

TUESDAY, JULY 12, 2016
MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item
DI—Discussion Item

RI—Receive Item, for possible action
at a future date
IO—Information Only

10:00 a.m.		1. Call to Order	
		2. Roll Call	
		3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	(AI)	4. Approval of Agenda	
	(AI)	5. Approval of June Minutes	page 5
10:05 a.m.	(IO)	6. Commissioner’s Report	page 29
10:30 a.m.	(IO)	7. Citizens’ Open Forum	page 31
11:00 a.m.	(IO)	8. Update on transition to Every Student Succeeds Act (ESSA)	page 33
11:15 a.m.		Break	
11:20 a.m.	(RI)	9. Receive Blue Ribbon Task Force Report and Recommendations on Educator Shortage	page 35
12:20 p.m.		Lunch	
1:30 p.m.	(RI)	10. Receive recommendation for approval of Innovative District applicant	p 37
2:00 p.m.	(AI)	11. Act on recommendations of the Professional Practices Commission	pg 49
2:10 p.m.	(IO)	12. Information on Summer Food Service Programs	page 85
2:30 p.m.		Break	
2:40 p.m.		13. Legislative Matters	page 87
	(AI)	a. Discuss and approve budget recommendations for FY 2018 and FY 2019	
	(IO)	b. Update on legislation	

3:40 p.m.	(IO) 14. Consent Agenda Routine Items	
	(RI) a. Receive monthly personnel report	page 99
	(AI) b. Act on appointments to unclassified special project positions	page 101
	(AI) c. Act to approve local in-service education plans	page 103
	(AI) d. Act on recommendations for Visiting Scholar licenses	page 105
	(AI) e. Act on recommendations of the Licensure Review Committee	page 109
	(AI) f. Act on accreditation recommendations of the Evaluation Review Committee	page 113
	(AI) g. Act on program recommendations of the Evaluation Review Committee	page 123
	(AI) h. Act on supplemental funding for AmeriCorps program subgrantee	page 141
	(AI) i. Act on request from USD 230 Spring Hill to hold a bond election	page 143
	(AI) j. Act on request from USD 230 Spring Hill for capital improvement (bond and interest) state aid	page 145
	(AI) k. Act to continue School Improvement Grant awards, 1003(g)	page 149
	(AI) l. Act on amendment to the definition of extraordinary enrollment growth	page 151
	(AI) m. Act to continue contract with North Central Kansas Technical College to provide services to manage, implement and lead the Microsoft Imagine Academy program for secondary schools in Kansas	page 155
3:50 p.m.	Break	
4:00 p.m.	(IO) 15. Report on NASBE Midwest Regional Conference	page 157
4:15 p.m.	(IO) 16. Board Reports & Requests for Future Agenda Items	page 159
4:55 p.m.	(AI) 17. Act on Board Member Travel	page 161
5:05 p.m.	ADJOURN	

**Wednesday, July 13 — Work Session on Vision Outcome:
High School Graduation Rates and Postsecondary Attendance**

9 a.m. to Noon

Landon State Office Building, Room 509

Next Meeting: August 9 and 10, 2016 in Topeka



KANSAS STATE BOARD OF EDUCATION

VISION

Kansas leads the world in the success of each student.

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance
- Social/emotional growth measured locally



KANSAS STATE BOARD OF EDUCATION

Meeting Minutes June 14, 2016

CALL TO ORDER

Chairman Jim McNiece called the monthly meeting of the State Board of Education to order at 10 a.m. Tuesday, June 14, 2016, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. He welcomed those in attendance, including teachers from Geary County who are enrolled in the Professional Educational Leadership Academy.

6/14/2016
A.M. Session
(00:00:13)

ROLL CALL

All members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Carolyn Wims-Campbell	Steve Roberts
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman McNiece read both the Board's Mission Statement and *Kansans CAN* Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mrs. Busch moved to approve the agenda. Mrs. Horst seconded. Motion carried 9-0-1 with Mr. Roberts abstaining.

MOTION
(00:03:11)

APPROVAL OF THE MAY MEETING MINUTES

Ms. Wims-Campbell moved to approve the minutes of the May Board meeting. Mr. Porter seconded. Motion carried 10-0.

MOTION
(00:03:48)

COMMISSIONER'S REPORT

In his monthly report to the Board, Dr. Randy Watson commented that the first sessions led by the Kansas Education Fellows have taken place and are being well received. Through this pilot program, teams of Kansas educators are working with administrators and teachers on the implementation and measurement of the *Kansans CAN* vision and outcomes. The small group trainings, which are free to school districts, will continue through the summer months. Dr. Watson also shared highlights from attending the grand opening of the Lowell Milken Center for Unsung Heroes in Fort Scott. The permanent exhibition hall and interpretive museum includes research projects from Kansas students.

(00:04:10)

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Assistant General Counsel Kelli Broers presented the recommendations for three licensure cases that were brought before the Professional Practices Commission (PPC). Mrs. Waugh asked for an explanation of public censure. Board members inquired how school districts would be informed of the public censure. Mrs. Waugh then moved to adopt the findings of the PPC and its recommendations for the public censure of Brandon Parker and Jamie Carlisle and its recommendation for the denial of Michael Borgan's application and the revocation of licenses or endorsements he holds. Mrs. Busch seconded. Motion carried 10-0.

MOTION
(00:25:24)

CITIZENS' OPEN FORUM

(00:33:36) Chairman McNiece declared the Citizens' Forum open at 10:33 a.m. There was one speaker: Dr. Peg McCarthy, USD 501 Topeka, Board of Education — support of federal directive on transgender students. Chairman McNiece declared the Citizens' Forum closed at 10:38 a.m.

BREAK Board members took a 10-minute break at 10:40 a.m.

DISCUSSION AND ACTION ON RECOMMENDATIONS FROM COALITION OF INNOVATIVE SCHOOL DISTRICTS FOR ISSUING 2016-17 SPECIALIZED CERTIFICATES

(00:40:46) USD 364 Marysville Superintendent Bill Mullins prefaced the Coalition's recommendations for issuing Specialized Certificates by reiterating districts' struggles to fill certain vacancies and noting the Coalition's support for an extensive application/training process. USD 500 Kansas City Kansas Superintendent Dr. Cynthia Lane described the teaching vacancies in her district and the qualifications of those who applied for Specialized Certificates to fill middle school and high school openings. Shelly Beech, USD 500 Human Resources Director, outlined the multi-step vetting process and training schedule. Applicants may also choose to participate in USD 500's Teaching Fellows program with Pittsburg State University, which provides an alternative licensure opportunity to transition into teaching. Board members inquired about content areas applicants would teach, background checks, classroom management training and opportunities to become licensed.

USD 500 is one of six districts designated as an Innovative School District through the Coalition of Innovative Districts Act. In July 2015, the State Board of Education approved the Coalition's application and process to hire non-licensed professional employees or licensed professional employees in areas outside of their area of licensure. Following approval by the Coalition and local school board, the applications were now presented to the State Board. Mr. Porter suggested taking action at this meeting since time is a factor in filling vacancies this summer. Mr. McNiece reminded members that only KCK is presenting applications for approval at this time. Mr. Porter moved to suspend Board practice for the purpose of a vote this month to approve the Coalition's recommendations for issuing 15 Specialized Certificates to teach in USD 500 Kansas City Kansas for 2016-17. Mrs. Waugh seconded. Motion carried 9-1 with Mr. Roberts in opposition.

MOTION
(01:31:06)

ACTION ON CIVIC ADVOCACY NETWORK PILOT PROGRAM FOR CIVIC ENGAGEMENT

Dr. Scott Smith reviewed the intent of the Civic Advocacy Network which is to promote civic engagement in schools. An award would be established to recognize elementary, middle and high schools that meet qualifying criteria. The first awards would be given in September 2018. The rubric and award system would be evaluated after the first year. Mrs. Horst moved to authorize the Civic Engagement Initiative Committee to pilot and implement for the 2017-18 school year the creation of the Civic Advocacy Network, a program to promote civic engagement and award buildings that intentionally create civic engagement learning opportunities for their students. Ms. Wims-Campbell seconded. Motion carried 10-0.

MOTION
(01:39:34)

LUNCH At 11:50 a.m., Chairman McNiece recessed the meeting for lunch until 1:30 p.m.

KANSANS CAN UPDATE: IMPACTING POSTSECONDARY COMPLETION/ATTENDANCE THROUGH COLLABORATION

P.M. SESSION
(00:00:13) Dr. Blake Flanders, Kansas Board of Regents President and CEO, reported on KBOR's *Foresight 2020* strategic plan for higher education and compared it to the K-12 *Kansans CAN* vision. He emphasized increasing educational attainment at the postsecondary level. He also described efforts to aid the transition between high school and college, such as dual enrollment and a joint program between KSDE and KBOR to assist high school seniors with the transition to college algebra. Dr. Flanders commended work around Individual Plans of Study. He then answered questions.

ACTION ON KANSAS EDUCATION SYSTEMS ACCREDITATION MODEL

One of the State Board of Education’s primary responsibilities is to accredit K-12 schools. The Kansas Education Systems Accreditation (KESA) model was designed to replace Quality Performance Accreditation (QPA) which has been in use since 1992. Deputy Commissioner Brad Neuenswander reviewed major differences between the two models. KESA is a systems approach, rather than one focused on individual buildings, and will occur on a five-year cycle. Mr. Neuenswander said that action on the framework would be the first phase, followed by implementation of the transition plan, including regulation changes, and finalizing the process for determining accreditation status. Mr. Porter moved to approve Kansas Education Systems Accreditation as the new model for K-12 accreditation in Kansas, with 2016-17 as the zero year and 2017-18 as the first year of implementation. Mrs. Cauble seconded. Discussion followed to address individual building accountability, flexibility, rigor, administrator turn-over, the school improvement process, choice of “Rs” in the rubric and compliance. Commissioner Watson indicated his approval of the new model, stating that it must be a fluid process. Motion carried 8-2 with Mr. Bacon and Mr. Roberts in opposition.

(00:28:47)

MOTION
(00:48:37)

Board members took a break until 3:15 p.m.

BREAK

DISCUSSION ON GUIDANCE ISSUED BY U.S. DEPARTMENT OF EDUCATION AND DEPARTMENT OF JUSTICE

Last month, the U.S. Department of Education and Department of Justice issued guidance to state and local education agencies about the enforcement of Title IX of the Educational Amendments of 1972. Title IX is the federal law which prohibits sex discrimination in all education programs and activities. KSDE General Counsel Scott Gordon discussed Office of Civil Rights regulations, noting that the language hasn’t changed in the statutes. He also explained the steps in enforcement of Title IX and reported on litigation challenging the federal government’s ability to change definitions (i.e. sexual identity vs. gender identity). Mr. Gordon provided research on the number of complaints OCR has received related to Title IX. In 2015, one complaint was filed in Kansas alleging violation of Title IX. He also shared information from policies of other educational agencies.

(01:33:45)

Mr. Roberts moved to respectfully appreciate the directive, but that we will continue to do what we’ve done for years in handling transgender issues locally and to draft a letter stating such. The motion did not receive a second.

MOTION
(02:16:22)

Mr. McNiece read the following statement and moved, with a second by Ms. Wims-Campbell, that the Kansas State Board of Education adopt the statement as its formal position regarding the Title IX federal guidance:

MOTION
(02:21:58)

The Kansas State Board of Education believes that every child has the right to a high quality education delivered within a safe, inclusive and supportive school system.

In Kansas, like many other states, our schools have been addressing transgender student needs with sensitivity and success for many years. Just as every child is unique, so too is every school community. With that understanding, we are firm in our belief that decisions about the care, safety and well-being of all students are best made by the local school district based on the needs and desires of the students, parents and communities they serve.

The recent directive from the civil rights offices of the United States Department of Education and the U.S. Department of Justice regarding the treatment of transgender students removes the local control needed to effectively address this sensitive issue. We must continue to provide our schools the flexibility needed to work with their students, families and communities to effectively address the needs of the students they serve.

**AMENDMENT
TO MOTION**
(02:26:14)

Mrs. Busch asked for a concluding sentence to the motion. Mrs. Horst suggested amending the motion to clarify that the guidance was outlined in the "Dear Colleague" letter issued by the civil rights offices of the U.S. Department of Education and the U.S. Department of Justice on May 13, 2016. Mr. Roberts seconded. Mr. McNiece and Ms. Wims-Campbell agreed to the amended motion. There was more discussion about the professionalism local districts have already shown on sensitive issues, legislative involvement, students' individuality and federal overreach. Motion carried 10-0.

BREAK

Board members took a 10-minute break at 4:25 p.m.

(02:47:38)

LEGISLATIVE MATTERS

Deputy Commissioner Dale Dennis provided Board members with the latest list of superintendent changes for 2016-17 as well as the candidate list for this fall's elections. He reviewed two plans being considered for equalizing school finance. The legislature has scheduled a special session for June 23 to address school funding. Board members discussed the school funding situation and the legislature's deadline to act before July 1. Mrs. Cauble suggested creating a statement from the Board. Discussion followed about the pros and cons of such action. Mr. Dennis then provided background for Board members to consider when they address budget recommendations for Fiscal Years 2018 and 2019 at their next meeting. The current block grant, which froze budgets for two years, expires June 30, 2017.

MOTION
(03:54:10)

ACTION ON CONSENT AGENDA ITEMS

Mrs. Cauble moved to approve the Consent Agenda. Mr. Porter seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for May.
- confirmed the unclassified special projects personnel appointments of Dane Shobe as Senior Administrative Assistant on the Early Childhood, Special Education and Title Services team, effective June 6, 2016 at an annual salary of \$28,308.80; Patti Stirrett as Public Service Administrator on the Fiscal Services and Operations team, effective June 5, 2016, at an annual salary of \$36,171.20; and the following Education Program Consultants on the Career, Standards and Assessment Services team, all effective July 5, 2016 at the annual individual salary of \$56,118.40: Sarah Schafer, Lizette Burks and Natalie Clark.
- approved granting Visiting Scholar licenses valid for the 2016-17 school year to William Allen Skeens (renewal) and USD 229 Blue Valley for law instruction, and to Mark Kessler and USD 512 Shawnee Mission for instruction in the law enforcement pathway.
- approved maintaining the current educator licensure fees for 2016-17, effective July 1, 2016.
- issued Calendar Year 2016 licenses to two commercial driver training schools — Go Driving School Manhattan in Manhattan and Premier Driving School, LLC, in Newton.
- approved the Kansas Volunteer Commission's recommendations for 2016-17 Kansas AmeriCorps grantees as follows: Ashby House \$68,644; Boys and Girls Club of Lawrence \$343,250; Harvesters Community Food Network \$96,101; Kansas City Kansas Public School District \$157,067; Kansas Department of Wildlife and Parks \$436,865; Rosedale Development Association \$60,846; United Way of Douglas County \$255,170; Youth Volunteer Corps (YMCA of Greater Kansas City) \$68,650. Total funding: \$1,486,593.
- approved State Pre-Kindergarten Program applications for 2016-17. The grantees and number of slots requested are as follows: USD 101 Erie, 12; USD 102 Cimarron-Ensign, 25; USD 107 Rock Hills, 16; USD 110 Thunder Ridge, 5; USD 111 Doniphan West, 12; USD 112 Central Plains, 35; USD 113 Prairie Hills, 23; USD 114 Riverside, 18; USD 115 Nemaha Central, 18; USD 200 Greeley County Schools, 8; USD 202 Turner-Kansas City, 163; USD 203 Piper, 8; USD 204 Bonner

Springs/Edwardsville, 50; USD 206 Remington, 17; USD 209 Moscow Public Schools, 10; USD 210 Hugoton Elementary School, 60; USD 212 Northern Valley, 5; USD 214 Ulysses, 62; USD 215 Lakin Grade School, 13; USD 216 Deerfield, 18; USD 218 Elkhart Public Schools, 20; USD 220 Ashland-Englewood, 10; USD 225 Fowler, 8; USD 224 Clifton-Clyde, 5; USD 226 Meade Schools, 12; USD 230 Spring Hill School District, 16; USD 231 Gardner-Edgerton, 18; USD 232 De Soto, 24; USD 233 Olathe District Schools, 60; USD 234 Fort Scott, 36; USD 235 Uniontown, 14; USD 240 Twin Valley, 24; USD 244 Burlington, 13; USD 246 Northeast, 12; USD 247 Cherokee, 12; USD 248 Girard, 14; USD 249 Frontenac, 14; USD 250 Pittsburg, 40; USD 252 South Lyon County, 19; USD 253 Emporia, 140; USD 254 Barber County North, 10; USD 255 South Barber, 6; USD 256 Marmaton Valley, 15; USD 257 Iola, 28; USD 258 Humboldt, 12; USD 259 Wichita Public Schools, 1912; USD 260 Derby, 50; USD 261 Haysville, 150; USD 262 Valley Center, 36; USD 263 Mulvane, 30; USD 264 Clearwater, 6; USD 265 Goddard Public Schools, 60; USD 266 Maize, 36; USD 268 Cheney, 20; USD 269 Palco Elementary, 5; USD 271 Stockton, 8; USD 272 Waconda, 20; USD 273 Beloit Public Schools, 28; USD 282 West Elk, 12; USD 283 Elk Valley, 10; USD 286 Chautauqua County Community, 12; USD 288 Central Heights Public School, 10; USD 290 Ottawa School District, 36; USD 291 Grinnell, 3; USD 293 Quinter Public Schools, 6; USD 298 Lincoln, 13; USD 299 Sylvan, 7; USD 305 Salina School District, 60; USD 308 Hutchinson Public Schools, 56; USD 309 Nickerson-South Hutchinson, 16; USD 312 Haven Public Schools, 9; USD 313 Buhler USD 313, 60; USD 316 Golden Plains, 6; USD 321 Kaw Valley, 24; USD 326 Logan, 6; USD 333 Concordia, 30; USD 338 Valley Falls, 12; USD 339 Jefferson County North, 10; USD 341 Oskaloosa, 30; USD 342 McLouth, 24; USD 343 Perry-Lecompton Schools, 13; USD 344 Pleasanton, 20; USD 345 Seaman, 40; USD 346 Jayhawk, 20; USD 347 Kinsley-Offerle, 15; USD 348 Baldwin City, 50; USD 351 Macksville, 12; USD 353 Wellington, 14; USD 357 Belle Plaine, 30; USD 358 Oxford, 5; USD 359 Argonia Public Schools, 4; USD 360 Caldwell Public School, 8; USD 361 Anthony-Harper, 52; USD 363 Holcomb Schools, 24; USD 364 Marysville, 25; USD 366 Woodson Schools, 17; USD 367 Osawatomie, 24; USD 369 Burrton Schools, 12; USD 371 Montezuma Schools, 18; USD 372 Silver Lake, 16; USD 373 Newton Public Schools, 56; USD 374 Sublette, 22; USD 376 Sterling, 12; USD 377 Atchison County Community, 18; USD 380 Vermillion, 18; USD 382 Pratt, 20; USD 383 Manhattan-Ogden, 108; USD 384 Blue Valley-Randolph Schools, 20; USD 385 Andover, 45; USD 386 Madison-Virgil, 8; USD 387 Altoona-Midway, 12; USD 389 Eureka, 30; USD 390 Hamilton, 6; USD 394 Rose Hill, 24; USD 396 Douglass, 10; USD 398 Peabody-Burns, 15; USD 399 Paradise, 12; USD 400 Smoky Valley, 24; USD 401 Chase-Raymond Schools, 8; USD 402 Augusta, 30; USD 404 Riverton, 14; USD 405 Lyons Park Elementary, 38; USD 409 Atchison Public Schools, 40; USD 410 Hillsboro, 10; USD 413 Chanute, 34; USD 417 Morris County, 15; USD 418 McPherson, 34; USD 419 Canton-Galva, 10; USD 423 Moundridge, 10; USD 428 Great Bend, 30; USD 431 Hoisington, 40; USD 434 Santa Fe Trail, 24; USD 436 Caney Valley, 30; USD 437 Auburn-Washburn, 60; USD 440 Halstead/Bentley, 20; USD 443 Dodge City Public School/Bright Beginnings Early Childhood Center, 149; USD 444 Little River, 10; USD 445 Coffeyville, 56; USD 446 Independence, 28; USD 447 Cherryvale, 24; USD 448 Inman, 18; USD 452 Stanton County, 30; USD 453 Leavenworth, 144; USD 454 Burlingame, 12; USD 457 Garden City Public School, 204; USD 459 Bucklin, 12; USD 461 Neodesha, 16; USD 463 Udall, 4; USD 465 Winfield, 30; USD 466 Scott County Schools, 30; USD 467 Wichita County Schools - Leoti, 30; USD 470 Arkansas City Schools, 115; USD 475 Geary County Schools, 48; USD 476 Copeland Schools, 12; USD 477 Ingalls, 13; USD 479 Crest, 10; USD 480 Liberal Public Schools, 170; USD 481 Rural Vista, 12; USD 482 Dighton, 10; USD 483 Kismet-Plains, 40; USD 484 Fredonia, 20; USD 487 Herington, 13; USD 489 Hays, 40; USD 490 El Dorado Public Schools, 30; USD 493 Columbus, 30; USD 494 Syracuse Elementary, 20; USD 495 Ft. Larned, 30; USD 497 Lawrence Public School, 84; USD 498 Valley Heights, 7; USD 499 Galena, 26; USD 500 Kansas City Public Schools, 570; USD 501 Topeka Public Schools, 200; USD 502 Lewis, 10; USD 503 Parsons, 24; USD 504 Oswego, 12; USD 505 Chetopa-St. Paul, 12; USD 506 Labette County, 24; USD 507 Santana, 20; USD 508 Baxter Springs, 30; USD 509 South Haven, 6; USD 512 Shawnee Mission, 120.

