

TUESDAY, DECEMBER 11, 2018 MEETING AGENDA

- | | | |
|------------------------|--|-----------------|
| 10:00 a.m. | 1. Call to Order — Chairman Jim Porter | |
| | 2. Roll Call | |
| | 3. Mission Statement, Moment of Silence and Pledge of Allegiance | |
| | 4. Approval of Agenda | |
| | 5. Approval of November Minutes | page 5 |
| 10:05 a.m. | 6. Commissioner’s Report — Dr. Randy Watson | |
| 10:30 a.m. | 7. Citizens’ Open Forum | page 17 |
| 10:45 a.m. (AI) | 8. Presentation of Gemini I redesign plans for acceptance from Fowler USD 225 | page 19 |
| 11:35 a.m. | Break | |
| 11:45 a.m. (AI) | 9. Act on amendments to licensure regulations | page 21 |
| Noon (AI) | 10. Act on proposal from Coalition of Innovative School Districts | page 89 |
| 12:10 p.m. | Lunch | |
| 1:30 p.m. (IO) | 11. Recognition of National Finalists from Kansas for the Presidential Award for Excellence in Math and Science Teaching | page 91 |
| 1:55 p.m. (AI) | 12. Act on Safe and Secure Schools Standards | page 93 |
| 2:30 p.m. (IO) | 13. Update on Kansas Building Report Card and information on schools receiving technical assistance under the Elementary and Secondary Education Act | page 101 |
| 3:00 p.m. | Break | |
| 3:10 p.m. (AI) | 14. Act on recommendations of the Professional Practices Commission | page 103 |

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.

Website: Electronic versions of the agenda and meeting materials are available at www.ksde.org/Board. Information on live media streaming the day of the meeting is also posted there.

Next Meeting: Jan. 15 and 16, 2019

- 3:15 p.m. (RI) 15. Receive proposed change in operating procedure for Professional Practices Commission page 117
- 3:20 p.m. (IO) 16. Recognition of Kansas Superintendent of the Year—Glen Suppes, USD 400 page 119
- 3:40 p.m. (IO) 17. Update on Family and Consumer Science integration with Social Emotional Learning page 121
- 4:05 p.m. (AI) 18. Act on new appointment to the Licensure Review Committee page 123
- 4:15 p.m. (IO) 19. Legislative Matters page 179
- 4:35 p.m. (AI) 20. Consent Agenda
 - a. Receive monthly personnel report page 181
 - b. Act on personnel appointments to unclassified positions page 183
 - c. Act on recommendations for Visiting Scholar license page 185
 - d. Act on recommendations for licensure waivers page 187
 - e. Act on requests from the following districts to hold bond elections: USD 102 Cimarron, USD 267 Renwick page 199
 - f. Act on requests from the following districts for capital improvement (bond and interest) state aid: USD 102 Cimarron, USD 267 Renwick page 203
 - g. Act on request to contract with Smoky Hill Education Service Center for building district capacity to evaluate/measure school redesign page 207
 - h. Act on request to contract with Jones Huyett Partners for the purpose of creating market brand identity for the Kansas Volunteer Commission page 209
 - i. Act on request to contract with On3Learn for the purpose of evaluation training and technical assistance to the Kansas Volunteer Commission page 211
 - j. Act on request to contract with WordCraft for the purpose of evaluation training and technical assistance to the Kansas Volunteer Commission page 213
 - k. Act on request to contract with Healthsource Integrated Solutions for maintaining online data system for the Kansas Mental Health Intervention Pilot Program p 215
 - l. Act on licenses for commercial driver training schools page 217
 - m. Act on request to withdraw Notice of Intent to apply for Innovative Assessment Demonstration Authority through U.S. Department of Education page 219
- 4:40 p.m. (IO) 21. Chairman’s Report page 221
 - a. Committee Reports
 - b. Board Attorney’s Report
 - c. Future Agenda Items
- 5:10 p.m. (AI) 22. Act on Board Travel page 223
- 5:20 p.m. 23. Executive session for the purpose of discussing matters of non-elected personnel p 225
- 5:40 p.m. **RECESS**

WEDNESDAY, DECEMBER 12, 2018
MEETING AGENDA

- | | |
|-----------------------|---|
| 9:00 a.m. | 1. Call to Order |
| | 2. Roll Call |
| | 3. Approval of Agenda |
| 9:05 a.m. (10) | 4. Information regarding Kansas Special Education Advisory Council’s public discussions regarding Emergency Safety Intervention regulations, including clarification of the seclusion definition page 229 |
| 9:40 a.m. (10) | 5. Updates from Kansas State School for the Blind and Kansas School for the Deaf p 231 |
| 10:15 a.m. | Adjourn |

RECEPTION

Landon State Office Building, Board Room, Suite 102

Honoring outgoing State Board members:

John Bacon (Dist. 3), Sally Cauble (Dist. 5) and Ken Willard (Dist. 7)

**10:30 —
11:30 a.m.**



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
November 13, 2018**

CALL TO ORDER

The November meeting of the Kansas State Board of Education was conducted at the USD 445 District Office, 615 Ellis Street in Coffeyville, preceding tours of the redesign schools in the district. Chairman Jim Porter called the business meeting to order at 9 a.m. Tuesday, Nov. 13, 2018. He welcomed those in attendance and noted the observance of American Education Week.

**11/13/2018
A.M. Session**
(Meeting not
live streamed)

ROLL CALL

The following Board members were present:

Kathy Busch	Ann Mah	Janet Waugh
Sally Cauble (by phone)	Jim Porter	Ken Willard
Deena Horst	Steve Roberts (arrived at 9:15 a.m.)	

Members John Bacon and Jim McNiece were absent.

MISSION AND VISION STATEMENTS, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read the Board’s Mission Statement as well as the Kansans Can Vision, which is to lead the world in the success of each student. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Chairman Porter announced the addition of an Executive Session for the purpose of attorney-client consultation, which would precede the already scheduled Executive Session for personnel matters. Mrs. Waugh moved to approve the amended agenda for Nov. 13. Mrs. Horst seconded. Motion carried 7-0, with Mr. Roberts absent for the vote.

MOTION

APPROVAL OF THE OCTOBER MEETING MINUTES

Mrs. Horst moved to approve the minutes of the October Board meeting. Mrs. Mah seconded. Motion carried 7-0, with Mr. Roberts absent for the vote.

MOTION

COMMISSIONER’S REPORT

Commissioner Randy Watson informed Board members that the launch of the Kansans Can recognition program to independently acknowledge progress in specific areas has been postponed until fall 2019. His monthly update centered on academic readiness as captured by state assessments, ACT college readiness benchmarks, plus enrollment in Advanced Placement, International Baccalaureate and dual credit courses. Dr. Watson discussed calculating predictive ACT scores based on grade eight Kansas assessment performance levels in English Language Arts and mathematics. He then answered questions, including ones about academic rigor.

RECEIVE AMENDMENTS TO LICENSURE REGULATIONS

KSDE staff proposed additional amendments to specific licensure regulations already going through the formal adoption process. Mischel Miller and Susan Helbert explained that the additional amendments, if approved, would reinstate driver education as a teaching endorsement and create a limited use teaching license based on the Coalition of Innovative School Districts’ specialized certificate. The driver education endorsement would be for sixth—12th grade. They reviewed the requirements for the limited use teaching license. The regulations discussed were: 91-1-200, 91-1-201, 91-1-202,

91-1-203, 91-1-209. In addition, KSDE recommends minor changes to the original amendments of 91-1-204. Next month, the State Board will consider submission of the additional amendments.

RECEIVE PROPOSAL FROM COALITION OF INNOVATIVE SCHOOL DISTRICTS

USD 364 Superintendent Bill Mullins, past chair of the Coalition of Innovative School Districts, presented a proposal supported by the Coalition's membership requesting State Board consideration to release each individual district from the Coalition. The CISD consists of the following school districts: USD 364 Marysville, USD 333 Concordia, USD 418 McPherson, USD 210 Hugoton, USD 484 Fredonia, USD 500 Kansas City Kansas and USD 229 Blue Valley. In a letter from the Coalition members, the decision to be released was based on several factors. The CISD was created by statute and became law July 1, 2013. The Coalition school districts involved propose functioning as a collaborative, professional network under a different name.

CONSENT AGENDA

MOTION

Mrs. Busch moved to approve the Consent Agenda as presented. Mrs. Horst seconded. Motion carried 8-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for October.
- confirmed the unclassified personnel appointments of John Calvert as Safety Specialist on the School Finance team, effective Oct. 1, 2018, at an annual salary of \$61,006.40; Emily Steimel as Public Service Executive on the Teacher Licensure and Accreditation team, effective Oct. 1, 2018, at an annual salary of \$47,985.60; Karen Seymour as Public Service Executive on the Child Nutrition and Wellness team, effective Oct. 7, 2018 at an annual salary of \$56,118.40; Nicole Primm as Education Program Consultant on the Career, Standards and Assessment Services team, effective Oct. 16, 2018, at an annual salary of \$56,118.40; Angela Rosier as Accountant IV on the Fiscal Services and Operations team, effective Oct. 29, 2018, at an annual salary of \$52,104.
- approved issuance of a Visiting Scholar license for the 2018-19 school year to Lacey Dickerson, Argentine Middle School, USD 500 Kansas City Kansas.
- accepted the following recommendations for licensure waivers valid for one school year: *Deaf or Hard of Hearing* -- Stephany Mendez Castaneda, USD 259. *Early Childhood Special Education* -- Cara Garretson, USD 253; Kristie Butler, USD 330; Tammy Cole, USD 368; Tara Lowry, USD 475; Amber Smith, Joanna Ruback, USD 480; Beverly Gross, Hailey Gifford, D0701; Alden Adams, D0707. *Early Childhood/Preschool* -- Michelle Burris, USD 368. *Elementary – extension on the number of days under an emergency substitute license* -- Martika Madrid-Crockett, Hannah Schultz, Keali Shelton, USD 363; Bonnie Rubottom, USD 399. *English as a Second Language* -- Chelsea Pham, David Hassall, Kelly Shultz, USD 259. *English as a Second Language – extension on the number of days under an emergency substitute license* -- Alberta Annan-Noonoo, USD 250. *English Language Arts* -- Amy McDill, USD 107; Aaron McDaniel, USD 259. *English Language Arts – extension on the number of days under an emergency substitute license* -- Sharon Quint, USD 363. *General Science – extension on the number of days under an emergency substitute license* -- Taylor Crain, USD 399. *Gifted* -- Jodi Feltman, USD 102; Khanthavivanh Khamdalanikone, USD 204; Jennifer Farha, Kristin Heasley, USD 259; Rebekah Wadkins, USD 290; Sarah Reynolds, USD 330; Connor Bechard, USD 336; Robert Bovaird, USD 368; Matthew Campbell, USD 501; Glenn Garcia, D0603; Anna Wedel, D0718. *High Incidence Special Education* -- Michelle Selbe, Stephen Anderson, USD 203; Anna Thompson, Megan Mellring, USD 204; Vandana Yadav, USD 229; Kimi Wilson, USD 233; Anthony Markowitz, Emmaline Durand, Kenneth Gully, Meghan Buller, Courtney Metzen, Tabatha Weaver, USD 253; Judith Spor, Ashley Dowell, Beth Ratzloff, Christine Barnaby, Darrel Cronn Jr., Emily Inkelaar, Evan Smith, Jennifer Coslett, John Kirkpatrick, Kaitlin Powell, Keely Tolbert, Lisa Burgess, Maria Tesch, Nicole Margheim, Pamela Waldrop, Shane Goldwater, Shannon Balthrop, Stacy Eddins, Tariq Akif, Tracey McNeely, Traci Ray, Carina Riley, Emily Hellewell,

Eric Torres, Lisa McIntire, Nashid Atkins, Shannon Olson, Adrienne Johnson, Brenda Monjaras, Esmeralda Gutierrez, James Roberts, Kathleen Setser, Lindi Cox, USD 259; Brittany Ferraro, Brandi Flisram, USD 263; Brittni Robison, USD 321; Jordan Wolf, USD 336; Cale Green, USD 364; Helen Woolsey, Tracey Welch, Megan Russell, Rebecca Fink, Beth Cullor, USD 368; Robert Arnold, Lauren Ingram, USD 453; Demetra Johnson, USD 457; Mary Hill, USD 469; Lacy Stockton, Patricia James, Samantha Garner, Angela Kruse, Cassie Sandlin, USD 475; Barbara Hoffman, Sean Clancy, Seth Adams, USD 480; Sandy Theilen, Molly Green, Samantha Hershberger, USD 497; Hannah Alexander, Ashley Davidson, Damien Eck, Donna Corbin, Michele Byers, Anna Alvarez, USD 501; Cody Hager, Amy Welch, Brittany Harrington, Keitha Dodson, Michelle Clouch, D0603; Brittni Trytek, D0607; Jesse Blake, D0609; Tabatha Johnson, D0616; Kaitlyn Frese, Ann Schrick, D0617; Kristi McMillen, Luther Willis, D0701; Patricia Berger, Rae Allman, Samantha Teri, D0707; Alice James, Amber Prochaska, Katey Whitesell, D0708; Tiffani Knowles, D0718. *High Incidence Special Education – extension on the number of days under an emergency substitute license --* Amy Kanaday, USD 469. *Library Media Specialist –* Jill Doerflinger, Marcie Sawyer, Sherry Giddens, USD 259; Emily Seaman, USD 259. *Low Incidence Special Education - extension on the number of days under an emergency substitute license --* Alexandra Smith, USD 497. *Low Incidence Special Education --* Aubrey Koeppe, USD 204; Teayanise Guiden, Amie Smith, Brandi Lewis, Jessica Lopez, Marcy Ramsey, Maurice Gatewood, Ricky Ewert, Leslie Winzenried, Michelle Murphy, Harley Schiermeister, Kimberly Powell, USD 259; Ashley Stewart, USD 475; Sindy Daniels, D0603; Marilyn Bartel, D0617; Renae Gifford, D0701; Kayla Driskill, D0708; Nicole Van Der Weg, Rebecca Haines, D0718. *Math --* Robert Whippo, USD 259. *Math - extension on the number of days under an emergency substitute license --* Frankie Stanley, D0609. *Science – Middle Level --* Marie Seymore, USD 259. *Speech/Speech Communications - extension on the number of days under an emergency substitute license --* David Luby, USD 453.

- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 107 Rock Hills.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3221 Mary Pace, 3225 Sabrina Bourbon, 3231 Lynn Seyler, 3232 Judy Forgey, 3234 Marilyn Arnold, 3235 Shelby Duce, 3236 Gretchen McBride, 3237 Elaina Satsky, 3238 Bretta Wyatt, 3239 Jamie Stewart, 3240 Quentin Rials, 3241 Seth Adams (PreK-12 health and PreK-12 physical education). *Denied cases* — 3241 Seth Adams (middle level 5-8 social studies and secondary 6-12 social studies endorsements), 3242 Lori Crawford.
- approved, with modifications, the in-service education plans for USD 253 Emporia, USD 308 Hutchinson, USD 376 Sterling.
- authorized USD 423 Moundridge to hold an election on the question of issuing bonds in excess of the district’s general bond debt limitation.
- authorized USD 423 Moundridge to receive capital improvement (bond and interest) state aid as authorized by law.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the University of Kansas to work with KSDE to administer the 2019 Youth Risk Behavior Survey in selected Kansas high schools. The contract would be from the date of the award through June 7, 2019 in an amount not to exceed \$20,000;
- enter into a contract with Pittsburg State University to administer the State Advisor position for the Technology Student Association through 2024 in an amount not to exceed \$50,000;
- enter into a contract with the University of California in furtherance of the Kansas English Language Proficiency Assessment in an amount not to exceed \$75,000.

BREAK

There was a 10-minute break at 10:15 a.m.

CITIZENS' OPEN FORUM

Chairman Porter declared the Citizens' Forum open at 10:30 a.m. There were no speakers for public comment this month.

CHAIRMAN'S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS

Chairman Porter shared information from the NASBE Annual Conference, including work of the organization's social-emotional learning network he and Mrs. Mah serve on. He also encouraged Board members to reach out to newly elected legislators in their districts. Announcements included reminders about upcoming events.

Committee Reports — Mrs. Waugh reported on the Juvenile Justice Oversight Committee and Kansas Prescription Drug and Opioid Advisory Committee. Mrs. Busch gave an update on the Youth Suicide Prevention Task Force and School Mental Health Advisory Committee.

Those wishing to provide individual Board reports did so in writing.

Board Attorney Report — There was no attorney report this month.

Requests for Future Agenda Items —

- School Mental Health Advisory Council's suicide protocols and recommendations for child abuse training (Mrs. Busch)
- Revisit math standards with regard to rigor (Mr. Roberts)
- Comparison of state assessments with vision outcomes (Mrs. Mah)

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Busch — Dec. 18 Governor's Education Council; Mr. Porter — Nov. 16 Dyslexia co-chair meeting, Nov. 28 Dyslexia Task Force meeting. Mrs. Busch moved to approve the travel requests and additions. Mr. Roberts seconded. Motion carried 8-0.

MOTION

EXECUTIVE SESSION #1

Mrs. Busch moved to recess into Executive Session to discuss the subject of potential litigation/pending litigation/legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 11 a.m. for 10 minutes and the open meeting would resume in the USD 445 District Office. Dr. Watson and Scott Gordon were invited to join. Mr. Roberts seconded. Motion carried 8-0.

MOTION

The open meeting resumed at 11:10 a.m.

EXECUTIVE SESSION #2

Mrs. Busch moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The session would begin at 11:12 a.m. for up to 20 minutes and the open meeting would resume in the USD 445 District Office. Mrs. Waugh seconded. Motion carried 8-0.

MOTION

Members returned to open session at 11:32 a.m., then Chairman Porter adjourned the meeting.

Jim Porter, Chairman

Peggy Hill, Secretary

USD 445 SCHOOL TOURS — NOV. 13 AND 14, 2018

Mercury 7 redesign schools in Coffeyville USD 445 hosted State Board members for tours, presentation of redesign plans specific to trauma-informed care, social emotional learning and employability/technical skills. Board members attending one or both days were: Jim Porter, Kathy Busch, Deena Horst, Jim McNiece, Steve Roberts, Janet Waugh and Ken Willard. Commissioner Watson and several KSDE staff members also attended.

Among the activities were:

- Roosevelt Middle School – overview and observation of trauma-informed plan, which includes multiple interventions to help students as well as teachers/staff stay focused
- Discussions with middle school student council and student leadership groups
- Tour of comprehensive school-based health clinics located in three of the district buildings and supported through community partnerships
- Observations of project-based learning technical academy and discussion with members of the Building Leadership and school redesign teams
- Field Kindley High School – toured the school store where students design, create and market a variety of products
- Jerry Hamm Early Learning Center – universal preschool available to all Coffeyville children, serving students birth to age five
- Community Elementary School -- participated in panel discussions with students, teachers and parents; observed classroom instruction
- Age-to-Age kindergarten classroom – intergenerational program housed at Windsor Place Care Home.
- Witnessed result of community partnerships and collaboration among educational entities
- Learned about efforts targeted at students' social-emotional learning and well-being

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes

October 9, 2018

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Oct. 9, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed those in attendance, including student teachers from Baker University accompanied by Dr. Merrie Skaggs.

**10/9/2018
A.M. Session
(00:00:06)**

ROLL CALL

The following nine Board members were present:

Kathy Busch	Ann Mah	Steve Roberts
Sally Cauble	Jim McNiece	Janet Waugh
Deena Horst	Jim Porter	Ken Willard

Member John Bacon was absent.

MISSION AND VISION STATEMENTS, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read the Board’s Mission Statement as well as the Kansans Can Vision, which is to lead the world in the success of each student. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mr. Roberts requested adding discussion time to consider placing requests for future agenda items earlier in the meeting and to consider his written proposal regarding student identification. Mrs. Mah seconded. Motion to amend agenda failed to receive the required six votes necessary for passage. Mr. McNiece then moved to approve the day’s agenda as presented. Mrs. Cauble seconded. Motion carried 8-1 with Mr. Roberts in opposition.

**MOTIONS
(00:03:51)
(00:06:08)**

APPROVAL OF THE SEPTEMBER MEETING MINUTES

Mrs. Busch moved to approve the minutes of the September Board meeting. Mrs. Waugh seconded. Motion carried 8-1 with Mr. Roberts in opposition.

**MOTION
(00:06:47)**

APPROVAL OF AMENDED JULY MEETING MINUTES

Mr. McNiece moved to amend the July 10, 2018 minutes to change the term “BASE” in his recorded motion to “State Foundation Aid” to coincide with new terminology in the current law. Mrs. Busch seconded. Motion carried 9-0.

**MOTION
(00:07:14)**

RECEIVE KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION ANNUAL REPORT

Bill Faflick, Executive Director of the Kansas State High School Activities Association (KSHSAA), presented the organization’s annual report of operation to the State Board. This included highlights of initiatives for sports medicine, risk minimalization and coaching education. There were updates on implementation of the new classification system, student leadership programs and achievements in performing arts. KSHSAA staff members Brent Unruh, Mark Lentz and Craig Manteuffel assisted with the presentation.

(00:08:31)

CITIZENS’ OPEN FORUM

Chairman Porter declared the Citizens’ Forum open at 10:47 a.m. There were no speakers for public comment this month.

(00:49:20) **UPDATES FROM KANSAS SCHOOL FOR THE DEAF AND KANSAS SCHOOL FOR THE BLIND**
Board members will receive in-person updates from the School for the Deaf and School for the Blind approximately every other month. KSSB Superintendent Jon Harding briefed the Board on progress of goals specific to field services (outreach) and assisting students' transitions to home and school communities. He also talked about providing more supports in rural areas and challenges to find employment opportunities for students. KSD Superintendent Luanne Barron talked in depth about the Language Assessment Program that became law July 1. She shared information about a pilot project to provide educational live broadcasts, particularly for early learners. Board members discussed rules and practices for conducting screenings in school.

BREAK There was a break until 11:50 a.m.

(01:42:52) **COMMISSIONER'S ANNUAL REPORT AND KANSANS CAN VISION PROGRESS SUMMARY**
Dr. Randy Watson provided his annual summary to the Board as a look at the past year and vision report moving forward. He shared a draft of the 2017-18 KSDE Annual Report titled "Launch," calling attention to stats in student demographics. Dr. Watson highlighted specific achievements within the Kansans Can vision, a 10-year journey to lead the world in the success of each student and to redesign schools. Progress on the state-level vision outcomes included information related to kindergarten readiness, Individual Plans of Study and postsecondary success. He explained particulars of a new recognition system he plans to launch later in October for schools' achievements toward the outcomes and definition of a successful high school graduate. He then answered questions.

LUNCH Chairman Porter recessed the meeting at 12:30 p.m. for lunch.

P.M. SESSION
(02:20:20) **PRESENTATIONS BY 2018 NATIONAL SCHOOLS OF CHARACTER FROM KANSAS**
Chairman Porter reconvened the meeting at 1:30 p.m. He welcomed guests from the two Kansas schools designated as 2018 National Schools of Character by Character.org, a nonprofit organization that supports the advancement of character initiatives in schools and communities. Representatives from Beloit Junior/Senior High in USD 273 and Nemaha Central Elementary/Middle School in USD 115 each described their character education programming. At Nemaha Central, the school created a social-emotional team this year and offers numerous avenues for students to reach out to others. The Beloit district follows a student-centered philosophy, which is supported by changes to improve school culture.

(03:09:33) **RECOGNITION OF OCTOBER AS BULLYING PREVENTION AWARENESS MONTH**
This year's theme for Anti-Bullying Week was "Choose Respect." Education Program Consultant Kent Reed shared information from a recent study on reported bullying incidents and other indicators from Wallethub.com. In the study, Kansas led the nation in the fewest physical fights in schools. Mr. Reed also commented on data from other surveys (i.e. Communities That Care) collecting similar youth risk behavior information.

MOTION
(03:20:27) **ACTION ON KANSAS MODEL STANDARDS FOR HEALTH EDUCATION**
Last month, members of the review committee presented proposed updates to the standards for health education. The standards indicate what students should know or be able to do by the end of each grade level. Assistant Director Branden Johnson offered to answer questions from Board members. Mrs. Cauble moved to approve the Kansas Model Standards for Health Education as recommended by the Kansas Health Model Standards review team. Mr. McNiece seconded. Motion carried 8-1 with Mr. Roberts in opposition.

ACTION ON KANSAS MODEL STANDARDS FOR PHYSICAL EDUCATION
Mr. Johnson then brought forth the updated model standards for Physical Education, which were also

reviewed last month. Mrs. Cauble moved to approve the Kansas Model Standards for Physical Education as recommended by the Kansas Physical Education Model Standards review team. Mr. McNiece seconded. Motion carried 8-1 with Mr. Roberts in opposition.

MOTION
(03:21:03)

UPDATE ON TEACHER VACANCY AND SUPPLY, PROFESSIONAL STANDARDS BOARD AND HIGHLIGHTS OF LICENSED PERSONNEL REPORT

Director of Teacher Licensure and Accreditation Mischel Miller led the presentation. She informed members of accomplishments of the Teacher Vacancy and Supply Committee as it addresses recommendations from the Blue Ribbon Task Force on Teacher Vacancy and Supply. Several areas were identified as first priorities. Among these are mentoring and limited apprentice licenses for elementary and for high-incidence special education. She also reported on the upcoming Retention Summit, held in partnership with the Professional Standards Board. Assistant Director Susan Helbert spoke about data collected on the Licensed Personnel Report. Assignment vacancies, entrance and exit data, and retention are some of the categories school districts report.

(03:21:49)

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, participated remotely to present recommendations of the Commission on licensure cases this month. Mrs. Horst moved to grant the license requested by Michael Slayton and any other licenses for which he may apply and be qualified to receive. Mrs. Busch seconded. Motion carried 9-0.

MOTION
(03:49:02)

Next for consideration were four licenses the PPC recommended for revocation. Mr. McNiece moved to revoke the licenses of Jordan Ottley, Kyle Miller, Michael Knake and Timothy Weis. Mr. Roberts seconded. Discussion followed. Mr. Weis appeared before the Board. General Counsel Scott Gordon was present to help answer questions. Following the advice of Board Attorney Mark Ferguson, a separate vote was taken on 15 b. (4) concerning the case of Mr. Weis. Mr. McNiece and Mr. Roberts approved amending the motion to revoke the licenses of Jordan Ottley, Kyle Miller and Michael Knake. Motion carried 9-0.

MOTION
(03:49:05)

AMENDED MOTION
(03:59:41)

Mr. Willard moved to revoke the license of Timothy Weis. Mrs. Busch seconded. Motion carried 8-0-1 with Mrs. Horst abstaining.

MOTION
(04:00:01)

EXECUTIVE SESSION

Mrs. Busch moved to recess into Executive Session to discuss the subject of potential litigation/pending litigation/legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. The session would begin at 3:30 p.m. for 30 minutes and the open meeting would resume in the Board Room at 4 p.m. Dr. Watson, Mark Ferguson and Scott Gordon were invited to join. Mr. Roberts seconded. Motion carried 9-0.

MOTION
(04:01:02)

The open meeting resumed at 4 p.m.

CONSENT AGENDA

Mr. McNiece moved to approve the Consent Agenda as presented. Mrs. Busch seconded. Motion carried 9-0. In the Consent Agenda, the Board:

MOTION
(04:02:25)

- received the monthly Personnel Report for September.
- confirmed the unclassified personnel appointments of Amy Martin as Senior Administrative Assistant on the Special Education and Title Programs team, effective Sept. 23, 2018, at an annual salary of \$28,308.80; Sharon Bloom as Quality Assurance Technician on the Information

Technology team, effective Sept. 23, 2018, at an annual salary of \$47,236.80; Susan McMahan as Safety Specialist on the School Finance team, effective Sept. 23, 2018, at an annual salary of \$65,000.

- approved renewal of a Visiting Scholar license for the 2018-19 school year to Keri Caudle Maricle, Thomas More Prep-Marian High School.
- accepted the following recommendations for licensure waivers valid for one school year: *Deaf or Hard of Hearing* -- Bria Lehr, Elizabeth Senseman, USD 259. *Early Childhood Special Education* -- Shauna Young, C0036; Arleen Sponsel, Kayla Gimple, Olivia Zody, Sheelagh Talkington Sy, USD 259; Kelsey Clemons, D0619; Felisha Bland, D0636; Allison Dollins, D0637; Jennifer Kinderknecht, D0702. *Early Childhood/Preschool* -- Julie Scharping, USD 385; Jennifer Stewart, D0637. *English as a Second Language* -- Alaina Kreft, USD 453. *English Language Arts* -- Alisha Clark, USD 363. *French* -- Emily Holland, USD 500. *General Science* -- Martika Madrid-Crockett, USD 363. *Gifted* -- Nichola Demarest, USD 259; Joshua Yoakam, USD 469; Kristina Bubna, USD 497; Chelsea Harper, D0609; Kimberly Kasson, D0636. *Health* -- Joshua Harbour, USD 457. *High Incidence Special Education* -- Megan Dillavou, Camilla Stamper, Kelly Lucas, USD 229; Kaitlyn Wright, USD 230; Johnathan Stark, USD 232; Trisha Hunter, USD 233; Anna Weniger, Anthony Kavalauskas, Elise Kratz, Brook Lohmeier, Alyssa Beck, Amani Ross, Andra McKenna, Angela Masterson, Bradley Schafer, Brittany Hauck, Eric Hansen, Heather Crump, Laurie McNeil, Lexi Giannetti, USD 259; Miranda Buff, Steven Siemens, USD 261; Rachel Campbell, USD 282; Brylee Soule, David Hughes, Derek Racette, Ivy Newton, Kelsi Baird, Kyle Unruh, USD 308; Brandeena Watson, Jillian Tinkel, Margaret Strait, Racheal Hunt, Skyler Suther, USD 320; Sara Corbin, USD 372; Taylor Walker, USD 409; Aaron Lamar, USD 453; Kristine Carr, Cheryl Rilinger, Cynthia Leiker, Mitchell Moore, Reagan Hill, Samuel Hanes, Lynzee Beery, Lisa Sauvain, USD 457; George Shannon, Nicholas Black, USD 469; Angela Mathews, USD 497; Anthony Ybarra, Amy Wright, Holli Oberheu, Lauren Albright, Shannon Johnson, USD 512; Sherry Woods, Garrett Wilson, Katherine Farrell, Lisa Meise, Cheri Elliott, Kyle Groff, Matthew Brumley, Sarah Thompson, Andrea Schicke, D0607; Jessie Thacher, D0608; Adam Sallee, D0609; Diana McDaniel, Jeffrey Shearon, Carrie Mourn, D0610; Jennie Willard, D0619; Erika Householter, Gina Peak, John Lambert, Randa Linner, D0636; Debra Lopez, Elaina Lawson, Kimberly Bartelli, Teresa Van Epps, Kip Whiteley, Rhyann Lofts, Sarah Braun, Shaunya Timmons, D0637; Blanca Bueno, Amanda Kelley, Jana Laffery, Traci McDonald, D0702; Angela Ward, D0708; Erin Walton, Hazel Davidson, Joshua Simons, Sonya Owings, Stacie Boehm, Calvin Johnson, Z0032. *Library Media Specialist* -- Cynthia Rogers, Jennifer Stebral, USD 259. *Life Science* -- Jaime Nickel, USD 497. *Low Incidence Special Education* -- Zinthia Ramos, USD 207; Anice Sewell, USD 229; Megan Jones, Bailey Christensen, USD 233; Laura Stanley, Nicolle Herman, USD 259; Paxton Rienbolt, D0457; Leah McDonald, Ashlee Spaits, Courtney Cleveland, USD 512; Katherine Allison, D0607; Karrieanne Murdock, D0619; Amber Kloster, Chase Cleland, Jennifer Martin, Shelby Hobbs, D0637. *Math* -- Justin Hinsley, USD 373. *Visual Impaired* -- Lisa Bohlen, USD 308; Codie Berntsen, D0619; Daniel Kelly, D0708.
- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 387 Altoona-Midway and USD 400 Smoky Valley.
- accepted the following recommendations of the Evaluation Review Committee for **accreditation**: Barclay College through Dec. 31, 2022, Pittsburg State University through Dec. 31, 2025, Wichita State University, through Dec. 31, 2024; and **program approval** for Emporia State University — Biology 6-12, High Incidence Special Education (K-6, 6-12), Journalism 6-12, Library Media Specialist PreK-12, Science 5-8, all continuing programs through Dec. 31, 2024; Kansas State University — Foreign Language PreK-12 MAT new program through Dec. 31, 2020; MidAmerica Nazarene University — Biology 6-12, continuing program through Dec. 31, 2024; University of Saint Mary — Speech/Theatre 6-12, continuing program through Dec. 31, 2024; Washburn University — English Language Arts 5-8, continuing program through Dec. 31, 2024.

