

MONDAY, JANUARY 14, 2019 — PRE-MEETING ACTIVITIES

8:30 - 9:45 a.m.

RECEPTION

Landon State Office Building, Board Room, Suite 102, 900 SW Jackson, Topeka

Honoring newly elected and re-elected State Board of Education members:

Janet Waugh, Dist. 1; Michelle Dombrosky, Dist. 3; Jean Clifford, Dist. 5;

Ben Jones, Dist. 7, Jim Porter, Dist. 9

11 a.m.
(lineup at 10:30)

SWEARING-IN CEREMONY

Kansas Statehouse, South Lawn, 10th and Jackson, Topeka

Oath of Office administered for elected state officials, including State Board

TUESDAY, JANUARY 15, 2019 — MEETING AGENDA

10:00 a.m.

1. Call to Order
2. Roll Call
3. Mission Statement, Moment of Silence and Pledge of Allegiance
4. Approval of Agenda
5. Approval of December Minutes page 7

Board Reorganization

10:05 a.m. (AI)

6. Election of Board Chair page 23
- (AI) 7. Election of Board Vice Chair
8. Determination of Seating Arrangements
- (AI) 9. Act on proposed change to State Board Policy for legislative coordinator description page 25
- (AI) 10. Election of Legislative Liaisons page 29
- (AI) 11. Election of Board Policy Committee members

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612
 References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only
 Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.
 Website: The agenda, meeting materials and link for live streaming of the meeting can be found at www.ksde.org/Board.
 Next Meeting: Feb. 12 and 13, 2019

10:30 a.m.	12. Citizens' Open Forum	page 31
10:45 a.m. (AI)	13. Act on Resolution for 2019 Board Meeting Dates	page 33
10:50 a.m. (AI)	14. Act on appointment of Board Attorney and Board Secretary	page 35
10:55 a.m. (IO)	15. Review of Appointments to be made by Chair, Vice Chair and Commissioner	page 37
11:05 a.m.	Break	
11:20 a.m. (AI)	16. Act on new appointment to the Professional Standards Board	page 41
11:25 a.m. (IO)	17. Commissioner's Report - Dr. Randy Watson	page 47
Noon	Lunch	
1:30 p.m. (IO)	18. Receive Special Education Advisory Council (SEAC) Annual Report	page 49
1:55 p.m. (IO)	19. Information on Visiting International Teachers program	page 51
2:15 p.m. (IO)	20. Update on plans to strengthen Early Childhood in Kansas in 2019	page 53
2:45 p.m.	Break	
2:55 p.m. (AI)	21. Act on recommendations of the Professional Practices Commission	page 55
3:00 p.m. (AI)	22. Act on change in operating procedure of the Professional Practices Commission	pg 89
3:10 p.m. (IO)	23. Information on federal investments and purpose regarding Special Education and Title Services	page 91
3:30 p.m. (IO)	24. Report on School Mental Health Intervention Pilot	page 95
3:55 p.m. (RI)	25. Receive recommendations from School Mental Health Advisory Council	page 101
4:25 p.m. (IO)	26. Legislative Matters	page 103
4:45 p.m. (AI)	27. Consent Agenda	
	a. Receive monthly personnel report	page 105
	b. Act on personnel appointments to unclassified positions	page 107
	c. Act on local in-service education plans	page 109
	d. Act on 2019 licenses for commercial driver training schools	page 111
	e. Act on recommendations for licensure waivers	page 113
	f. Act on recommendations from the Evaluation Review Committee for higher education accreditation and program reviews	page 115
	g. Act on recommendations of the Licensure Review Committee	page 135
	h. Act on requests from the following districts to hold bond elections: USD 205 Bluestem, USD 331 Kingman	page 139
	i. Act on requests from the following districts for capital improvement (bond and interest) state aid: USD 205 Bluestem, USD 331 Kingman	page 143

- j. Act to authorize the continuation funding of contracts for the Special Education and Title Services System of Technical Assistance page 147
- k. Act on request to contract with Wichita State University for the purpose of strategic planning for the Mentor Kansas program page 149
- l. Act on request to contract with the Kansas Association of Education Service Centers for The Kansas Buck Institute page 151
- m. Act on request to contract with the University of Kansas Center for Research, Inc. for the purpose of supporting the Preschool Development Grant Birth through Five p153
- n. Act on request to contract with Wichita State University for its Community Engagement Institute to support the Preschool Development Grant Birth through Five p155
- o. Act on request to contract with the Kansas Department of Health and Environment for the purpose of supporting the Preschool Development Grant Birth through Five
- p. Act on request to contract with the Kansas Department for Children and Families for the purpose of supporting the Preschool Development Grant Birth through Five p159
- q. Act on request to contract with Kansas Families and Schools Together Inc. for the purpose of supporting the Preschool Development Grant Birth through Five p161
- r. Act on request to contract with Utah State University for the purpose of supporting the Preschool Development Grant Birth through Five page 163
- s. Act on request to contract with the Kansas Children’s Cabinet and Trust Fund for the purpose of supporting the Preschool Development Grant Birth through Five p165

4:50 p.m. (IO)

- 28. Chairman’s Report page 167
 - a. Committee Reports
 - b. Update on Dyslexia Task Force
 - c. Update on ESI stakeholder group
 - d. Board Attorney’s Report
 - e. Future Agenda Items

5:30 p.m. (AI)

- 29. Act on Board Travel page 169

5:40 p.m.

RECESS

WEDNESDAY, JANUARY 16, 2019 MEETING AGENDA

7:30 a.m. Pre-Meeting Activity — Breakfast with Special Education Advisory Council
Room 509, 5th Floor of Landon State Office Building

- 9:00 a.m.**
1. Call to Order
 2. Roll Call
 3. Approval of Agenda

9:05 a.m. (IO) 4. Receive Career Technical Student Organizations' Report and presentation by CTSO officers **page 173**

9:35 a.m. (IO) 5. Retreat on Boardmanship (not streamed) **page 175**

11:35 a.m. (IO) 6. Announcement of Board member committee assignments **page 175**

11:45 a.m. ADJOURN

Post-Meeting Activities:

Noon Lunch and roundtable discussions with CTSO officers
Capital Plaza Hotel, 1717 SW Topeka Blvd.

Superintendent of the Year Recognition Luncheon
Capital Plaza Hotel, 1717 SW Topeka Blvd.

6:30 p.m. State of the State Address
Kansas Statehouse



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- **Academic** preparation,
- **Cognitive** preparation,
- **Technical** skills,
- **Employability** skills and
- **Civic** engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
December 11, 2018**

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Dec. 11, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He acknowledged guests from educational leadership academies in Geary and Riley counties, as well as superintendents and their mentor from the KELI program. Mr. Porter thanked retiring Board members John Bacon, Sally Cauble and Ken Willard for their service, which accounts for a combined 48 years of experience on the State Board of Education.

**12/11/2018
A.M. Session
(00:00:09)**

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mrs. Busch moved to approve the Tuesday agenda. Mrs. Horst seconded. Motion carried 10-0.

**MOTION
(00:05:28)**

APPROVAL OF THE NOVEMBER MEETING MINUTES

Mrs. Horst moved to approve the minutes of the November Board meeting. Mrs. Waugh seconded. Motion carried 10-0.

**MOTION
(00:05:52)**

COMMISSIONER’S REPORT

In his monthly report to the Board, Commissioner Randy Watson focused on three topics. He first presented information on high school graduation rates from 2015 through 2018, looking at overall growth as well as forward movement within subgroups of the most vulnerable student populations. Dr. Watson also commented on postsecondary progress as it relates to graduation rates. He next summarized findings in the released audit report from Berberich Trahan and Company P.A. The audit was authorized by the State Board to determine whether distribution of state aid complied with state law and whether measures were in place to ensure quality control. The findings affirmed the answer was yes for both objectives. Lastly, the Commissioner shared the timeline for the Apollo phase of the Kansans Can School Redesign project. Applications will be accepted beginning Feb. 4, 2019.

(00:06:07)

CITIZENS’ OPEN FORUM

Chairman Porter declared the Citizens’ Forum open at 10:33 a.m. There were no speakers for public comment this month.

ACTION ON GEMINI I REDESIGN PLANS FOR FOWLER USD 225

Fowler USD 225 is participating in the Gemini I phase of the Kansans Can School Redesign project through Fowler Elementary and Fowler Junior-Senior High. Representatives from each building

(00:35:10)

shared how they are focusing on specific pillars of redesign within the broader outcomes established by the Kansas State Board of Education. Examples of initiatives were creating more real-world experiences for students, foundational leadership programs to enhance social emotional character development and Project Week. Mrs. Cauble moved to accept the redesign plans of Fowler USD 225 for the Gemini I project. Mrs. Busch seconded. Motion carried 10-0.

BREAK

Board members took a break until 11:50 a.m. for photos and banner presentation.

ACTION ON AMENDMENTS TO LICENSURE REGULATIONS

(01:35:45)

Last month, KSDE staff proposed additional amendments to specific licensure regulations already going through the formal adoption process. Mischel Miller and Susan Helbert from Teacher Licensure and Accreditation explained that the additional amendments would reinstate driver education as a teaching endorsement and create a limited use teaching license based on the Coalition of Innovative School Districts' specialized certificate. Mrs. Helbert reviewed criteria of the limited use license. There were questions about the notification process, current pilot programs and license renewal.

MOTION

(001:42:15)

Mrs. Cauble moved to approve the submission of additional proposed amendments to licensure regulations 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204 and 91-1-209 through the formal regulation adoption process. Mrs. Horst seconded. Motion carried 7-3, with Mrs. Mah, Mr. Roberts and Mr. Bacon in opposition.

ACTION ON PROPOSAL FROM COALITION OF INNOVATIVE SCHOOL DISTRICTS

Commissioner Watson reviewed a request from current members of the Coalition of Innovative School Districts (CISD) seeking State Board consideration to release each individual district from participation in the Coalition. USD 364 Superintendent Bill Mullins, past chair of the CISD, was available by phone to answer questions. The Coalition was created by the legislature in 2013, and consists of the following school districts: USD 364 Marysville, USD 333 Concordia, USD 418 McPherson, USD 210 Hugoton, USD 484 Fredonia, USD 500 Kansas City Kansas and USD 229 Blue Valley. The Coalition, it was noted, is separate from the Mercury 7 school redesign project. Mr. McNiece moved to recognize and endorse the desire of all current members of the Coalition of Innovative School Districts to cease participation in the Coalition effective immediately. Mrs. Horst seconded. Motion carried 8-2, with Mr. Bacon and Mr. Roberts in opposition.

MOTION

(01:58:18)

Chairman Porter recessed the meeting for lunch at 12:33 p.m.

LUNCH

RECOGNITION OF NATIONAL FINALISTS FROM KANSAS FOR THE PRESIDENTIAL AWARD FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING

P.M. SESSION

(02:05:28)

The meeting resumed at 1:30 p.m. at which time Deputy Commissioner Dale Dennis introduced the 2016 National Finalists from Kansas for the Presidential Award for Excellence in Mathematics and Science Teaching. The Board recognized Heidi Harris, mathematics teacher at Union Valley Elementary School in Buhler USD 313, and Nancy Smith, science teacher at Bentwood Elementary School in Olathe USD 233. Each honoree shared remarks about ways she fosters student learning in her classroom. Examples included use of hands-on manipulatives for math and an "I wonder" curiosity board for science. (Finalists for this specific award are announced by the White House. The process is currently two years behind schedule.)

ACTION ON SAFE AND SECURE SCHOOLS STANDARDS

(02:29:43)

Safe and Secure Schools Standards have been developed in response to legislation passed in 2018. KSDE School Safety Specialists John Calvert and Susan McMahan, along with staff from multiple agencies, were involved in the development of the standards. State Board members learned that the standards address these main areas: critical infrastructure, communications, crisis plans, training, drills and collaboration within the community. There was discussion about Standard Nine which

referenced a specific curriculum stated in the law, and whether or not to omit the reference since the State Board does not choose school curriculum. Because of the deadline for approving the standards, Mr. Willard moved to suspend Board practice and allow for a vote this month on the standards following a first read. Mr. Roberts seconded. Motion carried 10-0. Mrs. Cauble then moved to approve the Safe and Secure Schools Standards as required in 2018 House Substitute for Senate Bill 109, Section 76. Mr. Willard seconded. Mrs. Waugh offered an amendment to the motion that would specify the curriculum was “per Kansas state law.” Mrs. Horst seconded the proposed amendment. Additional discussion followed. A vote on the motion to amend the original motion failed to receive six votes required for passage. A vote on the original motion (Mrs. Cauble, Mr. Willard) carried 10-0.

MOTIONS
(02:54:12)
(02:54:38)

AMENDED MOTION
(02:57:45)

UPDATE ON KANSAS BUILDING REPORT CARD AND INFORMATION ON SCHOOLS RECEIVING TECHNICAL ASSISTANCE UNDER ESSA

Director Scott Smith referenced changes to the Kansas Building Report Card, which reflect requirements of the Every Student Succeeds Act (ESSA). He described the indicators used to determine where to direct resources for improving academic achievement of disadvantaged students. The categories of assistance are Comprehensive Support and Improvement, Targeted Support for Improvement and Additional Targeted Support. Criteria for each category was described. KSDE staff addressed the purpose of support identification at the building level, consideration of risk factors and data collection.

(03:07:20)

Board members took a 10-minute break at 3:15 p.m.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, participated remotely to present recent recommendations of the PPC. Mr. McNiece moved to adopt the findings of fact and conclusions of law as stated in the initial orders, accept each voluntary surrender, and revoke the licenses of Justin Adrian and Marian Antoinette “Toni” Reynolds. Mr. Willard seconded. Motion carried 10-0.

MOTION
(03:51:01)

RECEIVE PROPOSED CHANGE IN OPERATING PROCEDURE FOR PROFESSIONAL PRACTICES COMMISSION

General Counsel Scott Gordon presented information on behalf of the Professional Practices Commission (PPC) regarding a proposed procedural change for breach of contract cases that come before the PPC. Breach of contract is covered in K.A.R. 91-22-7. The current operating process could be expedited by authorizing the Hearing Officer to determine whether a settlement provision or liquidated damages clause exists in local policy or in the contract of the employee. The Hearing Officer will make that determination on behalf of the PPC. The State Board is expected to act on this proposal in January.

(03:51:58)

RECOGNITION OF KANSAS SUPERINTENDENT OF THE YEAR

The Kansas School Superintendents’ Association selected Glen Suppes, Smoky Valley USD 400, as the 2019 Kansas Superintendent of the Year. State Board members recognized Mr. Suppes for this honor during Tuesday’s meeting. He has been superintendent of the Smoky Valley district since 2000. Mr. Suppes offered remarks, commending the State Board and Commissioner for their leadership with the Kansans Can vision.

(04:01:00)

UPDATE ON FAMILY AND CONSUMER SCIENCE INTEGRATION WITH SOCIAL EMOTIONAL LEARNING

Social/emotional growth measured locally is one of the five statewide outcomes for measuring progress of the Kansans Can vision to lead the world in the success of each student. During this update, KSDE staff members Gayla Randel and Pam Lamb explained how Family and Consumer Science

(04:15:55)

Education in the schools is integrated with social emotional learning and growth. Co-presenters Stella Tharp from Ottawa USD 290 and Juanelle Garretson from Southeast of Saline USD 306 described ways in which FCS foundational elements align to social emotional learning for adolescents and provide real world contexts. They also commented on career exploration, civic engagement opportunities and the connection between FCCLA and the definition of a successful high school student.

ACTION ON NEW APPOINTMENT TO THE LICENSURE REVIEW COMMITTEE

MOTION
(04:47:57)

There were four nominees for an opening on the Licensure Review Committee to represent higher education. Mrs. Busch moved to appoint Ashlie Jack, Assistant Dean at Wichita State University, to complete a partial term on the Licensure Review Committee representing Chairperson of a Department of Education of a Teacher Education Institution, effective Dec. 1, 2018 to June 30, 2019. Mr. McNiece seconded. Motion carried 10-0.

LEGISLATIVE MATTERS

(04:48:44)

Deputy Commissioner Dale Dennis provided official election results to Board members and an updated list of House and Senate leadership. He also shared information on State General Fund revenue estimates for fiscal year 2019, and initial estimates for FY 2020 and FY 2021. School Finance Director Craig Neuenswander assisted in recapping the Kansas Supreme Court Decision Gannon VI opinion, discussing inflation adjustments and estimated state aid increases.

