

Indirect Cost

Directions:

1. Use of indirect cost funds is optional, not required.
2. If the district chooses not to use indirect cost, simply account for the entire amount of program funds in the budget grid. Click on *Calculate Totals and Save*.
3. If the district chooses to use all or part of its indirect cost, determine the allowable amount of indirect cost funds you wish to retain for program administration.
 - a. Do not include the indirect cost amount in the budget grid.
 - b. Account for the remaining program funds in the budget grid.
 - c. Click on *Calculate Totals and Save*. Your indirect cost amount will show up at the bottom of the budget grid as *Indirect Cost*.

Note: The maximum allowed Indirect Cost will display in the 'Maximum Indirect Cost Funds' field above the Budget Grid.

FTEs

Directions:

1. If any portion of a staff's salary is paid with Title III funds, enter the prorated FTE and Headcount amounts under the specific category.
2. Click on *Save All*. The Total FTEs will be calculated/displayed when you tab out of the FTE fields.

Content Areas

Directions:

1. Check all content areas in which Title III services are provided. At least one selection is required.
2. Click on *Save All*.

Delivery Systems

Directions:

1. Check all delivery systems that are implemented in providing Title III services. At least one selection is required.
2. Enter a description of how the selected delivery systems ensure that English Language Learners develop English fluency.
3. Click on *Save All*.

Program Types

Directions:

1. Check all program types that will be used to provide services with Title III funds. At least one selection is required.
2. Click on *save all*.

Students Served

Directions:

1. Provide the count of identified English Learner (EL) students in each age category who are receiving services funded with Title III funds.
2. Click on *Save All*.

Allowable Activities

Directions:

1. For the English Language Learners section, insert the amount of Public and/or Non-Public funding.
2. Place a check in the activities that will be funded in each section. At least one selection is required.
3. Enter a description of how the activities checked will be utilized to increase language proficiency and/or student achievement. This is required.
4. Click on *Save All*.

Title III Requirements

Directions:

1. For each section, check the appropriate selections. At least one selection is required in each section.
2. Click on *Save All*.

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'Title III' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the *Show Details* link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

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Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Immigrant - Help

Help Information

Header Information

Budget Grid

Indirect Cost

FTEs

Content Areas

Delivery Systems

Students Served

Allowable Activities

Save Information

Comments

Footer Information

LCP Application Application Help

Wichita, Kansas City School Year: 2023-2024 Cycle: 1 In-Process Audit ID: ndofsubmt Access Level: DataSubmt

Home
 Select Year / Cycle
 LCP System Menu
 Logout
 Applications
 Allocators
 District Information
 Federal
 Title I
 Building Allocations
 Step 1
 Step 2
 Step 3
 Parent Involvement
 Homeroom
 Title IA
 Title II
 Immigrant
 Title III
 Migrant
 School Readiness
 English Language Arts (ELA) and Mathematics
 Graduation/Completion of a High School Diploma
 Non-Instructional Support Services
 Non-Public Information
 Amendment Revisions
 Program Budget Summary
 Comments
 Reports
 USDA
 Assurances
 Submit for Approval

No Immigrant funds available. No entry required.

Total Immigrant Funds Available: \$0 Restricted Indirect Cost Rate: 0.0495
 Maximum Indirect Cost Funds: \$0
 Amount Available After Maximum Indirect Cost: \$0

	1900	2100	2200	2300	2400	2600	2700	3100	RESP	TOTAL
	Salaries	Salaries	Salaries	Salaries	Salaries	Salaries	Salaries	Salaries		
100 Salaries	0	0	0	0	0	0	0	0		\$0
200 Employee Benefits	0	0	0	0	0	0	0	0		\$0
300 Purchased Services	0	0	0	0	0	0	0	0		\$0
400 Purchased Property	0	0	0	0	0	0	0	0		\$0
500 Other Proc Services	0	0	0	0	0	0	0	0		\$0
600 Supplies / Materials	0	0	0	0	0	0	0	0		\$0
700 Property	0	0	0	0	0	0	0	0		\$0
800 Other	0	0	0	0	0	0	0	0		\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
										Indirect Cost
										GRAND TOTAL

Calculate Totals and Save

FTEs Paid with Immigrant Funds

	FTE	Headcount
Administrators	0.00	0
Clerical Staff	0.00	0
Paraprofessionals	0.00	0
Parent Liaison	0.00	0
Professional Development Providers	0.00	0
Social Work, Outreach or Advocacy	0.00	0
Teachers	0.00	0
FTE Totals	0.00	0

Content Areas

ESO/Bilingual Library/Media Preschool Science
 Family Literacy Mathematics Professional Development Technology
 Language Arts Parent Involvement Reading Other (Please explain)

If other, please explain:

Delivery Systems

Before / After School In-Class Pull-Out Summer School

Number of Students to be Served

Immigrants

Allowable Activities (Indirect cost should not be included in allowable activities)
 Amount Available After Indirect Cost: Amount Remaining for Allowable Activities:

Immigrant Students

Public Funding Non-Public Funding

Family literacy services, parent outreach, and training activities

Cost of transportation, classroom supplies, and other costs to supplement basic instructional services

Curricular materials, classroom supplies, educational software, and technologies to be used in the program

Teachers/Paraprofessionals

Tutoring, mentoring, and academic or career counseling

Other (Please explain)

If other, please explain:

Describe how Immigrant funds will be utilized for the selected Allowable Activities:

School District Comments (2000 character limit)

KSEDE Comments (2000 character limit)

Show Details: 0 No errors found. Show Details: 0

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Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Immigrant Help: This link will open the 'Immigrant Help' page, which will give an overview of how to complete the Immigrant page of the LCP Application.

Header Information

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Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Budget Grid

Directions:

1. After completing budget information in the grid, click on *Calculate Totals and Save* button.
2. The amount in the cell *Grand Total* should equal the amount next to the heading *Total Immigrant Funds Available*.
3. All available funds need to be accounted for in the budget grid.
4. When the *Grand Total* amount equals *Total Immigrant Funds Available* amount, click on *Calculate Totals and Save*.

Note: The fields above the Budget Grid will be pre-populated and are for informational purposes.

Indirect Cost

Directions:

1. Use of indirect cost funds is optional, not required.
2. If the district chooses not to use indirect cost, simply account for the entire amount of program funds in the budget grid. Click on *Calculate Totals and Save*.
3. If the district chooses to use all or part of its indirect cost, determine the allowable amount of indirect cost funds you wish to retain for program administration.
 - a. Do not include the indirect cost amount in the budget grid.
 - b. Account for the remaining program funds in the budget grid.
 - c. Click on *Calculate Totals and Save*. Your indirect cost amount will show up at the bottom of the budget grid as *Indirect Cost*.

Note: The maximum allowed Indirect Cost will display in the 'Maximum Indirect Cost Funds' field above the Budget Grid.

FTES

Directions:

1. If any portion of a staff's salary is paid with Immigrant funds, enter the prorated FTE and Headcount amounts under the specific category.
2. Click on *Save All*. The Total FTES will be calculated/displayed when you tab out of the FTE fields.

Content Areas

Directions:

1. Check all content areas in which Immigrant services are provided. At least one selection is required.
2. Click on *Save All*.

Delivery Systems

Directions:

1. Check all delivery systems that are implemented in providing Immigrant services. At least one selection is required.
2. Click on *Save All*.

Students Served

Directions:

1. Provide the total count of identified Immigrant students who are receiving services funded with Immigrant funds. This field is required.
2. Click on *Save All*.

Allowable Activities

Directions:

1. For the Immigrant Students section, insert the amount of Public and/or Non-Public funding.
2. Place a check in the activities that will be funded in this section. At least one selection is required.
3. Enter a description of how Immigrant funds will be utilized for the selected Allowable Activities. This is required.
4. Click on *Save All*.