- approved the identified evidence-based practices for at-risk programs and instruction of students receiving at-risk program services as presented.
- authorized USD 389 Eureka to hold an election on the question of issuing bonds in excess of the district’s general bond debt limitation.
- authorized USD 389 to receive capital improvement (bond and interest) state aid as authorized by law.

CHAIRMAN’S REPORT AND REQUESTS FOR FUTURE AGENDA ITEMS

Committee Reports — Mr. McNiece asked Board members to make recommendations to him and Mrs. Horst for the Communications Committee’s work next year. Mrs. Cauble shared a video from Dodge City USD 443 promoting the Transition to Teach program. Mrs. Busch stated that recommendations from the School Mental Health Advisory Council on suicide prevention protocols and child abuse awareness training would be forthcoming likely in January.

(04:02:47)

Those wishing to provide individual Board reports did so in writing this month.

Board Attorney Report — Mark Ferguson commented on a recent Attorney General Opinion regarding service on local boards of education. He also informed members that the A.G.’s office has online accessibility to open meeting /open record allegations and resolutions on its Open Government tab.

Requests for Future Agenda Items —

- Kansas Youth Risk Behavior Survey Data and Bullying Data
- School Mental Health Advisory Council’s suicide prevention protocols and recommendations for child abuse training (Mrs. Busch)
- Report on music/art education and ESSA (Mrs. Waugh)
- Presentation about student music program at Eisenhower Middle School in Topeka (Mrs. Waugh)
- Positive implementation of ESI at Heartspring (Mr. McNiece)

Chairman’s Report — Mr. Porter commented about the Task Force on Dyslexia subcommittees as well as the transition work group addressing long-term success of students with special needs. He informed members that evaluation responses for the Commissioner, Board Attorney and Board Secretary should be returned to him by Nov. 1.

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Busch — Nov. 8 Governor’s Conference on Child Abuse, Nov. 9 A.G. Task Force on Suicide Prevention, Nov. 12 IPS Roadshow; Mr. McNiece — Nov. 12 IPS Roadshow; Mrs. Mah — Oct. 25 Oskaloosa school visit, Nov. 1 regional redesign training; Mr. Porter — Nov. 17 KTOY banquet; Mr. Willard — Oct. 15 Sterling Rotary presentation, Nov. 17 KTOY banquet; Mrs. Waugh — Nov. 17 KTOY banquet. Mrs. Waugh moved to approve the travel requests and additions. Mr. Willard seconded. Motion carried 9-0.

MOTION
(04:27:04)

Chairman Porter adjourned the meeting at 4:27 p.m.

ADJOURN

Jim Porter, Chairman

Peggy Hill, Secretary

SCHOOL TOURS — WEDNESDAY, OCT. 10, 2018

Mercury 7 redesign schools in Twin Valley USD 240 hosted State Board members for an on-site tour. Schools participating were Tescott Elementary and Bennington Junior/Senior High. Board members attending the tours were: Jim Porter, Kathy Busch, Sally Cauble, Deena Horst, Jim McNiece, Steve Roberts, Janet Waugh and Ken Willard. Commissioner Watson and several KSDE staff members also attended.

Activities included:

- Panel discussions with students, parents and teachers at each school
- Observations of project-based learning
- Visits with local board of education members

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 8

Staff Initiating:

Tamra Mitchell and
Jay Scott

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act to accept Gemini I redesign plans from Fowler USD 225

Recommended Motion:

It is moved that the Kansas State Board of Education accept the redesign plans of Fowler USD 225 for the Gemini I Project.

Explanation of Situation Requiring Action:

Schools and districts approved as Gemini I participants in the Kansans Can School Redesign Project had the option of launching their individual plans in 2018-19 or waiting until the next school year. Members of the redesign team from Fowler USD 225 will present their implementation plans to the State Board of Education for acceptance.

Approximately one year ago, Kansas school districts were invited to apply for the Kansans Can School Redesign Project. The first seven selected are referred to as the Mercury 7. Remaining schools in the original applicant pool could participate in the Gemini I phase, receiving virtual support toward redesigning one elementary and one secondary school around the five outcomes established by the Kansas State Board of Education, the five elements identified as defining a successful Kansas high school graduate, and what Kansans said they want their schools to provide and look like in the future. Each district also had to acquire approval from the local school board, faculty and local Kansas National Education Association or other professional organization.

The ultimate goal of this project is to build an education system that provides choice for students within the existing Kansas public education system while using existing resources. For a list of the Gemini I districts and schools, go to:

<https://www.ksde.org/Agency/Fiscal-and-Administrative-Services/Communications-and-Recognition-Programs/Vision-Kansans-Can/School-Redesign/Gemini-I>

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on amendments to licensure regulations

Recommended Motion:

It is moved that the Kansas State Board of Education approve the submission of additional proposed amendments to licensure regulations 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204 and 91-1-209 through the formal regulation adoption process.

Explanation of Situation Requiring Action:

During its March 2018 meeting, the Kansas State Board of Education approved submission of a set of proposed licensure regulation amendments through the formal adoptions process. Agency staff request approval to submit additional amendments to those regulations to track simultaneously through the formal adoptions process.

New proposed amendments include reinstating a teaching endorsement for driver education and creating a limited use teaching license based on the Coalition of Innovative School Districts' specialized certificate. Below is a brief summary of the proposed additional amendments.

91-1-200. Definition of terms.

Created a definition for limited use teaching license.

91-1-201. Type of license.

Established the validity period of the limited use teaching license and what type of courses and grade levels it can be utilized to teach.

91-1-202. Endorsements.

Created the endorsement for driver education and established that the limited use teaching license is issued in the content area and valid only for the employing LEA. Amended the term "basic mathematics" to "general mathematics."

91-1-203. License requirements.

Established the requirements for issuance of a limited use teaching license.

91-1-209. Additional endorsements.

Established the requirements to add a driver education endorsement to an existing teaching license.

In addition, KSDE is recommending a few small changes to the original amendments to 91-1-204 (Licensure of out-of-state and foreign applicants).

A full set of the regulations with the proposed changes is attached.

91-1-200. Definition of terms. Each of the following terms, as used in this article of the department's regulations, shall have the meaning specified in this regulation:

(a) "Accomplished teaching license" means a license issued to an individual who has successfully completed an advanced performance assessment designated by the state board for the purpose of identifying accomplished teaching; or who has achieved national board certification.

(b) "Accredited experience" means teaching experience gained, under contract, in a school accredited by the state board or a comparable agency in another state while the teacher holds an endorsement valid for the specific assignment. ~~A minimum of~~ At least 90 consecutive days of substitute teaching in the endorsement area of academic preparation and in the same teaching position shall constitute accredited experience. Other substitute teaching experiences shall not constitute accredited experience.

(c) "All levels" means early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(d) "Alternative teacher education program" means a program to prepare persons to teach by a means other than the traditional, college-based, approved program.

(e) "Approved program" means a teacher education program approved by the state board for content and pedagogy.

(f) "Content assessment" means an assessment designated by the state board to measure subject matter knowledge for an endorsement.

(g) "Deficiency plan" means a detailed schedule of instruction from an approved program that, if completed, will qualify an individual for full endorsement in a subject. The individual who is to receive the instruction and a representative of the institution at which the instruction is to be given shall sign each deficiency plan.

(h) "Duplication of a license" means the issuance of a license to replace a license that is lost or destroyed.

(i) "Emergency substitute teaching license" means a license issued to an individual that allows access to practice as a substitute teacher as defined by K.A.R. 91-31-34(b).

(j) "Endorsement" means the legend printed on each license that identifies the subject in which an individual has specialization.

(k) "Evidence-centered assessment" means an assessment designated by the state board to measure an individual's knowledge of subject matter and ability to implement the knowledge and skills of a teacher leader.

(l) "Exchange license" means a two-year license issued under the exchange license agreement.

(m) "Initial teaching license" means the first license that an individual holds to begin ~~practice~~ teaching while preparing for the professional teaching license.

(n) "Initial school specialist license" means the first license that an individual holds to begin practice as a school specialist while preparing for the professional school specialist license.

(o) “Initial school leadership license” means the first license that an individual holds to begin practice as a school leader while preparing for the professional school leadership license.

~~(n)~~(p) “Institutional verification” means acknowledgment that an individual has successfully completed a program within an accredited unit.

~~(e)~~(q) “Interim alternative license” means a license that allows temporary access to practice to an individual who has completed an alternative teacher education program and been issued a license in another state.

~~(p)~~(r) “Licensure” means the granting of access to practice teaching, administration, or school services in Kansas public schools.

(s) “Limited use teaching license” means a license that allows an individual limited access to practice in an LEA under an arrangement where the LEA is developing the teacher through a specified approved plan of study.

~~(e)~~(t) “Local education agency” and “LEA” mean any governmental agency authorized or required by state law to provide education to children, including each unified school district, special education cooperative, school district interlocal, state school, and school institution.

~~(r)~~(u) “Mentor” means a teacher, school specialist or administrator who holds a professional license assigned by an LEA to provide support, modeling, and conferencing to a beginning professional.

~~(s)~~(v) “Official transcript” means a student record that includes grades and credit hours earned and that is affixed with the official seal of the college and the signature of the registrar.

~~(t)~~(w) “One year of teaching experience” means accredited experience that constitutes one-half time or more in one school year, while under contract.

~~(u)~~(x) “Pedagogical assessment” means an assessment designated by the state board to measure teaching knowledge.

~~(v)~~(y) “Performance assessment” means an assessment designated by the state board to measure an individual’s ability to implement the knowledge and skills of a teacher, administrator, or school services provider.

~~(w)~~(z) “Prekindergarten” means a program for children three and four years old.

~~(x)~~(aa) “Professional teaching license” means a teaching license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

(bb) “Professional school specialist license means a school specialist license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

(cc) “Professional school leadership license means a school leadership license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

~~(y)~~(dd) “Provisional school specialist endorsement license” means a license issued to an individual that allows access to practice as a school specialist while the individual is in the process of completing requirements for the school specialist license.

~~(z)~~(ee) “Provisional teaching endorsement license” means a license issued to an individual that allows access to practice in an endorsement area while the individual is in the process of completing requirements for that endorsement.

~~(aa)~~(ff) “Recent credit ~~or recent experience~~” means valid credit or experience earned during the six-year period immediately preceding the filing of an application.

~~(bb)~~(gg) “Recent experience” means accredited experience earned during the six-year period immediately preceding the filing of an application.

~~(bb)~~(hh) “Restricted teaching license” means a license that allows an individual limited access to practice under a special arrangement among the individual, a Kansas teacher education institution, and an LEA.

(ii) “Restricted school specialist license” means a license that allows an individual limited access to practice as a school library media specialist or a school counselor under a special arrangement among the individual, a Kansas teacher education institution, and an LEA.

~~(cc)~~(hh) “Standard,” when used to describe a license, means that the license is ~~current~~, unrestricted, nonprobationary, nonprovisional, nonsubstitute, nonlimited use, or nontemporary; is issued by the state board or a comparable agency in another state;

and allows an individual to work as a teacher, administrator, or school specialist in accredited school systems in Kansas or another state.

~~(dd)~~(ii) "Standards board" means the teaching and school administration professional standards advisory board.

~~(ee)~~(jj) "State board" means state board of education.

~~(ff)~~(kk) "STEM license" means a license that allows an individual to teach only an approved subject in a hiring LEA, as specified in K.A.R. 91-1-203 (m).

~~(gg)~~(ll) "Subject" means a specific teaching area within a general instructional field.

~~(hh)~~(mm) "Substitute teaching license" means a license issued to an individual that allows access to practice as a substitute as defined in K.A.R. 91-31-34(b).

~~(ii)~~(nn) "Teacher education institution" means a college or university that has an accredited administrative unit for the purpose of preparing teachers.

~~(jj)~~(oo) "Transitional license" means a license that allows an individual to temporarily practice if the individual held a license but does not meet recent credit, recent experience, or the renewal requirements to qualify for an initial or professional license.

~~(kk)~~(pp) "Valid credit" and "credit" mean a semester hour of credit earned in, or validated by, a college or university that is on the accredited list maintained by the state board.

~~(ll)~~(qq) "Visiting scholar teaching license" means a license that allows an individual who has documented exceptional talent or outstanding distinction in a particular subject area to practice on a temporary, limited basis. (Authorized by and implementing Article

6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-6-30-14, June 30, 2014; amended Oct. 24, 2014; amended P-_____ .)

91-1-201. Type of licensure. (a) The following types of licenses shall be issued by the state board:

- (1) Accomplished teaching license;
- (2) initial licenses, including the following:
 - (A) Initial school leadership license;
 - (B) initial school specialist license; and
 - (C) initial teaching license;
- (3) emergency substitute teaching license;
- (4) exchange school specialist license;
- (5) exchange teaching license;
- (6) ~~foreign exchange teaching~~;
- ~~(7) interim alternative license;~~
- (7) limited use teaching license;
- (8) professional licenses, including the following:
 - (A) Professional school leadership license;
 - (B) professional school specialist license; and
 - (C) professional teaching license;
- (9) provisional school specialist endorsement license;
- (10) provisional teaching endorsement license;
- (11) restricted school specialist license;
- (12) restricted teaching license;

(13) STEM license;

(14) substitute teaching license;

(15) transitional license; ~~and~~

(16) visiting international teacher license; and

~~(16)~~(17) visiting scholar teaching license.

(b)(1) Each initial license shall be valid for two years from the date of issuance.

(2) An initial teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each initial school leadership license shall be issued for all levels.

(4) Each initial school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(c)(1) Each professional license shall be valid on the date of issuance. Each license shall expire on the license holder's fifth birthdate following issuance of the license.

(2) A professional teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each professional school leadership license shall be issued for all levels.

(4) Each professional school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(d) (1) Each accomplished teaching license shall be valid for 10 years from the date of issuance.

(2) An accomplished teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(e) Each substitute teaching license shall be valid on the date of issuance and shall be issued for all levels. Each substitute license shall expire on the license holder's fifth birthdate following issuance of the license.

(f) The first emergency substitute teaching license issued to an individual shall be valid for the school year in which it is issued and shall be issued for all levels. Each subsequent renewal of an emergency substitute license shall be valid for two consecutive school years.

(g) Each visiting scholar teaching license shall be valid through June 30 of the school year for which it is issued and shall be issued for the level corresponding with the teaching assignment.

(h)(1) Each exchange license shall be valid for two years from the date of issuance.

(2) An exchange teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each exchange school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(i) Each ~~foreign-exchange teaching~~ visiting international teacher license shall be valid through June 30 of the school year for which it is issued and shall be valid for the level corresponding with the teaching assignment.

(j)(1) Each restricted teaching license shall be valid for the school year in which the license is issued. Any restricted teaching license may be reissued for two additional consecutive school years if progress reports are submitted as required in K.A.R. 91-1-203 (h)(2).

(2) A restricted teaching license may be issued for one or more of the following levels:

(A) Late childhood through early adolescence (grades 5 through 8);

(B) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(C) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(k)(1) Each restricted school specialist license shall be valid for three consecutive school years from the date of issuance.

(2) Each restricted school specialist license shall be issued for all levels.

(l) (1) Each transitional license shall be valid for the school year in which the license is issued.

(2) Each transitional license shall be nonrenewable.

(3) A transitional license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(m)(1) Each interim alternative license shall be valid for one year from the date of issuance.

(2) The initial one-year term shall be automatically extended for one additional one-year term if the licensee demonstrates progress toward achieving an initial or professional license. Each interim alternative license shall be nonrenewable after two years.

(3) An interim alternative license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(n)(1) Each limited use teaching license shall be valid only for the school year in which the license is issued. Any limited use teaching license may be reissued for additional consecutive school years at the request of the employing LEA.

(2) A limited use teaching license may be used to teach in grades 6-12 but not to provide special education services.

~~(n)(o)~~(1) Each provisional teaching endorsement license shall be valid for two years

from the date of issuance.

(2) A provisional teaching endorsement license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

~~(e)(p)~~(1) Each provisional school specialist license shall be valid for two years from the date of issuance.

(2) A provisional school specialist endorsement license shall be issued for all levels.

~~(p)(q)~~(1) A nonrenewable license shall be issued to each applicant who meets all other requirements for an initial license except the assessments.

(2) Each nonrenewable license shall be valid only through June 30 of the school year for which the license is issued.

~~(q)(r)~~(1) Each STEM license shall be valid only through June 30 of the school year for which the license is issued.

(2) Each STEM license shall be valid for grades 8 through 12. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 25, 2006; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 12, 2011; amended, T-91-16-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-202. Endorsements. (a) Each license issued by the state board shall include one or more endorsements.

(b) Endorsements available for teaching at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

- (1) Early childhood;
- (2) early childhood unified;
- (3) deaf or hard-of-hearing;
- (4) prekindergarten general education;
- (5) visually impaired; and
- ~~(5)~~(6) school psychologist.

(c) Endorsements available for teaching at the early childhood through late childhood license level (prekindergarten through grade 6 or kindergarten through grade 6) shall be as follows:

- (1) Elementary education;
- (2) elementary education, unified;
- (3) English for speakers of other languages (ESOL);
- (4) gifted;
- (5) high-incidence special education; and
- (6) low-incidence special education.

(d) Endorsements available for teaching at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) English for speakers of other languages (ESOL);
- (2) English language arts;
- (3) gifted;
- (4) high-incidence special education;
- (5) history, government, and social studies;
- (6) low-incidence special education;
- (7) mathematics; ~~and~~
- (8) middle-level generalist; and
- (9) science.

(e) Endorsements available for teaching at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

- (1) Advanced mathematics;
- (2) agriculture;
- ~~(2)~~(3) biology;
- ~~(3)~~(4) business;
- ~~(4)~~(5) chemistry;
- ~~(5) communication technology;~~
- (6) driver education;
- ~~(6)~~(7) earth and space science;

~~(7)~~(8) English for speakers of other languages (ESOL);

~~(8)~~(9) English language arts;

~~(9)~~(10) family and consumer science;

(11) general mathematics;

~~(10)~~(12) gifted;

~~(11)~~(13) high-incidence special education;

~~(12)~~(14) history, government, and social studies;

~~(13)~~(15) journalism;

~~(14)~~(16) low-incidence special education;

~~(15)~~ mathematics;

~~(16)~~(17) physics;

~~(17)~~ power, energy, and transportation technology;

~~(18)~~ production technology;

~~(19)~~(18) psychology;

(19) secondary education unified;

(20) speech and theatre; and

~~(22)~~(21) technology and engineering education; ~~and.~~

(f) Endorsements available for teaching at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

(1) Art;

- (2) deaf or hard-of-hearing;
- (3) English for speakers of other languages (ESOL);
- (4) ~~foreign language~~;
- ~~(5)~~ gifted;
- ~~(6)~~(5) health;
- ~~(7)~~(6) high-incidence special education;
- ~~(8)~~(7) instrumental music;
- ~~(9)~~(8) low-incidence special education;
- ~~(10)~~(9) music;
- ~~(11)~~(10) physical education;
- ~~(12)~~(11) visually impaired; ~~and~~
- ~~(13)~~(12) vocal music; and
- (13) world language.

(g) Endorsements available for school leadership at all levels shall be as follows:

- (1) Building leadership; ~~and~~
- (2) director of special education; and
- ~~(2)~~(3) district leadership.

(h) Endorsements available for school specialist fields at all levels shall be as follows:

- (1) Library media specialist;
- (2) reading specialist;

(3) school counselor;

(4) school psychologist; and

(5) teacher leader.

(i) Endorsements available for the ~~foreign-exchange teaching~~ visiting international teacher license shall be issued in the content area and valid only for the local education agency approved by the commissioner.

(j) Endorsements available for the restricted teaching license shall be issued in the content area and valid only for the local education agency approved by the state board.

(k) Endorsements available for the limited use teaching license shall be issued in the content area and valid only for the employing LEA.

~~(k)~~(l) Endorsements available for the provisional teaching endorsement license at the early childhood through late childhood license level (kindergarten through grade 6) shall be as follows:

(1) English for speakers of other languages (ESOL);

(2) gifted;

(3) high-incidence special education; and

(4) low-incidence special education.

~~(k)~~(m) Endorsements available for the provisional teaching endorsement license at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

(1) Early childhood; and

(2) early childhood unified.

~~(m)~~(n) Endorsements available for the provisional teaching endorsement license at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) English for speakers of other languages (ESOL);
- (2) English language arts;
- (3) gifted;
- (4) high-incidence special education;
- (5) history, government, and social studies;
- (6) low-incidence special education;
- (7) mathematics; and
- (8) science.

~~(n)~~(o) Endorsements available for the provisional teaching endorsement license at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

- (1) Advanced mathematics;
- (2) agriculture;
- ~~(2)~~(3) biology;
- ~~(3)~~(4) business;
- ~~(4)~~(5) chemistry;
- ~~(5)~~ communication technology;

- (6) earth and space science;
- (7) English for speakers of other languages (ESOL);
- (8) English language arts;
- (9) family and consumer science;
- (10) general mathematics;
- ~~(10)~~(11) gifted;
- ~~(11)~~(12) high-incidence special education;
- (13) history, government, and social studies;
- ~~(12)~~(14) journalism;
- ~~(13)~~(15) low-incidence special education;
- ~~(14)~~ mathematics;
- ~~(15)~~(16) physics;
- ~~(16) power, energy, and transportation technology;~~
- ~~(17) production technology;~~
- ~~(18)~~(17) psychology;
- ~~(19)~~(18) speech and theatre; and
- ~~(20)~~(19) technology and engineering education; and.
- ~~(21) history, government, and social studies.~~

~~(e)~~(p) Endorsements available for the provisional teaching endorsement license at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

- (1) Art;
- (2) deaf or hard-of-hearing;
- (3) English for speakers of other languages (ESOL);
- (4) ~~foreign language~~;
- (5) gifted;
- (6)(5) health;
- (7)(6) high-incidence special education;
- (8)(7) instrumental music;
- (9)(8) low-incidence special education;
- (10)(9) music;
- (11)(10) physical education;
- (12)(11) visually impaired; and
- (13)(12) vocal music; and
- (13) world language.

~~(p)~~(q) Endorsements available for provisional school specialist endorsement license

at all levels shall be as follows:

- (1) Library media specialist;
- (2) reading specialist; and
- (3) school counselor.

~~(a)~~(r) Each applicant for a license with a low-incidence or high-incidence special education endorsement, or a gifted, visually impaired, or deaf or hard-of-hearing endorsement, shall have successfully completed one of the following:

(1) A state-approved program to teach general education students; or

(2) a professional education component that allows students to acquire competency in the following:

(A) The learner and learning: learner development, learning differences, and learning environments;

(B) content: content knowledge and application of content;

(C) instructional practice: assessment, planning for instruction, and instructional strategies;

(D) professional responsibility: professional learning and ethical practice, leadership, and collaboration; and

(E) the ability to apply the acquired knowledge to teach general education students.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 25, 2006; amended Aug. 10, 2007; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-16-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-203. Licensure requirements. (a) Initial licenses.

(1) Each applicant for an initial teaching license shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from an accredited institution by the unit head or designee of completion of a teacher education program;

(C) verification of successful completion of a pedagogical assessment ~~as determined by the state board;~~

(D) verification of successful completion of ~~an endorsement~~ a content assessment ~~as determined by the state board;~~

(E) verification of eight semester hours of recent credit;

(F) an application for an initial license; and

(G) the licensure fee.

(2) Each applicant for an initial school leadership license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) if application is made for a district leadership endorsement, verification from an accredited institution by the unit head or designee of completion of an approved building leadership or director of special education program;

(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate leadership program coursework;

(E) verification of successful completion of a state board-approved school leadership assessment ~~as determined by the state board~~;

(F) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(G) an application for an initial school leadership license;

(H) the licensure fee; and

(I) verification of five years of experience in a state-accredited school while holding a standard teaching or school specialist license and having achieved the professional-level license, a professional clinical license, or a full technical certificate.

(3) Each applicant for an initial school specialist license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;

(C) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate school specialist program coursework;

(E) if application is made for a library media specialist endorsement or reading specialist endorsement, a currently valid professional teaching license;

(F) if application is made for a school counselor endorsement, one of the following:

(i) A currently valid initial teaching or professional teaching license; or

(ii) verification that the applicant successfully completed additional field experiences consisting of two three-credit-hour courses or at least 70 clock-hours over at least two semesters during the approved program specified in paragraph (a)(3)(B);

(G) verification of successful completion of a state board-approved school specialist ~~assessment as determined by the state board;~~

(H) an application for an initial school specialist license; and

(I) the licensure fee.

(b) Professional licenses.

(1) Each applicant for ~~an initial~~ a professional teaching license shall submit to the state board the following:

(A) Verification of successful completion of the teaching performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(C) an application for professional ~~teacher~~ teaching license; and

(D) the licensure fee.

(2) Each applicant for ~~an initial~~ a professional school leadership license shall submit to the state board the following:

(A) Verification of successful completion of the school leadership performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(C) an application for professional school leadership license; and

(D) the licensure fee.

(3) Each applicant for ~~an initial~~ a professional school specialist license shall submit to the state board the following:

(A) (i) Verification of successful completion of the school specialist performance assessment prescribed by the state board while the applicant is employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license; or

~~(ii) if the applicant was issued an initial school specialist license with endorsement for school counselor as specified in paragraph (a)(3)(F)(ii), verification of successful completion of a supervised internship year while the applicant is employed as a school~~

~~counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency;~~

(B) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(C) an application for professional school specialist license; and

(D) the licensure fee.

(4) Each applicant for ~~an initial~~ a professional school specialist license with endorsement for teacher leader shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) ~~(i)~~ Verification from an accredited institution by the unit head or designee of completion of a graduate-level teacher leader program and verification of successful completion of an evidence-centered assessment; ~~or~~

~~(ii) verification by a teacher who has acquired the competencies established by the teacher leader standards of successful completion of an evidence-centered assessment;~~

(C) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(D) verification of at least five years of accredited experience as a teacher, as a library media specialist or reading specialist, or as a school counselor meeting the requirements of paragraph (a)(3)(F)(i);

(E) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate teacher leader program coursework;

(F) verification of a currently valid professional teaching license;

(G) an application for ~~an initial~~ a professional school specialist license for teacher leader; and

(H) the licensure fee.

~~Paragraphs (b)(4)(B)(i) and (ii) shall remain in effect only through July 1, 2016.~~

(5) When required by this subsection, the performance assessment for teaching ~~and school specialist~~ licenses shall be completion of at least a two-year-long approved mentoring program based on model mentoring program guidelines and chosen by the local education agency. The performance assessment for school specialist shall be completion of at least a year-long approved mentoring program based on model mentoring program guidelines and chosen by the local education agency. The performance assessment for school leadership licenses shall be completion of at least a year-long approved mentoring program chosen by the local education agency and based on guidelines developed by a research-based leadership institute.

(c) Accomplished teaching licenses. Each applicant for an ~~initial~~ accomplished teaching license shall submit to the state board the following:

(1) Verification of achieving national board certification issued by the national board for professional teaching standards;

(2) verification of a currently valid ~~Kansas~~ professional teaching license;

(3) an application for an accomplished teaching license; and

(4) the licensure fee.

(d) Substitute teaching license. Each applicant for ~~an initial a~~ substitute teaching license shall submit to the state board the following:

(1) An official transcript from an accredited institution verifying the granting of a bachelor's degree;

(2) verification from an accredited institution of completion of an approved teacher education program;

(3) an application for substitute teaching license; and

(4) the licensure fee.

(e) Emergency substitute teaching license. Each applicant for an emergency substitute teaching license shall submit to the state board the following:

(1) An official transcript verifying the completion of at least 60 semester hours of general education coursework, professional education coursework, or a combination of these types of coursework;

(2) an application for emergency substitute teaching license; and

(3) the licensure fee.

(f) Visiting scholar teaching license.

(1) Each applicant for a visiting scholar teaching license shall submit to the state board the following:

(A) An application for a visiting scholar teaching license and the ~~appropriate~~ licensure fee;

(B) written verification from an administrator of an accredited or approved local education agency that the applicant will be employed if the license is issued; and

(C) documentation of exceptional talent or outstanding distinction in one or more subjects or fields.

(2) Upon receipt of an application for a visiting scholar teaching license, the following requirements shall be met:

(A) The application and documentation submitted shall be reviewed by the commissioner of education or the commissioner's designee. As deemed necessary, other steps shall be taken by the commissioner of education or the commissioner's designee to determine the applicant's qualifications to be issued a visiting scholar teaching license.

(B) A recommendation to the state board shall be made by the commissioner of education or the commissioner's designee on whether ~~this~~ a visiting scholar teaching license should be issued to the applicant.

(3) The decision of whether a visiting scholar teaching license should be issued to any applicant shall be made by the state board.

(g) ~~Foreign exchange teaching~~ Visiting international teacher license.

(1) Each applicant for a ~~foreign exchange teaching~~ visiting international teacher license shall submit to the state board the following:

(A) An application for a ~~foreign exchange teaching~~ visiting international teacher license and the ~~appropriate~~ licensure fee;

(B) an official credential evaluation by a credential evaluator approved by the state board and listed on the state board's web site;

(C) verification of employment from the local education agency, including the teaching assignment, which shall be to teach in the content area of the applicant's teacher preparation or to teach the applicant's native language; and

(D) verification of the applicant's participation in the ~~foreign exchange teaching~~ visiting international teacher program.

