

November 18, 2022
KSDE SETS Special
Education Administrators’
Webinar
Agenda



Agenda Item	Presenter
Welcome / TASN Website Update	<u>Crystal Davis</u> <u>Brad Schwartz</u>
Director Updates	<u>Bert Moore</u>
<u>100 Day Checklist</u>	<u>Doug Tressler</u>
<u>Personnel Categorical Aid</u>	<u>Evelyn Alden</u>
<u>Accommodations- Changes to Text to Speech (TTS) Checklist</u>	<u>Cary Rogers</u>
<u>Fiscal File Review & MOE Reporting</u>	<u>Christy Weiler</u>
<u>TASN- Educate Kansas</u>	<u>Cris Seidel</u>
<u>TASN – Instruction within Inclusive Learning Environments (Infinitec, Co-Teaching, UDL/ Assistive Technology)</u>	<u>Shonda Anderson,</u> <u>Beth Zillinger</u>
<u>KASEA Updates</u>	<u>Doug Anderson</u>





SETS STATE DIRECTOR UPDATES

November 18, 2022

Kansas leads the world in the success of each student.

HOT TOPICS

- KESA Compliance Areas
- December 2 is National Special Education Day (IDEA 1975 Anniversary)
- Special Education Interim Legislative Committee
- Adding Information to Notice Forms referencing the State Schools
- State Schools Brochures or Inserts for Notice Forms
- Kansas OSEP Differentiated Monitoring System – On-Site Visit September 2024
- Julie Rand Reminder of EC Survey – Please complete it
- Behavior Challenges



PD OPPORTUNITIES

- Kansas Infinitec Coalition Conference – December 2 in Wichita
- Special Education Administrators Quarterly #3 – Zoom on January 25, 2023
- ESEA/LCP Quarterly #3 – Zoom on January 26, 2023
- Midwest Education Leadership Conference – June 19-21 in Breckenridge, Colorado (I will send the registration information the minute I receive it as registration is limited at 150)
- KASEA Winter Conference – February 21-22 at the Bishop PD Center in Topeka



Keep The Main Thing The Main Thing



11/30/2022

Kansas State Department of Education | www.ksde.org | #KansansCan

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Contact Information



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SETS Director
(785) 296-4949
bmoore@ksde.org

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





Personnel Categorical Aid (KGRS)

- Fingers crossed, everything is going very well.
- Inservice upload is undergoing final checks now, will hopefully be added soon (after the 2nd payment though)



Extensions

- SLPs and Audiologist got a COVID extension through January 20, 2023. Most renewed anyway, feel free to let me know if someone renews before Jan 20.
- The new “esub with training” was extended through 6/30/23. Teacher licensure will be updating the existing end dates of 12/31/22. These esubs can only be used for 15 days/.08 FTE reimbursement, regardless of the number of days you claim them for, they are NOT covered by the State board lifting the day restrictions on other subs.
 - The “with training” esubs are restricted to the district that requested the license, that may be the only way to tell them from an Esub with no degree but college hours.



Other Reminders

- KSDE license applications.
 - “In process” applications need to be watched closely. The status date is the last time the file had activity. 90 days and the application can be deleted. KSDE licensed staff can apply for renewal 6 months prior to expiration.
 - I can sometimes help a bit with “what’s going on”. I can at least tell you when it’s an issue with fingerprints.
- Non-KSDE license renewals are important as well. Most can apply at least 45 days prior to expiration.



Reimbursement Deadlines

- December 1st – Final day to enter/update before the second payment.

The second payment pays on ALL FTE that is **claimed**.

- February 1st – Final deadline for waivers for FY23
- March 1st – Final day to enter/update before third payment

The third payment pays on ONLY **ELIGIBLE** FTE!

Deadlines are in Appendix A of the Reimbursement Guide, in the KIAS calendar, and separately here:

<https://www.ksde.org/Portals/0/SES/funding/CatAid/CatAid-Deadlines.pdf>



Authenticated Applications
Problems logging in or
creating/removing accounts:

helpdesk@ksde.org
(785) 296-7935

Categorical Aid
questions/issues:

