

TUESDAY, AUGUST 13, 2019 MEETING AGENDA

- | | | |
|------------------------|---|---------------|
| 10:00 a.m. | 1. Call to Order — Chairman Kathy Busch | |
| | 2. Roll Call | |
| | 3. Mission Statement, Moment of Silence and Pledge of Allegiance | |
| | 4. Approval of Agenda | |
| | 5. Approval of July Minutes | pg 5 |
| 10:05 a.m. | 6. Commissioner’s Report — Dr. Randy Watson | |
| 10:30 a.m. | 7. Citizens’ Open Forum | pg 23 |
| 10:45 a.m. (AI) | 8. Presentation of Gemini I and II schools’ redesign plans for acceptance and launch in 2019-2020 school year | pg 25 |
| 10:55 a.m. (AI) | 9. Act on recommendations for Kansas Education Systems Accreditation | pg 27 |
| 11:10 a.m. (AI) | 10. Act on Kansas Educator Preparation Program Standards for Driver Education | pg 85 |
| 11:20 a.m. | Break | |
| 11:30 a.m. (IO) | 11. Update on School Safety and Security | pg 95 |
| Noon | Lunch <i>(Board Policy Committee will meet in Conference Room 600 North)</i> | |
| 1:30 p.m. (AI) | 12. Update from E-Cigarette/Vaping Task Force and possible action on recommendation(s) | pg 105 |
| 2:10 p.m. (IO) | 13. Overview of McKinney-Vento Homeless Assistance Act | pg 107 |
| 2:30 p.m. (IO) | 14. Information on Leading the Way for Innovative School Breakfast | pg 109 |

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612
References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only
Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a State Board meeting.
Website: Electronic versions of the agenda and meeting materials are available at www.ksde.org/Board. Information on live media streaming the day of the meeting is also posted there.
Next Meeting: Sept. 10 and 11, 2019 in Topeka

2:50 p.m. (IO)	15. Presentation of Kansans CAN Best Practice Awards to Child Nutrition Program recipients	pg 111
3:15 p.m.	Break	
3:30 p.m. (AI)	16. Act on recommendations of the Professional Practices Commission	
	a. Case 18-PPC-28	pg 113
	b. Case 19-PPC-03	pg 121
	c. Act on Petition for Reconsideration regarding the license of 19-PPC-16	pg 129
3:45 p.m. (AI)	17. Consent Agenda	
	a. Receive monthly personnel report	pg 135
	b. Act on personnel appointments to unclassified positions	pg 137
	c. Act on recommendations for Visiting Scholar licenses	pg 139
	d. Act on recommendations for funding new Kansas After School Enhancement grants for 2019-20	pg 143
	e. Act on recommendations for funding new Kansas Middle School After School grants for 2019-20	pg 145
	f. Act on recommendations for funding McKinney-Vento Homeless grants	pg 147
	g. Act on Mental Health Intervention Team program grant applications for 2019-20	pg 149
	h. Act on requests from the following districts to hold bond elections: USD 378 Riley County, USD 471 Dexter, USD 492 Flinthills	pg 151
	i. Act on requests from the following districts for capital improvement (bond and interest) state aid: USD 378 Riley County, USD 471 Dexter, USD 492 Flinthills	pg 156
	j. Act on request to contract with Instructional Coaching Group LLC to conduct training for Literacy Network of Kansas instructional coaches	pg 163
	k. Act on request to contract with Achieve to provide professional learning, technical assistance and project management for Literacy Network of Kansas schools	pg 165
	l. Act on request to contract for Social-Emotional Character Development trainings	p 167
	m. Act on request to contract with Kansas Association of Broadcasters for public service announcements to inform the public about Child Nutrition Programs and to encourage healthy eating and physical activity	pg 169
	n. Act on request to contract with Kansas Educational Leadership Institute (KELI) for mentoring services to support accreditation process	pg 171
3:55 p.m.	18. Executive Session for the purpose of Attorney-Client privilege	pg 173
4:25 p.m. (AI)	19. Information on Professional Practices Commission and possible action on proposed amendment to K.A.R. 91-22-1a	pg 175
4:45 p.m.	RECESS	

WEDNESDAY, AUGUST 14, 2019 MEETING AGENDA

- | | | |
|------------------------|--|---------------|
| 9:00 a.m. | 1. Call to Order | |
| | 2. Roll Call | |
| | 3. Approval of Agenda | |
| 9:05 a.m. (IO) | 4. Overview of the Science of Reading | pg 179 |
| 10:00 a.m. (AI) | 5. Appoint State Board member to NASBE delegate assembly | pg 181 |
| 10:10 a.m. (AI) | 6. Act on NASBE membership dues for 2020 | pg 183 |
| 10:15 a.m. | Break | |
| 10:25 a.m. (IO) | 7. Chairman’s Report and Future Agenda Items | pg 185 |
| | a. School Mental Health Advisory Council update | |
| | b. Committee Reports | |
| | c. Board Attorney’s Report | |
| | d. Requests for Future Agenda Items | |
| 11:10 a.m. (AI) | 8. Act on Board Travel | pg 187 |
| 11:20 a.m. | ADJOURN | |



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
July 9, 2019**

CALL TO ORDER

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, July 9, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed all in attendance and those viewing online.

**7/9/2019
A.M. Session
(00:00:04)**

ROLL CALL

All Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones	Janet Waugh

KSDE General Counsel Scott Gordon was present in the absence of Board Attorney Mark Ferguson.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Busch read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

For the day’s agenda, Chairman Busch announced the postponement of Consent Agenda Item 16 k. (Mental Health Intervention Team program grant applications) for a later meeting. Mr. Porter moved to pull Consent Item 16 h. (evidence– and research-based reading programs) for discussion. Mr. Roberts seconded. Mr. McNiece moved to pull 16 f. (cut scores for licensure tests) and 16 j. (safe and secure schools state aid grants) for discussion. Dr. Horst seconded. Mr. McNiece then moved to approve the July 9 agenda with the noted amendments. Mr. Jones seconded. Motion carried 10-0.

**MOTION
(00:03:48)**

APPROVAL OF THE JUNE MEETING MINUTES

Mr. Roberts commented on the identification of a future agenda item request in the June 12, 2019 minutes. Dr. Horst moved to approve the minutes of the June Board meeting. Mr. Jones seconded. Motion carried 10-0.

**MOTION
(00:05:49)**

COMMISSIONER’S REPORT

In his monthly report to the Board, Commissioner Randy Watson cited the USA Women’s World Cup soccer championship and the 1969 moon landing as examples of extreme time commitment leading to positive results. Schools engaged in the redesign process are also committed for the length of time necessary to engage in major change. He talked about specific committee or task force work of the State Board, both at the policy level and through initiatives. He referenced data collected on the post-secondary effective rate and graduation rate to show graduate increases. Dr. Watson then answered questions following his presentation.

(00:06:04)

CITIZENS’ OPEN FORUM

Chairman Busch declared the Citizens’ Forum open at 10:34 a.m. There were no speakers for public comment this month.

(00:34:12)

PRESENTATION OF GEMINI I AND II SCHOOLS FOR ACCEPTANCE AND LAUNCH IN 2019-20 SCHOOL YEAR

(00:36:14)

The first Kansans Can redesign schools were announced in August 2017 as the Mercury 7. Since that time, other schools have applied and been accepted to transform their school systems around the State Board of Education’s vision, outcomes and definition of a successful high school graduate. Subsequent cohorts are referred to as Gemini I, Gemini II and Apollo. This month, Gemini I and II schools ready to launch in the 2019-20 school year were presented for acceptance. These schools spent one or two years planning prior for the launch. School Redesign Specialists Jay Scott and Tammy Mitchell described elements of the planning process and evaluation rubric. Schools’ redesign plans were reviewed by a third party Launch Readiness Committee consisting of representatives from KSDE and Educational Service Centers. They acknowledged partners involved in the process, then answered questions from Board members or received comments about the connection to KESA, regional model to build infrastructure, vetting and efforts to maintain momentum. Mr. Porter moved to accept the Gemini I and Gemini II schools identified as a “Go” for launch in the 2019-2020 school year that have been approved by their local board of education. Mr. Jones seconded. Motion carried 10-0.

MOTION

(01:17:23)

The districts and schools accepted are: Andover USD 385 (Cottonwood Elementary, Meadowlark Elementary, Robert Martin Elementary, Andover Central Middle); Basehor Linwood USD 458 (Basehor Elementary K-2, Basehor Intermediate, Basehor-Linwood HS); Caldwell 360 (Caldwell Elementary, Caldwell Secondary); Canton-Galva USD 419 (Canton-Galva Elementary); Cedar Vale USD 285 (Cedar Vale Elementary, Cedar Vale Memorial High); Chaparral USD 361 (Chaparral Jr-Sr High); Clay County USD 379 (Garfield Elementary, Clay Center Community HS, Wakefield Elementary, Wakefield HS); Durham-Hillsboro-Lehigh USD 410 (Hillsboro Elementary, Hillsboro Middle-High); Emporia USD 253 (William Allen White Elementary); Fredonia USD 484 (Lincoln Elementary, Fredonia Jr-Sr High); Halstead (Halstead High, Halstead Middle); Haven USD 312 (Haven High, Haven Grade, Yoder Charter); Haviland USD 474 (Haviland Grade K-8); Kingman-Norwich USD 331 (Kingman Elementary, Kingman Middle); Lakin USD 215 (Lakin Grade, Lakin Middle, Lakin High); Leavenworth USD 453 (David Brewer Elementary, Leavenworth High); Liberal USD 480 (Seymour Rogers Middle, Eisenhower Middle); Little River USD 444 (Windom Elementary, Little River Jr-Sr High); Lyons USD 405 (Central Elementary, Park Elementary, Lyons Middle); Neodesha USD 461 (North Lawn Elementary, Heller Elementary, Neodesha Middle-High); Newton USD 373 (Slate Creek Elementary, Chisholm Middle); No. Lyon County USD 251 (No. Lyon County Elementary, Northern Heights High); Osawatomie USD 367 (Swenson Early Childhood Education Center, Trojan Elementary, Osawatomie Middle); Ottawa USD 290 (Garfield Elementary, Lincoln Elementary, Sunflower Elementary, Ottawa Middle, Ottawa High); Peabody-Burns USD 398 (Peabody-Burns Elementary, Peabody-Burns Middle); Renwick USD 267 (Colwich Elementary, Garden Plain High); Spring Hill USD 230 (Prairie Creek Elementary, Spring Hill High); Whitewater-Remington USD 206 (Remington Elementary, Remington Middle, Remington High); Wichita USD 259 (Cessna Elementary, Chester Lewis Academic Learning Center); Winfield USD 465 (Irving Elementary, Country View Elementary, Winfield Middle). Those districts/schools awaiting local BOE approval will be presented to the State Board in the near future.

BREAK

Members took a 10-minute break until 11:30 a.m.

RECEIVE RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEMS ACCREDITATION

(01:20:36)

Assistant Director Jeannette Nobo provided Board members with information on eight public and 14 private schools seeking an accreditation decision in 2019. Members were provided findings and accreditation level recommendations in the format of an Executive Summary for each system based on the evaluations of the Outside Visitation Team and Accreditation Review Council. Ms. Nobo also provided an overview of the review process, including information about systems utilizing AdvancEd. There was discussion about refining the Executive Summary, identification of goals, systems’ response

to recommendations, importance of accountability and transparency. Board members are scheduled to take action on recommendations for accreditation in August.

Chairman Busch recessed the meeting for lunch at 12:15 p.m.

LUNCH

RECOGNITION OF KANSAS INDUCTEE INTO NATIONAL TEACHERS HALL OF FAME

At 1:30 p.m., Chairman Busch reconvened the meeting. The National Teachers Hall of Fame in Emporia seeks to recognize and honor exceptional career teachers, encourage excellence in teaching and preserve the rich heritage of the teaching profession. Dyane Smokorowski, Andover USD 385, was one of five Hall of Fame inductees this year — the only one from Kansas. She is the 12th Kansas teacher to be inducted into the NTHOF since its establishment in 1989. Ms. Smokorowski is a prekindergarten through 12th grade technology and innovation lead teacher at Andover USD 385 and the 2013 Kansas Teacher of the Year. She joined the meeting remotely from Orlando, Florida where she was attending the Network of National State Teachers of the Year Conference. Chairman Busch congratulated her on this honor, then Board members had an opportunity to ask questions or offer remarks.

P.M. SESSION
(02:04:32)

UPDATE FROM E-CIGARETTE/VAPING TASK FORCE

In June, the State Board of Education accepted the general recommendations of the E-Cigarette/Vaping Work Group presented to them. The Board also requested monthly updates and the opportunity to take action as needed. Education Program Consultant Mark Thompson, who oversees the establishment of a E-Cigarette/Vaping Task Force, reported on the anticipated membership makeup of the Task Force, early formation of subgroups and initial work to distribute education and awareness information by the start of the 2019-20 school year. Additional speakers were Jordan Roberts with KDHE and Linda Sheppard with Kansas Health Institute. Chairman Busch suggested alerting schools in advance to watch for the upcoming information. Discussion included parent education, comprehensive tobacco-free policies on school grounds, cessation resources and topic inclusion for the Board’s legislative agenda.

(02:19:19)

RECEIVE KANSAS EDUCATOR PREPARATION PROGRAM STANDARDS FOR DRIVER ED.

Proposed model standards for use within Kansas Educator Preparation Programs were presented to Board members for first review. Providing updated standards is necessary because Driver Education is being reestablished as an endorsement for current teaching licenses. Director of Teacher Licensure and Accreditation Mischel Miller briefly explained about each category within the standards: content knowledge, safety and instructional practice. The proposed standards are aligned with the Novice Teen Driver Education and Training Administration Standards and will serve as a guide for higher education programs preparing driver ed instructors. The Board plans to act on the Standards in August.

(02:50:45)

INFORMATION ON TEACHER LICENSURE AND ACCREDITATION COMMITTEE MEMBERSHIP PROCEDURES

Director Mischel Miller described the role and makeup of groups affiliated with Teacher Licensure and Accreditation that make recommendations to the State Board either by state statute or regulation. These include Professional Standards Board, Professional Practices Commission, Licensure Review Committee, Accreditation Advisory Council and Accreditation Review Council. Another such group is the Teacher Vacancy and Supply Committee, which was a product of the Blue Ribbon Task Force on Teacher Vacancies and Supply, rather than statute or regulation. She explained representation and nominating/vetting processes.

(02:59:47)

ACTION ON NEW APPOINTMENTS TO THE PROFESSIONAL STANDARDS BOARD

The Professional Standards Board is responsible for recommending rules and regulations of the professional standards governing teacher and school administrator preparation programs, including the

(03:07:04)

MOTION
(03:08:36)

requirements for continuing education. Recommendations of individuals to fill four category openings were presented. This included tabled action last month on the vacancy representing Unit Head, Institutions of Higher Education Public. Mr. Porter moved to accept the recommended new appointments to the Professional Standards Board, effective July 1, 2019 through June 30, 2022 for Jim True-love (unit head, institutions of higher education public), Krista Hedrick (public elementary administrator), Annie Diederich (public middle administrator) and Daniel Minde (public middle teacher). Mrs. Dombrosky seconded. Motion carried 9-0-1 with Mr. Roberts abstaining.

MOTION
(03:10:26)

ACTION ON CONSENT AGENDA

Dr. Horst moved to approve the Consent Agenda excluding 16 f. (cut scores for licensure tests), 16 h. (evidence- and research-based reading programs for state aid reimbursement), 16 j. (safe and secure schools state aid grants) all separated for individual discussion and votes; and 16 k. (Mental Health Intervention Team program grant applications) previously announced as postponed. Mr. Jones seconded. Motion carried 10-0. In this Consent Agenda action, the Board:

- received the monthly Personnel Report for June.
- confirmed the unclassified personnel appointments of Joann McRell as Education Program Consultant on the Career Standards and Assessment Services team, effective June 3, 2019, at an annual salary of \$56,118.40; Mike Pounds as Education Program Consultant on the CSAS team, effective June 5, 2019, at an annual salary of \$56,118.40.
- approved, with modifications the in-service education plans for South Central Kansas Education Service Center and Smoky Hill Education Service Center.
- approved issuance of Visiting Scholar licenses for the 2019-20 school year to Janet Graham, Robin Bacon, Marjorie Holloway, Michael Farmer, William Skeens, Scott Franklin, all for Blue Valley USD 229 Center for Advanced Professional Studies (CAPS); Kelly Welch, Lawrence USD 497.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3258 Linda Morrison, 3260 Tristin Martin, 3262 Rachel Perkins, 3265 Ariana Serrano, 3267 Alexa Allgood, 3268 Stacy Fleeker, 3269 Jennifer Scritchfield, 3270 Taylor Strong, 3272 Charles Uwagbai, 3273 Jennifer Liu, 3276 Jennifer McClafin, 3277 Teina Jarrell, 3278 Joseph Janner.
- accepted the following recommendations of the Evaluation Review Committee: accreditation through June 30, 2026 for Emporia State University and University of Saint Mary; and program approval for **Bethany College** — Art (PreK-12), Business Education (6-12), Elementary Education (K-6), English for Speakers of Other Languages (K-6, 6-12), History Government Social Studies (6-12), continuing programs through June 30, 2026; **Fort Hays State University** — Elementary Education (M.Ed.)(K-6), new program through June 30, 2021; **Newman University** — Building Leadership (PreK-12), District Leadership (PreK-12), English for Speakers of Other Languages (PreK-12), continuing programs through June 30, 2026; **Ottawa University** — Elementary Education (K-6), Mathematics (6-12), continuing programs through June 30, 2026; **Pittsburg State University** — Early Childhood Unified (B-K), High Incidence (K-6 MAT), new programs through June 30, 2021; **Sterling College** — History Government Social Science (6-12), Music (PreK-12), Speech/Theatre (6-12), continuing programs through Dec. 31, 2025.
- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 450 Shawnee Heights.
- issued Final Order authorization for the following districts to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation: USD 373 Newton, USD 253 Emporia, USD 266 Maize, USD 445 Coffeyville and USD 464 Tonganoxie.
- issued Final Order authorization for the following school districts to receive capital improvement

(bond and interest) state aid as authorized by law: USD 373 Newton, USD 253 Emporia, USD 266 Maize, USD 445 Coffeyville and USD 464 Tonganoxie.

- authorized the following districts to hold elections on the question of issuing bonds in excess of the district’s general bond debt limitation: USD 205 Bluestem, USD 309 Nickerson-South Hutchinson, USD 322 Onaga, USD 428 Great Bend.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 205 Bluestem, USD 309 Nickerson-South Hutchinson, USD 322 Onaga, USD 428 Great Bend.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the Kansas Association of Independent and Religious Schools for the reimbursement of funds for professional development of non-public school teachers and leaders, in an amount not to exceed \$40,000;
- authorize a contract for out-of-state tuition for the 2019-20 school year for a student attending the Kansas School for the Deaf;
- authorize contracts for out-of-state tuition for the 2019-20 school year for students attending the Kansas State School for the Blind;
- authorize the Superintendent of the Kansas School for the Deaf to renew a contract with the Helen Keller Regional Office for Deaf-Blind Adults for rent of office space at KSD for a renewal period of two years at a monthly charge of \$993.75 (\$11,925 annually);
- authorize the Superintendent of the Kansas State School for the Blind to renew a contract with Accessible Arts, Inc. for arts-related services for students attending KSSB in exchange for KSSB facility use and statewide outreach services for Kansas individuals with disabilities in an amount not to exceed \$134,000;
- authorize the Superintendent of the Kansas State School for the Blind to renew a contract with Baer Wilson and Company, LLC, to provide counseling/evaluation services for students in an amount not to exceed \$95,000;
- authorize the Superintendent of the Kansas State School for the Blind to renew a contract with Providence Medical Center for physical and occupational therapy services in an amount not to exceed \$95,000.

INDIVIDUAL ACTION ON CONSENT ITEMS

Mr. McNiece requested discussion on the consent item pertaining to cut scores for licensure tests. KSDE staff explained operation of the standard setting panel and work of the Educational Testing Service. Mr. McNiece moved to adopt and set cut scores for licensure assessments: School Superintendent Assessment, Elementary Education: Content Knowledge for Teaching, including Social Studies, Reading/Language Arts, Mathematics and Science. Dr. Horst seconded. Motion carried 9-1 with Mr. Roberts in opposition.

MOTION
(03:20:48)

Mr. Porter requested discussion on the consent item pertaining to evidence– and research-based reading programs eligible for state aid reimbursement. His concerns centered on more efficient use of allocated money to provide structured literacy. Mr. Porter moved to approve the list of evidence– and research-based reading programs that will be sued for state aid reimbursement to schools. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(03:30:15)

Board members took a break from 3 to 3:10 p.m.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Licensure cases brought forth by the Professional Practices Commission were divided into four categories. PPC member Nathan Reed connected remotely to describe the cases and recommendations for State Board action. Each category was voted on separately. Mr. Porter moved to adopt the findings of the PPC and its recommendation for the issuance of licenses for cases 19-PPC-15 and 19-PPC-17. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(03:33:49)

MOTIONS
(03:37:05)
(03:40:01)

Case 19-PPC-16 was contingent upon fulfillment of obligations by the Licensee. Mr. Jones moved to deny renewal of Licensee in 19-PPC-16 for failure to comply with requirements set forth by the PPC. Dr. Horst seconded. Motion carried 10-0. Next, Dr. Horst moved to adopt the findings of the PPC and its recommendations for the denial of licenses for cases 19-PPC-18 and 19-PPC-19. Mrs. Dombrosky seconded. Motion carried 10-0. Lastly, Mr. Porter moved to adopt the findings of the PPC and its recommendations for the suspension of the Licensee in case 18-PPC-22 until June 1, 2021. Mrs. Dombrosky seconded. Motion carried 9-1 with Mr. Roberts in opposition.

(03:43:23)

INDIVIDUAL ACTION ON CONSENT ITEM

Mr. McNiece requested discussion on the consent item pertaining to Safe and Secure Schools State Aid grants and allocations. KSDE staff explained the restrictions for use outlined in legislation, matching funds requirement, calculations and number of grant applications received. Mr. McNiece moved to approve the Safe and Secure Schools State Aid grants and the recommendations for allocations to school districts not to exceed \$5 million. Mr. Porter seconded. Motion carried 10-0.

MOTION
(03:55:35)

LEGISLATIVE MATTERS AND BUDGET CONSIDERATIONS

Deputy Commissioner Dale Dennis reviewed the Kansas Supreme Court's opinion on school finance, Gannon VII, released June 14, 2019. He then reviewed Fiscal Year 2021 budget options, noting that some policy decisions had already been determined, but money was not appropriated yet. Chairman Busch asked for general comments before considering budgetary line items. Mrs. Mah moved to recommend Special Education Budget Option 2 for 2020-21 for an additional \$19,435,564 out of the general fund. Dr. Horst seconded. Motion failed to receive the six votes necessary for passage. Additional discussion followed on the topics of mentoring, professional development and career/technical education transportation. Mrs. Mah moved to recommend the CTE transportation option for an additional \$1,550,000 in 2020-21. Mr. Jones seconded. Motion carried 6-4 with Mr. McNiece, Dr. Horst, Mrs. Busch and Mrs. Waugh in opposition.

MOTION
(04:45:17)

MOTION
(05:03:55)

BREAK

There was a break until 4:50 p.m.

MOTION
(05:06:25)

Discussion on budget considerations continued. Mr. Porter moved that a written comment accompany the budget recommendation stating if additional money is available, the State Board requests the following considerations be prioritized: 1) fund the law for Special Education (92 percent of excess cost) 2. decrease transportation mileage rate from 2.5 miles to a lower number. Mr. Porter prefaced his motion by acknowledging the funding needs of other agencies. Mrs. Waugh seconded. Motion carried 10-0.

RECESS

Chairman Busch recessed the meeting at 5:10 p.m. until 9 a.m. on Wednesday in the Board Room.

Kathy Busch, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
July 10, 2019**

CALL TO ORDER

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on July 10, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

7/10/2019

ROLL CALL

All Board members were present:

Kathy Busch	Ann Mah
Jean Clifford	Jim McNiece
Michelle Dombrosky	Jim Porter
Deena Horst	Steve Roberts
Ben Jones (arrived 9:05 a.m.)	Janet Waugh

APPROVAL OF AGENDA

Dr. Horst moved to approve the Wednesday agenda as presented. Mr. Porter seconded. Motion carried 9-0, with Mr. Jones absent for the vote.