CONSENT AGENDA

MOTION
(05:03:36)

Mrs. Cauble moved to approve the Consent Agenda as presented. Mrs. Horst seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for November.
- confirmed the unclassified personnel appointments of Denise Dallman as Accountant II on the Fiscal Services and Operations team, effective Nov. 4, 2018, at an annual salary of \$40,913.60; Daniel Martin as a Legal Intern on the General Counsel team, effective Nov. 15, 2018, at an annual salary of \$15,600.
- approved issuance of a Visiting Scholar license for the 2018-19 school year for Eric Kolkmeier and USD 500 Kansas City Kansas Public Schools.
- accepted the following recommendations for licensure waivers valid for one school year: *Art - extension on the number of days under an emergency substitute license* - Nancy Dvorak, USD 415. *Deaf or Hard of Hearing* — Kelsey Bonnel, D0608; Gina Westerman, D0725. *Early Childhood Special Education* — Deborah Cavener, USD 204; Jamie Graham, USD 259; Angela Voth, USD 418; Jane Jackson, USD 500; Bobbi Riggs, D0603; Heather Albers, D0605; Andrea Prochnow, D0613; Nicole Veatch, D0725. *Early Childhood/Preschool* — Beverly Furlong, USD 231; Danielle Torres, D0608. *Elementary - extension on the number of days under an emergency substitute license* — Audra Bush, USD 500. *English Language Arts - extension on the number of days under an emergency substitute license* — Jacquelyn Larue, USD 500; Megan Garren, USD 233. *French - extension on the number of days under an emergency substitute license* — Donald Miller, USD 233. *Gifted* — Jennifer Buie, USD 263; Anita Hinkle, Katie Rhodes, Kimberly Belanger, Lisa Julian, USD 383; Jill Hultberg, USD 418; Catherine McGowan, USD 497; Sean Wyatt, USD 500; Traci Jennings, D0602; Kylie Rush, Estrella Medina, D0618; Jason Puckett, D0638. *High Incidence Special Education* — Ashley Pieper, Bridget Frayer, Noah Fugate, Heather Roberts, Erica Etzel, USD 202; Kimberly Green, Kacie Geiman, USD 229; Lisa Lucas, USD 230; Jessica Malter, Mary Culross, Stacy Fitzpatrick, USD 231; Desiree Campbell, Jessica Knuth, Tracy Ensminger, Alex Lundry, USD 253; Katharina Shepherd, Nicole McKinnon, Heloisa Haist, Kristen Johnson, Audra Turner, USD 259; Kristine Kirk, Stephanie Dunback, Juan Yanez, Rebecca Casey, USD 260; Carolyn Day, USD 263; Jocelyn Adams, Kristi Mason, Sally Priebe, Tanya Hite, Allyson Henry, Kaisha Edgerle, Stacy

Lambert, Steven Taylor, Amanda Ediger, Amy Trostle, Anthony Chesney, Carlene Jackson, Sydney Johnson, USD 305; Angela Gabel-McConkey, Sharon Huband, Traci Ball, Arlene Ediger, USD 333; Kenton Noonan, Sarah Brinkley, Tiffany Benedick, Jacob Kirmer, USD 345; Erin Shore, Traci Smith, USD 353; Crystal Pralle, Nicole Meritt, Jamie Stewart, Seth Dills, Shanda Montgomery, USD 383; Stacie Adams, USD 407; Carly Stuck, Christina Esau-Whitmer, Tiffany Pacey, Adam Long, Jeanie Fulmer, Meghan Mai, Matthew McCasland, USD 418; Bethany Dunham, Keri Berta, Suzanne Martell, USD 437; John Zeller, USD 450; Erin Swallow, USD 458; Evan Goehl, Nichole Monroe, Christina Rankin, Aubree Rariden, USD 475; Jennifer Allen, USD 497; Christopher Funk, Colin McCarty, Kirk Duckers, Marion Schmekel, Matthew Fearing, Tayne Preno, Angela Lawless, Catherine Keithley, Corie Griffin, Hayley Christensen, Jennifer LaBarr, Leesa White, Leslie Lucas, Micah Saxby, Pamela Owens, Sabrina Bell, Shea Wright, Tanya Craig, Ashley Dobbie, Jessica Hill, Theresa Barry, USD 500; Alicia Cattrell, Brandon Wittman, Daniel English, Garrett Royston, Grace Krohn, Jason White, Kandice Granado, Michael Uphoff, Alexis Hanson, Paige Hetrick, Tiffany McCain, Bryan Unruh, Nicholas Sloan, Bethel Goodenow, Bradley Johnston, Joseph Paz, Rebecca Linqvist, USD 501; Aaron Byarlay, Patricia Hendrickson, Margaret Porter, Angela Brumbaugh, Lori Unruh, Rae Ann Mattke, D0602; Amanda Wolfe, D0603; Amber Zwierzychowski, Amy Oliver, Janelle Frank, Margo Morton, Marla Stark, Andrew Gwennap, Dana Denton, Kyle Kriegh, Lucas Bauman, Ryan Ford, Tonya Younie, Trisha Barnard, D0605; Roger Brown, John Zeltwanger, Melanie McKay, Amanda Vervynck, Deena Simmons, Rick Weber, Mary St. John, Amanda Pfeifer, Caleb Pokorny, Jerritt Curtis, Laura Snyder, D0608; Alicia Birney, Jason Millemon, Jeremy Davis, Karin Good, Tamara Mink, D0613; Stephanie Brand, D0616; Carol Mock, Dawn Kimber, Lorane May, Sabrina Madison, Shane Buckner, Sandra Birzer, Angela Griffin, Kenneth Talley, Lori Fisher, Sarah Feather, Elizabeth Hill, Alexis Schirmer, Amie Archer, Angela Mans, Deborah Montgomery, Maryanne Cruz, Megan Davis, Randall VandenHoek, Tiffany Steinbacher, Tyler Botts, Karen Bergkamp, Michelle Lewis, Patricia Konda, D0618; Amy Crawford, Paula Kraft-Cooper, Ryann Vobach, Amber Booton, Traci Middleton, D0620; Samantha Hestand, D0637; Claire Mossman, Alisha Chavana, Megan Sarkett, Alyssa Riffel, Jera Kressly, Sara Srock, Carmen Carson, Cassie Hall, Fred Sims III, Karli Winter, Michele White, Neal Krajicek, Sheryl Wiele, Tony Glidewell, D0638; Amanda Hively, D0701; Dana Madrigal, Sarah Leeper, Kylee Brenn, Lisa Phillips, Tayvia Kemp, D0725. *High Incidence Special Education - extension on the number of days under an emergency substitute license* — Chayla Cheadle, USD 233; Monte Owens, Rebekah Thompson, USD 500; Whitney Edie, D0616. *Library Media Specialist* — Krista May-Shackelford, Kristi Grant, Renee Franklin, USD 259; Erin Turner, Jennifer Kane, Kari Duntz, Terry Morris, Becky Hinck, USD 475. *Low Incidence Special Education* — Daniel Ruegsegger, Tara Cassidy, D0231; Sherri Dorsey, Whitney Long, Brenda Asher, Samantha Teed, Emma Daley, Teresa Martinez, USD 259; Ali Sontag, USD 260; Heidi Gillespie, USD 305; Anna Berger, USD 364; Sarah Rhodes, USD 383; Heather Pfeiff, USD 418; Malia Pierre, USD 475; Whitney Austin, USD 500; Aaron Colliatie, D0605; Makayla Epp, D0614; Amy Phelps, Leah Kelley, Sarah Heath, Rebecca Tschetter, D0618. *Low Incidence Special Education - extension on the number of days under an emergency substitute license* — Shirley Rasmussen, D0607; Crista Bishop, Laura Gonsalves, D0618. *Physical Education — extension on the number of days under an emergency substitute license* — Brett Becker, USD 469. *Reading — extension on the number of days under an emergency substitute license* —Thelma Jimmerson, USD 500. *Spanish* — Catherine Strukel, USD 247. *Spanish — extension on the number of days under an emergency substitute license* — Joshua Smith, USD 385. *Technology Education — extension on the number of days under an emergency substitute license* — Douglas Byerley, USD 233. *Visual Impaired* — Bailee Jablonowski, USD 260; Kerry Ingram, USD 305; Vanessa Rosalan, USD 501.

- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 102 Cimarron, USD 267 Renwick.

- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 102 Cimarron, USD 267 Renwick.
- issued Calendar Year 2019 licenses to the following commercial Kansas driver training schools: McPherson Driving School LLC, McPherson; Double Team Driving School, Overland Park; Var-solona Driving School, Frontenac; Royal Driving School, Salina; Rawhide Harley Davidson, Olathe; Safety First Driving, Olathe; BuckleUp School LLC, Lawrence; Legacy Driving School of Andover, Andover; Schuetz Driving School, Olathe; Motorcycle Rider Education, Wichita; Behind The Wheel Inc., Overland Park; EcoDriver School, Lenexa; Freedom Driving School, Lenexa; Go Driving School Manhattan, Manhattan; Go Driving School LLC, Lawrence; Premier Driving School LLC, Newton; Premier Driving School of Derby, Derby; Premier Driving School of Hutchinson, Hutchinson; Premier Driving School of Wichita, Wichita; Wichita Driving School East LLC; Wichita; Wichita Driving School Inc., Wichita; Twister City Motorcycles, Park City; Drive Right School of Johnson County, Overland Park; Drive Right School of Wichita, Wichita; Little Apple Driving School, Manhattan; Topeka Driving School Inc., Topeka; Twin City Driver Education, Overland Park; Wichita Collegiate Commercial Driving School, Wichita; Midwest Driving School, Lawrence; HyPlains Driving School, Dodge City; HyPlains Driving School, Garden City; Bi-State Driving School Inc., Overland Park.
- accepted recommendation of Commissioner Randy Watson to withdraw Kansas' Intent to Apply for Innovative Assessment Demonstration Authority.

authorized the Commissioner of Education to negotiate and

- enter into a contract with Smoky Hill Education Service Center for building district capacity to evaluate/measure school redesign in an amount not to exceed \$13,500 from Dec. 17, 2018 to Jan. 31, 2019;
- enter into a contract with Jones Huyett Partners for the purpose of creating market brand identity for the Kansas Volunteer Commission in an amount not to exceed \$20,000 from Jan. 1, 2019 to March 31, 2019;
- enter into a contract with On3Learn for evaluation training and technical assistance to the Kansas Volunteer Commission in an amount not to exceed \$27,528 from Jan. 1, 2019 to June 30, 2019;
- enter into a contract with WordCraft LLC for evaluation training and technical assistance to the Kansas Volunteer Commission in an amount not to exceed \$14,900 from Jan. 1, 2019 to June 30, 2019;
- enter into a contract with Healthsource Integrated Solutions through June 30, 2019, to administer the Mental Health Intervention Pilot Program online data system with the contract amount not to exceed \$165,000.

CHAIRMAN'S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS

Committee Reports — Mr. Porter talked about continued work with the Dyslexia Task Force, which expects to provide recommendations early in 2019 to the State Board and a report to the Legislature. Mrs. Cauble commented on Kansas' limited participation with Education Commission of the States. Commissioner Watson provided an update on the Youth Suicide Task Force which concluded its series of meetings in December.

During the Chairman's Report, Mr. Porter gave a brief account of recent events including the Kansas Teacher of the Year State Banquet, Dialogue Summit on Retention, and participation in a panel discussion at the Kansas Association of School Boards' annual convention. He then pre-viewed agenda items anticipated in January.

(05:04:17)

Those wishing to provide individual Board reports did so in writing.

Board Attorney Report — There was no attorney report this month.

Requests for Future Agenda Items —

- Feedback on licensure pilot programs for High Incidence Special Education and Elementary Apprenticeship (Mrs. Busch)

BOARD MEMBER TRAVEL

There was one addition to the travel requests: Mrs. Busch— Jan. 4 School Mental Health Advisory Council. Mrs. Horst moved to approve the travel requests. Mr. Roberts seconded. Motion carried 10-0.

MOTION
(05:04:11)

EXECUTIVE SESSION FOR PERSONNEL

Mrs. Busch moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 5:10 p.m. for 20 minutes and the open meeting would resume in the Board Room. Board Attorney Mark Ferguson was invited to join. Mr. Roberts seconded. Motion carried 10-0.

MOTION
(05:04:11)

Members returned to open session at 5:30 p.m.

ACTION ON SALARY ADJUSTMENT FOR COMMISSIONER

Mr. McNiece moved to approve a base salary adjustment for Commissioner Watson to \$215,000 for Fiscal Year 2019, with an additional adjustment to \$230,000 for Fiscal Year 2020. Mr. Bacon seconded. Motion carried 10-0.

MOTION

RECESS

Chairman Porter recessed the meeting until 9 a.m. Wednesday.

RECESS

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes

Dec. 12, 2018

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Dec. 12, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

**12/12/2018
A.M. Session
(05:25:50)**

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

APPROVAL OF AGENDA

Mr. McNiece moved to approve the day’s agenda. Mr. Willard seconded. Motion carried 10-0.

**MOTION
(05:26:20)**

INFORMATION REGARDING SEAC’S PUBLIC DISCUSSIONS ON EMERGENCY SAFETY INTERVENTION REGULATIONS, INCLUDING CLARIFICATION OF SECLUSION DEFINITION

Director of Special Education and Title Services Colleen Riley summarized discussions that occurred at the September and November meetings of the Special Education Advisory Council (SEAC) related to the regulatory definition of seclusion as well as concerns about how the definition was being interpreted. The definition is included in the Emergency Safety Intervention (ESI) regulations. She presented the current definition, relayed public comment received and reported on SEAC’s continued discussions and the Council’s recommendation. Remarks were shared by Mr. Porter, who chaired the ESI Task Force created in 2015, and Mr. McNiece, State Board liaison to SEAC. A work group will be convened to look at the seclusion definition in the ESI regulation and provide guidance and/or clarification. Mr. Porter and Mr. McNiece were excused to discuss scheduling the stakeholders’ first meeting. Vice Chair Busch assumed leadership of the State Board meeting in Chairman Porter’s brief absence.

(05:26:40)

UPDATES FROM KANSAS STATE SCHOOL FOR THE BLIND, KANSAS SCHOOL FOR THE DEAF

Superintendent Luanne Barron, Kansas School for the Deaf, included information on these areas in her regular update to the State Board: accreditation self study, outreach services for the language assessment program, online American Sign Language classes, and a number of growing partnerships.

(05:50:10)

Mr. Porter and Mr. McNiece returned to the meeting at 9:38 a.m.

Next, Superintendent Jon Harding addressed several growth areas since the establishment of specific goals for KSSB. He mentioned increased STEM activities for students, identification of the Outside Visitation Team for accreditation, more field trip experiences, and collaboration between teachers in different locales. Both Mrs. Barron and Mr. Harding answered questions about their reports.

ADJOURNMENT

Chairman Porter adjourned the meeting at 10:26 a.m. The next State Board meeting is Jan. 15 and 16, 2019 in Topeka.

Jim Porter, Chairman

Peggy Hill, Secretary

Following the meeting, members and guests attended a reception for outgoing State Board members who did not seek re-election for another term: John Bacon, District 3; Sally Cauble, District 5; Ken Willard, District 7.

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
November 13, 2018**

CALL TO ORDER

The November meeting of the Kansas State Board of Education was conducted at the USD 445 District Office, 615 Ellis Street in Coffeyville, preceding tours of the redesign schools in the district. Chairman Jim Porter called the business meeting to order at 9 a.m. Tuesday, Nov. 13, 2018. He welcomed those in attendance and noted the observance of American Education Week.

**11/13/2018
A.M. Session**
(Meeting not
live streamed)

ROLL CALL

The following Board members were present:

Kathy Busch	Ann Mah	Janet Waugh
Sally Cauble (by phone)	Jim Porter	Ken Willard
Deena Horst	Steve Roberts (arrived at 9:15 a.m.)	

Members John Bacon and Jim McNiece were absent.

MISSION AND VISION STATEMENTS, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read the Board’s Mission Statement as well as the Kansans Can Vision, which is to lead the world in the success of each student. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Chairman Porter announced the addition of an Executive Session for the purpose of attorney-client consultation, which would precede the already scheduled Executive Session for personnel matters. Mrs. Waugh moved to approve the amended agenda for Nov. 13. Mrs. Horst seconded. Motion carried 7-0, with Mr. Roberts absent for the vote.

MOTION

APPROVAL OF THE OCTOBER MEETING MINUTES

Mrs. Horst moved to approve the minutes of the October Board meeting. Mrs. Mah seconded. Motion carried 7-0, with Mr. Roberts absent for the vote.

MOTION

COMMISSIONER’S REPORT

Commissioner Randy Watson informed Board members that the launch of the Kansans Can recognition program to independently acknowledge progress in specific areas has been postponed until fall 2019. His monthly update centered on academic readiness as captured by state assessments, ACT college readiness benchmarks, plus enrollment in Advanced Placement, International Baccalaureate and dual credit courses. Dr. Watson discussed calculating predictive ACT scores based on grade eight Kansas assessment performance levels in English Language Arts and mathematics. He then answered questions, including ones about academic rigor.

RECEIVE AMENDMENTS TO LICENSURE REGULATIONS

KSDE staff proposed additional amendments to specific licensure regulations already going through the formal adoption process. Mischel Miller and Susan Helbert explained that the additional amendments, if approved, would reinstate driver education as a teaching endorsement and create a limited use teaching license based on the Coalition of Innovative School Districts’ specialized certificate. The driver education endorsement would be for sixth—12th grade. They reviewed the requirements for the limited use teaching license. The regulations discussed were: 91-1-200, 91-1-201, 91-1-202,

91-1-203, 91-1-209. In addition, KSDE recommends minor changes to the original amendments of 91-1-204. Next month, the State Board will consider submission of the additional amendments.

RECEIVE PROPOSAL FROM COALITION OF INNOVATIVE SCHOOL DISTRICTS

USD 364 Superintendent Bill Mullins, past chair of the Coalition of Innovative School Districts, presented a proposal supported by the Coalition's membership requesting State Board consideration to release each individual district from the Coalition. The CISD consists of the following school districts: USD 364 Marysville, USD 333 Concordia, USD 418 McPherson, USD 210 Hugoton, USD 484 Fredonia, USD 500 Kansas City Kansas and USD 229 Blue Valley. In a letter from the Coalition members, the decision to be released was based on several factors. The CISD was created by statute and became law July 1, 2013. The Coalition school districts involved propose functioning as a collaborative, professional network under a different name.

CONSENT AGENDA

MOTION

Mrs. Busch moved to approve the Consent Agenda as presented. Mrs. Horst seconded. Motion carried 8-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for October.
- confirmed the unclassified personnel appointments of John Calvert as Safety Specialist on the School Finance team, effective Oct. 1, 2018, at an annual salary of \$61,006.40; Emily Steimel as Public Service Executive on the Teacher Licensure and Accreditation team, effective Oct. 1, 2018, at an annual salary of \$47,985.60; Karen Seymour as Public Service Executive on the Child Nutrition and Wellness team, effective Oct. 7, 2018 at an annual salary of \$56,118.40; Nicole Primm as Education Program Consultant on the Career, Standards and Assessment Services team, effective Oct. 16, 2018, at an annual salary of \$56,118.40; Angela Rosier as Accountant IV on the Fiscal Services and Operations team, effective Oct. 29, 2018, at an annual salary of \$52,104.
- approved issuance of a Visiting Scholar license for the 2018-19 school year to Lacey Dickerson, Argentine Middle School, USD 500 Kansas City Kansas.
- accepted the following recommendations for licensure waivers valid for one school year: *Deaf or Hard of Hearing* -- Stephany Mendez Castaneda, USD 259. *Early Childhood Special Education* -- Cara Garretson, USD 253; Kristie Butler, USD 330; Tammy Cole, USD 368; Tara Lowry, USD 475; Amber Smith, Joanna Ruback, USD 480; Beverly Gross, Hailey Gifford, D0701; Alden Adams, D0707. *Early Childhood/Preschool* -- Michelle Burris, USD 368. *Elementary – extension on the number of days under an emergency substitute license* -- Martika Madrid-Crockett, Hannah Schultz, Keali Shelton, USD 363; Bonnie Rubottom, USD 399. *English as a Second Language* -- Chelsea Pham, David Hassall, Kelly Shultz, USD 259. *English as a Second Language – extension on the number of days under an emergency substitute license* -- Alberta Annan-Noonoo, USD 250. *English Language Arts* -- Amy McDill, USD 107; Aaron McDaniel, USD 259. *English Language Arts – extension on the number of days under an emergency substitute license* -- Sharon Quint, USD 363. *General Science – extension on the number of days under an emergency substitute license* -- Taylor Crain, USD 399. *Gifted* -- Jodi Feltman, USD 102; Khanthavivanh Khamdalanikone, USD 204; Jennifer Farha, Kristin Heasley, USD 259; Rebekah Wadkins, USD 290; Sarah Reynolds, USD 330; Connor Bechard, USD 336; Robert Bovaird, USD 368; Matthew Campbell, USD 501; Glenn Garcia, D0603; Anna Wedel, D0718. *High Incidence Special Education* -- Michelle Selbe, Stephen Anderson, USD 203; Anna Thompson, Megan Mellring, USD 204; Vandana Yadav, USD 229; Kimi Wilson, USD 233; Anthony Markowitz, Emmaline Durand, Kenneth Gully, Meghan Buller, Courtney Metzen, Tabatha Weaver, USD 253; Judith Spor, Ashley Dowell, Beth Ratzloff, Christine Barnaby, Darrel Cronn Jr., Emily Inkelaar, Evan Smith, Jennifer Coslett, John Kirkpatrick, Kaitlin Powell, Keely Tolbert, Lisa Burgess, Maria Tesch, Nicole Margheim, Pamela Waldrop, Shane Goldwater, Shannon Balthrop, Stacy Eddins, Tariq Akif, Tracey McNeely, Traci Ray, Carina Riley, Emily Hellewell,

Eric Torres, Lisa McIntire, Nashid Atkins, Shannon Olson, Adrienne Johnson, Brenda Monjaras, Esmeralda Gutierrez, James Roberts, Kathleen Setser, Lindi Cox, USD 259; Brittany Ferraro, Brandi Flisram, USD 263; Brittni Robison, USD 321; Jordan Wolf, USD 336; Cale Green, USD 364; Helen Woolsey, Tracey Welch, Megan Russell, Rebecca Fink, Beth Cullor, USD 368; Robert Arnold, Lauren Ingram, USD 453; Demetra Johnson, USD 457; Mary Hill, USD 469; Lacy Stockton, Patricia James, Samantha Garner, Angela Kruse, Cassie Sandlin, USD 475; Barbara Hoffman, Sean Clancy, Seth Adams, USD 480; Sandy Theilen, Molly Green, Samantha Hershberger, USD 497; Hannah Alexander, Ashley Davidson, Damien Eck, Donna Corbin, Michele Byers, Anna Alvarez, USD 501; Cody Hager, Amy Welch, Brittany Harrington, Keitha Dodson, Michelle Clouch, D0603; Brittni Trytek, D0607; Jesse Blake, D0609; Tabatha Johnson, D0616; Kaitlyn Frese, Ann Schrick, D0617; Kristi McMillen, Luther Willis, D0701; Patricia Berger, Rae Allman, Samantha Teri, D0707; Alice James, Amber Prochaska, Katey Whitesell, D0708; Tiffani Knowles, D0718. *High Incidence Special Education – extension on the number of days under an emergency substitute license* -- Amy Kanaday, USD 469. *Library Media Specialist* – Jill Doerflinger, Marcie Sawyer, Sherry Giddens, USD 259; Emily Seaman, USD 259. *Low Incidence Special Education - extension on the number of days under an emergency substitute license* -- Alexandra Smith, USD 497. *Low Incidence Special Education* -- Aubrey Koepp, USD 204; Teayanise Guiden, Amie Smith, Brandi Lewis, Jessica Lopez, Marcy Ramsey, Maurice Gatewood, Ricky Ewert, Leslie Winzenried, Michelle Murphy, Harley Schiermeister, Kimberly Powell, USD 259; Ashley Stewart, USD 475; Sindy Daniels, D0603; Marilyn Bartel, D0617; Renae Gifford, D0701; Kayla Driskill, D0708; Nicole Van Der Weg, Rebecca Haines, D0718. *Math* -- Robert Whippo, USD 259. *Math - extension on the number of days under an emergency substitute license* -- Frankie Stanley, D0609. *Science – Middle Level* -- Marie Seymore, USD 259. *Speech/Speech Communications - extension on the number of days under an emergency substitute license* -- David Luby, USD 453.

- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 107 Rock Hills.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3221 Mary Pace, 3225 Sabrina Bourbon, 3231 Lynn Seyler, 3232 Judy Forgey, 3234 Marilyn Arnold, 3235 Shelby Duce, 3236 Gretchen McBride, 3237 Elaina Satsky, 3238 Bretta Wyatt, 3239 Jamie Stewart, 3240 Quentin Rials, 3241 Seth Adams (PreK-12 health and PreK-12 physical education). *Denied cases* — 3241 Seth Adams (middle level 5-8 social studies and secondary 6-12 social studies endorsements), 3242 Lori Crawford.
- approved, with modifications, the in-service education plans for USD 253 Emporia, USD 308 Hutchinson, USD 376 Sterling.
- authorized USD 423 Moundridge to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 423 Moundridge to receive capital improvement (bond and interest) state aid as authorized by law.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the University of Kansas to work with KSDE to administer the 2019 Youth Risk Behavior Survey in selected Kansas high schools. The contract would be from the date of the award through June 7, 2019 in an amount not to exceed \$20,000;
- enter into a contract with Pittsburg State University to administer the State Advisor position for the Technology Student Association through 2024 in an amount not to exceed \$50,000;
- enter into a contract with the University of California in furtherance of the Kansas English Language Proficiency Assessment in an amount not to exceed \$75,000.

BREAK

There was a 10-minute break at 10:15 a.m.

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:30 a.m. There were no speakers for public comment this month.

CHAIRMAN'S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS

Chairman Porter shared information from the NASBE Annual Conference, including work of the organization's social-emotional learning network he and Mrs. Mah serve on. He also encouraged Board members to reach out to newly elected legislators in their districts. Announcements included reminders about upcoming events.

Committee Reports — Mrs. Waugh reported on the Juvenile Justice Oversight Committee and Kansas Prescription Drug and Opioid Advisory Committee. Mrs. Busch gave an update on the Youth Suicide Prevention Task Force and School Mental Health Advisory Committee.

Those wishing to provide individual Board reports did so in writing.

Board Attorney Report — There was no attorney report this month.

Requests for Future Agenda Items —

- School Mental Health Advisory Council's suicide protocols and recommendations for child abuse training (Mrs. Busch)
- Revisit math standards with regard to rigor (Mr. Roberts)
- Comparison of state assessments with vision outcomes (Mrs. Mah)

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Busch — Dec. 18 Governor's Education Council; Mr. Porter — Nov. 16 Dyslexia co-chair meeting, Nov. 28 Dyslexia Task Force meeting. Mrs. Busch moved to approve the travel requests and additions. Mr. Roberts seconded. Motion carried 8-0.

MOTION

EXECUTIVE SESSION #1

Mrs. Busch moved to recess into Executive Session to discuss the subject of potential litigation/pending litigation/legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 11 a.m. for 10 minutes and the open meeting would resume in the USD 445 District Office. Dr. Watson and Scott Gordon were invited to join. Mr. Roberts seconded. Motion carried 8-0.

MOTION

The open meeting resumed at 11:10 a.m.

EXECUTIVE SESSION #2

Mrs. Busch moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 11:12 a.m. for up to 20 minutes and the open meeting would resume in the USD 445 District Office. Mrs. Waugh seconded. Motion carried 8-0.

MOTION

Members returned to open session at 11:32 a.m., then Chairman Porter adjourned the meeting.

Jim Porter, Chairman

Peggy Hill, Secretary

USD 445 SCHOOL TOURS — NOV. 13 AND 14, 2018

Mercury 7 redesign schools in Coffeyville USD 445 hosted State Board members for tours, presentation of redesign plans specific to trauma-informed care, social emotional learning and employability/technical skills. Board members attending one or both days were: Jim Porter, Kathy Busch, Deena Horst, Jim McNiece, Steve Roberts, Janet Waugh and Ken Willard. Commissioner Watson and several KSDE staff members also attended.

Among the activities were:

- Roosevelt Middle School – overview and observation of trauma-informed plan, which includes multiple interventions to help students as well as teachers/staff stay focused
- Discussions with middle school student council and student leadership groups
- Tour of comprehensive school-based health clinics located in three of the district buildings and supported through community partnerships
- Observations of project-based learning technical academy and discussion with members of the Building Leadership and school redesign teams
- Field Kindley High School – toured the school store where students design, create and market a variety of products
- Jerry Hamm Early Learning Center – universal preschool available to all Coffeyville children, serving students birth to age five
- Community Elementary School -- participated in panel discussions with students, teachers and parents; observed classroom instruction
- Age-to-Age kindergarten classroom – intergenerational program housed at Windsor Place Care Home.
- Witnessed result of community partnerships and collaboration among educational entities
- Learned about efforts targeted at students' social-emotional learning and well-being

Agenda Numbers: 6 - 8

Meeting Date: 1/15/2019

Subject: Board Reorganization

Reorganization of the Kansas State Board of Education occurs every two years, which coincides with the election and / or re-election of Board members.

State Board members in odd-numbered districts take the Oath of Office during the year of a gubernatorial inauguration, being sworn in along with state elected officials and the Court. For 2019, these positions represent Districts 1, 3, 5, 7 and 9.

(Members in even-numbered districts follow a schedule that includes administration of the Oath of Office in the Board Room the first day of the January meeting after the election.)

During reorganization, the following actions occur:

- a. Current Board Chair calls the meeting to order and conducts the opening business
- b. Members elect a Board Chair to serve for two years
- c. New Chair assumes the gavel and designated place at the Board table during the transfer of leadership duties
- d. Members elect a Vice Chair, who then assumes designated place at the Board table
- e. Members determine the remaining seating arrangements based on years of service:

Janet Waugh (1999)

Kathy Busch, Deena Horst, Jim McNiece and Steve Roberts (2013)

Jim Porter (2015)

Ann Mah (2017)

Jean Clifford, Michelle Dombrosky and Ben Jones (2019)

Item Title:

Act on proposed change to State Board Policy for legislative coordinator description

Recommended Motion:

It is moved that the Kansas State Board of Education approve a change to Board Policy that allows for the appointment of two Legislative Liaisons who shall be elected by the State Board at its organizational meeting.

Explanation of Situation Requiring Action:

State Board Policy 1009 addresses the Governance Process. Section B (3) specifically references the positions of Legislative Coordinator and Assistant Legislative Coordinator, who shall be elected by the State Board at its organizational meeting. The original policy was adopted in 1989. (See attached excerpt from the Kansas State Board of Education Policies)

Beginning with the 2019 reorganization meeting, a change is proposed to elect two Legislative Liaisons from the State Board membership rather than a Coordinator and an Assistant Coordinator. If approved, the change would become effective immediately. The budget allocation already determined as one share (coordinator) and one-half share (assistant) would be divided equally for travel expenses.

The responsibilities and time commitments in serving as liaisons with the Kansas legislature have increased over the years, giving merit to the proposed change.

POLICY: APPOINTMENTS TO COMMITTEES AND COMMISSIONS

Policy Type: Governance Process

A. The State Board makes appointments to the following types of committees:

1. Committees created by the State Board and having State Board membership, e.g., the State Board Policy Committee and the State Board Communications Committee.
2. Committees to which the State Board is required by law to appoint one or more of its members, e.g., KSHSAA's Board of Directors.
3. Committees to which the State Board is required by law to appoint one or more persons who are not members of the State Board, e.g., Professional Standards Board, Special Education Advisory Council and Professional Practices Commission.
4. Committees to which the State Board determines to appoint one or more of its members at the request of some organization, agency or government entity, e.g., the KSHSAA's Executive Board, Kansas Teacher of the Year and NASBE Government Affairs Committee.

B. Appointments to Standing Committees of the State Board

1. At the organizational meeting, the chairman shall declare all memberships on State Board committees vacant. Then, representation of the State Board on such committees shall be determined by vote of the Board.
2. There shall be a standing State Board Policy Committee which shall be elected by the State Board at its organizational meeting. Three members shall serve on this committee.
3. There shall be a Legislative Coordinator and Assistant Legislative Coordinator who shall be elected by the State Board at its organizational meeting.

C. Appointments to Temporary Committees of the State Board:

The chairman and members of each temporary committee of the State Board shall be appointed by the chairman of the State Board from a list of those Board members who have expressed an interest in serving on the committee.

D. Appointments to Other Committees:

The State Board may appoint persons to committees on which State Board members do not serve in accordance with the following guidelines:

- a. Prior to making an appointment, the State Board may receive nominations from statewide organizations, individuals, or State Board members.
- b. Nominations may remain open until the time of appointment.
- c. In appointment of members, the State Board may provide representation as required by law and seek broad representation by giving consideration to various appropriate factors, including the following:
 - geographic representation;
 - representation by school district enrollment;
 - representation by school level;
 - representation by various educational stakeholders; and
 - special knowledge or expertise.

Adopted: August 9, 1989

Amended: March 13, 1990; July 10, 1991; October 13, 1992; March 10, 1998;
December 12, 2001; September 9, 2003; December 10, 2003; March 11, 2014;
August 8, 2017



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

Michelle Dombrosky
District 3

Ann Mah
District 4

Jean Clifford
District 5

Deena Horst
District 6

Ben Jones
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Agenda Numbers: 10 - 11

Meeting Date: 1/15/2019

Subject: Board Reorganization: Member-elected positions (continued)

Reorganization of the Kansas State Board of Education includes election of members to assume additional responsibilities. Representation shall be determined by a vote of the Board in selecting two members to serve as Legislative Liaisons and three members to serve on the State Board Policy Committee. The Chair will initiate the process.

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

Item Title:

Act on Resolution for 2019 Board Meeting Dates

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the Resolution establishing the 2019 calendar of Board meeting dates, time and location.

Explanation of Situation Requiring Action:

The Kansas State Board of Education is required by Statute 72-7507 to meet at least once a month. During the month of January of each year, the Board shall adopt a Resolution specifying a regular meeting time of the Board, including hour of commencement, day of the week and month. The 2019 schedule of meeting dates, which the Board agreed to in August 2017, is provided. All official actions of the State Board shall be taken at official meetings open to the public.

RESOLUTION

Be It Resolved that:

The Kansas State Board of Education will conduct its regular meeting beginning at 10 a.m. on the second Tuesday and 9 a.m. on the second Wednesday of each month with the exception of January, April and October (2019) when said meetings will be held on the third Tuesday and Wednesday of the month. The location is the Landon State Office Building (LSOB), 900 SW Jackson, Ste 102, Topeka, Kansas, unless otherwise noted. Therefore, the Kansas State Board of Education regular meetings and legislative conference calls shall comply with the following schedule:

2019 Dates	Meeting	Location
January 15-16	Regular Board Meeting	LSOB, Topeka
January 25	Legislative Conference Call - 4 p.m.	LSOB, Topeka
February 12-13	Regular Board Meeting	LSOB, Topeka
February 22	Legislative Conference Call – 4 p.m.	LSOB, Topeka
March 12-13	Regular Board Meeting	LSOB, Topeka
March 29	Legislative Conference Call – 4 p.m.	LSOB, Topeka
April 16	Regular Board Meeting	LSOB, Topeka
April 17	Annual visit KS School for Blind / School for Deaf	Kansas City / Olathe
May 14-15	Regular Board Meeting	LSOB, Topeka
June 11-12	Regular Board Meeting	LSOB, Topeka
July 9-10	Regular Board Meeting	LSOB, Topeka
August 13-14	Regular Board Meeting	LSOB, Topeka
September 10-11	Regular Board Meeting	LSOB, Topeka
October 15-16	Regular Board Meeting	LSOB, Topeka
November 12-13	Regular Board Meeting	LSOB, Topeka
December 10-11	Regular Board Meeting	LSOB, Topeka

If the regular meeting date occurs on a legal holiday or on a holiday specified by the Board, such regular meeting shall be held the following day, commencing at the same hour.

CERTIFICATE

This is to certify that the above resolution was duly adopted by the Kansas State Board of Education on the 15th day of January, 2019.

Peggy Hill
Secretary, Kansas State Board of Education

Item Title:

Act on appointment of Board Attorney and Board Secretary

Recommended Motion:

It is moved that the Kansas State Board of Education approve the designation of Mark Ferguson of Gates Shields Ferguson Swall Hammond, P.A., Overland Park, as State Board Attorney, and approve the designation of Peggy Hill as State Board Secretary.

Explanation of Situation Requiring Action:

Statute 72-7512 “ ... The state board shall appoint an attorney to represent it or any of its members in all litigations. The attorney for the state board shall attend all meetings of the state board and render such legal services as are directed by the state board or the commissioner.”

Statute 72-7508 -- Annual election of officers; appointment of secretary; board minutes. At its initial meeting and at its first meeting after the second Monday in January of each odd-numbered year, the state board shall organize by election of a chairman, vice-chairman and such other officers as it may deem appropriate. The state board shall appoint a secretary not a member of the board. The secretary shall provide for a means of recording the actions of the state board and shall officially certify the minutes of each meeting of the state board.

Agenda Numbers: 15

Meeting Date: 1/15/2019

Subject: Review of appointments to be made by State Board Chair and Commissioner

State Board Policy 1009 addresses appointments to committees and commissions. The list of committees with State Board representation is provided.

Board members will have an opportunity to indicate their interest in serving on specific committees. The Chair, Vice Chair and Commissioner of Education will review the interest surveys. Appointments will be announced during Wednesday's Board meeting.

Note: Board members receive a description of the available assignments in advance so they may consider where they want to serve. The attached document is what they complete during the reorganization meeting to rank their interest. The Chair, Vice Chair and Commissioner make the selections.

Interest Survey for State Board Committee Assignments

Please number your top three choices and write your name in the column.

Committee / Organization	List your name and 1 st , 2 nd & 3 rd choice
Agriculture in the Classroom	
Charter and Virtual Education Advisory Council	
Confidence in Kansas Public Education Task Force	
Education Commission of the States	
Kansas Alliance for Arts in Education	
Kansas Association for Conservation & Environmental Educ.	
Kansas Council for Economic Education	
Kansas Fdn. for Excellence / Kansas Teacher of the Year	
Kansas Learning First Alliance	
Kansas Master Teacher Award Selection Committee	
KSD/KNEA Bargaining Team (School for the Deaf)	
Liaison to Kansas State School for the Blind	
Liaison to Kansas School for the Deaf	
Professional Standards Board Liaison	
School Mental Health Advisory Council	
School Redesign Advisory Committee	
Special Education Advisory Council	
Teacher Vacancy and Supply Committee	

(over)

Appointments by Either Commissioner or Governor	
Governor's Education Council	
Interstate Migrant Education Council	
Kansas Advisory Committee for Career and Technical Education	
Kansas Alliance for Educational Advocacy	(Board Chair automatically serves)
Kansas Volunteer Commission	

Misc. and Short-Term Assignments	
Attorney General's Juvenile Justice Oversight Committee	
Capital Improvement (Bond & Interest) State Aid Review	
Communications Committee for State Board	
ESSA / ESEA Board Representative	
Kansas Fire Marshal Advisory Committee	
Kansas Prescription Drug & Opioid Advisory Committee	
KU Project Advisory Board	
Legislative Broadband Committee	
Student Voice Committee for State Board	
Task Force on ESI (Emergency Safety Interventions)	
Transition Work Group addressing underserved populations of adults	

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16

Staff Initiating:

Director:

Commissioner:

Meeting Date: 1/15/2019

Robyn Meinholdt

Mischel Miller

Randy Watson

Item Title:

Act on new appointment to the Professional Standards Board

Recommended Motion:

It is moved that the Kansas State Board of Education appoint Libby Clum to complete a partial term on the Professional Standards Board representing teachers of accredited K-12 non-public schools, effective from the date of appointment to June 30, 2019.

Explanation of Situation Requiring Action:

It is requested that the Board appoint members of the Professional Standards Board (PSB) as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

There was one nomination to fill the specific vacancy position:

Elizabeth (Libby) Clum, Teacher, Hayden High School, Topeka; SBOE District 4

The nomination form and Ms. Clum's resume are attached as well as the current membership roster.



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) _____ Date _____

Nominee's Name Elizabeth Clum Occupational Title Teacher
 Place of employment (Facility) Hayden High School Address 401 SW Gage Blvd.
 City Topeka State Kansas Zip 66606
 Home address 5401 Rock Chalk Dr. #2205
 City Lawrence State Kansas Zip 66049
 Home e-mail libby@theclums.com Work e-mail clum1@hayden catholic.net
 Work Phone () - \ Home Phone (913) 998-4899
 Fax Number () -

State Board District (that you work in) Archdiocese of Kansas city Kansas 20029

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Initial Teaching License in English, Journalism and Social Studies
English Teacher at Hayden High School August 2018 - Present

Working and educational experience which might be pertinent to this appointment.

English Teacher at Hayden High School August 2018 - Present
BA Secondary Education, Social studies - Benedictine College, May 2018
Student Teacher - Jefferson County North, Social Studies Jan - May 2018

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)
 Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.
 Yes No
 Nominee represents an area that provides a geographical balance to the committee.
 Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

Elizabeth C. Clum

5401 Rock Chalk Dr. #2205 Lawrence, KS 66049 • cluml@haydencatholic.net • (913) 998-4899

Education

Bachelor of Arts – Secondary Education and Social Studies

Benedictine College

- Minor: Theology
- Cumulative GPA 3.2

2018
Atchison, KS

High School Diploma

St. James Academy

2014
Lenexa, KS

Kansas Teaching License

7-12 Education with endorsements in English Language Arts, Social Studies and Journalism

2018

Experience

English Teacher

Hayden Catholic High School

August 2018 – Present

Topeka, KS

- Fosters a positive learning environment and works to establish community in the classroom while adapting methods and materials to meet students' varying needs and interests.

Assistant Cross Country Coach

Hayden Catholic High School

August 2018– Present

Topeka, KS

- Mentors student athletes in running form, training and sportsmanship.

Assistant Cheer Coach

Hayden Catholic High School

October 2018– Present

Topeka, KS

- Focuses on technique, safety and routines while building community among athletes and the student body.

Student Teacher

Jefferson County North High School

February 5 – May 4, 2018

Winchester, KS

Teacher Candidate

January 2015 – December 2017

- Experienced diverse school environments (alternative, middle, low-income and Catholic schools as well as special education classrooms while logging over 200 hours in classrooms.
- Learned and studied methods of teaching and learning, completing the program with a major GPA of 3.9

Yearbook Editor

Benedictine College

August 2014 – August 2017

St. James Academy

August 2013 – July 2014

- Created and managed the production of the Raven Yearbook volumes 44, 45 and 46 and Veritas volume 9.
- Taught and oversaw the development of photography, writing and design skills of students and practiced proper journalism conduct.

Education Club President

August 2016 – May 2018

- Developed meeting agendas to appeal to a wide variety of students and provide meaningful experiences for those attending including a learning disability simulation, bringing awareness of student learning disabilities to teacher candidates.
- Works as the leader of a team, delegating roles and promoting teamwork.

Awards and Accomplishments

Gregorian Fellows Leadership Program

August 2014 – May 2018

- Acted and served as a leader in the Benedictine College community while meeting with prominent business professionals from the Kansas City area and beyond who give their testimony of faith, professionalism and scholarship.

All School Serve Day Student Coordinator

Spring 2014

- Orchestrated the coordination of All School Serve Day, sending out over 800 St. James Academy students, staff and volunteers to 35 locations throughout the Kansas City area.

St. James Academy House Captain

August 2012 – April 2014

- Ministered to a group of 25 high school students daily through activities well versed in aspects of community, faith, education and service. Planned events such as Prom, pep assemblies and community games while exemplifying the qualities of servant leadership and active participation in the school community.

Leadership in Student Publications award 2016, 2017

Bronze for Best Yearbook in Kansas from Kansas Collegiate Media Association for 2016-2017 production

Discovery Day Scholar

Skills

Written and oral communication

Strong background in Theology

Instructional technology

Classroom management

Organization

Creative lesson planning

Professional Standards Board
Membership Set by Regulation

21 Members, 1 KSBE liaison
 Updated 12/31/2018

Current Members	Position	Size of District	Term Origin Date	Term Ends	Board District
Biermann, Bill Superintendent Goodland USD 352 1312 Main Goodland, KS 67735	Administrator, Chief Public School	1,091	July 1, 2015	June 30, 2021 (2 nd)	5
Carlson, Cameron University of Saint Mary (Newman) 4100 South 4 th St. Leavenworth, KS 66048	Unit Head, IHE Private	NA	July 1, 2018 (1 st full)	June 30, 2021	NA
Erickson, Paul Union Valley USD 313 2501 East 30 th Hutchinson, KS 67502	Administrator, Public Elementary School	439	July 1, 2013	June 30, 2019 (2 nd)	7
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non Public school	5,000+	August 12, 2015 (completing partial 1 st term)	June 30, 2021 (1 st)	7, 8 & 10
Goering, Jonathan Northwest Middle School Kansas City USD 500 2010 N 59 th St Kansas City, KS 66104	Teacher, Public Middle School	21,599	July 1, 2013	June 30, 2019 (2 nd)	1
Johnson, James 'Tod' El Dorado HS 401 McCollum Rd El Dorado, KS 67042	Teacher, CTE	2,760	August 12, 2017 (completing partial 1 st term)	June 30, 2019 (1 st)	7
Jones, Keith South Middle School Lawrence Public Schools USD 497 2734 Louisiana Street Lawrence, KS 66046	Administrator, Middle Level Public	14,169	November 16, 2015 (completing partial 1 st term)	June 30, 2019 (1 st)	4
Jurich, Patty 3314 N. 128th Court Kansas City, KS 66109	Member, Kansas PTA	NA	July 1, 2018	June 30, 2020 (1 st partial)	NA
Lower, Lisa USD 437 Shuler Education Center 5928 SW 53 rd Topeka, KS 66610	Teacher, Special Education		July 1, 2016	June 30, 2019 (1 st)	4

Markham, Tasha Lincoln Elementary Fredonia USD 484 713 N 9th St Fredonia, KS 66736	Teacher, Public Elementary School		December 12, 2017 (completing partial 1 st term)	June 30, 2021 (1 st full term)	9
Mercer, Debbie Kansas State University 6 Bluemont Hall Manhattan, KS 66506-5301	Unit Head, IHE Public	NA	July 1, 2013	June 30, 2019 (2 nd)	NA
Miller, Dayna S&S Alloy Steel, Inc. 17776 157 th Street Basehor, KS 66007	Local Public School		July 1, 2017	June 30, 2020 (1 st)	1
Oborny, Kristy O'Loughlin Elementary Hays USD 489 1401 Hall St Hays, KS 67601	Teacher, Public Elementary school	7,022	September 12, 2017 (completing partial term)	June 30, 2020 (1 st)	5
Porter, Jim State Board of Education District 9 501 South 7 th Fredonia, KS 66736	<i>KSBE Liaison</i>	NA		January 2019 (appointed by KSBE)	NA
Reilly, Patrick (PJ) District Director of CTE Valley Center USD 262 1432 S Meridian Valley Center, KS 67147	Administrator Career Technical Education	2,831	July 1, 2015	June 30, 2021 (2 nd)	7 & 10
Stadalman, Kyle Eudora Elementary Eudora USD 491 801 E 10 th Street Eudora, KS 66025	Teacher, Public Middle School	1,673	July 1, 2015	June 30, 2021 (2 nd)	1 & 3
Steinlage, Shana Marshall-Nemaha Ed Services Cooperative 316 Main Street Seneca, KS 66538	Administrator, Special Education		July 1, 2018 (1 st)	June 30, 2021	6
Wilson, Mike USD 345 Seaman Topeka, KS	Teacher, Public Middle School	3,926	July 1, 2014	June 30, 2020 (2 nd)	4
Worthington, Maria Blue Valley North High School Blue Valley USD 229 12200 Lamar Avenue Overland Park, KS 66209	Teacher, Public Secondary School	22,206	July 1, 2015	June 30, 2021 (2 nd)	2 & 3
Young, Alicia Wichita Public Schools 412 S. Main Wichita KS 67202	Teacher, Public Secondary School	3,013	July 1, 2017	June 30, 2020 (1 st)	7, 8 & 10

VACANCY	Teacher - Accredited K-12 Non-Public		(Completing partial term)	June 30, 2019 (1 st)	
----------------	--	--	------------------------------	----------------------------------	--



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Kansas State Board of Education
Subject: Commissioner's Report

Commissioner Randy Watson will provide his monthly update to State Board members.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Colleen Riley
Subject: Receive Kansas Special Education Advisory Council (SEAC) Annual Report

The Kansas Special Education Advisory Council (SEAC) serves as a liaison between the statewide populace and the Kansas State Board of Education. In its role as a liaison, SEAC advises the State Board on issues relevant to the area of education supports and services for students ages 3-21 with disabilities. The Kansas SEAC will work collaboratively to provide leadership for continuous improvement of educational systems to ensure equity and enhance learning for all students. Citizens of Kansas are encouraged to communicate with the Council and can address the SEAC during regularly scheduled meetings.

The SEAC is required to submit an annual report of its activities each year to the State Board. Council members will be introduced at the January 2019 meeting and Joan Macy, SEAC Chairperson for the 2017-2018 year, will highlight Council activities. A copy of the Kansas Special Education Advisory Council 2017-2018 Annual Report will be provided at the meeting.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Regina Peszat
Subject: Information on Visiting International Teachers program

Dr. Regina Peszat and Sarah Perryman, KSDE consultants and coordinators of the Visiting International Teacher program, will provide the State Board with an overview of this year's participants and the impact of the program. Two teachers from Spain, who were hired by schools in Topeka, will also be present to speak and answer questions about their experiences in Kansas this year.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Amanda Petersen
Subject: Update on plans to strengthen Early Childhood in Kansas in 2019

In 2019, Kansas has the opportunity to build and enhance Kansas' early childhood infrastructure to deliver high quality services to children. The Kansas State Department of Education has collaborated with early childhood partners to develop a plan to engage in the following activities in 2019:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

Information will be shared with the Kansas State Board of Education regarding these planned activities, and how they will help ensure that each Kansas student enters kindergarten at age 5 socially, emotionally and academically prepared for success.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 a.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 1/15/2019

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on recommendations of the Professional Practices Commission (grant)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendation for the issuance of licenses for Shelby Bucher, Colby Gottschalk, Michael Onderko and Mary Scholl.

Explanation of Situation Requiring Action:

1. Shelby Bucher 18-PPC-31

Ms. Bucher applied for an Initial Teaching License. Two years prior to her application, Ms. Bucher was arrested and completed diversion for misdemeanor theft. Ms. Bucher provided testimony of no further criminal wrongdoing, remorse, and evidence of rehabilitation.

2. Colby Gottschalk 18-PPC-48

Mr. Gottschalk has applied for an Emergency Substitute Teaching License. Two years prior to his application, Mr. Gottschalk had been arrested and completed diversion for offenses related to possession of marijuana. Mr. Gottschalk presented testimony and evidence of rehabilitation and remorse.

3. Michael Onderko 18-PPC-52

Mr. Onderko has applied for an Out-of-State Teaching License based upon his current licensure by the California Commission on Teacher Credentialing. Mr. Onderko's California license had previously been suspended for 100 days due to breaching a contract with a school district in California. Mr. Onderko did not disclose the suspension on his application with the Kansas State Board of Education because he was unaware of it. The suspension ended in 2016.

4. Mary Scholl 18-PPC-12

Ms. Scholl is currently licensed by the Kansas State Board of Education and has been since July 29, 2016. Ms. Scholl was previously licensed by the Missouri Board of Education, where she taught during the 2015-2016 school year. Ms. Scholl signed a contract with a Missouri school district to teach during the 2016-2017 school year. After finding her in breach of that contract, the Missouri State Board of Education suspended Ms. Scholl's Missouri license from December 1, 2017 through July 6, 2019. On March 5, 2018 a complaint was filed by the Independence School District of Independence, Missouri requesting suspension of Ms. Scholl's Kansas license based on the suspension of her Missouri teaching license. The Commission determined that in light of the amount of time between the offense and the filing of the complaint as well as the differences between Missouri and Kansas laws, Ms. Scholl should not be disciplined by the Kansas State Board of Education.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application
Shelby Bucher

18-PPC-31

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon Shelby Bucher's application for an Initial Teaching License.

The hearing on this matter was held on September 27, 2018. Appearing for the Commission were chairperson, Linda Sieck, and members, Nathan Reed, Maret Schrader, Sylvia Ramirez, William Anderson, Eric Filippi, Jennifer Holt and Aaron Edwards. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Ms. Bucher appeared on her behalf via Zoom.

FINDINGS OF FACT

1. Shelby Bucher applied for an Initial Teaching License. She is not currently licensed.
2. On October 13, 2016, Ms. Bucher was charged with misdemeanor theft in Case number CR-2016-0501095 in the Overland Park Municipal Court. On December 6, 2016, Ms. Bucher entered a diversion agreement for one year.
3. The offense for which she received diversion took place in over two years ago. She was not licensed by the Kansas State Board of Education at the time.
4. Ms. Bucher disclosed her offense and provided appropriate documentation at the time of her application.

CONCLUSIONS OF LAW

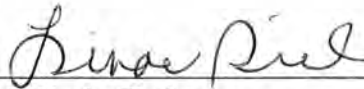
1. Ms. Bucher was not a licensed educator or employed in a position of public trust at the time of her offense.

2. The evidence shows Ms. Bucher has no other criminal activity, recognizes her own wrong doing, and can be placed in a position of trust.

THEREFORE the Professional Practices Commission, by vote of 8-0, recommends the Kansas State Board of Education grant an initial teaching license to Shelby Bucher and another other license for which she may apply assuming she meets all other requirements.

This Initial Order is made and entered this September 27, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on December 28, 2018.

NOTICE TO LICENSEE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the

opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of October, 2018, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Shelby Bucher
1460 Oakview Dr.
Owatonna, MN 55060

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
Colby Gottschalk

18-PPC-48

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon Colby Gottschalk's application for an Emergency Substitute Teaching License.

The hearing on this matter was held on November 30, 2018. Appearing for the Commission were chairperson, Linda Sieck, and members, Aaron Edwards, Bill Anderson, Jennifer Holt, Maret Schrader and Sylvia Ramirez. R. Scott Gordon appeared as counsel for KSDE. Mr. Gottschalk appeared and testified on his own behalf.

FINDINGS OF FACT

1. Colby Gottschalk applied for an emergency substitute license. He is not currently licensed.
2. On June 14, 2016, Mr. Gottschalk entered a diversion agreement after having been charged with one count misdemeanor Possession of certain hallucinogenic drugs, in violation of K.S.A. 21-5706(b)(3) and one count of misdemeanor use/possess with intent to use drug paraphernalia, in violation of K.S.A. 21-5709(b)(2), in the District Court of Miami County, Kansas.
3. The offense for which he received a diversion took place in 2016. Mr. Gottschalk was twenty (20) years old at the time. He was not licensed by the Kansas State Board of Education at the time.
4. Mr. Gottschalk disclosed his offense and provided appropriate documentation at the time of his application.

5. Mr. Gottschalk testified that drug use was something that occurred while with some friends from high school. He testified to smoking marijuana once every couple of weeks for the year prior to his arrest. He testified that he has not smoked marijuana since the date of his arrest.
6. Mr. Gottschalk testified about the community service he completed as a condition of his diversion agreement, and how that community service led him down the path of wanting to teach.

CONCLUSIONS OF LAW

1. Mr. Gottschalk was not a licensed educator or employed in a position of public trust at the time of his offense.
2. The Professional Practices Commissioner believes Mr. Gottschalk has shown evidence of completing his diversion agreement, evidence of rehabilitation, a recognition of the wrongfulness of his drug use, and avoidance of opportunities to repeat the behavior for which he was arrested in 2016.
3. Mr. Gottschalk was advised that he needed to have a supervising educator/school administrator submit an email to the Chair of the Professional Practices Commission stating that (s)he was aware of Mr. Gottschalk's prior offense and appearance before the Commission and the State Board. That email was provided to the Chair prior to the issuance of this Order.

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 6 – 0 that Colby Gottschalk receive an Emergency Substitute Teaching License and another other license for which he may apply assuming he meets all other requirements.

This Initial Order is made and entered this November 30, 2018.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chairman
Order signed on _____, 2019.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
Michael Onderko

18-PPC-52

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon Michael Onderko's application for an out-of-state Teaching License.

The hearing on this matter was held on November 30, 2018. Appearing for the Commission were chairperson, Linda Sieck, and members, Aaron Edwards, Bill Anderson, Jennifer Holt, Maret Schrader and Sylvia Ramirez. R. Scott Gordon appeared as counsel for KSDE. Mr. Onderko appeared and testified on his own behalf.

FINDINGS OF FACT

1. Michael Onderko applied for an initial out of state teaching license. He is not currently licensed.
2. On March 20, 2016, Onderko's California teaching credentials were suspended by the California Commission on Teacher Credentialing for a period of one hundred (100) days for contract abandonments.
3. The events for which Mr. Onderko's credentials were suspended took place in 2014. He was not licensed by the Kansas State Board of Education at the time.
4. Mr. Onderko did not disclose on his pending application for licensure by the Kansas State Board of Education that he had previously had a professional license suspended in another state.

CONCLUSIONS OF LAW

1. Mr. Onderko testified that he never received notice that his California teaching credentials

were suspended. Mr. Onderko testified that if any documentation to that effect was mailed to him, it was mailed to an old address. Mr. Oderko denied many of the allegations contained in the California Commission on Teacher Credentialing order.

2. The evidence shows Michael Onderko can be placed in a position of trust.

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 6 – 0 that Michael Onderko receive any license for which he may apply assuming he meets all other requirements.

This Initial Order is made and entered this November 30, 2018.

PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chairman

Order signed on _____, 2018.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

Dr. Dale Herl, Superintendent,
Independence 30 School District
201 N. Forest Ave.
Independence, Missouri,

OAH No. 18ED0015
Case No. 18-PPC-12

Complainant,

v.

Mary Elizabeth Scholl,

Respondent.

INITIAL ORDER

Statement of Case

This matter comes before the Professional Practices Commission (“Commission”) of the Kansas State Department of Education (“KSDE”) upon the Complaint filed by the Dr. Dale Herl, Superintendent, and the Independence 30 School District, Independence, Missouri (District), seeking discipline of Mary Elizabeth Scholl’s teaching license due to an alleged breach of her employment contract with the District.

The hearing was held on September 27, 2018. Appearing for the Commission were chairperson, Linda Sieck, and members, William Anderson, Laura Batson, Aaron Edwards, Eric Filippi, Jennifer Holt, Sylvia Ramirez and Nathan Reed. Loren F. Snell, Jr., Administrative Law Judge (ALJ) with the Office of Administrative Hearings (OAH), presiding officer on behalf of the Commission.

Vincent M. Cox, attorney, appeared on behalf of the respondent, Mary Elizabeth Scholl (Scholl). J. Drew Marriott, attorney, appeared on behalf of the District.

Procedural

Scholl filed a motion to dismiss asserting that the complaint should be dismissed: 1) because the complainant lacked standing to pursue the complaint; 2) because the provisions in Missouri law were substantially different than Kansas law, precluding an action based on K.A.R. 91-22-1a(a)(13); 3) because no remedy was available to the complainant under Kansas law since Kansas law imposes suspensions “for the remainder of the term for which such contract was made (K.S.A. 77-2216); and, because K.A.R. 91-

22-7 requires dismissal of a complaint if the contract or local board policy contains a settlement provision or liquidated damages clause which would allow an employee to make a financial settlement to the school district.

Pursuant to K.A.R. 91-22-25, the Commission has the authority to render a decision on a matter and make a recommendation to the State Board of Education as to the action to be taken. It was determined that this same authority applies to dispositive motions such as the Scholl's motion to dismiss. Therefore, the Commission heard arguments of the parties and rendered a decision.

K.A.R. 91-22-7 states, "A complaint filed directly with the state board pursuant to K.S.A. 72-1383 or K.S.A. 72-5412, and amendments thereto, alleging that a license holder is in *breach of the license holder's employment contract with a local board* shall be referred to the commission for investigation, hearing, and the entry of an initial order regarding licensure. If the investigation reveals a *settlement provision or liquidated damages clause in local board policy or in the contract of the employee, so that the employee could make a financial settlement* to a local district governing authority or be relieved of contractual commitment by other agreed means, the case shall be *dismissed* by the commission." [Emphasis added].

The Commission, having heard the arguments of counsel and applying the appropriate statutes and regulations, decided, on a vote of 6 in favor, 1 opposed and 1 abstention, to recommend denial of Scholl's motion to dismiss. The Commission reasoned that the proceedings were brought pursuant to the provisions of K.A.R. 91-22-1a(a) and directory language of K.A.R. 91-22-7 was not relevant. The Commission reasoned that the issue presented was not a question of breach of the employment contract, invoking K.A.R. 91-22-7, but the imposition of a penalty based on a suspension by the State of Missouri on grounds similar to those set forth in K.A.R. 91-22-1a(a). Therefore, the Commission was not mandated to dismiss the complaint pursuant to K.A.R. 91-22-7.

It was understood that due to the Commission's limited authority to make recommendations, that the evidentiary hearing would occur regardless of the Commission's decision on the motion to dismiss. That combined with the Commission's decision to deny the motion to dismiss led to the evidentiary hearing that was decided as set forth below.

Findings of Fact

1. Scholl was licensed to teach in the State of Missouri.
2. Scholl taught for the District under a teaching contract for the 2015-2016 school year.

3. On March 18, 2016, Scholl voluntarily signed a contract to teach special education for the District for 185 days over the 2016-2017 school year.

4. On July 6, 2016, Scholl emailed Dr. Dale Herl (Dr. Herl), formally requesting a release from her contract so that she could accept a job closer to where she was living and getting ready to build a house.

5. On July 6, 2016, Dr. Herl responded to Scholl's email. Dr. Herl advised Scholl that she would need to submit a check to the District for liquidated damages, noting that the board of education would have to vote on granting her release and that "Typically it is contingent upon finding a suitable replacement."

6. On July 11, 2016, Scholl obtained a cashier's check in the amount of \$1,690.00 and submitted it to the District.

7. On July 14, 2016, Dr. Cindy Grant (Dr. Grant), with the District, sent Scholl a letter advising her that the Board of Education accepted her request to be released "pending a suitable replacement." Scholl testified that she felt comfortable that she could move forward with her new job after receiving the letter from Dr. Grant.

8. On July 29, 2016, Scholl received her initial teaching license from the State of Kansas.

9. On August 2, 2016, Dr. Grant sent Scholl a letter advising her that a suitable replacement had not been found and therefore her request was denied. Dr. Grant further informed Scholl she was expected to report to work on August 5, 2016.

10. Scholl testified that she emailed Dr. Grant to let her know that she would not be reporting to work on the August date. The District acknowledged receiving and email from Scholl on August 4, 2016, indicating that she had accepted a new position and would not be fulfilling her contract. Dr. Grant responded, reminding Scholl that she was only going to be released if a suitable replacement was found, which did not happen. Dr. Grant further reminded Scholl that she was under contract and expected to report to the District on August 5, 2016.

11. On August 5, 2016, Scholl began teaching with Unified School District No. 233, Johnson County, Kansas (Olathe Public Schools).

12. From August 5, 2016, to October 14, 2016, Scholl did not report to work for the District. The District paid Scholl for sick time she had accumulated. On or about September 20, 2016, the District paid Scholl \$2,365.62.

13. On October 10, 2016, the District found a replacement for Scholl. Dean Katt (Katt), Human Resources Director for the District, testified that the District did not make a special posting to fill Scholl's position. Katt testified that nothing extraordinary was done by the District in an attempt to find a suitable replacement.

14. On October 11, 2016, the District terminated Scholl's employment for breaching her teaching contract and incurring excessive unexcused absences. On this same date, the Board of Education for the District approved, by majority vote, seeking discipline against Scholl's teaching license.

15. On or about October 21, 2016, the District filed a complaint with the State Board of Education of the State of Missouri.

16. On October 28, 2016, Scholl executed an employment contract with Unified School District No. 233, Olathe Public Schools, for period from August 5, 2016 through May 26, 2017.

17. On February 8, 2017, a hearing officer for the Missouri State Board of Education conducted a hearing on the District's complaint.

18. During the hearing Scholl acknowledged abandoning her contract with the District, stating "I truly apologize for abandoning my position at Independence School District. That was not my intention. I really tried to give enough notice where I thought the position could be filled."

19. On November 3, 2017, the hearing officer for the Missouri State Board of Education issued a decision in which the hearing officer found that the Missouri State Board of Education was authorized to suspend, or revoke Scholl's Missouri teaching license based upon her "annulling of a written contract" with the District. The hearing officer recommended that Scholl's teaching certificate be suspended for two (2) years.

20. On November 17, 2017, Scholl received her professional license from the State of Kansas.

21. By letter dated December 5, 2017, the Missouri State Board of Education suspended Scholl's teaching certificate from December 1, 2017 through July 6, 2019.

22. Scholl did not seek judicial review of the suspension enforced by the Missouri State Board of Education.

23. On March 5, 2018 Dr. Herl and the District filed a complaint with the Kansas State Board of Education seeking suspension and/or revocation of Scholl's State of Kansas teaching license based upon the provisions of K.A.R. 91-22-1a(a)(13) which provides for

discipline in Kansas if the teacher's license was disciplined in another state on "grounds similar to any of the grounds described in [K.A.R. 91-22-1a(a)]."

24. Scholl testified that at some point during this process she called the District about the cashier's check she had paid towards the liquidated damages and was advised that it would be mailed back to her. Scholl was not able to pick up the check, so it was returned to the District. Scholl has never received the cashier's check.

25. Scholl testified that she takes full responsibility for her actions. She stated that had she known that there was a possibility that she would find a job closer to her home she would not have signed the contract with the District, but the new job opportunity came up and would reduce her commute by at least ten (10) minutes each way. Once she found out about the new job she acted as quickly as possible to let the District know and make arrangements to end her employment with the District.

Conclusions of Law
and
Discussion

1. The Kansas State Board of Education ("State Board") is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.

2. A complaint seeking discipline against Scholl's State of Kansas teaching license was filed by the District in compliance with K.A.R. 91-22-5a.

3. K.A.R. 91-22-1a(a) provides, in pertinent part, that "[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause" including: "(13) denial revocation, cancellation, or suspension of a license in another state on grounds similar to any of the grounds described in this subsection."

4. K.A.R. 91-22-1a(a)(9) allows for suspension or revocation of a teacher's license for "breach of an employment contract with an education agency by abandonment of the position."

5. K.S.A. 72-2216 states, in relevant part:

"All contracts shall be binding on both the teacher and board of education of the school district until the teacher has been legally discharged from such teacher's teaching position or until released by the board of education from such contract. Until such teacher has been discharged or released, such teacher shall not have authority to enter into a contract with the board of

education of any school district for any period of time covered in the original contract. If upon written complaint, signed by $\frac{2}{3}$ of the members of the board of education of the school district, any teacher who is reported to have entered into a contract with another school or board of education without having been released from such former contract, or for other reasons fails to fulfill the provisions of such contract, such teacher, upon being found guilty of such charge at a hearing held before the state board of education, shall have such teacher's license suspended for the remainder of the term for which such contract was made.”

6. Scholl was disciplined in Missouri under Mo. Rev. Stat. § 168.071.2 (2016), which states that “A public school district may file charges seeking the discipline of a holder of a certificate of license to teach based upon ... annulment of a written contract. Charges shall be in writing, specify the basis for the charges, and be signed by the chief administrative officer of the district, or by the president of the board of education....”

7. The District seeks discipline based upon the similar grounds that exist between K.A.R. 91-22-1a(a)(9), K.S.A. 72-2216 and Mo. Rev. Stat. (2016) § 168.071.

8. In considering the comparison of the Kansas and Missouri laws at issue, the Commission noted that under Kansas law, the suspension would have been for the term of the contract, meaning that the suspension would have ended at the conclusion of the 2016-17 school year. Missouri law, on the other hand, permits suspension of the teaching certificate for much longer period of time. Scholl's certificate is still subject to suspension in the State of Missouri although the breach occurred in 2016. Finally, the Commission was critical of the amount of time that had elapsed in this matter while being handled in the State of Missouri. The complaint was filed in October of 2016, the hearing took place in February of 2017, and the decision was rendered in November of 2017. The matter had already been ongoing for more than 2 years by the time it reached a hearing in the State of Kansas.

9. The Commission disagreed with the District's suggestion that the State of Kansas should impose a harsher penalty than Kansas statute would require had the breach occurred under Kansas law.

10. The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012). The Commission felt that these same principles could be considered in determining if Scholl's license should be suspended or revoked.

11. As this matter was pursued by the District under K.A.R. 91-22-1a(a), the Commission felt it was appropriate to consider the factors set forth in K.A.R. 91-22-1a(g)(1) in determining if Scholl's license should be suspended or revoked, or if there was sufficient evidence that she had been rehabilitated since she abandoned her contract with the District. The factors considered were:

- (A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;
- (B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;
- (C) the present fitness of the person to be a member of the profession;
- (D) the actions of the person after the denial or revocation;
- (E) the time elapsed since the denial or revocation;
- (F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;
- (G) the number of incidents of improper conduct; and
- (H) discharge from probation, pardon, or expungement.

12. In considering the factors the Commission felt that Scholl had accepted responsibility for the wrongfulness of her actions and expressed remorse for the position she placed the District in. Based upon the evidence and testimony presented by Scholl, it served to demonstrate her fitness to retain her license to teach. The Commission felt that she remained suitable to be placed in a position of trust and would be a suitable role model for students. The Commission also felt that she was forthcoming and truthful in her testimony. The Commission also took into account the amount of time that had elapsed since Scholl breached her contract, noting, again, that had this occurred in Kansas the disciplinary period would have already been completed.

13. Finally, the Commission felt that it would not be in the best interests of Scholl or the children that she teaches through the special education program for her to be suspended.

CONCLUSION

On a vote of 8-0, it is recommended by the Professional Practices Commission to the Kansas State Board of Education that the District's complaint seeking the suspension or revocation of Mary Elizabeth Scholl's teaching license be denied.

NOTICE

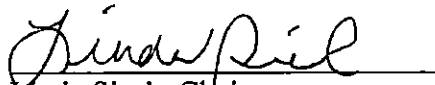
This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar** days after service of the legal brief upon the opposing party. Any reply brief is due **five calendar** days after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

IT IS SO ORDERED.


Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE

I hereby certify that on this 1st day of November, 2018, a true and correct copy of the above and foregoing Initial Order was deposited in the U.S. Mail, postage paid, addressed to:

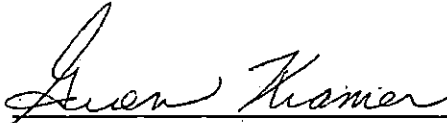
J. Drew Marriott
Brian Mayer
EdCounsel LLC
201 N. Forest Ave., Ste. 200
Independence, MO 64050

Mary Scholl
7656 West 95th St., Apt. B
Overland Park, KS 66212

R. Scott Gordon, General Counsel
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612

and served electronically via the OAH's e-filing system to:

Vincent M. Cox
Cavanaugh, Biggs & Lemon, P.A.
2942A S. W. Wanamaker Drive
Suite 100
Topeka, KS 66614-4479


Gwen Kramer, Secretary
Professional Practices Commission
Kansas State Department of Education
900 SW Jackson Street
Topeka, KS 66612-1182

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 21 b.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 1/15/2019**

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on recommendations of the Professional Practices Commission (revocation)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendation for the revocation of licenses for Kevin Johnson, Patricia Linn and Christopher Young.

Explanation of Situation Requiring Action:**1. Kevin Johnson 18-PPC-29**

Mr. Johnson is currently licensed by the Kansas State Board of Education. On June 12, 2018 Mr. Johnson was convicted of Conspiracy to Commit Unlawful Sexual Relations. The Kansas State Department of Education mailed a copy of a filed Complaint via certified mail to Mr. Johnson's last known address. Mr. Johnson did not submit a written answer or request a hearing. The Professional Practices Commission voted unanimously to recommend the Kansas State Board of Education revoke his license.

2. Patricia Linn 18-PPC-21

Ms. Linn is currently licensed by the Kansas State Board of Education. On March 30, 2018 Ms. Linn was convicted of one count of felony Possession of Hydromorphone and one misdemeanor count of Possession of Marijuana. The Kansas State Department of Education mailed a copy of a filed Complaint via certified mail to Ms. Linn's last known address. Ms. Linn did not submit a written answer or request a hearing. The Professional Practices Commission voted unanimously to recommend the Kansas State Board of Education revoke her license.

3. Christopher Young 18-PPC-25

Mr. Young is currently licensed by the Kansas State Board of Education. On June 4, 2018, Mr. Young was convicted of two counts of Sexual Exploitation of a Child. The offenses for which he was arrested and convicted involved a student enrolled where Mr. Young was teaching. The Kansas State Department of Education mailed a copy of a filed Complaint via certified mail to Mr. Young's last known address. Mr. Young did not submit a written answer or request a hearing. The Professional Practices Commission voted unanimously to recommend the Kansas State Board of Education revoke his license.

BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the License of
Kevin Johnson

18-PPC-29

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education seeking revocation of Kevin Johnson's professional license.

The hearing on this matter was held on September 27, 2018. Appearing for the Commission were chairperson, Linda Sieck, and members, Nathan Reed, Maret Schrader, Sylvia Ramirez, William Anderson, Eric Filippi, Jennifer Holt and Aaron Edwards. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Kevin Johnson did not appear.

FINDINGS OF FACT

1. Kevin Johnson has a professional teaching license.
2. On June 12, 2018, Mr. Johnson pled guilty to and was found guilty of a violation of K.S.A. 21-5512(a)(9) Conspiracy to Commit Unlawful Sexual Relations, a level 7 Person Felony.
3. The Kansas State Department of Education mailed a copy of the Complaint via certified mail to Mr. Johnson's last known address. It was received on August 1, 2018. Mr. Johnson did not submit a written Answer or request a hearing.

CONCLUSIONS OF LAW

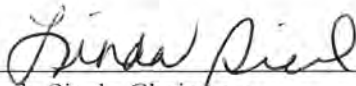
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.

2. The State Board may deny an application for misconduct or other just cause, including conviction of any crime punishable as a felony and engaging in any sexual activity with a student. K.A.R. 91 22-1a(a)(1) and (8).
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Pursuant to K.S.A. 72-2308, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities and privileges accorded other legally recognized professions. An educator is in a position of public trust.
6. The Licensee’s conduct as described in paragraph 2 is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession.
7. The Licensee’s conduct in demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause for revoking Applicant’s license.

THEREFORE the Professional Practices Commission, by vote of 8-0, recommends the Kansas State Board of Education revoke the Professional license of Kevin Johnson based on his felony conviction of conspiracy to commit unlawful sexual relations, and for not requesting a hearing or submitting an answer in response to the Complaint.

This Initial Order is made and entered this September 27, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on December 28, 2018.

NOTICE TO LICENSEE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of October, 2018, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Kevin G. Johnson
120 West 19th Street
Concordia, KS 66901

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
Patricia Linn

18-PPC-21

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education seeking revocation of Patricia Linn's emergency substitute license.

The hearing on this matter was held on September 27, 2018. Appearing for the Commission were chairperson, Linda Sieck, and members, Nathan Reed, Maret Schrader, Sylvia Ramirez, William Anderson, Eric Filippi, Jennifer Holt and Aaron Edwards. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Patricia Linn did not appear.

FINDINGS OF FACT

1. Patricia Linn has an emergency substitute teaching license.
2. On March 30, 2018, Patricia Linn pled no contest to one count of felony possession of hydromorphone, and one count of misdemeanor possession of marijuana in Case # 18-CR-197 in the District Court of Ford County, Kansas.
3. The Kansas State Department of Education mailed a copy of the Complaint via certified mail to Ms. Linn's last known address. It was unclaimed as of August 21, 2018.

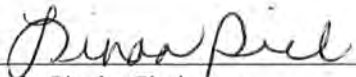
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may revoke a license for misconduct or other just cause including conviction of any crime punishable as a felony and conviction of any crime involving drug-related conduct. KA.R. 91 22 1a(1) and (4).
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Linn’s conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Linn’s conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause to revoke her license.

THEREFORE the Professional Practices Commission, by vote of 8-0, recommends the Kansas State Board of Education revoke the emergency substitute license of Patricia Linn based on her felony drug conviction, and for not requesting a hearing or submitting an answer in response to the Complaint.

This Initial Order is made and entered this September 27, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on December 28, 2018.

NOTICE TO LICENSEE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of October, 2018, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Patricia Linn
1206 12th Avenue
Dodge City, Kansas 67801

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
Christopher Young

18-PPC-25

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commissioner (Commission) of the Kansas State Board of Education (State Board) upon the Complaint filed by the Kansas State Department of Education seeking revocation of Christopher Young's professional license.

The hearing on this matter was held on September 27, 2018. Appearing for the Commission were chairperson, Linda Sieck, and members, Nathan Reed, Maret Schrader, Sylvia Ramirez, William Anderson, Eric Filippi, Jennifer Holt and Aaron Edwards. The KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon. Christopher Young did not appear.

FINDINGS OF FACT

1. Christopher Young has a professional teaching license.
2. On February 23rd, 2018, Mr. Young was charged with 8 felonies. Each charge involved either the sexual exploitation of a child or unlawful sexual relations with a student enrolled where Mr. Young was teaching at the time of the offenses.
3. On June 4th, 2018, Mr. Young pled guilty and was convicted of two counts of Sexual Exploitation of a Child in violation of K.S.A. 21-5510(a)(2)(b)(1)(A).
4. The Kansas State Department of Education mailed a copy of the Complaint via certified mail to Mr. Young's last known address. It was received on August 1, 2018. Mr. Young did not submit a written Answer or request a hearing.

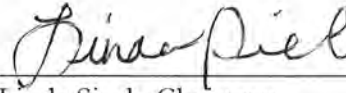
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI and K.S.A. 72-255.
2. The State Board may deny an application for misconduct or other just cause. K.A.R. 91 22-1a(a). The State Board is prohibited from licensing anyone convicted of Sexual Exploitation of a Child as defined in K.S.A. 21-5510. K.S.A. 72-2156(a)(8).
3. One of the obvious goals of education is to “instill respect for the law.” Hainline v. Bond, 250 Kan. 217 (1992). An educator is a role model. Hainline at 224.
4. Teaching and school administration are professions with all the similar rights, responsibilities and privileges accorded other legally recognized professions. K.S.A. 72-2308.
5. Pursuant to K.S.A. 72-2308, the Legislature has declared teaching and school administration to be professions in Kansas with all the similar rights, responsibilities and privileges accorded other legally recognized professions. An educator is in a position of public trust.
6. The Licensee’s conduct as described in paragraph 2 is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession.
7. The Licensee’s conduct in demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions and is sufficient and just cause for revoking Applicant’s license.

THEREFORE the Professional Practices Commission, by vote of 8-0, recommends the Kansas State Board of Education revoke the Professional license of Christopher Young based on his felony convictions of sexual exploitation of a child, and for not requesting a hearing or submitting an answer in response to the Complaint.

This Initial Order is made and entered this September 27, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on December 28, 2018.

NOTICE TO LICENSEE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within ten calendar days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

Response briefs are due within ten calendar days after service of the legal brief upon the opposing party. Any reply brief is due five calendar days after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of October, 2018, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Christopher Young
502 N. Olive
Peabody KS 66866

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22

Staff Initiating:

Director:

Commissioner:

Meeting Date: 1/15/2019

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on change in operating procedure of the Professional Practices Commission

Recommended Motion:

It is moved that the Kansas State Board of Education authorize a change in the operating procedure of the Professional Practices Commission for breach of contract cases, allowing the presiding Hearing Officer to determine whether a settlement provision or liquidated damages clause exists in local policy or in the contract of the employee.

Explanation of Situation Requiring Action:

K.S.A. 72-2216 authorizes the board of education of a local school district to file a complaint with the Kansas State Board of Education alleging a licensed teacher has breached her or his contract. The investigation and subsequent hearings of these complaints are held by the Professional Practices Commission (PPC). The PPC is bound by statute as well as K.A.R. 91-22-1a through 91-22-25.

The Professional Practices Commission has proposed an appropriate and efficient method to investigate and resolve such complaints. The PPC therefore seeks State Board approval to implement the change.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Colleen Riley
Subject: Information on federal investments and purpose regarding Special Education and Title Services

Annually, the Kansas State Department of Education (KSDE) receives federal investments for approximately \$330,000,000 per year distributed across the state to provide services to infants, children and youth. These federal funds are supplemental to state funds.

The KSDE Special Education and Title Services team (SETS) utilizes required federal set-aside funds to provide coordinated monitoring and technical assistance to local school districts in order to meet the state's obligations for general supervision oversight under the Individuals with Disabilities Education Act (IDEA) the Elementary Secondary Education Act (ESEA), Kansas Exceptional Children's Act and the Kansas Freedom from Unsafe Restraint and Seclusion Act.

Coordinated effort of these obligations is accomplished through cohesive operation of a network of contracted projects collectively known as the *Kansas Technical Assistance System Network (TASN)*. A primary purpose of TASN is to improve the capacity of Kansas educators to select and effectively implement evidence-based instructional practices which will result in improved outcomes for infants, toddlers, children and youth with disabilities and their families, while maintaining compliance under the IDEA and ESEA. These projects are supplemental to the full complement of resources within the KSDE to accomplish the Board's Kansas Can Vision. Example deliverables provided under these contracts include:

Autism and Tertiary Behavior Supports – Provides training and coaching of educators to support students who have challenging behaviors and/or complex needs, including de-escalation techniques.

General Supervision, Timely and Accurate Data – Provides data management for the federally required State Performance Plan and Annual Performance Report, including reporting district performance of students with disabilities, also supports the Kansas Integrated Accountability System.

Infinitec – Provides educators in Kansas with access to digital resources, information, and training on state of the art assistive technology and Universal Design for Learning and provides a platform for sharing resources and professional learning options with educators. This includes statewide access to an on-line repository of digitized instructional materials including textbooks and other classroom related printed materials.

Kansas Co-Teaching – Provides training, coaching, and support to districts and educators statewide to effectively use co-teaching practices within classrooms at all levels.

Kansas Instructional Resources Center for the Visually Impaired – Provides, or assists in the procurement of, Braille, large print, or recorded textbooks and other educational materials for Kansas students who are blind/visually impaired.

Kansas Learning Network – The Kansas Learning Network project provides targeted intensive support and ongoing coaching to districts and schools identified by KSDE as required by ESEA. These schools are referred to as Comprehensive Support and Improvement, Targeted Support and Improvement and Additional Targeted Support schools.

Kansas Multi-Tier System of Supports and Alignment (MTSS) – Provides resource development, training, and support for districtwide implementation of the Kansas MTSS and Alignment framework to ensure educators are providing high quality evidence based instruction and interventions. This includes implementation in early childhood through high school.

Kansas Parent Information Center – Provides information, training and support to educators and families in developing and implementing effective parent engagement practices.

Kansas Recruitment and Retention – Provides support to Kansas districts, schools and educators through the Kansas Education Employment Board and to early career special education staff through the Kansas e-Mentoring for Student Success effort.

Kansas School Mental Health Initiative – Provides school communities with resources, consultation, and training to aid in the development and integration of a continuum of social, emotional, behavioral, and mental health practices and supports for children within a multi-tier system framework. Recent examples include suicide prevention, awareness of sexual abuse and exploitation.

KSDE Special Education and Title Services – The Kansas State Department of Education Special Education and Title Services team provides leadership and support to all learners receiving special education or Title services throughout Kansas schools and communities.

Kansas Teachers of Students who are Blind or Visually Impaired (TVI) and Certified Orientation and Mobility Specialists (COMS) Preparation and Mentorship – Supports the preparation and mentoring of TVIs and COMS in order to provide effective instruction for students who are blind or visually impaired across the state.

Kansas Teachers of the Deaf Master's Degree Project – Supports the preparation and mentoring of teachers of students who are deaf or hard of hearing.

TASN Coordination – Works closely with KSDE SETS leadership in ensuring that TASN is meeting statewide needs. Assists educators and families in connecting to coordinated resources and supports available through TASN and partners such as:

Families Together, Inc. – Families Together is the federally required Parent Training and Information Center for Kansas. They provide support to families of children with disabilities. This support includes programs designed to build and sustain strong, healthy, informed, and actively involved family members who can work together to improve the lifelong outcomes for their child or sibling with a disability.

Kansas CHAMPS and Discipline Training Cadre – A group of educators from across the state of Kansas who have received training and ongoing professional development to be able to provide deep knowledge of use of positive behavior supports in classroom management on an as needed basis to educators and districts state wide.

Kansas LETRS Training Cadre – A group of educators from across the state of Kansas who have received training and ongoing professional development to be able to provide the deep knowledge of reading contained with the Language Essentials for Teachers of Reading and Spelling (LETRS) professional development modules on an as-needed basis to educators and districts statewide.

TASN Evaluation – Assists the entire TASN system in designing and implementing an evaluation system that focuses on measuring the effectiveness, implementation, and sustainability of efforts.

Technical Assistance for Excellence in Special Education – Maintain an effective and efficient dispute resolution system as part of IDEA required general supervision responsibilities, maintain an effective and efficient monitoring system for positive student outcomes as part of IDEA required general supervision responsibilities, and coordinates, and administers a valid and research-based Educational Interpreter Performance Assessment to eligible school-based sign language interpreters within the State of Kansas in order to improve services and outcomes for children and youth who are deaf.

New Priority: Redesigning/Rethinking Special Education in Kansas. Request for Proposal will be posted soon.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Report on Mental Health Intervention Pilot Program

The Mental Health Intervention Program was passed by the 2018 Legislature as a one-year pilot. The program was a proviso contained in Substitute for Senate Bill 423 and 61. A total of nine unified school districts are participating in the program for the 2018-19 school year. These are Wichita, Kansas City, Topeka, Garden City, Parsons, Abilene, Chapman, Herington and Solomon.

The goal was to provide treatment and track the behavioral health needs of two groups of youth referred to as the alpha group and the beta group.

- 1) The alpha group consists of youth who are Children in Need of Care (CINC) and in state custody. They have experienced multiple placements that may range from one end of the state to another or one end of a school district to the other with varying timeframes as short as just a few days.
- 2) The beta group consists of youth who may move from time to time but just as likely may reside in one school district throughout their education. These are youth who need more behavioral health treatment outside of the normal school day, whether that is after 5 p.m. on a weekday or on the weekend or during the summer.

Community Mental Health Centers (CMHCs), in coordination and cooperation with the school districts, will lead these efforts. Schools and CMHCs will strive to meet the mental health needs of students by sharing and collaborating on this project.

Listed below are the four separate grants contained in the legislation:

- 1) School District Liaison Grant to hire staff
 - o Total Appropriation \$3,263,110
- 2) School District Grant for Payments to Community Mental Health Centers for Uninsured/Underinsured Students
 - o Total Appropriation \$1,541,030

(continued)

- 3) School District Grant for Payments to the Kansas Department of Health and Environment for Medicaid Purposes
 - o Total Appropriation \$2,649,726
- 4) State Online Student Data System
 - o Total Appropriation \$2,500,000

Attached you will find the following information for your review.

- o School Buildings Participating in the Pilot Program
- o Mental Health Intervention Team Progress Report document
- o Mental Health Intervention Pilot Program evaluation report (July 1 – October 31, 2018)

The following school liaison coordinators will present information on the Mental Health Intervention Program in their respective school districts.

- o Shelly Alderson – Abilene/Solomon
- o Cindy Gant – Herington/Chapman
- o Angela Dunn – Kansas City

MENTAL HEALTH INTERVENTION TEAM PILOT PROGRAMS**School Buildings participating in Pilot Programs****USD #259 – Wichita ***

Gardiner Elementary School	Mead Middle School	Wichita Southeast High School
Dodge Literacy Magnet	Jardine Technology Middle Magnet	Wells Alternative Middle School
Colvin Elementary School		Sowers Alternative High School
OK Elementary School	Marshall Middle School	Greiffenstien Alternative Elementary School
Isely Traditional Magnet Elementary School	Stucky Middle School	Gateway Alternative School
Allen Elementary School	Wichita North High School	Bryant Alternative School
Truesdell Middle School	Wichita Heights High School	
Hamilton Middle School	Wichita West High School	
	Wichita South High School	

*The original list of Wichita schools submitted to the Legislative Committee named 23 schools, however, it was determined one school was listed twice. Therefore, Wichita only has 22 schools participating in this program.

USD #501 - Topeka

Highland Park High School	Topeka High School	Landon Middle School
Eisenhower Middle School	Robinson Middle School	Marjorie French Middle School
Chase Middle School	Jardine Middle School	McEachron Elementary
Ross Elementary School	Whitson Elementary School	McClure Elementary School
Highland Park Central Elementary School	Randolph Elementary School	McCarter Elementary School
State Street Elementary	Scott Dual Language Magnet	Capital City
Quincy Elementary School	Lowman Hill Elementary	JAG Academy
Williams Science and Fine Arts Magnet School	Meadows Elementary School	Avondale West Elementary
	Stout Elementary School	Hope Street Charter Academy
	Topeka West High School	Jardine Elementary School

USD #500 - Kansas City

Eugene Ware Elementary School	Parker Elementary School	Welborn Elementary School
Hazel Grove Elementary School	Quindaro Elementary School	Argentine Middle School
Caruthers Elementary School	New Chelsea Elementary School	D.D. Eisenhower Middle School
		F.L. Schlagle High School

USD #503 - Parsons

Parsons High School	Lincoln Elementary School	Guthridge Elementary School
Parsons Middle School	Garfield Elementary School	

USD #435 Abilene is the designated fiscal agent for the following unified school districts:**USD #435 Abilene | USD #473 Chapman | USD #487 Herington | USD #393 Solomon**

Abilene High School	Chapman Middle School	Herington Elementary
Abilene Middle School	Chapman Elementary School	Solomon Junior/Senior High School
Eisenhower Elementary (Abilene)	Herington High School	
	Herington Middle School	

USD #457 - Garden City

Georgia Matthews Elementary	Florence Wilson Elementary	Horace Good Junior High School
Alta Brown Elementary School	Alternative Education Center	

FY2019 MENTAL HEALTH INTERVENTION TEAM PROGRESS REPORT

- To be completed jointly by the USD and CMHC

Due November 15, 2018

Reporting Period: July 1, 2018 through October 31, 2018		Number of students served	Percent of students served
1.	How many students did the mental health intervention team (USD and CMHC) serve during this reporting period? (Students would only be counted once) Number of Students Served		
2.	How many students who received services by the USD and CMHC showed improved school attendance following start of services? Number of Students With Improved School Attendance		
3.	How many students who received services by the USD and CMHC have officially dropped out of school according to the law after receiving the services? Number of Students <i>Officially</i> Dropping out of school <i>after</i> Receiving Services		
4.	How many students who received services by the USD and CMHC moved out of the school district after receiving the services? Number of Students Moving out of the school district after Receiving Services		
5.	How many students, after receiving services, have shown improved behavior? (such as less or no office referrals, discipline reports, detentions, visits to School counselors, social workers, school nurses. (Optional-Breakdown of these categories may be reported on question 10) Number of Students Showing Improved Behavior		
6.	What percentage of high school students provided services by the USD and CMHC do you anticipate graduating with their four or five year cohort?		
	a. Estimated % of Students Served Anticipated to Graduate with their <u>Four</u> Year Cohort		
	b. Estimated % of Students Served Anticipated to Graduate with their <u>Five</u> Year Cohort (if available)		
7.	What percentage of elementary and middle students provided services by the USD and CMHC have shown improvement of academic performance/ increased engagement in learning? Estimated % of Students Served showing Improved Academic Performance		
8.	How many foster students were served during the reporting period? Number of foster students served		
9.	How many non-foster students were served during the reporting period? Number of non-foster students served		

FY 2019 Progress Report - July 1, 2018 through October 31, 2018

10. Provide any written information of the successes for students for the Mental Health Intervention Program not covered in the questions above. (attach separate sheet)
11. Provide any written information of any recommendations for improvements needed to help students in meeting the goal of improving their social/ emotional wellness and outcomes. (attach separate sheet)
12. Provide any written information that demonstrates measures that may help evaluate student needs that are receiving services through this program. This could include the number of suspensions/expulsions from school, law enforcements contacts, or suicide attempts of these students. (attach separate sheet)

Questions 13-16 apply to the number of students referred to the Community Mental Health Centers, but have not started receiving services by the CMHC. Each student will be shown only once in the appropriate category listed below. Since these questions were not included on the sample form in the handbook, please complete them only if data is available. If the district does not have a breakdown by category, a total number of students can be reported on question 16.

13.	Number of students referred for services... Intake has been completed, but services have not begun.	Number of students	
14.	Number of students referred for services... Intake has not been completed and services have not begun.	Number of students	
15.	Number of students referred for services... However, the student is a no show or has opted out of the services.	Number of students	
16.	Total number of students referred for services.	Total of lines 13 + 14 +15	

I hearby certify this information is correct to the best of my knowledge.

<hr/> Signature of School Liaison	<hr/> USD #	<hr/> Signature - CMHC designee
<hr/> Date		<hr/> Date

Submit report electronically to KSDE by November 15, 2018.

- Scan completed and signed report into a PDF document and attach to email to the following:

- to: Dale M. Dennis ddennis@ksde.org
- cc: Craig Neuenswander craign@ksde.org
- cc: Veryl Peter vpeter@ksde.org

12/7/2018

FY19 School Mental Health Intervention Pilot Program**The following numbers are for July 1, 2018 - October 31, 2018**

	259	435	457	500	501	503	STATE
	Wichita	Abilene*	Garden City	Kansas City	Topeka	Parsons	TOTAL
1. Number of Students Served	222	88	70	154	21	66	621
2. Number of Students With Improved School Attendance	127		16	55	12		210
3. Number of Students Officially Dropping out of school after Receiving Services	0	0	0	0	0	0	0
4. Number of Students Moving out of the school district after Receiving Services	13	1	4	1	0	4	23
5. Number of Students Showing Improved Behavior	157		22	111	20		310
6. Estimated % of Students Served to Graduate with their Four Year Cohort	64%			45%	66%	100%	
7. Estimated % of Students Served showing Improved Academic Performance (Elementary and Middle School)	0		46%	32%	64%		
8. Number of foster students served	39	1	9	6	6	39	100
9. Number of non-foster students served	183	87	61	148	28	27	534
13. Number of students referred for services, intake completed but no services	24	15	1	NA	14	16	70
14. Number of students referred for services, intake not completed	203	34	40	NA	19	5	301
15. Number of students referred for services, no show or opted out	139	6	12	47	8	5	217
16. Total number of students referred for services	366	55	53	118	41	26	659

*USD 435 numbers includes Abilene, Chapman, Herington, and Solomon School Districts



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Kathy Busch, Myron Melton
Subject: Receive recommendations from School Mental Health Advisory Council

Established by the Kansas State Board of Education in July of 2017, the Kansas School Mental Health Advisory Council (SMHAC) is a statewide collaborative that coordinates with legislators and stakeholders to identify unmet needs in school mental health within the State of Kansas. The SMHAC has identified two such needs relative to the awareness and prevention of child abuse and neglect (to include sexual abuse) and suicide. The SMHAC will share with the Kansas State Board of Education recommendations to address these areas of need.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters

The membership of the 2019 legislative committees will be provided to the State Board at its January meeting with discussion on major legislative issues before the Legislature.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	4	2	3	5	2	2						
Unclassified	3	2	3	5	2	2						
Unclassified Regular (leadership)	1	0	0	0	0	0						
Total Separations	7	1	1	1	2	2						
Classified	0	0	0	0	0	0						
Unclassified	7	1	1	1	2	2						
Unclassified Regular (leadership)	0	0	0	0	0	0						
Recruiting (data on 1st day of month)	11	11	6	4	5	4						
Unclassified	11	11	6	4	5	4						
Unclassified Regular (leadership)	0	0	0	0	0	0						

Total employees 247 as of pay period ending 12/15/2018. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 b.

Staff Initiating:

Candi Brown

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individuals to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

Personnel appointments presented this month are:

- Eric Dehner to the position of Technology Support Consultant on the Information Technology team, effective Dec. 3, 2018, at an annual salary of \$ 36,108.80. This position is funded by the State General Fund.
- Matthew Preston to the position of Applications Developer on the Information Technology team, effective Dec. 30, 2018, at an annual salary of \$ 58,198.40. This position is funded by the State General Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 c.

Staff Initiating:

Lynn Bechtel

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on local in-service education plans

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve, with modifications, the in-service education plans for the educational agencies listed below.

