



## Early Childhood, Special Education and Title Services

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To: Members of the House and Senate Education Committees and Governor

Date: January 20, 2019

Re: Report of Emergency Safety Data for the 2017-18 School Year

The Kansas State Department of Education (KSDE) is required to submit certain emergency safety intervention data, in accordance with K.S.A. 2017 Supp. 72-6154 (c), to the Governor and the House and Senate Education Committees by January 20, 2016, Intervention and annually thereafter. You can view previous years' data analysis on the emergency safety intervention page of the KSDE website, <http://www.ksde.org/Default.aspx?tabid=524>.

### Requirements for Reporting Emergency Safety Intervention Data

Each district is required to report emergency safety intervention data to KSDE "by the date and in the form specified" by KSDE. K.A.R. § 91-42-3(b)(3). KSDE requires that all schools accredited by the Kansas State Board of Education submit an Emergency Safety Intervention Report by December 15 and June 15 of each year (unless one of these dates falls on a weekend and then the deadline is the business day following that date). The December 15 report must include any emergency safety intervention incident that occurred between June 1 and November 30 of that year. The June 15 report must include any emergency safety intervention incident that occurred between December 1 and May 31 of that year.

An "emergency safety intervention" is defined in Kansas law as "the use of seclusion or physical restraint." K.S.A. 2017 Supp. 72-6152(g); K.A.R. § 91-42-1(g). Seclusion is defined as "placement of a student in a location where all the following conditions are met:

- (1) The student is placed in an enclosed area by school personnel;
- (2) the student is purposefully isolated from adults and peers; and
- (3) the student is prevented from leaving, or the student reasonably believes that such student will be prevented from leaving, the enclosed area." K.S.A. 2017 Supp. 72-6152(t); K.A.R. § 91-42-1(o). Physical restraint is defined as "bodily force used to substantially limit a student's movement, except that consensual, solicited or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint." K.S.A. 2017 Supp. 72-6152(p); K.A.R. § 91-42-1(m).

Each accredited school must report the following information about an emergency safety intervention incident for any student which it is responsible:

1. The student's Kansas Individual Data on Students (KIDS) identification number. This is the identification number that KSDE assigns to each student. From this number KSDE pulls the student's race, ethnicity, and age as reported by the districts in the KIDS secured web application.
2. Whether the student had an individualized education program (IEP) at the time of the incident
3. Whether the student had a Section 504 plan at the time of the incident
4. Whether the student had a behavior intervention plan (BIP) at the time of the incident
5. The date of the incident
6. Whether the incident was physical restraint or seclusion
7. The total minutes of physical restraint or seclusion. If the duration of the incident is less than one minute, then the duration must be reported as one minute.

Each accredited school must submit any seclusion or physical restraint incidents for any student for which it is responsible, even if the student attends school in a different location. “Responsible building for a student with a disability and an IEP” means the student’s Responsible School Building, as defined in KSDE’s SPEDPro application. “Responsible building for a student without a disability and an IEP” means the student’s Accountability School Identifier, as defined in KSDE’s KIDS application. You can find additional information about the applicable SPEDPro definition, <http://www.ksde.org/Portals/0/SES/MIS/MIS-DD.pdf>, and the KIDS definition, <http://kidsweb.ksde.org/Documents>, on the KSDE website. The student’s attendance school building must get any necessary data to the student’s responsible school building in time for that school to include the data in its Emergency Safety Intervention Report for a given reporting period.

