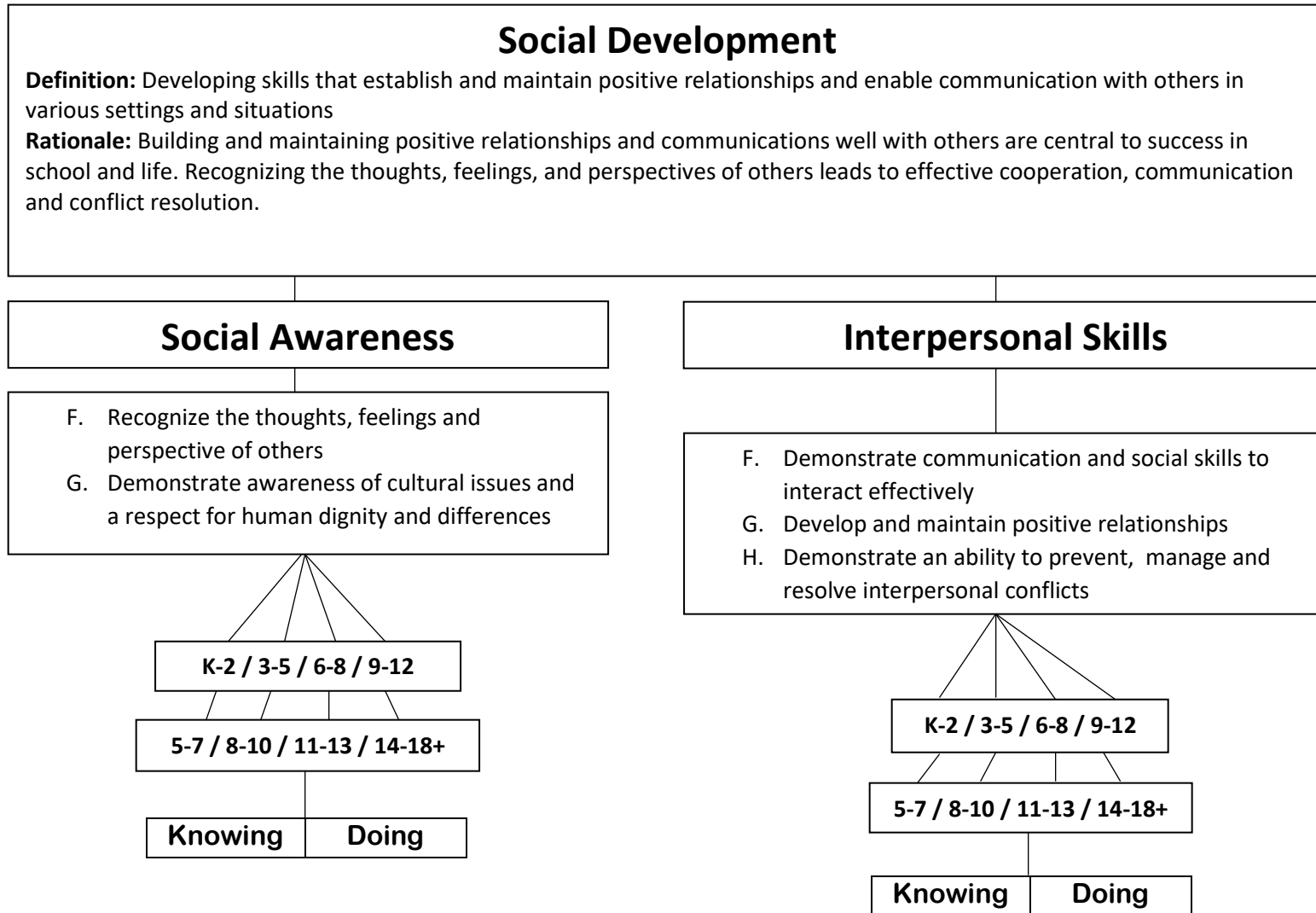


# Social, Emotional, Character Development Standards



## Social Development

**Focus is on skill development of social awareness and social interaction – using the lens of interpersonal learning.**

**Definition:** *Developing skills that establish and maintain positive relationships and enable communication with others in various settings and situations.*

**Rationale:** *Building and maintaining positive relationships and communicating well with others are central to success in school and life. Recognizing the thoughts, feelings, and perspectives of others leads to effective cooperation, communication, and conflict resolution.*

<b>I. Social Awareness</b>
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Students will:

- A. Recognize the thoughts, feelings, and perspective of others.
- B. Demonstrate awareness of cultural issues and a respect for human dignity and differences.

<b>II. Interpersonal Skills</b>
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Students will:

- A. Demonstrate communication and social skills to interact effectively.
- B. Develop and maintain positive relationships.
- C. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts.