- approved funding of the Kansas Preschool Program grants for FY 2017 in an amount not to exceed \$4,799,812.
- approved the continued and expansion funding for the FY 2017 Parents as Teachers grants in an amount not to exceed \$7,237,635. The recipients and award amounts are as follows: USD 204 Bonner Springs \$10,336; USD 210 Hugoton \$26,251; USD 214 Ulysses \$25,301; USD 227 Jetmore \$17,700; USD 229 Blue Valley \$415,108; USD 231 Gardner/Edgerton \$85,000; USD 232 DeSoto \$113,846; USD 233 Olathe (Kansas City Area Consortium) \$1,058,961; USD 239 North Ottawa \$25,252; USD 240 Twin Valley \$23,898; USD 259 Wichita \$175,000; USD 260 Derby \$128,270; USD 261 Haysville \$127,000; USD 263 Mulvane \$6,893; USD 265 Goddard \$65,716; USD 266 Maize \$119,068; USD 273 Beloit Consortium \$100,541; USD 305 Salina \$79,283; USD 306 South-east of Saline \$36,667; USD 308 Hutchinson Public Schools \$139,437; USD 320 Wamego \$26,635; USD 321 Kaw Valley Schools \$26,557; USD 323 Rock Creek \$35,318; USD 333 Learning Cooperative of North Central Kansas \$49,923; USD 337 Royal Valley \$38,000; USD 348 Baldwin City \$84,483; USD 349 Stafford/St. John \$17,971; USD 359 Argonia Consortium \$64,615; USD 368 Paola Consortium \$152,115; USD 373 Harvey County Parent Education Consortium \$60,120; USD 379 Clay Center \$60,271; USD 380 Vermillion \$24,238; USD 382 Pratt Consortium \$19,380; USD 383 Manhattan/Ogden \$200,000; USD 394 Rose Hill \$33,563; USD 405 Lyons Special Services Co-operative \$58,000; USD 410 Marion County Parents As Teachers \$78,554; USD 428 Great Bend Consortium \$27,496; USD 435 Abilene \$67,564; USD 437 Auburn-Washburn/Shawnee Heights \$98,592; USD 443 Dodge City \$39,705; USD 445 Coffeyville \$90,185; USD 457 Garden City \$205,689; USD 458 Basehor-Linwood \$40,596; USD 465 Winfield \$64,788; USD 469 Lansing \$37,853; USD 473 Chapman \$28,155; USD 475 Geary County \$133,620; USD 479 Crest \$16,969; USD 482 Dighton \$20,000; USD 487 Herington Consortium \$46,686; USD 489 Hays \$79,597; USD 495 Fort Larned \$24,047; USD 497 Lawrence \$141,538; USD 498 Valley Heights/Marysville \$63,000; USD 501 Topeka \$498,946; USD 506 Labette County \$19,352; USD 512 Shawnee Mission \$367,936; DO 602 Northwest Kansas Education Service Center \$30,984; DO 608 Keystone Learning Services/Northeast Kansas Education Service Center \$392,000; DO 609 Southeast Kansas Education Service Center \$501,569; DO 629 Smoky Hill Education Service Center \$23,077; and IL 636 North Central Kansas Special Education Cooperative \$53,112.
- accepted the \$15,000 Kindergarten Readiness grant for the Children’s Initiative and Trust Fund and approved the payment of an amount not to exceed \$15,000 to Southwest Plains Regional Service Center for implementation of the Kindergarten Readiness Pilot for Fall 2016.
- approved recommendations for funding Migrant Family Literacy Grants for 2016-17 as follows: USD 214 Ulysses \$50,000; USD 215 Lakin \$70,136; USD 216 Deerfield \$72,000; USD 218 Elkhart \$36,338; USD 457 Garden City \$80,000; USD 500 Kansas City \$70,000; Johnson County Community College \$130,000. Total funding: \$508,474.
- approved recommendations for continuation funding of the Kansas After School Enhancement Grants for the 2016-17 school year as follows: USD 204 Bonner Springs \$13,324, USD 310 Fairfield \$10,134, USD 373 Newton \$12,211, USD 383 Manhattan-Ogden \$13,210, USD 445 Coffeyville \$17,211, USD 446 Independence \$10,615, USD 498 Valley Heights \$17,211, USD 500 Kansas City \$17,211, Boys and Girls Club of Hutchinson \$17,211, Boys and Girls Club of Manhattan \$13,085, Cherry Street Youth Center (Chanute) \$16,712, Extension Education Foundation \$12,154, Wichita YMCA \$17,211. Total funding: \$187,500.
- approved recommendations for continuation funding of the Kansas Middle School After School Advancement Grants for the 2016-17 school year as follows: USD 491 Eudora \$21,801, USD 497 Lawrence \$21,800, USD 500 Kansas City \$21,800, Boys and Girls Club of Hutchison \$18,371, Boys and Girls Club of Manhattan \$19,427, Boys and Girls Club of Topeka \$21,801. Total funding: \$125,000.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the University of Kansas to work with KSDE to administer the 2017 Youth Risk Behavior Survey in selected Kansas high schools with the contract amount not to exceed \$70,000 for the period through May 31, 2017;
- enter into a contract with Fort Hays State University to provide state advisor services for Kansas DECA in an amount not to exceed \$20,000;
- initiate contract bid process for providing state advisor services for Kansas Business Professionals of America in an amount not to exceed \$15,000;
- initiate contract bid process for providing state advisor services for Kansas Future Business Leaders of America in an amount not to exceed \$50,000.

At 5:45 p.m., Chairman McNiece recessed the meeting until 9 a.m. on Wednesday, June 15.

RECESS

Jim McNiece, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes June 15, 2016

CALL TO ORDER

Chairman Jim McNiece called the Wednesday, June 15, 2016 meeting of the State Board of Education to order at 9 a.m. in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

6/15/2016
A.M. Session
(00:00:07)

ROLL CALL

The following Board members were present:

Kathy Busch	Deena Horst	Steve Roberts
Carolyn Wims-Campbell	Jim McNiece	Janet Waugh
Sally Cauble	Jim Porter	Ken Willard

Board member John Bacon was absent.

UPDATE ON KANSAS STATE ASSESSMENTS

Dr. Scott Smith reported on recent discussions to balance the state assessment system in light of the Board's vision, feedback from the field, ESSA and the new accreditation model. The purpose is to reclaim the instructional value of assessments. Changes being considered for spring 2016-17 are to reduce the end-of-year summative assessments, move certain components to optional interim assessments, and utilize formative tools. One goal is to provide quicker feedback. Board members asked several questions related to flexibility and reducing the amount of time spent on assessments.

(00:00:45)

ACTION ON NEW APPOINTMENT TO THE PROFESSIONAL STANDARDS BOARD

Mr. Porter moved to appoint Lisa Lower to her first three-year term on the Professional Standards Board effective from July 1, 2016 through June 30, 2019. Ms. Lower would fill a vacancy representing a special education classroom teacher. She is an instructor for USD 244 Burlington. Mrs. Horst seconded. Motion carried 9-0 with Mr. Bacon absent.

MOTION
(00:38:16)

ACTION ON NEW APPOINTMENTS TO THE PROFESSIONAL PRACTICES COMMISSION

Ms. Wims-Campbell moved to appoint Vici Jennings to the Professional Practices Commission representing middle level principals. Ms. Jennings is from USD 320 Wamego. Mrs. Horst seconded. Motion carried 9-0.

MOTIONS
(00:41:23)

Mrs. Cauble moved to appoint Sylvia Ramirez to the PPC representing middle level teachers. Ms. Ramirez is from USD 457 Garden City. Mrs. Busch seconded. Motion carried 9-0.

(00:42:29)

Mrs. Waugh moved to appoint Maret Schrader to the PPC representing secondary teachers. Ms. Schrader is from USD 345 Seaman. Ms. Wims-Campbell seconded. Motion carried 9-0.

(00:42:57)

All three new PPC appointments will serve terms from July 1, 2016 through June 30, 2019.

ACTION ON APPOINTMENTS TO THE SPECIAL EDUCATION ADVISORY COUNCIL

Mrs. Horst moved to reappoint Dr. Judy Martin, Dr. Robb Scott and Sarah Schaffer; and to appoint Dr. Maureen Huppe, Doug Anderson and Mike Martin, to the Special Education Advisory Council with their terms effective July 1, 2016 through June 30, 2019; as well as appoint Jason Hooper to complete a vacated term serving July 1, 2016 through June 30, 2017. Mr. Roberts seconded. Motion carried 9-0.

MOTION
(00:44:51)

ACTION ON NEGOTIATED AGREEMENT WITH KANSAS STATE SCHOOL FOR THE DEAF NEA

Board Attorney Mark Ferguson presented the negotiated Professional Agreement between the Kansas State School for the Deaf NEA and the Kansas State Board of Education. He reported that the document reflects amendments on pay scale and schedule to match the USD 233 Olathe contract. Mrs. Cauble moved to adopt the Professional Agreement between the Kansas State School for the Deaf NEA and the Kansas State Board of Education for the term Aug. 1, 2016 to July 31, 2017. Mrs. Horst seconded. Motion carried 9-0.

MOTION
(010:47:24)

BREAK

The Board took a five-minute break at 9:50 a.m.

COMMITTEE REPORTS, BOARD REPORTS & FUTURE AGENDA ITEMS

COMMITTEE REPORTS
(00:48:42)

Student Voice — Mrs. Busch described models the committee on student voice explored for acquiring input from Kansas students. Of the possible options, the committee recommends connecting with existing student groups such as KSHSAA's Student Advisory Council and the Career and Technical Student Organization's officers. She provided draft questions that could be asked. Board members offered suggestions. Once students' comments are gathered, the information will be shared with the full Board.

ATTORNEY'S REPORT

Board Attorney Mark Ferguson offered to answer questions about his monthly summary and reported on continuing activity in the *Petrella* lawsuit.

INDIVIDUAL MEMBER REPORTS
(01:10:04)

During individual Board member reports, Mrs. Horst attended one of the Education Fellows summer trainings, reported that there is a new applicant for the Coalition of Innovative School Districts and introduced visitors from USD 475's leadership academy; Mrs. Waugh attended graduation at Kansas State School for the Deaf; Ms. Wims-Campbell reported on the Kansas Volunteer Commission meeting; Mrs. Cauble shared information from the Interstate Migrant Education Council meeting in Nebraska; Mrs. Busch met with the Kansas Learning Forward Alliance; Mr. Roberts demonstrated the website www.thatquiz.org for helping practice math skills.

CHAIRMAN'S REPORT

In his Chairman's Report, Mr. McNiece asked which Board members would like to have a KSDE email address set up for state business. He mentioned next week's NASBE Midwest Regional Conference in Little Rock, Arkansas, and the schedule for upcoming Board retreats. Other announcements included preparations for the annual evaluation of the Commissioner.

Requests for Future Agenda Items: Mr. Roberts requested a presentation on innovation in mathematics and how to fix math in Kansas; Mrs. Busch asked for a report on Istation and the Kansas Reading for Success program; Ms. Wims-Campbell asked for a report on gifted services.

BOARD MEMBER TRAVEL

MOTION
(01:39:28)

Adjustments to the travel requests were: Mr. Porter did not attend the June 13 superintendents' forum, Mrs. Horst June 27 Education Fellows training in Atchison and postponement of June 23 KASB summer advocacy meeting. Mrs. Cauble moved to approve the travel list and changes. Mrs. Busch seconded. Motion carried 9-0.

MOTION
(01:39:47)

EXECUTIVE SESSION

Ms. Wims-Campbell moved to enter into Executive Session for 10 minutes for the purpose of consultation with an attorney which would be deemed privileged in the Attorney-Client relationship, in order to protect the privilege and the Board's communications with its attorney on legal matters. The session would begin at 10:55 a.m. Randy Watson, Mark Ferguson, Marty Snyder and Dennis Depew were invited to join the session. Mr. Porter seconded. Motion carried 9-0.

At 11:05 a.m., Ms. Wims-Campbell moved to extend the same executive session for the purpose of consultation with an attorney for 10 minutes . Mrs. Busch seconded. Motion carried 9-0.

ADJOURNMENT

The Board returned to open session at 11:15 a.m. at which time Chairman McNiece adjourned the meeting. The next meeting will be July 12 and 13 in Topeka.

Jim McNiece, Chairman

Peggy Hill, Secretary

MOTION

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes May 17, 2016

CALL TO ORDER

Chairman Jim McNiece called the monthly meeting of the State Board of Education to order at 10 a.m. Tuesday, May 17, 2016, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. He welcomed those in attendance, acknowledged the end of another school year and congratulated graduates.

5/17/2016
A.M. Session
(00:00:05)

ROLL CALL

All members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Carolyn Wims-Campbell	Steve Roberts
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman McNiece read both the Board's Mission Statement and *Kansans CAN* Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Chairman McNiece announced that the finalized list of recommendations for 21st Century Community Learning Centers new grants was provided in Board members' folders as an attachment for consent item 17 k. He asked to amend the day's agenda by adding 11 b. as an Executive Session to discuss confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts and individual proprietorships, and 11 c. to act on state-approved vendor list for Individual Plan of Study software systems. Mr. Roberts asked that consent item 17 d. (Professional Standards Board reappointments) be considered separately. Mrs. Horst moved to approve the May 17 agenda as amended. Mr. Willard seconded. Motion carried 10-0.

MOTION
(00:04:54)

APPROVAL OF THE APRIL MEETING MINUTES

Mr. Roberts moved to approve the minutes of the April Board meeting. Mrs. Horst seconded. Motion carried 9-0-1 with Mrs. Cauble abstaining.

MOTION
(00:05:30)

COMMISSIONER'S REPORT

Dr. Randy Watson commented on work surrounding the *Kansans CAN* vision initiatives, including the May 7 Kansas Conversation forum at Emporia State, work of the Blue Ribbon Task Force on teacher shortage, and his recent presentations at western Kansas schools. He paused to introduce KSDE research analyst Lue Ann Snider, recognizing her on the exact day of her 50th anniversary of employment with the agency.

(00:06:08)

Dr. Watson briefed Board members on the May 13 joint letter from the U.S. Department of Education and Department of Justice issuing guidelines to ensure the civil rights of transgender students. Board members discussed the letter, its connection to the federal law which prohibits sex discrimination in education (Title IX), and asked for a copy of the Kansas State High School Activities Association policy on the subject. Mr. Willard commented that the public should know where the Board stands on federal overreach and government override of local control. He then read aloud a letter he'd written to fellow Board members.

MOTION
(00:33:22)

Mr. Willard moved that the Kansas State Board of Education issue a public statement opposing the “*Dear Colleague on Transgender Students Letter*” as an infringement on state’s rights, as defined in the 10th amendment of the U.S. Constitution, and a violation of the Kansas constitutional provision for local control of public schools, and calling on the Kansas Legislature and the Governor to take whatever legal measures deemed necessary to protect and defend the Kansas Department of Education, Kansas schools, their students and patrons from this unprecedented overreach of federal executive authority. Mr. Bacon seconded.

MOTION
(01:50:01)

Additional discussion followed, during which opposition to federal government mandates was cited. Several Board members expressed a desire for more time to study the guidelines since they were only released the previous Friday. Mr. Willard emphasized the need to provide leadership. Mrs. Waugh moved to lay the motion of Mr. Willard on the table with no timeline. Ms. Wims-Campbell seconded. Motion carried 6-4 with Mr. Roberts, Mrs. Horst, Mr. Willard and Mr. Bacon in opposition. Chairman McNiece asked for the Commissioner and KSDE staff to conduct research for more discussion at next month’s meeting.

(01:04:54)

CITIZENS’ OPEN FORUM

Chairman McNiece declared the Citizens’ Forum open at 11:06 a.m. Speakers and their topics were: Amanda Fouts, Educational Design Solutions — Lexia reading results and Kansas Reading Initiatives; Terry Collins, Kansas Association of Special Education Administrators — recommendation on ESI regulations; David Dorsey, Kansas Policy Institute — comments about Jim Porter essay; Tom Krebs, Kansas Association of School Boards — KASB response forthcoming on guidelines issued from U.S. Department of Education and Department of Justice. Chairman McNiece declared the Citizens’ Forum closed at 11:21 a.m.

(01:19:46)

PRESENTATION TO COMMEMORATE ANNIVERSARY OF BROWN V. BOARD DECISION

May 17, 2016 marked the 62nd anniversary of the U.S. Supreme Court decision that ended legal segregation in public schools. Ms. Wims-Campbell introduced presenter Cheryl Brown Henderson, daughter of the late Rev. Oliver L. Brown. Mrs. Henderson spoke to Board members about the significance of *Brown v. Board of Education*, provided a historic narrative of facts and told about her family’s connections to the Monroe Elementary School in Topeka. She also commented on the geographic reach of the case and the influence of Kansas’ pride. Mrs. Henderson is the founding President of The Brown Foundation for Educational Equity, Excellence and Research.

MOTION
(01:55:12)

ACTION ON SEAL OF BILITERACY CERTIFICATE FOR GRADUATING STUDENTS

In April, the State Board received a proposal for a Seal of Biliteracy certificate that would recognize students who attain proficiency in English and one or more other world languages upon completion of high school. Education Program Consultant Phyllis Farrar reviewed the purpose, qualifications, and criteria for awarding the certificate. Mrs. Cauble moved that the Kansas State Board of Education adopt guidelines for awarding a Kansas Seal of Biliteracy certificate. Mrs. Busch seconded. Motion carried 9-1 with Mr. Bacon in opposition.

MOTION
(01:57:09)

ACTION ON NEW APPOINTMENT TO THE PROFESSIONAL STANDARDS BOARD

Dr. Scott Myers presented the recommendation of Stephanie Cloues to serve on the Professional Standards Board. Ms. Cloues teaches at Saint Thomas Aquinas High School and would fill a vacancy representing an accredited non-public school. Mr. Porter moved to appoint Stephanie Cloues to her first three-year term on the Professional Standards Board effective May 18, 2016 through June 30, 2019. Mrs. Horst seconded. Motion carried 10-0.

BREAK

The Board took a five-minute break at noon.

UPDATE ON INDIVIDUAL PLAN OF STUDY ACTIVITIES

Assistant Director Jay Scott reported that an IPS work group has been established within KSDE. In recent weeks, nine separate trainings have occurred around Kansas with the assistance of area schools. In all, more than 1,000 teachers, counselors and administrators attended the sessions. The purpose was to explain the basics of the Individual Plan of Study process. There are commonly four models being used. Mr. Scott then reviewed minimum components required of the IPS software product and gave an update on the status of creating a state-preferred vendor list. He noted that schools are not required to use a state-preferred vendor, but may choose or develop their own product based on the components. The goal is for every middle school and high school in Kansas to have an IPS product and process in place by the 2017-18 school year.

(01:59:36)

EXECUTIVE SESSION

Ms. Wims-Campbell moved to enter into Executive Session for 10 minutes for the purpose of discussing confidential data relating to financial affairs or trade secrets of corporations, partnerships, trusts and individual proprietorships. The session would begin at 12:25 p.m. Scott Gordon, Kathleen Mercer, Kent Reed, Randy Watson, Brad Neuenswander, Jay Scott and Mark Ferguson were invited to join the session. Mr. Roberts seconded. Motion carried 10-0.

MOTION
(02:13:10)

Open session resumed at 12:35 p.m.

Mr. Porter moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into an agreement with IPS vendors who have met the requirements of being a Kansas state-preferred vendor of Individual Plans of Study as recommended by the Procurement Negotiating Committee for the purpose of providing our Kansas schools with options to consider utilizing when implementing Individual Plans of Study for all Kansas students beginning in the middle grades. Mrs. Horst seconded. Motion carried 10-0.

MOTION
(02:15:10)

At 12:38 p.m., Chairman McNiece recessed the meeting for lunch until 1:30 p.m.

LUNCH

PUBLIC HEARING ON EMERGENCY SAFETY INTERVENTION REGULATIONS

At 1:30 p.m., Chairman McNiece called the afternoon session to order and opened the public hearing on K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6 and 91-42-7 (Emergency Safety Intervention). He read the public hearing protocol. The sole person addressing the Board was Rocky Nichols, representing the Disability Rights Center of Kansas, recommending to remove or modify wording on 91-42-2. Written comments were provided from the Joint Committee on Administrative Rules and Regulations and from the Crisis Prevention Institute. The public hearing concluded at 1:40 p.m.

P.M. SESSION
(02:16:30)

KSDE General Counsel Scott Gordon answered questions about the timeline of the regulations and explained that the amendment process will start again to comply with the new law passed this year.

RECEIVE INFORMATION ON CIVIC ENGAGEMENT INITIATIVES

Education Program Consultant Don Gifford reviewed progress of civic engagement initiatives for Kansas students. He introduced Matt Lindsey, President of the Kansas Independent College Association. Mr. Lindsey serves on the committee established to help ensure civic engagement activities are accessible to all students as part of their educational experience. The committee is developing a process to award schools that intentionally create civic engagement learning opportunities for their students. The Civic Advocacy Network proposal would align the award to six proven practices for civic learning based on instruction, discussion, opportunities, extra curricular activities, student government and democratic simulations. Following a pilot with selected districts, the award process would potentially be fully implemented by the 2017-18 school year. There was member support for networking schools within their communities.

(02:32:48)

ACTION ON ACCREDITATION OF SCHOOLS FOR 2016-17

MOTION
(02:59:26)

Ms. Wims-Campbell moved to grant a rating of “accredited,” effective through June 30, 2017, to all public schools and private schools currently participating in Quality Performance Accreditation (QPA) other than St. John’s Military School of Salina and Countryside Christian School of Pittsburg. Mrs. Horst seconded. Motion carried 10-0. St. John’s and Countryside Christian schools both provided written requests to discontinue accreditation through KSDE.