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'Immigrant' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the *Show Details* link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
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Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Title IVA – Help

Application Help

Home of Page

1. In-Process

Audit ID: ndarksubmit Access Level: DistrictSubmit

Help Information

Title IVA Student Support And Academic Enrichment Grants

Title IVA Help

Home

Header Information

IVA Funds Available: **\$664,842** Restricted Indirect Cost Rate: **0.0405**
 IVA Funds Available REAP Amount: **\$0** Maximum Indirect Cost Funds: **\$25,878**
 Available IVA Funds Available Less REAP: **\$664,842** Amount Available After Maximum Indirect Cost: **\$638,964**

Application

- Allocations
- District Information
- Federal
 - Title I
 - Building Allocations
 - Step 1
 - Step 2
 - Step 3
- Title III
- Immigrant
- Title IVA
 - Migrant
 - School Readiness
 - English Language Arts (ELA) and Mathematics
 - Graduation/Completion of a High School Diploma
 - Non-Instructional Support Services
 - Non-Public Information
 - Amendment Revisions
 - Program Budget Summary
 - Comments

Budget Grid

	1000	2100	2200	2300	2400	2600	2700	3100	REAP	TOTAL
	Instructn	Svcs Students	Svcs Staff	Svcs Gen Adm	Svcs Schl Adm	Opern Build Svcs	Vehicle Opern Svcs	Food Svcs Opern		
100 Salaries	0	0	0	0	0	0	0	0	0	\$0
200 Employee Benefits	0	0	0	0	0	0	0	0	0	\$0
300	0	0	0	0	0	0	0	0	0	\$0
400	0	0	0	0	0	0	0	0	0	\$0
500 Property	0	0	0	0	0	0	0	0	0	\$0
500 Other Puch Svcs	0	0	0	0	0	0	0	0	0	\$0
600 Supplies / Materials	0	0	0	0	0	0	0	0	0	\$0
700 Property	0	0	0	0	0	0	0	0	0	\$0
800 Other	0	0	0	0	0	0	0	0	0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
									Indirect Cost	\$0
									GRAND TOTAL	\$0

Indirect Cost

FTEs

FTEs Paid with Title IVA Funds

Administrators Professional Development Providers
 Clerical Staff Social Work, Outreach or Advocacy
 Guidance/Counseling Teachers
 Paraprofessionals
Total FTEs:

Allowable Activities

Allowable Activities (Indirect cost should not be included in Allowable Activities)
 Amount Available After Indirect Cost: Amount Remaining for Allowable Activities:

- Funded Education for All Students**
- Public Funding Non-Public Funding
- College and career counseling
 - Music and arts education
 - Science, technology, engineering, and mathematics (STEM), including computer science
 - Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB) programs
 - Dual or concurrent enrollment programs and early college high school courses
 - American history, civics, economics, geography, or government
 - Foreign language instruction
 - Environmental education
 - Volunteerism and community involvement
 - Multi-disciplinary programs
 - Social emotional learning
 - Career and technical education
 - Other (Please explain)
- If other, please explain:**
-
- Healthy and Safe School Environment**
- Public Funding Non-Public Funding
- Drug prevention
 - Prevent bullying, harassment, and violence
 - School-based mental health services and partnership programs
 - Health and safety practices in school or athletic programs, including nutrition and physical education
 - Mentoring and school counseling
 - Practices for developing relationship-building skills
 - School dropout and re-entry programs
 - Integrated systems of student and family supports
 - Child sexual abuse awareness and prevention
 - Reduce exclusionary discipline practices
 - Strategies to improve school climate, including schoolwide positive behavioral interventions and supports
 - Site resource coordinator for community partnerships
 - Pay for success initiatives
 - Other (Please explain)
- If other, please explain:**
-

Personalized Learning Experiences Supported by Technology and Professional Development for the Effective Use of Data and Technology

Public Funding Non-Public Funding

Allowable Activities

- Professional development and capacity building to improve the use of educational technology
- Implement school- and district-wide approaches for using technology to support instruction, collaboration, and learning
- Provide professional development in the use of technology for STEM, including computer science
- Provide personalized learning
- Implement blended learning strategies
- Develop or deliver specialized or rigorous academic courses and curricula using technology
- Provide students in rural, remote, and underserved area with digital learning opportunities
- Discover, adapt, and share educational resources, including open educational resources (OER)
- Purchase digital instructional resources or content
- Build technological capacity and infrastructure, including purchasing devices, equipment, software applications or platforms
- Make assistive technology available to students with disabilities
- Use technology to support English learners
- Other (Please explain)

If other, please explain:

Note: No more than 15% of this section can be expended for infrastructure

Save Information

Save All

Comments

School District Comments (1000 character)

KSDE Comments (1000 character limit)

Show Details...

Entry Error : 1 Match Error : 5

Show Details...

Top of Page

Footer Information

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Help Desk: (785) 296-4925

Front Desk: (785) 296-3201

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Landon State Office Building

900 SW Jackson St, Suite 620

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Send Questions to: LC21help@ksde.org

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Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Title IVA Help: This link will open the 'Title IVA Help' page, which will give an overview of how to complete the Title IVA page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Budget Grid

Directions:

1. After completing budget information in the grid, click on *Calculate Totals and Save* button.
2. The amount in the cell *Grand Total* should equal the amount next to the heading *Total Title IVA Funds Available*.
3. All available funds need to be accounted for in the budget grid.
4. When the *Grand Total* amount equals *Total Title IVA Funds Available* amount, click on *Calculate Totals and Save*.

Note: *The fields above the Budget Grid will be pre-populated and are for informational purposes.*

Indirect Cost

Directions:

1. Use of indirect cost funds is optional, not required.
2. If the district chooses not to use indirect cost, simply account for the entire amount of program funds in the budget grid. Click on *Calculate Totals and Save*.
3. If the district chooses to use all or part of its indirect cost, determine the allowable amount of indirect cost funds you wish to retain for program administration.
 - a. Do not include the indirect cost amount in the budget grid.
 - b. Account for the remaining program funds in the budget grid.
 - c. Click on *Calculate Totals and Save*. Your indirect cost amount will show up at the bottom of the budget grid as *Indirect Cost*.

Note: *The maximum allowed Indirect Cost will display in the 'Maximum Indirect Cost Funds' field above the Budget Grid.*

FTES

Directions:

1. If any portion of a staff's salary is paid with Title IVA funds, enter the prorated FTE amount under the specific category.
2. Click on *Save All*. The Total FTES will be calculated/displayed.

Content Areas

Directions:

1. Check all content areas in which Title IVA services are provided. At least one selection is required.
2. Click on *Save All*.

Allowable Activities

Directions:

1. For each section as required, insert the amount of Public and/or Non-Public funding, and the number of participating Public staff.
2. Place a check in the activities that will be funded in each section.
3. Click on *Save All*.

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'Title IVA' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the 'Show Details' link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Migrant – Help

Help Information

Header Information

Budget Grids

Indirect Cost

FTEs / Headcounts

Position

Needs Assessment

Content Areas

Support Services

Delivery Systems

Allowable Activities

Save Information

Comments

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 - Graduation/Completion of a High School Diploma
 - Non-Instructional Support Services
 - Non-Public Information
 - Amendment Revisions
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 - Assurances
 - Submit for Approval

Regular School Year

Total Migrant Funds Available: **\$345,807** Restricted Indirect Cost Rate: **0.0005**
 Maximum Indirect Cost Funds: **\$13,460**
 Amount Available after Maximum Indirect Cost: **\$332,347**

	1000	2100	2200	2300	2400	2700	2700	2100	REAP	TOTAL
	Elementary	Intermediate	High School	Post-Secondary	Adult	Out-of-State	Out-of-State	Out-of-State		
LSP Salaries	0	0	0	0	0	0	0	0	0	\$0
LSP Employee Benefits	0	0	0	0	0	0	0	0	0	\$0
LSP Purchased Services	0	0	0	0	0	0	0	0	0	\$0
LSP Other Services	0	0	0	0	0	0	0	0	0	\$0
LSP Supplies / Materials	0	0	0	0	0	0	0	0	0	\$0
LSP Property	0	0	0	0	0	0	0	0	0	\$0
LSP Other	0	0	0	0	0	0	0	0	0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Indirect Cost										\$13,460
TOTAL										\$13,460

Summer Session

	1000	2100	2200	2300	2400	2700	2700	2100	REAP	TOTAL
	Elementary	Intermediate	High School	Post-Secondary	Adult	Out-of-State	Out-of-State	Out-of-State		
LSP Salaries	0	0	0	0	0	0	0	0	0	\$0
LSP Employee Benefits	0	0	0	0	0	0	0	0	0	\$0
LSP Purchased Services	0	0	0	0	0	0	0	0	0	\$0
LSP Other Services	0	0	0	0	0	0	0	0	0	\$0
LSP Supplies / Materials	0	0	0	0	0	0	0	0	0	\$0
LSP Property	0	0	0	0	0	0	0	0	0	\$0
LSP Other	0	0	0	0	0	0	0	0	0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Indirect Cost										\$13,460
TOTAL										\$13,460

Calculate Totals and Save

FTEs paid with Migrant Education Funds

	Regular FTE	Regular Headcount	Summer FTE	Summer Headcount
Administrators	0.00	0	0.00	0
Clerical Staff	0.00	0	0.00	0
Guidance/Counseling	0.00	0	0.00	0
Paraprofessionals	0.00	0	0.00	0
Special Services	0.00	0	0.00	0
Professional Development Providers	0.00	0	0.00	0
Rapid Transportation	0.00	0	0.00	0
Social Work, Outreach or Advocacy	0.00	0	0.00	0
Teachers	0.00	0	0.00	0
FTE and Headcount Totals	0.00	0	0.00	0

Position

Position	Name	E-mail Address
Director		
Data Coordinator		
Recurator		

Needs Assessment

Purpose: The general purpose of the Migrant Education Program is to ensure that migrant children fully benefit from the same free public education provided to other children.

