

Title IIA District Needs Assessment

The following document can be used to meet the requirements of Title IIA under section 2122(c) which requires all districts eligible for Title IIA funds to conduct annually an assessment of local needs regarding professional development and hiring. The assessment shall take into account the activities that teachers and leaders need including professional development in subject matter knowledge and teaching skills, and leadership skills to help teachers.

The tool is offered in a Word document so that districts may revise or adapt the instrument to best fit the district's needs. The document was created so that hardcopies could be made. It can also be adapted so that web-based survey instruments could easily be used.

USD (XXX), (Name Here)
Title IIA Needs Assessment
Teacher Survey

1. I am a teacher and work primarily with (please select only one):

- Elementary school students
- Middle or junior high school students
- High school students
- Elementary students with special needs
- Middle or junior high school students with special needs/ELLs
- High school students with special needs
- Elementary, middle or junior high, and high school students
- Elementary, middle or junior high, and high school students with special needs/ELLs

2. What is the name of your school?

3. If any, which group(s) of students in your classroom is (are) not performing to your expectations? (Select all that apply.)

- Economically disadvantaged
- English Language Learners
- Gifted
- Migrant
- Minority
- Regular education
- Special education
- None of the above (All students are performing to expectations.)
- Other, please specify

4. Is there an academic content area in which targeted professional learning would enhance your capacity as a teacher? (Select all that apply.)

- English/Language Arts
- Reading
- Mathematics
- Science
- Social Studies
- Academic enhancement not needed
- Not applicable
- Other, please specify

5. Which **three** areas of professional learning would most enhance your skills as a teacher and improve student learning in your school?

- Accommodating all learners
- Assessing student achievement
- Classroom management
- Technology
- Differentiated instructional strategies
- Interpreting and using data
- Effective teaching practices
- Parental and community involvement
- Pyramid of intervention
- Working effectively with paraprofessionals/volunteers
- Standards-based classroom instruction
- Co-teaching and inclusion training
- Pedagogical enhancement not needed
- Other, please specify

6. Professional learning in differentiated instructional strategies would most enhance your skills or have the biggest impact on student achievement in which of the following student groups? (Select all that apply.)

- English Language Learners
- Minority students
- Migrant students
- Economically disadvantaged students
- Special education students
- Gifted students
- Enhancement in differentiated instructional strategies not needed
- Other, please specify

7. On a scale of 1 to 5, **with 1 being unimportant and 5 being very important**, please rate the importance of each of the following factors for retaining highly qualified, effective teachers in your school.

	Unimportant		Neutral		Very Important
Adding academic coaches at school level	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Additional on-going quality professional learning	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Additional resources for recruiting	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Improved working conditions	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Increased support from school administration	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Increased funding for instructional supplies and equipment	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Increased planning time for teachers	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Increased support (induction and mentoring) for new teachers	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Increased teacher salary	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Increased teacher supplements or benefits	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
Support in acquiring additional qualifications including degrees and endorsements	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5