

TUESDAY, MAY 8, 2018 MEETING AGENDA

10:00 a.m.	1. Call to Order — Chairman Jim Porter	
	2. Roll Call	
	3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	4. Approval of Agenda	
	5. Approval of April Minutes	page 5
10:05 a.m.	6. Commissioner’s Report — Dr. Randy Watson	
10:30 a.m.	7. Citizens’ Open Forum	page 23
10:45 a.m. (IO)	8. Recognition of Gary Musselman, KSHSAA, for service to education in Kansas	page 25
11:05 a.m.	Break	
11:15 a.m. (AI)	9. Act on recommendations from Kansas State School for the Blind on Goal 4	page 27
11:25 a.m. (RI)	10. Receive recommendations from KSSB on Goal 5—Transition Services	page 29
11:35 a.m. (AI)	11. Act on recommendations from Kansas School for the Deaf on Goals 3 and 4	page 31
11:45 a.m. (RI)	12. Receive recommendations from KSD on Goal 5—Transition Services	page 33
Noon	Lunch	
1:30 p.m. (IO)	13. Recognize 2018 Kansas Senate Youth Delegates	page 35
1:55 p.m. (IO)	14. Information on Career and Technical Education pathway development	page 37
2:15 p.m. (IO)	15. Update from Kansas Music Educators Association on implementation of Kansas Music Standards	p 39

Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, KS 66612

References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only

Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a Kansas State Board of Education meeting.

Website: Electronic versions of the agenda and meeting materials are available at www.ksde.org/Board. Information on live media streaming the day of the meeting is also posted there.

Next Meeting: June 12 and 13, 2018

2:35 p.m. (AI)	16. Act on Kansas Curricular Standards for Driver Education	page 41
2:45 p.m. (AI)	17. Act on new appointments to Professional Standards Board	page 93
2:50 p.m. (AI)	18. Act on new appointments to Licensure Review Committee	page 119
2:55 p.m. (RI)	19. Receive and possibly act upon Kansas School for Deaf/NEA negotiated agreement	p 127
3:10 p.m.	Break	
3:20 p.m. (AI)	20. Act on recommendations of the Professional Practices Commission	page 129
3:25 p.m. (DI)	21. Legislative Matters	page 163
3:45 p.m. (AI)	22. Consent Agenda	
	Routine Items	
	a. Receive monthly personnel report	page 165
	b. Receive third quarter reports from Kansas State School for the Blind and Kansas School for the Deaf	page 167
	c. Act on reappointments to the Professional Standards Board	page 195
	d. Act on reappointment to the Licensure Review Committee	page 197
	e. Act on recommendations for licensure waivers	page 199
	f. Act on recommendations of the Licensure Review Committee	page 201
	g. Act on renewals of charter school status for Insight School (USD 230 Spring Hill) and Service Valley Charter Academy (USD 504 Oswego)	page 205
	h. Act on calendar year license for commercial driver training school	page 207
	i. Act on School Breakfast Program waivers	page 209
	j. Act on recommendations for funding Migrant Summer Services Grants	page 211
	k. Act on request to continue contract for Microsoft IT Academy State Coordinator	
	l. Act on Interlocal Cooperation Agreement to renew the Technology Excellence in Education Network	page 215
3:50 p.m. (IO)	23. Board Reports and Requests for Future Agenda Items	page 233
4:30 p.m. (AI)	24. Act on Board Travel	page 235
4:40 p.m.	RECESS	

WEDNESDAY, MAY 9, 2018 MEETING AND WORK SESSION AGENDA

Landon State Office Building, Room 509, 900 SW Jackson, Topeka

Work session is a public meeting, but will not be live streamed.

9:00 a.m.

1. Call to Order
2. Roll Call
3. Approval of Agenda

9:05 a.m. (RI)

4. Receive and possibly act upon recommendations from Coalition of Innovative School Districts for issuing 2018-19 specialized certificates **page 239**

9:15 a.m.

5. Work session topic: Kansas Education Systems Accreditation **page 281**

Noon

ADJOURN



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
April 17, 2018**

CALL TO ORDER

Vice Chair Kathy Busch called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, April 17, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. She welcomed all in attendance and acknowledged guests from Emporia State University’s teacher education program.

**4/17/2018
A.M. Session
(00:00:10)**

ROLL CALL

Board members present were:

Kathy Busch	Jim McNiece
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

Board member John Bacon was absent. Chairman Jim Porter was delayed and arrived at 10:50 a.m.

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Vice Chair Busch read both the Board’s Mission Statement and Kansans Can Vision Statement. She then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mr. McNiece moved to approve the Tuesday agenda as presented. Mrs. Waugh seconded. Motion carried 8-0.

**MOTION
(00:02:37)**

APPROVAL OF THE MARCH MEETING MINUTES

Mr. Willard moved to approve the minutes of the March Board meeting. Mrs. Horst seconded. Motion carried 8-0.

**MOTION
(00:03:28)**

COMMISSIONER’S REPORT

Commissioner Randy Watson this month reviewed work being done around the Kansans Can vision to lead the world in the success of each student. He referred back to what Kansans said they wanted in their school system and described how themes of the vision’s strategic activities fit with Kansans’ ideals. Dr. Watson spoke about the elements defining a successful Kansas high school graduate and the state-level outcomes used for measuring success. He also addressed the relationship between the individual plan of study process and postsecondary success. School redesign, he noted, is gaining momentum through the initiatives of Mercury and Gemini schools. Lastly, Dr. Watson introduced a proposed recognition system to acknowledge the gains schools are making in vision outcomes.

(00:03:44)

CITIZENS’ OPEN FORUM

Vice Chair Busch declared the Citizens’ Forum open at 10:39 a.m. Speakers and their topics were: Tina Quarles, Overland Park — support for House Bill 2048 concerning sexual abuse prevention programs and education; Leah Fliter, Kansas Association of School Boards — KASB report on current issues. Vice Chair Busch declared the Citizens’ Forum closed at 10:51 a.m.

(00:38:57)

The arrival of Chairman Porter was acknowledged.

RECEIVE KANSAS CURRICULAR STANDARDS FOR DRIVER EDUCATION

(00:50:56)

Content standards are reviewed approximately every seven years. The model curricular standards for Driver Education have been through a committee review and were presented to the State Board of Education for consideration. Education Program Consultant Joan Peterson explained that the review committee recommended these standards follow what has been established nationally by the American Driver and Traffic Safety Education Association. The standards include both classroom and in-car study and evaluation. They pertain to school district programs as well as commercial driving schools. The Driver Education standards will be presented for action at the May meeting.

UPDATE ON KANSAS ASSESSMENTS

(01:01:40)

Assistant Director Beth Fultz provided an update on the status of the 2018 state assessments, reviewing the testing window as well as grades and subjects assessed. At the time of her report on Tuesday, more than 80 percent of testing was complete. She informed Board members about the timetables for the Kansas English Language Proficiency Assessment 2 (KELPA2) and Dynamic Learning Maps (DLM) assessment. New interim assessments, predictive for English Language Arts and mathematics, were offered this year, providing instant feedback. The target release for 2018 score reports is the before the end of the current school year. The ELA and math score reports will include an ACT predictive range for Grade 10. ACT predictive ranges for Grade 8 are anticipated in the fall. There were questions about which tests were machine scored and which were human scored. Progress on the assessment process during the past three years was praised.

BREAK

Board members took a break from 11:30 to 11:40 a.m.

REPORT FROM OFFICE OF GENERAL COUNSEL ON PROFESSIONAL PRACTICES COMMISSION PROCESS AND REVIEW OF LICENSURE CASES

(01:27:51)

State Board members received the annual report regarding licensure applications that the Office of General Counsel has reviewed and approved based on the Board's 2014 decision allowing the OGC to clear applicants meeting specific criteria. Assistant General Counsel Kelli Broers outlined the application review process and shared calendar year data for new and renewal applications. There was some discussion about possibly expanding the discretion criteria. To date, the ability to clear some applicants with permission has reduced the caseload of the Professional Practices Commission and increased efficiencies for those wanting to get licensed.

ANNOUNCEMENT OF KANSAS CAREER AND TECHNICAL EDUCATION SCHOLARS FOR 2018

(01:42:06)

The Career and Technical Education Scholar initiative, now in its second year, is an opportunity to give state-level recognition to outstanding CTE students finishing their senior year of high school. Assistant Director for CTE Stacy Smith announced that there are 58 Kansas CTE Scholars for 2018. Board members received a list of the students' names, school of attendance, career pathway and career choice. These scholars, however, only represented 10 school districts in Kansas. Students could apply for this distinction based on their accomplishments in several areas, including technical skill attainment, demonstrated leadership, civic engagement and career vision. Board members want to encourage more student applicants and greater participation. Comments included identifying which students obtained an industry-recognized certification and knowing how the application notice was distributed to schools.

LUNCH

At 12:10 p.m., the Board recessed for lunch until 1:30 p.m.

UPDATE ON CIVIC ENGAGEMENT INITIATIVES IN SCHOOLS

P.M. SESSION

(01:57:44)

Chairman Porter reconvened the meeting at 1:30 p.m. The next item of business was an update on civic engagement initiatives led by Assistant Director Jessica Noble and Education Program Consultant Don Gifford. One project is recognition through the Civic Advocacy Network. All schools may apply.

Awards will be made on Sept. 17, 2018. Another initiative was the Civic Engagement Conference held this past February in Topeka. Students presented many of the breakout sessions during the conference. Students from Olathe North High School were present at the Board meeting to talk about their experiences, reflecting on what was shared at the conference, particularly work of the school's student-led Diversity Council. Other initiatives include a kindness and acceptance assembly, new select courses on culture in the curriculum, peer mentors within the social justice council and a cultural fair. Students responded to several questions.

INFORMATION ON CULTURALLY RELEVANT PEDAGOGY PROJECT

State Representatives Valdenia Winn and John Alcala, along with Christina Valdivia-Alcala provided information as a follow-up to their proposal last summer when they shared with the State Board an outline for ethnic studies curriculum development that builds upon existing Kansas standards. Their update focused on a four-week seminar organized for middle school and high school teachers to enhance professional competence in Culturally Relevant Pedagogy and prepare them to be leaders in this area. The seminar will be June 25 to July 21 at Washburn University in Topeka. They shared the program outline which features national scholars.

(02:34:39)

ANNOUNCEMENT OF GEMINI II PARTICIPANTS IN SCHOOL REDESIGN PROJECT

Gemini II marks the third group of districts and schools committed to the Kansans Can School Redesign Project as part of the Kansans Can vision. In August 2017, the seven districts selected as the first to totally redesign one elementary and one secondary school became known as the Mercury 7. Additional districts that accepted the redesign challenge were named in the Gemini Project. Following the most recent application process, 50 schools in 19 districts were announced as Gemini II. The anticipated launch for them is August 2019. School redesign specialists Jay Scott (secondary) and Tammy Mitchell (elementary) introduced representatives from the districts who were in attendance.

(03:01:54)

The Gemini II districts and schools are: Meadowlark Elementary, Robert Martin Elementary, Cottonwood Elementary, Andover Central Middle in Andover USD 385; Caldwell Elementary and Caldwell Secondary in Caldwell USD 360; Cedar Vale Elementary and Cedar Vale Memorial High in Cedar Vale USD 285; Garfield Elementary, Wakefield Elementary, Clay Center Community Middle, Clay Center Community High and Wakefield High in Clay County USD 379; Lincoln Elementary and Fredonia Jr/Sr High in Fredonia USD 484; Bentley Primary, Halstead Middle and Halstead High in Halstead-Bentley USD 440; Haven Grade, Yoder Charter, Haven Middle and Haven High in Haven USD 312; Haviland Grade and Haviland Junior High in Haviland USD 474; Lakin Grade and Lakin High in Lakin USD 215; Windom Elementary and Little River Jr/Sr High in Little River USD 444; Central Elementary and Lyons High in Lyons USD 405; North Lawn Elementary, Heller Elementary, Neodesha Middle/High in Neodesha USD 461; Swenson Early Childhood Education Center, Trojan Elementary and Osawatomie Middle in Osawatomie USD 367; Peabody-Burns Elementary and Peabody-Burns Middle/High in Peabody-Burns USD 398; Neosho Rapids Elementary and Hartford Jr/Sr High in Southern Lyon USD 252; Stafford Elementary and Stafford Middle/High in Stafford USD 349; Remington Elementary, Remington Middle/High in Whitewater-Remington USD 206; Cessna Elementary and Chester Lewis Academic Learning Center in Wichita USD 259; Country View Elementary, Irving Elementary and Winfield Middle in Winfield USD 465.

Board members took a break until 3:15 p.m.

BREAK

ACTION ON RECOMMENDATIONS OF THE STATE BOARD POLICY COMMITTEE

Updates to the section of Guidelines that accompany the State Board Policies were presented last month for consideration. Board Policies and Guidelines are reviewed every two years. Mrs. Waugh moved to adopt the recommendations of the Board Policy Committee as presented for updating the Guidelines and Board Policy #2001. Mrs. Busch seconded. Motion carried 9-0.

MOTION
(03:22:00)

ACTION ON BOARD ATTORNEY CONTRACT

MOTION
(03:22:59)

The current contract for legal services provided to the Kansas State Board of Education expires June 30, 2018. Mr. McNiece moved to approve renewal of Contract ID 40370 with Gates Shields Ferguson Swall Hammond, P.A. for providing legal services for the period July 1, 2018 through June 30, 2019 with no increase in rates. Mrs. Cauble seconded. Motion carried 9-0. This is the third of four one-year extension options for continued legal services under the contract that was approved by the Board in May 2015.

CONSENT AGENDA

MOTION
(03:24:14)

Mrs. Busch moved to approve the Consent Agenda as presented. Mrs. Cauble seconded. Motion carried 8-1 with Mr. Roberts in opposition. In the Consent Agenda, the Board:

- received the monthly Personnel Report for March.
- received the biannual report from the Coalition of Innovative School Districts.
- accepted the following recommendations for licensure waivers valid for one school year:
Chemistry - extension on number of days under an emergency substitute license — Shawna John, USD 203. *Early Childhood Special Education* — Felisha Bland, D0636. *Early Childhood Special Education - extension on number of days under an emergency substitute license* — Melinda Hall, USD 389; Katherine Porterfield, USD 233; Jocelyn Dease, USD 345; Nicole Veatch, USD 465. *General Business Topics—extension on number of days under an emergency substitute license* — Corey Dahl, USD 233. *High Incidence Special Education* — Courtney Metzen, USD 253; Rebecka McMillan, USD 457; Mary Culross, USD 231; Colin McCarty, Marion Schmekel, Scott Snavely, Kirk Duckers, Leslie Lucas, Sabrina Bell, Katherine Baldus, USD 500; Emily Ray, Sandy Theilen, USD 497; Laura Ehler, Andrea Jordan, USD 345; Lori Rutland, D0607; Kathleen Setser, Trey Utz, USD 259; Lori Wood, USD 465. *High Incidence Special Education - extension on number of days under an emergency substitute license* — Jessica Grinstead, USD 469; Quintin Dougherty, USD 233. *Low Incidence Special Education* — Anna Ohmes, USD 229; Whitney Austin, USD 500; Keely Skaggs, USD 469; Alisa Neighbors, USD 512; Judith Spor, Leslie Winzenried, Sherri Dorsey, Vikki Valentine, USD 259. *Low Incidence Special Education - extension on number of days under an emergency substitute license* — Anna Davis, USD 233. *Math - extension on number of days under an emergency substitute license* — Bailey Winkler, USD 233. *Music - extension on number of days under an emergency substitute license* — Crystal Dissel, USD 233. *Physical Education - extension on number of days under an emergency substitute license* — Stephanie Dunkley, USD 233. *Psychology - extension on number of days under an emergency substitute license* — Rachel Ilaria, USD 233.
- authorized the following districts to hold elections on the question of issuing bonds in excess of the district's general bond debt limitation: USD 287 West Franklin, USD 453 Leavenworth.
- authorized the following districts to receive capital improvement (bond and interest) state aid as authorized by law: USD 287 West Franklin, USD 453 Leavenworth.

authorized the Commissioner of Education to negotiate and

- enter into a six-month extension of the current state contract with BTU Consultants to provide E-Rate telephone support and training to unified school districts for the period July 1-Dec. 1, 2018 with the cost for services not to exceed \$27,000;
- continue a contract with the Smoky Hill Central Kansas Education Service Center to support KSDE and the Kansas Professional Learning Team in providing professional learning across Kansas;
- continue a contract with the Kansas Department of Health and Environment for the continued support of special child clinics in an amount not to exceed \$7,000 annually for the next three fiscal years (SFY 2019, 2020, 2021)

- continue a state assessment contract with the University of Kansas Center for Research, Inc. on behalf of the Achievement and Assessment Institute, formerly known as the Center for Educational Testing and Evaluation, with the contract amount not to exceed \$6,000,000;
- continue a contract with Brooks Publishing to provide materials, training and a data collection tool for the kindergarten entry snapshot tool through June 30, 2020 in an amount not to exceed \$226,500;
- continue the Kansas Integrated Accountability Systems (KIAS) contract with Leader Services to provide ongoing service and maintenance of the Early Childhood, Special Education and Title Services' KIAS web-based Data Collections and Analysis application through no later than June 30, 2023 in an amount not to exceed \$133,580 to be paid out of the federal Title I consolidated pool and IDEA VI-B funds;
- continue the Kansas Integrated Accountability System (KIAS) contract with Leader Services to provide ongoing service and maintenance of the Early Childhood, Special Education and Title Services' KIAS web-based grants management system application through, no later than June 30, 2023 in an amount not to exceed \$184,000 to be paid out of the federal Title I consolidated pool and IDEA VI-B funds.

LEGISLATIVE MATTERS

Deputy Commissioner Dale Dennis reported on the status of selected education legislation considered by the 2018 Legislature. Bills included Senate Substitute for Senate Substitute for House Bill 2386 which impacts professional licensing, Substitute for House Bill 2602 on screening students for dyslexia and related disorders, and House Bill 2773 concerning safety and security in school districts. He discussed major policy provisions of Substitute for Senate Bill 423, which makes appropriations to the Department of Education and Board of Regents, and provided a handout with estimated effects of the approved language. He answered questions throughout his report. There was also discussion on the School Finance Study the legislature requested from Dr. Lori Taylor of Texas A & M University.

(03:29:46)

ACTION ON APPOINTMENTS TO GOVERNOR'S EDUCATION COUNCIL

Governor Jeff Colyer signed Executive Order 18-10 in March 2018 establishing the Governor's Education Council. Co-chairs of the Council are Dr. Blake Flanders, President and CEO, Kansas Board of Regents, and Dr. Randy Watson, Commissioner of Education. According to the Order, KBOR and KSDE shall each appoint two additional representatives to the Council. Dr. Watson reported the Council will include stakeholders from preK-12, higher education and business leaders. Mrs. Waugh moved to approve appointments of Jim Porter and Kathy Busch to serve on the Governor's Education Council. Mr. McNiece seconded. Motion carried 9-0.

MOTION
(04:24:20)

ACTION TO SUSPEND EDUCATION SYSTEM COORDINATING COUNCIL

The Education System Coordinating Council was created by approval of the State Board of Education on Sept. 19, 2012, as a vehicle for sustained cooperation between higher education and K-12 upon the dissolution of the P-20 Education Council. Dr. Watson explained that the newly created Governor's Education Council reintroduces the work of the former P-20 Council and thus overlaps with the intent of the Education System Coordinating Council. Mr. McNiece moved to suspend the current Education System Coordinating Council while the Governor's Education Council is active. Mrs. Cauble seconded. During discussion, it was mentioned that work needs to continue on certain issues already prioritized for KBOR and KSDE. Motion carried 8-1 with Mrs. Mah in opposition.

MOTION
(04:27:04)

Board members took a break until 4:33 p.m.

BREAK

BOARD REPORTS AND FUTURE AGENDA REQUESTS

(04:39:38)

A special meeting/work session and tour for Board members is planned for Monday, May 14 in Wichita. Mr. McNiece provided a proposed schedule of the day. There will be industry tours, visits to the Wichita State University Innovation Campus and round table discussions with business leaders and superintendents.

Individual Board members reported on committee meetings, activities and school visits within the past month.

Board Attorney Mark Ferguson reported on work of the negotiations bargaining team with Kansas School for the Deaf/NEA.

KSSB and KSD Graduation Designees: Chairman Porter named Steve Roberts as the Board’s designee at the Kansas State School for the Blind graduation May 17 and John Bacon as designee for the Kansas School for the Deaf graduation May 23.

MOTION
(05:47:00)

Action on Task Force Appointment: Mrs. Busch moved to appoint Jim Porter to the Legislative Task Force on Dyslexia and authorized him to make other appointments as categorized in the bill with input from the Board and agency. Mr. Willard seconded. Motion carried 9-0.

Requests for Future Agenda Items:

- Preview of School Mental Health Advisory Council module on required trainings (Mrs. Busch)
- Discussion on strategy for informing civic groups about vision (Mrs. Cauble)
- Class of Kansas Master Teachers for 2018 (Mrs. Horst)

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Horst — April 26 legislative liaison work, May 2 school visit to Manhattan-Ogden; Mr. Porter — April 24 KAEA meeting, May 21 Governor’s Education Council subcommittee; Mrs. Waugh — April 27 KTOY team visit to Atchison County; Mr. Roberts — April 26 SkillsUSA Championships; May 14 Special Board meeting for all members; Challenge Award presentations to schools. Mrs. Busch moved to approve the travel requests and additions. Mr. McNiece seconded. Motion carried 9-0.

MOTION
(05:55:14)

RECESS

Chairman Porter recessed the meeting at 5:48 p.m. The meeting would resume at 9 a.m. on Wednesday at the Kansas State School for the Blind in Kansas City.

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION
April 18, 2018

On Wednesday, April 18, 2018, Board members made their annual visits to the Kansas State School for the Blind (KSSB) in the morning and Kansas School for the Deaf (KSD) in the afternoon.

Chairman Jim Porter called the meeting to order at 9:20 a.m. at KSSB. Board members present for both sessions were: John Bacon, Kathy Busch, Sally Cauble, Deena Horst, Ann Mah, Jim McNiece,

Jim Porter, Steve Roberts, Janet Waugh and Ken Willard. Commissioner Randy Watson and Board Secretary Peggy Hill also attended.

ACTION ON KSSB GOAL THREE: IMPROVE COMMUNICATIONS AND VISIBILITY

Mrs. Cauble moved to adopt the proposed recommendations from the Kansas State School for the Blind for improving communications and visibility around services and supports. Mrs. Waugh seconded. Motion carried 10-0.

RECEIVE RECOMMENDATIONS FROM KSSB ON GOAL FOUR: INCREASE PROFESSIONAL DEVELOPMENT

KSSB Interim Superintendent Jon Harding gave an overview of the three strands of professional development incorporated into the school's fourth goal. The areas are KSSB employees, vision professionals/educators and partnerships between KSSB and KSD.

PANEL DISCUSSIONS

Time was set aside for Board members to hear from and interact with KSSB alumni, field services staff and parent of a current KSSB student. Topics included transition services, challenges to meet the needs of students around the state, identification of KSSB services on IEPs, supports for parents, communication, expansion of field services and a centralized network for teachers of the visually impaired.

Board members had lunch at KSSB then traveled to the School for the Deaf where they first visited preschool and elementary classrooms and received a student-led presentation on understanding deaf culture. They also received information on dual placement programs with Olathe North.