Needs Assessment: The purpose of the Needs Assessment is to ensure that the LEA in collaboration with the SEA will identify and address the special educational needs of migrant children in accordance with a comprehensive State plan. The migrant services must be developed in collaboration with parents of migratory children.

According to the data generated by the needs assessment, identify area(s) of need:

- School Readiness
- English Language Arts (ELA) and Mathematics
- Graduation/Completion of a High School Diploma
- Non-Instructional Support Services

Content Areas

- Credit Actual/Recovery
- Language Arts
- Preschool
- Other (Please explain)
- QED Preparation
- Mathematics
- Reading

If others, please explain:

Support Services

- Counseling
- Elementary Educational Supplies
- Social Services for Migrant Families
- Education Services
- Nutrition
- Transportation
- Health
- ODR Life Skills

Delivery Systems

- Before / After School
- Home Instruction
- Out-Of-School
- Summer School
- In-Class
- Preschool
- Saturday Programs
- Web-Based Curriculum

Allowable Activities

Amount Available After Indirect Cost: **\$345,807** Amount Remaining for Allowable Activities: **\$345,807**

- Public Funding
- Non-Public Funding
- Electronic transfer of migrant student records
- Professional Development
- Family literacy services
- Programs to improve academic achievement
- Health, nutrition, and social services
- Using technology for student achievement and data management
- Parent Involvement

Save All

School District Comments (1000 character limit)

Comments (1000 character limit)

Comments (1000 character limit)

Show Details_0

Entry Error: 2 Match Error: 0 Missing Value: 3

Show Details_0

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Migrant Education Help: This link will open the 'Migrant Education Help' page, which will give an overview of how to complete the Migrant page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Budget Grids

Directions:

1. After completing budget information in the Regular School Year and Summer Session grids, click on *Calculate Totals and Save* button.
2. The amount in the cell *Grand Total* should equal the amount next to the heading *Total Migrant Funds Available*.
3. All available funds need to be accounted for in the budget grid.
4. When the *Grand Total* amount equals *Total Migrant Funds Available* amount, click on *Calculate Totals and Save*.
5. Click on *Save All*.

Note: *The fields above the Budget Grid will be pre-populated and are for informational purposes.*

Indirect Cost

Directions:

1. Use of indirect cost funds is optional, not required.
2. If the district chooses not to use indirect cost, simply account for the entire amount of program funds in the budget grid. Click on *Calculate Totals and Save*.
3. If the district chooses to use all or part of its indirect cost, determine the allowable amount of indirect cost funds you wish to retain for program administration.
 - a. Do not include the indirect cost amount in the budget grid.
 - b. Account for the remaining program funds in the budget grid.
 - c. Click on *Calculate Totals and Save*. Your indirect cost amount will show up at the bottom of the budget grid as *Indirect Cost*.

Note: *The maximum allowed Indirect Cost will display in the 'Maximum Indirect Cost Funds' field above the Budget Grid.*

FTES / Headcounts

Directions:

1. If any portion of a staff's salary is paid with Migrant funds, enter the prorated FTE and Headcount amounts under the specific category.
2. The amount of FTES can be entered in hundredths (Examples: 12.25; 0.05; etc.).
3. The amount of Headcounts can be entered in whole numbers (Examples: 12; 1, etc.).
4. The amount of FTES and Headcounts will be calculated once you tab out of each field.
5. Click on *Save All*. The Total FTES and Headcounts will be calculated/displayed.

Note: *If an FTE is entered, then the corresponding Headcount must be entered, and vice versa.*

Position

Directions:

1. Enter the Name and E-Mail Address of the district's Migrant Director.
2. Enter the Name and E-Mail Address of the district's Migrant Data Coordinator
3. Enter the Name and E-Mail Address of the district's Migrant Recruiter.
4. Click on *Save All*.

Note: *If Migrant funds are retained, then each of the fields is required in the Position section.*

Needs Assessment

Directions:

1. Review the data generated by the district needs assessment to identify areas of need and the activities that will be implemented to address those needs.
2. Use the drop-down boxes to select the priority of each of the four areas in which the Migrant funds will be utilized.
3. Click on *Save All*.

Note: *If Migrant funds are retained, then a priority level must be set on all three areas of the Needs Assessment section.*

Content Areas

Directions:

1. Check all content areas in which Migrant services are provided. At least one selection is required.
2. Click on *Save All*.

Support Services

Directions:

1. Check all support services in which Migrant funds will be utilized.
2. Click on *Save All*.

Delivery Systems

Directions:

1. Check all delivery systems that are implemented in providing Migrant services. At least one selection is required.
2. Click on *Save All*.

Allowable Activities

Directions:

1. For each section as required, insert the amount of Public and/or Non-Public funding.
2. Place a check in the activities that will be funded in each section. At least one selection is required.
3. Click on *Save All*.

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'Migrant' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the *Show Details* link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
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Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

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Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

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 - Title III
 - Immigrant
 - Title IIA
 - Migrant
 - School Readiness
 - English Language Arts (ELA) and Mathematics
 - Graduation/Completion of a High School Diploma
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 - Submit for Approval

No migrant funds available. No entry required.

The Kansas MEP provides supplemental programs and services that support developmentally appropriate environments to prepare migrant pre-K students for lifelong success.

Measurable Program Outcomes

MPO IA: By the end of the 2023-24 performance period, 70% of 3- and 4-year-old migratory children participating in early learning services fully or partially funded by the MEP will demonstrate age-appropriate skills leading toward kindergarten readiness on local school readiness post-test assessments.

MPO IB: By the end of the 2023-24 performance period, 70% of eligible migratory children ages 3-5 not attending kindergarten will receive MEP instructional services.

School Readiness - Strategies/Activities to Meet Outcomes

- Coordinate with local preschool service providers and families to ensure that migratory children receive school readiness services.
- Coordinate/provide high quality early learning instruction during the regular year and summer that is fully or partially funded by the MEP to 3- and 4-year-old migratory children who are not yet in school.

Other (Please explain)

If other, please explain: [Text area]

For each identified strategy, describe how it is carried out, along with the personnel involved and Migrant resources devoted to its execution: [Text area]

School Readiness - Migrant Resources Needed from KSDE to Implement these Services

- Professional Development
- Research Based Curriculum
- Technical Assistance from GEPA

Name of Site Where Services will be Provided

Services Provided	Address	Attendance Center	Building Level
<input type="checkbox"/>	3318	Golden Plains Elem	Elementary
<input type="checkbox"/>	3316	Golden Plains High	High School
<input type="checkbox"/>	3314	Golden Plains Middle	Middle School

District Totals

Age	Number of Children to be Served by Age
3	<input type="text" value="0"/>
4	<input type="text" value="0"/>
5	<input type="text" value="0"/>
TOTAL	<input type="text" value="0"/>

Save and Continue School Readiness Save and Go to English Language Arts (ELA) and Mathematics

School District Comments (2000 character limit)

KSDE Comments (2000 character limit)

Show Details...

No errors found.

Show Details...