cataid@ksde.org



Categorical Aid page

<https://www.ksde.org/Default.aspx?tabid=538>

Catastrophic/Non-Public Equivalency

Mason Vosburgh

mvosburgh@ksde.org

(785) 296-4945

Transportation/Medicaid Replacement

Sara Barnes sbarnes@ksde.org

(785) 296-4972

Special Teacher Reimbursement

Evelyn Alden ealden@ksde.org

(785) 296-3868

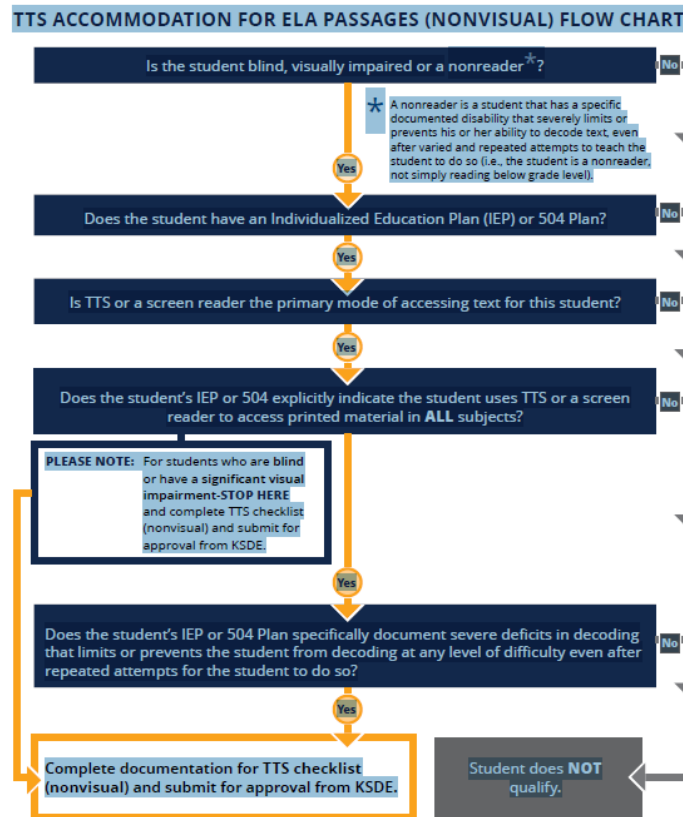
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State Assessment: TTS Nonvisual



TTS Accommodation for ELA Passages (Nonvisual) Flow Chart

TTS ACCOMMODATIONS AVAILABLE ON THE KAP



Start with the TTS Accommodation for KAP with Flow Chart

- If all questions are yes proceed to completing the TTS checklist
- If any question is no the student will not be approved for the nonvisual setting
- A test coordinator or administrator must review checklist and complete bottom of form
- The district test coordinator must submit all checklists in one pdf by **January 31**



Application for Text-to-Speech Checklist (Nonvisual)

Updated checklist for 2020-2023 school year

- Question 3 – revised to include accessing text in ALL subjects
- Question 4 – revised to remove accessing text in ALL subjects since it was moved to question 3
- Lexile with TTS has been removed
- Fluency accuracy has been removed
- Data from the PAR or uPAR graph was added (We are only asking for the oral reading and the text reader to be submitted)

NONVISUAL
TTS

Text-to-Speech Checklist (Nonvisual)

FOR KIDS USE ONLY

10 digit SSID/KIDS ID:
Grade:
IEP/504 date:

District name:
District number:

1. The student is:

Blind

Visually impaired

A nonreader

2. The student has a current:

IEP

504 plan

3. Is Text-to-Speech or a screen reader the student's primary mode of accessing text in ALL subjects (textbooks, books, assignments, tests)?

Yes

No

4. Please mark all that apply to the reading accommodations listed on the student's IEP/504.

What?

Text-to-Speech

Human reader

When?

State assessments

Classroom assessments

Classroom assignments

Students who are blind or have a significant visual impairment can stop here.

5. Does the student's IEP or 504 plan document severe deficits in decoding skills and provide services or supports to address the reading deficits?

Yes

No

6. What is the student's Lexile level **without** Text-to-Speech (TTS) or audio accommodations?

Lexile Level:

Tool used:

Date administered:

7. What are the student's results from the Protocol for Accommodations in Reading[®] (PAR) or uPAR?

Indicates comprehension scores in the top quartile.

Indicates comprehension scores in the middle two quartiles.

Indicates comprehension scores in the bottom quartile.

GRADE LEVEL	STUDENT'S ORAL READING			TEXT READER		
	Top Quartile	Middle Two Quartiles	Bottom Quartile	Top Quartile	Middle Two Quartiles	Bottom Quartile
10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

¹ <https://www.ksde.ks.gov/resources/9158>


Test Coordinator or building administrator

I have reviewed and verified this student's checklist including the IEP/504 plan indicating the student is receiving TTS or audio supports on a regular basis for instruction and assessment.

Name:

Position:

All checklists for the district must be submitted by the district test coordinator in ONE pdf to TTSnonvisual@ksde.org by January 31.



KANSAS
STATE DEPARTMENT OF
EDUCATION

For more information, contact:

Cary Rogers
Education Program Consultant
Special Education and Title Services
(785) 296-0914
crogers@ksde.org

Kansas State Department of Education | 900 S.W. Jackson Street, Suite 102 | Topeka, Kansas 66612-1212
www.ksde.org

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April 13, 2022

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Human Reader

A HUMAN READER IS NOT
AN ALLOWED ACCOMMODATION
ON THE KAP ASSESSMENT



Key Points to Remember

- Form must be **complete**
- This accommodation is for **TTS for the ELA passages**, KSDE does not need to approve the TTS text and graphics setting which is the default on Kite – TTS for test items
- Students who are **blind or visually impaired** can stop after question 4
- **Non-readers must be using Text-to-Speech** in order to be approved for the nonvisual setting. Students who only have a human reader will not be approved
- Students who have a Lexile without TTS or audio accommodations above 500 would not be considered a non-reader



Document TTS on the IEP

- Example 1: Consistent with the accommodations that Sean is using in the classroom, he will receive the following accommodations on statewide assessments: Simultaneous visual and auditory access to text through the independent use of text-to-speech for all allowable parts of the assessment.
- Example 2: The district will apply for approval of TTS (nonvisual) for the ELA passages on the state assessment. If TTS (nonvisual) is approved the student would receive TTS for the ELA passages, if it is not approved, the student would receive text and test items (Text and Graphics).
 - Resource: [Documenting Frequency, Location, and Duration of Accommodations and Modifications on the IEP during the 2020-21 school year](#)
 - Resource: [Assuring the Documentation of Frequency, Location, and Duration of Accommodations on the IEP](#)
 - Resource: [Print Disabilities and the Consideration for Accommodations](#)



Reviewing and Verifying Forms

- Forms that will not meet approval criteria
 - Incomplete form
 - Question #3 is no – student can not use the nonvisual setting
 - Question #4 text to speech is not marked as an accommodation on the IEP/504 plan– student can not use the nonvisual setting
 - Question #4 state assessments, classroom assessments and classroom assignments are not listed for the reading accommodation on the IEP/504 plan – student can not use the nonvisual setting
 - Question #5 is no – only students with documented severe deficits in decoding skills and those receiving services or supports to address the reading deficits will be approved
 - Question #6 incomplete or a Lexile above 500 will not be approved since the student would not be considered a non-reader. Student can use the default TTS for test items (text and graphics)
 - Question #7 No increase in comprehension with the reading accommodation or students oral reading comprehension score is at the 3rd grade level or above
- The District Test Coordinator must submit all forms in one pdf to TTSnonvisual@ksde.org by the end of the day January 31, 2023



Resources

- [State Assessment: TTS non-visual application \(video\)](#)
- [State Assessment: TTS non-visual application PPT](#)
- [Free Protocol for Accommodations in Reading \(PAR\) Download](#)
- [Application TTS Checklist](#)
- [Frequently Asked Questions for TTS Nonvisual](#)
- [TTS Accommodations Available on KAP w/ Flowchart](#)



Contact Information



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KSDE SETS Director's Webinar Fiscal Updates



Christy Weiler, Coordinator
November 18, 2022

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Federal Fiscal File Review



FEDERAL FISCAL FILE REVIEW

Data Verification:

Submission window

Close: Wednesday, November 23, 2022

If you have questions:

- Email: fiscalfilereview@ksde.org



Maintenance of Effort



Maintenance of Effort: THE WHY?

- The purpose behind the MOE requirement is to help ensure that the LEA is expending at least a certain level of non-Federal funds for the education of students with disabilities.
- The LEA MOE requirement helps certify that LEAs continue to expend the funds necessary to provide those services.



Excess Costs



Excess Costs: THE WHY?

- There is a cost associated with the education of all students, regardless of whether they have a disability. VI-B funds are only intended to reimburse for the excess cost associated with providing special education services to students with disabilities.
- The Excess Cost report uses district-wide budget data to determine the average expenditure per pupil separately for both the elementary and secondary grade level in order to calculate the minimum amount of state and local funds that an LEA must expend for the education of students with disabilities before accessing VI-B funds.