RECEIVE PROPOSED KANSAS EDUCATION SYSTEMS ACCREDITATION MODEL

(03:02:53)

Bert Moore, superintendent of USD 282 West Elk, began the discussion by describing how the systems model of accreditation would work in his rural southeast Kansas district. He considered the K-12 perspective to be more balanced, focused on collaboration and not competition among buildings. Deputy Commissioner Brad Neuenswander outlined key components of the Kansas Education Systems Accreditation (KESA) model being proposed to replace the QPA model in use since the early 1990s. He reviewed the anticipated timeline, role of the outside validation teams, foundational structures of the model, the “results” section of the five Rs rubric, and staggered implementation in which school districts would enter the process at their current stage of progress. He then received comments and questions from the Board. Areas addressed were the difference between rigor and results, the need for schools and districts to show progress as well as remain accountable during the accreditation multi-year cycle. Board members recommended that the process be transitional as school leadership changes and that the agency establish mechanisms to aid schools. Mrs. Cauble requested receiving a single chart overview of the proposed model framework along with a description of what will be voted on in June.

BREAK

The Board took a break until 3:55 p.m.

LEGISLATIVE MATTERS

04:25:12)

During his monthly report to the Board, Deputy Commissioner Dale Dennis provided draft guidelines and applications for both the Extraordinary Need State Aid Program and the Capital Improvement State Aid Program, which came about as a result of legislation. The purpose of the Extraordinary Need State Aid application is for school districts to provide the review committee an explanation of their unusual or extraordinary circumstances for additional aid. Applications will be due July 15. Mrs. Horst moved to appoint Jim Porter and Ken Willard to serve on the review committee for the Extraordinary Need State Aid Program. Mr. Bacon seconded. Motion carried 10-0.

MOTION
(04:34:12)

Mr. Bacon left the meeting at 4:12 p.m.

MOTION
(04:41:37)

Mr. Willard moved to accept the guidelines and application for the Extraordinary Need State Aid Program as amended to include two State Board of Education members on the committee instead of one. Mr. Roberts seconded. Motion carried 9-0 with Mr. Bacon absent. The Board must also approve the application and procedures to apply for Capital Improvement State Aid (Bond and Interest). Chairman McNiece asked for Board approval to place Sally Cauble on this review committee. The vote was 9-0. Mr. Porter moved to approve the guidelines and application for Capital Improvement State Aid as amended by adding the application question “Why does the project meet the criteria for Capital Improvement State Aid?” Mrs. Horst seconded. Motion carried 9-0.

MOTION
(04:57:39)

Mr. Dennis discussed major 2016 education legislation, including Senate Bill 367 (related to the juvenile justice system and development of a memorandum of understanding) and Substitute for Senate Bill 22 (amended definition of public record and its relation to private email accounts).

ACTION ON CONSENT AGENDA ITEMS

Mrs. Busch asked to pull item 17 f. (program recommendations of the Evaluation Review Committee) for a separate vote. Mr. Porter moved to amend the Consent Agenda as requested. Mrs. Horst seconded. Motion carried 9-0.

MOTION
(05:18:47)

Mr. Roberts had previously requested that item 17 d. (Professional Standards Board reappointments) be considered separately. Mrs. Busch moved to reappoint Christina Carlson, Paul Erickson, Jonathan Goering, Keith Jones, Debbie Mercer and Rod Stewart to the Professional Standards Board with terms effective July 1, 2016 through June 30, 2019. Mrs. Horst seconded. Motion carried 9-0.

MOTION
(05:21:23)

Following the motion to vote separately on 17 f., Mrs. Horst moved to accepted the following recommendations of the Evaluation Review Committee for Program Approval: **Baker University** — Biology (I, 6-12), English (I, 5-8), English (I, 6-12), Building Leadership (A, PreK-12), Adjusted Building Leadership DL+(A, PreK-12), District Leadership (A, PreK-12), High Incidence Special Education (A, K-6, 5-8, 6-12) all continuing programs through Dec. 31, 2023; **Benedictine College** — English for Speakers of Other Languages (ESOL) (A, K-6) new program through Dec. 31, 2018; **Friends University** — Elementary (I, K-6), English Language Arts (I, 6-12), Foreign Language (I, PreK-12), Music (I, PreK-12), Music-Instrumental (I, PreK-12), Music-Vocal (I, PreK-12), ESOL (A, K-6, 6-12, PreK-12) all continuing programs through Dec. 31, 2023 plus High Incidence Special Education (A, PreK-12) new program through Dec. 31, 2023; **Kansas State University** — Elementary (I, K-6) MAT, Health (I, PreK-12), Physical Education (I, PreK-12) all new programs through Dec. 31, 2018; **McPherson College** — English for Speakers of Other Languages (ESOL) (A, K-6, 6-12, PreK-12) new program through Dec. 31, 2018; **Wichita State University** — Art (I, PreK-12), Early Childhood Unified (I, A, B-3), Early Childhood Unified (MAT, I, B-3), Earth and Space Science (I, 6-12), Elementary (I, K-6), English Language Arts (I, 5-8), English Language Arts (I, 6-12), Foreign Language (I, PreK-12), History, Government and Social Studies (I, 5-8), History, Government and Social Studies (I, 6-12) Journalism (I, 6-12), Mathematics (I, 5-8), Mathematics (I, 6-12), Music (I, PreK-12), Building Leadership (A, PreK-12), District Leadership (A, PreK-12), Reading Specialist (A, PreK-12), School Counselor (A, PreK-12), School Psychologist (A, PreK-12), Restricted (I, 5-8, 6-12, PreK-12) all continuing programs through Dec. 31, 2024. Mrs. Waugh seconded. Motion carried 8-0-1 with Mrs. Busch abstaining.

MOTION
(05:21:59)

Mrs. Busch moved to approve the remainder of the Consent Agenda. Ms. Wims-Campbell seconded. Motion carried 9-0. In the Consent Agenda, the Board:

MOTION
(05:22:32)

- received the monthly Personnel Report for April.
- confirmed the unclassified special projects personnel appointments of Julie Henry as Public Service Executive on the Child Nutrition and Wellness team, effective April 11, 2016 at an annual salary of \$53,414.40; and Ashton Martin as Accountant on the Fiscal Services and Operations team, effective May 9, 2016 at an annual salary of \$37,980.80.
- reappointed Jaime Byers, Amy DeLaRosa and Jan Wilson to the Licensure Review Committee with terms effective July 1, 2016 through June 30, 2019.
- approved local in-service education plans for USD 309 Nickerson-South Hutchinson, USD 358 Oxford and USD 394 Rose Hill Public Schools.
- accepted recommendations of the Licensure Review Committee as follows: *Approved Cases* — 2986 Kara Bunce, 3053 Calvin Jones, 3062 Natalie Pettit, 3078 Amber Wakefield, 3079 Emily Scott, 3081 Kimberly Sizemore, 3083 Amanda Fiveash Lee, 3084 Justin Flenory, 3085 Jordan Steven.
- accepted the following recommendation for a licensure waiver valid for one school year: *High Incidence Special Education* -- Karen Gladhart, D0616.

- adopted and set qualifying scores as follows for Praxis II licensure assessments: English to Speakers of Other Languages (ESOL) (Test #5362) recommended score 149; Latin (Test #5601) recommended score 155.
- approved recommendations of the School Breakfast Program Waiver Committee to grant breakfast waivers for the 2016-17 school year to the following: Piper East Elementary, Piper Elementary, Piper High and Piper Middle in USD 203; Prairie Ridge Elementary in USD 232; Arbor Creek Elementary, Cedar Creek Elementary, Madison Place Elementary, Sunnyside Elementary, Manchester Park Elementary, Meadow Lane Elementary and Regency Place Elementary in USD 233; Andale Elementary and Middle, Colwich Elementary, Garden Plain Elementary, St. Marks Elementary, Andale High and Garden Plain High in USD 267; Southeast of Saline Elementary and Southeast of Saline Junior/Senior High in USD 306; Elmont Elementary, North Fairview, West Indianola in USD 345; Mont Ida Elementary in USD 365; Silver Lake Junior/Senior High in USD 372; and Hesston High in USD 460.
- approved recommendations for funding the new Kansas 21st Century Community Learning Centers Grants for 2016-17 as follows: USD 108 Washington County \$125,000; USD 210 Hugoton \$75,000; USD 214 Ulysses \$74,978; USD 218 Elkhart \$75,000; USD 244 Burlingon \$74,946; USD 252 Southern Lyon \$100,000; USD 257 Iola (Jefferson) \$75,000; USD 261 Haysville \$75,000; USD 282 West Elk \$99,997; USD 352 Goodland \$74,945; USD 374 Sublette \$87,590; USD 379 Clay County (Lincoln/Garfield) \$75,000; USD 383 Manhattan-Ogden (Ogden Elementary) \$75,000; USD 383 Manhattan-Ogden (Bergman Elementary) \$75,000; USD 386 Madison-Virgil \$99,629; USD 435 Abilene \$75,000; USD 443 Dodge City \$99,980; USD 445 Coffeyville \$75,000; USD 446 Independence \$75,000; USD 461 Neodesha \$99,559; USD 475 Geary County (Washington/Grandview) \$100,000; USD 499 Galena \$75,000; USD 500 (KCK Community College and Wyandotte High School) \$100,000; USD 500 (KCK Community College and Schlagle High School/Central Middle School) \$75,000; USD 500 Kansas City (Whittier) \$75,000; USD 500 Kansas City (New Stanley) \$75,000; USD 500 Kansas City (Silver City) \$75,000; USD 501 Topeka (Quincy Elementary) \$75,000; USD 501 Topeka (Robinson) \$75,000; Boys and Girls Club of Manhattan (Lee) \$75,000; Boys and Girls Club of Manhattan (Theodore Roosevelt) \$75,000; Boys and Girls Club of Manhattan (Eisenhower) \$100,000; Boys and Girls Club of Topeka (Tecumseh North) \$100,000; Boys and Girls Club of Topeka (Tecumseh South) \$100,000; Boys and Girls Club of Lawrence (Hillcrest) \$75,000; Boys and Girls Club of Lawrence (Woodlawn) \$75,000; Boys and Girls Club of Lawrence (Kennedy) \$75,000; Catholic Charities of Wichita (St. Anne's) \$99,912; YMCA of NE Kansas (Williams Magnet) \$74,917. Total: \$3,261,453.
- approved recommendations for funding the Kansas 21st Century Community Learning Centers Continuation Grants for 2016-17 as follows: USD 470 Arkansas City \$100,000; Asbury United Methodist Church \$60,000; Big Brothers/Big Sisters \$60,000; Boys & Girls Club of Lawrence (New York) \$75,000; Boys & Girls Club of Manhattan (Bluemont) \$75,000; Boys & Girls Club of Topeka (Logan) \$200,000; Catholic Charities of Wichita (St. Patrick's) \$75,000; USD 247 Cherokee \$60,000; USD 379 Clay Center (Middle School) \$100,000; USD 379 Clay Center (Wakefield) \$60,000; USD 315 Colby \$75,000; USD 232 De Soto \$60,000; USD 216 Deerfield \$60,000; USD 111 Doniphan West \$100,000; USD 283 Elk Valley \$100,000; USD 218 Elkhart \$60,000; USD 253 Emporia (District) \$500,000; USD 101 Erie \$75,000; USD 225 Fowler \$75,000; USD 499 Galena \$60,000; USD 475 Geary County (Ware) \$75,000; USD 248 Girard \$100,000; USD 336 Holton \$60,000; USD 257 Iola \$100,000; USD 500 Kansas City (ME Pearson) \$100,000; USD 500 Kansas City (New Chelsea) \$100,000; USD 480 Liberal (Garfield, Lincoln, McKinley) \$60,000; USD 480 Liberal (McDermott-Southlawn) \$60,000; USD 298 Lincoln \$75,000; USD 209 Moscow \$60,000; USD 290 Ottawa (Field/Lincoln) \$60,000; USD 290 Ottawa (Garfield) \$59,907; USD 250 Pittsburg \$75,000; USD 344 Pleasanton \$100,000; USD 305 Salina (Oakdale) \$75,000; USD 334 Southern Cloud \$75,000; USD 350 St. John/Hudson \$60,000; USD 349 Stafford \$60,000; USD 501 Topeka

(Jardine/French) \$100,000; USD 501 Topeka (Scott) \$100,000; USD 353 Wellington \$75,000; USD 259 Wichita \$600,000; USD 366 Woodson \$75,000; USD 366 Woodson County \$60,000; YMCA of Greater Kansas City (Ridgeview) \$100,000; YMCA of Greater Kansas City (Rosehill) \$100,000; YMCA of SW KS (Dodge City) \$200,000. Total \$4,794,907.

- approved recommendations for funding the Migrant Summer Services Grants as follows: USD 102 Cimarron \$7,000; USD 216 Deerfield \$4,500; USD 218 Elkhart \$4,387; USD 250 Pittsburg \$20,000; USD 253 Emporia \$25,000; USD 316 Golden Plains \$7,000; USD 443 Dodge City \$21,235; USD 445 Coffeyville \$7,000; USD 452 Stanton County \$1,712; USD 457 Garden City \$22,142; USD 494 Syracuse \$12,000; USD 500 Kansas City Kansas \$50,000; USD 501 Topeka \$16,000; USD 507 Satanta \$7,000; D0 602 Northwest Kansas Educational Service Center \$15,000. Total \$219,976.
- approved IDEA Title VI-B Special Education Targeted Improvement Plan grants for 2016-17 as follows: USD 115 Marshall/Nemaha \$16,675; USD 202 Turner School District \$31,443; USD 207 Ft. Leavenworth \$14,386; USD 229 Blue Valley \$121,200; USD 230 Spring Hill School District \$14,761; USD 231 Gardner-Edgerton-Antioch School District \$24,887; USD 232 De Soto \$29,134; USD 233 Olathe School District \$145,814; USD 234 Ft Scott \$18,986; USD 244 Coffey County SpEd Coop - Burlington \$17,741; USD 253 Flint Hills SpEd Coop - Emporia \$60,213; USD 259 Wichita Public Schools \$351,381; USD 260 Derby Public Schools \$50,609; USD 261 Haysville Public Schools \$36,813; USD 263 Mulvane Special Education \$18,094; USD 273 Beloit SpEd Coop \$22,801; USD 282 West Elk \$17,225; USD 290 Ottawa Public Schools \$19,229; USD 305 Central Kansas Coop - Salina \$111,383; USD 308 Hutchinson Public Schools \$44,846; USD 320 Special Svs Coop Wamego \$25,870; USD 321 Kaw Valley Schools \$12,978; USD 330 Mission Valley \$10,865; USD 333 Learning Coop North Central KS \$35,407; USD 336 Holton SpEd Coop \$30,887; USD 345 Seaman Public Schools \$27,035; USD 353 Wellington Public Schools \$18,708; USD 364 Marshall County Coop - Marysville \$14,402; USD 368 East Central KS SpEd Coop - Paola (incl. Lakemary) \$69,962; USD 372 Silver Lake \$11,420; USD 373 Harvey County SpEd Coop - Newton \$40,845; USD 379 Twin Lakes Coop - Clay Center \$26,142; USD 383 Manhattan-Ogden School District \$43,550; USD 389 Eureka \$12,315; USD 405 Rice County Sp Svc Coop - Lyons \$22,084; USD 407 Russell County \$13,693; USD 409 Atchison Public Schools \$20,908; USD 418 McPherson Co SpEd Coop - McPherson \$38,785; USD 428 Barton County SpEd Coop - Great Bend \$39,231; USD 437 Auburn-Washburn \$40,066; USD 450 Shawnee Heights \$27,193; USD 453 Leavenworth- Lansing \$26,953; USD 457 Garden City \$92,649; USD 458 Basehor-Linwood \$17,283; USD 465 Cowley County Sp Svc Coop - Winfield \$53,477; USD 469 Lansing \$19,440; USD 475 Junction City/Geary County \$51,398; USD 480 Liberal \$33,084; USD 489 Hays West Central KS SpEd Coop - Hays \$34,343; USD 495 Tri County Sp Svc - Larned \$21,561; USD 497 Lawrence \$79,744; USD 500 Wyandotte County SpEd Coop \$171,825; USD 501 Topeka Public Schools \$116,195; USD 512 Shawnee Mission \$216,822; D0 602 NW KS Svc Cntr - Oakley \$57,958; D0 603 ANW Coop - Humboldt \$55,520; D0 605 South Central KS SpEd Coop - Pratt \$64,064; D0 607 Tri County SpEd Coop - Independence \$71,872; D0 608 NE KS Svc Cntr - Lecompton \$43,710; D0 610 Reno County Coop - Hutchinson \$41,548; D0 611 High Plains Coop - Ulysses \$76,130; D0 613 SW Area Coop - Ensign \$77,120; D0 614 East Central KS Coop - Baldwin City \$27,097; D0 615 Brown County SpEd - Hiawatha \$20,703; D0 616 Doniphan County SpEd Coop - Bendena \$16,093; D0 617 Marion County SpEd Coop - Florence \$26,637; D0 618 Sedgwick County - Goddard \$118,456; D0 619 Sumner County Interlocal - Wellington \$19,012; D0 620 Three Lakes Coop - Lyndon \$33,019; D0 636 NCK Special Ed Coop - Glade \$37,736; D0 637 SEK Interlocal - Pittsburg \$96,795; D0 638 Butler Co SpEd Interlocal El Dorado \$96,827; S0 319/D0 629 Kansas Juvenile Correc. Complex -LGHS \$11,342; S0 507/D0 609 Parsons State Hospital \$3,705; S0 525/D0 609 KS State Penitentiary \$3,006; S0 604 KS School for the Blind \$5,300; and S0 610 KS School for the Deaf \$10,235.

authorized the Commissioner of Education to negotiate and

- continue a contract with the Kansas Educational Leadership Institute (KELI) to assist the Kansas State Department of Education in the development of a principal mentoring program in an amount not to exceed \$195,000 for the period July 1, 2016 through June 30, 2019;
- enter into a contract with Gallup, Inc. for the purpose of a keynote presentation at the 2016 KSDE Annual Conference in an amount not to exceed \$16,500;
- enter into a contract with the University of Kansas Center for Research to assist in the grant management and technical assistance of the 21st Century Community Learning Centers in an amount not to exceed \$750,000 for the period July 1, 2016 through June 30, 2019;
- continue a contract with the Smoky Hill Central Kansas Education Service Center to support KSDE and the Kansas Professional Learning Team's 2016-17 Scope of Work in providing professional learning across Kansas with each of the seven service centers to receive \$4,000 and individual regional and school district representatives to receive \$1,000;
- authorize the Superintendent of the Kansas State Schools for the Deaf and the Blind to enter into three contracts for out-of-state tuition for a total of three students to attend the 2016 Extended School Year programs as follows: Lawson R-XIV School District, Lawson, Mo. in an amount not to exceed \$2,250; Liberty Public School District No. 53, Liberty, Mo. in an amount not to exceed \$2,250; and Center School District, Kansas City, Mo. in an amount not to exceed \$750;
- enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$60,000 for the purpose of disseminating public service announcements to inform the public about Child Nutrition Programs and to encourage healthy eating and physical activity at school and at home;
- enter into a contract with ISG Technology, Inc., to continue providing co-location of KSDE's Data Center in an amount not to exceed \$150,000 over a three-year period.

RECESS

Chairman McNiece recessed the meeting at 4:57 p.m. until 9 a.m. on Wednesday, May 18.

Jim McNiece, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
May 18, 2016**

CALL TO ORDER

Chairman Jim McNiece called the Wednesday, May 18, 2016 meeting of the State Board of Education to order at 9 a.m. in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

**5/18/2016
A.M. Session
(00:00:07)**

ROLL CALL

All members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Carolyn Wims-Campbell	Steve Roberts
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard

APPROVAL OF AGENDA

Ms. Wims-Campbell moved to approve the Wednesday agenda as presented. Mrs. Horst seconded. Motion carried 10-0.

**MOTION
(00:00:28)**

ACTION ON EMERGENCY SAFETY INTERVENTION REGULATIONS

On May 17, a public hearing was conducted on the Emergency Safety Intervention regulations presented for adoption. Mr. Porter moved to adopt the proposed Emergency Safety Intervention regulations 91-41-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6 and 91-42-7. Mrs. Horst seconded. Motion carried 10-0 on a roll call vote recorded as follows:

**MOTION
(00:01:30)**

John Bacon	"yes"	Jim McNiece	"yes"
Kathy Busch	"yes"	Jim Porter	"yes"
Carolyn Wims-Campbell	"yes"	Steve Roberts	"yes"
Sally Cauble	"yes"	Janet Waugh	"yes"
Deena Horst	"yes"	Ken Willard	"yes"

Mr. Porter then moved to incorporate clarification language related to physical escort under 91-42-2 "h" during the next round of ESI regulation amendments. Mrs. Horst seconded. It was discussed whether or not the addition needed to be requested now or addressed during the next revision cycle. General Counsel Scott Gordon explained to the Board that agency staff will work on the next draft of regulations and can include the recommendation. Motion carried 7-3 with Mr. Bacon, Mr. Roberts and Mr. Willard in opposition.

**MOTION
(00:04:21)**

THIRD QUARTER REPORTS FROM KANSAS STATE SCHOOL FOR THE BLIND AND KANSAS STATE SCHOOL FOR THE DEAF

Superintendent Madeleine Burkindine reported on an improvement plan for the transition program at the Kansas State School for the Blind. It will be a one-year, renewable program that focuses on helping students identify their own goals. She commented on other activities and highlights, including 14 students who are on track to complete programs becoming TVIs (Teachers of the Visually Impaired) and five students training to be mobility specialists. The State School for the Deaf hosted a College and Career Fair in March. KSSD students also participated in creating a video about the history and preservation of American Sign Language. Mrs. Burkindine showed portions of the video, translated by Kester Horn-Marsh.

