

Welcome to the Special Education Administrators' Webinar

- This meeting will get started promptly at 9am.
- If you require sign language interpreting services today, please locate our interpreters in the participant's list and pin their video to your screen. **Our Interpreters today are Jasmine Vasey Velasco and Amanda Belew**
- To ensure we don't get any background noise please make sure you have your microphones muted.



March 10, 2023

KSDE SETS Special Education Administrators' Webinar Agenda

Agenda Item	Presenter
Welcome	<u>Kevin Davis</u>
Director Updates	<u>Bert Moore</u>
<u>100 Day Checklist</u>	<u>Doug Tressler</u>
<u>Non-Public Equivalency (NPE) & MIS Student Data Reporting</u>	<u>Mason Vosburgh</u>
<u>Categorical Aid Reminders</u>	<u>Evelyn Alden</u>
<u>IDEA and Gifted File Review</u>	<u>Cary Rogers</u>
<u>Indicator 13 Data Collection -</u>	<u>Brian Dempsey</u>
<u>Indicator 14 Post-School Outcomes Updates</u>	<u>Andy Ewing</u>
<u>KASEA Updates</u>	<u>Doug Anderson</u>





SETS STATE DIRECTOR REPORT

March 10, 2023

Kansas leads the world in the success of each student.

HOT TOPICS

- Foundational Structures KSDE DLS (Division of Learning Services) is Exploring:
- Structured Literacy
- Balanced Assessments
- Standards-Alignment
- High Quality Instruction
- July Leadership – Tuesday, July 25; Wednesday, July 26; and Thursday, July 27
- Midwest Education Leadership Conference – June 19-21



CSI, TSI, ATS, ISI

- KSDE has posted the buildings identified under the Elementary and Secondary Education Act as being in the lowest performing buildings. Special education staff assigned to these buildings will need to partner with other building staff to complete a root-cause analysis and develop a plan to address identified areas of weakness. To view the list of buildings, go to ksde.org, select ESEA, scroll down to find the lists.
- CSI – Comprehensive Support and Improvement
- TSI – Targeted Support and Improvement
- ATS – Additional Targeted Support
- ISI – Intensive Support and Improvement



Keep The Main Thing The Main Thing



3/15/2023

Kansas State Department of Education | www.ksde.org | #KansansCan

Kansas leads the world in the success of each student.





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The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





Categorical Aid Updates



Deadlines

The remaining payments pay on **ONLY ELIGIBLE FTE!**

- **April 3rd** – Final day to enter/update before fourth payment
- **April 17th** – Final day to enter/update Vacancy report for special education staff
- **May 1st** – **Final day to enter/update staff and positions for the year.**
- **May 10th** – Transportation deadline (including special education transportation)
- **June 1st** – Final day to enter/update inservice

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>

Ask for Help!



Error: No Eligible FTE due to missing qualifications-NO FUNDING

Discrepancy: Partial Eligible FTE due to qualification dates-PARTIAL FUNDING

<https://www.ksde.org/Portals/0/SES/funding/CatAid/KGRS-PCA-ErrorChecking.pdf>

When there are things your district doesn't understand about why someone is an error (after reading the actual error and checking licensure), or why someone is a discrepancy (after checking their licensure), CONTACT ME! I am available by email (preferred), and phone (might be busy or I might be offsite).

It is too late in the year to maximize reimbursement, but I can still help your district understand how to get the most reimbursement possible.

Don't think of questions as "bothering" me, think of it as "justifying my employment"!



Vacancy Report

The report collected in PCA is **different** from the report collected by Teacher Licensure

- **TLA vacancy definition:** any KSDE-licensed position not filled or filled by an individual who isn't licensed for the assignment (not licensed, expired license, sub license, licensed unqualified).
- **PCA vacancy definition:** Is your LEA looking for someone else to fill the position?

This is the **only** place you can report how many non-KSDE licensed staff and unlicensed staff are needed. But it's important to list the KSDE licensed staff as well, as many people never find the Teacher licensure report.