ACTION ON KSD GOAL TWO: STATEWIDE RESOURCES AND OUTREACH SERVICES

Mrs. Busch moved to adopt recommendations from the Kansas School for the Deaf for expanding statewide resources and outreach services. Mrs. Horst seconded. Motion carried 9-0 with Mr. McNiece absent for the vote.

RECEIVE RECOMMENDATIONS ON KSD GOAL THREE: COMMUNITY ENGAGEMENT AND PARTNERSHIPS AND GOAL FOUR: PROFESSIONAL DEVELOPMENT AND SUPPORTS

The remainder of the visit at KSD centered on recommendations on the next two goals. For goal three, Mrs. Barron gave specific examples of local, state and national partnerships. Goal four identified ways to support professionals by facilitating growth.

The meeting adjourned at 4:15 p.m.

The next State Board meeting is May 8 and 9, 2018 in Topeka.

Jim Porter, Chairman

Peggy Hill, Secretary

ADJOURN

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
March 13, 2018**

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, March 13, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas.

**3/13/2018
A.M. Session
(00:00:06)**

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mrs. Busch moved to approve the Tuesday agenda as presented. Mrs. Cauble seconded. Motion carried 10-0.

**MOTION
(00:02:10)**

APPROVAL OF THE FEBRUARY MEETING MINUTES

Mrs. Waugh moved to approve the minutes of the Feb. 13 and 14, 2018, Board meeting. Mr. Roberts seconded. Motion carried 10-0.

**MOTION
(00:02:40)**

COMMISSIONER’S REPORT

Commissioner Randy Watson addressed multiple topics in his report this month. He commented on the Education Coordinating Council’s progress on a concurrent enrollment plan. If the school finance bill passes, eligible high school juniors or seniors may take English Composition 1 in the Fall of 2018 for college credit at no cost to the student. This would begin the gradual increase of free concurrent enrollment general education courses to five (15 college credit hours) while in high school. Dr. Watson addressed questions about eligibility standards, delivery of coursework, program consistency, and the difference between concurrent enrollment and dual enrollment. In addition, Dr. Watson:

(00:02:52)

- reviewed application criteria for the Gemini II phase of the school redesign project and explained how education service centers would assist with regionalized support;
- noted that work continues to tighten the scope of the agency audit;
- talked about the recent creation of the Governor’s Education Council by Executive Order;
- previewed the upcoming discussion about student safety with historical facts and a reminder about the anonymous school safety hotline operated by the Kansas Highway Patrol;
- shared highlights proposed in House Bill 2773, which addresses school safety.

CITIZENS’ OPEN FORUM

Chairman Porter declared the Citizens’ Forum open at 10:31 a.m. Speakers and their topics were: Kim Anderson, Kansas Association for the Deaf — most restrictive versus least restrictive environment; Tracey Tomme, Kansas Cosmosphere — school experiences and blended learning opportunities for students. Chairman Porter declared the Citizens’ Forum closed at 10:43 a.m.

(00:32:03)

BOARD MEMBER DISCUSSION ON STUDENT SAFETY IN KANSAS SCHOOLS

(00:43:36)

Chairman Porter and Commissioner Watson led a discussion among Board members about school safety. House Bill 2773, introduced this legislative session, would create the Kansas safe and secure schools act. The bill, which had not yet had a hearing, would help update the Model Kansas School District Emergency Operations Plan developed in 2011. Issues discussed included increasing awareness of the Kansas School Safety Hotline, pros and cons of arming individuals on school grounds, concerns about insurance coverage and secured building entrances.

BREAK

There was a 10-minute break at 11:27 a.m.

ACTION ON RECOMMENDATIONS FROM KANSAS STATE SCHOOL FOR THE BLIND ON GOAL TWO: OUTREACH RESOURCES AND SERVICES

MOTION

(01:27:04)

Interim Superintendent Jon Harding of the Kansas State School for the Blind last month outlined specifics of the school's plan to expand outreach services for blind or visually impaired students and their families. Both the School for the Blind and School for the Deaf are developing specific actions around five general goals. The second of the goals targets outreach services. Mrs. Waugh moved to adopt the proposed recommendations from the Kansas State School for the Blind for developing more outreach services and supports to meet the needs of students, parents and staff within their local communities and schools. Mrs. Horst seconded. Motion carried 9-0 with Mrs. Cauble absent for the vote.

RECEIVE UPDATE FROM KANSAS SCHOOL FOR THE DEAF ON GOAL TWO, AND RECOMMENDATIONS FROM KANSAS STATE SCHOOL FOR THE BLIND ON GOAL THREE

(01:27:37)

Presentations continued this month on each of the five goals developed to support the Kansas School for the Deaf and Kansas State School for the Blind. KSD Interim Superintendent Luanne Barron, through use of an interpreter, responded to Board members' requests in February for more details on Goal Two for expanding outreach resources and services.

DELAY IN MEETING

The meeting was interrupted from 11:57 a.m. to 12:15 p.m. while the Landon building was evacuated for a fire alarm. Upon return to the Board Room, Mrs. Barron continued with her report. She described the intent of three new positions (two blended learning instructors and a family/community engagement facilitator). She discussed work targeted at early acquisition to language, services for children birth to age 3, and the mentor program. Additional details and a timeline were requested. In the meantime, action was recommended on hiring additional outreach personnel.

ACTION ON KSD PERSONNEL POSITIONS

MOTIONS

(02:05:50)

(02:06:38)

Mrs. Waugh moved to temporarily suspend Board policy to allow action this month on the recommended personnel positions at Kansas School for the Deaf. Mrs. Busch seconded. Motion carried 10-0. Mrs. Waugh then moved to authorize Kansas School for the Deaf to hire personnel for three new outreach positions. Mrs. Busch seconded. Motion carried 10-0.

LUNCH

At 12:37 p.m., Chairman Porter recessed the meeting for lunch until 1:30 p.m. The Board's Policy Committee met during the break for a final review of proposed changes to the guidelines.

INFORMATION ON FUTURE EDUCATORS ACADEMY, OLATHE USD 233

P.M. SESSION

(02:07:26)

Chairman Porter reconvened the meeting at 1:30 p.m. and welcomed Shelley Staples from Olathe USD 233. She is facilitator for the 21st Century Future Educators Academy housed at Olathe East High School in the Olathe district. Ms. Staples and six of the students participating in this particular academy spoke about the first year of the program, which provides a focused plan of study centered on careers in the education field. Students gain experience in varied ways, including lesson planning and classroom observations. They may also participate in Educators Rising, the career and technical student organization.

**CONTINUATION OF AGENDA ITEM 10:
KANSAS SCHOOL FOR THE BLIND RECOMMENDATIONS ON GOAL THREE**

Kansas School for the Blind Interim Superintendent Jon Harding presented proposed recommendations for Goal Three that would impact KSSB's collaboration with education leaders, service partners and higher education. He explained how a more integrated network of services would improve communications and visibility around supports and services. He talked about increased emphasis on early childhood, hiring of a family support staff member to serve southeast Kansas, and the need for more adult service partners to support students ages 18 to 21. Mr. Harding also mentioned ongoing efforts to work more closely with businesses in the community.

(02:28:22)

ACTION ON PROPOSED AMENDMENTS TO LICENSURE REGULATIONS

The Professional Standards Board and the Regulations Committee have recommended changes to a set of licensure regulations. Proposed amendments were brought to the State Board last month on the following: K.A.R. 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204 and 91-1-209. Susan Helbert, Assistant Director of Teacher Licensure and Accreditation, noted one change since the first review was presented. The term "basic math" was changed to "foundational math." She answered questions about the performance assessment and rationale for levels of math instruction. Mrs. Waugh moved to approve submission of the proposed amendments to licensure regulations K.A.R. 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204 and 91-1-209 to the Department of Administration and the Attorney General's office for review. Mr. McNiece seconded. Motion carried 8-2, with Mrs. Mah and Mr. Roberts in opposition. After the review, the next step in the adoption process is for the State Board to set a public hearing date for comments.

(02:52:38)

MOTION
(03:08:09)

Board members took a 10-minute break at 2:33 p.m.

BREAK

UPDATE ON EVERY STUDENT SUCCEEDS ACT

Deputy Commissioner Brad Neuenswander reported on accountability goals and indicators included as part of the state's approved plan for the Every Student Succeeds Act (ESSA). The year 2017 serves as the baseline year for evaluating outcome projections. Applicable indicators, which are measured and reported annually, differ slightly for elementary and secondary grades. He described how the ESSA plan addresses academic preparation, but extends beyond only meeting a target score reflective of the "No Child Left Behind" era. He also talked about the support provided to schools.

(03:09:32)

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Jessica Snider, Vice Chair of the Professional Practices Commission, appeared remotely to bring forth the recommendations on three licensure cases. Mr. Roberts moved to adopt the findings of fact and conclusions of law of the PPC and deny the application of William Kincade and revoke the licenses and any associated endorsements of Chris Ruder and Matthew Vander Linden. Mrs. Busch seconded. Motion carried 10-0.

MOTION
(03:44:41)

INFORMATION ON DEVELOPMENT OF KANSAS COLLEGE AND CAREER READY STANDARDS FOR COMPUTER SCIENCE

The process of creating Kansas Computer Science Standards is under way with the formation a committee of representatives from business, industry and education. A first committee meeting is anticipated for June. Education Program Consultant Dr. Stephen King outlined development efforts, which include looking at the existing national framework to build K-12 model standards specific to Kansas. He presented a timeline of the work then answered questions about nominations for the committee and addressing keyboard instruction in lower grades.

(03:45:55)

UPDATE ON KANSANS CAN SCHOOL REDESIGN PROJECT

(04:01:33)

School redesign specialists Jay Scott (secondary) and Tammy Mitchell (elementary) reported that the Mercury 7 schools are all on pace with the established timeline for the Kansans Can School Redesign Project. They highlighted multiple examples of how schools are incorporating more personalized learning, piloting new proto-types and working to change the old system. At the elementary level, one school is utilizing a first grade think tank for student input. Also mentioned were more opportunities for student choice and teacher collaboration in the secondary schools. Benefits already evident in the redesign schools are less tardiness and fewer behavior reports. The Mercury 7 schools will fully launch in the fall of 2018. There were questions about student response, expansion of the redesign project, professional development on mentoring/advising, and the recent Kansans Can Symposium featuring redesign.

BREAK

Board members took a 10-minute break at 4:23 p.m. Mr. McNiece did not return after the break.

LEGISLATIVE MATTERS

(04:50:09)

Deputy Commissioner Dale Dennis provided a summary of selected bills still being considered by the legislature. House Bill 2773 would provide \$5 million and staff to administer a program that would be used to improve safety and security in school districts. Examples of utilizing the funds are door locks, entrance changes, training of employees and security cameras. He summarized other education legislation from the House and Senate. Board members discussed Senate Bill 424, which would establish the office of the education inspector general under jurisdiction of the State Treasurer for monitoring the State Department of Education and school districts. Mr. Dennis reported that the school finance study commissioned by the legislature would be released on Friday.

CONSENT AGENDA

MOTION
(05:24:07)

Mrs. Horst moved to approve the Consent Agenda as presented. Mr. Willard seconded. Motion carried 9-0 with Mr. McNiece absent. In the Consent Agenda, the Board:

- received the monthly Personnel Report for February.
- confirmed the personnel appointments of Candi Brown as HR Administrative Specialist on the Human Resources team, effective Feb. 12, 2018, at an annual salary of \$39,852.80; Nathan Weedin as Technology Support Technician on the Information Technology team, effective March 5, 2018, at an annual salary of \$34,403.20.
- accepted the following recommendations for licensure waivers valid for one school year:
Early Childhood Special Education — Cara Garretson, USD 253; Melissa Howe, Adriene White, USD 475; Micaela Espinoza, USD 500. *Early Childhood Special Education - extension on the number of days under an Emergency Substitute License* — Jennifer Stewart, USD 469; Denise Cunningham, USD 377. *Gifted* — Michaela Liebst, USD 260; Catherine McGowan, Lorraine Hefty, USD 497; Vincent Boreas, USD 500. *High Incidence Special Education* — Kimberly Green, USD 229; Katelyn Keith, USD 259; Brandi Flisram, USD 263; Stacie Adams, USD 407; Katie Wendland, Mika Maples, USD 475; Molly Green, USD 497; Catherine Keithley, Destinee Eubank, Stephanie Sykes, Derek Campbell, Christopher Wheat, Jaimee Wheat, Kimberly Eckardt, Pamela Owens, Betty Thomas, USD 500; Kenton Noonan, Grace Krohn, James Dreasher, Michele Byers, USD 501; Sarah Starforth, USD 512; Lori Unruh, D0602; Brittany Harrington, Sindy Daniels, D0603; Jeremy Davis, Katy Gerke, D0613; Megan Davis, Tyler Botts, Leah Kelley, D0618; Chase Cleland, D0637; Traci McDonald, Jason Lingenfelter, Sara Peterson, D0702. *High Incidence Special Education - extension on the number of days under an Emergency Substitute License* — Renee Scales, USD 234; Catherine Cashier, USD 364; Anita Gottsponer, USD 457; Nicholas Black, USD 469; Demetrius Cox, D0617; Shelly Norling, D0620. *Library Media Specialist* — Michaila Pfaff, Meghan Chapman, USD 385; Veronica Wait, Jamie Francis, Jennifer Kane, Terry Morris, USD 475. *Low*

Incidence Special Education — Heidi Parrish, USD 229; Bonnie Phillips, Brenda Asher, USD 259; Raqual Carlson, USD 345; Nicole Van Der Weg, USD 373; Stacie Adams, USD 407; Emily Freeman, USD 453; Lauren Johnson, USD 458; Sarah Heath, D0618. *Visual Impaired* — Vanessa Rosalan, USD 501.

- approved, with modifications, the in-service education plan for Little River USD 444.
- accepted the following recommendations of the Evaluation Review Committee: accreditation through Dec. 31, 2024 for Baker University, Central Christian College and Fort Hays State University, and program approval for **Bethel College** — Art (PreK-12), Health (PreK-12), Mathematics (6-12), Music (PreK-12), Physical Education (PreK-12), Speech/Theater (6-12), all continuing programs through Dec. 31, 2024; **Emporia State University** — Elementary (K-6 MS), new program through Dec. 31, 2019; Art (PreK-12), ESOL (PreK-12), Health (PreK-12), History Government Social Studies (5-8), History Government Social Studies (6-12), Mathematics (5-8), Mathematics (6-12), Instrumental Music (PreK-12), Vocal Music (PreK-12), Physical Education (PreK-12), Psychology (6-12), Restricted (5-8, 6-12, PreK-12), School Counselor (PreK-12), all continuing programs through Dec. 31, 2024; **Washburn University** — Art (PreK-12), continuing program through Dec. 31, 2024.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3177 Jennifer Lamborn, 3197 Melissa Reali-Culy, 3198 Jeffrey Long, 3200 Kathi Martin, 3201 Lauryn Moore.
- approved the Interlocal Agreements to renew the Southeast Kansas Education Service Center.
- approved continued funding of Title II Part B Math and Science Partnership Grants for 2018-19 as follows: second year funding for Kansas State University \$149,275 and University of Saint Mary \$53,113 in partnership with USD 378, USD 323, USD 379, USD 429, USD 438, USD 233, USD 416; third year funding for Kansas State University \$101,124 in partnership with USD 475, USD 427, USD 383, USD 320.
- approved Kansas Volunteer Generation Fund sub-grantees for 2018 as follows: Barton Community College/Retired and Senior Volunteer Program in Great Bend \$19,987, Flint Hills Volunteer Center in Manhattan \$20,000, One Heart Project in Overland Park \$20,000, United Way of Franklin County Association in Ottawa \$20,000.

authorized the Commissioner of Education to negotiate and

- enter into a contract to evaluate the 21st Century Community Learning Centers program in an amount not to exceed \$16,000;
- amend the October 2017 contract to carry out the Kansas School Mental Health Professional Development program from an amount not to exceed \$4,181,688 to an amount not to exceed \$4,450,000.

Chairman Porter recessed the meeting at 5:05 p.m. The meeting would resume at 9 a.m. on Wednesday.

RECESS

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

Meeting Minutes

March 14, 2018

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on March 14, 2018 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

**3/14/2018
A.M. Session
(00:00:11)**

ROLL CALL

The following Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	

Member Ken Willard was absent.

APPROVAL OF AGENDA

Mrs. Cauble moved to approve the day’s agenda. Mr. McNiece seconded. Motion carried 9-0.

**MOTION
(00:00:24)**

UPDATE ON KANSAS EDUCATION SYSTEMS ACCREDITATION

Assistant Director Jeannette Nobo provided an overview of the Kansas Education Systems Accreditation (KESA). Public and private school systems are entering the five-year implementation cycle at staggered intervals depending on an evaluation process. The majority of systems, however, are entering at year one. Among the topics covered were the KESA initial report, training of the Outside Visitation Team chairs, work of the Accreditation Review Council, and plan for on-site visits. Board members discussed at length various steps in the accreditation process. There were questions about the use of AdvancED for the review process, accountability for academic progress, responsibilities of the Accreditation Review Council and the Accreditation Advisory Council, and the need for an executive summary report to accompany each system accreditation recommendation. Mrs. Nobo explained each of the accreditation determinations: accredited, conditionally accredited and not accredited. Mischel Miller, new director of Teacher Licensure and Accreditation, assisted in answering questions. Other topics discussed included early identification of at-risk schools and the need for Board member input on the executive summary format/contents.

(00:00:52)

There was a break at 10:21 a.m.

BREAK

RECEIVE RECOMMENDATIONS OF THE STATE BOARD POLICY COMMITTEE TO UPDATE POLICY GUIDELINES

Every two years the State Board’s Policy Committee reviews the Policies and suggests any changes deemed necessary. Committee Chair Janet Waugh presented recommendations to update the section of Guidelines that accompany Board Policies. She provided an overview of meetings, considerations and updates the committee worked through. One suggested wording change to Board Policy 2001 was also presented. There was discussion about the recommendation to simplify Guideline Six for sixth grade student participation in interscholastic athletics. Board members suggested adding a line to clarify the need for insurance coverage of sixth grade student athletes. A vote on the recommendations is anticipated in April.

(01:20:36)

ACTION ON APPOINTMENTS OF STATE BOARD MEMBERS TO KSHSAA

Two Kansas State Board of Education members serve on the leadership boards of the Kansas State High School Activities Association (KSHSAA). Current representatives are Jim Porter (2016-18) and Kathy Busch (2017-19). The position held by Mr. Porter expires June 30, 2018. Mrs. Cauble moved to appoint Deena Horst to a two-year term on the KSHSAA Board of Directors beginning July 1, 2018. Mr. McNiece seconded. Motion carried 9-0.

MOTION
(01:36:39)

Chairman Porter then asked for a motion to appoint one of the Board’s two KSHSAA representatives to also serve on the KSHSAA Executive Board. Mrs. Waugh moved to reappoint Kathy Busch to another two-year term on the KSHSAA Executive Board beginning July 1, 2018. Mrs. Horst seconded. Motion carried 9-0.

MOTION
(01:37:04)

BOARD REPORTS AND FUTURE AGENDA REQUESTS

During Committee Reports, Mrs. Waugh instructed members on the plan to notify Challenge Award winners in their districts before April 6 and then to schedule a time to present the awards. Mrs. Waugh also reported on the most recent Juvenile Justice Oversight meeting where the discussion focused on the school shooting in Florida and trauma-sensitive issues.

COMMITTEE REPORTS
(01:37:38)

School Mental Health Advisory Council — Mrs. Busch commented on ongoing meetings of the Council. Topics include collaboration between schools and community organizations, development of a website for posting resources such as staff training modules, and planned development of trainings for students.

BOARD ATTORNEY’S REPORT

Board Attorney Mark Ferguson commented on the following:

- Monthly report of activities
- Collective bargaining process for Kansas School for the Deaf, and the first negotiations meeting
- Preliminary injunction regarding a Kansas law requiring all state vendors and contractors to certify that they are not engaged in a boycott of Israel.

INDIVIDUAL MEMBER REPORTS

Individual Board member reports: Mrs. Mah gave an update on ethnic studies work by Representatives Winn and Alcalá, and where to find information on Culturally Relevant Pedagogy training. McNiece is working to coordinate a date for Board members to visit Innovation Campus and aerospace industries in Wichita. He reported on Spirit AeroSystems’ summer manufacturing internship program and the Junior Achievement Banquet in Wichita. Mrs. Cauble toured Dodge City High School’s career-tech program as part of the CTE Month celebration. Mrs. Waugh talked about programs in Leavenworth schools, which she toured with the Kansas Teacher of the Year team, and a visit to Washington High School. Mrs. Horst visited a mobile STEM lab demonstration using 3D virtual programs, participated in an advisory board meeting of the Kansas Masonic Literacy Center, attended a school dedication at Central High School and the Governor’s signing of the Executive Order to establish the Governor’s Education Council. Mr. Roberts distributed his talking points to members and talked about the Board’s vision.

Chairman Porter reported on the NASBE Legislative Conference, participated in a panel at Fort Hays State University for developing a K-6 unified program, and attended the Kansas Alliance for Educational Advocacy meeting. He also spoke to first-year music teachers at the KMEA conference and attended a physical education workshop highlighting social-emotional growth. He provided a support letter for an agency grant application benefitting school breakfast initiatives. Board members discussed Senate Bill 424 and the need to voice the Board’s opposition to creation of an Education Inspector General. A statement of opposition would be prepared for the hearing.

Requests for Future Agenda Items:

- Explanation of deaf culture (Mrs. Busch)
- Preview of School Mental Health Advisory Council training modules (Mrs. Busch)
- Accreditation Review Council (ARC) and the process it follows (general request)
- Culturally Relevant Pedagogy program developed by Rep. Winn and Rep. Alcala (Mrs. Mah)
- Junior Achievement of Kansas program (Mr. McNiece)
- Kansas Masonic Literacy Center and its work with schools (Mrs. Horst)
- Discuss strategies for protecting the Board’s duties and responsibilities (Mr. Porter)

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Busch — March 19 School Finance Study report to legislators; Mrs. Horst — March 26 KTOY visit to Atchison schools; Mr. McNiece — March 11 Dedication at Belle Plaine, March 15, 21 and 23 legislative liaison work; Challenge Award presentations for all Board members participating, group tour to Wichita’s Innovation Campus and industries (TBD). Mrs. Busch moved to approve the travel requests and additions. Mrs. Cauble seconded. Motion carried 9-0.

MOTION
(02:38:40)

ADJOURN

Chairman Porter adjourned the meeting at 11:48 a.m.

ADJOURN

The next meeting is scheduled for April 17 and 18, 2018. The Wednesday session will be the annual visits to the Kansas State School for the Blind and Kansas School for the Deaf.

Jim Porter, Chairman

Peggy Hill, Secretary

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Subject: Recognition of Gary Musselman, KSHSAA, for service to education in Kansas

The connection between the Kansas State Board of Education and the Kansas State High School Activities Association is identified in state statute, but is more evident through the long-standing partnership of collaboration and service to students. Two State Board members serve on the KSHSAA Board of Directors, and one of those representatives also serves on the organization's Executive Board.

KSHSAA Executive Director Gary Musselman will be retiring in July after 30 years with the organization. This month, State Board of Education members will recognize Mr. Musselman for his leadership and commitment to student interscholastic activity programs over three decades.

Item Title:

Act on recommendations from Kansas State School for the Blind on Goal Four: Increase Professional Development

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the proposed recommendations from the Kansas State School for the Blind for increasing collaboration and professional development.