(2) The ~~foreign exchange teaching~~ visiting international teacher license may be renewed for a maximum of ~~two~~ four additional school years if the licensee continues to participate in the ~~foreign exchange teaching~~ visiting international teacher program, the district will continue to employ the teacher, and the district certifies that the teacher's evaluation is at the effective level.

(h) Restricted teaching license.

(1) Each applicant for a restricted teaching license shall submit to the state board the following:

(A) An application for a restricted teaching license and the ~~appropriate~~ licensure fee;

(B) an official transcript or transcripts verifying completion of an undergraduate or graduate degree in the content area or with equivalent coursework in the area for which the restricted teaching license is sought. Heritage language speakers shall qualify as having met content equivalency for their heritage language;

(C) verification of a minimum 2.75 grade point average on a 4.0 scale for the most recent 60 semester credit hours earned;

(D) verification that the applicant has attained a passing score on the content assessment ~~required by the state board of education~~;

(E) verification that the local education agency will employ the applicant if the license is issued;

(F) verification that the local education agency will assign a licensed teacher with three or more years of experience to serve as a mentor for the applicant;

(G) verification that the applicant has completed a supervised practical training experience through collaboration of the teacher education institution and the hiring local education agency;

(H) a statement from the licensing officer of a ~~Kansas~~ teacher education institution within the state of Kansas attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for full licensure in the content area for which the restricted teaching license is sought;

(ii) the plan for program completion can be completed in not more than two years and contains a specific designation of the coursework that is to be completed each year;

(iii) the program provided to the applicant will meet the teacher education institution's approved professional education standards; and

(iv) the institution will provide the applicant with on-site support at the employing local education agency, including supervision of the applicant's teaching experience; and

(l) a statement verifying that the local education agency and the teacher education institution have collaborated regarding the approved program that the applicant will pursue and the support that the applicant will receive.

(2) The teacher education institution providing a plan of study for any person holding a restricted teaching license shall coordinate the submission of a progress report before July 1 of each year during the effective period of the restricted teaching license. This progress report shall verify the following:

(A) The applicant's contract will be renewed.

(B) The local education agency will continue to assign an ~~experienced~~ mentor teacher to the applicant.

(C) The applicant has ~~made appropriate progress~~ completed at least 50% of the ~~toward completion of the applicant's plan to qualify for full~~ standard licensure.

(D) The institution will continue to support the applicant, on-site, as necessary.

(E) The applicant has attained at least a 2.75 GPA on a 4.0 scale in those courses specified in the applicant's plan for ~~full~~ standard licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (h)(2) shall no longer be eligible to hold a restricted teaching license.

(i) Restricted school specialist license.

(1) Each applicant for a restricted school specialist license with endorsement for school library media or school counselor shall submit to the state board the following:

(A) An application for a restricted school specialist license and the appropriate fee;

(B) an official transcript or transcripts verifying completion of a graduate degree in the content area of counseling or library media;

(C) verification of at least three years of full-time professional counseling or librarian experience;

(D) verification of a minimum 3.25 cumulative grade point average on a 4.0 scale in graduate school specialist program coursework; and

(E) documentation that the following conditions are met:

(i) The local education agency has made reasonable attempts to locate and hire a licensed person for the restricted school specialist position that the applicant is to fill;

(ii) the local education agency will employ the applicant if the license is issued;

(iii) the local education agency has an agreement with an experienced school specialist in the same content area to serve as a mentor for the applicant;

(iv) the local educational agency will provide, within the first six weeks of employment, an orientation or induction program for the applicant;

(v) the local education agency has collaborated with a ~~Kansas~~ teacher education institution located in Kansas regarding the program that the applicant will pursue to obtain full licensure; and

(vi) the local education agency will provide release time for the candidate to work with the mentor and to work on progress toward program completion; and

(F) a statement from the licensing officer of a ~~Kansas~~ teacher education institution located in Kansas attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for ~~full~~ standard licensure in the school specialist content area for which the restricted school specialist license is sought;

(ii) the plan for program completion can be completed in not more than three years and contains a specific designation of the coursework that is to be completed each year;

(iii) the program provided to the applicant will meet the teacher education institution's approved professional education standards;

(iv) the teacher education institution will provide the applicant with on-site support; and

(v) the teacher education institution has collaborated with the employing local education agency concerning the applicant's program.

(2) Each local education agency that employs a person holding a restricted school specialist license shall submit to the commissioner of education a progress report

before July 1 of each year during the effective period of the restricted school specialist license. This progress report shall include the following:

(A) Verification that the applicant has attained passing scores on the content assessment ~~required by the state board~~ by the end of the first year;

(B) verification from the chief administrative officer of the employing local education agency attesting to the following:

(i) The applicant's contract will be renewed; and

(ii) the local education agency will continue to assign ~~an experienced~~ a mentor ~~teacher~~ to the applicant and provide accommodations to the applicant to work with the mentor ~~teacher~~ and to complete the applicant's plan for ~~full~~ standard licensure;

(C) a statement from the licensing officer of the applicant's teacher education institution attesting to the following:

(i) The applicant has ~~made appropriate progress toward completion~~ completed 50% of the applicant's plan to qualify for ~~full~~ standard licensure; and

(ii) the institution will continue to support the applicant, on-site, as necessary; and

(D) an official transcript verifying that the applicant has attained at least a 3.25 GPA on a 4.0 scale in the courses specified in the applicant's plan for full licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (i)(2) shall no longer be eligible to hold a restricted school specialist license and shall return any previously issued restricted school specialist license to the state board.

(j) Transitional license.

(1) Each applicant for a transitional license shall submit to the state board the following:

(A) Verification of meeting the requirements for ~~an~~ any initial license or any professional license as provided in ~~K.A.R. 91-1-203~~ subsection (a) or (b) or in K.A.R. 91-1-204(c), except for recent credit or recent experience; or

(B) verification of having previously held ~~an~~ any initial or any professional ~~Kansas~~ license or certificate issued by the state board that has been expired for six months or longer;

(C) an application for a transitional license; and

(D) the licensure fee.

(2) Any person who holds a transitional license issued under paragraph (j)(1)(A) may upgrade that transitional license to an initial license or a professional license by submitting to the state board the following:

(A) Verification of accredited experience during the term of the transitional license; or

(B) (i) Verification of having successfully completed eight hours of recent credit; or

(ii) verification of meeting the requirements in K.A.R. 91-1-205(b)(3)(C), if the person meets the requirements of K.A.R. 91-1-206 and K.A.R. 91-1-215 through 91-1-219.

(3) Any person who holds a transitional license issued under paragraph (j)(1)(B) may upgrade that license to an initial or professional license by submitting to the state board verification of meeting the requirements in K.A.R. 91-1-205(a)(2) or (b).

(k) Provisional teaching endorsement license.

(1) Each applicant shall hold a currently valid initial teaching license or professional teaching license at any level and shall submit to the state board the following:

(A) Verification of completion of at least 50 percent of an approved teacher education program in the requested endorsement field;

(B) a deficiency plan to complete the approved program requirements from the licensing officer of a teacher education institution;

(C) verification of employment and assignment to teach in the provisional endorsement area;

(D) an application for a provisional teaching endorsement ~~teaching~~ license; and

(E) the licensure fee.

(2) Each applicant for a provisional teaching endorsement license for high-incidence special education, low-incidence special education, deaf or hard-of-hearing, gifted special education, or visually impaired shall hold a currently valid initial teaching license or professional teaching license and shall submit to the state board the following:

(A) Verification of completion of coursework in the areas of methodology and the characteristics of exceptional children and special education, and completion of a practicum in the specific special education field;

(B) a deficiency plan to complete the ~~approved program~~ requirements ~~for~~ from the licensing officer of a teacher education institution;

(C) verification of employment and the assignment to teach in the provisional endorsement area;

(D) an application for a provisional teaching endorsement ~~teaching~~ license; and

(E) the licensure fee.

(I) Provisional school specialist endorsement license. Each applicant ~~shall hold a currently valid professional license as described in K.A.R. 91-1-201 (a)(8) and shall~~ submit to the state board the following:

(1) Verification of completion of 50 percent of an approved school specialist program;

(2) a deficiency plan for completion of the approved school specialist program from the licensing officer at a teacher education institution;

(3) verification of employment and assignment in the school specialty endorsement area for which licensure is sought;

(4) for a provisional library media or reading specialist endorsement license, verification of a currently valid professional teaching license;

(5) for a provisional school counselor endorsement license;

(A) verification from the employing local education agency that a person holding a professional school counselor specialist license will be assigned to supervise the applicant during the provisional licensure period; and

(B) (i) Verification of a currently valid initial teaching license or professional teaching license; or

(ii) verification from the licensure officer at the teacher education institution that the applicant has successfully completed additional field experiences consisting of at least one of the three-credit-hour courses or at least 35 clock-hours specified in paragraph (a)(3)(F)(ii) and that the applicant will be supervised on-site by the teacher education institution during the first semester of the provisional license;

~~(5)(6)~~ an application for a provisional school specialist license; and

~~(6)(7)~~ the licensure fee.

(m) STEM license.

(1) Each applicant for a STEM license shall submit to the state board the following:

(A) An official transcript verifying the granting of an undergraduate or graduate degree in one of the following subjects: life science, physical science, earth and space science, mathematics, engineering, computer technology, finance, or accounting;

(B) verification of at least five years of full-time professional work experience in the subject;

(C) verification that a local education agency will employ the applicant and assign the applicant to teach only the subject specified on the STEM license if the STEM license is issued;

(D) verification that the hiring local education agency will provide professional learning opportunities determined as appropriate by the hiring local education agency;

(E) an application for the STEM license; and

(F) the licensure fee.

(2) Any ~~applicant~~ STEM licensee may apply for a STEM license valid for subsequent school years by submitting the following:

(A) The ~~verification~~ verifications specified in paragraphs (m)(1)(C) and (D);

(B) an application for renewal; and

(C) the licensure fee.

(n) Limited use teaching license.

(1) Each applicant for a limited use teaching license shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree and any earned graduate degrees;

(B) verification that an LEA will employ the applicant and assign the applicant to teach only the subject and grade level specified on the license if the license is issued;

(C) verification of the applicant's content knowledge in the subject field of their assignment. Verification shall include one or more of the following:

(i) A degree in the subject field;

(ii) equivalent coursework to a major in the field;

(iii) passing score on the subject area content assessment; or

(iv) 4000 hours of occupational experience in the subject field.

(D) verification from the hiring LEA that they will be responsible for developing the teacher through delivery of pedagogy coursework from an approved program in the subject;

(G) verification from the hiring LEA that the LEA has assigned a mentor to the applicant;

(H) an application for a limited use teaching license; and

(I) the licensure fee. Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 5, 2005; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-6-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-209. Additional endorsements. (a) Any person who holds a any currently valid teaching, school ~~service~~ specialist, or school leadership license may add additional endorsements to that license by submitting to the state board the following:

(1) Verification from an accredited institution by a unit head or designee of completion of an approved content area program;

(2) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board;

(3) an application for an added endorsement; and

(4) the application fee.

~~(b)(1) Any person who holds a currently valid teaching license with a science endorsement at the early adolescence through late adolescence and adulthood level may add an additional science endorsement for that level by submitting to the state board the following:~~

~~(A) Verification of successful completion of the appropriate science endorsement content assessment prescribed by the state board;~~

~~(B) an application for an added endorsement; and~~

~~(C) the application fee.~~

~~(2) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(c)(1) Any person who holds a currently valid teaching license at any level may add a content area endorsement for the late childhood through early adolescence level by submitting to the state board the following:~~

~~(A) Verification from an accredited institution by a unit head or designee of completion of 15 semester credit hours in the content area for which endorsement is sought;~~

~~(B) verification of one of the following:~~

~~(i) A pedagogy course for the late childhood through early adolescence level;~~

~~or~~

~~(ii) recent accredited experience of one year or more in one of the grades 5 through 8;~~

~~(C) verification of successful completion of the appropriate content assessment prescribed by the state board;~~

~~(D) an application for an added endorsement; and~~

~~(E) the application fee.~~

~~(2) Teaching endorsements for adaptive, functional, gifted, deaf or hard of hearing, and visually impaired shall not be available under this subsection.~~

~~(3) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(d)(1) Any person who holds a currently valid teaching license with a content area endorsement at the early adolescence through late adolescence and adulthood level may add an additional content area endorsement for that level by submitting to the state board the following:~~

~~(A) Verification from an accredited institution by a unit head or designee of completion of 50 percent or more of an approved content area program, including the content methods course;~~

~~(B) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board;~~

~~(C) an application for an added endorsement; and~~

~~(D) the application fee.~~

~~(2) Any person who holds a currently valid teaching license with a content area endorsement at the late childhood through early adolescence level may add the same content area endorsement at the early adolescence through late adolescence and adulthood level by submitting to the state board verification of meeting the requirements specified in paragraph (d)(1).~~

~~(3) Teaching endorsements for adaptive, functional, gifted, deaf or hard of hearing, and visually impaired shall not be available under this subsection.~~

~~(4) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(e) (1) Any person who holds a valid out of state teaching license with an additional endorsement that was earned by completion of coursework specified by the other state may add that endorsement to the person's Kansas license by submitting to the state board the following:~~

~~(A) A copy of the out of state license showing the endorsement;~~

~~(B) verification that the person completed the specified coursework;~~
~~(C) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board or evidence of successful completion of an endorsement content assessment in the state in which the applicant holds a license;~~

~~(D) an application for an added endorsement; and~~

~~(E) the licensure fee.~~

~~(2) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(f)(1)~~ Except as ~~prescribed~~ specified in paragraph ~~(f)(2)~~ (b)(2), any person who holds a valid teaching license may add an additional teaching endorsement by submitting to the state board the following:

(A) Verification of successful completion of the endorsement content assessment prescribed by the state board;

(B) an application for an added endorsement; and

(C) the application fee.

(2) Teaching endorsements for early childhood, early childhood unified, early childhood through late childhood generalist, ~~adaptive~~ high-incidence special education, ~~functional~~ low-incidence special education, elementary education unified, secondary education unified, gifted, deaf or hard-of-hearing, or visually impaired shall not be available under paragraph ~~(f)(1)~~ (b)(1).

(3) Each applicant adding a career and technical education subject endorsement for technology and engineering education, family and consumer science, or agriculture or an endorsement for English for speakers of other

languages shall verify completion of content-specific professional learning and assessment of the learning in addition to the requirements of paragraph (b)(1). The assessment shall be designed and administered by any teacher education institution providing a state board approved program in the subject endorsement and shall address the essential knowledge and skills prescribed in the program standards, including student safety where applicable. The professional learning and assessment shall be reviewed during each institution's program review process as required in K.A.R. 91-1-235 and K.A.R. 91-1-236.

(4) An endorsement for driver education may be added to a currently valid standard teaching license by submitting to the state board the following:

(A) An official transcript verifying completion of six semester hours of credit in driver education and three semester hours of credit in general safety from an approved program;

(B) an application for the driver education endorsement; and

(C) the application fee. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended Aug. 10, 2007; amended July 18, 2008; amended July 27, 2012.)

91-1-204. Licensure of out-of-state and foreign applicants. (a) Despite any other licensure regulation, any person who meets the requirements of this regulation may be issued a license by the state board.

(b) Any applicant for an initial Kansas teaching or school specialist license who holds a valid teaching or school specialist license with one or more full endorsements issued by a state that has been approved by the state board for exchange licenses may be issued a two-year license, if the applicant's endorsements are based on completion of a state-approved program in that state.

(c)(1) Any person who holds or has held a valid standard teaching, school leadership, or school specialist license issued by another state may apply for either an initial or a professional license.

(2) To obtain an initial teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program. If the applicant is seeking licensure to teach content in grades 8 through 12, this verification shall not be required if the applicant submits verification of having secured a commitment for hire from a local education agency;

(C) verification of successful completion of a pedagogical assessment prescribed by the state board or evidence of successful completion of a pedagogical assessment in

the state in which the applicant holds or has held a standard license;

(D) verification of successful completion of an endorsement content assessment prescribed by the state board or evidence of successful completion of an endorsement content assessment in the state in which the applicant holds or has held a standard license;

(E) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(F) a copy of the applicant's out-of-state standard license;

~~(F)~~(G) an application for a Kansas license; and

~~(G)~~(H) the licensure fee.

(3) To obtain a professional teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program. If the applicant is seeking licensure to teach content in grades 8 through 12, this verification shall not be required if the applicant submits verification of having secured a commitment for hire from a local education agency;

(C) a copy of the applicant's ~~currently valid~~ out-of-state standard teaching license;

(D)(i) Evidence of successful completion of pedagogical, content, and performance assessments prescribed by the state board or evidence of successful completion of the three assessments in the state in which the applicant holds or has held the standard license;

(ii) verification of at least three years of recent ~~accredited~~ experience under a standard license; or

(iii) verification of at least five years of accredited experience under a standard license;

(E) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(F) an application for a Kansas license; and

(G) the licensure fee.

(4) To obtain an initial school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) if application is made for a district leadership endorsement, verification from an accredited institution by the unit head or designee of completion of an approved building leadership program;

(D) verification of a minimum 3.25 cumulative GPA in graduate leadership program coursework;

(E) verification of successful completion of a school leadership assessment as determined by the state board;

(F) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(G) a copy of the applicant's out-of-state standard leadership license;

~~(G)~~(H) an application for initial school leadership license;

~~(H)~~(I) the licensure fee; and

~~(I)~~(J) verification of five years of experience in a state-accredited school while holding a standard teaching license or standard school specialist license and having achieved the professional-level license, a professional clinical license, a leadership license, or a full technical education certificate.

(5) To obtain an initial school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate school specialist program coursework;

(D) (i) If application is made for a library media specialist endorsement, ~~school counselor endorsement~~, or reading specialist endorsement, a ~~currently~~ valid professional teaching license; or

(ii) if application is made for a school counselor endorsement, a standard teaching license;

(E) verification of successful completion of a school specialist assessment as determined by the state board;

(F) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(G) a copy of the applicant's out-of-state standard school specialist license;

(H) an application for an initial school specialist license; and

~~(H)(I)~~ the licensure fee.

(6) To obtain a professional school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) verification of a minimum 3.25 cumulative GPA in graduate leadership program coursework;

(D) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(E) verification of five years of experience in a state-accredited school while holding a standard teaching license or standard school specialist license and having achieved the professional-level license, a professional clinical license, a leadership license, or a full technical education certificate;

(F)(i) Evidence of successful completion of the school leadership assessment and completion in a state-accredited school of the school leadership performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds or has held a standard school leadership license;

(ii) verification of at least three years of recent ~~accredited~~ experience in a school leadership position while holding a standard school leadership license; or

(iii) verification of at least five years of accredited school leadership experience under a standard school leadership license;

(G) a copy of the applicant's out-of-state standard school leadership license;

(H) an application for the professional school leadership license; and

~~(H)~~(I) the licensure fee.

(7) To obtain a professional school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate school specialist program coursework;

(D) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(E)(i) if application is made for a library media specialist endorsement, ~~school counselor endorsement~~, or reading specialist endorsement, a currently valid professional teaching license; or

(ii) if application is made for a school counselor endorsement, a standard teaching license;

(F)(i) Evidence of successful completion of the school specialist assessment and completion in a state-accredited school of the school specialist performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds or has held a standard school specialist license;

(ii) verification of at least three years of recent ~~accredited~~ experience in a school specialist position while holding a valid standard school specialist license; or

(iii) verification of at least five years of accredited school specialist experience under a standard school specialist license;

(G) a copy of the applicant's out-of-state standard school specialist license;

~~(G)~~(H) an application for the professional school specialist license; and

~~(H)~~(I) the licensure fee.

(8) Any person who holds a valid initial or professional school specialist license as a school counselor in another state where the counselor license is issued without a classroom teaching requirement may apply for an initial or professional school specialist license with endorsement for school counselor.

(A) To obtain an initial school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board the following:

(i) An official transcript verifying the granting of a graduate degree;

(ii) verification from an accredited institution by the unit head or designee of completion of a graduate-level school counselor program;

(iii) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate school specialist program coursework;

(iv) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit; and

(v) evidence of successful completion of the school counselor assessment prescribed by the state board or evidence of successful completion of a school counselor content assessment in the state in which the applicant holds or has held a standard school specialist license;

(vi) a copy of the applicant's out-of-state standard school specialist license;

(vii) an application for the school specialist license; and

(viii) the licensure fee.

~~(B) Each applicant who is issued an initial school specialist license with endorsement for school counselor as specified in paragraph (c)(8)(A) shall upgrade to the professional school specialist license by submitting to the state board verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency.~~

~~(C)~~ To obtain a professional school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board verification of all documentation specified in paragraph (c)(8)(A) and one of the following:

(i) Verification of at least three years of recent ~~accredited~~ experience as a school counselor while holding a valid, standard school counselor license;

~~(ii) verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds a standard school counselor license. The internship shall be for one full~~

~~school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency; or~~

~~(iii)(ii)~~ verification of at least five years of accredited school counselor experience under a standard school counselor license.

(d)(1) Any person who holds a valid professional teaching license in another state and has earned national board certification issued by the national board for professional teaching standards may apply for an accomplished teaching license, which shall be valid for as long as the national board certificate is valid.

(2) To obtain an accomplished teaching license, each applicant specified in paragraph (d)(1) shall submit the following:

- (A) Evidence of current national board certification;
- (B) verification of a valid professional teaching license issued by another state;
- (C) an application for an accomplished teaching license; and
- (D) the licensure fee.

(e)(1)(A) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program may apply for an interim alternative license.

(B) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program and who has five or more years of accredited experience earned under a standard license, three years of which are

continuous in the same local education agency, may apply for a professional teaching license by meeting the requirements of paragraph (c)(3).

(2) To obtain an interim alternative license, each applicant specified in paragraph (e)(1)(A) shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) a copy of the applicant's currently valid out-of-state license;

(C) verification of completion of the alternative teacher-education program;

(D) verification of at least one year of recent ~~accredited~~ experience or at least eight semester hours of recent credit;

(E) an application for an interim alternative license; and

(F) the licensure fee.

(3) Each person who holds an interim alternative license shall submit to the commissioner of education, within the first six months of validity of the interim alternative license, a request for review of the application by the licensure review committee.

(A) Upgrading the interim alternative license to the standard initial license shall require verification of the following:

(i) Successful completion of all requirements set by the licensure review committee and approved by the state board; and

(ii) successful completion of a pedagogical assessment prescribed by the state board and successful completion of ~~an endorsement~~ a content assessment prescribed by the state board.

(B) Upgrading the interim alternative license to the professional level license shall require verification of the following;

(i) A recommendation from the licensure review committee and approval by the state board with no additional requirements specified; and

(ii) verification that the person meets the requirements of ~~K.A.R. 91-1-204(c)(3)(D)~~ paragraph (c)(3)(D).

(f) Any person who has completed an education program from a foreign institution outside of the United States may receive an initial license if, in addition to meeting the requirements for the initial license as stated in K.A.R. 91-1-203, that person submits the following:

(1) An official credential evaluation by a credential evaluator approved by the state board; and

(2) if the person's primary language is not English, verification of passing scores on an English proficiency examination prescribed by the state board. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-6-30-14, June 30, 2014; amended Oct. 24, 2014; amended P-_____.)

Item Title:

Act on proposal from Coalition of Innovative School Districts

Recommended Motion:

It is moved that the Kansas State Board of Education recognize and endorse the desire of all current members of the Coalition of Innovative School Districts to cease participation in the Coalition effective immediately.

Explanation of Situation Requiring Action:

The Coalition of Innovative Districts Act became law July 1, 2013. The Act allows up to 10 percent of the state's school districts to opt out of most state laws, rules and regulations in exchange for setting higher student achievement goals. The Coalition's membership currently consists of seven school districts.

Last month, members of the Coalition presented their proposal to the State Board for consideration. (Letter attached) Action is anticipated this month.

October 18, 2018

Kansas State Board of Education
900 SW Jackson
Topeka, KS 66612

Mr. Chairman, Madam Vice-Chairwoman, and Members of the Kansas Board of Education,

We, the Coalition of Innovative School Districts, consisting of : USD 364 - Marysville, USD 333 - Concordia, USD 418 - McPherson, USD 210 - Hugoton, USD 484 - Fredonia, USD 500 - KCK, and USD 229 - Blue Valley, respectfully request your consideration to release each individual district from the CISD.

After extensive discussion and careful consideration, we no longer feel the Coalition, as designed in statute, meets the needs of the members. With that, we sincerely appreciate the support the State Board of Education has shown the Coalition. The obstacles identified as impeding progress in education, have all been addressed by you. The direction you have established for all districts provides us confidence that future issues facing education will be carefully considered and addressed in a way that benefits all districts and students in Kansas.

Today, the Coalition has evolved into a professional learning community. It is our desire and intent to continue working together regionally and as a whole. This will allow us to continue sharing ideas and discussing the progression of education in Kansas.

Again, we thank you for the support you have given the Coalition over the past several years. Your leadership in advancing education in the state of Kansas is recognized. We look forward to continuing to work with the State Board of Education as individual districts, to ensure that *Kansas will lead the world in the success of each student.*

Sincerely,

Adrian Howie, Superintendent USD 210 - Hugoton
Bill Mullins, Superintendent USD 364 - Marysville
Gordon Mohn, Superintendent USD 418 - McPherson
Quentin Breese, Superintendent USD 333 - Concordia
Brian Smith, Superintendent USD 484 - Fredonia
Jayson Strickland, Assistant Superintendent USD 500 - KCK
Mike Slagle, Deputy Superintendent USD 229 - Blue Valley



Kansas State Department of Education

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To: Commissioner Randy Watson
From: Denise Kahler
Subject: Recognition of National Finalists from Kansas for the Presidential Award for Excellence in Mathematics and Science Teaching

At its December meeting, the Kansas State Board of Education will have the opportunity to hear from the 2016 National Finalists for the Presidential Awards for Excellence in Mathematics and Science Teaching. Each Kansas finalist received a \$10,000 unrestricted award from the National Science Foundation, as well as a week-long conference in Washington, D.C., where they had the opportunity to network with finalists from other states.

The 2016 recipients are Heidi Harris, who teaches mathematics at Union Valley Elementary School, Buhler USD 313, and Nancy Smith, who teaches science at Bentwood Elementary School, Olathe USD 233.

They will be sharing some of the innovative programs they use in mathematics and science instruction to foster student achievement. They will be available to respond to questions from the Board following the presentation.

(Note: The Presidential Awards for Excellence in Mathematics and Science Teaching national finalists are announced by the White House. This process is currently two years behind schedule.)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 12/11/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on Safe and Secure Schools Standards

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order to approve the Safe and Secure Schools Standards as required in 2018 House Substitute for Senate Bill 109, Section 76.

Explanation of Situation Requiring Action:

House Substitute for Senate Bill 109 Sec. 76 (a), states under *provided*, "That, in addition to other positions within the department of education as prescribed by law, expenditures shall be made from the operating expenditures (including official hospitality) account to employ two additional employees to review and evaluate school safety and security plans and provide technical assistance to school districts on such plans".

The new Safe and Secure Schools Unit was created by hiring Susan McMahan (Sept. 24) and John Calvert (Oct. 1) as School Safety Specialists. The law also states that this unit shall collaborate with specific state agencies. In so doing, an executive committee was established to meet the requirements set forth by the law.

The unit held the following meetings to create, review and align the required standards to be vetted in numerous different genres:

Oct. 9, 2018 Internal
(Dale M. Dennis, Craig Neuenswander, Susan McMahan and John Calvert)

Oct. 23, 2018 Executive Committee
(Kansas State Dept. of Education, Kansas Highway Patrol, Kansas Bureau of Investigations, Kansas Department of Health and Environment, Kansas Adjutant Generals Department, Kansas Attorney General Office and Kansas Wildlife, Parks and Tourism)

Oct. 24-Nov. 14, 2018
The standards were provided to the following agencies for review and comment:
(Local Law Enforcement Agencies, Local Emergency Management Departments and 19 School Districts during site visits)

Nov. 14, 2018 The Standards were presented to seven addition school districts during a forum in the morning and presented during the afternoon meeting of the Council of Superintendents.

We recommend that the attached Safe and Secure Schools Standards be approved by the State Board. Once approval of the Standards is confirmed, the law requires that all Superintendents will be notified before Jan. 1, 2019.



KANSAS STATE DEPARTMENT OF EDUCATION

SAFE AND SECURE SCHOOL

SENATE BILL 109 SEC. 76 STANDARDS



Safe and
Secure Schools
Unit

For more information, contact:

Susan McMahan
School Safety Specialist
(785) 296-4946
smcmahan@ksde.org

John Calvert
School Safety Specialist
(785) 296-7056
icalvert@ksde.org

Safe and Secure Schools Unit
Kansas State Department of Education
900 S.W. Jackson Street, Suite 356
Topeka, Kansas 66612-1212

www.ksde.org

Safe and Secure School Standards
Senate Bill 109 Sec. 76
(Final Standards)

http://www.kslegislature.org/li/b2017_18/measures/documents/sb109_enrolled.pdf

Below you will find a section 76 of Senate Bill 109 that stipulates the standards as outlined in the law passed on May 31, 2018.

(d) During the fiscal year ending June 30, 2019, in addition to the other purposes for which expenditures may be made by the above agency from monies appropriated from the state general fund or from any special revenue fund or funds for fiscal year 2019 for such agency as authorized by chapter 95 or 104 of the 2017 Session Laws of Kansas, this or other appropriation act of the 2018 regular session of the legislature, expenditures shall be made by the above agency from such moneys for the state board of education to develop and adopt statewide standards for making all public schools and attendance centers operated by school districts in this state safe and secure: *Provided*, That in developing such standards, the state board of education: (1) Shall consult with the office of the adjutant general, the Kansas bureau of investigation, the department of health and environment, the state fire marshal and any other state agencies as deemed necessary by the state board of education; and (2) may consult with any local agencies and school boards as deemed necessary by the state board of education:

Provided further, That the standards developed by the state board of education under this subsection shall include, but are not limited to: (1) The infrastructure of school buildings and attendance centers operated by school districts in this state, including secured entrances, windows and other facets of the structural integrity of such buildings; (2) security technology to be utilized in such buildings, including, but not limited to, intrusion detection systems and security cameras; (3) communications systems, including, but not limited to, systems for interoperability between the school district and law enforcement agencies; and (4) any other

systems or facilities the state board of education deems necessary for the safety and security of such buildings: *And provided further*, That the state board of education shall notify all school districts of the standards adopted under this subsection on or before January 1, 2019:

Standard 1. School districts shall safeguard that the infrastructure of school buildings and/or attendance centers operated by the district; are safe and secure which includes creating secured doors (interior and exterior), enhancing the safety of windows, and improving any facet of structural building integrity. School districts shall consult with local law enforcement officials as well as local emergency management agencies to review and evaluate the existing infrastructure of school buildings.