### Data Analysis

A team composed of KSDE and Technical Assistance System Network (TASN) staff analyze the emergency safety intervention data immediately following each reporting period. This analysis includes all calculations required by Kansas statutes. In addition, this team also completes the following state-level calculations:

1. Total number of physical restraint incidents and seclusion incidents reported
2. Average duration of physical restraint incidents and seclusion incidents
3. Average age of student with which physical restraint is used
4. Average age of student with which seclusion is used
5. Number of physical restraint incidents and seclusion incidents aggregated by student ethnicity
6. Number of physical restraint incidents and seclusion incidents aggregated by whether the student has an IEP, Section 504 plan, BIP, or none of these
7. Median number of physical restraint incidents and seclusion incidents
8. Standard deviation of number of physical restraint incidents and seclusion incidents
9. Median duration of physical restraint incidents and seclusion incidents
10. Standard deviation of duration of physical restraint incidents and seclusion incidents

There is an accredited nonpublic school that, due to the nature of its program, serves only students with very challenging behavior. There is a very high number of emergency safety intervention incidents reported by this school. Due to these high numbers, the KSDE and TASN team analyze the emergency safety intervention data statewide with this school’s data included and again without this school’s data. The team does this to give them a complete picture of these data statewide, but technical assistance offerings are based on the data analysis completed without this school’s data. This school receives ongoing technical assistance from KSDE and TASN providers. Due to the significant difference in data calculations when this school’s data is included, the descriptive statistics section of this report will present the data calculations without this school. The data that Kansas statutes require KSDE to report will be presented with this school’s data.

### Targeted Technical Assistance

Initially, districts that indicated in a statewide survey that they did not have an emergency safety intervention policy in place also received onsite targeted technical assistance and now all school districts have an emergency safety intervention policy in place. Prior to Reporting Period 2 of the 2016–17 school year, KSDE and TASN offers targeted technical assistance to every school whose total physical restraint incidents, total seclusion incidents, total physical restraint minutes, or total seclusion minutes are two standard deviations or more above the state median.

Beginning with the data submitted for Reporting Period 2 of the 2016-2017, school year KSDE and TASN changed how technical assistance is provided. The data analysis team continues to do all of the aforementioned calculations, review the results and provide technical

assistance as needed. Because individual student data is collected, the focus of technical assistance shifted, and it is now primarily provided based on the needs of individual students with whom emergency safety interventions were used. This individualized technical assistance requires parental consent and is intended to improve outcomes for individual students. Finally, as resources allow, schools that reported no emergency safety intervention incidents are selected for targeted technical assistance, at random, to ensure that all emergency safety intervention legal requirements are in place.

The technical assistance providers are members of the KSDE and TASN team that complete the data analysis. Targeted technical assistance is provided through a combination of email and phone contacts and an onsite visit when necessary. The technical assistance provider ensures that all emergency safety intervention legal requirements are in place at the school. This is done using a comprehensive checklist of every legal requirement. This checklist is available on the TASN website, <http://www.ksdetasn.org/resources/488>. The technical assistance provider works with school staff to analyze patterns in the school's emergency safety intervention data, or with a specific student's data if parent consent has been obtained, and brainstorm methods of reducing the need to use physical restraint and seclusion, including ensuring that school staff have the necessary tools to accomplish this. The technical assistance provider also determines whether there is additional assistance that KSDE and TASN can offer to help school staff reduce the need to use physical restraint and seclusion.

KSDE and TASN began providing targeted technical assistance in the 2014–15 school year, after the emergency safety intervention regulations became final. Since that time targeted technical assistance has been provided to well over 200 schools and districts. Through the targeted technical assistance process the providers have determined that the vast majority of schools identified for targeted technical assistance either have one or more self-contained classrooms for students with disabilities or are responsible for a student or students who attend school elsewhere in a self-contained classroom for students with disabilities. Most of these self-contained classrooms serve primarily students identified with an emotional disturbance or autism. The majority of these schools had all emergency safety interventional legal requirements in place and for those schools that needed to make changes these changes were very minor in nature. For example, the most common legal requirement missed by a school is that the district's emergency safety intervention policy was posted on the district website and not the school's website, as required by regulation. When providers asked school staff what unmet needs they have that would help to reduce the need to use physical restraint and seclusion, school staff most commonly discussed the significant mental health needs of their students. School staff frequently expressed a need for additional training in the area of mental health and understanding the effect of trauma on students. One way that KSDE is working to address these needs is through the School Mental Health Initiative, which is a provider within TASN, <https://www.ksdetasn.org/smhi>. School staff also indicated that they would like to see increased collaboration between community mental health agencies and schools as well as this same partnership at the state level. One way that the Kansas State Board of education is working to address this need is through the Kansas School Mental Health Advisory Council, <https://www.ksde.org/Default.aspx?tabid=556>. This Council was created in July 2017 to advise the Kansas State Board of Education of unmet needs within the state in the area of school mental health, coordinate with legislators and stakeholders to address relevant issues effectively to best meet the needs of students, and coordinate statewide collaborative social emotional character development partnerships with stakeholders that will benefit students.

