

# Kansans Can- Redesign



## August 2022

### Accreditation & Design- Introduction

*“Within a system of accreditation and design, provide accountability along with support to move systems toward ensuring the success of each student.”*

The Accreditation and Design Team at KSDE is growing! Since presenting our team in the June 2022 newsletter, we have brought on three new team members. Our team now consists of:

- Jay Scott, Director of Accreditation and Design
- Myron Melton, Assistant Director of Accreditation and Design
- Catherine Chmidling, Assistant Director of Educator Preparation
- Sarah Perryman, Accreditation and Design Coordinator
- Jake Steel, Special Projects in Accreditation and Design
- Andrea Pagán, Administrative Specialist

While most of these should be familiar names/faces for those in the field, Mr. Jake Steel is a new member of our team. Mr. Jake Steel is from Garden City and is currently in the final year of his Doctoral program at Harvard University. As part of this program, he is to complete a 10-month residency and project in educational policy. Jake will be working with the Accreditation and Design Team during the 2022-2023 school year to help study existing policy and practice to provide recommendations for improved practice. Jay Scott was previously the Secondary School Redesign Specialist, Sarah Perryman was the School Redesign Coordinator, Myron Melton was the KESA Coordinator, Catherine Chmidling was the Educator Preparation Consultant for Higher Education on Teacher Licensure and Accreditation (TLA), and Andrea Pagán was the TLA Administrative Specialist. Catherine and Andrea are now joining Jay, Sarah, and Myron on Accreditation and Design.

Educator Preparation, formerly on the Teacher Licensure and Accreditation team, has been added to the Accreditation and Design Team to support continuity from preparation to K-12 systems.

Thank you for all you are doing to improve education for students across Kansas.

To the moon,

Jay, Myron, Catherine, Sarah, Jake, and Andrea

# What's New for 2022-2023?

## Reporting Adjustments

During the spring 2022 semester, ADT Leadership held focus groups to gather input and insight from practitioners in the field regarding KESA. Through these conversations, three 'buckets' emerged: **Purpose, Process, and Product**. There is consensus from the field that KSDE needs to provide clarity as to the purpose of the KESA work; we need to provide clarity and consistency around the process of KESA and continuous improvement; and we need to provide clarity around, and eliminate redundancy within, reporting, or the product submitted in the authenticated application.

While all three of these buckets-purpose, process, and product-will be addressed by the Accreditation and Design Team, in this newsletter, ADT wants to highlight the reporting adjustments that are being made for the 2022-2023 school year.

**Systems in year 5 for the 2022-2023, and OVTs supporting systems in year 5, will have no changes made to the report. Year 5 systems and OVTs will operate under the current reporting expectations.**

Systems in Years 1-4 during the 2022/2023 school year will not need to complete all sections of the existing KESA Forms/Authenticated Application. In order to respond to the feedback we have received regarding KESA Reporting, we are adjusting the reporting requirements for systems in years 1-4 for the 2022/2023 school year. **Systems will only be required to complete three sections: Compliance, Needs Assessment Process and Goals, and Assurances.** All other sections of the KESA report will be considered optional for the 2022/2023 school year. You can learn more about the reporting adjustments [here](#).

OVT Chairs for systems in years 1-4 in 2022/2023 will only need to provide feedback on the sections completed by the systems. If the system chooses to complete an optional section, then the OVT would be asked to provide feedback on those sections. However, OVT Chairs and Systems will have completed the requirements for systems in years 1-4 in 2022/2023 if they have completed the three required sections: Compliance, Needs Assessment Process and Goals, and Assurances.

You can expect to learn more about the reporting adjustments for 2022/2023 during the KESA System Beginning of the Year Kick-Off on August 23 and 25. You can learn more [here](#).

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## FACT SHEET

### KESA Reporting: 2022-2023 Adjustments: 2022-2023

**Why?**  
As the Accreditation and Design Team responds to feedback from the field surrounding KESA and its current reporting system, we recognize that there is a need to provide clarity and consistency and eliminate redundancies while still maintaining a rigorous process for accreditation. Moving forward, the Accreditation and Design Team will be actively working on adjusting KESA for all systems with anticipated updates being made for the 2023-2024 school year. **Until then, we are hoping to streamline the reporting work our systems in years 1-4 need to do during the 2022-2023 school year.** Intentionally focusing on the sections below will still ensure that you are on track for seeking an accreditation determination.