Standard 2. School districts shall create or enhance security technology systems to be used in the buildings, including but not limited to, security cameras, integrated exterior door locks, fire alarms, panic buttons or other intrusion detection systems. Appropriate staff shall receive annual training involving security technology systems.

Standard 3. School districts shall provide a communication system that allows information sharing between the school district, law enforcement and other first responders. A process should be determined for district employees to follow to contact law enforcement. This system should be tested with staff twice a year during school hours. A matrix shall be included illustrating the interoperable communications with all first responders in the district.

Standard 4. School districts shall create a procedure for notifying individuals not on school grounds during emergency situations (i.e. parents/community members).

Standard 5. School districts shall have in place an up-to-date school safety and security plan (Crisis Plan) that is approved by the local board of education. The plan shall include a procedure for outside individuals entering district facilities when they have business to discuss with school officials. The plan shall also include procedures for securing school buildings during an emergency, and evacuation plans, reunification plans, routes, and sites in case of emergency. The plan should discuss how to recover from an emergency

situation, and any other policies or procedures the local board of education deems necessary.

Standard 6. School districts shall provide annual training for staff and students on how they should react in cases of emergency and specifically review the public portions of their school's crisis plan.

Standard 7. Crisis drills shall be conducted to ensure procedures are working effectively. School districts shall establish procedures to ensure accountability for implementing crisis plans.

Standard 8. School districts shall consult local law enforcement officials and other emergency management agencies to contribute, review and evaluate current crisis plan and identify the different roles and responsibilities of those involved during an emergency event prior to local Board of Education approval. Once the plan is approved by the local Board of Education, the plan shall then be sent to the State Board of Education. School districts shall be responsible to make the crisis plan available to local law enforcement, emergency management, and other first responder agencies and internally on a need to know basis after approval by the local school board.

Standard 9. If school districts choose to implement a firearm safety program, the program curriculum must meet the following criteria; Kindergarten through 5th grade, the program must be Eddie Eagle, or other evidence based youth firearm safety program. For grades 6-8th, Eddie Eagle, or other evidence based youth firearm safety program, OR "Hunters Education in our Schools Program" offered by the Kansas Department of Wildlife, Parks, and Tourism, or any other evidence based program. For students enrolled in grades 9 through 12, "Hunters Education in our Schools Program" offered by the Kansas Department of Wildlife, Parks, and Tourism or any other evidence based program shall be taught.



Kansas State Department of Education

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www.ksde.org

To: Commissioner Randy Watson
From: Colleen Riley, Tate Toedman, Scott Smith, Kathi Grossenbacher
Subject: Update on Kansas Building Report Card and information on schools receiving technical assistance under the Elementary and Secondary Education Act

KSDE staff members will highlight updates to the Kansas Building Report Card. This web application provides information on a range of performance indicators as well as metrics on State Board goals at the district and building level.

Information will also be shared with the Kansas State Board of Education regarding the identification of schools receiving technical assistance as outlined within the Kansas Every Student Succeeds Act Consolidated State plan, submitted in response to the Elementary and Secondary Education Act. Information will include the criteria used for identifying *Comprehensive Support and Improvement* and *Targeted Support and Improvement* schools, the districts in which these schools are located, and a description of differentiated assistance that KSDE will provide through the Kansas Learning Network.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on the recommendations of the Professional Practices Commission (revocation)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law as stated in the initial orders, accept each voluntary surrender, and revoke the licenses of Justin Adrian and Marian Antoinette Reynolds.

Explanation of Situation Requiring Action:

18-PPC-25 Justin Adrian

Justin Adrian was given the opportunity to voluntarily surrender his professional teaching license in lieu of having a complaint filed by the Kansas State Department of Education. Mr. Adrian signed a voluntary surrender acknowledging sexual misconduct involving a student. The Professional Practices Commission finds such misconduct did occur and recommends the State Board accept his voluntary surrender and revoke his license effective immediately.

18-PPC-30 Toni Reynolds

On April 25, 2018, Toni Reynolds grabbed a student inappropriately and engaged in the commission of an act that injured the health or welfare of a minor through physical or sexual abuse or exploitation. The Kansas State Department of Education filed a complaint requesting the revocation of Ms. Reynolds' professional teaching license. Ms. Reynolds waived her rights to a hearing and voluntarily surrendered her license. The Professional Practices Commission recommends accepting her resignation and revoking her license effective Oct. 4, 2018.

BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the License
of Justin Adrian

18-PPC-35

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon Justin Adrian's submission of a voluntary surrender of his professional teaching license.

The Commission reviewed this matter on November 30, 2018. Appearing for the Commission were vice-chairperson, Maret Schrader, and members, Aaron Edwards, Bill Anderson, Jennifer Holt, and Sylvia Ramirez. R. Scott Gordon appeared as counsel for KSDE. Mr. Adrian did not appear.

FINDINGS OF FACT

1. Justin Adrian has been licensed since 2004.
2. Mr. Adrian voluntarily surrendered¹ his teaching license as a consequence sexual misconduct involving a student.

CONCLUSIONS OF LAW

1. A member of the teaching or school administration profession may voluntarily surrender his license to the Commission. The surrender shall be investigated by the Commission. A recommendation shall be made by the Commission to the Kansas State Board of Education (State Board) for disposition of the license. K.A.R. 91-22-5a(e).
2. Mr. Adrian was given the opportunity to voluntarily surrender his license. Under these circumstances, further notice of the possible revocation of Mr. Adrian's license and the opportunity

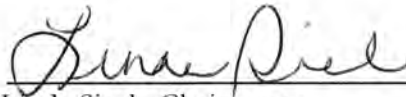
¹The voluntary surrender is attached hereto.

for him to have a hearing are not required to revoke his license. See K.A.R. 91-22-1a(h) (Before a license is revoked for any act described in K.A.R. 91-22-1a(a), the person shall be given notice and an opportunity for a hearing)

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 5 – 0 that Justin Adrian’s voluntary surrender of his license should be accepted and his professional license should be revoked immediately.

This Initial Order is made and entered this November 30, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson

Order signed on December 3, 2018.

NOTICE TO LICENSEE/APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The brief must be filed with the State Board Secretary at the address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. Any request for oral argument must also be made at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of December, 2018, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Justin Adrian
23402 W. 52nd Terr.
Shawnee, Kansas 66226

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Justin Adrian

18-PPC-35

I, Justin Adrian, now voluntarily surrender my professional teaching license (No. 8313324759) to the Kansas State Board of Education ("State Board") for revocation as a consequence of sexual misconduct involving a student. I understand the Professional Practices Commission ("Commission") and the State Board will review all relevant information in this case. I waive any right to a hearing I may have had in this matter. I waive any objection to or contestation of findings made by the Commission or the State Board related to this surrender.

I acknowledge and understand that notice of my license revocation will be provided to all Kansas local education agencies and to the agency responsible for issuing educator licenses/certifications in each of the other states.


Signature

Justin Adrian
(Printed or typed name)

(Street address)

Py/ofrE6 (ka)(0
(City) (Zip)

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Toni Reynolds

18-PPC-30
OAH No. 19ED0002 ED

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon Toni Reynold's submission of a voluntary surrender of her professional teaching license.

The Commission reviewed this matter on November 30, 2018. Appearing for the Commission were chairperson, Linda Sieck, and members, Aaron Edwards, Bill Anderson, Jennifer Holt, Maret Schrader and Sylvia Ramirez. R. Scott Gordon appeared as counsel for KSDE. Ms. Reynolds did not appear.

FINDINGS OF FACT

1. Marian Antoinette "Toni" Reynolds has been licensed since 1995.
2. On July 26, 2018 KSDE filed a Complaint alleging inappropriate physical contact between Ms. Reynolds and a student. The alleged physical contact occurred on April 25, 2018.
3. After having consulted with her own attorney, Ms. Reynolds waived her right to a hearing and voluntarily surrendered¹ her teaching license as a consequence of inappropriate physical contact with a student.

CONCLUSIONS OF LAW

1. A member of the teaching or school administration profession may voluntarily surrender her license to the Commission. The Commission shall investigate the surrender. A recommendation shall be made by the Commission to the Kansas State Board of Education (State Board) for

¹ The voluntary surrender is attached hereto.

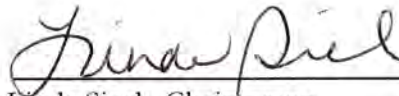
disposition of the license. K.A.R. 91-22-5a(e).

2. The State Board may revoke a license for misconduct or other just cause including the commission or omission of any act that injures the health or welfare of a minor through physical or sexual abuse or exploitation. K.A.R. 91-22-1a(7).

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 6 – 0 that Toni Reynold’s voluntary surrender of her license should be accepted and her professional license should be revoked effective October 4, 2018.

This Initial Order is made and entered this November 30, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson

Order signed on December 3, 2018.

NOTICE TO LICENSEE/APPLICANT

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The brief must be filed with the State Board Secretary at the address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. Any request for oral argument must also be made at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this _____ day of December, 2018, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Tai J. Vokins
Sloan, Eisenbarth, Glassman, McEntire & Jarboe, LLC
900 Massachusetts, Suite 200
P.O. Box 766
Lawrence, KS 66044

And via interoffice mail to:

R. Scott Gordon
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612

Gwen Kramer
Secretary, Professional Practices Commission

VERIFICATION

STATE OF ic^v/ Se.5

COUNTY OF 1000-000 ss:

BE IT REMEMBERED that on this / r day of C..)(1-1, 2018,
before me, the undersigned, a notary public in and for the county and state aforesaid, came
Justin Adrian, who is personally known to me to be the same person who executed the within
instrument and such person duly acknowledged the execution of the same.

IN TESTIMONY WHEREOF, I have set my hand and affixed my official seal the day and year
last above written.



Notary Public

My appointment expires:

04) / 2-6, 20

RILEY-WAYNE J. LEE
Notary Public-State of Kansas
My Appt. Expires 2 PL



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Scott Gordon
Subject: Receive information about proposed change in operating procedure for Professional Practices Commission

K.S.A. 72-2216 authorizes the board of education of a local school district to file a complaint with the Kansas State Board of Education alleging a licensed teacher has breached her or his contract. The investigation and subsequent hearings of these complaints are held by the Professional Practices Commission (PPC). The PPC is bound by statute as well as K.A.R. 91-22-1a through 91-22-25.

The Professional Practices Commission will meet Nov. 30, 2018 to discuss an appropriate and efficient method investigating and resolving such complaints. That method will be brought to the State Board with a request for the State Board's approval in January.



Kansas State Department of Education

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Topeka, Kansas 66612-1212

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(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Denise Kahler
Subject: Recognition of Kansas Superintendent of the Year

The Kansas School Superintendents' Association has selected Smoky Valley Superintendent Glen Suppes as the 2019 Kansas Superintendent of the Year. At its December meeting, the Kansas State Board of Education will recognize Mr. Suppes for receiving this honor.

Mr. Suppes has been Superintendent of Schools in Smoky Valley USD 400 since 2000. Smoky Valley is a rural district in the central part of the state with 1,100 students serving several communities including Falun, Marquette, Lindsborg, Roxbury and Smolan.

Candidates for Superintendent of the Year are assessed according to their professionalism, communication, community involvement and leadership while meeting the needs of students. As Kansas Superintendent of the Year, Mr. Suppes will now be considered for the National Superintendent of the Year program. KSSA, in cooperation with the Ogden Financial Group, will host a celebration honoring Mr. Suppes in January.



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Topeka, Kansas 66612-1212

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www.ksde.org

To: Commissioner Randy Watson
From: Gayla Randel, Brad Neuenswander
Subject: Update on Family and Consumer Science integration with Social Emotional Learning

Family and Consumer Sciences Education (FCSE) is based in research and theory aligned to the needs of adolescents as they develop into adults and prepare for a complex world. This presentation will share the foundation FCSE is based upon, and how it provides the real world context through career and technical education (CTE) and Family, Career and Community Leaders of America (FCCLA). Actual classroom teachers will share what this looks like in their schools and the social emotional development they have witnessed in students.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18

Staff Initiating:

Robyn Meinholdt

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on new appointment to the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education act to appoint _____ (Ashlie Jack, Kelli Thomas, Denise Cook or Roger Schieferecke) to complete a partial term on the Licensure Review Committee representing Chairperson of a Department of Education of a Teacher Education Institution, effective Dec. 1, 2018 to June 30, 2019.

Explanation of Situation Requiring Action:

It is requested that the Board appoint members of the Licensure Review Committee as stipulated under the statute, K.S.A. 72-8508, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Nomination forms and resumes are attached for the individuals who were nominated to fill a vacancy on the LRC for Chairperson of a Department of Education of a Teacher Education Institution.

The nominees are:

- Ashlie Jack, Wichita State University, Associate Dean, SBOE District 8
- Kelli Thomas, University of Kansas, Associate Dean, SBOE Districts 1 and 4
- Denise Cook, Ottawa University, SBOE District 9
- Roger Schieferecke, Kansas State University, Associate Dean and Director, SBOE District 6

Staff will be available to answer questions.

Licensure Review Committee
Membership Set by Statute

7 Members
Updated 11/29/2018

Current Members	Position	Term Ends	Board District
Bolt, Heidi, Chair Chanute USD 413	Classroom Teacher, Middle level	June 30, 2020 (2 nd)	9-Porter
Brungardt, Daniel Superintendent Bonner Springs, USD 204	Administrator, District Level	June 30, 2020 (1 st)	1-Waugh
Major, Bruce Durham-Hillsboro-Lehigh USD 410	Classroom Teacher, Secondary Level	June 30, 2021 (2 nd)	7-Willard
McDonald, Gwen Great Bend USD 428	Classroom Teacher, Elementary	June 30, 2019 (1 st) (J. Byers 1 st term uncompleted)	5-Cauble
Schneider, Ruth Special Education Teacher USD 394 Rose Hill Middle School	Classroom Teacher, Special Education	June 30, 2021 (1 st)	10-McNiece
Williams, Marc. S. Spring Hill HS – USD 230	Administrator, Building Level	June 30, 2019 (1st partial)	1-Waugh 3-Bacon
VACANCY Wilson, Jan Chair, Dept. of Education Friends University	Chairperson of a Department of Education of a Teacher Education Institution	June 30, 2019 (2 nd)	NA



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
- Licensure Review Committee
- Professional Practices Commission
- Regulations Committee
- Evaluation Review Committee
- Policies and Procedures Committee

Nominated by (organization) Wichita State University Date 10-10-18

Nominee's Name Ashlie Jack Occupational Title Assist. Dean

Place of employment (Facility) Wichita State University Address 1845 Fairmount, Box 131

City Wichita State KS Zip 67260

Home address _____

City EIDorado State KS Zip 67042

Home e-mail _____ Work e-mail ashlie.jack@wichita.edu

Work Phone (316) - 978-3301 Home Phone () - _____

Fax Number () - _____

State Board District (that you work in) _____

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Serving as Assistant Dean for the College of Applied Studies that houses teacher preparation programs.

Working and educational experience which might be pertinent to this appointment.

Nominee represents school district or post-secondary institution size of:

- 0-400
- 400-1200
- 1200-2500
- 2500-5000
- 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

Ashlie R. Jack

Wichita State University
College of Education
1845 Fairmont Street
Wichita, KS 67260

1410 Chelle Court
El Dorado, KS 67042
316-978-3589 (office)
316-640-5083 (cell)
Ashlie.Jack@Wichita.edu

EDUCATION

- Ph.D. Kansas State University, Manhattan, KS, 2011
Curriculum and Instruction with emphasis in Literacy Education
- M.S. Emporia State University, Emporia, KS, 2003
Master Teacher-Reading Specialist
- B.S. Emporia State University, Emporia, KS, 1996
Elementary Education

PROFESSIONAL EXPERIENCE

- 2018-Present **Assistant Dean/Accreditation Officer**
Wichita State University, College of Applied Studies
- 2015-2018 **Assistant Dean/Accreditation Officer**
Wichita State University, College of Education
- 2018 -Present **Associate Professor**
Wichita State University, School of Education
- 2012 -2018 **Assistant Professor**
Wichita State University, Division of Curriculum and Instruction
- 2011-2012 **Assistant Professor (non-tenure)/ Professional Development School Coordinator**
Emporia State University, Division of Elementary Education/Early Childhood/Special Education
- 2005-2011 **Instructor/ Professional Development School Coordinator**, Emporia State University, Division of Early Childhood and Elementary Teacher Education
- 1999-2005 **Seventh/Eighth Grade Teacher, Reading and Language Arts**
El Dorado Unified School District #490

1997-1999

Seventh/Eighth/Ninth Grade Teacher, Reading and Language Arts
Peabody-Burns Unified School District #398

Professional Certifications & Licensure

K-9 Elementary, State of Kansas

K-9 Reading Specialist, State of Kansas

SCHOLARLY WORK

Refereed Publications

- McDowell, K., **Jack, A.**, and Compton, M. (Spring-Summer 2018). Parent involvement in pre-kindergarten and the effects on student achievement. *The Advocate*, 23,(6), 37-63.
- Jack, A.** & Lohfink, G. (2017). Advocating for English language learners: elementary teacher education curricula to meet the literacy needs of all students. In N. Gallavan & L. Putney (Eds.), *Teacher education yearbook XXV: Building upon inspirations and aspirations with hope, courage, and strength through teacher educators' commitment to today's teacher candidates and educator preparation* (pp. 69-84). Landham, MD: Rowman & Littlefield.
- Jack, A.**, McDowell, K., & Lefever, S. (2017). Curriculum as a reflection of teacher self-efficacy. In F. Bowles & C. Pearman (Eds.), *Self-Efficacy in action: Tales from the classroom for teaching, learning, and professional development* (pp. 69-79). Landham, MD: Rowman & Littlefield.
- Jack, A.**, & Lefever, S. (2016). Making an Impact: A description of a collaborative partnership between a university teacher preparation program and an urban school district. *Journal of the World Federation of Associations for Teacher Education*, 1(3a), 112-122.
- Jack, A.** (2015). Effective direct vocabulary instruction to meet the focus of the common core standards. *The Open Communication Journal*, 9(1), 39-43.
- Krutka, D.G., Bergman, D., Flores, R., Mason, K., & **Jack, A.** (2014). Microblogging about teaching: Nurturing participatory culture through collaborative online reflection with pre-service teachers. *Teaching and Teacher Education*, 40(1), 83-93.
- McDowell, K., **Jack, A.**, Carroll, J., & Ewing, J. (2014, Summer). Pre-service and novice teacher self-efficacy: A tool to understand and further develop confidence for impacting change. *The Advocate*, 22(1), 43-49.
- Jack, A.**, (2012-2013, Winter). Utilizing written, visual, and oral response options to develop the word consciousness of academic vocabulary. *Kansas Journal of Reading*, 28, 10-15.

RESEARCH GRANTS and EXTERNAL FUNDING

Funded Submissions

- Lefever, S., and **Jack, A.** (2016). *Teacher Apprenticeship Program*. Kansas Board of Regents (KBOR), Kansas Teacher Education Competitive Grant Program. Co-Principal Investigator. \$178,344
- Jack, A.** and Lee, S., (2014). *STEM Professional Partnership Program (SP3)*. The Kansas Board of Regents (KBOR), No Child Left Behind (NCLB) Improving Teacher Quality (ITQ)

state grant for higher education. Principal Investigator. \$107,703

Jack, A. and Lusk, M. (2012). *Developing word consciousness of academic vocabulary in adolescents with challenging behaviors through co-teaching*. Multidisciplinary Research Project Award (MURPA grant), Wichita State University Co-Principal Investigator. \$3000

Not Funded Submissions

Jack, A. and Novacek, G., (2016). STEM Education for Pre-service & K-12 Education – Extending the reach of STEM Professional Partnership (Extending SP3). The Kansas Board of Regents, No Child Left Behind (NCLB) Improving Teacher Quality (ITQ) state grant for higher education . Principal Investigator. \$176,188

Jack A., McDowell, K., and Lefever-Davis, S. (2016). High quality mentoring of Pre-Service Teachers: Impacting Social Emotional Learning. Investing in Innovation Fund (i3) Pre-Application, U.S. Department of Education. Principal Investigator. \$1,183,831

Lefever-Davis, S., **Jack A.**, and McDowell, K. (2014). *Taking the “SHOCK” out of teaching: Inspiring pre-service teachers through mentoring*. Investing in Innovation Fund (i3) Pre-Application, U.S. Department of Education. Co-Principal Investigator. Accepted – Invited for full application. \$1,823,235

Lefever-Davis, S. and **Jack A.**, (2014). *STEM teacher preparation and partnership program (STP3)*. U.S. Department of Education office of Innovation and Improvement. Co-Principal Investigator. \$17,706,090

Refereed Presentations (International)

Jack, A. & Lefever-Davis, S. (2016). *Making an Impact: A description of a collaborative partnership between a university teacher preparation program and an urban school district*. Presentation at the 2016 World Federation of Associations of Teacher Education Conference in Barcelona, Spain.

Lusk, M. & **Jack, A.** (2013). *Developing word consciousness of academic vocabulary in adolescents with challenging behaviors through co-teaching*. Presentation at the Council for Children with Behavioral Disorders (CCBD) 2013 Conference for Council for Exceptional Children in Chicago, Illinois.

Azwell, T. Coffman, G., Dobler, B., Graves, E., **Jack, A.**, Mann, L., & Reed, M. (2009). *International Reading Association Award of Distinction*. A presentation at the International Reading Association Conference. Minneapolis, MN.

Refereed Presentations (National)

Adler, M., **Jack, A.**, McDowell, K. Myers, K., and Myers, S., (2017). Enacting partners to address teacher shortages The Teacher Apprenticeship Program. Paper Presentation at Association of Teacher Education (ATE) 2017 Annual Meeting in Orlando, FL.

Jack, A., and Lohfink, G. (2017). *Advocating for English Language Learners: Innovating Elementary School Teacher Preparation Curricula to Meet the Literacy Needs of All Students*. Panel Discussion at Association of Teacher Education (ATE) 2017 Annual Meeting in Orlando, FL.

Jack, A., McDowell, K., Adler, M., and Lohfink, G. (2017). *2016 ATE Distinguished*

- Program in Teacher Education: Wichita State University & Wichita Public School Professional Development School Partnership.* Featured Session at the 2017 Annual Meeting in Orlando, FL.
- Jack, A., McDowell, K., Adler, M., and Lohfink, G. (2017).** *Wichita State PDS Presentation as 2016 ATE Distinguished Program in Teacher Education (DPTE) 2016 Award Recipient.* Invited Presenter for ATE's Professional Development School SIG at the 2017 Annual Meeting in Orlando, FL.
- Jack, A., McDowell, K., Adler, M., and Lohfink, G. (2017).** *Impacting Change in Educator Preparation Programs.* Paper Presentation at Association of Teacher Education (ATE) 2017 Annual Meeting in Orlando, FL.
- Jack, A., and McDowell, K. (2016).** *Enhancing Self-Efficacy in Educator Preparation.* Paper presentation at Association of Teacher Education (ATE) 2016 Summer Conference in Louisville, KY.
- Lefever-Davis, S., **Jack, A.,** Alagic, M., and Lee, SC. (2016). *The Wichita State University STEM Professional Partnership Program.* Round Table Discussion at APLU Science & Mathematics Teaching Imperative (SMTI), Network of STEM Education Centers 2016 National Conference in San Antonio, TX.
- Jack, A. and Lefever-Davis, S. (2016).** *Closing the Achievement Gap in STEM Education through Distance-based Instructional Coaching.* Paper Presentation at Association of Teacher Education (ATE) 2016 96th Annual Conference in Chicago, IL.
- Jack, A., McDowell, K., and Whitman, L. (2015, Accepted).** *Advocating for underrepresented youth in STEM fields through long-term mentoring relationships.* Paper Presentation at the American Society for Engineering Education (ASEE) Annual Conference in Seattle, WA.
- Lee, S., Alagic, M., **Jack, A.,** and Lefever-Davis, S., (2015). *Center for Interdisciplinary STEM Education & Partnerships at Wichita State University.* Poster Presentation at APLU Science & Mathematics Teaching Imperative (SMTI) 2015 National Conference in New Orleans, LA.
- Jack, A. & Lohfink, G. (2015).** *Advocating for English Language Learners through intentional linguistic and early literacy teacher preparation coursework.* Paper Presentation at Association of Teacher Education (ATE) 2015 95th Annual Conference in Phoenix, AZ.
- Jack, A. & Lusk, M. (2014).** *Developing word Consciousness of academic vocabulary in adolescents with challenging behaviors through co-teaching.* Presentation at the Professional Development Schools National Conference in Las Vegas, NV.
- McDowell, K. & **Jack, A. (2014).** *Three generations of mentoring: Support for faculty within a professional development school model.* Presentation at the Professional Development Schools National Conference in Las Vegas, NV.
- Jack, A., Bevis, S., & Bland, L. (2012).** *Meeting the needs of diverse PDS sites through collaboration.* Presentation at the Professional Development Schools National Conference in Las Vegas, NV.
- Jack, A. & Bland, L. (2011).** *Focusing on cultural diversity from the beginning.* Presentation at the Professional Development Schools National Conference in New Orleans, LA.
- Bland, L. & **Jack, A. (2010).** *Characteristics of successful PDS interns at Emporia State University.* Presentation at the Professional Development Schools National Conference in Orlando, FL.

Dobler, E., **Jack, A.**, Kramer, R., Larson, D., Mann, L., & Saunders, J. (2010). *Tiered collaboration in a professional development school program: A framework for multilayered assessment*. Presentation at the Professional Development Schools National Conference in Orlando, FL.

Morrow, J. & **Jack, A.**, (2010). *One size does not fit all – The nine essentials and a flexible framework*. Presentation at the Professional Development Schools National Conference in Orlando, FL.

Jack, A., Patterson, M., & Warner, T. (2008). *Why we're the BEST at Emporia State University*. A presentation at the Professional Development Schools National Conference in Orlando, FL.

Refereed Presentations (State/Regional)

Jack, A. and Lohfink, G. (2015). *A Collaborative Linguistic and Early Literacy Curriculum to Prepare the Next Generation of Teachers*. 2015 Association of Teacher Education-Kansas (ATE-K)/Kansas Association of Colleges for Teacher Education (KACTE) Spring Conference, Manhattan, KS.

Jack, A. and Lusk, M. (2013). *Co-Teaching: A collaborative approach in addressing the academic vocabulary ELA shift for ALL students*. Kansas Reading Association Annual Conference, Wichita, KS.

Jack, A. and Lusk, M. (2013). *Developing word consciousness of academic vocabulary in adolescents with challenging behaviors through co-teaching*. Kansas Reading Professionals in Higher Education 2013 Spring Retreat, Wichita, KS.

Jack, A. and Reed, M. (2013) *Addressing academic vocabulary at the college and career readiness level*- 2013 Learning Forward Kansas Leadership Annual Conference, Wichita, KS.

Jack, A., & Reed, M. (2012). *Learning words inside & out: Why teaching subject-area words can make or break achievement*. Presentation at the Kansas Reading Association Annual Conference in Lawrence, KS.

Jack, A. (2011). *Utilizing written, oral, and visual response to develop the word consciousness of academic vocabulary*. Presentation at the Kansas Reading Association Conference in Emporia, KS.

Graves, E., Coffman, G., & **Jack, A.** (2010). *An exemplary elementary education program*. Presented at The Renaissance Group in Kansas City, Mo.

Invited Facilitator

Jack, A. (2015). *College Norm: Preparing Urban Students for Higher Education Success*. Invited Facilitator at Council of the Great City Schools Fall Conference in Long Beach, Calif. (National Meeting).

Teaching Experience at the University Level

Wichita State University

- Advisor for elementary education majors (undergraduate)
- CI 311 Introduction to Diversity Field Experience (undergraduate)
- CI 317 Literacy Strategies for Content Areas (undergraduate)

- CI 324 Linguistics for Elementary Teachers (undergraduate)
- CI 615 Learning and Reading Strategies (graduate)
- CI 750AJ STEM Instructional Development I (graduate)
- CI 750AK STEM Instructional Development II (graduate)

Emporia State University

- Advisor for elementary education majors (undergraduate)
- Academic Success Lab for elementary education majors (undergraduate)
- EL 310 Adapting the Curriculum for the Diverse Learners (undergraduate, online)
- EL 312 Reading and Writing Connections (undergraduate)
- EE 313 Reading for the Elementary Teacher (undergraduate)
- EE 315 Language Arts in the Elementary School (undergraduate)
- EE 320 Observing/Learning Teaching Models (supervision of student interns- undergraduate)
- EE 413/414 Reading for the Elementary Teacher II & Reading Practicum (undergraduate)
- EL 725 Teaching Reading to Diverse Learners (graduate, online)

ADMINISTRATIVE APPOINTMENT

Accreditation Officer

CAEP Accreditation (National Accreditation)

- Play lead role in the accreditation of licensure programs including preparation of all CAEP Accreditation materials and review process
- Participate in state and/or national training for accreditation as appropriate
- Provide leadership in the writing of Selected Improvement Plan
- Provide leadership in the writing of the CAEP Self-Study for national accreditation
- Lead the college's Initial Licensure Teacher Preparation Program Committee (ILTPC)
- Lead the college's Accreditation Steering Committee
- Lead the college's Accreditation Steering Committee Leadership Committee
- Coordinate with program chairs and provide assistance to program committees making changes to their assessment plans
- Coordinate data management with Licensure Officer/Assessment Specialist & Director of Educational Support Services on all College of Education Banner Reports
- Serve as a trained Council for Accreditation of Educator Preparation (CAEP) Site Visitor

CAEP Annual Reports/Institutional Reports

- Oversee the preparation and submission of institutional reports such as Annual Educator Preparation Program report for CAEP, Title II, and other accreditation reports as well as facilitate the collection of data used for these reports.
- Coordinate with Licensure Officer/Assessment Specialist in preparing and submitting annual EPP report and Title II report as well as data requested by Kansas Department of Education such as graduation numbers, number of licensure, etc.

KSDE Program Review (State Accreditation)

- Play lead role in the accreditation of licensure programs including preparation of all KSDE Program materials and review process for accreditation:
- Provide leadership as program chairs prepare initial draft of KSDE reports
- Provide leadership as program chairs prepare rejoinders for KSDE reports
- Provide leadership for program chairs annual reviews/program advisory boards

Program Assessment and Management oversight

- Work with Data Management Specialist to administer and/or monitor unit assessments including the Kansas Performance Teaching Portfolio (KPTP).
- Work with Data Management Specialist, Licensure Officer/Assessment Specialist, other faculty and staff, and outside agencies such as the Kansas State Department of Education with the collection of data for accreditation reports at the state and national level.
- Assist Associate Dean with college's data management administrator (STEPS & PASS)

Assistant Dean

College Administrative Leadership

- Serve on the College's Leadership Team
- Provide support as Dean's Office Liaison for College of Education Placement Coordinator for Initial Programs who reports directly to the Dean
- Serve as Dean's Office Liaison For Educational Support Services
- Assist the Dean and Associate Dean in representing the college at various university, program, and community events
- Student complaints, Assist the Associate Dean in resolving student issues
- Serve active role on Communications Team

College Foundation and Development

- College of Education Advisory Board, Member
- Provide support for tasks associated with Advisory Board
- Assist the Dean in strengthening the college's Advisory Council
- Assist the Dean with initiatives to connect the college with the community, including Ed Talk series hosted each semester
- Work closely with the Dean and Director of Development for the College of Education on securing funding through the Foundation's Office as well as maintain any annual reporting for funded projects
 - 2015-16, Boeing, \$19,186.92 (funded)
 - 2016-17, Boeing \$12,000 (funded)
 - 2016, Girls Rock STEM camp, \$750.00 (funded)
 - 2016, Kansas ALL STAR Scholars, \$27,500 (not funded)

College Program Governance (Initial, Advanced, and Unit)

Provide comprehensive coordination of curricular programs, through various governance committees, and provide leadership for college's assessment activities.