Explanation of Situation Requiring Action:

Kansas Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education. For such control and supervision, the State Board of Education may enter into contracts, adopt rules and regulations and do or perform such other acts as are authorized by law or are necessary for such purposes.

Five goal areas have been identified to set the direction for the Kansas State School for the Blind (KSSB). Goal Four centers on professional development for KSSB employees, vision professionals/educators and through collaboration with Kansas School for the Deaf. The State Board of Education will act upon proposed recommendations from KSSB as presented by Interim Superintendent Jon Harding.



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND
STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS
www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF
450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-210-8200 FAX: 913-791-0512

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-305-3000

To: Commissioner Randy Watson
From: Jon Harding
Subject: Receive recommendations from Kansas State School for the Blind on Goal Five:
Transition Services

Kansas Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education. For such control and supervision, the State Board of Education may enter into contracts, adopt rules and regulations and do or perform such other acts as are authorized by law or are necessary for such purposes.

In June 2017, the State Board authorized the KSD and KSSB Interim Superintendents to work together with the Kansas Association of School Boards to bring back to the State Board recommendations on administrative structures to serve both schools now and in the future. Five main goals have been proposed.

Jon Harding, Interim Superintendent of KSSB, will describe measures recommended for assisting students in their transition to life after leaving the School for the Blind.



Item Title:

Act on recommendations from Kansas School for the Deaf on Goals Three and Four

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the proposed recommendations from the Kansas School for the Deaf for improving community engagement and increasing professional development.

Explanation of Situation Requiring Action:

Kansas Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education. For such control and supervision, the State Board of Education may enter into contracts, adopt rules and regulations and do or perform such other acts as are authorized by law or are necessary for such purposes.

Five goal areas have been identified to set the direction for the Kansas School for the Deaf (KSD). Goal Three centers on increased community engagement, including interaction with families and local/state/national partners. Goal Four focuses on facilitating professional development opportunities and supports. The State Board of Education will act upon proposed recommendations from KSD as presented by Interim Superintendent Luanne Barron.



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND
STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS
www.KSSDB.org

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PHONE: 913-210-8200 FAX: 913-791-0512

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-305-3000

To: Commissioner Randy Watson
From: Luanne Barron
Subject: Receive recommendations from Kansas School for the Deaf on Goal Five:
Transition Services

Kansas Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education. For such control and supervision, the State Board of Education may enter into contracts, adopt rules and regulations and do or perform such other acts as are authorized by law or are necessary for such purposes.

In June 2017, the State Board authorized the KSD and KSSB Interim Superintendents to work together with the Kansas Association of School Boards to bring back to the State Board recommendations on administrative structures to serve both schools now and in the future. Five main goals have been proposed.

Luanne Barron, Interim Superintendent of KSD, will describe measures recommended for assisting students in their transition to life after leaving the School for the Deaf.





Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax
www.ksde.org

To: Commissioner Randy Watson
From: Denise Kahler
Subject: Recognize 2018 Kansas Senate Youth Delegates

The Kansas State Board of Education will have the opportunity to hear from the two 2018 U.S. Senate Youth program Kansas delegates.

2018 Kansas Delegates

- Jaron Caffrey, Haven High School, USD 312
- Sandhya Ravikumar, Lawrence Free State High School, USD 497

The U.S. Senate Youth program for high school juniors and seniors was established in 1962 by a United States Senate Resolution. The program, and its accompanying scholarships, have been made possible through annual grants from the William Randolph Hearst Foundation.

Two student delegates and two alternates are selected to represent each state. The program looks for students who are truly interested in government, history and politics. The qualified student needs to demonstrate a desire to serve others in a leadership role and have high academic achievements, high aspirations for college and career and be self-motivated.

Each delegate will receive a \$10,000 scholarship and a weeklong trip to Washington, D.C.



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District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
From: Stacy Smith, Brad Neuenswander
Subject: Information on Career and Technical Education pathway development

At the May meeting of the State Board of Education, KSDE staff will provide an update on Career and Technical Education highlighting innovation with business and industry partners.



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District 1

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Ann Mah
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Sally Cauble
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Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
From: Kansas Music Educators Association -- Gretchen Bixler, President
Subject: Update from Kansas Music Educators Association

The mission of the Kansas Music Educators Association (KMEA) is to support music educators by fostering leadership, providing professional development, and promoting the advocacy of music learning in schools and communities.

KMEA President Gretchen Bixler will update State Board members on how the new Kansas State Music Standards, adopted in 2015, have been introduced to music teachers across the state and how these standards connect to the Rose Standards. She will also share information on professional development opportunities KMEA provides for training teachers on how to implement the new standards into lesson planning and curriculum writing, and on implementation of the Model Cornerstone Assessments.

KMEA currently collects data from Kansas small schools through the Opportunity-to-Learn (OTL) Standards survey. The OTL Standards have been prepared through the National Association for Music Education to identify resources needed to achieve at the levels spelled out in the Kansas State Music Standards. Preliminary results from the OTL Standards survey will be shared with the Board.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 16

Staff Initiating:

Suzanne Myers

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on Kansas Curricular Standards for Driver Education

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the Kansas Curricular Standards for Driver Education.

Explanation of Situation Requiring Action:

The Kansas Standards for Driver Education have been reviewed by a committee representing Kansas stakeholders from all 10 State Board of Education districts. The standards are intended to serve as a guide and provide direction for schools in developing effective driver education programs. These standards were presented to the State Board in April 2018 as a receive item. Joan Peterson, Education Program Consultant for Driver Education, will present the standards for adoption this month. The document is attached.

**Kansas Curricular Standards
For
Driver Education**

Joan Peterson – Driver/Motorcycle Education Director
Career Standards and Assessments
Kansas State Department of Education
Landon State Office Building
900 S.W. Jackson Street
Topeka, KS 66612
(785) 296-8107

2017-2018
Writing Committee for Driver Education Standards

Larry Bernstorf	Campus High Haysville	USD 261
Tamara Buche	Burlingame High	USD 454
Gary Dowell	Liberal Sr High	USD 480
Jim Hathaway	Bonner Springs & KCKCC	USD 204 and Kansas City Kansas Community College
Rod Clay	Horton High	USD 430
Jack Mahan	Andover High	USD 385
Pam Pitko	Eureka Jr/Sr High	USD 389
Gary Scott	KDSEA & Double Team	Kansas Driver Safety Education Assoc. and Double Team Commercial Driving School Olathe KS
Charle Triggs	Newton Sr High	USD 373
Virginia Thull	Concordia High	USD 333
Dannah Rose	Stafford High	USD 349
Kim O'Bray	Pittsburg High	USD 250
Dennis Dickerson	Argonia High	USD 359
Maria Foerschler	Flinthills/Manhattan High	USD 383

Introduction

Driver education programs are built on a foundation that addresses what students will know and be able to do as a result of their participation in the program. Driver education programs are an integral part of the total educational program of schools, comprehensive in scope, preventive in design, and developmental in nature. The programs are designed to ensure that all students benefit from participation in the programs.

Driver education goals are designed to assure that a new driver will be a capable person who is able to:

- demonstrate a working knowledge of the rules and procedures of operating an automobile;
- use visual search skills to obtain correct information and make reduced-risk decisions about driving maneuvers;
- demonstrate ability to manage space around the vehicle by adjusting position and/or speed to avoid conflicts and reduce risk;
- interact with other users within the Highway Transportation System in a positive manner;
- demonstrate vehicle control through steering, braking, and accelerating in a precise and ly manner;
- protect oneself and others by using safety belts and head restraint;
- display knowledge of responsible actions in regard to physical and psychological conditions affecting driver performance; and
- extend supervised practice with licensed parent, guardian, or mentor to develop precision in the use of skills, processes, and responsibilities.

Driver education programs facilitate students' academic development, career development, and personal and social development. The *Kansas Curricular Standards for Driver Education* is intended to serve as a guide and provide direction for schools in developing effective driver education programs. Standards and benchmarks provide a description of what students should know and be able to do as a result of their involvement in a driver education program. Indicators describe the specific knowledge, skills, or abilities students demonstrate. The *Kansas Curricular Standards for Driver Education* is designed to prepare students to be proficient in all areas of driving. Various strategies, activities, methods, interventions, and resources may be used to help students achieve the standards. The overall goal is to promote and facilitate student development and safety.

Professional driver education instructors in Kansas strive to facilitate and support the academic, career, personal, and social development of all students. Further, their goal is to enhance and contribute to students' academic achievement and learning to ensure that all students are successful and prepared for the future. In addition, driver education instructors collaborate with parents and school and community professionals to maximize student educational achievement.

How to Read the Standards

Standards: General statements that address the categories of topics that students are expected to achieve.

Benchmarks: Specifically, what a student should know and be able to do regarding the standards.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>The knowledge and skills a student demonstrates.</p>	<p>The teacher ...</p> <p>Suggestions for classroom activities that would fulfill the benchmark and indicator requirements.</p>
<p>Notes: Clarifications of information provided in the indicators, benchmarks, and instructional examples.</p>	

Standard 1: Introduction to Novice Drivers

Proficient

Benchmark 1: The student will be introduced to program goals, components, and evaluations of driver education.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will comprehend program requirements.2. will be knowledgeable of program components.	<p>The teacher...</p> <ol style="list-style-type: none">1. presents program components and requirements.
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 1: Introduction to Novice Drivers

Proficient

Benchmark 2: The student will be introduced to the licensing requirements of Kansas.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will be exposed to the different Kansas licenses available.	<p>The teacher...</p> <ol style="list-style-type: none">1. will provide information pertaining to passing a Kansas written exam.2. will provide information pertaining to passing a Kansas driving exam.3. will provide information pertaining to various licenses, restrictions, and penalties: indent this under the word<ol style="list-style-type: none">(a) instruction permit (learners permit),(b) farm permit,(c) restricted license,(d) full unrestricted license.4. will provide information on graduated driver's license requirements.5. will provide information pertaining to illegal use of a license.
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 1: Introduction to Novice Drivers

Proficient

Benchmark 3: The student will be introduced to the insurance requirements in Kansas.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will understand Kansas insurance laws as it relates to motor vehicle operations. 2. will understand insurance coverages. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will check vehicle for owner’s manual, current insurance, and registration documentation. Indent 2nd lines 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. will provide information on various insurance limits and liabilities: <ol style="list-style-type: none"> (a) liability. <ol style="list-style-type: none"> (1) property. (2) bodily injury. (b) collision. <ol style="list-style-type: none"> (1) deductible. (c) comprehensive. <ol style="list-style-type: none"> (1) deductible. (d) uninsured. (e) under-insured, and (f) towing. 2. will utilize various resources such as guest speakers, handouts, charts and diagrams. Indent this line under the word
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 2: Operator and Vehicle Control

Proficient

Benchmark 1: The student demonstrates awareness of Kansas traffic laws.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will demonstrate knowledge of signs, signals, and roadway markings. <i>indent</i> 2. will demonstrate knowledge of the rules of the road. 3. will pass at a minimum 80 percent proficiency, the <i>Kansas Driving Handbook Test</i>. <i>indent</i> <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will identify and respond appropriately to traffic control devices: <ol style="list-style-type: none"> (a) Identify and respond as appropriate to traffic signs, (b) Identify and respond as appropriate to traffic signal lights, (c) Identify and respond as appropriate to pavement markings. 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. monitors to ensure a minimum of 80 percent proficiency levels are reached by all students. 2. provides instruction and materials so that the student may be proficient on the <i>Kansas Driving Handbook Test</i>. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will initiate discussion pertaining to sign location and meanings.
<p>Notes:</p> <p>Recommended time frame: Classroom – 2 hours Behind The Wheel – 1 hour</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 2: Operator and Vehicle Control

Proficient

Benchmark 2: The student will demonstrate proper use of occupant protection systems.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will demonstrate knowledge of and/or proper usage of safety belts, air bag, head restraint, steering wheel adjustment, and door locks.	<p>The teacher...</p> <ol style="list-style-type: none">1. will present a visualization of the correct use of the various occupant protection systems which may include child safety restraint information.
<p>Notes:</p> <p>Recommended time frame: Classroom – .5 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 2: Operator and Vehicle Control

Proficient

Benchmark 3: The student will demonstrate proper procedures in preparing to drive a vehicle.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will understand pre-entry procedures. This includes knowledge of: <ol style="list-style-type: none"> (a) observe vehicle for potential hazards and conditions, (b) secure area around vehicle (garage, driveway, etc.), (c) observe vehicle hazards, (d) take long walk around car, (e) check general condition of car. 2. will understand and demonstrate pre-driving procedures. This includes knowledge/use of: <ol style="list-style-type: none"> (a) safety belts (b) restraints (c) mirrors (d) seat settings (e) door locks (f) object security (g) vehicle control/information devices. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will demonstrate pre-entry checks <ol style="list-style-type: none"> (a) check around outside of vehicle for, <ul style="list-style-type: none"> •broken glass (windows, lights, mirrors); •body damage; •tires <ol style="list-style-type: none"> (1) condition, (2) inflation, (3) direction front tires are turned; •fluid leaks; •objects that could damage vehicle when moved; •children and pets; (b) if parked on street, approach driver's door, key in hand from front of vehicle; (c) unlock door and enter quickly; 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. will provide instruction on defensive approach techniques. This includes: <ol style="list-style-type: none"> (a) key in hand. (b) scan for objects and/or people around vehicle. (c) be aware of surroundings. 2. will provide instruction on pre-driving procedures. This includes knowledge/use of: <ol style="list-style-type: none"> (a) safety belts. (b) restraints. (c) mirrors. (d) seat settings. (e) door locks. (f) object security. (g) vehicle control/information devices.

<p>2. will demonstrate preparing to drive</p> <ul style="list-style-type: none"> (a) lock doors; (b) place key in ignition; (c) adjust seat for best control (Top of steering wheel should be no higher than the top of the driver's shoulders). There should be at least 10" between the driver's body and the bottom of the steering wheel. (Use a wedge seat cushion, and/or pedal extensions for maximum field of view.); (d) adjust inside and outside mirrors for maximum field of view; (e) fasten and adjust safety belt and make sure all passengers buckle up; and (f) adjust head restraints. 	
<p>Notes:</p> <p>Recommended time frame: Classroom – .5 hour Behind The Wheel - .5 hour</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 2: Operator and Vehicle Control

Proficient

Benchmark 4: The student will perform basic maneuvering tasks.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will be able to demonstrate proper starting procedures, such as:<ol style="list-style-type: none">(a) parking brake.(b) foot brake.(c) ignition.(d) door lock.(e) gear selection.(f) ignition to start.2. will be able to demonstrate proper procedures for moving a vehicle to the roadway. These include:<ol style="list-style-type: none">(a) brake pressure.(b) gear selection.(c) traffic check.(d) signal(e) brake.release.(f) traffic checks.3. will be able to perform backing procedures:<ol style="list-style-type: none">(a) restraints adjustment.(b) foot on brake.(c) gear selector to reverse.(d) proper signal.(e) seat adjustment/steering position.(f) traffic check.(g) release parking brake.(h) control rear movements.(i) steer in the direction you want to go.	<p>The teacher...</p> <ol style="list-style-type: none">1. will provide classroom instruction addressing basic maneuvering tasks.

4. will be able to demonstrate proper procedures for parking and securing a vehicle:

- (a) park in legal area.
- (b) set parking brake.
- (c) place gear in correct parking gear.
- (d) turn off all accessories.
- (e) turn ignition to off position.
- (f) remove key.
- (g) remove restraints.
- (h) secure doors and windows.

*Behind The Wheel.

1. will demonstrate starting the engine

- (a) check to be sure parking brake is set.
- (b) foot on brake;
- (c) check selector lever for park position.
- (d) turn ignition on and check gauges; then start engine.
- (e) turn on low beam headlights.
- (f) allow engine to idle no more than 15 to 20 seconds (observe gauges while waiting).

2. will demonstrate moving the vehicle forward/reverse

- (a) with foot on brake, shift to drive "D"/reverse "R".
- (b) release parking brake.
- (c) check mirrors and over shoulder for traffic.
- (d) signal when clear.
- (e) when safe, release brake pedal and press gently on the accelerator.
- (f) look well ahead along your intended path of travel.
- (g) position hands on steering wheel with thumbs positioned out.
- (h) steer as needed to place vehicle in proper lane.
- (i) cancel signal.

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| <ul style="list-style-type: none">3. will demonstrate stopping at curb for parking:<ul style="list-style-type: none">(a) identify place to park.(b) check mirrors.(c) signal.(d) release accelerator.(e) tap brake pedal to alert following drivers.(f) press brake pedal to point of resistance.(g) steer gently toward curb.(h) apply firm, steady pressure for smooth stops. Do not pump brakes.4. will demonstrate securing the vehicle for parking:<ul style="list-style-type: none">(a) make sure the vehicle has stopped moving.(b) set parking brake.(c) shift selector lever to park.(d) turn off headlights.(e) turn ignition to lock and remove key.(f) check traffic to rear, exit vehicle, and lock doors.5. will demonstrate entering traffic from side of roadway:<ul style="list-style-type: none">(a) signal and check traffic to front, side, and rear (blind spots).(b) identify a safe gap in traffic.(c) look well ahead along intended path of travel.(d) release brake and accelerate gently.(e) steer into intended path of travel.(f) cancel signal.(g) check for motor vehicles and other highway users to the sides of your path of travel.(h) check mirrors for traffic to the rear.(g) project visual search 20 to 30 seconds ahead. | |
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| <p>6. will demonstrate backing straight:</p> <ul style="list-style-type: none"> (a) prior to moving vehicle, check for objects to the rear. (b) place foot on brake pedal and shift to reverse. (c) grasp steering wheel at 12 o'clock with left hand. (d) turn body to right with right arm over back of seat and look through back window. (e) search through rear window for reference point, and then glance forward periodically. (f) move backward at idle speed, or use light accelerator pedal pressure, if needed. (g) make minor steering corrections as needed (tracking in correct lane in a straight line). (f) release accelerator and apply pressure on brake pedal to stop. (g) look to rear until vehicle is stopped. <p>7. will demonstrate backing & turning:</p> <ul style="list-style-type: none"> (a) prior to moving vehicle, check for objects to the rear. (b) place foot on brake pedal and shift to reverse. (c) grasp steering wheel with both hands. (d) turn body in direction of turn. (e) search through rear side window in direction of turn. (f) move backward at idle speed or light accelerator pedal pressure, if needed. (g) steer smoothly in direction vehicle is to move (track vehicle in correct lane). (h) make quick checks to front, side opposite of turn. (i) release accelerator and apply pressure on brake pedal to stop. (j) look to rear until vehicle is stopped. | |
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Notes:

Recommended time frame:
 Classroom – .5 hour
 Behind The Wheel - .5 hour

*Applies to in-car proficiency indicators
ADTSEA (American Driver and Traffic Safety Education Association)

Standard 3: Time and Space Management

Proficient

Benchmark 1: The student will judge the path of travel and various vision concepts.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will have basic knowledge of central vision, fringe (depth perception), and peripheral vision. 2. will have knowledge of visual searching skills such as: <ol style="list-style-type: none"> (a) SIPDE. (b) Smith System. (c) SAFE. (d) any comparable searching method as technique. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will provide commentary dialog pertaining to visual search pattern. 2. will concentrate on path of travel: <ol style="list-style-type: none"> (a) identify target area 20 to 30 seconds ahead along path of travel. (b) imagine a line down middle of intended pathway. (c) identify an alternate path of travel 12 to 15 seconds ahead into which you can steer, if necessary. (d) search area to sides and oncoming traffic 4 to 15 seconds ahead along path of travel. (e) maintain 3 to 4 seconds following distance. 3. will search for clues to motorized user actions: <ol style="list-style-type: none"> (a) identify and respond as appropriate to large vehicles. (b) identify and respond as appropriate to delivery vehicles. (c) identify and respond as appropriate to condition of vehicles. (d) identify and respond as appropriate to farm and recreational vehicles. (e) identify and respond as appropriate to driver actions. 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. will provide instruction and testing opportunities for various vision skills that include: <ol style="list-style-type: none"> (a) searching. (b) central vision. (c) depth perception. (d) peripheral vision. <p><u>*Behind The Wheel.</u></p> <ol style="list-style-type: none"> 1. will lead and participate with student in commentary dialog of visual search pattern.

<p>4. will search for clues to non motorized user actions</p> <ul style="list-style-type: none">(a) identify and respond as appropriate to presence and actions of pedestrians.(b) identify and respond as appropriate to presence and actions of bicyclists.(c) identify and respond as appropriate to presence and actions of wild and domestic animals.	
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour Behind The Wheel – .5 hour</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 3: Time and Space Management

Proficient

Benchmark 2: The student will understand components to searching, evaluating, and executing within space management system.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will be introduced to searching techniques for line of sight or path of travel adjustments. 2. will be introduced to evaluating alternative paths and speed for adjustments. 3. will be introduced to executing the best speed, lane position, and communication to reduce risk. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will demonstrate turning at intersections <ol style="list-style-type: none"> (a) on approach to intersection, check for: <ol style="list-style-type: none"> (a) following distance. (b) oncoming traffic. (c) cross traffic. (d) other highway users. (e) traffic control devices. (f) condition of roadway. (g) areas of limited visibility. (b) check mirrors. (c) signal intent to turn at the intersection at least 100 ft in advance. (d) position your car for appropriate turn. (e) steer into proper lane. (f) tap brake pedal to alert following driver. (g) adjust speed as necessary, stopping if required. (h) recheck cross and oncoming traffic. (i) check mirrors. (j) identify a safe /space gap in cross traffic. (k) look through turn to farthest possible point. (l) steer into proper lane using hand-to-hand (push/pull/side steering). (m) adjust speed as appropriate. 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. will provide instruction in different driving environments pertaining to <ol style="list-style-type: none"> (a) highway. <ul style="list-style-type: none"> •structure. •surface. •features. •atmosphere. •intersections. (b) traffic controls. <ul style="list-style-type: none"> •signs. •signals. •marking. •intersections/interchanges. (c) motor vehicles. <ul style="list-style-type: none"> •type. •characteristics. (d) non motorized users.

(n) check mirrors for traffic to the rear.

