

FACT SHEET



Title IV – 21ST Century Schools

PART A – STUDENT SUPPORT AND ACADEMIC ENRICHMENT GRANTS

Formula Grant

Based on the Title IV, Part A formula:

- Districts receiving less than \$30,000 must address activities in at least one of the three areas listed below. Districts are not required to address activities in all three areas outlined below.
- Districts receiving \$30,000 or more must complete a Title IV Needs Assessment and base all expenditures on the results of the assessment: Districts are required to address activities in each of the three areas outlined below.

1) Well-Rounded Education (Section 4107)

Access to, and opportunities for a well-rounded education for all students.

A minimum of 20% of Title IV, Part A grant funds must be used in this area if the district or consortium has an allocation over \$30,000.

Funds may be used to develop, implement, and evaluate comprehensive programs and activities that provide:

- Counseling students in postsecondary opportunities, financial literacy, financial aid awareness.
- Programs and activities that use music and the arts as tools to support student success through the promotion of constructive student engagement, problem solving, and conflict resolution.
- Science, technology, engineering, and mathematics (STEM), including computer science.
- Improving underrepresented members in high quality courses and STEM activities.
- Reimbursing low-income students for accelerated learning examination fees.
- Strengthening programs such as American history, civics, economics, government education, foreign language instruction, environmental education, volunteerism, and community engagement; or
- Professional development activities to address the above activities.

2) Safe and Healthy Students (Section 4108)

Improve school conditions for student learning in order to create a healthy and safe environment.

A minimum of 20% of Title IV, Part A grant funds must be used in this area if the district or consortium has an allocation over \$30,000.

Funds may be used to develop, implement, and evaluate comprehensive programs and activities that:

- Coordinate with other schools and community-based programs.
- Foster safe, healthy, supportive, and drug free environments that support student academic achievement.
- Promote the involvement of parents in the activity or program.
- Conduct activities in partnership with higher education, business, nonprofit organizations, community-based organizations.

Activities may include, but are not limited to:

- Drug and violence prevention activities and programs; or
- Programs to educate students against the use of alcohol, tobacco, marijuana, smokeless tobacco products, and electronic cigarettes.



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Funds may be used in this area to provide school mental health services in combination with public or private mental health entity or health care facility including:

- Trauma-informed practices.
- Prevention of bullying and harassment.
- Mentoring and counseling to students at risk of academic failure.
- Establish or improve school dropout and reentry programs.
- Designing and implementing a locally tailored plan to reduce exclusionary discipline practices.
- Implementation of schoolwide positive behavioral interventions and supports.
- Designating a site resource coordinator.
- Pay for success initiatives.
- Provide high quality professional development in the following areas:
 - Suicide prevention
 - Effective and trauma-informed practices
 - Crisis management and conflict resolution
 - Human trafficking
 - School-based violence prevention
 - Drug abuse prevention
 - Bullying and harassment prevention
 - Child sexual abuse awareness

3) Support the Effective Use of Technology (Section 4109)

Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

A maximum of 15% of funds allocated in this content area may be used for technological infrastructure. A portion of funds must be used in this area if the district or consortium has an allocation over \$30,000.

Funds may be used to provide access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

Activities may include:

- Provide educators, school leaders, and administrators with the professional learning tools, devices, content and resources to personalize, adapt and use technology to address the needs of all students.
- Build technological capacity and infrastructure.
- Develop or use effective or innovative strategies to deliver specialized or rigorous academic courses or curricula through the use of technology, including digital learning technologies and assistive technology.
- Carry out blended learning projects.
- Provide professional development in the use of technology to enable teachers and instructional leaders to increase student achievement in the areas of science, technology, engineering, and mathematics, including computer science; or
- Provide students in rural remote, and underserved areas with the resources to take advantage of high-quality digital learning experiences, and digital resources to access online courses taught by effective educators.

For more information, contact:

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