- **Accreditation Steering Committee**
 - Chair of Committee
 - Convene committee, lead writing teams, gather and organize data tables
- **College Meetings**
 - Assist the Dean and other college leadership in planning and leading college faculty/staff meetings
- **Field Experience Committee**
 - College of Education Leadership Liaison
 - Facilitate meetings and provide administrative leadership for tasks, coordinate support needed.
- **Initial Licensure Teacher Preparation Program Committee**
 - Chair of Committee
 - Convene committee, lead program change processes related to initial and/or undergraduate programs within the College of Education as well as initial licensure teacher education programs housed in other colleges.
- **Professional Development School Leadership Team**
 - Assist the Dean and Curriculum & Instruction Department Head in developing partnership with USD 259 and other districts
 - Serve on Professional Development School Leadership Team
 - Attend PDS Leadership Team Meetings
 - Assist Dean and Curriculum & Instruction Department Head in developing agenda and accomplishing tasks that enrich the partnership
- **Undergraduate Catalog**
 - Assist the Associate Dean in the editorial process for the university undergraduate catalog changes
- **Unit Assessment Committee**
 - Serve as Ex-Officio Member
 - Attend all scheduled Unit Assessment Committee Meetings
 - Assist committee members with the writing of 5-year reviews for programs and other required duties of the committee

College Recruitment and Retention Efforts

- Focus on student involvement initiatives
- Oversee student groups as appropriate
- Provide leadership & coordinate with College of Education Outreach Coordinator for the College of Education Recruitment & Retention plan and enrollment campaigns each semester
- Work closely with Director of ESS, College of Education Outreach Coordinator, and all advisors on initiatives to increase enrollment in the college of education
- Assist the Dean with increasing enrollment in the college of education through market-based tuition courses (Professional Learning Courses), Badge programs, and youth camp initiatives

Revenue Generating Initiatives

- Assist the Dean with revenue generating initiatives in the College including,
 - Coordinate and lead the development of **Professional Learning Courses** for USD 259 and area in-service teachers
 - Summer 2016: 21 unique heads, 30 credit hours
 - Fall 2016: 51 unique heads, 53 credit hours
 - Coordinate and Direct the **Girls Rock Science Youth Camp** in collaboration with Wichita Area Technical College
 - Summer 2016: over 200 camp attendees at the 3rd -12th grade level

Unit Head Representative

- Attend Kansas State Department of Education unit head meetings and other accreditation meetings as appropriate.

University Leadership

- Represent the college at various university, program, and community events

AWARDS AND HONORS

Association of Teacher Educators President's Award, 2017

Wichita State University College of Education Faculty Scholarship award recipient, 2013

Kansas Reading Association Unpublished Studies and Research Award, 2012

Kansas Teacher of the Year District Recipient, El Dorado Unified School District #490, 2005

USD 490 Master Teacher Nominee, El Dorado Unified School District #490, 2005

Emporia State University Teachers College-Jones Institute for Educational Excellence *Master Teacher – Reading Specialist Outstanding Graduate Student Award, 2003*

PROFESSIONAL SERVICE

Appointments/Nominations

Leadership Academy Fellow, *Wichita State University, 2015-2016*

ATE Leadership Academy Member, *Association of Teacher Education, 2015*

Member of Literacy team, Kansas Literacy Professional Organization, *Kansas State Department of Education, 2013*

Consultant

Jack, A. (2016-present). *21st Century Learning Grant Award* (Federal grant). St. Anne Catholic School. Wichita, KS.

Jack, A. (2014-2017). *21st Century Learning Grant Award* (Federal grant). St. Patrick's Catholic School. Wichita, KS.

Jack, A. (2014-2015). *Arts Partners STEM learning through the arts research project.* (National Art Foundation grant) Wichita, KS.

Jack, A. (2014-2015). *Science education project for Sumner County school district.* (Kansas All-

Star Scholars Fund - Private foundation grant) Wichita, KS.
Jack, A. (2014-2015). *Common Core Standards Professional Development with USD 259 and WSU*. Wichita, KS.
McDowell, K. and **Jack, A.** (2014-2015). *Stempact2020* (National STEM grant). Wichita State University.
McDowell, K. and **Jack, A.** (2013-2014). *Common Core Standards Professional Development with USD 259 and WSU*. Wichita, KS.

Committee Assignments for Professional Associations

National

CAEP Site Visit Team (Member), *Council for the Accreditation of Educator Preparation*, August 2016-present
Conference Planning Committee, *Association of Teacher Education, 2017 Annual Meeting*
Conference Planning Committee, *Association of Teacher Education, 2016 Summer Meeting*
Corporate By-Laws Committee Appointed Chair, *Association of Teacher Education*, February 2018 - present
Corporate By-Laws Committee Member, *Association of Teacher Education*, 2017 - present
Commission Member, *Association of Teacher Education Commission on Online Teaching and Learning*, 2016-present
Conference Proposal Reviewer, *Association of Teacher Education (ATE)*, 2017 Annual Meeting in Orlando, FL., 2016
Publication Reviewer, *Open Communication Journal*, 2014

State/Regional

Co-Editor of Journal, *Kansas Journal of Reading*, 2017
KSDE Innovative/Experimental Program subcommittee Member, *Kansas State Department of Education*, 2018- present
Program Review Member, *Kansas State Department of Education*, 2017- present
Board Member, *Association of Teacher Educators-Kansas*, 2016-present
Public Relations Program Committee Chair, *Kansas Reading Association*, 2012- present
Past-President, *Kansas Literacy Professionals in Higher Education*, 2016-present
President, *Kansas Literacy Professionals in Higher Education*, 2014- 2016
President-elect, *Kansas Reading Professionals in Higher Education*, 2012- 2014
Co-Conference Chair, *Kansas Reading Association*, KRA Annual Conference, 2013
Standards Member, *Kansas State Department of Education*, Handwriting Standards, 2013

Committee Assignments for University

Assistant/Associate Dean Committee, College of Applied Studies (formerly College of Education) Representative, Wichita State University, 2016-present
Leadership Certificate Committee, College of Education Representative, Wichita State University, 2015-2016
University Grievance Pool, Appointed Member, Wichita State University, 2013-2014
WSU Anchor Splash, Judge, Wichita State University, Fall 2013

Committee Assignments for College

Chair, *Accreditation Steering Committee*, College of Applied Studies (formerly College of Education), Wichita State University, 2015-present

Chair, *ASC Leadership Committee*, College of Applied Studies (formerly College of Education), Wichita State University, 2015-present

Committee Member, *College of Education Advisory Committee*, College of Applied Studies (formerly College of Education), Wichita State University, 2015-present

Member, *College of Education Leadership Team*, College of Applied Studies (formerly College of Education), Wichita State University, 2015-present

Ex-officio Member, *Field Experience Committee*, College of Education, Wichita State University, 2015-2018.

Chair, *Initial Licensure Teaching Program Committee*, College of Applied Studies (formerly College of Education), Wichita State University, 2015-present

Ex-officio Member, *Recruitment & Retention Committee*, College of Applied Studies (formerly College of Education), Wichita State University, 2016-

Ex-officio Member, *Unit Assessment Committee*, College of Applied Studies (formerly College of Education), Wichita State University, 2015-Present

Member, *Executive Board Selection Committee*, The Teachers College, William Allen White Executive Committee, Emporia State University, 2007-2012

Member, *Early Field Experience Committee*, The Teachers College, Emporia State University, 2011-2012

Member, *Disposition's Committee*, The Teachers College, Emporia State University, 2011-2012

Faculty Advisor, *Theresa Santangelo Capstone Project*, The Teachers College, Emporia State University, 2011

Member, *Appeal's Committee*, The Teachers College, Emporia State University, 2009

Member, *Dean's Advisory Council*, The Teachers College, Emporia State University, 2008

Committee Assignments for Department

Faculty Advisor, *Kansas National Education Association Student Program (WSU KNEA-SP)*, Curriculum & Instruction Department, Wichita State University, Fall 2013-2017.

Committee Chair, *Core 1 Committee*, Curriculum & Instruction Department, Wichita State University, 2013-2015.

Committee Chair, *Kansas Teacher of the Year (KTOY) Team Visit Committee*, School of Education (formerly Curriculum & Instruction Department, Wichita State University, Spring 2015-present.

Chair of selection committee, *Elementary Liaison Positions for Curriculum & Instruction Selection Committee*, Curriculum & Instruction Department, Wichita State University, Summer 2015.

Committee Member, *Curriculum & Instruction Department Chair Selection Committee*, Curriculum & Instruction Department, Wichita State University, Spring 2015 – Spring 2016.

Selection Committee Member, *Instructor Position for Literacy/Language Arts*, Department of Elementary Education/Early Childhood/Special Education, Emporia State University, 2012.

Committee Assignments for Community

Vice-Chair/Member *Goddard USD 265 CTE Advisory Council*, Teaching Training Pathway,
USD 265 Goddard Public Schools, Fall 2015-present

Founder and Member, *Bayleigh Stovall Scholarship Committee*, El Dorado, KS, Spring 2009 –
present

Wichita State College of Education Representative, *Week of the Young Child Community Event*,
USD 259/Wichita State University, Spring 2015

Classroom Presenter, *Grandview Elementary Writing Contest*, USD 490, El Dorado, KS,
2013 – 2015

Registration Committee Chair, *Kansas SPARK 1.0 Leadership Assembly*, 2013

Judge, *Grandview Elementary Writing Contest*, USD 490, El Dorado, KS, 2012 – 2015

Classroom Mentor, *Adopt-a-Class Program Classroom*, USD 490, El Dorado, KS, 2010 –2015

Team Member, *USD 490 Elementary Configuration Team*, El Dorado, KS, 2008 – 2010

Treasurer, *El Dorado High School Drama Booster Club*, El Dorado, KS, 2008 – 2009

PROFESSIONAL MEMBERSHIPS

Association of Teacher Educators

Association of Teacher Educators - Kansas

Kansas Literacy Professionals in Higher Education



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) University of Kansas Date 10/29/18

Nominee's Name Kelli Thomas Occupational Title Associate Dean, Teacher Education
 Place of employment (Facility) University of Kansas Address 1122 W Campus Road, Room 214B
 City Lawrence State KS Zip 66045 -
 Home address 18401 W 114th St.
 City Olathe State KS Zip 66061 -
 Home e-mail kellirthomas@gmail.com Work e-mail kthomas@ku.edu
 Work Phone (785) - 864-9681 Home Phone (816) - 304-8256
 Fax Number () -
 State Board District (that you work in) Ditriict 1 & 4

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

Dr. Kelli Thomas serves as a member of the faculty and Associate Dean for Teacher Education and Undergraduate Programs at the University of Kansas. She has been at the University of Kansas as faculty since 2002.

Working and educational experience which might be pertinent to this appointment.

In her role as Associate Dean for Teacher Education and Undergraduate Programs, Dr. Thomas oversees the Licensure Office in the School of Education. She has been an elementary and middle school classroom teacher, teacher education faculty member, and higher education administrator. In her current role Dr. Thomas oversees curriculum and coursework for all educator preparation programs at the University of Kansas.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

CURRICULUM VITA

Kelli Thomas, Ph.D.

**Associate Dean, Teacher Education and Undergraduate Programs
Associate Professor – Mathematics Education
University of Kansas
School of Education
Department of Curriculum & Teaching
214B Joseph R. Pearson Hall, 1122 West Campus Road
Lawrence, KS 66045
(785) 864-9681
kthomas@ku.edu**

PERSONAL INFORMATION

EDUCATION

- Ph.D.** 2001 **University of Kansas**, Lawrence, KS.
Major: Curriculum & Instruction - Mathematics Education
Minor: Research and Statistics
- M.S.A.** 1996 **Central Michigan University**, Mount Pleasant, MI.
Major: Administration
- B.S.E.** 1990 **University of Central Missouri**, Warrensburg, MO.
Major: Elementary Education
Minor: Mathematics

EMPLOYMENT HISTORY

University of Kansas, School of Education, Lawrence, KS

2015-present **Associate Dean for Teacher Education and Undergraduate Programs**
School of Education

Facilitate and coordinate the review of undergraduate programs in the School including determining KU Core classes

Coordinate the implementation of the assessment program for the all licensure programs for the School

Coordinate the preparation and submission of undergraduate and licensure reports (Title II, CAEP, Kansas State Department), reviews (e.g. state program reviews) and other program documents

Meet directly with students and parents when issues arise that cannot be resolved at the department/program levels

Coordinate preparation and submission of the Undergraduate Catalog copy

Respond in a timely manner to all undergraduate petitions

Co-Director UKanTeach program for preparing secondary science and mathematics teachers

Serve/chair SOE committees working with faculty on policy and program development: e.g. Committee on Academic Programs and Curriculum(CAPC), Educator Preparation Program Advisory Council (EPPAC), KU Professional Development Schools Program Executive Council (KUPDS), Teacher Education Committee(TEC), and Faculty Awards Committee

Serve on School administrative committees (e.g. - the Dean's Team, the

Administrative Council)

Serve on university committees (e.g. - Associate Deans Advisory Council, Transfer and Articulation Policy Council)

Work with department chairs and scheduling officers on instructional planning

Oversee undergraduate advising, the field placement office and the licensure and undergraduate records offices

Represent the School at state and national agencies and organizations

Coordinate the undergraduate student application process (C & T and HSES)

- 2008-present **Associate Professor of Mathematics Education**
Department of Curriculum & Teaching
Taught mathematics methods courses for both pre-service and in-service mathematics teachers. Advised B.S.E., M.S., M.A. students and served on M.S. and Ph.D. examination and research committees.
Mathematics Learning Map Team Lead Researcher on:
the following mathematics education grants:
- Dynamic Learning Maps Project, U.S. Department of Education, Office of Special Education Programs
- 2010-2011 **Director of Graduate Studies**
Department of Curriculum & Teaching
- 2008-2010 **Coordinator of Elementary Teacher Education**
School of Education
- 2002-2008 **Assistant Professor of Mathematics Education**
Department of Curriculum & Teaching
Taught mathematics methods courses for both pre-service and in-service mathematics teachers. Advised B.S.E., M.S., M.A. students and served on M.S. and Ph.D. examination and research committees. Supervised teacher candidate field experiences in elementary schools. PI or Co-PI on the following mathematics education grants:
- Collaborative Evaluation Communities in Urban Schools (CEC), NSF
 - The Nature of Mathematics Education in Urban Elementary Schools

University of Central Missouri, College of Education, Warrensburg, MO

2001-2002 **Assistant Professor of Elementary Education**

Department of Curriculum & Instruction

Taught both graduate and undergraduate education courses for teachers. Served as Professional Development School University Faculty for Martin Warren Elementary. Advised undergraduate and graduate students, developed and implemented training and assessment of teacher candidate electronic portfolios. Supervised teacher candidate field experiences in elementary schools.

2000-2001

Adjunct Instructor

Department of Curriculum and Instruction

Taught education courses to teacher candidates.

University of Kansas, School of Education, Lawrence, KS

1999-2001

Graduate Teaching Assistant

Department of Teaching and Leadership

Taught mathematics and science methods courses for elementary and middle school pre-service teachers, supervised student teachers in school-based practicum experiences, and evaluated student teaching performance.

University of Dayton, School of Education and Allied Professions, Dayton, OH

1998-1999

Graduate Research Assistant

Parents Advancing Choice in Education (PACE) Research Project
Participated in research team efforts to design and conduct a longitudinal research study, utilizing both quantitative and qualitative methods. Gathered and analyzed data as a school-based researcher assigned to three urban schools, two private and one public. Prepared reports and presentations of research process and initial findings. Used SPSS for Windows to enter and analyze systematic classroom observation data from 46 classroom lessons.

1997-1998

Graduate Teaching Assistant

Department of Teacher Education

Taught education courses for elementary and middle school pre-service teachers, supervised student teachers in school-based practicum experiences, and evaluated student teaching performance. Observed teachers using Pathwise and wrote a comprehensive report of the observations to provide evidence of teaching ability prior to their receiving a graduate degree. Coordinated the PRAXIS III pilot project for the Miami Valley region. Worked with faculty members from the University of Dayton, Wright State University, and Central State University. Coordinated beginning and mentor teacher teams from multiple school districts. Responsible for the project budget as well as correspondence with the Ohio Department of Education. Trained as a Pathwise observer. Provided technical and editorial assistance for

Recruiting and Training Successful Substitute Teachers, a multimedia program for school districts, developed by Patricia Hart, Ph.D. and James Rowley, Ph.D. and published by Corwin Press, 1998.

1997-1998 **University Assessment Representative**, Schools on the Move Program
Ohio Department of Education – SchoolNet.
Created lessons which incorporated technology in the areas of mathematics, science, social studies, and language arts.

Department of Defense Dependant Schools, Germany

Wuerzburg Elementary School, Wuerzburg, Germany

1993-1994 Earned an Exceptional Rating as a fifth grade teacher. Member of Wuerzburg District Mathematics Task Force. Developed and co-chaired the school mathematics committee. Lead school-wide effort to implement a standards-based mathematics program.

Wuerzburg Elementary School, Wertheim Annex, Wertheim, Germany

1992-1993 Earned an Exceptional Rating as a mixed elementary teacher responsible for a wide range of educational programs for grades K-5. Coordinated the Science Fair for the Wertheim Annex.

Wuerzburg American Middle School, Wuerzburg, Germany

1991-1992 Earned an Exceptional Rating as a fifth grade teacher. Member of the Positive Recognition Committee, the Enrichment Team, and the School Improvement Committee. Presented in-service training session titled, “Creative Sciencing, Classroom Use of Microscopes for Intermediate Grades” to DoDDs Germany Science Teachers’ Symposium and the three Wuerzburg schools.

El Paso Independent School District, El Paso, Texas

1990-1991 Substitute teaching experience in grades K-12 in urban school district. Responsible for instructional planning, implementation, and evaluation in multiple long-term placements.

Johnson County R-VII School District, Centerview, Missouri

Fall, 1990 Substitute teaching experience in rural high school. Taught one four-week block in a business/computer/technology classroom.

University of Central Missouri, Academic Resources, Warrensburg, MO

1989 **Mathematics Lab Instructor**
Educational Development Center
Taught undergraduate students mathematics for remediation.

DISCIPLINED INQUIRY

JOURNAL ARTICLES, BOOK CHAPTERS AND MONOGRAPHS

Thomas, K., Huffman, D., & Flake, M. (2016). Pre-service elementary teacher dispositions and responsive pedagogical patterns in mathematics. In A. G. Welsh & S. Areepattamannil (Eds.), *Dispositions in Teacher Education: A Global Perspective*. Boston, MA, Sense Publishers.

Thomas, K. & Mark, C. (2014). Learning Maps: Expanding the Concept of Cognitive Models. Monograph for the Dynamic Learning Maps Alternate Assessment Project.

Thomas, K. (2013). Changing mathematics teaching practices and improving student outcomes through collaborative evaluation. *Teacher Education and Practice*, 26(4).

Bechard, S., Hess, K., Camacho, C., Russell, M., & Thomas, K. (2012). Why should cognitive learning models be used as the foundation for designing next generation assessment systems? Topic 1 Monograph released at the Colloquium on Learning Models (Learning Maps/Progressions, etc.), Instruction, and Next Generation Assessments that Include Special Populations: Washington, D.C., October 2012

Thomas, K. & Huffman, D. (2011) Navigating the challenges of helping teachers use data to inform educational decisions, *Administrative Issues Journal*, 1(2), 94-102.

Peter, L., Ng, J., & Thomas, K. (2011). How career changers make sense of teaching through professional metaphor. *Action in Teacher Education*, 33, 232-245.

Thomas, K. & Hart, J. (2010). Pre-Service teachers' perceptions of model eliciting activities. In R. Lesh, et al. (eds.), *Modeling Students' Mathematical Modeling Competencies*. New York: Springer Science+Business Media, LLC

Huffman, D. & Thomas, K. (2009). Collaborative inquiry and data-based decision making. In T. Kowalski & T. Lasley (Eds.) *Handbook on Data-based Decision Making in Education* (pp. 344-362). Mahwah, NJ: Lawrence Erlbaum.

Huffman, D. Lawrenz, F., & Thomas, K. (2008). A collaborative immersion approach to evaluation capacity building. *American Journal of Evaluation*, 29(3), 358-368.

Huffman, D., Thomas, K., & Lawrenz, F. (2008). Science and mathematics instruction in a reform-based teacher preparation program. *School Science and Mathematics*, 108(4), 137-145.

Huffman, D., Thomas, K., Lombardi, K., Lundy, A. & Atwood-Blaine, D. (2008). Reforming elementary science through collaborative evaluation communities. *CESI Science*, 40(1), 12-22.

- Lawrenz, F., Thomas, K., Huffman, D., and Clarkson, L. (2008). Evaluation capacity building in the schools: Administrator-led and teacher-led perspectives, *Canadian Journal of Program Evaluation*, 23(3).
- Ng, J. & Thomas, K. (2007). Cream of the crop: A dual case study of outstanding urban teachers from an alternative route mathematics and science program. *Action in Teacher Education*, 21(9), 3-19.
- Thomas, K. R. (2006). Students THINK: A framework for improving problem solving. *Teaching Children Mathematics*, 13 (2), 86-95.
- Thomas, K. (2006). Authentic assessments in an elementary mathematics methods course. *The Advocate*, 14(1), 26-31.
- Huffman, D. Lawrenz, F., Thomas, K., & Clarkson, L. (2006). Collaborative evaluation communities in urban schools: A model of evaluation capacity building for STEM education. In D. Huffman & F. Lawrenz (Eds.) Critical issues in STEM evaluation. *New Directions for Evaluation*, 109, 73-85.
- Huffman, D. Lawrenz, F., & Thomas, K. (2006). Synthesis of STEM education evaluation ideas. In D. Huffman & F. Lawrenz (Eds.) Critical issues in STEM evaluation. *New Directions for Evaluation*, 109, 105-108.
- Aldrich, J. E. & Thomas, K. R. (2005) Evaluating constructivist beliefs of teacher candidates. *Journal of Early Childhood Teacher Education*, 25, 339-347.
- Thomas, K. R. & Hohn, R. L. (2005). A dozen ways to make a difference: How teachers can foster students' mathematical thinking. *ENC Focus Online*. (available on-line at <http://www.enc.org/features/focus/archive/ideaseslmath/?ls=ho>)
- Thomas, K. R., Friedman-Nimz, R., Mahlios, M., O'Brien, B. (2005) Where are they coming from? Beyond demographics of individuals seeking an alternative route to mathematics and science teacher licensure. *Action in Teacher Education*, 27 (1), 10-15.
- Huffman, D., Thomas, K., & Lawrenz, F. (2003). Relationship between professional development, teachers' instructional practices, and the achievement of students in science and mathematics. *School Science and Mathematics*, 103(8), 378-387.
- Weimer, J., Ridenour, C., Thomas, K., Place, W. (2001) Higher-order teacher questioning of boys and girls in elementary mathematics classrooms. *The Journal of Educational Research*, 95, 84-92.

CONFERENCE PROCEEDINGS and ERIC Documents

Lamson, S. L., Aldrich, J. E., Thomas, K. R. (2003). Using social inquiry strategies to enhance teacher candidate dispositions. (ERIC Document Reproduction Service No. ED 474176).

Thomas, K., Thomas, M. Hofmeister, D, King, A. (2002). *Using web-based software in teacher education courses*. Proceedings of the Association for the Advancement of Computing in Education World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education: Montreal, Canada, October, 2002.

Thomas, K. R. & Aldrich, J. E. (2002). *Evaluating the diverse constructivist beliefs of early childhood, elementary, and middle school education majors*. (ERIC Document Reproduction Service No. ED 346082).

Lamson, S., Thomas, K., Aldrich, J. & King, A. (2001). *Assessing pre-service candidates' web-based electronic portfolios*. (ERIC Document Reproduction Service No. ED 458202).

Thomas, K., Lamson, S., & King, A. (2001). *Training teacher candidates to create web-based electronic professional portfolios*. (ERIC Document Reproduction Service No. ED 458191).

EVALUATION / TECHNICAL REPORTS

Walsh, T. J., Mark, C., Ferster, A., Wang, W., Zhao, F., Jia, Y., Thomas, K., Sheinker, A., Kingston, N. (2012). *Educational Assessment with a Dynamic Learning Map*. Technical working paper of Quantitative Assessment Portions of the Dynamic Learning Maps project.

Thomas, K. (2005, 2006, 2007, 2008). *University of Kansas Freshman Institute Evaluation Report*.

Huffman, D. & Thomas, K. (2005, 2006, 2007). *Collaborative Evaluation Communities in Urban Schools: Annual Report to The National Science Foundation*.

Thomas, K. R. with Capps, L., Poggio, J. C., & Glasnapp, D. R. (2002). *An analysis of the content, completeness, and substance of the revised Kansas mathematics standards*. A technical report prepared for the Kansas State Department of Education.

REFEREED PRESENTATIONS AT PROFESSIONAL MEETINGS

Thomas, K., Ginsberg, R., Poggio, J., White, S., Ellis, J., & Davidson, B. (2017). *Development of an Instrument to Measure Prospective Teachers' Non-cognitive Skills*.

Poster presented at the American Educational Research Association Annual Meeting: San Antonio: TX April 27, 2017.

Thomas, K., Ginsberg, R., Davidson, B., Ellis, J., Poggio, J., White, S., & Pelkey, L. (2017). *Developing and Using Measures of Non-cognitive Variables for Admissions and Program Decisions*. Perspectives Session presented at the American Association of Colleges for Teacher Education Annual Meeting: Tampa Bay, FL March 3, 2017.

Thomas, K. & Flake, M. (2015) *Using Student Interview Videos to Analyze Mathematical Thinking and Development*. Presented at the National Council of Teachers of Mathematics Annual Meeting: Boston: MA April 16, 2015.

Thomas, K., Shienker, A., Sood, P., & Flake, M. (2013). *Mapping the Way: Using a Learning Map to Analyze Assessment Data and Guide Mathematics Instruction*. Presented at the National Council of Supervisors of Mathematics Annual Meeting: Denver, CO April 17, 2013.

Thomas, K., & Sood, P. (2012). *Navigating the Places to go When Learning Mathematics: Using Common Core State Standards as a Map for Instruction*. Presented at the Kansas State Department of Education Annual Meeting: Wichita, KS Nov. 7, 2012.

Thomas, K., Mark, C., & Crawford, J. (2012). *Dynamic Learning Maps Alternate Assessment: Process and Progress*. Presented at the National Conference on Student Assessment: Minneapolis, MN June 28, 2012.

Thomas, K., Shienker, A., Broaddus, A., & Sood, P. (2012). *Constructing a Street Level View of the Common Core State Standards: A Map for How All Students Learn Mathematics*. Presented at the National Council of Supervisors of Mathematics Annual Meeting: Philadelphia, PA April 23, 2012.

Thomas, K., Shienker, A., & Joannou, K. (2012). *The Road Less Traveled for Alternate Assessment: Mapping Multiple Learning Pathways*. Presented at the Council of Exceptional Children Annual Meeting: Denver, CO April 13, 2012.

Thomas, K. (2011). *Changing Teaching Practices and Students' Outcomes Through Collaborative Evaluation*. Paper presented at the National Council of Teachers of Mathematics Research Pre-session: Indianapolis, IN April 12, 2011.

Thomas, K. & Huffman, D. (2010). *Elementary Mathematics and Science Teachers Confronting the Challenges of Data-Based Decision Making*. Paper presented at the American Educational Research Association Annual Meeting: Denver, CO May, 2010.

Ng, J., Peter, L., & Thomas, K. (2010). *Professional Metaphors: How Career Changers Make Sense of Teaching*. Paper presented at the American Educational Research Association Annual Meeting: Denver, CO May, 2010.

Thomas, K. & Huffman, D. (2009). *Connecting a Model for Collaborative Evaluation with Data-Based Decision Making in Elementary School Mathematics*. Paper presented at the MidWest Educational Research Association Annual Meeting: St. Louis, MO October, 2009.

Thomas, K., Huffman, D. & Lombardi, K. (2009). *Saying what I do, doing what I say: Teachers using collaborative evaluation*. Research poster presented at the Research Pre-Session of the National Council of Teachers of Mathematics Annual Meeting: Baltimore, MD April, 2009.

Thomas, K., Huffman, D., Lombardi, K., Atwood-Blaine, D., & Klotz, B. (2008). *The product of our differences: Enhancing elementary mathematics teaching through collaborative evaluation communities*. Paper presented at the annual meeting of the American Evaluation Association: Denver, CO. November, 2008.

Huffman, D., Thomas, K., Atwood-Blaine, D., Lombardi, K., & Klotz, B. (2008). *Evaluating the impact of science fair participation on student understanding of scientific process using the CEC approach*. Paper presented at the annual meeting of the American Evaluation Association: Denver, CO. November, 2008.

Thomas, K., Lombardi, K., & Huffman, D. (2008). *Investigating the impact of accountability on mathematics programs through collaborative evaluation communities in urban schools*. Paper presented at the annual meeting of the American Educational Research Association: New York, NY April, 2008.

Huffman, D., Thomas, K., Lombardi, K., & Hohl, C. (2007). *Immersion in school-based evaluation communities*. Poster presented at the annual meeting of the American Evaluation Association: Baltimore, MD, November, 2007.

Thomas, K. (2007). *Data unplugged: Think outside the book*. Presented at the National Council of Teachers of Mathematics Regional Conference: Kansas City, MO, October, 2007.

Thomas, K. and Stowe, R. (2007). *Bombarded with data: Using an inquiry process to guide teaching practice*. Presented at the National Council of Teachers of Mathematics Regional Conference: Kansas City, MO, October, 2007.

Thomas, K. & Hart, J. (2007). *Integrating a models and modeling perspective in mathematics teacher education: How can it be accomplished and what does it look like?* Paper presented at the ICTMA13 Conference: Bloomington, IL, July, 2007.

Hart, J. & Thomas, K. (2007). *Integrating a models and modeling perspective in primary school mathematics: How can it be accomplished and what does it look like?* Paper presented at the ICTMA13 Conference: Bloomington, IL, July, 2007.

Thomas, K. & Poggio, A. (2007). *The implications of implementing a standards-based mathematics curriculum: An assessment of the long-term impact*. Poster presented at the annual meeting of the American Educational Research Association: Chicago, IL, April, 2007.