**What adjustments can you expect?**

Year	Reporting Sections	Monitor & Update as Needed	Optional Sections
Year 5	All systems going before the ARC in 2022-2023 will complete the current year 5 report as it stands. No adjustments to the report are being made for this cohort of systems/districts. No OVT changes are being made for Year 5 systems.		
Years 1-4	<ul style="list-style-type: none"> <li>• <b>Compliance</b> - Review and address areas as designated in the authenticated application</li> <li>• <b>Complete the section titled Needs Assessment Process and Goals</b> <ul style="list-style-type: none"> <li>◦ For systems in Year 1, you can summarize your needs assessment process and results from your Legislated Building Needs Assessment in response to the first question in this section.</li> </ul> </li> <li>• <b>Assurances</b></li> </ul>	<ul style="list-style-type: none"> <li>• Foundational Structures</li> <li>• State Board Outcomes</li> <li>• Definition of a Successful High School Graduate</li> </ul>	<ul style="list-style-type: none"> <li>• Tell Your Story</li> <li>• Stakeholder Involvement and Engagement</li> <li>• Explain Your Next Steps</li> </ul>

**Training for System Leaders:**

**System Training – Beginning of the Year Kick-Off (Attend One)**

**August 23, 2022**  
9:00-11:00 am [Zoom Link \(956926\)](#)

**August 25, 2022**  
1:00-3:00 pm [Zoom Link \(956926\)](#)

**Monthly KESA Updates – Beginning October 11, 2022 from 9:00-9:45 am**

Second Tuesday of every month from 9:00-9:45 on [Zoom \(page 102\)](#)

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### Role of the OVT for 2022-2023

For the 2022-2023 school year, the OVT Chair for systems in years 1-4 will be expected to complete the sections of the OVT report aligned with what the system is being asked to complete (see table on page 1). Unless the system chooses to complete an optional section, you will not be expected to provide feedback on any section that the system is not being asked to complete.

The role of the OVT Chair and Team should be that of coach and mentor. Your focus should be on providing feedback, asking challenging questions, and recommending actions for on-going improvement.

On-site visits should still occur during the spring semester of the 2022-2023 school year, and reports should still be turned back to the system for review and submitted through the authenticated application within 30 days of the visit.

**For more information, contact:**

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## Training Reminders:

### KESA SYSTEM TRAINING

In order to support systems in kicking off their KESA work for the 2022-2023 school year, we are hosting a 'Beginning of the Year Kick Off' on August 23 from 9:00-11:00 am and August 25 from 1:00-3:00 pm. In addition to this kick off in August, we will also bring back the monthly KESA updates beginning in October 2022 and concluding in April 2023. The monthly meeting will be held on the second Tuesday of each month from 9:00-9:45 am. All information and zoom links can be found on our [flyer](#).

### KESA OVT TRAINING

Members can attend training on either September 6 from 9:00-11:00 am OR September 8 from 1:00-3:00 pm. The same content will be covered both days, so your attendance is only required at one of the training dates.

Chairs will also need to attend training on either September 14 from 1:00-3:00 pm or September 15 from 9:00-11:00. The same content will be covered both days, so your attendance is only required at one of the training dates. All information and zoom links can be found on our [flyer](#).

\*Note, **every OVT member and chair must be trained**. However, annual attendance at OVT Training is not required for OVTs who have already been trained, but it is recommended. If you have attended training to be an OVT member or chair in the past, you can choose if this training is right for you or not at this point in time!