<https://www.ksde.org/Default.aspx?tabid=538#vacancy>



Vacancy Report – Last year

Last year these professional positions were reported as “vacant”:

• Early Childhood Special Education	9
• High Incidence Special Education	81
• Low Incidence Special Education	8
• Teacher Deaf/Hard of Hearing	3
• Teacher Gifted	6
• Teacher Visually Impaired	2
• Special Education Director	1
• School Psychologist	8
• Occupational Therapist	3
• Physical Therapist	0
• Registered Nurse	2
• Sign Language Interpreter	1
• Social Worker	3
• Speech Language Pathologist	35

As well as 535 para positions, 77% of which were high incidence.



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935

Categorical Aid
questions/issues:

cataid@ksde.org



Categorical Aid page
<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency
Mason Vosburgh
mvosburgh@ksde.org
(785) 296-4945

Transportation/Medicaid Replacement
Sara Barnes sbarnes@ksde.org
(785) 296-4972

Special Teacher Reimbursement
Evelyn Alden ealden@ksde.org
(785) 296-3868

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Cohort 2 IDEA & Gifted File Review

ICAs and updated data



Individual Corrective Action (ICA)

- ICAs are due in KIAS by March 31
- For students who have exited or are no longer in the district, delete the ICA by using clicking the red x and using the drop down to select the reasoning.



Updated Data

- All districts that were non-compliant and had DCAP and ICAs to complete will have to complete updated data.
- Files completed between March 1 and May 1
- SSIDs available on KIAS on May 1
- On answer yes/no to questions the district had non-compliance on during initial data verification
- Updated data can be completed on KIAS between May 1-May 15





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State Performance Plan Indicator 13 Data Collection

Data will be collected through Kansas Integrated Accountability System (KIAS) Module Indicator 13 application for the school year 2022-23.

Reminder to check that the appropriate staff who are entering and submitting the data have approved access to KIAS Indicator 13 module.

Initial data collection window opens: April 1, 2023

(The KIAS application will randomly pull student KID ID to review)

Initial data collection window closes: May 15, 2023

Any requests for a student ID to be removed from the original random pull, email filereview@ksde.org. KSDE will then review the district's request.

Random data verification: Districts must upload data verification documentation for all the Indicator 13 questions.

Kansas Rubric of Quality Indicators Tool use when conducting student file reviews

<https://www.ksde.org/Portals/0/SES/KIAS/indicators/Ind13-KansasRubricOfQualityIndicators.pdf>

For questions please contact: Stacie Martin, smartin@ksde.org



State Performance Plan : Indicator 14 Postschool Outcomes Updates



March 2023 Special Education Directors Webinar

Updates for Indicator 14 Post School Outcomes data collection 2023

Census Collection : Data collection will target exiters from all districts each year – data collection will no longer be tied to the IDEA/Gifted Cohorts.

District “Opt In” Recommended: Post School Outcomes data is important. The best way to provide appropriate advice and services that promote success after students exit from services is to interview former students.

To opt in complete the surveys of your students: <http://s.alchemer.com/s3/KSI14-Opt-in>

Data Driven Enterprises leads the data collection effort for KSDE. They will conduct surveys for districts that do not opt in.

For Questions contact: Andy Ewing, aewing@ksde.org





KASEA

**Kansas Association of
Special Education Administrators**

UPDATE



Winter Conference 20203

- **Thank you** to ALL who planned, participated, and presented!
- **Attendance:** 141
- **Expected Net Revenue:** \$36,164
- **Evaluation Survey** coming via email
- **Save the date:**
 - February 20 and 21, 2024
 - Wichita



Other Business

Constitution and Bylaws Revisions

- Vote will via email ballot
- (links to documents in the chat)

Officer Nominations

- Google form to nominate will come out via email
 - President Elect
 - Secretary
 - Treasurer

Award – General Education Administrator of the Year

- Google form to nominate will come out via email

Region Representative Elections before July 1.

Constitution & Bylaws Revisions

**Vote via Google Form
Emailed to members 3/22/23
Vote will close on 3/28/23**

Nominate USA Outstanding Service Award

With all the attention on Special Education this spring, it would be great to have KASEA represented for this award! If you have a nomination, email Ann Matthews (amatthews@keystonelearning.org)

Nominate Officers

**Nominate via Google Form
Emailed to members 3/20/23
Nominations will close on 3/31/23**

Nominate General Education Administrator of the Year 2023

**Nominate via Google Form
Emailed to members 4/1/23
Nominations will close on 4/14/23**



Thank you for Joining us today!!!

- Next webinar is scheduled for April 14th, 2023