(00:15:49)

KANSANS CAN HIGHLIGHT

(00:35:52)

Mrs. Cauble introduced administrators from Ulysses High School, who shared an example of how one student's educational goal is being addressed in USD 214. Braxton Moral is a 14-year-old freshman at Ulysses High and is on track to graduate at the same time with his high school diploma and a college degree from Harvard's Extension College. Principal Mark Paul explained how an individualized approach, in partnership with Harvard, has enabled both Braxton and the school to make this journey a reality. Braxton spoke with Board members about his coursework and answered questions. His parents, Mr. and Mrs. Carlos Moral, were introduced.

BREAK

The Board took a break until 10:10 a.m.

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

MOTION
(01:03:08)

The Professional Practices Commission was represented by Chair Linda Sieck. Mrs. Cauble moved to adopt the findings of the PPC and its recommendations for licensure approval. The cases presented for action were: 15-PPC-41 Nichole Barnard and 15-PPC-48 Madison Beck. Mr. Porter seconded. Motion carried 9-1 with Ms. Wims-Campbell in opposition.

MOTION
(01:09:35)

Ms. Sieck then presented the next set of cases for consideration. Mrs. Cauble moved to adopt the findings and recommendations of the PPC and take the following actions: revoke the licenses of Jeremy Way and Jeana Fleming Ohmes, and deny the applications of Amanda Berens and Thomas Restivo. Mrs. Busch seconded. Motion carried 10-0.

BOARD REPORTS & FUTURE AGENDA ITEMS

COMMITTEE REPORTS
(01:49:08)

Communication — Mrs. Cauble commented about work around the *Kansans CAN* vision, noting that business-size cards with the outcomes are available for distribution. She expressed concern that the vision message is not reaching classroom teachers.

Student Voice — Mrs. Busch will report in June on suggestions for acquiring student input.

Capital Improvement State Aid — Mrs. Cauble asked Board members' thoughts on keeping question 15 on the Capital Improvement State Aid application because it is not addressed in the bill. By consensus, Board members agreed to retain question 15 regarding non-instructional-related facilities.

ATTORNEY'S REPORT

Board Attorney Mark Ferguson distributed a chart of the steps in the regulation approval process, both for temporary and permanent regulations, as a guide to understanding action on the Emergency Safety Intervention regulations. He addressed Senate Bill 22 regarding private emails about state business and open records. Mr. McNiece suggested providing Board members with a written protocol for email usage. Mr. Bacon asked that individual email accounts be setup through the agency for each Board member. Mr. Ferguson commented on a challenge to the Board's decision in a licensure case and reported that negotiations with the Kansas School for the Deaf NEA are nearing completion with anticipated Board action in June.

INDIVIDUAL MEMBER REPORTS

During individual Board member reports, Mrs. Waugh attended a presentation by the Kansas Teacher of the Year team at the University of Saint Mary, participated in the C3 Employability Skills workshop in Indianapolis, as well as the Governor's Scholars and Schools of Character recognition. Mr. Roberts announced plans to attend graduation at KSSB and commented on his transcription of the accreditation work session held in April. Ms. Wims-Campbell attended the Governor's Scholars and KSHSAA Board meeting. Mrs. Horst visited the Atchison schools and met with the Coalition of Innovative School Districts at Blue Valley. Mr. Willard expressed disappointment about the Board's inability to state opposition on the transgender letter. Mrs. Busch attended the KSHSAA Board meeting and will present to the Derby Board of Education this month. Mr. Porter participated in the

NASBE government affairs conference call and spoke about ESI's journey through the legislature. Several Board members mentioned participating in A Kansas Conversation at Emporia State.

In his Chairman's Report, Mr. McNiece

- Provided a tentative timetable for upcoming vision planning sessions
- Visited several south central schools and the Clearwater Service Center with Lt. Governor Colyer
- Announced the NASBE regional conference is June 24 and 25 in Little Rock, Arkansas
- Reported on plans for the NASBE annual conference in Kansas City Oct. 20-22
- Attended the Fuel Up to Play 60 Summit in Kansas City and the Governor's Scholars.

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Busch June 10 Kansas Learning First Alliance in Topeka, Mrs. Cauble and Mrs. Horst June 24 and 25 Midwest Regional NASBE Conference in Little Rock. Mrs. Waugh moved to approve the travel list and additions. Mrs. Cauble seconded. Motion carried 8-0 with Mr. Willard and Ms. Wims-Campbell absent for the vote.

MOTION
(02:34:26)

ADJOURNMENT

Chairman McNiece adjourned the meeting at 11:45 a.m. The next meeting will be June 14 and 15 in Topeka.

Jim McNiece, Chairman

Peggy Hill, Secretary



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Kansas State Board of Education
From: Commissioner Randy Watson
Subject: Commissioner's Report
Date: 6/27/2016

Commissioner Watson will provide Board members with information on agency work and activities since the last Board meeting.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Carolyn L. Wims-Campbell
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Agenda Number: 7
Meeting Date: 7/12/2016

To: Kansas State Board of Education
From: Peggy Hill
Subject: Citizens' Open Forum
Board Goals: Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012)

If written material is submitted, 13 copies should be provided.



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To: Commissioner Randy Watson
From: Brad Neuenswander
Subject: Update on Transition to Every Student Succeeds Act
Date: 6/27/2016
Board Goals: Provide a flexible and efficient delivery system to meet our students' varied and changing needs

KSDE staff members will provide an update to the State Board about the current work under Every Student Succeeds Act (ESSA), including comments on the proposed regulations that were put out by the U.S. Department of Education.



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To: Kansas State Board of Education
From: Commissioner Randy Watson
Subject: Blue Ribbon Task Force Report and Recommendations on Educator Shortage
Date: 6/28/2016
Board Goals: Provide an effective educator in every classroom

The Commissioner's Blue Ribbon Task Force was assembled this spring to evaluate the challenges of filling teacher vacancies in Kansas. The group was comprised of representatives from higher education (including private colleges and Regents universities), educational service centers, KNEA, Kansas Association of School Boards, United School Administrators of Kansas, and public schools. Task Force Co-Chairs were Ken Weaver, Dean of Education at Emporia State University, and Rudy Perez, High School Principal at Norton.

During a series of four meetings, the Task Force discussed and considered suggestions regarding teacher preparation programs, recruitment, licensure and educator shortages. They included short, medium and long-term goals in their discussions. This month, Task Force members will present a report and recommendations to the State Board of Education.

Blue Ribbon Task Force

Item 9 Attachment

Name	Organization	Representing
Ken Weaver, Co-Chair	ESU - Dean	Higher Ed - Regents
Rudy Perez, Co-Chair	Norton USD 211	High School Principal
Cameron Carlson	Southwestern College	Independent Colleges
Kathy Kersenbrock-Ostmeyer	Director NWKESC	SPED
Shirley Lefever-Davis	WSU - Dean	Higher Ed - Regents
Laurie Curtis	KSU - Faculty member	Higher Ed - Regents
Michael Koonce	Greenbush	Service Centers
Mike Cook	ESSDACK	Service Centers
Julie Menghini	Pittsburg USD 250	KSSA - HR
Mischel Miller	Vermillion USD 380	KSSA - Supt
Julie Doyen	Manhattan USD 383	KNEA - teacher
Erica Huggard	Emporia USD 253	KNEA - teacher
Misty McCurdy	Nickerson USD 309	KNEA - teacher
Jamie Slupianek	Marysville USD 364	KNEA - teacher
Sherri Schwanz	Lansing USD 469	KNEA - teacher
Lori Blake	SE Saline USD 306	KASB - Board member
Margaret Nightengale	Ulysses USD 214	KASB - Board member
Betty Arnold	Wichita USD 259	KASB - Board member
Pam Robinson	Blue Valley USD 229	KASB - Board member
Tim Hallacy	Silver Lake USD 372 - Supt.	USA - Supt.
Steve Karlin	Garden City USD 457 - Supt.	USA - Supt.
Darin Headrick	Kiowa County USD 422- Supt.	USA - Supt.
Shawn Roberts	Scott City Elem. Princ.	USA
John Befort	Ellis - Washington Elem. - Princ.	USA
Amy Murphy	Blue Valley NW - Princ.	USA
Jody Marshall	Gardner - HR Resource Dir.	USA
Carla Nolan	Topeka Public School - HR Dir.	
Aarion Gray	Logan Elem - Princ.	Topeka Seaman



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To: State Board of Education
From: Commissioner Randy Watson and Coalition of Innovative Districts
Subject: Receive Recommendations for Approval of Innovative District Applicant
Date: 6/27/2016
Board Goals: Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Earlier this year, the Coalition of Innovative Districts Board voted to begin accepting applications on a monthly basis rather than requiring districts to wait until Dec. 1 of each year to submit their applications. The Coalition Board will be mindful of how often these applications are brought before the State Board of Education in order to accommodate the Board's other important monthly agenda items.

The Coalition of Innovative Districts met June 23 in Salina. At that time, the Coalition Board received a presentation from USD 484 Fredonia, which was the only new applicant for innovative status. The Coalition unanimously approved the request.

Representatives of USD 484 will be at the July State Board of Education meeting to present the district's application and answer questions. As defined by statute, the Kansas State Board of Education will receive the Coalition's recommendations on approved applications. The State Board has 90 days to either grant or deny the granting of authority to operate as an innovative district.

The current six approved Innovative School Districts are: USD 418 McPherson, USD 333 Concordia, USD 500 Kansas City Kansas, USD 229 Blue Valley, USD 201 Hugoton and USD 364 Marysville.

Innovative District Summary

District Name/USD #: Fredonia - USD #484

District Superintendent: Brian Smith

Local School Board President: Feyn Baker

Date Approved by Local Board: May 26, 2016

District Address: 300 N. 6th Street
Fredonia, KS 66736
City Zip

Contact Name: Brian Smith
Title: Superintendent

Email: bsmith@fredoniaks.com Phone: 620-378-4177

District Classification: Urban Suburban Rural

KSHSAA Rating: 3A

Number of Schools in District: 1 Elementary 1 Middle/Junior 1 High
Other (please specify)

Current District Enrollment: 660

Percent of students who qualify for free or reduced lunch: 56.3 % e

B. Smith
Signature of Superintendent

Feyn Baker
Signature of School Board President

Date: 5/26/16

Date: 5-26-16

DESCRIPTION OF EDUCATIONAL PROGRAMS:

USD 484 Fredonia is dedicated to preparing students for life after public education, striving to create a rigorous experience with an emphasis on relevancy that prepares our students for the twenty-first century global marketplace. At the high school level, students can enroll in classes through agreements with Independence and Allen County Community Colleges. For students who will be the first in their family to attend college, the Upward Bound program is available via Independence Community College. This program allows students to become involved in college activities and spend time on campus during the summer while participating in a month-long program that provides both educational courses and social activities. Ultimately, these students are working toward the first two years of their college education being paid in its entirety.

Students are able to take a number of classes that are classified as Career and Technical Education oriented. As a part of these pathways, students have the opportunity to earn their ASE mechanics certification. Additionally, we have programs in family and consumer sciences, culinary arts, agriculture and business. Starting in the fall of 2016 we will be offering Microsoft certification and an industrial arts program.

Students are celebrated for their work at graduation, signifying levels of preparation for life beyond USD 484 Fredonia with the donning of "honor cords," braids of cloth in various colors symbolizing the numerous accomplishments of the students. Students graduating in the spring of 2016 wore cords which represented service organizations, being a Regents Scholar, completion of 12 to 23 college hours, completion of 24 or more college hours, for being a member of National Honor Society and more.

As we move forward we will creatively integrate relevancy and career interests at the earliest levels of education within the district, fostering a love for and understanding of why education is of critical importance, guided using feedback we gather from current students, graduates and stakeholders.

DESCRIPTION OF PARENTAL AND COMMUNITY SUPPORT:

Parents of students enrolled in USD 484 Fredonia, and the community at large, are heavily involved and invested in the school system. Stakeholders are engaged by the district's use of mass communication tools, including the local newspaper, parent-to-teacher emails, the use of Powerschool which allows parents to monitor progression of student learning in real time, the use of the learning management system, Canvas, which allows parents to assume the role of an observer within a class so that they can virtually sit in on their child's education at any time, and School Reach, a school to parent messaging system. Site Council continues to play a role in our district, with meetings occurring quarterly.

In order to expand our system of communications, we completed professional development focused on staff learning about and engaging stakeholders through the

use of social media, adopting the mantra that "if somebody is going to tell our story, why not let it be us." To this end we spent two days in the summer of 2015 with Kevin Case, an expert on the Twitter platform. As a result of this, the district has developed specific channels for dispersing information to and engaging with the community. Teachers have also created Twitter accounts and are encouraged to share the happenings from their classroom, engaging the community, students and parents.

We have found that using the Twitter social media platform has allowed us to generate an atmosphere where a two sided conversation is possible, rather than the one way methods of the past.

In addition to Twitter, the district has also created a Facebook page for the purpose of sharing information about the schools' activities. Both Facebook and Twitter offer patrons additional links to Livestreaming. The use of LiveStreaming allows our district to showcase events occurring at the school for anyone that wants to be involved but cannot be physically present at events.

While Twitter and Facebook allow us to get immediate feedback from stakeholders in a way that email, web postings, School Reach and newspaper articles could never offer, we also allow for parents, teachers within the district, and students to share perceptions of the school via surveys and become involved within the school through our local Parent Teacher Organization.

During the process of preparing the application to become an innovative school district, several meetings were held with staff and Board of Education members, parent groups and the community at large.

These include:

- April 2016: Meeting with staff members
- 2015 - 2016: Meeting with Board of Education members
- April 11, 2016: Meeting with community members
- May 17, 2016: Meeting with community members

SPECIFIC GOALS AND MEASURABLE PUPIL OUTCOMES TO BE OBTAINED:

GOAL ONE: It is the goal of USD 484 Fredonia to have a continuing relationship with AdvancED, using their system accreditation model to ensure continuous improvement, rather than transitioning to the still in development state model.

USD 484 Fredonia has been a member of the AdvancED system of school improvement and accreditation for many years, first participating in building level model. For the five year cycle ending in 2014, the district successfully transitioned to the systems accreditation model, which provides a trusted, proven framework for examining the school, focusing on five specific standards. These standards are:

- **Standard One: Purpose and Direction** -The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.
- **Standard Two: Governance and Leadership** - The school operates under governance and leadership that promote and support student performance and school effectiveness.
- **Standard Three: Teaching and Assessing for Learning** - The school's curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning.
- **Standard Four: Resources and Support Systems** - The school has resources and provides services that support its purpose and direction to ensure success for all students.
- **Standard Five: Using Results for Continuous Improvement** - The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

Due to the extensive process of analysis, reflection and external validation, AdvancED's system of accreditation has positioned them as the global leader in accrediting public and private schools around the world. USD 484 Fredonia is proud to be involved with this organization and believe it is important to continue with this process of continuous school improvement rather than wait for the state's accreditation system to be implemented and reach maturity.

GOAL TWO: It is the goal of USD 484 Fredonia to develop a system of assessments with a minimal imprint that challenges and accurately reflects student learning at every level, while providing data that is used to guide teaching and learning.

During the 2014-2015 school year we focused on exploring options for assessments and developing a student growth model using data from our STAR Enterprise math, reading and ELA assessments. During the process of developing a growth model we studied student growth percentile (SGP), implemented growth targets and formulated a plan of intervention using student data to target student learning that ensured that growth in learning had occurred.

The process of exploration of varied assessments revealed some concerns about the use of STAR Enterprise and the data we received from it, which led us to explore the assessment suite offered by ACT.

During April and May of 2016 the summative portion of the ACT Aspire was administered to students in grades three through 10. The data yielded will serve as a baseline for the future and provide us with initial feedback on student learning and teaching.

In addition to the spring summative assessments, next school year we will use interim

and classroom assessments from the ACT Aspire suite to gather information about student learning, measure progress, and evaluate curriculum rigor, relevancy, and implementation.

Initial steps in signing up to administer the regular ACT assessment to juniors and seniors have begun. With this program starting in the 2016-2017 school year, we recently received confirmation that our application to administer the assessment was approved. We have worked with our Board of Education to set the goal of 75 percent of students taking assessments from the ACT suite by the end of their senior year. Taking either the ACT, ACT Engage and Work Keys assessment, we will work to have five percent more students taking one of the assessments each year until 90 percent participation is achieved and maintained, with target goals of a score of 21 or silver key.

In the fall of 2015 we, along with the rest of the state, received student performance results from the Center for Education Testing Excellence (CETE) for the first time in a couple of years. Prior to actually receiving the results, we devoted time to learning about the new manner in which student performance would be reported and how we could use that information to evaluate and enhance student learning and teaching.

Our system of assessments has grown considerably in regard to using state assessment data to guide student learning. During the fall we spent considerable amounts of time during professional learning communities educating staff about the new assessments and how to use the data effectively. As staff comfort levels and competencies using the data increased, we began the process of using the data to guide teaching. Each teacher analyzed data for the grade level of students they work with and regularly developed targeted activities that allowed increased rigor of student learning and cross curricular connections. Teachers document these activities using Google Forms embedded into a Canvas course. Periodic analysis of this data ensures fidelity to the process and that a wide range of targets are addressed.

GOAL THREE: It is the goal of USD 484 Fredonia to develop a top of the class STEAM academy that enriches the education of both stakeholders and students, while rigorously preparing them for the community and post-secondary education.

USD 484 Fredonia will develop a STEAM lab that focuses on Science, Technology, Engineering, the Arts and Mathematics in the unused building that used to be home to grades six, seven and eight. Right away, our STEAM lab will differ from many traditional STEM labs, which focus solely on Science, Technology, Engineering and Mathematics due to the integration of the Arts, which will allow us to place an emphasis on the humanity of dealing with the formalities of the other disciplines.

STEAM classes currently in development include graphic design, programming and game design and project based science, with teachers throughout the district modifying curriculum to incorporate the hands-on, innovative activities typically associated with STEAM. As we grow our academy, we will continue to expand our

programming and game design curriculum, using tools such as Dot Dash and Scratch to introduce basic programming concepts to students starting in Kindergarten. Students will then be able to transition into a program of study in web-based programming languages including but not limited to HTML, Javascript, Python and Ajax. As students progress through middle and high school they will be able to join Fredonia's established, published game design team where an emphasis on cross curricular design, development and marketing of games for the iOS operating system occurs.

Starting with Kindergarten, students will develop a system of agriculture, gardening and ecology that involves community members. It will integrate multiple aspects of curriculum that mature into a self-sustaining, self-supporting greenhouse and hydroponics system involving students grades seven through twelve. Developing systems to harness sustainable energy sources will be explored as will weather systems.

We will also develop an engineering program that introduces students to concepts at a young age, building competencies in robotics, electronics, and more. Expanding cross curricular and community support as the program matures, students will eventually branch into certification for Apple repairs, building and programming robots from scratch and hosting science camps and math fairs for students of all ages.

Since we have a large number of graduates of USD 484 leading careers in the areas of physical and life science, chemistry, medicine and earth and space sciences, we will have discussions with them, capitalizing on what we learn from them about why our framework for science has been so successful over the years while also addressing opportunities for improvement.

GOAL FOUR: *It is the goal of USD 484 Fredonia to build a system of relevancy in education that marries student learning with real world contextual situation.*

Fredonia is a relatively small, rural town with access to a respectable number of small businesses spanning a number of different career paths. Due to this, we have a tremendous opportunity to develop a relationship with them that will allow our students to connect the dots of relevancy, creating a deep understanding of the reason education is so important. Opportunities include businesses and industries dealing with construction, fabrication, engineering, chemistry, electrical, plumbing, maintenance and more.

As we aggressively pursue a relevant education for each student, those in their last two years within the system will be able to pursue job shadowing and on-the-job training with many of these employers for credit towards their high school diploma.

Assisting students in realizing an education that is relevant to their chosen career path, from seventh grade on students will complete a digital Individual Plan of Study. Students will keep track of courses taken, record assessment scores and monitor their

grades. They will plan for their future through reflection and aligning courses to areas of interest and feedback obtained from the Kansas Career Pipeline. Starting in the 2016 - 2017 school year these students will also have access to a pair of coaches that guide them through this process.

In an effort to provide as many opportunities as possible for our students, we want to explore the possibility of eliminating a speech requirement for students who are presenters during a national event. One such event is FCCLA's STAR Events held annually during the summer months. For students who participate in two or more sports, we would like to waive the physical education requirement. Since physical education is no longer specifically required at the 9th grade level, students would have the opportunity to waive the course through participation in the sports. The stipulation for the waiver would be if they had not successfully participated in two sports by the end of their sophomore year, a full year of physical education would be a requirement.

GOAL FIVE: *It is the goal of USD 484 Fredonia to develop a program of literacy that ensures every student's success in reading, communication skills and digital fluency.*

Being able to read with a high level of comprehension is crucial to success in every aspect of life. As we move forward, we are developing a program that ensures a broader definition of literacy. Students will be successful in every aspect of communication: fluent in reading, writing, oral communications and digital fluency.

EXPLANATION OF HOW PUPIL PERFORMANCE IN ACHIEVING THE SPECIFIED OUTCOMES WILL BE:

Goal One - AdvancED Accreditation

- Measured: USD 484 will maintain current accreditation system with AdvancED.
- Evaluated: USD 484 will maintain current system of self assessment and external validation with AdvancED.
- Reported: USD 484 will make readily available all documentation, reports and review documents for proof of compliance.

Goal Two - System of Assessments with Reduced Footprint

- Measured: USD 484 will maintain a system of assessments that identifies and explains all aspects of the testing program.
- Evaluated: USD 484 will maintain current system of self assessment and external validation with AdvancED relative to student learning data and use of data to drive continuous improvement.
- Reported: USD 484 will make readily available all documentation prepared for self assessment and accreditation purposes to illustrate student learning, student growth and program growth.