- Go to the English Language Arts (ELA) and Mathematics page
- Go to the Graduation/Completion of a High School Diploma page
- Go to the Non-Instructional page

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 Help Desk: (785) 286-4925
 Fraud Desk: (785) 286-3201
 Fax: (785) 291-2791
 Landon State Office Building
 900 SW Jackson St., Suite 620
 Topeka, KS 66612
 Send Questions to: LCPhelp@ksde.org

Sessions with this server are subject to the [KSDE Use Policy](#) and will be monitored and logged. Disconnect now if you do not consent to having your actions monitored and logged, or if you do not agree to comply.
[KSDE Use Policy](#) * [Privacy Statement](#) * [FOIA Statement](#)

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

School Readiness Help: This link will open the 'Migrant – School Readiness Help' page, which will give an overview of how to complete the Migrant – School Readiness page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

School Readiness – Strategies/Activities

Directions:

1. Check all the strategies/activities in which Migrant funds will be utilized to meet objectives.
2. If your district does not serve any Migrant students for school readiness, check the N/A selection. Then, no additional information is necessary on this page.
3. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

School Readiness – Resources

Directions:

1. Check all the resources from KSDE which will be needed in order to implement these services.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

School Readiness – Sites

Directions:

1. Check all the sites where Migrant services will be provided.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

School Readiness – District Totals

Directions:

1. Enter the ages of the students to be served with Migrant funds for School Readiness.
2. Click on *Save All*.

Note: *At least one of the items in this section must contain a value.*

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'School Readiness' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the 'Show Details' link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

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Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Migrant – English Language Arts (ELA) and Mathematics – Help

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- Homeless
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- Title III
- Immigrant
- Title IIA
- Migrant
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- Graduation/Completion of a High School Diploma
- Non-Instructional Support Services
- Non-Public Information
- Amendment Revisions
- Program Budget Summary
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- GEFA
- Assurances
- Submit for Approval

No migrant funds available. No entry required.

The Kansas MEP provides programs and services in reading and mathematics to ensure that the special educational needs of migrant children are identified and addressed through evidence-based reading curriculum, instruction, and assessment. The MEP provides supplemental instruction after local, state, and other federal resources have been utilized to ensure that migrant students receive opportunities to meet the same challenging state academic content standards in reading and mathematics that all children are expected to meet.

Measurable Program Outcomes

NPO 2A.1: By the end of the 2023-24 performance period, 70% of migratory students receiving MEP-funded supplemental reading instruction will demonstrate a 2% gain on local reading assessments.

NPO 2A.2: By the end of the 2023-24 performance period, 55% of the migratory students served during the summer will receive needs-based ELA instruction.

NPO 2B.1: By the end of the 2023-24 performance period, 70% of migratory students receiving MEP-funded supplemental math instruction will demonstrate a 2% gain on local math assessments.

NPO 2B.2: By the end of the 2023-24 performance period, 40% of the migratory students served during the summer will receive needs-based math instruction.

English Language Arts (ELA) and Mathematics - Strategies/Activities to Meet Outcomes

- Coordinate/provide evidence-based, supplemental academic interventions/tutoring in ELA for migratory students according to individual student needs in reading during the school day, extended day, and in summer programs.
- Coordinate/provide evidence-based, supplemental academic interventions/tutoring in math for migratory students according to individual student needs in math during the school day, extended day, and in summer programs.
- Other (Please explain)

If other, please explain:

For each identified strategy, describe how it is carried out, along with the personnel involved and Migrant resources devoted to its execution:

English Language Arts (ELA) and Mathematics - Migrant Resources Needed from KSDE to Implement these Services

- Professional Development
- Research-Based Curriculum
- Technical Assistance from SEA

Name of Site Where Services will be Provided

Services Provided	Building #	Attendance Center	Building Level
<input type="checkbox"/>	3218	Golden Plains Elem	Elementary
<input type="checkbox"/>	3216	Golden Plains High	High School
<input type="checkbox"/>	3214	Golden Plains Middle	Middle School

District Totals

Grade Level	Number of Children to be Served by Grade Level
K-6	<input type="text" value="0"/>
7-8	<input type="text" value="0"/>
9-12	<input type="text" value="0"/>
TOTAL	<input type="text" value="0"/>

Save and Continue English Language Arts (ELA) and Mathema Save and Go to Graduation/Completion of a High School Dip

School District Comments (2000 Character limit)

KSDE Comments (2000 Character limit)

Show Details... 0

No errors found.

Show Details... 0

- Go to the School Readiness page
- Go to the Graduation/Completion of a High School Diploma
- Go to the Non-Instructional page

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

English Language Arts (ELA) and Mathematics Help: This link will open the 'Migrant – English Language Arts (ELA) and Mathematics Help' page, which will give an overview of how to complete the Migrant – English Language Arts (ELA) and Mathematics page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

English Language Arts (ELA) and Mathematics – Strategies/Activities

Directions:

1. Check all the strategies/activities in which Migrant funds will be utilized to meet objectives.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

English Language Arts (ELA) and Mathematics – Resources

Directions:

1. Check all the resources from KSDE which will be needed in order to implement these services.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

English Language Arts (ELA) and Mathematics – Sites

Directions:

1. Check all the sites where Migrant services will be provided.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

English Language Arts (ELA) and Mathematics – District Totals

Directions:

1. Enter the ages of the students to be served with Migrant funds for English Language Arts (ELA) and Mathematics.
2. Click on *Save All*.

Note: *At least one of the items in this section must contain a value.*

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'English Language Arts (ELA) and Mathematics' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the *Show Details* link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

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Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Migrant – Graduation/Completion of a High School Diploma – Help

Help Information

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 - › Title IIIA
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 - › School Readiness
 - › English Language Arts (ELA) and Mathematics
 - › Graduation/Completion of a High School Diploma
 - › Non-Instructional Support Services
 - › Non-Public Information
 - › Amendment Revisions
 - › Program Budget Summary
 - › Comments
 - › Reports
 - › GEPA
 - › Assurances
 - › Submit for Approval

No migrant funds available. No entry required.

The Kansas program offers high school students supplementary programs and services to earn credit for missed or incomplete courses, helping them stay on track for graduation.

Measurable Program Outcomes

MPO 3A: By the end of the 2023-24 performance period, 70% of projects will rate their implementation of Strategy 3.1 (services to address SEA) as "succeeding" or "exceeding" on the OSI.

MPO 3B: By the end of the 2023-24 performance period, 80% of secondary aged migratory students(OSI) enrolled in supplemental credit accrual opportunities and instruction will earn at least one-half credit toward graduation.

MPO 3C: By the end of the 2023-24 performance period, 80% of OSI responding to the OSI Survey who participated in MEP/HSED preparation, post-secondary education, and career readiness services will report increased knowledge in those areas.

Graduation/Completion of a High School Diploma - Strategies/Activities to Meet Outcomes

Coordinate/provide migratory students with evidence-based support and services to address SEA factors that impact their learning and motivation.

Coordinate/provide secondary-aged migratory students with supplemental credit accrual options, instruction leading toward graduation or a high school equivalency diploma, and post-secondary education and careers.

Coordinate/provide support to migratory OSI on re-engagement(HSED) preparation, and post-secondary education and career readiness.

Other (Please explain)

If other, please explain:

For each identified strategy, describe how it is carried out, along with the personnel involved and Migrant resources devoted to its execution:

Graduation/Completion of a High School Diploma - Migrant Resources Needed from KSDE to Implement these Services

Professional Development

Research Based Curriculum

Technical Assistance from SEA

Name of Site Where Services will be Provided

Services Provided	Bids #	Attendance Center	Building Level
<input type="checkbox"/>	0308	Golden Plains Ben	Elementary
<input type="checkbox"/>	0308	Golden Plains High	High School
<input type="checkbox"/>	0304	Golden Plains Middle	Middle School

District Totals

Grade Level	Number of Children to be Served by Grade Level
9	<input type="text" value="0"/>
10	<input type="text" value="0"/>
11	<input type="text" value="0"/>
12	<input type="text" value="0"/>
TOTAL	<input type="text" value="0"/>

Save All Save and Go to Non-Instructional

School District Comments (1000 character limit)

KSDE Comments (1000 character limit)

Show Details... No errors found. Show Details...

Go to the School Readiness page
 Go to the English Language Arts (ELA) and Mathematics page
 Go to the Non-Instructional page

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Graduation/Completion of a High School Diploma Help: This link will open the 'Migrant – Graduation/Completion of a High School Diploma Help' page, which will give an overview of how to complete the Migrant – Graduation/Completion of a High School Diploma page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Graduation/Completion of a High School Diploma – Strategies/Activities

Directions:

1. Check all the strategies/activities in which Migrant funds will be utilized to meet objectives.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

Graduation/Completion of a High School Diploma – Resources

Directions:

1. Check all the resources from KSDE which will be needed in order to implement these services.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

Graduation/Completion of a High School Diploma – Sites

Directions:

1. Check all the sites where Migrant services will be provided.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

Graduation/Completion of a High School Diploma – District Totals

Directions:

1. Enter the ages of the students to be served with Migrant funds for Graduation/Completion of a High School Diploma.
2. Click on *Save All*.

