



Title III/ESOL Update

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Team

Title III/English for Speakers of Other
Languages (ESOL)



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2023-2024 Webinar Schedule



- September 12
- October 10
- November 7
- January 9
- February 13
- April 9
- May 14

Webinars will begin at 9:05 a.m.

Register @ www.ksdetasn.org

Any links referenced during the webinar will be included, along with the Zoom link.

Updates will be recorded and available on the TASN website and KSDE website.

Agenda



- Conference Updates
- Regulations Changes – Added Endorsements
- Student Enrollment During the School Year
- English Language Proficiency Assessments in Kansas
- Additional Training Opportunities
- Reminders

Conference Updates



Council for Exceptional Children, National Association of
Federal Education Program Administrators (NAFEPA), &
TESOL 2024

Co-Teaching



- Dr. Marilyn Friend – *The Co-Teaching Connection*
- Co-teaching is a partnership!
 - Teachers are equivalent but each has different expertise.
 - Culture message in schools is so important.
 - “We want teachers to be better with co-teaching, but we do not want them to become each other.”
 - “We are influencers with a shared goal in education, which is our students.”
 - All students, including special education and multilingual learners, have access to the expertise at all times.

Michael Bonner –Ron Clark Academy



- All students can and will learn, which is a reflection of the teacher.
 - Check your own vision. Ask yourself, “Can I make them grow?”
- Professional learning correlates into student success.
 - Referenced evolving as an individual and educator.
- Appropriate instruction enables students to succeed.
 - “Don’t be average. Operate with excellence and choose to be better.”
 - Engage in collaboration, analyze student data, teach to student needs that emerge from the data, and seek out opportunities for coaching.

Hamish Brewer – Former Principal & School Improvement Specialist



- “The number one resource we have is people!”
- The presentation focused on tearing down silos and not comparing yourself to others; always give your best.
- “You are enough!”
- “You will never experience success if you quit.”
 - Choose your attitude.
 - Play.
 - Make someone’s day.

U.S. Immigration Policy 101: What Educators Need to Know



- Presented by Roger Rosenthal, Esq., Migrant Legal Action program.
- Recommended we don't lose sight of how rules affect individuals as human beings.
- The last major change in U.S. Immigration Law was 1996.
- Educators may not ask about the immigration status of a student or family member.
- If someone asks for assistance, refer to Catholic Charities or another local resource.

Overview of the U.S. Naturalization Test



- Test has 5 parts – Civics, Reading, Writing, Speaking, and Understanding.
- Civics-applicants must know the answer to 100 questions, but only 10 are randomly selected. Must score 6/10.
- Reading – applicant successfully reads one sentence.
- Writing – applicant successfully writes a dictated sentence.
- Speaking & Understanding– applicant can successfully respond to interview questions.
- **For more information:** office.of.citizenship@uscis.dhs.gov

EL Parents & Family Engagement (N. Erdogan, Ph.D.)



- Some barriers to English Learners' Parent Engagement are language barriers, lack of knowledge, need for childcare, time constraints, lack of resources, fear, negative experiences, lack of motivation, different beliefs and values.
- Learn about your EL students & families (family interviews).
- Create a welcoming environment and integrate cultural traditions of families throughout the school.
- Celebrate the language and culture!

Quote



This is about more than learning English—this is about helping people navigate a landscape where almost everything stands in the way of their success.

Kass & Cornelius Minor, TESOL 2024

Regulations Changes



English Speakers of Other Languages Endorsement

*The Kansas State Board of Education on February 14, 2023
voted to approve a set of pending regulations regarding licensure.

When will changes take effect?



- Estimated implementation date: Likely not until the next calendar year.
 - *A transition period* will exist to allow for creation of the professional learning component and assessment of the professional learning component.
 - Endorsements may be added by testing only until further notice. *Once the content exam is passed, application to add the ESOL Endorsement to a current license should be made to Teacher Licensure.*
- www.ets.org; English to Speakers of Other Languages Praxis test.

Test Plus Requirement



- The professional learning and assessment opportunities will take place through college/universities that have approved ESOL programs.
- Districts will be provided a list of each college/university offering the test plus option and required coursework for the endorsement.
- Colleges/Universities that may offer the professional learning opportunity are Bethany College, Fort Hays State University, Kansas State University, McPherson College, Newman University, Pittsburg State University, University of Kansas, Washburn University, and Wichita State University. Institutions may opt out.

Regulation 91-1-209 Excerpt



- ..."shall verify completion of content-specific professional learning and assessment of the learning in addition to the requirements of paragraph (b)(1). The assessment shall be designed and administered by any teacher education institution providing a state board-approved program in the subject endorsement and shall address the essential knowledge and skills prescribed in the program standards, including student safety where applicable."
- Information communicated during the Title III/ESOL webinar is provided by Mr. Shane Carter, Director of Teacher Licensure.
- Questions: Contact Teacher Licensure @ 785.296.2288.