Maintenance of Effort & Excess Costs

Submission window:

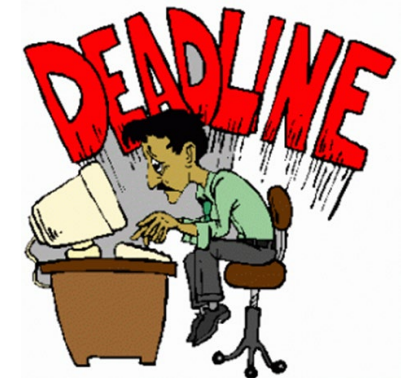
Open: November 14, 2022

Close: January 14, 2023



Member Districts Due Date: December 31, 2022

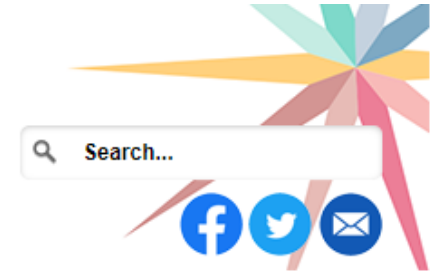
- Both the Maintenance of Effort and Excess Costs reports are accessed through the Kansas Grants Reporting System (KGRS). <https://apps.ksde.org/authentication/login.aspx>.



RESOURCES



Kansas leads the world in the success of each student.



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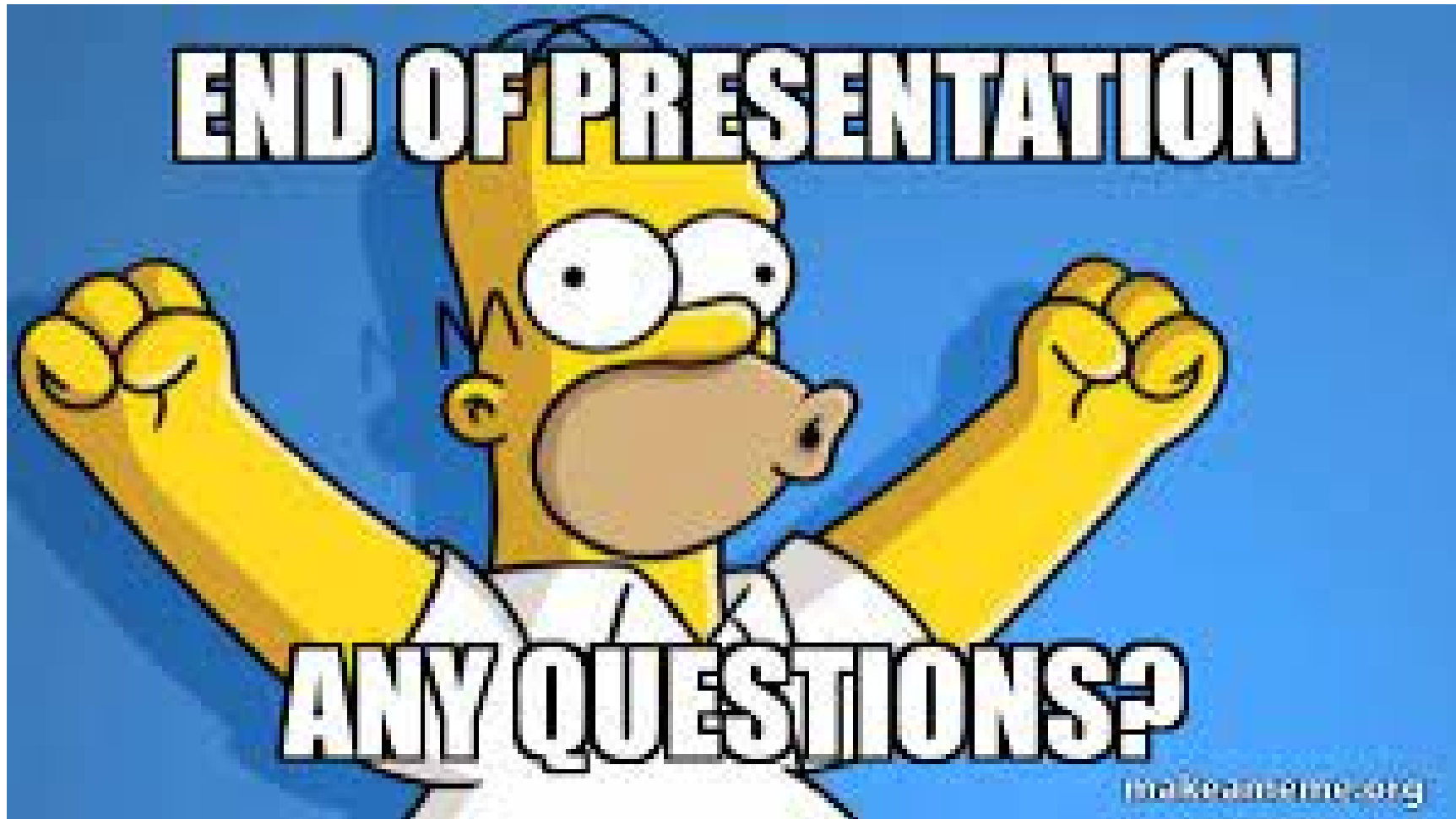
[Excess Cost and MOE Instructions](#)

[KGRS User Guide: Maintenance of Effort and Excess Costs](#)

[IDEA Maintenance of Effort \(Recording\) July 2020](#)

- [PDF Slides](#)





Contact Information



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Educate Kansas!