MOTION
(not recorded)

PRESENTATION OF NATIONAL HISTORY DAY PROJECT ON APOLLO MOON LANDING

Max Kuhlman, 2018-19 6th grader from Wanamaker Elementary School in Auburn Washburn USD 437, won the “Discovery and Exploration” Award this year for his National History Day project competition. In commemoration of the 50th anniversary of Apollo 11 Moon Landing, he was invited to present his project “How the Tragedy of the Apollo 1 Fire Led to the Great Triumph of the Apollo 11 Moon Landing.” The individual performance combined research, oration and acting. Board members asked questions at the conclusion.

(00:00:04)

UPDATE ON CAREER AND TECHNICAL EDUCATION PATHWAY REVIEWS; DISCUSSION ON WORKFORCE READINESS

During this annual update of CTE reviews, Assistant Director Stacy Smith shared statistics about state-approved pathway offerings and commented on recent modifications to selected ones — architecture and construction, business finance, education and training, health science. The Kansas Advisory Committee for Career and Technical Education examines pathway modifications. Next, Education Program Consultant Natalie Clark joined Mr. Smith in providing information about the federal “Strengthening CTE for the 21st Century Act” referred to as Perkins V. Development of the Perkins V state plan is ongoing, with proposed presentation to the Board in January. They talked about career exploration, collaboration with such groups as Department of Commerce and Kansas Board of Regents, registered apprenticeship programs and a mobile learning lab for students. A time for discussion and questions followed. This included inquiries about marketing of CTE information/opportunities to schools and businesses, plus increasing access to pathways.

(00:22:08)

There was a break from 10:35 to 10:45 a.m.

BREAK

ACTION ON CALENDAR YEAR 2020 AND 2021 STATE BOARD MEETING DATES

Proposed State Board meeting dates for 2020 and 2021 were presented last month for consideration. The proposal followed the traditional schedule of meeting the second Tuesday and Wednesday of the month, with the exception of November 2020 when a one-day meeting is planned to avoid

MOTION
(01:26:39)

conflict with Veteran’s Day, a state holiday. Mr. Porter moved to establish the regular meeting dates for 2020 and 2021 as presented. Mr. Jones seconded. Motion carried 10-0.

The schedule for 2020 is:

- Jan. 14 and 15
- Feb. 11 and 12
- March 10 and 11
- April 14 and 15
- May 12 and 13
- June 9 and 10
- July 14 and 15
- Aug. 11 and 12
- Sept. 8 and 9
- Oct. 13 and 14
- Nov. 10 (one day only)
- Dec. 8 and 9

The schedule for 2021 is:

- Jan. 12 and 13
- Feb. 9 and 10
- March 9 and 10
- April 13 and 14
- May 11 and 12
- June 8 and 9
- July 13 and 14
- Aug. 10 and 11
- Sept. 14 and 15
- Oct. 12 and 13
- Nov. 9 and 10
- Dec. 14 and 15

(01:27:04)

CHAIRMAN’S REPORT AND FUTURE AGENDA ITEMS

During committee reports, Mr. Porter offered to accept suggestions for this fall’s discussion of a State Board legislative agenda. He also announced an Aug. 14 reception for disability rights advocates to meet Bert Moore, KSDE’s new Special Education and Title Services Director. Dr. Horst stated the Policy Committee would meet in August. For communications, Mr. McNiece commented on plans for the State Board’s visit to western Kansas. Those wishing to provide individual Board reports did so in writing. Chairman Busch previewed the August State Board meeting.

Requests for Future Agenda Items —

- Information on various licensure tests, to include cost for examination, changes over the years, location of testing centers/testing times (Mrs. Busch and Mrs. Clifford)
- Baseline school safety requirements, what every school should have (Mr. McNiece for legislative agenda discussions)
- Update on Perkins V state plan development (Mrs. Busch)
- Education of foster youth, addressing mobility issues, virtual school options and State Board support (Mrs. Busch and Mrs. Dombrosky)

BOARD MEMBER TRAVEL

Board members had the opportunity to make additions to the travel requests for approval. Mr. Jones moved to approve the travel requests and updates. Mrs. Dombrosky seconded. Motion carried 10-0.

MOTION
(01:57:20)

ADJOURNMENT

Chairman Busch adjourned the meeting at 11:20 a.m. The next meeting will be Aug. 13 and 14, 2019 in Topeka.

Kathy Busch, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
June 11, 2019**

CALL TO ORDER

Chairman Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, June 11, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed those in attendance and those listening to the live streaming.

**6/11/2019
A.M. Session
(00:00:04)**

ROLL CALL

The following Board members were present:

Kathy Busch	Ben Jones	Jim Porter
Jean Clifford	Ann Mah	Steve Roberts
Deena Horst	Jim McNiece	Janet Waugh

Member Michelle Dombrosky was absent, but participated by phone for portions of the meeting, beginning at 2 p.m.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Busch read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Amendments to the consent agenda were announced as: Item 15 i. a change to the award amount for AmeriCorps grantee Kansas Department of Wildlife, Parks and Tourism; Item 15 m. and n. strike “tentative” from Barber County North USD 254 bond and capital improvement requests; add 15 u. and v. as Final Order authorizations for Conway Springs USD 356 to hold a bond election and to receive capital improvement state aid. Mr. Roberts moved to pull Item 15 h. (USD 500 and USD 364 requests to fill vacancies) for discussion and separate vote. Mrs. Mah seconded the request. Motion carried 7-2 with Mrs. Waugh and Mr. McNiece in opposition. Mr. Porter moved to approve Tuesday’s agenda as amended with the exclusion of 15 h. Dr. Horst seconded. Motion carried 9-0.

**MOTIONS
(00:04:29)
(00:05:11)**

APPROVAL OF THE MAY MEETING MINUTES

Mr. McNiece moved to approve the minutes of the May Board meeting. Mr. Jones seconded. Motion carried 9-0.

**MOTION
(00:05:37)**

COMMISSIONER’S REPORT

Commissioner Randy Watson utilized data sets connecting education, affluence and earning power to begin his monthly report. He cited information from the Georgetown University Center on Education and the Workforce analyzing wage differences between men and women, and varying education levels. Dr. Watson commented on the influence of social-economic status on classroom achievement. He then summarized third party survey responses from business and industry in the greater KC area, acknowledging concerns expressed about the workforce shortage and graduates lacking real-world experience. Lastly, Dr. Watson commented on the additional funding school districts would receive in the new school year. He answered questions and received Board member comments.

(00:05:48)

CITIZENS’ OPEN FORUM

Chairman Busch declared the Citizens’ Forum open at 10:49 a.m. There was one speaker: Katie

(00:48:49)

Koupal of the Secretary of State's Office who spoke about the *Students Serve* program to train high school students as poll workers. Chairman Busch declared the Citizens' Forum closed at 10:55 a.m.

(00:56:04)

UPDATES FROM KANSAS STATE SCHOOL FOR THE BLIND, KANSAS SCHOOL FOR THE DEAF

Kansas State School for the Blind Superintendent Jon Harding included these topics in his regular update to the Board: an increase in Extended School Year participation, professional development, direct instruction services and special projects. Next, Kansas School for the Deaf Superintendent Luanne Barron reported on KSD's Extended School Year, American Sign Language Immersion Camp for families, youth leadership camp and phase two of the Language Assessment Program.

BREAK

Members took a 10-minute break at 11:33 a.m.

(01:33:27)

INFORMATION ON SUCCESS ACADEMY FOR FOSTER STUDENTS THROUGH JAG-KANSAS

Jobs for America's Graduates-Kansas, in partnership with the Kansas State Department of Education and Department for Children and Families, has implemented a multi-phase pilot project to help increase successful outcomes for Kansas students in foster care. Beverly Mortimer, Vice President of Programming for JAG-K, provided a broad overview of the JAG program, then more specifically described the Success Academy model tailored to student mobility. There is a student focus on action plans, career exploration, employment skills and community service. Phase one of the academy pilot began in Wichita to help students with credit recovery and to offer career specialist services. Phase two has expanded to schools in Kansas City and Topeka.

LUNCH

Chairman Busch recessed the meeting for lunch at 12:18 p.m.

RECOGNITION OF KANSAS PRINCIPALS OF THE YEAR

P.M. SESSION
(02:06:19)

At 1:30 p.m., Chairman Busch reconvened the meeting and welcomed those being recognized for Principal of the Year honors as selected by their peers. Deputy Commissioner Dale Dennis introduced the honorees. Each administrator shared ways in which his/her school is meeting State Board outcomes. Board members recognized:

- Eric Sacco, principal at Clifton-Clyde Elementary and Middle Schools (Clifton-Clyde USD 224), the 2019 National Distinguished Principal of the Year as named by the Kansas Association of Elementary School Principals.
- Lura Jo Atherly, principal at Jardine STEM and Career Exploration Academy (Wichita USD 259), the 2018-2019 Kansas Middle School Principal of the Year as named by the Kansas Association of Middle School Administrators.
- Greg Rosenhagen, principal at Cheney High School (Cheney USD 268), the 2018-2019 Kansas High School Principal of the Year as named by the Kansas Association of Secondary School Principals.

A short break followed for photos and certificate presentations. Board member Michelle Dombrosky joined the meeting by phone.

DISCUSSION AND ACTION ON RECOMMENDATIONS REGARDING VAPING/E-CIGARETTES IN SCHOOL

(02:43:34)

At the May State Board meeting, members directed Commissioner Watson to assemble a workgroup to consider options for addressing the increased prevalence of vaping and e-cigarettes in schools. Education Program Consultant Mark Thompson coordinated the team of educators and health professionals. Four recommendations were presented for consideration from the workgroup: education to school staff, students, parents and general public; formation of a task force; topic inclusion within health education standards; and development of a central information hub. During discussion, Board members offered suggestions for increasing awareness, task force representation, and policy review.

Mr. McNiece moved to accept the recommendations of the e-cigarette/vaping workgroup to improve the health of youth in Kansas schools. Dr. Horst seconded. Motion carried 10-0 with Mrs. Dombrosky participating via conference phone for the vote. The topic will continue as a regular agenda item for updates on recommendation implementations and education outreach.

MOTION
(03:23:23)

Board members took a break from 2:55 to 3:05 p.m.

BREAK

ACTION ON APPOINTMENTS TO THE SPECIAL EDUCATION ADVISORY COUNCIL

The Special Education Advisory Council works collaboratively to provide leadership for continuous improvement of education systems to ensure equity and enhance learning for all students in Kansas. KSDE Assistant Director Laura Jurgensen spoke on behalf of the SEAC to present considerations for Council appointments and re-appointments and to explain requirements for filling member positions.

Mr. Jones moved to appoint Dr. Troy Pitch, Amy Wagoner and Kari Wallace as new representatives to the Special Education Advisory Council, effective July 1, 2019 through June 30, 2022. Mr. McNiece seconded. Motion carried 9-0. Dr. Pitch is Superintendent and Elementary Principal for USD 294 Oberlin (represents homeless children); Ms. Wagoner is Principal of Holy Cross Catholic School in Hutchinson (represents private schools); Ms. Wallace is a Transitions Program Teacher for USD 253 Emporia (represents vocational, community or business organization concerned with the provision of transition services).

MOTION
(03:39:16)

Next, Mr. McNiece moved to re-appoint Mike Martin and Becci Werner for their second, three-year terms on the SEAC, effective July 1, 2019 through June 30, 2022. Mr. Porter seconded. Motion carried 9-0. These individuals represent parent of a child with an exceptionality and Local Education Agency official, respectively.

MOTION
(03:40:37)

**TABLED ACTION ON NEW APPOINTMENT TO THE PROFESSIONAL STANDARDS BOARD;
ACTION ON PSB RE-APPOINTMENTS**

The Professional Standards Board is responsible for recommending policies and regulations for professional standards governing educator preparation and certification, including the requirements for continuing education. There are 21 members. Jim Porter, State Board PSB liaison, presented the single nomination for a new appointment to represent Institutions of Higher Education unit heads. Chairman Busch moved to table this new appointment in anticipation that other new appointments for vacated positions would be presented to the Board next month. Mr. McNiece seconded. Motion carried 9-0.

MOTION
(03:45:56)

Mr. Porter then presented recommendations for subsequent terms and moved to re-appoint Elizabeth Clum, James Johnson and Lisa Lower to the Professional Standards Board, completing either a first full term or second term effective July 1, 2019 through June 30, 2022. Dr. Horst seconded. Motion carried 8-0-1 with Mr. Roberts abstaining. Ms. Clum, Hayden High School, represents teachers of accredited K-12 non-public schools; Mr. Johnson, El Dorado High School, represents career and technical education teachers; Ms. Lower, Schuler Education Center, represents special education teachers.

MOTION
(03:46:40)

PREVIEW OF KSDE IMPACT INSTITUTES

KSDE's annual Impact Institutes bring together education professionals at all levels to engage in professional learning. Education Program Consultant Don Gifford provided a preview of this year's events June 27-28 in Topeka and July 17-18 at Pratt. He addressed the purpose of the institutes and some of the topics to be covered during breakout sessions. This year's theme is "Kansans Can Discover."

(03:47:20)

MOTION
(03:52:09)

ACTION ON CONSENT AGENDA

Mr. Porter moved to approve the Consent Agenda, including amendments and additions noted earlier and excluding 15 h. (requests from USD 500 and USD 364) for a separate vote. Mrs. Waugh seconded. Motion carried 9-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for May.
- confirmed the unclassified personnel appointment of Kirstin Reynolds as legal intern on the General Counsel team, effective May 21, 2019, at an annual salary of \$15,600.
- approved, with modifications the in-service education plans for DeSoto USD 232, Derby USD 260, Maize USD 266, Palco USD 269, Jefferson County North USD 339, Circle USD 375, Lyons USD 405, Goessel USD 411, Moundridge USD 423, Sedgwick USD 439, Burlingame USD 454.
- approved maintaining the current educator licensure fees for 2019-20, effective July 1, 2019.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3256 Jennifer Johnson (provisional for 6-12 Biology), 3261 Kimberlee Newman, 3263 Janel Setter, 3264 Nikki Wiedower.
- approved USD 353 Wellington and USD 512 Shawnee Mission to establish and serve students in a Virtual program beginning in the 2019-20 school year.
- issued a Calendar Year 2019 license, from the date of approval to Dec. 31, 2019, to the recommended commercial Kansas driver training school: Johnny Rowlands Driving School Metcalf, Overland Park.
- approved the Kansas Volunteer Commission's recommendations for 2019-2020 Kansas Ameri-Corps subgrantees as follows: Boys & Girls Club of Lawrence \$507,365; Harvesters Community Food Network \$136,721; Kansas Department of Wildlife, Parks and Tourism \$354,644; Rosedale Development Association \$79,278; USD 260 Derby \$243,072; Wichita State University Community Engagement Institute \$79,022; Washburn University planning grant \$14,495; Kansas State University Research and Extension 4-H planning grant \$20,000. Total funding: \$1,434,597.
- approved grant awards for the Kansas Preschool Pilot for 2019-2020 in an amount not to exceed \$8,332,317.
- approved grant awards for the parent education program (Kansas Parents As Teachers) for 2019-2020 for an approved budget amount of \$8,437,635.
- approved IDEA Title VI-B Special Education Targeted Improvement Plan grants for 2019-2020 as follows: USD 115 Nemaha Central (Marshall/Nemaha Co. Ed. Services Coop) \$16,675; USD 202 Turner-Kansas City \$31,443; USD 207 Ft. Leavenworth \$14,386; USD 229 Blue Valley \$121,200; USD 230 Spring Hill \$12,761; USD 231 Gardner-Edgerton \$24,887; USD 232 De Soto \$29,134; USD 233 Olathe \$150,814; USD 234 Ft. Scott \$18,986; USD 244 Burlington (Coffey County SpEd Coop) \$17,741; USD 253 Emporia (Flint Hills SpEd Coop) \$58,070; USD 259 Wichita \$346,381; USD 260 Derby \$50,609; USD 261 Haysville \$33,813; USD 263 Mulvane \$18,094; USD 273 Beloit SpEd Co-op \$22,801; USD 282 West Elk (Chautauqua and Elk Co. SpEd Services) \$17,225; USD 290 Ottawa \$21,229; USD 305 Salina (Central Kansas Coop in Education) \$111,383; USD 308 Hutchinson \$44,846; USD 320 Wamego Special Services Coop \$25,870; USD 321 Kaw Valley \$12,978; USD 330 Mission Valley \$8,865; USD 333 Concordia (Learning Coop of North Central KS) \$35,407; USD 336 Holton SpEd Coop \$30,887; USD 345 Seaman \$27,035; USD 353 Wellington \$18,708; USD 364 Marysville (Marshall County SpEd Coop) \$14,402; USD 368 Paola (East Central KS SpEd Coop) \$69,962; USD 372 Silver Lake \$11,420; USD 373 Newton (Harvey Co. SpEd Coop) \$40,845; USD 379 Clay Center (Twin Lakes Education Coop) \$26,142; USD 383 Manhattan-Ogden \$40,550; USD 389 Eureka \$12,315; USD 405 Lyons (Rice Co. Special Services Coop) \$22,084; USD 407 Russell County \$13,693; USD 409 Atchison Public Schools \$20,908; USD 418 McPherson (McPherson

County SpEd Coop) \$38,785; USD 428 Great Bend (Barton Co. Coop Program of Special Services) \$39,231; USD 437 Auburn-Washburn \$40,066; USD 450 Shawnee Heights \$27,193; USD 453 Leavenworth \$24,953; USD 457 Garden City \$57,589; USD 458 Basehor-Linwood \$15,283; USD 465 Winfield (Cowley County Special Services Coop) \$53,477; USD 469 Lansing \$19,440; USD 475 Geary County Schools \$51,398; USD 480 Liberal \$33,084; USD 489 Hays (Hays West Central KS SpEd Coop) \$34,343; USD 495 Ft. Larned (Tri -County Special Services Coop) \$16,469; USD 497 Lawrence \$76,744; USD 500 Kansas City (Wyandotte Comprehensive SpEd Coop) \$171,825; USD 501 Topeka Public Schools \$113,195; USD 512 Shawnee Mission Public Schools \$216,822; D0 602 Northwest KS Ed. Service Center - Oakley \$57,958; D0 603 ANW SpEd Coop—Humboldt \$55,520; D0 605 South Central KS SpEd Coop - Pratt \$64,064; D0 607 Tri-County SpEd Coop \$71,872; D0 608 Northeast KS Ed. Service Center \$43,710; D0 610 Reno County Ed. Coop - Hutchinson \$41,548; D0 611 High Plains Ed. Coop - Ulysses \$76,130; D0 613 Southwest KS Area Coop - Ensign \$77,120; D0 614 East Central KS Coop - Baldwin City \$27,097; D0 615 Brown County KS SpEd Coop - Hiawatha \$20,703; D0 616 Doniphan County Ed. Coop - Troy \$16,093; D0 617 Marion County SpEd Coop - Marion \$26,637; D0 618 Sedgwick County Area Ed. Services - Goddard \$118,456; D0 619 Sumner Co. Educational Service - Wellington \$19,012; D0 620 Three Lakes Ed. Coop - Lyndon \$33,019; D0 636 North Central Kansas SpEd Coop Interlocal - Phillipsburg \$37,736; D0 637 Southeast KS SpEd Interlocal - Pittsburg \$96,795; D0 638 Butler Co. SpEd Interlocal - El Dorado \$96,827; S0 507 State Hospital Training Center-Parsons \$3,705; S0 521 Dept. of Corrections \$19,440; S0 604 KS School for the Blind \$5,300; S0 610 KS School for the Deaf \$10,235. Total funding: \$3,643,423.

- approved recommendations for funding new Kansas 21st Century Community Learning Centers Grants for 2019-2020 as follows: Boys & Girls Club of Lawrence (Center for Great Futures) \$100,000; Boys & Girls Club of Lawrence (Cordley) \$75,000; USD 361 Chaparral \$124,998; USD 286 Chautauqua \$105,081; USD 322 Onaga-Havensville-Wheaton \$124,860; USD 367 Osawatomie \$99,613; USD 305 Salina \$75,000; USD 108 Washington County (High School) \$100,000; USD 259 Wichita (Spaght) \$98,257; USD 259 Wichita (Washington) \$99,580; USD 259 Wichita (White) \$98,257. Total funding: \$1,100,646.
- approved recommendations for funding Continuation Kansas 21st Century Community Learning Centers Grants for 2019-2020 as follows: USD 101 Erie \$88,457; USD 108 Washington County \$105,000; USD 209 Moscow Public Schools \$82,810; USD 210 Hugoton \$70,000; USD 214 Ulysses \$69,990; USD 218 Elkhart \$70,000; USD 225 Fowler Public Schools \$70,161; USD 235 Uniontown \$108,807; USD 244 Burlington \$69,906; USD 248 Girard \$64,984; USD 250 Pittsburg \$74,562; USD 252 Southern Lyon \$104,929; USD 257 Iola (Jefferson) \$70,000; USD 257 Iola (McKinley/Lincoln) \$70,000; USD 259 Wichita (Adams) \$74,971; USD 259 (Cleveland) \$61,813; USD 259 Wichita (Linwood) \$69,541; USD 259 Wichita (Ortiz) \$61,813; USD 259 Wichita (Park) \$72,305; USD 261 Haysville (Middle School) \$69,958; USD 282 West Elk \$101,338; USD 290 Ottawa (Garfield) \$64,386; USD 290 Ottawa (Sunflower/Lincoln) \$74,982; USD 315 Colby \$75,000; USD 349 Stafford (Elementary) \$75,000; USD 349 Stafford (Middle School) \$81,946; USD 352 Goodland \$70,000; USD 374 Sublette \$82,587; USD 379 Clay County (Lincoln/Garfield) \$70,000; USD 383 Manhattan-Ogden (Bergman) \$70,000; USD 383 Manhattan-Ogden (Ogden) \$70,000; USD 386 Madison-Virgil \$73,482; USD 387 Altoona-Midway \$124,982; USD 435 Abilene \$70,000; USD 443 Dodge City \$79,777; USD 445 Coffeyville \$70,000; USD 445 Coffeyville (Preschool) \$93,233; USD 446 Independence \$70,000; USD 461 Neodesha \$76,075; USD 466 Scott City \$74,977; USD 475 Geary County (Seitz) \$99,750; USD 475 Geary County (Ware) \$70,000; USD 475 Geary County (Washington/Grandview) \$80,000; USD 475 Geary County (Westwood) \$99,750; USD 498 Valley Heights \$80,382; USD 499 Galena \$70,000; USD 500 Kansas City (New Stanley) \$70,000; USD 500 Kansas City (Silver City) \$70,000; USD 500 Kansas City (Whittier) \$70,000; USD 501 Topeka

(Quincy) \$70,000; USD 501 Topeka (Robinson) \$70,000; USD 506 Labette County \$98,971; Boys & Girls Club of Lawrence (Hillcrest) \$70,000; Boys & Girls Club of Lawrence (Kennedy) \$70,000; Boys & Girls Club of Lawrence (Woodlawn) \$70,000; Boys & Girls Club of Manhattan (Eisenhower) \$80,000; Boys & Girls Club of Manhattan (Lee) \$70,000; Boys & Girls Club of Manhattan (Roosevelt) \$70,000; Boys & Girls Club of Hutchinson (AAA) \$100,000; Boys & Girls Club of Lawrence (Prairie Park) \$100,000; Boys & Girls Club of Lawrence (Schwegler) \$75,000; Boys & Girls Club of Manhattan (Bluemont) \$75,000; Boys & Girls Club of Manhattan (Northview) \$75,000; Boys & Girls Club of Topeka (Montara) \$75,000; Boys & Girls Club of Topeka (Tecumseh North) \$80,000; Boys & Girls Club of Topeka (Tecumseh South) \$80,000; Catholic Charities of Wichita (St. Anne's) \$79,066; KCK Community College (Schlagle HS/Central MS) \$70,000; KCK Community College (Wyandotte HS) \$80,000; YMCA of SW Kansas (DCASA) \$75,000; YMCA of SW KS (Y LRNS) \$75,000; YWCA of NE KS (Ross) \$75,000; YWCA of NE KS (Williams Magnet) \$69,981. Total funding: \$5,660,672.

- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 253 Emporia (tentative Order), USD 254 Barber County North, USD 266 Maize (tentative Order), USD 336 Holton, USD 389 Eureka, USD 445 Coffeyville (tentative Order), USD 464 Tonganoxie (tentative Order), USD 292 Wheatland, USD 356 Conway Springs.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 253 Emporia (tentative Order), USD 254 Barber County North, USD 266 Maize (tentative Order), USD 336 Holton, USD 389 Eureka, USD 445 Coffeyville (tentative Order), USD 464 Tonganoxie (tentative Order), USD 356 Conway Springs.

authorized the Commissioner of Education to negotiate and

- enter into a contract with Diane Gjerstad to provide assistance with the Mental Health Intervention Team Pilot Program in an amount not to exceed \$58,000 for Fiscal Year 2020;
- extend a contract with Management Services for Education Data to provide ongoing service of a system for managing the data requirements of the Migrant Education Program through July 31, 2024 for an additional \$260,000 to be paid out of the Migrant Formula Grant U507;
- approve renewal of the Interlocal Agreement for the Educational Services and Staff Development Association of Central Kansas;
- approve renewal of the Interlocal Agreement for Southwest Plains Regional Service Center.

SEPARATE ACTION ON CONSENT AGENDA ITEM

Mr. Roberts had asked that Consent Item 15 h. (requests from USD 500 Kansas City Kansas and USD 364 Marysville to fill vacancies) be pulled for questions. Following an explanation, Mrs. Waugh moved to approve Kansas City Kansas and Marysville districts to continue to fill vacancies with individuals qualified under the Coalition of Innovative School District guidelines for a Specialized Certificate for the 2019-20 school year. Dr. Horst seconded. Motion carried 9-0.

POSITION ANNOUNCEMENT

Deputy Commissioner Brad Neuenswander informed Board members that Director of Special Education and Title Services Colleen Riley had resigned her position. Bert Moore, Superintendent of USD 282 West Elk, will serve as the new Director of SETS at the State Department of Education. He begins July 1.

MEMBER OVERVIEW OF ACCREDITATION INFORMATION ACCESS AND NAVIGATION

Last month, State Board members inquired about accessing progress reports documented as part of the Kansas Education Systems Accreditation process. KSDE staff conducted a tutorial for members on

MOTION
(03:55:14)

how to access and navigate through the authenticated application program where the information is housed. Staff provided instruction on the structure of the reports and answered questions.

RECESS

Chairman Busch recessed the meeting at 4:35 p.m. until 9 a.m. on Wednesday in the Board Room.

Kathy Busch, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION**Meeting Minutes****June 12, 2019****CALL TO ORDER**

Chairman Kathy Busch called the Wednesday meeting of the State Board of Education to order at 9 a.m. on June 12, 2019, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed those in attendance.

6/12/2019
(00:00:04)

ROLL CALL

The following Board members were present:

Kathy Busch	Ben Jones	Jim Porter
Jean Clifford	Ann Mah	Steve Roberts
Deena Horst	Jim McNiece	Janet Waugh

Member Michelle Dombrosky was absent.

APPROVAL OF AGENDA

Mrs. Waugh moved to approve the Wednesday agenda as presented. Mr. Jones seconded. Motion carried 9-0.

MOTION
(00:00:32)

PREVIEW OF KSHSAA STUDENT COUNCIL LEADERSHIP WORKSHOP

The Student Council Leadership Workshop, sponsored by the Kansas State High School Activities Association, is an experiential leadership training program designed specifically for high school students. Rod Garman, KSHSAA Assistant Executive Director, provided an overview of the week-long event and explained how State Board members could participate to hear from student leaders. He discussed the structure of the workshop, which focuses on leadership activities, character development, problem solving and more. Mr. Garman invited members to attend a Q & A with former counselors and the event banquet. He also talked about other KSHSAA-sponsored leadership and service opportunities for students. Chairman Busch asked the Board's KSHSAA representatives to report back with additional ways members could partner with the organization to acquire student input.

(00:01:03)

LEGISLATIVE MATTERS —FY 2021 EDUCATION BUDGET DISCUSSION

Deputy Commissioner Dale Dennis led the budget discussion. He provided a historical account of past education funding and budget options for education state aid programs in multiple categories. He also reviewed the Legislature's override of vetoes to three programs administered by KSDE. Program option funding levels for FY 2021 were discussed and will be acted upon in July as recommendations to send to the Legislature. Commissioner Watson assisted in the discussion with explanations of school finance considerations. At the time of the meeting, the Kansas Supreme Court had not yet issued its latest opinion on the *Gannon* school finance case. Board members had comments and questions throughout the presentation.

(00:23:53)

There was a break until 10:55 a.m.

BREAK

DISCUSSION ON CALENDAR YEAR 2020 AND 2021 STATE BOARD MEETING DATES

Chairman Kathy Busch led a discussion of State Board meeting dates for 2020 and 2021. Board members considered draft schedules and potential conflicts for the regular monthly meetings, particularly November 2020 when the normal meeting day falls on a state holiday. Board members plan to vote on establishing meeting dates for the next two years at the July meeting.

(01:43:23)

UPDATE ON TEACHER VACANCY AND SUPPLY COMMITTEE AND DISCUSSION OF ISSUES RELATED TO TEACHER LICENSURE

(01:45:39)

The Teacher Vacancy and Supply Committee (TVSC) was created following a final report from the Commissioner of Education’s Blue Ribbon Task Force on Teacher Vacancies and Supply. Kathy Busch and Jean Clifford are the State Board representatives on the TVSC. Mrs. Busch reported that science continues to be a vacancy area of concern. She also mentioned the importance of teacher mentoring, plus other Blue Ribbon recommendations the task force is concentrating on such as marketing and promotion of the teaching profession. There was discussion of initial and professional license categories, Educators Rising program for students, and considerations that impact the profession such as teacher salary and respect. Commissioner Watson and Director of Teacher Licensure and Accreditation Mischel Miller answered questions. It was noted that there is also a school leadership shortage.

CHAIRMAN’S REPORT AND FUTURE AGENDA ITEMS

(02:18:55)

During committee reports, Mr. Porter advocated for preparing a list of legislative priorities prior to the 2020 legislative session. He also commented on issues before the NASBE Government Affairs Committee and a committee meeting examining school bus stop arm violations. Mr. McNiece reported on plans for the Board to tour western Kansas this fall and meet with schools and businesses there. He also mentioned plans for a 50th celebration in October of the State Board’s Constitutional design. There was discussion about the Confidence in Public Education Task Force Challenge Awards (selection/measurement criteria) and Blue Ribbon Task Force on Bullying. Chairman Busch previewed the July Board meeting.

Requests for Future Agenda Items —

- Monthly progress report on vaping/e-cigarette workgroup recommendations; schedule action as needed (Mrs. Busch)
- Submit action on new appointments at the same time (Mrs. Busch)
- Workshop to discuss developing the Board’s legislative agenda for the 2020 session (Mr. Porter)
- Review of self-composed Talking Points (Mr. Roberts)
- Report on work of School Mental Health Advisory Council (Mrs. Busch)

BOARD MEMBER TRAVEL

MOTION
(02:40:50)

Board members had the opportunity to make additions to the travel requests for approval. Mr. McNiece moved to approve the travel requests and updates. Mrs. Waugh seconded. Motion carried 9-0.

ADJOURNMENT

Chairman Busch adjourned the meeting at 11:58 a.m. The next meeting will be July 9 and 10, 2019 in Topeka.

Kathy Busch, Chairman

Peggy Hill, Secretary

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 8

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/13/2019

Jay Scott, Tammy Mitchell

Brad Neuenswander

Randy Watson

Item Title:

Presentation of Gemini I and II schools' redesign plans for acceptance and launch in 2019-2020 school year

Recommended Motion:

It is moved that the Kansas State Board of Education accept the Gemini I and Gemini II schools identified as a "Go" for launch for the 2019-2020 school year.

Explanation of Situation Requiring Action:

The school districts/schools listed below have participated in regional Redesign workshops during the 2018-2019 school year and have been "cleared for launch" by a third-party Launch Readiness Committee made up of representatives from KSDE and Educational Service Centers. These schools have also been approved by their local board of education to launch in 2019-2020, joining another 71 schools in 30 districts approved by the State Board in July for the launch of their Kansas Can School Redesign Project plans this next school year.

These schools applied to be part of the Redesign initiative during the Gemini phase and, upon acceptance, were given the option of planning for one or two years prior to launch. They adhered to the same application criteria as outlined for the original Mercury cohort.

All of the schools engaged deeply at regional workshops facilitated by KSDE and Educational Service Center staff working together. Each school sent a school Redesign team to the bi-monthly workshops throughout the planning year, leading up to a final Launch Readiness workshop in early May. At the last workshop, schools presented their Launch Plans to the Launch Readiness Committee, which then prepared a recommendation of "Go" or "No Go" (or Not Yet) for launch in the 2019-2020 school year.

Geary County USD 475 (Gemini I)

- Lincoln Elementary School
- Westwood Elementary School
- Junction City High School

Southern Lyon USD 252 (Gemini II)

- Olpe Elementary School
- Neosho Rapids Elementary School
- Olpe Junior-Senior High School
- Hartford Junior-Senior High School

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9

Staff Initiating:

Jeannette Nobo

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 8/13/2019

Item Title:

Act on recommendations for Kansas Education Systems Accreditation

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Accreditation Review Council and award the status of accredited to USD 115 Nemaha Central, USD 258 Humboldt, USD 362 Prairie View, USD 385 Andover, USD 396 Douglass, USD 428 Great Bend, USD 435 Abilene, USD 484 Fredonia, Ascension Catholic School, Christ the King - Topeka, Holy Trinity - Paola, Holy Trinity - Lenexa, Nativity Parish, Prince of Peace, Sacred Heart - Ottawa, Saint Benedict, Saint Joseph - Shawnee, Saint Gregory, Saint Matthew, Xavier and Holy Cross Lutheran, and to move Zion Lutheran School to a 2022 evaluation year in the accreditation cycle.

Explanation of Situation Requiring Action:

The State Board of Education approved the Kansas Education Systems Accreditation (KESA) in 2016 as the new model to accredit schools in Kansas. The KESA shifts accreditation from schools to the district/system level as well as moves accreditation from a yearly event to a five-year improvement model approach. When a district/system moves through the KESA process and obtains an accreditation status, that accreditation status encompasses all buildings within that system.

This 2018-2019 school year, the Accreditation Review Council (ARC) reviewed the documentation of 22 systems, both public and private, for the purpose of determining an accreditation recommendation. Upon review of the documentation, data and process reports, the ARC forwards 21 systems' Executive Summaries to the State Board with the recommendation of approving them for an accreditation status of Accredited. These executive summaries were presented to the State Board for review at their July State Board meeting.

Of the 22 systems reviewed, one private system was identified as needing additional time in the KESA process. The ARC recommended this system, Zion Lutheran School, be part of the Year One cadre, which would be brought to the State Board for an accreditation decision in 2021 - 2022. The staggered approach of bringing all systems into the KESA process, allows systems to move their accreditation year in this cycle either an earlier or later year for accreditation. However, all systems are required to have their first accreditation decision by the year 2021-2022.

**2018-2019 Systems Submitted for an Accreditation Recommendation
(These Systems entered the KESA in Year 4)**

Public Systems		Private Systems	
USD 115	Nemaha Central	Z0029 Bldg. 7784	Ascension Catholic School
USD 258	Humboldt	Z0029 Bldg. 8565	Christ the King - Topeka
USD 362	Prairie View	Z0029 Bldg. 4726	Holy Trinity - Paola
USD 385	Andover	Z0029 Bldg. 9006	Holy Trinity - Lenexa
USD 396	Douglass	Z0029 Bldg. 9013	Nativity Parish
USD 428	Great Bend	Z0029 Bldg. 9025	Prince of Peace
USD 435	Abilene	Z0029 Bldg. 2662	Sacred Heart - Ottawa
*USD 484	Fredonia	Z0029 Bldg. 5790	Saint Benedict
		Z0029 Bldg. 9018	Saint Joseph - Shawnee
		Z0029 Bldg. 4570	Saint Gregory
		Z0029 Bldg. 8566	Saint Matthew
		Z0029 Bldg. 7036	Xavier
		Z0026 Bldg. 1886	Holy Cross Lutheran

** Z0026 Bldg. 6862 - Zion Lutheran School is not being recommended for accreditation at this time, but it is being recommended to move to a Year One System and presented for accreditation in 2022.

All Private Systems except Zion Lutheran are utilizing AdvancED process

*This public system is using AdvancED.

**This is a KESA private system

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO115 City: Seneca

Superintendent Name: Darrel Kohlman

Visitation Chair: Amy De La Rosa

System Name (*Name USD*): Nemaha Central USD 115

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were assuredly addressed. Specific artifacts are shared in the Outside Visitation Team (OVT) report that support compliance.

2. Foundational areas are assuredly addressed.

According to the OVT chair report all of the Foundational structures area assuredly addressed with evidence. The report provides examples of the System's evidence of Foundation Structures including strategic plan, post-secondary partnerships with Highland Community College, and health.

GOAL 1: Relationships

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The OVT report and system report provides evidence of a number of activities relative to Goal 1. Activities are implemented at all levels within the system indicating the system has generally addressed activities and strategies. The system has elected to continue working on the relationship goal. This goal could be strengthened through the use of data.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The OVT chair and system report provide examples of activities which support Goal 2. These include the addition of a new greenhouse for application based learning, utilizing individual plans of study to consider course scheduling, and expanded professional development. The goal can be strengthened through the use of data.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The OVT chair report indicates the system has a well-developed strategic plan and cites staff understand the “why” behind decisions.

6. The evidence submitted to the Accreditation Review Council indicates the system assuredly demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

A review of the systems data directly impacting the Kansas Vision for Education and state board outcomes provided the ARC evidence of significant gains. It was noted that gains were made in all criteria areas. Data were provided, when applicable, based on the year of entry in the accreditation cycle. The OVT report provides documentation that the system understands the why behind gains.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

Multiple examples are provided of active participation by stakeholders including CTE advisory councils, booster clubs, and PTOs, and are communicated through ThunderTalk.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The OVT indicated the system leadership was focused on the accreditation processes.

9. This system has generally followed the KESA process with an expected level of fidelity.

The expected level of fidelity for a system entering KESA in year four of the processes was generally followed according to the reports submitted.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC’s review of the documentation found that the system and the OVT chair reports provided sufficient documentation to recommend accreditation.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO258 City: Humboldt

Superintendent Name: Kay Lewis

Visitation Chair: Greg Brown

System Name (*Name USD*): USD 258 Humboldt

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

The ARC and OVT did not find any issues with compliance. According to the information provided by the system, OVT Chair, and KSDE, all compliance areas were assuredly addressed.

2. Foundational areas are assuredly addressed.

The system documented how each of the eight foundational areas had been addressed and the OVT verified in their reports that they were addressed.

GOAL 1: Relationships

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The system focused on both relationships across the district as well as those within each school, and took specific steps to improve both, with a focus on communication. One strategy the schools used to improve relationships was to open more communication between all levels. They have increased communication within the community specifically with the area preschool teachers and the school. The OVT states that there was an increase in community involvement in activities and student participation. The ARC would suggest that the system has a more clear and concise goal that would include baseline data.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The system provided strategies and plans for relevance, but lacked a concise goal. The ARC would suggest that the system has a more clear and concise goal that would include baseline data during its next accreditation cycle.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system has created new procedures with the plan for moving forward. The system has also implemented new programs with the hope of helping each student individually toward success. Examples were provided of the new procedures and plan.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The system reports an increase in communication with outside preschool programs to help address kindergarten readiness. The system has also begun tracking students post high school to look at data for post-secondary success. The OVT reported that the system has increased their communication with the community. Evidence was provided indicating the creation of professional learning communities within their buildings. The system is also intentionally promoting career and college readiness with IPS implementation efforts K-12. Evidence indicated the system is also addressing the social-emotional needs of students by implementing a partnership with Southeast Mental Health.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The system reported and the OVT verified that there was an increase in community involvement. The reports provided examples of preschool initiatives.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

The OVT verified system leadership was involved in the visits, and the OVT did not report any issues with responses from the system.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system began in year 4 of the process and completed all the steps required of the cycle.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC feels that the reports have provided adequate responses to questions and all required documentation. The ARC has reviewed all information provided, and feels comfortable with a recommendation of accredited for USD 258 and moving into the next cycle. The ARC would suggest that the system have a more clear and concise goal that would include baseline data during its next accreditation cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO362 City: LaCygne

Superintendent Name: Rex Bollinger

Visitation Chair: Brian Smith

System Name (Name USD): USD 362 Prairie View

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were assuredly addressed.

2. Foundational areas are generally addressed.

According to the evidence presented to the ARC, the system addressed all eight foundational areas.

GOAL 1: Relationships

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

According to the evidence in the OVT chair report, the system goal priority was to increase communication to staff and the community as a whole as well as to increase the number of staff that has meaningful positive relationships with each student. Examples included an updated regular monthly newsletter to the community and staff, a new mobile app, and providing staff with information from board meetings.

GOAL 2: Relevance

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The system goal priority was to increase real world applications that integrates project based learning and integration of technology. Examples included hiring a P-12 integration technology specialist and an increase in teachers integrating project based learning.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

Upon review of the documentation, it was evident that the system has established policies, procedures, and regulations needed for long-term sustainability

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE, the OVT chair report, and system reports, the system made gains in some State Board Outcome areas. The system is aware that work still needs to be done for some of these goals.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The system provided evidence of stakeholder involvement. Regular meetings with parents, staff members, leadership, building site councils, district site councils, building leadership teams, and district leadership teams throughout the process.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The system leadership had regular and substantive interaction documented as evidenced in the OVT reports.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system entered in year four (4) and followed all KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds, after reviewing all information provided by the OVT and system, there were adequate responses to questions and required documentation to indicate the system should be accredited.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO385 City: Andover

Superintendent Name: Brett White

Visitation Chair: Jerri Kemble

System Name (*Name USD*): Andover USD 385

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the Outside Visitation Team (OVT) Chair report, the system has addressed each of the foundational areas. The report gives a breakdown and data, when available, for each of the eight areas.

GOAL 1: Relevance

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The system is working on student engagement through the goal of relevance. The district's goal is to engage students in a variety of ways. The chair report stated that each school had goals written to address student engagement and were planning to reevaluate these goals each year to ascertain what needed to improve for the following year.

GOAL 2: Rigor

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Andover has had many exciting initiatives taking place for this district goal of rigor. The goal for the system was to focus specifically upon career exploration and Career and Technical Education (CTE) pathways. Each school has a school improvement plan that addresses how they can help students explore their passions and be exposed to a variety of careers. This was their first year of full implementation of Individual Plans of Study (IPS) and Career Cruising.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system reviewed policies, procedures and regulations guiding the system for the purpose of long-term sustainability and has a goal for the "eCademy" graduation addressed as part of their KIAS Action Plan. eCademy is the virtual school that USD 385 hosts, while the number of students graduating has increased each year, they do face a rotating student population that drives their overall numbers down. The system is addressing the eCademy with goals specific to this issue according to their report.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The system provided evidence of gains for the board outcomes per the data provided in the chair report.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

Documentation reviewed provided evidence that system stakeholders were a part of the KESA process during the accreditation cycle.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

A review of the documentation provided evidence that the leadership was responsive to the OVT. They not only participated in the onsite visits, but also took the recommendations of the OVT from year 4 and made adjustments according to those recommendations.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system followed the KESA process with fidelity. This system began in year 4 of the process and completed all the steps required within those two years of the cycle.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that OVT has given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and recommends of accreditation, it would like to suggest that USD 385 define student engagement and provide examples of this work during its next cycle as well as provide an action plan for P-5 students.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO396 City: Douglass

Superintendent Name: Rob Reynolds

Visitation Chair: Diane Nickelson

System Name (*Name USD*): Douglass USD 396

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

All foundational areas are addressed and meet standards to be accredited.

GOAL 1: Relevance

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Their goal: "USD 396 will strive to become a premier institute of learning that balances students' 21st century learning needs with available resources." This goal is connected to the State Board of Education Outcome of Graduation Rate and Post-Secondary Success. This goal is connected to the KESA rubric in the areas of Relevance-Strategies and Personalized Instruction; Responsive Culture-Culture of Teaching and Learning; and RigorCollecting and Monitoring Data. According to the OVT Chair report the system has documented implementation of strategies and activities in place to meet the goal.

GOAL 2: Relationships

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

According to The OVT Chair report the system's Goal 2 and action plan directly aligns with the State Board of Education Social and Emotional Learning Measured Locally. It also connects with the KESA Rubric for Relationships- Planning for Safe Learning Environment; and Responsive Culture-Social Engagement and Safe and Supportive School Environment. According to the OVT Chair report the system has documented implementation of strategies and activities in place to meet the goal.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system worked with stakeholders to review and modify policies, procedures and regulations. They added an additional staff to support MTSS and determined this increased outcomes for student achievement.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and information related in the OVT chair report and system reports, the system meets expectations for KESA and is demonstrating gains on some state board outcomes.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

System stakeholders were relevant to each part of the KESA process. The district has improved its stakeholder engagement through committees and community conversations. The bond issue work created some of those opportunities, which are now continued through the KESA process with District Site Councils and focus groups.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the OVT Chair report the system leadership was responsive to recommendations from the OVT.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system began in year 4 of the process and completed the steps required of the cycle to receive an accreditation recommendation.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that reports have provided adequate responses to questions and all required documentation. The ARC has reviewed all information provided and feels comfortable with a recommendation of accredited for USD 396 and moving into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO428 City: Great Bend

Superintendent Name: Khris Thexton

Visitation Chair: Stephanie Brown

System Name (*Name USD*): Great Bend USD 428

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

In the OVT Chair report the ARC was provided evidence that the system addressed all eight foundational areas.

GOAL 1: Relationships – Component: Staff

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal 1 of USD 428 was to develop and implement an action plan for a district wide integrated multi-tiered system of supports to improve student achievement in academics, behavior, and social emotional learning. The plan included professional learning to support the leadership capacity of staff, collaboration at all levels, alignment of PreK-12 curriculum, and utilizing data for instructional decision-making. The system developed a clear, structured SMART goal with action steps and growth measures. According to the OVT Chair report the system has seen success.

GOAL 2: Responsive Culture – Component: Leadership

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal 2 of USD 428 was to develop and implement teacher collaboration and professional learning communities during ongoing, protected, designated times. Action steps include professional development around the Professional Learning Communities (PLC) model, structuring for PLC implementation, scheduling time for PLCs, refinement of implementation, and further engaging

stakeholders including guardians and community. The system developed a clear, structured SMART goal with action steps and growth measures. Evidence was in the OVT Chair report that indicated the system implemented the plan and action steps.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

Upon review of the documentation, it was evident that the system has established policies, procedures, and regulations needed for long-term sustainability.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and information related in the OVT chair report and system reports, the system made gains in some State Board Outcome areas.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The system provided evidence of stakeholder involvement. Regular meetings were held with parents, staff members, leadership, building site councils, district site councils, building leadership teams, and district leadership teams throughout the process.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

The system had regular and substantive interaction documented and evidence was provided within the Outside Visitation Team reports.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system followed all KESA processes with fidelity. This system began in year 4 of the KESA process and completed all the steps required within those two years of the cycle.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation for USD 428 and the system moving into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO435 City: Abilene

Superintendent Name: Gary Nelson

Visitation Chair: Denise Brown

System Name (*Name USD*): USD 435 Abilene

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

The OVT reported that all eight foundational areas had been addressed.

GOAL 1: Relevance

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Abilene school district has maintained an intense focus on improving instruction and increasing relevance for students. According to the OVT Chair report the system maintained this focus and increased relevance through establishing coordination efforts with Building Leadership Teams (BLT), District Leadership Team (DLT), Building Site Councils (BSC), and District Site Council (DSC).

GOAL 2: Rigor

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

According to the OVT Chair report Abilene was strategic and purposeful in targeting the increase in rigor as it relates to professional learning to support goal 2 activities and strategies.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The OVT reported that there is vision in place for long term sustainability.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and information contained in the OVT chair report and system reports, the system is making gains in State Board Outcome areas. Two years into the KESA process does not provide sufficient time to assess the impact of the goals to the results. However, the process is in place to create change.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

The OVT reported meeting with different stakeholders and also that the system had engaged in an outside agency to get feedback from community stakeholders.

8. System leadership was assuredly responsive to the Outside Visitation Team throughout the accreditation cycle.

The OVT did not report any deficiencies in responses from the system.

9. This system has generally followed the KESA process with an expected level of fidelity.

The system began in year 4 of the process and completed the steps required of the cycle to receive an accreditation recommendation.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC feels that the reports have provided adequate responses to questions and all required documentation. The ARC has reviewed all information provided and feels comfortable with a recommendation of accredited for USD 435 and moving into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: DO 484 City: Fredonia

Superintendent Name: Brian Smith

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Fredonia USD 484

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the Advanced report the system has addressed all foundational areas.

GOAL 1: Rigor

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve cognitive skills across the curriculum, with an emphasis in ELA and mathematics. While the system has put plans in place to improve skills, there is still more work to be done. The AdvancED report gave them improvement priorities, some of which specifically addressed the areas of math and ELA.

