

**Kansas Comprehensive School Counseling Program
And
Kansas Education Systems Accreditation (5 R's)**

Accreditation 5 R's	Academic Domain	Career Domain	Social-Emotional Domain
Relationships	<ul style="list-style-type: none"> • Advocacy • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning • Family Engagement • Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration 	<ul style="list-style-type: none"> • Advocacy • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning • Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration • Family Engagement 	<ul style="list-style-type: none"> • Advocacy • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning • Family Engagement • Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration • School Climate
Relevance	<ul style="list-style-type: none"> • Advocacy • Counseling Program Data • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services • Indirect Student Services 	<ul style="list-style-type: none"> • Advocacy • Counseling Program Data • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services 	<ul style="list-style-type: none"> • Advocacy • Counseling Program Data • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning • Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration

	<ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration ○ Individual Student Planning ● Family Engagement 	<ul style="list-style-type: none"> ○ Individual Student Planning ● Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration ● Family Engagement ● Indirect Student Services 	<ul style="list-style-type: none"> ● Family Engagement ● Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration
Responsive Culture	<ul style="list-style-type: none"> ● Counseling Program Data ● Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning ● Family Engagement ● Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration ● School Climate 	<ul style="list-style-type: none"> ● Counseling Program Data ● Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning ● Family Engagement ● Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration ● School Climate 	<ul style="list-style-type: none"> ● Counseling Program Data ● Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning ● Family Engagement ● Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration ● School Climate
Rigor	<ul style="list-style-type: none"> ● Advocacy ● Core Curriculum ● Counseling Program Data 	<ul style="list-style-type: none"> ● Advocacy ● Core Curriculum ● Counseling Program Data 	<ul style="list-style-type: none"> ● Advocacy ● Core Curriculum ● Counseling Program Data ● Direct Student Services

	<ul style="list-style-type: none"> • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning 	<ul style="list-style-type: none"> • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning 	<ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning
Results	<ul style="list-style-type: none"> • Counseling Program Data • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning • Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration 	<ul style="list-style-type: none"> • Counseling Program Data • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning • Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration 	<ul style="list-style-type: none"> • Counseling Program Data • School Climate data • Direct Student Services <ul style="list-style-type: none"> ○ School Counseling Core Curriculum ○ Responsive Services ○ Individual Student Planning • Indirect Student Services <ul style="list-style-type: none"> ○ Referrals ○ Consultation ○ Collaboration

Program Focus⁶

The foundation of the Kansas Comprehensive School Counseling Program is the basis upon which the school counseling program rests. Just as a building structure is only as strong as the foundation upon which it has been built, a strong counseling program rests securely on its foundation. The “why” and “what” of the school counseling program are answered in the elements of the foundation. Foundation ties into the specific school improvement goals and includes a mission statement, the beliefs and philosophy of the program, the school counseling domains, and the counseling standards and benchmarks. Building a strong foundation is critical for the program to be an essential part of the educational program.

BELIEFS

Beliefs are the guiding forces in the development of an effective program. They are the principles that have been identified by the district counseling team as essential to the development of the program. It is upon these beliefs that professional school counselors build comprehensive programs.

VISION

Vision focuses on the future. Professional school counselors can promote the success of students by developing a vision of learning for all students that supports the district vision and is supported by all stakeholders. Effective vision statements are aligned with school and district visions; they are future-oriented, bold, compelling, aspiring and inspiring.

MISSION

The mission statement provides the focus and direction to reach the vision creating one focus in implementing a comprehensive program. If someone were to question the reason for the existence of a school counseling program, the counselor should be able to answer this question by citing the mission statement. It is a very precise way of stating why a counseling program is needed and how it benefits all students.

PROGRAM GOALS

Program goals define how the vision and mission will be accomplished. Program goals are statements about desirable outcomes. Goal statements promote specific outcomes including improved student achievement, attendance, behavior, school safety and engagement. Goals are based on school data and in many cases, focus on issues related to achievement or opportunity gaps.