

REVIEWER WORKSHEET

[CONTENT AREA & LEVEL]

_____Continued Program

_____New Program

_____Dormant

INSTITUTION: _____

Contextual Information: Description of	Comments/Questions/Notes for discussion:
<ul style="list-style-type: none">• Field and clinical experiences	
<ul style="list-style-type: none">• Criteria for admission, retention and exit	
<ul style="list-style-type: none">• Relationship of program to unit's conceptual framework	
<ul style="list-style-type: none">• Program assessments and relationship to unit's assessment system	

***Be sure to make a note whether or not the evidence are present.**

Licensure Assessment:	% of Candidates passing
<ul style="list-style-type: none">• Praxis II	
<ul style="list-style-type: none">• PLT	

Y = YES: Meets standard; areas for improvement may be found, but overall the standard is met.

N = NO: Areas for improvement are serious and must be addressed prior to a positive rating.

Program Standards	Do the assessments align with the components of the standard?	Are the scoring guides, rubrics, and evaluation criteria clear and specific to the standard?	Are proficiency levels well-defined and appropriate for candidates in this program?	Do the data as reported indicate the extent to which the candidates meet the standard?	Is the standard met?
Standard 1:	Y	Y	Y	Y	MET
	N	N	N	N	NOT MET

Comments/Questions/Notes for discussion:

[repeat Y/N and Comment rows for each standard]

SECTION V—INFORMATION

Candidate and Program Performance:	Present	Not Present
Evidence presented that assessment results have been or will be used for continuous improvement.		
Comments/Questions/Notes for discussion:		