Note: *At least one of the items in this section must contain a value.*

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'Graduation/Completion of a High School Diploma' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the *Show Details* link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Migrant – Non-Instructional Support Services – Help

Help Information

Header Information

Strategies/Activities

Resources

Sites

Save Information

Comments

Footer Information

Application Help

Application ID: 10316 Golden Plains School Year: 2023-2024 Cycle: 1 Submitted Audit ID: rcdskabmt2 Access Level: District Admin

Non-Instructional Support Services - Migrant

No migrant funds available. No entry required.

The Kansas MEP provides additional counseling support, opportunities, materials and other resources to migrant students and families to support academic success.

Measurable Program Outcomes

MPO 4a: By the end of the 2023-24 performance period, 80% of staff responding to the Staff Survey will report that MEP professional development increased their capacity to provide needs-based services to migratory children and youth.

MPO 4b: By the end of the 2023-24 performance period, 80% of projects will rate their implementation of Strategy 4.1 (counseling and advocacy) as "succeeding" or "exceeding" on the QSI.

MPO 4c: By the end of the 2023-24 performance period, 80% of migratory parents responding to the Parent Survey will report that the MEP helped their children increase their knowledge of and access to services for which they are eligible.

MPO 4d: By the end of the 2023-24 performance period, 80% of migratory parents responding to the Parent Survey will report that MEP parent activities increased their skills for supporting their children's education.

Non-Instructional Support Services - Strategies/Activities to Meet Outcomes

- Coordinate/provide counseling and advocacy for all migratory students/DSD Families (e.g., college and career readiness, information on students' Individual Plan of Study (IPS)).
- Coordinate/provide needs-based support services to migratory children and youth (e.g., information on health, mental health, and social-emotional programs; advocacy to receive services for which they are eligible).
- Coordinate/provide professional development to MEP staff, school staff, programs, and community organizations to provide a culturally responsive and supportive academic environment for migratory children and youth.
- Provide flexible parent engagement activities to migratory parents addressing reading, math, school readiness, graduation, post-secondary/career readiness.

Other (Please explain):

If other, please explain:

For each identified strategy, describe how it is carried out, along with the personnel involved and Migrant resources devoted to its execution:

Non-Instructional Support Services - Migrant Resources Needed from KSDE to Implement these Services

- Professional Development
- Research Based Curriculum
- Technical Assistance from SEA

Name of Site Where Services will be Provided

Services Provided	Bldg #	Attendance Center	Building Level
<input type="checkbox"/>	2208	Golden Plains East	Elementary
<input type="checkbox"/>	2216	Golden Plains High	High School
<input type="checkbox"/>	2214	Golden Plains Middle	Middle School

Save All

School District Comments (1000 character limit)

KSDE Comments (1000 character limit)

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[KSDE User Policy](#) *[Privacy Statement](#) *[FOIA Statement](#)

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Migrant – Non-Instructional Support Services Help: This link will open the 'Migrant – Non-Instructional Support Services Help' page, which will give an overview of how to complete the Migrant – Non-Instructional Support Services page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Non-Instructional Support Services – Strategies/Activities

Directions:

1. Check all the strategies/activities in which Migrant funds will be utilized to meet objectives.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

Non-Instructional Support Services – Resources

Directions:

1. Check all the resources from KSDE which will be needed in order to implement these services.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

Non-Instructional Support Services – Sites

Directions:

1. Check all the sites where Migrant services will be provided.
2. Click on *Save All*.

Note: *At least one of the items in this section must be checked.*

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'Non-Instructional Support Services' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the *Show Details* link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: *For a list of the error messages and resolutions, consult the online Help pages.*

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: *There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.*

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Non-Public Information – Help

Help Information

Header Information

Radio Buttons

Private School Consultation

Allocations

Non-Public School Information

Save Information

Comments

Footer Information

The screenshot shows the LCP Application interface for Kansas City, School Year 2023-2024, Cycle 1 In-Process. The interface includes a navigation menu on the left, a main content area, and a footer. Red circles highlight the following elements:

- Application Info:** The top header area containing "LCP Application", "Kansas City", "School Year: 2023-2024", "Cycle: 1 In-Process", and "Auth ID: rdnrkabnt, Access Level: DetecvSbnt".
- Non-Public Information:** A section with radio buttons for "District does not have any Non-Public schools within its boundaries", "All Non-Public schools do not wish to participate", and "District does have Non-Public schools that participate".
- Table:** A table with columns for Title I, Title II, Title III, Title IV, and Migrant, showing allocation data.
- Add Schools Table:** A table listing non-public schools with columns for school name, address, city, state, and zip, and checkboxes for participation in Title I, II, III, IV, and Migrant programs.
- Save All Button:** A button labeled "Save All" located below the Add Schools table.
- Comments:** Two text input areas for "School District Comments (1000 character limit)" and "KDE Comments (1000 character limit)".
- Footer:** Copyright information for the 2024 Kansas State Department of Education, contact details, and a disclaimer: "All sessions with this server are subject to the KDE Use Policy and will be monitored and logged. Disconnect now if you do not consent to having your actions monitored and logged, or if you do not agree to comply." Links for KDE Use Policy, Privacy Statement, and KDE Statement are provided.

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Non-Public Information Help: This link will open the 'Non-Public Information Help' page, which will give an overview of how to complete the Non-Public Information page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Radio Buttons

Directions:

1. Select the appropriate radio button as it applies to non-public schools within your district.
 - District does not have any Non-Public schools within its boundaries.
 - All Non-Public schools do not wish to participate.
 - District does have Non-Public schools that participate.
2. If the district does not have any non-public schools participating, click on *Save All* and continue to another screen.

Private School Consultation

Directions:

1. On the screen, click on the link to download a copy of the document that needs to be submitted.
2. Complete the required *Private School Consultation* form and submit to KSDE for each Non-Public school that participates.

Note: *The LCP Application cannot be approved until the 'Private School Consultation' forms have been submitted to KSDE for each Non-Public school that participates.*

Allocations

Directions:

The district is NOT transferring funds:

1. If non-public schools are participating in any of the federal programs, consultation needs to occur between the public and non-public entities.
2. Review the district allocation letter to determine the amount generated by non-public students for each program in which the non-public school is eligible to participate.
3. That amount has been pre-populated in the appropriate field in the table.
4. The total amount for each program identified on this screen should be the same as the *Allowable Activities Non-Public Funding* total on each corresponding program screen.
5. Click on *Save All*.

Note: *The Title I amount will be pre-populated from the 'Building Allocations, Step 3' screen per pupil amount from the 'Non-Public Total Allocation/Set Aside' field.*

Note: *If an amount has been entered in the grid, at least one non-public school must have staff and student counts for that Title program. Also, if there is a staff and/or student count for a non-public school, you must enter an amount in the grid for that Title.*

The district IS transferring funds:

1. If non-public schools are participating in any of the federal programs, consultation needs to occur between the public and non-public entities before transferring or REAPing funds.
2. If a program's funds are transferred from one program to another, the non-public allocation will be determined by the remaining funds. Please contact KSDE for the revised non-public allocation amount.
3. Insert that amount into the appropriate program field in the table.
4. The total amount for each program identified on this screen should be the same as the *Allowable Activities Non-Public Funding* total on each corresponding program screen.
5. Click on *Save All*.

Non-Public School Information

Directions:

The Non-Public school is NOT participating:

1. For each non-public school that is not participating in funds from the district, click on the 'Delete' link to the left of the school name. This will delete the school from the list, but not from the Directory.

The Non-Public school IS participating:

1. For each non-public school that is participating, click on the 'Edit' link to the left of the school name.
2. Review the school building data. **Note: If changes to the school building data are needed, it must be done through the 'Directory Update' program by the non-public school.**
3. Check the 'School is Participating' checkbox.
4. For each program where non-public funds have been allocated, enter the number of participating Staff and the number of Students being served.
5. Click the *Update* link. **Note: If the changes should not be saved, click the 'Cancel' link.**
6. Click the *Save All* button to run the error checking for this page. **Note: You can wait to click 'Save All' after all of the non-public buildings have been updated. The data will be saved, but the error checking will not be done.**

Adding Schools: If a non-public building for the District is not displaying in the pre-populated list, follow this process to add the school to the list:

1. Click on the 'Add Schools' link.
2. Enter the search criteria and click on the *Find Now* button.
3. A list of schools will be returned matching the search criteria.
4. Scroll through the list to find the school and click the 'Add School' link. The non-public school will be added to the list of non-public schools where data can be entered for the Non-Public page. Note: This school will be added alphabetically in the list of non-public schools.
5. If the needed school is not found in the list, then the school will need to be added through the 'Directory Update' program by the non-public school. Once the school has been added, it will go through an approval process at KSDE, and then return to the LCP Application to add the non-public school to the list.