Student Enrollment During the School Year

Processes and Procedures



Processes and Procedures

- Every student enrolling in a Kansas school district is required to complete the Home Language Survey.
- Students with a language other than English on question(s) 1-4, should be screened using a Kansas approved screener within two weeks of enrollment, if enrolling after the first 30 days of the school year.
- If a student scores **not-proficient**, complete the parent notification, an Individual Learning Plan, the EL Contact Time Calculator, and Teacher/Para Meeting Documentation, if applicable, once service type and schedule is determined. *The process continues through the end of the school year. No cut-off date exists.*



English Language Proficiency Assessments in Kansas



KELPA & WIDA Alternate ACCESS (New in 2023-2024)

Acronyms



- ACCESS – Collective name for WIDA’s suite of summative English Language Proficiency Assessments
- DLM – Dynamic Learning Maps
- DRC – Data Recognition Corporation
- DTC – District Test Coordinator
- ELP – English Language Proficiency Assessment
- KELPA – Kansas English Language Proficiency Assessment
- TA – Test Administrator
- WIDA – World Class Instructional Design and Assessment
- WIDA AMS – WIDA Assessment Management System

KELPA Student Score Reports



- Available the first week of May 2024.
- Educator Guide to KELPA Student Score Reports:
 - Overall Proficiency Level, Domain Performance Levels, & Progress Toward Proficiency.
 - If a student has not taken all four assessment domains, the student will not receive an overall proficiency score. Some exceptions apply. See the *KELPA Examiner's Manual* for more information.

KELPA: How is proficiency determined?



- [https://ksassessments.org/sites/default/files/documents/KELPA/KELPA Educator Guide.pdf](https://ksassessments.org/sites/default/files/documents/KELPA/KELPA_Educator_Guide.pdf)

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Speaking, writing, listening, and reading domain test scores are used to determine the overall proficiency score.

Students must receive all 4s on the domain scores (speaking, writing, listening, and reading) to be considered proficient.

WIDA Alternate ACCESS Assessment



- Federal requirement to have an alternate ELP assessment.
- English Learners in Kansas with a most significant cognitive disability.
- During the July AMOSS data check window, the KSDE status calculator should flag students not tested, any students scoring proficient last year on the KELPA, etc.
- Students that took the WIDA Alternate ACCESS assessment will be noted as participating, but scores will not be available until late fall 2024.

Contact Information



WIDA Alternate ACCESS

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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



Additional Training Opportunities



DTC Virtual Training Webinar



- DTC Virtual Training Webinar
 - Kansas District Test Coordinators (DTCs), Building Test Coordinators (BTCs), and Technology Coordinators are invited to join monthly training webinars. Webinars are recorded and available for review.
 - Training, April 9th, at 1:00 p.m.
 - Topics: TBD
 - [DTC Virtual Training | Kansas Assessment Program \(ksassessments.org\)](https://ksassessments.org/dtc-virtual-training)
 - Educators > KELPA > View Resources > Training Tab
 - <https://ksassessments.org/dtc-virtual-training>

Lessons from the Field Webinar Series



- Welcoming Newcomer Students 3/13/2024
 - [Lessons from the Field Webinar - Welcoming Newcomer Students | National Center on Safe Supportive Learning Environments \(NCSSLE\) \(ed.gov\)](#)
- Supporting Newcomer Students 9/6/2023
 - [Lessons from the Field Webinar - Supporting Newcomer Students | National Center on Safe Supportive Learning Environments \(NCSSLE\) \(ed.gov\)](#)

Resources



- Newcomer Toolkit
 - https://ncela.ed.gov/sites/default/files/2023-06/NewcomerToolkit-06222023-508_OELA.pdf
- Supporting Newcomer Students Webinar
 - <https://safesupportivelearning.ed.gov/events/webinar/lessons-field-webinar-supporting-newcomer-students>
- English Learner Toolkit
 - https://ncela.ed.gov/sites/default/files/legacy/files/english_learner_toolkit/OELA_2017_ELSToolkit_508C.pdf
- English Learner Family Toolkit
 - <https://ncela.ed.gov/educator-support/toolkits/family-toolkit>

Additional Information



Reminders



- The next webinar date is May 14th.
- Please register @ www.ksdetasn.org
- The PDF of the presentation will also be available on the ESOL Education Resources page:
 - <https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Title-III-State-ESOL/ESOL-Education-Resources>

Reminders continued



- Dates and times for the 2024-2025 Title III/ESOL Updates will be announced during the May 14th webinar.
- After the May 14th webinar, a survey will be available for feedback on topics of interest to include, etc.
- Thank you for joining the webinar today! Have a great week!

Additional Contact Information



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