Goal Three - STEAM Academy

- Measured: USD 484 will measure progress using a checklist of identified time sensitive outcomes.
- Evaluated: USD 484 will develop a rubric to evaluate level of success.
- Reported: USD 484 will make readily available all documentation relating to enrollment, participation, curriculum and evaluations.

Goal Four - Relevancy Framework

- Measured: USD 484 will measure progress using a checklist of identified time sensitive outcomes.
- Evaluated: USD 484 will evaluate relevancy framework using rubrics and stakeholder surveys.
- Reported: USD 484 will make readily available all documentation relating to measurement and evaluation of relevancy framework.

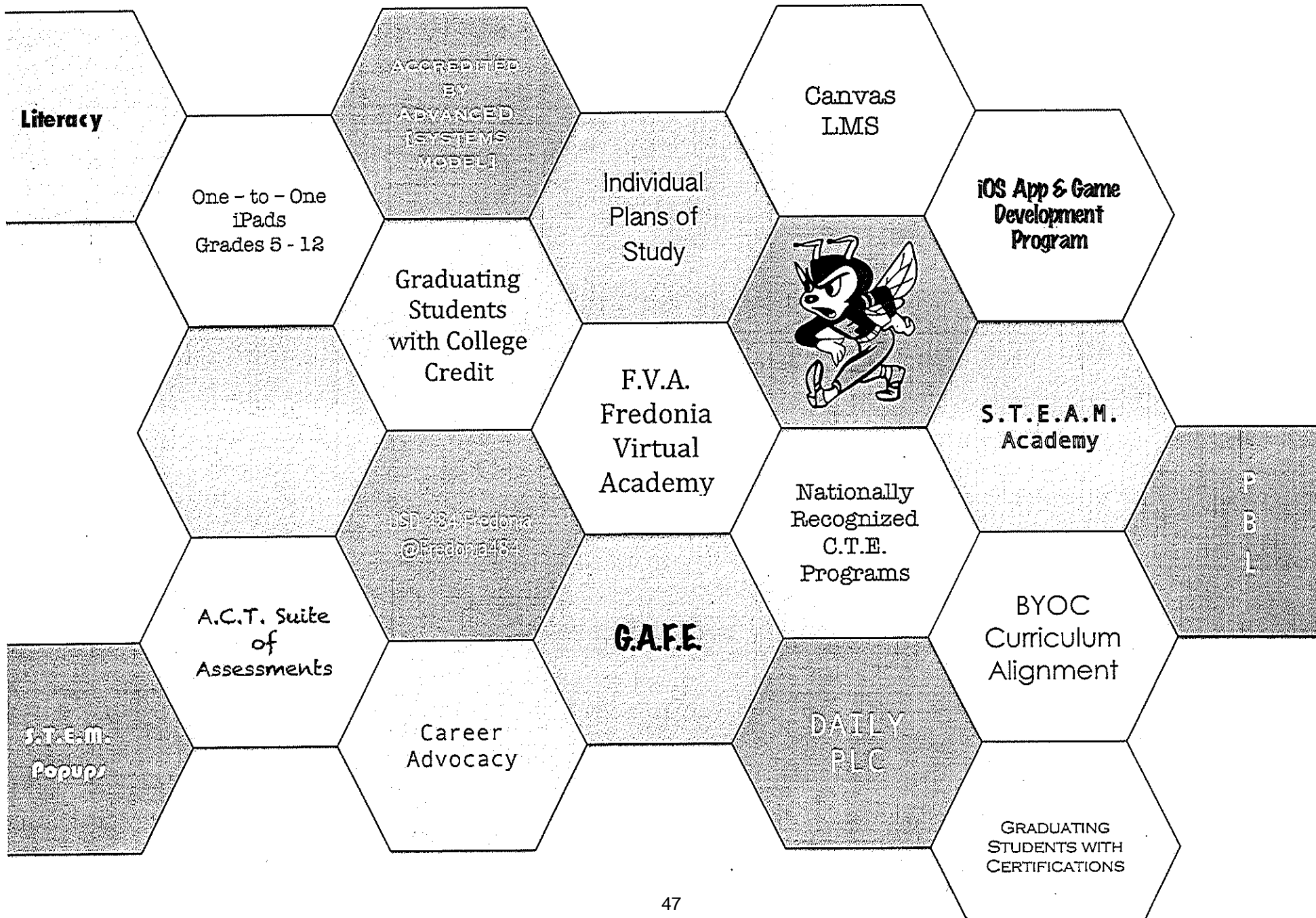
Goal Five - Literacy Framework

- Measured: USD 484 will measure progress using a checklist of identified time sensitive outcomes.
- Evaluated: USD 484 will evaluate literacy framework using stakeholder survey, observation, formal evaluation and linkage to assessment results.
- Reported: USD 484 will make readily available all documentation relating to measurement and evaluation of literacy framework.

DESCRIPTION OF STATE LAWS, RULES AND REGULATIONS FROM WHICH DISTRICT IS REQUESTING TO BE EXEMPT;

USD 484 Fredonia requests exemption from the following state laws:

- Any requirements to use the state accreditation model developed by KSDE, using AdvancED's systems accreditation model instead.
- The ability to use trained, certified personnel to teach Career and Technical Education courses.
- The ability to develop pathways other than those approved by KSDE.
- The ability to use apprenticeships and mentoring programs with leaders of industry to count towards high school credit.
- Any possible exemptions from using Kansas Assessments, instead using ACT Aspire and ACT system of assessments.



REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 a.

Staff Initiating:

Kelli Broers

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act on the recommendations of the Professional Practices Commission

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendations that Lucas Catloth and Brett Gehrler receive no formal discipline as a result of their conduct and Todd Clark's and Tahra Arnold's applications for licensure be approved.

Explanation of Situation Requiring Action:

1. Lucas Catloth 15-PPC-55

In June 2015, while holding an initial teaching license, Lucas Catloth was charged with possession of a depressant and possession of drug paraphernalia. He received diversion for both charges, which he successfully completed. After a full evidentiary hearing, the Professional Practices Commission voted 7 – 0 to recommend to the State Board that Mr. Catloth receive no formal discipline as a result of his conduct.

2. Brett Gehrler 16-PPC-01

Prior to being licensed, Brett Gehrler was charged with misdemeanor DUI and possession of marijuana. He received diversion for both charges. He did not disclose that information on his application for a restricted license in August 2015 and the license was issued. Mr. Gehrler successfully completed diversion. After a full evidentiary hearing, the Professional Practices Commission voted 7 – 0 to recommend to the State Board that Mr. Gehrler receive no formal discipline as a result of his conduct.

3. Todd Clark 16-PPC-14

In September 2015, the State Board granted Mr. Clark a one-year non-renewable Initial License subject to the condition that he reappear before the Commission when seeking any subsequent license. This condition was based upon Mr. Clark's 2013 conviction for misdemeanor possession of marijuana. Mr. Clark applied for an upgrade of his license on April 20, 2016. After a full evidentiary hearing, including evidence of rehabilitation and negative urine analysis results, the Professional Practices Commission voted 7 – 0 to recommend to the State Board that Mr. Clark's application be granted.

4. Tahra Arnold 16-PPC-15

In August 2015, the State Board granted Ms. Arnold an emergency substitute license subject to the condition that she reappear before the Commission when seeking any subsequent license. This condition was based upon her 2009 and 2012 convictions for misdemeanor theft. Ms. Arnold applied for an Initial License on April 7, 2016. After a full evidentiary hearing, the Professional Practices Commission voted 7 – 0 to recommend to the State Board that Ms. Arnold's application be granted.

BEFORE THE PROFESSIONAL PRACTICES COMMISSION
KANSAS STATE DEPARTMENT OF EDUCATION

In the Matter of the
Professional License of
Lucas Catloth

Case No. 15-PPC-55
OAH No. 16ED0024

INITIAL ORDER

Statement of Case

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the Complaint filed by the KSDE requesting suspension of the license of Lucas Catloth until he successfully completed diversion.

The hearing on this matter was convened on June 1, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Bradley Nicks, John McKinney, Justin Henry, Ginger Riddle, and Jessica Snyder.

Mr. Catloth appeared and testified on his own behalf.

The KSDE appeared by and through its attorney, Kelli Broers.

Findings of Fact

1. Mr. Catloth currently holds an initial teaching license.
2. Mr. Catloth has been licensed since February 12, 2015.
3. On June 12, 2015, Mr. Catloth was pulled over in Spring Hill, Kansas, and subsequently charged with possession of a depressant and possession of drug paraphernalia in Spring Hill Municipal Court.

4. On October 6, 2015, Mr. Catloth entered into a diversion agreement in which he stipulated he was the individual named in the complaint and to the facts contained in the complaint and the police reports.

5. Mr. Catloth successfully completed diversion on or about April 8, 2016.

Conclusions of Law
and
Discussion

1. K.A.R. 91-22-1a(a) provides, in pertinent part, that “[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: 4) “conviction of any misdemeanor involving drug related conduct.”

2. Mr. Catloth was not convicted of a misdemeanor involving drugs but rather entered into a diversion agreement having been found with marijuana in his possession.

3. The Commission, in determining whether to recommend to the Board that suspension should be granted, is required to determine the extent of the licensee’s efforts at rehabilitation as well as the fitness of the licensee to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

4. K.A.R. 91-22-1a(g)(1) provides factors relevant to a determination as to rehabilitation. (*See also* K.S.A. 72-1397(c).) The factors are as follows:

(A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;

(B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;

- (C) the present fitness of the person to be a member of the profession;
- (D) the actions of the person after the denial or revocation;
- (E) the time elapsed since the denial or revocation;
- (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
- (G) the number of incidents of improper conduct; and
- (H) discharge from probation, pardon, or expungement.

5. The Commission recognizes that Mr. Catloth was arrested for possession of marijuana, a misdemeanor, while he was a licensed educator. Mr. Catloth, however, was not actually employed as an educator at that time.

6. There are no other instances of misconduct by Mr. Catloth.

7. After his arrest, Mr. Catloth promptly complied with all of the requirements of his diversion agreement.

8. Mr. Catloth also testified that he is no longer associated with those he was associated with at the time of his arrest.

9. Mr. Catloth expressed remorse for his behavior and recognition of the wrongfulness of his conduct. The Commission found Mr. Catloth sincere.

10. The Commission finds that Mr. Catloth can be in a position of public trust as a teacher and his behavior, i.e., possessing and using marijuana, has ceased.

11. While the Commission is not able to guarantee with certainty that given the opportunity to engage in similar conduct, the Commission believes it highly unlikely that Mr. Catloth will do so.

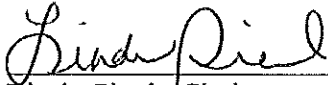
12. On a unanimous vote of 7-0, the Commission finds that no formal discipline shall be recommended.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Department of Education that no formal discipline be imposed against Mr. Catloth.

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

The licensee may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission, Kansas State Department of Education, 900 SW Jackson Street, Topeka, Kansas 66612, within fifteen days after service of the Initial Order for transmittal to the Kansas State Board of Education.

This Initial Order is made and entered this 20 day of June, 2016.

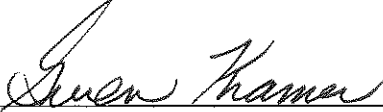

Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE

I hereby certify that on this 24th day of June, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Lucas Catloth
1021 N. Cooper Street
Olathe, KS 66061

R. Scott Gordon, General Counsel
Kelli Broers, Assistant General Counsel
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Brett Gehrler

16-PPC-01

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) for consideration of the Kansas teaching license of Brett Gehrler.

The hearing on this matter convened on June 1, 2016. Appearing for the Commission were chairman, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Brett Gehrler appeared in person.

FINDINGS OF FACT

1. On August 10, 2015, Brett Gehrler submitted an application for a Kansas Restricted Teaching license. He did not disclose any criminal history and KSDE issued his license.
2. On August 25, 2015, KSDE learned Mr. Gehrler did in fact have a criminal history. More specifically, Mr. Gehrler had been charged with misdemeanor possession of marijuana and misdemeanor DUI in the Municipal Court of the City of Wichita, Case No. 14DU0010007 for events occurring on October 18, 2014, and, he had subsequently entered a diversion agreement on April 13, 2015. Mr. Gehrler was 32 years of age at the time.

3. Mr. Gehrer successfully completed diversion.
4. Mr. Gehrer was not licensed as an educator at the time of the offense.
5. Mr. Gehrer was employed as an educator for the 2015-2016 school year. He provided evidence that he received positive reviews for his work.
6. Mr. Gehrer testified that a condition of his diversion agreement was attendance at AA meetings. He also testified that despite completing diversion, he continues to attend those meetings and has surrounded himself with only sober individuals since October 2014.
7. Mr. Gehrer also provided a letter of recommendation from his AA mentor, a man who has been an educator since 1977.

CONCLUSIONS OF LAW AND DISCUSSION

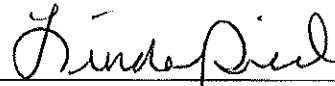
1. The State Board may suspend or revoke the teacher's license of any person for misconduct or other just cause including entering a diversion agreement after having been charged with misdemeanor possession of marijuana. K.A.R. 91-22-1a.
2. The Commission, in determining whether to recommend to the State Board that an individual be disciplined, determines the extent of the individual's efforts at rehabilitation as well as the fitness of the individual to be a member of the teaching profession. See K.A.R. 91-22-1a(g).
3. The Commission finds Mr. Gehrer has clearly demonstrated a present recognition of the wrongfulness of his conduct and expressed remorse for his conduct. The Commission believed Mr. Gehrer sincere and credible.
4. The Commission finds that while drug use is a serious issue, Mr. Gehrer's misconduct appears to have been an isolated incident. There is no evidence Mr. Gehrer has engaged in any subsequent criminal activity. The Commission believes Mr. Gehrer is rehabilitated.

5. The Commission finds Mr. Geher was not truthful in failing to disclose his entry into a diversion agreement on his application. He is cautioned to read subsequent applications more carefully and to contact KSDE with any questions he may have.
6. The Commission finds that while licensed, Mr. Gehrer has demonstrated his fitness to teach.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education, by a vote of 7 - 0, that Mr. Gehrer receive no formal discipline as a result of his conduct.

This Initial Order is made and entered this June 1, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on June 24, 2016.

NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated above within ten days after service of the Initial Order for transmittal to the State Board.

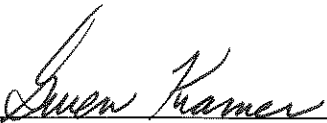
CERTIFICATE OF SERVICE

I hereby certify that on this 24th day of June, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Brett Gehrer
1304 N. Rutland Circle
Wichita, Kansas 67206

And via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
Todd Clark

16-PPC-14

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Todd Clark for a Kansas teaching license.

The hearing on this matter convened on June 1, 2016. Appearing for the Commission were chairman, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Todd Clark appeared in person.

FINDINGS OF FACT

1. On August 13, 2015, the Professional Practices Commission recommended Todd Clark be granted a one-year non-renewable Initial License subject to the condition that he reappear before the Commission when seeking any subsequent license. This condition was recommended because of Mr. Clark's 2013 conviction for misdemeanor possession of marijuana. The Kansas State Board of Education (State Board) adopted the Commission's recommendation and granted Mr. Clark's application on September 8, 2015. Mr. Clark has been licensed since.
2. Mr. Clark applied for an upgrade of his one-year non-renewable license on April 20, 2016.

3. There was no evidence Mr. Clark engaged in any further criminal conduct while licensed.
4. Mr. Clark again acknowledged the wrongfulness of his past conduct and expressed remorse for the conduct.
5. Mr. Clark supplied two letters of recommendation, one from a fellow physical education educator and another from his principal, both of whom endorsed Mr. Clark and indicated they were aware of his criminal conviction.
6. Mr. Clark also supplied negative drug tests from August 2015 and May 2016.

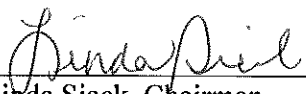
CONCLUSIONS OF LAW AND DISCUSSION

1. The State Board may deny a teacher's license to any person for misconduct or other just cause including conviction of misdemeanor possession of marijuana. K.A.R. 91-22-1a.
2. The Commission, in determining whether to recommend to the State Board that an individual's application should be granted, determines the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. K.A.R. 91-22-1a(g).
3. The Commission finds Mr. Clark demonstrated a present recognition of the wrongfulness of his conduct and expressed remorse for his conduct. It also finds Mr. Clark to be sincere and credible.
4. The Commission finds that nearly three years have passed since the criminal conduct occurred. There is no evidence Mr. Clark has engaged in any subsequent criminal activity. The Commission believes Mr. Clark is rehabilitated.
5. The Commission finds that while licensed, Mr. Clark has demonstrated his fitness to teach.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education, by a vote of 7 - 0, that Mr. Clark's application for a teaching license should be granted.

This Initial Order is made and entered this June 1, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on June 1, 2016.

NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated above within ten days after service of the Initial Order for transmittal to the State Board.


CERTIFICATE OF SERVICE

I hereby certify that on this 10th day of June, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Todd Clark
726 S. Bluff Street
Wichita, Kansas 67218

And via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
Tahra Arnold

16-PPC-15

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Tahra Arnold for a Kansas teaching license.

The hearing on this matter convened on June 1, 2016. Appearing for the Commission were chairman, Linda Sieek, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Tahra Arnold appeared in person.

FINDINGS OF FACT

1. On June 15, 2015, the Professional Practices Commission recommended Tahra Arnold be granted an emergency substitute license subject to the condition that she reappear before the Commission when seeking any subsequent license. This condition was recommended because of Ms. Arnold's 2009 and 2012 misdemeanor theft convictions. The Kansas State Board of Education (State Board) adopted the Commission's recommendation and granted Ms. Arnold's application on August 11, 2015. Ms. Arnold has been licensed since.
2. Ms. Arnold applied for an Initial License on April 7, 2016.
3. There was no evidence Ms. Arnold engaged in any further criminal conduct while licensed.
4. Ms. Arnold again acknowledged the wrongfulness of her past conduct and expressed remorse for the conduct.

5. Ms. Arnold submitted her final evaluation of student teacher for review which included the following endorsement of her teaching, "Tahra demonstrated a strong desire to be an effective teacher. She was eager for feedback regarding her teaching and responsible to constructive suggestions. She demonstrated the ability to reflect on her lessons, recalling general characteristics as well as specific strengths and weaknesses. Based on her desire to do what is best for students and her willingness to implement change as a response to professional mentoring, we are happy to recommend Tahra Arnold for a teaching position. She will be an effective contributor to the staff of any elementary school."
6. Ms. Arnold also submitted one letter of recommendation.

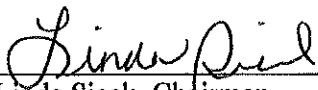
CONCLUSIONS OF LAW AND DISCUSSION

1. The State Board may deny a teacher's license to any person for misconduct or other just cause including conviction of misdemeanor theft. K.A.R. 91-22-1a.
2. The Commission, in determining whether to recommend to the State Board that an individual's application should be granted, determines the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. K.A.R. 91-22-1a(g).
3. The Commission finds Ms. Arnold demonstrated a present recognition of the wrongfulness of her conduct and expressed remorse for her conduct. It also finds Ms. Arnold to be sincere and credible.
4. The Commission finds that more than four years have passed since the criminal conduct occurred. There is no evidence Ms. Arnold has engaged in any subsequent criminal activity. The Commission believes Ms. Arnold is rehabilitated.
5. The Commission finds that while licensed, Ms. Arnold has demonstrated her fitness to teach.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education, by a vote of 7 - 0, that Ms. Arnold's application for a teaching license should be granted.

This Initial Order is made and entered this June 1, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on June 24, 2016.

NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated above within ten days after service of the Initial Order for transmittal to the State Board.


CERTIFICATE OF SERVICE

I hereby certify that on this 24th day of June, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Tahra Arnold
591 Peabody Road, Apt. 237
Vacaville, California 95687

And via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 11 b.

Staff Initiating:

Kelli Broers

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act on the recommendations of the Professional Practices Commission

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings and recommendations of the Professional Practices Commission and revoke the licenses of Matthew DeMoss and Katie Rufener and suspend the license of Christian McKim until June 30, 2017.

Explanation of Situation Requiring Action:

Revocation

1. Matthew DeMoss 15-PPC-56 (Voluntary Surrender)

In January 2015, Matthew DeMoss battered a 14-year-old disabled student in his classroom. He was convicted of misdemeanor battery as a result. KSDE filed a complaint and Mr. DeMoss submitted a voluntary surrender of his license for revocation. The Professional Practices Commission, voted 7 – 0 to recommend to the State Board that Mr. DeMoss' voluntary surrender be accepted and his license be revoked as a result of his misconduct and criminal convictions.

2. Katie Rufener 16-PPC-11

While licensed, Katie Rufener was convicted of misdemeanor battery for engaging in sexual activity with a student. KSDE filed a complaint, which Ms. Rufener received. She did not request a hearing or file an answer. The Professional Practices Commission voted 7 – 0 to recommend to the State Board that Ms. Rufener's license be revoked.

Suspension

3. Christian McKim 16-PPC-09

While holding an emergency substitute license, Christian McKim was ticketed for misdemeanor possession of marijuana and drug paraphernalia. Mr. McKim received diversion for each charge. He will not complete diversion until December 2016. KSDE filed a complaint, which was mailed to Mr. McKim's last known address. He did not request a hearing or file an answer. The Professional Practices Commission voted 7 – 0 to recommend to the State Board that Mr. McKim's license be suspended until June 30, 2017, and he reappear before the Commission upon submission of any future application.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Matthew DeMoss

15-PPC-56
OAH No. 16ED0015

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon Matthew DeMoss' submission of a voluntary surrender of his license.