Notes:

Recommended time frame:

Classroom – 1 hour

Behind the wheel – 1 hour

*Applies to in-car proficiency indicators

ADTSEA (American Driver and Traffic Safety Education Association)

Standard 4: Basic Maneuvering Tasks

Proficient

Benchmark 1: The student will comprehend and demonstrate turning techniques.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>1. will be provided correct procedure and risk reduction strategies involving turning.</p> <p><u>*Behind The Wheel</u></p> <p>1. will demonstrate correct procedure In lane changes, turnabouts, left turns, and right turns: do you mean turnabouts or roundabouts?</p> <ul style="list-style-type: none"> (a) maintain safe following distance of 3-4 seconds. (b) check highway and traffic conditions ahead, to the sides, and behind (blind spots). (c) select a safe gap in traffic. (d) signal. (e) check mirror blind area in direction of lane change. (f) adjust speed and steer into lane. (g) cancel signal. (h) Adjust speed to flow of traffic. (i) check mirrors for following traffic. <p>2. will demonstrate using two-way turn lane entering a driveway:</p> <ul style="list-style-type: none"> (a) check oncoming traffic (b) check oncoming traffic signaling a left turn (possibly intending to use shared left turn lane). (c) check traffic to the rear. (d) check for traffic, entering shared left turn lane from left or right sides of the roadway. (e) signal intention 100 ft in advance of turn and check mirror blind spots. (f) adjust speed, move into two-way left turn lane no more than 2 to 3 seconds ahead of turn. (g) stop, if necessary; complete turn when there is a safe gap in oncoming traffic. 	<p>The teacher...</p> <p>1. will provide procedure and risk reduction strategies pertaining to:</p> <ul style="list-style-type: none"> (a) intersections. (b) lane change. (c), controlling space cushions (d) mid-block turnabouts. (e) right and left turns. (f) u-turns. (g) 2 point turns. (h) 3 point turns. (i) one way streets. <p>2. will provide reference points for instruction to ensure accurate safe turns.</p>

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| <ol style="list-style-type: none">3. will demonstrate using two-way turn lane entering traffic:<ol style="list-style-type: none">(a) signal a left turn and stop at edge of roadway.(b) check for drivers on opposite side of roadway signaling a left turn.(c) check traffic to the rear.(d) check for safe gap in traffic to the left and right.(e) if a safe gap exists, enter first through lane to left.(f) if there is a gap to the left but not to the right, move out into the two-way left turn lane parallel to traffic and stop.(g) turn on right turn signal.(h) recheck oncoming vehicles and vehicles on right signaling left turns.(i) when traffic lane to right is clear, check blind spot, accelerate, and steer into nearest lane.(j) cancel signal, if necessary.(k) check mirrors for following traffic.4. will demonstrate turning around by backing into alley or driveway on the right:<ol style="list-style-type: none">(a) check traffic to rear and tap brake pedal to alert following drivers.(b) signal intention to turn right and check to make sure the driveway/alley is clear.(c) stop with rear bumper of vehicle in line with the far edge of the driveway/alley.(d) check traffic to sides and rear.(e) when safe, back slowly, turning steering wheel rapidly all the way to the right.(f) as vehicle centers in driveway/alley, straighten wheels.(g) continue backing straight until front of vehicle clears the curb.(h) stop, turn on left signal, and shift to drive.(i) check traffic in both directions.(j) when safe, turn left into proper lane and accelerate as appropriate.(k) check traffic to the rear. | |
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5. will demonstrate turning around by heading into an alley or driveway on the left:
 - (a) select a driveway/alley on the left that is clear of obstacles and where visibility will not be blocked when backing into street.
 - (b) check to rear and tap brake pedal to alert following drivers.
 - (c) signal intention to turn left.
 - (d) when safe, turn into driveway/alley as close as possible to the right side.
 - (e) stop as rear bumper clears curb or edge of roadway.
 - (f) signal a right turn and shift to reverse.
 - (g) check in all directions for vehicles and other highway users.
 - (h) when safe, move slowly back, turning steering wheel rapidly all the way to the right.
 - (i) Check left front while backing to make sure there is a clear space as you turn.
 - (j) as vehicle centers in nearest lane, straighten wheels, stop, and shift to drive.
 - (k) cancel right turn signal and accelerate smoothly.
 - (l) check traffic to rear.
6. will demonstrate proper lane usage when turning onto or from a one-way street.
 - (a) identify one-way streets from the following characteristics:
 - one-way street sign.
 - all traffic signs facing the same direction.
 - white lines are used for lane lines.
 - parked cars face the same direction on both sides of the street.

Notes:

Recommended time frame:
 Classroom – 1 hour
 Behind The Wheel – 1 hour

*Applies to in-car proficiency indicators
ADTSEA (American Driver and Traffic Safety Education Association)

Standard 4: Basic Maneuvering Tasks

Proficient

Benchmark 2: The student will comprehend and demonstrate knowledge of correct parking procedures.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>1. will understand correct parking procedures.</p> <p><u>*Behind The Wheel.</u></p> <p>1. will demonstrate correct procedures for parking maneuvers. 2. will demonstrate leaving traffic and parking uphill and downhill, with and without a curb:</p> <ul style="list-style-type: none">(a) search ahead for place to park(b) check following traffic.(c) signal.(d) release accelerator.(d) tap brake pedal to alert following drivers.(e) press brake pedal to point of resistance.(f) steer gently toward curb without hitting curb.(g) apply firm, steady pressure for smooth stops.(h) parking up or downhill without a curb and downhill with a curb.<ul style="list-style-type: none">• before securing vehicle, turn wheels sharply toward the edge of the road.• let leading edge of front tire touch road edge or curb.(i) parking uphill with a curb.<ul style="list-style-type: none">• before securing vehicle, turn steering wheel sharply away from the curb.• let vehicle roll back slowly until rear edge of tire gently touches curb.	<p>The teacher...</p> <p>1. will provide procedure and risk reduction strategies pertaining to</p> <ul style="list-style-type: none">(a) entering & exiting from a parked position.(b) uphill and downhill parking.(c) angle parking spaces.(d) perpendicular parking spaces.(e) parallel parking spaces.

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| <ol style="list-style-type: none">3. will demonstrate exiting a parking space<ol style="list-style-type: none">(a) start engine with foot on brake and shift to proper gear.(b) exit slowly and straighten wheels.(c) stop before striking any vehicle parked to front or rear.(d) check to front, rear, and sides for safe path (blind spots).(e) signal intentions and select safe gap.(f) search ahead and select target area.(g) accelerate smoothly, and steer into proper lane.(h) cancel signal, search ahead along path of travel.(i) accelerate to appropriate speed.(k) check traffic to rear.4. will demonstrate entering an angle parking space<ol style="list-style-type: none">(a) identify space to be entered(b) signal intention to turn left or right.(c) position vehicle 5 to 6 feet from rear of parked vehicles.(d) move forward slowly until driver can look straight down the line. marking the near side of parking space to be entered(e) look to the center of the parking space.(f) move forward slowly, turn steering wheel sharply left or right, as appropriate (danger points are front bumper on the far side and rear bumper of the vehicle on the near side of the space to be entered).(g) as vehicle centers in space, straighten wheels.(h) move forward to the front of the parking space, stop, and secure vehicle5. will demonstrate exiting an angle parking space<ol style="list-style-type: none">(a) with engine staired, foot on brake, signal direction of turn.(b) check in all directions for vehicle and pedestrian traffic.(c) when safe, shift to reverse.(d) move straight back until back of front seat/door post is in line with rear of vehicle on side of turn.(e) turn steering wheel in direction of turning movement; check front bumper clearance on side opposite direction of turn.f) When front bumper clears back of vehicle on side of turn, stop, shift to drive. | |
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| <p>6. will demonstrate entering a perpendicular parking space</p> <ul style="list-style-type: none">(a) identify space to be entered.(b) signal intention to turn left or right.(c) position vehicle 8 to 9 ft from rear of space driver wishes to enter(d) move slowly until driver can see straight down the line marking the near side of parking space ahead of the one to be entered.(e) look to the center of the parking space.(f) move forward slowly, turning the steering wheel sharply left or right, as appropriate (when parking between vehicles, the danger points are the front bumper on the far side, and the rear bumper of the vehicle on the near side of the space).(g) as vehicle centers in space, straighten wheels.(h) move forward to the front of the parking space, stop, and secure vehicle. <p>7. will demonstrate exiting a perpendicular parking space</p> <ul style="list-style-type: none">(a) identify space to be entered.(b) signal intention to turn left or right.(c) position vehicle 8 to 9 ft from rear of space driver wishes to enter.(d) move slowly back until windshield is in line with rear of vehicles parked on either side.(e) turn steering wheel slowly in direction of turning movement.
check front bumper clearance on side opposite direction of turn.(f) as front bumper of vehicle clears vehicle on side opposite of turn, turn steering wheel sharply in direction to avoid striking vehicle parked in opposite row.(g) when vehicle centers in lane, stop, shift to drive.(h) accelerate smoothly, steering as needed to straighten wheels. | |
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| <p>8. will demonstrate entering a parallel parking space</p> <ul style="list-style-type: none"> (a) identify parking space. (b) check following traffic. (c) tap brake pedal and signal intentions. (d) stop with rear bumper aligned with rear bumper. (e) shift to reverse, check traffic, and look in direction of intended move. (f) back slowly, turning steering wheel rapidly left or right, as appropriate. (g) back until back of front seat/center door post is in line with rear bumper of vehicle parked in space ahead. (h) back slowly while turning steering wheel back to straight. (i) check front to make sure wheels are straight. (j) back slowly until front bumper is in line with rear bumper of vehicle parked in space ahead. (k) move slowly back, turning steering wheel rapidly left or right, as appropriate. (l) stop before touching vehicle parked in space to the rear. (m) shift to drive, move slowly forward turning wheels sharply toward curb/edge of road. (n) stop centered in space, straighten wheel within 12 in. of curb/edge of road; secure vehicle. <p>9. will demonstrate exiting a parallel parking space</p> <ul style="list-style-type: none"> (a) foot on brake, start engine, shift to reverse, and release parking brake. (b) check vehicle behind, move slowly back. (c) stop and shift to drive. (d) signal intentions. (e) check mirrors and blind spots for vehicles and other highway users. (f) select safe gap, move slowly forward steering rapidly left or right, as appropriate. (g) check front bumper for clearance of rear bumper of vehicle parked in space ahead. (h) move slowly forward straightening wheels. (i) move slowly forward until back of front rear/center door post is in line with rear bumper of vehicle of vehicle parked in space ahead. (j) steer into lane and accelerate to appropriate speed. (k) cancel turn indicator. (l) check traffic to rear. | |
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Notes:

Recommended time frame:
Classroom – 2 hours
Behind The Wheel – 1 hour

*Applies to in-car proficiency indicators
ADTSEA (American Driver and Traffic Safety Education Association)

Standard 4: Basic Maneuvering Tasks

Proficient

Benchmark 3: The student will comprehend and demonstrate knowledge of intersection maneuvers.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>1. will be introduced to correct procedures and risk reduction strategies involving intersections.</p> <p><u>*Behind The Wheel.</u></p> <p>1. will demonstrate correct procedure for traveling through and turning at intersections.</p> <p>2. will demonstrate multiple turn lanes</p> <ul style="list-style-type: none"> (a) at least one block ahead of turn, identify and prepare to enter lane from which turn will be made. (b) check mirrors for following traffic and make head check in direction of lane change. (c) identify safe gap and signal intentions. (d) recheck blind spot; then, when safe, enter appropriate lane. (e) check intersection for traffic controls, oncoming and cross traffic areas of limited visibility and other highway users. (f) check mirrors for following traffic and head check for vehicles in adjacent lanes. (g) signal intention to turn. (h) adjust speed, as appropriate and prepare to stop, if necessary. (i) when traffic signal or arrow is green and it is safe to go, steer into lane corresponding to the one from which you started. (jj) be alert for oncoming vehicles turning in the same direction. (k) be alert for other roadway users crossing the street. (l) be alert for vehicles in adjacent turn lane crossing into your lane. 	<p>The teacher...</p> <p>1. will provide procedure and risk reduction strategies involving</p> <ul style="list-style-type: none"> (a) lane change in advance of turning. (b) tracking/lane positioning. (c) vehicle signals and traffic signals. (d) speed control. (e) evasive maneuvers.

Notes:

Recommended time frame:

Classroom – 2 hours

Behind The Wheel – 1 hour

*Applies to in-car proficiency indicators

ADTSEA (American Driver and Traffic Safety Education Association)

- make sure vehicle does not drift toward vehicle being passed.
- continue in passing lane until complete front of passed vehicle is visible in rear view mirror and continue to identify.
- signal intention to return to lane.
- steer smoothly into lane; maintain or adjust speed, as appropriate.
- cancel turn indicator.

Notes:

Recommended time frame:
Classroom – 2 hours
Behind The Wheel – 1 hour

*Applies to in-car proficiency indicators

ADTSEA (American Driver and Traffic Safety Education Association)

<p>(b) driving on an expressway.</p> <ul style="list-style-type: none"> •select lane for through traffic and safe speed. •identify and respond to large vehicles as appropriate. •identify and respond to condition of vehicles as appropriate •identify and respond to driver actions as appropriate. •Identify and adjust speed and/or position for entering and exiting traffic. •identify and respond correctly to roadway signage. <p>(c) Exiting an expressway:</p> <ul style="list-style-type: none"> •identify exit at least one mile in advance. •check traffic in all directions. •signal, position in proper lane, and adjust speed as necessary. •identify weave or collector distributor lane. •signal presence and intent to exit. •identify adequate space gap for merging. •enter exit ramp and adjust speed. •check for traffic ahead and behind, traffic controls, and highway users. •adjust to travel speed of new freeway or surface road, as appropriate. •check mirrors for following traffic. <p>3. will demonstrate meeting, following, and being followed on two-lane roads.</p> <p>(a) avoid meeting</p> <ul style="list-style-type: none"> •large vehicles at areas of reduced space. •other vehicles when approaching pedestrians, bicyclists, or vehicles stopped on road shoulder. •other vehicles where road may be slippery. •other vehicles where strong crosswinds may cause steering difficulty. <p>(b) increase following distance when</p> <ul style="list-style-type: none"> •following any vehicle that blocks the visual field. •approaching a railroad crossing or intersection. •traction is reduced. •tired or upset. •being tailgated. •driving in or near a pack of vehicles. 	
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(c) speed selection

- adjust speed if line of sight is restricted.
- adjust speed for changes in roadway surface.
- adjust speed for curves.
- maintain speed on hills.

Notes:

Recommended time frame:
Classroom – 2 hours
Behind The Wheel – 1 hour

*Applies to in-car proficiency indicators

ADTSEA (American Driver and Traffic Safety Education Association)

<p>2. will demonstrate assessing highway conditions</p> <ul style="list-style-type: none">(a) identify and respond to areas of reduced visibility as appropriate.(b) identify and respond to areas of reduced space as appropriate.(c) identify and respond to areas of reduced traction as appropriate. <p>,</p>	
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour Behind The Wheel - .5 hour</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 5: Risk Reducing Strategies

Proficient

Benchmark 2: The student will comprehend and demonstrate knowledge of the Kansas basic speed law.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will have knowledge of the Kansas basic speed law.2. will comprehend consequences of the Kansas basic speed law.	<p>The teacher...</p> <ol style="list-style-type: none">1. will provide information and lead discussion pertaining to speed limits on different roadway designs.2. will discuss Kansas basic speed law and consequences.
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 5: Risk Reducing Strategies

Proficient

Benchmark 3: The student will comprehend and demonstrate correct procedure for dealing with emergency vehicles and special situations.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will receive information dealing with emergency vehicles stopped by the roadway (move over law), such as:<ol style="list-style-type: none">(a) law enforcement vehicles.(b) maintenance/service vehicles.(c) school buses.(d) ambulances.(e) fire trucks.2. will receive information dealing with moving emergency vehicles, displaying lights, and /or sirens.3. will receive information dealing with special situations, such as:<ol style="list-style-type: none">(a) school buses.(b) construction zones.(c) railroad crossings.	<p>The teacher...</p> <ol style="list-style-type: none">1. will provide information and lead discussion pertaining to emergency vehicles and special situations, such as:<ol style="list-style-type: none">(a) construction zones.(b) loading and unloading of school buses.(c) stopped/parked vehicles.(d) railroad crossings.(e) military convoys.(f) funeral processions.
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 6: Alcohol/Drug Awareness

Proficient

Benchmark 1: Student will understand Kansas alcohol/drug laws.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will understand the Kansas implied consent law and possible testing procedures.2.. will understand the state's intoxication laws and penalties (blood alcohol intoxication):<ol style="list-style-type: none">(a) implied consent law.(b) blood alcohol content (BAC).(c) driving under influence (DUI).(d) minor in possession (MIP).(e) open container (OC).(f) prescription drugs.(g) nonprescription drugs (OTC).(h) illegal drugs.	<p>The teacher...</p> <ol style="list-style-type: none">1. will reference the Kansas driver's handbook2. may reference the Kansas vehicle laws handbook.3. will reference local vehicle ordinances.
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 6: Alcohol/Drug Awareness

Proficient

Benchmark 2: Student will understand effects of alcohol on the driving task.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will have knowledge of why alcohol is the most commonly misused drug. 2. will understand physiological and psychological effects of drinking and drug use on driving. 3. will understand these factors influencing alcohol and other drug usage <ol style="list-style-type: none"> (a) peer pressure. (b) influence of parents. (c) sociological factors. (d) emotions. (e) custom. (f) hospitality. (g) environment. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will demonstrate a good driving behavior/attitude. 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. will discuss why people might be inclined to drink and use drugs; then drive. 2. may provide opportunities for student interaction with guest speakers on drug use. 3. may lead discussion pertaining to drugs i.e., (videos, DVDs, multimedia, VHS and CDs). <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. As situations present themselves, will initiate discussion pertaining to road rage, emotions, peer pressure, fatigue, etc
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour Behind The Wheel - .5 hour</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 6: Alcohol/Drug Awareness

Proficient

Benchmark 3: Students will recognize fatigue and its effects on driving and how to reduce the effects of fatigue.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will understand the risks of driving drowsy.2. will understand the effects and ways to prevent carbon monoxide poisoning.3. will understand fatigue symptoms and how to delay fatigue onset.	<p>The teacher...</p> <ol style="list-style-type: none">1. will lead discussions regarding physical and mental fatigue symptoms2. will describe characteristics and prevention of carbon monoxide poisoning.3. may utilize multimedia to aide in discussion, i.e., videos, DVDs, VHS, CDs, simulation (role playing).
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 6: Alcohol/Drug Awareness

Proficient

Benchmark 4: Student will understand how emotions relate to the driving task.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will understand the different emotions that can affect driving behavior.2. will understand emotions on driving.3. will understand ways to cope with one's emotions.4. will understand how passengers affect emotions and one's driving ability.5. will understand aggressive driving characteristics and "road rage" and ways to deal with when confronted by another driver or personally exhibiting "road rage" characteristics..	<p>The teacher...</p> <ol style="list-style-type: none">1. will discuss emotions that can affect driving.2. will describe the effects of emotions on the body.3. will discuss positive ways to handle peer pressure.4. may utilize multimedia and/or guest speakers to offer examples of ways to deal with emotions and "road rage."
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 7: Environmental Conditions

Proficient

Benchmark 1: The student will understand significant effects of changing weather and condition of visibility.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none">1. will participate in teacher led discussion of the problems associated with driving under changing weather conditions and conditions of visibility.	<p>The teacher...</p> <ol style="list-style-type: none">1. will discuss topics of weather condition and visibility, such as:<ol style="list-style-type: none">(a) driving at night.(b) sources of glare.(c) fog.(d) smoke.(e) rain.(f) snow.(g) strong winds.(h) ice.2. will discuss corrective measures to address and anticipate topics that are listed in instructional Example 13. may utilize multimedia to demonstrate effects and ways to cope with difficult weather conditions
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 7: Environmental Conditions

Proficient

Benchmark 2: The student will understand changing traction conditions.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will participate in teacher led discussion of traction: <ol style="list-style-type: none"> (a) how it affects the movement and control of a vehicle. (b) how to detect and respond to various types of traction loss. (c) how to safely control a vehicle in an emergency situation. (d) how light conditions can affect reference points. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will demonstrate knowledge of correct procedures that pertain to changing traction conditions when applicable. 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. will discuss various topics of changing traction conditions, such as: <ol style="list-style-type: none"> (a) road surface conditions. (b) vehicle factors. (c) driver actions. (d) hydroplaning. (e) wheel skids. (f) off-road recovery. 2. may use various types of multimedia to show examples of traction conditions.
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour Behind The Wheel – As applicable, combine with other standards.</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 7: Environmental Conditions

Proficient

Benchmark 3: The student will understand how to minimize risks in an emergency situation.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...will understand ways to minimize risks while driving; i.e. dangers of cell phone usage and texting</p> <p><u>*Behind The Wheel</u></p> <p>1. will demonstrate safe driving behavior/attitude.</p>	<p>The teacher...</p> <p>1. will discuss various topics of controlling the vehicle and the resulting consequences. Areas to be discussed are</p> <ul style="list-style-type: none"> (a) driving off road. (b) skidding. (c) collisions. (d) collision alternatives. <p>2. will lead discussions, show vidéos, and utilize guest speakers to point out the dangers of cell phones and texting. Areas to be discussed are</p> <ul style="list-style-type: none"> (a) laws prohibiting texting. (b) hand-held vs hands-free cell phone usage (c) GDL law in regards to cell phone usage <p><u>*Behind The Wheel</u></p> <p>1. As situations present themselves, discussions on other vehicle's and possibility of them texting or visual evidence of them on cell phones and the effects of their actions on controlling their vehicle.</p>
<p>Notes:</p> <p>Recommended time frame: Classroom – 4 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 7: Environmental Conditions

Proficient

Benchmark 4: The student will understand the latest technological designs

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>1. will participate in teacher led discussion of the advances in automotive technology designed to protect vehicle occupants or enhance a driver's ability to maintain vehicle control.</p>	<p>The teacher...</p> <p>1. will discuss various automotive technological designs, such as:</p> <ul style="list-style-type: none">(a) braking systems.(b) traction control devices and their inability to overcome natural laws.(c) suspension control.(d) stabilization control.(e) crumple zones.(f) door latches.(g) heads up display.(h) safety glass.(i) lighting systems.(j) steering systems.
<p>Notes:</p> <p>Recommended time frame: Classroom – .5 hour</p> <p>ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 8: Vehicle Emergencies and Malfunctions

Proficient

Benchmark 1: The student will locate, interpret, and respond appropriately to instrument panel warning devices.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will locate and interpret the dash board warning lights and gauges. 2. will respond properly to warning symbols to include: <ol style="list-style-type: none"> (a) temperature light or gauge. (b) oil pressure warning light or gauge. (c) alternator/generator warning light or gauge. (d) brake system warning light. (e) air bag warning light. (f) service engine soon light. (g) door ajar light. (h) low fuel warning light. (i) anti-lock braking system (ABS) light. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will demonstrate knowledge and understanding of instrument panel warning lights and gauges and initiate appropriate responses, when necessary. 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. will provide examples of location of dashboard warning lights and gauges. 2. will provide interpretation and meaning of warning lights and gauges. 3. will provide information on appropriate responses to warning lights and gauges.
<p>Notes:</p> <p>Recommended time frame: Classroom – .5 hour Behind The Wheel - .5 hour</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 8: Vehicle Emergencies And Malfunctions

Proficient

Benchmark 2: The student will respond appropriately to vehicle emergency malfunctions and failures.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <p>1. will understand the various vehicle malfunctions, failures, and proper responses to include, but not limited to</p> <ul style="list-style-type: none"> (a) warning symbols. (b) tire failure. (c) engine failure. <ul style="list-style-type: none"> •flooding. •power failure. (d) acceleration failure. (e) brake failure. (f) power steering failure. (g) fire. (h) electrical failure. <p><u>*Behind The Wheel</u></p> <p>1. will demonstrate knowledge of correct procedures that pertain to vehicle malfunctions and failures when applicable.</p>	<p>The teacher...</p> <p>1. will provide information pertaining to various vehicle malfunctions and failures which may include the use of</p> <ul style="list-style-type: none"> (a) multimedia. (b) guest speakers. (c) handouts. (d) simulation. (e) group role play.
<p>Notes:</p> <p>Recommended time frame: Classroom – 1 hour Behind The Wheel – As applicable, combine with other standards</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

Standard 8: Vehicle Emergencies And Malfunctions

Proficient

Benchmark 3: The student will understand what actions to take when involved in a collision.