THE SUNFLOWER
STATE

Cris Seidel – Director Educate Kansas

Kala Green – Coordinator Educate Kansas



About...

- KSDE/TASN Project (formerly KEEB)
- Supports for Recruitment/Retention
- Marketing/Rebranding of the Profession
- Strategic Marketing for School Districts
- Diversity, Equity, and Inclusion
- Special Education Focus
- Recruitment & Retention Survey/Coaching
- Collaboration with Higher Ed. KSDE, KNEA, & District Leadership



THE TWO UMBRELLAS: RECRUITMENT & RETENTION



Educate Kansas: Project Vision and Goals

- Robust Recruitment/Retention Focus
- Branding of the profession
 - ◆ Educate Kansas website
 - ◆ Social Media Presence
 - ◆ Marketing Partnerships
- District Resources
 - ◆ Data profile
 - ◆ Promotional Video/Infographics
 - ◆ Retention toolkit
 - ◆ Recruitment toolkit
- Educator Resources
 - ◆ www.educatekansas.org



SCAN ME



Why

USD 364

#bulldogproud364

Marysville?



COMMUNITY
Welcoming & involved community with outstanding organizations

STAFF
Passionate, caring, dedicated, student centered staff & supportive administration

LOCATION
Small town values but close to larger cities; low cost of living with many amenities

BENEFITS
Great insurance package, tuition reimbursement, salary schedule that rewards longevity

LOCAL ATTRACTIONS
Movie theater, world class manufacturing careers, aquatic center, golf course, restaurants, historic downtown, lots of activities, & fitness center

Apply Here!



Lifelong success for all learners



INFOGRAPHIC EXAMPLES

BE PART OF

COFFEY COUNTY
SPECIAL EDUCATION COOPERATIVE

- CLASSROOMS**
 - 18-21 Program
 - Inclusion Based
 - Low Teacher Turnover Rate
- LEADERSHIP**
 - Supportive & Approachable Leadership
 - Great Building Leadership
- RESOURCES**
 - Resource Rich Classrooms
 - Mentoring Program
 - Professional Development Activities
- BENEFITS**
 - Base Pay over \$40,000
 - Bottom Tier of Single Plan Covered
 - 403b Matching up to 1.5%
 - Salary Movement for Education
- WORKING ENVIRONMENT**
 - Professional Growth Opportunities
 - Team Environment
 - Room for Advancement
- TOWN**
 - Centrally Located
 - Industry & Local Hospital
 - Many Family Activities
 - Pool, Public Library, & REC Center

LINDSEY GRAF
(620)364-5151
LGRAF@USD244KS.ORG

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GROW WITH US!

COHESIVE CURRICULUM

HONOR & PRESERVE STUDENTS' DIVERSE CULTURAL BACKGROUND

STUDENT CENTERED LEARNING

DECREASE BARRIERS FOR COLLEGE AND CAREER SUCCESS

SAFE & SUPPORTIVE SCHOOLS

SAFE WELCOMING SCHOOLS THAT ENGAGE EVERY STUDENT

EFFECTIVE EMPLOYEES

CREATIVE & SUPPORTIVE WORK ENVIRONMENT

TRI-COUNTY
Special Education Interlocal 607

Why be a special education teacher?
"Student centered learning where we care about the WHOLE student"

Competitive Pay & Benefits

- Pays full amount on option 3 for BCBS
- Sick bank - 3 personal/10 sick
- 403(b) match

Low student:teacher ratio & updated curriculum

15:1
*on average leading the way in innovative teaching

- Researched based updated curriculum
- Professional development opportunities
- New teacher training & mentoring
- Day school in Independence that is

Tuition Reimbursement

- Tuition Reimbursement - \$150 per credit hour up to 9 hours a year
- Salary movement for continued education

Low Cost of Living in Southeast Kansas

- The cost of living is 13% below national average
- Average home cost - \$70,000
- Many family activities in surrounding areas

Supportive Leadership Program

- New teacher training
- First & second year mentoring
- 5th year cohort program
- Instructional coaching for teachers

SCAN ME

Call For Questions: Emily McCambridge
emccambridge@tricity607.com

SAMPLE RECRUITMENT CARDS

BUTLER COUNTY
Special Education Interlocal #638

Apply Here!



SCAN ME



BUTLER COUNTY
Special Education Interlocal #638
PROVIDING QUALITY SERVICES FOR ALL STUDENTS

AMAZING OPPORTUNITIES!