Deleting Schools: If a non-public building for the District does not need to display in the list of participating schools, you can click on the *Delete* link. **Note: This will only remove the non-public school from your list of participating schools and will not delete the school from the 'KSDE Directory'.**

Save Information

Directions:

1. Click the *Save All* button in order to save any changes made to the 'Non-Public Information' page.
2. Scroll to the bottom of the page and review any error messages by clicking on the *Show Details* link.
3. Correct any information and click the *Save All* button.
4. Re-check for error messages.

Note: For a list of the error messages and resolutions, consult the online Help pages.

Comments

Directions:

1. Enter any comments in the 'School District Comments' box that are necessary to support information that has been entered on this screen and click the *Save All* button.
2. KSDE staff will enter any comments necessary for changes needed in order to complete the submission of information entered on the screen.

Note: There is a limit of 1000 characters, and there is not a spell-check feature on the Comments box.

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Program Budget Summary

Help Information

Header Information

Object Totals

REAP Totals

Program Totals

Footer Information

Application Help

Audit ID: nckrksubmt Access Level: DistrictSubm

Program Budget Summary Help

	Title I	Title IIA	Title III	Immigrant	Title IIA	Migrant	State EOL	Risk	REAP	Object Totals
100 Salaries	8,451,495	362,420	593,312	0	270,440	226,159	0	0	0	\$9,923,783
200 Employee Benefits	1,627,025	60,420	88,394	0	45,159	59,840	0	0	0	\$1,881,256
300 Purchased Services	85,385	31,532	15,800	0	110,783	0	0	0	0	\$253,700
400 Purchased Property	0	0	0	0	0	0	0	0	0	50
500 Other Prof Services	90,655	43,956	42,000	0	30,000	5,400	0	0	0	\$1,023,212
600 Supplies / Materials	855,952	277,125	142,562	0	130,794	18,150	0	0	0	\$1,424,674
700 Property	76,218	0	0	0	7335	0	0	0	0	\$84,153
800 Other	248,815	383,262	7,819	0	43,450	0	0	0	0	\$683,856
Indirect Cost	33,157	38,859	16,876	0	24,073	11,471	0	0	0	\$124,234
Program Totals	\$12,282,117	\$1,196,636	\$915,444	\$0	\$664,842	\$345,807	\$0	\$0	\$0	\$16,408,606

NOTE: The REAP column funding amounts are not included in the individual program totals but are included in the object totals.

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Note: The Program Budget Summary page is a non-editable page that will show a summary of the information entered for each of the Title Programs. To update these values, go to the corresponding program page.

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Program Budget Summary Help: This link will open the 'Program Budget Summary Help' page, which will give an overview of the Program Budget Summary page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Object Totals

The **vertical** Object Totals represents the sum of each budget line across ALL programs.

Program Totals

The **horizontal** Program Totals represents how the total allocation for each program was budgeted.

REAP Totals

The REAP column funding amounts **are not** included in the vertical Object Totals or the horizontal Program totals. Each REAP budget line item represents the total amount budgeted across ALL programs.

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPhelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

The screenshot shows the LCP Application interface. On the left, a navigation menu includes 'Home', 'Application', 'Federal', 'Building Allocations', 'Migrant', and 'Non-Public Information'. The main content area displays 'Title I' and 'Title II A' sections, each with 'District Comments' and 'KSDE Comments'. The top header shows 'Audit ID: ncdarksubmit2' and 'Access Level: DUESDCOML'. The footer contains contact information for the Kansas State Department of Education, including phone numbers, fax, and email address.

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Comments Help: This link will open the 'Comments Help' page, which will give an overview of the Comments page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Comments

Click on the Comments menu item. When this screen is opened, it will show any comments that have been entered by the Districts and/or KSDE. Click on the link to the page to make any necessary changes.

Note: This is a good place to check for any requested budget changes noted by KSDE.

Note: You can click on the page link to open the Title page.

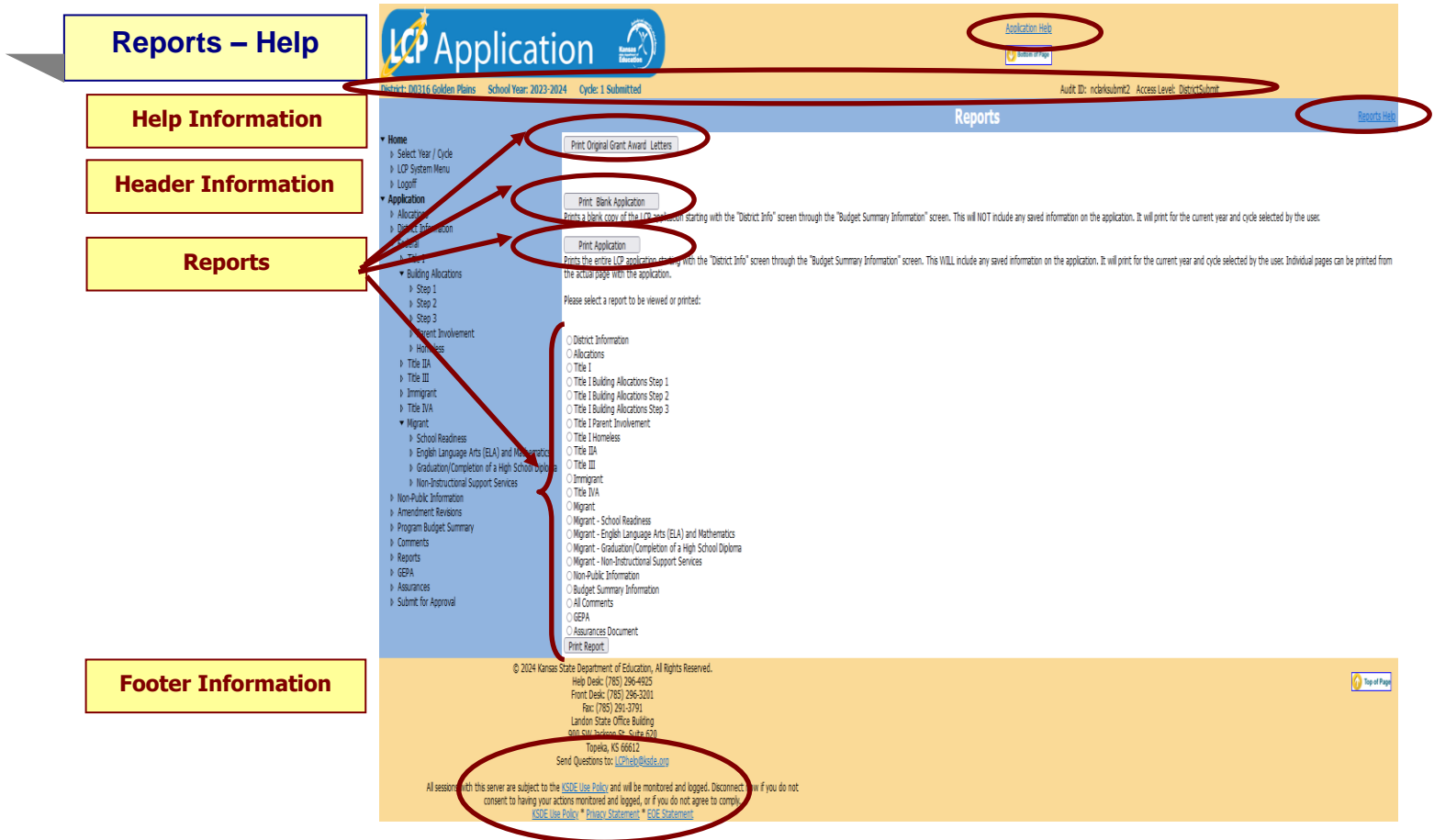
Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.



Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Reports Help: This link will open the 'Reports Help' page, which will give an overview of the Reports page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Reports

Click on the Reports menu item. The Reports page is available for your convenience. On this page, users are able to print three different types of reports, which are:

- **Print Original Grant Award Letters** – this option creates a printable pdf of each of the original grant awards for the federal programs the district receives (Title I, Title IIA, Title III, Immigrant, Title IVA, Migrant). Note: This button will not show up until the district has completed budgets for Title I, Title IIA, Title III, Immigrant, Title IVA, and Migrant and agreed to the Assurances the first time the district opens Cycle 1 of the LCP Application each year.
- **Print Blank Application** – this option creates a printable pdf Report for all of the screens from 'District Information' through 'Assurances' and will be blank except for the pre-populated information.
- **Print Application** – this option creates a printable pdf Report for all of the screens from 'District Information' through 'Assurances' and will contain all data that has been saved.
- **Print Report** – this option creates a printable pdf Report for the specific page selected from the list. The report will contain all data that has been saved.

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.

Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.

EEO Statement link: These links will open the 'KSDE EEO Statement' page.

Submit – Help

Step 5

Assurances

Footer Information

HEREBY CERTIFY that all records necessary to ensure the correctness of the information provided by the agency will be kept for at least three years beyond the final reporting date, or for such period as may be required, and access to such records will be provided to the SEA; that, on behalf of all participating public educational agencies, all applicable state and federal statutes, rules, and regulations will be complied with, including the uniform grant guidance Title 2 C.F.R. 200 of the federal regulation, and the Education Department General Administrative Regulations (EDGAR).

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812.)

Name: Nicole D Clark Title: Program Consultant II

District Agrees

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Help Information

Header Information

Error Messages

LCP Application Application Help

District: D0316 Golden Plains School Year: 2023-2024 Cycle: 1 In-Process Audit ID: ndcrsubmit2 Access Level: DistrictSubmit

Submit for Approval Cycle Status: In-Process **Submit for Approval**

The following messages were found:

Page	Type	Brief	Description	Severity	Stop Submit?	Help Link (if available)	Created/Updated
Title 1 Building Allocations - Step 3	Match Error	Attendance Centers	There is a difference in allocation. Please double-check that the sum of the allocations for the attendance centers equals the "Total Distribution Amount."	Cannot Submit Application	<input type="checkbox"/>		7/26/2023 7:56:48 AM
Title IVA	Match Error	REAP and Title IVA	The value in the "Total Title IVA Funds Available REAP Amount" does not match the budget total of the REAP column. REAP Amount: \$12,700 <- Budget REAP column total: \$12,000	Cannot Submit Application	<input type="checkbox"/>		7/26/2023 7:56:48 AM
Title I	Missing Value	Budget Grid	Since a "Homeless" set aside has been entered on the "Building Allocations, Step 3" page, this set aside amount must be entered in row 800 of the Title I budget grid.	Cannot Submit Application	<input type="checkbox"/>		7/26/2023 7:56:47 AM
Title 1 Building Allocations - Step 2	Missing Value	Ranking	Please select one of the choices for ranking based on poverty.	Cannot Submit Application	<input type="checkbox"/>		7/26/2023 7:56:48 AM
Title 1 Building Allocations - Step 3	Other	Schoolwide Program	Reminder: Continuing Schoolwide Application forms are due at this time, if not already submitted.	Informational	<input type="checkbox"/>		7/26/2023 7:56:48 AM

Type	Total
Match Error	2
Missing Value	2
Other	1

Severity	Total
Cannot Submit Application	4
Informational	1

The assurances were agreed to on: 4/26/2023 1:00:45 PM

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Footer Information

LCP Application Application Help

District: D0316 Golden Plains School Year: 2023-2024 Cycle: 1 In-Process Audit ID: ndcrsubmit2 Access Level: DistrictSubmit

Submit for Approval Cycle Status: In-Process **Submit for Approval**

The following messages were found:

Page	Type	Brief	Description	Severity	Stop Submit?	Help Link (if available)	Created/Updated
Title 1 Building Allocations - Step 3	Other	Schoolwide Program	Reminder: Continuing Schoolwide Application forms are due at this time, if not already submitted.	Informational	<input type="checkbox"/>		7/26/2023 7:59:09 AM

Type	Total
Other	1

Severity	Total
Informational	1

The assurances were agreed to on: 4/26/2023 1:00:45 PM

Submit for Approval

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Submit

Footer Information

Help Information

Application Help: This link will open the 'LCP Application General Application Help' page, which will give an overview of how to complete the 'LCP Application'.

Submit for Approval Help: This link will open the 'Submit for Approval Help' page, which will give an overview of the Submit for Approval page of the LCP Application.

Header Information

Audit ID: The 'Audit ID' field will display the User ID for the person that is logged in to the LCP Application.

Access Level: The 'Access Level' field will display the user Access level for the person that is logged in to the LCP Application.

Assurances

Once all of the errors have been corrected and before the LCP Application can be submitted, the Assurances need to be reviewed and agreed to.

Directions:

1. Click on the *Assurances* link the menu.
2. Review the Assurances.
3. Click on the *District Agrees* button at the bottom of the page.

Note: *The date and time the Assurances were agreed to will display at the bottom of the 'Assurances' page and the 'Submit for Approval' page.*

Error Messages

Directions:

1. Click on the *Submit for Approval* menu link at any time throughout the LCP Application process to view any open error messages. The errors listed will be a combined list of all the errors that are currently present on each of the pages.
2. The errors can be sorted by any of the column headers, but it may be helpful to sort them by page.
3. To go back to the page where the error appears, you can either click on the page link within the error or in the menu.

There will be a summary box below all of the error messages that will give the totals for each type/severity of error. The types of errors are:

Cannot Submit Application – this error means that it must be corrected or the Application cannot be submitted.

Warning – this error is informational only and the Application can be submitted if this error still appears.

Informational – this error is informational only and the Application can be submitted if this error still appears.

Note: *See Help pages for the specific page to view the error messages. The error messages on the individual pages will be the same as the errors on this page.*

Note: *All user levels can view the errors on the 'Submit for Approval' page, but only authorized user levels will get a 'Submit' button once the errors have been corrected.*

Submit

Directions:

1. After the Assurances have been agreed to and all 'Cannot Submit Application' error messages have been corrected, then the 'Submit for Approval' button will appear for the users that have the access to submit the LCP Application.

The user levels that have Submit access are:

- **District Submit** – This level will be for District personnel who can update the data, and will have the authority to submit.
- **Multi-District Submit** – This level will be for Consortium personnel who can update the data, and will have the authority to submit.
- **KSDE User** – This level will be for KSDE users only who will be reviewing the LCP Applications.

Once the *Submit for Approval* button appears, the LCP Application can be submitted:

- **Click the 'Submit for Approval' button** -- The application status will change to 'Submitted' and will become non-editable for all user levels except the 'KSDE User'.
- An e-mail will be automatically sent to the e-mail address listed on the 'District Information' page informing you that the LCP Application has been submitted for the current Cycle.

Your KSDE Consultant will review the data entered. Based on the data, the LCP Application will either be 'Approved' or 'Disapproved'.

Footer Information

Questions: If there are any questions regarding the LCP Application, click on the 'LCPHelp@ksde.org' e-mail address to e-mail your question. An e-mail message that is addressed to the LCP Help team will open with the subject line of 'LCP Application Help' populated.

KSDE Use Policy links: These links will open the 'KSDE Use Policy' page.


Privacy Statement link: This link will open the 'KSDE Privacy Statement' page.






EEO Statement link: These links will open the 'KSDE EEO Statement' page.

E-Mail – Help

Assurances

The LCP Assurances Submitted by: Rock Hills - D0107

 lcpApplication@ksde.org
To: LCPHelp

 Reply  Reply All  Forward  
Mon 5/1/2023 10:07 AM


The LCP Assurances for D0107 : Rock Hills have been submitted. With this submission, you may begin obligating funds under § 34 CFR 76.708.





School year: 2023-2024
Cycle: 1
Submit date and time: Monday, May 1, 2023 10:07 AM
Submitted by: cowen107all

Please notify KSDE immediately of any questions by contacting your consultant or by sending an e-mail to our LCP Help desk at LCPHelp@ksde.org.
Thank you.

Submitted

LCP Application Submitted by: Golden Plains - D0316

 lcpApplication@ksde.org
To: LCPHelp

 Reply  Reply All  Forward  
Wed 7/26/2023 8:00 AM


The LCP application for D0316 : Golden Plains has been submitted.





School year: 2023-2024
Cycle: 1
Submit date and time: Wednesday, July 26, 2023 8:00 AM
Submitted by: nclarksubmit2

Grant awards for each program may now be accessed on the Reports screen within the LCP Application.
Please notify KSDE immediately of any questions by contacting your consultant or by sending an e-mail to our LCP Help desk at LCPHelp@ksde.org.
Thank you.

Disapproved

LCP Application Disapproved for: Golden Plains - D0316

 lcpApplication@ksde.org
To: LCPHelp

 Reply  Reply All  Forward  
Wed 7/26/2023 8:23 AM

The LCP application for D0316 : Golden Plains has been disapproved.

To review the requested changes, please log in to the LCP Application and click on the 'Comments' menu item on the left side of the screen.