Proficient Level Knowledge Base Indicators	Instructional Examples
<p>The student...</p> <ol style="list-style-type: none"> 1. will understand the sequential procedures to follow when involved in a collision which include: <ol style="list-style-type: none"> (a) stop immediately. (b) aid the injured (Good Samaritan Law and call 911). (c) secure the area. (d) notify authorities. (e) exchange information. (f) fill out collision report. <p><u>*Behind The Wheel</u></p> <ol style="list-style-type: none"> 1. will demonstrate knowledge of proper collision reporting procedures when applicable. 	<p>The teacher...</p> <ol style="list-style-type: none"> 1. will provide information on sequential procedures to follow when involved in a collision. 2. will lead discussions on collisions reporting in accordance with Kansas driving handbook. 3. will lead discussions on additional steps to take after filing a collision report which may include: <ol style="list-style-type: none"> (a) notify insurance company. (b) visit a doctor. (c) names of witnesses. (d) license plate identification. (e) attention to details – advantages. (f) take pictures or diagram of scene. (g) make appropriate phone calls. (h) appropriate discussions with anyone other than police and insurance companies.
<p>Notes:</p> <p>Recommended time frame: Classroom – .5 hour Behind The Wheel – As applicable, combine with other standards</p> <p>*Applies to in-car proficiency indicators ADTSEA (American Driver and Traffic Safety Education Association)</p>	

An Equal Employment/Educational Opportunity Agency

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, 900 SW Jackson St., Topeka, KS 66612; 785-296-3204.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 17

Staff Initiating:
Robyn Meinholdt

Director:
Mischel Miller

Commissioner:
Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on new appointments to the Professional Standards Board

Recommended Motion:

It is moved that the Kansas State Board of Education act on the following new appointments to the Professional Standards Board, all effective from July 1, 2018 - June 30, 2021:

Patty Jurich to her first full term representing a member of Kansas PTA; Shana Steinlage to her first full term representing Special Education Administrators; and Cameron Carlson to his first full term representing unit heads for private Institutions of Higher Education.

Explanation of Situation Requiring Action:

It is requested that the Board appoint members of the Professional Standards Board (PSB) as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Nominations are presented for three new appointments to fill vacancies on the PSB. Each nominee's application information is provided.

- Patty Jurich has served on Kansas PTA for 21 years with membership for 31 years at the local and regional levels.
- Shana Steinlage is currently the Director of Marshall-Nemaha Educational Services Cooperative in Seneca.
- Cameron Carlson is currently the President of KAPCOTE and Department of Education Chair at University of Saint Mary.

The PSB membership roster is attached.



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) Kansas PTA Date February 21, 2018

Nominee's Name Patty Jurich Occupational Title _____
 Place of employment (Facility) Sporting KC Address Children's Mercy Park, 1 Sporting Way, Kansas City, KS 66111
 City Kansas City State Kansas Zip 66109
 Home address 3314 N. 128th Court
 City Kansas City State Kansas Zip 66109
 Home e-mail Pasj36@aol.com Work e-mail _____
 Work Phone () - _____ Home Phone (913) - 334 - 6051
 Fax Number () - _____
 State Board District (that you work in) _____

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Working and educational experience which might be pertinent to this appointment.

Some college - in Commercial Arts . Served on Kansas PTA for 21 years. Membership for 31 years at the local and regional levels. Served 2 years on Social Emotional Committee.
Part-time employment with Sporting KC

Nominee represents school district or post-secondary institution size of: n/a

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

Yes No

Nominee represents an area that provides a geographical balance to the committee.

Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) KASEA Date 4/12/18

Nominee's Name Shana Steinlage Occupational Title Director
 Place of employment (Facility) Marshall-Nemaha Ed. Services Address 316 Main Street
 City Seneca Cooperative State KS Zip 66538
 Home address 777 56th Rd.
 City Centralia State KS Zip 66415
 Home e-mail steinershana@gmail.com Work e-mail ssteinlage@usd115.org
 Work Phone (785-336-2181) Home Phone (785-857-3758)
 Fax Number (785-336-2182)
 State Board District (that you work in) 6

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I am currently a practicing special education administrator for the Marshall-Nemaha Educational Services Cooperative.

Working and educational experience which might be pertinent to this appointment.

Please see attached resume.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

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SHANA L. STEINLAGE

777 56th Road
Centralia, KS 66415

Phone Numbers:

785-857-3758 (Home)

515-554-0734 (Cell)

Email: steinershana@gmail.com

EDUCATION

- Spring 2016** *Kansas State University* *Manhattan, KS*
District Level Leadership Certification
- Spring 2005** *Iowa State University* *Ames, Iowa*
Master of Education, Educational Administration
- Spring 1999** *Emporia State University* *Emporia, Kansas*
Bachelor of Science in Education, Emphasis: Elementary/Special Education
-

LICENSURE/TRAINING

- Kansas District Level Leadership License, K-12 Certification
 - Kansas Building Level Leadership License, K-12 Certification
 - Kansas Teaching License, K-9 Elementary Education, K-9 Mental Retardation
 - Greenbush Leadership Institute
-

PROFESSIONAL EXPERIENCE

- 2016-Present** **Director**
Marshall-Nemaha Educational Services Cooperative, Seneca, Kansas
- 2013-2016** **K-8 Special Education Resource Teacher**
Unified School District 115, Seneca, Kansas
- 2010-2013** **Curriculum Director/At-Risk Teacher**
Unified School District 380, Vermillion, Kansas
- 2009-2010** **1st Grade Teacher**
Unified School District 380, Vermillion, Kansas
- 2008-2009** **2nd Grade Teacher**
Unified School District 380, Vermillion, Kansas
- 2005-2008** **Preschool-12th Grade Director of Special Education**
Adel DeSoto Minburn Community School District, Adel, Iowa
- 2005-2007** **Principal, Minburn Elementary**
Adel DeSoto Minburn Community School District, Adel, Iowa

- 2005-2006 Part-Time Special Education Resource Teacher**
Minburn Elementary
Adel DeSoto Minburn Community School District, Adel, Iowa
- 2003-2004 Administrative Internship**
Morris Elementary, Des Moines, IA
Adel DeSoto Minburn Middle School, Adel, Iowa
- 2000-2005 Special Education Resource Teacher**
Adel Elementary
Adel DeSoto Minburn Community School District, Adel, Iowa
- 1999-2000 Special Education Resource Teacher**
Unified School District 337, Mayetta, Kansas

PROFESSIONAL AFFILIATIONS

- International Reading Association
- Council for Exceptional Children
- Association for Supervision and Curriculum Development
- KASEA-Kansas Association of Special Education Administrators
- USA-United School Administrators

COMMUNITY LEADERSHIP AND SERVICE

- **Board Member** – Nemaha County Training Center (NCTC), Seneca, Kansas
2011-Present
- **Board Member** – Unified School District 380, Vermillion, Kansas
2015-2016
- **Co-Chair** - City of Corning Park Committee, Corning, Kansas
2012-Present
- **Early Childhood Steering Committee**, Unified School District 380, Vermillion, Kansas
2012-Present
- **Chair/Coordinator** - Ava Louise Steinlage Memorial Blood Drive
2011-Present

REFERENCES

Amy Haussler, Director
Marshall-Nemaha Special Services Cooperative
316 Main Street
Seneca, KS 66536
785-336-2181

Mischel Miller, Superintendent
Unified School District 380
209 School Street
Vermillion, KS 66544
785-382-6216

Dean Dalinghaus, Principal

Unified School District 380
604 N. Kansas
Frankfort, KS 66427
785-292-4486

Dr. Timothy Hoffman, Superintendent

Ogden Community Schools
732 W. Division Street
Ogden, IA 50212
515-275-2894

Melissa Kennedy, Curriculum Coordinator

Unified School District 380
604 N. Kansas
Frankfort, KS 66427
785-292-4486

Ms. Carole Schepers, Principal

Adel Elementary
Adel DeSoto Minburn Schools
Adel, IA 50003
515-993-4285



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
- Licensure Review Committee
- Professional Practices Commission
- Regulations Committee
- Evaluation Review Committee
- Policies and Procedures Committee

Nominated by (organization) KATCOTE Date 4/5/2018

Nominee's Name CAMERON CARLSON Occupational Title DEPARTMENT CHAIR (DEAN)
 Place of employment (Facility) UNIVERSITY OF SAINT MARY (NEWMAN) Address 4100 SOUTH 4TH STREET
 City LEAVENWORTH State KS Zip 66443
 Home address 312 N. TALLY HANDEY ST.
 City WICHITA State KS Zip 67206
 Home e-mail ccarlson@educational-innovations.com Work e-mail cameron.carlson@stmary.edu
 Work Phone (913) 758-6666 Home Phone 316 304-1704
 Fax Number () -
 State Board District (that you work in) _____

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

4 years service on the Regulations Committee; State Council for ADVANCED FOR Kansas & Illinois; 4 years Dean of Education; served as a program coordinator, director, & department chair; led accreditation visits for UCA, SACSCOC, ADVANCED, & CAEP. Prepared 2 self-assessments for CAEP.

Working and educational experience which might be pertinent to this appointment.

High School English Teacher, Assistant Principal, Associate Professor, Academic Dean, Debate & Forensics Coach. Completed dual MA + EdS in Educational Leadership. KATCOTE President / Past-President.

Nominee represents school district or post-secondary institution size of:

- 0-400
- 400-1200
- 1200-2500
- 2500-5000
- 5000 and over

(To be completed by KSDE personnel)
 Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.
 Yes No
 Nominee represents an area that provides a geographical balance to the committee.
 Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

EDUCATION

- Wichita State University Wichita, KS
- Educational Doctorate: Educational Leadership
Defended Dissertation: June 15, 2007
 - Masters in Educational Administration and Supervision
Graduation: May 2001 GPA: 4.00
 - Bachelor of Arts in Secondary Education - English and Speech/Theater
Graduation: May 1994 - Cum Laude WSU GPA: 3.325
Activities: WSU Speech and Debate Team, Pi Kappa Delta - Honorary
Speech Fraternity, Kappa Sigma Fraternity
 - Licenses: 7-12, English, Speech/Theater, Building Leadership, District Leadership Licensure

RESEARCH AND PROFESSIONAL INTERESTS (Specific Contexts)

Current Focus: *Leadership for Learning*

(Data-Informed Leadership Decisions, Data Interpretation, School Improvement/Accreditation Standards and Processes, Professional Development, Skills Assessment, Technology Integration, Values-Based Leadership, Youth Leadership Development, Principal Evaluation, Competency Assessment, Competency Evaluation, Pre-Service Teacher Ethical Reasoning, Early Career Mentoring)

Theoretical Perspective: *Interpretive: Organizational Sensemaking*

(Identity Construction, Mission, Vision, Catholic Identity, Organizational Change, Values)

Research Approach: *Action Research, Mixed Methods, Participant-Observer, Scholar-Practitioner, Case Study*

(University/PK-12 Partnerships, Rural Schools)

PROFESSIONAL EXPERIENCE

Chair of the Education Department & Associate Professor. Leavenworth, KS
Overland Park, KS
University of Saint Mary. Supervise 5 FT faculty and 20 PT faculty. 2017 to Present
Launched & Operationalized Innovative Secondary Education Program;
Revamped Secondary Methods Course to Focus on Student Performance
Assessment; Submitted program reviews; Prepared program to begin its
Self Assessment for CAEP accreditation for Initial and Advanced Programs;
Supervised operational components of the Kansas Can Excel in Math & Science
Grant.

Inaugural Dean of Education & Associate Professor. *Southwestern College.* Winfield, KS
2013 to 2017
Supervised nine full-time faculty and eighty affiliate faculty, staffing 150
sections each semester. Facilitated the delivery of 18 licensure programs
in face-to-face and online program delivery.
Total Education Enrollment: ~500 learners.

- Distinctions:
 - Graduate Programs: Ranked U.S. News and World Report 2013, 2014, 2015
 - Undergrad programs:
 - Ranked 9th in Best Online Bachelors in Early Childhood Programs by Best Online Colleges 2017
 - Ranked 8th in Best Online Bachelors in Education Programs by the Center for Online Education 2016
 - Ed.D. Program: Ranked 48th Doctorate Online Programs by Affordable College Programs Online 2016

- Leadership:
 - Established program expectations
 - Established program coordinator roles
 - Restructured the Teacher Education Committee
- Management/Operations:
 - Operationalized and grew innovative doctoral program
 - Developed faculty workload model
 - Developed structures to run educational programs within on-ground and online delivery models
- Accountability:
 - Prepared documentation and received state approval of 13 program
 - National Council for the Accreditation of Teacher Education (NCATE)/Council for the Accreditation for Education Programs (CAEP) accreditation preparation for off-site and on-site visiting teams (CAEP Pilot School for Kansas)
 - Affirmed Professional Development Schools pilot model
- Personnel:
 - Search committee chair
 - Established Director of Educational Operations position
 - Led faculty through evaluation process:
 - Promoted faculty from Assistant Professor to Tenured and Associate Professor
 - Promoted faculty from Associate Professor to Full Professor
- Program Development:
 - Developed on-ground Master of Education - Curriculum & Instruction degree for International students primarily from China and Saudi Arabia
 - Increased on-ground enrollment of all licensure programs
- Innovation:
 - Established Competency-Based (C-BEN) new teacher mentoring program
 - Facilitated professional development across P-20 networks
 - Established new and innovative funding streams for professional learning
 - Established cost-based budgeting and innovation budgeting
 - Launched iPad initiative
 - Revitalized Education Builders (Student activity group of Education Majors)
 - Updated constitution
 - Assisted student leaders to develop broad goal statements
 - Initiated processes to help students network and initiate activities with other organizations across campus
 - Established service expectations for group membership
- Partnership Development:
 - Established partnership agreements with international partners
 - Developed collaborations with international services team
 - Facilitated growth of instructional assessment practices
 - Established Community Outreach PK20 dialogues: Education Symposium and Education Summit
- Budget Management, \$1.5 Million:
 - Developed efficient processes to reduce costs associated with the delivery of online and on-ground instruction
 - Developed Professional Learning budget from workshop revenue

Acting Director of Educational Administration Programs. Southern Illinois University at Carbondale, College of Education and Human Services, Department of Educational Administration and Higher Education. Carbondale, IL 2012-2013
Principal Redesign Application, Scheduling, ISBE Reporting, NCATE, Recruitment, Marketing, Oversaw Principal and Superintendent Programs

Assistant Professor. Southern Illinois University at Carbondale, Education and Human Services, Department of Educational Administration and Higher Education. Carbondale, IL 2010-2013
Taught the following courses: Secondary Principalship, Evaluating Educational Research, School and Community Relations, Personnel Evaluation, Tasks and Processes, Information Management: Curriculum & Technology, Supervision of Instructional Improvement, Educational Theory, Vision & Planning for School Improvement

Associate Principal/Academic Dean. Kapaun Mt. Carmel Catholic High School Wichita, KS 5A High School with 920 students 2003-2010
Major Contributions: North Central Association Building Chair, Building Curriculum Coordinator, Department Chair Coordinator, Counseling and Scheduling, Staff Development, Professional Evaluations, Technology Integration, Academic Budgeting, Laptop Initiative Lead, Student Council Sponsor, Steward Leaders United for God Sponsor, Lector Coordinator, Feeder School Relations and Curriculum Coordination, Service Learning Teacher & Coordinator

District Level Internship and Service. Catholic Diocese of Wichita Superintendent's Council, 2003 to 2010 Wichita, KS 2002-2010
Value-Added Growth Task Force Member, Commissioned October 2007
District Accreditation Task Force Chair, Commissioned September 2007
Professional Development Council Chair, 2002 to 2005

- o Facilitated the movement of a system to the new Results-Based Staff Development (RBSD) Process
- o East Wichita Regional Chair Provided Direction for Implementation of RBSD in 12 Schools

Adjunct Instructor. The Wichita State University, School of Education, Department of Education, Educational Leadership: Supervised a cohort of Master's Students – facilitated action research and directed their field experience. Wichita, KS 2008-2010

Assistant Principal. Kapaun Mt. Carmel Catholic High School Major Contributions: Disciplinarian for Freshman and Sophomore Classes, North Central Association Steering Chair, School Safety Coordinator Wichita, KS 2001-2003

Administrative Intern. Goddard High School with George Tignor Major Contributions: Activities Recruitment, Character Education, Lunch Room Supervisor, Student Leadership, Staff Development Goddard, KS 1999-2001

Instructor. The Wichita State University. Public Speaking Goddard, KS 1997-2001

Language Arts Teacher. Goddard High School Taught Sophomore and Junior Language Arts, Mass Media, Advanced Speech, Freshman Communications, Forensics, Debate Goddard, KS 1994-2001
Promotion History with Goddard High School: Computer Lab Coordinator Fall 93, Language Arts Teacher/Assistant Forensics Coach 94-95,

Head Forensics Coach 95-2001, Head Debate Coach 97-99.	
Sales Supervisor. Sheplers Western Wear	Wichita, KS
Supervised 8 to 15 employees	June 1992 to
Trained and developed employees	Sept. 1993
Created department schedules	
Operations Manager. T. J. Maxx	Wichita, KS
Supervised and evaluated 40 employees	Okla. City, OK
Implemented video-coordinated training program	Tulsa, OK
Scheduling	July 1987 to
Tracked payroll expenditures	June 1992
Directly supervised cashiers and cash office personnel	
Promotion History with T. J. Maxx: Department Lead 1989,	
Divisional Manager 1990, Merchandising Assistant Manager 1991,	
Operations Manager 1991.	

PUBLICATIONS (Peer-reviewed journal articles and book chapters)

Carlson, C. B. & Patterson, J. A. (2015). Making sense of organizational change in entrenched schools: A case study of leading instructional innovations in a high performing high school. *Journal of School Leadership*(4), 592 .

Koran, J., & Carlson, C. B. (2014). Making progress with growth models in education: Utility for school improvement. In B. G. Barnett, A. R. Shoho & A. J. Bowers (Eds.), *Using data in schools to inform leadership and decision making*. Charlotte, NC: Information Age Publishing Inc.

Carlson, C. B. (2013). Book Review: Leadership, Capacity Building, and School Improvement: Concepts, Themes, and Impact, by Clive Dimmock, *Journal of Educational Administration*, 51(2), 235-238.

Carlson, C. B. (2012). From partnership formation to collaboration: Developing a state mandated university-multidistrict partnership to design a PK-12 principal preparation program in a rural service area. *Planning and Changing*, 43(3/4), 363-375.

Patterson, J. A., Niles, R., Carlson, C., & Kelley, W. L. (2008). The consequences of desegregation in a Kansas town 50 years after Brown. *The Urban Review*, 40(1), 76-95.

WORKS IN PROGRESS

Carlson, C., Gerzel, S., Ryan, D., Podell, A., & A. Johnson. (Manuscript under revision). Student leaders' voice in a rural high school: A case study of a University-K-12 partnership student leadership project.

Carlson, C. (Early Draft). Social reconstructionism, progressive education, critical pedagogy and achieving the common good: Ethical reasoning for pre-service teacher education.

Carlson, C. (Early Draft). Eight themes of youth leadership development.

Carlson, C. (Data Collection). Superintendent and principal perspectives of high need licensure areas.

Carlson, C. (Data Collection). Assessing competencies of teachers in their first year in a pilot mentoring program.

BOOKS

AdvancED. (2013). *Supplemental guidebook for school level standards self-assessments and Catholic identity*. Contributing author, acknowledged for aligning two sets of standards and writing continuous improvement protocol.

PAPER PRESENTATIONS

Koran, J. & C. B. Carlson. (2014). Making progress with growth models in education: Utility for school improvement. Paper presented at the annual meeting of the University Council for Educational Administration.

Carlson, C. B., Gerzel, S., Ryan, D., Podell, A., & A. Johnson. (2012). The “Birthplace of TREC”: An exploratory case study of a university-school partnership that helped high school students enhance their school’s culture by developing, articulating, and leading four core values. Paper presented at the annual meeting of the University Council for Educational Administration.

Carlson, C. & Turner, V. (2011). Emerging regional research university school partnerships with rural high schools: A case study. Paper presented at the annual meeting of the University Council for Educational Administration.

Carlson, C. (2009). Divergent purposes: Technology disrupts assumptions regarding Catholic school mission. Paper presented at the annual meeting of the American Educational Studies Association.

Carlson, C., Daetwiler, K., Ehling, K., Green, P., Kastor, K., Wright, S., & Yarbrough, L. (2009). Student perceptions of successful classroom experiences: A case study. Paper presented at the annual meeting of the Midwest Regional Educational Research Association.

Carlson, C. & Patterson, J. (2009). School leadership that makes sense: Making sense of organizational change through a one-to-one laptop pilot. Paper presented at the annual meeting of the Midwest Regional Educational Research Association.

Patterson, J. A., Niles, R., Carlson, C., & Kelley, W. (2006). *The legacy of Brown v. Topeka Board of Education in a Kansas town*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

GRANTS

Carlson, C. (2015). *Applied*. Association for Outdoor Recreation and Education Research Grant. Proposal request \$10,000 for qualitative software for data collection and analysis to involve international students and students from diverse backgrounds perspectives on hiking, after inviting them to participate in planned hiking activities in the United States.

Carlson, C. & D. McAlister. (2015). *Applied*. Kansas Health Foundation Grant. Grant establishes cross-cultural connections with on-campus undergraduate and graduate students, international students, faculty, staff, and visiting scholars from abroad. Proposal requests \$25,000 in equipment and expenses related to hiking equipment, camera equipment, trailer for trail equipment, OPT international coordinator.

Carlson, C. (2011). *Awarded*. Faculty Seed Grant. Title: Informed Principal Data-Use through Visual Analytics: Exploratory Case Studies of Two Rural High Schools. Proposal requests \$14,600 for equipment and expenses related to school data analysis, data presentations, and data dialogues with 2 high school principals in low performing rural high schools.

Carlson, C. (2010) *Awarded*. Office of Research and Development Administration Startup Grant. \$5000 awarded for startup costs related to a new faculty appointment. Southern Illinois University at Carbondale.

Carlson, C. (2008). *Awarded*. Westerman Foundation. \$26,500 awarded for a Service Learning Initiative. During the first semester high school juniors toured various agencies to understand how they serve the poor and vulnerable. During the second semester, students are developing and implementing action plans to strengthen adopted organizations. This grant helped a Kapaun-Mt. Carmel Catholic High School team develop and implement curriculum integrating 21st Century and employability skills, service learning principles, and collaborative technologies.

Carlson, C. (2005). *Awarded*. IBM Employee Match Grant. A patron retiring from IBM committed \$5000 toward the 1-to-1 Laptop Pilot, serving 21 students. IBM matched the grant five times. Kapaun-Mt. Carmel received \$25,000 in equipment. This seed money led to receiving enough resources to update the technology infrastructure, place laptops in the hands of every teacher and expand the pilot to include 25 new students.

COMPENSATED CONSULTING

Advance Education. (2013). Catholic First: How to Incorporate Catholic Identity into the AdvancED Protocol. AdvancED Illinois Professional Development Series: Presentation to the Archdiocese of Chicago.

Advance Education. (2012). Integrating the new National Catholic Identity Standards and Benchmarks into the AdvancED Accreditation Process. Presentation to the Archdiocese of Omaha, Embracing Continued Professional Learning Workshop.

Advance Education. (2012 to 2013). Developing standards alignment documents and concept maps for Catholic school systems and school accreditation protocols.

Southern Illinois University. (2011 to 2013). Action planning through core values. Student leadership project with grant funded initiative at Egyptian High School. Project included student action planning, core values awareness, and hosting two off-site leadership trainings.

Southern Illinois University. (2012). Transition Academy, Project Lead. Grant funded 8th and 9th grade program to transition students to high school. Worked with high school teachers, university personnel, and graduate assistants to develop and implement a two week academic enhancement program. Sessions included goal setting, active listening, suspending judgment, conflict resolution, study habits, and positive feedback.