- Professional Growth
- Teacher Leadership

RESOURCEFUL COMMUNITY!

- Small Town Feel
- Urban Opportunities
- Supportive Culture

ROBUST RANGE OF SERVICES!

- Exceptional Services for 9 School Districts
- Haverhill Day School

EXCELLENT SALARY & BENEFITS!

- Base Salary \$44,650
- Credit - up to 20 years Experience
- \$512.50 Toward Single Insurance Plan
- Low Deductible Buy Up Option
- Universal Leave Days
- Tuition Reimbursement

WANT TO MAKE A DIFFERENCE?
JOIN OUR TEAM!

TRI-COUNTY
Special Education Interlocal 607

EMILY MCCAMBRIDGE

emccambridge@tricity607.com
2207 N 10th
Independence, Kansas 67301
Phone: 620-331-6303
Fax: 620-331-7016




Apply Here

Why work for Tri-County?

- The opportunity to make an impact and positively change the life of a child
- Great benefits package including supplemental help with insurance
- Supportive work environment with mentoring and room for advancement & education
- Tuition assistance for paras & teachers
- Numerous fun & engaging community events around the Southeast Kansas area
- Low cost of living - keep your money in your pocket!

"Student centered learning where we care about the WHOLE student."



BE PART OF



COFFEY COUNTY
SPECIAL EDUCATION COOPERATIVE

Providing every student access to the general education curriculum & extracurricular activities, while promoting academic success & social integration

LINDSEY GRAF
(620)364-5151
LGRAF@USD244KS.ORG

WHY



COFFEY COUNTY
SPECIAL EDUCATION COOPERATIVE



- PROFESSIONAL GROWTH OPPORTUNITIES
- COMPETITIVE PAY & BENEFITS
- SUPPORTIVE ADMINISTRATION
- TEAM ENVIRONMENT
- INCLUSIVITY

Apply Here

Marketing Video Example



**MARYSVILLE PUBLIC
SCHOOL**



Recruitment & Retention Toolkit

- **Strategic Planning For Recruitment**
 - The art of recruiting
 - Display/Swag
 - Set up/Delivery
 - Building Rapport - Strategic Conversations
 - Selling Your School & Community
- **Strategic Planning for Retention**
 - The art of retention
 - Survey & Analysis on Teacher Satisfaction
 - Strategic Goal setting
 - Implementation of Intentional Retention Supports



Sample District Profile



COMMUNITY PROFILE

USD ### Sample District

Community counts when attracting and keeping a new teacher. Teachers who "fit" the community know facts about the community.



Population
10,700



Average family size
3



Median family income
\$ 61,195



Households with broadband
71 %



Median owner-occupied home value
\$ 81,000

Family owned housing
68 %

Family rented housing
32 %



Students *
1,714

Teachers *
120



Student:Teacher Ratio *
14

* Source: Kansas State Department of Education

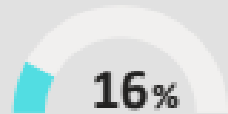


STUDENT & FAMILY DEMOGRAPHICS

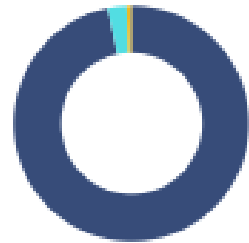
USD ### Sample District

Are your public schools being undervalued by prospective businesses or residents? Share these facts about students and families.

Students identified as Special Education *



Language spoken at home



English Spanish All other

Children with health insurance coverage



Families with children 0-18 below poverty level



Students eligible for Free or Reduced Price Meals *

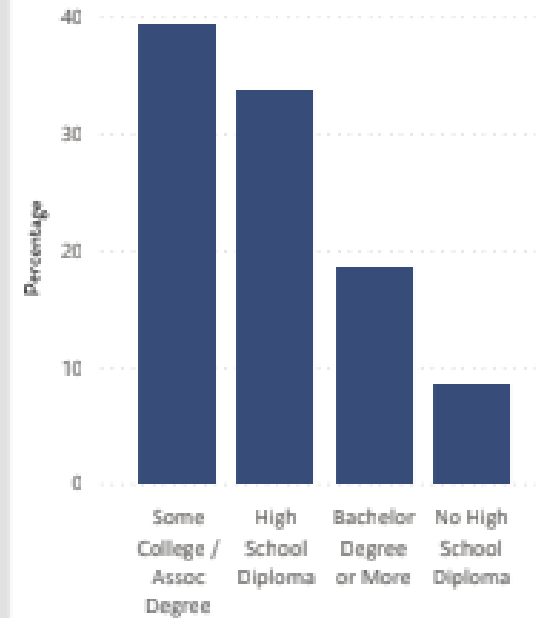


Both parents in labor force



* Source: Kansas State Department of Education

Educational attainment



Source: American Community Survey - 2020

EDUCATE KANSAS



EDUCATE KANSAS

SCOPE OF THE WORK:

- KSDE/TASN endorsed
 - marketing and branding of the profession
- Teacher Recruitment
 - Alternate pathways
 - Strategic planning
- Retention
 - Survey/Data analysis
 - District Support
- Specialty Areas
 - Special Education
 - Equity Diversity Inclusion

District Collaboration

- Strategic visioning with Superintendent, Director, or HR

District Showcase

- Marketing
 - Recruitment
 - Retention

- Videography
- Infographics
- Recruitment Strategies

- Professional Development
- Retention Survey
- Data Analysis



www.educatekansas.org



SCAN ME

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SCAN ME

EDUCATE KANSAS

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Program Director
Educate Kansas Teacher Recruitment

620-770-2292
cris.seidel@greenbush.org
www.educatekansas.org

GREENBUSH
TASH KANSAS EDUCATION

EDUCATE KANSAS

Kala Weidert
Program Coordinator
Educate Kansas Teacher Recruitment

620-423-4033
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www.educatekansas.org

GREENBUSH
TASH KANSAS EDUCATION

f i t





Beth Zillinger
Program Director, Kansas Infnitec

Shonda Anderson
Co-Teaching Lead State Trainer and Coaching Coordinator



The goal of KANSAS INFINITEC is to promote **High-Quality Instruction within Inclusive Learning Environments.**

We advance equitable opportunities in the classroom for each learner. Kansas Infinitec delivers ongoing and systematic professional learning in Universal Design for Learning, co-teaching, coaching of high leverage practices, technology integration, and the provision of assistive technology.

We cultivate local and statewide capacity by empowering Infinitec cadres of talented and dedicated educators focused on learner outcomes.

Developing Expert Learners and Promoting Student Independence within Inclusive Learning Environments



Assistive Technology



Co-Teaching & Coaching



UDL & Access for All

Assistive Technology

Legal mandate to consider Assistive Technology during IEP

Assistive Technology includes consideration of

- Assistive Technology Devices
- Assistive Technology Services

*Some students use technology as a preference and some **require** assistive technology to access and engage daily in curriculum, communication, and instruction.*