Explanation of Situation Requiring Action:

K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan...[it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective." K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

In the provisions of K.S.A.72-2546, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-2544. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

KSDE staff have reviewed the five-year in-service education plans of the educational agencies listed below using the standards and criteria determined by the State Board of Education and recommend they be approved with modifications:

USD 255 South Barber
USD 263 Mulvane
USD 265 Goddard
USD 303 Ness City
USD 335 North Jackson
USD 351 Macksville
USD 383 Manhattan
USD 417 Morris County
USD 465 Winfield

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 d.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 1/15/2019

Robyn Meinholdt

Mischel Miller

Randy Watson

Item Title:

Act on Calendar Year 2019 licenses for recommended commercial driver training schools

Recommended Motion:

It is moved that the Kansas State Board of Education issue licenses to the recommended commercial Kansas driver training schools listed below, for the period Jan. 15, 2019 to Dec. 31, 2019:

Behind the Wheel Defensive Driving School, Wichita
Wichita Driving School of Derby, Derby

Explanation of Situation Requiring Action:

The Driver's Training School License Act (K.S.A. 8-273 et seq.) requires that any person, partnership, or corporation providing driving instruction to ten (10) or more persons per calendar year for the purpose of meeting requirements of licensed driving of motor vehicles in Kansas, must secure a license from the State Board of Education. If approved, the proposed commercial driver training schools will be able to provide driving instruction to each qualified enrollee. The Driver's Training School License Act (K.S.A. 8-273 et seq.) was established in 1965. Each year the commercial schools must be audited by the Department of Education.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 e.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on recommendations for licensure waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

Licensure Waivers

District	Dist Name	First	Last	Subject	Recomm.
D0230	Spring Hill	Bridget	Costello	High Incidence Special Ed.	Approved
D0259	Wichita	Gail	Moore	Low Incidence Special Ed.	Approved
D0259	Wichita	Elizabeth	Tackett	Library Media Specialist	Approved
D0259	Wichita	Angela	Smith	High Incidence Special Ed.	Approved
D0259	Wichita	Sara	Johnson	High Incidence Special Ed.	Approved
D0305	Salina	Jessica	Knox	Early Childhood Special Ed.	Approved
D0491	Eudora	Valerie	Lamont	Early Childhood Special Ed.	Approved
D0497	Lawrence	Gwendolyn	Mathis	Math - extension on the number of days under an emergency substitute license	Approved
D0497	Lawrence	Cierra	Hilton	Physical Education - extension on the number of days under an emergency substitute license	Approved
D0512	Shawnee Mission Public Schools	Quintin	Dougherty	High Incidence Special Ed.	Approved
D0620	Three Lakes Educational Coop	Alexia	Wells	Low Incidence Special Ed.	Approved*
D0707	Barton Co Coop Program of Special Services	Jason	Duvall	High Incidence Special Ed.	Approved
D0707	Barton Co Coop Program of Special Services	Megan	McGuire	High Incidence Special Ed.	Approved
	* First Renewal			**Final Renewal	

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 f.

Staff Initiating:

Catherine Chmidling

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on recommendations from the Evaluation Review Committee for higher education accreditations and program reviews

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Accreditation" for MidAmerica Nazarene University, Tabor College and Washburn University, and "Program Approval" for Fort Hays State University, Kansas State University, Pittsburg State University and University of Saint Mary.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education programs (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for accreditation and program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

*If approved, new programs are assigned the status of "new program approved with stipulation." New programs must be operationalized within two years, after which they submit a new program progress report, and if recommended, are added to the institution's continuing program review schedule.

December 11, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for MidAmerica Nazarene University

Introductory Statement:

On November 27, 2018, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for MidAmerica Nazarene University.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, Team Lead's Response, Inquiry Brief pathway guidance, and state consultant's statement on special circumstances of the visit.

ACCREDITATION RECOMMENDATION

Recommend "Accreditation" status through **December 31, 2025** [next visit Spring 2025].

KSDE/CAEP Accreditation Visit – Initial Teacher Preparation; Inquiry Brief pathway

Areas for Improvement:

Standards 1-3

None

Standard 4

AFI 1: The provider does not document, using multiple measures that program completers contribute to an expected level of student-learning growth.

Rationale 1: The provider submitted a Case Study Plan (Appendix H). Observation instruments were included in the Case Study Plan but had not yet implemented. The plan does not meet CAEP requirements for plans regarding "phasing in accreditation evidence."

Standard 5

AFI 1: Evidence did not show that the EPP systematically used data analysis results for continuous improvement.

Rationale 1: The EPP holds regular meetings with teacher education faculty, content faculty, and the advisory board. Suggestions from these groups are documented, but not systematically tracked. Program modifications listed were vague or not attributed to specific data from assessments. Data from assessments are presented in isolation to faculty and advisory board and not summarized or grouped.

Standards		Recommendations	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit Spring 2025

Previous Areas for Improvement [AFIs] (2012)

Standard 1-6

None

December 11, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Tabor College

Introductory Statement:

On November 27, 2018, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for Tabor College.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, and Team Lead's Response.

ACCREDITATION RECOMMENDATION

Recommend "Accreditation with stipulation for two years with a targeted visit" through December 31, 2021.

KSDE Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standard 2

None

Standard 1:

AFI 1: The process for measuring dispositions is inconsistent across instrumentation, administration, and analysis.

Rationale 1: Instrumentation is inconsistent between the teacher candidate self-assessment and components of the three-way conference among the university supervisor, cooperating teacher, and teacher candidate. At this time, there is only the administration of a candidate self-assessment instrument. No other independent rating of the candidate dispositions is conducted. The data provided match neither the indicators on the self-assessment nor on the matrix used in the three-way conference. Additionally, the dispositions conferences between candidates and EPP faculty does not result in valid and reliable data.

Standard 3

AFI 1: There is limited evidence that the EPP is systematically working to address state or regional needs for hard to staff locations or fields where staffing is challenging.

Rationale 1: There do not appear to be enrollment goals articulated and plans to specify and support the trends in employment vacancies identified in the region, such attending to such hard to staff urban or rural areas or fields such as STEM or special education.

Standard 4

AFI 1: The EPP does not collect valid and reliable data on program completers' employment milestones such as promotion and retention.

Rationale 1: Information about program completers' employment milestones consists of anecdotal statements made primarily by completers and school administrators who are locally situated. The EPP stated that it does not have a process or the instrumentation to collect valid and reliable data on its completers.

AFI 4.2: The EPP does not have structured and validated observation instruments and/or student surveys that measure completers' ability to apply the professional knowledge, skills, and dispositions that their preparation experiences were designed to achieve.

Rationale 4.2: The EPP stated that aside from anecdotal comments and comments made in the Graduate Survey, no other instrumentation and approaches to measure completers' teaching effectiveness, have been developed or implemented at this time.

Standard 5

AFI 1: The EPP did not provide evidence of systematic review of assessment data.

Rationale 1: Although the EPP provided two flowcharts representing the process of data review, minutes and interviews with the decision-making committees did not demonstrate a systematic approach to analysis of data. Data are reviewed when deemed convenient and/or timely, but the analysis is not systematic.

AFI 5.2: The EPP provides insufficient documentation to support collaborative public school partnerships.

Rationale 5.2: The only evidence presented was informal.

Stipulations:

Standards 1-4

None

Standard 5

Stipulation 1: The reliability and validity of EPP-created assessment instruments is unknown.

Rationale 1: No evidence has been provided that reliability and validity studies have been conducted or are planned for key assessments. The EPP has not provided evidence of systematic training or calibration on the use of assessment tools.

Standards		Recommendations	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Not Met	NA

Targeted visit on Standard 5 – Spring 2021

Previous Areas for Improvement [AFIs] (2014)

Standards 1-6

None

December 11, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Washburn University

Introductory Statement:

On November 27, 2018, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for Washburn University.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, and Team Lead's Response.

ACCREDITATION RECOMMENDATION

Recommend "Accreditation" status through **December 31, 2025**.

Next visit Spring 2025

KSDE/CAEP Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standards 1-3

None

Standard 4

AFI 1: It is not clear how the EPP documents, using multiple measures, that program completers contribute to expected levels of P-12 student learning growth.

Rationale 1: Insufficient evidence was presented to demonstrate how the EPP collects, analyzes, and disseminates completer impact on P-12 student learning and growth.

Standard 5

AFI 1: The EPP does not systematically engage in continuous improvement processes

Rationale 1: The EPP did not provide evidence of systematic and regular reviews of program data and use of data-driven decision making. There was insufficient evidence to demonstrate that program modifications are linked back to evidence and data. Limited evidence was provided to demonstrate that the EPP regularly shares data with stakeholders. There was insufficient documentation of decision-making and implementation that resulted from stakeholder input.

Stipulations:

Standards 1-5

None

Standards		Team Findings	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit Spring 2025

Previous Areas for Improvement [AFIs] (2014):

Standard 1- 6

None

ACCREDITATION AND PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders accreditation and program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

When Kansas has an institution that wishes to initiate a teacher preparation program for the first time, the State Board begins the accreditation process by authorizing a review of documents during a visit to that unit to determine the capacity of that unit to deliver quality preparation programs. After the initial visit, ERC will recommend one of the following accreditation decisions:

Limited Accreditation. This accreditation decision indicates that the unit has the ability to meet the requirements of an educator preparation education institution and the capacity to develop programs for the preparation of educators and has three years before a full accreditation visit is conducted.

Denial of Accreditation. This accreditation decision indicates that the unit has pervasive problems that limit its ability to offer quality programs that adequately prepare quality candidates.

In addition, the Evaluation Review Committee of KSDE and the Accreditation Council of CAEP render separate recommendations/decisions for institutions undergoing their first joint accreditation visit and a continuing accreditation visit. The following accreditation decisions apply to all institutions seeking accreditation

ACCREDITATION DECISIONS AFTER THE FIRST VISIT¹

After an institution's first accreditation visit, the ERC will render one of the following accreditation decisions:

Accreditation. This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for five years following the semester of the accreditation visit.

Provisional Accreditation. This accreditation decision indicates that the unit has not met one or more of the standards. When the ERC renders this decision, the unit has accredited status, but must satisfy provisions by meeting previously unmet standard(s) within an established time period.

If provisional accreditation is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the semester of the accreditation decision. When a decision is made by the ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

¹ "First accreditation" refers to institutions not accredited by KSDE at the time of their visit.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) grant accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) grant accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the accreditation visit occurred. This scheduling establishes and maintains the unit's five-year accreditation cycle.

If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the first accreditation visit occurred.

Denial of Accreditation. This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

Revocation of Accreditation.² Following a focused visit that occurs as a result of a provisional accreditation decision, this accreditation decision indicates that the unit has not sufficiently addressed the unmet standard(s).

²Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

ACCREDITATION DECISIONS AFTER A CONTINUING ACCREDITATION VISIT

After a continuing accreditation visit, the ERC will render one of the following decisions:

Accreditation. This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and/or CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for seven years following the semester of the continuing accreditation visit.

When one level of the unit receives continuing accreditation and a new level is accredited for the first time, the next accreditation visit will be in seven years if the state agency has agreed to a seven-year cycle of reviews.

Accreditation with Conditions. This accreditation decision indicates that the unit has not met one or more of the KSDE standards. When the ERC renders this decision, the unit maintains its accredited status, but must satisfy conditions by meeting the previously unmet standard(s) within an established time period.

If accreditation with conditions is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the accreditation decision. When a decision is made by the ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) continue accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for seven years following the semester in which the continuing accreditation visit occurred. This scheduling maintains the unit's original accreditation cycle.

Accreditation with Probation. This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

If accreditation with probation is granted, the unit must schedule an on-site visit within two years of the semester in which the probationary decision was rendered. The unit must address all KSDE standards in effect at the time of the probationary review. Following the on-site review, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the probationary visit.

Revocation of Accreditation.³ Following a comprehensive site visit that occurs as a result of a ERC to accredit with probation or to accredit with conditions, this accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

³Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

T:\State Board\AttachAccredProgRevProcessReg2018.doc

December 12, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for new program approval for Fort Hays State University

Introductory Statement:

On November 27, 2018, the Evaluation Review Committee reviewed an application for new program approval for Fort Hays State University.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and Institutional Rejoinder to the KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2020.

High Incidence K-6, 6-12, PreK-12 Program NEW graduate

Areas for Improvement:

Standards 1-8

None

New programs may be given the status of ‘New program approved with stipulation,’ or ‘Not approved.’ New programs may be approved-with-stipulation for 2 years during which they are operationalized and submit a Progress report to address the new program stipulation.

December 12, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for Kansas State University

Introductory Statement:

On November 27, 2018, the Evaluation Review Committee reviewed the application for program approval for Kansas State University.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and Institutional Rejoinder to the KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2020.

History Government Social Studies 6-12 MAT New Program

Areas for Improvement:

Standards 1-10

None

New programs may be given the status of ‘New program approved with stipulation,’ or ‘Not approved.’ New programs may be approved-with-stipulation for 2 years during which they are operationalized and submit a Progress report to address the new program stipulation.

December 12, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendations for new program approvals for Pittsburg State University

Introductory Statement:

On November 27, 2018, the Evaluation Review Committee reviewed applications for new program approvals for Pittsburg State University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following programs through December 31, 2020.

Elementary K-6 MAT NEW

Areas for Improvement:

Standards 1-7

None

Library Media Specialist PreK-12 NEW

Areas for Improvement:

Standards 1-6

None

New programs may be given the status of ‘New program approved with stipulation,’ or ‘Not approved.’ New programs may be approved-with-stipulation for 2 years during which they are operationalized and submit a Progress report to address the new program stipulation.

December 12, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for new program approval for University of Saint Mary

Introductory Statement:

On November 27, 2018, the Evaluation Review Committee reviewed an application for new program approval for University of Saint Mary.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and Institutional Rejoinder to the KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2020.

School Counselor PreK-12 New Program

Areas for Improvement:

Standards 1-8

None

New programs may be given the status of ‘New program approved with stipulation,’ or ‘Not approved.’ New programs may be approved-with-stipulation for 2 years during which they are operationalized and submit a Progress report to address the new program stipulation.

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report,

any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 g.

Staff Initiating:

Leah Zeller

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need the approval of the State Board of Education. Certificates / licenses will be issued to those applicants whose appeals are granted.
(See attached)

KANSAS STATE BOARD OF EDUCATION
LICENSURE REVIEW COMMITTEE
Board Recommendations
January 2019

Case 3230

Steffany Jaramillo requested an initial Kansas license for K-6 elementary education. Marc Williams made a motion to recommend denial of this license based on lack of knowledge and performance to meet professional education standards 1-10 and elementary education standards 1-7. Ruth Schneider seconded the motion and the Licensure Review Committee approved the motion unanimously. The applicant did not schedule a personal appearance

Case 3233

Audrey Green requested an initial Kansas license for K-6 elementary education. Gwen McDonald made a motion to recommend approval of this license based on achievement of certification in Louisiana through an alternative route and clarification of educational background and teaching experience. Ruth Schneider seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3243

Maleca Delao requested the LRC to grant her a professional level teaching license. Heidi Bolt made a motion to recommend approval of this license based on 5 years of teaching experience, both accredited and unaccredited, to count for the year-long mentoring program with an accredited school district required by regulation to upgrade an initial teaching license to the professional level. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3244

Rebekah Stigers requested an initial Kansas license for secondary 6-12 English. Ruth Schneider made a motion to recommend approval of this license based on achievement of certification in Missouri through an alternative route, educational background, and teaching experience. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3245

Brooke Brittain requested an initial Kansas school specialist license for PreK-12 school psychology. Gwen McDonald made a motion to recommend approval of this license based on completion of all coursework except the internship and awarding of the terminal degree. Heidi Bolt seconded the motion and the License Review Committee approved the motion unanimously.

Case 3246

Marissa Foore requested an initial Kansas school specialist license for PreK-12 school psychology. Gwen McDonald made a motion to recommend approval of this license based on completion of all coursework except the internship and awarding of the terminal degree. Heidi Bolt seconded the motion and the License Review Committee approved the motion unanimously.

Case 3247

Shannon Schlessman requested an initial Kansas license for K-6 and 6-12 high-incidence special education. Heidi Bolt made a motion to recommend approval of this license based on achievement of certification in Missouri through an alternative route, educational background, and teaching experience. Bruce Major seconded the motion and the License Review Committee approved the motion unanimously.

Case 3248

Kevin Dierks requested a professional level Kansas license for K-6 elementary education and middle level 5-8 mathematics. Gwen McDonald made a motion to recommend approval of this license based on completion of an approved program and 20 years of unaccredited teaching and building leadership experience to count for the requirement of recency and the 3 years of recent accredited experience or 5 years total accredited experience required by regulation for a professional level license. Heidi Bolt seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3249

Precious Clark requested an extension of a provisional license for PreK-12 high-incidence special education. Gwen McDonald made a motion to recommend approval of this request based on the documented extenuating circumstances. The Committee recommends an extension to January 1, 2020 and any additional appeals for renewals or extensions of this license through this Committee will be denied. Heidi Bolt seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3251

Eve Orf requested a Kansas school specialist license for PreK-12 library media specialist. Ruth Schneider made a motion to recommend approval of this license based on achievement of certification in Missouri through meeting minimum state requirements, educational background, and accredited library media specialist experience. Heidi Bolt seconded the motion and the License Review Committee approved the motion unanimously.

Case 3252

LaMarcus Hunter requested an initial Kansas license for middle level 5-8 social studies. Heidi Bolt made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Gwen McDonald seconded the motion and the License Review Committee approved the motion unanimously.