### KESA ARC TRAINING & MONTHLY MEETINGS

In order to review 177 systems for accreditation during the 2022/2023 school year, the ARC needed to add 8 members. We are in the process of filling the Accreditation Review Council for this upcoming year. We look forward to meeting with them and onboarding new members. The meeting schedule is as follows:

**ARC New Member Training** - September 27, 2022 (invite only)

**ARC ALL Member Training** - October 4, 2022 (invite only)

**ARC Meeting Dates**- November 16, 2022; December 15, 2022; January 12, 2023; February 16, 2023; March 16, 2023; April 13, 2023; May 11, 2023; June 15, 2023

### KESA AAC QUARTERLY MEETINGS

The Accreditation Advisory Council is a group of approximately 35 education professionals who represent all areas of education (teachers, building/district administrators, education service centers, technical assistance providers, private schools, Cognia, etc.). **This next year, the AAC will meet:** September 19, 2022; November 7, 2022; February 6, 2023; April 3, 2023; and June 5, 2023. **To learn more about the AAC, and to apply for future open positions, go to the [AAC page](#) on the KESA webpage.**

## Updates:

### Regional Training Pilot

Last school year (2021-2022), KSDE, TASN, and our Education Service Centers came together to provide regional support for the KESA continuous improvement process. Throughout the year, 11 systems who were beginning year 1 of their second KESA cycle attended five regional workshops where they engaged in activities to help them do the work called for in the KESA continuous improvement process. The content these systems worked through is now available for all to access on the KESA System (District) Process Information page. You can learn more about this below under 'Continuous Improvement Process Content'.

For the 2022-2023 school year, our 11 pilot systems will come back together in September to dive into the phases of Strategy Implementation and Strategy Analysis. They will then come back to their regional site in April to present on their learning/work from the year and receive peer feedback. This presentation and feedback session will qualify as their OVT visit for the 2022-2023 school year. We hope to share an update on the work of the pilot systems again in October 2022 and May 2023.

### Summer Check-In Pilot

The KSDE Accreditation and Design Team (ADT) is still in the process of piloting a 'KESA Summer Check In' opportunity for systems to review their KESA work with KSDE ADT staff. For this pilot, we invited a representative sample of 50 systems entering year 5 of KESA in the 2022-2023 school year. Of the systems invited, we have scheduled 19 check-ins to date. Invited systems are welcome to schedule a KESA check-in in August before that opportunity would expire for this year.

This check-in opportunity is designed to coincide with work systems are already doing to get feedback from KSDE on your budget. When scheduling that budget check-in, **beginning in Summer 2023**, systems will also have the option to 'add on' a KESA check-in. You can review the [attached](#) fact sheet for more information. We hope to scale this pilot in the summer of 2023, but we appreciate all of you who have been willing to engage in this new opportunity this summer (July 2022). We hope to present survey feedback from this pilot group in the October 2022 newsletter.

### Continuous Improvement Process Content

As was alluded to in the 'Regional Training Pilot' update, the content presented for Data Analysis, Goal Setting, and Strategy Selection throughout the 2021-2022 school year, is now available for all systems to utilize. The training materials can be found on the 'KESA System (District) Process Information' page. On this page, you will find a summary of each phase, in addition to phase objectives and activities for successful completion of that phase. If you have questions about the content, or suggestions for improvement, please email Sarah Perryman ([sperryman@ksde.org](mailto:sperryman@ksde.org)).

# Educator Preparation:

## What is 'Educator Preparation'?

Educator Preparation includes **provider accreditation, program reviews, and program standards.**

\*Educator Preparation, formerly on the Teacher Licensure and Accreditation team, has been added to the Accreditation and Design Team to support continuity from preparation to K-12 systems. \*

## Provider Accreditation

Each educator preparation college and university must renew its state accreditation on a 7-year cycle, with peer reviews of the provider's license content areas 18 months before the provider's accreditation. Each license area program must be reviewed for alignment to the content area program standards, and approved by the Kansas State Board of Education.

The accreditation process extends over more than a year, with the provider's self-study submitted 9 months before the accreditation team visits the campus for final interviews. Each provider must provide evidence that it ensures:

- 1) educator candidates understand the concepts and principles of their discipline,
- 2) effective P12 partnerships and clinical practice, with co-construction of clinical preparation,
- 3) continuous and purposeful focus on and development of candidate quality,
- 4) effectiveness of program completers' instruction on P12 student learning and development, and completer and employer satisfaction,
- 5) a quality assurance system of valid data from multiple measures, that supports sustained, evidence-based continuous improvement.