## Resources

Please review the Emergency Safety Intervention Resources page of the TASN website at <http://www.ksdetasn.org/>. These resources are designed to assist district staff and families in understanding the law on emergency safety interventions and ensuring that these requirements are in place in their school.

We hope this information can be used to start conversations with KSDE, TASN, and school districts about how we can all support district staff and families in our shared goal of making school a safe and supportive place for all students. Please feel free to contact Laura Jurgensen at [ljurgensen@ksde.org](mailto:ljurgensen@ksde.org) or (785) 296-5522 with any specific questions or concerns.

### **Descriptive Statistics for the 2017–18 school year**

(The following information does not include data from one accredited, private school that serves only students with challenging behavior or any schools that did not submit a report.)

#### **Physical Restraint**

Total number of incidents of restraint reported: 7697

Average Duration of Restraint: 2.0 minutes

Average age of student receiving restraint: 9.0

#### **Descriptive Statistics Based on School Data**

(Number of schools included: 1687)

<b>Median Number of Physical Restraint Incidents</b>	<b>Standard Deviation of Number of Physical Restraint Incidents</b>	<b>Median Duration of Physical Restraint Incident</b>	<b>Standard Deviation of Duration of Physical Restraint Incident</b>
0.00	23.929	0.00	145.417

#### **Seclusion**

Total number of incidents of seclusion reported: 8643

Average Duration of Seclusion: 6.0 minutes

Average age of student receiving seclusion: 8.0

#### **Descriptive Statistics Based on School Data**

(Number of schools included: 1628)

<b>Median Number of Seclusion Incidents</b>	<b>Standard Deviation of Number of Seclusion Incidents</b>	<b>Median Duration of Seclusion Incident</b>	<b>Standard Deviation of Duration of Seclusion Incident</b>
0.00	26.215	0.00	298.461

**Data That KSDE Must Report According to K.S.A. 2017 Supp. 72-6154(c)**

1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP).

<b>Number of Physical Restraint Incidents with Students with an IEP</b>	<b>Number of Seclusion Incidents with Students with an IEP</b>	<b>Number of Emergency Safety Intervention Incidents with Students with an IEP</b>
8643	8285	16928

(2) The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan.

<b>Number of Physical Restraint Incidents with Students with a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students with a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan</b>
85	29	114

(3) The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan.

<b>Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan</b>
586	492	1078

(4) The total number of incidents in which emergency safety interventions were used on students.

<b>Number of Physical Restraint Incidents</b>	<b>Number of Seclusion Incidents</b>	<b>Number of Emergency Safety Intervention Incidents</b>
9249	8801	18050

5) The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention.

<b>Number of Students with a BIP Physically Restrained</b>	<b>Number of Students with a BIP Placed in Seclusion</b>	<b>Number of Students with a BIP with which an Emergency Safety Intervention was Used</b>
1014	899	1409

(6) The number of students physically restrained.

1475 students were physically restrained.

(7) The number of students placed in seclusion.

1086 students were placed in seclusion.

(8) The maximum and median number of minutes a student was placed in seclusion.

Maximum Number of Minutes a Student was Placed in Seclusion	Median Number of Minutes a Student was Placed in Seclusion
233	7

(9) The maximum number of incidents in which emergency safety interventions were used on a student.

Maximum Number of Physical Restraint Incidents with a Student	Maximum Number of Seclusion Incidents with a Student	Maximum Number of Emergency Safety Intervention Incidents with a Student
727	531	814

(10) The information reported under subsection (c)(1) through (c)(3) by the school to the extent possible has been pulled out in an appendix due to its length. You can access that information on the emergency safety interventions page of the KSDE website, <https://www.ksde.org/Default.aspx?tabid=524>.

(11) The information reported under subsections (c)(1) through (c)(9) aggregated by age, ethnicity, and free and reduced lunch of the students on a statewide basis.

**BY AGE**

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by age.

Age	Number of Physical Restraint Incidents with Students with an IEP	Number of Seclusion Incidents with Students with an IEP	Number of Emergency Safety Intervention Incidents with Students with an IEP
2	0	0	0
3	9	0	9
4	54	7	61
5	238	398	636
6	701	1148	1849
7	885	1186	2071
8	788	1397	2185
9	866	752	1618

<b>Age</b>	<b>Number of Physical Restraint Incidents with Students with an IEP</b>	<b>Number of Seclusion Incidents with Students with an IEP</b>	<b>Number of Emergency Safety Intervention Incidents with Students with an IEP</b>
10	1003	1178	2181
11	419	399	818
12	537	325	862
13	491	255	746
14	425	349	774
15	496	182	678
16	266	167	433
17	403	57	460
18	191	129	320
19	81	267	348
20	482	44	526
21	308	45	353

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by age.

<b>Age</b>	<b>Number of Physical Restraint Incidents with Students with a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students with a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan</b>
2	0	0	0
3	0	0	0
4	0	0	0
5	0	3	3
6	0	1	1
7	1	4	5
8	6	15	21
9	5	2	7
10	63	4	67
11	1	0	1
12	3	0	3
13	4	0	4
14	0	0	0
15	0	0	0
16	2	0	2

<b>Age</b>	<b>Number of Physical Restraint Incidents with Students with a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students with a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan</b>
17	0	0	0
18	0	0	0
19	0	0	0
20	0	0	0
21	0	0	0

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by age.

<b>Age</b>	<b>Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan</b>
2	0	0	0
3	1	0	1
4	9	1	10
5	127	131	258
6	218	110	328
7	84	117	201
8	45	77	122
9	30	20	50
10	14	17	31
11	15	12	27
12	3	4	7
13	3	1	4
14	8	1	9
15	7	0	7
16	14	1	15
17	7	0	7
18	1	0	1
19	0	0	0
20	0	0	0
21	0	0	0



The total number of incidents in which emergency safety interventions were used on students aggregated by age.

<b>Age</b>	<b>Number of Physical Restraint Incidents</b>	<b>Number of Seclusion Incidents</b>	<b>Number of Emergency Safety Intervention Incidents</b>
2	0	0	0
3	10	0	10
4	63	8	71
5	365	532	897
6	919	1258	2177
7	970	1306	2276
8	838	1488	2326
9	900	774	1674
10	1024	1197	2221
11	435	411	846
12	541	329	870
13	495	256	751
14	433	350	783
15	503	182	685
16	280	168	448
17	410	57	467
18	192	129	321
19	81	267	348
20	482	44	526
21	308	45	353

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by age.