GOAL 2: Relationships

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve social and emotional skills and capacities. The system gave examples of new things that have been implemented to help students with future choices as well creating positive relationships within the system and within the community.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at an exceeds expectation level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Although the data presented to the ARC did not reflect gains in all areas, the data has shown a slight increase from last year. The system is addressing their issues with assessment data and their goals should support increase results around the academics. The system has also reached out to the community to grow relationships with community partnerships, which should impact their postsecondary success rate.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The system has reached out to the community to grow relationships with community partnerships, which should impact their postsecondary success rate. According to the AdvancED report, leaders engage stakeholders to support the achievement of the system's purpose, direction and desired outcomes for learning at a meets expectation level.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report from AdvancED, the ARC feels comfortable with recommending USD 484 to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities as well as focusing on the data, improving scores and focusing on student academic growth. AdvancED will follow up in 2 years to check for growth on those areas.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/17/2019

System Number: Z0026-1886 City: Wichita

Superintendent Name: Karen Boettcher - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Holy Cross Lutheran (Z0026-1886)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the AdvancED report the system has addressed all foundational areas. The report lists each area and the work being done in each area.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Improve Reading Comprehension and Fluency. The system provided results, while the chair suggested that the school drill down into their data. This would allow the school to be specific in their ability to help students and grow their scores.

GOAL 2: Relationships

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Expand work with stakeholders on postsecondary understanding and a four year plan. The school documented that they have begun Individual Plans of Study, they are also recognizing that they have to address the importance of such a plan for students that are still in grades 7 and 8.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system has been given improvement priorities in this area, and the AdvancED team will follow up in 2 years to check for growth on those areas. Currently, the governing authority does establish and ensures adherence to policies that are designed to support institutional effectiveness at the meets expectation level. However, they were given an emerging on the governing authority adhering to a code of ethics and functions within defined roles and responsibilities. Overall this area was emerging.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

While they are making strides in the areas of the KS BOE outcomes, they are only a K-8 school. The school has implemented IPS, Kindergarten Readiness and Social Emotional.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report from AdvancED, the ARC feels comfortable with recommending 6862 Holy Cross Lutheran to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities, the school will need to continue to work on curriculum alignment leading to student success while also working with stakeholders to share the importance of postsecondary choices and 4 year plans.



RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029 - 2662 City: Ottawa

Superintendent Name: Lisa Blaes - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Sacred Heart Ottawa (Z0029-2662)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate that evidence was provided demonstrating that the system addressed all eight foundational areas. The system is developing in two areas, implementing in five areas, and has evidence of plans of effectiveness in one area.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will read at grade level or higher each academic year. Basic strategies are: SuperKids, Journey's, Accelerated Readers, Story Structure, Graphic Organizers, Word family Walls, Vocabulary & Spelling, Small Reading groups, Differentiation, one on one reading focus, checking for comprehension understanding, word games, and letter recognition. The AdvancED reports indicate evidence was provided that the system implemented curriculum and assured that the curriculum was aligned at the meets expectation level.

GOAL 2: Rigor

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will master fact fluency at grade level or higher each academic year. Basic Strategies: IXL & Rocket Math (fact family games/centers, flashcards, apps). The system entered the process with established goals. The system decided to follow

through with their efforts in the area of rigor. The AdvancED reports indicate evidence was provided that the system implemented curriculum and assured that the curriculum was aligned at the meets expectation level. There is no established second goal area at this time. The ARC recommends the development of a second goal area.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at an emerging level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

According to the AdvancED documentation and processes the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning. The system is emerging in this area.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

According to the AdvancED documentation and processes the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning. The system is emerging in this area.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes, the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes, the system followed the KESA requirements with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-4570 City: Marysville

Superintendent Name: Principal-Karen Farrel

Visitation Chair: Nancy Bolz

System Name (*Name USD*): St. Gregory (Z0029-4570)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are generally addressed.

According to the AdvancED report the system has addressed most foundational areas. The report lists each area and the work being done on each, some are still being developed more fully.

GOAL 1: Rigor

3. Evidence is assuredly documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All teachers will utilize Multi-tiered Systems of Support forming instructional groups and planning lessons based on data to improve student understanding in the core subject areas. Evidence presented indicated that they had two professional development days to learn how to interpret and use data. The school has also shown improvements in their state assessments scores in ELA and Mathematics.

GOAL 2: Relationships

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: The school will develop and implement an individualized professional development plan for each teacher to meet the needs of their students.. This goal focuses on achieving their school wide goals. Teachers have become more vested in their own professional learning, which will lead to growth for students.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system has been given improvement priorities and the AdvancED team will follow up in 2 years to check for growth on those areas. According to AdvancED, the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness; leaders implement operational processes and procedures to ensure organization effectiveness in support of teaching and learning.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The school has individualized instruction plans for students, but has not moved to building a four-year plan with career option discussions. The school also shows good data for assessments. This is a K-8 school so postsecondary success and graduation rates would not apply.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity. It has also complied with following the KESA related documentation with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report from Advanced Ed, the ARC feels comfortable with recommending 4570 Saint Gregory to be accredited for the next cycle. The system will continue to work with Advanced Ed on their improvement priorities, with emphasis on the selection of a second goal area that addresses a second KESA goal area.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-4726 City: Paola

Superintendent Name: Michelle Gavin - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Holy Trinity-Paola (Z0029-4726)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in two areas and implementing in six areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal 1 Statement: All students will improve their number and computation skills across the curriculum. Basic Strategies: K-2 students utilize Saxon Math. 3-8 students utilize Christian Light Math and IXL for interventions. According to the AdvancED reports the system has exceeded expectations through developing a learning culture of positive learner attitudes, beliefs and skills needed for success.

GOAL 2: Responsive Culture

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal 2 Responsive Culture: All students will improve their behavioral and social skills for school success. Basic Strategies: The use of a Virtuous Behavior Formation system across grade levels. Strategies from PBIS world.com were used as interventions as needed. According to the AdvancED reports the system has a formal structure to ensure learners develop positive relationships with and have adults/peers who support their educational experiences.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED, the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED, the system made some gains in some State Board Outcome areas. We recommend that they further develop a formal plan for Individual Plans of Study (IPS) for seventh and eighth grade students, a process or curriculum for addressing the social emotional component, and address the school's MTSS program. This system does not have postsecondary or graduation rate since it is a K-8 building.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

According to the AdvancED documentation and processes, the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes the system followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-5790 City: Atchison

Superintendent Name: Diane Liebsch - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): St. Benedict (Z0029-5790)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, Advanced Ed, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in one area, implementing in five areas, and evidence of plans of effectiveness in one area. The system indicated that they do not have a system wide plan for diversity. The system should further analyze learners to identify diversity other than ethnicity.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Teachers and principals will participate in professional learning opportunities to increase skills, evaluation interpretation, and use of data. According to the Advanced Ed reports the system met expectations through having educators gather, analyze and use formative and summative data that lead to the improvement of student learning.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Teachers and principal will participate in Professional Learning Communities (PLC) to improve instruction and learning. According to Advanced Ed's reports the system meets expectations in collectively demonstrating actions to ensure the achievement of the institution's purpose and desired outcomes for learning. The system also engages in a continuous improvement

process that produces evidence, including measurable results of improving student learning and professional practice at a meets expectation level.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED the system made gains in some State Board Outcome areas. The system has a well-established MTSS structure supported by data collection. We recommend they further develop a formal plan for Individual Plans of Study (IPS) for seventh and eighth grade and collecting additional social emotional data. There is no postsecondary data because it is a K-8 system.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

According to the Advanced Ed documentation and processes the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the Advanced Ed documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the Advanced Ed documentation and processes the system followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-7036 City: Leavenworth

Superintendent Name: Evelyn Porter - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Xavier Elementary (Z0029-7036)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are generally addressed.

According to the AdvancEd report the system has addressed most foundational areas. The report lists each area and the work being done in each area. The system is working on improving 7-8 career planning and IPS (postsecondary and career preparation). The system has been given improvement priorities surrounding the foundational areas (culture/Equity and career planning) and the AdvancEd team will follow up in 2 years to check for growth on those areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Their goal in rigor is around reading comprehension. The system provided some improved results to the team. This would allow the school to be specific in their ability to help students and grow their scores according to the AdvancED Report.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

According to the AdvancED Report the visiting team found that the system documented that they improved their math relevance in each area of study.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness. The governing authority adheres to a code of ethics and functions within defined roles and responsibilities. These areas were met at exceeds expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

While they are making strides in the areas of the KS BOE outcomes, they are a K-8 school. The system is beginning to address implemented IPS, and successful addressing Kindergarten Readiness and Social Emotional.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancEd team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancEd team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancEd and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form Advanced Ed, the ARC feels comfortable with recommending to be accredited for the next cycle. The system will continue to work with Advanced Ed on their improvement priorities, the school will need to continue to work on curriculum alignment leading to student success while also working with stakeholders to share the importance of career preparation advancements and exploration. Advanced Ed Report also recommends that a long term plan for professional development and implementation be addressed.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-7784 City: Overland Park

Superintendent Name: Becky Wright - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Ascension Catholic School (Z0029-7784)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in three areas, implementing in one area, and has evidence of plans of effectiveness in four areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve in their execution of writing whether it is expository, fiction, persuasive text as measured by Kansas Assessment rubrics. According to the AdvancED reports the system met expectations by having educators gather, analyze and use formative and summative data that led to the demonstrable improvement of student learning.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All teachers will increase effectiveness of classroom instruction with collaboration of teachers across the board. According to the AdvancED reports the system has exceeded expectations through having Leaders collect and analyze a range of feedback data from multiple stakeholder groups to inform decision-making that results in improvement.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED the system made gains in some State Board Outcome areas. We recommend that they further develop a formal plan for Individual Plans of Study (IPS) for seventh and eighth grade students. This is a K-8 building so no postsecondary data is available.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

According to the AdvancED documentation and processes the system's leaders engaged stakeholders to support the achievement of the institution's purpose and direction.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes the system followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-8565 City: Topeka

Superintendent Name: Relynn Reynoso

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Christ the King Elem (Z0029-8565)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in one area, implementing in two areas, and evidence of plans of effectiveness in five areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve problem solving across the curriculum. Strategies included all students using the problem solving method CUBES across the curriculum. All students were taught and used Interactive Notebooks to improve problem solving. The system also implemented Professional Learning Communities (PLC) to gather monthly to review and analyze student data.

GOAL 2: Rigor

4. Evidence is not documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

The system entered the process with established goals. The system decided to follow through with their efforts in the area of rigor. There is no established second goal area at this time. The ARC recommends the development of a second goal area.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED the system made gains in some State Board Outcome areas. We recommend that they further develop a formal plan for Individual Plans of Study (IPS) for seventh and eighth grade students.

7. System stakeholders relevant to each part of the KESA process were assuredly involved during the accreditation cycle.

According to the AdvancED documentation and processes the system's stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes the system followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-8566 City: Topeka

Superintendent Name: Heather Stressman - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): St. Matthew Elem (Z0029-8566)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED Report and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the information provided by the system, AdvancED Report and KSDE, all foundations areas were addressed and met.

GOAL 1: Relevance

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will participate in math and reading MTSS. According to the AdvancED Report they are beginning the implementation and are having emerging results.

GOAL 2: Relationships

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will participate in growth mindset lessons. According to the AdvancED Report they are beginning the implementation and are having emerging results.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to the AdvancED Report they are beginning the implementation of policies, procedures, and regulations to sustain a long term system process.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

According to the AdvancED Report they are beginning the implementation of the expectations of the Kansas Vision for Education and state board outcomes, and career preparation was identified by AdvancED as an area needing improvement. Postsecondary and graduation rate data does not apply as this is a K-8 system.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity, such as a needs assessment, meeting the requirements of the accreditation progress report, the Every Institution Every Year (EIEY) report and the engagement review (onsite) visit.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report from AdvancED, the ARC feels comfortable with recommending to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities, the school will need to continue to work on curriculum alignment leading to student success while also working with stakeholders to share the importance of career preparation advancements and exploration.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-9006 City: Lenexa

Superintendent Name: Scott Merfen

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Holy Trinity – Lenexa (Z0029-9006)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system, AdvancED, and KSDE, the system met all compliance areas.

2. Foundational areas are generally addressed.

The AdvancED reports indicate evidence was provided that the system addressed all eight foundational areas. The system is developing in one area, implementing in two areas, and has evidence of plans of effectiveness in five areas.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve in reading comprehension by using the Accelerated Reader program and establishing student goals. The AdvancED reports indicate evidence was provided that the system implemented curriculum and assured that the curriculum was aligned at the meets expectation level.

GOAL 2: Rigor

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

All students will improve writing skills across the curriculum through Step Up to Writing and Six Trait Writing. The AdvancED reports indicate evidence was provided that the system implemented curriculum and assured that the curriculum was aligned at the meets expectation level. The system entered the process with established goals. The system decided to follow through with their efforts in the area of rigor. There is no established second goal area at this time. The ARC recommends the development of a second goal area.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

Based on the data provided by KSDE and AdvancED, the system made gains in some State Board Outcome areas. We recommend they further develop a formal plan for Individual Plans of Study (IPS) - for seventh and eighth grade students, MTSS, Social Emotional Learning, and Postsecondary Success. (Please note: MTSS is not related to Individual Plans of Study.) No postsecondary or graduation data was available since this is a K-8 system.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

According to the AdvancED documentation and processes the system is emerging in the process of having stakeholders collectively demonstrate actions to ensure the achievement of the institution's purpose and desired outcomes for learning.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

According to the AdvancED documentation and processes the system was responsive throughout the accreditation process.

9. This system has generally followed the KESA process with an expected level of fidelity.

According to the AdvancED documentation and processes the system is limiting in providing correct information State Board Outcomes and have been followed KESA processes with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

The ARC finds that the reports reviewed have given adequate responses to questions and provided all required documentation. The ARC has reviewed all information provided and feels comfortable with the recommendation of accreditation and having the system move into the next cycle.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-9013 City: Leawood

Superintendent Name: David Kearney - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Nativity Parish (Z0029-9013)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the Advanced Ed report the system has addressed all foundational areas. The report lists each area and the work being done in each area.

GOAL 1: Relevance

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Integrating digital resources into teaching, learning, and operations to improve professional practice, student performance, and organizational effectiveness. The school used a variety of assessments both formative and summative to monitor student growth.

GOAL 2: Responsive Culture

4. Evidence is assuredly documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Restructuring of preschool program into a licensed day school with full time options for 2 ½ year olds to 5 year olds. As part of meeting the academic goals of K-8 students, the school is transitioning to a full time day school for Pre-kindergarten students. This will also improve community relationships as well as student success.

5. Evidence is generally documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED, the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness at an emerging level; however, the governing authority adheres to a code of ethics and functions within defined roles and responsibilities is at an exceeds expectation level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

While they are making strides in the areas of the KS BOE outcomes, they are only a K-8 school. The school has implemented IPS, and focusing on Social Emotional growth using the Second-Stop program.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form AdvancED, the ARC feels comfortable with recommending 9013 Holy Cross to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities, and AdvancED will follow up in 2 years to check for growth on those areas.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-9018 City: Shawnee

Superintendent Name: Stephanie Hill - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): St. Joseph (Z0029-9018)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are generally addressed.

According to the Advanced Ed report the system has addressed most foundational areas. The career planning (IPS) is still developing.

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: Improvement of reading comprehension and math problem solving skills. Using various data points, teachers will continue to monitor academic growth of students and adjust instruction accordingly.

GOAL 2: Relevance

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Continue the implementation of 1:1 devices for all students. The continued professional development and work completed by students with the 1:1 devices.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at a meets expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

This school gave examples of what data there are beginning to collect, but admit that they are in the developing stages on the board outcomes. They do have a plan in place to make these a priority in the future. This is a K-8 school so postsecondary success and graduation rates would not apply.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with Advanced Ed and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form AdvancED, the ARC feels comfortable with recommending 9018 Saint Joseph- Shawnee to be accredited for the next cycle. The system will continue to work with Advanced Ed on their improvement priorities, with emphasis on the selection of a second goal area that addresses a second KESA goal area. Also, the school will need to place an emphasis on the state board outcomes moving forward and providing evidence of that growth. The system has been given the improvement priorities and the AdvancED team will follow up in 2 years to check for growth on those areas.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0029-9025 City: Olathe

Superintendent Name: Jane Shriver - Principal

Visitation Chair: Nancy Bolz

System Name (*Name USD*): Prince of Peace (Z0029-9025)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are assuredly addressed.

According to the information provided by the system and KSDE, all compliance areas were addressed and met.

2. Foundational areas are assuredly addressed.

According to the Advanced Ed report the system has addressed all foundational areas. The report lists each area and the work being done in each area

GOAL 1: Rigor

3. Evidence is generally documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve mathematical higher level thinking skills across the curriculum. The evidence shown to the AdvancED team demonstrated improved growth in mathematical skills.

GOAL 2: Rigor

4. Evidence is generally documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

Goal Statement: All students will improve mechanical convention of written language skills across the curriculum. Since the school was engaged in a school improvement process with AdvancED, prior to the beginning of KESA the school did not select another goal area, but maintained their two goals in the area of Rigor. The ARC suggest that they identify two KESA goals in their next round of accreditation.

5. Evidence is assuredly documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

According to AdvancED the system's governing authority establishes and ensures adherence to policies that are designed to support institutional effectiveness and leaders implement operational process and procedures to ensure organizational effectiveness in support of teaching and learning at the exceeding expectations level.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The school shows evidence of starting the work in social emotional and implementing postsecondary success (IPS). The school also shows good data for assessments. This is a K-8 school so postsecondary success and graduation rates would not apply.

7. System stakeholders relevant to each part of the KESA process were generally involved during the accreditation cycle.

The AdvancED team met with stakeholders and confirmed that they were involved with the process since the cycle began.

8. System leadership was generally responsive to the Outside Visitation Team throughout the accreditation cycle.

The AdvancED team reported that the system was responsive to whatever was needed during their visit and the months leading up to the visit.

9. This system has generally followed the KESA process with an expected level of fidelity.

This system has chosen to go with AdvancED and has followed their process with fidelity.

Accreditation Review Council Recommendations

ACCREDITED

Justification of Recommendation:

Based on the report form AdvancED, the ARC feels comfortable with recommending 9025 Prince of Peace to be accredited for the next cycle. The system will continue to work with AdvancED on their improvement priorities, with emphasis on the selection of a second goal area that addresses a second KESA goal area. The system has been given the improvement priorities and the Advanced Ed team will follow up in 2 years to check for growth on those areas.

Zion Lutheran School is not part of the above Systems being brought fourth for an accreditation recommendation. The Accreditation Review Council (ARC) has recommended that it move to a year one system, rather than being a year four as Zion Lutheran School intended.

Upon reviewing the KESA Chair reports as well as the system reports, the ARC felt that this system had not purposefully worked to put in place the KESA components. This system has been following the National Lutheran School Accreditation (NSLA) process and the desire was that this process could align successfully with KESA. However, the alignment was not intentionally completed; therefore, the suggestion by the ARC to be moved back to a later accreditation date in KESA. So, instead of it being a year four (4), it will be considered a year one thus giving it sufficient time to put KESA processes in place successfully.

Zion Lutheran School will come again for an accreditation recommendation in 2022.



Kansas Education System Accreditation (KESA)

Teacher Licensure and Accreditation
Kansas State Department of Education
Landon State Office Building
900 S.W. Jackson Street, Suite 106
Topeka, Kansas 66612
(785) 296-2198

www.ksde.org

ACCREDITATION REVIEW COUNCIL (ARC) AREAS FOR IMPROVEMENT WORKSHEET

6/17/2019

Date

Zion Lutheran Z0026-6862

System Name (*Name USD*)

Area(s) for improvement:

1. Foundational structures -System does not address all seven of the KESA Foundational Structures.
2. Goals – the system did not identify goal 2.
3. Procedures and policies for long-term sustainability - the system does not address procedures and policies needed to support its improvement efforts
4. Stakeholder involvement – the system does not have stakeholder engagement in the KESA process.
5. The system did not follow the KESA process has not been followed with fidelity

Rationale:

1. The system provided limited evidence in addressing the following Foundation Structures: Tiered framework of support; Diversity and equity; and Career preparation.
2. No evidence was provided to indicate the system selected a second goal.
3. There is a lack of evidence to indicate efforts have been established to sustain the system action plan.
4. There is no evidence that stakeholders have been involved with the accreditation process.
5. The first visit included only an OVT Chair, not a team.

Accreditation recommendation:

Not accredited and pushed back to a year three system.

System tasks:

Resubmit as year three showing progress in the indicated areas.

System response:

Click or tap here to enter text.

RECOMMENDATION OF ACCREDITATION TO STATE BOARD

Date and Accreditation Year: 6/18/2019

System Number: Z0026-6862 City: Independence

Superintendent Name: Eric Praille

Visitation Chair: Jeannette Nobo

System Name (*Name USD*): Zion Lutheran (Z0026-6862)

Executive Summary

The information contained in this executive summary is supported by evidence and observation documented by the Outside Visitation Team and is presented to the Accreditation Review Council for the purpose of making an **accreditation level** recommendation to the state board.

1. Compliance areas are generally addressed.

The Outside Visitation Team (OVT) report indicates the system generally meets compliance standards of the KESA accreditation process. KSDE considers the system in good standing because it is working toward remedy of areas of concern around teacher licensure.

2. Foundational areas are not addressed.

The OVT report indicates three of the seven foundational areas need further development and focus. Those are tiered framework of support, diversity, and postsecondary/career preparation. Although each of these are identified in the OVT report, there is a lack of evidence provided to indicate the system has addressed these sufficiently.

GOAL 1: Relevance

3. Evidence is not documented that Goal 1 activities and strategies were identified, implemented and produced reasonable results.

The system has utilized a needs assessment to develop a technology plan and included the plan in the district budget. There is a lack of data provided as evidence that results have been produced.

GOAL 2:

4. Evidence is not documented that Goal 2 activities and strategies were identified, implemented and produced reasonable results.

There is no goal 2 provided. The OVT report indicates discussion was held regarding the potential of a relationship goal but there is no indication that goal was formalized. This system had already started a National Lutheran School Accreditation (NLSA) and entered KESA in year 4 with one goal.

5. Evidence is not documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

The system has developed an action plan based on the National Lutheran School Accreditation needs assessment. There is a lack of evidence to indicate efforts have been established to sustain the academic portion of the plan. Zion Lutheran School's administration and governing board inconsistently uses its school mission statement as the foundation and reference for all planning. Although the school's purpose was developed in accordance with governance policy and its mission statement supports and aligns with the mission of its congregation, it has not completed a strategic plan since 2010.

6. The evidence submitted to the Accreditation Review Council indicates the system generally demonstrates significant gains in meeting the expectations of the Kansas Vision for Education and state board outcomes.

The OVT provides information indicating gains in math and reading. Efforts are identified regarding social and emotional health as well as kindergarten readiness. Postsecondary and graduation rate data does not apply as this is a K-8 system.

7. System stakeholders relevant to each part of the KESA process were not involved during the accreditation cycle.

Although stakeholders are involved with the system in many aspects (volunteerism, fund-raising, etc.) there is no evidence that the stakeholders have been involved in the actual accreditation process.

8. System leadership was not responsive to the Outside Visitation Team throughout the accreditation cycle.

The principal and board were responsive to the OVT. However, the report identified the need to clarify the principal's role and responsibility for effective leadership necessary for accreditation.

9. This system has not followed the KESA process with an expected level of fidelity.

There is limited evidence to indicate the process has been implemented beyond meeting with an OVT.

Accreditation Review Council Recommendations

Choose an item.

Justification of Recommendation:

Lack of evidence to support accreditation. The ARC recommends the system moving to a 2022 evaluation year in the accreditation cycle, address the recommendations in the AFIs, and remain accredited in the interim.