Once the corrections have been made, click on the 'Submit for Approval' menu item, then click the 'Submit' button.

School year: 2023-2024
Cycle: 1
Disapproval date and time: Wednesday, July 26, 2023 8:22 AM
Disapproved by: jnclark

Thank you.

Approved

LCP Application Approved for: Golden Plains - D0316

 lcpApplication@ksde.org
To: LCPHelp

 Reply  Reply All  Forward  
Wed 7/26/2023 8:24 AM

The LCP application for D0316 : Golden Plains has been approved.

School year: 2023-2024
Cycle: 1
Approval date and time: Wednesday, July 26, 2023 8:23 AM
Approved by: jnclark

Thank you.

Assurances

Once the Assurances have been agreed to, an e-mail will automatically be sent to the address listed on the 'District Information' page stating that they have been submitted.

Submitted

Once the LCP Application has been successfully submitted, an e-mail will automatically be sent to the address listed on the 'District Information' page stating that the submission of the current Cycle has been submitted. At that time, grant award letters will be available to print on the Reports page of the LCP Application.

Disapproved

If the LCP Application has been disapproved by KSDE, an e-mail will automatically be sent to the address listed on the 'District Information' page stating that the current Cycle has been disapproved.

Note: Check the 'Comments' page for a listing of the corrections to be made.

Note: Once the requested changes have been made, you will need to go to the 'Submit for Approval' page to resubmit the LCP Application.

Approved

Once the LCP Application has been approved by KSDE, an e-mail will be automatically sent to the address listed on the 'District Information' page stating that the current Cycle has been approved.

Note: If changes need to be made after the Cycle has been approved, you will need to log in and click on the Budget Amendment button on the 'Select Year/Cycle page.'

**LCP Web Application 2023-2024
District Checklist**

NOTE: The following sections/issues need to be reviewed before submission to KSDE.

SCREEN NAME	SECTIONS/ISSUES TO REVIEW
Allocations	Checkboxes – REAP flexibility Status
	If a box is checked for REAP flexibility, complete REAP table at bottom of screen.
Title I	Program Information
	Budget Grid – completed
	FTE Section – completed
	Total Number Participating on Title I Preschool – completed
	Content Areas – completed
	Delivery Systems – completed
	District Comments – if applicable
Building Allocations	Step 1 – Enrollment/Feeder Pattern Information
	Enrollment Date – completed; required field
	Enter the Enrollment data for public, non-public and low income, as applicable.
	Enter any Feeder school information.
	District Comments – if applicable
Building Allocations	Step 2 – Total Enrollment/Percent Poverty
	Review the Enrollment and Percent of Poverty information.
	Ranking – select ranking for poverty
	District Comments – if applicable
Building Allocations	Step 3 – Set Asides
	Administration – Enter the amount of administrative funds used.
	Homeless – Federal Law requires that Title I funds be set aside to provide comparable services for homeless children in non-Title I attendance centers. For districts with less than 1000 students, the minimum set aside is \$500. For districts with 1000 or more students, the minimum set aside is \$1500.
	Indirect Cost – If there is no indirect cost amount in the grayed cell and the district takes administrative costs, the district needs to review its allocation letter to determine the maximum indirect cost amount and revise their Title I budget screen accordingly.
	Neglected – Refer to District Allocation letter to verify to if funds for neglected children should be pre-populated. Do not include delinquent as this is a different program and has a separate application.
	Parent Involvement – If a district's allocation is \geq \$500,000, the district needs to set aside 1% of that total in this cell.
	Preschool – Enter the set aside for Title I funded educational program preceding kindergarten or elementary school.
	Professional Development – Enter the set aside for Professional Development for Title I.
	Salary Differential – If the building allocation does not generate enough funds to cover teacher salaries and you wish to use salary differential, please contact KSDE.
	Summer School – Enter the set aside for Title I funded educational program taking place during the summer months, following the previous school year or prior to the upcoming school year.
	Transportation – An amount above and beyond the required set aside for schools on improvement.
Building Allocations	Distributing Funding
	Distribute Funds Manually -- input the desired allocations for each attendance center and then click the 'Check Distribution' button.
	Distribute Funds Evenly – click the 'Distribute Amount Evenly' button to distribute funds based on the average dollar per low income students.
	Not Served – if an eligible building is <u>not</u> served, check the 'Not Served' box and enter comments. Note: If 'Title I TAS' or 'Title I Schoolwide' is checked, 'Not Served' cannot also be checked.
	Title I TAS – if an eligible building is served and in a Targeted Assistance (TAS) program, check the 'Title I TAS' box. Note: If 'Title I Schoolwide' or 'Not Served' is checked, 'Title I Schoolwide' cannot also be checked.
	Title I Schoolwide – if an eligible building is served and in a Schoolwide program, check the 'Title I Schoolwide' box. Note: If 'Not Served' or 'Title I TAS' is checked, 'Title I Schoolwide' cannot also be checked.
	District Comments – if applicable

Parent Involvement	Required for Districts with Title I Allocation ≥ \$500,000 - if funding has been retained for regular activities, the following sections need to be completed.
	Attendance Center Grid is complete.
	Funds have been allocated to each Title I district school.
Homeless	Required for Districts with Title I Allocation
	Homeless Liaison Contact Information is complete.
	Appropriate 'Method used to determine homeless set aside' radio button has been selected.
	At least one checkbox has been marked to indicate how the district will spend the homeless set aside.
Title IIA	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Budget Grid -- completed
	FTE Section – completed
	Content Areas – completed
	Allowable Activities – at least 1 box checked for each focus area identified in needs assessment
	District Comments – if applicable
Title III	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Budget Grid -- completed
	FTE / Headcount Section – completed
	Content Areas – completed
	Delivery Systems – completed- District must describe how this will benefit Title III students.
	Program Types - completed
	Number of Students Served - completed
	Allowable Activities – at least 1 box needs to be checked
	Title III Acquisition Requirements - completed
	District Comments - if applicable
Immigrant	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Budget Grid -- completed
	FTE Section – completed
	Content Areas – completed
	Delivery Systems – completed
	Number of Students Served - completed
	Allowable Activities – at least 1 box needs to be checked
	District Comments - if applicable
Title IVA	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Budget Grid -- completed
	FTE Section – completed
	Allowable Activities – at least 1 box checked for each focus area identified in needs assessment
	District Comments – if applicable
Migrant	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Budget Grids -- completed
	FTE / Headcount Section – completed
	Position - completed
	Content Areas – completed
	Delivery Systems – completed
	Needs Assessment - completed
	Allowable Activities – at least 1 box needs to be checked
	District Comments - if applicable
Migrant – School Readiness	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Strategies/Activities – completed
	Resources Needed from KSDE – completed
	Sites Where Services Provided – completed
	District Totals by Age – completed
	District Comments - if applicable
Migrant – English Language Arts (ELA) and Mathematics	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Strategies/Activities – completed
	Resources Needed from KSDE – completed
	Sites Where Services Provided – completed
	District Totals by Age – completed
	District Comments - if applicable

Migrant – Graduation/ Completion of a High School Diploma	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Strategies/Activities – completed
	Resources Needed from KSDE – completed
	Sites Where Services Provided – completed
	District Totals by Age – completed
	District Comments - if applicable
Migrant – Non-Instructional Support Services	Program Information - if funding has been retained for regular activities, the following sections need to be completed.
	Strategies/Activities – completed
	Resources Needed from KSDE – completed
	Sites Where Services Provided – completed
	District Comments - if applicable
Non-Public	Set Asides
	Non-Public Title I - Amount should equal <i>Non-Public Total Allocation/Set Aside</i> figure on <i>Step 3 – Building Allocations</i> .
	Non-Public Title IIA, Title III, Immigrant, Title IVA, & Migrant – Refer to District Allocations posted on KSDE website to verify program amounts or check with Nicole Clark (785-296-4925) to determine if amounts need to be refigured due to transferability.
	Documentation – Documentation of consultation exists for each participating non-public school.
	District Comments – if applicable
GEPA	Completed – at least one box needs to be checked
Assurances	Completed
Submit	Completed

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans Can

SUCCESS DEFINED

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

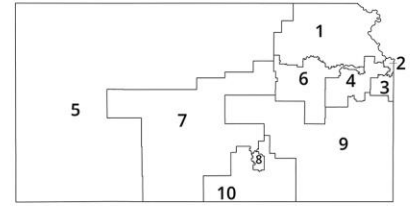
to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study
- Civic engagement
- Academically prepared for postsecondary
- High school graduation
- Postsecondary success



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Jan. 13, 2023