

FACT SHEET



Neglected and Delinquent

Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk*

Purpose

To improve educational services for children and youth in local, tribal, and state institutions for neglected or delinquent children and youth so that such children and youth have the opportunity to meet the same challenging State academic standards that all children in the state are expected to meet.

To provide such children and youth with the services needed to make a successful transition from institutionalization to further schooling or employment.

To prevent at-risk* youth from dropping out of school, and to provide dropouts, and children and youth returning from correctional facilities or institutions for neglected or delinquent children and youth, with a support system to ensure their continued education and the involvement of their families and communities.

**The term "at-risk," when used with respect to a child, youth, or student, is a school-aged individual who:*

- *Is at-risk of academic failure*
- *Has a drug or alcohol problem or dependency adjudication, or delinquency adjudication;*
- *Is pregnant or is a parent;*
- *Has come into contact with the juvenile justice system or child welfare system in the past;*
- *Is at least 1 year behind the expected grade level for the age of the individual;*
- *Is an English learner;*
- *Is a gang member; or*
- *Has dropped out of school in the past or has a high absenteeism rate at school.*



LEA Eligibility Requirement

A local education agency (LEA) is eligible if responsible for providing free public education for children and youth

- 1) Attending institutions for neglected or delinquent children and youth
- 2) Attending community day programs for neglected or delinquent children and youth; or
- 3) In adult correctional institutions.

District Responsibilities

To collaborate with state and local facilities to ensure a smooth transition once a student exits and returns to the local district or community

Allowable Use of Funds

Supplemental services such as:

- Additional educational services
- Dropout prevention programs
- Coordination of health and social services (i.e. drug and alcohol counseling, mental health services, etc.)
- Career and technical education, special education, career counseling, curriculum-based youth entrepreneurship education
- Mentoring program, peer mediation
- Transition services
- Integration of technology

Transition Services such as:

- Personal, vocational, technical, and academic counseling services
- Placement services (university, college programs, etc.)
- Assistance in obtaining student financial aid
- Job placement services
- Pre-placement programs (attending college courses or programs in institutional settings)



Title I Part D Neglected and Delinquent

Evaluation Process

Programs shall be evaluated, not less than once every three years to determine the program's impact on students.

The evaluation should address the following:

- How facility maintained and improved educational achievement as a result of receiving Title I Part D funding
- How student accrued school credits that meet state requirements
- The transition process in place for integration into a regular education program
- Plans for student to complete secondary school and obtain employment after exiting
- Postsecondary education and job training programs

For more information, contact:

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