USD and KESA Completion Year

USD	USD Name	County	SBOE	KESA Completion Year
101	Erie-Galesburg	Neosho	9	2022
102	Cimarron-Ensign	Gray	5	2021
103	Cheylin	Cheyenne	5	2021
105	Rawlins County	Rawlins	5	2022
106	Western Plains	Ness	5	2022
107	Rock Hills	Jewell	6	2022
108	Washington County	Washington	6	2021
109	Republic County	Republic	6	2022
110	Thunder Ridge	Phillips	6	2022
111	Doniphan West	Doniphan	6	2022
112	Central Plains	Ellsworth	5,6,7	2022
113	Prairie Hills	Nemaha	6	2021
114	Riverside	Doniphan	6	2022
115	Nemaha Central	Nemaha	6	2019
200	Greeley County	Greeley	5	2022
202	Turner	Wyandotte	1,2	2020
203	Piper	Wyandotte	1	2022
204	Bonner Springs	Wyandotte	1	2022
205	Bluestem (Leon)	Butler	9,10	2022
206	Remington-Whitewater	Butler	7,9,10	2021
207	Ft. Leavenworth	Leavenworth	1	2022
208	WaKeeney	Trego	5	2022
209	Moscow	Stevens	5	2021
210	Hugoton	Stevens	5	2022
211	Norton Community	Norton	5	2022
212	Northern Valley	Norton	5,6	2021
214	Ulysses	Grant	5	2022
215	Lakin	Kearny	5	2022
216	Deerfield	Kearny	5	2022
217	Rolla	Morton	5	2022
218	Elkhart	Morton	5	2022
219	Minneola	Clark	5	2022
220	Ashland	Clark	5	2022
223	Barnes	Washington	6	2022
224	Clifton-Clyde	Washington	6	2022
225	Fowler	Meade	5	2022
226	Meade	Meade	5	2022
227	Hodgeman County (Jetmore)	Hodgeman	5	2022
229	Blue Valley	Johnson	2,3	2020

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230	Spring Hill	Johnson	3	2022
231	Gardner-Edgerton	Johnson	3	2022
232	DeSoto	Johnson	2,3	2022
233	Olathe	Johnson	2,3	2021
234	Ft. Scott	Bourbon	9	2022
235	Uniontown	Bourbon	9	2022
237	Smith Center	Smith	6	2022
239	North Ottawa Co.	Ottawa	6	2021
240	Twin Valley	Ottawa	6	2022
241	Wallace County	Wallace	5	2022
242	Weskan	Wallace	5	2022
243	Lebo-Waverly	Coffey	4,7,9	2022
244	Burlington	Coffey	9	2022
245	LeRoy-Gridley	Coffey	9	2022
246	Northeast (Arma)	Crawford	9	2021
247	Cherokee	Crawford	9	2021
248	Girard	Crawford	9	2021
249	Frontenac	Crawford	9	2022
250	Pittsburg	Crawford	9	2022
251	North Lyon County	Lyon	4,7	2021
252	Southern Lyon County	Lyon	7,9	2022
253	Emporia	Lyon	7	2021
254	Barber Co. North	Barber	5,10	2022
255	South Barber	Barber	10	2022
256	Marmaton Valley	Allen	9	2022
257	Iola	Allen	9	2022
258	Humboldt	Allen	9	2019
259	Wichita	Sedgwick	7,8,10	2020
260	Derby	Sedgwick	8,10	2022
261	Haysville	Sedgwick	8,10	2022
262	Valley Center	Sedgwick	7,10	2021
263	Mulvane	Sedgwick	9,10	2022
264	Clearwater	Sedgwick	10	2022
265	Goddard	Sedgwick	10	2022
266	Maize	Sedgwick	7,10	2022
267	Renwick	Sedgwick	7,10	2020
268	Cheney	Sedgwick	7,10	2022
269	Palco	Rooks	6	2022
270	Plainville	Rooks	6	2022
271	Stockton	Rooks	6	2022
272	Waconda	Mitchell	6	2022
273	Beloit	Mitchell	6	2022

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274	Oakley	Logan	5	2022
275	Triplains	Logan	5	2022
281	Graham County (Hill City)	Graham	5	2022
282	West Elk	Elk	9	2022
283	Elk Valley	Elk	9	2021
284	Chase County	Chase	7	2022
285	Cedar Vale	Chautauqua	9	2022
286	Chautauqua Co. Community	Chautauqua	9	2021
287	West Franklin	Franklin	4,9	2022
288	Central Heights	Franklin	9	2023
289	Wellsville	Franklin	1,3,9	2022
290	Ottawa	Franklin	9	2020
291	Grinnell	Gove	5	2022
292	Wheatland (Grainfield)	Gove	5	2022
293	Quinter	Gove	5	2022
294	Oberlin	Decatur	5	2022
297	St. Francis Community	Cheyenne	5	2022
298	Lincoln	Lincoln	6	2020
299	Sylvan Grove	Lincoln	6	2022
300	Comanche County	Comanche	5,10	2022
303	Ness City	Ness	5	2020
305	Salina	Saline	6	2022
306	Southeast of Saline	Saline	6,7	2022
307	Ell-Saline	Saline	6,7	2022
308	Hutchinson	Reno	7	2021
309	Nickerson-South Hutchinson	Reno	7	2022
310	Fairfield	Reno	5,7	2021
311	Pretty Prairie	Reno	7	2022
312	Haven	Reno	7	2022
313	Buhler	Reno	7	2020
314	Brewster	Thomas	5	2022
315	Colby	Thomas	5	2022
316	Golden Plains	Thomas	5	2022
320	Wamego	Pottawatomie	4,6,7	2022
321	Kaw Valley	Pottawatomie	4,6	2021
322	Onaga-Havensville-Wheaton	Pottawatomie	6	2022
323	Rock Creek	Pottawatomie	4,6,7	2021
325	Phillipsburg	Phillips	5,6	2022
326	Logan	Phillips	5,6	2022
327	Ellsworth	Ellsworth	7	2022
329	Wabaunsee (Alma)	Wabaunsee	4,6,7	2022
330	Mission Valley (Eskridge)	Wabaunsee	4,7	2022

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331	Kingman-Norwich	Kingman	7,10	2021
332	Cunningham	Kingman	5, 7,10	2022
333	Concordia	Cloud	6	2021
334	Southern Cloud	Cloud	6	2022
335	North Jackson	Jackson	6	2021
336	Holton	Jackson	4,6	2022
337	Royal Valley	Jackson	6	2021
338	Valley Falls	Jefferson	4,6	2022
339	Jefferson County North	Jefferson	1,4,6	2022
340	Jefferson West	Jefferson	4,6	2021
341	Oskaloosa	Jefferson	4	2022
342	McLouth	Jefferson	1,4	2022
343	Perry	Jefferson	4	2021
344	Pleasanton	Linn	9	2022
345	Seaman	Shawnee	4	2021
346	Jayhawk	Linn	9	2022
347	Kinsely-Offerle	Edwards	5	2022
348	Baldwin City	Douglas	1,4,9	2021
349	Stafford	Stafford	5	2022
350	St. John-Hudson	Stafford	5	2022
351	Macksville	Stafford	5	2022
352	Goodland	Sherman	5	2022
353	Wellington	Sumner	10	2022
355	Ellinwood	Barton	5	2022
356	Conway Springs	Sumner	10	2022
357	Belle Plaine	Sumner	10	2022
358	Oxford	Sumner	9,10	2021
359	Argonia	Sumner	10	2021
360	Caldwell	Sumner	10	2021
361	Chapparral	Harper	10	2021
362	Prairie View	Linn	9	2019
363	Holcomb	Finney	5	2021
364	Marysville	Marshall	6	2022
365	Garnett	Anderson	9	2022
366	Woodson	Woodson	9	2022
367	Osawatomie	Miami	3,9	2022
368	Paola	Miami	3,9	2020
369	Burrton	Harvey	7	2022
371	Montezuma	Gray	5	2021
372	Silver Lake	Shawnee	4	2021
373	Newton	Harvey	7	2021
374	Sublette	Haskell	5	2022

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375	Circle	Butler	8,9,10	2022
376	Sterling	Rice	5,7	2022
377	Atchison County Community	Atchison	4,6	2021
378	Riley County	Riley	6	2022
379	Clay Center	Clay	6	2022
380	Vermillion	Marshall	6	2021
381	Spearville	Ford	5	2021
382	Pratt	Pratt	5	2022
383	Manhattan-Ogden	Riley	6,7	2022
384	Blue Valley (Randolph)	Riley	6	2022
385	Andover	Butler	8,10	2019
386	Madison-Virgil	Greenwood	7,9	2022
387	Altoona-Midway	Wilson	9	2022
388	Ellis	Ellis	5	2022
389	Eureka	Greenwood	9	2020
390	Hamilton	Greenwood	9	2022
392	Osborne County	Osborne	6	2022
393	Solomon	Dickinson	6,7	2020
394	Rose Hill	Butler	9,10	2022
395	LaCrosse	Rush	5	2021
396	Douglass	Butler	9,10	2019
397	Centre (Lost Springs)	Marion	7	2022
398	Peabody-Burns	Marion	7,9	2022
399	Paradise	Russell	5,6	2022
400	Smoky Valley	McPherson	6,7	2022
401	Chase-Raymond	Rice	5,7	2022
402	Augusta	Butler	9,10	2022
403	Otis-Bison	Rush	5	2022
404	Riverton	Cherokee	9	2021
405	Lyons	Rice	7	2021
407	Russell County	Russell	5,6	2022
408	Marion-Florence	Marion	7	2022
409	Atchison	Atchison	6	2021
410	Durham-Hillsboro-Lehigh	Marion	7	2021
411	Goessel	Marion	7	2021
412	Hoxie Community	Sheridan	5	2022
413	Chanute	Neosho	9	2021
415	Hiawatha	Brown	6	2021
416	Louisburg	Miami	3,9	2023
417	Morris County	Morris	7	2020
418	McPherson	McPherson	7	2022
419	Canton-Galva	McPherson	7	2022

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420	Osage City	Osage	4	2022
421	Lyndon	Osage	4	2021
422	Kiowa Co./Greensburg	Kiowa	5	2022
423	Moundridge	McPherson	7	2022
426	Pike Valley	Republic	6	2022
428	Great Bend	Barton	5	2019
429	Troy	Doniphan	6	2022
430	South Brown County	Brown	6	2022
431	Hoisington	Barton	5	2022
432	Victoria	Ellis	5	2022
434	Santa Fe Trail	Osage	4,9	2021
435	Abilene	Dickinson	6,7	2019
436	Caney Valley	Montgomery	9	2022
437	Auburn Washburn	Shawnee	4	2021
438	Skyline	Pratt	5,10	2022
439	Sedgwick	Harvey	7	2022
440	Halstead	Harvey	7,10	2021
443	Dodge City	Ford	5	2021
444	Little River	Rice	7	2022
445	Coffeyville	Montgomery	9	2020
446	Independence	Montgomery	9	2022
447	Cherryvale	Montgomery	9	2022
448	Inman	McPherson	7	2022
449	Easton	Leavenworth	1,4,6	2022
450	Shawnee Heights	Shawnee	4	2020
452	Stanton County	Stanton	5	2021
453	Leavenworth	Leavenworth	1	2022
454	Burlingame	Osage	4	2022
456	Marais Des Cygnes Valley	Osage	4,9	2021
457	Garden City	Finney	5	2022
458	Basehor-Linwood	Leavenworth	1	2022
459	Bucklin	Ford	5	2022
460	Hesston	Harvey	7	2022
461	Neodesha	Wilson	9	2022
462	Central (Burden)	Cowley	9	2022
463	Udall	Cowley	9,10	2022
464	Tonganoxie	Leavenworth	1	2022
465	Winfield	Cowley	9,10	2022
466	Scott County	Scott	5	2022
467	Leoti	Wichita	5	2022
468	Healy	Lane	5	2022
469	Lansing	Leavenworth	1	2022

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470	Arkansas City	Cowley	9,10	2022
471	Dexter	Cowley	9	2022
473	Chapman	Dickinson	6,7	2022
474	Haviland	Kiowa	5	2022
475	Geary County	Geary	6,7	2022
476	Copeland	Gray	5	2021
477	Ingalls	Gray	5	2022
479	Crest	Anderson	9	2022
480	Liberal	Seward	5	2022
481	Rural Vista	Dickinson	7	2022
482	Dighton	Lane	5	2022
483	Kismet-Plains	Seward	5	2022
484	Fredonia	Wilson	9	2019
487	Herington	Dickinson	7	2022
489	Hays	Ellis	5	2022
490	El Dorado	Butler	9	2021
491	Eudora	Douglas	1,3	2020
492	Flinthills	Butler	9	2022
493	Columbus	Cherokee	9	2021
494	Syracuse	Hamilton	5	2022
495	Ft. Larned	Pawnee	5	2022
496	Pawnee Heights	Pawnee	5	2022
497	Lawrence	Douglas	1,4	2022
498	Valley Heights	Marshall	6	2022
499	Galena	Cherokee	9	2022
500	Kansas City	Wyandotte	1	2022
501	Topeka	Shawnee	4	2021
502	Lewis	Edwards	5	2022
503	Parsons	Labette	9	2022
504	Oswego	Labette	9	2022
505	Chetopa-St. Paul	Labette	9	2022
506	Labette County	Labette	9	2022
507	Satanta	Haskell	5	2022
508	Baxter Springs	Cherokee	9	2022
509	South Haven	Sumner	10	2021
511	Attica	Harper	10	2022
512	Shawnee Mission	Johnson	1,2,3	2022
	Lawrence Gardner High School	Shawnee		2022
	School for the Blind			2022
	School for the Deaf			2020
	Prairie View Mental Health Center	Harvey		2022
	Heartspring	Sedgwick		2020

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	Brookridge Day School	Johnson		2022
	Independence Bible Elem	Montgomery		2022
	Linn Lutheran	Washington		2022
	Holy Cross Lutheran	Sedgwick		2019
	St Johns Lutheran Elem	Wabaunsee		2020
	Good Shepherd Luthean Elem	Marshall		2022
	Trinity Lutheran Elem - Atchison	Atchison		2022
	Zion Lutheran Elem	Montgomery		2019
	St Paul Lutheran	Leavenworth		2022
	Trinity Lutheran Elem - Winfield	Cowley		2022
	Topeka Lutheran Elem	Shawnee		2022
	Hope Lutheran	Johnson		2022
	Bethany Lutheran	Johnson		2021
	Faith Lutheran	Sedgwick		2022
	Dodge City Diocese			2022
	Sacred Heart Elem	Johnson		2021
	St Paul Elementary	Johnson		2020
	Sacred Heart Elem - Emporia	Lyon		2022
	Sacred Heart Elem - Ottawa	Franklin		2019
	St Gregory Elem	Marshall		2019
	Holy Trinity Elem - Paola	Miami		2019
	St Benedict Catholic School	Atchison		2019
	Maur Hill - Mount Academy	Atchison		2023
	Sts Peter and Paul Elem	Nemaha		2020
	Xavier Elem	Leavenworth		2019
	Ascension School	Johnson		2019
	Holy Name	Wyandotte		2020
	Our Lady of Unity	Wyandotte		2020
	St Patrick Elementary	Wyandotte		2020
	Christ the King - KCK	Wyandotte		2023
	Bishop Ward High School	Wyandotte		2020
	Most Pure Heart Mary Elem	Shawnee		2023
	Christ the King - Topeka	Shawnee		2019
	St Matthew Elem	Shawnee		2019
	Hayden High School	Shawnee		2022
	St James Academy	Johnson		2022
	Bishop Meige High	Johnson		2021
	Cure of Ars Elem	Johnson		2020
	Holy Trinity Elem - Lenexa	Johnson		2019
	Nativity Parish School	Johnson		2019
	St Agnes Elem	Johnson		2020

				Page 9
	Good Shepherd School	Johnson		2023
	St Ann Elem	Johnson		2020
	St Joseph Elementary	Johnson		2019
	Holy Spirit Catholic	Johnson		2020
	St Thomas Aquinas	Johnson		2020
	Holy Cross Catholic	Johnson		2020
	Prince of Peace	Johnson		2019
	Holy Rosary - WEA Catholic School	Miami		2021
	St Michael the Archangel Catholic	Johnson		2023
	Holy Family Catholic School	Shawnee		2021
	Corpus Christi Catholic School	Douglas		2022
	John Paul II Catholic School	Johnson		2020
	Mater Dei Catholic School	Shawnee		2021
	St John Catholic School	Douglas		2021
	St Rose Philippine Duchesne	Anderson		2021
	Resurrection Catholic School	Wyandotte		2022
	Salina Diocese			2022
	Wichita Diocese			2022
	Lakemary Center	Miami		2022
	Kickapoo Nation Schools	Brown		2022
	Accelerated Schools	Johnson		2022
	Anoor Islamic School	Sedgwick		2021
	Life Preparatory Academy	Sedgwick		2022
	Wellington Christian Academy	Sumner		2022
	Branches Academy	Sedgwick		2022
	Riverbend International School	Atchison		2021

Number of Systems Scheduled for Accreditation by year

Accreditation Year	Total Systems	Number of Public Systems	Number Public using AdvancED Process	Number of Private Systems	Number Privates using AdvancED process
2018 - 2019	22	8	1	14	13
2019 - 2020	31	15	1	16	14
2020 - 2021	70	60	4	10	10
2021 - 2022	228	201	4	27	9
2022 - 2023	7	2	0	5	5
Totals	358	286	10	72	51

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 10

Staff Initiating:**Director:****Commissioner:****Meeting Date: 8/13/2019**

Robyn Meinholdt

Mischel Miller

Randy Watson

Item Title:

Act on Kansas Educator Preparation Program Standards for Driver Education

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the Kansas Educator Preparation Program Standards for Driver Education.

Explanation of Situation Requiring Action:

In March 2018, KSDE brought together a committee of interested parties, including teachers from all grade levels and board districts as well as representatives of business and industry and postsecondary education agencies, to draft Model 9-12 Kansas Educator Preparation Program Standards for Driver Education. The result of that committee's efforts, comprising a draft of Model 9-12 Kansas Educator Preparation Program Standards for Driver Education, is attached for presentation to the Kansas State Board of Education for approval.

**Kansas Educator Preparation Program Standards for Driver Education
(9-12)**

*****Learner(s) is defined as children including those with disabilities or exceptionalities, who are gifted, and students who represent diversity based on ethnicity, race, socioeconomic status, gender, language, religion, and geographic origin.**

Standard 1: Content Knowledge. The teacher of driver education will possess knowledge and apply concepts of the driver education curriculum content, including safe operation of a motor vehicle, state-specific traffic laws and general rules of the road.

Function 1: The teacher demonstrates the knowledge, skills and dispositions to safely operate a motor vehicle.

Content Knowledge	Professional Skills
<p>1.1.1 CK The teacher can describe (as related to driver education):</p> <ul style="list-style-type: none"> ● Visual systems and vision control ● Hazard perception and decision making ● Speed and space management ● Steering control and vehicle balance ● Time management ● Communication ● Driver responsibility 	<p>1.1.2 PS The teacher can demonstrate and integrate the following concepts into a driver education program:</p> <ul style="list-style-type: none"> ● Visual systems and vision control ● Hazard perception and decision making ● Speed and space management ● Steering control and vehicle balance ● Time management ● Communication ● Driver responsibility <p>1.1.3 PS The teacher can describe what to do in an emergency or collision.</p>

Function 2: The teacher can identify laws, rules, and regulations that govern the smooth movement of traffic.

Content Knowledge	Professional Skills
<p>1.2.1 CK The teacher locates and describe all jurisdictional laws, rules and policies and procedures related to motor vehicle operation and driver education.</p> <p>1.2.2 CK The teacher articulates the laws, rules, and regulations of the road, including those specific to the state of Kansas and those included in the Kansas Driving Handbook.</p> <p>1.2.3 CK The teacher understands and supports rules governing the state of Kansas Graduated Driver Licensing (GDL) requirements and licensing tests.</p> <p>1.2.4 CK The teacher can explain the state’s highway traffic and vehicle code.</p>	<p>1.2.5 PS The teacher integrates knowledge of laws, rules, and regulations of the road, GDL requirements and licensing tests, and state highway traffic and vehicle code into instructional planning, delivery, and assessment.</p> <p>1.2.6 PS The teacher applies concepts of administrative procedures, practices and policies.</p> <p>1.2.7 PS The teacher demonstrates knowledge of laws, rules and regulations of the road.</p> <p>1.2.8 PS The teacher applies GDL requirements, highway and traffic codes and license tests.</p> <p>1.2.9 PS The teacher applies concepts of organizing and operating a driver education program.</p> <p>1.2.10 PS The teacher demonstrates knowledge of current trends, materials and innovative materials.</p>

Standard 2: Safety. The teacher of driver education understands the complexity of the driving task and applies concepts and procedures that demonstrate objective decision-making related to safe driving techniques and traffic safety, including implementation of risk prevention and management practices and procedures.

Function 1: The teacher will incorporate related prevention strategies into traffic safety instruction.

Content Knowledge	Professional Skills
<p>2.1.1 CK The teacher identifies the major causative factors of motor vehicle crashes.</p> <p>2.1.2 CK The teacher articulates the adverse effects alcohol, have on drivers, the driving task and the highway transportation system.</p> <p>2.1.3 CK The teacher explains the driving sanctions related to alcohol and other drug-related offenses, violations, and convictions.</p> <p>2.1.4 CK The teacher articulates prevention strategies, including proper use of passenger restraints and protective devices; effective speed management; management of time, space and visibility; and interaction with other roadway users in a positive manner.</p> <p>2.1.5 CK The teacher demonstrates and applies of environmental factors that influence the decision-making process during the driving task.</p> <p>2.1.6 CK The teacher explains the expectations of the motor vehicle operator from the other roadway user's point of view.</p>	<p>2.1.7 PS The teacher identifies and incorporate outside traffic safety-related resources to improve or enhance instruction.</p> <p>2.1.8 PS The teacher understands the role of professional traffic safety associations (state and national) can play in teachers' staff development and professional growth.</p> <p>2.1.9 PS The teacher integrates learning experiences that address the importance of proper passenger restraint usage, not riding with someone who has been drinking, sober driving and adequately dealing with items that distract attention to the driving task.</p> <p>2.1.10 PS The teacher addresses strategies for driving without distraction, fatigue, drowsy driving and road rage in instructional planning, delivery, and assessment.</p> <p>2.1.11 PS The teacher incorporates the use of visual perceptual driving, reference points, and risk control and management to obtain appropriate information to make reduced-risk decisions in low, moderate and high-risk driving environments.</p>

Function 2: The teacher demonstrates comprehension of safe driving techniques and risk management strategies and applies the principles and techniques for managing risk when operating a motor vehicle.

Content Knowledge	Professional Skills
<p>2.2.1 CK The teacher identifies safe driving techniques.</p> <p>2.2.2 CK The teacher applies concepts of riskmanagement principles in all driving situations, including when operating a motor vehicle during pre-selected on and off-street activities.</p> <p>2.2.3 CK The teacher verbalizes risk management skills to the task of driving either as a driver or passenger.</p> <p>2.2.4 CK The teacher identifies what to do in emergency situations.</p> <p>2.2.5 CK The teacher explains the procedures to follow during vehicle malfunctions.</p> <p>2.2.6 CK The teacher recognizes the physical, social and psychological influences that affect motor vehicle performance.</p> <p>2.2.7 CK The teacher understands the use of balanced vehicle movement.</p> <p>2.2.8 CK The teacher demonstrates knowledge of the theory of driving and experience behind the wheel.</p>	<p>2.2.9 PS The teacher demonstrates safe driving techniques.</p> <p>2.2.10 PS The teacher demonstrates how to drive in a highly social, strategic and cooperative manner (environmentally friendly).</p> <p>2.2.11 PS The teacher integrates the use of safe driving techniques and risk management/risk avoidance practices and procedures into instructional planning, delivery, and assessment.</p> <p>2.2.12 PS The teacher applies risk management skills to the task of driving either as a driver or as a passenger.</p> <p>2.2.13 PS The teacher applies risk management procedures and provide timely intervention during in-vehicle instruction.</p> <p>2.2.14 PS The teacher takes control of, or make adjustments to, a vehicle's speed, and/or direction while teaching in-car, so as to eliminate, or reduce the chance (or severity) of a crash.</p>

Standard 3: Instructional Practice. The teacher of driver education plans, implements, maintains and assesses both in the classroom and laboratory phases of a driver and traffic safety education program that meets the learning needs of all students, including use of current in-vehicle technologies and accessing partnerships with parents/mentors/guardians, local community partners and state officials.

Function 1: The teacher plans, implements, maintains and assesses both in the classroom and laboratory phases of a driver and traffic safety education program, including the use of current in-vehicle technologies.

Content Knowledge	Professional Skills
<p>3.1.1 CK The teacher describes the fundamental concepts of learning and teaching.</p> <p>3.1.2 CK The teacher identifies instructional strategies and tools appropriate to driver education in classroom and laboratory settings.</p> <p>3.1.3 CK The teacher identifies multiple forms of assessment appropriate for driver education.</p> <p>3.1.4 CK The teacher describes the professional responsibilities and accountability of the driver education instructor.</p> <p>3.1.5 CK The teacher identifies current and emerging vehicle technologies.</p> <p>3.1.6 CK The teacher describes the role and use of onboard technologies for in-vehicle instruction.</p>	<p>3.1.7 PS The teacher exhibits a positive and professional disposition toward the teaching of driver education.</p> <p>3.1.8 PS The teacher demonstrates the ability to effectively manage within the traditional, as well as the mobile classroom.</p> <p>3.1.9 PS The teacher provides clear and concise instructions and directions.</p> <p>3.1.10 PS The teacher implements a variety of teaching strategies.</p> <p>3.1.11 PS The teacher demonstrates effective in-vehicle techniques, including coaching and correction.</p> <p>3.1.12 PS The teacher demonstrates the ability to manage and take control during in-vehicle instruction.</p> <p>3.1.13 PS The teacher effectively plans lessons for both in-class and in-vehicle instruction, using appropriate curricula and aligned with standards.</p>

3.1.14 PS The teacher demonstrates how to conduct computer-assisted, online, simulation-based and range exercise instruction (as applicable).

3.1.15 PS The teacher applies different technologies and instructional techniques to enhance instruction, student learning, and program administration.

3.1.16 PS The teacher demonstrates effective techniques for student assessment and evaluation, including the use of a variety of student assessment techniques and instruments.

3.1.17 PS The teacher observes student's driving actions and behaviors, identify errors and prescribe appropriate corrective actions, providing feedback for both the student driver and observers.

3.1.18 PS The teacher uses effective questioning techniques.

3.1.19 PS The teacher maintains appropriate records.

3.1.20 PS The teacher participates in ongoing professional development and continuing education to stay abreast of the most current content and trends in driver education.

Function 2: The teacher demonstrates the skills necessary to develop partnerships and communicate with parents/mentors/guardians, local community members, and state officials.

Content Knowledge	Professional Skills
<p>3.2.1 CK The teacher explains the importance of parent/mentor/guardian involvement.</p>	<p>3.2.2 PS The teacher encourages additional skills to practice with parents/mentors/guardians.</p> <p>3.2.3 PS The teacher regularly communicates with parents/mentors/guardians, local community partners, and state officials.</p>

Function 3: The teacher meets the diverse needs of all learners and can demonstrate the required and appropriate procedures and practices to follow when working with students with exceptional educational needs.

Content Knowledge	Professional Skills
<p>3.3.1 CK The teacher demonstrates knowledge of the diverse differences the students they teach.</p> <p>3.3.2 CK The teacher applies various teaching modalities for driver education to assist those students with exceptional educational needs.</p>	<p>3.3.3 PS The teacher adapts and modifies both classroom-based and in-vehicle environments to meet the diverse learning needs of students.</p> <p>3.3.4 PS The teacher accesses information about and important resources related to cultural, ethnic, gender and learning differences and are able to incorporate knowledge of these differences in their teaching to motivate and engage students.</p>

Resources:

<https://dpi.wi.gov/sspw/aoda/traffic-safety/teacher-standards>

Novice Teen Driver Education and Training Administrative Standards: 3.0 Instructor Qualifications (handout)



Kansas State Department of Education

Landon State Office Building
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Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Randy Watson
From: Susan McMahan
Subject: Update on School Safety and Security

Susan McMahan, Director of the Safe and Secure Schools Unit, will brief the State Board of Education on the progress of the unit and go over concerns and/or questions raised at the July 9 State Board meeting. Susan and Special Agent in Charge (KBI) Kelly Ralston will explain the Suspicious Activity Reporting (SAR) System created for Kansas school districts and their communities. The SAR System is located on both the Safe and Secure Schools and KBI websites. A QR code has been created that students will be more apt to use in reporting school safety, violence and other issues. The SAR tool is completely anonymous and has been utilized since it went active at the end of the 2018-19 school year.

In addition, a poster has been created to combine the bullying hotline, the Kansas School Safety Hotline, and the SAR. (See attached) KBI has been working with the Kansas Highway Patrol who responds to the Kansas School Safety Hotline to copy the information they receive and upload it to the SAR. This will make one repository for information to be analyzed by criminal analysts and actioned in a swifter and more efficient manner. There are resources on the Safe and Secure Schools website for schools to print and use. New posters will also be provided to school districts.

CHOOSE PEACE



REPORT

THREATS OF SCHOOL VIOLENCE . . . **1 (800) 626-8203**



KANSAS SCHOOL
SAFETY HOTLINE

ACTS OF BULLYING **1 (800) 332-6378**



PARENT AND YOUTH
RESOURCE HOTLINE

SUSPICIOUS ACTIVITY



SUSPICIOUS
ACTIVITY REPORT
www.kbi.ks.gov/sar



Kansas Department of Education
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Kansas leads the world in the success of each student.



Kansans **CAN**
SAFE AND SECURE
SCHOOLS

Safe and Secure Schools Unit

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INTRODUCTIONS



Executive Advisory Committee:

- Kansas State Department of Education
- Kansas Highway Patrol
- Kansas Department of Wildlife, Parks and Tourism
- Kansas Fire Marshal
- Kansas Bureau of Investigation
- Kansas Adjutant General
- Kansas Department of Health and Environment
- Kansas Attorney General
- Kansas Division of Emergency Management

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STANDARDS

Nine standards:

- Infrastructure protection.
- Security technology systems.
- Radio/communication contact with law enforcement.
- Communications to community.
- Crisis plans.
- Testing, exercises and training.
- Fire, tornado and crisis drills.
- Collaboration at the local level.
- Firearms safety.

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2019-2020 GRANT FUNDING

2019-2020 will only allow projects associated with Standards 1 and 2.

- Building projects that can be implemented in phases.
- Include local collaborative partners.
- Projects submitted and approved will have to be completed by June 30, 2020.

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SAFE ROOM GRANT FUNDS

- Hazard Mitigation Grant Program (HMGP)
- Pre-Disaster Mitigation (PDM)

Grant funding is awarded through Kansas Division of Emergency Management - schools have to be active partners in the county or regional Hazard Mitigation Plan and have had adopted the plan.



22 HAZARDS IDENTIFIED WITHIN KANSAS

- Agriculture infestation
- Civil disorder
- Dam/levee failure
- Drought
- Earthquakes
- Expansive soils
- Extreme temperatures
- Flood
- Hail storms
- Hazardous materials
- Land subsidence
- Landslides
- Lightning
- Major disease outbreak
- Radiological
- Soil erosion/dust
- Terrorism/agriterrorism
- Tornado
- Utility infrastructure failure
- Wildfire
- Windstorms
- Winter storms



SENATE BILL 128: CRISIS DRILLS

Under the direction of the fire marshal:

- Four fire drills.
- Two tornado drills (September and March)

Under the direction of the Safe and Secure Unit:

- At least three crisis drills.

Manner in which such crisis drills are conducted may be subject to approval by the Safe and Secure Schools Unit.



SUSPICIOUS ACTIVITY REPORTING

WHAT IS SUSPICIOUS ACTIVITY?

- Unusual activity doesn't always indicate that a crime is occurring. However, you know what is normal for your neighborhood and community. If behavior appears to be outside the norm, or frightens you, let law enforcement know.

Suspicious Activity May Include:

- An expressed threat to commit a crime.
- Threats of violence, or a communicated or displayed intent to cause harm to another person or persons.
- Threats against schools, facilities or events.
- Surveillance of facilities or people.
- The discovery of a gathering of weapons, chemicals, explosives or electronic devices.
- Attempts to enter restricted areas, test security systems or tamper with a secure site.
- Signs of human trafficking indicating a person isn't free to leave.
- Signs of drug activity such as recurring, brief visits to and from a property.

[Learn more](#) about how to [help identify and report](#) suspicious activity that you might observe.



SUSPICIOUS ACTIVITY REPORTING

The screenshot shows the first step of the SAR form. The header includes the Kansas Bureau of Investigation logo and the text "Kansas Bureau of Investigation Suspicious Activity Reporting (SAR)". The form is titled "When did it happen?". It contains the following fields and options:

- When did it happen?**
 - Date: [text input]
 - Time: [dropdown menu]
 - Recurring event
- Can you describe the persons involved?**
 - + Describe person
- Where did it occur?**
 - Address or Intersection: [text input] (Example: 123 Main St, New York, NY 10020 or Broadway and Canal St, NY 10013)
 - Verify: [button]
 - Location auto-fill: [button]
- What did you see?**
 - Threat Category: [dropdown menu]
 - I saw: [text area] (Placeholder: Please describe in as much detail as possible)

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SUSPICIOUS ACTIVITY REPORTING

The screenshot shows the second step of the SAR form. The header includes the Kansas Bureau of Investigation logo and the text "Kansas Bureau of Investigation Suspicious Activity Reporting (SAR)". The form is titled "What did you see?". It contains the following fields and options:

- What did you see?**
 - Threat Category: [dropdown menu]
 - I saw: [text area] (Placeholder: Please describe in as much detail as possible)
- Can you describe the vehicles involved?**
 - + Describe vehicle
- I would like to provide contact information about myself. (OPTIONAL)
- [Green button: + Fill in, send the report]

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WEBSITE

Safe and Secure Schools Unit



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SUPPORT OF SAR

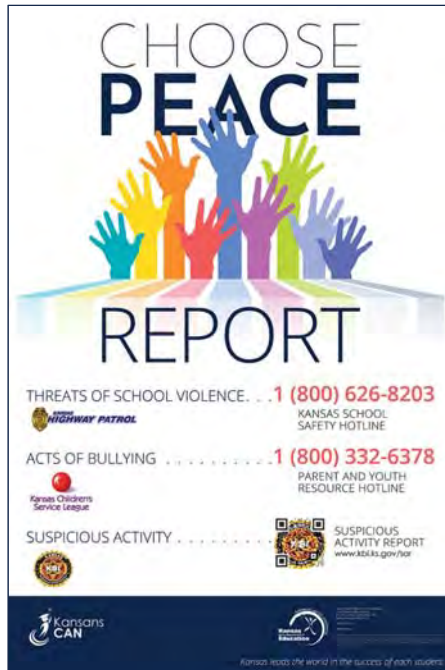
KanSTAT (Kansas School Threat Assessment Team)

Matrix assessment (criminal, mental and school threat perspective):

- Immediate response.
- Immediate referral.
- Immediate notification to school district crisis teams for immediate intervention.

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CONTACT US:

Susan McMahan
 School Safety Specialist
 (785) 296-4946

smcmahan@ksde.org

John Calvert
 School Safety Specialist
 (785) 296-7056

jcalvert@ksde.org

<https://www.ksde.org/Kansas-Safe-Schools>

Mission Statement

To assist school districts by helping them build solid foundations of readiness, security and resiliency to withstand ALL hazards and anything man-made (intentional or unintentional).

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Agenda Number: 12

Meeting Date: 8/13/2019



Kansas State Department of Education

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(785) 296-3201
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www.ksde.org

To: Randy Watson
From: Mark Thompson
Subject: Update from E-Cigarette/Vaping Task Force and possible action on recommendation(s)

In June, the Kansas State Board of Education voted to accept the general recommendations of the E-Cigarette/Vaping Work Group presented to them. The Board also requested monthly updates and the opportunity to take action as needed. Education Program Consultant Mark Thompson and members of the Awareness and Education subgroup of the E-Cigarette/Vaping Task Force will provide an update on the information and resources that were distributed to Kansas schools for the start of the 2019-2020 school year. The Board will also receive an update on the status of the subgroups, their goals and projected timelines for their work.

Agenda Number: 13

Meeting Date: 8/13/2019



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To: Randy Watson
From: Tate Toedman
Subject: Overview of McKinney-Vento Homeless Assistance Act

Tate Toedman, Assistant Director, and Maureen Ruhlman, State Coordinator for the Education of Homeless Children and Youth, will provide an overview of the McKinney-Vento Homeless Assistance Act. Information provided will include how a student qualifies for a program, funding, requirements of all districts in the state, and professional development requirements for local homeless liaisons and all school district staff.

Agenda Number: 14

Meeting Date: 8/13/2019



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To: Randy Watson
From: Cheryl Johnson
Subject: Information on Leading the Way for Innovative School Breakfast

Kansas schools served an additional 860,000 breakfasts in school year 2018-19 over the previous school year by implementing innovative breakfast delivery models. Breakfast champions from Wichita USD 259, Olathe USD 233, Prairie Hills USD 113 and Garden City USD 457 will present information about how they dramatically increased breakfast participation. In addition, the Kansas Breakfast Leadership Grant Implementation Plan will be reviewed and next steps will be discussed.



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To: Randy Watson
From: Cheryl Johnson
Subject: Presentation of Kansans CAN Best Practice Awards to Child Nutrition Program Recipients

The KSDE Child Nutrition & Wellness Kansans CAN 2018-2019 Best Practice Awards reward outstanding practices in Child Nutrition & Wellness Programs in Kansas that support the Kansans CAN vision. The following Child Nutrition & Wellness Program Sponsors will be honored for outstanding and/or innovative practices:

<u>Awardee</u>	<u>Category</u>
USD 259 Wichita	Kansans CAN Increase Participation
USD 312 Haven	Kansans CAN Celebrate Nutrition & Wellness Special Event and for Innovative Meal Pattern Strategies
Quality Care Services, Inc.	Kansans CAN Manage Finances
USD 457 Garden City	Kansans CAN Provide New Meal Options
USD 383 Manhattan	Kansans CAN Provide Outstanding Customer Service
USD 113 Prairie Hills	Kansans CAN Increase Participation
USD 443 Dodge City	Kansans CAN Serve it Safe
USD 233 Olathe	Kansans CAN Increase Participation and Serve it Safe
Social Innovation Laboratory	Kansans CAN Provide Innovative Meal Pattern Strategies

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 a.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/13/2019

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (censure)

Recommended Motion:

It is moved that the Kansas State Board of Education follow the recommendations of the Professional Practices Commission and censure the Licensee in case 18-PPC-28.

Explanation of Situation Requiring Action:

18-PPC-28

The Kansas State Department of Education filed a Complaint seeking the revocation of Licensee’s license due to Licensee’s criminal diversion after having been charged with the crime of misdemeanor Unlawful Possession of Drugs. At the time of the Licensee’s arrest for drug possession she was licensed by the Kansas State Board of Education and teaching in a Kansas public school. Following an evidentiary hearing, the Professional Practices Commission recommends Licensee’s license be suspended until she completed her diversion and for the Licensee to subsequently be censured. The Licensee has since completed diversion.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESIONAL PRACTICES COMMISSION

In the Matter of
the License of

██████████

Case No. 18-PPC-28

OAH No. 19ED0010 ED

INITIAL ORDER

Decision

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 6 to 0 recommends to the Kansas State Board of Education that the Complaint filed by KSDE seeking to revoke the teaching license of ██████████ ██████████ be denied and that in the alternative ██████████'s license be subject to public censure. In addition, the Commission recommended that ██████████'s license be suspended until she provides documentation of successful completion of her diversion and closure of the criminal matter.¹ Such documentation must be submitted to legal counsel for KSDE as soon as it is received, at which time the suspension will be lifted.

Statement of Case

This matter comes on for hearing before the Commission upon the Complaint filed by the KSDE seeking revocation of ██████████'s teaching license.

The hearing was held on June 14, 2019. Appearing for the Commission were vice-chairperson, Nathan Reed, and members William Anderson, Eric Filippi, Jennifer Holt, Stan Ruff and Aaron Edwards.

██████████ appeared in person and with counsel John M. Duma.

KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

Evidentiary Rulings

Counsel for KSDE requested that KSDE Exhibits A through C be admitted as evidence. ██████████ had no objection. KSDE Exhibits A through C were admitted.

██████████ offered Exhibits A through F. KSDE previously objected to Exhibit E and the objection was sustained in a Prehearing Order issued on June 11, 2019. All remaining exhibits offered by ██████████ were admitted.

¹ On July 1, 2019 counsel for ██████████ provided documentation that ██████████'s diversion agreement was completed, and the criminal matter had been dismissed. The suspension should not be imposed.

Discussion

Findings of Fact

1. As of the date of the Complaint filed in this matter, ██████ held a professional teaching license, having been licensed since 2004.

2. ██████ testified, and the evidence supported, that she was charged with one count of Possession of Illegal Drug and one count of Possession of Drug Paraphernalia on November 18, 2017 in violation of Lenexa City Ordinances #3-9-H-1-A-1 and #3-9-H-2-A-2. The citation issued was #E2014355.

3. ██████ entered into a diversion agreement with the City of Lenexa, Kansas on April 12, 2018.

4. In accepting the diversion agreement ██████ agreed to: a diversion term of twelve (12) months; pay fees and costs totaling \$445.00; report to a monitor on a monthly basis; completed cognitive therapy and treatment; submitted to random urine tests; and, complete community service.

5. ██████'s diversion was set to conclude on April 12, 2019. The testimony offered was that ██████ had completed the diversion and was merely awaiting on documentation from the City of Lenexa confirming that the matter was dismissed and closed.

6. ██████ was licensed as a teacher in the State of Kansas at the time of the offense.

7. On November 30, 2018, the KSDE filed a Complaint against ██████ seeking revocation of her teaching license based on her alleged misconduct.

8. On December 10, 2018, ██████ filed a request for a hearing on the complaint filed by KSDE.

Conclusions of Law

1. The Kansas State Board of Education ("State Board") is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.

2. K.A.R. 91-22-1a(a) provides, in pertinent part, that "[a]ny license issued by the state board **may** be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause" including: "(11) entry into a criminal diversion agreement after being charged with any offense or act described in this subsection."

3. ██████ acknowledged that she was charged with offenses on November 18, 2017 and that what she did was wrong. ██████ explained the circumstances that led to her citation and the diversion and took responsibility for her actions.

4. K.A.R. 91-22-1a(g) sets forth what must be satisfied for a teacher that has had their license denied or revoked based on a violation of the provisions in subsection (a) of the same regulation to apply for a new license

5. Although not required in this matter, the Commission felt it was appropriate to consider the factors set forth in K.A.R. 91-22-1a(g)(1) in determining if [REDACTED] should be revoked or if there was sufficient evidence that she had been rehabilitated.

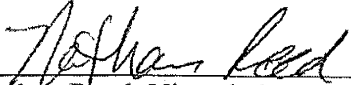
6. The Commission, in determining whether to recommend to the Board that an individual's application should be granted, is required to determine the extent of the applicant's efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012). The Commission has utilized these same principles in determining if a teacher's license should be revoked.

7. In considering the factors in relation to the facts in this matter, the Commission felt that [REDACTED] demonstrated fitness to retain her license to teach. Among other factors the Commission identified that [REDACTED] expressed remorse and recognition of the wrongfulness of her actions. [REDACTED] testified that she had identified alternate means of coping with the stressors that had served as the basis for her drug use in the past, allowing her to avoid being in a similar position in the future. The Commission felt that [REDACTED] remained suitable to be placed in a position of trust and would be a suitable role model for students. The Commission also felt that she was forthcoming and truthful in her testimony.

8. While the Commission disagreed with the KSDE recommendation that [REDACTED]'s license be revoked, the Commission did conclude that some discipline was warranted and should be imposed.

9. On a vote of 6 to 0 the Commission recommends to the Kansas State Board of Education that the Complaint filed by KSDE seeking to revoke the teaching license of [REDACTED] be denied and that in the alternative [REDACTED]'s license be subject to public censure. In addition, the Commission recommended that [REDACTED]'s license be suspended until she provides documentation of successful completion of her diversion and closure of the criminal matter. Such documentation must be submitted to legal counsel for KSDE as soon as it is received, at which time the suspension will be lifted.

IT IS SO ORDERED.


Nathan Reed, Vice-chairperson
Professional Practices Commission

NOTICE

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612


Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

Certificate of Service

I hereby certify that on this 2nd day of July, 2019, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

John M. Duma
Duma Law Offices LLC
303 E Poplar
Olathe, KS 66061
Tel: (913) 785-7072

R. Scott Gordon, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 b.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/13/2019

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (no discipline)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law regarding 19-PPC-03 and grant the Licensee's application to upgrade to a Professional License with no discipline.

Explanation of Situation Requiring Action:

19-PPC-03

The Kansas State Department of Education filed a Complaint seeking the revocation of Licensee's license due to Licensee's criminal diversion after having been charged with the crime of misdemeanor Theft. At the time of the Licensee's misconduct, she was licensed by the Kansas State Board of Education and teaching in a Kansas public school. Following an evidentiary hearing, during which the Kansas State Department of Education suggested at least a recommendation to censure the Licensee for her misconduct, the Professional Practices Commission recommends Licensee's application to upgrade to a Professional License be granted with no form of discipline imposed.

BEFORE THE KANSAS STATE DEPARTMENT OF EDUCATION
PROFESIONAL PRACTICES COMMISSION

In the Matter of
the License of

██████████

Case No. 19-PPC-03

OAH No. 19ED0014 ED

INITIAL ORDER

Decision

Having heard the testimony of the witnesses, considered the evidence presented, reviewed the applicable statutes, regulations and policies, and otherwise being duly and fully informed in the premises of this matter, the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) on a vote of 7 to 0 recommends to the Kansas State Board of Education that the Complaint filed by KSDE seeking to revoke the teaching license of ██████████ ██████████ be denied and that in the alternative recommends that the Kansas State Board of Education issue a renewal license to ██████████, upgraded to a professional license, and any other licensure as long as she meets the requirements.

Statement of Case

This matter comes on for hearing before the Commission upon the Complaint filed by the KSDE seeking revocation of ██████████ teaching license.

The hearing was held on June 14, 2019. Appearing for the Commission were vice-chairperson, Nathan Reed, and members William Anderson, Eric Filippi, Jennifer Holt, Stan Ruff, Sylvia Ramirez and Aaron Edwards.

██████████ appeared in person and with counsel Kimberly Streit Vogelsberg.

KSDE appeared by and through its attorney, General Counsel, R. Scott Gordon.

Evidentiary Rulings

Counsel for KSDE requested that KSDE Exhibits A through F be admitted as evidence. ██████████ had no objection. KSDE Exhibits A through F were admitted.

██████████ offered Exhibits 1 through 7. KSDE previously objected to Exhibit 3 and the objection was sustained. All remaining exhibits, 1, 2, and 4 through 7, offered by ██████████ were admitted.

Procedural Issue

██████████ made an oral motion to dismiss the complaint filed by KSDE. ██████████ asserted that K.S.A. 74-120(b)(1) prohibited the State Board of Education from disqualifying ██████████ based upon “any arrests that do not result in a conviction.”

Pursuant to K.A.R. 91-22-25, the Commission has the authority to render a decision on a matter and make a recommendation to the State Board of Education as to the action to be taken. It was determined that this same authority applies to dispositive motions such as the ██████████ motion to dismiss. It was understood that due to the Commission’s limited authority to make recommendations, that the evidentiary hearing would occur regardless of the Commission’s decision on the motion to dismiss.

The parties were allowed to present oral arguments for the sake of preserving the matter for appeal. The Commission, having heard the arguments of counsel, made no recommendation of dismissal.

Discussion

Findings of Fact

1. As of the date of the Complaint filed in this matter, ██████████ held a professional teaching license, having been licensed since 2016.
2. ██████████ testified, and the evidence supported, that she was issued a Uniform Notice to Appear and Complaint regarding one count of misdemeanor Theft, which occurred on December 10, 2017 in violation of Arkansas City Ordinance #6.1.
3. ██████████ entered into a diversion agreement with the City of Arkansas City, Kansas on January 23, 2018, wherein she stipulated to the allegations in the complaint.
4. In accepting the diversion agreement ██████████ agreed to: a diversion term of six (6) months; pay fees and costs totaling \$521.00; and, report to a probation officer as directed.
5. ██████████ diversion concluded on July 24, 2018 and the complaint was dismissed.
6. ██████████ was licensed as a teacher in the State of Kansas at the time of the offense. ██████████ has since applied to renew her teaching license and upgrade to a professional license.
7. On February 12, 2019, the KSDE filed a Complaint against ██████████ seeking revocation of her teaching license based on her alleged misconduct.
8. On February 27, 2019, ██████████ filed a timely request for a hearing on the complaint filed by KSDE.

9. ██████████ testified that on December 10, 2017 she placed an article of clothing in her purse having a value of \$33.76. She was approached by a secret shopper and asked if she had taken something. ██████████ handed the article of clothing to the individual.

10. ██████████ testified that when she placed the item in her purse she was not thinking about the consequences but was caught up in the thrill of what she was doing. She spoke to law enforcement and was given a ticket, or Uniform Notice to Appear and Complaint.

11. ██████████ testified that she spoke to her parents and her team lead at the school, and eventually, upon receiving the complaint form KSDE, spoke to her principal about the matter.

12. ██████████ testified that since the events of December 10, 2017 she has cut ties with the people she had surrounded herself with and has built a community of friends that she can turn to. She has also developed a plan to help her handle stress in the future

Conclusions of Law

1. The Kansas State Board of Education (“State Board”) is responsible for the general supervision of education, including the certification and licensure of teachers, in Kansas. Kan. Const., Art. VI and K.S.A. 2017 Supp. 72-255.

2. K.A.R. 91-22-1a(a) provides, in pertinent part, that “[a]ny license issued by the state board **may** be suspended or revoked, or the license holder may be publicly censured by the state board for misconduct or other just cause” including: for “(3) conviction of any misdemeanor involving theft” and “(11) entry into a criminal diversion agreement after being charged with any offense or act described in this subsection.”

3. ██████████ acknowledged that she was charged with the offense on December 10, 2017 and that what she did was wrong. ██████████ explained the circumstances that led to her citation and the diversion and took responsibility for her actions.

4. K.A.R. 91-22-1a(g) sets forth what must be satisfied for a teacher that has had their license denied or revoked based on a violation of the provisions in subsection (a) of the same regulation to apply for a new license

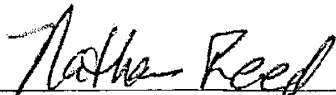
5. Although not required in this matter, the Commission felt it was appropriate to consider the factors set forth in K.A.R. 91-22-1a(g)(1) in determining if ██████████ should be revoked or if there was sufficient evidence that she had been rehabilitated.

6. The Commission, in determining whether to recommend to the Board that an individual’s application should be granted, is required to determine the extent of the applicant’s efforts at rehabilitation as well as the fitness of the applicant to be a member of the teaching profession. *Wright v. State Bd. of Educ.*, 268 P.3d 1231 (Kan.App. 2012). The Commission has utilized these same principles in determining if a teacher’s license should be revoked.

7. In considering the factors in relation to the facts in this matter, the Commission felt that [REDACTED] demonstrated fitness to retain her license to teach. Among other factors the Commission identified that [REDACTED] expressed remorse and recognition of the wrongfulness of her actions. [REDACTED] testified that she had identified alternate means of coping with the stressors that had served as the basis for her actions on December 10, 2017, allowing her to avoid being in a similar position in the future. The Commission felt that [REDACTED] remained suitable to be placed in a position of trust and would be a suitable role model for students. The Commission also felt that she was forthcoming and truthful in her testimony.

8. On a vote of 7 to 0 the Commission recommends to the Kansas State Board of Education that the Complaint filed by KSDE seeking to revoke the teaching license of [REDACTED] be denied and that in the alternative [REDACTED] license be renewed and upgraded to a professional license, and any other license as long as she meets the requirements.

IT IS SO ORDERED.



Nathan Reed, Vice-chairperson
Professional Practices Commission

NOTICE

This Initial Order of the Professional Practices Commission is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act.

You may submit to the Kansas State Board of Education for its consideration as a part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar** days after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street,
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief on the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

Certificate of Service

I hereby certify that on this 7th day of July, 2019, a true and correct copy of the above and foregoing was filed with the Secretary for the Kansas State Board of Education and one (1) copy was mailed by certified mail, return receipt requested, to:

Kimberly Streit Vogelsberg
KNEA
715 SW 10th Avenue
Topeka, KS 66612
Tel: (785) 232-8271

And via interoffice mail to:

R. Scott Gordon, Attorney
Kansas State Department of Education
900 SW Jackson, Ste. 102
Topeka, KS 66612
Telephone: 785-296-3204



Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16 c.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/13/2019

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the Petition for Reconsideration regarding the license of 19-PPC-16

Recommended Motion:

It is moved that the Kansas State Board of Education [grant / deny] the Petition for Reconsideration submitted by 19-PPC-16 and make new findings of fact and conclusions of law regarding 19-PPC-16's application to renew his license.

Explanation of Situation Requiring Action:

On June 14, the Professional Practices Commission recommended 19-PPC-16's professional license be renewed on the condition that his employing school district provides written verification to KSDE's Office of General Counsel that he'd informed it of his misconduct and pending licensure case.

As of July 9, the Office of General Counsel had received no such verification. As a result, the Kansas State Board of Education voted unanimously to deny 19-PPC-16's request to renew his license. On July 10, General Counsel to KSDE received an email indicating that 19-PPC-16 had spoken with his building administrator prior to July 9 but no letter had been sent.

On July 23, 19-PPC-16 submitted a Petition for Reconsideration. Within the Petition, 19-PPC-16 states that a letter was mailed by his building administrator. Shortly after, KSDE verified with the employing school district that a letter had in fact been written and submitted on behalf of 19-PPC-16. The letter was not addressed to the State Board or to the Kansas State Department of Education and has yet to actually arrive via U.S. Post. A copy of 19-PPC-16's Petition and the supporting letter are attached.

July 23, 2019

To whom it may concern,

This is a request for reconsideration of your denial of issuing **19-PPC-16** a teaching license in the state of Kansas. This denial was issued on July 19, 2019 and notification was sent to **19-PPC-16** in a letter on July 22, 2019.

In November of 2018, I submitted my application to renew my teaching license. In the application, I disclosed that I was placed on Diversion for possession of marijuana and was scheduled for a hearing on June 14, 2019. Prior to the hearing, I submitted two letters of recommendation from my colleagues and a copy of the dismissal form, proving I had completed the diversion successfully and was dismissed of any charges. I appeared at the hearing on June 14, 2019 with a colleague to speak on my behalf.

During this hearing it was ruled unanimously 7-0 to recommend that I be issued my teaching license (with censure) under the caveat that I notify my district administrator. The school board stated that a letter of verification from the administrator was mandatory to issue the license. This letter was needed before July 9, 2019.

Subsequently, I notified my district administrator, **Administrator** on June 17, the following Monday after the hearing. **Administrato** agreed to write the letter of verification, and he sent it on June 20, 2019. Unfortunately, that letter did not make it to the correct people. Therefore, when the July 9, 2019 date came, the General Board of Counsel, nor the legal department did not receive that letter of verification needed to issue the license. They denied the license solely based on the absence of that letter.

I, **19-PPC-16**, respectfully request reconsideration of the denial of my teaching license based on the following:

- **19-PPC-1** was unanimously recommended by the board to be issued the license
- **19-PPC-1** has been dismissed of charges and has no other record of misconduct in his 8 years of being a licensed educator
- **19-PPC-16** was only denied because the letter was misplaced after it had been sent before the July 9, 2019 deadline.

Sincerely,

19-PPC-16

19-PPC-16



KANSAS STATE BOARD OF EDUCATION
TOPEKA, KS

To the Kansas State Board of Education,

Attached is my official petition for reconsideration based on the ruling of denying the issuance of a teachers license in the state of Kansas.

Sincerely,

19-PPC-16



RECEIVED
JUL 25 2019
KS State Dept of Education



June 20, 2019

Kansas Department of Education
Teaching License Department

To Whom It May Concern:

This letter serves as confirmation that **19-PPC-16** informed his administration of his Teacher license renewal hearing and the past issues that were brought up during the renewal process.

On June 18th, 2019, I received a phone call from **19-PPC-16**. During this phone call **19-PPC-16** and I discussed the following:

1. Past possession charges stemming from a traffic stop.
2. His ticketing and diversion program from passion charges.
3. Discussed the renewal process and hearing.
4. Charges and possible issues of parents/students/community perceptions.
5. How to discuss the charges if students and parents bring them up.
6. Notifying administration of legal issues when they happen so I can help.

19-PPC-16 is a great classroom teacher and continues to grow in the profession. I appreciate his openness in discussing the charges and how it could affect his leadership and teaching in the classroom. I will continue to meet with **19-PPC-16** for mentorship.

I would like to thank the KSDE legal team in bringing this to my attention and having **19-PPC-16** discuss these issues with his administration. If you have questions or wish to speak further about **19-PPC-16**, please feel contact me at 785-813-5500

Sincerely,

Brad Kempf

Brad Kempf
Principal, West Middle School

USD 497 Lawrence
2700 Harvard Rd.
Lawrence, KS 66049



Kansas State Department of Education

Landon State Office Building
 900 SW Jackson Street, Suite 307
 Topeka, Kansas 66612-1212

(785) 296-3201
 (785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	3											
Unclassified	2											
Unclassified Regular (leadership)	1											
Total Separations	4											
Classified	1											
Unclassified	2											
Unclassified Regular (leadership)	1											
Recruiting (data on 1st day of month)	5											
Unclassified	5											
Unclassified Regular (leadership)	0											

Total employees 238 as of pay period ending 7/13/2019. Count does not include Board members. It also excludes classified temporaries and agency relocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 b.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/13/2019

Candi Brown

Wendy Fritz

Randy Watson

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individuals to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

Personnel appointments presented this month are:

Bert Moore to the position of Director on the Special Education and Title Services team, effective July 1, 2019, at an annual salary of \$ 109,670.86. This position is funded by State General Fund.

Daniel Barlett to the position of Auditor on the Fiscal Auditing team, effective July 29, 2019, at an annual salary of \$ 43,992.00. This position is funded by Child and Adult Care Food Program and State General Fund.

David Fernkopf to the position of Assistant Director on the Career, Standards and Assessment Services team, effective July 31, 2019, at an annual salary of \$ 76,541.92. This position is funded by Consolidated Admin Pool and State General Fund.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 c.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 8/13/2019

Susan Helbert

Mischel Miller

Randy Watson

Item Title:

Act on recommendations for Visiting Scholar licenses

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of Randy Watson, Commissioner of Education, regarding Visiting Scholar licenses.

Explanation of Situation Requiring Action:

Blue Valley USD 229 - Center for Advanced Professional Studies (CAPS) and Alisa Morse

The Blue Valley School District – CAPS requests that Alisa Morse be granted renewal of a Visiting Scholar license valid for the 2019-20 school year. Ms. Morse will be assigned to teach the CAPS Filmmaking course. The course guides students through every aspect of the filmmaking process from story development to the production, editing and showing of their own short film. Students also learn photography, lighting and general career development skills in areas such as communication, finance, presentation and marketing.

Ms. Morse will be teaching the CAPS schedule of morning and afternoon sessions every day for a full semester, replicated again second semester. The sessions are each 2.5 hours and she will be teaching the morning and afternoon sessions, 6 periods a day. Credit for the course is 1 Fine Arts and .5 Technology credit, and the course is eligible for college credit. She completed appropriate professional learning during her first two years of teaching.

Alisa Morse’s education and experiences provide a unique educational experience to the high school students in the CAPS Filmmaking course. Her educational background, her expertise and experiences as a filmmaker, in combination with her experiences working in this field specifically with high school students through her NSLC roles, all contribute to a strong background relative to her teaching assignment. She meets the criteria of extensive related experience and an advanced degree in the subject. I recommend that the request for renewal of a Visiting Scholar license valid for the 2019-20 school year for Alisa Morse be approved, based on continuing to meet two of the established criteria, and completion of appropriate professional learning.

Wichita County, USD 467 and Carson Norton

The Wichita County school district requests that Carson Norton be granted a Visiting Scholar license valid for the 2019-20 school year. The district will assign Mr. Norton to teach a full schedule of Art (grades 7-12) at the Junior Senior High School. Courses will include Ceramics, Drawing, 3D Art, Photo Imaging and Illustration.

(continued)

Carson Norton earned a bachelor of arts degree (2007) and a master of arts degree (2008) in history from Fort Hays State University.

Mr. Norton has been a self-employed artist since 2013. His studio, Norton Art Studios is located in Great Bend. Carson specializes in monumental bronze sculptures, commissioned for public works. He also creates small pieces as requested by businesses and individuals. A variety of non-commissioned sculptures are also offered for sale in studio. He paints primarily in oil, but also creates watercolor and charcoal pieces. His paintings range from Plein Aire landscapes to aviation art, fly fishing, hunting and other subject matter. Much of his art and sculpture reflects his passion for history, especially military history. He also produces historical and outdoor writing.

He comes from a family of artists and since 1998 to present has contributed as an artist, sculptor, mold maker and marketing director to Norton Enterprises, an art gallery in Leoti featuring Bronze sculptures and paintings by his father, Charlie Norton. He has also collaborated with his father in producing commissioned bronze statues. Most recently installed (2018) is a bronze statue of Dr. Samuel Crumbine that sits in a pocket park on the Kansas Health Institute grounds, directly across the street from the State Capitol in Topeka.

Mr. Norton's sculptures have been displayed at: Wamego Area Veterans Memorial, Vernon Filly Art Museum (Pratt), Deines Cultural Center (Russell), Smokey Hill Art Exhibition, and the Shaffer Art Gallery (Barton Community College) among other places.

In addition to community art exhibits, Mr. Norton participates in many other art related community activities. He participated in the district career art fair by demonstrating the process he uses as he prepares and completes a commissioned painting. He is involved in the Shafer Art Gallery and Museum at Barton Community College, assisting in development of educational programming, the Art Cart Outreach program, and serving as a resource on various art techniques for the museum's educational tours. He has also taught students during high school art day workshops at the Gallery. Barton Community College employed Mr. Norton as an adjunct for spring of 2018 to teach painting I, II and Drawing I, II based on his professional experiences.

The Wichita County school district believes that as a former graduate of the district, he will serve as an inspiration to the students to pursue their talents and dreams.

Carson Norton's artistic abilities and professional work experiences since 1998 as both a self-employed artist and contributing artist to the family artistic enterprise will allow him to provide a unique learning experience to the middle and high school art students in Wichita County schools.

His talents and distinctions in the field of art are demonstrated by his exhibitions and displays, especially the commissioned bronze pieces on permanent display around the state. He has demonstrated his success in teaching both traditional and non-traditional students as an adjunct art instructor and in other teaching opportunities. He meets the criteria of significant experiences as an artist and outstanding talent and distinction in the field of art. I recommend that the request of a Visiting Scholar license valid for the 2019-20 school year for Carson Norton be approved, based on meeting two of the three established criteria.

(continued)

Dighton, USD 482 and Anna Birney

The Dighton school district requests that Anna Birney be granted a Visiting Scholar license valid for the 2019-20 school year. The district will assign Anna to teach chemistry at Dighton High School.

Anna Birney earned a bachelor of science in chemical engineering in 2007 from the University of South Carolina. A master of science in chemical engineering was earned from the University of Colorado, Boulder in 2009, and a master of science in chemical engineering from the Colorado School of Mines in 2011.

Ms. Birney accomplished the following during her degree studies:

- Undergraduate
 - Lab intern at Maker's Mark for 2 months (summer 2004)
 - Lab intern at Courvoisier in Jarnoc, France for 3 months (summer 2005)
 - Undergraduate researcher, University of Kansas for 2 months (summer 2006)
 - Undergraduate researcher, University of South Carolina from December 2004 until graduation
- Graduate
 - Teaching assistant for General Chemistry for a semester and a research assistant from December 2007 until her graduation in 2009 while at UC-Boulder.
 - Research assistant for while at Colorado School of Mines 2009-2010

Ms. Birney's experiences described above resulted in co-authoring two publications – one in the Journal of Catalysis and one in ACS Applied Materials and Interfaces. In addition, she presented a paper at the American Institute of Chemical Engineers Southeast Regional Student Conference on a technique for the preparation of bimetallic catalysts in April of 2007. She placed first in 2010 with a poster presentation on the carburization of Molybdenum (VI) Oxide at a Regional Symposium.

Anna Birney's extensive educational background and expertise in chemical engineering, along with her varied experiences as a researcher, lab intern and teaching assistant during her studies all contribute to a strong background relative to a high school chemistry teaching assignment. She meets the criteria of advanced degrees in the subject and related experience. I recommend that the request of a Visiting Scholar license valid for the 2019-20 school year for Anna Birney be approved, based on meeting two of the established criteria for Visiting Scholar.

Criteria for a Visiting Scholar license:

1. Advanced course of study or extensive training in the area of licensure requested
2. Outstanding distinction or exceptional talent in the field
3. Significant recent occupational experience which is related to the field

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 d.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 8/13/2019**

Christine Macy

Bert Moore

Randy Watson

Item Title:

Act on recommendations for funding new Kansas After School Enhancement Grants for 2019-2020

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations for funding the Kansas After School Enhancement Grants for the 2019-2020 school year in an amount not to exceed \$187,500.

Explanation of Situation Requiring Action:

The Kansas After School Enhancement Grant funds are available to enhance existing after-school programs or develop new after-school programs that target low income, at-risk children. An eligible entity must provide a dollar for dollar cash match for this award. Currently, \$187,500 is allocated annually to fund these grants. In the spring of 2019, KSDE conducted a grant competition. The applicants included in the attached document are recommended for funding for the 2019-2020 school year.

Kansas After School Enhancement Grants

USD	Grantee	Grant Award
	Boys & Girls Club of SC KS (Wichita)	\$11,700
	Boys & Girls Club of Hutchinson	\$15,006
	Boys & Girls Club of Lawrence	\$14,206
	Boys & Girls Club of Manhattan	\$15,006
	Cherry Street Youth Center	\$9,000
396	Douglass	\$15,006
310	Fairfield	\$5,495
457	Garden City	\$11,700
	Greater Wichita YMCA	\$14,388
446	Independence	\$8,573
500	Kansas City	\$9,000
	Kansas Reading Roadmap	\$12,522
373	Newton	\$15,006
335	North Jackson	\$5,559
498	Valley Heights	\$10,327
259	Wichita	\$15,006
	Total Award	\$187,500

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 e.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 8/13/2019**

Christine Macy

Bert Moore

Randy Watson

Item Title:

Act on recommendations for funding new Kansas Middle School After School Grants for 2019-2020

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations for funding the Kansas Middle School After School Advancement Grants for the 2019-2020 school year in an amount not to exceed \$125,000.

Explanation of Situation Requiring Action:

The Kansas Legislature appropriated \$125,000 from the state general fund for grant programs that will provide middle school youth (6th - 8th grades) a safe, productive place to be after school and/or during the summer. The programs must focus on the following components:

- 1) Age-appropriate physical activity
- 2) Career and higher learning opportunities
- 3) Academic enhancement

An eligible entity must provide a dollar for dollar cash match for this award. KSDE conducted a grant competition in the spring of 2019. The applicants included in the attached document are recommended for funding for the 2019-2020 school year.

Kansas Middle School After School Grants 2019-20

USD	Grantee	Grant Award
	Boys & Girls Club of Hutchinson	\$10,375
	Boys & Girls Club of Lawrence	\$16,375
	Boys & Girls Club of Manhattan	\$16,375
	Boys & Girls Club of Topeka (Teen Center)	\$16,375
	Cherry Street Youth Center	\$16,375
491	Eudora	\$16,375
457	Garden City	\$16,375
500	Kansas City	\$16,375
	Total Award	\$125,000

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 f.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 8/13/2019**

Maureen Ruhlman

Bert Moore

Randy Watson

Item Title:

Act on recommendations for funding the McKinney-Vento Homeless grants

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations for funding the 2019-2020 McKinney-Vento Children and Youth Homeless grants.

Explanation of Situation Requiring Action:

The Kansas State Department of Education received \$494,560 for the 2019-2020 federal education for McKinney Vento Homeless Children and Youth Program. The grants are continuation grants from federal formula funds from the United States Department of Education.

The purpose of the Education of Homeless Children and Youth Program is to ensure that all homeless children and youth have equal access to the same free and appropriate education, including public pre-school education, provided to other children. The grant program provides direct services to homeless children and youth enabling homeless students to enroll and achieve success in school. Services are provided through programs on school grounds or at other facilities and shall, to the extent practical, be provided through existing programs and mechanisms that integrate homeless children and youth with non-homeless children and youth. Services provided shall not replace the regular academic program and shall be designed to expand upon or improve services provided as part of the schools' regular academic programs. Professional development opportunities for the training of local homeless liaisons will be provided.

The following districts and amounts are recommended for approval:

USD 202 Turner	\$ 2,500
USD 229 Blue Valley	\$ 2,500
USD 233 Olathe	\$ 41,950
USD 259 Wichita	\$146,500
USD 261 Haysville	\$ 29,000
USD 289 Wellsville	\$ 12,700
USD 290 Ottawa	\$ 24,500
USD 305 Salina	\$ 2,500
USD 383 Manhattan-Ogden	\$ 28,000
USD 453 Leavenworth	\$ 2,500
USD 457 Garden City	\$ 25,054
USD 475 Geary County	\$ 26,800
USD 480 Liberal	\$ 2,500
USD 497 Lawrence	\$ 2,500
USD 500 Kansas City	\$ 106,500
USD 501 Topeka	\$ 36,056
USD 512 Shawnee Mission	\$ 2,500
Total:	\$ 494,560

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 g.

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/13/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on the Mental Health Intervention Team Program State Aid grants and applications for the 2019-20 school year

Recommended Motion:

It is moved that the Kansas State Board of Education approve the recommended grant allocations to school districts of \$3,790,932 and grants for local community mental health centers of \$2,001,710 for the Mental Health Intervention Team Program for the 2019-20 school year.

Explanation of Situation Requiring Action:

The Mental Health Intervention Team Pilot Program (MHIT) was originally approved in 2018 Substitute for Senate Bill 423, later amended in House Substitute for Senate Bill 61 and in Senate Bill 109. During the 2019 legislative session, the program was expanded by the Legislature for the 2019-20 school year in House Substitute for Senate Bill 25 and approved by the Governor.

Applications were open to all unified school districts. Thirty-one (31) districts submitted grant requests. These requests totaled \$3,790,932 for districts to hire school liaisons. The districts are required to match \$1 for each \$3 of state aid. The estimated number of school liaisons for 2019-20 will be 77, while the number for 2018-19 was 43.5.

In addition to the state aid for districts, local community mental health centers are eligible for state aid to help fund their cost of providing services for students. The amount is calculated at the amount received in the 2018-19 school year plus one-third of the new amounts granted to districts in 2019-20. The total amount of state aid for the CMHCs would be \$2,001,710.

The grant requests were reviewed by a team from the Kansas State Department of Education and the Association of Community Mental Health Centers of Kansas, Inc. The amount of the appropriation and carryover funds will cover all the requests submitted by the districts.

Attached is a table listing the districts that applied for grants, the amount requested, the amount recommended for approval and the amount for the local community mental health centers. Approval of these grants will allow school districts to begin the process of hiring staff for the upcoming school year.

Mental Health Intervention Team Program					
2019-2020 Applications					
USD #	USD Name	Total Budget	State Aid Requested	State Aid Recommended for School Districts	State Aid required for CMHC*
239	North Ottawa County - 239, 240	59,440	44,580	44,580	14,860
259	Wichita**	1,682,635	1,261,977	1,261,977	1,049,031
262	Valley Center	60,460	45,345	45,345	15,115
266	Maize	114,027	85,520	85,520	28,507
270	Plainville	26,963	20,222	20,222	6,741
286	Chautauqua County	33,344	25,008	25,008	8,336
305	Salina	372,000	279,000	279,000	93,000
306	Southeast of Saline	45,100	33,825	33,825	11,275
310	Fairfield	43,713	32,785	32,785	10,928
311	Pretty Prairie	52,572	39,429	39,429	13,143
329	Wabaunsee	42,800	32,100	32,100	10,700
349	Stafford	59,919	44,939	44,939	14,980
382	Pratt	64,988	48,741	48,741	16,247
383	Manhattan-Ogden	66,312	49,734	49,734	16,578
402	Augusta	67,530	50,648	50,648	16,883
435	Abilene -393, 435, 473, 487 **	121,372	91,029	91,029	125,750
438	Skyline	38,223	28,667	28,667	9,556
446	Independence	47,600	35,700	35,700	11,900
453	Leavenworth	52,908	39,681	39,681	13,227
457	Garden City**	78,635	58,976	58,976	55,500
461	Neodesha	60,174	45,130	45,130	15,043
484	Fredonia	56,873	42,655	42,655	14,218
489	Hays	55,966	41,975	41,975	13,992
490	El Dorado	105,600	79,200	79,200	26,400
500	Kansas City**	1,003,000	752,250	752,250	133,800
501	Topeka**	565,921	424,441	424,441	208,000
503	Parsons**	76,500	57,375	57,375	48,000
	STATE TOTALS	5,054,575	3,790,932	3,790,932	2,001,710
	*Community Mental Health Centers receive 25% of the appropriation for new or expanded programs, while the pilot CMHC's receive the amount appropriated in 2018-19.				
	**Unified School Districts in the Mental Health Intervention Team Program during 2018-2019. All other requests are for new or expanded programs.				

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 h. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/13/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 378, Riley County, Riley County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 378, Riley County, Riley County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 378, Riley County, Riley County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 378 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip improvements, repairs and additions to the existing Riley County Grade School and (2) construct, furnish and equip improvements and repairs to the existing Riley County High School, including: roof repairs; ADA accessibility improvements; secure entries and other safety and security improvements; bus lane and parking area improvements; lighting improvements and other energy efficiency improvements; HVAC system improvements; asbestos removal and abatement; domestic water system improvements; fire protection system improvements; new classrooms and elevator; and improvements to existing classrooms, restrooms, and support areas.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 378-Riley County	County: Riley
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1. Current equalized assessed tangible valuation *	<u>\$61,221,089</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$8,570,952</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$15,000,000</u>	<u>24.5</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$15,000,000</u>	<u>24.5</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$8,570,952</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$6,429,048</u>	<u>10.5</u>

Forms Requested

- | | |
|--|---|
| <ul style="list-style-type: none"> (X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation | <ul style="list-style-type: none"> (X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities |
|--|---|

June 23, 2019
Date

June 23, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 h. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/13/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 471, Dexter, Cowley County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 471, Dexter, Cowley County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 471, Dexter, Cowley County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 471 plans to use the bond proceeds to pay the costs to construct, furnish and equip: (1) renovations and improvements to the existing elementary school, a connection between the elementary school and the middle/high school facility and a new addition to the elementary school for kindergarten and pre-school classrooms and to serve as a district-wide storm shelter; (2) renovations and improvements to existing district facilities, including but not limited to safety and security, technology, roof, parking, and drainage improvements; (3) conversion of the existing gymnasium/fieldhouse into a performance venue for fine arts classes and multipurpose area for physical education classes; and (4) a new storage building for the district.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the bond application by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 471-Dexter	County: Cowley
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1. Current equalized assessed tangible valuation *	<u>\$9,335,001</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$1,306,900</u>
4. State Aid Percentage	<u>30%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$3,300,000</u>	<u>35.4</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$3,300,000</u>	<u>35.4</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$1,306,900</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$1,993,100</u>	<u>21.4</u>

Forms Requested

- | | |
|--|---|
| <ul style="list-style-type: none"> (X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation | <ul style="list-style-type: none"> (X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities |
|--|---|

July 11, 2019
Date

July 11, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 h. (3)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/13/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 492, Flinthills, Butler County, to hold a bond election

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 492, Flinthills, Butler County, to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.

Explanation of Situation Requiring Action:

Under KSA 75-2315 et seq., a school district may request that the State Board of Education authorize the district to hold an election on the question of issuing bonds in an amount which would cause the district's bonded indebtedness to exceed the district's general bond debt limitation. USD 492, Flinthills, Butler County, has made such a request. If approved, the district could hold an election on the question of whether additional bonds be issued. If the voters approve such action, the district could issue the bonds.

USD 492 plans to use the bond proceeds to pay the costs to acquire a site and to construct, furnish and equip: (1) roof, flooring and security system improvements at all district school sites; (2) renovations and improvements at the Flinthills Middle and High School facility, including windows, secured entrances, handicap accessibility site, transportation and infrastructure improvements, agriculture building and livestock pens and an Ag metal shop; (3) renovations and improvements at the Flinthills Intermediate School facility, including windows, secured entrances, handicap accessibility and auditorium seating improvement; (4) renovations and improvements at the Flinthills Primary School facility, including restrooms, stage and lighting, site, transportation and infrastructure improvements; and (5) baseball and softball complex improvements, track and football complex improvements, and auditorium improvements.

This application contains the following non-instructional-related items: baseball and softball complex improvements and track and football complex improvements.

Based upon the following criteria, staff recommends that this bond application be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education to Allow Local Vote on Exceeding Debt Limit

Unified School District 492-Flinthills	County: Butler
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1. Current equalized assessed tangible valuation *	<u>\$22,922,028</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$3,209,083</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$905,000</u>	<u>4.0</u>
6. Amount of bond indebtedness requested	<u>\$3,900,000</u>	<u>17.0</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$4,805,000</u>	<u>21.0</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$3,209,083</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$1,595,917</u>	<u>7.0</u>

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

July 18, 2019
Date

July 18, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 i. (1)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/13/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 378, Riley County, Riley County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 378, Riley County, Riley County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 378, Riley County, Riley County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 378 plans to use the bond proceeds to pay the costs to: (1) construct, furnish and equip improvements, repairs and additions to the existing Riley County Grade School and (2) construct, furnish and equip improvements and repairs to the existing Riley County High School, including: roof repairs; ADA accessibility improvements; secure entries and other safety and security improvements; bus lane and parking area improvements; lighting improvements and other energy efficiency improvements; HVAC system improvements; asbestos removal and abatement; domestic water system improvements; fire protection system improvements; new classrooms and elevator; and improvements to existing classrooms, restrooms, and support areas.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond and interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 378-Riley County	County: Riley
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1. Current equalized assessed tangible valuation *	<u>\$61,221,089</u>
2. Percentage of bond debt limit	<u>14.00%</u>
3. Amount of bond debt limit	<u>\$8,570,952</u>
4. State Aid Percentage	<u>0%</u>

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	<u>\$0</u>	<u>0.0</u>
6. Amount of bond indebtedness requested	<u>\$15,000,000</u>	<u>24.5</u>
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	<u>\$15,000,000</u>	<u>24.5</u>
8. Estimated amount of bond indebtedness authorized without approval	<u>\$8,570,952</u>	<u>14.0</u>
9. Amount of bond indebtedness above bond debt limit requested	<u>\$6,429,048</u>	<u>10.5</u>

Forms Requested	
(X) 5-210-118 General Information (X) 5-210-106 Resolution (X) 5-210-108 Publication Notice (X) 5-210-110 Application (X) 5-210-114 Equalized Assessed Valuation	(X) Schematic floor plan of the proposed facilities (X) Map of the school district showing present facilities (X) Small map of the school district showing the adjoining school districts (X) Map of the school district showing proposed facilities

June 23, 2019
Date

June 23, 2019
Date

Craig Neuenswander

Director, School Finance

Dale M. Dennis

Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 i. (2)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/13/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 471, Dexter, Cowley County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 471, Dexter, Cowley County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 471, Dexter, Cowley County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 471 plans to use the bond proceeds to pay the costs to construct, furnish and equip: (1) renovations and improvements to the existing elementary school, a connection between the elementary school and the middle/high school facility and a new addition to the elementary school for kindergarten and pre-school classrooms and to serve as a district-wide storm shelter; (2) renovations and improvements to existing district facilities, including but not limited to safety and security, technology, roof, parking, and drainage improvements; (3) conversion of the existing gymnasium/fieldhouse into a performance venue for fine arts classes and multipurpose area for physical education classes; and (4) a new storage building for the district.

This application does not contain any non-instructional-related items.

Based upon the following criteria, staff recommends that this application for capital improvement (bond and interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The district is experiencing a growth in enrollment.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. An outside consultant was utilized in determining the school district needs.
6. The age of the existing building(s) appears to justify a bond election.
7. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 471-Dexter	County: Cowley
---	-----------------------

1. Current equalized assessed tangible valuation *	\$9,335,001
2. Percentage of bond debt limit	14.00%
	\$1,306,900
	30%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$0	0.0
6. Amount of bond indebtedness requested	\$3,300,000	35.4
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$3,300,000	35.4
8. Estimated amount of bond indebtedness authorized without approval	\$1,306,900	14.0
9. Amount of bond indebtedness above bond debt limit requested	\$1,993,100	21.4

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 11, 2019
Date

July 11, 2019
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 i. (3)

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 8/13/2019

Dale Dennis

Dale Dennis

Randy Watson

Item Title:

Act on request from USD 492, Flinthills, Butler County, to receive Capital Improvement (Bond and Interest) State Aid

Recommended Motion:

It is moved that the Kansas State Board of Education issue an Order authorizing USD 492, Flinthills, Butler County, to receive capital improvement (bond and interest) state aid as authorized by law.

Explanation of Situation Requiring Action:

Under KSA 75-72-5461 et seq., as amended by 2018 Substitute for Senate Bill 423, a school district may request that the State Board of Education authorize the district to receive capital improvement (bond and interest) state aid. USD 492, Flinthills, Butler County, has made such a request. If approved, the district would receive capital improvement (bond and interest) state aid as provided by law. If the request is not approved, the district will not receive any capital improvement state aid.

USD 492 plans to use the bond proceeds to pay the costs to acquire a site and to construct, furnish and equip: (1) roof, flooring and security system improvements at all district school sites; (2) renovations and improvements at the Flinthills Middle and High School facility, including windows, secured entrances, handicap accessibility site, transportation and infrastructure improvements, agriculture building and livestock pens and an Ag metal shop; (3) renovations and improvements at the Flinthills Intermediate School facility, including windows, secured entrances, handicap accessibility and auditorium seating improvement; (4) renovations and improvements at the Flinthills Primary School facility, including restrooms, stage and lighting, site, transportation and infrastructure improvements; and (5) baseball and softball complex improvements, track and football complex improvements, and auditorium improvements.

This application contains the following non-instructional-related items: baseball and softball complex improvements and track and football complex improvements. If approved to receive capital improvement state aid (bond and interest), \$3,900,000 would be funded at 56.2 percent of state aid entitlement under the law.

Based upon the following criteria, staff recommends that this application for capital improvement (bond and interest) state aid be approved.

1. The vote to submit the application for state aid by the local board of education was unanimous.
2. The community was involved in the process of the building proposal.
3. All required forms were properly filed with us, along with an appropriate notice for the election.
4. The district outlined the needs for the building project by responding to all questions required by the State Board of Education.
5. The age of the existing building(s) appears to justify a bond election.
6. The application indicates that the building(s) are in need of major repairs in order to provide the necessary student programs.

Summary of Appeal to State Board of Education for State Aid

Unified School District 492-Flinthills	County: Butler
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1. Current equalized assessed tangible valuation *	\$22,922,028
2. Percentage of bond debt limit	14.00%
	\$3,209,083
	0%

* Includes assessed valuation of motor vehicle

		Percent of Equalized Assessed Valuation - Current Year
5. Amount of bond indebtedness at present time	\$905,000	4.0
6. Amount of bond indebtedness requested	\$3,900,000	17.0
7. Total amount of bond indebtedness if request approved (Lines 5 + 6)	\$4,805,000	21.0
8. Estimated amount of bond indebtedness authorized without approval	\$3,209,083	14.0
9. Amount of bond indebtedness above bond debt limit requested	\$1,595,917	7.0

Forms Requested	
(X) 5-210-118 General Information	(X) Schematic floor plan of the proposed facilities
(X) 5-210-106 Resolution	(X) Map of the school district showing present facilities
(X) 5-210-108 Publication Notice	(X) Small map of the school district showing the adjoining school districts
(X) 5-210-110 Application	(X) Map of the school district showing proposed facilities
(X) 5-210-114 Equalized Assessed Valuation	

July 18, 2019
Date

July 18, 2010
Date

Craig Neuenswander
Director, School Finance

Dale M. Dennis
Deputy Commissioner

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 j.

Staff Initiating:

Kimberly Muff

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 8/13/2019

Item Title:

Act on request to contract with Instructional Coaching Group LLC to conduct training for Literacy Network of Kansas instructional coaches

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with Instructional Coaching Group LLC to provide implementation training during November 2019 for instructional coaches with the Literacy Network of Kansas project in an amount not to exceed \$12,300.

Explanation of Situation Requiring Action:

The Impact Cycle of Instructional Coaching: Implementation Going Deeper (for veteran instructional coaches with the Literacy Network of Kansas (LiNK) federal Striving Readers project)

Michelle Harris, a consultant with the Instructional Coaching Group, will lead this workshop for instructional coaches who have at least one year of experience with the LiNK project. After one year of implementation, coaches will review the impact cycle and how this process can provide a positive impact on student learning and well-being. Coaches will have opportunities to share experiences and best practices that are central to professional learning within their schools.

LiNK instructional coaches will provide guidance to teachers on the utilization of evidence-based instructional strategies in the areas of literacy learning. The expected result is that the use of instructional coaches will inform instructional staff of evidence-based literacy strategies, develop relationships with literacy experts, mentor teachers in their schools, and build the capacity for schools to understand and better utilize instructional coaching models to sustain job-embedded professional learning beyond the grant cycle.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 k.

Staff Initiating:

Kimberly Muff

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 8/13/2019

Item Title:

Act on request to contract with Achieve to provide professional learning, technical assistance and project management of assessment inventories and content alignment for Literacy Network of Kansas (LiNK) schools.

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with Achieve to provide professional learning, technical assistance and project management of assessment inventories and content alignment for schools with the Literacy Network of Kansas (LiNK) grant in an amount not to exceed \$88,378 from Sept. 1, 2019 to June 30, 2021.

Explanation of Situation Requiring Action:

Beginning with a two-day network kick-off meeting in Fall 2019, participating LiNK districts will be introduced to the value of conducting an assessment inventory, receive a walk-through of the assessment inventory process, and receive training on the assessment inventory tool itself.

Throughout the school year, Achieve will conduct online webinars to provide additional training on aspects of the tool for district leaders and/or school leaders. In June 2020, Achieve will convene the district network for a second in-person meeting to review findings from local assessment inventories and work with districts to develop a plan to implement the recommendations resulting from the inventory process.

Year two will focus on school-level leaders and educators. Key aspects of year two include (1) working with school leaders and teachers to understand the purpose and value of reviewing the quality and alignment of local assessments; (2) training teachers on assessment literacy and a tool to determine the alignment of their local assessments; and (3) supporting school leaders and teachers in the implementation of the tool.

In June 2021, Achieve will convene district, school and teacher leaders for a final in-person meeting to review findings from local assessment inventories and develop a plan to implement recommendations from the assessment inventory, assessment literacy, and Content Quality Review process.

LiNK schools that complete this process with Achieve can provide models of implementation for schools beyond the federal Striving Readers project.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 I.

Staff Initiating:

Kent Reed

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 8/13/2019

Item Title:

Act on request to contract for Social-Emotional Character Development Standards trainings

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with Smoky Hill Education Service Center for Social-Emotional Character Development Standards trainings effective Sept. 1, 2019 through Jan. 1, 2020, in an amount not to exceed \$15,750.

Explanation of Situation Requiring Action:

This request is designed to be the professional development associated with the State Board approved Social-Emotional Character Development Standards (SECD). Feedback from continuing surveys and the public comments phase of the standards revision process indicates that the field requests KSDE provide statewide technical assistance relative to the implementation of the SECD standards, the aligned instruction/curriculum and the evaluation of social-emotional growth.

Smoky Hill Education Service Center will coordinate seven site trainings utilizing three SECD service center trainers (Noalee McDonald-Augustine, Jodi Grover and Susan Johnson) at a rate of \$750 per site for each trainer (7 x \$750 x 3= \$15,750).

The three identified trainers served on the original standards writing committee and the revisions writing committee. Noalee has twice served as the co-chair of the writing committee. The trainers also have extensive certification in the domain including MTSS trainer, Kansans Can! Competency Framework and associated curricular models (i.e. bullying prevention, employability skills, youth suicide, crisis intervention, Conscious Discipline, etc.). Susan and Jodi are licensed school counselors, and all three provide technical assistance to scores of Kansas schools via the educational service centers. Smoky Hill Education Service Center will represent the Kansas Educational Service Centers Association (KESCA) in the facilitation of this contract. KSDE and KESCA partner in order to provide professional development state wide in the most efficient and effective manner.

SECD is unique to Kansas, which was the first state to adopt standards that integrated social-emotional learning and character development. All three trainers have been involved with this standards process since adoption in 2012 and revision in 2018. The Kansas education service centers represents the most effective and efficient training platform for K-12 education in Kansas.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 m.

Staff Initiating:

Cheryl Johnson

Director:

Cheryl Johnson

Commissioner:

Randy Watson

Meeting Date: 8/13/2019

Item Title:

Act on request to contract with the Kansas Association of Broadcasters for public service announcements to inform the public about Child Nutrition Programs and encourage healthy eating and physical activity

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the Kansas Association of Broadcasters in an amount not to exceed \$50,000 for the purpose of disseminating public service announcements to inform the public about Child Nutrition Programs, increase access and encourage healthy eating and physical activity.

Explanation of Situation Requiring Action:

Objective: Increase communication with students, parents, school personnel and community members about nutrition and physical activity by disseminating public service announcements (PSAs) to inform the public about how to access Child Nutrition Programs and to encourage healthy eating and physical activity.

Approach: The Public Education Partnership (PEP) program of the Kansas Association of Broadcasters (KAB) is only made available to non-profits and government agencies. It is based upon "Total Fair Market Value" and provides a market value ratio of 3 to 1. There are over 120 radio stations and 15 television stations that pledge a bank of airtime for use by the KAB for the PEP. Since 2011, Child Nutrition & Wellness has aired PSAs through this program and has been pleased with the results. During the time periods the PSAs aired, KAB data shows that they aired throughout the state of Kansas and were aired in time slots that families and community members would be watching and listening.

Content: The Public Service Announcements (PSAs) are of high quality and were developed by GIZMO Pictures, Inc. The content focuses on nutrition, nutrition education and physical activity.

Funding: Child Nutrition & Wellness receives State Administrative Expense (SAE) funds from the United States Department of Agriculture (USDA) to be used exclusively for state-level administration of the federal Child Nutrition Programs. KSDE has \$50,000 in federal fiscal year 2019 SAE funds available for this project. Due to the market value ratio of 3 to 1, the \$50,000 will result in at least \$150,000 of airtime during 2019 and 2020. The KAB has exceeded the 3 to 1 market value ratio in all years they aired announcements for KSDE's CNW. In 2017, the market value ratio exceeded 4 to 1. Any federal fiscal year 2019 SAE funds that are not obligated by Sept. 30, 2019 must be returned to USDA.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17 n.

Staff Initiating:

Mischel Miller

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 8/13/2019

Item Title:

Act on request to contract with Kansas Educational Leadership Institute (KELI) for mentoring services to support accreditation process

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract with the KELI organization to provide mentor services for superintendents to support the KESA (Kansas Education Systems Accreditation) process effective Sept. 1, 2019 to June 30, 2020 in an amount not to exceed \$60,000.

Explanation of Situation Requiring Action:

The Kansas State Department of Education seeks to enter into a contract with the Kansas Educational Leadership Institute (KELI) to provide traditional mentoring for new superintendents and current school system superintendents who need additional support to implement the Kansas Education Systems Accreditation (KESA) process.

The KELI organization, based in Manhattan, has been providing professional development and mentor/mentee training to educational leaders for nearly a decade. KSDE is among KELI's collaborative partners. Through this initiative, services will include coaching and facilitation skills, examination of system data and KESA process, regional support meetings, onsite visits, continued contact via phone, email etc. Each system and participant will be designated a mentor for the school year. As a result of participation in the KELI mentor support services, systems will be up to date with the processes of accreditation and more fully prepared to continue with their own visitation team chairs to further develop the process.

Item Title:

Executive session for the purpose of consultation with attorney

Recommended Motion:

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters.

Agenda Number: 19

Meeting Date: 8/13/2019



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201

(785) 296-6659 - fax

www.ksde.org

To: Randy Watson
From: Scott Gordon
Subject: Information on the Professional Practices Commission

The Kansas State Department of Education's Office of General Counsel (OGC) will present an update on the amount and types of cases reviewed by the Professional Practices Commission. OGC will also discuss whether any trends/patterns can be seen in the discipline issued by the Kansas State Board of Education over the last several years. This discussion may lead to proposed changes in the current regulatory scheme.

WEDNESDAY, AUGUST 14, 2019 MEETING AGENDA

- 9:00 a.m.** 1. Call to Order
2. Roll Call
3. Approval of Agenda
- 9:05 a.m. (IO)** 4. Overview of the Science of Reading
- 10:00 a.m. (AI)** 5. Appoint State Board member to NASBE delegate assembly
- 10:10 a.m. (AI)** 6. Act on NASBE membership dues for 2020
- 10:15 a.m.** Break
- 10:25 a.m. (IO)** 7. Chairman's Report and Future Agenda Items
- a. School Mental Health Advisory Council update
 - b. Committee Reports
 - c. Board Attorney's Report
 - d. Requests for Future Agenda Items
- 11:10 a.m. (AI)** 8. Act on Board Travel
- 11:20 a.m.** **ADJOURN**



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To: Randy Watson
From: Cynthia Hadicke
Subject: Overview of the Science of Reading

Reading instruction is grounded in the knowledge of how reading develops, why many students have difficulties and how reading failure can be prevented. KSDE Education Program Consultant Cynthia Hadicke conducted science of reading trainings this summer for Kansas educators and is active with the Dyslexia Task Force. She will provide portions of the science of reading information to Board members at their August meeting and explain the connection to instructional programs, strategies and approaches.

The presentation will include information on the following:

- How the brain is constructed and the portions of the brain needed for reading wiring to occur.
- Ways in which the brain performs better with movement (which includes proper blood/oxygen flow) and hydration.
- *Simple View of Reading* by Gough and Turner, and explain that reading comprehension cannot take place unless language comprehension and decoding happen together.
- How the brain has a literacy/phoneme analysis center and the importance of the connections between all lobes for proper reading wiring to occur.
- Phonological awareness and phonemic awareness, and show research from Scarborough on the importance of phonemic awareness.
- Phonics and the importance of systematic, explicit instruction.
- Important instructional practices for the brain to be wired to learn to read.

Item Title:

Act to appoint delegate and alternate to the NASBE Annual Conference for 2019

Recommended Motion:

It is moved that the Kansas State Board of Education appoint a member as the state's representative voting delegate and a member as the alternate delegate for the annual conference of the National Association of State Boards of Education.

Explanation of Situation Requiring Action:

The annual conference of the National Association of State Boards of Education (NASBE) will be Oct. 16-19, 2019 in Omaha, Nebraska. Session topics directly address issues important to State Boards of Education, plus policymaking and board development. The annual conference also features the release of important reports, presentation of awards, and the annual business meeting and delegate assembly.

Item Title:

Act on payment of NASBE Membership Dues for 2020

Recommended Motion:

It is moved that the Kansas State Board of Education approve payment of calendar year 2020 dues and retain membership in the National Association of State Boards of Education and the National Council of State Education Attorneys.

Explanation of Situation Requiring Action:

The National Association of State Boards of Education (NASBE), founded in 1958, is the only national membership organization whose members are solely from the state boards of education. NASBE works to:

- Strengthen state leadership in educational policymaking,
- Promote excellence in the education of all students,
- Advocate equality of access to educational opportunity, and
- Ensure continued citizen support for public education.

Among the member benefits are education research and analysis, state board development, discounted registration and governance opportunities. NASBE's affiliate organization is the National Council of State Education Attorneys (NCOSEA). The membership rate has remained the same since 2011. The 2020 invoice is provided.

National Association of State Boards of Education
 333 John Carlyle Street
 Suite 530
 Alexandria, VA 22314
 FED ID # 46-0282694

Invoice

Peggy Hill
 Kansas Department of Education
 900 SW Jackson St, Ste 600
 Topeka, KS 66612

Customer Number: 00-KANSAS

Invoice #: 0019103-IN

Item	Description	Number	Quantity	Amount
2020 STATE DUES	2020 NASBE Membership Dues	EACH	1	24835
2020 PUBS	2020 Publications Annual	EACH	1	20
2020 NCOSEA Dues	2020 NCOSEA Membership Dues	EACH	1	130
Net Invoice				24985
Freight				
Total				
Total Due				24985

For wire transfer information, contact Sharon Cannon (sharon.cannon@nasbe.org)



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh <i>District 1</i>	Steve Roberts <i>District 2</i>	Michelle Dombrosky <i>District 3</i>	Ann Mah <i>District 4</i>	Jean Clifford <i>District 5</i>
Deena Horst <i>District 6</i>	Ben Jones <i>District 7</i>	Kathy Busch <i>District 8</i>	Jim Porter <i>District 9</i>	Jim McNiece <i>District 10</i>

To: Kansas State Board of Education
Subject: Chair's Report & Requests for Future Agenda Items

These updates will include:

- a. School Mental Health Advisory Council update
- b. Committee Reports
- c. Board Attorney's Report
- d. Requests for Future Agenda Items

Note: Individual Board Member Reports are to be submitted in writing.



Great students. Great teachers. Great leaders. Great citizens.

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District 1

Steve Roberts
District 2

Michelle Dombrosky
District 3

Ann Mah
District 4

Jean Clifford
District 5

Deena Horst
District 6

Ben Jones
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Board Members

Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
7/14/2019	7/27/2019	7/25/2019	8/09/2019
7/28/2019	8/10/2019	8/08/2019	8/23/2019
8/11/2019	8/24/2019	8/22/2019	9/06/2019