Case 3253

Anne Armitage requested the LRC to waive the requirement of holding a currently valid out of state license. Gwen McDonald made a motion to recommend approval of this request based on Missouri requiring employment in their state to renew the license. Heidi Bolt seconded the motion and the Licensure Review Committee approved the motion unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 h. (1)

Staff Initiating:

Dale Dennis

Deputy Commissioner:

Dale Dennis

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request from USD 205, Bluestem, Butler County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 205, Bluestem, Butler County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 205, Bluestem, Butler County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 205 plans to use the bond proceeds to: (1) construct, furnish and equip improvements, updates, and an addition to Bluestem Elementary School; (2) construct, furnish and equip improvements, updates renovations and an addition to Bluestem Junior/Senior High School; and (3) construct, furnish and equip renovations to district facilities which includes remodeling the old middle school building for an early childhood center.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 205-Bluestem	County: Butler
---	-----------------------

1. Current equalized assessed tangible valuation *	\$43,564,946
2. Percentage of bond debt limit	14.00%
3. Amount of bond debt limit	\$6,099,092
4. State Aid Percentage	0%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0
6. Amount of bond indebtedness requested	\$12,500,000	28.7
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$12,500,000	28.7
8. Estimated amount of bond indebtedness authorized without approval	\$6,099,092	14.0
9. Amount of bond indebtedness above bond debt limit requested	\$6,400,908	14.7

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

December 12, 2018
Date

Craig Neuenswander
Director, School Finance

December 12, 2018
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 h. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 1/15/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 331, Kingman, Kingman County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 331, Kingman, Kingman County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 331, Kingman, Kingman County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 331 plans to use the bond proceeds to: (1) make improvements to the existing Kingman High School including remodeling of existing classrooms and support spaces, new roof, and new HVAC system to accommodate the relocation of 7th and 8th grade students to the high school facility; (2) make improvements to the existing Kingman Elementary/Middle School including remodeling of certain classrooms and support spaces, new roof, new HVAC system, and demolition of a portion of the existing building; (3) make improvements to the existing Norwich School including new roof and new HVAC system; and (4) construct small additions and make improvements to district attendance centers for enhanced safety and security purposes.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 331-Kingman-Norwich	County: Kingman
--	------------------------

1. Current equalized assessed tangible valuation *	<u>\$71,827,048</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$10,055,786</u>
4. State Aid Percentage	<u>10%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$905,000</u>	<u>1.3</u>
6. Amount of bond indebtedness requested	<u>\$24,000,000</u>	<u>33.4</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$24,905,000</u>	<u>34.7</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$10,055,786</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$14,849,214</u>	<u>20.7</u>

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

December 14, 2018
Date

Craig Neuenswander
Director, School Finance

December 14, 2018
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 i. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 1/15/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 205, Bluestem, Butler County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 205, Bluestem, Butler County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 205, Bluestem, Butler County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 205 plans to use the bond proceeds to: (1) construct, furnish and equip improvements, updates, and an addition to Bluestem Elementary School; (2) construct, furnish and equip improvements, updates renovations and an addition to Bluestem Junior/Senior High School; and (3) construct, furnish and equip renovations to district facilities which includes remodeling the old middle school building for an early childhood center.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 205-Bluestem	County: Butler
---	-----------------------

1. Current equalized assessed tangible valuation *	<u>\$43,564,946</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$6,099,092</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$12,500,000</u>	<u>28.7</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$12,500,000</u>	<u>28.4</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$6,099,092</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$6,400,908</u>	<u>14.7</u>

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

December 12, 2018
Date

Craig Neuenswander
Director, School Finance

December 12, 2018
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 i. (2)

Staff Initiating:

Dale Dennis

Deputy Commissioner:

Dale Dennis

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request from USD 331, Kingman, Kingman County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 331, Kingman, Kingman County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 331, Kingman, Kingman County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 331 plans to use the bond proceeds to: (1) make improvements to the existing Kingman High School including remodeling of existing classrooms and support spaces, new roof, and new HVAC system to accommodate the relocation of 7th and 8th grade students to the high school facility; (2) make improvements to the existing Kingman Elementary/Middle School including remodeling of certain classrooms and support spaces, new roof, new HVAC system, and demolition of a portion of the existing building; (3) make improvements to the existing Norwich School including new roof and new HVAC system; and (4) construct small additions and make improvements to district attendance centers for enhanced safety and security purposes.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 331-Kingman-Norwich	County: Kingman
--	------------------------

1. Current equalized assessed tangible valuation *	<u>\$71,827,048</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$10,055,786</u>
4. State Aid Percentage	<u>10%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$905,000</u>	<u>1.3</u>
6. Amount of bond indebtedness requested	<u>\$24,000,000</u>	<u>33.4</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$24,905,000</u>	<u>34.7</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$10,055,786</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$14,849,214</u>	<u>20.7</u>

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

December 14, 2018
Date

Craig Neuenswander
Director, School Finance

December 14, 2018
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 j.

Staff Initiating:

Colleen Riley

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act to authorize the continuation funding of contracts for the Special Education and Title Services System of Technical Assistance

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to update contracts and data sharing agreements with qualified providers for a cumulative five-year amount not to exceed \$90,945,008 to be paid out of funds received under the Elementary and Secondary Education Act (ESEA) and the Individuals with Disabilities Education Act (IDEA) for the period of July 1, 2020 through June 30, 2025.

Explanation of Situation Requiring Action:

Annually, the KSDE receives federal investments of approximately \$330,000,000 per year distributed across the state to provide services to infants, children and youth. These federal funds are supplemental to state funds.

The KSDE Special Education and Title Services team (SETS) utilizes required federal set-aside funds to provide coordinated monitoring and technical assistance to local school districts in order to meet the state's obligations for general supervision oversight under the Individuals with Disabilities Education Act (IDEA) and the Elementary Secondary Education Act (ESEA), Kansas Exceptional Children's Act, and Kansas Freedom from Unsafe Restraint and Seclusion Act.

Coordinated effort is accomplished through cohesive operation of a network of contracted projects collectively known as the *Kansas Technical Assistance System Network (TASN)*. A primary purpose of TASN is to improve the capacity of Kansas educators to select and effectively implement evidence-based instructional practices which will result in improved outcomes for infants, toddlers, children and youth with disabilities and their families, while maintaining compliance under the IDEA and ESEA. These projects are supplemental to the full complement of resources within the KSDE to accomplish the Board's Kansas Can Vision.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 k.

Staff Initiating:

Jessica Noble

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with Wichita State University for the purpose of strategic planning for the Mentor Kansas program

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with Wichita State University for Mentor Kansas strategic planning in an amount not to exceed \$23,000.

Explanation of Situation Requiring Action:

The Mentor Kansas program will partner with the Wichita State University Center for Organizational Development and Collaboration (WSU CODC) to facilitate the development of a three-year strategic plan and communication plan covering the timeframe of Jan. 1, 2019 through Dec. 31, 2020. Components of the plan will include: (1) Vision and Mission Statement; (2) Strategic Goals; (3) Measurable Objectives; and (4) Performance Measures. Strategic goals will include priority strategies for accomplishing the goals.

As part of the package of services, WSU CODC offers to facilitate development of "first step" actions for each strategy with identified "champions" who will lead efforts with a projected timeline for each strategy. WSU also offers to facilitate a board and executive staff discussion about how the organization will support ongoing "strategic thinking and doing" to assure the plan is adapted based on changing demands and what is learned from strategic effort.

Timeline: Jan. 1, 2019 to Dec. 31, 2020.

Contract amount is not to exceed \$23,000. Funding is provided by the Kansas Health Foundation.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 I.

Staff Initiating:

Brad Neuenswander

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with the Kansas Association of Education Service Centers for The Kansas Buck Institute

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the Kansas Association of Education Service Centers for registration for The Kansas Buck Institute, in an amount not to exceed \$15,000.

Explanation of Situation Requiring Action:

The Kansas Association of Education Service Agencies (KAESA) submits to the Kansas Department of Education a contract for 20 registrations for The Kansas Buck Institute, a training for project-based learning. The purpose is to prepare a training cadre for the educators of Kansas who will be engaged in project-based learning as a function of their district redesign efforts.

The contract is designed to cover the registration costs for up to 20 individuals to attend The Kansas Buck Institute June 11 – 13, 2019. Each registration is \$750 for the three-day event. Thus, the contract total is \$15,000. All other expenses will be the responsibility of the attendee.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 m.

Staff Initiating:

Amanda Petersen

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with the University of Kansas Center for Research, Inc., for the purpose of supporting the Preschool Development Grant Birth through Five

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the University of Kansas Center for Research, Inc. for the purpose of supporting the Preschool Development Grant Birth through Five, in an amount not to exceed \$4,457,996.

Explanation of Situation Requiring Action:

The Preschool Development Grant Birth through Five (PDG B-5) supports building or enhancing infrastructure that enables the delivery of high quality services to children. This is a one-year planning grant (Jan. 1, 2019– Dec. 31, 2019) with future opportunity to apply for additional federal funding for implementation. KSDE collaborated with early childhood partners to apply on the state's behalf in November 2018, and will receive notification of whether Kansas will receive funding, and the amount of funding awarded, by Dec. 31, 2018.

The Preschool Development Grant involves five activities:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

The grant application outlines that the University of Kansas Center for Public Partnerships and Research will provide backbone support and evaluation for all PDG B-5 activities. Work outlined includes collecting and synthesizing information for a comprehensive statewide early childhood needs assessment, facilitating stakeholder collaboration, drafting and refining a comprehensive statewide early childhood strategic plan based on stakeholder recommendations, enhancing the Kansas *Help Me Grow* initiative, training Kansas early childhood professionals to become more trauma-informed and resilience-focused, and strategically framing and disseminating PDG B-5 work. The grant application outlines that the Juniper Gardens Children's Project will train providers in evidence-based intervention and assessment practices supporting child language and early literacy and social-emotional development.

Contract amount is not to exceed \$4,457,996. Funding is provided by the federal Preschool Development Grant Birth through Five.

Timeline: Jan. 15, 2019 – March 30, 2020

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 n.

Staff Initiating:

Amanda Peterson

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with Wichita State University for its Community Engagement Institute to support the Preschool Development Grant Birth through Five

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with Wichita State University for the purpose of supporting the Preschool Development Grant Birth through Five, in an amount not to exceed \$185,767.

Explanation of Situation Requiring Action:

The Preschool Development Grant Birth through Five (PDG B-5) supports building or enhancing infrastructure that enables the delivery of high quality services to children. This is a one-year planning grant (Jan. 1, 2019– Dec. 31, 2019) with future opportunity to apply for additional federal funding for implementation. KSDE collaborated with early childhood partners to apply on the state's behalf in November 2018, and will receive notification of whether Kansas will receive funding, and the amount of funding awarded, by Dec. 31, 2018.

The Preschool Development Grant involves five activities:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

The grant application outlines that the Wichita State University Community Engagement Institute will conduct 20 community engagement sessions with local school districts, early childhood providers, business leaders, and others to collect qualitative data to inform a comprehensive statewide early childhood needs assessment. The Institute will then support a statewide summit of stakeholders to seek input and inform development of the strategic plan, and conduct 10 community meetings to promote the findings of the needs assessment and strategic plan.

Contract amount is not to exceed \$185,767. Funding is provided by the federal Preschool Development Grant Birth through Five.

Timeline: Jan. 15, 2019 – March 30, 2020

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 o.

Staff Initiating:

Amanda Petersen

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with the Kansas Department of Health and Environment for the purpose of supporting the Preschool Development Grant Birth through Five

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the Kansas Department of Health and Environment for the purpose of supporting the Preschool Development Grant Birth through Five, in an amount not to exceed \$707,586.

Explanation of Situation Requiring Action:

The Preschool Development Grant Birth through Five (PDG B-5) supports building or enhancing infrastructure that enables the delivery of high quality services to children. This is a one-year planning grant (Jan. 1, 2019– Dec. 31, 2019) with future opportunity to apply for additional federal funding for implementation. KSDE collaborated with early childhood partners to apply on the state's behalf in November 2018, and will receive notification of whether Kansas will receive funding, and the amount of funding awarded, by Dec. 31, 2018.

The Preschool Development Grant involves five activities:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

The grant application outlines that the Kansas Department for Health and Environment will conduct supplemental needs assessments of the Kansas early childhood workforce and early childhood facilities, coordinate parent leadership activities among partners to develop meaningful parent engagement, and enhance the capacity of the Kansas Parent Helpline. Kansas Department for Health and Environment staff will also participate in community engagement sessions as a part of Activities 1 and 2.

Contract amount is not to exceed \$707,586. Funding is provided by the federal Preschool Development Grant Birth through Five.

Timeline: Jan. 15, 2019 – March 30, 2020

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 p.

Staff Initiating:

Amanda Petersen

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with the Kansas Department for Children and Families for the purpose of supporting the Preschool Development Grant Birth through Five

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the Kansas Department for Children and Families for the purpose of supporting the Preschool Development Grant Birth through Five, in an amount not to exceed \$69,694.

Explanation of Situation Requiring Action:

The Preschool Development Grant Birth through Five (PDG B-5) supports building or enhancing infrastructure that enables the delivery of high quality services to children. This is a one-year planning grant (Jan. 1, 2019– Dec. 31, 2019) with future opportunity to apply for additional federal funding for implementation. KSDE collaborated with early childhood partners to apply on the state's behalf in November 2018, and will receive notification of whether Kansas will receive funding, and the amount of funding awarded, by Dec. 31, 2018.

The Preschool Development Grant involves five activities:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

The grant application outlines that the Kansas Department for Children and Families will enhance *Links to Quality*, the Kansas Quality Recognition and Improvement System, for child care providers. The Kansas Department for Children and Families will hire a Quality and Development Specialist to review and provide feedback to childcare providers who have submitted portfolios as evidence that they have met requirements for recognition. Kansas Department for Children and Families staff will also participate in community engagement sessions as a part of Activities 1 and 2.

Contract amount is not to exceed \$69,694. Funding is provided by the federal Preschool Development Grant Birth through Five.

Timeline: Jan. 15, 2019 – March 30, 2020

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 q.

Staff Initiating:

Amanda Petersen

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with Kansas Families and Schools Together, Inc. for the purpose of supporting the Preschool Development Grant Birth through Five

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a modified contract with Kansas Families and Schools Together, Inc. for the purpose of supporting the Preschool Development Grant Birth through Five, in an amount not to exceed \$262,287.

Explanation of Situation Requiring Action:

The Preschool Development Grant Birth through Five (PDG B-5) supports building or enhancing infrastructure that enables the delivery of high quality services to children. This is a one-year planning grant (Jan. 1, 2019– Dec. 31, 2019) with future opportunity to apply for additional federal funding for implementation. KSDE collaborated with early childhood partners to apply on the state's behalf in November 2018, and will receive notification of whether Kansas will receive funding, and the amount of funding awarded, by Dec. 31, 2018.

The Preschool Development Grant involves five activities:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

The grant application outlines that the Kansas Parent Information Resource Center (KPIRC) will enhance its current work by developing and disseminating evidence-based practices for each of the Kansas Family Engagement and Partnership Standards, and designing and producing individual professional development modules for each Standard. Kansas Families and Schools Together, Inc. is a fiscal agent for the Kansas Parent Information Resource Center and a current KSDE contractual partner.

Contract amount is not to exceed \$262,287. Funding is provided by the federal Preschool Development Grant Birth through Five.

Timeline: Jan. 15, 2019 – March 30, 2020

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 r.

Staff Initiating:

Amanda Petersen

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with Utah State University for the purpose of supporting the Preschool Development Grant Birth through Five

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a modified contract with Utah State University for the purpose of supporting the Preschool Development Grant Birth through Five, in an amount not to exceed \$31,600.

Explanation of Situation Requiring Action:

The Preschool Development Grant Birth through Five (PDG B-5) supports building or enhancing infrastructure that enables the delivery of high quality services to children. This is a one-year planning grant (Jan. 1, 2019– Dec. 31, 2019) with future opportunity to apply for additional federal funding for implementation. KSDE collaborated with early childhood partners to apply on the state's behalf in November 2018, and will receive notification of whether Kansas will receive funding, and the amount of funding awarded, by Dec. 31, 2018.

The Preschool Development Grant involves five activities:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

The grant application outlines that the Kansas Technical Assistance System Network (TASN) will enhance its current work by expanding a cadre of trainers available to deliver the Early Childhood Language Essentials for Teachers of Reading and Spelling curriculum. This activity will enhance seamless early childhood to kindergarten transition by creating shared opportunities and infrastructure for educators to improve practices. Utah State University is a fiscal agent for the TASN System Coordination Project and a current KSDE contractual partner.

Contract amount is not to exceed \$31,600. Funding is provided by the federal Preschool Development Grant Birth through Five.

Timeline: Jan. 15, 2019 – March 30, 2020

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 27 s.

Staff Initiating:

Amanda Petersen

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 1/15/2019

Item Title:

Act on request to contract with the Kansas Children's Cabinet and Trust Fund for the purpose of supporting the Preschool Development Grant Birth through Five

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the Kansas Children's Cabinet and Trust Fund for the purpose of supporting the Preschool Development Grant Birth through Five, in an amount not to exceed \$508,711.

Explanation of Situation Requiring Action:

The Preschool Development Grant Birth through Five (PDG B-5) supports building or enhancing infrastructure that enables the delivery of high quality services to children. This is a one-year planning grant (Jan. 1, 2019– Dec. 31, 2019) with future opportunity to apply for additional federal funding for implementation. KSDE collaborated with early childhood partners to apply on the state's behalf in November 2018, and will receive notification of whether Kansas will receive funding, and the amount of funding awarded, by Dec. 31, 2018.

The Preschool Development Grant involves five activities:

- Activity 1: Develop Comprehensive Statewide Early Childhood Needs Assessment
- Activity 2: Develop Comprehensive Statewide Early Childhood Strategic Plan
- Activity 3: Maximize Parental Choice and Knowledge
- Activity 4: Share Best Practices
- Activity 5: Improve Overall Quality

The grant application outlines that the Kansas Children's Cabinet and Trust Fund will develop and offer quality improvement grants that align with the targeted activities identified in the state's needs assessment and strategic plan. Kansas Children's Cabinet and Trust Fund staff will also participate in community engagement sessions as a part of Activities 1 and 2.

Contract amount is not to exceed \$508,711. Funding is provided by the federal Preschool Development Grant Birth through Five.

Timeline: Jan. 15, 2019 – March 30, 2020



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh <i>District 1</i>	Steve Roberts <i>District 2</i>	Michelle Dombrosky <i>District 3</i>	Ann Mah <i>District 4</i>	Jean Clifford <i>District 5</i>
Deena Horst <i>District 6</i>	Ben Jones <i>District 7</i>	Kathy Busch <i>District 8</i>	Jim Porter <i>District 9</i>	Jim McNiece <i>District 10</i>

To: Kansas State Board of Education
Subject: Chair's Report & Requests for Future Agenda Items

These updates will include:

- a. Committee Reports
- b. Update on Dyslexia Task Force
- c. Update on ESI stakeholder group
- d. Board Attorney's Report
- e. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

Michelle Dombrosky
District 3

Ann Mah
District 4

Jean Clifford
District 5

Deena Horst
District 6

Ben Jones
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
12/30/2018	1/12/2019	1/10/2019	1/25/2019
1/13/2019	1/26/2019	1/24/2019	2/08/2019
1/27/2019	2/09/2019	2/07/2019	2/22/2019

WEDNESDAY, JANUARY 16, 2019
MEETING AGENDA

7:30 a.m. Pre-Meeting Activity — Breakfast with Special Education Advisory Council
Room 509, 5th Floor of Landon State Office Building

- 9:00 a.m.**
1. Call to Order
 2. Roll Call
 3. Approval of Agenda

9:05 a.m. (IO) 4. Receive Career Technical Student Organizations' Report and presentation by CTSO officers

9:35 a.m. (IO) 5. Retreat on Boardmanship (not streamed)

11:35 a.m. (IO) 6. Announcement of Board member committee assignments

11:45 a.m. ADJOURN

Noon

Post-Meeting Activities:
Lunch and roundtable discussions with CTSO officers
Capital Plaza Hotel, 1717 SW Topeka Blvd.

Superintendent of the Year Recognition Luncheon
Capital Plaza Hotel, 1717 SW Topeka Blvd.

6:30 p.m. State of the State Address
Kansas Statehouse



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Stacy Smith
Subject: Receive Career Technical Student Organizations' Report and presentation by CTSO officers

CTSO Citizenship Day offers the Kansas State Board of Education a chance to meet the elected state leaders of the various Career and Technical Student Organizations. At the same time, these student officers are provided a unique opportunity to gain a better awareness of the roles individuals, such as members of the State Board, have in Kansas public education. CTSO state leaders represent each organization and will make brief remarks during the presentation.

Agenda Number: 5

Meeting Date: 1/16/2019

Subject: Retreat on Boardmanship

Doug Moeckel, Deputy Executive Director with the Kansas Association of School Boards, will lead a mini-retreat for State Board members focusing on board development and the role of policymaking boards. (The two-hour retreat is part of the open meeting, but will not be live streamed)

Agenda Number: 6

Meeting Date: 1/16/2019

Subject: Committee Assignments

The State Board of Education's newly elected Chair will announce the selection of Board members to serve on the various committees with State Board representation.