<b>Age</b>	<b>Number of Students with a BIP Physically Restrained</b>	<b>Number of Students with a BIP Placed in Seclusion</b>	<b>Number of Students with a BIP with which an Emergency Safety Intervention was Used</b>
2	0	0	0
3	3	0	3
4	11	1	11
5	55	46	78
6	138	123	194

<b>Age</b>	<b>Number of Students with a BIP Physically Restrained</b>	<b>Number of Students with a BIP Placed in Seclusion</b>	<b>Number of Students with a BIP with which an Emergency Safety Intervention was Used</b>
7	145	155	219
8	158	166	232
9	120	148	201
10	132	127	196
11	89	89	141
12	78	65	116
13	50	37	75
14	49	38	65
15	47	21	56
16	41	20	49
17	30	18	35
18	21	11	24
19	6	2	7
20	10	3	11
21	3	1	3

The number of students physically restrained aggregated by age.

<b>Age</b>	<b>Number of Students Physically Restrained</b>
2	0
3	10
4	35
5	134
6	241
7	203
8	202
9	169
10	170
11	116
12	88
13	62
14	67
15	58

<b>Age</b>	<b>Number of Students Physically Restrained</b>
16	55
17	38
18	22
19	6
20	10
21	3

The number of students placed in seclusion aggregated by age.

<b>Age</b>	<b>Number of Students Placed in Seclusion</b>
2	0
3	0
4	4
5	81
6	161
7	193
8	200
9	166
10	147
11	99
12	70
13	41
14	39
15	23
16	20
17	19
18	11
19	2
20	3
21	1

The maximum and median number of minutes a student was placed in seclusion aggregated by age.

<b>Age</b>	<b>Maximum Number of Minutes a Student was Placed in Seclusion</b>	<b>Median Number of Minutes a Student was Placed in Seclusion</b>
2	0	0.0
3	0	0.0
4	20	11.0
5	60	5.0
6	135	6.0
7	120	6.0
8	233	6.0
9	150	7.5
10	205	6.0
11	160	9.0
12	230	8.0
13	117	15.0
14	100	2.5
15	77	6.0
16	87	9.0
17	71	6.0
18	97	7.0
19	114	8.0
20	29	5.5
21	43	6.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by age.

<b>Age</b>	<b>Maximum Number of Physical Restraint Incidents with a Student</b>	<b>Maximum Number of Seclusion Incidents with a Student</b>	<b>Maximum Number of Emergency Safety Intervention Incidents with a Student</b>
2	0	0	0
3	1	0	1
4	9	5	9
5	17	49	50
6	38	87	87
7	99	105	121

<b>Age</b>	<b>Maximum Number of Physical Restraint Incidents with a Student</b>	<b>Maximum Number of Seclusion Incidents with a Student</b>	<b>Maximum Number of Emergency Safety Intervention Incidents with a Student</b>
8	48	96	101
9	104	42	105
10	286	531	531
11	40	41	51
12	141	38	146
13	135	123	258
14	86	230	230
15	124	61	133
16	49	99	99
17	129	15	129
18	72	52	110
19	33	264	264
20	438	42	480
21	289	45	334

### **BY ETHNICITY**

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by ethnicity.

<b>Ethnicity</b>	<b>Number of Physical Restraint Incidents with Students with an IEP</b>	<b>Number of Seclusion Incidents with Students with an IEP</b>	<b>Number of Emergency Safety Intervention Incidents with Students with an IEP</b>
Hispanic/Latino	589	827	1416
Multi-Ethnic	770	734	1504
American Indian or Alaska Native	82	125	207
Asian	153	563	716
Black or African American	1132	1384	2516
Native Hawaiian or Other Pacific Islander	48	2	50
White	5775	4595	10370

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by ethnicity.

<b>Ethnicity</b>	<b>Number of Physical Restraint Incidents with Students with a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students with a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan</b>
Hispanic/Latino	8	2	10
Multi-Ethnic	2	5	7
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	5	8	13
Native Hawaiian or Other Pacific Islander	0	0	0
White	70	13	83

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by ethnicity.