Southern Illinois University. (2012). Building Strong Communities at Egyptian High School, Project Lead. Strong communities focus included sessions where 9-12 students defined strong communities, coordinated in two panel discussions, student body, strengths and supports, and culminated with student developed spirit pack: fight song, pride chant, pride map, and mascot.

Advance Education. (2010 to 2013). Reviewed accreditation protocols and wrote standards for full systems Catholic Diocesan Accreditation model. Reviewed past accreditation visits through new conceptual framework.

Leavenworth Catholic Schools, Leavenworth, KS. (2008). Reviewed 5 years of American College Testing (ACT) data review and display and 2 years of state assessment data to determine triangulation among common indicators and advised school system where to place assessment emphasis.

St. Pius X High School, Lincoln, NE. (2008). Facilitated discussion regarding local vision for Catholic education. Shared data displays to demonstrate how national, state, and local school data can be utilized to demonstrate growth. Introduced standards-based grading practices and 21st Century Skills.

COMMUNITY PUBLICATIONS & NEWSLETTERS

Carlson, C. (2014). Collaborative spirit reigns at Southwestern College. Inaugural edition of *Breaking Ground*, a community electronic newsletter published semi-annually.

Carlson, C. (2010). WuShock to Saluki. *From the Chair*. Wichita State University Department of Educational Leadership Quarterly Newsletter.

Carlson, C. (2009). Growing in service. *Crusader Connection*. (Kapaun-Mt. Carmel Catholic High School Community Publication).

Carlson, C. (2008). Stops along the way: Commitment to our core values. *Crusader Connection*.

Carlson, C. (2007). Stewardship begins at home. *Crusader Connection*.

Carlson, C. (2006). Helping students connect (philosophy of the 1-to-1 laptop initiative). *Crusader Connection*.

Carlson, C. (2005). Instructional technologies and learning: Building toward KMC's future. *Crusader Connection*.

Carlson, C. (2004). KMC clubs build leaders. *Crusader Connection*.

PRESENTATIONS

NATIONAL/INTERNATIONAL

Carlson, C. B., McAlister, D. (2015). Breaking down cultural barriers through an invitation to hike. 23rd Annual Adventure Education Conference. Southwestern Community College, Sylva, North Carolina

Chair/Discussant. (2012). Principal Leadership and Working Conditions. Paper presentations at the annual meeting of the University Council for Educational Administration (UCEA).

Chair/Discussant. (2011). Lenses of Success. Paper presentations at the annual meeting of the University Council for Educational Administration (UCEA).

Chair/Discussant. (2011). Becoming Data "Literate": How Leaders Learn and Use Data. Paper presentations at the annual meeting of the University Council for Educational Administration (UCEA).

Chair/Discussant. (2011). Research, Policy, and Practice for Leaders and Leadership. Paper presentations at the annual meeting of the American Educational Research Association.

Panelist. (2010). *United We Stand: SEA, IHE, LEA Partnerships for New Teacher Support and Retention*. Panel discussion at the annual meeting of the National Association for Alternative Certification, Sumerlin, NV.

Carlson, C. (2009). *Infusing virtues across the curriculum: A practical approach*. Presentation at the annual conference National AdvancED, Chicago, IL

Carlson, C. & Dester, A. (2005). *Results-Based Staff Development the NCA way: Balancing the school improvement process*. Presentation at the annual meeting of the North Central Association, Chicago, IL.

REGIONAL

Discussant. (2009). Leadership Preparation. Paper presentations at the annual meeting of the Midwest Regional Educational Research Association.

Discussant. (2009). Methods of Teaching and Learning. Paper presentations at the annual meeting of the Midwest Regional Educational Research Association.

STATE/LOCAL

Carlson, C. (2012). The “Birthplace of TREC”: An exploratory case study of a university-school partnership that helped high school students enhance their school’s culture by developing, articulating, and leading four core values. Southern Illinois University. Paul Simon Policy Institute: Engaging Young People for a Better Illinois.

Carlson, C. (2012). Emerging regional research university school partnerships with rural high schools: A case study. Southern Illinois University College of Education and Human Services Brownbag Discussion.

Carlson, C. (2011). *Egyptian High School: EXPLORE, PLAN, ACT*. Presentation to Egyptian High School Parent Night.

Carlson, C. (2011). *Diocesan Accreditation: Building and recognizing quality Catholic school systems*. Presentation for the Diocese of Fort Wayne-South Bend. Warsaw, IN.

Carlson, C. (2010). *Demystifying the ACT: Helping teachers make sense of ACT data*. Presentation at the Kansas North Central Association State Conference, Wichita, KS.

Carlson, C. (2010). *Observations about Diocesan Accreditation*. Presentation at the Kansas North Central Association State Conference, Wichita, KS.

Carlson, C. (2010). *Demystifying the ACT: Helping teachers make sense of ACT data*. Presentation at the Illinois North Central Association State Conference, Champaign, IL.

Carlson, C. (2009). *Building relationships with feeder schools*. Presentation at the Kansas North Central Association State Conference, Wichita, KS.

Carlson, C. (2009). *Observations about Diocesan Accreditation*. Presentation at the Kansas North Central Association State Conference, Wichita, KS.

Carlson, C. (2009). *Irreconcilable differences: Making sense of organizational change through a one-to-one laptop initiative*. Wichita State University Department of Curriculum and Instruction Research Colloquium. Wichita, KS

Panelist. (2009). *Education in Kansas Panel Discussion*. Kansas Hugh O’Brian Leadership (HOBY) Youth Leadership Summer Seminar.

Carlson, C. (2008). *21st Century Skills: Becoming Catholic in the 21st Century*. Presentation to Wichita Diocesan building principals and assistant principals. Wichita, KS.

Stegman, D. & Carlson, C. (2008). *Reading across the content areas: Focused interventions for different grade levels in high schools*. Presentation at the Kansas North Central Association State Conference, Wichita, KS.

Kirkland IHM, Sr. & Carlson, C. (2008). *Infusing virtues across the curriculum: A practical approach*. Presentation at the Kansas North Central Association State Conference, Wichita, KS.

Moderator. (2008). *Building the mission: School improvement and developing the whole child*. Panel Discussion at the Kansas North Central Association State Conference, Wichita, KS.

Carlson, C. & Carter, M. (2007). *Change making that makes cents: Making sense of the change process in Catholic schools*. Presentation to Wichita Diocesan building principals and assistant principals. Wichita, KS.

Carlson, C. (2007). *Constructing identities: How students, teachers and program facilitators have constructed their identities through their involvement within a private high school laptop pilot initiative*. Poster presentation at Graduate Research and Scholarly Projects (GRASP) Symposium, Wichita State University, Wichita, KS.

Patterson, J. A., Perbeck, D., Niles, R., Carlson, C., & Kelley, W. (2006). *Connecting the past, present, and future: Parsons USD 503 responds to the needs of racial minority students*. Presentation at the annual meeting of the Kansas Staff Development Council, Wichita, KS.

Carlson, C. & Dester A. (2004). *Results-Based Staff Development the NCA way: Balancing the school improvement process*. Presentation at the Kansas North Central Association State Conference, Wichita, KS.

Carlson, C. (2003). *Sticking the rock to the wheel: The purpose of professional development and student knowledge development*. Presented to all diocesan teachers and administrators (700+) at the Diocese of Wichita Teacher's Convention. Wichita, KS.

DOCTORAL FIELD STUDIES

Patterson, J. A., Niles, R.; Carlson, C., & Kelley, W. (2005). *Bridging the achievement gap in Parsons USD 503*. (Unpublished report) Wichita, KS: Wichita State University.

Gibson, I., Miller, R., Carlson, C. & Fast, J. (2004). *A study of high school learning communities: Maize USD 266*. (Unpublished report) Wichita, KS: Wichita State University.

MASTERS FIELD STUDIES LED

Carlson, C., Daetwiler, K., Dosier, W., Stockam, T., & Wright, S. (2010). *Teachers' professional identities in changing school contexts*. (Unpublished report). Wichita State University.

Carlson, C., Daetwiler, K., Ehling, K., Green, P., Kastor, K., Wright, S., & Yarbrough, L. (2009). *Student perceptions of successful classroom experiences: A case study*. (Unpublished report). Wichita State University.

DOCTORAL DISSERTATION COMMITTEES

Participated in dissertation committees to successful completion at Southern Illinois University

MASTERS THESIS COMMITTEES

Participated in Master's thesis committees at Wichita State University

SERVICE TO THE PROFESSION

International

- Competency-Based Education Network, Competency-Based Evaluation Researcher, July 2015 to Present
- Reader/Reviewer for AERJ-SIA, 2012
- Reader/Reviewer for SAGE Open, 2012
- Reader/Reviewer for University Council for Educational Administration Paper Presentations (UCEA), 2011
- Reader/Reviewer for the International Journal of Leadership in Education, 2010 to Present
- AdvancED (parent organization for North Central Association (NCA) and Southern Association of Colleges and Schools (SACS)) (NCA from 2004 until merger with AdvancEd)
 - Accreditation Commission, Kansas Representative, 2008 to 2010

National

- Trained Team Member for the Council for the Accreditation of Educator Preparation (CAEP)
- AdvancED
 - Lead Evaluator/Quality Assurance Chair, External Review Systems Accreditation Team 2007 to 2013
 - National Diocesan Accreditation Field Consultant – Trained 2009
- National Catholic Education Association (NCEA) Regional Associate – Region 9, 2006 to 2010
- NCA State Accreditation Central Reviewer, 2004 to 2006

Regional

- Christian Social Services Southern Illinois Region Regional Advisory Committee Chair, August 2012 to 2013
- Catholic Social Services Southern Illinois Region Regional Advisory Committee Member, August 2010 to 2012
- Reader/Reviewer for the Mid-Western Region Educational Research Association, 2009

State/Local

- Kansas (2013 to Present)
 - Trained Team Chair for the Council for the Accreditation of Educator Preparation (CAEP)
 - Blue Ribbon Task Force – Higher Education Representative to State Superintendent Task Force to address Teacher Shortages in Kansas
 - President, Kansas Association of Private Colleges of Teacher Education (KAPCOTE), August 2015 to Present
 - Kansas State Regulations Committee, June 2014 to Present
 - State Program Reviewer, Building Leader, District Leader, Journalism, Fall 2014 to Present.
 - AdvancED Visiting Team Member
- Illinois (2010 to 2013)
 - AdvancED State Field Consultant – Illinois, 2013
 - Youth Leadership Community of Interest (COI), Southern Illinois, 2012 to 2013
 - AdvancED State Council Member - Illinois, March 2012 to 2013
 - Lead Evaluator/Quality Assurance Review Team Chair, 2012 to Present
- Kansas (to 2010)
 - North Central Association/AdvancED State Council Vice-Chair, 2008 to 2009
 - Visiting Team Chair, 2007 to 2010
 - North Central Association (NCA) Kansas State Committee/Council Member, 2004 to 2010

- NCA Annual Convention, Program Co-chair, 2006
- Bishop Carroll High School, Wichita, KS, Resource Specialist and Critical Thinking Chair, 2005 to 2008
- Goddard High School, Goddard, KS Technical Assistance Team, 2002 to 2009
- Maize High School, Maize, KS, Resource Team Member, 2002 to 2004

Southwestern College

- Administrative Council (AdCo), 2016 to Present
- Provost Cabinet, 2013 to Present
- Board of Trustees Academic Affairs Committee, 2014 to Present
- Management Team (AIM), 2014 to Present
- Curriculum Committee, 2013 to 2015
- Search Committees for Education and Psychology, 2015 & 2016

Southern Illinois University at Carbondale

- Saluki Scholar Mentor – Sabrina Gerzel, Project: *Activating student voice in youth leadership development*.
- College of Education and Human Services Educational Administration and Higher Education Academic Affairs Representative, 2012 to 2013
- College of Education and Human Services Educational Administration and Higher Education Marketing Committee Representative, Fall 2012 to 2013
- Research Rookie Mentor – Michelle Patzelt, Project: *Informed principal data-use through visual analytics: Principal usage of standardized test data and its effects on rural high schools*, Spring 2012
- Research Rookie Mentor – Sabrina Gerzel, Project: *Student leaders' voice in a rural high school: A case study of a University-K-12 partnership student leadership project*, Spring 2012
- Principal Redesign: Developed conceptual framework and developed program outcomes by aligning ISSLC standards and SREB Critical Success Factors to departmental core values. 2011 to 2013.
- College of Education and Human Services Educational Administration and Higher Education Scholarship Committee Representative, 2011 to 2013

Wichita State University

- Transition to Teaching Advisory Board, 2009 to 2010
- Graduate student program representative for the NCATE focus group process, 2004
- WSU Spring Forensics Workshop Lecturer, 1993 and 1994
- WSU Forensics Summer Camp Lecturer, 1992 and 1993

Diocese of Wichita, 2001 to 2010

- Superintendent's Council, 2003 to 2010
- North Central Association (NCA)/AdvancED District Liaison, 2008 to 2010
- Special Needs Task Force Member, 2008 to 2010
- Value-Added Growth Task Force Member, 2007 to 2010
- District Accreditation Task Force Chair, 2007 to 2010
- Professional Development Council Chair, 2002 to 2005
 - Facilitated the movement of a system to the new Results-Based Staff Development (RBSD) Process
 - East Wichita Regional Chair Provided Direction for Implementation of RBSD in 12 Schools

Goddard Public Schools, USD 265, 1994 to 2001

- Goddard High School North Central Association (NCA)/Quality Performance Accreditation (QPA) Steering Committee Member – Reading Committee Liaison, 2000 to 2001
- Character Leadership Retreat Coordinator, 2000
- Multicultural Club Sponsor, 1999

- District Interest-Based Bargaining Team – Teacher Representative, 1998 to 2001
- Goddard High School Site Council, 1997 to 2001
- Delta Team (Student Improvement Team) Member, 1999 to 2001
- District Supplemental Stipend Committee – High School Academic Representative, 1997 to 2001

National Forensic League Sponsor, 1995 to 2001

- Building Technology Committee, 1994 to 2001
- SADD Sponsor, 1994

OTHER RELEVANT EXPERIENCE

- Kansas Governor’s Center for Teen Leadership Retreats Group Facilitator and Lecturer, 1996-2000
- Cameron University’s Speech, Debate and Broadcasting Camp Lecturer, 1995-1998
- Kansas Attorney General’s “Increase the Peace Project” Group Facilitator and Lecturer, 1996
- Lector Coordinator for Magdalen Catholic Church from 2006 to 2008
- Lector at St. Thomas Aquinas from 2013 to present

AWARDS AND HONORS

- M. Claradine Johnson Service Award, AdvancED Kansas, 2010
- Kapaun-Mt. Carmel Catholic High School, “Banner School” Diocesan award for the most outstanding school. While this is a team effort, three of the seven areas cited were within my direct responsibility and include: “High academic standards and growth,” “integrating technology into the curriculum,” and “integrating faith into instructional activities,” Diocese of Wichita, January 2008
- Kapaun Mt. Carmel Catholic High School “Break the Mold” Diocesan recognition for VPL program initiative, Diocese of Wichita, October 2005
- Goddard High School Master Teacher of the Year, 2000-2001
- Goddard High School Head Forensics Coach (1995-2001)
 - Under my direction, students qualified 96 events for State Championships and qualified over 140 events for State Festival.
 - NFL Chapter Award
 - NFL Trophy Point Award
 - Diamond Coach

REFERENCES

Dr. J.A. Sheppard

jsheppard@Thomasu.edu

President

Thomas University

Thomasville, GA

229 227 6913 (O) – After July 1, 2016

620 218 4919 (Cell)

James (Andy) was my direct supervisor at Southwestern College. I began my appointment in July 2013. By the beginning of October, I authored several program reviews and received approval through the Kansas approval process. Within the first six months, I broadened the scope and function of the Teacher Education Committee (a stakeholder group that oversees our licensure program). I also operationalized a new Ed.D. program. Andy has continued to work with me as a coach and mentor.

Mr. Mike Burrus

mburrus@cox.net

Former President of Kapaun-Mt. Carmel Catholic High School

Former President of Catholic Charities

316-393-6766 (Cell)

Mike was the President of Kapaun-Mt. Carmel Catholic High School during my appointment. When I arrived, Kapaun had completed its North Central Accreditation process and had several issues to address. I began chairing the Steering Committee and moved the system to adopt three assessable goals. Mike promoted me to an associate principal/academic dean where I enhanced the academic profile. I would be involved with Mike during some asks, particularly as we upgraded the technology infrastructure and began a laptop pilot program.

Dr. Elizabeth Lewin

llewin@siu.edu

Interim Associate Chancellor for Institutional Diversity

Southern Illinois University at Carbondale

Department of Educational Administration & Higher Education

Carbondale, IL

618-203-2405 (Cell)

I worked with Elizabeth (Liz) at Southern Illinois University. Liz and I worked closely together as we completed the Principal Preparation application for the State of Illinois. Liz was a former superintendent in Carbondale, IL. Liz can speak to my leadership skills, building rapport across campus, building partnerships with the school superintendents and principals. Liz can also speak to my interactions with the Illinois Board of Education members.

Dr. Dennis McGuire

dennis.mcguire@nebraska.gov

Former Principal of Kapaun Mt. Carmel, 2003-2008

Accreditation and School Improvement

Nebraska Department of Education, Recently Retired

402-471-2444 (work) 316-706-7351 (cell)

I worked with Dennis McGuire at Kapaun-Mt. Carmel Catholic High School. He became principal when I was promoted to Associate Principal and Academic Dean. Dennis can speak to my leadership in assessment, PK-12 accreditation efforts, and leading department chairs and a pilot group of faculty to incorporate technology into instruction. Later, Dennis also served with me on an accreditation visit I chaired at Red Cloud Indian School, a Jesuit/Lakota Indian school in South Dakota.

Dr. Ron Valenti

drvalenti@comcast.com

Former Superintendent of the Archdiocese of Baltimore

Current National Manager for Private and Religious Schools at Catapult Learning

410-916-1520 (Cell)

I worked with Ron to refine the protocol and identify standards for Diocesan Systems Accreditation through AdvancED. Ron was the project lead. Over a three-year period, Ron and I met with in a small team to identify and align standards. When the National Catholic Identity Standards and Benchmark Project became focal, we worked with Lorraine Ozar (Loyola Chicago) and Patricia Weitzel-O'Neill (Boston College) to align the benchmarks to the Diocesan Accreditation protocol.

Dr. Jean A. Patterson

Jean.Patterson@wichita.edu

Professor & Doctoral Program Coordinator

Department of Counseling, Educational Leadership, Educational and School Psychology

Wichita State University

316-978-6392

I have known Jean since 1999. Her first year of teaching was my first year of graduate school, while I was working on my master's degree. As I began my doctorate, Jean led a field study in a rural school district that was attempting to close an achievement gap. This study provided an opportunity for me to understand how to understand perspectives from people who have diverse backgrounds. After this study, I asked Jean to become my major advisor for my dissertation. My dissertation studied a change I led which prompted me to understand how to gain other's perspectives and help others make sense of change.

Dr. Eddie Krenson

ekrenson@advanc-ed.org

Vice President of Accreditation

AdvancED

678-392-2285 Ext. 5558

I have worked with Eddie since for over ten years. When I served on the State Council for North Central Association, I had the opportunity to work with Eddie on the first Diocesan Accreditation on-site review in the country. Since then, I worked for him as I completed several other system's visits as a lead evaluator. During the diocesan accreditation visits, I had several opportunities to interview Catholic Bishops about their priorities for education in their (arch)dioceses. Eddie hired me as a consultant to complete an alignment document, placing the National Standards and Benchmarks for Effective Catholic Schools into a diocesan accreditation assessment tool which gives school and school system personnel a diagnostic tool for discovering how Catholic identity is embedded within their school system.

Mrs. Monika King

mking@mh-ma.org

Principal (Former Laptop Lead at Kapaun-Mt. Carmel)

Maur-Hill-Mount Academy

316-259-1471

I worked with Monika at Kapaun-Mt. Carmel Catholic High School. I asked Monika to be the lead faculty member as we began working on a laptop pilot project. When the Maur-Hill principal position became available, their president called me for help in filling the principal's role. I referred Monika to him, and she continues to do an outstanding job leading her school. As Monika initially started, I worked with her to shape an academic vision for her school and assisted her to discover how the student performance data could prompt questions to facilitate change.

Mrs. Marianne Stich

Mariannestich50@gmail.com

Director of Campus Ministry - Retired

Bishop Kelly High School

918-698-9646

I have known Marianne for 30 years. Marianne served as my high school speech and debate coach, and she is the godmother to my sons. Because of Marianne, I discovered the Catholic faith and began the conversion process through RCIA in 1999. We communicate frequently. Marianne's gifts include her working through the LaSallian mission and consistent reminder that God is among us. In addition to her campus ministry experience, Marianne served on the LaSallian Mission Council for the Midwest District and was the facilitator for the Capstone weekend for the John Johnston Institute in March 2016.

Dr. Daniel Ryan

dryan@parkland.edu

First Year Experience Coordinator
Parkland College
618-203-0580 cell,
217-353-2069 office

I worked with Dan when he was a graduate student at SIU. I first met Dan when he was a student in my research class. Later, I asked Dan to work with me on the School Improvement Grant project for Egyptian High School where we led students to develop their TREC club, named after their identified core values (Trust, Respect, Equity, and Caring). After working on the project for a year, I asked Dan to assume a coordinator's role for the second year of the grant where we led students to develop an action plan for improving the culture of the school.

Dr. Sheryl Erickson

Sheryl.Erickson@sckans.edu

Interim Director of Field Experiences
Southwestern College
316-619-4331 cell

As I was completing my Masters degree in Educational Administration and Supervision, Sheryl was my field advisor for my principal practicum at Goddard High School. Years later, she and I worked together at Southwestern College. She can relay information about her experiences working with me through my four years at Southwestern College.

Dr. Kurt Keiser

Kurt.Keiser@sckans.edu

Chair, Business Unit
Southwestern College
620- 229-6361 office

Kurt and I worked together at Southwestern College. Among other experiences, Kurt and I attended Provost Cabinet meetings for about a year. Kurt was being prepared to become the second discipline-specific dean. Kurt and I traveled together to China. He can also speak about working with officials from China and working with the administration at Huangshan University..