Thomas, K. & Wolkowitz, A. (2007). *Gender influences on mathematical problem solving: The impact of an interaction framework on problem solving abilities of 6th grade boys and girls in an urban school*. Poster presented at the annual meeting of the American Educational Research Association: Chicago, IL, April, 2007.

Ng, J. & Thomas, K. (2007). *Pursuing educational quality through an alternative route to certification: The stories of two exemplary urban first-year teachers*. Paper presented at the annual meeting of the American Educational Research Association: Chicago, IL, April, 2007.

Thomas, K. (2007). *A collaborative approach to program evaluation: Impact on teachers*. Paper presented at the research pre-session of the National Council of Teachers of Mathematics Annual Meeting: Atlanta, GA, March, 2007.

Thomas, K. & Ng, J. (2007). *A successful pathway to urban teaching excellence: A glimmer of hope*. Paper presented at the Association of Teacher Educators Annual Meeting: San Diego, CA, February, 2007.

Thomas, K., Huffman, D., Lawrenz, F., & Clarkson, L. (2006). *New Perspectives on Evaluation Capacity Building: A model for developing collaborative evaluation communities in public schools*. Paper presented at the annual meeting of the American Evaluation Association: Portland, OR, October, 2006.

Lawrenz, F., Huffman, D., Thomas, K., & Clarkson, L. (2006). *PI/Advisor perspectives on the graduate student portion of the CEC project*. Paper presented at the annual meeting of the American Evaluation Association: Portland, OR, October, 2006.

Barker, D., Hohl, C., Lombardi, K., Huffman, D., & Thomas, K. (2006). *Reforming elementary science through collaborative evaluation communities*. Paper presented at the annual meeting of the American Evaluation Association: Portland, OR, October, 2006.

Thomas, K. & Clarkson, L. (2006). *Engaging teachers in the collaborative evaluation of mathematics programs*. Poster presented at the research pre-session of the National Council of Teachers of Mathematics Annual Meeting: St. Louis, MO, April, 2006.

Thomas, K., Friedman-Nimz, R., Mahlios, M. & Ng, J. (2006). *A collaborative model for the alternative preparation of mathematics and science teachers: One year later*. Paper presented at the Association of Teacher Educators Annual Meeting: Atlanta, GA, February, 2006.

- Mahlis, M., Friedman-Nimz, R., Thomas, K., Rice, S., & O'Brien, B. (2006). *Development and field-testing of an instrument designed to measure teacher's curricular beliefs*. Paper presented at the Association of Teacher Educators Annual Meeting: Atlanta, GA, February, 2006.
- Huffman, D., Thomas, K., Lawrenz, F., & Clarkson, L. (2005). *Collaborative evaluation communities in urban schools (CEC)*. Poster presented at the annual meeting of the American Evaluation Association: Toronto, Canada, October, 2005.
- Thomas, K. R. (2005). *Just T-H-I-N-K: Enhancing students' problem solving*. Paper presented at the National Council of Teachers of Mathematics Annual Meeting: Anaheim, CA, April, 2005.
- Thomas, K. R. (2005). *Lighting the fire: Engaging teacher candidates in purposeful inquiry to enhance student mathematics learning*. Paper presented at the Association of Teacher Educators Annual Meeting: Chicago, IL, February, 2005.
- Thomas, K. R., Friedman-Nimz, R., & Mahlis, M. (2004). *From the outside looking in: perceptions of curriculum from mathematics and science alternative route teacher candidates*. Paper presented at the American Educational Studies Association Annual Conference: Kansas City, MO, November, 2004.
- Thomas, K. R. (2004). *THINK: Through a school-wide journey of metacognitive proportions*. Paper presented at the Kansas Association of Teachers of Mathematics Annual Meeting: Topeka, KS, October, 2004.
- Thomas, K. R. (2004). *Moving beyond review-teach-practice: active learning for all*. Paper presented at the National Council of Teachers of Mathematics Annual Meeting: Philadelphia, PA, April, 2004.
- Thomas, K. R. (2004). *Authentic assessment in mathematics education: modeling professionalism*. Paper presented at the Association of Teacher Educators Annual Meeting: Dallas, TX, February, 2004.
- Thomas, K. R. (2003). *Making mathematics meaningful in multiple ways*. Session presented at the Kansas Association of Teachers of Mathematics Annual Meeting: Fort Hays, KS, October, 2003.
- Thomas, K. R. (2003). *Mind the gap: connecting the heart and mind through alternative teacher candidate assessment of understanding*. Paper presented at the Association of Childhood Education International Annual Conference: Phoenix, AZ, April, 2003.
- Thomas, K. R. (2003). *Meeting the challenge: Regional teacher collaboration for excellence in middle school mathematics education*. Paper presented at the Association of Teacher Educators Annual Meeting: Jacksonville, FL, February, 2003.

Thomas, K. R. & Aldrich, J. E. (2003). *Meeting the challenge: Innovative student-centered strategies in teacher education for academic excellence*. Paper presented at the Association of Teacher Educators Annual Meeting: Jacksonville, FL, February, 2003.

Lamson, S. L., Thomas, K. R. & Aldrich, J. E. (2003). *Using social inquiry strategies to enhance teacher candidate dispositions*. Paper presented at the Association of Teacher Educators Annual Meeting: Jacksonville, FL, February, 2003.

Thomas, K., Thomas, M. Hofmeister, D, King, A. (2002). *Using web-based software in teacher education courses*. Paper presented at the Association for the Advancement of Computing in Education World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education: Montreal, Canada, October, 2002.

Thomas, K. R. (2002). *Standards-based curriculum versus traditional curriculum: A comparison of middle school mathematics achievement*. Paper presented at the Mid-Western Educational Research Association Annual Conference: Columbus, Ohio, October, 2002.

Thomas, K. R. & Aldrich, J. E. (2002). *Evaluating the diverse constructivist beliefs of early childhood, elementary, and middle school education majors*. Roundtable discussion at the Mid-Western Educational Research Association Annual Conference: Columbus, Ohio, October, 2002.

Thomas, K. (2002). *Preparing candidates for the challenges of teaching mathematics: Teacher candidate reflections of learning at the completion of a mathematics methods course*. Paper presented at the Association of Teacher Educators Annual Conference: Denver, CO, February 2002.

Lamson, S., King, A., Thomas, K., Aldrich, J. (2002). *Reinventing the wheel: Revisions of web-based portfolios and the implementation chaos*. Paper presented at the Association of Teacher Educators Annual Conference: Denver, CO, February 2002.

Lamson, S., Aldrich, J., Thomas, K., King, A. (2001). *Follow-up data from preparing candidates to create a web-based electronic professional portfolio*. Paper presented at the Missouri Unit Association of Teacher Educators Conference: Fulton, MO, October 2001.

Lamson, S., Thomas, K., Aldrich, J. & King, A. (2001). *Assessing pre-service candidates' web-based electronic portfolios*. Paper presented at the Association of Teacher Educators Summer Conference: Portland, OR, August, 2001.

Thomas, K., Lamson, S., & King, A. (2001). *Training teacher candidates to create web-based electronic professional portfolios*. Paper presented at the Association of Teacher Educators Annual Conference: New Orleans, LA, February, 2001.

Lamson, S. Thomas, K., & King, A. (2000). *Teacher candidates' professional portfolios utilizing an electronic web-based format*. Paper presented at the Missouri Unit Association of Teacher Educators Conference: Columbia, MO, October 2000.

INVITED PRESENTATIONS

Thomas, K. (March, 2017). *Thinking Beyond: Bringing Out the Beauty in Mathematics*. Budig Professorship Lecture to the University of Kansas, School of Education.

Thomas, K. (December, 2012). *Dynamic Learning Maps Alternate Assessment: Overview of the Mathematics Learning Map*. Presented at the Quarterly Meeting of Kansas Mathematics Education Leaders at Kanas City, Kansas Public School District.

Huffman, D. & Thomas, K. (June, 2007). *Collaborative Evaluation Communities in Urban Schools (CEC): Project Update and Case Study Report*. Brownbag presentation at The National Science Foundation, Washington, D.C.

Thomas, K. (2006). Mathematics Instructional Strategies for Language Acquisition. Session presented to the teachers at Cordley Elementary School, Lawrence, KS.

Huffman, D. & Thomas, K. (2006). *Collaborative Evaluation Communities in Urban Schools (CEC)*. Presentation for the Center for Science Education, the University of Kansas.

Thomas, K. (2003, 2004, 2005, 2006). *Understanding the Intellectual Development of Undergraduate Students*. Session presented to graduate teaching assistants for the University of Kansas, Center for Teaching Excellence, GTA Summit. Also presented a modified version of the session for a faculty development series.

Huffman, D., Thomas, K., Lawrenz, F., & Clarkson, L. (Dec., 2005). *Collaborative Evaluation Communities in Urban Schools (CEC)*. Poster presented at the EREC PI meeting hosted by The National Science Foundation. Washington, DC.

AWARDS & DISTINCTIONS

Awarded the **2016-2017 Budig Teaching Professorship** 2016
University of Kansas, School of Education
Nominated by colleagues.

Awarded the **Geiger-Gould Teaching Award** 2007
University of Kansas, School of Education
Nominated by students in the School of Education

Awarded the Faculty Achievement Award for Teaching University of Kansas, School of Education Nominated by colleagues.	2006
Awarded a Summer Research Support Award University of Kansas, School of Education Received \$3,290.03 to develop a research grant proposal.	2006
Awarded the Teaching Excellence Award Center for Teaching Excellence, University of Kansas Nominated by undergraduate students in the School of Education.	2004
Awarded the Outstanding Faculty Award University of Central Missouri Nominated by undergraduate students.	2002

FUNDED GRANTS & CONTRACTS

Mathematics Team Lead, *Dynamic Learning Maps Alternate Assessment System Consortium*, U.S. Department of Education, Office of Special Education Programs, 2011-2013, \$22,000,000.

Research and Development Senior Consultant, SBIR Phase I: ENGAGE: An Online MultiPlayer Game for Math Proficiency, The National Science Foundation, 2009-2010, \$149,890

Evaluation Consultant, *The Kansas Partnership for Graduate Fellows in K-12 Education*, The National Science Foundation, 2008-2013, \$2,922,000.

Co-Principal Investigator, *Collaborative Evaluation Communities in Urban Schools (CEC)*, The National Science Foundation, Washington, DC, 2005-2008, \$636,900.

Co-Principal Investigator, *Kauffman Mathematics and Science Planning Grant*, USD 232, DeSoto School District, DeSoto, KS, 2005-2006, \$19,972.

Principal Investigator, *The Nature of Mathematics Instruction in Urban Elementary Schools*, The University of Kansas, 2004-2006, \$8,000.

Consultant, *Cordley Elementary Comprehensive School Reform Grant*, Lawrence Public Schools, Lawrence, KS, 2005-2006. External consultant to provide evaluation tools.

INSTRUCTION

COURSES TAUGHT

University of Kansas

C&T 351; Mathematics in the Elementary Classroom
T&L 348; Teaching Mathematics in Elementary and Middle School
C&T 495; Developing the Kansas Performance Teaching Portfolio
C&T 750; Connecting Research to Practice in Elementary Mathematics and Science
C&T 852; Instruction in Mathematics & Science
C&T 854; Assessment and Evaluation in Science and Mathematics
C&T 998; Introduction to Graduate Studies in Curriculum & Teaching
T&L 733; Mathematics in the Elementary School
T&L 734; Integration of Instruction in the Elementary School
T&L 833; Diagnosis and Remediation in Elementary Mathematics
T&L 998; Research in Teaching and Leadership

University of Central Missouri

EDCI 2101; Models of Teaching
EDCI 4400; Classroom Management and Interactions
EDCI 5340; Contemporary Instruction

University of Dayton

EDT 109; Introduction to the Teaching Profession
EDT 419; Student Teaching

SERVICE

INTERNATIONAL SERVICE

Manuscript Reviewer, *Teaching and Teacher Education*, (2004-present)

Manuscript Reviewer, *Mathematical Thinking and Learning* (2007-present)

NATIONAL SERVICE

Proposal Reviewer and Panel Member, The National Science Foundation, Mathematics and Science Partnership Grant Program, (November, 2009).

Session Discussant, American Evaluation Association Meeting, (2008)

Proposal Reviewer, AERA Annual Conference, (2004-present)

Editorial and Technical Reviewer, *Helping Children Learn Mathematics*, 8th Ed., R. Reys, M. Lindquist, D. Lambdin, N. Smith, (2006).

REGIONAL SERVICE

Professional Consultant, Lindbergh Elementary School, St. Joseph, MO (2008-2011)

Principal's Roundtable Member, Olathe Northwest High School, (2009-present)

Proposal Reviewer, MWERA Annual Conference, (2001-present)

Session Discussant, MWERA Annual Conference (2001-2003)

STATE SERVICE

CAEP accreditation visit team member as a Kansas state team member, (2017)

Building Partnerships and Capacity for Implementing Comprehensive Professional Learning Practice, Kansas, Advisory Group Member, (2003-2004)

Reviewer, Kansas Mathematics Standards Revisions, Draft (2002)

Missouri Consortium for an On-line Masters of Science in Education, Missouri, Advisory Group Member, (2002)

UNIVERSITY, SCHOOL, AND DEPARTMENT

University of Kansas

University of Kansas, Faculty Senate, (2008-2011)

Served as a member of the university and faculty senate.

University of Kansas, University Core Curriculum Committee, (2012-present; Chair 2013-2014), School of Education Representative

University of Kansas, Organization and Administration Committee [Chair, 2009-2010 and 2012-2013], (member 2006-2010; 2011-present)

Served on university O&A committee responsible for overseeing university-wide policies on organization and administration as related to university governance at the University of Kansas. Assisted with consolidation of the Handbook for Faculty and Unclassified Staff. Considered proposals forwarded to the Committee from SenEx for codification into the Senate Code or the Rules and Regulations of the University and Faculty Senate and made recommendations for Senate action. Monitored the implementation of governance reforms adopted in 2005-2006. Considered whether specific procedures should be adopted through which governance committees will make recommendations for action to FacEx and SenEx in accordance with the new governance structure and procedures.

University of Kansas, Higher Learning Commission 3C Subcommittee, (2013-2014)

University of Kansas, Faculty Senate Research Committee, (2010-2011)

University of Kansas, University Senate Judicial Board, (2011-present)

University of Kansas, General Education Goal 5 Satellite Committee, (Fall, 2011)

Center for Teaching Excellence, Seminar Presenter, (2003-2007)

Conducted professional development sessions for graduate teaching assistants and university faculty on effective teaching practices.

School of Education, Ad Hoc Teacher Education Committee, (2008-2009)

School of Education, Elementary Program Coordinator, (2008-2010)

School of Education, Graduate Studies Committee, (2010-2011)

School of Education, Teacher Education Redesign Management Team, (2009-2011)

School of Education, Learning Resource Center Advisory Council, (2004-2006)

Attended monthly meetings to provide advice to the LRC director related to educational resource purchases, materials utilization and management and literature acquisition. Helped develop an awareness campaign for the center to increase faculty and student use.

School of Education, Grievance Committee, (2006-2008)

Responsible for reviewing grievances filed by students and faculty of the school of education.

School of Education, Teacher Education Advisory Council, (2005-present)

Attended monthly meetings to provide guidance and advice related to the teacher education programs in the school of education. The council included faculty from the school of education, faculty from the arts & sciences, public school personnel, and school of education administration.

School of Education, KU Professional Development School Alliance, (2003-present)

Advisory Member

Attended monthly meetings for oversight and planning of collaborative work between high-needs public schools and the university teacher education program. Mentored teacher interns on action research in the PDS schools.

School of Education, Merit Scholarship Committee, (2005; 2011-present)

Conducted review and evaluation of student scholarship applications and made award decisions.

Department of Curriculum & Teaching, Director of Graduate Studies (2010-2011)

Department of Curriculum & Teaching, Executive Committee, (2009-2011)

Department of Curriculum & Teaching, Curriculum Committee, (2010-2011)

Department of Curriculum & Teaching, Graduate Studies Committee, Chair (2010-2011) member (2010-present)

Department of Curriculum & Teaching, Personnel Committee, (2006-2009; 2012-present)

Conducted review of sabbatical applications, third year mid-probationary progress toward tenure materials, and annual review of accomplishments for faculty in Department of Curriculum and Teaching.

Department of Teaching & Leadership, Graduate Studies Committee, (2003-2006)

Considered student petitions for the graduate education program and proposals for changes in the graduate curriculum. Also, served on committee to make final admissions decisions for undergraduate education programs.

Department of Teaching & Leadership, Search Committee, Science/Math,

(2003-2005). Served on the search committee for a new assistant professor of science/mathematics education.

Department of Teaching & Leadership, Search Committee, Urban Education,

(2003-2004). Served on the search committee for a new assistant professor of urban education.

Department of Psychology, Research, & Evaluation, Search Committee, School Psychologist, (2004-2005). Served on the search committee for a new assistant professor of school psychology.

Center for Science Education – Ad Hoc Member (2002-present)

Attended monthly meetings on grant proposal preparation for the center for science education.

Transition to Teaching Advisory Committee, (2003-2006)

Collaborated with an urban school district for program development, implementation, and evaluation of an alternative route to mathematics and science teacher licensure.

Participated in recruitment, interview, evaluation, and professional development activities for candidates pursuing teacher licensure through the Transition to Teaching program.

Transition to Teaching Curriculum Committee, (2003-2005)

Collaborated with colleagues from science education, education foundations, and educational psychology to design an alternative route to licensure program for professional adults and develop courses for teachers pursuing licensure through the Transition to Teaching program.

Transition to Teaching Research Group, Principal Investigator, (2003-2006)

Lead a group of researchers and graduate students to initiate, conduct, and publish research related to the Transition to Teaching program.

Department of Teaching & Leadership, Ad Hoc Teacher Education Group

Ad Hoc Member (2002-2007). Attended meetings on the teacher education program in the School of Education. Efforts included helping to design the new teacher education program for elementary teachers, review of applicants and admission decisions for the initial licensure program and development of elementary school placements for field experiences.

University of Central Missouri

College of Education, NCATE/MO Department of Elementary and Secondary Education (DESE) New Faculty, Coordinator (2002)

College of Education, NCATE/DESE Reception and Showcase, Coordinator (2002),

Department of Curriculum and Instruction, NCATE/DESE alignment with elementary program matrix (2002)

Department of Curriculum and Instruction, CMSU Red Carpet Day, met with prospective students (Fall, 2001 and Spring 2002)

Department of Curriculum and Instruction, Portfolio Evaluation (2002)

Department of Curriculum and Instruction, Continuous Process Improvement, Committee Member, (2002)

Department of Curriculum and Instruction, CPI, Portfolio Sub-Committee, Program Matrix/Artifacts Overview Chart (2002)

Department of Curriculum and Instruction, CPI, Portfolio Sub-Committee, Implementation Oversight and Student Portfolio Results (2002)

Department of Curriculum and Instruction, Wakeman Scholarship Review Committee (2002)

OTHER SERVICE ACTIVITIES

Lawrence, Kansas Public Schools, Cordley Elementary Comprehensive School Reform Grant: External consultant to provide instructional evaluation instrument development and professional development presentations related to mathematics curriculum and instruction for English as a Second Language/English Language Learners (ESL/ELL) students. (2005-2006)

Kansas City Kansas School District, Collaborated with district administration for issues related to the Transition to Teaching Grant; Conducted grant work in elementary schools; Conducted informal evaluations of elementary mathematics instruction for two elementary schools (2003-present).

MATRIX Middle School Mathematics Project, Wexford Evaluation, provided expertise related to mathematics content and instruction for technological products and assistance with evaluation instruments/data gathering for the MATRIX project. (2005-present)

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT COURSES/WORKSHOPS/EXPERIENCES

Mini-Course: Professional Development Workshop for Online Evaluation Research Library (OERL): Annual Meeting of the American Educational Research Association, April 2006

Minnesota Evaluation Studies Institute: The University of Minnesota, March 2005

Best Practices Institute: Center for Teaching Excellence, The University of Kansas, May 2004

Faculty Seminar: Center for Teaching Excellence, The University of Kansas, May 2004

Teaching Grant: Center for Teaching Excellence, The University of Kansas, May 2004

Mathematics Enacted Curriculum Survey Results Workshop, Kansas State Department of Education and the Council of Chief State School Officers, January 2003.

Palm Technology Cohort Group: The University of Kansas, School of Education, 2002-2003.

Assessing Evidence of P-12 Student Learning: Approaches that Create Quality in Teacher Education: American Association of Colleges for Teacher Education, Washington, D.C., November 2001.

Curriculum and assessment representative for Ohio's SchoolNet Project, Ohio State Department of Education. Educational technology curriculum and assessment resources were developed for mathematics, science, language arts, and social studies, 1997-98.

Participated in a two-week training conference for implementation of the NCTM Mathematics Standards, 1994.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Association of Colleges for Teacher Education

American Educational Research Association

American Evaluation Association

Association of Teacher Educators

Kansas Association of Teachers of Mathematics

Mid-Western Educational Research Association

National Council of Teachers of Mathematics

Phi Delta Kappa

Phi Lambda Theta



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) Self/KAPCOTE Date 10/31

Nominee's Name Denise Cook Occupational Title Associate Professor/School of Ed
 Place of employment (Facility) Ottawa Address 1001 S. Cedar
 City Ottawa State ks Zip 66067
 Home address 8244 Rosehill Road
 City lenexa State ks Zip 66215
 Home e-mail dcookku@gmail.com Work e-mail denise.cook@ottawa.edu
 Work Phone (785 2482558 Home Phone (816) 8639574
 Fax Number () -
 State Board District (that you work in) 9

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I am licensed in a number of areas at the secondary level including English and history. I am the licensure officer Ottawa University and an associate professor in the School of Education. I serve as the unit head in Kansas.

I am well-versed in licensure requirements and in the re-design of schools and need for licensed professionals.

I am committed to quality Kansas education.

Working and educational experience which might be pertinent to this appointment.

Please see above -

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

Cook, Denise, Ed.D
Ottawa University
Kansas Education Licensure Specialist
Unit Head/Assistant Professor
Appointed, 1995

Academic Degrees

Ed.D	Southwestern College	2015	Ed Leadership
M.S.	University of Kansas	1988	Counseling Psychology
B.S.	University of Kansas	1977	Education, Secondary
B.S.	University of Kansas	1975	Journalism

* Hold Current Kansas Licensure (Secondary)

Professional Experience

1995-present	Ottawa University
1998-Spring, 2005	Johnson County Community College Olathe Public Schools, full-time and substitute teacher Turner Unified Schools, full-time teacher

Faculty Load

EDU 30731 – Teaching Profession I
EDU 34500 – Reading in the Content Area
EDU 34600 – Specialized Methods
EDU 40001/02 – Student Teaching I & II
EDC 7703 - School and Community Resources for
Education Intervention
EDF 7203 - Diverse Community of Learners
EDF 7163 - Research: Assessment and Evaluation

Essential Duties:

- *Serves as Division Chair for Education, Kansas Licensure Officer and assists with licensure/certification of other states.
- *Responsible for management of teacher licensure processes within the Kansas teacher education program.
- *Work cooperatively with Dean of Education (Dr. Kim Coffman-Romero) on issues involving School of Education and Kansas
- *Works cooperatively with KS unit faculty, program adjuncts, and staff concerning their role in the teacher licensure process.
 - Maintain and monitor student files from entrance into the program through the licensure process. This includes scheduling CBASE (entrance test), administering, and reviewing results with students.
 - Secure and audit student transcripts as a part of the application process in order for the prospective student to be eligible for admission.

- Provides an effective, timely, and service oriented service to student/prospective students. Contact and resource for students and prospective students in the Teacher Education program.
- Handle issues/questions for students in the School of Education.
- Place students in practicums and student teaching.
- Arrange supervision as needed.
- Supervise student teachers.
- Plan and coordinate efforts for CAEP (national accreditation)
- Work on all areas required with students within the Kansas structure.
- Work with Dr. Coffman-Romero to coordinate and blend efforts between Arizona and Kansas School of Education.
- Assist Mr. Kirk Wren in re-greening the KDP program for School of Education.
- Create liaisons and working relationships with districts central to our students in Ottawa and Kansas City.
- Work to coordinate panels and job fairs for student employment in the teaching field.
- Enhance international aspect and distance aspect of student teaching by coordinating student experiences out of state and internationally (one student placed in Katmandu and one placed in Honduras)
- Worked on budget in conjunction with Dr. Hogan and Mr. Corley
- As of Fall 2017 took over advising of all Graduate Assistant advising for master's in education
- Completed phrase two on-line training for blackboard editing and facilitation
- Lead Faculty – Secondary Education and Master's in Education
- Served as required on senior comprehensives

School of Education Meetings as required
 Serve as primary contact for PDS school arrangement
 Pre-service teacher observation/mentoring
 Practicum observation/mentoring
 Admit/Deny Program applicants – as part of team
 Prepare for KSDE/NCATE on-site visit
 Compile/analyze data for graduate survey
 Observation Placement
 Network with districts
 Attend state and national meetings as needed
 Be aware of state and national licensure requirements

Other University Activities

*Serve as requested on committees and task force
 LAS Revision Committee – Summer 2016
 IRB Committee – Current
 Search Committee –
 Assessment Coordinator – Current
 Music Faculty – Upcoming
 Adawe Adviser – Spring 17
 School of Education Faculty Search – Spring 17

Completed norming for the School of Education portfolios under the direction of Ms McCurdy

Completed PRR May 2017

Completed goal assessment statements October 2017

Assisted with transition in leadership of School of Education – ongoing

Serve on various state agency task forces and attend meetings

Pilot new KSDE document (SOAR) for student teaching evaluation (2017)

Work collaboratively with faculty

*Dr. McCreight and I reviewed the Praxis II math content test for any gaps in coursework due to several students struggling on this test. (F 16)

*Scheduled to review course offerings and content connection between education and music with Ms. Serena Eichorn (current)

*Follow up with various faculty on student concerns – ongoing

*Assisted with coordinating students to attend Day on the Hill (Topeka) F 2016 in conjunction with Mr. Ryan Lewis

*Attend events as required as part of faculty including community events, faculty meetings, teaching institute and division meetings.

*Presenter for the Teaching Institute.

*Participate in Braves Day as scheduled

*Work to coordinate Literature Festival each spring

*Work cooperatively with community outreach in Kansas City (Ms. Spencer Dale)

*Work in tandem with APGS adviser Katie Latta for on-line/KC student needs

Community

*Work with requests for assistance from students.

*Assisted in working with community nights at schools for presentations from students in conjunction with the event. (usually fall and spring events)

*Attend “meeting of the minds” meetings – consortium of Missouri and Kansas school districts and institutions that meet to improve practice.

*Participate in selection and attend Kansas Teacher of the Year events and support our students selected as Teacher’s of Promise (fall and spring)

*Assisted with Gifted Conference F 17

Other Professional Activities

- CAEP state visit lead training January 2017
- Named KICA Faculty of Distinction October 2016
- Conference on Mentoring/supervision – Phoenix May, 2016
- Served on LAS revision committee Summer 2016
- Served on student grievance committee Dec. 2015
- UAC subcommittee for double degree conferral October 2015
- McPherson accreditation visit October 2015
- Hiring Committee – lead October 2015

- Taught master's level courses on-line for Ottawa 2015 - present
- UAC – University Advisory Committee June 2015 -present
- Served on Adawe Advisory Group Meeting. August 2014
- Task Force KSDE/KPTP content Spring 2014
- Haskell Accreditation Team Fall 2013
- KACTE liaison from KAPCOTE 2013-2015
- KACTE secretary Ongoing
- KPTP refresher training (KSDE) Fall 2011
- Attend state meetings on PDS requirements/interface with schools Ongoing
- Presenter KPTP symposium Spring 11
- KPTP training (week long) Spring 09
- KPTP grader ongoing
- KAPCOTE – secretary Fall 08 -present
- KACTE – advisee member and secretary ongoing
- KSDE/NCATE Board of Examiners – re-train Summer, 2008
- Participant – CIC – Webinar April 2008
- KAPCOTE Attendee ongoing
- Unit Head/Licensure Officer Meeting ongoing
- KTOY selection committee Fall 2007
- KPA grader Summer 2007
- Teach 21 – Technology Consortium * Summer 2007
- Training and workshops in a variety of issues including:
technology, blackboard, student learning, and unit plans Ongoing
- KPA Training/Evaluation June 2006
- Teach 21 – Technology Consortium * Summer 2006
- KSDE/NCATE on-site visit Sp/Fall 2005
- Unit Head Meeting October 2005
- KPA Training/Evaluation June 2005
- KSDE Teacher Retention Summit Dec. 2004
- KSDE Praxis Content Test Score Review October 2004
- Trained as member of Kansas Board of Examiners July 2003
- Participated in a workshop for adjunct faculty, July 2003
- Attended workshop for cooperating teacher mentoring July 2003
- Assessment as Learning Workshop-KSDE March 2003
- Supervise Student Teachers 1995-present
- Participated in preparation for and visit by KSDE/NCATE 1999

*These meetings were held in Washington D.C. Twenty other schools participated in webinars, workshops, and shared activities to enhance learning and technology.



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board Licensure Review Committee Professional Practices Commission
 Regulations Committee Evaluation Review Committee Policies and Procedures Committee

Nominated by (organization) _____ Date _____

Nominee's Name _____ Occupational Title _____

Place of employment (Facility) _____ Address _____

City _____ State _____ Zip _____ - _____

Home address _____

City _____ State _____ Zip _____ - _____

Home e-mail _____ Work e-mail _____

Work Phone () - _____ Home Phone () - _____

Fax Number () - _____

State Board District (that you work in) _____

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

Working and educational experience which might be pertinent to this appointment.

Nominee represents school district or post-secondary institution size of:

- 0-400 400-1200 1200-2500 2500-5000 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

ROGER W. SCHIEFERECKE

15896 Mandy Ln. • Wamego, KS 66547 • rwschief@k-state.edu • (785) 639-0529

EDUCATION AND CREDENTIALS

Ed.D. Adult and Higher Education, 2009 □ UNIVERSITY OF SOUTH DAKOTA – Vermillion, SD

Dissertation: Male College Students' Perceptions of Mattering and Marginalization at a Selected Great Plains University.

Chair: Karen A. Card, Ph.D.

M.S. Communication, 1998 □ **B.A. Communication, 1995** □ FORT HAYS STATE UNIVERSITY – Hays, KS

ADMINISTRATIVE EXPERIENCE

KANSAS STATE UNIVERSITY – Manhattan, KS

Assistant Dean & Director of the Center for Student Success (July 2018 to Present)

Manage all aspects of undergraduate advising and licensing processes for the college of education. Direct retention initiatives and marketing efforts.

- ◆ Supervise advising, licensing, recruitment, and support staff.
- ◆ Provide vision for the department.
- ◆ Oversee the undergraduate marketing, recruitment, and communication campaigns using print, electronic, and social media.
- ◆ Develop and oversee retention initiatives through early alert systems, academic advising, student involvement, and student support services.
- ◆ Assist with issues regarding student life, student programming designed to enhance student learning and development.
- ◆ Manage pre-enrollment and orientation programs.
- ◆ Establish and manage domestic and international partnerships.
- ◆ Serve on various academic and student affairs committees
- ◆ Represent Kansas State University and the College of Education on local, regional, state, and national committees and boards.