<b>Social Awareness</b>
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A. Recognize the thoughts, feelings, and perspectives of others.

K-2 (5-7)	<ul style="list-style-type: none"> <li>1. Label others' feelings based on verbal and non-verbal cues in different situations.</li> <li>2. Label possible sparks for emotions in others.</li> <li>3. Predict possible behaviors and reactions in response to a specific situation.</li> <li>4. Demonstrate an ability to listen to others.</li> <li>5. Demonstrate a capacity to care about the feelings of others.</li> </ul>
3-5 (8-10)	<ul style="list-style-type: none"> <li>1. Describe a range of emotions in others.</li> <li>2. Describe possible sparks for emotions.</li> </ul>

	<ol style="list-style-type: none"> <li>3. Describe possible behaviors and reactions in response to a specific situation.</li> <li>4. Use “I-statements” to let others know that you have heard them.</li> <li>5. Describe how one feels when bullied or left out of an activity or group.</li> </ol>
6-8 (11-13)	<ol style="list-style-type: none"> <li>1. Identify ways to express empathy.</li> <li>2. Recognize nonverbal cues in the behaviors of others.</li> <li>3. Demonstrate respect for other people’s perspectives.</li> <li>4. Recognize how behaviors impact others perceptions of oneself.</li> </ol>
9-12 (14-18+)	<ol style="list-style-type: none"> <li>1. Evaluate opposing points of view.</li> <li>2. Analyze the factors that have influenced different perspectives on an issue.</li> <li>3. Differentiate between factual and emotional content of a person’s communication.</li> <li>4. Practice empathy for others.</li> <li>5. Respond to social cues in a manner that contributes to their success in the school and broader community.</li> </ol>

B. Demonstrate awareness of cultural development and a respect for human dignity and differences.

K-2 (5-7)	<ol style="list-style-type: none"> <li>1. Describe ways that people are similar and different.</li> <li>2. Use respectful language and actions when dealing with conflict or differences of opinions.</li> </ol>
3-5 (8-10)	<ol style="list-style-type: none"> <li>1. Recognize and develop a respect for individual similarities and differences.</li> <li>2. Develop strategies for building relationships with others who are different from oneself.</li> <li>3. Define and recognize examples of stereotyping, discrimination and prejudice.</li> <li>4. Demonstrate respect for the perspective of others.</li> <li>5. Identify how the unique contributions of under-represented individuals and groups are related to respect for human dignity.</li> </ol>
6-8 (11-13)	<ol style="list-style-type: none"> <li>1. Analyze the impact of stereotyping, discrimination, and prejudice.</li> <li>2. Practice strategies for accepting and respecting similarities and differences.</li> <li>3. Practice “perspective taking” as a strategy to increase acceptance of others.</li> <li>4. Demonstrate a growth mindset and willingness to integrate diverse points of view.</li> <li>5. Analyze how culture impacts historical events.</li> </ol>

9-12 (14-18+)	<ol style="list-style-type: none"> <li>1. Recognize how personal perspective and biases impact interactions with others.</li> <li>2. Practice strategies to increase acceptance of others.</li> <li>3. Evaluate how advocacy for the rights of others contributes to the common good.</li> <li>4. Participate in cross-cultural activities and reflect on the experience and how it contributed to personal growth and how similar experiences could potentially impact society.</li> <li>5. Challenge personal perspective with cognitive dissonance to enhance a growth mindset.</li> <li>6. Evaluate how the unique contributions of under-represented individuals and groups are related to respect for human dignity.</li> </ol>
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***Interpersonal Skills***

A. Demonstrate communication and social skills to interact effectively.

K-2 (5-7)	<ol style="list-style-type: none"> <li>1. Initiate and engage in social interactions with peers, respond and maintain conversations with peers and adults.</li> <li>2. Describe how words, voice tone, and body language communicate and can impact relationships positively and negatively.</li> <li>3. Demonstrates active listening, sharing, and responding skills to identify the feelings and perspectives of others.</li> <li>4. Understand the importance and demonstrate respect for personal space.</li> <li>5. Recognize the difference between helpful and harmful behaviors in relationships.</li> <li>6. Identify and report harmful behaviors in relationships for protection in unsafe situations.</li> <li>7. Practice sharing encouraging comments.</li> </ol>
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3-5 (8-10)	<ol style="list-style-type: none"> <li>1. Respond appropriately and respectfully in social situations.</li> <li>2. Describe how words, voice tone, and body language communicate and can impact relationships positively and negatively.</li> <li>3. Practice refusal skills for protection in unsafe situations.</li> <li>4. Respond positively to constructive feedback.</li> <li>5. Recognize the needs of others and how those needs may differ from their own.</li> <li>6. Recognize the positive and negative impact of peer pressure on self and others in group dynamics.</li> <li>7. Identify a problem in a relationship and seek appropriate assistance.</li> <li>8. Recognize differences in communication practices in face-to-face interactions from social media interactions.</li> </ol>
6-8 (11-13)	<ol style="list-style-type: none"> <li>1. Determine when and how to respond to the needs of others demonstrating empathy, respect, and compassion.</li> <li>2. Monitor how facial expressions, body language, and tone impact interactions.</li> <li>3. Engage in advocacy and/or refusal skills during times of bullying, harassment, intimidation, or abusive behavior.</li> <li>4. Engage and respond in personal and social discourse and receive feedback to make decisions that will lead to personal and social change.</li> <li>5. Understand group dynamics and respond appropriately.</li> <li>6. Appraise and demonstrate professionalism and proper etiquette.</li> <li>7. Identify appropriate and inappropriate uses of social and other media and the potential repercussions and implications.</li> </ol>
9-12 (14-18+)	<ol style="list-style-type: none"> <li>1. Evaluate how societal and cultural norms and mores affect personal interactions, decisions, and behaviors.</li> <li>2. Engage in processes of co-regulation to create positive group dynamics.</li> <li>3. Respond appropriately when self and/or others are threatened with physical or emotional harm.</li> <li>4. Present oneself professionally and exhibit proper etiquette.</li> <li>5. Practice constructive strategies in social and other media.</li> </ol>

B. Develop and maintain positive relationships.

K-2 (5-7)	<ol style="list-style-type: none"> <li>1. Identify the multiple types of relationships in life.</li> <li>2. Identify and practice appropriate behaviors to maintain positive relationships.</li> <li>3. Develop self-regulation skills to prevent, manage, and resolve interpersonal conflicts constructively with guidance from adults.</li> </ol>
3-5 (8-10)	<ol style="list-style-type: none"> <li>1. Recognize characteristics of healthy and unhealthy relationships.</li> <li>2. Understand how personality traits affect relationships.</li> <li>3. Demonstrate a capacity to manage actions and emotional expressions with guidance from adults.</li> <li>4. Understand the positive and negative impact of peer pressure on self and others.</li> </ol>

6-8 (11-13)	<ol style="list-style-type: none"> <li>1. Evaluate how self-regulation and relationships impact your life.</li> <li>2. Understand how safe and risky behaviors affect relationships and one's health and well-being.</li> <li>3. Respond in a healthy manner to peer-pressure against self and others.</li> <li>4. Identify the impact of social media in relationships.</li> <li>5. Identify the difference between safe and risky behaviors and understand effective responses.</li> </ol>
9-12 (14-18+)	<ol style="list-style-type: none"> <li>1. Practice strategies for maintaining self-regulation and positive relationships.</li> <li>2. Identify consequences of safe and risky behaviors.</li> <li>3. Practice refusal strategies and reporting of unhealthy behaviors and relationships.</li> <li>4. Define the impact of social media on reputation and relationships.</li> <li>5. Develop understanding of relationships within the context of networking and careers.</li> </ol>

C. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts.

K-2 (5-7)	<ol style="list-style-type: none"> <li>1. Identify conflict and the feelings associated with the conflict.</li> <li>2. Identify the feelings and behaviors contributing to the conflict.</li> <li>3. Identify and practice healthy conflict resolution.</li> <li>4. Develop self-regulatory skills to increasingly prevent, manage, and resolve interpersonal conflicts constructively.</li> </ol>
3-5 (8-10)	<ol style="list-style-type: none"> <li>1. Describe and utilize conflict resolution strategies.</li> <li>2. Describe and apply strategies to be proactive, advocate and resolve conflict in a constructive manner.</li> <li>3. Develop greater active listening and more respectful communication skills</li> </ol>
6-8 (11-13)	<ol style="list-style-type: none"> <li>1. Identify roles and associated needs of individuals engaged in conflict and how those are integral to resolution.</li> <li>2. To resolve differences apply conflict resolution skills while being encouraging and affirming.</li> <li>3. Practice greater active listening and respectful communication skills.</li> <li>4. Identify their role in managing and resolving conflict (for example, staying calm, listening to all sides, being open to different solutions).</li> <li>5. Reflect on previous experiences to gain conflict management skills.</li> </ol>
9-12 (14-18+)	<ol style="list-style-type: none"> <li>1. Analyze the role and impact of conflict in society how conflict has played a role in society.</li> <li>2. Apply effective and appropriate conflict resolution skills to prevent, and resolve conflict.</li> <li>3. Develop and implement mediation skills to work toward productive outcomes.</li> </ol>