Professional Standards Board
Membership Set by Regulation

21 Members, 1 KSBE liaison

Updated 4/26/2018

Current Members	Position	Size of District	Term Origin Date	Term Ends	Board District
Anderson, Nick Classroom Teacher Catholic Schools of Topeka 5631 SW Glendale Court Topeka, KS 66606	Teacher - Accredited K-12 Non-Public	886	August 12, 2017 (completing partial 1 st term)	June 30, 2019 (1 st)	4-Mah
Biermann, Bill Superintendent Goodland USD 352 1312 Main Goodland, KS 67735	Administrator, Chief Public School	1,091	July 1, 2015 (completing partial 1 st term)	June 30, 2018 (1st)	5-Cauble
Carson, Crystal Agriculture Education Instr. USD 481 Rural Vista High School 414 E. Goodnow St. White City, KS 66872	Teacher, CTE	2,760	August 12, 2017 (completing partial 1 st term)	June 30, 2019 (1 st)	7-Willard
Erickson, Paul Union Valley USD 313 2501 East 30 th Hutchinson, KS 67502	Administrator, Public Elementary School	439	July 1, 2013	June 30, 2019 (2 nd)	7-Willard
Finkeldei, Jamie Associate Superintendent Catholic Diocese of Wichita 424 N. Broadway Wichita, KS 67202	Administrator, Non Public school	5,000+	August 12, 2015 (completing partial 1 st term)	June 30, 2018 (1st)	7-Willard 8-Busch 10- McNiece
Goering, Jonathan Northwest Middle School Kansas City USD 500 2010 N 59 th St Kansas City, KS 66104	Teacher, Public Middle School	21,599	July 1, 2013	June 30, 2019 (2 nd)	1-Waugh
Jones, Keith South Middle School Lawrence Public Schools USD 497 2734 Louisiana Street Lawrence, KS 66046	Administrator, Middle Level Public	14,169	November 16, 2015 (completing partial 1 st term)	June 30, 2019 (1 st)	4-Mah
Lower, Lisa USD 437 Shuler Education Center 5928 SW 53 rd Topeka, KS 66610	Teacher, Special Education		July 1, 2016	June 30, 2019 (1 st)	4-Mah

Markham, Tasha USD 484 Lincoln Elementary - Fredonia 713 N 9th St Fredonia, KS 66736	Teacher, Public Elementary School		December 12, 2017 (completing partial 1 st term)	June 30, 2018 (1st)	9-Porter
Mercer, Debbie Kansas State University 6 Bluemont Hall Manhattan, KS 66506-5301	Unit Head, IHE Public	NA	July 1, 2013	June 30, 2019 (2 nd)	NA
Miller, Dayna S&S Alloy Steel, Inc. 17776 157 th Street Basehor, KS 66007	Local Public School		July 1, 2017	June 30, 2020 (1 st)	1-Waugh
Oborny , Kristy USD 489 Hays, O'Loughlin Elem. 1401 Hall St Hays, KS 67601	Teacher, Public Elementary school	7,022	September 12, 2017 (completing partial term)	June 30, 2020 (1 st)	5-Cauble
Porter, Jim State Board of Education District 9 501 South 7 th Fredonia, KS 66736	<i>KSBE Liaison</i>	NA		January 2019	NA
Reilly, Patrick (PJ) District Director of CTE Valley Center USD 262 1432 S Meridian Valley Center, KS 67147	Administrator Career Technical Education	2,831	July 1, 2015	June 30, 2018 (1st)	7-Willard 10- McNiece
Stadlman, Kyle Eudora Elementary Eudora USD 491 801 E 10 th Street Eudora, KS 66025	Teacher, Public Middle School	1,673	July 1, 2015	June 30, 2018 (1st)	1-Waugh 3-Bacon
Wilson, Mike USD 345 Seaman Topeka, KS	Teacher, Public Middle School	3,926	July 1, 2014	June 30, 2020 (2 nd)	4-Mah
Worthington, Maria Blue Valley North High School Blue Valley USD 229 12200 Lamar Avenue Overland Park, KS 66209	Teacher, Public Secondary School	22,206	July 1, 2015	June 30, 2018 (1st)	2-Roberts 3-Bacon
Young, Alicia Wichita Public Schools 412 S. Main Wichita KS 67202	Teacher, Public Secondary School	3,013	July 1, 2017	June 30, 2020 (1 st)	7-Willard 8-Busch 10- McNiece
VACANCY Bartels, Tammy Kansas PTA President 715 SW Tenth Topeka, KS 66612	Member, Kansas PTA	NA		June 30, 2020 (2 nd)	NA

VACANCY Beougher, Kathryn Geary County USD 475 123 North Eisenhower Junction City, KS 66441	Administrator, Special Education	8,156		June 30, 2018 (1st)	6-Horst 7-Willard
Vacancy Landever, Gwen University of St Mary, Overland Park Campus 11413 Pflumm Road Overland Park, KS 66215	Unit Head, IHE Private	NA	July 1, 2015	June 30, 2018 (2nd)	NA

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18

Staff Initiating:

Robyn Meinholdt

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on new appointments to the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education act on the following new appointments to the Licensure Review Committee: Ruth Schneider, USD 394, to serve a full term from July 1, 2018 - June 30, 2021 as a representative of special education classroom teachers; and Marc Williams, USD 230, to serve a partial term fulfilling a vacancy representing building level administrators from June 1, 2018 - June 30, 2019.

Explanation of Situation Requiring Action:

Appointments to the Licensure Review Committee (LRC) are made as stipulated under statute, K.S.A. 2-8508, which states: "members shall be appointed for three-year terms, and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

There are two vacancies on the LRC. Nominees to serve in those committee positions are presented for State Board approval. Each nominee's application information is provided.

- Ruth Schneider, Special Education teacher, USD 394, representing special education classroom teachers.
- Marc Williams, Principal, USD 230, representing building level administrators.

The LRC membership roster is also attached.



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | www.ksde.org

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) Tim Knoles UniServ Director Date April 13, 2018

Nominee's Name Ruth Schneider Occupational Title Special Education Teacher
 Place of employment (Facility) Rose Hill Middle School Address 104 N Rose Hill Rd
 City Rose Hill State KS Zip 67133
 Home address 614 Stone Gate Circle
 City Augusta State KS Zip 67010
 Home e-mail ruthmschneider@gmail.com Work e-mail rschneider@usd394.com
 Work Phone (316) 776-3320 Home Phone (316) 471-6571
 Fax Number (316) 776-3319
 State Board District (that you work in) 394

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

Currently teaching at Rose Hill middle school as an 8th grade special education teacher.
Two years ago I taught Special Education at Augusta Middle School where I
over saw a group of students in grades 6-8. Before becoming a special education
teacher I taught preschool ages 3-4 + first grade

Working and educational experience which might be pertinent to this appointment.

Rose Hill Middle School Rose Hill KS 2016 - Present
Augusta Middle School Augusta KS 2012 - 2016

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

- Yes No

Nominee represents an area that provides a geographical balance to the committee.

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

Mrs. Ruth Schneider

Butler County Interlocale USD 638
Special Education Teacher
314-471-6571(Cell)
Rose Hill Middle School USD 394
316-776-3320 Room 801(Work)

Home

614 Stone Gate Circle Augusta KS 67010
Rose Hill Middle School
104 N Rose Hill Rd Rose Hill KS 67133
ruthmschneider@gmail.com (personal)
rschneider@usd394.com (Work)

Objectives

I am currently a middle school special education teacher and work with children who have varying disabilities and needs. I have worked with and supervised 2-5 Para educators on a daily basis to meet the needs of the students that we work with. I meet and collaborate frequently with staff and administration to do what is best for the students that are within our middle school building. I have been with the Butler County Interlocale (formerly part of the El Dorado School District) for the last 6 years. During this time I have been a member of our locale KNEA. I sat on the steering committee to become our own USD and separate from the El Dorado School District. I have been apart of the negotiations team and currently serve as the secretary for our locale KNEA

Education

Master of Education –Adaptive Special Education - K-12
Bachelor of Science in Elementary Education – K-9
Certified Multicultural/ESL - K-12

Experience

2012-Present | Special Education Teacher

USD 638 | 1266 SE Bluestem Rd El Dorado KS 67042

Design daily lesson plans and create a system of consistent classroom management

Collaborate with fellow teachers to develop and modify curriculum

Maintain an open line of communication between students and parents

Work with students who are below grade level in ELA and math



Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288

NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

NAME OF BOARD/COMMISSION/COMMITTEE:

- Professional Standards Board
 Licensure Review Committee
 Professional Practices Commission
 Regulations Committee
 Evaluation Review Committee
 Policies and Procedures Committee

Nominated by (organization) _____ Date _____

Nominee's Name Marc S. Williams Occupational Title Principal
 Place of employment (Facility) Spring Hill High School - USD 230 Address 19701 S. Ridgeview Road
 City Spring Hill State Kansas Zip 66083
 Home address 17307 W. 198th Terrace
 City Spring Hill State Kansas Zip 66083
 Home e-mail marc_kari@centurylink.net Work e-mail williamsm@usd230.org
 Work Phone () (913) 592-7299 Home Phone () (785) 577-3592
 Fax Number () (913) 592-2847
 State Board District (that you work in) Region 1

Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

High School administrator for 14 years. Past president Kansas Association of Secondary School Principals.

Current KASSP, NASSP and USA member.

Working and educational experience which might be pertinent to this appointment.

Current Principal of Spring Hill High School (2015-Present)

Past Principal of Smoky Valley High School (2006-2015)

Certified in Building Administration and District Level.

Nominee represents school district or post-secondary institution size of:

- 0-400
 400-1200
 1200-2500
 2500-5000
 5000 and over

(To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee

- Yes No

Nominee represents an area that provides a geographical balance to the committee

- Yes No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201

Marc S. Williams

17307 W. 198th Terr.

Spring Hill, KS 66083

Home: 785-227-2484

Cell: 785-577-3592

E-Mail: marc_kari@centurylink.net

Objective:

To work in a school district in which my talents and skills could be used to lead students and staff in implementing a shared school vision and goals.

Qualification Summary:

- Successfully oversee a 1 to 1 laptop program.
- Skilled in leading students, staff and parents through positive change.
- Effectively recruit, supervise and evaluate staff.

Education:

Masters Degree – Educational Administration

Wichita State University, Wichita, Kansas

May 2002

Bachelors of Science Degree – Music Education

Kansas State University, Manhattan, Kansas

May 1996

Post Graduate:

District Level Certification

Friends University, Wichita, Kansas

December 2009

Professional Experience:

Principal-Spring Hill High School, USD 230

2015-Present

- Executing a total educational program for 730 students and supervise a certified staff of 50.
- Leading the staff and students through the Kansas Redesign process.
- Creating an environment where students, teachers and all staff are an integral part of the learning process.

Principal – Smoky Valley High School, USD 400

2006-2015

- Executed a total educational program for 300 students and supervised a certified staff of 28 and a support staff of 12.

- Implemented blended learning into core curricular areas to meet the needs of all learners.
- Researched and created college and career readiness program, which emphasizes student preparation for the next level.
- Collaborated with teachers and teachers union in facilitating change to the master schedule.

Assistant Principal/Activities Director – Smoky Valley High School, USD 400
2004-2006

- Oversaw all athletic and activity programs within the school.
- Administered school discipline and supervised school activities.
- Observed and evaluated athletic coaches.
- Assisted building principal in daily operations.

Band Director – Buhler High School, USD 313
1997-2004

- Successfully ran a band program of 115 students.
- Achieved high ratings at state sponsored contests.
- Worked with parent booster club in fundraising and trip management.
- Collaborated with other certified teachers for curriculum alignment.

Certifications:

Building Administrator	7-12
District Leadership	PreK-12
Music	K-12

Professional Memberships and Awards:

Kansas Association of Secondary School Principals
National Association of Secondary School Principals

Current Board of Directors member for KSHSAA

Current Board of Directors member and Area III President for KASSP

Awarded KASSP Area III Assistant Principal of the Year – 2006

Awarded KASSP Area III Principal of the Year - 2014

Community Activities:

Trinity United Methodist Church
Smoky Valley Athletic Foundation
Coronado Heights Race Director

References:

Available upon request.

Licensure Review Committee
Membership Set by Statute

7 Members
Updated 4/30/2018

Current Members	Position	Size of District	Term Ends	Board District
Bolt, Heidi, Chair Chanute USD 413	Classroom Teacher, Middle level	1,920	June 30, 2020 (2 nd)	9-Porter
Major, Bruce Durham-Hillsboro-Lehigh USD 410	Classroom Teacher, Secondary Level	577	June 30, 2018 (1st)	7-Willard
McDonald, Gwen Great Bend USD 428	Classroom Teacher, Elementary	2500- 5000	June 30, 2019 (1 st)	5-Cauble
Rush, Jean Holcomb USD 363	Administrator, District Level		June 30, 2020 (1 st)	5-Cauble
Wilson, Jan Chair, Dept. of Education Friends University	Chairperson of a Department of Education of a Teacher Education Institution	NA	June 30, 2019 (2 nd)	NA
VACANCY Probst, Dale Jean South Barber USD 255	Classroom Teacher, Special Education	242	June 30, 2018 (1 st)	10-McNiece
VACANCY De LaRosa, Amy Eudora USD 491	Administrator, Building Level	1,642	June 30, 2019 (1 st) Resignation	1-Waugh 3-Bacon



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Subject: Update on Kansas School for the Deaf/NEA negotiated agreement

The negotiations bargaining team will give a brief update on progress of negotiations and a timeline for presenting the Professional Agreement between the Kansas School for the Deaf NEA and the Kansas State Board of Education.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 a.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 5/8/2018**

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on the recommendations of the Professional Practices Commission (grant)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and grant the application of Michael Beitz.

Explanation of Situation Requiring Action:**Michael Beitz 18-PPC-01**

Michael Beitz applied for a Kansas teaching license. Beitz disclosed on his application in Case No. DIDC-08-601518, Texas v. Beitz, the State charged him with felony theft. He entered a guilty plea and subsequently received deferred adjudication and was placed on community supervision. He was released from deferred adjudication on Oct. 19, 2012. After hearing the testimony and reviewing the evidence, the Professional Practices Commission voted 5-0 to recommend the State Board grant Beitz's application for a license.

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the Application of
Michael Beitz

18-PPC-01

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) to determine whether the Kansas State Board of Education (State Board) shall issue an emergency substitute teaching license to Michael Beitz.

This matter convened on April 13, 2018. Appearing for the Commission were Chairman Linda Sieck and members Vici Jennings, Nathan Reed, Maret Schrader, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Michael Beitz appeared pro se.

FINDINGS OF FACT

1. Michael Beitz, age 32, applied for an emergency substitute license on October 10, 2017. He appropriately disclosed his criminal history on his application.
2. In Cause No. DIDC-08-601518, Texas v. Beitz, the State charged Beitz with felony theft. He entered a guilty plea and subsequently received deferred adjudication and was placed on community supervision. He was released from deferred adjudication on October 19, 2012.
3. Beitz has no other criminal history and he was not licensed as an educator at the time of his offense nor was he the member of any other legally recognized profession.
4. Beitz testified he is now employed as a juvenile probation officer. He will graduate with a college degree in May 2018. He is interested in pursuing a transition to teaching program and ultimately seeking full licensure with the State Board.
5. Beitz also presented letters of recommendation, including a letter from State Representative J. Russell Jennings and letters from educators and administrators who had the opportunity to watch Beitz work as a paraprofessional and coach. Comments included: "He is timely, honest, and trustworthy. He will

be a great addition to our education profession. . . .” and “He displayed great integrity, professionalism, patience, respect, and leadership working with all levels of students. . . .”

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI. and K.S.A. 72-255.

2. In Kansas, teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308. An educator is a role model. Hainline v. Bond, 250 Kan. 217, 224 (1992).

3. The Commission investigates and conduct hearings pertaining to allegations of educator misconduct. K.S.A. 72-2314; K.A.R. 91-22-1a *et seq.*

4. The State Board may deny the application of an individual who has been convicted of any felony or any crime involving theft. K.A.R. 91-22-1a(a)(1)(3).

5. The Commission, in determining whether to recommend to the State Board that applicant shall receive his license, determines the extent of the person’s efforts at rehabilitation as well as the person’s fitness to be a member of the teaching profession. K.A.R. 91-22-1a(g).

6. The Commission finds Beitz was credible and has demonstrated a present recognition of the wrongfulness of his past actions.

7. The Commission finds Beitz has provided evidence of his rehabilitation, including the lack of any other criminal history, his job history, letters of recommendation, and his pursuit of a college degree.

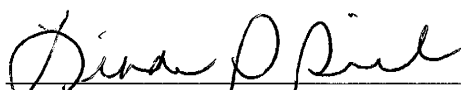
8. The Commission finds Beitz’s past behavior has ceased to be a factor in his fitness for licensure. The misconduct occurred more than ten years ago when Beitz was 22 years old. He was not licensed at the time and there is no evidence he has engaged in any other criminal conduct.

9. The Commission finds Beitz has demonstrated his fitness to teach and is suitable to be placed in a position of public trust as an educator.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of **5 - 0**, that Michael Beitz's application for an emergency substitute license be granted.

This Initial Order is made and entered this April 13, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman

Order signed on April 19, 2018

NOTICE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this 26th day of April 2018, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

Michael Beitz
504 S. Buffalo Street
Lakin, Kansas 67860

and via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 20 b.

Staff Initiating:

Scott Gordon

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on the recommendations of the Professional Practices Commission (revocations)

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and revoke the licenses of Timothy Coleman, Zhiyang Ji, Gabrielle Bauman and Michael Jasiczek.

Explanation of Situation Requiring Action:

1. Timothy Coleman 17-PPC-43

Timothy Coleman holds a Kansas teaching license. Coleman voluntarily surrendered his teaching license for revocation as a consequence of his misconduct and conviction of felony possession of a controlled substance in Jasper County, Missouri. As a result, the Professional Practices Commission voted 5-0 to recommend the State Board revoke Coleman's license and any associated endorsements. Further details are contained in the attached initial order.

2. Zhiyang Ji 18-PPC-02

Zhiyang Ji holds a Kansas teaching license. While licensed, Ji was convicted of one count of felony statutory sodomy 2nd degree and two counts of felony sexual contact with a student. As a result, the Professional Practices Commission voted 5-0 to recommend the State Board revoke Ji's license and any associated endorsements. Further details are contained in the attached initial order.

3. Gabrielle Bauman 18-PPC-04

Gabrielle Bauman holds a Kansas teaching license. Bauman voluntarily surrendered her teaching license for revocation as a consequence of her misconduct and conviction for felony unlawful sexual relations in violation of K.S.A. 21-5512(a)(9) (Teacher engaged in consensual sexual activity with a student age 16 or older). As a result, the Professional Practices Commission voted 5-0 to recommend the State Board revoke Bauman's license and any associated endorsements. Further details are contained in the attached initial order.

4. Michael Jasiczek 18-PPC-07

Michael Jasiczek holds a Kansas teaching license. Jasiczek voluntarily surrendered his teaching license for revocation as a consequence of his misconduct and convictions for felony unlawful sexual relations in violation of K.S.A. 21-5512 (Teacher engaged in consensual sexual activity with a student age 16 or older). As a result, the Professional Practices Commission voted 5-0 to recommend the State Board revoke Jasiczek's license and any associated endorsements. Further details are contained in the attached initial order.

BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the License
of Timothy Coleman

17-PPC-43

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon Timothy Coleman's submission of a voluntary surrender of his teaching license for revocation.

The Commission reviewed this matter on April 13, 2018. Appearing for the Commission were Chairman Linda Sieck and members Vici Jennings, Nathan Reed, Maret Schrader, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Coleman did not appear.

FINDINGS OF FACT

1. Coleman holds a Kansas teaching license.
2. Coleman voluntarily surrendered¹ his teaching license for revocation as a consequence of his misconduct and conviction for felony possession of a controlled substance in Jasper County, Missouri.

CONCLUSIONS OF LAW

1. A member of the teaching or school administration profession may voluntarily surrender his license to the Commission. The Commission shall investigate the surrender and make a recommendation to the Kansas State Board of Education (State Board) for disposition of the license. K.A.R. 91-22-5a(e).

¹ The voluntary surrender is attached hereto.

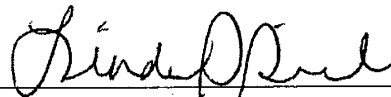
2. Under these circumstances, notice of the possible revocation of Coleman's license and the opportunity for him to have a hearing are not required to revoke his license. See K.A.R. 91-22-1a(h) (Before a license is revoked for any act described in K.A.R. 91-22-1a(a), the person shall be given notice and an opportunity for a hearing).

3. Conviction of a felony is grounds for revocation of a Kansas teaching license. K.A.R. 91-22-1a(a)(1); See K.S.A. 72-2155; Hainline v. Bond, 250 Kan. 217, 224 (1992).

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 5 – 0 that Timothy Coleman's voluntary surrender of his license be accepted and his teaching license and any associated endorsements be revoked immediately.

This Initial Order is made and entered this April 13, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson

Order signed on April 19, 2018.

NOTICE

This Order is not a final order. The Kansas State Board of Education must review the order in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

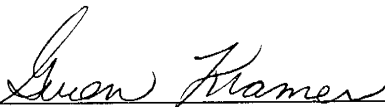
CERTIFICATE OF SERVICE

I hereby certify that on this 20th day of April 2018, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

Tim Coleman
8809 W. 118th Street
Overland Park, Kansas 66210

and via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Timothy Coleman

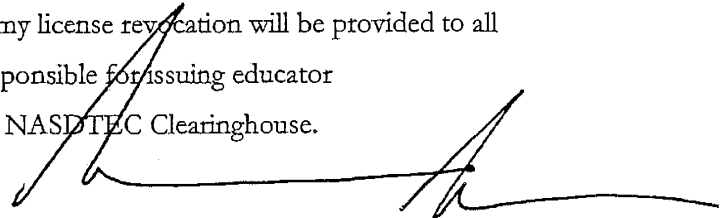
17-PPC-43

VOLUNTARY SURRENDER

I, Timothy Coleman, hereby acknowledge that I was convicted of felony possession of a controlled substance in the Circuit Court of Jasper County, Missouri, Case No. 17AP-CR334-01.

I now voluntarily surrender my Kansas professional teaching license (No. 5723191748) and any associated endorsements to the Kansas State Board of Education (State Board) for revocation as a consequence of my misconduct and conviction in the case described above. I understand the Professional Practices Commission (Commission) and the State Board will review all relevant information in this case. I waive any right to a hearing I may have had in this matter. I waive any objection to or contestation of findings made by the Commission or the State Board related to this surrender including but not limited to judicial review.

I acknowledge and understand that notice of my license revocation will be provided to all Kansas local education agencies and to the agency responsible for issuing educator licenses/certificates in each of the other states via the NASDTEC Clearinghouse.



Signature

Timothy E. Coleman
(Printed or typed name)

8809 W. 118th St.
(Street address)

Overland Park KS 66210
(City) (Zip)

VERIFICATION

STATE OF Kansas
COUNTY OF Johnson

ss:

BE IT REMEMBERED that on this 24th day of January, 2018,
before me, the undersigned, a notary public in and for the county and state aforesaid, came
Timothy Coleman, who is personally known to me to be the same person who executed the within
instrument and such person duly acknowledged the execution of the same.

IN TESTIMONY WHEREOF, I have set my hand and affixed my official seal the day and year
last above written.



Notary Public

My appointment expires:

Oct. 31, _____, 2021

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
Zhiyang Ji

18-PPC-02

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) to determine whether the State Board shall revoke the initial teaching license of Zhiyang Ji.

This matter convened on April 13, 2018. Appearing for the Commission were Chairman Linda Sieck and members Vici Jennings, Nathan Reed, Maret Schrader, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Zhiyang Ji appeared not.

FINDINGS OF FACT

1. Zhiyang Ji, age 26, holds an initial teaching license that is valid through June 4, 2018. His last known address is 609 East Pence Road, Cameron, Missouri 64429.
2. On November 9, 2017, Ji was convicted of one count of felony statutory sodomy 2nd degree and two counts of felony sexual contact with a student.¹
3. KSDE filed a complaint seeking the revocation of Ji's license. It was mailed to his last known address by certified mail, return receipt requested. It was delivered. Ji did not file an answer and he did not request a hearing.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI. and K.S.A. 72-255.

¹ Case No. 1716-CR01171, State v. Ji, Circuit Court of Jackson County, Missouri at Independence.

2. In Kansas, teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308. An educator is a role model. Hainline v. Bond, 250 Kan. 217, 224 (1992).