IN 2021-2022

Infinitec Staff & KIC Cadre Provided

350

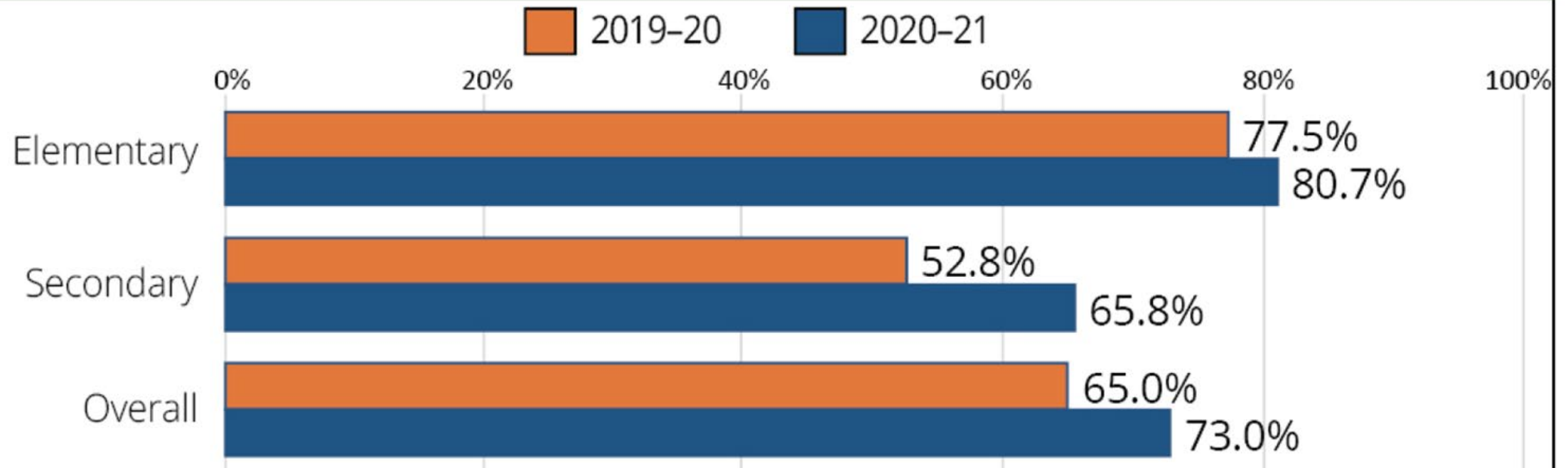
6,931 attendees

Professional Learning Sessions

ACROSS KANSAS

Co-Teaching and Coaching

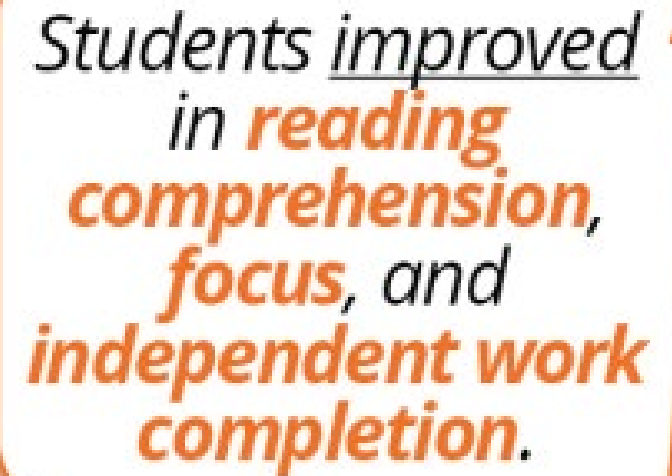
PERCENTAGE OF STUDENTS WITH DISABILITIES INCLUDED IN THE GENERAL EDUCATION CLASSROOM 80% OR MORE OF THE DAY



Universal Design for Learning & Access for All

Access for All provided **22 Flexible Learning Options for Educators with Coaching**

- PLCs
- Recorded Webinars
- Book Study
- Live Events



*Students improved
in **reading
comprehension,
focus, and
independent work
completion.***

Students surveyed in one middle school indicated that they could read harder text or the same materials as their peers, are more focused during class, and can complete their work independently

Growing Together

[TASN KIC Technology Conference](#)

[Roadmap to Effective AT Services](#)

[Initial Co-Teaching & Coaching](#)

[Differentiated Instruction](#)

[Access for All Book Study: unlearning:
Changing Your Beliefs and Your
Classroom with UDL- PM SESSION](#)

[Access for All Upcoming Events &
Resources](#)



Contact for More Information:



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SETS WEBINAR NOVEMBER 18, 2022

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LEGISLATIVE UPDATE:

Last Thursday Chair Kristey Williams, R-Augusta, summarized options:

- Increasing state funding to the 92 %.
- Shift other funds to special education.
- Amend the statute so other funding silos are credited to SPED.
- Re-establish a SPED task force to work on the issue.

Thanks to **Patty Carter** Chair of the legislative committee & **Kyle Carlin** who testified.



KASEA UPDATES

1. **Save the date! KASEA winter conference will be February 21- 22**
2. **KASEA Executive Board met on Oct. 27:**
 - **Communication workgroup** - amend bylaws to include a position combined with membership.
 - **Awards** – How do we increase the energy and participation?
 - **Legislative** – agreed to support the capitol activity with up to \$250

2023 KASEA WINTER CONFERENCE

February 21-22, 2023
Bishop Professional Development Center
Topeka, KS



SESSION TOPICS:

- **Budgets:** understanding and planning budgets, state and federal funding, analyzing your costs
- **Early Childhood:** understanding and planning for improvement in early childhood LRE and outcomes, Indicators 6 and 7.
- **Paraeducators:** High Leverage Practices for paras, documenting the need for paras, analyzing the use of 1 to 1 paras.
- **Human Resources:** conducting investigations, remote working, employee considerations and policies.

KEYNOTE SPEAKER:

David Batemen, Ph.D. is a professor at Shippensburg University in the Department of Educational Leadership and Special Education where he teaches courses on special education law, assessment, and facilitating inclusion. He has recently co-authored several books: *A Principal's Guide to Special Education*, *A Teacher's Guide to Special Education*, *Charting the Course: Special Education in Charter Schools*, *Special Education Leadership: Building Effective Programming in Schools*, and *Current Trends and Legal Issues in Special Education*

THINGS ON THE RADAR...

LAP-DHH Stakeholder Council:

- **Met on Nov 2 to discuss the guiding legislation and the research that established the need in Kansas.**
- **Luanne Barron Superintendent at KSD will attend KASEA region meetings in the spring.**

Statewide IEP:

- **The KASEA Executive Board will be sending a letter to Bert in support of drafting an rfp for a system capable of hosting a statewide IEP.**
Remember, this is a first step! 2-years out, & participation will be voluntary...

HAPPY THANKSGIVING!

Thank you for Joining us today!!!

- Next webinar is scheduled December 9th, 2022