<b>Ethnicity</b>	<b>Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan</b>
Hispanic/Latino	48	56	104
Multi-Ethnic	87	56	143
American Indian or Alaska Native	12	0	12
Asian	1	0	1
Black or African American	81	60	141
Native Hawaiian or Other Pacific Islander	0	0	0
White	352	306	658

The total number of incidents in which emergency safety interventions were used on students aggregated by ethnicity.

<b>Ethnicity</b>	<b>Number of Physical Restraint Incidents</b>	<b>Number of Seclusion Incidents</b>	<b>Number of Emergency Safety Intervention Incidents</b>
Hispanic/Latino	642	885	1527
Multi-Ethnic	859	795	1654
American Indian or Alaska Native	94	125	219
Asian	154	563	717
Black or African American	1218	1451	2669
Native Hawaiian or Other Pacific Islander	48	2	50
White	6135	4910	11045

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by ethnicity.

<b>Ethnicity</b>	<b>Number of Students with a BIP Physically Restrained</b>	<b>Number of Students with a BIP Placed in Seclusion</b>	<b>Number of Students with a BIP with which an Emergency Safety Intervention was Used</b>
Hispanic/Latino	107	87	145
Multi-Ethnic	101	99	145
American Indian or Alaska Native	10	17	18
Asian	12	10	17
Black or African American	171	143	229
Native Hawaiian or Other Pacific Islander	4	2	4
White	620	544	861

The number of students physically restrained aggregated by ethnicity.

<b>Ethnicity</b>	<b>Number of Students Physically Restrained</b>
Hispanic/Latino	172
Multi-Ethnic	148
American Indian or Alaska Native	13
Asian	16

<b>Ethnicity</b>	<b>Number of Students Physically Restrained</b>
Black or African American	236
Native Hawaiian or Other Pacific Islander	4
White	890

The number of students placed in seclusion aggregated by ethnicity.

<b>Ethnicity</b>	<b>Number of Students Placed in Seclusion</b>
Hispanic/Latino	105
Multi-Ethnic	118
American Indian or Alaska Native	19
Asian	12
Black or African American	162
Native Hawaiian or Other Pacific Islander	2
White	670

The maximum and median number of minutes a student was placed in seclusion aggregated by ethnicity.

<b>Ethnicity</b>	<b>Maximum Number of Minutes a Student was Placed in Seclusion</b>	<b>Median Number of Minutes a Student was Placed in Seclusion</b>
Hispanic/Latino	100	6.0
Multi-Ethnic	160	8.0
American Indian or Alaska Native	110	5.0
Asian	80	3.0
Black or African American	205	8.0
Native Hawaiian or Other Pacific Islander	12	7.5
White	233	7.0



The maximum number of incidents in which emergency safety interventions were used on a student aggregated by ethnicity.

<b>Ethnicity</b>	<b>Maximum Number of Physical Restraint Incidents with a Student</b>	<b>Maximum Number of Seclusion Incidents with a Student</b>	<b>Maximum Number of Emergency Safety Intervention Incidents with a Student</b>
Hispanic/Latino	103	230	230
Multi-Ethnic	121	79	166
American Indian or Alaska Native	35	28	41
Asian	87	531	531
Black or African American	135	123	258
Native Hawaiian or Other Pacific Islander	31	1	31
White	727	316	814

**BY GENDER**

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by gender.

<b>Gender</b>	<b>Number of Physical Restraint Incidents with Students with an IEP</b>	<b>Number of Seclusion Incidents with Students with an IEP</b>	<b>Number of Emergency Safety Intervention Incidents with Students with an IEP</b>
Male	7330	7328	14658
Female	1313	957	2270

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by gender.

<b>Gender</b>	<b>Number of Physical Restraint Incidents with Students with a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students with a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan</b>
Male	80	29	109
Female	5	0	5

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by gender.

<b>Gender</b>	<b>Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan</b>
Male	458	414	872
Female	128	78	206

The total number of incidents in which emergency safety interventions were used on students aggregated by gender.