## Program Standards

State preparation program standards are revised on a 7-year cycle, or sooner when requested by the content area community. Preparation standards currently or planned for revision in 2022-2023 are:

- History, Government, Social Studies 5-8 and 6-12;
- Business 6-12;
- Journalism 6-12,
- Psychology 6-12, and
- Speech/Theatre 6-12.

Please contact Catherine Chmidling ([CChmidling@ksde.org](mailto:CChmidling@ksde.org)) if you are interested in serving on a committee to revise any of the preparation standards.

## Call for Preparation Program Reviewers

KSDE is always looking for volunteers from P12 and higher ed to be preparation program reviewers. We will be holding program reviewer training in the Fall 2022.

Why become a program reviewer?

- Give back to the profession
- Make sure standards are maintained in Kansas educator preparation programs
- Build a network outside your district
- Earn Professional Development points (confirm this with your district)
- Pick which programs you review based on your content area and schedule
- The flexibility to travel to Topeka OR conduct reviews over ZOOM
- KSDE pays your district for your substitute on the day you work on program reviews

To be a program reviewer, you need to hold an endorsement in any of the content areas Kansas offers, or be part of an education preparation program and instruct in that content field, understand the current preparation standards, and take part in KSDE's training for program reviewers.

Program reviews help maintain strong educator preparation in Kansas. Each educator preparation program in Kansas must be approved by KSDE. Program reviews are a vital part of each college education unit's accreditation process.

Program reviewers review current programs and newly proposed programs for alignment to program standards. Reviews are held in the Fall and Spring semester for current programs and as needed for newly proposed programs.

If you would like to volunteer to be a program reviewer you can sign up here, [https://ksde.sjc1.qualtrics.com/jfe/form/SV\\_bJaPlm0vk1SRNpY](https://ksde.sjc1.qualtrics.com/jfe/form/SV_bJaPlm0vk1SRNpY). If you have questions about becoming a program reviewer please reach out to Catherine Chmidling ([CChmidling@ksde.org](mailto:CChmidling@ksde.org)) or Joe Midgley ([JMidgley@ksde.org](mailto:JMidgley@ksde.org)).

## Eye on the Future:

Here are the goals we as an Accreditation and Design Team have set for 2022-2023:

- ARC Goal for 22-23
  - By July 15, 2023, the ARC will review 177 systems to determine an accreditation status, and they will review an indeterminate number of systems for a redetermination who were initially conditionally accredited.
- Years 1 - 4 Goal for 22-23
  - ⊗ By August 1, 2022, we will communicate the changes to system and OVT reporting for systems in years 1 - 4 in the 2022-2023 school year.
- Growth Goals
  - By October 1, 2022, business rules will exist for how growth and/or reaching state goal levels should be measured and the resulting impact on accreditation status.
  - By February 1, 2023, we will have a definition of what constitutes a 'trend' in data.
- Process Goals
  - ⊗ By July 1, 2022 develop and create the structure for how our Accreditation and Design Team will support districts in accreditation and design.
  - ⊗ By August 1, 2022, all systems in years 1-4 will have access to, and support (virtual modules) to complete the Data Analysis and Setting Goals phases (including a needs assessment).

We hope to provide updates on our team goals throughout the school year.

### Resource List

Here are some KESA documents/resources that you might want to have handy as you do your work of continuous improvement and reporting to the Kansas Department of Education:

- [KESA Guidance Document](#)
- [ARC Criteria](#)
- [Foundational Structures Rubrics](#)
- [Star Recognition Rubrics](#)
- [Compliance Areas and Contacts](#)

You can find all of these documents and more on the KESA webpage:  
<https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/KESA>

## KSDE Events – Save the Date

### Great Ideas in Education Conference

October 19-21, 2022 Wichita

Learn about, and register for, all KSDE events on our events page: <https://events.ksde.org/>



## Accreditation & Design Team

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