The matter convened on June 1, 2016. Appearing for the Commission were chairman, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Matthew DeMoss appeared not.

FINDINGS OF FACT

1. Currently, Matthew DeMoss holds a Kansas teaching license and has been licensed in Kansas since 2011.
2. On January 15, 2015, Mr. DeMoss was charged with misdemeanor battery in violation of K.S.A. 2011 Supp. 21-5413(a)(2) in the District Court of Crawford County, Kansas, Case No. 15-CR-177P. The victim was a child.
3. More specifically, Mr. DeMoss was a special education teacher employed with SEK Interlocal #637. The victim was his student, a blind, non-verbal child who suffers from physical disabilities that require he be in a wheelchair. The act occurred during school hours and resulted in a bruise on the child's nose.
4. On October 8, 2015, Mr. DeMoss pleaded guilty and was convicted of misdemeanor battery.

5. After receiving the complaint filed in this matter and conducting discovery, Mr. DeMoss agreed to voluntarily surrender his license to the Kansas State Board of Education (State Board) for revocation as a result of his conduct and criminal conviction. He stipulated he had battered a 14-year-old disabled student and was, consequently, convicted of misdemeanor battery.

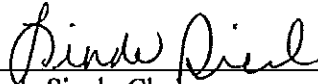
CONCLUSIONS OF LAW AND DISCUSSION

1. A member of the teaching or school administration profession may voluntarily surrender his license to the Commission. The Commission shall investigate the surrender and make a recommendation to the State Board for disposition of the license. K.A.R. 91-22-5a(e).
2. The State Board may revoke a license for misconduct or other just cause including conviction of misdemeanor battery for conduct involving a child. K.A.R. 91-22-1a. Mr. DeMoss' misdemeanor battery conviction in Case No. 15-CR-177P is grounds for revocation of his teaching license.
3. The State Board may also revoke a license for the commission of any act that injures the health or welfare of a minor through physical abuse. K.A.R. 91-22-1a(a)(7). The Commission finds Mr. DeMoss' underlying conduct injured the child through physical abuse and therefore is grounds for revocation of his teaching license.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education, by a vote of 7 - 0, that Mr. DeMoss' voluntary surrender be accepted and his license be revoked as a result of his misconduct and criminal convictions.

This Initial Order is made and entered this June 1, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on June 24, 2016.

NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated above within ten days after service of the Initial Order for transmittal to the State Board.

CERTIFICATE OF SERVICE


I hereby certify that on this 24th day of June, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Matthew DeMoss
601 S. Mt. Carmel Road,
Frontenac, Kansas 66763

Henry C. Menghini
The Menghini Law Firm
302 East Fourth Street, Ste. A
P.O. Box 1988
Pittsburg, Kansas 66762

And via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

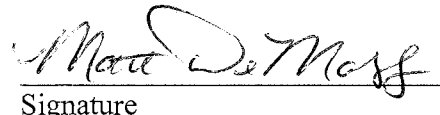
In the Matter of
the License
of Matthew DeMoss

15-PPC-56
OAH No. 16ED0015

VOLUNTARY SURRENDER

I, Matthew DeMoss, stipulate that on January 15, 2015, I battered a 14-year-old disabled student in my classroom, which bruised the child's nose. Consequently, I was convicted for misdemeanor battery in violation of K.S.A. 21-5413(a)(2) in the District Court of Crawford County, Kansas, Case No. 15-CR-177P. As a result of my conduct and criminal conviction, I hereby surrender my professional license (No. 2683545789) to the Kansas State Board of Education for revocation.

I waive any objection to or contestation of findings made by the Professional Practices Commission or the Kansas State Board of Education made in relation to this surrender. I further acknowledge and understand that notice of revocation of my license will be provided to all local education agencies in the State of Kansas and to the agency responsible for issuing educator licenses/certificates in each of the other states.



Signature

Matt DeMoss

(Printed or typed name)

601 S. Mt. Carmel

(Street address)

Frontenac, KS 66763

(City) (Zip)

VERIFICATION

STATE OF KANSAS)
COUNTY OF) ss:

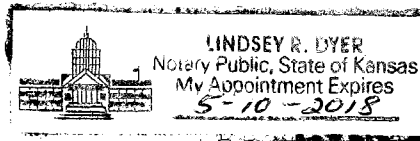
BE IT REMEMBERED that on this 19th day of May, 2016, before me, the undersigned, a notary public in and for the county and state aforesaid, came MATTHEW DEMOSS, who is personally known to me to be the same person who executed the within instrument and such person duly acknowledged the execution of the same.

IN TESTIMONY WHEREOF, I have set my hand and affixed my official seal the day and year last above written.


Notary Public

My appointment expires:

May 10 _____, 20 18



**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Professional License
of Katie Rufener

16-PPC-11

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the complaint seeking revocation of Katie Rufener's professional teaching license.

This matter convened on June 1, 2016. Appearing for the Commission were chairman, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Katie Rufener appeared not.

FINDINGS OF FACT

1. Currently Katie Rufener holds a Kansas professional teaching license and she has been licensed in Kansas since 2012.
2. On March 10, 2016, the Finney County, Kansas, County Attorney's office filed a Second Amended Complaint/Information in Case No. 2015-CR-000520FE, in the District Court of Finney County, Kansas. Therein, Ms. Rufener was charged with three counts of misdemeanor battery in violation of K.S.A. 2013 Supp. 21-5413(a)(2). The underlying conduct which led to Ms. Rufener's charges and convictions was her engaging in sexual activity with a student.
3. The victim was a student, though not a minor.
4. Ms. Rufener pleaded guilty and was convicted of the three counts of misdemeanor battery.

5. KSDE filed a Complaint pursuant to K.A.R. 91-22-5a on May 2, 2016. That Complaint was placed in the mail, by certified mail, return receipt requested, to the last known address of Ms. Rufener. Ms. Rufener signed for the Complaint.

6. Ms. Rufener did not request a hearing, nor did she file an answer to KSDE's complaint.

CONCLUSIONS

1. Under Kansas law, teaching and school administration are considered to be professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. An educator is in a position of public trust.

2. It is within the authority of the State Board to adopt rules and regulations providing for the revocation of a license to teach.

3. By order of the State Board, the Professional Practices Commission shall investigate and conduct hearings pertaining to allegations of misconduct.

4. The State Board may revoke a license for misconduct or other just cause. K.A.R. 91-22-1a. The Commission finds that Ms. Rufener's conviction of misdemeanor battery, where the victim was her student, is grounds for revocation of her teaching license. These grounds alone are sufficient to warrant the revocation of her license.

5. Additionally, the State Board may also revoke a license for engaging in any sexual activity with a student. K.A.R. 91-22-1a. The Commission finds that Ms. Rufener's misconduct is also grounds supporting the revocation of her license.

6. Ms. Rufener's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Furthermore, Ms. Rufener's conduct

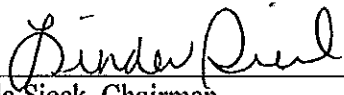
demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions.

7. Mr. Rufener's misconduct and convictions are grounds for revocation of her license pursuant to K.A.R. 91-22-1a.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education, by a vote of 7 - 0, that Ms. Rufener's professional teaching license should be revoked.

This Initial Order is made and entered this June 1, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on June 24, 2016.

NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated above within ten days after service of the Initial Order for transmittal to the State Board.


CERTIFICATE OF SERVICE

I hereby certify that on this 24th day of June, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Katie Rufener
47823 Lincoln Street
East Liverpool, Ohio 43920

And via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Christian McKim

16-PPC-09

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the complaint seeking suspension of Christian McKim's emergency substitute license.

The hearing on this matter convened on June 1, 2016. Appearing for the Commission were chairman, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Christian McKim appeared not.

FINDINGS OF FACT

1. Currently, Christian McKim holds an emergency substitute teaching license. He has held an emergency substitute license since January 22, 2015.
2. On August 12, 2015, Mr. McKim was ticketed for Possession of Marijuana and Possession of Drug Paraphernalia in the City of Junction City, Kansas.
3. On December 23, 2015, Mr. McKim entered into a diversion agreement wherein he stipulated to the facts as contained in the police reports, written witness statements, and test results. He further stipulated he was the individual arrested and charged.
4. Mr. McKim will be on diversion for 12 months.
5. KSDE filed a Complaint pursuant to K.A.R. 91-22-5a on April 13, 2016. That Complaint was placed in the mail, by certified mail, return receipt requested, to the last known

address of Mr. McKim. United States Postal Service records indicate the complaint was delivered.

6. Mr. McKim did not request a hearing, nor did he file an answer to KSDE's complaint.

CONCLUSIONS

1. Under Kansas law, teaching and school administration are considered to be professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. An educator is in a position of public trust.

2. It is within the authority of the State Board to adopt rules and regulations providing for the suspension of a license to teach.

3. By order of the State Board, the Professional Practices Commission shall investigate and conduct hearings pertaining to allegations of misconduct.

4. The State Board may suspend a license for misconduct or other just cause including entry into a diversion agreement after having been charged with drug-related conduct. K.A.R. 91-22-1a. Mr. McKim's actions, which resulted in his arrest and entry into a criminal diversion agreement for drug possession and possession of paraphernalia are grounds for the suspension of his license.

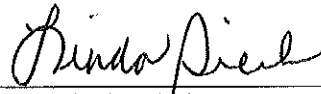
5. Mr. McKim's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Mr. McKim's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause for suspending his license.

6. Mr. McKim's misconduct and his entry into a diversion agreement are grounds for suspension of his license pursuant to K.A.R. 91-22-1a.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education, by a vote of 7 - 0, that Mr. McKim's license be suspended until June 30, 2017, and he must reappear upon submission of any future applicaiton.

This Initial Order is made and entered this June 1, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on June 27, 2016.

NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated above within ten days after service of the Initial Order for transmittal to the State Board.


CERTIFICATE OF SERVICE

I hereby certify that on this 27th day of June, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Christian McKim
201 Lakeview Po 254
Milford, Kansas 66514

And via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Cheryl Johnson
Subject: Information on Summer Food Service Programs
Date: 6/27/2016
Board Goals: Develop active communication and partnerships with families, communities, business stakeholders, constituents, and policy partners

Kelly Chanay, Assistant Director of the Child Nutrition & Wellness team, will provide current information including participation data and spotlight how Kansas Summer Meal Sponsors are Teaming Up for Success. Also, Kansas Summer Food Service Sponsors will share innovative strategies they are implementing to bring summer meals to rural communities.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

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www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters
Date: 6/20/2016
Board Goals: Governmental Responsibility

DISCUSS FY 2018 AND FY 2019 BUDGET OPTIONS

Attached are budget options for FY 2018 and FY 2019 to be discussed at the July meeting. Due to the large size of the KSDE budget, we would like the State Board to make decisions in July for these fiscal years. This will allow KSDE staff to proceed with the preparation of the budget and comply with the Sept. 15, 2016 due date.

DISCUSS FY 2018 AND FY 2019 KSDE BUDGETS

Listed below are options to begin the discussion on recommendations for the FY 2018 and FY 2019 KSDE budgets.

BASE STATE AID PER PUPIL (BSAPP)

History:	2005-06	\$ 4,257	
	2006-07	\$ 4,316	
	2007-08	\$4,374	
	2008-09	\$ 4,400	
		Reduced from \$4,433	
	2009-10	\$ 4,012	
	2010-11	\$ 3,937	
	2011-12	\$ 3,780	
	2012-13	\$ 3,838	
	2013-14	\$ 3,838	
	2014-15	\$ 3,852	
	2015-16	\$ 3,852	
	2016-17	\$ 3,852	
			<u>Additional Cost*</u>
Options:	2017-18	\$ 3,852	\$ 13,100,000
	2017-18	\$ 4,000	\$ 102,120,000
	2017-18	\$ 4,200	\$ 240,120,000
	2017-18	\$ 4,400	\$ 378,120,000
	2017-18	\$ 4,433	\$ 400,890,000
	2017-18	\$ 4,492	\$ 441,600,000
	2017-18	\$ 4,650	\$ 550,620,000
	2018-19	\$ 100	\$ 69,400,000
	2018-19	\$ 200	\$ 138,800,000
	2018-19	\$ 300	\$ 208,200,000
	2018-19	\$ 400	\$ 277,600,000
	2018-19	\$ 500	\$ 347,000,000
	2018-19	\$ 600	\$ 416,400,000
	2018-19	\$ 700	\$ 485,800,000
	2018-19	\$ 800	\$ 555,200,000

*Assumes a BSAPP of \$3,852.

SUPPLEMENTAL GENERAL STATE AID (LOCAL OPTION BUDGET)

History:	2008-09	\$ 324,145,881	
	2009-10	\$ 339,212,000 (90.0%)	
	2010-11	\$ 339,212,000 (91.7%)	
	2011-12	\$ 339,212,000 (86.1%)	
	2012-13	\$ 339,224,000 (79.0%)	
	2013-14	\$ 339,212,000 (78.0%)	
	2014-15	\$ 448,973,840 (100.0%)	
	2015-16	\$ 450,500,000 (100.0%)	
	2016-17	\$ 460,500,000 (old law)	\$ 367,600,000 (new law)

		<u>Old Law</u>	<u>New Law</u>
Options:	2017-18	\$ 470,500,000 (100.0%)	\$ 372,000,000
	2018-19	\$ 480,500,000 (100.0%)	\$ 375,000,000

CAPITAL OUTLAY STATE AID

History:	2008-09	\$ 22,600,000	
	2009-10	\$ 0	
	2010-11	\$ 0	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 28,927,119	
	2015-16	\$ 27,047,902	
	2016-17	\$ 50,780,296 (new law)	
Options:	2017-18 KSA 72-8814	Fund law	<u>Additional Cost</u> \$ 2,000,000
	2018-19	Fund Law	\$ 2,000,000

SPECIAL EDUCATION

History:	2008-09	\$ 427,753,137 (92.0%)	
	2009-10	\$ 367,540,630 (88.7%)	(Rec. \$56,517,000-ARRA)
	2010-11	\$ 389,404,843 (92.0%)	(Rec. \$54,454,000-ARRA)
	2011-12	\$ 428,140,397 (88.4%)	
	2012-13	\$ 427,724,000 (82.8%)	
	2013-14	\$ 427,717,000 (80.1%)	
	2014-15	\$ 428,360,566 (80.8%)	
	2015-16	\$ 434,902,949 (80.0%)	
	2016-17	\$ 433,980,455 (79.3%)	
			<u>Additional Cost</u>
Options:	2017-18 <small>KSA 72-978 & 978a</small>	\$ 503,482,999 (92.0%)	\$ 69,502,544
	2017-18	\$ 465,174,510 (85.0%)	\$ 31,194,055
	2017-18	\$ 433,980,455 (MOE)	\$ 0
	2018-19	\$ 513,552,659 (92.0%)	\$ 79,572,204
	2018-19	\$ 474,478,000 (85.0%)	\$ 40,497,545
	2018-19	\$ 433,980,455 (MOE)	\$ 0

ALL-DAY KINDERGARTEN

			<u>Additional Cost</u>
Options:	2017-18 & 2018-19	Implement all at once	\$ 90,000,000
	2017-18 & 2018-19	Implement over 5-year period	\$ 18,000,000 per year

PARENTS AS TEACHERS

Helps parent become child's first teacher. Improves school readiness and provides screening for undetected health problems, disabilities, and developmental delays. Serve an estimated 18,000 children and parents.

History:	2008-09	\$ 7,521,357	
	2009-10	\$ 7,527,019	
	2010-11	\$ 7,359,130	
	2011-12	\$ 7,237,635	
	2012-13	\$ 7,237,635	
	2013-14	\$ 7,237,635	
	2014-15	\$ 7,237,635	
	2015-16	\$ 7,237,635	
	2016-17	\$ 7,237,635	
			<u>Additional Cost</u>
Options:	2017-18	Increase number of children by 1,000	\$ 460,000
	2017-18	Fund at 2016-17 level	0
	2018-19	Increase number of children by 2,000	\$ 920,000
	2018-19	Fund at 2016-17 level	0

MENTOR TEACHER PROGRAM

Voluntary program that provides probationary teachers with three years of professional support and assistance by an on-site mentor.

History:	2008-09	\$ 1,650,000	
	2009-10	\$ 1,450,000	
	2010-11	\$ 1,450,000	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 0	
	2015-16	\$ 0	
	2016-17	\$ 0	
			<u>Additional Cost</u>
Options:	2017-18 KSA 72-1412	Fund 100% of law	\$ 3,000,000
	& 2018-19	Fund 50% of law	\$ 1,500,000

PROFESSIONAL DEVELOPMENT

State law allows a district to receive state aid up to one-half percent of its general fund budget or 50 percent of its actual expenditures, whichever is less.

History:	2008-09	\$ 1,750,000	
	2009-10	\$ 0	
	2010-11	\$ 0	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 0	
	2015-16	\$ 0	
	2016-17	\$ 0	
Options:	2017-18 KSA 72-9601	Fund 100% of law	<u>Additional Cost</u> \$ 8,500,000
	& 2018-19	Fund 75% of law	\$ 6,375,000
		Fund 50% of law	\$ 4,250,000

TRANSPORTATION

Legislative study recommended the threshold for computing state aid should be reduced from 2.5 to 1.25 miles.

Options:	2017-18	Decrease mileage limit from 2.5 to 2.0	<u>Additional Cost</u> \$ 8,925,000
	& 2018-19	Decrease mileage limit from 2.5 to 1.5	\$ 17,850,000
		Decrease mileage limit from 2.5 to 1.25	\$ 21,000,000

SCHOOL LUNCH

Reimburse local education agencies six cents per school lunch as provided by Kansas law.

History:	2008-09	\$ 2,510,486 (4.4 cents per lunch)	
	2009-10	\$ 2,435,171 (4.3 cents per lunch)	
	2010-11	\$ 2,435,171 (4.3 cents per lunch)	
	2011-12	\$ 2,487,458 (4.3 cents per lunch)	
	2012-13	\$ 2,510,486 (4.4 cents per lunch)	
	2013-14	\$ 2,510,486 (4.4 cents per lunch)	
	2014-15	\$ 2,510,429 (4.4 cents per lunch)	
	2015-16	\$ 2,510,429 (4.4 cents per lunch)	
	2016-17	\$ 2,510,429 (4.4 cents per lunch)	
			<u>Additional Cost</u>
Options:	2017-18 KSA 72-5112	\$ 3,586,000 (6.0 cents per lunch)	\$ 1,075,571
	& 2018-19		
	2017-18 & 2018-19	Maintenance of Effort	\$ 0

AGRICULTURE IN THE CLASSROOM

History:	2008-09	\$ 35,000	
	2009-10	\$ 35,000	
	2010-11	\$ 35,000	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 0	
	2015-16	\$ 0	
	2016-17	\$ 0	
			<u>Additional Cost</u>
Options:	2017-18		
	& 2018-19	Fund at 2010-11 level	\$ 35,000

COMMUNITIES IN SCHOOLS

History:	2008-09	\$ 35,000	
	2009-10	\$ 35,000	
	2010-11	\$ 35,000	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 250,000	
	2014-15	\$ 250,000	
	2015-16	\$ 0	
	2016-17	\$ 0	
			<u>Additional Cost</u>
Options:	2017-18 & 2018-19	Fund at 2014-15 level	\$ 250,000

KANSAS ASSOCIATION OF CONSERVATION AND ENVIRONMENTAL EDUCATION

History:	2008-09	\$ 35,000	
	2009-10	\$ 0	
	2010-11	\$ 0	
	2011-12	\$ 0	
	2012-13	\$ 0	
	2013-14	\$ 0	
	2014-15	\$ 0	
	2015-16	\$ 0	
	2016-17	\$ 0	
			<u>Additional Cost</u>
Options:	2017-18 & 2018-19	Fund at 2008-09 level	\$ 35,000

NATIONAL BOARD CERTIFICATION

History:	2008-09		\$ 285,000	
	2009-10		\$ 55,000 (scholarships only)	
	2010-11		\$ 55,000 (scholarships only)	
	2011-12		\$ 50,000 (scholarships only)	
	2012-13		\$ 16,694	
	2013-14		\$ 0	
	2014-15		\$ 217,444	
	2015-16		\$ 228,886	
	2016-17		\$ 327,500	
				<u>Additional Cost</u>
Options:	2017-18	KSA 72-1398	Fund law--\$ 375,000	\$ 47,500
	2017-18		Fund at 2016-17 level	0
	2018-19		Fund law--\$ 375,000	\$ 47,500
	2018-19		Fund at 2016-17 level	0

PRE-K PILOT

History:	2009-10		\$ 5,000,000	
	2010-11		\$ 4,880,370	
	2011-12		\$ 4,799,812	
	2012-13		\$ 4,799,812	
	2013-14		\$ 4,799,812	
	2014-15		\$ 4,799,812	
	2015-16		\$ 4,799,812	
	2016-17		\$ 4,799,812	
				<u>Additional Cost</u>
Options:	2017-18 & 2018-19		Fund at 2009-10 level	\$ 200,188
	2017-18 & 2018-19		Fund at 2016-17 level	\$ 0

TECHNICAL EDUCATION - TRANSPORTATION

History:	2012-13		\$ 554,442	
	2013-14		\$ 695,558 (63.7% proration)	
	2014-15		\$ 650,849 (49.2% proration)	
	2015-16		\$ 650,000 (45.0% proration)	
	2016-17		\$ 650,000 (45.0% proration)	
				<u>Additional Cost</u>
Options:	2017-18		Fund at original level	\$ 650,000
	2018-19		Fund at original level	\$ 700,000

DISCRETIONARY GRANTS

Appropriation for Discretionary Grants is as follows.