<b>Gender</b>	<b>Number of Physical Restraint Incidents</b>	<b>Number of Seclusion Incidents</b>	<b>Number of Emergency Safety Intervention Incidents</b>
Male	7803	7766	15569
Female	1446	1035	2481

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by gender.

<b>Gender</b>	<b>Number of Students with a BIP Physically Restrained</b>	<b>Number of Students with a BIP Placed in Seclusion</b>	<b>Number of Students with a BIP with which an Emergency Safety Intervention was Used</b>
Male	843	764	1178
Female	171	135	231

The number of students physically restrained aggregated by gender.

<b>Gender</b>	<b>Number of Students Physically Restrained</b>
Male	1195
Female	280

The number of students placed in seclusion aggregated by gender.

<b>Gender</b>	<b>Number of Students Placed in Seclusion</b>
Male	912
Female	174

The maximum and median number of minutes a student was placed in seclusion aggregated by gender.

<b>Gender</b>	<b>Maximum Number of Minutes a Student was Placed in Seclusion</b>	<b>Median Number of Minutes a Student was Placed in Seclusion</b>
Male	233	7.0
Female	205	7.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by gender.

<b>Gender</b>	<b>Maximum Number of Physical Restraint Incidents with a Student</b>	<b>Maximum Number of Seclusion Incidents with a Student</b>	<b>Maximum Number of Emergency Safety Intervention Incidents with a Student</b>
Male	727	531	814
Female	135	123	258

**BY FREE AND REDUCED LUNCH**

The number of incidents in which emergency safety interventions were used on students who have an individualized education program (IEP) aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Number of Physical Restraint Incidents with Students with an IEP</b>	<b>Number of Seclusion Incidents with Students with an IEP</b>	<b>Number of Emergency Safety Intervention Incidents with Students with an IEP</b>
Yes	5050	4886	9936
No	3499	3344	6843

The number of incidents in which emergency safety interventions were used on students who have a Section 504 plan aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Number of Physical Restraint Incidents with Students with a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students with a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students with a Section 504 Plan</b>
Yes	33	15	48
No	52	13	65

The number of incidents in which emergency safety interventions were used on students who do not have an IEP or a Section 504 plan aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Number of Physical Restraint Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Seclusion Incidents with Students without an IEP or a Section 504 Plan</b>	<b>Number of Emergency Safety Intervention Incidents with Students without an IEP or a Section 504 Plan</b>
Yes	418	408	826
No	163	70	233

The total number of incidents in which emergency safety interventions were used on students aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Number of Physical Restraint Incidents</b>	<b>Number of Seclusion Incidents</b>	<b>Number of Emergency Safety Intervention Incidents</b>
Yes	5481	5306	10787
No	3669	3425	7094

The total number of students with behavior intervention plans (BIP) subjected to an emergency safety intervention aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Number of Students with a BIP Physically Restrained</b>	<b>Number of Students with a BIP Placed in Seclusion</b>	<b>Number of Students with a BIP with which an Emergency Safety Intervention was Used</b>
Yes	732	660	1029
No	326	255	435

The number of students physically restrained aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Number of Students Physically Restrained</b>
Yes	1070
No	444

The number of students placed in seclusion aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Number of Students Placed in Seclusion</b>
Yes	801
No	300

The maximum and median number of minutes a student was placed in seclusion aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Maximum Number of Minutes a Student was Placed in Seclusion</b>	<b>Median Number of Minutes a Student was Placed in Seclusion</b>
Yes	233	7.0
No	230	6.0

The maximum number of incidents in which emergency safety interventions were used on a student aggregated by free/reduced lunch.

<b>Free/Reduced Lunch</b>	<b>Maximum Number of Physical Restraint Incidents with a Student</b>	<b>Maximum Number of Seclusion Incidents with a Student</b>	<b>Maximum Number of Emergency Safety Intervention Incidents with a Student</b>
Yes	390	123	393
No	727	531	814

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