

H Sub for SB 113 - K-12 Appropriations

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Register		1	Appropriations - FY 2023	\$5.9m KPERS USDs \$541,000 Supp. State Aid Lapsing \$8.0m for KPERS Non-USDs
Ben Proctor	Register	Districts using three-cueing systems model of reading	2	Appropriations - FY 2024	\$14.7m Operating Expenditures \$29.8m KPERS- non-USDs \$531.9m KPERS USDs \$5.0m School safety and Security – Includes language for communications devices and new SRO positions \$1.3m Mentor Teacher \$577,309 Supplemental State Aid \$1.8m Professional development state aid \$9.4. Parent education program Language for KSDE to collect data on districts using three cueing system and provide such list to House K-12 Education Budget, House Education, and Senate Education committees for fiscal year 2024.
	Register		3	Appropriations - FY 2025	\$2.8b State foundation aid \$590.0m Supplemental general state aid \$535.5m Special education state aid
	Register		4	School building disposition	School districts would be required to submit written notice of the intent to dispose of a building to the Legislature. If during the regular session, the Legislature would have 45 days to adopt a concurrent resolution stating the Legislature's intention for the building. If not during the regular session, the Legislature would have 45 days after the commencement of its regular session to adopt a resolution. If a resolution wasn't adopted during the 45-day period, the district could proceed with the disposition of the building. If a resolution was adopted, the state agency named in the resolution would have 180 days to complete acquisition of the building. If the district did not acquire the building in 180-days, the district could move forward with the disposition of the building.
	July 1, 2023		5-6	KSHSAA – nonpublic student participation	Nonpublic school students may participate in any activities offered by a school district regulated, supervised, promoted, and developed by KSHSAA if the student: Is a resident of the school district Is enrolled and attending a nonpublic elementary or secondary school Complies with the requirements of KSA 72-6262 and Pay any fees required by the school district for participation in such activity If a particular course is required for students to participate in an activity, that requirement would also apply to nonpublic students.
	July 1, 2023	(By Task Force) Task Force recommendations by Jan 14 of each year	7	SPED and Related Services Task Force	Requires a Task Force appointed by the Legislature, State Board, and KSDE study and make recommendations for changes in the current special education and related services funding formula. The Task force will be required to hold hearings to receive and consider recommendations from subject matter experts and members of the public. The bill requires the members of the Task Force be appointed on or before July 1, 2023 The bill also requires support staff from the Office of Revisor of Statutes, KLRO, and Division of Leg. Services provide assistance.
	Register		8	School Board Member Compensation	Allows districts to compensate local board members for their work
	Register		9-II	Open Enrollment Amendments	Amends KSA 72-3123, non-resident enrollment beginning in school year 2024-2025, to permit nonresident enrollment to students of school district employees and students experiencing homelessness The bill also gives priority consideration for nonresident enrollment to children of military parents, subject to capacity limits.

					Also amends KSA 72-3126 to require school districts to consider the adverse impact of homelessness on attendance when determining the school district's capacity to accept nonresident students
Person Responsible	Effect Date	New Report	Section	Description	Provisions
	July 1, 2023		12-13	Tax Credit for Low Income Student Scholarship Program	Changes the income threshold for eligibility from 185% of the federal poverty level to 250% Increases the tax credit for contributions to scholarship granting organizations from 70% to 75%
	July 1, 2023		14	20 mills continuation	Continues for school years 2023-2024 and 2024-2025
	July 1, 2023		15	Low Enrollment Weighting	Modifies low and high enrollment weighting for districts that attach territory of a disorganized district or accepts students in the current year that attended a school building that closed in the previous year – allowing such districts to keep their low enrollment weighting for the next 3 years.
	July 1, 2023		16	HDAR Weighting Extension	Extends the high-density at-risk weighting sunset from July 1, 2024 to July 1, 2027
	Register		17	COLA amendments	Reduces the percentage of the statewide average residential home value required to be eligible for the cost-of-living weighting from 125% to 115% Also provides for an increase in the cost-of-living weighting cap from 5% to 7% and provides yearly increase in the cap using the preceding three year average of the CPI-U urban region.
	Register		18	School District Capital Improvements	Reverts the revenue transfer to a demand transfer

SB 66 – Interstate Teacher Mobility Compact

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Upon adoption in 10 th member state/Statute book		1	Interstate Teacher Mobility Compact	Provides licensure requirements for states participating in the Compact. Member states compile a list of licenses they are willing to consider for equivalency, including licenses that a state is willing to grant to teachers from other member states. Receiving states have the discretion to determine which license(s), if any, a teacher is eligible to hold in their state. Receiving states are required to grant equivalent licenses to active military members and their spouses, so long as their license at the time of transfer is not otherwise encumbered. Receiving states are not required to grant equivalent licenses to a career and technical education teacher who does not meet the receiving state's industry recognized standards. Compact becomes effective when Compact statute is adopted in the 10 th member state.
	Statute Book/ January 2025		2	Verified Electronic Credentials	Requires licensing bodies to provide verified electronic credentials to individuals regulated by the licensing body no later than January 1, 2025 The Secretary of Administration will develop and implement a license portal to verify and report license statuses.

SB 123 – CTE Credential & Transition Incentive

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Register	Annual survey of industry sought credentials	10	CTE Incentive and Survey	“Career and Technical Education Credential and Transition Incentive for Employment Success Act” Requires all school districts that offer CTE courses for students grades 9-12, upon request of the student, pay any fees for an assessment or exam required for the student to obtain an “industry sought credential” associated with the students CTE program. “Industry sought program” is a CTE credential that is: -Repeatedly referenced in job postings; and -Frequently referred to by employers in communication with districts as a CTE credential that is in demand.