	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>
After School Programs	\$ 375,000	\$ 187,500	\$ 187,500	\$ 187,500	\$ 187,500	\$ 375,000	\$ 375,000
Middle School After School Programs	\$ 250,000	\$ 125,000	\$ 125,000	\$ 125,000	\$ 125,000	\$ 250,000	\$ 250,000
TOTAL	\$625,000	\$312,500	\$ 312,500	\$ 312,500	\$ 312,500	\$ 625,000	\$ 625,000

	<u>2017-18</u>	<u>2018-19</u>
After School Programs	\$ 375,000	\$ 375,000
Middle School After School Programs	\$ 250,000	\$ 250,000
TOTAL	\$625,000	\$625,000



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Gwen Kramer, Wendy Fritz
Subject: Personnel Report
Date: 6/22/2016
Board Goals: Governmental Responsibility

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	4	1	3	5	2	1	1	0	1	2	5	1
Classified	0	1	1	0	0	0	1	0	0	0	0	0
Unclassified Special Project	4	0	2	5	2	1	0	0	1	2	5	1
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0	0	0
Total Separations	2	6	0	3	1	1	3	1	3	0	2	2
Classified	2	2	0	2	1	0	2	0	0	0	1	0
Unclassified Special Project	0	3	0	1	0	1	1	1	3	0	1	1
Unclassified Regular (leadership)	0	1	0	0	0	0	0	0	0	0	0	1
Recruiting (data on 1st day of month)	7	14	14	9	5	2	2	8	9	8	7	9
Classified	1	5	5	2	1	0	0	0	0	0	0	0
Unclassified Special Project	6	8	8	7	5	2	2	8	9	8	7	7
Unclassified Regular (leadership)	0	1	1	0	0	0	0	0	0	0	0	2

Total Employees 224* as of 4/23/2016. Count does not include Board Members.

*Excludes classified temporaries and agency reallocations, promotions, demotions, and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 b.

Staff Initiating:

Gwen Kramer

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act on appointments of persons to Unclassified Special Projects Positions

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the appointment of:

Ashley Christiansen to the position of Senior Administrative Assistant on the Teacher Licensure and Accreditation Team, effective July 3, 2016, at an annual salary of \$28,308.80. This position is funded by the KS CNCS and State General (KS CNCS Admin-match) funds.

Explanation of Situation Requiring Action:

Ashley Christiansen will manage the clerical support to the Executive Director and other staff members of the Kansas Volunteer Commission. This position is key in supporting the implementation and administration of the AmeriCorps and Learn and Serve America programs.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 c.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act to approve local in-service education plans

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve the in-service education plans for USD 209 Moscow Public Schools and USD 211 Norton Community Schools.

Explanation of Situation Requiring Action:

In provisions of K.S.A. 72-9604, the State Board is charged with setting standards and criteria by which LEAs will establish and maintain an in-service education program for their licensed personnel. Additionally, the state education budget provides state funds, when available, to be used to reimburse portions of the LEAs' in-service activities. Finally, LEAs must have approved by the State Board of Education a five-year in-service plan that includes appropriate activities for which reimbursement is available.

Specifically, S.B.R. 91-1-216(a)(b) stipulates that LEAs must develop and implement an in-service plan that includes the following: 1) establishment of a professional development council; 2) an assessment of in-service needs; 3) identification of goals and objectives; 4) identification of activities; and 5) evaluative criteria.

Over the years, almost all of the guidelines and report formats for the Kansas In-service Program have been merged into the Quality Performance Accreditation system. As a result, school districts have focused their in-service resources on the targets established by their respective buildings as identified through the school improvement process.

In compliance with S.B.R. 91-1-216(c) and S.B.R. 91-1-217(b)(3), the above education agencies have submitted their proposed five-year in-service education plans. State department staff members have reviewed the plans using the State Board of Education approved criteria, and recommend approval of the plans.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 d.

Staff Initiating:

Susan Helbert

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act on recommendations for Visiting Scholar Licenses

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watkins, Commissioner of Education, regarding Visiting Scholar Licenses.

Explanation of Situation Requiring Action:

Rural Vista USD 481 and Joseph Williams

Rural Vista USD 481 requests that Joseph Williams be granted a renewal of a Visiting Scholar license valid for the 2016-17 school year. Mr. Williams will be assigned as the music teacher for the district. His schedule will include beginning band, vocal music and intermediate band with a section of guitar.

Mr. Williams completed appropriate professional learning while employed in this position during last school year. He was mentored by the district and is scheduled for additional professional learning opportunities this summer.

Joseph Williams continues to provide a unique educational opportunity for the music students in the Rural Vista USD. I recommend that the request for renewal of a Visiting Scholar license, valid for the 2016-17 school year for Joseph Williams be approved, based on continuing to meet two of the established criteria and completion of mentoring and appropriate professional learning during the prior school year.

Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program and Janet Graham

Blue Valley USD 229 is requesting that Janet Graham be granted a renewal of a Visiting Scholar license valid for the 2016-17 school year. Ms. Graham will continue as a CAPS instructor, responsible for Global Business courses within the CAPS Business/Tech/Media Strand. She will be teaching Global Marketing and Business Development, Global Economics and Operations Management, and World Language and Business Leadership. The CAPS program provides students with the opportunity to explore career opportunities in many core areas and to learn directly from practitioners. Students have the opportunity to have virtual internships with CAPS global business partners.

(continued)

The CAPS Global Business courses receive college credit through Johnson County Community College, College Now Program. The CAPS schedule offers morning and afternoon sessions each 2.5 hours (six periods) every day for a full semester, replicated second semester. Ms. Graham has participated in appropriate professional learning while employed in this position during the past three school years.

Janet Graham continues to provide a unique learning opportunity for students in the CAPS program. I recommend that the request for renewal of a Visiting Scholar license, valid for the 2016-17 school year for Janet Graham be approved, based on continuing to meet two of the three established criteria and completion of appropriate professional learning during her years of teaching as a Visiting Scholar.

Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program and Robin Bacon

Blue Valley USD 229 is requesting that Robin Bacon be granted the renewal of a Visiting Scholar license valid for the 2016-17 school year. Ms. Bacon will be responsible for the course Foundations of Medicine I and II that is part of the CAPS Human Services Strand. The CAPS program provides students with the opportunity to explore career opportunities in many core areas. Students experience case-based instruction and will perform in an interprofessional team, responding to computerized human mannequin simulators.

The course receives college credit through Johnson County Community College, College Now Program. The CAPS schedule offers morning and afternoon sessions (six periods) of 2.5 hours every day for a full semester, replicated second semester. Ms. Bacon participated in appropriate professional learning while employed in this position during the past four school years.

Robin Bacon continues to provide a unique educational opportunity for students in the CAPS program. I recommend that the request for renewal of a Visiting Scholar license valid for the 2016-17 school year for Robin Bacon be approved, based on continuing to meet two of the three established criteria, and appropriate professional learning during her years of teaching as a Visiting Scholar.

Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) program and Marjorie Holloway

Blue Valley USD 229 is requesting that Marjorie Holloway be granted renewal of a Visiting Scholar license valid for the 2016-17 school year. Ms. Holloway will be responsible for the course Foundations of Medicine II that is part of the CAPS Human Services Strand. This course is the second semester of Foundations of Medicine. She also leads the Certified Nursing Assistant (CNA) program, which allows students to gain the first level of certification and access to patient care while in high school. The CAPS program provides students with the opportunity to explore career opportunities. Students experience case-based instruction and will perform in an interprofessional team, responding to computerized human mannequin simulators.

The course receives college credit through Johnson County Community College, College Now

(continued)

Program. The CAPS schedule offers morning and afternoon sessions (six periods) of 2.5 hours every day for a full semester, replicated second semester. Ms. Holloway participated in appropriate professional learning while employed in this position during the past three school years.

Marjorie Holloway continues to provide a unique educational opportunity for students in the CAPS program. I recommend that the request for renewal of a Visiting Scholar license valid for the 2016-17 school year for Marjorie Holloway be approved, based on continuing to meet all three of the established criteria, and appropriate professional learning during her three years of teaching as a Visiting Scholar.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 e.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act on recommendations of the Licensure Review Committee

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need approval of the State Board of Education. Certificates/licenses will be issued to those applicants whose appeals are granted.

KANSAS STATE BOARD OF EDUCATION
LICENSURE REVIEW COMMITTEE
Board Recommendations
July 2016

Case 3071

Garrett Griffin requested initial Kansas licensure for PreK-12 high-incidence special education and middle level 5-8 English language arts. Bruce Major made a motion to recommend approval of an initial license for PreK-12 high-incidence special education based on achievement of certification in Texas through an alternative route and clarification of educational background and teaching experience. The Committee also recommends denial of an initial Kansas license for middle level 5-8 English language arts based on the deficient standards identified by the Committee. The motion was seconded by Heidi Bolt and the License Review Committee approved the motion unanimously.

Case 3075

Melissa Thorsell requested the addition of an endorsement for K-6 gifted education and K-6 ESOL to a valid Kansas license. Amy DeLaRosa made a motion to recommend approval of a provisional license for K-6 gifted education with full licensure contingent upon completion of a college course in legal issues and aspects in special education through a Kansas college to meet the deficient standard identified by the Committee. The request for K-6 ESOL was approved at the April 2016 meeting. The motion was seconded by Heidi Bolt and the License Review Committee approved the motion unanimously.

Case 3082

Karen Francis requested initial Kansas licensure for K-6 elementary education and PreK-3 early childhood education. Dale Jean Probst made a motion to recommend approval of an initial Kansas license for K-6 elementary education based on achievement of certification in Texas through an alternative route and clarification of educational background. The applicant dropped the appeal for initial Kansas licensure for PreK-3 early childhood education. The motion was seconded by Bruce Major and the Licensure Review Committee approved the motion unanimously.

Case 3086

Bevin Noack requested initial Kansas licensure for K-6 elementary education. Bruce Major made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. The motion was seconded by Jan Wilson and the Licensure Review Committee approved the motion unanimously.

Case 3090

Jace' Karmon Thomas requested initial Kansas licensure for middle level 5-8 mathematics. Dale Jean Probst made a motion to recommend approval this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. The motion was seconded by Amy DeLaRosa and the Licensure Review Committee approved the motion unanimously.

Case 3095

Michael Padow requested professional level Kansas licensure for PreK-12 building leadership and secondary 6-12 social studies. Dale Jean Probst made a motion to recommend approval of this license based on achievement of certification in Missouri through an approved teacher education program, completion of an approved building leadership program through the University of Kansas, educational background, and unaccredited building leadership and teaching experience; to substitute for the regulatory requirements of experience to be issued a professional level license. The motion was seconded by Heidi Bolt and the Licensure Review Committee approved the motion unanimously.

Case 3096

Kari Taylor requested initial Kansas licensure for middle level 5-8 science and secondary 6-12 psychology. Bruce Major made a motion to recommend approval of this license based on achievement of certification in Arizona through an approved teacher preparation program in Arizona, educational background, and teaching experience. The motion was seconded by Jan Wilson and the Licensure Review Committee approved the motion unanimously.

Case 3099

Derick Reid requested initial Kansas school specialist licensure for PreK-12 school psychology. Jan Wilson made a motion to recommend approval of this license based on completion of all coursework except the internship and awarding of the terminal degree. The motion was seconded by Bruce Major and the Licensure Review Committee approved the motion unanimously.

Case 3100

Clorie Broadbent requested initial Kansas licensure for middle level 5-8 mathematics. Heidi Bolt made a motion to recommend approval of this license based on achievement of certification in Oklahoma through an alternative route, educational background, and teaching experience. The motion was seconded by Amy DeLaRosa and the Licensure Review Committee approved the motion unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 f.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act on accreditation recommendations of the Evaluation Review Committee

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Continuing Accreditation" for McPherson College and Southwestern College.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review accreditation approval for the above institutions based on adopted State Board policies, procedures, and regulations. These are available for review by any member or members of the State Board. The review team's report and the institution's response to the report, along with the institutional report and/or institutional progress report, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared a written initial recommendation regarding the appropriate status to be assigned to the teacher education unit.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education unit. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for unit accreditation approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

June 22, 2016

To: Dr. Randy Watson, Commissioner
 From: Evaluation Review Committee
 Subject: Final Recommendation for Accreditation for McPherson College

Introductory Statement:

On June 10, 2016, the Evaluation Review Committee reviewed the application for accreditation for McPherson College.

Documents that were received and considered include the Institutional Report, Institutional Rejoinder, and the joint KSDE-NCATE Offsite and Onsite Team Reports.

ACCREDITATION RECOMMENDATION

Recommend “Accreditation” through December 31, 2022.

Standards		Team Findings	
		Initial	Advanced
1	Candidate Knowledge, Skills, and Dispositions	Met	N/A
2	Assessment System and Unit Evaluation	Met	N/A
3	Field Experiences and Clinical Practice	Met	N/A
4	Diversity	Met	N/A
5	Faculty Qualifications, Performance, and Development	Met	N/A
6	Unit Governance and Resources	Met	N/A

Next visit: Fall 2022

Areas for Improvement:

Standard 3, 4, 5, 6

None

Standard 1

Area for Improvement:

AFI 1.1 (Initial) The unit has not clearly and consistently identified/defined professional dispositions that are aligned with professional, state, and institutional standards.

Rationale 1.1 Unit indicators for the assessment of dispositions are neither consistently defined, nor applied.

Standard 2

AFI 2.1 (Initial) The steps taken to eliminate bias in assessment and consistency of assessments are not systematically conducted.

Rationale 2.1 There was insufficient evidence that consistent checks for inter-rater reliability or checks for validity and reliability occurred as metrics changed

AFI 2.2 (Initial) Candidate assessment data are not systematically shared with all unit

faculty to help them reflect on the improvement of performance and programs.

Rationale 2.2 Interviews with unit faculty housed in other departments and divisions indicated that they were not aware of data assessment instruments, criteria of the instruments, or candidate data.

June 22, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Southwestern College

Introductory Statement:

On June 10, 2016, the Evaluation Review Committee reviewed the application for accreditation for Southwestern College.

Documents that were received and considered include the Institutional Self-Study Report, Self-Study Addendum, KSDE-CAEP Offsite and Onsite Team Reports, and Institutional Rejoinder.

ACCREDITATION RECOMMENDATION

Recommend “Accreditation” through December 31, 2022.

Standards		Team Findings	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	N/A
2	Clinical Partnerships and Practice	Met	N/A
3	Candidate Quality, Recruitment and Selectivity	Met	N/A
4	Program Impact	Met	N/A
5	Provider Quality, Continuous Improvement, and Capacity	Met	N/A

Next visit: Fall 2022

Areas for Improvement:

Standard 1

AFI 1.1 (Initial) The EPP does not demonstrate that candidates have the ability to model and apply technology.

Rationale 1.1 The evidence from EDUC220: Technology is the syllabus, and candidates’ ability to model and apply technology is not demonstrated.

Standard 2

AFI 2.1 The EPP does not have a system to ensure that all candidates have field experiences of sufficient depth, breadth, and diversity.

Rationale 2.1 No systematic tracking of candidate placements was evident. Data were not provided illustrating candidate placement information for candidates in all programs. Only 20 percent of program completers experience the on-ground PDS placements. Due to no tracking system, the EPP is unable to ensure diverse placements for all candidates. Creation of a plan is in process.

Standard 3
AFI 3.1

The EPP does not demonstrate purposeful recruitment that fulfills the EPP's mission and builds an able and diverse pool of candidates.

Rationale 3.1

The evidence provided by the EPP did not show effort to purposefully recruit from a pool of candidates that reflects the diversity of America's P-12 students.

Standard 4
AFI 4.1

The instrument proposed to directly measure completers' impact on student learning and development appears to only measure employer perceptions.

Rationale 4.1

Although the satisfaction survey instrument addresses the completers' ability to use varied assessments to measure learner progress and to engage in reflection and continuous growth, this survey does not directly measure completers' impact on student learning and development. Other pieces of evidence cited, such as the eWalkthrough tool do not measure impact on student learning and development.

Standard 5
AFI 5.1

The EPP does not have a system in place or a plan to systematically assess performance or to use results to improve EPP elements and processes.

Rationale 5.1

The plan presented outlines a procedure for tracking the progress and performance of individual candidates, but does not include a system to analyze the performance of their candidates in the aggregate.

ACCREDITATION PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders accreditation and program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

When Kansas has an institution that wishes to initiate a teacher preparation program for the first time, the State Board begins the accreditation process by authorizing a review of documents during a visit to that unit to determine the capacity of that unit to deliver quality preparation programs. After the initial visit, ERC will recommend one of the following accreditation decisions:

Limited Accreditation. This accreditation decision indicates that the unit has the ability to meet the requirements of an educator preparation education institution and the capacity to develop programs for the preparation of educators and has three years before a full accreditation visit is conducted.

Denial of Accreditation. This accreditation decision indicates that the unit has pervasive problems that limit its ability to offer quality programs that adequately prepare quality candidates.

In addition, the Evaluation Review Committee of KSDE and the Unit Accreditation Board of NCATE render separate recommendations/decisions for institutions undergoing their first joint accreditation visit and a continuing accreditation visit. The following accreditation decisions apply to all institutions seeking accreditation

ACCREDITATION DECISIONS AFTER THE FIRST VISIT¹

After an institution's first accreditation visit, the ERC/UAB will render one of the following accreditation decisions:

Accreditation for five years. This accreditation decision indicates that the unit meets each of the six KSDE/NCATE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in NCATE's action letter in preparation for its next visit. The next on-site visit is scheduled for five years following the semester of the accreditation visit.

Accreditation for two years with a focused visit. This accreditation decision indicates that the unit has not met at least one of the KSDE/NCATE standards. When the ERC/UAB renders this decision, the unit maintains its accredited status, but must satisfy conditions by meeting the previously unmet standard(s) within an established time period.

If accreditation for two years with a focused visit granted, the ERC/UAB will require a focused visit on the unmet standard(s) within two years of the accreditation decision. After a focused visit, the ERC/UAB will (1) continue accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for seven years following the semester in which the continuing accreditation visit occurred. This scheduling maintains the unit's original accreditation cycle.

Accreditation for two years with a full visit. This accreditation decision indicates that the unit has not met one or more of the standards. When the ERC/UAB renders this decision, the unit has accredited status, but must satisfy provisions by meeting previously unmet standard(s) within an established time period.

If accreditation for two years with a full visit is granted, the ERC/UAB will require a full visit within two years of the semester of the accreditation decision. After a full visit, the ERC/UAB will (1) grant accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the accreditation visit occurred. This scheduling establishes and maintains the unit's seven-year accreditation cycle.

¹ "First accreditation" refers to institutions not accredited by NCATE at the time of their visit.

Denial of Accreditation. This accreditation decision indicates that the unit does not meet one or more of the KSDE/NCATE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

Revocation of Accreditation.² Following a full visit that occurs as a result of an accreditation for two years with a full visit decision, this accreditation decision indicates that the unit has not sufficiently addressed the unmet standard(s).

²Accreditation can also be revoked by action of the UAB under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Unit Accreditation Board at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of NCATE to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

ACCREDITATION DECISIONS AFTER A CONTINUING ACCREDITATION VISIT

After a continuing accreditation visit, the UAB/ERC will render one of the following decisions:

Accreditation for seven years. This accreditation decision indicates that the unit meets each of the six KSDE/NCATE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in NCATE's action letter in preparation for its next visit. The next on-site visit is scheduled for seven years following the semester of the continuing accreditation visit.

When one level of the unit receives continuing accreditation and a new level is accredited for the first time, the next accreditation visit will be in seven years if the state agency has agreed to a seven-year cycle of reviews.

Accreditation for five years. This accreditation decision indicates that the unit meets each of the six KSDE/NCATE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in NCATE's action letter in preparation for its next visit. The next on-site visit is scheduled for five years following the semester of the continuing accreditation visit.

Accreditation for two years with a focused visit. This accreditation decision indicates that the unit has not met at least one of the KSDE/NCATE standards. When the ERC/UAB renders this decision, the unit maintains its accredited status, but must satisfy conditions by meeting the previously unmet standard(s) within an established time period.

If accreditation for two years with a focused visit granted, the ERC/UAB will require a focused visit on the unmet standard(s) within two years of the accreditation decision. After a focused visit, the ERC/UAB will (1) continue accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for seven years following the semester in which the continuing accreditation visit occurred. This scheduling maintains the unit's original accreditation cycle.

Accreditation for two years with a full visit. This accreditation decision indicates that the unit does not meet one or more of the KSDE/NCATE standards, and has pervasive problems across the standards that limit its capacity to offer quality programs that adequately prepare candidates.

If accreditation for two years with a full visit is granted, the unit must schedule an on-site visit within two years of the semester in which the accreditation decision was rendered. The unit must address all KSDE/NCATE standards in effect at the time of the full review. Following the on-site review, the ERC/UAB will (1) continue accreditation or (2) revoke accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the two-year visit.

Revocation of Accreditation.³ Following a comprehensive site visit that occurs as a result of a ERC/UAB decision to accredit for two years with a focused or full visit, this accreditation decision indicates that the unit does not meet one or more of the KSDE/NCATE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

³Accreditation can also be revoked by action of the UAB under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Unit Accreditation Board at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of NCATE to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

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REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 g.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act on program recommendations of the Evaluation Review Committee

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Program Approval" for Associated Colleges of Central Kansas, Baker University, Fort Hays State University, Friends University, Ottawa University and Wichita State University.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review programs for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. The review team's report and the institution's response to the report, along with the institutional report and/or institutional progress report, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared a written initial recommendation regarding the appropriate status to be assigned to the teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

*If approved, new programs are always assigned the "new program approved with stipulation" status.

June 20, 2016

To: Dr. Randy Watson, Commissioner
From: Evaluation Review Committee
Subject: Final Recommendation for program approval for Associated Colleges of Central Kansas (ACCK)

Introductory Statement:

On June 10, 2016, the Evaluation Review Committee reviewed the application for new program approval for the Associated Colleges of Central Kansas.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and Institutional Rejoinder.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2018.

High Incidence Special Education (A, K-6, 6-12, PreK-12) Master’s New Program

Areas for Improvement:

Standards 1-8

None

All New Programs may only be assigned the status of “New Program Approved with Stipulation” or “Not Approved.”

(New programs must be operationalized within two years of KSBE approval.)

June 20, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Baker University

Introductory Statement:

On June 10, 2016, the Evaluation Review Committee reviewed the application for program approvals for Baker University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through December 31, 2023.

Business (I, 6-12) continuing program

Areas for Improvement:

Standards 1-8

None

Elementary (I, K-6) continuing program

Areas for Improvement:

Standards 1-7

None

Health (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-4

None

History, Government, and Social Studies (I, 6-12) continuing program

Areas for Improvement:

Standards 1-10

None

Mathematics (I, 5-8) continuing program

Areas for Improvement:

Standards 1-9

None

Mathematics (I, 6-12) continuing program

Areas for Improvement:

Standards 1-9

None

Music (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Music-Instrumental (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Music-Vocal (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Physical Education (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-7

None

Restricted (I, 5-8, 6-12, PreK-12) continuing program

Areas for Improvement:

Standards 1-13

None

All New Programs may only be assigned the status of “New Program Approved with Stipulation” or “Not Approved.”

(New programs must be operationalized within two years of KSBE approval.)

June 20, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Fort Hays State University

Introductory Statement:

On June 10, 2016, the Evaluation Review Committee reviewed the application for program approvals for Fort Hays State University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through December 31, 2024.

Art (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-7

None

Business (I, 6-12) continuing program

Areas for Improvement:

Standards 1-8

None

Early Childhood Unified (I, B-Gr3) continuing program

Areas for Improvement:

Standards 1-10, 12-13

None

Standard 11

AFI 11.1: Integration of social studies in the lesson plan format provided is recommended not required.

Rationale 11.1: The program report indicates that integrated social studies lessons are developed, taught, and observed in TEEC 365 Curriculum and Early Childhood Methods, however, the social studies portion of the lesson plan format provided is recommended not required. This indicates that students could select to not include social studies in the integration portion of the lesson plan.

Earth & Space Science (I, 6-12) continuing program

Areas for Improvement:

Standards 1-14

None

Journalism (I, 6-12) continuing program

Areas for Improvement:

Standards 1-7

None

Mathematics (I, 5-8) dormant program

Areas for Improvement:

Standards 1-9

None

Mathematics (I, 6-12) continuing program

Areas for Improvement:

Standards 1-9

None

Music (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Instrumental Music (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

Vocal Music (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-9

None

English for Speakers of Other Languages [ESOL] (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-10

None

Building Leadership (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

District Leadership (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

Reading Specialist (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-5

None

Restricted (I, 5-8, 6-12, PreK-12) continuing program

Areas for Improvement:

Standards 1-10

None

All New Programs may only be assigned the status of “New Program Approved with Stipulation” or “Not Approved.”

(New programs must be operationalized within two years of KSBE approval.)

June 09, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for Friends University

Introductory Statement:

On April 21, 2016, the Evaluation Review Committee reviewed the application for program approvals for Friends University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2018.

High Incidence Special Education (A, PreK-12) (New program)

Areas for Improvement:

Standards 1-10

None

All New Programs may only be assigned the status of “New Program Approved with Stipulation” or “Not Approved.”

(New programs must be operationalized within two years of KSBE approval.)

June 20, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Friends University

Introductory Statement:

On June 10, 2016, the Evaluation Review Committee reviewed the application for program approvals for Friends University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through December 31, 2023.

Art (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

Mathematics (I, 6-12) continuing program

Areas for Improvement:

Standards 1-9

None

Physical Education (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-7

None

Speech/Theatre (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

All New Programs may only be assigned the status of “New Program Approved with Stipulation” or “Not Approved.”

(New programs must be operationalized within two years of KSBE approval.)

June 20, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for new program approval for Ottawa University

Introductory Statement:

On June 10, 2016, the Evaluation Review Committee reviewed the application for program approval for Ottawa University.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and Institutional Rejoinder.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2018.

Restricted (I, 5-8, 6-12, PreK-12) NEW program

Areas for Improvement:

Standards 1-10

None

All New Programs may only be assigned the status of “New Program Approved with Stipulation” or “Not Approved.”

(New programs must be operationalized within two years of KSBE approval.)

June 20, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for program approvals for Wichita State University

Introductory Statement:

On June 10, 2016, the Evaluation Review Committee reviewed the application for program approvals for Wichita State University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through December 31, 2024.

Physics (I, 6-12) continuing program

Areas for Improvement:

Standards 1-13

None

Speech/Theatre (I, PreK-12) continuing program

Areas for Improvement:

Standards 1-6

None

English for Speakers of Other Languages (A, PreK-12) continuing program

Areas for Improvement:

Standards 1-10

None

All New Programs may only be assigned the status of “New Program Approved with Stipulation” or “Not Approved.”

(New programs must be operationalized within two years of KSBE approval.)

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

- (a) Application.
 - (1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.
 - (2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following:
 - (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and
 - (B) at least 12 weeks of student teaching.
- (b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. An institution may challenge the appointment of a team member only on the basis of a conflict of interest.
- (c) Program review process.
 - (1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.
 - (2) An institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.
- (d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.
- (e) Request for hearing.
 - (1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.
 - (2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The

- final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.
- (3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.
- (f) Approval status. Each new program shall be approved with stipulation or not approved.
- (g) Annual report.
- (1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program, and thereafter in each of the institution's annual reports that are due on or before July 30.
- (2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.
- (h) Change of approval status.
- (1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.
- (2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.
- (3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. *(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)*

91-1-236. Procedures for renewing approval of teacher education program.

- (a) Application for program renewal.
- (1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.
- (2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:
- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and
- (B) at least 12 weeks of student teaching.
- (b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the

commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

- (1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.
- (2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

- (1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.
- (2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).
- (3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

- (1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.
- (2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.
- (3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.
(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

- (C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).
- (D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.
- (4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. *(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)*

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 h.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 7/12/2016

Scott Myers

Scott Myers

Randy Watson

Item Title:

Act on supplemental funding for AmeriCorps program subgrantee Rosedale Development Association

Board Goals:

Develop active communication and partnerships with families, communities, business stakeholders, constituents, and policy partners

Recommended Motion:

It is moved that the Kansas State Board of Education approve supplemental funding for Rosedale Development Association as a subgrantee of the 2016-17 Kansas AmeriCorps program.

Explanation of Situation Requiring Action:

The AmeriCorps program works on a local, state, and national level to provide AmeriCorps members to meet the vital needs of the country through intensive service. The Kansas Volunteer Commission (KVC) directly manages the AmeriCorps Kansas program. The KVC funds AmeriCorps Kansas programs in different locations throughout the state that focus on education, health, youth, emergency response, the environment, and responding to other direct community needs. The AmeriCorps Kansas members serve in schools, public agencies, and other organizations in programs funded by the KVC.

On June 14, the State Board of Education approved the 2016-17 Kansas AmeriCorps Program Grant awards. Recipient Rosedale Development Association has qualified for available supplemental funding in the amount of \$2,534.

The Kansas Volunteer Commission submits the following recommendation to award supplemental funding to subgrantee Rosedale Development Association for 2016-17.

Kansas AmeriCorps Program	Funding Amount
Rosedale Development Association	
(funding approved by State Board of Education on June 14)	\$ 60,846
Supplemental funding	\$ 2,534
Total funding	\$ 63,380

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 i.

Staff Initiating:

Dale Dennis

Deputy Commissioner:

Dale Dennis

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Request from USD 230, Spring Hill, Johnson County, to hold a bond election

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 230, Spring Hill, Johnson County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 230, Spring Hill, Johnson County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 230 plans to use the bond proceeds to pay the costs to: (1) acquire a site and construct, equip, and furnish a new elementary school; (2) construct, equip, and furnish a new middle school; (3) construct, equip, and furnish an expansion to Spring Hill Elementary School; (4) construct, equip, and furnish an expansion to Spring Hill High School and related activities facilities; (5) convert Spring Hill Middle School North into an early childhood center; (6) acquire site for and provide furnishings and equipment, including technology equipment, for existing and new buildings and facilities in the district; (7) make certain other capital improvements to the buildings and facilities of the district; and (8) provide for all other necessary and related improvements.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 230, Spring Hill	County: Johnson
---	------------------------

1. Current equalized assessed tangible valuation *	<u>\$179,853,946</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$25,179,552</u>
4. State Aid Percentage	<u>30%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$79,230,000</u>	<u>44.1</u>
6. Amount of bond indebtedness requested	<u>\$82,400,000</u>	<u>45.8</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$161,630,000</u>	<u>89.9</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$25,179,552</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$136,450,448</u>	<u>75.9</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
() 5-210-106 Resolution	(X) Map of the school district showing present facilities
() 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

June 17, 2016
Date

June 17, 2016
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 j.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/12/2016

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 230, Spring Hill, Johnson County, for Capital Improvement (Bond & Interest) State Aid

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 230, Spring Hill, Johnson County, to receive capital improvement (bond & interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under 2016 Senate Bill 323, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond & interest) state aid. USD 230, Spring Hill, Johnson County, has made such a request. If approved, the district would receive capital improvement (bond & interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 230 plans to use the bond proceeds to pay the costs to: (1) acquire a site for and construct, furnish and equip a new elementary school; (2) construct, furnish and equip a new middle school; (3) construct, furnish and equip an expansion to Spring Hill Elementary School; (4) construct, furnish and equip an expansion to Spring Hill High School and related activities facilities; (5) convert Spring Hill Middle School North into an early childhood center; (6) acquire site for and provide furnishings and equipment, including technology equipment, for existing and new buildings and facilities in the district; (7) make certain other capital improvements to the buildings and facilities of the district; and (8) provide for all other necessary and related improvements.

The application contains the following non-instructional-related Items with estimated cost:

Football bleachers (home), 2,000 seats	\$ 500,000
Football bleachers (visitor), 500 seats	\$ 125,000
Soccer bleachers, 500 seats	\$ 125,000
Varsity football synthetic turf	\$ 800,000
Varsity soccer synthetic turf	\$ 800,000
Resurface 8-lane track & field events	\$ 125,000
Pressbox (300 square feet x \$300 a square foot),	\$ 90,000
Concession/restrooms/officials/training (3,000 square feet x \$350 a square foot)	\$1,050,000
Visiting team (football) locker room, 80 lockers, (2,500 square feet x \$350 a square foot)	\$ 875,000
Visiting team (soccer) locker room, 40 lockers, (1,750 square feet x \$350 a square foot)	\$ 612,500

(continued)

Based upon the following criteria, staff recommends that this application be approved.

1. The vote to submit the application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. The community was involved in the process of the building proposal.
4. All required forms were properly filed with us, along with an appropriate notice for the election.
5. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
6. An outside consultant was utilized in determining the school district needs.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 230, Spring Hill	County: Johnson
---	------------------------

1. Current equalized assessed tangible valuation *	<u>\$179,853,946</u>
2. Percentage of bond debt limit	<u>14%</u>
3. Amount of bond debt limit	<u>\$25,179,552</u>
4. State Aid Percentage	<u>30%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$79,230,000</u>	<u>44.1</u>
6. Amount of bond indebtedness requested	<u>\$82,400,000</u>	<u>45.8</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$161,630,000</u>	<u>89.9</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$25,179,552</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$136,450,448</u>	<u>75.9</u>

Forms Requested

- | | |
|--|---|
| <input checked="" type="checkbox"/> 5-210-118 General Information
<input type="checkbox"/> 5-210-106 Resolution
<input type="checkbox"/> 5-210-108 Publication Notice
<input checked="" type="checkbox"/> 5-210-110 Application
<input checked="" type="checkbox"/> 5-210-114 Equalized Assessed Valuation | <input checked="" type="checkbox"/> Schematic floor plan of the proposed facilities
<input checked="" type="checkbox"/> Map of the school district showing present facilities
<input checked="" type="checkbox"/> Small map of the school district showing the adjoining school districts
<input checked="" type="checkbox"/> Map of the school district showing proposed facilities |
|--|---|

June 17, 2016
Date

June 17, 2016
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 k.

Staff Initiating:

Sandra Guidry

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act to continue School Improvement Grant awards, 1003(g)

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education approve the School Improvement Grant (SIG) continuation awards for FY 2016.

Explanation of Situation Requiring Action:

The Kansas State Department of Education will award funds on a competitive basis to schools that have been identified as Priority Schools under the 2012 Elementary and Secondary Education Act (ESEA) Flexibility Waiver. Districts may apply for Title I School Improvement Grants (SIG) on behalf of individual schools. The purpose of the grant is to improve student achievement in the Priority Schools. The school must implement one of four school intervention models: turnaround model, transformation model, restart model or school closure.

Below is the list of six Priority Schools in Kansas that will receive federal School Improvement Continuation Grants, 1003(g):

USD 500 Douglass Elementary School	\$ 760,000
USD 500 New Stanley Elementary School	\$ 760,000
USD 501 Quincy Elementary School	\$1,094,290
USD 501 Ross Elementary School	\$1,324,274
USD 501 Scott Elementary School	\$1,411,286
USD 501 Shaner Elementary School	\$1,440,295
Total funding	\$6,790,145

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 I.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 7/12/2016

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on amendment to definition of Extraordinary Enrollment Growth

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education define extraordinary enrollment growth under KSA 72-6441 (ancillary facilities) as a three-year average of at least six percent increase in enrollment, or an increase of 1,500 or more students over the past three years, or an increase of 750 or more students over three of the last six years if the new facilities being constructed are not replacement.

Explanation of Situation Requiring Action:

The State Board of Education is required by KSA 72-6441 to define extraordinary enrollment growth. This statute provides that a school district may seek approval from the State Board of Tax Appeals for authority to levy a property tax to pay certain costs associated with commencing operation of new school facilities. These costs are for operating a new facility not financed from any other source provided by law. This amount may be adjusted for any year to reflect inapplicability in that year of the school facilities weight adjustment. In order to seek this authority, under current law, the school district must have begun operation of one or more new school facilities in the preceding or current school year, or both; have adopted a local option budget (of at least 25 percent); and have had a three-year average enrollment increase of at least six percent, or an increase of 1,500 or more students over the past three years, or an increase of 1,200 or more students over three of the last six years if the new facilities being constructed are not replacement.

Current law permits school districts to continue the tax levying authority beyond the current two-year periods for an additional time period, as described below. The school district's board of education must determine that the costs attributable to commencing operation of the new school facility (or facilities) are significantly greater than the costs of operating other school facilities in the district. The tax that may be levied is the amount computed by the State Board of Education by first determining the amount produced by the tax levied for operation of the facility (or facilities) by the district in the second year of the initial tax levying authority. The State Board of Education is required to add the amount to general state aid attributable to the school facilities weighting that year. Following the second year, the amount so computed, shall be reduced by ten (10) percent of the amount authorized each year.

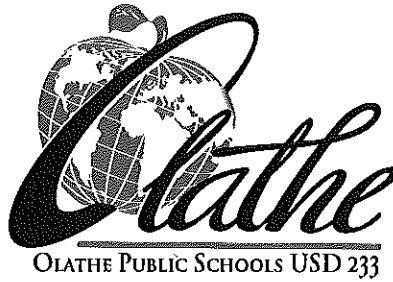
At the suggestion of two rapidly growing school districts, we recommend an amended provision of this definition. We recommend that the provision concerning an enrollment increase of 1,200 or more students over three of the last six years, if the new facility (or facilities) being constructed are not replacements, be amended to ***an enrollment increase of 750 or more students over three of the last six years if the new facilities being constructed are not replacement.***

(continued)

The major reason for this proposed change is continued growth in enrollment and the opening of new facilities without adequate resources.

In summary, school districts that meet one of the following criteria would have authority to appeal to the **State Board of Tax Appeals**.

- A three-year average of at least six percent increase in enrollment.
- An increase of 1,500 or more students over the past three years.
- An increase of 750 or more students over three of the last six years if the new facilities being constructed are not replacement.



RECEIVED

MAY 20 2016

ADMINISTRATION
FISCAL SERVICES

May 16, 2016

Mr. Dale Dennis
Deputy Commissioner
Kansas State Department of Education
120 SE 10th Ave
Topeka, KS 66612-1182

Dale,

Olathe Public School (USD #233) is requesting that the Kansas Board of Education change the definition for extraordinary enrollment growth. The current definition requires a school district to have growth of 6 percent over a three-year average, an increase of 1,500 or more students over the past three years, or an increase of 1,200 or more students over three of the last six years if the new facilities being constructed are not replacements. Olathe currently qualifies under the guideline of 1,200 or more students over three of the last six years. However, with the economic decline starting in 2008, our growth patterns have slowed (yet still impact our operating budgets) and we believe we will no longer qualify under this provision after 2016. We would like to have the guideline changed to 750 or more students over three of the last six years.

Our district patrons passed a bond referendum in 2013 with the expectation that we would qualify for this funding when opening all of the new facilities included in this bond referendum. Our last new building from this authority will be an elementary school that is estimated to open in the fall of 2018 or 2019. We are also currently in the midst of a bond referendum that calls for construction of a new middle school to open fall of 2018. This funding stream played a critical role in our planning and is paid by our local taxpayers in the form of property taxes. Given the current state of school finance in Kansas, without this revenue stream, our Board of Education may have to decide whether we have the revenues to move forward with the opening of schools approved by our voters.

We appreciate the State Board of Education considering this request and we would be happy to respond to any questions.

Sincerely,

Dr. Marlin Berry
Superintendent
Olathe Public Schools

Cc: John Hutchison



RECEIVED

MAY 16 2016

ADMINISTRATION
FISCAL SERVICES

May 16, 2016

Mr. Dale Dennis
Deputy Commissioner
Kansas State Department of Education
120 SE 10th Ave
Topeka, KS 66612-1182

Dale,

We are respectfully requesting that the Kansas Board of Education change the definition for extraordinary enrollment growth. The current definition requires a school district to have growth of 6 percent over a three-year average, an increase of 1,500 or more students over the past three years, or an increase of 1,200 or more students over three of the last six years if the new facilities being constructed are not replacement. Blue Valley has previously qualified under the guideline of 1,200 or more students over three of the last six years. However, with the economic decline starting in 2008, our growth patterns slowed and we no longer qualify under this provision. We would like to have the guideline changes to 750 or more students over three of the last six years.

Our district patrons passed a bond referendum in 2005 with the expectation that we would qualify for this funding when opening all of the new facilities included in this bond referendum. Our last new building from this authority will open in the fall of 2017. This funding stream is paid by our local taxpayers in the form of property taxes. Given the current state of school finance in Kansas, without this revenue stream, our Board of Education may have to decide whether we have the revenues to open this facility in 2017.

We appreciate the State Board of Education considering this request and we would be happy to respond to any questions they may have.

Sincerely,

Todd White, Ed. D.
Superintendent of Schools
Blue Valley School District

Cc: Jenni Newell

Office of the Superintendent

15020 Metcalf Ave., P.O. Box 23901

Overland Park, Kansas

66283-0901

(913) 239-4000

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Fax (913) 239-4150

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14 m.

Staff Initiating:

Jay Scott

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 7/12/2016

Item Title:

Act to continue contract with North Central Kansas Technical College for Microsoft Imagine Academy program services

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved the Kansas State Board of Education authorize the Commissioner of Education to continue a contract with North Central Kansas Technical College to provide services to manage, implement and lead the Microsoft Imagine Academy program for secondary schools in Kansas in an amount not to exceed \$32,000 for 2016-17.

Explanation of Situation Requiring Action:

The Microsoft IT Academy program began in spring 2015 at both the secondary and postsecondary schools in Kansas. The program allows schools access to Microsoft curriculum and resources teachers can utilize to lead students to earning Microsoft certifications. North Central Kansas Technical College was contracted to hire a state coordinator for the Microsoft Imagine Academy program. It is requested to continue a contract with NCKTC that began in 2015-16 to provide the services of a statewide coordinator of the Microsoft Imagine Academy. The coordinator works closely with multiple high schools across the state to increase the number of students becoming certified in multiple areas of Microsoft applications. The Microsoft Imagine Academy provides Microsoft certification exams for free to high school students.



Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Carolyn L. Wims-Campbell
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Great students. Great teachers. Great leaders. Great citizens.

Agenda Number: 15
Meeting Date: 7/12/2016

To: Kansas State Board of Education
From: Attendees at NASBE Midwest Regional
Subject: NASBE Midwest Regional Convening in Little Rock
Board Goals: Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

There will be a brief follow-up report on the Midwest Regional sponsored by the National Association of State Boards of Education. Jim McNiece, Carolyn Wims-Campbell and Deena Horst represented Kansas as they joined members of other state boards of education for a regional meeting June 24 and 25 at the historic Little Rock Central High School in Little Rock, Arkansas. Attendees discussed issues of national and regional importance, including how the new Every Student Succeeds Act (ESSA) will impact policymaking around state accountability system design, state assessments, teacher preparation and school improvement.



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Agenda Number: 16
Meeting Date: 7/12/2016

To: Kansas State Board of Education
From: Peggy Hill
Subject: Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

1. Committee Reports
2. Board Attorney's Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman's Report

Agenda Number: 17
Meeting Date: 7/12/2016

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
06/19/2016	07/02/2016	06/30/2016	07/15/2016
07/03/2016	07/16/2016	07/14/2016	07/29/2016
07/17/2016	07/30/2016	07/28/2016	08/12/2016

The new fiscal year began July 1.