

(in the title at the very top of this page, type in the Standard: followed by title of lesson)

Lesson Title: Research in Pebblego

Standard: G5.3.1-G5.3, G5.4.1-G.4.4, G5.5.1-G5.5.6

Grade Level: 3rd grade

Lesson Materials: iPads, Pebblego Database

Lesson Duration: one or two class periods

Dimension	Description
Learning Goals	Learning how to access and use a database, using search terms, locating, reading, and analyzing research.
Criteria for Success For the student: For the teacher:	I can... access Pebblego, look up info on a variety of topics What the teacher will look for as evidence of success: analyze if students are successfully finding information
Tasks and Activities that Elicit Evidence of Learning	students are on on ipads, on task, successfully locating information, compiling information
Questioning Strategies that Elicit Evidence of Learning including Key Misconceptions	Questioning Strategies: give students some guide questions Key Misconceptions: monitor students to make sure they are

Extending Thinking During Discourse	have students share using findings of research, share, prepare for selecting topic of student's choice to find info
Descriptive Feedback	question students
Peer Feedback	
Self-Assessment	
Collaborative Culture of Learning	students will be using iPads, could be working in pairs for research
Use of Evidence to Inform Instruction	

Adapted by Jackie Lakin, KSDE from *Using the Formative Assessment Rubrics, Reflections and Observation Tools to Support Professional Reflection on Practice*

Lesson Plan submitted by: