

TUESDAY, MAY 17, 2016
MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item

DI—Discussion Item

RI—Receive Item, for possible action
at a future date

IO—Information Only

10:00 a.m.

1. Call to Order
2. Roll Call
3. Mission Statement, Moment of Silence and Pledge of Allegiance

(AI) 4. Approval of Agenda

(AI) 5. Approval of April Minutes

page 7

10:05 a.m.

(IO) 6. Commissioner’s Report

page 21

10:30 a.m.

(IO) 7. Citizens’ Open Forum

page 23

11:00 a.m.

(IO) 8. Presentation to commemorate May 17th anniversary of Brown v. Board of Education decision — Cheryl Brown Henderson

page 25

11:15 a.m.

Break

11:25 a.m.

(AI) 9. Act on Seal of Biliteracy credential for graduating students

page 27

11:40 a.m.

(AI) 10. Act on new appointment to the Professional Standards Board

page 31

11:45 a.m.

(IO) 11. Update on Individual Plan of Study activities with possible action

page 39

12:10 p.m.

Lunch

1:30 p.m.

(RI) 12. Public Hearing on Regulations K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6, 91-42-7 Emergency Safety Interventions

page 45

2:00 p.m.

(RI) 13. Receive information on Civic Engagement Initiatives

page 73

2:20 p.m.

(AI) 14. Act to renew accreditation status of schools for 2016-17

page 89

2:25 p.m.

(RI) 15. Receive proposed Kansas Education Systems Accreditation model

page 93

3:10 p.m.

Break

3:20 p.m.

15. Part II: Continuation of accreditation discussion

3:50 p.m.

(IO) 16. Legislative Update: Review Education Legislation & Discuss FY 2017 Budget page 95

4:10 p.m.

17. Consent Agenda

Routine Items

- (RI) a. Receive monthly personnel report page 97
- (AI) b. Act on appointments to unclassified special project positions page 99
- (AI) c. Act on reappointments to the Licensure Review Committee page 101
- (AI) d. Act on reappointments to the Professional Standards Board page 103
- (AI) e. Act to approve local in-service education plans page 105
- (AI) f. Act on program recommendations from the Evaluation Review Committee page 107
- (AI) g. Act on recommendations of the Licensure Review Committee page 123
- (AI) h. Act on recommendations for licensure waivers page 127
- (AI) i. Act to approve qualifying scores for licensure tests (ESOL & Latin) p129
- (AI) j. Act on school breakfast program waivers page 131
- (AI) k. Act on recommendations for funding new Kansas 21st Century Community Learning Centers Grants for 2016-2017 page 133
- (AI) l. Act on recommendations for funding the Kansas 21st Century Community Learning Centers Continuation Grants page 135
- (AI) m. Act on recommendations for funding Migrant Summer Services Grants 139
- (AI) n. Act on FY 2017 awards for IDEA VI-B Special Education Targeted Improvement Plan Grants page 141
- (AI) o. Act on contract with Kansas State University, Kansas Educational Leadership Institute, to continue principal mentoring program page 145
- (AI) p. Act on request to contract with Gallup, Inc. for conference speaker p147
- (AI) q. Act on contract with the University of Kansas Center for Research for grant management and technical assistance for 21st Century Community Learning Centers page 149
- (AI) r. Act to continue a contract with Smoky Hill Education Service Center for professional learning services page 151
- (AI) s. Authorize tuition contracts for extended school year services for out-of-state students at KSSB and KSSD page 153
- (AI) t. Act on request to contract with the Kansas Association of Broadcasters for Public Service Announcements to encourage healthy eating and physical activity page 155
- (AI) u. Act on request to continue a contract with ISG for KSDE Data Center co-location page 157

4:20 p.m.

RECESS

**WEDNESDAY, MAY 18, 2016
MEETING AGENDA**

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item
DI—Discussion Item

RI—Receive Item, for possible action
at a future date
IO—Information Only

9:00 a.m.

1. Call to Order
2. Roll Call
- (AI) 3. Approval of Agenda

9:05 a.m.

- (AI) 4. Act on K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6, 91-42-7 Emergency Safety Interventions (Roll call vote) **page 161**

9:15 a.m.

- (RI) 5. Receive third quarter reports from Kansas State School for the Blind and Kansas State School for the Deaf **page 163**

9:35 a.m.

- (IO) 6. Kansans CAN Highlight: Braxton Moral, Ulysses High School **page 185**

9:45 a.m.

Break

10:00 a.m.

- (AI) 7. Act on recommendations of the Professional Practices Commission **pg 187**

10:15 a.m.

- (IO) 8. Board Reports & Requests for Future Agenda Items **page 221**

11:00 a.m.

- (AI) 9. Act on Board Member Travel **page 223**

11:10 a.m.

ADJOURN

Next Meeting: June 14 and 15, 2016 in Topeka



KANSAS STATE BOARD OF EDUCATION

VISION

Kansas leads the world in the success of each student.

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance
- Social/emotional growth measured locally



KANSAS STATE BOARD OF EDUCATION

Meeting Minutes April 19, 2016

CALL TO ORDER

Chairman Jim McNiece called the monthly meeting of the State Board of Education to order at 10 a.m. Tuesday, April 19, 2016, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. Mr. McNiece welcomed those in attendance, including several participants from the Kansas Educational Leadership Institute's superintendent mentor/mentee program. He acknowledged that April is National Autism Awareness Month and encouraged supporting all Kansans with autism.

4/19/2016
A.M. Session
(00:00:07)

ROLL CALL

Board members present were:

John Bacon	Deena Horst	Steve Roberts
Kathy Busch	Jim McNiece	Janet Waugh
Carolyn Wims-Campbell	Jim Porter	Ken Willard

Board member Sally Cauble was absent, but participated by phone beginning at 10:05 a.m. for the Commissioner's Report.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman McNiece read both the Board's Mission Statement and *Kansans CAN* Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Ms. Wims-Campbell moved to approve the April 19 agenda. Mrs. Busch seconded. Mr. Willard asked to pull Item 18 f. (continuation of Istation contract) from the consent agenda for discussion and separate action. Ms. Wims-Campbell and Mrs. Busch agreed to the amendment. Motion carried 9-0, with Mrs. Cauble absent.

MOTION
(00:04:28)

APPROVAL OF THE MARCH MEETING MINUTES

Mr. Roberts moved to approve the minutes of the March Board meeting. Mr. Willard seconded. Motion carried 9-0.

MOTION
(00:05:52)

COMMISSIONER'S REPORT

Dr. Randy Watson began his report by sharing a video news clip about rethinking college admissions and redefining achievement beyond test scores alone. He relayed national research from the Georgetown Policy Institute about job market growth, even through the recession, and a correlating need for employees with higher education. Dr. Watson then provided an update on state assessment testing this spring. Work is ongoing to provide a more balanced assessment system with new reporting functions, plus optional interim assessments to help drive instruction and formative tools to build student learning. He briefly noted work of the Blue Ribbon Task Force on teacher shortage. This 26-member committee is evaluating short, medium and long-term goals to address teacher recruitment and retention in Kansas, symbolizing similar issues nationwide. The Kansas Education Fellows through its pilot program will deliver a one-day training overview of the outcomes to schools that wish to have the training at no cost. There will be three small teams of distinguished educators who will work with their peers over the summer. Dr. Watson addressed questions and comments about reasons to develop interim assessments, the importance of teacher retention and ensuring diversity in the profession.

(00:07:27)

CITIZENS' OPEN FORUM

(00:29:22) Chairman McNiece declared the Citizens' Forum open at 10:29 a.m. Speakers and their topics were: John Morton, Emporia State University — agenda for A Kansas Conversation May 7 at ESU; Jeff Burey, Midwest Professional Golfers' Association — existence of Golf in Schools program; Meagan Meneley, Kansas World Language Association — support of Seal of Biliteracy proposal and benefits to students; Gehrig Geissinger, Abilene High School student — support of Seal of Biliteracy to certify proficiency; Dustin Wilson, Abilene High School student — encourage adoption of Seal of Biliteracy; Connie Blanchard, KSDE World Language Advisory Committee — benefits of foreign language competency in career and technical education preparation; John Richard Schrock, Emporia — science illiteracy and support for teacher training in the content field. Chairman McNiece declared the Citizens' Forum closed at 11 a.m.

ACTION ON REQUIREMENTS AND MONITORING PLANS FOR VIRTUAL EDUCATION AND DIPLOMA COMPLETION PROGRAMS

(01:00:10) Education Program Consultant Jessica Noble reviewed recommendations presented last month to update the requirements and monitoring plans for virtual education and diploma completion programs. These proposed plans were vetted by the Charter and Virtual Education Advisory Council, the Diploma Completion Advisory Council and were available for public comment from the field. She also showcased the new searchable online educational directory for virtual schools and programs. Mr. Roberts moved to adopt the proposed Kansas Virtual Education Requirements and Monitoring Plan and the Kansas Diploma Completion Program Requirements and Monitoring Plan. Mrs. Horst seconded. Motion carried 10-0, with Mrs. Cauble participating by phone. These will become effective July 1.

MOTION
(01:05:40)

BREAK

Board members took a break until 11:18 a.m.

ACTION ON LICENSURE PROGRAM STANDARDS FOR ART, GIFTED, MUSIC, INSTRUMENTAL MUSIC AND VOCAL MUSIC

(01:08:16) Dr. Scott Myers, Director of Teacher Licensure and Accreditation, presented for adoption five sets of higher education program standards: Art, Gifted, Music, Instrumental Music and Vocal Music. These standards help institutions of higher education develop teacher preparation programs. Revision committee members and KSDE staff were present to field questions. During discussion, questions arose about repeated use of the word diverse in the standards and use of the term licensure standards. Additional discussion followed about the process and rationale for identifying students as gifted in elementary and secondary schools. Mrs. Waugh moved to approve the revised educator preparation program standards for Art (PreK-12), Gifted (K-6, 5-8, 6-12, PreK-12), Music (PreK-12), Instrumental Music (PreK-12) and Vocal Music (PreK-12). Mrs. Horst seconded. Discussion continued about the reference to licensure standards; suggestions for a title change were offered. Motion carried 7-3, with Mr. Roberts, Mr. Bacon and Mr. Willard in opposition. Mrs. Cauble voiced her vote by phone.

MOTION
(01:31:51)

LEGISLATIVE UPDATE (PART I)

(01:36:47) Deputy Commissioner Dale Dennis began his report on education legislation by reviewing provisions of Senate Substitute for House Bill 2655 and its financial impact on districts as the legislature attempts to address equity as directed by the Court. He noted that the Kansas Supreme Court has scheduled oral arguments for May 10 on the school funding measure.

LUNCH

At noon, Chairman McNiece recessed the meeting for lunch until 1:30 p.m.

RECEIVE BIENNIAL REPORT FROM COALITION OF INNOVATIVE SCHOOL DISTRICTS

P.M. SESSION
(01:49:41) The Coalition of Innovative School Districts is required to report twice a year to the State Board of Education. Currently, there are six districts designated as Innovative. Bev Mortimer, Chair of the Coalition, gave a summary of Year Three meeting topics, then introduced presenters for the day. Dr. Cindy

Lane with USD 500 highlighted initiatives in Kansas City Kansas schools, including completion of Individual Plans of Study by 6th and 7th graders using a web-based dashboard and the reinstatement of a Teaching Fellows program in collaboration with Pittsburg State University. Other district highlights were shared by Mike Slagle of Blue Valley USD 229, Bill Mullins of Marysville USD 364 and Ms. Mortimer from Concordia USD 333. The Coalition will be selecting a new Chair upon the retirement of Ms. Mortimer this summer. Other CISD are McPherson USD 418 and Hugoton USD 210.

ACTION ON FINAL ORDER (LICENSURE)

Board Attorney Mark Ferguson summarized the background of the case and answered questions. Mrs. Busch moved that the Kansas State Board of Education issue findings of fact and conclusions of law to support the decision and Final Order of the Board to cancel and revoke the professional license of Suzette Ramos. Mr. Willard seconded. Motion carried 10-0, with Mrs. Cauble participating in the vote by phone.

MOTION
(02:24:28)

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

The Professional Practices Commission was represented by Chair Linda Sieck, who brought forth 12 cases regarding breach of contract. Mr. Porter moved to adopt the findings of the Professional Practices Commission and its recommendation for licensure suspension. Ms. Wims-Campbell seconded. Motion carried 10-0. The cases presented for action were: 15-PPC-44 Sarah Futrell, 15-PPC-45 Qawiy Ali, 15-PPC-46 Sherbert Harvey, 15-PPC-47 Amanda Bracket, 15-PPC-60 Jamie Kelsey, 15-PPC-61 Lisa Fowles, 15-PPC-62 Cynthia Moore, 15-PPC-64 Michael Forbis, 15-PPC-65 Susan Gamby, 15-PPC-66 Ryan Haggerty, 15-PPC-67 Seth Snyder, 15-PPC-68 Kristen Ledesma.

MOTION
(02:29:08)

In a separate vote, Mrs. Busch moved to adopt the findings of the PPC and its recommendation for licensure suspension for case 15-PPC-63 Alisha Shipley. Mr. Willard seconded. Motion carried 9-0, with Mrs. Cauble absent for the vote.

MOTION
(02:30:46)

ACTION ON BOARD ATTORNEY CONTRACT RENEWAL

Chairman McNiece explained that the contract with Gates, Shields and Ferguson is presented for renewal as the first of four one-year optional extensions. Mr. Roberts moved to approve renewal of Contract ID 40370 with Gates, Shields and Ferguson, P.A. for providing legal services for the period July 1, 2016 through June 30, 2017 with no increase in rates. Mrs. Horst seconded. Motion carried 9-1, with Mrs. Cauble voting by phone and Mr. Bacon in opposition.

MOTION
(02:31:57)

RECEIVE INFORMATION ON SEAL OF BILITERACY DIPLOMA CREDENTIAL

Education Program Consultant Phyllis Farrar introduced a proposal on behalf of the KSDE World Language Advisory Council that would award a diploma credential to students who attain proficiency in English and one or more other world languages upon completion of high school. The Seal of Biliteracy certification would be recognized at either a Gold or Platinum level. There was discussion about issuing a separate certificate rather than placing a seal on a high school diploma. Other questions centered on determination of proficiency and languages accepted. A guidance document is being prepared to define specifics of the credential, which is available for both native and non-native English speakers. Julie Ewing, Education Program Consultant, assisted with the presentation. Action on the Seal of Biliteracy is anticipated in May.

(02:32:29)

UPDATE ON LANGUAGE ASSESSMENT FOR DEAF OR HARD OF HEARING STUDENTS

Board members last month requested an update on legislation, introduced as Senate Bill 444, that would create a language assessment program for deaf or hard of hearing students. Laura Jurgensen, KSDE attorney with Early Childhood, Special Education and Title Services, informed the Board that the proposed legislation has been combined with other K-12 bills. As outlined, a language assessment

(03:04:27)

program would be coordinated by the Kansas Commission for the Deaf and Hard of Hearing. A 16-member advisory committee, including one State Board of Education member, would be charged with specific tasks and report on results to aid in the action plan. The language assessment would be administered to those birth to age 2 by the Kansas Department of Health and Environment and to those ages 3-8 by local school districts. Mrs. Waugh and Mr. Willard commented that the issue of language assessments had not been previously brought to the State Board.

BREAK

Board members took a 15-minute break until 3:10 p.m.

RECEIVE NON-ACCREDITATION REQUEST

(03:15:33)

Commissioner Watson reported on receiving a written request from St. John's Military School, Salina, to voluntarily discontinue accreditation through the Kansas State Board of Education and seek accreditation through AdvanceEd. He addressed questions about why formal action of acceptance was needed, explaining that it would be a public record of the withdraw.

LEGISLATIVE UPDATE (Part II)

(03:26:32)

Mr. Dennis continued his legislative update from the morning answering questions about the legislature's proposed school finance plan and next steps as the court reviews it. He then reported on the extraordinary need state aid program. He distributed draft guidelines, which described how to apply and committee review. Board members' questions centered on the timeline and approval process, as well as a recommendation to add a school administrator's signature on the application. In other legislative news, Mr. Dennis reported on:

- Senate Bill 323 that combines multiple education related topics
- Review of school bond requests
- Working after retirement legislation
- SB 367 concerning amendments to the juvenile justice system

CONSENT AGENDA

MOTION

(04:05:22)

Mrs. Busch moved to approve the Consent Agenda excluding item 18 f. (contract with Istation), which Mr. Willard requested for separate action. Mrs. Horst seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for March.
- confirmed the unclassified special projects personnel appointment of Sean Hoffman as Consultant on the Child Nutrition and Wellness team effective May 23, 2016, at an annual salary of \$48,848.80.
- accepted the following recommendations for licensure waivers valid for one school year:
Math - Extension on the number of days on an emergency substitute license - Lee Elder, USD 385; Physical Education - Extension on the number of days on an emergency substitute license - Cole Cannon, USD 453; English Language Arts - Extension on the number of days on an emergency substitute license - Joanna Smith, USD 479; High Incidence Special Education - Kelsey Schowengerdt-Marquez, USD 489.
- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 265 Goddard.
- authorized the following school districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 233 Olathe, USD 462 Central, USD 489 Hays and USD 490 El Dorado.

authorized the Commissioner of Education to negotiate and

- continue a state assessment contract with the Center for Educational Testing and Evaluation (CETE) with the contract amount not to exceed \$7,000,000 for the period June 2016 through December 2017;

- initiate a contract bid process for selecting a vendor to mentor educational interpreters who serve western Kansas public schools, with the contract amount not to exceed \$30,000 per year for the period July 1, 2016 through June 30, 2021 (vendor to be determined);
- initiate a contract bid process for selecting a vendor to operate a statewide program for the identification and training of education advocates for children with disabilities, in a contract amount not to exceed \$265,000 per year for the period July 1, 2016 through June 30, 2021 (vendor to be determined).

SEPARATE ACTION ON CONSENT AGENDA ITEM

Mr. Willard questioned contract renewal of a vendor for the statewide Kansas Reading Success program when the first full year of data is not available yet. Ms. Wims-Campbell moved to authorize the Commissioner of Education to exercise the option to renew the contract with Istation for the purpose of providing a reading intervention program for all PK-8 students in Kansas, with a contract amount not to exceed \$2,100,000 per fiscal year through June 30, 2021. Mrs. Horst seconded. Motion carried 8-1-1, with Mr. Roberts in opposition and Mr. Willard abstaining.

MOTION
(04:14:35)

BOARD REPORTS AND REQUESTS FOR FUTURE AGENDA ITEMS

Chairman McNiece asked for State Board representation at graduation ceremonies for the Kansas State School for the Blind May 19 and Kansas State School for the Deaf May 25. Mr. Porter will be the designee at KSSB’s graduation; Mr. Roberts will be the designee at KSSD’s ceremony.

(04:15:21)

Communications — Chairman McNiece commented on outreach efforts and distribution of the *Kansans CAN* vision postcards.

COMMITTEE REPORTS

Board Attorney Mark Ferguson announced that the federal court lawsuit by Citizens for Objective Public Education (COPE) involving the Next Generation Science Standards adopted by the State Board of Education had been dismissed by the 10th circuit court of appeals. He will circulate the court’s opinion from April 19.

ATTORNEY’S REPORT

During individual Board member reports, Mrs. Busch has been speaking about the *Kansans CAN* vision to various groups; Mr. Willard finished his Challenge Award presentations, participated in the National Teacher Hall of Fame selection, and attended a Mayor’s Day Proclamation for National Volunteer Week; Ms. Wims-Campbell presented Challenge Awards at Landon Middle School and Avondale West Elementary, attended a proclamation with members of the Kansas Volunteer Commission, reported on KSHSAA board meetings and a national deaf conference; Mrs. Waugh reported on a business panel discussion with several Chambers of Commerce in the greater Kansas City area; Mrs. Horst talked about the Coalition of Innovative School Districts’ meeting in Hugoton, visits with the Commissioner at Manhattan schools and the Master Teacher award dinner.

INDIVIDUAL MEMBER REPORTS
(04:20:02)

In his Chairman’s Report, Mr. McNiece called reminded members of nominations for participating on the Special Education Advisory Council and the Accreditation Advisory Council. He also reported on several activities of the National Association of State Boards of Education, including the legislative conference in D.C. and regional meeting June 24-25 in Arkansas. Finally, he commented on May activities including the Governor’s Scholar’s Awards program and National Teacher Appreciation Week.

Requests for Future Agenda Items:

Mr. Willard requested a full discussion on the rationale and need for a gifted designation; Mrs. Horst requested that the Kansas Master Teachers be invited to speak; Mrs. Cauble requested to hear from the Ulysses High School freshman who is also enrolled at Harvard; Mr. Roberts asked to present his math standards to the Board and for STEM licensure to be a topic.

BOARD MEMBER TRAVEL

Additions to the travel requests were: Ms. Wims-Campbell May 7 Kansas Conversation at ESU; Mrs. Horst May 1 Governor's Scholars Program, May 13 visit to Atchison schools; Mr. Porter April 28 superintendents' meeting at Greenbush; Mr. Roberts May 7 Kansas Conversation; Mr. Willard May 12 IPS training at ESSDACK. Mr. Roberts moved to approve the travel requests and additions. Ms. Wims-Campbell seconded. Motion carried 10-0.

MOTION
(04:53:41)

ADJOURNMENT

Chairman McNiece adjourned the meeting at 4:50 p.m. He reminded Board members of the accreditation work session starting at 9 a.m. Wednesday at the Kansas State High School Activities Association building. The next regular State Board meeting will be May 17 and 18 in Topeka.

Jim McNiece, Chairman

Peggy Hill, Secretary

WORK SESSION ON ACCREDITATION — WEDNESDAY, APRIL 20, 2016

The Kansas State Board of Education convened at 9 a.m. on Wednesday, April 20, for a work session, which was held at the KSHSAA offices, 601 Commerce Place, Topeka. Board members in attendance were: Chairman McNiece, Vice Chair Wims-Campbell, Mr. Bacon, Mrs. Busch, Mrs. Horst, Mr. Porter, Mr. Roberts, Mrs. Waugh and Mr. Willard. Mrs. Cauble was absent.

Commissioner Randy Watson provided an overview of the day's itinerary built upon how districts envision utilization of a systems approach and focusing on the results in the 5 Rs rubric. Currently, in Kansas all schools are accredited under the Quality Performance Accreditation model. Deputy Commissioner Brad Neuenswander outlined the history of accreditation work over the past several years.

Superintendents from six school districts each described their approach to aspects of the proposed accreditation model. Presenters and a key topic were: John Allison, Wichita USD 259 — utilization of the MTSS framework and district support teams that aid school improvement plans; Marlin Berry, Olathe USD 233 — focus on a school system, not a system of individual schools; Cindy Lane, Kansas City Kansas USD 500 — weekly analysis of data and use of universal model in all buildings; Craig Wilford, Derby USD 260 — driven by strategic plan and school improvement plans, but awaiting further direction on accreditation model; Kay Lewis, Humboldt USD 258 — moving beyond the QPA checklist, but needing guidance to overcome district fragmentation; Mike Berblinger, Buhler USD 313 — college and career-ready instructional framework through planning, teaching and reflecting. Other staff members from several of the featured districts also contributed to the presentations.

A working lunch offered the opportunity to prepare questions for the afternoon discussion. Among discussion topics were how to keep individual buildings from losing identity and ownership of problems, pros and cons of multi-year accreditation, districts entering the accreditation cycle at different phases, complexity of the process and rubric, lack of manpower in smaller districts or private schools for intense data collection, strategy of goals vs. rules, need for clear measurements; opportunity for professional development for districts needing assistance, important criteria the state should know about schools, and requests to hear from other small districts.

The proposed Kansas Education Systems Accreditation model will be a receive item on the May agenda.

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes March 8, 2016

CALL TO ORDER

Chairman Jim McNiece called the monthly meeting of the State Board of Education to order at 10 a.m. Tuesday, March 8, 2016, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. Mr. McNiece welcomed those in attendance, including participants with the USD 383 Teacher Leadership Academy.

3/08/2016
A.M. Session
(00:00:04)

ROLL CALL

All members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Carolyn Wims-Campbell	Steve Roberts
Sally Cauble	Janet Waugh
Deena Horst	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman McNiece read both the Board's Mission Statement and *Kansans CAN* Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mrs. Busch moved to approve the agenda as presented. Mrs. Horst seconded. Motion carried 9-0-1, with Mr. Roberts abstaining.

MOTION
(00:02:40)

APPROVAL OF THE FEBRUARY MEETING MINUTES

Mrs. Horst moved to approve the minutes of the February Board meeting. Mr. Roberts seconded. Motion carried 10-0.

MOTION
(00:03:14)

COMMISSIONER'S REPORT

Commissioner Randy Watson compared current work on the *Kansans CAN* vision to early phases of the space program's moonshot. Initial efforts are directed to spreading the word, raising teacher voice and helping others understand the outcomes. He announced that a Blue Ribbon Task Force of approximately 25 members would be assembled to make recommendations about teacher programs and licensure. He anticipates that the State Board would receive Task Force recommendations in July for addressing an educator shortage. Board members encouraged diverse representation within the group and requested to preview the roster when completed. They also asked that the Task Force consider similar education issues of surrounding states. Dr. Watson's report also included the following:

(00:04:13)

- A reminder that the Kansas Conversation at Emporia State University is May 7
- A summary of his four-day tour visiting school districts on or along Highway 36
- Discussion of a partnership effort encouraging the Higher Learning Commission to reconsider a policy effecting teaching of concurrent credit courses in high school
- A video from Rosehill Elementary (Shawnee Mission USD 512) titled "What Do I Want to Be?"

CITIZENS' OPEN FORUM

Chairman McNiece declared the Citizens' Forum open at 10:26 a.m. Speakers and their topics were: Kirk Fast, Ozawkie — encouraging the Board to adopt a resolution that supports educational programs about voting and the election process; Ann Cooper, Kansas Association of the Deaf — in support student of Senate Bill 444 on a language assessment program for the deaf and hard of hearing;

(00:25:17)

Rebecca Giles, American Heart Association — advocating for heart healthy habits and programs like Jump Rope for Heart; Lorelee Plummer, Paola — support for SB 444. Chairman McNiece declared the Citizens' Forum closed at 10:40 a.m.

ACTION ON AMENDING REGULATION 91-31-32 TO INCLUDE SUICIDE AWARENESS AND PREVENTION TRAINING

(00:42:02)

During the February State Board meeting, members received a proposed amendment to the current accreditation regulation 91-31-32 to add suicide awareness and prevention training for all school employees and the development of crisis plans for each school building. KSDE General Counsel Scott Gordon noted that Substitute for Senate Bill 323 includes regulation language presented last month to the State Board with minor provisions to inform parents that training materials are available and to address liability. Mr. Porter moved to authorize KSDE staff to send the proposed regulation amendment through the formal adoption process. Mr. Willard seconded. Discussion followed clarifying the amount of training time required, availability of training model options and evidence of districts' crisis management plans. Motion carried 9-1 with Mr. Roberts in opposition. Once the Department of Administration and the Office of the Attorney General have completed their reviews, the State Board will set a public hearing date for comments on the proposed regulations.

MOTION
(00:45:35)

Repeated
(00:59:58)

BREAK

Board members took a break until 11:10 a.m.

RECEIVE LICENSURE PROGRAM STANDARDS FOR ART, GIFTED, MUSIC, INSTRUMENTAL MUSIC AND VOCAL MUSIC

(01:02:25)

Dr. Scott Myers, Director of Teacher Licensure and Accreditation, introduced committee members who summarized proposed revisions to licensure program standards for the following: Art PreK-12, Gifted (K-6, 5-8, 6-12, PreK-12), Music PreK-12, Instrumental Music PreK-12 and Vocal Music PreK-12. These content program standards help establish what is taught in higher education teacher preparation programs. Presenters were Dr. Liz Kowalchuk, University of Kansas; Dr. Connie Phelps, Emporia State University; and Dr. Debbie Hedden, KU. Board members received the revised standards for review, the previous standards and a comparison of the two versions. Discussion followed about licensing restrictions for those teaching in the career tech pathways (i.e. graphic design), intent of the revisions, influence of the national standards, and the need for flexibility. Mr. Willard requested more time to discuss revisions at the next meeting. The Board is expected to vote on the standards in April.

INFORMATION ON JOBS FOR AMERICA'S GRADUATES PROGRAM IN KANSAS

(01:50:17)

Jobs for America's Graduates, or JAG, is a national school-to-work transition program focused on helping at-risk youth graduate and prepare them for future careers or further education. JAG partners with schools, students and the business community. Matthew Fearing, President and CEO of JAG-K, Inc., gave the program's history and statistics. JAG started in Kansas in 2013. Currently 61 schools in the state are involved. Other speakers were student participant Marquese Garrett from Topeka High School, JAG Specialist Teresa Leslie-Canty and JAG-K Vice President Kathe Decker. The presenters answered questions about the program and student participation.

LUNCH

At 12:15 p.m., Chairman McNiece recessed the meeting for lunch until 1:30 p.m. Mr. Willard was at the Statehouse for the opening of the afternoon session. He arrived at 2:35 p.m.

RECOGNITION OF KANSAS SUPERINTENDENT AND PRINCIPALS OF THE YEAR

P.M. SESSION
(00:00:11)

Denise Kahler, Director of Communications and Recognition Programs, introduced the Kansas Principals of the Year and Superintendent of the Year, who were selected and recognized by their peers. Each honoree briefly shared with the Board something unique within their districts. These included a student-operated coffee shop through the marketing career pathway, intense focus on professional development, guided math small groups for students, and programs to assist with Individual Plans of

Study. This year's recipients are:

Mr. Ed Raines, Principal at Washburn Rural High School (Auburn-Washburn USD 437), the 2015-16 Kansas High School Principal of the Year as named by the Kansas Association of Secondary School Principals.

Ms. Traci Becker, Principal at Mulvane Middle School (Mulvane USD 263), the 2015-16 Kansas Middle School Principal of the Year as named by the Kansas Association of Middle School Administrators.

Dr. John Ernst, Principal at Rolling Ridge Elementary School (Olathe USD 233), the 2016 National Distinguished Principal of the Year as named by the Kansas Association of Elementary School Principals.

Dr. Cynthia Lane, Superintendent at Kansas City USD 500, the 2016 Kansas Superintendent of the Year as named by the Kansas School Superintendents Association.

The Board took a brief break for photos with the honorees.

BREAK

ACT ON APPOINTMENTS TO THE KSHSAA BOARD OF DIRECTORS AND EXECUTIVE BOARD

Two Kansas State Board of Education members serve on the Board of Directors for the Kansas State High School Activities Association (KSHSAA). Chairman McNiece asked for nominations to fill an opening at the conclusion of Ms. Wims-Campbell's term on June 30. Mrs. Busch moved to appoint Mr. Porter to a two-year term on the KSHSAA Board of Directors, beginning July 1, 2016. Ms. Wims-Campbell seconded. Motion carried 9-0 with Mr. Willard absent. Mrs. Busch currently serves as the second SBOE representative.

MOTION
(00:42:17)

Chairman McNiece then asked for a motion to appoint one of the Board's two KSHSAA representatives to also serve on the KSHSAA Executive Board. Ms. Wims-Campbell moved to appoint Mrs. Busch to a two-year term on the KSHSAA Executive Board, beginning July 1, 2016. Mr. Porter seconded. Motion carried 9-0 with Mr. Willard absent. Chairman McNiece thanked Ms. Wims-Campbell for her service to KSHSAA representing the State Board of Education.

MOTION
(00:43:01)

RECEIVE BOARD ATTORNEY CONTRACT RENEWAL

In May 2015, the State Board approved a contract with Gates, Shields and Ferguson P.A. for providing legal services to the Kansas State Board of Education for the period July 1, 2015 to June 30, 2016 with the option of four one-year extensions. This month, they considered the first one-year extension for continued legal services to June 30, 2017, with no increase in rates. A vote is expected in April.

(00:44:42)

RECEIVE PROPOSED REQUIREMENTS AND MONITORING PLANS FOR VIRTUAL EDUCATION AND DIPLOMA COMPLETION PROGRAMS

Education Program Consultant Jessica Noble explained changes being proposed to update the Kansas Virtual Education requirements as recommended by the Kansas Charter and Virtual Education Advisory Council. Although similar in nature, she described specific differences between virtual schools, virtual programs and diploma completion programs. Mrs. Noble then gave an overview of proposed requirement changes to the Diploma Completion program as recommended by its advisory council. In addition to requirement changes, recommendations were presented to implement three-year risk-based monitoring cycles coupled with an annual progress review. Performance Portfolio monitoring would also occur. Certain risk factors would trigger more frequent automatic monitoring. A vote on the documents is expected in April. Board members asked questions on such topics as intervention plans, options for students on long-term suspension and funding. They also asked for a list of current virtual schools and programs, and suggested that online viewers be able to search and compare virtual opportunities.

(00:47:40)

BREAK

The Board took a break until 3:20 a.m.

(01:30:53)

LEGISLATIVE UPDATE

Mr. Dale Dennis reported on a legislative hearing earlier in the day on Senate Bill 444 regarding services for deaf or hard of hearing children. He noted that Board member Ken Willard had been asked to chair a committee to research elements of the bill and consider compromises between proponents and opponents. Mr. Dennis also addressed finance concerns and Senate Bill 311, which would transfer administration of school finance — all state and federal aid programs — from the State Board and KSDE to the Department of Administration. He then answered numerous questions about selected House and Senate bills being tracked.

MOTION
(02:09:52)

CONSENT AGENDA

Mrs. Waugh moved to approve the Consent Agenda as presented. Ms. Wims-Campbell seconded. Motion carried 9-1, with Mr. Roberts in opposition. In the Consent Agenda, the Board:

- received the monthly Personnel Report for February.
- accepted the following recommendations for licensure waivers valid for one school year:
Early Childhood Special Education -- DeAnn Creech, USD 373; Bridgett Kostelecky, USD 475; Rebecca Lawhorn, D0602. *English Language Arts* -- Amanda Cameron, USD 246. *High Incidence Special Education* -- Cinda Wolf, Heather Myers, USD 200; Skipper McCaulley, Lorie Broehl, Katrina Deters, William Duncan, USD 259; Angela Merchant, USD 263; Kara Koehler, USD 469; Destinee Eubank, Jill Grigsby, Tammy Haught, USD 500; Jill Norton, Jennifer Willcott, Shannon Kettler, USD 501; Tamara Worcester, D0602; Ann Smith, Marcie Hartwig, D0603; Alicia Barnett, Cathy Cox, Jake Rourk, D0605; Emily Freeman, D0608; Kaleigh Wulf, D0618; Angela McGill, Jordan Crawford, D0638; Bria Scott, D0702. *Library Media Specialist* -- Silas Horton, USD 259. *Low Incidence Special Education* -- Heather Foreman, Katie Giddeon, Mary Elliott, USD 259; Laura Leigh Brewster, Diana Habig, USD 364; Kayla Reichenberger, D0618. *Math* -- Amanda O'Kane, USD 283. *Physics* -- Lexie Baldwin, USD 259. *Spanish – Extension on the number of days on an emergency substitute license* -- Kelly Knudsen, USD 385. *Visual Impaired* -- Carol Davis, Krystal Karschimkus, USD 259; Naomi Danso, USD 501.
- accepted recommendations of the Licensure Review Committee as follows: *Approved Cases* — 3057 Jeffrey Bollinger, 3065 John Underhill, 3066 Georgia Bolser, 3068 Christine Rittle, 3069 Daphne Flores (PreK-3 early childhood education and middle level 5-8 English), 3072 Angela Remington, 3073 Traci Holder, 3076 Catherine Lewis, 3077 Petra Horn-Marsh, 3080 Mary Felicity Barles. *Denied Cases* — 3069 Daphne Flores (recency requirement waiver).
- authorized the following school districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 251 North Lyon County, USD 262 Valley Center, USD 378 Riley County and USD 396 Douglass.
- approved continued funding of the following Title II Part B Mathematics and Science Partnership Grants for 2016-17, contingent upon demonstration that applicants are meeting grant requirements: Topeka USD 501 in the amount of \$149,027 in partnership with Fort Hays State University and Westar Energy; Newman University in the amount of \$123,000 in partnership with USD 461, USD 264, USD 490, USD 357, Diocese of Wichita Catholic Schools, Westar Energy and IBM; and Wichita USD 259 in the amount of \$145,960 in partnership with Fort Hays State University and Exploration Place.

authorized the Commissioner of Education to negotiate and

- initiate a bid process to enter into a contract for the purpose of investigating special education complaints with said contract to be for a period of six years (vendor to be determined), and for an amount not to exceed \$50,000 per year out of IDEA VI-B funds.

BOARD REPORTS AND REQUESTS FOR FUTURE AGENDA ITEMS

Legislative — Mr. Willard gave updates on testimony he has provided or will be providing. Board members discussed SB 311, expressing concerns about the proposed legislation and their overall opposition. Mr. Willard announced that he will be meeting with the committee to further discuss SB 444. Mrs. Horst commented about her plans to attend upcoming hearings.

Communications — Mrs. Cauble reminded Board members of information available on the online resource page and how to access it, shared new *Kansans CAN* notecards available for use, and reported on other committee activities. Chairman McNiece encouraged members to help identify which groups are being reached through vision presentations.

Confidence in Public Education Task Force — Mrs. Waugh reported that she has received very positive responses about Board members' presentation of Challenge Awards on behalf of the Task Force. The group will be reviewing the selection criteria during the next year. In other announcements, the Governor's Scholars award event will be May 1 and the Task Force will not be able to assist with a proposed Community Service Award. Mr. McNiece added that this particular award, which he has met with the Lt. Governor's office about, remains in the formation stages hindered by time and money.

Board Attorney Mark Ferguson referenced his monthly summary, noting that this includes advice and counsel regularly provided to state schools for the blind and deaf. He also reminded the Board that they will in April revisit a case for the Professional Practices Commission as follow-up and will need to issue a Final Order.

During individual Board member reports, Mrs. Busch announced that the final report for the NASBE School Leadership Stipend has been submitted; Mrs. Cauble discussed the Highway 36 school tour she participated in with Commissioner Watson; Ms. Wims-Campbell reported on several events including the National Board Certified Teachers panel, Dodge City Night at the Statehouse, and the Conference of Educational Administrators of Schools and Programs for the Deaf; Mrs. Waugh talked about the KACEE conference in Manhattan; Mr. Porter discussed a stakeholders meeting held with the House Committee of Children and Seniors; Mrs. Horst reported on the Highway 36 school tour; Mr. Roberts cited the need to encourage bilingual teachers and mentioned Commissioner Watson's visit to the Kickapoo Nation School where he teaches; Mr. McNiece reported on the ESSA conference in Atlanta and NASBE's upcoming legislative conference. Mrs. Busch, Mr. Willard, Mrs. Cauble, Ms. Wims-Campbell, Mrs. Waugh, Mrs. Horst, Mr. Porter, Mr. McNiece and Mr. Roberts all participated in the Challenge Award presentations and commented on the success of the events. Many members voiced support for educating students about the voting process as suggested earlier in the meeting.

In his Chairman's Report, Mr. McNiece discussed the possibility of a State Board of Education Resolution to encourage schools to address the responsibilities and honor of voting. He asked for a list of those serving on the standards review committees for math and English language arts, expressing the need for diverse representation. He also suggested assembling a committee to consider the possibility of having a student voice for the State Board. Those volunteering to be on the committee were Mrs. Busch, Mrs. Horst and Mr. Porter. They will research various models utilized by other states and make recommendations at a meeting this summer.

Requests for Future Agenda Items:

Mrs. Waugh requested a presentation on Donnelly College's Gateway to College program and its partnership with Jobs for America's Graduates and the Kansas City Kansas public schools; Mr. Roberts asked to present his draft math standards to the State Board. There was a general request to hear about the progress of committee discussions on Senate Bill 444.

**COMMITTEE
REPORTS**
(02:10:25)

**ATTORNEY'S
REPORT**

**INDIVIDUAL
MEMBER
REPORTS**
(02:46:32)

BOARD MEMBER TRAVEL

Additions to the travel requests were: Ms. Wims-Campbell April 1 KACEE Awards Banquet in Manhattan; Mrs. Cauble March 23 Coalition of Innovative Districts meeting in Hugoton, April 11 Scott County USD 466 Board of Education meeting in Scott City; Mrs. Horst additional unknown days at the Statehouse; Mr. Porter April 18 Professional Standards Board meeting in Topeka, March 24 Superintendents' Forum at Greenbush, cancelling April NASBE GAC meeting in D.C.; Mr. Willard Feb. 25 National Teacher Hall of Fame Selection Committee in Kansas City, March 10 Legislative work at the Statehouse. Mrs. Horst moved to approve the travel requests and changes. Mr. Willard seconded. Motion carried 10-0.

MOTION
(03:28:41)

RECESS

At 5:25 p.m., Chairman McNiece recessed the meeting until 9 a.m. Wednesday at the Kansas State School for the Blind in Kansas City.

Jim McNiece, Chairman

Peggy Hill, Secretary

**KANSAS STATE BOARD OF EDUCATION
March 9, 2016**

On Wednesday, March 9, 2016, Board members made their annual visits to the Kansas State School for the Blind in Kansas City in the morning and the Kansas School for the Deaf in the afternoon.

Board members present for the morning session were: Kathy Busch, Carolyn Wims-Campbell, Sally Cauble, Deena Horst, Jim McNiece, Jim Porter, Steve Roberts and Janet Waugh. Commissioner Randy Watson and Board Secretary Peggy Hill also attended.

KSSB/KSSD Superintendent Madeleine Burkindine welcomed everyone. There were presentations from staff and students at both locations. At KSSB, Board members received an update on how the school's self-determination focus incorporates key points of the *Kansans CAN* vision. Jon Harding, Director of Instruction, described both campus-based programs and field services, which all involve outreach. He highlighted several of the opportunities students have for gaining work skills and talked about the transition program. Other topics covered were early detection of visual impairments, building relationships within the community, the Braille Challenge and a new video about services.

EXECUTIVE SESSION

Ms. Wims-Campbell moved to enter into executive session for 15 minutes for the purpose of discussing personnel matters of non-elected personnel in order to protect the privacy interests of the individual(s) to be discussed. The session would begin at 11:25 a.m. KSSB/KSSD Superintendent Madeleine Burkindine and Commissioner Randy Watson were invited to join the session. Mr. Porter seconded. Motion carried 8-0.

MOTION

Open session resumed at 11:40 a.m. Mrs. Cauble moved to authorize a Reduction-In-Force to half-time for math and science at the secondary level at the Kansas State School for the Blind. Mrs. Horst seconded. Motion carried 8-0.

MOTION

The meeting recessed at 11:45 a.m. for lunch and transition to the Kansas School for the Deaf.

Board members present at KSSD for the afternoon were: John Bacon, Kathy Busch, Carolyn Wims-Campbell, Deena Horst, Jim McNiece, Jim Porter, Steve Roberts and Janet Waugh. Commissioner Randy Watson and Board Secretary Peggy Hill also attended.

Presentations included student ALS storytelling, information about a collaborative play with Westridge Middle School in Overland Park titled "We Share a Language," KSTAR transition and readiness program for 18 to 21-year-olds, tour of the art room and student projects. Staff addressed language acquisition and early intervention initiatives. Discussion followed about Senate Bill 444 and services for deaf or hard of hearing. Areas of attention included challenges to identify every child deaf or hard of hearing, the need for increased collaboration, the need for more qualified personnel, addressing progressive hearing loss, availability of assessments, and next steps. It was agreed that these issues need a more comprehensive look.

The group adjourned at 4 p.m. The next State Board of Education meeting will be in Topeka on April 19 and 20 (the third week of the month).

Jim McNiece, Chairman

Peggy Hill, Secretary



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Kansas State Board of Education
From: Commissioner Randy Watson
Subject: Commissioner's Report
Date: 5/2/2016

In his monthly report to the Board, Commissioner Watson will update Board members on work surrounding the *Kansans CAN* initiatives since the last meeting.



Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Carolyn L. Wims-Campbell
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Great students. Great teachers. Great leaders. Great citizens.

Agenda Number: 7
Meeting Date: 5/17/2016

To: Kansas State Board of Education
From: Peggy Hill
Subject: Citizens' Open Forum
Board Goals: Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012)

If written material is submitted, 13 copies should be provided.



Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Carolyn L. Wims-Campbell
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Great students. Great teachers. Great leaders. Great citizens.

Agenda Number: 8
Meeting Date: 5/17/2016

- To:** Kansas State Board of Education
- Subject:** Commemoration of May 17th anniversary of *Brown v. Board of Education* decision
- Board Goals:** Develop active communication and partnerships with families, communities, business stakeholders, constituents and policy partners

On this day, there will be a presentation to commemorate the anniversary of the *Brown v. Board of Education* decision by the U.S. Supreme Court that ended legal segregation in public schools. On May 17, 1954, members of the U.S. Supreme Court ruled unanimously that racial segregation in public schools was unconstitutional.

The speaker will be Cheryl Brown Henderson. She is the daughter of the late Rev. Oliver L. Brown who in 1950 along with 12 other parents joined the Topeka NAACP law suit against the local Board of Education that once consolidated with four other cases became known as the landmark decision, *Oliver L. Brown et. al. v. the Board of Education of Topeka, (KS) et. al.*

Cheryl is Founding President of The Brown Foundation for Educational Equity, Excellence and Research, progenitor of *Brown v. Board of Education* National Historic Site and owner of Brown & Associates, an educational consulting firm. She holds degrees from Baker University and Emporia State and an honorary Doctorate from Washburn University. Her experience includes public school teaching and counseling, state administration, political advocacy, civic engagement and academic lectures.

The free-state heritage, geographical location, and post-civil war composition of its population, positioned Kansas to play a pivotal role in the major question of the meaning of the 14th amendment of the United States Constitution.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9

Staff Initiating:

Phyllis Farrar

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on a Kansas Seal of Biliteracy credential for graduating students

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education adopt guidelines for awarding a Kansas Seal of Biliteracy certificate.

Explanation of Situation Requiring Action:

At the April State Board of Education meeting, a proposal for the Seal of Biliteracy certificate was presented. Its purpose is for the state and for local districts to recognize any student who has attained proficiency in English and one or more other languages by the time the student graduates. After answering several questions from the Board, a few edits to the proposal were made. The document is attached.

Proposal for Kansas Seal of Biliteracy

Purpose

It is proposed that a “Seal of Biliteracy” certificate be awarded by Kansas State Department of Education and a local school district to recognize any student who has attained proficiency in English and one or more other world languages by the time the student graduates. The recognition for attaining biliteracy becomes part of a student’s high school record. It explicitly addresses the Career and Technical Education foundational skill of communicating “respectfully and effectively with people of different cultures and diverse perspectives.” The Seal is a statement of accomplishment that recognizes a student’s readiness for career and college, and for engagement as a global citizen.

Monolingualism is the illiteracy of the 21st century.
- Gregg Roberts, Utah State Office of Education

Four national organizations collaborated to create national guidelines for the Seal of Biliteracy: American Council on the Teaching of Foreign Languages (ACTFL), National Association of Bilingual Education (NABE), National Council of State Supervisors for Languages (NCSSFL), and TESOL International Association (2015). To ensure consistency in the significance of this recognition, the KSDE World Language Advisory Council recommends following these national guidelines with appropriate additions and guidance for implementation in Kansas.

Definition of Terms

“Biliteracy” refers to having a functional level of proficiency in two or more languages. The level of proficiency is not necessarily identical for all languages, but must include both social and academic language skills. This includes listening, speaking, reading and writing skills.

Qualifications

Upon completion of high school all students are eligible to attain the Seal of Biliteracy certificate. Students must demonstrate the state-determined level of proficiency in English, as well as one or more additional languages, be they native languages, heritage languages, languages learned in school, or languages learned in other settings.

Level of Language Proficiency Required

Proficiency in English: Both native and non-native speakers of English must provide comparable evidence of English Proficiency, as demonstrated with evidence described below.

Proficiency in other Languages: Native and non-native speakers of a language other than English must provide evidence of proficiency in that language. The *minimum* proficiency level should be “Intermediate Mid” based on the ACTFL Proficiency Guidelines or equivalent, and in all domains.

Kansas will adopt a two-tier Seal of Biliteracy, awarding a Kansas **Gold** Seal of Biliteracy for “Intermediate Mid” (ACTFL) and Kansas **Platinum** Seal of Biliteracy for “Advanced Low” (ACTFL). The former is attainable by learners following a 6-8 year sequence of middle school and high school courses. The latter is attainable for students completing bilingual or dual language programs, or with extensive exposure to language outside of the school setting.

Variations to proficiency levels will be made due to unique characteristics of certain languages. Examples include, but are not limited to American Sign Language, Classical Greek, Latin, and Native American Languages. The guidance document will include specifics.

Evidence Required

Assessments already exist for English and other languages which provide valid and reliable means of measuring students' language performance. The evidence needs to evaluate students' use of the language, not knowledge about the language. In cases where valid assessments of specific languages are not available, a process will be outlined through which comparable proficiency may be determined.

English: The student will demonstrate English proficiency by completing language arts requirements for high school graduation and by achieving a benchmark score on a validated test such as:

- Kansas English Language Arts Assessment at high school level "career and college ready" (3 or higher)
- Kansas English Language Proficiency Assessment for English Language Learners "proficient (4)" or higher
- Other assessments identified by the state as appropriate for demonstrating English proficiency equivalent to meeting high school graduation requirements.

Other Languages: The student will demonstrate proficiency in the language other than English through a validated test, such as:

- Advanced Placement Exam (score of 3 or 4 for gold; score of 5 for platinum)
- International Baccalaureate Exam
- Oral Proficiency Interview, Reading Proficiency Test, and Writing Proficiency Test (ACTFL)
- Standards-based Measurement of Proficiency (STAMP4S)
- ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL)
- Tribal language validation by tribal officials
- Signed Language Proficiency Interview (SLPI) for American Sign Language
- ACTFL Latin Interpretive Reading Exam (ALIRA)
- Other assessments correlated to the required minimum level of language proficiency.

Additional assessments and/or combinations thereof will be identified in a guidance document prepared by the KSDE World Language Advisory Council.

Equitable Access

"All students" means all, regardless of language background or any documented condition that may exclude demonstration of language proficiency in one of the modes of communication. Accommodations, such as those already in place for state-required assessments of language, should be included for assessments and requirements used to qualify for the Seal of Biliteracy certificate. All students should receive information on the Seal of Biliteracy upon entering middle and high school settings so that they are able to organize their Individual Plan of Study to meet the requirements of this honor.

State/District Process for the Award.

The Seal of Biliteracy certificate will be awarded upon high school graduation. The district will identify which students will receive this honor, based on the evidence described above. KSDE will provide guidance concerning documentation of those receiving the Seal of Biliteracy certificate. The award could be implemented as early as May, 2017.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 10

Staff Initiating:

Director:

Commissioner:

Meeting Date: 5/17/2016

Scott Myers

Scott Myers

Randy Watson

Item Title:

Act on new appointment to the Professional Standards Board

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education appoint Stephanie Cloues to her first three-year term on the Professional Standards Board to run from May 18, 2016 through June 30, 2019.

Explanation of Situation Requiring Action:

It is requested that the Board appoint members of the Professional Standards Board as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

The current PSB roster and nominee information are provided.

**Professional Standards Board
Membership Set by Regulation**

Item 10 Attachment

**21 Members, 1 KSBE liaison
(updated April 2016)**

Current Members	Position	Size of District	Term Ends	Board District
Addis, Shelley Tanglewood Elementary Derby USD 260 830 Ridgecrest Road Derby, KS 67037	Teacher, Public Elementary school	7,022	June 30, 2017 (2 nd)	8-Busch 10-McNiece
Bancroft, Adam Dean Ray Stucky Middle School Wichita USD 259 4545 North Broadway circle Wichita, KS 67220	Teacher, Special Education	50,749	June 30, 2016 (2 nd)	7-Willard 8-Busch 10-McNiece
Bartels, Tammy Kansas PTA President 715 SW Tenth Topeka, KS 66612	Member, Kansas PTA	NA	June 30, 2017 (1 st)	NA
Beougher, Kathryn Geary County USD 475 123 North Eisenhower Junction City, KS 66441	Administrator, Special Education	8,156	June 30, 2018 (1 st)	6-Horst 7-Willard
Biermann, Bill Superintendent Goodland USD 352 1312 Main Goodland, KS 67735	Administrator, Chief Public School	1,091	June 30, 2018 (1 st)	5-Cauble
Carlson, Christina Valley Center High School Valley Center USD 262 9600 Meridian Valley Center, KS 67147	Teacher, CTE	2,760	June 30, 2019 (1 st)	7-Willard 10-McNiece
Compton, Amy Jefferson School Independence USD 446 2101 N 13 th St Independence, KS 67301	Teacher, Public Elementary school	2,211	June 30, 2018 (1 st)	9-Porter
Erickson, Paul Buhler Elementary School Buhler USD 313 808 North Main Buhler, KS 67522	Administrator, Public Elementary School	439	June 30, 2016 (1 st)	7-Willard
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non Public school	Over 5,000	June 30, 2018 (1 st)	7-Willard 8-Busch 10-McNiece
Goering, Jonathan Northwest Middle School Kansas City USD 500 2010 N 59 th St Kansas City, KS 66104	Teacher, Public Middle School	21,599	June 30, 2016 (1 st)	1-Waugh

Jones, Keith Chase Middle School Topeka USD 501 2250 NE State Street Topeka, KS 66616	Administrator, Middle Level Public	14,169	June 30, 2016 (Completing term for M. Couchman)	4-Campbell
Landever, Gwen University of St Mary, Overland Park Campus 11413 Pflumm Road Overland Park, KS 66215	Unit Head, IHE Private	NA	June 30, 2018 (2 nd)	NA
Mercer, Deb Kansas State University 6 Bluemont Hall Manhattan, KS 66506-5301	Unit Head, IHE Public	NA	June 30, 2016 (1 st)	NA
Perez, Rudy Norton High School Norton USD 211 513 West Wilberforce St Norton, KS 67654	Administrator, Public Secondary School	721	June 30, 2018 (2 nd)	5-Cauble
Porter, Jim State Board of Education District 9 501 South 7 th Fredonia, KS 66736	KSDE Liaison	NA	January 2017	NA
Reilly, Patrick (PJ) District Director of CTE Valley Center USD 262 1432 S Meridian Valley Center, KS 67147	Administrator Career Technical Education	2,831	June 30, 2018 (1 st)	7-Willard 10-McNiece
Stadalman, Kyle Eudora Elementary Eudora USD 491 801 E 10 th Street Eudora, KS 66025	Teacher, Public Middle School	1,673	June 30, 2018 (2 nd)	1-Waugh 3-Bacon
Stewart, Rod Local Board of Education Washington County Schools, USD 108 Washington, KS 66968	Local Public Schools	378	June 30, 2016 (Completing term)	6-Horst
Wagoner, Kathy Hays High School Hays USD 489 2300 East 13 th Hays, KS 67601	Teacher, Public Secondary School	3,013	June 30, 2017 (2 nd)	5-Cauble
Wilson, Mike Reno Valley Middle School Hutchinson USD 308 1616 N Wilshire Drive Hutchinson, KS 67501	Teacher, Public Middle School	5,191	June 30, 2017 (1 st)	7-Willard
Worthington, Maria Blue Valley North High School Blue Valley USD 229 12200 Lamar Avenue Overland Park, KS 66209	Teacher, Public Secondary School	22,206	June 30, 2018 (1 st)	2-Roberts 3-Bacon
Vacancy	Teacher, Accredited Non-Public school		June 2015 (1st) Resigned	

Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 / www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) Archdiocese of Kansas City in Kansas Date 4/2/2016

Nominee's Name Stephanie Cloues Occupational Title teacher

Place of employment (Facility) Archdiocese of KCK-Saint Thomas Aquinas H.S Address 11411 Pflumm Road

City Overland Park State KS Zip 66215-

Home address 14205 Westgate Street

City Overland Park State KS Zip 66221-

Home e-mail stephaniebiggs@gmail.com Work e-mail scloues@stasaints.net

Work Phone (913) 345 - 1411 Home Phone (913) 660 - 8516

Fax Number (913) 345 - 2319

State Board District (that you work in) 4



Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Stephanie Cloues has taught for the Archdiocese of Kansas City in Kansas, and in the state of Kansas for nine years following her graduation from Kansas State University in 2007. She has bachelor degrees in education and history, and completed her masters degree in history in 2013. She is highly qualified to teach in the state of Kansas, grades 5-12 in social studies.

Working and educational experience which might be pertinent to this appointment.

Saint Thomas Aquinas High School

Ascension Catholic School

Kansas State University

(see resume for details)

Nominee represents school district or post-secondary institution size of:

-400

00-1200

200-2500

500-5000

000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

Yes No

Nominee represents an area that provides a geographical balance to the committee.

Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

Stephanie Biggs Cloues

14205 Westgate Street, Overland Park, KS 66221
(913) 660-8516
stephanbiggs@gmail.com

EDUCATION

University of Missouri-Kansas City

2010 - 2013

Master of Arts in History
Graduate GPA: 3.89/4.0

Kansas State University

2002 – 2007

Bachelor of Science in History
Bachelor of Science in Secondary Education, Social Studies
Cumulative Undergraduate GPA: 3.71/4.0

TEACHING EXPERIENCE

SAINT THOMAS AQUINAS HIGH SCHOOL, Overland Park, KS

2014 – Present

- Courses include American History, Honors American History, Honors Government, Honors Economics, and JCCC College Now HIST 141
- Instructional focus on critical thinking skills, reading comprehension, and evidence-based writing
- Working to improve the Social Studies Department's curriculum to meet and exceed expectations in the state of Kansas and the Common Core emphasis on college and career readiness
- Facilitator, Model United Nations Club

ASCENSION CATHOLIC SCHOOL, Overland Park, KS

2007- 2014

- Junior high social studies teacher, instructing three classes of both seventh and eighth graders in addition to electives such as History v. Hollywood and The American West in Film and Fiction
- Responsible for all curriculum, assessments, lesson planning, and resource acquisition.
- Nominated by administration for the Gilder Lehrman History Teacher of the Year Award.

BLUE VALLEY NORTHWEST HIGH SCHOOL, Overland Park, KS

Spring 2007

- Prepared and taught lessons for five classes of World History as a student teacher.
- Worked with two different cooperating teachers, incorporating and adapting both styles into my own teaching presentation.

KSU ENHANCED UNIVERSITY EXPERIENCE INSTRUCTOR, Manhattan, KS

Fall 2006

- Planned and taught lessons on how to succeed in college for freshmen students.
- Incorporated reading, test-taking, and studying strategies into weekly lessons.
- Responsible for assessing student learning, student participation, and student projects for the course.

HISTORY WORKSHOPS AND SEMINARS

Professional development includes attendance at nine workshops and seminars, including, but not limited to those listed here. These are highly competitive opportunities for teachers to further their understanding of specific topics in American history through reading and analyzing primary and secondary sources, touring and investigating on-site historical locations, and participating in graduate level discussions, lectures, and writings.

- Truman Museum and Library: The Legacy of the Marshall Plan (Independence, MO – July 2012)
- Bill of Rights/Liberty Fund: Federalism and the Constitution (Arlington, VA – October 2010)
- Gilder Lehrman Summer Seminar: The Age of Jefferson (Charlottesville, VA – July 2010)
- Ashbrook Summer Institute: The American Presidency I (Ashland, OH – July 2010)
- Bill of Rights: Footsteps of the Founders (Alexandria, VA – July 2010)
- NEH Abraham Lincoln and the Forging of Modern America (Springfield, IL - July 2009)
- NEH A Rising People: Benjamin Franklin and the Americans (Philadelphia, PA - June 2009)

REFERENCES

Craig Moss

Principal
Saint Thomas Aquinas High School
11411 Pflumm Road
Overland Park, KS 66215
(913) 345-1411

Becky Wright

Principal
Ascension Catholic School
9510 W. 127th Street
Overland Park, KS 66213
(913) 226-1540

Karla Leibham

Principal
St. James Academy
24505 Prairie Star Parkway
Lenexa, KS 66227
(913) 254-4221



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Jay Scott
Subject: Update on Individual Plan of Study activities with possible action
Date: 5/3/2016
Board Goals: Provide a flexible and efficient delivery system to meet our students' varied and changing needs

KSDE has been busy promoting best practices in both an IPS product and an IPS process in response to the Board identifying an individual plan of study for every student beginning in the middle grades as a state-level student outcome. During this update, Board members will hear about the well-attended IPS road shows that took place this spring and further information regarding the creation of a state-preferred IPS vendor list. We will close with a reminder of the IPS implementation timeline.

Individual plan of study (IPS) Update

Kansas State Board of Education
May 17, 2016



IPS and Career Advising Workshops Spring 2016

KSDE - Why,
What, How of
IPS

3 different
schools
presented their
IPS approach at
each workshop

Over **1000**
teachers,
counselors, and
administrators
attended



State-preferred vendor list

Purpose

1. Provide schools with options for individual plans of study software programs
2. Lower the price-per-student for schools currently using a state-preferred vendor

CURRENTLY REVIEWING IPS VENDORS

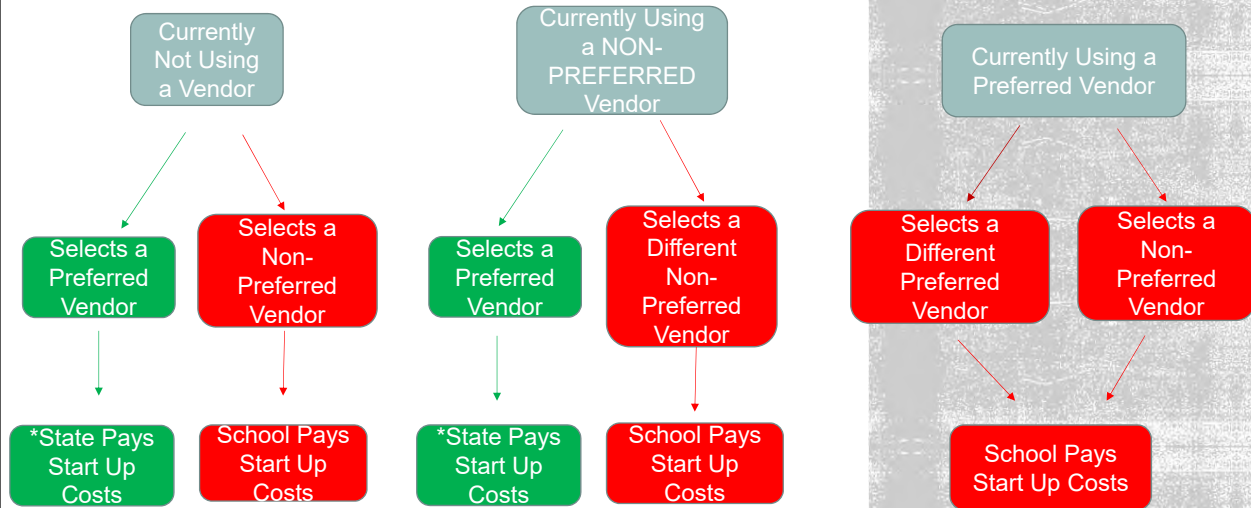
- Can the vendor deliver on all 18 components by the beginning of the 2016-2017 school year?
- Can the vendor deliver all 18 components for a reasonable per-student cost to all schools regardless of school size?

Once the IPS vendors are fully vetted, we will recommend to the State Board of Education the vendor(s) for the state-preferred list

Beginning July 1, 2016, and continuing through the 2017-2018 school year, KSDE will grant Perkins reserve funds to schools wanting to switch to a state-preferred IPS vendor



Will the state Pay for Start up costs?



*THIS APPLIES TO PERKINS ELIGIBLE SCHOOLS



Final thoughts

Schools are not required to use a state-preferred vendor or any vendor for ips. There are several schools who have created their own ips product.

State minimum IPS components:

1. A graduated series of strength finders & career interest inventories to help students identify preference toward career clusters
2. 8th – 12th Course builder function with course selections based on career interests
3. A general post-secondary plan (military, apprenticeship, 2-yr., 4-yr)
4. Portable electronic portfolio

By the 2017-2018 school year, every middle school and high school in Kansas will have an IPS product and process in place.





Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Scott Gordon
Subject: Public Hearing on K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6, 91-42-7
Date: 4/29/2016
Board Goals: Governmental Responsibility

Last July, the Kansas State Board of Education received a set of new and amended regulations to comply with the Freedom from Unsafe Restraint and Seclusion Act. The State Board approved a set of emergency safety intervention temporary regulations during its February meeting. Temporary regulations are valid for 120 days, during which time the permanent regulations have undergone review from the Joint Committee on Administrative Rules and Regulations.

The Board will hear public comments during today's Public Hearing on the permanent version of those same regulations. The stamped versions of K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6 and 91-42-7 as well as copies of comments from the Joint Committee on Administrative Rules and Regulations and from the Crisis Prevention Institute are attached.

If no changes are needed, the Board is asked to adopt the regulations on Wednesday, May 18.

91-42-1. Definitions. As used in this regulation ~~and in K.A.R. 91-42-2 article~~, each of the following terms shall have the meaning specified in this regulation: (a) “Administrative review” means review by the state board upon request of a parent.

(b) “Chemical restraint” means the use of medication to control a student's violent physical behavior or restrict a student's freedom of movement.

(c) “Commissioner” means commissioner of education.

(d) “Complaint” means a written document that a parent files with a local board as provided for in this article.

(e) “Department” means the state department of education.

(b) (f) “District” means a school district organized under the laws of this state that is maintaining a public school for a school term pursuant to K.S.A. 72-1106, and amendments thereto. This term shall include the governing body of any accredited nonpublic school.

~~(e) (g) “Emergency safety intervention” means the use of seclusion or physical restraint when a student presents an immediate danger to self or others. Violent action that is destructive of property may necessitate the use of an emergency safety intervention.~~

(h) “Hearing officer” means the state board’s designee to conduct an administrative review as specified in K.A.R. 91-42-5. The hearing officer shall be an officer or employee of the department.

(i) “Local board” means the board of education of a district or the governing body of any accredited nonpublic school.

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY



APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

(d) (j) "Mechanical restraint" means any device or object used to limit a student's movement.

(k) "Parent" means any of the following:

(1) A natural parent;

(2) an adoptive parent;

(3) a person acting as a parent, as defined in K.S.A. 72-1046 and amendments

thereto;

(4) a legal guardian;

(5) an education advocate for a student with an exceptionality;

(6) a foster parent, unless the foster parent's child is a student with an exceptionality;

or

(7) a student who has reached the age of majority or is an emancipated minor.

(e) (l) "Physical escort" means the temporary touching or holding the hand, wrist, arm, shoulder, or back of a student who is acting out for the purpose of inducing the student to walk to a safe location.

(f) (m) "Physical restraint" means bodily force used to substantially limit a student's movement, except that consensual, solicited, or unintentional contact and contact to provide comfort, assistance or instruction shall not be deemed to be physical restraint.

(g) (n) "School" means any ~~physical~~ learning environment, including any nonprofit institutional day or residential school ~~and any~~ or accredited nonpublic school, that

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

receives public funding or over which the Kansas state department of education has is
subject to the regulatory authority of the state board.

(h) (o) “Seclusion;” ~~when used with a student, means that~~ means placement of a
student in a location where all the following conditions are met:

- (1) The student is placed in an enclosed area by school personnel.
- (2) The student is purposefully isolated from adults and peers.
- (3) The student is prevented from leaving, or the student reasonably believes that the student will be prevented from leaving, the enclosed area.

(p) “State board” means Kansas state board of education.

(i) (q) “Time-out” means a behavioral intervention in which a student is temporarily removed from a learning activity without being ~~confined~~ secluded. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective April 19, 2013; amended, T- _____, _____; amended P- _____.)

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 22 2016

DEPT. OF ADMINISTRATION

~~91-42-2. Policy, documentation, and reporting requirements~~ Standards for the use of emergency safety interventions. (a) ~~Each district shall develop and implement written policies to govern the use of emergency safety interventions over all schools. At a minimum, written district policies shall conform to the definitions and requirements of these regulations, including that seclusion and physical restraint shall be used only when student conduct meets the definition of necessitating an emergency safety intervention. Parents shall be annually provided with the written policies on the use of emergency safety interventions. The written policies shall include the following:~~

~~(1) Policies and procedures for the use of emergency safety interventions: An emergency safety intervention shall be used only when a student presents a reasonable and immediate danger of physical harm to the student or others with the present ability to effect such physical harm. Less restrictive alternatives to emergency safety interventions, including positive behavior interventions support, shall be deemed inappropriate or ineffective under the circumstances by the school employee witnessing the student's behavior before the use of any emergency safety interventions. The use of emergency safety interventions shall cease as soon as the immediate danger of physical harm ceases to exist. Violent action that is destructive of property may necessitate the use of an emergency safety intervention.~~

~~(b) Use of an emergency safety intervention for purposes of discipline or punishment or for the convenience of a school employee shall not meet the standard of immediate danger of physical harm.~~

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

(c) A student shall not be subjected to seclusion if the student is known to have a medical condition that could put the student in mental or physical danger as a result of seclusion. The existence of the medical condition must be indicated in a written statement from the student's licensed health care provider, a copy of which shall be provided to the school and placed in the student's file.

(d) When a student is placed in seclusion, a school employee shall be able to see and hear the student at all times.

(e) Each seclusion room equipped with a locking door shall be designed to ensure that the lock automatically disengages when the school employee viewing the student walks away from the seclusion room, or in cases of emergency, including fire or severe weather.

(f) Each seclusion room shall be a safe place with proportional and similar characteristics as other rooms where students frequent. Each room shall be free of any condition that could be a danger to the student and shall be well-ventilated and sufficiently lighted.

~~(A)(g) Policies and procedures shall prohibit~~ The following types of restraint shall be prohibited:

- ~~(1) The use of~~ Prone, or face-down, physical restraint;
- (2) supine, or face-up, physical restraint; ~~physical~~
- (3) any restraint that obstructs the airway of a student; ~~or~~
- (4) ~~any physical~~ restraint that impacts a student's primary mode of communication;

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

~~(ii)(5) the use of chemical restraint, except as prescribed treatments for a student's medical or psychiatric condition by a person appropriately licensed to issue these treatments; and~~

~~(iii)(6) the use of mechanical restraint, except those protective or stabilizing devices either ordered by a person appropriately licensed to issue the order for the device or required by law, any device used by a law enforcement officer in carrying out law enforcement duties, and seatbelts and any other safety equipment when used to secure students during transportation; and,~~

~~(B) written policies developed pursuant to this regulation shall be accessible on each school's web site and shall be included in each school's code of conduct, school safety plan, or student handbook, or any combination of these;~~

~~(2) school personnel training consistent with nationally recognized training programs on the use of emergency safety interventions:~~

~~(A) Training shall address prevention techniques, de-escalation techniques, and positive behavioral intervention strategies;~~

~~(B) training shall be designed to meet the needs of personnel as appropriate to their duties and potential need for emergency safety interventions; and~~

~~(C) schools and programs shall maintain written or electronic documentation on training provided and lists of participants in each training;~~

~~(3) written parental notification whenever an emergency safety intervention is used. This notification shall be provided within two school days;~~

ATTORNEY GENERAL

APPROVED

JAN 25 2016

JAN 12 2016

APPROVED BY

DEPT. OF ADMINISTRATION

~~(4) documentation of any incident of emergency safety intervention, which shall include the date and time of the intervention, the type of intervention, the length of time the intervention was used, and the school personnel who participated in or supervised the intervention;~~

~~(5) procedures for the collection, maintenance, and periodic review of the use of emergency safety intervention at each school, which shall include the documentation described in paragraph (a)(4); and~~

~~(6) a local dispute resolution processes. Each district shall develop policies that, at a minimum, shall include the following:~~

~~(A) A complaint investigation procedure;~~

~~(B) a procedure for parents to present written complaints to the local board of education to initiate complaint investigation by the local board of education; and~~

~~(C) a procedure for parents, the school, and the Kansas state department of education to receive written findings of fact and, if necessary, corrective action from the local board of education within 30 days of filing of a complaint by a parent.~~

~~(b) Each district shall develop a system to collect and maintain documentation for each use of an emergency safety intervention, which shall include the information described in paragraph (a)(4).~~

~~(1) Information maintained by the school shall be compiled and submitted, at least biannually, to the district superintendent or district designee.~~

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY



APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

~~(2) Documentation of any school's or district's use of emergency safety intervention shall be provided to the Kansas state department of education upon written request of the Kansas state department of education.~~

~~(3) Each district shall report all incidents of emergency safety intervention to the Kansas state department of education by the date and in the form specified by the Kansas state department of education. An annual report shall be provided by the Kansas state department of education to the Kansas state board of education.~~

(h) The following shall not be deemed an emergency safety intervention:

(1) Physical escort; and

(2) time-out. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective April 19, 2013; amended, T-_____, _____; amended P-_____.)

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

91-42-3. District policy; training; local board dispute resolution. (a) Each district shall develop and implement written policies to govern the use of emergency safety interventions over all schools. At a minimum, written district policies shall conform to the standards, definitions, and requirements of this article. The written policies shall also include the following:

(1) (A) School personnel training shall be designed to meet the needs of personnel as appropriate to their duties and potential need for the use of emergency safety interventions;

(B) training shall address prevention techniques, de-escalation techniques, and positive behavioral intervention strategies;

(C) any training on the use of emergency safety interventions by the district shall be consistent with nationally recognized training programs; and

(D) schools and programs shall maintain written or electronic documentation on training provided and lists of participants in each training; and

(2) a local dispute resolution process, which shall include the following:

(A) A procedure for a parent to file a complaint with the local board. If a parent believes that an emergency safety intervention has been used with the parent's child in violation of this article or the district's emergency safety intervention policy, the parent may file a complaint with the local board. The complaint shall be filed within 30 days of the date on which the parent was informed of the use of that emergency safety intervention;

(B) a complaint investigation procedure;

(C) a dispute resolution final decision. The local board's final decision shall be in writing and shall include findings of fact and any corrective action required by the district

ATTORNEY GENERAL

APPROVED

JAN 25 2016

JAN 12 2016

APPROVED BY

DEPT. OF ADMINISTRATION

if the local board deems these actions necessary. The local board's final decision shall be mailed to the parent and the department within 30 days of the local board's receipt of the complaint; and

(D) a statement of the parent's right to request an administrative review by the state board as specified in K.A.R. 91-42-5, including information as to the deadline by which the parent must submit the request to the state board;

(3) a system for the collection and maintenance of documentation for each use of an emergency safety intervention, which shall include the following:

(A) The date and time of the emergency safety intervention;

(B) the type of emergency safety intervention;

(C) the length of time the emergency safety intervention was used;

(D) the school personnel who participated in or supervised the emergency safety intervention;

(E) whether the student had an individualized education program at the time of the incident;

(F) whether the student had a section 504 plan at the time of the incident; and

(G) whether the student had a behavior intervention plan at the time of the incident;

(4) procedures for the periodic review of the use of emergency safety intervention at each school, which shall be compiled and submitted at least biannually to the district superintendent or district designee; and

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

(5) a schedule for when and how parents are provided with notice of the written policies on the use of emergency safety interventions.

(b) Written policies developed pursuant to this article shall be accessible on each school's web site and shall be included in each school's code of conduct, school safety plan, or student handbook. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-_____, _____; effective P-_____.)

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

cw

APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

91-42-4. Parent notification; required meeting; filing a complaint. (a) When an emergency safety intervention is used with a student, the school shall notify the parent the same day the emergency safety intervention was used. If the parent cannot be notified, the school shall notify the emergency contact person for the student.

(b) The school shall provide documentation of the emergency safety intervention used to the parent no later than the school day following the day on which the emergency safety intervention was used. This documentation shall include the date and time of the intervention, the type of intervention, the length of time the intervention was used, and the school personnel who participated in or supervised the intervention.

(c) In addition to the documentation required by subsection (b), the school shall provide the parent additional information.

(1) After the first incident in which an emergency safety intervention is used with a student during the school year, the school shall provide the following information in printed form to the parent:

(A) A copy of the standards of when emergency safety interventions can be used;

(B) a flyer on the parent's rights;

(C) information on the parent's right to file a complaint through the local dispute resolution process and the complaint process of the state board of education; and

(D) information that will assist the parent in navigating the complaint process, including contact information for the parent training and information center and protection and advocacy system.

ATTORNEY GENERAL

APPROVED

JAN 25 2016

JAN 12 2016

APPROVED BY

DEPT. OF ADMINISTRATION

(2) After subsequent incidents in which an emergency safety intervention is used with a student during the school year, the school shall provide a full web site address containing the information in paragraph (b)(1).

(d)(1) If there is a third incident involving the use of emergency safety interventions within a school year on a student who has an individualized education program or a section 504 plan, then the student's individualized education program team or section 504 plan team shall meet within 10 days after the third incident to discuss the incident and consider the need to conduct a functional behavioral analysis, develop a behavior intervention plan, or amend either if already in existence, unless the individualized education program team or the section 504 plan team has agreed on a different process.

(2) If there is a third incident involving the use of emergency safety interventions within a school year on a student who is not described in paragraph (d)(1), then a meeting between the student's parent and school employees shall be conducted within 10 days after the third incident to discuss the incident and consider the appropriateness of a referral for an evaluation under the special education for exceptional children act, K.S.A. 72-961 et seq. and amendments thereto, the need for a functional behavioral analysis, or the need for a behavior intervention plan. Each meeting called pursuant to this subsection shall include the student's parent, a school administrator for the school where the student attends, one of the student's teachers, a school employee involved in the incident, and any other school employees designated by the school administrator as appropriate for the meeting.

(3) The student shall be invited to any meeting called pursuant to this subsection.

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY



APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

(4) The time for calling a meeting pursuant to this subsection shall be extended beyond the 10-day limit if the parent of the student is unable to attend within that time period.

(5) Nothing in this subsection shall be construed to prohibit the development and implementation of a functional behavioral analysis or a behavior intervention plan for any student if the student could benefit from such measures but has had fewer than three incidents involving emergency safety interventions within a school year.

(e) If a parent believes that emergency safety interventions have been used in violation of this article or policies of the school district, then within 30 days from being informed of the use of emergency safety intervention, the parent may file a complaint through the local dispute resolution process. Any parent may request an administrative review by the state board within 30 days from the date the final decision was issued pursuant to the local dispute resolution process. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-_____, _____; amended P-_____.)

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

cu

APPROVED

JAN 22 2016

DEPT. OF ADMINISTRATION

91-42-5. Administrative review. (a) Any parent who filed a written complaint with a local board regarding the use of emergency safety intervention may request an administrative review by the state board of the local board's final decision.

(b) Each parent seeking administrative review shall provide the following information in the request:

(1) The name of the student and the student's contact information;

(2) the name and contact information, to the extent known, for all involved parties, including teachers, aides, administrators, and district staff;

(3) a detailed statement of the basis for seeking administrative review, with all supporting facts and documentation. The documentation shall include a copy of the complaint filed with the local board and shall include the local board's final decision, if issued. The request shall be legibly written or typed and shall be signed by the parent. Relevant written instruments or documents in the possession of the parent shall be attached as exhibits or, if unavailable, referenced in the request for administrative review; and

(4) written consent to disclose any personally identifiable information from the student's education records necessary to conduct an investigation pursuant to this regulation.

(c)(1) Each request for administrative review shall be filed with the commissioner within 30 days from the date a final decision is issued pursuant to the local dispute resolution process or, if a final decision is not issued, within 60 days from the date a written complaint was filed with the local board.

(2) The hearing officer shall forward a copy of the request for administrative review to the clerk of the local board from whom the administrative review is sought.

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 22 2016

DEPT. OF ADMINISTRATION

(d) Upon receipt of each request for administrative review, the hearing officer shall consider the local board's final decision and may initiate its own investigation of the complaint. Any investigation may include the following:

(1) A discussion with the parent, during which additional information may be gathered and specific allegations identified, verified, and recorded;

(2) contact with the local board or other district staff against which the request for administrative review is filed to allow the local board to respond to the request with facts and information supporting the local board's final decision; and

(3) an on-site investigation by department officers or employees.

(e) If the hearing officer receives information that the hearing officer determines was not previously made available to both parties during the local board dispute resolution process, the hearing officer may remand the issue back to the local board. The local board then has 30 days to issue a written amended final decision.

Upon remand, the hearing officer's case will be closed. All rights to and responsibilities of an administrative review shall begin again when the local board's amended final decision is issued or upon 30 days from when the hearing officer's remand is issued, whichever occurs first.

(f) Within 60 days of the commissioner's receipt of the request for administrative review, the hearing officer shall inform the parent, the school's head administrator, the district superintendent, the local board clerk, and the state board in writing of the results of the administrative review. This time frame may be extended for good cause upon approval of the commissioner.

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 22 2016

DEPT. OF ADMINISTRATION

(g) The results of the administrative review shall contain findings of fact, conclusions of law, and, if needed, suggested corrective action. The hearing officer shall determine whether the district is in violation of this article based solely on the information obtained by the hearing officer during the course of the investigation and the administrative review process. This determination shall include one of the following:

(1) The local board appropriately resolved the complaint pursuant to its dispute resolution process.

(2) The local board should reevaluate the complaint pursuant to its dispute resolution process with suggested findings of fact.

(3) The hearing officer's suggested corrective action is necessary to ensure that local board policies meet the requirements of law.

(h) Nothing in this regulation shall require exhaustion of remedies under this regulation before using procedures or seeking remedies that are otherwise available. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-_____, _____; amended P-_____.)

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

63

CW

APPROVED

JAN 22 2016

DEPT. OF ADMINISTRATION

91-42-6. Exemptions. (a) As used in this regulation, each of the following terms shall have the meaning specified in this subsection:

(1) "Appointing authority" means a person or group of persons empowered by statute to make human resource decisions that affect the employment of officers.

(2) "Campus police officer" means a school security officer designated by the board of education of any school district pursuant to K.S.A. 72-8222, and amendments thereto.

(3) "Law enforcement officer" and "police officer" mean a full-time or part-time salaried officer or employee of the state, a county, or a city, whose duties include the prevention or detection of crime and the enforcement of criminal or traffic laws of this state or of any Kansas municipality. This term shall include "campus police officer."

(4) "Legitimate law enforcement purpose" means a goal within the lawful authority of an officer that is to be achieved through methods or conduct condoned by the officer's appointing authority.

(5) "School resource officer" means a law enforcement officer or police officer employed by a local law enforcement agency who is assigned to a district through an agreement between the local law enforcement agency and the district.

(6) "School security officer" means a person who is employed by a board of education of any school district for the purpose of aiding and supplementing state and local law enforcement agencies in which the school district is located, but is not a law enforcement officer or police officer.

(b) Campus police officers and school resource officers shall be exempt from the requirements of this article when engaged in an activity that has a legitimate law enforcement purpose.

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 22 2016

DEPT. OF ADMINISTRATION

(c) School security officers shall not be exempt from the requirements of this article.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective,

T-_____, _____; effective P-_____.)

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

91-42-7. Reporting. (a) Each district shall report information from all incidents of emergency safety interventions that the department deems necessary to the department by the date and in the form specified by the department.

(b) The department shall compile reports from schools on the use of emergency safety interventions and provide the results based on aggregate data on the department web site and to the state board, the governor and the committees on education in the senate and the house of representatives by January 20, 2016, and annually thereafter. The department's reported results shall include but shall not be limited to the following information:

(1) The number of incidents in which emergency safety interventions were used on students who have an individualized education program;

(2) the number of incidents in which emergency safety interventions were used on students who have a section 504 plan;

(3) the number of incidents in which emergency safety interventions were used on students who do not have an individualized education program or a section 504 plan;

(4) the total number of incidents in which emergency safety interventions were used on students;

(5) the total number of students with behavior intervention plans subjected to an emergency safety intervention;

(6) the number of students physically restrained;

(7) the number of students placed in seclusion;

(8) the maximum and median number of minutes a student was placed in seclusion;

(9) the maximum number of incidents in which emergency safety interventions were used on a student;

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

(10) the information reported under paragraphs (c)(1) through (c)(3) reported by school to the extent possible;

(11) the information reported under paragraphs (c)(1) through (c)(9) aggregated by age and ethnicity of the students on a statewide basis; and

(12) any other information that the department deems necessary to report. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective, T-_____, _____; effective P- _____.)

ATTORNEY GENERAL

JAN 25 2016

APPROVED BY

CW

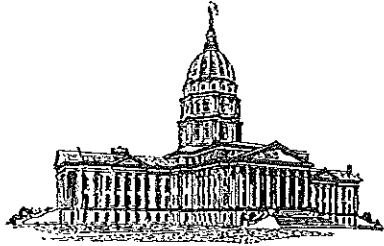
APPROVED

JAN 12 2016

DEPT. OF ADMINISTRATION

STATE OF KANSAS

RANEY L. GILLILAND
Director
MELISSA S. CALDERWOOD
Assistant Director for Research
J. G. SCOTT
Assistant Director for Fiscal Affairs
AMY DECKARD
Assistant Director for Information Management



STAFF
LEGISLATIVE COORDINATING COUNCIL
INTERIM COMMITTEES
STANDING COMMITTEES
LEGISLATIVE INQUIRIES

KANSAS LEGISLATIVE RESEARCH DEPARTMENT

Room 68-West — State Capitol Building — 300 SW Tenth Avenue — Topeka, Kansas 66612-1504
PHONE (785) 296-3181 ♦ FAX (785) 296-3824 ♦ TTY (785) 296-3677
INTERNET: <http://www.kslegislature.org/kldr> E-MAIL: kslegres@kldr.ks.gov

March 21, 2016

Cheryl Whelan, General Counsel
Kansas State Department of Education
900 SW Jackson, Room 102
Topeka, KS 66612

Dear General Counsel Whelan:

At its meeting on March 14, 2016, the Joint Committee on Administrative Rules and Regulations reviewed for public comment rules and regulations concerning KAR 91-42-1, definitions; KAR 91-42-2, standards for the use of emergency safety interventions; KAR 91-42-3, district policy, training, local board dispute resolution; KAR 91-42-4, parent notification, required meeting, filing a complaint; KAR 91-42-5, administrative review; KAR 91-42-6, exemptions; KAR 91-42-7, reporting.

KAR 91-42-1. The Committee suggests the inclusion of a definition for "Section 504 plan," a term used in KAR 91-42-3 and KAR 91-42-7.

Comment. The Committee suggests the agency cite not only its authority under the Kansas Constitution, but also that given through statute, e.g., KSA 2015 Supp. 72-89d06 in order to make the public aware of the addition of a statutory mandate.

Prior to filing with the Secretary of State, review the history sections of the rules and regulations to update them to the most recent statutory citations, making certain the citations for authorizing and implementing statutes are correct and complete. Please indicate your agency's website address in the filing notice where proposed regulations can be located. In addition, if your agency accepts written comments by e-mail include this information in the public notice. Further, e-mail requests for public accommodation should be included as a part of the notice. Finally, verify that the adoption by reference of any materials included in the regulations is properly completed as prescribed in the Policy and Procedure Manual for the Adoption of Kansas Administrative Regulations.

Please make this letter a part of the public record on these regulations. The Committee will review the regulations the agency ultimately adopts, and reserves any expression of legislative concern to that review.

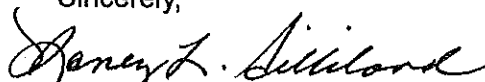
To assist in that final review:

Please inform the Joint Committee and me, in writing, at the time the rules and regulations are adopted and filed with the Secretary of State, of any and all changes that have been made following the public hearing. Please notify the Joint Committee and me, in writing, when your agency has adopted the regulations as permanent; delayed implementation of the regulations; or decided not to adopt any of the regulations.

Also, please indicate separately to the Joint Committee and me, any changes made to the proposed regulations reviewed by the Committee.

Based upon direction from the Committee, failure to respond to each and every comment contained in this letter may result in the request that a spokesperson from your agency appear before the Committee to explain the agency's failure to reply.

Sincerely,



Raney L. Gilliland
Director

RLG/db

March 24th, 2016

Kansas State Board of Education
Landon State Office Building,
900 SW Jackson Ave. Suite 102
Topeka, Kansas 66612

RE: K.A.R. 91-42 Restraint and Seclusion – Comment Letter

To whom it may concern,

We would like to thank you for the opportunity to provide comment on behalf of the 30,000 active members of the Crisis Prevention Institute (CPI) Instructor Association regarding the proposed revisions to K.A.R. 91-42. For over 35 years, CPI has been active in training educators in the skills necessary to manage a crisis situation and to safely intervene physically when required. We share the Kansas Board of Education goals of maximizing the safety of students and staff through an emphasis on prevention and early intervention, and by focusing on appropriate restraint policies intended to reduce the risks of performing restraints.

As a general matter, CPI applauds the Kansas Board of Education for its efforts in creating a comprehensive set of guidelines for staff to follow on the use of restraint with students. With that said, CPI would offer a few specific recommendations to the policy to improve the clarity and effectiveness of the rule for school staff as follows:

91-42-2. Standards for the use of emergency safety interventions. (a)

Stated Policy: Standards for the use of emergency safety interventions. (a) supports the ideal in which restraint shall not be used unless de-escalation efforts have been tried and failed stating that “An emergency safety intervention shall be used only when a student presents a reasonable and immediate danger of physical harm to the student or others with the present ability to effect such physical harm. The section further qualifies this, stating that “The use of emergency safety interventions shall cease as soon as the immediate danger of physical harm ceases to exist.”

CPI Recommendation: CPI would recommend removal of the clause: “Violent action that is destructive of property may necessitate the use of an emergency safety intervention.” at the end of Section 91-42-2.(a) as it is inconsistent with this section and subsequent sections that only qualify restraints used when a student is perceived to be a danger to themselves or others. In the event that this section remains, CPI would recommend that all subsequent usage restrictions be updated to apply to these situations as well.

91-42-3. District policy; training; local board dispute resolution. (1) (A)

Stated Policy: School personnel training shall be designed to meet the needs of personnel as appropriate to their duties and potential need for the use of emergency safety interventions.

CPI Recommendation: CPI would recommend the state establish that training should be completed by all staff on at least an annual basis. The skills learned in de-escalation and physical restraint training are perishable over time, just as are other emergency skills such as CPR, and that as written the regulation could be viewed to see training as a one-time event. Our years of research into best practice provides our basis for recommending that refresher training happen at least every 6-12 months.

CPI believes that the Kansas Board of Education incorporated many of the most important considerations within the policy that have proven to result in a successful adoption as seen in other, similar policy statements. In fact, many of the inclusions such as prohibiting restraint unless “a student presents a reasonable and immediate danger of physical harm to the student or others”, and removing physical escort as an intervention are positive elements to add to a policy such as this. We understand how challenging the drafting of a rule like this is and commend the Board for its efforts. We appreciate the opportunity to comment on this important policy and hope that you find these recommendations helpful. Should you have any further questions, or have an interest in discussing the recommendations I would encourage you to contact me via phone or email.

Sincerely,



Daniel Gugala
General Counsel, CPI
dgugala@crisisprevention.com
414-979-7129



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Don Gifford
Subject: Receive Information on Civic Engagement Initiatives
Date: 5/3/2016
Board Goals: Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Education Program Consultant Don Gifford will review the background and progress of Civic Engagement Initiatives for Kansas students.

History: Even before analysis of feedback from the Commissioner's community conversations, the topic of civic engagement was familiar. It has been on the minds of the public and educational practitioners for more than a decade. The concern that students are not being given sufficient civic instruction is not new. Recently, civic learning advocates have championed the U.S. Citizenship and Immigration Services Naturalization of Citizenship test, and an increased focus on voter registration as possible remedies.

Development Update: As a result of these discussions and the addition of civic engagement to the State Board's definition of a successful high school graduate, the agency began a civic engagement initiative. A committee was formed and has been meeting under the leadership of Brittany Stiffler Crabtree, Executive Director of the Kansas Volunteer Commission. The committee has agreed to promote the creation of an award for buildings that intentionally create civic engagement learning and opportunities to their students. This is just the first of several anticipated projects to come out of this committee to improve civic engagement in our communities, state and nation.

Additional support information is provided in a rubric and PowerPoint.

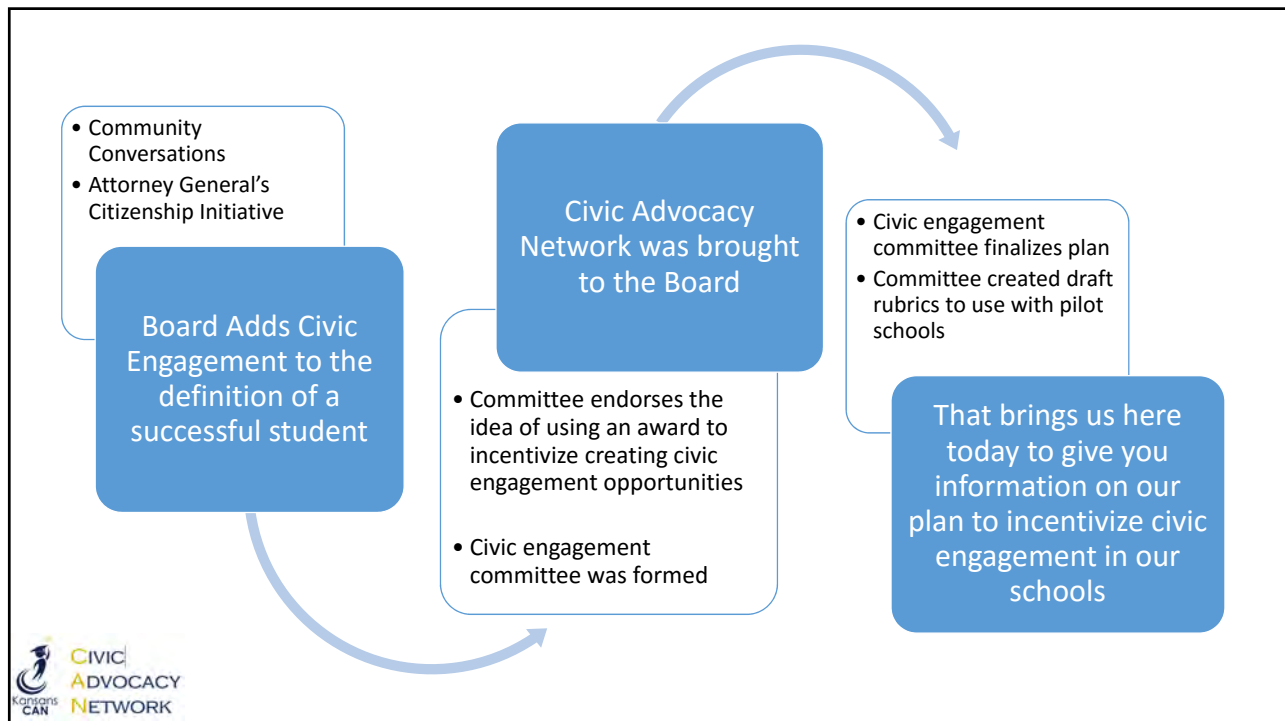
Item 13 Attachment (a)

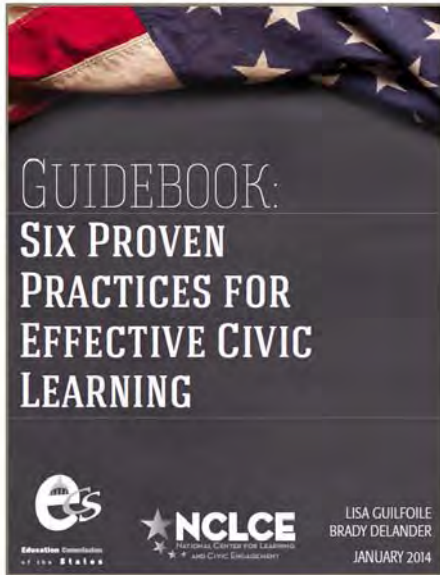


CIVIC ADVOCACY NETWORK

**Kansans
CAN**

Proposal to create an award for Kansas elementary, middle, and high schools that promote Civic education and engagement





The proposal would align the award to the *“Six Proven Practices For Effective Civic Learning”* produced by

- Education Commission of the States (ECS)
- National Center for Learning and Civic Engagement (NCLCE)



PROVEN PRACTICE #1: Provide instruction in government, history, law, and democracy.

- Political knowledge is an important precondition for civic participation.
- High-quality civic learning programs have positive impacts on students’ civic knowledge. For example, Kids Voting USA enhances students’ knowledge of politics (measured by current factual questions such as “Who is the governor of Kansas?”), reduces gaps in knowledge between the most- and least-knowledgeable students, and increases the consistency between students’ opinions on issues and their own potential voting behavior.
- Young people who know more about government are more likely to vote, discuss politics, contact the government, and take part in other civic activities than their less knowledgeable counterparts.

Things that might be included in the rubric in this area could be;

- List of courses offered to students
- % of students taking these courses
- The Naturalization Exam
- Celebrate Freedom Week Curricula
- Constitution Day program
- iCivics Data
- Other exams with average scores that expressly assess content knowledge in these areas



PROVEN PRACTICE #2

Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.

- Planned, moderated discussions of controversial issues teach essential democratic skills and encourage student interest in current issues.
- Peer-critical discussion is valuable for fostering youth political mobilization.
- Discussion helps young people develop the knowledge, skills, and dispositions needed for effective political and civic engagement, and it also teaches them intrinsically significant content.
- Recent research on the effects of the school-based Student Voices curriculum found that deliberative discussions in the classroom (along with community projects and use of the internet for informational purposes) have a positive effect on political knowledge and interest.

Things that might be included in the rubric in this area could be;

- The use of Socratic or Paideia Seminars in classes
- We The People
- Project Citizen
- Deliberating in a Democracy
- Democracy in Action
- Facing History and Ourselves
- Student Voices
- Opposing Voices



PROVEN PRACTICE #3:

Design and implement programs that provide students with opportunities to apply what they learn through performing community service that is linked to the formal curriculum and classroom instruction.

- Service-learning boosts academic engagement, educational aspirations, acquisition of 21st century skills, community engagement.
- Involvement in service appears to contribute to lessening the achievement gap, with low-income students who serve doing better than students who do not serve.
- Students who participate in service-learning activities receive fewer in- and out-of-school suspensions than their peers who do not participate.
- Compared to their non-participating peers, students who participate in service-learning have a stronger set of job- and career-related skills and aspirations, including knowledge of how to plan activities, desire to pursue post-secondary education, and job interview skills.

Things that might be included in the rubric in this area could be;

- Habitat for Humanity
- Institute for Global Education and Service Learning
- National Youth Leadership Council
- We The People
- Youth Service America
- Americorps



PROVEN PRACTICE #4:

Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.

- Participation in after-school extracurricular activities was related to increased commitments to civic participation.
- Factors like prior commitments to civic participation, neighborhood social capital, parents who discuss current events, and after-school activities/other clubs were high predictors of students' civic participation.
- School-group membership is a better predictor of adult engagement than more commonly recognized factors such as education and income
- Voluntary organizations in high school occupy a crucial place in the life course of American citizens; they are the primary mode of community engagement just before youth enter adulthood and just before minors become citizens with full voting rights.

Things that might be included in the rubric in this area could be;

- List of clubs and school organizations
- % of students participating
- % of eligible students registered to vote
- School and Community Volunteer opportunities
- % of students volunteering
- Model UN/ Youth Court/ We The People

**PROVEN PRACTICE #5:**

Encourage student participation in school governance.

Student councils are "laboratories for practical experience in civics and the principles of democracy." Those who know how to make their voices heard at school will be best equipped to be active and effective in their communities at large. "Students learn and practice the skills necessary for effective citizenship in a context that can have real and lasting impacts on their local school communities," such as:

- Better academic success and engagement
- A higher likelihood of civic participation in the future, including voting
- Higher test scores
- A higher likelihood to volunteer and participate in campaigns and other political activities
- For students who attend schools where they feel student voice is honored, there is a higher likelihood that they will be trusting and civically engaged later in life.

Things that might be included in the rubric in this area could be;

- Highly developed and democratic student government
- Student Advisory groups
- Student participation in site councils
- Student participation in and turn out for school elections



PROVEN PRACTICE #6:
Encourage students' participation in simulations of democratic processes and procedures.

- "In addition to the obvious benefit of increased civic knowledge ... students learn skills with clear applicability to both civic and non-civic contexts, such as public speaking, teamwork, close reading, analytical thinking, and the ability to argue both sides of a topic."
- Recent evidence indicates that simulations of voting, trials, legislative deliberation, and diplomacy in schools can lead to heightened political knowledge and interest.

Things that might be included in the rubric in this area could be;

- iCivics
- Mock Trial
- Model UN
- Project Citizen
- We The People
- Kids Vote
- Junior Achievement
- Mikva Challenge Programs



Application Process

- School would submit an application for review based on activities for that year. Late spring application deadline. (?)
- Google Form
- Check List
- Open ended questions
- Portfolio

Committee would review application with awards being made for the following school year perhaps on September 17th (Constitution Day).



Draft Rubric for Participating Schools

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p>Practice #1 Provide instruction in government, history, law and democracy.</p> <ul style="list-style-type: none"> • Rigorous courses • Naturalization Exam • Government and Public Relations Pathway at the Secondary level and exploratory opportunities at all levels • Celebrate Freedom Week Curricula • Constitution Day program • iCivics improvement data • Common Assessment exams with average scores that expressly assess content knowledge in these areas • Other 	<ol style="list-style-type: none"> 1. Evidence of rigorous course work 2. AP, IB, Dual Credit classes in Government, History, Law and Democracy 3. % of students passing the Naturalization Exam 4. % of students taking AP, IB, and/or dual credit classes 5. % of students taking elective government, history, law and democracy classes 6. Evidence showing that students are provided adequate background knowledge to become informed, thoughtful and engaged citizens. 7. Evidence that the building is gathering data on the efficacy of this instruction. 8. Evidence that an ongoing process of review and revision is in place. 9. Common Assessment, % of students participating, and scoring average 	



Rubric Scores would be created and School Qualifying would get 1 of 2 Awards

School of Excellence

- A particular rubric score
- Scored in the Highest category in all six proven practices
- Scored in the highest category in a certain number of practices
- Percentage of students participating

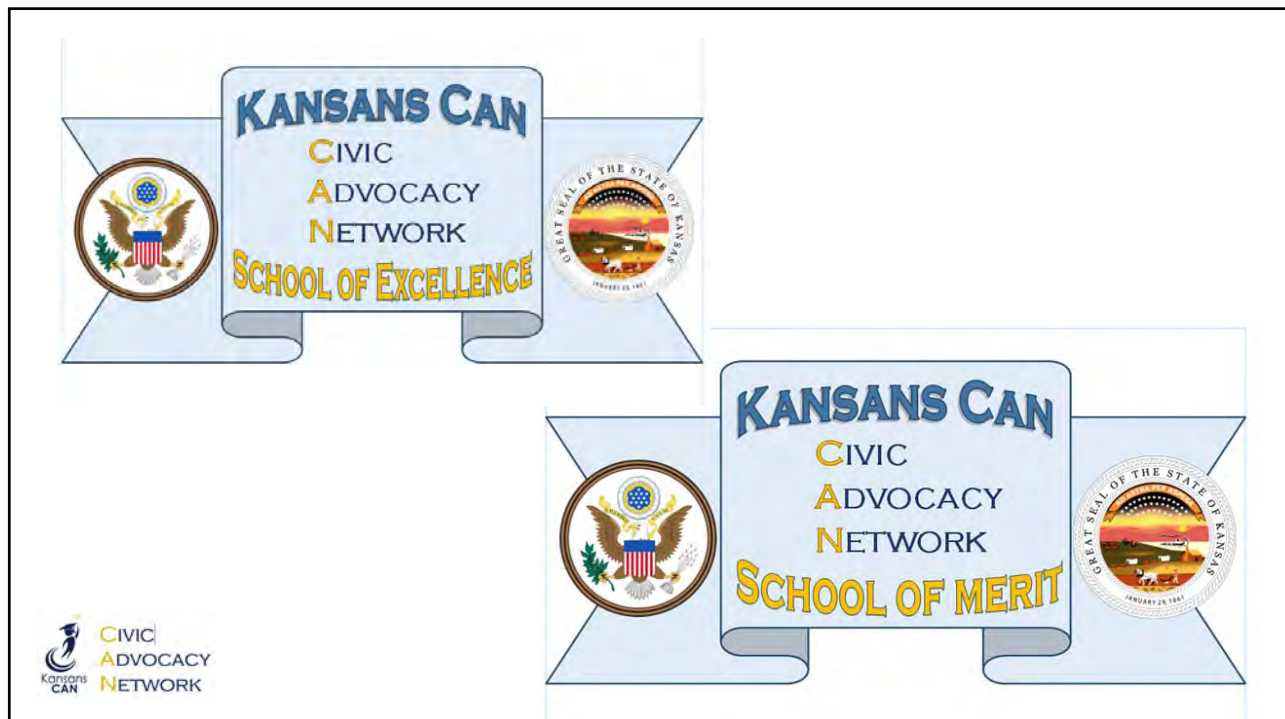
School of Merit

- A particular rubric score
- Scored in the Highest category in several of the six proven practices
- Scored in the highest category in a lower number of categories
- A lower percentage of students participating

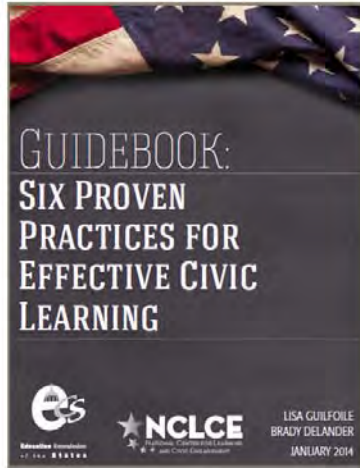


Possible Incentives

- Schools recognized on State sponsoring agencies' websites
- Press Release
- A Banner
- Framed Certificate
- Inclusion on State Report Card
- Check box for Accreditation
- Letter to Parents/Community
- Logo or Artwork that can be disseminated



Resource



Lisa Guilfoile and Brady Delander. *Guidebook: Six Proven Practices For Effective Civic Learning*. N.p.: Education Commission of the States, 2014. Print.



Kansans CAN

Brittany Stiffer Crabtree
Executive Director
(785) 296-8447
(785) 296-7933 - fax
bcrabtree@ksde.org
www.konserve.org
www.ksde.org

Don Gifford
Education Program Consultant - History/Government, Geography, Economics
(785) 296-3892
(785) 291-3791 - fax
dgifford@ksde.org
www.ksde.org



CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p>Practice #1 Provide instruction in government, history, law and democracy.</p> <ul style="list-style-type: none"> • Rigorous courses • Naturalization Exam • Government and Public Relations Pathway at the Secondary level and exploratory opportunities at all levels • Celebrate Freedom Week Curricula • Constitution Day program • iCivics improvement data • Common Assessment exams with average scores that expressly assess content knowledge in these areas • Other 	<ol style="list-style-type: none"> 1. Evidence of rigorous course work 2. AP, IB, Dual Credit classes in Government, History, Law and Democracy 3. % of students passing the Naturalization Exam 4. % of students taking AP, IB, and/or dual credit classes 5. % of students taking elective government, history, law and democracy classes 6. Evidence showing that students are provided adequate background knowledge to become informed, thoughtful and engaged citizens. 7. Evidence that the building is gathering data on the efficacy of this instruction. 8. Evidence that an ongoing process of review and revision is in place. 9. Common Assessment, % of students participating, and scoring average 	



CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p>Practice #2 Incorporate discussion of current local, national, and international issues and events in the classroom, particularly those that young people view as important to their lives.</p> <ul style="list-style-type: none">• Socratic or Paideia Seminars• We The People or Project Citizen• Deliberating in a Democracy• Democracy in Action• Facing History and Ourselves• Student Voices• Opposing Voices• Touchstones Discussion Project• Other	<ol style="list-style-type: none">1. Evidence of the use of Socratic, Paideia, or other discussion based instructional practice.2. Evidence that teachers are using discussion based instructional practices regularly.3. Evidence of student participation in a program(s) designed to improve student awareness of current issues and events.	



CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p>Practice #3 Design and implement programs that provide students with opportunities to apply what they learn through performing community service that <i>is linked to the formal curriculum and classroom instruction.</i></p> <ul style="list-style-type: none"> • Government and Public Relations Pathway at the Secondary level and exploratory opportunities at all levels • Habitat for Humanity • Institute for Global Education and Service Learning • National Youth Leadership Council • We The People • Youth Service America • Americorps • See Kids Dream/Penny Harvest Program • Civic Action Project • Kansas Leadership Center • Kansas Enrichment Network • Kansas Mentors • Other 	<ol style="list-style-type: none"> 1. Evidence that programs are in place. 2. Evidence of the % of students participating in the various opportunities. 3. Evidence that demonstrates the link between the community service and actual classroom instruction. 4. Evidence that time has been designated for reflection on the learning experience 5. One-time curriculum group service project 6. As a part of the normal class work for a course 7. Required within a course 8. Action research project develops data around a community problem and creates an action plan 9. Capstone project 10. Multi-course project that is broadly based and has two or more courses of supervision and instruction 	



CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p>Practice #4 Offer extracurricular activities that provide opportunities for young people to get involved in their schools or communities.</p> <ul style="list-style-type: none"> • Clubs and school organizations • School and Community Volunteer opportunities • High student volunteer rate • Model UN/ Youth Court/ We The People • Americorps • Use of experiential learning activities and games (elementary) • Other 	<ol style="list-style-type: none"> 1. Lists of clubs and organizations that are currently active in the building. 2. Evidence of the % of student participating in clubs and organizations. 3. List and description of school and community volunteer opportunities 4. Evidence of the % of students participating in school extracurricular and community volunteer activities. 5. Evidence of Experiential Opportunities such as: <ul style="list-style-type: none"> Learning a physical skill Performing (Music, Drama, Forensics, Debate, etc.) Doing/working a job Volunteering Teaching/Tutoring/Mentoring 	



CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p>Practice #5 Encourage student participation in school governance.</p> <ul style="list-style-type: none"> • Student Government Constitution, Charter, or Bylaws • Highly developed and democratic student government • Student participation in advisory groups • Student participation in site councils • Student participation in and turn out for school elections • Other 	<ol style="list-style-type: none"> 1. Copy of the current student government constitution, charter, or bylaws. 2. Evidence of student participation in the deliberative body of student government. 3. Evidence of the election process, and/or candidate application form 4. Evidence of student participation in school advisory work groups 5. Evidence of student turnout for election 6. Student/Faculty/Parent testimonials of the value and effectiveness of your student government 	



CIVIC ADVOCACY NETWORK

Proven Practice and Examples	Evidence you might provide	Your program description and evidence
<p>Practice #6 Encourage students' participation in simulation of democratic processes and procedures.</p> <ul style="list-style-type: none">• iCivics• Mock Trial• Youth Court• Model UN• Project Citizen• We The People• Junior Achievement• Mikva Challenge Programs• Kids voting Kansas• Other	<ol style="list-style-type: none">1. Evidence that students are provided or have access to democratic simulations.2. Evidence of building attempts to encourage student participation in these programs.3. Evidence of the % of student participation in these simulations.	

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 14

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act to renew accreditation status of schools for 2016-17

Board Goals:

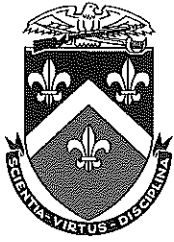
Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education grant a rating of "accredited," effective through June 30, 2017, to all public schools and private schools currently participating in QPA other than St. John's Military School of Salina and Countryside Christian School of Pittsburg.

Explanation of Situation Requiring Action:

KSDE staff recommends this action so that schools maintain an accredited status while the proposed new model is considered and its regulations go through the adoption process. KSDE staff recommends the Board accept St. John's request no longer to be accredited as stated in their letter dated March 31, 2016. On May 2, 2016, KSDE received a letter of notification from Countryside Christian School that they no longer wanted to participate in accreditation through KSDE.



St. John's Military School

FOUNDED IN 1887

RECEIVED

APR 06 2015

COMMISSIONER'S OFFICE
KSDE

March 31, 2016

Mr. Randy Watson, Commissioner
Kansas State Department of Education
900 SW Jackson
Topeka, KS 66612

Dear Commissioner Watson:

On behalf of the St. John's Military School Board of Trustees, I wish to notify you of our intention to discontinue our accreditation through the Kansas Department of Education. We remain committed to our mission of providing each of our cadets with the opportunity to grow spiritually, morally, intellectually and physically. We also remain committed to school improvement and maintaining our accreditation with AdvancEd.

We appreciate the support we have received from KSDE, and expect our faculty and staff will continue to learn from the expertise of the individuals within KSDE. In time, we may determine it is in our best interest to return to KSDE for accreditation and hope that may be an option in the future.

Sincerely,

Larry Britegam

Chairman of the Board of Trustees
St. John's Military School



RECEIVED
MAY 02 2016
COMMISSIONER'S OFFICE
KSDE

April 25, 2016

To Whom it May Concern,

Please be advised that effective May 21, 2016, Countryside Christian School, Pittsburg, Kansas (Z0069) will no longer pursue accreditation with the state of Kansas.

Sincerely,

A handwritten signature in black ink that reads "Robert Adair".

Robert Adair
Chairman of the Board

A handwritten signature in black ink that reads "DeeAnn Allen".

DeeAnn Allen
Director of Education



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Scott Myers
Subject: Receive proposed Kansas Education Systems Accreditation model
Date: 4/29/2016

Board Goals: Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Agency staff will present to the Board a proposed accreditation model that will include foundational components, the process that districts will follow, major changes to the accreditation process, and how results will be displayed. Bert Moore, Superintendent of West Elk USD 282, will also share a small rural district's perspective with the Board.

Other items of consideration are:

1. The eventual approval of the new model will set in motion the steps needed for full implementation by July 1, 2017. These steps include a months-long regulation vetting, intense preparation of the field, training outside validation team members, and preparing all KSDE teams to support systems'/districts' efforts toward growth.
2. In 2010, the Kansas Education Commission recommended that the current accreditation model be reviewed.
3. In 2011, the State Board of Education called for a new model to be designed and began considering the district-level concept. KSDE, in conjunction with the Accreditation Advisory Council, made up of K-12 educators and administrators across the state, has developed and endorsed the proposed new model.
4. The State Board's action to accredit all schools for 2016-17 represents the fourth consecutive year for such all-inclusive accreditation, partly because of anticipating the adoption of a new accreditation model.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters
Date: 4/27/2016
Board Goals: Governmental Responsibility

EDUCATION LEGISLATION

A report on education legislation approved by the Legislature will be reviewed with the State Board at the May meeting.

Oral arguments on the school finance case are scheduled before the Kansas Supreme Court on May 10 with a decision rendered sometime after that date.

BUDGET RECOMMENDATIONS

We plan to begin discussing State Board budget recommendations for fiscal years 2018 and 2019 at the June meeting. Please let us know at the May meeting if you have a recommendation you would like considered so that materials can be prepared for your review in June.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Gwen Kramer, Wendy Fritz
Subject: Personnel Report
Date: 4/29/2016
Board Goals: Governmental Responsibility

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	4	1	3	5	2	1	1	0	1	2		
Classified	0	1	1	0	0	0	1	0	0	0		
Unclassified Special Project	4	0	2	5	2	1	0	0	1	2		
Unclassified Regular (leadership)	0	0	0	0	0	0	0	0	0	0		
Total Separations	2	6	0	3	1	1	3	1	3	0		
Classified	2	2	0	2	1	0	2	0	0	0		
Unclassified Special Project	0	3	0	1	0	1	1	1	3	0		
Unclassified Regular (leadership)	0	1	0	0	0	0	0	0	0	0		
Recruiting (data on 1st day of month)	7	14	14	9	5	2	2	8	9	8		
Classified	1	5	5	2	1	0	0	0	0	0		
Unclassified Special Project	6	8	8	7	5	2	2	8	9	8		
Unclassified Regular (leadership)	0	1	1	0	0	0	0	0	0	0		

Total Employees 224* as of 4/23/2016. Count does not include Board Members.

*Excludes classified temporaries and agency reallocations, promotions, demotions, and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 b.

Staff Initiating:

Gwen Kramer

Director:

Wendy Fritz

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on appointments of persons to Unclassified Special Projects Positions

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the appointments of:

Julie Henry to the position of Public Service Executive on the Child Nutrition and Wellness Team, effective April 11, 2016, at an annual salary of \$53,414.40. This position is funded by the Nutrition Services State Administration (SAE) and Administrative Review Training (ART II) funds.

Ashton Martin to the position of Accountant on the Fiscal Services and Operations Team, effective May 9, 2016, at an annual salary of \$37,980.80. This position is funded by the Indirect Cost funds.

Explanation of Situation Requiring Action:

Julie Henry will manage the PSE II (Trainer/Consultant) specialized knowledge and consultant services, technical assistance and training to Child Nutrition Program (CNP) personnel throughout the state of Kansas. The CNPs include the National School Lunch Program, School Breakfast Program, Afterschool Snack Program, Special Milk Program, Fresh Fruit and Vegetable Program, Child & Adult Care Food Program, At Risk After School Snack Program and the Summer Food Service Program. Local CNP sponsors include public school districts, private schools, child care centers, residential child care institutions and nonprofit organizations. The employee collaborates with the Director and other Child Nutrition & Wellness team members to develop and implement on-line administrative training for individuals working with Child Nutrition Programs. The PSE II Trainer/Consultant completes federally required oversight for local sponsors of U.S. Department of Agriculture (USDA) Child Nutrition Programs (CNP) as assigned. This is accomplished by conducting administrative reviews. The incumbent also provides consultative services, technical assistance and training to CNP management personnel as assigned. The trainer/consultant's work helps to increase access and assure that local CNPs operate with integrity while providing high quality nutrition and wellness programs for Kansas children.

Ashton Martin will manage allocated monthly overhead charges. Costs are allocated based on usage formulas to ensure that all state and federal programs benefitting from such services are charged their proportionate share. This position is also responsible for computing all indirect costs earned from federal and private grants to ensure the agency is appropriately reimbursed its fair share of certain organization-wide management costs which benefit these programs. This position also assists in maintaining the agency's inventory of state-owned equipment and processing orders for office supplies.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 c.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on reappointments to the Licensure Review Committee

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education reappoint Jaime Byers, Amy De LaRosa, and Jan Wilson to the Licensure Review Committee, with their terms to run from July 1, 2016 through June 30, 2019.

Explanation of Situation Requiring Action:

It is requested that the Kansas State Board of Education reappoint members of the Licensure Review Committee as stipulated under the statute K.S.A. 72-8508, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Jaime Byers and Amy De LaRosa may be reappointed to the Licensure Review Committee. They each will have completed a partial term on June 30, 2016, and are eligible for their first full three-year term to run from July 1, 2016 through June 30, 2019.

Jan Wilson will have completed her first three-year term on June 30, 2016 and is eligible for a second three-year term to run from July 1, 2016 through June 30, 2019.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 d.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on reappointments to the Professional Standards Board

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education reappoint Christina Carlson, Paul Erickson, Jonathan Goering, Keith Jones, Debbie Mercer and Rod Stewart to the Professional Standards Board, with their terms to run from July 1, 2016 through June 30, 2019.

Explanation of Situation Requiring Action:

It is requested that the Kansas State Board of Education reappoint members of the Professional Standards Board as stipulated under the statute K.S.A. 72-8508, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Christina Carlson, Keith Jones and Rod Stewart may be reappointed to the Professional Standards Board. They each will have completed a partial term on June 30, 2016, and are eligible for their first full three-year term to run from July 1, 2016 through June 30, 2019.

Paul Erickson, Jonathan Goering and Debbie Mercer will have completed their first three-year terms on June 30, 2016 and are eligible for second three-year terms to run from July 1, 2016 through June 30, 2019.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 e.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act to approve local in-service education plans

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve the in-service education plans for USD 309 Nickerson-South Hutchinson, USD 358 Oxford and USD 394 Rose Hill Public Schools.

Explanation of Situation Requiring Action:

In provisions of K.S.A. 72-9604, the State Board is charged with setting standards and criteria by which LEAs will establish and maintain an in-service education program for their licensed personnel. Additionally, the state education budget provides state funds, when available, to be used to reimburse portions of the LEAs' in-service activities. Finally, LEAs must have approved by the State Board of Education a five-year in-service plan that includes appropriate activities for which reimbursement is available.

Specifically, S.B.R. 91-1-216(a)(b) stipulates that LEAs must develop and implement an in-service plan that includes the following: 1) establishment of a professional development council; 2) an assessment of in-service needs; 3) identification of goals and objectives; 4) identification of activities; and 5) evaluative criteria.

Over the years, almost all of the guidelines and report formats for the Kansas In-service Program have been merged into the Quality Performance Accreditation system. As a result, school districts have focused their in-service resources on the targets established by their respective buildings as identified through the school improvement process.

In compliance with S.B.R. 91-1-216(c) and S.B.R. 91-1-217(b)(3), the above education agencies have submitted their proposed five-year in-service education plans. State department staff members have reviewed the plans using the State Board of Education approved criteria, and recommend approval of the plans.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 f.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on program recommendations from the Evaluation Review Committee

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Program Approval" for Baker University, Benedictine College, Friends University, Kansas State University, McPherson College and Wichita State University.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review programs for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. The review team's report and the institution's response to the report, along with the institutional report and/or institutional progress report, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared a written initial recommendation regarding the appropriate status to be assigned to the teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

*If approved, new programs are always assigned the "new program approved with stipulation" status.

April 28, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Baker University

Introductory Statement:

On April 21, 2016, the Evaluation Review Committee reviewed the application for program approvals for Baker University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through December 31, 2023.

Biology (I, 6-12) (Continuing Program)

Areas for Improvement:

Standards 1-18

None

English (I, 5-8) (Continuing Program)

Areas for Improvement:

Standards 1-4

None

English (I, 6-12) (Continuing Program)

Areas for Improvement:

Standards 1-4

None

Building Leadership (A, PreK-12) (Continuing Program)

Areas for Improvement:

Standards 1-6

None

Adjusted Building Leadership [DL+] (A, PreK-12) (Continuing Program)

Areas for Improvement:

Standards 1-6

None

District Leadership (A, PreK-12) (Continuing Program)

Areas for Improvement:

Standards 1-6

None

High Incidence Special Education (A, K-6, 5-8, 6-12) (Continuing Program)

Areas for Improvement:

Standards 1-7

None

April 28, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for Benedictine College

Introductory Statement:

On April 21, 2016, the Evaluation Review Committee reviewed the application for new program approval for Benedictine College.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and Institutional Rejoinder to the KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2018.

English for Speakers of Other Languages (ESOL) (A, K-6) New Program

Areas for Improvement:

Standards 1-10

None

April 28, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Friends University

Introductory Statement:

On April 21, 2016, the Evaluation Review Committee reviewed the application for program approvals for Friends University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through December 31, 2023.

Elementary (I, K-6) (Continuing program)

Areas for Improvement:

Standards 1-7

None

English Language Arts (I, 6-12) (Continuing program)

Areas for Improvement:

Standards 1-3

None

Standard 4

Modified AFI 4.1

Modified Rationale 4.1

Assessments do not clearly address all parts of the standard.

The rubric for Assessment 8 mentions reading, writing, speaking, listening, and viewing, but the revised rubric does not clearly address how each area is assessed.

Foreign Language (I, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-9

None

Music (I, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-9

None

Music-Instrumental (I, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-9

None

Music-Vocal (I, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-9

None

ESOL (A, K-6, 6-12, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-10

None

High Incidence Special Education (A, PreK-12) (New program)

Areas for Improvement:

Standards 1-10

None

April 28, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Kansas State University

Introductory Statement:

On April 21, 2016, the Evaluation Review Committee reviewed the application for program approvals for Kansas State University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following programs through December 31, 2018.

Elementary (I, K-6) MAT New Program

Areas for Improvement:

Standards 1-7

None

Health (I, PreK-12) New Program, combined with Physical Education

Areas for Improvement:

Standards 1-4

None

Physical Education (I, PreK-12) New Program, combined with Health

Areas for Improvement:

Standards 1-7

None

April 28, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approval for McPherson College

Introductory Statement:

On April 21, 2016, the Evaluation Review Committee reviewed the application for new program approval for McPherson College.

Documents that were received and considered include the Institutional Program Report, KSDE Team Report, and Institutional Rejoinder to the KSDE Team Report.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2018.

English for Speakers of Other Languages (ESOL) (A, K-6, 6-12, PreK-12) New Program

Areas for Improvement:

Standards 1-10

None

April 28, 2016

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Initial Recommendation for program approvals for Wichita State University

Introductory Statement:

On April 21, 2016, the Evaluation Review Committee reviewed the application for program approvals for Wichita State University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “Approved” for the following programs through December 31, 2024.

Art (I, PreK-12), (Continuing program)

Areas for Improvement:

Standards 1-7

None

Early Childhood Unified (I, A, B-3), (Continuing program)

Areas for Improvement:

Standards 1-13

None

Early Childhood Unified (MAT, I, B-3), (Continuing program)

Areas for Improvement:

Standards 1-13

None

Earth and Space Science (I, 6-12), (Continuing program)

Areas for Improvement:

Standards 1-14

None

Elementary (I, K-6), (Continuing program)

Areas for Improvement:

Standards 1-7

None

English Language Arts (I, 5-8), (Continuing program)

Areas for Improvement:

Standards 1-4

None

English Language Arts (I, 6-12), (Continuing program)

Areas for Improvement:

Standards 1-7

None

Foreign Language (I, PreK-12), (Continuing program)

Areas for Improvement:

Standards 1-9

None

History, Government, and Social Studies (I, 5-8) (Continuing program)

Areas for Improvement:

Standards 1-8

None

History, Government, and Social Studies (I, 6-12) (Continuing program)

Areas for Improvement:

Standards 1-10

None

Journalism (I, 6-12), (Continuing program)

Areas for Improvement:

Standards 1-7

None

Mathematics (I, 5-8), (Continuing program)

Areas for Improvement:

Standards 1-9

None

Mathematics (I, 6-12), (Continuing program)

Areas for Improvement:

Standards 1-9

None

Music (I, PreK-12), (Continuing program)

Areas for Improvement:

Standards 1-9

None

Building Leadership (A, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-6

None

District Leadership (A, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-6

None

Reading Specialist (A, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-5

None

School Counselor (A, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-10

None

School Psychologist (A, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-12

None

Restricted (I, 5-8, 6-12, PreK-12) (Continuing program)

Areas for Improvement:

Standards 1-13

None

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

- (a) Application.
 - (1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.
 - (2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following:
 - (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and
 - (B) at least 12 weeks of student teaching.
- (b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. An institution may challenge the appointment of a team member only on the basis of a conflict of interest.
- (c) Program review process.
 - (1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.
 - (2) An institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.
- (d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.
- (e) Request for hearing.
 - (1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.
 - (2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The

- final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.
- (3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.
- (f) Approval status. Each new program shall be approved with stipulation or not approved.
- (g) Annual report.
- (1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program, and thereafter in each of the institution's annual reports that are due on or before July 30.
- (2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.
- (h) Change of approval status.
- (1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.
- (2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.
- (3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. *(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)*

91-1-236. Procedures for renewing approval of teacher education program.

- (a) Application for program renewal.
- (1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.
- (2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:
- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and
- (B) at least 12 weeks of student teaching.
- (b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the

commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

- (1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.
- (2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

- (1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.
- (2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).
- (3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

- (1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.
- (2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.
- (3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.
(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

- (C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).
- (D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.
- (4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. *(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)*

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 g.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on recommendations from the Licensure Review Committee

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need approval of the State Board of Education. Certificates/licenses will be issued to those applicants whose appeals are granted.

KANSAS STATE BOARD OF EDUCATION
LICENSURE REVIEW COMMITTEE
Board Recommendations
May 2016

Case 2986

Kara Bunce requested initial Kansas licensure for K-6 elementary education. Dale Jean Probst made a motion to recommend approval of a professional level license for K-6 elementary education based on achievement of certification in Colorado through an alternative route, completion of an elementary education program through Barclay College in Kansas, completion of an education specialist degree at Liberty University, and clarification of educational background and teaching experience; in lieu of the plan of study approved by the Committee at the August 2014 LRC meeting. The motion was seconded by Heidi Bolt and the License Review Committee approved the motion unanimously.

Case 3053

Calvin Jones requested professional level Kansas licensure for PreK-12 building leadership. Bruce Major made a motion to recommend approval of a provisional license for PreK-12 building leadership with full licensure contingent upon completion of the Kansas required building leadership content test. The motion was seconded by Dale Jean Probst and the Licensure Review Committee approved the motion 4-0 with Heidi Bolt abstaining.

Case 3062

Natalie Pettit requested Kansas standard substitute licensure. Amy DeLaRosa made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route and clarification of educational background. The motion was seconded by Bruce Major and the Licensure Review Committee approved the motion unanimously.

Case 3078

Amber Wakefield requested initial Kansas school specialist licensure for PreK-12 library media. Dale Jean Probst made a motion to recommend approval of this license based on achievement of certification in Missouri through an approved library media specialist program and clarification of educational background in lieu of a professional level teaching license required by regulation. The motion was seconded by Heidi Bolt and the Licensure Review Committee approved the motion unanimously.

Case 3079

Emily Scott requested initial Kansas licensure for K-6 and 6-12 ESOL. Jan Wilson made a motion to recommend approval this license based on achievement of certification in North Carolina through an alternative route and clarification of educational background and teaching experience. The motion was seconded by Heidi Bolt and the Licensure Review Committee approved the motion unanimously.

Case 3081

Kimberly Sizemore requested the addition of an endorsement for PreK-12 ESOL to a valid Kansas license. Jan Wilson made a motion to recommend approval of this license based on achievement of certification in Georgia through an alternative route that included meeting minimum state requirements, educational background, and teaching experience. The motion was seconded by Heidi Bolt and the Licensure Review Committee approved the motion unanimously.

Case 3083

Amanda Fiveash Lee requested the addition of an endorsement for K-6 elementary education to a valid Kansas license. Jan Wilson made a motion to recommend approval of this license based on achievement of certification for K-6 elementary education in Florida, completion of an approved birth to grade 5 early childhood program in Georgia, educational background, and teaching experience. The motion was seconded by Bruce Major and the Licensure Review Committee approved the motion unanimously.

Case 3084

Jastin Flenory requested initial Kansas licensure for PreK-12 physical education and PreK-12 health. Heidi Bolt made a motion to recommend approval of this license based on achievement of certification in Oklahoma through an alternative route, educational background, and teaching experience. The motion was seconded by Jan Wilson and the Licensure Review Committee approved the motion unanimously.

Case 3085

Jordan Steven requested initial Kansas licensure for PreK-3 early childhood education. Jan Wilson made a motion to recommend approval of this license based on achievement of certification in Arizona through an approved Arizona teacher preparation program at Rio Salado Community College and educational background. The motion was seconded by Dale Jean Probst and the Licensure Review Committee approved the motion unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 h.

Staff Initiating:

Susan Helbert

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on recommendations for Licensure Waivers

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendation for a licensure waiver.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her certificate/license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached request has been reviewed by the Teacher Licensure and Accreditation staff and is being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

Licensure Waivers**Item 17 h. Attachment**

District	Name	Enroll.	First Name	Last Name	Subject	Recomm.
D0616	Doniphan Co. Educ Coop	0	Karen	Gladhart	High Incidence Special Ed.	Approved

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 i.

Staff Initiating:

Susan Helbert

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act to approve qualifying scores for licensure tests

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education adopt and set qualifying scores as follows for Praxis II licensure assessments: English to Speakers of Other Languages (ESOL) (Test #5362) recommended score 149; Latin (Test #5601) recommended score 155.

Explanation of Situation Requiring Action:

Kansas statute and regulations require all applicants to successfully complete pedagogy and content assessments prior to qualifying for an initial teaching license. A content assessment is also required prior to issuance of a new teaching endorsement or school specialist or school leadership license. Educational Testing Service (ETS) revises and regenerates tests on a cyclical basis. The above ESOL test has been regenerated and a new qualifying score is required. The Latin test is newly available for use in Kansas as a licensure assessment. The tests will be implemented in August, at the start of the 2016-17 assessment year. The qualifying scores are as recommended by the Professional Standards Board based on the results provided by ETS from national standard-setting studies comprised of panelists from multiple states.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 j.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 5/17/2016

Cheryl Johnson

Cheryl Johnson

Randy Watson

Item Title:

Act on School Breakfast Program Waivers

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education approve the recommendations of the School Breakfast Program Waiver Committee for the 2016-2017 school year.

Explanation of Situation Requiring Action:

K.S.A. 72-5125 requires all Kansas public schools to offer the School Breakfast Program. The State Board of Education may waive this requirement for buildings with less than 35 percent of the students eligible for reduced price or free meals.

The School Breakfast Waiver Review Committee is comprised of Rebecca Gaston, Kansas Appleseed; Vicki Hoffman, retired Food Service Director, Wichita Public Schools; and Pat Ireland, Pastor, Cottonwood Falls.

A list of schools that requested waivers is attached. The Waiver Review Committee recommends that the State Board approve all of the waiver requests. If this recommendation is approved, the schools granted a waiver will not be required to offer the School Breakfast program during school year 2016-2017.

**Committee Approved School Breakfast Program Waivers
2016-2017 School Year**

USD Number & Name	Elementary Schools	Secondary Schools
<u>D0203 Piper School District</u>	Piper East Elementary School Piper Elementary School	Piper High School Piper Middle School
<u>D0232 De Soto</u>	Prairie Ridge Elementary	
<u>D0233 Olathe Public Schools</u>	Arbor Creek Elementary Cedar Creek Elementary Madison Place Elementary Sunnyside Elementary Manchester Park Elementary Meadow Lane Elementary Regency Place Elementary	
<u>D0267 Renwick</u>	Andale Elementary & Middle School Colwich Elementary Garden Plain Elementary St. Marks Elementary	Andale High School Garden Plain High
<u>USD 0306 Southeast of Saline</u>	Southeast of Saline Elementary	Southeast of Saline Jr./Sr. High
<u>D0345 Seaman</u>	Elmont Elementary North Fairview West Indianola	
<u>D0365 Garnett</u>	Mont Ida Elementary	
<u>USD 0372 Silver Lake</u>		Silver Lake Jr./Sr. High School
<u>D0460 Hesston</u>		Hesston High School

Updated 4/27/16

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 k.

Staff Initiating:

Christine Macy

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on recommendations for funding new Kansas 21st Century Community Learning Centers Grants for 2016-2017

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations for funding new Kansas 21st Century Community Learning Centers Grants for 2016-2017.

Explanation of Situation Requiring Action:

The 21st Century Community Learning Centers (21st CCLC) Program began in 1998 as a federal grant program. Competitive grants were awarded directly to local education agencies to create community learning centers, designed to expand learning opportunities for children and community members. When 21st CCLC was reauthorized as Title IV, Part B of the Elementary and Secondary Education Act of 2001, the administration for the grant program was shifted to the states. The grants are awarded on a competitive basis for a period of five years with a minimum award of \$50,000 per year and a maximum award of \$100,000 per year.

A Grant Review Committee evaluated the new applications based on the use of a scoring rubric. The grant applications were then rank-ordered according to scores. The 2016-2017 new grant applicants are recommended for funding for a total amount not to exceed \$3,500,000.

The finalized list of applicants and recommended award amounts will be provided at the meeting.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 I.

Staff Initiating:

Christine Macy

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on recommendations for funding the Kansas 21st Century Community Learning Centers Continuation Grants for 2016-2017

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations for funding the Kansas 21st Century Community Learning Centers Continuation Grants for 2016-2017.

Explanation of Situation Requiring Action:

The 21st Century Community Learning Centers (21st CCLC) Program began in 1998 as a federal grant program. Competitive grants were awarded by the U.S. Department of Education directly to local education agencies to create community learning centers, designed to expand learning opportunities for children and community members. When 21st CCLC was reauthorized as Title IV, Part B of the Elementary and Secondary Education Act of 2001, the administration for the grant program was shifted to the states. The grants are awarded on a competitive basis for a period of five years with a minimum award of \$50,000 per year.

Forty-seven current grantees requested continuation grants. The list of applicants and the recommended award amounts is attached.

Item 17 I. Attachment

21st Century Community Learning Centers Continuation Grants 2016-2017

USD 470	Arkansas City	\$100,000
	Asbury United Methodist Church	\$60,000
	Big Brothers/Big Sisters	\$60,000
	Boys & Girls Club of Lawrence (New York)	\$75,000
	Boys & Girls Club of Manhattan (Bluemont)	\$75,000
	Boys & Girls Club of Topeka (Logan)	\$200,000
	Catholic Charities of Wichita (St. Patrick's)	\$75,000
USD 247	Cherokee	\$60,000
USD 379	Clay Center (Middle School)	\$100,000
USD 379	Clay Center (Wakefield)	\$60,000
USD 315	Colby	\$75,000
USD 232	De Soto	\$60,000
USD 216	Deerfield	\$60,000
USD 111	Doniphan West	\$100,000
USD 283	Elk Valley	\$100,000
USD 218	Elkhart	\$60,000
USD 253	Emporia (District)	\$500,000
USD 101	Erie	\$75,000
USD 225	Fowler	\$75,000
USD 499	Galena	\$60,000
USD 475	Geary County (Ware)	\$75,000
USD 248	Girard	\$100,000
USD 336	Holton	\$60,000
USD 257	Iola	\$100,000
USD 500	Kansas City (ME Pearson)	\$100,000
USD 500	Kansas City (New Chelsea)	\$100,000
USD 480	Liberal (Garfield, Lincoln, McKinley. . .)	\$60,000
USD 480	Liberal (McDermott-Southlawn)	\$60,000
USD 298	Lincoln	\$75,000
	(continued)	

		Page 2
USD 209	Moscow	\$60,000
USD 290	Ottawa (Field/Lincoln)	\$60,000
USD 290	Ottawa (Garfield)	\$59,907
USD 250	Pittsburg	\$75,000
USD 344	Pleasanton	\$100,000
USD 305	Salina (Oakdale)	\$75,000
USD 334	Southern Cloud	\$75,000
USD 350	St. John/Hudson	\$60,000
USD 349	Stafford	\$60,000
USD 501	Topeka (Jardine/French)	\$100,000
USD 501	Topeka (Scott)	\$100,000
USD 353	Wellington	\$75,000
USD 259	Wichita	\$600,000
USD 366	Woodson	\$75,000
USD 366	Woodson County	\$60,000
	YMCA of Greater Kansas City (Ridgeview)	\$100,000
	YMCA of Greater Kansas City (Rosehill)	\$100,000
	YMCA of SW KS (Dodge City)	\$200,000
	Total	\$4,794,907

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 m.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 5/17/2016

Doug Boline

Colleen Riley

Randy Watson

Item Title:

Act on recommendation for funding Migrant Summer Services Grants.

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations for funding of the Migrant Summer Services Grants as presented.

Explanation of Situation Requiring Action:

The Kansas State Department of Education has set aside \$220,000 of the Migrant allocation to fund Migrant Summer programs for fiscal year 2015-2016. The purpose of this program is to improve the educational opportunities of the nation's migrant children. Migrant Summer programs provide supplemental specialized summer services to migrant students in four designated areas: Reading instruction, Mathematics instruction, Pre-K Jump Start and Secondary Credit Accrual. Besides the educational benefits, most of the districts incorporate their Nutrition Program to provide breakfast and/or lunch, as well as healthy snacks for their students.

Grants were reviewed by committee and have been recommended for approval. Approval is being requested from the Kansas State Board of Education to award the following grant requests:

USD 102 Cimarron	\$7,000
USD 216 Deerfield	\$4,500
USD 218 Elkhart	\$4,387
USD 250 Pittsburg	\$20,000
USD 253 Emporia	\$25,000
USD 316 Golden Plains	\$7,000
USD 443 Dodge City	\$21,235
USD 445 Coffeyville	\$7,000
USD 452 Stanton County	\$1,712
USD 457 Garden City	\$22,142
USD 494 Syracuse	\$12,000
USD 500 Kansas City KS	\$50,000
USD 501 Topeka	\$16,000
USD 507 Satanta	\$7,000
DO 602 NKESC	\$15,000
Total:	\$219,976

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 n.

Staff Initiating:

Karen Maddox

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on FY17 Grant Awards for IDEA VI-B Special Education Targeted Improvement Plan Grants

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education approve the proposed IDEA Title VI-B Special Education Targeted Improvement Plan grants.

Explanation of Situation Requiring Action:

Funding per IDEA Section 34 CFR 300.704 (b)(4)(viii) is to support capacity building activities and improve the delivery of services by LEAs to improve results for children with disabilities. The continuance of 77 federal IDEA Title VI-B Targeted Improvement Plan awards to local education agencies, cooperatives and/or interlocals will support procedural compliance with the IDEA law and improve achievement for students with disabilities, specifically in the areas identified in the IDEA Part B State Performance Plan (SPP), the Kansas Integrated Accountability System (KIAS), and Kansas Education Systems Accreditation (KESA). The 2016-2017 school year is the 11th year the Targeted Improvement Plan grants have been awarded. Participants plan activities such as staff development which include regular and special educators, administrators, related service providers, families, university faculty and students. Districts that earn a KIAS "meets requirement" level of determination for compliance with IDEA receive supplemental funds in the amount of \$2,000 - \$5,000.

To be eligible for funding, LEAs must submit an application which identifies SPP Indicators to be targeted, a description of activities, a detailed budget and annual fiscal report. Applications are reviewed and approved by Early Childhood, Special Education and Title Services staff. Examples of allowable costs include, but are not limited to, extra-duty stipends for teachers, costs of professional development, assistance and instructional technology for students.

See the attached list for individual special education LEA allocations. Total amount of federal funds available for 2016-2017 is \$3,698,626.

FY17 Targeted Improvement Plan Grant Funds Requested

USD	LEA	Total Allocation Available
D0115	Marshall/Nemaha	16,675
D0202	Turner School District	31,443
D0207	Ft. Leavenworth	14,386
D0229	Blue Valley	121,200
D0230	Spring Hill School District	14,761
D0231	Gardner-Edgerton-Antioch School District	24,887
D0232	De Soto	29,134
D0233	Olathe School District	145,814
D0234	Ft Scott	18,986
D0244	Coffey County SpEd Coop - Burlington, KS	17,741
D0253	Flint Hills SpEd Coop - Emporia, KS	60,213
D0259	Wichita Public Schools	351,381
D0260	Derby Public Schools	50,609
D0261	Haysville Public Schools	36,813
D0263	Mulvane Special Education	18,094
D0273	Beloit SpEd Coop	22,801
D0282	West Elk	17,225
D0290	Ottawa Public Schools	19,229
D0305	Central Kansas Coop - Salina, KS	111,383
D0308	Hutchinson Public Schools	44,846
D0320	Special Svs Coop Wamego	25,870
D0321	Kaw Valley Schools	12,978
D0330	Mission Valley	10,865
D0333	Learning Coop North Central KS	35,407
D0336	Holton SpEd Coop	30,887
D0345	Seaman Public Schools	27,035
D0353	Wellington Public Schools	18,708
D0364	Marshall County Coop - Marysville, KS	14,402
D0368	East Central Ks SpEd Coop - Paola, KS (incl. Lakemary)	69,962
D0372	Silver Lake	11,420
D0373	Harvey County SpEd Coop - Newton, KS	40,845
D0379	Twin Lakes Coop - Clay Center, KS	26,142
D0383	Manhattan-Ogden School District	43,550
D0389	Eureka	12,315
D0405	Rice County Sp Svc Coop - Lyons, KS	22,084
D0407	Russell County	13,693
D0409	Atchison Public Schools	20,908
D0418	McPherson Co SpEd Coop - McPherson, KS	38,785
D0428	Barton County SpEd Coop - Great Bend, KS	39,231
D0437	Auburn-Washburn	40,066
D0450	Shawnee Heights	27,193
D0453	Leavenworth - Lansing, KS	26,953
D0457	Garden City	92,649
D0458	Basehor-Linwood	17,283
D0465	Cowley County Sp Svc Coop - Winfield, KS	53,477
D0469	Lansing	19,440
D0475	Junction City/Geary County	51,398

FY17 Targeted Improvement Plan Grant Funds Requested

D0480	Liberal	33,084
D0489	Hays West Central Ks SpEd Coop - Hays, KS	34,343
D0495	Tri County Sp Svc - Larned, KS	21,561
D0497	Lawrence	79,744
D0500	Wyandotte County SpEd Coop	171,825
D0501	Topeka Public Schools	116,195
D0512	Shawnee Mission	216,822
D0602	NW KS Svc Cntr - Oakley, KS	57,958
D0603	ANW Coop - Humboldt, KS	55,520
D0605	South Central Ks SpEd Coop - Pratt, KS	64,064
D0607	Tri County SpEd Coop - Independence, KS	71,872
D0608	NE KS Svc Cntr - Lecompton, KS	43,710
D0610	Reno County Coop - Hutchinson, KS	41,548
D0611	High Plains Coop - Ulysses, KS	76,130
D0613	SW Area Coop - Ensign, KS	77,120
D0614	East Central Ks Coop - Baldwin City, KS	27,097
D0615	Brown County SpEd - Hiawatha, KS	20,703
D0616	Doniphan County SpEd Coop - Bendena, KS	16,093
D0617	Marion County SpEd Coop - Florence, KS	26,637
D0618	Sedgwick County - Goddard, KS	118,456
D0619	Sumner County Interlocal - Wellington, KS	19,012
D0620	Three Lakes Coop - Lyndon, KS	33,019
D0636	NCK Special Ed Coop - Glade, KS	37,736
D0637	SEK Interlocal - Pittsburg, KS	96,795
D0638	Butler Co SpEd Interlocal - El Dorado, KS	96,827
S0319/D0629	Kansas Juvenile Correc. Complex -LGHS	11,342
S0507/D0609	Parsons State Hospital	3,705
S0525/D0609	KS State Penitentiary	3,006
S0604	KS School for the Blind	5,300
S0610	KS School for the Deaf	10,235
		3,698,626

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 o.

Staff Initiating:

Scott Myers

Director:

Scott Myers

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on contract with Kansas State University, Kansas Educational Leadership Institute, to continue principal mentoring program

Board Goals:

Provide an effective educator in every classroom

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner to negotiate and to continue a contract with the Kansas Educational Leadership Institute (KELI) to assist the Kansas State Department of Education in the development of a principal mentoring program. The contract amount is not to exceed \$195,000.

Explanation of Situation Requiring Action:

Building on its successful efforts in mentoring services to Kansas school superintendents, the Kansas Educational Leadership Institute (KELI) is continuing its Principal Mentoring Program from July 1, 2016 through June 30, 2019. As the principal mentoring program continues to grow, there will be expanded services to include additional mentees and mentors.

The Kansas Educational Leadership Institute, Kansas State University, will provide stipends and mileage reimbursement to 20 mentors who successfully complete the requirements of the KELI program.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 p.

Staff Initiating:

Brad Neuenswander

Deputy Commissioner:

Brad Neuenswander

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on request to contract with Gallup, Inc. for conference speaker

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs.

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with Gallup, Inc. in an amount not to exceed \$16,500.

Explanation of Situation Requiring Action:

The purpose of this request is to contract with Gallup, Inc., for Dr. Brandon Busteed, Executive Director of Education, Gallup Research, to give a keynote presentation at the 2016 KSDE Annual Conference. Dr. Busteed was identified to be a leader in the connections between secondary and postsecondary education and how schools should be preparing graduates to be successful. With the State Board's vision for Kansas education, "Kansas leads the world in the success of each student," Dr. Busteed will address the need to collaborate and communicate at all levels as the state focuses on outcomes.

Dr. Busteed leads Gallup's education work across K-12 and higher education. His career spans a wide range of important work in education, including as an educational entrepreneur, speaker, writer and university trustee. His work integrates Gallup's research and science on talent selection, strengths, engagement and well-being to improve student success, teacher effectiveness and educational outcomes. His mission is to create a national movement to measure the educational outcomes that matter most, connect education to jobs and job creation, and promote a paradigm shift from knowledge mastery to emotional engagement in education.

The contractual amount of \$16,500 includes presentation and all travel-related expenses. Funding is provided through the KSDE Annual Conference Fee Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 q.

Staff Initiating:

Christine Macy

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on a contract with the University of Kansas Center for Research for Grant Management and Technical Assistance for 21st Century Community Learning Centers

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with the University of Kansas Center for Research (KUCR) to assist in the grant management and technical assistance of the 21st Century Community Learning Centers (21st CCLC) in a contract amount not to exceed \$750,000 for the period of July 1, 2016 through June 30, 2019.

Explanation of Situation Requiring Action:

The 21st Century Community Learning Centers Program (21st CCLC) is a federally funded competitive grant for after school programs. The Kansas State Department of Education has previously partnered with KUCR to provide technical assistance and grantee program management.

The Kansas State Department of Education proposes to contract with the KUCR, in an amount not to exceed \$750,000, to continue to provide the 21st CCLC grantees required technical assistance and to assist with the grant management process from July 1, 2016 through June 30, 2019. The allocation will be approximately \$250,000 per year over the three-year period. The contract will include managing the statewide grant competitions, providing professional development and technical assistance for approximately 90 grantees, conducting site visits, facilitating multiple trainings and meetings, providing technical assistance for local program evaluations and coordinating the sustainability development process.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 r.

Staff Initiating:

Colleen Riley

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act to continue a contract with Smoky Hill Education Service Center for professional learning services (Kansas Professional Learning Team 2016-2017 Scope of Work Contract)

Board Goals:

Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner to continue a contract with the Smoky Hill Central Kansas Education Service Center to support KSDE and the Kansas Professional Learning Team in providing professional learning across Kansas.

Explanation of Situation Requiring Action:

The Kansas Professional Learning Team has been formed with members from each of the seven Kansas education service centers, an additional seven district/building level persons from each of the seven geographic areas represented by the service centers and approximately 10 other members from school districts not represented by service centers. Each member has committed to providing days throughout the year to assist KSDE in educating Kansas educators around issues and initiatives of the state department.

Each member will participate in preparation of training materials and the development of a consistent message to be delivered to the field. They will then make themselves available to deliver this message to the schools, districts, and educator groups that they represent.

Each of the seven service centers will receive \$4,000. Individual regional and school district representatives will receive \$1,000.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 s.

Staff Initiating:

Madeleine Burkindine

Superintendent:

Madeleine Burkindine

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Authorize contracts for Extended School Year Services for Out-of-State Students at KSSB and KSSD

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Superintendent of the Kansas State Schools for the Deaf and the Blind to enter into three (3) contracts for out-of-state tuition for a total of three (3) students to attend the 2016 Extended School Year programs as follows: Lawson R-XIV School District, Lawson, MO in an amount not to exceed \$2,250 (1 student); Liberty Public School District No. 53, Liberty, MO in an amount not to exceed \$2,250 (1 student); and Center School District, Kansas City, MO in an amount not to exceed \$750 (1 student).

Explanation of Situation Requiring Action:

In order to prepare for the 2016 Extended School Year (summer school) Programs, I recommend that the Kansas State Board of Education authorize the Superintendent of the Kansas State Schools for the Deaf and the Blind to enter into contracts for out-of-state tuition with the Lawson R-XIV School District, Lawson, MO (1 student); the Liberty Public School District No. 53, Liberty, MO (1 student); and the Center School District, Kansas City, MO (1 student).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 t.

Staff Initiating:

Cheryl Johnson

Director:

Cheryl Johnson

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on request to contract with the Kansas Association of Broadcasters for Public Service Announcements to encourage healthy eating and physical activity

Board Goals:

Develop active communication and partnerships with families, communities, business stakeholders, constituents, and policy partners

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$60,000 for the purpose of disseminating public service announcements to inform the public about Child Nutrition Programs and to encourage healthy eating and physical activity at school and at home.

Explanation of Situation Requiring Action:

Objective: Improve communication with students, parents, school personnel and community members about Child Nutrition Programs, nutrition and physical activity by disseminating public service announcements (PSAs).

Approach: The Public Education Partnership (PEP) program of the Kansas Association of Broadcasters (KAB) is only made available to nonprofits and government agencies. It is based upon "Total Fair Market Value" and provides a market value ratio of at least 3 to 1. There are over 120 radio stations and 15 television stations that pledge a bank of airtime for use by the KAB for PEP. In January and February of 2011, 2012, 2013, 2014 and 2015 as well as in August and September of 2012, 2013 and 2014 Child Nutrition & Wellness aired PSAs through this program and was pleased with the results. During the time periods the PSAs aired, the number of visits to the Eat Smart Play Hard Video News and the Child Nutrition & Wellness website tripled. Child Nutrition & Wellness staff are pleased with the number of television stations that aired the PSAs, the time slots in which they aired, and that they were aired throughout Kansas.

Content: The Public Service Announcements are of high quality and were developed by GIZMO Pictures, Inc. The content focuses on nutrition, nutrition education and physical activity.

Funding: Child Nutrition & Wellness receives State Administrative Expense (SAE) Funds from the USDA to be used exclusively for state-level administration of the federal Child Nutrition Programs and for activities to encourage children and youth to eat healthy foods and to be physically active through access to Child Nutrition Programs. KSDE has up to \$60,000 in federal fiscal year 2016 SAE funds available for this project. Due to the market ratio value of 3 to 1, the \$60,000 will result in at least \$180,000 of airtime during 2016 and 2017. The KAB has exceeded the 3 to 1 market value ratio in 2011, 2012, 2013, 2014 and 2015. Any federal fiscal year 2016 SAE funds that are not obligated by September 30, 2016 must be returned to USDA.

Timeline: The Public Service Announcements will be aired in 2016 and 2017.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 u.

Staff Initiating:

Lane Wiley

Director:

Lane Wiley

Commissioner:

Randy Watson

Meeting Date: 5/17/2016

Item Title:

Act on a request to continue a contract with ISG for KSDE Data Center co-location

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to negotiate and enter into a contract with ISG Technology, Inc. to continue providing co-location of KSDE's Data Center in an amount not to exceed \$150,000 over a three-year period.

Explanation of Situation Requiring Action:

The KSDE self-managed onsite data center facility is a physically controlled, direct-access facility which houses and maintains mission and business critical information, data, IT equipment, applications, etc. Since KSDE is now located in the Landon State Office Building we will continue having these services provided by ISG Technology, Inc. as they have been again awarded the state contract. The state contract begins Nov. 1, 2016 for one year with the option to renew for five (5) additional one (1) year periods (through Oct. 31, 2021).

The fee of \$150,000 covers the co-location service fee of \$4,125 per month for 36 months in addition to a possible fee of \$95 for additional background checks to accommodate any new employees that need unescorted access.

**WEDNESDAY, MAY 18, 2016
MEETING AGENDA**

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item
DI—Discussion Item

RI—Receive Item, for possible action
at a future date
IO—Information Only

9:00 a.m.

1. Call to Order
2. Roll Call
- (AI) 3. Approval of Agenda

9:05 a.m.

- (AI) 4. Act on K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6, 91-42-7 Emergency Safety Interventions (Roll call vote)

9:15 a.m.

- (RI) 5. Receive third quarter reports from Kansas State School for the Blind and Kansas State School for the Deaf

9:35 a.m.

- (IO) 6. Kansans CAN Highlight: Braxton Moral, Ulysses High School

9:45 a.m.

Break

10:00 a.m.

- (AI) 7. Act on recommendations of the Professional Practices Commission

10:15 a.m.

- (IO) 8. Board Reports & Requests for Future Agenda Items

11:00 a.m.

- (AI) 9. Act on Board Member Travel

11:10 a.m.

ADJOURN

Next Meeting: June 14 and 15, 2016 in Topeka

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 4

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 5/18/2016

Item Title:

Act to Adopt K.A.R. 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6 and 91-42-7 (ESI)

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education adopt proposed Emergency Safety Intervention regulations 91-42-1, 91-42-2, 91-42-3, 91-42-4, 91-42-5, 91-42-6 and 91-42-7. **(Roll call vote required)**

Explanation of Situation Requiring Action:

A public hearing was held on Tuesday, May 17, 2016. Laura Jurgensen, Julie Ehler and Scott Gordon will provide the staff response to public hearing testimony.

If modifications are required as a result of comments received at the public hearing, staff will make the appropriate modifications. If, as a result of the modifications, the State Board of Education proposed to adopt final regulations that differ in subject matter or effect in any material respect from the regulations originally proposed, the regulations will be resubmitted to the Department of Administration and the Attorney General for approval before the final regulations can be adopted by the State Board of Education.



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND
STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS
www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF
450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-791-0573 FAX: 913-791-0577

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-281-3308 FAX: 913-281-3104

To: Commissioner Randy Watson
From: Madeleine Burkindine
Subject: KSSB & KSSD Third Quarter Reports (FY 2016)
Date: 4/28/2016
Board Goals: Governmental Responsibility

The Third Quarter Reports (FY 2016) have been prepared for the Kansas State School for the Blind and the Kansas State School for the Deaf. Both documents are attached for the State Board of Education's review. Highlights will be shared in an oral presentation at the meeting.

FY 2016

Kansas State School for the Blind 3rd Quarterly Report



January 1 – March 31, 2016

TABLE OF CONTENTS

MISSION STATEMENT	1
SELF DETERMINATION	1
DEAF-BLIND PROJECT	1
EVENTS AND PROGRAMS.....	2
<i>BOYS WEEKEND.....</i>	<i>2</i>
<i>GIRLS WEEKEND</i>	<i>2</i>
<i>TRANSITION PROGRAM</i>	<i>2</i>
<i>SUMMER PROGRAMS/ESY</i>	<i>2</i>
<i>ELEMENTARY 1:1 INITIATIVE</i>	<i>3</i>
<i>LIFE SKILLS PROGRAM</i>	<i>3</i>
FIELD SERVICES.....	3
KIRC	4
<i>USD STUDENTS SERVED WITH KIRC MATERIALS SUPPORT (BY KSBE DISTRICT).....</i>	<i>4</i>
<i>VALUE OF NEW MATERIALS PURCHASED FOR USDs WITH FEDERAL QUOTA FUNDS (BY KSBE DISTRICT).....</i>	<i>4</i>
<i>MATERIALS/SERVICES PROVIDED.....</i>	<i>4</i>
<i>STATEWIDE TEACHER TRAINING FOR THE USDs.....</i>	<i>5</i>
<i>STATEWIDE COLLABORATIONS FOR IMPROVED SERVICES</i>	<i>5</i>
KANLOVKIDS LOW VISION CLINICS	6
KANSAS DEPARTMENT OF EDUCATION - TASN GRANT - PERSONNEL DEVELOPMENT	7
<i>UNIVERSITY OF NEBRASKA – LINCOLN (UNL)</i>	<i>7</i>
<i>TEXAS TECH UNIVERSITY (TTU)</i>	<i>7</i>
<i>MISSOURI STATE UNIVERSITY (MSU)</i>	<i>7</i>
KSSB BUDGET/REVENUE & EXPENDITURES	8

MISSION

KSSB is a catalyst and leader in the development of exemplary programs and practices in vision services in Kansas. We build local capacity throughout the state via strategic partnerships to ensure learners with visual impairments are able to assume responsible roles in society and lead fulfilling lives.

SELF DETERMINATION

As we continued with our professional development theme of “self-determination” during the third quarter, staff participated in eight distance learning sessions. Our consultants conducted on-site observations, provided 1:1 consults, and presented findings to staff and the executive team.

DEAFBLIND PROJECT

New Director: Marites Altuna (Early Childhood, TVI, Intervener) has been hired as the new director for the Deafblind Project. She will begin on May 23rd in a part-time capacity and will become full-time on August 1st. Marites has already met with parents and is beginning to become familiar with the records, processes, etc. She will attend the April 8th workshop in Wichita.

Jon has met regularly with staff from the National Center on Deaf-Blindness (NCDB) including Executive Director Linda McDowell and Gail Leslie, Coordinator-Information Management and Dissemination, to understand what is happening in the network and get updates on Annual Performance Report. We are planning to offer Intervener training through Open Hands Open Access (OHOA) modules, in addition to Utah State's program. KSSB is the only school in Kansas, that I am aware of, that pays Interveners at a higher rate than paras.

- **Annual Performance Report:** KSSB hired a consultant to help with the annual performance report which is due May 6th.
- **Goal 5 – Census:** a KSSB employee has been brought in to assist with updating records and contacting teachers.
- **Goal 5 – Certifications:** Jon is handling certification and recertification applications.
- **Goal 4 – Transition:** Jon has met with two teams regularly around the Interdisciplinary Transition Team Initiative (ITTI).
- **Goal 3 – Families:** Jon arranged a workshop, in coordination with Families Together, held in Wichita on April 8th. On April 9th, families could attend the "Together We Can Learn" conference at Wichita State University.
- **Goal 2 – Technical Assistance:** Jon has met multiple times with teams from Blue Valley and Clay Center via Adobe Connect (Distance Mentorship). Answered emails and scheduling on-site visits.
- **Goal 1 – Early ID and Referral:** Jon met with Anne Nielsen to plan presentation for Part C Networks.

EVENTS/PROGRAMS

BOYS WEEKEND

Thirteen boys participated in our Boys' Weekend held February 26th-28th. The theme was "Hoop It Up" and the weekend focused on building a variety of skills such as physical fitness, independent socialization and daily living skills, off campus interactions skills, grooming and hygiene, social skills, and more. Activities included movies, demonstrations, games, and trips off campus for lunch and to attend a UMKC vs. New Mexico State men's basketball game. Staff provided other fun opportunities and some insights into appropriate independent daily living skills. The young men had an opportunity to learn and use some cooking and food preparation skills such as setting the table, kitchen orientation, and using various utensils and the oven.

GIRLS WEEKEND

March 4th-6th was Girls Weekend and fifteen young ladies attended the event themed "Sophisticated Spring Fun". Activities centered on learning appropriate social skills and developing recreation and leisure skills. The group went to Henry's Antique Collectibles and Tea Room and enjoyed a "high tea" with lunch. The girls practiced making different snacks in the kitchen and Nurse Mae provided information and answered questions related to health issues.

TRANSITION PROGRAM

KSSB staff spent the past few months reflecting on ways to improve our transition program. It will be a one-year, renewable program that focuses on helping students identify their own goals. Before a student arrives on campus, KSSB will visit the student's home community and school team and complete the "person-centered-plans" which will help to identify how the transition program can assist the student in fulfilling his stated long-term goals. We will reorganize our staff to emphasize case management, instructional coordination, and integration of dormitory activities into the program. A video and brochure describing the program has been posted on our website (www.kssb.net) and Facebook page. KSSB will focus on communicating the changes to teachers of the visually impaired, transition coordinators, and special education directors.

SUMMER PROGRAMS/ESY

The Kansas State School for the Blind is gearing up for another great Extended School Year experience. This year, the 4-week Vocational Program, for students ages 16 – 21, will run from June 6 – July 1. Students ages 5 – 15 will attend the 3-week Kansas Summer Expanded Education Program from June 13 – July 1. Our focus will continue to be on the Expanded Core Curriculum unique for students who are blind or visually impaired. Domain areas will be Recreation and Leisure, Activities of Daily Living, and Assistive Technology. This year we will continue to embed the compensatory skills of braille and print magnification into each participant's day. Orientation and Mobility, along with Career Exploration, will be a part of the summer 2016 program. There are currently 53 students enrolled for these summer programs.

ELEMENTARY 1:1 INITIATIVE

Students have increased their proficiency in the use of iPads, alternative keyboards, screen readers, wireless braille displays, and reading software. The use of technology has increased access to print and information.

LIFE SKILLS PROGRAM

The Life Skills team has continued to expand community-based instruction. On most days, students are working on job skills at local businesses in the Kansas City, Kansas community. Price Chopper, Fastenal, Catholic Charities, Adelante Thrift, and the Great Plains SPCA are places where students are able to get involved and build their skills and confidence.

FIELD SERVICES

The Field Services Department continues to provide collaborative consultation/coaching services to 36 LEAs and Part C agencies. Teachers of the visually impaired, orientation and mobility specialists, paraprofessionals, teachers in training, and other interested persons attended four regional vision professional group meetings held in Wichita, Kansas City, Topeka, and Western Kansas during third quarter.

KANSAS INSTRUCTIONAL RESOURCE CENTER (KIRC)

USD STUDENTS SERVED WITH KIRC MATERIALS SUPPORT (BY KSBE DISTRICT)

Region	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
I	95	94	100	
II	110	108	108	
III	77	79	79	
IV	137	129	124	
V	127	120	116	
VI	102	112	104	
VII	108	117	107	
VIII	128	148	147	
IX	107	106	109	
X	99	104	107	
KIRC	19	20	20	
TOTAL	1,109	1,137	1,101	

VALUE OF NEW MATERIALS PURCHASED FOR USDs WITH FEDERAL QUOTA FUNDS (BY KSBE DISTRICT)

Region	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
I	\$ 7,479	\$ 9,526	\$ 1,510	
II	\$ 9,469	\$ 11,662	\$ 7,252	
III	\$ 1,384	\$ 6,024	\$ 2,995	
IV	\$ 3,620	\$ 16,330	\$ 16,028	
V	\$ 4,307	\$ 5,854	\$ 7,294	
VI	\$ 5,981	\$ 11,708	\$ 10,226	
VII	\$ 7,645	\$ 11,559	\$ 10,653	
VIII	\$ 11,853	\$ 2,857	\$ 11,513	
IX	\$ 2,350	\$ 6,737	\$ 5,174	
X	\$ 8,054	\$ 7,430	\$ 7,766	
KIRC	\$ 28,723	\$ 17,224	\$ 3,897	
KSSB	\$ 9,044	\$ 1,824	\$ 2,448	
TOTAL	\$ 99,909	\$ 108,736	\$ 86,757	

Materials/Services Provided	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Number of Materials in Circulation to USDs	15,250	15,632	15,095	
Number of Braille Pages Transcribed/Embossed for Students	2,756	3,833	3,795	

STATEWIDE TEACHER TRAINING FOR THE USDs

3rd Quarter Activities:

On February 18, in Kansas City, KS, the KIRC grant provided training for TVIs and transcribers who work with students with visual impairments. Cindi Laurent, BANA, presented on the topic, Formatting [UEB] for Braille Transcribers.

STATEWIDE COLLABORATIONS FOR IMPROVED SERVICES

KIRC Coordinator – 3rd Quarter Activities:

- Met with KC area Infant/Toddler specialists to discuss available services and registration.
- Met with members of TVI class to discuss KIRC resources and registration.
- Joined the KSSB Outreach team at the KC Metropolitan Area TVI Professional Development meeting to discuss changes at KIRC and available services.
- Met with KCK Public Library Outreach Coordinator regarding involvement and promotion of upcoming author event.
- Participated in the TASN meeting to look at MTSS services.
- Met with KSDE/TASN staff, along with Superintendent Madeleine Burkindine and KIRC Trainer, Rebecca Williams, for the mid-year review regarding contract progress/needs.

KANLOVKIDS LOW VISION CLINICS

LOW VISION CLINICS	<i>Students Evaluated</i>	<i>Number of Clinics</i>	<i>Clinic Sites</i>	<i>Number of Adults (parents, teachers, other service providers) in attendance</i>
<i>Quarter 1</i>	11	3	Hays (1) Kansas City (1) Ozawkie (1)	39
<i>Quarter 2</i>	59	13	Dodge City (1) Girard (1) Junction City (1) Kansas City (4) Lawrence (1) Olathe (1) Overland Park (1) Topeka (2) Wichita (1)	206
<i>Quarter 3</i>	51	15	Abilene (1) Kansas City (5) Manhattan (1) Overland Park (1) Russell (1) Salina (2) Topeka (2) Wichita (2)	180
<i>Quarter 4</i>				

2015-2016 TASN - PERSONNEL DEVELOPMENT GRANT

UNIVERSITY OF NEBRASKA LINCOLN – CURRENT TVI STUDENTS

On track to complete TVI program and earn endorsement – Spring 2016	3	Centralia Lawrence Overland Park
On track to complete TVI program and earn endorsement – Spring 2017	3	Lyndon Ozawkie Topeka
On track to complete TVI program and earn endorsement Spring 2018	2	Goddard Wichita
On track to complete TVI program and earn endorsement Fall 2018	2	Topeka Garden City

TEXAS TECH UNIVERSITY – TVI AND COMS STUDENTS

Completed COMS program and certification – Fall 2015	1	Garden City
On track to complete TVI program and earn endorsement – Spring 2016	1	Wichita
On track to complete COMS program and certification – Summer 2016	1	Winfield
On track to complete TVI program and earn endorsement – Fall 2017	1	Overland Park
On track to complete COMS program and certification – Fall 2017	2	Ozawkie Wichita
On track to complete COMS program and certification – Fall 2016	1	Winfield
On track to complete COMS program and certification Fall 2018	1	Olathe

MISSOURI STATE UNIVERSITY – TVI STUDENTS

On Track to Complete TVI Program & Earn Endorsement - Spring 2017	1	Wichita
On track to complete TVI program and earn endorsement – Fall 2017	1	Kansas City

TOTAL FOR STUDENTS ENROLLED IN UNL, TTU AND MSU

TVIs	14 Students	UNL – 10 TTU – 2 MSU - 2
COMS	5 Students	TTU - 6

BUDGET/REVENUE & EXPENDITURES BY FUND

	FY 2016 Budget/Revenue	Expenditures To Date 3/31/16	Balance
State Appropriation	5,303,578	3,880,703	1,422,875
Federal Aid:			
School Lunch	55,044	34,510	20,534
Special Education	565,159	348,187	216,972
Other	20,950	3,663	17,287
Subtotal – Federal Aid	641,153	386,360	254,793
Fees	350,285	241,508	108,777
Miscellaneous			
Building	1,044,545	803,213	241,332
Other			
TOTAL	7,339,561	5,311,784	2,027,777

BUDGET EXPENDITURES BY OBJECT

	FY2016 Budget/Revenue	Expenditures To Date 3/31/16	Balance
Salaries & Wages	4,955,820	3,596,990	1,358,830
Contractual Services *	906,885	647,671	259,214
Commodities **	223,517	93,384	130,133
Capital Outlay	75,098	37,645	37,453
Other ***	128,368	127,553	815
Debt Service	43,928	43,928	0
Capital Improvements	1,005,945	764,613	241,332
TOTAL	7,339,561	5,311,784	2,027,777

* **Contractual Services** - includes communications, postage, printing, travel, utilities, professional services, repairs, rentals, Accessible Arts, etc.

** **Commodities** - includes gasoline, paper, office supplies, food, educational materials, etc.

*** **Other** - includes scholarships/tuition paid by federal grants; voluntary retirement incentive

FY 2016

KANSAS STATE SCHOOL FOR THE DEAF 3rd QUARTERLY REPORT



January 1 – March 31, 2016

TABLE OF CONTENTS

KSD VISION, MISSION, ACCREDITATION, LITERACY GOAL.....	1
CURRICULUM & ASSESSMENTS	2
BILINGUAL DEPARTMENT	2
TRANSITION SERVICES/DUAL PLACEMENT.....	3
INSTRUCTIONAL SERVICES	4
EARLY CHILDHOOD CENTER	4
ELEMENTARY DEPARTMENT	4
SECONDARY DEPARTMENT	4
Youth Art Celebration	4
KSD OUTREACH	5
AUDIOLOGY	5
Auditory Training Unit (ATU)	5
Audiology ATU Service Report	5
ATU Lease Program.....	5
KANSAS INFANT/TODDLER HEARING AID LOANER BANK	6
BIRTH – THREE DIRECT SERVICES.....	6
OTHER OUTREACH SERVICES OVERVIEW	6
KSD BUDGET/REVENUE & EXPENDITURES.....	7

KANSAS STATE SCHOOL FOR THE DEAF
First Quarter Report to the Kansas State Board of Education
Vision, Mission, and Goals

VISION

A school, a community, a society in which hearing acuity is incidental, barriers are minimized, human potential is maximized and people are judged by their contributions and their character.

MISSION

To ensure that all students achieve their full potential in a language-rich environment.

ACCREDITATION

KSD was awarded full accreditation through CEASD (Conference of Educational Administrators of Schools and Programs for the Deaf). We have completed a school-wide self-study, identified strengths and weaknesses, and developed actions plans for improvement. We hosted a site visit from the CEASD Accreditation team February 9-12, 2014.

LITERACY SCHOOL IMPROVEMENT PLAN
2013 – 2018

Goal:

All of our students will improve their expressive and receptive vocabulary.

CURRICULUM & ASSESSMENTS

During the third quarter, teachers began preparing for the state assessments which opened on February 16. For the first time, four assessments – Multidisciplinary Performance, Listening, Math Performance, and General Math have imbedded American Sign Language interpretation. Prior to the assessment, teachers used practice assessments to instruct the students on how to use the sign language options. Two of the assessments with sign language, the MDPT and Math Performance were completed this quarter. The feedback from both teachers and students was overwhelmingly positive.

School Improvement planning at KSD has adopted a new structure. In the past, we developed school wide goals. It has been decided to change the structure for 2016-17 and develop separate goals for the elementary and secondary departments. The principals of each department will lead the school improvement process for their department, assisted by the curriculum/assessment coordinator. During the third quarter, surveys went out to staff to identify department needs. These needs will be prioritized and one or two will be selected to target for improvement.

Teachers continue to meet on selected Fridays to work on content area curriculum projects. Secondary Math and ELA teachers are working on building Applied ELA and Math classes for 2016-17.

BILINGUAL DEPARTMENT

Our Bilingual Department has assessed five students new to the elementary school for coordinating appropriate services to attend to their language development needs. This group of students represent a typical picture of the variety of students that come to KSD.

- 6th grade student (has an older brother who is Deaf) had complete access to both English and ASL since birth.
- Kindergartener has had partial access to both ASL and English since birth.
- 1st grader has had complete access to English, but very little access to ASL.
- 4th grader has had complete access to English, but very little access to ASL.
- 9 year-old who has had no access to language whatsoever.

The last four students will now receive varying levels of services from language facilitators, ASL Immersion classes and ASL tutoring.

Currently, our two part-time ASL tutors provide 1-on-1 tutoring services to 44 students. These tutoring services help increase students' expressive/receptive ASL skills.

This quarter, the Bilingual Specialist joined the KSD Outreach team to assess three students from districts out in the state. These students are experiencing social and academic struggles in their current placements. The Outreach assessments give the school district personnel and parents current levels of functioning in spoken English, expressive and receptive ASL, audiological functioning, reading, writing, math, and psychological functioning. Once the assessments are completed, the team then provides recommendations on how to modify instruction and services to try to meet the students' needs.

Last quarter we identified nine elementary students who would benefit from elementary ASL Immersion classes in addition to regular ASL classes and pull-out tutoring. Students who have not fully developed social language skills in ASL benefit by exposure to and use of ASL vocabulary, grammar structures and rules within a social language context (social functions of language must be acquired before academic language can be learned). At our quarterly meetings, we identify which ASL communication skills each child has mastered so that we can adjust programming.

All students had the opportunity to participate in the Gallaudet University National ASL Competition in February. Winners of that competition will be announced soon. Our National Youth De'VIA competition is underway, and we will have double the number of schools participating this year. We have implemented a Social ASL class once per week to provide the opportunity for students who need to develop more ASL skills to interact with students with mature ASL skills.

TRANSITION SERVICES/DUAL PLACEMENT

This semester, we have two seniors taking the Transition Into Post Secondary (TIPS) program offered at JCCC. This is going very well, and the students have gained valuable knowledge through the program.

Vocational Rehabilitation has been working closely with the KSD Transition Team to facilitate senior Functional Employment Evaluations for all graduating seniors. Seniors began attending the three-day evaluations in February and this will continue into April. Seniors and KSTAR Transition students will meet with the VR counselor at the end of April to have a final meeting prior to graduation.

The 2016 College and Career Fair was held on March 23. Fifteen businesses and resources attended. Each senior presented his resume and was interviewed by at least five different businesses.

Sophomores and juniors interested in enrolling in one of the Olathe Advanced Technical Center (OATC) programs toured OATC during 3rd quarter and viewed the four different programs offered there. Several of the students have since completed applications for the program for the 2016-2017 school year.

An ever-evolving list is being created to ensure that all students who show interest in dual placement (KSD and the Olathe School District) have an opportunity to participate in the dual placement program. Meetings have been held for those students to share their needs and interests.

INSTRUCTIONAL SERVICES

EARLY CHILDHOOD CENTER

The Early Childhood Center will transition to two different classes in the fall: a preschool class and a pre-Kindergarten class. A group of parents have formally requested a pre-kindergarten class to ensure that their children will be Kindergarten ready. A brochure explaining the curricular focus of each of the two classes will be developed to share with parents and guardians, and other stakeholders.

ELEMENTARY DEPARTMENT

The 6th grade students have received an introduction to the middle school expectations and rules in the areas of academics, athletic participation eligibility (which also includes maintaining good grades), tardy and hall passes, and dress codes. In the 4th quarter, the students will begin practicing the middle school expectations, and all staff will be on board as they teach and work with the 6th graders.

The Kindergarten through 6th grade teachers, who teach ASL/English language arts, have identified various assessment tools for purposes of class placement, beginning and end of the school year growth, and demonstration of knowledge, skills and content understanding. The Kindergarten curriculum is the only grade-level that lacks a diagnostic assessment. An assessment guide and instruction pacing guide will need to be developed for curricular, instructional and assessment consistency.

As part of the school improvement efforts a Vision Statement committee, consisting of two teachers and the elementary principal, has met to work on developing a vision statement that represents the early childhood center and elementary school's vision for the students. A draft vision state was written and four statements on meeting the vision were developed. A survey will be sent to all Emery Hall staff for their feedback before the vision statement draft is shared with parents for their input.

SECONDARY DEPARTMENT

Youth Art Celebration

Every year March is set aside nationally to celebrate YOUTH ART. The Kansas Art Education Association coordinates a celebration at the state level, which features an art exhibit at the Capitol Building in Topeka and a reception for student artists, parents, and teachers.

A KSD student (11th grade) received an “Honored Artist” certificate for his entry, “The Times of Our Lives” (De’VIA) in this year’s Kansas Art Education Association exhibit. De’VIA is art by persons who are Deaf; giving expression to their experiences and feelings.

OUTREACH

AUDIOLOGY

Auditory Training Unit (ATU) - An ATU is a wireless assistive listening device commonly referred to as an FM system. Students who are deaf/hard of hearing may utilize this device in the classroom to improve the signal-to-noise ratio. It picks up the teacher’s voice through a microphone and transmits it to the student wearing a receiver.

AUDITORY TRAINING UNIT SERVICE REPORT

3rd QUARTER	<u>ATU Inservices</u>	<u>ATU Calls</u>	<u>ATU Emails</u>	<u>Comp Evals</u>	<u>IEPs Attended</u>	<u>Non-KSD Parent Calls</u>	<u>Other Contacts</u>
January	Carbondale	31	136	3	1		
February		29	139	6	3		
March		27	80	2	3		
2nd Qtr Totals	1	87	355	11	7		

AUDITORY TRAINING UNIT (ATU) LEASE PROGRAM

Current Number of Receivers Leased	262
Current ATUs Billed	\$ 84,638.92
Current Collected	\$ 78,941.36

KANSAS INFANT/TODDLER HEARING AID LOANER BANK

As of July 1, Sound Beginnings began to transition the Kansas Hearing Aid Loaner Bank to a catalog bid program which will eliminate the need for KSD to administer the Loaner Bank Program. The transition is completed.

BIRTH – THREE DIRECT SERVICES – 3RD QUARTER

In-home direct services were provided to 23 families in the following networks:

- Geary County Infant-Toddler Network
- Johnson County Infant-Toddler Services
- Lakemary Infant-Toddler Network
- Leavenworth County Infant-Toddler Network
- Northeast Kansas Infant-Toddler Network
- Northwest Kansas Infant-Toddler Network
- Pottawatomie/Wabaunsee Infant-Toddler Network
- Salina Infant-Toddler Network
- TLEC Infant-Toddler Network
- Wyandotte County Infant-Toddler Services

OTHER OUTREACH SERVICES OVERVIEW

Service	Quarter 3
Consultations/Observations/Evaluations	8
Participants in workshops, trainings, professional developments	110
Families participating in Families Sign Kansas	13
Future teachers of the deaf enrolled in the State Personnel Development Grant Program	4
Number enrolled in ASL classes offered at KSD	22

BUDGET/REVENUE & EXPENDITURES BY FUND

	FY 2016 Budget/Revenue	Expenditures To Date 3/31/16	Balance
State Appropriation	8,682,239	6,446,958	2,235,281
Federal Aid:			
School Lunch & Breakfast	36,804	19,758	17,046
Special Education – Regular	288,936	33,229	255,707
Other	16,486	8,425	8,061
Subtotal – Federal Aid	342,226	61,412	280,814
Fees/Tuition	555,355	245,420	309,935
Miscellaneous	2,490	0	2,490
Building	1,154,927	723,259	431,668
TOTAL	10,737,237	7,477,049	3,260,188

BUDGET EXPENDITURES BY OBJECT

	FY2016 Budget/Revenue	Expenditures To Date 3/31/15	Balance
Salaries & Wages	8,161,708	5,897,694	2,264,014
Contractual Services *	900,247	567,698	332,549
Commodities **	397,975	180,184	217,791
Capital Outlay	98,000	95,349	2,651
Debt Service	93,272	46,636	46,636
Other	9,476	5,012	4,464
Capital Improvements	1,076,559	684,476	392,083
TOTAL	10,737,237	7,477,049	3,260,188

* **Contractual Services** - includes communications, postage, printing, rent, travel, utilities, professional services

** **Commodities** - includes gasoline, paper, office supplies, food, educational materials, etc.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Carolyn L. Wims-Campbell
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Agenda Number: 6
Meeting Date: 5/18/2016

To: Kansas State Board of Education
Subject: Kansans CAN Highlight: Braxton Moral, Ulysses High School
Board Goals: Provide a flexible and efficient delivery system to meet our students' varied and changing needs

Student Summary from Ulysses High School Principal Mark Paul:

Braxton Moral is currently a 14-year-old freshman at Ulysses High School who has been fully admitted and has begun his college classes as a degree-seeking candidate at Harvard University's Extension School, which is one of the 12 degree granting colleges under the Harvard umbrella. Braxton has a combination of the academic skills and love of the education process that is allowing him to set the course to meet his goal to graduate from Harvard in the same year he graduates from high school.

Braxton was first identified as gifted by High Plains Educational Cooperative, our special education cooperative, while in first grade and had the opportunity to accelerate classes in certain subjects at that time. His academic talents also allowed him to accelerate a full grade level, moving from third grade directly to fifth grade. While in the seventh grade, Braxton took his first college class, American History pre 1887, from Fort Hays State University, and received a grade of an "A". Braxton also first took his ACT test his seventh grade year and earned a score of 21. During Braxton's eighth grade year he split a course load of middle school classes as well as coming to Ulysses High School to take two courses with the high school students. Braxton took the ACT test for the second time his eighth grade year and earned a score of 31. In the spring of his eighth grade year, Braxton took his first Harvard course and had his biggest challenge intellectually. Before he began his freshman year of high school, he took the Harvard gatekeeper course which is required to be passed with a "B" or better to be able to continue with coursework at Harvard. He did accomplish passing this course with the required score and caused Harvard to realize he was capable to do the required work at that level. It was at this time, Braxton, his parents and administration set down to discuss the goal that Braxton set for himself to complete a degree from Harvard the same year he receives his degree from Ulysses High School.

There were some concerns that Braxton would lose the love of learning because of the difficulty and time commitment involved with this lofty goal, but he has proven to be fully engaged in this process and is showing to be highly involved in high school. During his freshman year of high school, Braxton has been awarded the Presidential Volunteer Service Award, participated in debate – qualifying for Novice State, participated in scholars' bowl, and participated in forensics – qualifying for State in two separate events and is a member of the UHS tennis team. When one speaks with Braxton, they will quickly realize he has not lost his love of learning and hopefully is on track to become one of the youngest graduates of Harvard.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 (a)

Staff Initiating:

Kelli Broers

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 5/18/2016

Item Title:

Act on the recommendations of the Professional Practices Commission

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and its recommendations for licensure approval.

Explanation of Situation Requiring Action:

1. Nichole Barnard 15-PPC-41

Ms. Barnard submitted an application for Kansas License Applicants from Non-Kansas Institutions. Ms. Barnard was convicted of misdemeanor possession of drug paraphernalia in May 2006 and June 2014. Ms. Barnard recognized the seriousness of her past misconduct and demonstrated she had taken steps to ensure the misconduct does not reoccur. She provided negative hair follicle drug panel test results and letters of recommendation from individuals aware of her criminal past. After a full evidentiary hearing, the Professional Practices Commission voted 7 – 0 to recommend the State Board grant Ms. Barnard a license.

2. Madison Beck 15-PPC-48

Ms. Beck applied for a restricted teaching license. She disclosed on her application she had entered into a diversion agreement after having been charged with a crime involving theft. A full evidentiary hearing was held and it was determined that Ms. Beck's actions were related to a medical condition for which she had since sought and received treatment. Ms. Beck had the support of the victim in the case and educators aware of her past. The Professional Practices Commission voted 7 – 0 to recommend the State board grant Ms. Beck a license.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
Nichole Barnard

15-PPC-41

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Nichole Barnard for a Kansas teaching license.

The hearing on this matter convened on October 5, 2015. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Tavis Desormiers, Kimberly Groom, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider.

The hearing on this matter reconvened on March 29, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider.

Kelli Broers appeared as counsel for KSDE.

Nichole Barnard appeared in person.

FINDINGS OF FACT

1. Nichole Barnard, born in 1983, submitted to KDSE an Application for Kansas License Applicants from Non-Kansas Institutions.
2. Ms. Barnard disclosed in her application that she had previously been convicted of a crime involving drugs. She also submitted the requested legal documents with her application.
3. Those documents evidenced that Ms. Barnard was convicted of drug-related conduct twice. On May 16, 2006, she was convicted of misdemeanor possession of drug paraphernalia in

the District Court of Cowley County, Kansas. She was again convicted on the same charge on June 24, 2014, in the District Court of Montgomery County, Kansas.

4. At her hearing, Ms. Barnard discussed her past marijuana use, which was linked to a previously undiagnosed medical condition and specific traumatic events in her life. She testified she had not used marijuana recently and had taken steps to distance herself from friends and family that used marijuana. She also provided letters of recommendation from people aware of her convictions, including her clinical supervisor while she was a teacher candidate at Western Governors University. She also provided evidence she was attending counseling and continued to attend counseling, which resulted in her receiving a prescription to treat her underlying medical condition. Ms. Barnard acknowledged the wrongfulness of her past conduct and expressed remorse for the conduct.

5. Based on this testimony, the Commission continued her hearing until March 29, 2016, and ordered Ms. Barnard to return with a negative drug test.

6. On March 29, 2016, Ms. Barnard returned with a negative hair five drug panel test. She testified she continued to work with her counselor and was successfully managing past triggers by engaging in community involvement and volunteering to teach afterschool arts. She also testified she had nearly eliminated all contact with friends and family who use alcohol or drugs.

7. If granted a license, Ms. Barnard plans to pursue a career in special education.

CONCLUSIONS OF LAW AND DISCUSSION

8. Pursuant to K.S.A. 72-8501, the Legislature has declared teaching and school administration to be professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. An educator is in a position of public trust.

9. By order of the State Board, the Commission shall investigate and conduct hearings pertaining to allegations of misconduct.

10. The State Board may deny a teacher's license to any person for misconduct or other just cause including conviction of misdemeanor drug possession. K.A.R. 91-22-1a(a)(3).

11. The Commission, in determining whether to recommend to the State Board that an individual's application should be granted, determines the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. K.A.R. 91-22-1a(g).

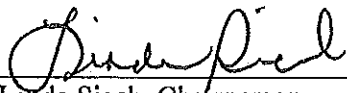
12. The Commission finds Ms. Barnard has clearly demonstrated a present recognition of the wrongfulness of her past conduct and expressed remorse. The Commission found Ms. Barnard sincere and credible.

13. The Commission finds Ms. Barnard has identified the cause of her misconduct and taken appropriate steps to help ensure there is no reoccurrence. The Commission believes Ms. Barnard is rehabilitated and is fit to teach.

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 7 - 0, that Ms. Barnard's application for a teaching license should be granted.

This Initial Order is made and entered this March 29, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson
Order signed on April 13, 2016.

NOTICE TO APPLICANT

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated below within ten days after service of the Initial Order for transmittal to the State Board.

Theresa Coté
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St.
Topeka, Kansas 66612-1182

CERTIFICATE OF SERVICE

I hereby certify that on this 14th day of April, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Nichole Barnard
1305 S. 2nd Street
Arkansas City, Kansas 67005

And via interoffice mail to:

Kelli Broers
Assistant General Counsel
900 SW Jackson Street, Ste. 102
Topeka, Kansas 66612



Theresa Coté
Secretary, Professional Practices Commission

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION

In the Matter of the Application of
Madison Beck

Case No. 15-PPC-48
OAH No. 16ED0010

INITIAL ORDER

Statement of Case

This matter comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Madison Beck for a restricted teaching license.

The hearing was held on March 29, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Bradley Nicks, Jessica Snyder, Justin Henry, John McKinney, and Ginger Riddle.

The KSDE appeared by and through its attorney, Kelli Broers. The KSDE did not call any witnesses to testify.

Ms. Beck appeared in person and with her attorney, Mark T. Schoenhofer. Ms. Beck testified on her own behalf. Also appearing and testifying on behalf of Ms. Beck were Chris Bloomer, Principal of Kapaun Mt. Carmel Catholic High School, Robert J. Knapp, President of Kapaun Mt. Carmel Catholic High School, Jo Mittman, Head of Science Department at Kapaun Mt. Carmel Catholic High School, Heidi Hilton, Director of Bates Dance Studios, and Jan Van Patten, Licensed Clinical Specialist Social Worker.

Findings of Fact

1. Ms. Beck applied for a restricted teaching license on August 10, 2015.

2. Ms. Beck disclosed on her application that she had entered into a diversion agreement after having been charged with a felony or any crime involving theft, drugs, or a child. She provided supporting documents with her application.

3. Those documents reflected that Ms. Beck had been charged with four counts of Misdemeanor Theft in the District Court of Pottawatomie County, Kansas, Case No. 14-CR-31. More specifically, Ms. Beck was charged with having unlawfully taken money from Bates Dance Studios on four different occasions over the course of approximately six months. The amount totaled \$330.00.

4. Ms. Beck subsequently entered into a diversion agreement. Additionally, a Stipulation of Facts was filed in the case wherein Ms. Beck stipulated that on four different occasions she obtained unauthorized control over money owned by Bates Dance Studios in the amount of \$330.00.

5. Ms. Beck's case was dismissed on April 21, 2015, after she successfully completed diversion.

6. On October 8, 2015, the KSDE filed its complaint against Ms. Beck seeking denial of her application based on the above-referenced criminal conduct.

7. On October 21, 2015, Ms. Beck filed her request for hearing on the complaint.

8. On November 30, 2015, Ms. Beck began seeing Ms. Van Patten, having weekly appointments. In the treatment, Ms. Beck has worked with Ms. Van Patten to identify and understand what led to the thefts, one of the factors being that beginning in adolescence, she suffered from bulimia nervosa. Also during the time period in which

the thefts occurred, Ms. Beck's mother had been diagnosed with a brain tumor which required surgery. Ms. Beck also indicated that prior to working with Ms. Van Patten, she had also been working on the issues related to bulimia and anxiety with another individual.

9. Ms. Beck was hired in spring 2015 at Kapaun Mt. Carmel in the science department. Ms. Beck was rehired for the 2015-2016 school year, where she continues to teach in the science department.

Conclusions of Law
and
Discussion

1. K.A.R. 91-22-1a(b) provides that a "license may be denied by the state board to any person . . . for any act for which a license may be suspended or revoked pursuant to subsection (a)."

2. K.A.R. 91-22-1a(a) provides, in pertinent part, that "[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause" including: 1) "conviction of any misdemeanor involving theft;" 2) "entry into a criminal diversion agreement after being charged with any offense or act described in this section [in this case, theft];" and 3) "obtaining, or attempting to obtain, a license by fraudulent means or through misrepresentation of material facts."

3. The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the

applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

4. K.A.R. 91-22-1a(g)(1) provides factors relevant to a determination as to rehabilitation. (*See also* K.S.A. 72-1397(c).) The factors are as follows:

(A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;

(B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;

(C) the present fitness of the person to be a member of the profession;

(D) the actions of the person after the denial or revocation;

(E) the time elapsed since the denial or revocation;

(F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;

(G) the number of incidents of improper conduct; and

(H) discharge from probation, pardon, or expungement.

5. Ms. Beck was not a licensed teacher at the time she committed the thefts.

6. When the thefts were discovered, Ms. Beck immediately took responsibility for her actions, including providing a written statement to the police.

7. Ms. Beck also apologized and repaid the dance studio the money which she had taken.

8. Ms. Beck sought informal counseling and then later began counseling sessions with Ms. Van Patten to assure that she would have coping mechanisms for the stressors and anxiety she had suffered in the past.

9. Pursuant to the testimony of Ms. Van Patten, Ms. Beck has been successful in dealing with her anxiety and issues related to her bulimia.

10. Ms. Beck's expression of remorse for her behavior and recognition of the wrongfulness of her conduct was sincere.

11. The Commission also found the testimony provided by those with whom Ms. Beck works at Kapaun Mt. Carmel Catholic High School persuasive in establishing that Ms. Beck can be in a position of trust as a teacher and exhibits behavior that she would be an asset to the profession.

12. The Commission also found Ms. Hilton's testimony that she has continued a friendship with Ms. Beck, notwithstanding her prior conduct, and that she believes Ms. Beck would not engage in similar conduct, persuasive.

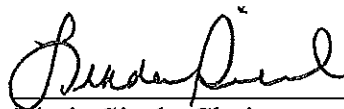
On a unanimous vote of 7-0, the Commission members find Ms. Beck fit to be a member of the teaching profession.

IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that the application for a restricted license of Madison Beck be granted.

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

The applicant may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission, Kansas State Department of Education, 900 SW Jackson Street, Topeka, Kansas 66612, within ten days after service of the Initial Order for transmittal to the Kansas State Board of Education.

This Initial Order is made and entered this 13 day of April, 2016.



Linda Sieck, Chairperson
Professional Practices Commission

CERTIFICATE OF SERVICE


I hereby certify that on this 17th day of April, 2016, a true and correct copy of the above and foregoing Initial Order was deposited in the U.S. Mail, postage paid, addressed to:

Madison Beck
4335 Spyglass Circle
Wichita, KS 67226

Mark T. Schoenhofer
Attorney at Law
1631 E. 1st Street North
Wichita, KS 67214

and via interoffice mail to:

Kelli Broers, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Staff Person

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 7 (b)

Staff Initiating:

Kelli Broers

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 5/18/2016

Item Title:

Act on the recommendations of the Professional Practices Commission

Board Goals:

Governmental Responsibility

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of the Professional Practices Commission and take the following actions: revoke the licenses of Jeremy Way and Jeana Fleming Ohmes and deny the applications of Amanda Berens and Thomas Restivo.

Explanation of Situation Requiring Action:

Recommended Revocations

1. Jeremy Way 15-PPC-57

While licensed, Mr. Way committed felony criminal sodomy against two children between the ages of 14 and 16 in violation of K.S.A. 21-5504(a)(3). KSDE filed a complaint and Mr. Way did not request a hearing or file an answer. After reviewing the evidence, the Professional Practices Commission voted 7 – 0 to recommend the State Board revoke Mr. Way's license.

2. Jeana Fleming Ohmes 16-PPC-06 (voluntary surrender)

While licensed, Ms. Fleming Ohmes pleaded guilty and was convicted of Unlawful Sexual Relations in violation of K.S.A. 21-5512 for misconduct involving a student. After her conviction, Ms. Fleming Ohmes agreed to voluntarily surrender her license to the State Board for revocation as a consequence of her misconduct and her conviction. After reviewing the evidence, the Professional Practices Commission voted 7 – 0 to recommend the State Board revoke Ms. Fleming Ohmes's license.

Recommended Denials

1. Amanda Berens 15-PPC-39

While licensed, Ms. Berens was employed at Target as a seasonal team member where, over the course of several weeks, she stole more than \$6,000 cash out of her register drawer. Ms. Berens eventually entered a diversion agreement for three counts of Computer Crime: Computer Trespass, in violation of K.S.A. 21-5839(a)(5), a Class A nonperson misdemeanor. Ms. Berens is not scheduled to complete diversion until August 1, 2016. After an evidentiary hearing, at which Ms. Berens appeared, the Professional Practices Commission voted 7 – 0 to recommend the State Board deny Ms. Berens's application to renew her license.

(continued)

2. Thomas Restivo 16-PPC-02

Mr. Restivo was licensed previously and has now applied for a substitute license. While licensed before, Mr. Restivo battered and verbally abused a student. KSDE filed a complaint and Mr. Restivo did not request a hearing or file an answer. After reviewing the evidence, the Professional Practices Commission voted 7 – 0 to recommend the State Board deny Mr. Restivo’s application for a substitute license.

BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the License
of Jeremy Way

15-PPC-57

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the complaint seeking revocation of Jeremy Way's professional teaching license.

The hearing on this matter convened on March 29, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Jeremy Way did not appear.

FINDINGS OF FACT

1. Jeremy Way, 301 E. Kansas Ave., Lansing, Kansas 66043, currently holds a professional teaching license. He has been licensed in Kansas since 2005. His license is scheduled to expire on May 9, 2016.
2. On November 20, 2013, an Amended Complaint was filed in Case No. 13CR842, District Court of Johnson County, Kansas, wherein Mr. Way was charged with two counts of felony criminal sodomy for acts committed with two children between the ages of 14 and 16 in violation of K.S.A. 21-5504(a)(3).
3. That same day, Mr. Way pleaded guilty to and was convicted of the two counts of criminal sodomy charged in the Amended Complaint.
4. As a result of his convictions, Mr. Way was sentenced to a prison term of 55 months, lifetime postrelease supervision, and lifetime registration as a sex offender.

5. KSDE filed a Complaint pursuant to K.A.R. 91-22-5a on November 24, 2015. That Complaint was placed in the mail, by certified mail, return receipt requested, to the last known address of Mr. Way. Mr. Way signed for the Complaint.

6. Mr. Way did not request a hearing, nor did he file an answer to KSDE's complaint.

CONCLUSIONS

1. Under Kansas law, teaching and school administration are considered to be professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. An educator is in a position of public trust.

2. It is within the authority of the State Board to adopt rules and regulations providing for the revocation of a license to teach.

3. By order of the State Board, the Professional Practices Commission shall investigate and conduct hearings pertaining to allegations of misconduct.

4. The State Board may revoke a license for conviction of a felony or any crime involving a minor. K.A.R. 91-22-1a. Mr. Way's convictions for felony criminal sodomy in violation of K.S.A. 21-5504(a)(3) for acts involving minors are grounds for the revocation of his license.

5. Additionally, because of his convictions, the State Board cannot renew Mr. Way's license or issue him a new license. K.S.A. 72-1397 (State Board shall not knowingly issue a license or renew the license of an individual convicted of criminal sodomy in violation of K.S.A. 21-5504(a)(3).)

6. Any license issued by the State Board may be canceled by the State Board in the manner provided by law, on the grounds of immorality or for any cause that would have justified the withholding thereof when the same was granted. K.S.A. 72-1383.

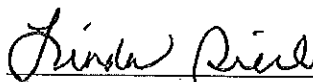
7. Mr. Way's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Furthermore, Mr. Way's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions.

8. Mr. Way's convictions pursuant to K.S.A. 21-5504(a)(3) are grounds for revocation of his license pursuant to K.A.R. 91-22-1a and K.S.A. 72-1383.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7 - 0, that Mr. Way's teaching license should be revoked.

This Initial Order is made and entered this March 29, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson

Order signed on April 4, 2016.

NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated below within ten days after service of the Initial Order for transmittal to the State Board.

Theresa Coté
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St.
Topeka, Kansas 66612-1182

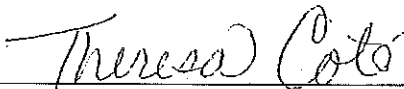
CERTIFICATE OF SERVICE

I hereby certify that on this 14th day of April, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Jeremy Way, KDOC #0107329
Lansing Correctional Facility
301 E. Kansas Ave.
Lansing, Kansas 66043

And via interoffice mail to:

Kelli Broers
Assistant General Counsel
900 SW Jackson Street, Ste. 102
Topeka, Kansas 66612



Theresa Coté
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Professional License
of Jeana Fleming Ohmes

16-PPC-06

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon Jeana Fleming Ohmes's submission of a voluntary surrender of her teaching license.

The hearing on this matter convened on March 29, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Ms. Fleming Ohmes did not appear.

FINDINGS OF FACT

1. Jeana Fleming Ohmes has been licensed by the Kansas State Board of Education since 2012.
2. Ms. Fleming Ohmes agreed to voluntarily surrender¹ her teaching license as a consequence of her misconduct and subsequent conviction for Unlawful Sexual Relations in violation of K.S.A. 21-5512 in the District Court of Johnson County, Kansas, Case No. 15 CR 01612.
3. Her conviction was based on criminal misconduct involving a student.

¹ The voluntary surrender is attached hereto.

CONCLUSIONS OF LAW

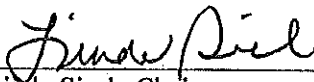
1. A member of the teaching or school administration profession may voluntarily surrender her license to the Commission. The surrender shall be investigated by the Commission. A recommendation shall be made by the Commission to the State Board for disposition of the license. K.A.R. 91-22-5a(e).

2. Under these circumstances, notice of the possible revocation of Ms. Fleming Ohmes's license and the opportunity for her to have a hearing are not required to revoke her license. See K.A.R. 91-22-1a(h) (Before a license is revoked for any act described in K.A.R. 91-22-1a(a), the person shall be given notice and an opportunity for a hearing).

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 7 – 0 that Jeana Fleming Ohmes's voluntary surrender of her license should be accepted and her professional teaching license should be revoked immediately.

This Initial Order is made and entered this March 29, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson
Order signed on April 1, 2016.

NOTICE TO LICENSEE

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated below within ten days after service of the Initial Order for transmittal to the State Board.

Theresa Coté
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St.
Topeka, Kansas 66612-1182

CERTIFICATE OF SERVICE


I hereby certify that on this 14th day of April, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Jeana Fleming
612 S. 18th Street
Leavenworth, Kansas 66048

Thomas Lemon
Cavanaugh, Biggs & Lemon, P.A.
2942A S.W. Wanamaker Drive, Suite 100
Topeka, Kansas 66614
Attorney for Respondent

And via interoffice mail to:

Kelli Broers
Assistant General Counsel
900 SW Jackson Street, Ste. 102
Topeka, Kansas 66612



Theresa Coté
Secretary, Professional Practices Commission

VOLUNTARY SURRENDER

I, Jeana Fleming a.k.a Jeana Ohmes, hereby surrender my professional license (No. 4994721122) to the Kansas State Board of Education for revocation as a consequence of my misconduct and conviction for Unlawful Sexual Relations in violation of K.S.A. 21-5512 in the District Court of Johnson County, Kansas, Case No. 15 CR 01612.

I waive any objection to or contestation of findings made by the Professional Practices Commission or the Kansas State Board of Education related to my surrender. I acknowledge and understand that notice of my license revocation will be provided to all Kansas local education agencies and to the agency responsible for issuing educator licenses/certificates in each of the other states.

Jeana Fleming
Signature

Jeana Fleming
(Printed or typed name)

612 S. 18th St
(Street address)

Leavenworth, KS 66048
(City) (Zip)

VERIFICATION

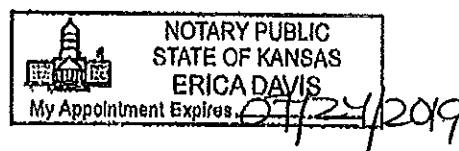
STATE OF Kansas
COUNTY OF Johnson ss:

BE IT REMEMBERED that on this 9th day of February, 2016, before me, the undersigned, a notary public in and for the county and state aforesaid, came JEANA FLEMING, who is personally known to me to be the same person who executed the within instrument and such person duly acknowledged the execution of the same.

IN TESTIMONY WHEREOF, I have set my hand and affixed my official seal the day and year last above written.

Erica Davis
Notary Public

My appointment expires:
07/24/ 2019



BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION

In the Matter of
the Professional License
of Amanda Berens

Case No. 15-PPC-39

OAH No. 16ED0008

INITIAL ORDER

Statement of Case

This matter comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the application of Amanda Berens for renewal of her professional teaching license.

The hearing was held on March 29, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Bradley Nicks, Jessica Snyder, Justin Henry, John McKinney, and Ginger Riddle.

The licensee appeared *pro se*. The KSDE appeared by and through its attorney, Kelli Broers.

Findings of Fact

1. Ms. Berens has been licensed as a teacher in Kansas since 2007.
2. Prior to her current employment with USD 450, she was employed with USD 501.
3. On November 18, 2012, Ms. Berens was hired as a seasonal team member at Target in Topeka, Kansas.
4. Beginning on November 24, 2012, Ms. Berens began stealing cash out of her register drawer. On November 24, 2012, she stole \$742.00. On the following dates,

she stole the following amounts: November 25, 2012 - \$673.00; December 1, 2012 - \$281.00; December 5, 2012 - \$1,364.00; December 7, 2012 - \$863.00; December 8, 2012 - \$286.00; December 11, 2012 - \$768.00; and December 15, 2012 - \$1,360.00. Ms. Berens' thefts were caught on video recording and live CCTV surveillance.

5. On December 18, 2012, the senior investigator for Target conducted an interview with Ms. Berens. During the interview, she admitted to stealing \$6,000.00 in cash from November 25, 2012 through December 15, 2012. Ms. Berens read and willingly signed an Admission Statement. Thereafter, the Topeka Police Department was contacted. The police officer obtained information from Ms. Berens and escorted her to her locker, where she returned \$1,400.00 of the admitted \$6,000.00 to the investigator. The amount verified by Target that Ms. Berens stole was \$6,337.00.

6. On December 28, 2012, Ms. Berens was charged in the District Court of Shawnee County, Kansas, Case No. 12-CR-2702 with Theft by Deception in violation of K.S.A. 21-5801, a Level 9 Nonperson Felony, for theft of money at Target. That charge was later amended to three counts of Computer Crime: Computer Trespass in violation of K.S.A. 21-5839(a)(5), a Class A Nonperson Misdemeanor.

7. On August 1, 2013, Ms. Berens entered into a diversion agreement wherein she accepted responsibility for the commission of the crimes of Computer Crime: Computer Trespass (3 counts) on, about or between November 24, 2012 and December 15, 2012. Additionally, she agreed to pay Target \$4,937.00 in restitution. Ms. Berens' diversion is scheduled for 36 months and will terminate on August 1, 2016, if she meets all the terms of the agreement.

8. On March 25, 2015, Ms. Berens submitted her application to renew her license in which she disclosed that she had entered into a diversion agreement after being charged with a felony or any crime involving theft, drugs, or a child. She, however, failed to provide any supporting documents.

9. On September 15, 2015, the KSDE filed its complaint against Ms. Berens seeking denial of her application based on the above-referenced criminal conduct.

10. On October 6, 2015, Ms. Berens filed her request for hearing on the complaint.

Conclusions of Law
and
Discussion

1. K.A.R. 91-22-1a(b) provides that a “license may be denied by the state board to any person . . . for any act for which a license may be suspended or revoked pursuant to subsection (a).”

2. K.A.R. 91-22-1a(a) provides, in pertinent part, that “[a]ny license issued by the state board may be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: 1) “conviction of any misdemeanor involving theft;” 2) “entry into a criminal diversion agreement after being charged with any offense or act described in this section [in this case, theft];” and 3) “obtaining, or attempting to obtain, a license by fraudulent means or through misrepresentation of material facts.”

3. The Commission, in determining whether to recommend to the Board that an individual’s application should be granted, is required to determine the extent of the

applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012).

4. K.A.R. 91-22-1a(g)(1) provides factors relevant to a determination as to rehabilitation. (*See also* K.S.A. 72-1397(c).) The factors are as follows:

(A) The nature and seriousness of the conduct that resulted in the denial or revocation of a license;

(B) the extent to which a license may offer an opportunity to engage in conduct of a similar type that resulted in the denial or revocation;

(C) the present fitness of the person to be a member of the profession;

(D) the actions of the person after the denial or revocation;

(E) the time elapsed since the denial or revocation;

(F) the age and maturity of the person at the time of the conduct resulting in the denial or revocation;

(G) the number of incidents of improper conduct; and

(H) discharge from probation, pardon, or expungement.

5. Ms. Berens was approximately 32 years old at the time of the offense.

6. Ms. Berens was a licensed professional and, at the time, was employed as a teacher for USD 501.

7. While Ms. Berens claims that the acts were not premeditated, within days of being hired, she repeatedly stole large sums of money from the registers during her shifts.

8. Ms. Berens claimed that she stole the money due to the fact that her husband was out of work and they needed money for bills. However, the amount she stole appeared to far exceed the amount she testified was needed for their past due bills.

9. Ms. Berens failed to offer any evidence of rehabilitation since the time of the offense.

10. Ms. Berens testified that she recognizes the wrongfulness of her conduct and expressed remorse. However, the Commission is also not convinced Ms. Berens would not engage in similar conduct.

11. Educators are expected to be role models for the students. The Commission finds that Ms. Berens' actions in this matter call in to question her character and fitness to be in a position of public trust as a licensed teacher.

On a vote of 7-0, the Commission finds that there is sufficient and just cause to deny Ms. Berens' application to renew her professional teaching license.

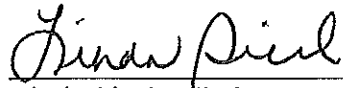
IT IS THEREFORE RECOMMENDED by the Professional Practices Commission to the Kansas State Board of Education that the application of Amanda Berens be denied.

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

The applicant may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief

must be filed with the Secretary of the Professional Practices Commission, Kansas State Department of Education, 900 SW Jackson Street, Topeka, Kansas 66612, within ten days after service of the Initial Order for transmittal to the Kansas State Board of Education.

This Initial Order is made and entered this 11 day of April, 2016.



Linda Sieck, Chairperson
Professional Practices Commission


CERTIFICATE OF SERVICE

I hereby certify that on this 11th day of April, 2016, a true and correct copy of the above and foregoing Initial Order was deposited in the U.S. Mail, postage paid, addressed to:

Amanda Berens
2614 SE Indiana
Topeka, KS 66605

and via interoffice mail to:

Kelli Broers, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Staff Person

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application
of Thomas Restivo

16-PPC-02

INITIAL ORDER

The above-captioned case comes on for hearing before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon the complaint seeking denial of Thomas Restivo's application for a substitute license.

The hearing on this matter convened on March 29, 2016. Appearing for the Commission were chairperson, Linda Sieck, and members, Dorsey Burgess, Justin Henry, John McKinney, Bradley Nicks, Ginger Riddle, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Thomas Restivo did not appear.

FINDINGS OF FACT

1. Thomas Restivo, now 70 years of age and residing at 106 E. McKinley, Frontenac, Kansas 66763, applied for a substitute license on November 18, 2015.
2. Mr. Restivo was first licensed in Kansas in 1979. His license expired on September 12, 2015.
3. In April 2014, while employed as a teacher, Mr. Restivo engaged in unprofessional conduct including punching a minor student in the face, verbally abusing the student as he tried to disengage from the situation, and re-engaging by grabbing and yanking the student's arm.
4. Ms. Restivo's actions injured the health and welfare of the minor student through physical abuse.

5. The school district investigated Mr. Restivo's actions and his contract with the district was allowed to terminate at the end of the 2013 – 2014 school year.

6. KSDE filed a Complaint pursuant to K.A.R. 91-22-5a on February 16, 2016. That Complaint was placed in the mail, by certified mail, return receipt requested, to the last known address of Mr. Restivo. Mr. Restivo signed for the Complaint.

7. Mr. Restivo did not request a hearing, nor did he file an answer to KSDE's complaint within the time provided.

CONCLUSIONS

1. Under Kansas law, teaching and school administration are considered to be professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. An educator is in a position of public trust.

2. It is within the authority of the State Board to adopt rules and regulations providing for the denial of a license to teach.

3. By order of the State Board, the Professional Practices Commission shall investigate and conduct hearings pertaining to allegations of misconduct.

4. The State Board may deny a license application for misconduct or other just cause including but not limited to conduct that injures the health or welfare of a minor through physical abuse. K.A.R. 91-22-1a. Mr. Restivo's actions are grounds for the denial of his application.

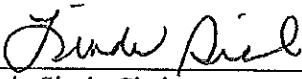
5. Mr. Restivo's conduct is inconsistent with the commonly-held perceptions and expectations of a member of the teaching profession. Such conduct violates the public trust and confidence placed in members of the profession. Furthermore, Mr. Restivo's conduct demonstrates a lack of fitness to perform the duties and responsibilities of a member of the teaching and school administration professions.

6. Mr. Restivo's actions are grounds for denial of his license pursuant to K.A.R. 91-22-1a.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7 - 0, that Mr. Restivo's application for a substitute teaching license should be denied.

This Initial Order is made and entered this March 29, 2016.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson
Order signed on April 4, 2016.

NOTICE TO APPLICANT

This Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the State Board in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. The legal brief must be filed with the Secretary of the Professional Practices Commission at the address indicated below within ten days after service of the Initial Order for transmittal to the State Board.

Theresa Coté
Secretary, Professional Practices Commission
Kansas State Department of Education
900 SW Jackson St.
Topeka, Kansas 66612-1182


CERTIFICATE OF SERVICE

I hereby certify that on this 4th day of April, 2016, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Thomas Restivo
106 E. McKinley
Frontenac, Kansas 66763

And via interoffice mail to:

Kelli Broers
Assistant General Counsel
900 SW Jackson Street, Ste. 102
Topeka, Kansas 66612



Theresa Coté
Secretary, Professional Practices Commission



Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Carolyn L. Wims-Campbell
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Great students. Great teachers. Great leaders. Great citizens.

Agenda Number: 8
Meeting Date: 5/18/2016

To: Kansas State Board of Education
From: Peggy Hill
Subject: Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

1. Committee Reports
2. Board Attorney's Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman's Report

Agenda Number: 9
Meeting Date: 5/18/2016

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
04/24/2016	05/07/2016	05/05/2016	05/20/2016
05/08/2016	05/21/2016	05/19/2016	06/03/2016
05/22/2016	06/04/2016	06/02/2016	06/17/2016