					The bill requires the State Board & KBOR, on or before July 1, 2023, and each year after, to conduct an annual survey of all CTE credentials offered by school districts and colleges that meet the definition of "industry sought credential"
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SB 180 – Women’s Bill of Rights

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Statute Book		182	"Women's Bill of Rights"	<p>Defines biological sex for statutory construction</p> <p>Requires certain entities that collect vital statistics to identify individuals included in the dataset as either male or female</p> <p>Requires and states that, regardless of any other contrary state law, distinctions between the sexes be considered substantially related to government objectives of protecting health, safety, and privacy of individuals in the following areas:</p> <ul style="list-style-type: none"> - Athletics - Prisons and detention facilities - Locker rooms - Domestic violence centers - Rape crisis centers - Restrooms; and - Other areas where biology, safety, or privacy require separate accommodations

HB 2080 – Virtual Assessments

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Statute Book		1	Virtual Assessments for Virtual Students	<p>Allows any student enrolled full time in a Kansas virtual school to take statewide assessments, required by state law, in a virtual setting.</p> <p>Requires the following conditions to be met:</p> <ul style="list-style-type: none"> - The assessment must be administered on an assigned date and time - Must be administered during a session that is started and managed by an employee of the virtual school - The assessment must be the same one that is administered to students in-person - The student must be monitored by an assessment proctor over camera throughout the assessment. If the assessment platform does not allow for integrated camera proctored, the student would be required to use two devices - The student's device for the assessment must be equipped with browser lockdown software to be used throughout the assessment - Proctors cannot monitor more than 10 students at one time - The student cannot exit the assessment platform until instructed to do so by the proctor; and - The completed assessment must be verified by the assessment administrator

Senate Sub for HB 2138 – Overnight Accommodations

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Statute Book		1	Overnight Accommodations	<p>Each school district's board of education must adopt a policy requiring that separate overnight accommodations be provided for students of each biological sex during school district sponsored travel that requires overnight stays.</p> <p>Provides a private cause of action against a district for a student who is subject to retaliation or adverse actions by a district or its employees due to a report of a violation to the overnight accommodation policy.</p>
	Statute Book		2	Post Season Broadcasting	<p>Allows local broadcasters to broadcast school post season activities, including athletics, music, forensics, drama, or other extracurricular activities for students enrolled in grades 7-12, regardless of an exclusive broadcasting contract entered by KSHSAA</p>

	Statute Book, in force from and after January 1, 2024		3	School Building Closure Review	Citizens may request the State Board conduct an administrative review of a resolution to close a school building if at least 5% of registered voters in the school district sign a request for an administrative review. The State Board would be required to conduct an administrative review to determine if closure is reasonable under the totality of the circumstances and issue an advisory determination within 45 days of receipt of the request for review. Once the district receives the State Board's determination, the local board of education would be required to reconsider the closure and hold a hearing. The local board could then approve the closure resolution, modify and approve the resolution, or rescind the resolution to close the building.
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HB 2238 – “Fairness in Women’s Sports”

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Statute Book		All	Fairness in Women’s Sports	Requires sports teams sponsored by schools, public educational entities, or private postsecondary institutions who compete against teams from other public educational institutions to designate sports teams based on biological sex of team members. Teams may be designated as Male, Female, or Coed/Mixed. Includes interscholastic, intercollegiate, intramural, and club athletic teams. Limits teams designated for female, women, or girls’ sports teams to only allow biological female students.

HB 2292 – Kansas Apprenticeship Act

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Statute Book		1-3	Apprenticeship Tax Credit	Allows eligible employers to claim an apprenticeship tax credit for tax years 2023, 2024, and 2025 if the employer employs apprentices that meet certain requirements. The credit can be claimed in the tax year the apprentice completes the probationary period or in the succeeding calendar year. Credits can be claimed for up to three successive calendar years after the probationary period ends. The tax credit amount is subject to a scale developed by the Department of Revenue and may be up to \$2,500 per apprentice, not to exceed 20 apprentices per year. The credit cannot be awarded for employment of the same apprentice more than 4 times.
	Statute Book	Program Evaluation (beginning in 2025)	6-7	Educator Registered Apprenticeship Grant Program	Creates the Kansas Educator Registered Apprenticeship Program and directs the State Board of Education, Commissioner of Education, and Secretary of Commerce to develop and administer the program. The program awards grants to education apprentices attending applicant schools to increase the number of qualified, credentialed teachers in Kansas. Requires rules and regulations to be adopted by March 1, 2024 including detail on the grant application process, terms and conditions of the grant, and method to award grants. The program must be evaluated annually by the Commissioner of Education and State Board beginning in 2025. The report of such evaluation is to be submitted to the House and Senate Committees on education and commerce by January 31 of each succeeding year.

HB 2322 – Revising “Children with Disabilities”

Person Responsible	Effect Date	New Report	Section	Description	Provisions
	Statute Book		All	Amending Special Education Terms	Amends the Special Education for Exceptional Children Act to replace the term “emotional disturbance” with “emotional disability” and revise the definition of “children with disabilities” to include dyslexia as a separate category of disability. Definitions of the above categories maintain the same meaning as the terms used in the federal Individuals with Disabilities Education Act (IDEA).

T:\Legislative Session\2023 Session\2023 Session Passed Legislation