FORT HAYS STATE UNIVERSITY – HAYS, KS

Executive Director of Early College Programs (September 2017 to June 2018)

Managed all aspects of early college programs at Fort Hays State University, including the Kansas Academy of Mathematics of Science (KAMS), the International Academy of Mathematics and Science (IAMS), and the KAMS Summer Academy.

- ◆ Supervise advising, recruitment, financial, and support staff.
- ◆ Provide vision for the department.

- ◆ Manage budget of \$3.5 million.
- ◆ Oversee the domestic and international marketing, recruitment, and communication campaigns using print, electronic, and social media.
- ◆ Oversee the admissions process for both academies, including the evaluation of transcripts, essays, letters of recommendation, and interviews.
- ◆ Develop and oversee retention initiatives through early alert systems, academic advising, student involvement, and student support services.
- ◆ Assist with issues regarding student life, student programming designed to enhance student learning and development, student housing, and facilities.
- ◆ Develop and manage pre-enrollment and orientation programs.
- ◆ Oversee required curriculum and undergraduate research requirements.
- ◆ Establish and manage domestic and international partnerships.
- ◆ Serve on various academic and student affairs committees

Title IX Investigator (January 2014 to June 2018)

Assist in resolving complaints of sexual misconduct, sexual harassment, gender-related violence, including stalking, intimate partner violence, protected class discrimination, and harassment involving undergraduate and graduate students at Fort Hays State University. Conduct prompt and thorough investigations of complaints filed by students. Serve as a neutral party in the investigation and provide a detailed report of the investigation to the Title IX Coordinator.

KANSAS ACADEMY OF MATHEMATICS & SCIENCE – LOCATED ON THE CAMPUS OF FORT HAYS STATE UNIVERSITY – HAYS, KS

Director (June 2014 to August 2017)

Responsible for all aspects of operations, including recruitment, admissions, advising, retention, student development, academic programs, budget, curriculum development, and student counseling. Built support and rapport with all Academy stakeholders, including students, parents, sending school districts, the state of Kansas, and other government agencies.

- ◆ Managed budget of \$2.5 million.
- ◆ Supervised KAMS Summer Academy.
- ◆ Developed retention initiatives and executed appropriate strategies.
- ◆ Communicated and collaborated with the Kansas State Department of Education, Kansas Board of Regents, Kansas State High School Activities Association, and other government agencies.
- ◆ Gained external support through grants and gifting opportunities.
- ◆ Enforced KAMS specific discipline policies.
- ◆ Developed, monitored, and coordinated the KAMS curriculum.
- ◆ Provided leadership for policy development and evaluation.

Associate Director for Student Services/Academic Advisor (March 2010 to May 2014)

Develop, plan, and implement retention strategies. Guide and assist current students with college search and selection process. Serve as academic advisor.

- ◆ Worked closely with faculty on various issues, including curriculum, student success and support, and advising.
- ◆ Collaborated with academic departments on course planning and research opportunities.
- ◆ Established and developed collaborative relationships with high school and college counselors and administrators.
- ◆ Facilitated student use of academic support services.
- ◆ Administered Kansas State Assessments.
- ◆ Developed tools for ACT and SAT preparation.
- ◆ Coordinated and organized visits from university representatives.
- ◆ Assisted in research project identification and selection.
- ◆ Coordinated quarterly grade check and class attendance reports.
- ◆ Assisted in the development of academy policy and procedure.
- ◆ Represented KAMS on various university committees.
- ◆ Established high expectations of students while providing the necessary support mechanisms.

UNIVERSITY OF SOUTH DAKOTA – Vermillion, SD

Assistant - Center for Academic Engagement (August 2008 to December 2009) (*Concurrent with doctoral work*)

Provided leadership and support services to facilitate service learning opportunities and international and domestic exchange programs for global learning operations. Spearheaded assessment initiative for all study abroad programs, including formatting of draft survey instrument and field research. Developed budgets and managed education planning and preparation, as well as travel arrangements for service trips. Forwarded and improved service-learning partnerships and projects with community organizations. Administered exchange agreements and reviewed mini-grant applications. Consulted with faculty and students on service-learning components embedded in curriculum.

- ◆ Coordinated numerous campus-wide events, including Earth Day, National Volunteer Week, Martin Luther King Jr. Day of Service, and National Hunger and Homelessness Awareness Week.
- ◆ Advised and led short term and week long trips for students, including development of pre-trip educational training, student site leader mentorship, student fundraising, and post-trip reflection activities.
- ◆ Contributed to success of grant writing team for award from Midwest Consortium for Service-Learning in Higher Education.
- ◆ Served as sole student representative on organizing committee for IdeaFest, a campus-wide celebration of undergraduate research and creative activity.

UNIVERSITY OF LOUISIANA AT LAFAYETTE – Lafayette, LA

Director of Enrollment Services (July 2005 to July 2008)

Devised and directed recruitment and enrollment strategies for institution with more than 16,000 students. Successfully enrolled freshman class of 3,000 and transfer class of 700, while managing budget of nearly \$1 million and supervising team of eight administrative professionals and 15 student assistants. Gathered and analyzed market data to focus promotional campaigns and produce marketing publications and collaterals. Leveraged online social networking and local media outlets to promote awareness and boost enrollment. Collaborated across multiple departments to conduct joint presentations and advance programs, such as early admission, concurrent enrollment, home school, and on-site high school. Organized and oversaw successful deployment of promotional events, including academic competitions and guidance counselor workshops.

- ◆ Implemented monthly meetings with academic deans to forecast future enrollment needs.
- ◆ Increased quality of freshman class with record number of high school valedictorians and increases in overall class GPA and standardized test scores.
- ◆ Increased prospective student attendance by 50% with redesign of campus visitation program.
- ◆ Coordinated 22 college fairs per year while acting as southwest Louisiana LACRAO coordinator and effectively enlisted alumni as representatives at fairs across the country.

FORT HAYS STATE UNIVERSITY – Hays, KS

Director of Admissions (June 2001 to June 2005)

Orchestrated admissions and recruitment to meet designated institutional goals. Formulated and implemented enrollment initiatives and recruitment strategies to consistently increase freshman and transfer classes. Led a professional and student staff of 33. Authored and delivered effective recruitment messaging, including designing and distributing recruitment publications and promotional materials. Developed and launched programs and events, including Spanish language collaterals, bilingual presentations, visitation days, high school conferences, community outreach meetings, a tele-recruitment program, and faculty workshops. Trained and developed remote recruiters and admission counselors in target markets.

- ◆ Strategically coupled resources with academic departments to enhance recruitment efforts.
- ◆ Created performance tracking and assessment tools.
- ◆ Organized and coordinated 12 statewide receptions per year for high school and community college scholarship recipients.

TEACHING EXPERIENCE

FORT HAYS STATE UNIVERSITY – HAYS, KS

AEP 875: Technology in Higher Education Student Affairs. Spring 2018

HESA 815: Higher Education Law. Fall 2017

AEP 875: Student Development Theories. Fall 2014 & 2016

HESA 813: Assessment and Evaluation of Higher Education Programs. Fall 2015

UNIV 101: Freshman Seminar. Fall 2013, 2014, 2015, 2016, & 2017

UNIVERSITY OF SOUTH DAKOTA – Vermillion, SD

XDIS 310: Global Challenges. Fall 2010, Spring 2011 & 2012, Summer 2011 & 2012

IdEA 410: Capstone in Liberal Learning/Global Community. Spring 2010

THESIS, DISSERTATION, & LEARNING DEMONSTRATION ADVISING

Dissertation Committee Member, Cook, J. (In Progress). *Evaluating teaching strategies: A meta-synthesis on the fulfillment of post-traditional undergraduate learner needs*. University of South Dakota

Thesis Committee Member, Kriss, T., (In Progress). *Greening rate in C₃ and C₄ plant species*. Fort Hays State University, Department of Biology.

Dissertation Committee Member, Shaw, A., (2018). *Male coaches of female athletes: Career experiences, hiring processes, coaching approaches, and why male coaches believe more males than females coach women*. Baker University.

Dissertation Committee Member, Bowhay, V. (2017). *Breaking the Lavender Ceiling: The Experiences of Self-Identified Out LGBTQ University Presidents*. Baker University.

Higher Education Student Affairs Program Culminating Learning Demonstration Committee Chair, six students, 2014 – present

Higher Education Student Affairs Program Culminating Learning Demonstration Committee Member, 12 students, 2014 - present

PUBLICATION & SELECTED PRESENTATIONS

Schieferecke, R.W. & Card, K.A. (2013). Helping Males Succeed in College: Male's Experiences of Mattering and Marginalization. *College Student Affairs Journal*, 31(2).

STEM Summer Camps as a Recruitment Tool. National Consortium of Secondary STEM Schools Professional Conference. November, 2017.

Do Your Students Matter? National Consortium of Secondary STEM Schools Professional Conference. November, 2017

Perceptions Influence Student Success. Kansas Student Affairs Conference. October, 2017.

Kansas Gifted Education Database. Kansas Gifted, Talented, and Creative Annual Conference, October, 2015.

KAMS Overview. Kansas Board of Regents & Kansas Legislature, House Education Committee. Annually from 2011 – 2015.

Peer Mentoring: Rewards, Challenges, and Realities. Serve 2 Succeed. FHSU. August, 2011.

Exploring Undergraduate Research, Creative Activities, and Service-learning at the University of South Dakota. Presentations given each semester in IdEA classes. USD. 2008 – 2009.

Embracing Alumni as Ambassadors. Louisiana Association of Collegiate Registrars and Admissions Officers Conference. October, 2006.

Faculty Workshops Focusing on Recruitment of Prospective Students. FHSU. 2001 – 2005.

Building Collaborative Relationships with High School Guidance Counselors. Kansas Association of Collegiate Registrars and Admissions Officers Conference. September, 2002.

Various presentations annually to community and civic organizations.

UNIVERSITY SERVICE

Academic Review Committee, 2018 - Present
College of Education Recruitment and Retention Task Force, chair, 2018 – present
Committee on Academic Policy and Procedures, 2018 – present
College of Education Administrative Council, 2018 – present
Early Assessment Response Committee, 2018 – present
Enrollment Management Committee, 2018 - present
Strategic Enrollment Management Transfer Student Task Force, 2018 – present
Strategic Enrollment Management Out of State Student Task Force, 2018 - present
Summer School Advisory Council, 2018 - present
University Advising Committee, 2018 – present
Qualitative Aspects Committee, 2018 - present
FHSU Alumni Board of Directors, 2014 – 2018
Scholarship Environment Committee, 2014 - 2018
Undergraduate Research Experience Steering Group, 2012 – 2018
Scholarly and Creative Activities Day planning committee, 2012 – 2018
Internationalization of Student Affairs Committee, 2010 – 2018
Integrated Enrollment Management, 2010 – 2018
KAMS Admission Selection Committee, 2010 – 2018
KAMS Appeals Committee, 2010 – 2018
University Retention Committee, 2010 – 2013 (chair, 2010-2012)
Student Success Plan Task Force, 2012 – 2013
Student Affairs Mission Review Task Force, 2012
Community Engagement Committee, 2011 – 2013
Student Affairs Website Committee, 2010 – 2014
Careers In Student Affairs, 2010 – 2012
Commencement Committee, 2001 – 2005, 2010 – 2013
IdeaFest – Undergraduate Research Committee, 2008 – 2009
Louisiana Zone II Planning Committee, 2005 – 2008, chair
Southwest Louisiana LACRAO Coordinator, 2005 – 2008
Diversity Awareness Committee, 2005 – 2008
Homecoming Committee, 2005 – 2008
NACAC College Fair Planning Committee, 2005 – 2008
Louisiana ePortal Committee, 2005 – 2008
Black History Month Celebration Committee, 2005 – 2008
NCAA Certification Task Force, 2007
Integrated Marketing Committee, 2001 – 2005
President's Cabinet, 2001 – 2005
Minority Recruitment Committee, 2001 – 2005

PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE), 2018 – present
College representative

NACADA: The Global Community for Academic Advising, 2018 - present

National Consortium of Secondary STEM Schools (NCSSSS), 2014 – present
Board Member, 2018 – present

The Coalition of Leaders for Advanced Student Success (CLASS), 2016 - 2018

National Consortium of Early College Entrance Programs (NCECEP), 2015 - 2018

Kansas Association for the Gifted, Talented, and Creative (KGTC), 2014 – 2018

NASPA – Student Affairs Professionals in Higher Education, 2011 - 2018

Kansas Association of Collegiate Registrars and Admissions Officers (KACRAO) - *Honorary Member*,
2005 – present ~ *Executive Council*, 2001 – 2005 ~ *VP for Admissions Services*, 2004,
~ *Membership Chair*, 2002 – 2003 ~ *Constitution Chair*, 2001

Midwest Consortium for Service-Learning in Higher Education (MCSLHE), 2008 - 2009

American Association of Collegiate Registrars and Admissions Officers (AACRAO), 2001 -

2007 Southern Association of Collegiate Registrars and Admissions Officers (SACRAO), 2005 -

2007 National Association for College Admission Counseling (NACAC), 2005 - 2007

Louisiana Association of Collegiate Registrars and Admissions Officers (LACRAO) -
Recruitment Services Zone II Coordinator, 2005 – 2007



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters

As the 2019 legislative session nears, KSDE staff members plan to discuss with the State Board the results of the consensus estimating group as well as election results.



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Topeka, Kansas 66612-1212

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www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	4	2	3	5	2							
Unclassified	3	2	3	5	2							
Unclassified Regular (leadership)	1	0	0	0	0							
Total Separations	7	1	1	1	2							
Classified	0	0	0	0	0							
Unclassified	7	1	1	1	2							
Unclassified Regular (leadership)	0	0	0	0	0							
Recruiting (data on 1st day of month)	11	11	6	4	5							
Unclassified	11	11	6	4	5							
Unclassified Regular (leadership)	0	0	0	0	0							

Total employees 249 as of pay period ending 11/17/2018. Count does not include Board members. It also excludes classified temporaries and agency relocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 b.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 12/11/2018**

Candi Brown

Wendy Fritz

Randy Watson

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individuals to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

Personnel appointments presented this month are:

- Denise Dallman to the position of Accountant II on the Fiscal Services and Operations team, effective Nov. 4, 2018, at an annual salary of \$40,913.60. This position is funded by the State General Fund.
- Daniel Martin to the position of Legal Intern on the General Counsel team, effective Nov. 15, 2018, at an annual salary of \$15,600. This position is funded by the State General Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 c.

Staff Initiating:

Susan Helbert

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 12/11/2018**Item Title:**

Act on recommendation for a Visiting Scholar license

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendation of Randy Watson, Commissioner of Education, regarding a Visiting Scholar license.

Explanation of Situation Requiring Action:**Kansas City, USD 500 and Eric Kolkmeier**

The Kansas City school district requests that Eric Kolkmeier be granted a Visiting Scholar license with endorsement for English for Speakers of Other Languages (ESOL) valid for the 2018-19 school year. The district will assign Mr. Kolkmeier to teach in the Young Adult Center for their ELL students at J. C. Harmon High School. Mr. Kolkmeier will be teaching three blocks each day. The school day for Young Adults is 7:30 to 12:30, consisting of Intro courses in reading, math, science and social studies. Although the courses cover the four-core content, the focus is not as much academic but on learning English and the courses are taught through the lens of language.

Eric Kolkmeier earned a bachelor of arts in sociology from the University of Missouri – Kansas City in 2007. He earned his master of arts in TESOL in 2013 from Southeast Missouri State University. Mr. Kolkmeier has had extensive experiences in teaching ESOL and English. He was employed as an Adjunct Instructor of ESL by Donnelly College for three years, 2007-2010. He designed and implemented curriculum specific to adult learners of various cultures and educational backgrounds. For four years (2010-2014), he was employed by Donnelly College as an academic English instructor. Donnelly next employed Mr. Kolkmeier as an Assistant Professor of English for two years, 2014-2016. Courses taught included all levels of grammar, composition, reading, cultural topics, and other ESL/English courses. His most recent experience (2016-2018) has been as a Lecturer for the Applied English Center – University of Kansas, which included teaching, professional development for faculty, training visiting educators, and research responsibilities.

Mr. Kolkmeier serves as an examiner for IELTS, a standardized test of English language, which requires consistency in assessing and evaluating language. He has delivered peer reviewed presentations related to TESOL at regional conferences.

Mr. Kolkmeier's educational background in TESOL and his successful related experiences in teaching and instructing will allow him to provide a unique learning experience to the ELL students in the Young

(continued)

Adult Center at J. C. Harmon High School. Through his studies and experiences, he meets the criteria of significant experiences and an advanced degree in the field. I recommend that the request of a Visiting Scholar license valid for the 2018-19 school year for Eric Kolkmeier be approved, based on meeting two of the three established criteria.

Criteria for a Visiting Scholar license:

1. Advanced course of study or extensive training in the area of licensure requested
2. Outstanding distinction or exceptional talent in the field
3. Significant recent occupational experience which is related to the field

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 d.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 12/11/2018

Susan Helbert

Mischel Miller

Randy Watson

Item Title:

Act on recommendations for licensure waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

District	Dist Name	First	Last	Subject	Recomm.
D0202	Turner-Kansas City	Ashley	Pieper	High Incidence Special Ed.	Approved
D0202	Turner-Kansas City	Bridget	Frayar	High Incidence Special Ed.	Approved*
D0202	Turner-Kansas City	Noah	Fugate	High Incidence Special Ed.	Approved
D0202	Turner-Kansas City	Heather	Roberts	High Incidence Special Ed.	Approved
D0202	Turner-Kansas City	Erica	Etzel	High Incidence Special Ed.	Approved*
D0204	Bonner Springs	Deborah	Cavener	Early Childhood Special Ed.	Approved
D0229	Blue Valley	Kimberly	Green	High Incidence Special Ed.	Approved*
D0229	Blue Valley	Kacie	Geiman	High Incidence Special Ed.	Approved
D0230	Spring Hill	Lisa	Lucas	High Incidence Special Ed.	Approved*
D0231	Gardner Edgerton	Beverly	Furlong	Early Childhood/Pre-School	Approved**
D0231	Gardner Edgerton	Jessica	Malter	High Incidence Special Ed.	Approved*
D0231	Gardner Edgerton	Mary	Culross	High Incidence Special Ed.	Approved*
D0231	Gardner Edgerton	Stacy	Fitzpatrick	High Incidence Special Ed.	Approved
D0231	Gardner Edgerton	Daniel	Ruegsegger	Low Incidence Special Ed.	Approved*
D0231	Gardner Edgerton	Tara	Cassidy	Low Incidence Special Ed.	Approved
D0233	Olathe	Megan	Garren	English Language Arts - extension on the number of days under an emergency substitute license	Approved
D0233	Olathe	Donald	Miller	French - extension on the number of days under an emergency substitute license	Approved
D0233	Olathe	Chayla	Cheadle	High Incidence Special Ed. - extension on the number of days under an emergency substitute license	Approved
D0233	Olathe	Douglas	Byerley	Technology Education - extension on the number of days under an emergency substitute license	Approved
D0247	Cherokee	Catherine	Strukel	Spanish	Approved
D0253	Emporia	Desiree	Campbell	High Incidence Special Ed.	Approved*
D0253	Emporia	Jessica	Knuth	High Incidence Special Ed.	Approved
D0253	Emporia	Tracy	Ensminger	High Incidence Special Ed.	Approved*
D0253	Emporia	Alex	Lundry	High Incidence Special Ed.	Approved
D0259	Wichita	Jamie	Graham	Early Childhood Special Ed.	Approved
D0259	Wichita	Katharina	Shepherd	High Incidence Special Ed.	Approved*
D0259	Wichita	Nicole	McKinnon	High Incidence Special Ed.	Approved
D0259	Wichita	Heloisa	Haist	High Incidence Special Ed.	Approved*
D0259	Wichita	Kristen	Johnson	High Incidence Special Ed.	Approved
D0259	Wichita	Audra	Turner	High Incidence Special Ed.	Approved**
D0259	Wichita	Krista	May-Shackelford	Library Media Specialist	Approved
D0259	Wichita	Kristi	Grant	Library Media Specialist	Approved
D0259	Wichita	Renee	Franklin	Library Media Specialist	Approved
	* First Renewal			**Final Renewal	

					Page 2
D0259	Wichita	Sherri	Dorsey	Low Incidence Special Ed.	Approved*
D0259	Wichita	Whitney	Long	Low Incidence Special Ed.	Approved
D0259	Wichita	Brenda	Asher	Low Incidence Special Ed.	Approved*
D0259	Wichita	Samantha	Teed	Low Incidence Special Ed.	Approved*
D0259	Wichita	Emma	Daley	Low Incidence Special Ed.	Approved*
D0259	Wichita	Teresa	Martinez	Low Incidence Special Ed.	Approved
D0260	Derby	Kristine	Kirk	High Incidence Special Ed.	Approved
D0260	Derby	Stephanie	Dunback	High Incidence Special Ed.	Approved
D0260	Derby	Juan	Yanez	High Incidence Special Ed.	Approved*
D0260	Derby	Rebecca	Casey	High Incidence Special Ed.	Approved*
D0260	Derby	Ali	Sontag	Low Incidence Special Ed.	Approved**
D0260	Derby	Bailee	Jablonowski	Visual Impaired	Approved
D0263	Mulvane	Jennifer	Buie	Gifted	Approved
D0263	Mulvane	Carolyn	Day	High Incidence Special Ed.	Approved**
D0305	Salina	Jocelyn	Adams	High Incidence Special Ed.	Approved
D0305	Salina	Kristi	Mason	High Incidence Special Ed.	Approved
D0305	Salina	Sally	Priebe	High Incidence Special Ed.	Approved
D0305	Salina	Tanya	Hite	High Incidence Special Ed.	Approved**
D0305	Salina	Allyson	Henry	High Incidence Special Ed.	Approved*
D0305	Salina	Kaisha	Edgerle	High Incidence Special Ed.	Approved
D0305	Salina	Stacy	Lambert	High Incidence Special Ed.	Approved*
D0305	Salina	Steven	Taylor	High Incidence Special Ed.	Approved*
D0305	Salina	Amanda	Ediger	High Incidence Special Ed.	Approved*
D0305	Salina	Amy	Trostle	High Incidence Special Ed.	Approved*
D0305	Salina	Anthony	Chesney	High Incidence Special Ed.	Approved
D0305	Salina	Carlene	Jackson	High Incidence Special Ed.	Approved
D0305	Salina	Sydney	Johnson	High Incidence Special Ed.	Approved
D0305	Salina	Heidi	Gillespie	Low Incidence Special Ed.	Approved
D0305	Salina	Kerry	Ingram	Visual Impaired	Approved
D0333	Concordia	Angela	Gabel-McConkey	High Incidence Special Ed.	Approved**
D0333	Concordia	Sharon	Huband	High Incidence Special Ed.	Approved
D0333	Concordia	Traci	Ball	High Incidence Special Ed.	Approved
D0333	Concordia	Arlene	Ediger	High Incidence Special Ed.	Approved*
D0345	Seaman	Kenton	Noonan	High Incidence Special Ed.	Approved*
D0345	Seaman	Sarah	Brinkley	High Incidence Special Ed.	Approved
D0345	Seaman	Tiffany	Benedick	High Incidence Special Ed.	Approved
D0345	Seaman	Jacob	Kirmer	High Incidence Special Ed.	Approved
D0353	Wellington	Erin	Shore	High Incidence Special Ed.	Approved*
D0353	Wellington	Traci	Smith	High Incidence Special Ed.	Approved
D0364	Marysville	Anna	Berger	Low Incidence Special Ed.	Approved*
D0383	Manhattan-Ogden	Anita	Hinkle	Gifted	Approved
D0383	Manhattan-Ogden	Katie	Rhodes	Gifted	Approved
	* First Renewal			**Final Renewal	

					Page 3
D0383	Manhattan-Ogden	Kimberly	Belanger	Gifted	Approved
D0383	Manhattan-Ogden	Lisa	Julian	Gifted	Approved
D0383	Manhattan-Ogden	Crystal	Pralle	High Incidence Special Ed.	Approved
D0383	Manhattan-Ogden	Nicole	Meritt	High Incidence Special Ed.	Approved*
D0383	Manhattan-Ogden	Jamie	Stewart	High Incidence Special Ed.	Approved
D0383	Manhattan-Ogden	Seth	Dills	High Incidence Special Ed.	Approved
D0383	Manhattan-Ogden	Shanda	Montgomery	High Incidence Special Ed.	Approved*
D0383	Manhattan-Ogden	Sarah	Rhodes	Low Incidence Special Ed.	Approved
D0385	Andover	Joshua	Smith	Spanish - extension on the number of days under an emergency substitute license	Approved
D0407	Russell County	Stacie	Adams	High Incidence Special Ed.	Approved*
D0415	Hiawatha	Nancy	Dvorak	Art - extension on the number of days under an emergency substitute license	Approved
D0418	McPherson	Angela	Voth	Early Childhood Special Ed.	Approved
D0418	McPherson	Jill	Hultberg	Gifted	Approved*
D0418	McPherson	Carly	Stuck	High Incidence Special Ed.	Approved**
D0418	McPherson	Christina	Esau-Whitmer	High Incidence Special Ed.	Approved
D0418	McPherson	Tiffany	Pacey	High Incidence Special Ed.	Approved**
D0418	McPherson	Adam	Long	High Incidence Special Ed.	Approved
D0418	McPherson	Jeanie	Fulmer	High Incidence Special Ed.	Approved**
D0418	McPherson	Meghan	Mai	High Incidence Special Ed.	Approved**
D0418	McPherson	Matthew	McCasland	High Incidence Special Ed.	Approved*
D0418	McPherson	Heather	Pfeiff	Low Incidence Special Ed.	Approved*
D0437	Auburn Washburn	Bethany	Dunham	High Incidence Special Ed.	Approved*
D0437	Auburn Washburn	Keri	Berta	High Incidence Special Ed.	Approved*
D0437	Auburn Washburn	Suzanne	Martell	High Incidence Special Ed.	Approved
D0450	Shawnee Heights	John	Zeller	High Incidence Special Ed.	Approved
D0458	Basehor-Linwood	Erin	Swallow	High Incidence Special Ed.	Approved
D0469	Lansing	Brett	Becker	Physical Education - extension on the number of days under an emergency substitute license	Approved
D0475	Geary Co. Schools	Evan	Goehl	High Incidence Special Ed.	Approved
D0475	Geary Co. Schools	Nichole	Monroe	High Incidence Special Ed.	Approved
D0475	Geary Co. Schools	Christina	Rankin	High Incidence Special Ed.	Approved
D0475	Geary Co. Schools	Aubree	Rariden	High Incidence Special Ed.	Approved
D0475	Geary Co. Schools	Erin	Turner	Library Media Specialist	Approved
D0475	Geary Co. Schools	Jennifer	Kane	Library Media Specialist	Approved*
D0475	Geary Co. Schools	Kari	Duntz	Library Media Specialist	Approved
D0475	Geary Co. Schools	Terry	Morris	Library Media Specialist	Approved*
D0475	Geary Co. Schools	Becky	Hinck	Library Media Specialist	Approved
D0475	Geary Co. Schools	Malia	Pierre	Low Incidence Special Ed.	Approved
D0497	Lawrence	Catherine	McGowan	Gifted	Approved*
	* First Renewal			**Final Renewal	

					Page 4
D0497	Lawrence	Jennifer	Allen	High Incidence Special Ed.	Approved
D0500	Kansas City	Jane	Jackson	Early Childhood Special Ed.	Approved
D0500	Kansas City	Audra	Bush	Elementary - extension on the number of days under an emergency substitute license	Approved
D0500	Kansas City	Jacquelyn	Larue	English Language Arts - extension on the number of days under an an emergency substitute license	Approved
D0500	Kansas City	Sean	Wyatt	Gifted	Approved
D0500	Kansas City	Christopher	Funk	High Incidence Special Ed.	Approved*
D0500	Kansas City	Colin McCarty	McCarty	High Incidence Special Ed.	Approved*
D0500	Kansas City	Kirk	Duckers	High Incidence Special Ed.	Approved*
D0500	Kansas City	Marion	Schmekel	High Incidence Special Ed.	Approved*
D0500	Kansas City	Matthew	Fearing	High Incidence Special Ed.	Approved**
D0500	Kansas City	Tayne	Preno	High Incidence Special Ed.	Approved*
D0500	Kansas City	Angela	Lawless	High Incidence Special Ed.	Approved**
D0500	Kansas City	Catherine	Keithley	High Incidence Special Ed.	Approved*
D0500	Kansas City	Corie	Griffin	High Incidence Special Ed.	Approved*
D0500	Kansas City	Hayley	Christensen	High Incidence Special Ed.	Approved*
D0500	Kansas City	Jennifer	LaBarr	High Incidence Special Ed.	Approved
D0500	Kansas City	Leesa	White	High Incidence Special Ed.	Approved*
D0500	Kansas City	Leslie	Lucas	High Incidence Special Ed.	Approved*
D0500	Kansas City	Micah	Saxby	High Incidence Special Ed.	Approved*
D0500	Kansas City	Pamela	Owens	High Incidence Special Ed.	Approved**
D0500	Kansas City	Sabrina	Bell	High Incidence Special Ed.	Approved*
D0500	Kansas City	Shea	Wright	High Incidence Special Ed.	Approved
D0500	Kansas City	Tanya	Craig	High Incidence Special Ed.	Approved
D0500	Kansas City	Ashley	Dobbie	High Incidence Special Ed.	Approved
D0500	Kansas City	Jessica	Hill	High Incidence Special Ed.	Approved*
D0500	Kansas City	Theresa	Barry	High Incidence Special Ed.	Approved*
D0500	Kansas City	Monte	Owens	High Incidence Special Ed. - extension on the number of days under an emergency substitute license	Approved
D0500	Kansas City	Rebekah	Thompson	High Incidence Special Ed. - extension on the number of days under an emergency substitute license	Approved
D0500	Kansas City	Whitney	Austin	Low Incidence Special Ed.	Approved*
D0500	Kansas City	Thelma	Jimmerson	Reading - extension on the number of days under an emergency substitute license	Approved
D0501	Topeka Public Sch.	Alicia	Cattrell	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Brandon	Wittman	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Daniel	English	High Incidence Special Ed.	Approved*
	* First Renewal			**Final Renewal	

					Page 5
D0501	Topeka Public Sch.	Garrett	Royston	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Grace	Krohn	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Jason	White	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Kandice	Granado	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Michael	Uphoff	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Alexis	Hanson	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Paige	Hetrick	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Tiffany	McCain	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Bryan	Unruh	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Nicholas	Sloan	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Bethel	Goodenow	High Incidence Special Ed.	Approved**
D0501	Topeka Public Sch.	Bradley	Johnston	High Incidence Special Ed.	Approved*
D0501	Topeka Public Sch.	Joseph	Paz	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Rebecca	Linguist	High Incidence Special Ed.	Approved
D0501	Topeka Public Sch.	Vanessa	Rosalan	Visual Impaired	Approved*
D0602	Northwest KS Ed. Service Center	Traci	Jennings	Gifted	Approved
D0602	Northwest KS Ed. Service Center	Aaron	Byarlay	High Incidence Special Ed.	Approved*
D0602	Northwest KS Ed. Service Center	Patricia	Hendrickson	High Incidence Special Ed.	Approved
D0602	Northwest KS Ed. Service Center	Margaret	Porter	High Incidence Special Ed.	Approved**
D0602	Northwest KS Ed. Service Center	Angela	Brumbaugh	High Incidence Special Ed.	Approved**
D0602	Northwest KS Ed. Service Center	Lori	Unruh	High Incidence Special Ed.	Approved*
D0602	Northwest KS Ed. Service Center	Rae Ann	Mattke	High Incidence Special Ed.	Approved*
D0603	ANW Special Ed. Cooperative	Bobbi	Riggs	Early Childhood Special Ed.	Approved
D0603	ANW Special Ed. Cooperative	Amanda	Wolfe	High Incidence Special Ed.	Approved
D0605	South Central KS Spec Ed Coop	Heather	Albers	Early Childhood Special Ed.	Approved**
D0605	South Central KS Spec Ed Coop	Amber	Zwierzychowski	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Amy	Oliver	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Janelle	Frank	High Incidence Special Ed.	Approved
D0605	South Central KS Spec Ed Coop	Margo	Morton	High Incidence Special Ed.	Approved
D0605	South Central KS Spec Ed Coop	Marla	Stark	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Andrew	Gwennap	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Dana	Denton	High Incidence Special Ed.	Approved
	* First Renewal			**Final Renewal	

					Page 6
D0605	South Central KS Spec Ed Coop	Kyle	Kriegh	High Incidence Special Ed.	Approved
D0605	South Central KS Spec Ed Coop	Lucas	Bauman	High Incidence Special Ed.	Approved**
D0605	South Central KS Spec Ed Coop	Ryan	Ford	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Tonya	Younie	High Incidence Special Ed.	Approved
D0605	South Central KS Spec Ed Coop	Trisha	Barnard	High Incidence Special Ed.	Approved*
D0605	South Central KS Spec Ed Coop	Aaron	Colliatie	Low Incidence Special Ed.	Approved*
D0607	Tri County Special Education Coop	Shirley	Rasmussen	Low Incidence Special Ed. - extension on the number of days under an emergency substitute license	Approved
D0608	Northeast KS Ed. Service Center	Kelsey	Bonnel	Deaf or Hard of Hearing	Approved
D0608	Northeast KS Ed. Service Center	Danielle	Torres	Early Childhood/Pre-School	Approved*
D0608	Northeast KS Ed. Service Center	Roger	Brown	High Incidence Special Ed.	Approved
D0608	Northeast KS Ed. Service Center	John	Zeltwanger	High Incidence Special Ed.	Approved
D0608	Northeast KS Ed. Service Center	Melanie	McKay	High Incidence Special Ed.	Approved*
D0608	Northeast KS Ed. Service Center	Amanda	Vervynck	High Incidence Special Ed.	Approved
D0608	Northeast KS Ed. Service Center	Deena	Simmons	High Incidence Special Ed.	Approved
D0608	Northeast KS Ed. Service Center	Rick	Weber	High Incidence Special Ed.	Approved*
D0608	Northeast KS Ed. Service Center	Mary	St John	High Incidence Special Ed.	Approved
D0608	Northeast KS Ed. Service Center	Amanda	Pfeifer	High Incidence Special Ed.	Approved
D0608	Northeast KS Ed. Service Center	Caleb	Pokorny	High Incidence Special Ed.	Approved
D0608	Northeast KS Ed. Service Center	Jerritt	Curtis	High Incidence Special Ed.	Approved
D0608	Northeast KS Ed. Service Center	Laura	Snyder	High Incidence Special Ed.	Approved
D0613	Southwest Kansas Area Cooperative	Andrea	Prochnow	Early Childhood Special Ed.	Approved*
D0613	Southwest Kansas Area Cooperative	Alicia	Birney	High Incidence Special Ed.	Approved
D0613	Southwest Kansas Area Cooperative	Jason	Millemon	High Incidence Special Ed.	Approved*
D0613	Southwest Kansas Area Cooperative	Jeremy	Davis	High Incidence Special Ed.	Approved*
D0613	Southwest Kansas Area Cooperative	Karin	Good	High Incidence Special Ed.	Approved
D0613	Southwest Kansas Area Cooperative	Tamara	Mink	High Incidence Special Ed.	Approved*
	* First Renewal			**Final Renewal	

					Page 7
D0614	East Central KS Coop in Educ	Makayla	Epp	Low Incidence Special Ed.	Approved
D0616	Doniphan Co Education Coop	Stephanie	Brand	High Incidence Special Ed.	Approved**
D0616	Doniphan Co Education Coop	Whitney	Edie	High Incidence Special Ed. - extension on the number of days under an emergency substitute license	Approved
D0618	Sedgwick Co Area Educational Servs	Kylie	Rush	Gifted	Approved*
D0618	Sedgwick Co Area Educational Servs	Estrella	Medina	Gifted	Approved
D0618	Sedgwick Co Area Educational Servs	Carol	Mock	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Dawn	Kimber	High Incidence Special Ed.	Approved**
D0618	Sedgwick Co Area Educational Servs	Lorane	May	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Sabrina	Madison	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Shane	Buckner	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Sandra	Birzer	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Angela	Griffin	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Kenneth	Talley	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Lori	Fisher	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Sarah	Feather	High Incidence Special Ed.	Approved*
D0618	Sedgwick Co Area Educational Servs	Elizabeth	Hill	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Alexis	Schirmer	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Amie	Archer	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Angela	Mans	High Incidence Special Ed.	Approved*
D0618	Sedgwick Co Area Educational Servs	Deborah	Montgomery	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Maryanne	Cruz	High Incidence Special Ed.	Approved**
D0618	Sedgwick Co Area Educational Servs	Megan	Davis	High Incidence Special Ed.	Approved*
D0618	Sedgwick Co Area Educational Servs	Randall	VandenHoek	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Tiffany	Steinbacher	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Tyler	Botts	High Incidence Special Ed.	Approved*
D0618	Sedgwick Co Area Educational Servs	Karen	Bergkamp	High Incidence Special Ed.	Approved
	* First Renewal			**Final Renewal	

					Page 8
D0618	Sedgwick Co Area Educational Servs	Michelle	Lewis	High Incidence Special Ed.	Approved*
D0618	Sedgwick Co Area Educational Servs	Patricia	Konda	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Amy	Phelps	Low Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Leah	Kelley	Low Incidence Special Ed.	Approved*
D0618	Sedgwick Co Area Educational Servs	Sarah	Heath	Low Incidence Special Ed.	Approved*
D0618	Sedgwick Co Area Educational Servs	Rebecca	Tschetter	Low Incidence Special Ed.	Approved**
D0618	Sedgwick Co Area Educational Servs	Crista	Bishop	Low Incidence Special Ed. - extension on the number of days under an emergency substitute license	Approved
D0618	Sedgwick Co Area Educational Servs	Laura	Gonsalves	Low Incidence Special Ed. - extension on the number of days under an emergency substitute license	Approved
D0620	Three Lakes Educational Coop	Amy	Crawford	High Incidence Special Ed.	Approved
D0620	Three Lakes Educational Coop	Paula	Kraft-Cooper	High Incidence Special Ed.	Approved*
D0620	Three Lakes Educational Coop	Ryann	Vobach	High Incidence Special Ed.	Approved
D0620	Three Lakes Educational Coop	Amber	Booton	High Incidence Special Ed.	Approved
D0620	Three Lakes Educational Coop	Traci	Middleton	High Incidence Special Ed.	Approved**
D0637	Southeast Kansas Special Ed. Interlocal	Samantha	Hestand	High Incidence Special Ed.	Approved
D0638	Butler Co Special Education Interlocal	Jason	Puckett	Gifted	Approved*
D0638	Butler Co Special Education Interlocal	Claire	Mossman	High Incidence Special Ed.	Approved
D0638	Butler Co Special Education Interlocal	Alisha	Chavana	High Incidence Special Ed.	Approved*
D0638	Butler Co Special Education Interlocal	Megan	Sarkett	High Incidence Special Ed.	Approved
D0638	Butler Co Special Education Interlocal	Alyssa	Riffel	High Incidence Special Ed.	Approved*
D0638	Butler Co Special Education Interlocal	Jera	Kressly	High Incidence Special Ed.	Approved
D0638	Butler Co Special Education Interlocal	Sara	Srock	High Incidence Special Ed.	Approved*
D0638	Butler Co Special Education Interlocal	Carmen	Carson	High Incidence Special Ed.	Approved*
D0638	Butler Co Special Education Interlocal	Cassie	Hall	High Incidence Special Ed.	Approved*
D0638	Butler Co Special Education Interlocal	Fred	Sims III	High Incidence Special Ed.	Approved*
	* First Renewal			**Final Renewal	

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D0638	Butler Co Special Education Interlocal	Karli	Winter	High Incidence Special Ed.	Approved*
D0638	Butler Co Special Education Interlocal	Michele	White	High Incidence Special Ed.	Approved*
D0638	Butler Co Special Education Interlocal	Neal	Krajicek	High Incidence Special Ed.	Approved*
D0638	Butler Co Special Education Interlocal	Sheryl	Wiele	High Incidence Special Ed.	Approved**
D0638	Butler Co Special Education Interlocal	Tony	Glidewell	High Incidence Special Ed.	Approved*
D0701	Coffey County Special Education Coop	Amanda	Hively	High Incidence Special Ed.	Approved
D0725	Cowley Co Special Services Coop	Gina	Westerman	Deaf or Hard of Hearing	Approved*
D0725	Cowley Co Special Services Coop	Nicole	Veatch	Early Childhood Special Ed.	Approved*
D0725	Cowley Co Special Services Coop	Dana	Madrigal	High Incidence Special Ed.	Approved**
D0725	Cowley Co Special Services Coop	Sarah	Leeper	High Incidence Special Ed.	Approved
D0725	Cowley Co Special Services Coop	Kylee	Brenn	High Incidence Special Ed.	Approved
D0725	Cowley Co Special Services Coop	Lisa	Phillips	High Incidence Special Ed.	Approved**
D0725	Cowley Co Special Services Coop	Tayvia	Kemp	High Incidence Special Ed.	Approved
	* First Renewal			**Final Renewal	

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 e. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 12/11/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 102, Cimarron, Gray County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 102, Cimarron, Gray County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 102, Cimarron, Gray County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 102 plans to use the bond proceeds to: (1) demolish the existing concrete home-side bleachers at the Junior-Senior High School in Cimarron, and construct and equip new aluminum bleachers/grandstand, a new press box, new concession stand, new restrooms and storage, and demolish and reconstruct parking lot areas, and improvements to address handicap access (ADA); and (2) construct, equip and furnish an addition to the existing Junior-Senior High School in Cimarron to create a new physical education area with spaces for physical education, wrestling, weight training, and a multi-purpose area.

This application contains the following non-instructional-related items — athletic facilities. These facilities do not meet ADA requirements as verified by the project architect; therefore, they would qualify for capital improvement state aid.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 102-Cimarron	County: Gray
---	---------------------

1. Current equalized assessed tangible valuation *	\$60,650,893
2. Percentage of bond debt limit	14.00%
3. Amount of bond debt limit	\$8,491,125
4. State Aid Percentage	0%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$4,585,000	7.6
6. Amount of bond indebtedness requested	\$4,395,000	7.2
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$8,980,000	14.8
8. Estimated amount of bond indebtedness authorized without approval	\$8,491,125	14.0
9. Amount of bond indebtedness above bond debt limit requested	\$488,875	0.8

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

November 6, 2018
Date

November 6, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 e. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 12/11/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 267, Renwick, Sedgwick County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 267, Renwick, Sedgwick County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 267, Renwick, Sedgwick County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 267 plans to use the bond proceeds to construct, equip and furnish additions and make other improvements to address safety and security, handicap access (ADA), and other educational space needs for the existing Andale elementary School, Andale High School, Colwich Elementary School, Garden Plain Elementary School, Garden Plain High School and St. Marks Elementary School within the district.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 267-Renwick	County: Sedgwick
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1. Current equalized assessed tangible valuation *	<u>\$146,342,286</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$20,487,920</u>
4. State Aid Percentage	<u>8%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$13,600,000</u>	<u>9.3</u>
6. Amount of bond indebtedness requested	<u>\$28,000,000</u>	<u>19.1</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$41,600,000</u>	<u>28.4</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$20,487,920</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$21,112,080</u>	<u>14.4</u>

Forms Requested

- | | |
|--|---|
| <ul style="list-style-type: none"> (X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation | <ul style="list-style-type: none"> (X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities |
|--|---|

November 5, 2018
Date

November 5, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 f. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 12/11/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 102, Cimarron, Gray County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 102, Cimarron, Gray County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 102, Cimarron, Gray County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 102 plans to use the bond proceeds to: (1) demolish the existing concrete home-side bleachers at the Junior-Senior High School in Cimarron and construct and equip new aluminum bleachers/grandstand, a new press box, new concession stand, new restrooms and storage, and demolish and reconstruct parking lot areas, and improvements to address handicap access (ADA); and (2) construct, equip and furnish an addition to the existing Junior-Senior High School in Cimarron to create a new physical education area with spaces for physical education, wrestling, weight training, and a multi-purpose area.

This application contains the following non-instructional-related items — athletic facilities. These facilities do not meet ADA requirements as verified by the project architect; therefore, they would qualify for capital improvement state aid.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 102-Cimarron	County: Gray
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1. Current equalized assessed tangible valuation *	\$60,650,893
2. Percentage of bond debt limit	14.00%
3. Amount of bond debt limit	\$8,491,125
4. State Aid Percentage	0%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$4,585,000	7.6
6. Amount of bond indebtedness requested	\$4,395,000	7.2
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$8,980,000	14.8
8. Estimated amount of bond indebtedness authorized without approval	\$8,491,125	14.0
9. Amount of bond indebtedness above bond debt limit requested	\$488,875	0.8

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	() Map of the school district showing present facilities
() 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

November 6, 2018
Date

November 6, 2018
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 f. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 12/11/2018

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 267, Renwick, Sedgwick County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 267, Renwick, Sedgwick County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 267, Renwick, Sedgwick County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 267 plans to use the bond proceeds to construct, equip and furnish additions and make other improvements to address safety and security, handicap access (ADA), and other educational space needs for the existing Andale elementary School, Andale High School, Colwich Elementary School, Garden Plain Elementary School, Garden Plain High School and St. Marks Elementary School within the district.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 267-Renwick	County: Sedgwick
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1. Current equalized assessed tangible valuation *	<u>\$146,342,286</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$20,487,920</u>
4. State Aid Percentage	<u>8%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$15,600,000</u>	<u>9.3</u>
6. Amount of bond indebtedness requested	<u>\$28,000,000</u>	<u>19.1</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$41,600,000</u>	<u>28.4</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$20,487,920</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$21,112,080</u>	<u>14.4</u>

Forms Requested	
<input checked="" type="checkbox"/> 5-210-118 General Information <input checked="" type="checkbox"/> 5-210-106 Resolution <input type="checkbox"/> 5-210-108 Publication Notice <input checked="" type="checkbox"/> 5-210-110 Application <input checked="" type="checkbox"/> 5-210-114 Equalized Assessed Valuation	<input checked="" type="checkbox"/> Schematic floor plan of the proposed facilities <input type="checkbox"/> Map of the school district showing present facilities <input checked="" type="checkbox"/> Small map of the school district showing the adjoining school districts <input checked="" type="checkbox"/> Map of the school district showing proposed facilities

November 5, 2018
Date

Craig Neuenswander
Director, School Finance

November 5, 2018
Date

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 g.

Staff Initiating:

Brad Neuenswander

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on request to contract with Smoky Hill Education Service Center

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with Smoky Hill Education Service Center for building district capacity to evaluate/measure school redesign.

Explanation of Situation Requiring Action:

As part of the School Redesign Initiative, 13 districts and one school are fully implementing a redesign plan across the whole school in the 2018-2019 school year. Schools have flexibility in their approach to redesign based on the four Redesign Principles:

- Student Success Skills
- Community Partnerships
- Personalized Learning
- Real World Application

Many schools have multiple components of their redesign. Districts will need to evaluate the effectiveness of the redesign effort, gather feedback to determine any modifications needed to their approach, and determine when a change might be needed to achieve success.

To properly evaluate their redesign, each district will need to engage in three activities:

1. Develop a profile of who their schools are at the baseline.
2. Determine a plan for evaluating the fidelity of implementation of the redesign effort.
3. Gather data to evaluate the effect of the redesign effort.

KSDE will work with the Smoky Hill Education Service Center to manage and design two, one-day workshops to provide training for district and school leaders to effectively engage in the three evaluation activities. Dr. Marianne Perie of Measurement in Practices, LLC (MP2) will prepare, deliver and summarize the training. The contract will be effective from Dec. 17, 2018 through Jan. 31, 2019 in an amount not to exceed \$13,500.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 h.

Staff Initiating:

Jessica Noble

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on request to contract with Jones Huyett Partners for the purpose of creating market brand identity for the Kansas Volunteer Commission

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with Jones Huyett Partners in an amount not to exceed \$20,000.

Explanation of Situation Requiring Action:

Building on the work completed on the Mentor Kansas logo in 2018, the Kansas Volunteer Commission (KVC) will collaborate with Jones Huyett Partners to update the KVC logo and create a styleguide. Then both programs will receive newly branded materials including a pull-up banner, table runner, photo library and social media assets.

1. KVC Brand Alignment:

- Update logo, fonts and color palette
- Develop KVC styleguide

2. KVC Branded Collateral:

- 90 x 33" Pull-up banner + design (KVC and AmeriCorps)
- 6' Table Throw and Runner Kit (KVC and AmeriCorps)
- Photo Library
- Social Media Assets

3. Mentor Kansas Branded Collateral:

- 90 x 33" Pull-up banner + design (KVC and AmeriCorps)
- 6' Table Throw and Runner Kit (KVC and AmeriCorps)
- Photo Library
- Social Media Assets

Timeline: Jan. 1, 2019 to March 31, 2019.

Contract amount is not to exceed \$20,000. Funding is provided by the Corporation for National and Community Service.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 i.

Staff Initiating:

Jessica Noble

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on request to contract with On3Learn for the purpose of evaluation training and technical assistance to the Kansas Volunteer Commission

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with On3Learn for evaluation training and technical assistance in an amount not to exceed \$27,528.

Explanation of Situation Requiring Action:

The Kansas Volunteer Commission (KVC) will contract with On3Learn for on-demand AmeriCorps courses. On3Learn provides "just in time" learning, through on-demand courses, to staff and members around key AmeriCorps topics. These engaging courses provide important interactions to ensure the learner is focused on content and can apply what is being taught.

The following courses will be purchased:

1. Prohibited Activities (for Program Staff)
2. Prohibited, Unallowable, and Allowable Activities (for Site Supervisors)
3. Member Enrollment and Eligibility (for Program Staff)
4. AmeriCorps 101 (for Members)
5. AmeriCorps 101 (for Program Staff)
6. Member Files (for Program Staff)
7. Understanding the AmeriCorps Budget (for Program Staff)
8. Logic Models (for Program Staff)
9. Performance Measurement (for Program Staff)
10. Unallowable and Allowable Activities (for Program Staff)
11. Prohibited, Unallowable, and Allowable Activities (for Members)
12. AmeriCorps 101 (for Site Supervisors)

Timeline: Jan. 1, 2019 to June 30, 2019.

Contract amount is not to exceed \$27,528. Funding is provided by the Corporation for National and Community Service.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 j.

Staff Initiating:

Jessica Noble

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on request to contract with WordCraft for the purpose of evaluation training and technical assistance to the Kansas Volunteer Commission

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with WordCraft, LLC for evaluation training and technical assistance in an amount not to exceed \$14,900.

Explanation of Situation Requiring Action:

The Kansas Volunteer Commission plans to contract with WordCraft, LLC to deliver training and coaching to AmeriCorps programs on performance measurement, theory of change, data collection and evaluation topics.

Topics required by the Corporation for National and Community Service (the funder of AmeriCorps programs in Kansas) include:

- The “what” and “why” of performance measurement
- CNCS agency-wide priority measures
- Using the Theory of Change to strengthen program outcomes by defining the relationships between community need, intervention and outcomes
- Using data to document community need and to support the choice of program intervention
- Aligning the performance measures with the Theory of Change
- Identifying the core concepts associated with high quality instruments and rigorous data collection, assessing the quality of current data collection tools and systems; and identifying upgrades needed to ensure high quality, rigorous data collection
- Laying the groundwork before evaluation, including developing research questions, writing an evaluation plan, creating a logic model, and selecting an evaluation design
- Conducting an evaluation, managing an external evaluation, reporting and using evaluation results

Timeline: Jan. 1, 2019 to June 30, 2019.

The contract amount is not to exceed \$14,900. Funding is provided by the Corporation for National and Community Service.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 k.

Staff Initiating:

Kathi Grossenbacher

Director:

Kathi Grossenbacher

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on request to contract with Healthsource Integrated Solutions for maintaining the online data system for the Kansas Mental Health Intervention Pilot Program

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to contract with Healthsource Integrated Solutions through June 30, 2019, to administer the Mental Health Intervention Pilot Program online data system. The cost for these services is not to exceed \$165,000.

Explanation of Situation Requiring Action:

The 2018 Kansas State Legislature, in Senate Bill 423, has tasked and funded the appropriate state agencies to implement a mental health intervention team pilot program to improve social-emotional wellness and outcomes for students by increasing schools' access to counselors, social workers, psychologists and clinical therapists statewide. The Kansas State Department of Education will develop the software application needed to support the work of this project. Healthsource Integrated Solutions will be responsible for the mental health intervention program administration.

The focus of the mental health intervention program is to support the educational interests of the state of Kansas in the areas of social emotional learning, kindergarten readiness, individual plans of study, graduation and postsecondary success. To address all interests, the public education system in the state will provide support and services for students and their families, both in the classroom and in the community as both are vital to student achievement. The overarching goal is to track the behavioral needs of youth and support Community Mental Health Centers in coordination and cooperation with school districts to strive to meet the mental health needs of students by providing a web-based platform to share and collaborate on this project.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 I.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 12/11/2018

Robyn Meinholdt

Mischel Miller

Randy Watson

Item Title:

Act on licenses for commercial driver training schools

Recommended Motion:

It is moved that the Kansas State Board of Education issue Calendar Year 2019 licenses to these recommended commercial Kansas driver training schools:

McPherson Driving School LLC, McPherson; Double Team Driving School, Overland Park; Varsolona Driving School, Frontenac; Royal Driving School, Salina; Rawhide Harley Davidson, Olathe; Safety First Driving, Olathe; BuckleUp School LLC, Lawrence; Legacy Driving School of Andover, Andover; Schuetz Driving School, Olathe; Motorcycle Rider Education, Wichita; Behind The Wheel Inc., Overland Park; EcoDriver School, Lenexa; Freedom Driving School, Lenexa; Go Driving School Manhattan, Manhattan; Go Driving School LLC, Lawrence; Premier Driving School LLC, Newton; Premier Driving School of Derby, Derby; Premier Driving School of Hutchinson, Hutchinson; Premier Driving School of Wichita, Wichita; Wichita Driving School East LLC; Wichita; Wichita Driving School Inc., Wichita; Twister City Motorcycles, Park City; Drive Right School of Johnson County, Overland Park; Drive Right School of Wichita, Wichita; Little Apple Driving School, Manhattan; Topeka Driving School Inc., Topeka; Twin City Driver Education, Overland Park; Wichita Collegiate Commercial Driving School, Wichita; Midwest Driving School, Lawrence; HyPlains Driving School, Dodge City; HyPlains Driving School, Garden City; Bi-State Driving School Inc., Overland Park.

These schools will be licensed from Jan. 1, 2019 to Dec. 31, 2019.

Explanation of Situation Requiring Action:

The Driver's Training School License Act (K.S.A. 8-273 et seq.) requires that any person, partnership, or corporation providing driving instruction to ten (10) or more persons per calendar year for the purpose of meeting requirements of licensed driving of motor vehicles in Kansas, must secure a license from the State Board of Education. If approved, the proposed commercial driver training schools will be able to provide driving instruction to each qualified enrollee.

The Driver's Training School License Act (K.S.A. 8-273 et seq.) was established in 1965. Each year the commercial schools must be audited by the Department of Education.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 m.

Staff Initiating:

Colleen Riley

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 12/11/2018

Item Title:

Act on request to withdraw Notice of Intent to apply for Innovative Assessment Demonstration Authority through U.S. Department of Education

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendation of Randy Watson, Commissioner of Education, to withdraw Kansas' Intent to Apply for Innovative Assessment Demonstration Authority.

Explanation of Situation Requiring Action:

The U.S. Department of Education has established an ESSA Innovative Assessment Pilot. In order to participate, State Education Agencies need to apply for Innovative Assessment Demonstration Authority (IADA) through USDE. The Kansas State Department of Education seeks permission to officially withdraw the agency's intent to apply for IADA. (See attached letter)



Office of the Commissioner

Item 20 m. Attachment

Kansas State Department of Education
Landon State Office Building
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612-1212

(785) 296-3202
(785) 291-3791 - fax
www.ksde.org

Date: November 27, 2018

To: Donald Peasley
U.S. Department of Education

From: Dr. Randy Watson, Commissioner
Colleen Riley, Director

RE: Notice of Withdrawal from Intent to Apply

The Kansas State Department of Education (KSDE) is submitting this letter to officially withdraw the intent to apply for the Innovative Assessment Demonstration Authority (IADA) for the 2018-19 academic school year. The Kansas team needs additional time to put appropriate supports in place to successfully implement a statewide innovative assessment.

The technical assistance provided to the (KSDE) by your team is very much appreciated. We look forward to conversations with you as we explore this work in the future.

Please direct any questions regarding the withdrawal of the Kansas application to Colleen Riley at criley@ksde.org.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
Subject: Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

- a. Committee Reports
- b. Board Attorney's Report
- c. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh <i>District 1</i>	Steve Roberts <i>District 2</i>	John W. Bacon <i>District 3</i>	Ann Mah <i>District 4</i>	Sally Cauble <i>District 5</i>
Deena Horst <i>District 6</i>	Kenneth Willard <i>District 7</i>	Kathy Busch <i>District 8</i>	Jim Porter <i>District 9</i>	Jim McNiece <i>District 10</i>

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
11/18/2018	12/01/2018	11/29/2018	12/14/2018
12/02/2018	12/15/2018	12/13/2018	12/28/2018
12/16/2018	12/29/2018	12/27/2018	1/11/2019

Item Title:

Executive session for the purpose of discussing personnel matters of non-elected personnel

Recommended Motion:

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individual(s) to be discussed.

The open meeting will resume in the Board Room at the designated time.

WEDNESDAY, DECEMBER 12, 2018 MEETING AGENDA

- | | |
|-----------------------|--|
| 9:00 a.m. | 1. Call to Order |
| | 2. Roll Call |
| | 3. Approval of Agenda |
| 9:05 a.m. (10) | 4. Information regarding Kansas Special Education Advisory Council’s public discussions regarding Emergency Safety Intervention regulations, including clarification of the seclusion definition |
| 9:40 a.m. (10) | 5. Updates from Kansas State School for the Blind and Kansas School for the Deaf |
| 10:15 a.m. | Adjourn |

**10:30 —
11:30 a.m.**

RECEPTION
Landon State Office Building, Board Room, Suite 102
Honoring outgoing State Board members:
John Bacon (Dist. 3), Sally Cauble (Dist. 5) and Ken Willard (Dist. 7)



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Colleen Riley
Subject: Information regarding Kansas Special Education Advisory Council's public discussions regarding Emergency Safety Intervention regulations, including clarification of the seclusion definition

The Kansas Special Education Advisory Council (SEAC) is composed of individual stakeholders in, or concerned with, the education of children with exceptionalities and is charged with providing guidance to the Kansas State Board of Education in six key areas as required by regulation of the Individuals with Disabilities Education Act (IDEA), and Kansas statutes. Those areas are:

- Advise the State Education Agency (SEA) of unmet needs within the state in the education of children and youth with exceptionalities;
- Comment publicly on any rules and regulations proposed by the state regarding the education of children and youth with exceptionalities;
- Advise the SEA in developing evaluations and reporting on data to the Secretary under Section 618 of the Act;
- Advise the SEA in developing corrective action plans to address findings identified in federal monitoring reports under Part B of the Act;
- Advise the SEA in developing and implementing policies relating to the coordination of services for children and youth with exceptionalities; and
- Advise on the education of eligible students with disabilities who have been convicted as adults and incarcerated in adult prisons.

The SEAC received information concerning the interpretation of the seclusion definition contained in K.A.R. 91-42-1 the Kansas Emergency Safety Intervention regulations, at its September 2018 meeting. As a result, SEAC received public testimony at its November meeting. It was brought to the attention of SEAC that the definition of seclusion is being inconsistently interpreted. Specific phrases include 1) being placed in seclusion, 2) enclosed area, 3) purposefully isolated, and 4) the reasonable belief the student is prevented from leaving the enclosed area.

(continued)

The current definition of “Seclusion” contained in K.A.R. 91-42-1 is:

- (p) “Seclusion” means placement of a student in a location where all the following conditions are met:
- (1) The student is placed in an enclosed area by school personnel.
 - (2) The student is purposefully isolated from adults and peers.
 - (3) The student is prevented from leaving, or the student reasonably believes that the student will be prevented from leaving, the enclosed area.

After receiving public comment and having open discussion that included reviewing both the regulations and the testimony received, the SEAC believes that further clarity should be provided. School staff members and parents should know what is and what is not intended in these situations.



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND

STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS

www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF

450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-791-0573 FAX: 913-791-0577

KANSAS STATE SCHOOL FOR THE BLIND

1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-281-3308 FAX: 913-281-3104

To: Commissioner Randy Watson
From: Luanne Barron, Jon Harding
Subject: Receive updates from Kansas School for the Deaf and Kansas State School for the Blind

Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education.

School Superintendents Luanne Barron (School for the Deaf) and Jon Harding (School for the Blind) will provide a bimonthly update to the State Board on activities and goal progress at their respective schools.



EQUAL EMPLOYMENT/EDUCATION OPPORTUNITY SCHOOLS





You are cordially invited

to attend a reception celebrating
the dedication and service of outgoing
Kansas State Board of Education members



John Bacon
DISTRICT 3



Sally Cauble
DISTRICT 5



Kenneth Willard
DISTRICT 7

Wednesday, Dec. 12, 2018

10:30 a.m.

Board Room, Suite 102
Landon State Office Building
900 S.W. Jackson Street, Topeka

Kansas leads the world in the success of each student.