3. The Commission investigates and conduct hearings pertaining to allegations of educator misconduct. K.S.A. 72-2314; K.A.R. 91-22-1a *et seq.*

4. Mailing notice to a party's last known address is a permissible form of service. A written certificate of service is sufficient to presume service. Furthermore, service by mail is complete upon mailing. See K.S.A. 77-531.

5. A party must request a hearing within 15 days of service of a complaint. K.S.A. 77-542.

6. A party has 20 days to file an answer upon receipt of a complaint. If no answer is filed, the person is deemed to have admitted the allegations contained in the complaint and to have acquiesced in the proposed action. K.A.R. 91-22-9.

7. The State Board may revoke a license for misconduct or other just cause. K.A.R. 91-22-1a(a).

8. Additionally, the State Board may revoke a license if:

- a. an individual has been convicted of a felony;
- b. an individual has been convicted of any crime involving a minor;
- c. an individual has committed any act that injures the health or welfare of a minor through sexual abuse or exploitation; or
- d. an individual has engaged in any sexual activity with a student.

K.A.R. 91-22-1a(a)(1)(2)(7)&(8).

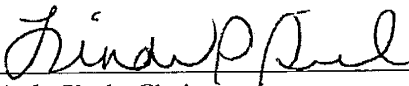
9. The State Board may be cancel, *i.e.*, revoke, a teaching license on the grounds of immorality. K.S.A. 72-2155; Hainline v. Bond, 250 Kan. 217 (1992). One of the obvious goals of education is to "instill respect for the law." Hainline at 224.

10. The Commission, after reviewing the evidence in this matter and considering the applicable law, believes revocation of Ji's license is necessary.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 5 - 0, that it revoke Ji's license and any associated endorsements because of his failure to respond to the complaint, his misconduct, and his criminal convictions.

This Initial Order is made and entered this April 13, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on April 19, 2018

NOTICE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.


CERTIFICATE OF SERVICE

I hereby certify that on this 20th day of April 2018, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

Zhiyang Ji, 1321188
Western Missouri Correctional Center
609 East Pence Road
Cameron, Missouri 64429

and via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Gabrielle Bauman

18-PPC-04

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon Gabrielle Bauman's submission of a voluntary surrender of her teaching license for revocation.

The Commission reviewed this matter on April 13, 2018. Appearing for the Commission were Chairman Linda Sieck and members Vici Jennings, Nathan Reed, Maret Schrader, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Bauman did not appear.

FINDINGS OF FACT

1. Bauman holds a Kansas teaching license.
2. Bauman voluntarily surrendered¹ her teaching license for revocation as a consequence of her misconduct and conviction for felony unlawful sexual relations in violation of K.S.A. 21-5512(a)(9) (Teacher engaged in consensual sexual activity with a student age 16 or older).

CONCLUSIONS OF LAW

1. A member of the teaching or school administration profession may voluntarily surrender her license to the Commission. The Commission shall investigate the surrender and make a recommendation to the Kansas State Board of Education (State Board) for disposition of the license. K.A.R. 91-22-5a(e).

¹ The voluntary surrender is attached hereto.

2. Under these circumstances, notice of the possible revocation of Bauman's license and the opportunity for her to have a hearing are not required to revoke her license. See K.A.R. 91-22-1a(h) (Before a license is revoked for any act described in K.A.R. 91-22-1a(a), the person shall be given notice and an opportunity for a hearing).

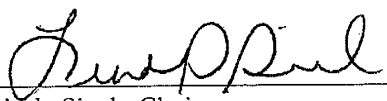
3. Conviction of a felony is grounds for revocation of a Kansas teaching license. K.A.R. 91-22-1a(a)(1); See K.S.A. 72-2155; Hainline v. Bond, 250 Kan. 217, 224 (1992).

4. Engaging in sexual activity with a student is grounds for revocation of a Kansas teaching license. K.A.R. 91-22-1a(a)(8).

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 5 – 0 that Gabrielle Bauman's voluntary surrender of her license be accepted and her teaching license and any associated endorsements be revoked immediately.

This Initial Order is made and entered this April 13, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson
Order signed on April 19, 2018.

NOTICE

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Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

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CERTIFICATE OF SERVICE

I hereby certify that on this 20th day of April 2018, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

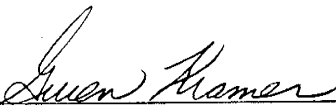
Gabrielle Bauman
1425 Main Street
Sabetha, Kansas 66534

And via regular U.S. Mail to:

Thomas Lemon
2942A S.W. Wanamaker Drive, Suite 100
Topeka, Kansas 66614

and via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

18-PPC-04


In the Matter of
the License
of Gabrielle Bauman

VOLUNTARY SURRENDER

I, Gabrielle Bauman, hereby acknowledge that in the District Court of Brown County, Kansas, Case No. 2017 CR 77, I pleaded no contest to and was convicted of felony unlawful sexual relations in violation of K.S.A. 21-5512(a)(9).

I now surrender my professional teaching license (No. 6263548398) to the Kansas State Board of Education (State Board) for revocation as a consequence of my misconduct and conviction in Case No. 2017 CR 77 described above. I understand the Professional Practices Commission (Commission) and the State Board will review all relevant information in this case. I waive any right to a hearing I may have had in this matter. I waive any objection to or contestation of findings made by the Commission or the State Board related to this surrender.

I acknowledge and understand that notice of my license revocation will be provided to all Kansas local education agencies and to the agency responsible for issuing educator licenses/certificates in each of the other states.


Signature

Gabrielle Bauman
(Printed or typed name)

1425 Main St
(Street address)

Sabetha, KS 66534
(City) (Zip)

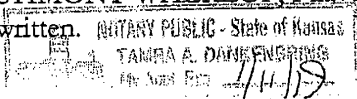
VERIFICATION

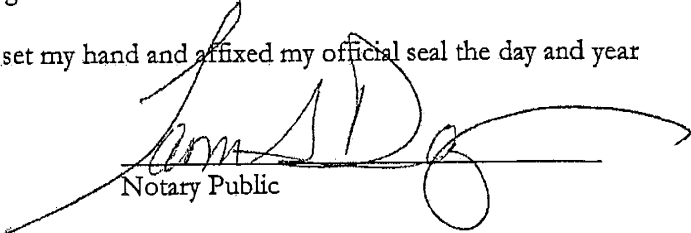
STATE OF Kansas
COUNTY OF Shawnee

ss:

BE IT REMEMBERED that on this 9th day of February, 2018,
before me, the undersigned, a notary public in and for the county and state aforesaid, came
Gabrielle Bauman, who is personally known to me to be the same person who executed the within
instrument and such person duly acknowledged the execution of the same.

IN TESTIMONY WHEREOF, I have set my hand and affixed my official seal the day and year
last above written.




Notary Public

My appointment expires:

Jan. 11, 2019

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
Michael Jasiczek

18-PPC-07

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) upon Michael Jasiczek's submission of a voluntary surrender of his teaching license for revocation.

The Commission reviewed this matter on April 13, 2018. Appearing for the Commission were Chairman Linda Sieck and members Vici Jennings, Nathan Reed, Maret Schrader, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Jasiczek did not appear.

FINDINGS OF FACT

1. Jasiczek holds a Kansas teaching license.
2. Jasiczek voluntarily surrendered¹ his teaching license for revocation as a consequence of his misconduct and convictions for felony unlawful sexual relations in violation of K.S.A. 21-5512 (Teacher engaged in consensual sexual activity with a student age 16 or older).

CONCLUSIONS OF LAW

1. A member of the teaching or school administration profession may voluntarily surrender his license to the Commission. The Commission shall investigate the surrender and make a recommendation to the Kansas State Board of Education (State Board) for disposition of the license. K.A.R. 91-22-5a(e).

¹ The voluntary surrender is attached hereto.

2. Under these circumstances, notice of the possible revocation of Jasiczek's license and the opportunity for him to have a hearing are not required to revoke his license. See K.A.R. 91-22-1a(h) (Before a license is revoked for any act described in K.A.R. 91-22-1a(a), the person shall be given notice and an opportunity for a hearing).

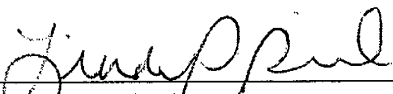
3. Conviction of a felony is grounds for revocation of a Kansas teaching license. K.A.R. 91-22-1a(a)(1); See K.S.A. 72-2155; Hainline v. Bond, 250 Kan. 217, 224 (1992).

4. Engaging in sexual activity with a student is grounds for revocation of a Kansas teaching license. K.A.R. 91-22-1a(a)(8).

THEREFORE the Professional Practices Commission recommends to the State Board by a vote of 5 – 0 that Michael Jasiczek's voluntary surrender of his license be accepted and his teaching license and any associated endorsements be revoked immediately.

This Initial Order is made and entered this April 13, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairperson
Order signed on April 19, 2018.

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Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

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CERTIFICATE OF SERVICE

I hereby certify that on this 20th day of April 2018, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

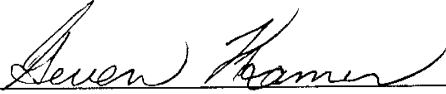
Michael Jasiczek
16313 South Brentwood Street
Olathe, Kansas 66062

And via regular U.S. Mail to:

Christopher Brown
Gyllenberg & Brown
111 South Kansas Avenue
Olathe, Kansas 66061

and via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Michael Jasiczek

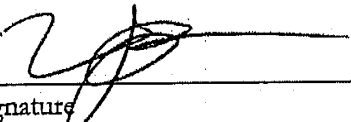
18-PPC-07

VOLUNTARY SURRENDER

I, Michael Jasiczek, hereby acknowledge that in the District Court of Johnson County, Kansas, Case No. 17 CR 1708, I pleaded guilty to and was convicted of two counts of felony unlawful sexual relations in violation of K.S.A. 21-5512.

I now voluntarily surrender my professional teaching license (No. 7489779669) to the Kansas State Board of Education (State Board) for revocation as a consequence of both my misconduct and my convictions in Case No. 17 CR 1708 described above. I understand the Professional Practices Commission (Commission) and the State Board will review all relevant information in this case. I waive any right to a hearing I may have had in this matter. I waive any objection to or contestation of findings made by the Commission or the State Board related to this surrender.

I acknowledge and understand that notice of my license revocation will be provided to all Kansas local education agencies and to the agency responsible for issuing educator licenses/certificates in each of the other states.



Signature

MICHAEL JASICZEK

(Printed or typed name)

16313 S. Brewster

(Street address)

OXFORD, KS 66002

(City) (Zip)

VERIFICATION

STATE OF Kansas
COUNTY OF Johnson

ss:

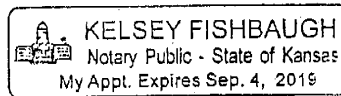
BE IT REMEMBERED that on this 5th day of March, 2018,
before me, the undersigned, a notary public in and for the county and state aforesaid, came
Michael Jasiczek, who is personally known to me to be the same person who executed the within
instrument and such person duly acknowledged the execution of the same.

IN TESTIMONY WHEREOF, I have set my hand and affixed my official seal the day and year
last above written.

Kelsey Fishbaugh
Notary Public

My appointment expires:

September 4, 2019





Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters

REVIEW EDUCATION LEGISLATION

The final school finance plan approved by the Legislature will be reviewed with the State Board of Education as well as the status of the school finance court case. This issue will be considered by the Legislature between April 26 and May 4.

In addition, Board members will be asked for any recommendations they would like considered in preparation for next month's discussion on State Board budget recommendations for fiscal years 2020 and 2021. It is unknown whether a decision on school finance from the Supreme Court will be received by the June meeting of the State Board.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	2	4	4	5	0	1	5	2	0	0		
Classified	0	0	0	0	0	0	0	0	0	0		
Unclassified	1	4	4	5	0	1	5	2	0	0		
Unclassified Regular (leadership)	1	0	0	0	0	0	0	0	0	0		
Total Separations	4	3	1	1	0	0	0	1	2	2		
Classified	0	1	0	0	0	0	0	0	0	0		
Unclassified	3	1	1	1	0	0	0	1	2	2		
Unclassified Regular (leadership)	1	1	0	0	0	0	0	0	0	0		
Recruiting (data on 1st day of month)	13	11	13	8	9	6	5	5	5	8		
Classified	0	0	0	0	0	0	0	0	0	0		
Unclassified	9	11	13	8	9	6	5	5	5	6		
Unclassified Regular (leadership)	4	0	0	0	0	0	0	0	0	0		

Total employees 239 as of pay period ending 3/24/2018. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND
STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS
www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF
450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-210-8200 FAX: 913-791-0512

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-305-3000

To: Commissioner Randy Watson
From: Jon Harding, Luanne Barron
Subject: Receive third quarter reports from Kansas State School for the Blind and Kansas School for the Deaf

Reports for the third quarter (FY2018) have been prepared for the Kansas State School for the Blind and Kansas School for the Deaf has been prepared. The documents are attached for review by the Board of Education.



EQUAL EMPLOYMENT/EDUCATION OPPORTUNITY SCHOOLS

FY 2018

Kansas State School for the Blind 3rd Quarterly Report



January 1 – March 31, 2018

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MISSION

KSSB is a catalyst and leader in the development of exemplary programs and practices in vision services in Kansas. We build local capacity throughout the state via strategic partnerships to ensure learners with visual impairments are able to assume responsible roles in society and lead fulfilling lives.

OVERVIEW

KSSB has committed to providing assistance to students in all four corners of our state, in keeping with the KASB study and the State Board of Education's directives. Our 'network of services' is growing, and we are aligning our programs and services to meet the needs of students, families, and schools. The challenges are immense: vast geographic dispersal of students, the dearth of trained teachers, and the diversity of individual needs. Students who need intensive braille instruction and/or who suddenly lose their vision place stress on local districts who may not have the capacity to meet these needs. KSSB is here to help.

KSSB vision professionals are now positioned strategically in regions, ensuring that local needs and local perspectives are understood and honored. KSSB provides both direct and leadership services to schools and teachers across the state that are not available anywhere else, working in concert with other state agencies and KSDE.

GOALS

KSSB is focused on school improvement via the five goals recommended in the KASB report:

1. Redesign the current leadership structure
2. Develop more outreach services
3. Improve communication and visibility statewide
4. Increase professional development
5. Assist students in their transition to life after KSSB

The Board has approved KSSB's plan to address Goal 1, and with the cost savings from the reduction of administrative positions (Security Officer and Custodial Manager) and vacancies that were unfilled, KSSB has hired a Field Service Specialist to serve Southeast Kansas, and two (2) Early Childhood/Family Specialists. One will be located in Salina and will serve the western parts of our state, and the other will serve central and eastern Kansas out of our campus in Kansas City.

The Board has also approved KSSB's strategies for Goal 2, which are an extension of what we had begun 3 years prior: creating a team of professionals who are accessible, who understand local needs, and who are available to problem-solve in conjunction with local schools and families.

KSSB presented its' approach to Goal 3 to the Board in March. Our intention is to increase awareness about our array of services with the help of KSDE and other partners. Key to this effort is using multiple channels to educate parents about best practices, the skills their children need to succeed, and how they might acquire those skills.

For Goal 4, KSSB aims to be the single best source for high-quality professional development around Blindness, Low Vision, and Deaf-Blindness in our state. We do this by leveraging and coordinating resources across our agency: KIRC, Deaf-Blind Project, campus, and Field Services. Each group contributes by locating, providing, and partnering to deliver knowledge and best practices.

With respect to successful transitions, Goal 5, the challenges have never been greater. Services for young adults who are visually impaired have been reduced substantially in recent years while the needs have only increased. KSSB can prepare students for work, school, and recreation with our intensive transition program which provides critical skills in independent living, social skills, and access to both the world of work and higher education. Students who require less support can attend our summer school programs or receive 1:1 support from our Field Services staff. KSSB can help parents navigate the maze of adult service options: waivers, Developmental Disabilities organizations, Vocational Rehabilitation, financial planning considerations, etc.

CAMPUS

STUDENTS

Twenty-five students were enrolled on campus this quarter. Almost all students attend part of the day or part of the week in their home schools. This is a shift from years past and demonstrates a commitment to ensuring that our students are able to interact with non-disabled peers every day.

A major water leak in Irwin building over the New Year's break caused significant damage to the KIRC library, located in the basement of the Irwin building. Frozen pipes burst, causing flooding on the first floor and flooding in the entire basement. Quick action and professional drying equipment mitigated the damage. Toni Harrell, director of KIRC, has conducted a complete assessment of lost materials and submitted a report to KSDE. KSSB will contribute to replacement costs for materials that need to be replaced. KIRC will be moving to the basement of the Vogel building, as all of our instructional activities are housed in the Johnson/Vogel complex. This is expected to occur over the summer so that materials can begin being sent/shipped for the new school year, August 2018.

Plans to replace an aging and ineffective air conditioning unit in the Johnson Building began during the third quarter. The inability to control humidity last summer presented a safety risk (slick linoleum floors), damaged sensitive technology equipment (copiers/PCs), and made it nearly impossible to conduct office work in late June and July.

A decision was made to cancel classes on February 22nd due to icy roads. Parents and transportation providers were contacted and dorm students went home that evening.

KSSB enrolled a student who had suddenly lost his vision due to a failed surgical procedure. A sudden, total vision loss does happen periodically and intensive braille, technology, and orientation and mobility training at KSSB is often the only feasible option for districts and parents.

KSSB is now accepting registrants for our first online Algebra course for the 2018-2019 school year. We anticipate that enrollment will grow as word spreads. Math instruction can be particularly difficult for those who are blind because of the need to know the Nemeth (math) braille code.

An intruder drill was conducted on campus January 30th. All doors now have a lock that can be activated quickly from the inside of the room. All external doors are opened only through card access and a security guard is on campus from 6 a.m. to 10 p.m. weekdays.

A new website is being developed, using SchoolinSITES templates. The goal is to ensure the accessibility of our information and make our website more user-friendly. We expect to have the site running before the end of the year. KSSB received notice from the Office of Civil Rights that the accessibility complaint filed earlier has been dismissed.

STATE ASSESSMENTS

Nine students are taking the general state assessments this year and 2 are taking the Essential Elements tests. The students taking the Essential Elements, or Dynamic Learning Maps, test were given multiple opportunities to demonstrate growth of their knowledge. This test is given to students with the most significant cognitive disabilities, and is designed to guide instruction throughout the year. Sandra Craig is our state assessment coordinator and is responsible for test security training and administration of the tests.

LEADERSHIP/PARTNERSHIPS

In January, KSSB's Interim Superintendent, Director of Field Services, and Regional Field Services Specialist in Garden City attended the Region 7 SPED Directors meeting in Ulysses to share information on programs and the future direction of KSSB. A follow-up visit to speak with Superintendents in the Southwest Plains Regional Service Center in Sublette, is planned for May. KSSB's Interim Superintendent has attended the Superintendent's Council, the Superintendent's Forum, and Greenbush's District Leadership program.

ACCREDITATION VISIT AND STAKEHOLDERS

KSSB hosted an on-site visit from Jay Stroud, Director of the Commission at the New England Association of Schools and Colleges. Jay submitted an initial report following his visit. KSSB also hosted two calls with stakeholders to discuss our Goals and gather feedback on our strategies to accomplish these goals. Stakeholders included alumni, parents, special education administrators, KSDE staff, and representatives from KSSB.

SUMMER SCHOOL (ESY)

Planning began in earnest this quarter for our Extended School Year (Summer School) programs. Our summer programs provide an experience unlike any other summer school program in Kansas and are specifically designed to address the needs of students who are Blind/Visually Impaired. Our summer immersion programs are led by qualified, experienced instructors from the state and region who go beyond academics by embedding braille, technology, independent living, social skills, and Orientation and Mobility skills across and within all activities. All instructors hired are certified Teachers of Students with Visual Impairments (TSVIs) and/or Certified Orientation and Mobility Specialists (COMS). Opportunities for Teachers/COMS in Training are also provided as KSSB is a KSDE TASN and UNL/TTU approved practicum site.

Over 70 students are currently registered to participate in one of our four 2018 ESY programs. We offer programming for students of different ages. The younger students, ages 5-15, participate in our K-SEE (Kansas Summer Expanded Education) program; for students ages 16-18, we offer a pre-vocational experience called KS-PREP (Kansas Summer Preparatory Residential Enrichment Program) with a focus on students who are college or world of work bound, this program will include weekend stays during summer 2018; and students ages 16-21 participate in our Vocational Program, which focuses on the development of individual employment skills. In addition, beginning summer of 2018 we are partnering with Ft. Hays State University to offer a one week program in Hays for students, ages 10-15. This program has an enrollment limit of 10 for the first year, and all ten spots have been filled. KSSB is thrilled to provide the K-SEE experience for students in Western Kansas.

TSVI/COMS PERSONNEL PREPARATION PROGRAM (TASN)

KSSB is home to the TASN contract, which provides training to students who wish to enter the field as Teachers of Students with Visual Impairments (TSVIs) and/or Certified Orientation and Mobility Specialists (COMS). KSDE provides funding and works closely with KSSB staff to administer the program. With a chronic shortage of TSVIs and COMS in our state, this teacher prep program is critical to ensuring that the Kansas Board of Education's vision of leading the world in the success of each child is fulfilled.

The project, as part of a larger collection of TASN groups, received a "2+3" evaluation. The review affirmed that the project was using funds wisely, was meeting objectives, and was providing high-quality professional development via mentoring. With approximately two years left on the contract, eleven (11) students are completing their program and five (5) have applied and been accepted for grant funding and will start courses in Fall 2018. New candidates include three teachers who have applied for funding as TSVIs or COMS in critical need areas (Salina, Dodge City, & Junction City).

Dialogue during the mid-year review process, held during the third quarter, identified several areas of support KSDE will consider/support going forward. Due to the anticipated critical needs across Kansas, additional funding will be requested from KSDE to allow more grant applicants into teacher training programs.

KSSB is working with Colleen Riley and the ECSETS team at KSDE to determine how we might leverage our knowledge and expertise about the needs across the state to improve and expand our influence among new teachers, and improve practice.

BRAILLE CHALLENGE

The Braille Challenge is an event that encourages braille literacy through both camaraderie and competition. KSSB hosted two Regional Braille Challenge events during third quarter; one on our campus on February 16th and one in the Wichita area (Derby) on March 3rd. Fifty-three students attended the Kansas City event, and 12 students participated in the Derby event.

The popularity of the event is used as an opportunity to provide parents with information on topics of interest such as technology, independent living skills, braille, and orientation and mobility. Participation in the Braille Challenge events has grown, in terms of both participants and supporters. These remarkable events are only possible because of the generosity of volunteers: TSVIs, COMS, Delta Gammas (sorority), community members, and local businesses. We consider the Braille

Challenge events to be a 'signature events' which allow us to raise expectations for students who are B/VI and to celebrate their accomplishments.

BOYS/GIRLS WEEKEND

Spring 2018 was the first KSSB Boys and Girls combined weekend. Twenty participants, aged 14 and older, from throughout Kansas came to the KSSB campus for a fun-filled, Expanded Core Curriculum focused weekend celebrating participation in local district Spring Dance/Prom. Activity sessions included: "Sink or Swim", "Game On", "Say Yes to the Dress", "Suit Up", "Supermarket Dash", "Shake Your Booty", "Mind, Body, Soul", and "Pamper Yourself". Dinner out, Movie Night, and a Social Dance were all included in this dynamic weekend.

FIELD SERVICES

Field Services continues to expand. A new Field Services Specialist has been hired to serve the Southeast Kansas region. Julie Ituarte has joined our team and brings a wealth of experience as a practitioner (TSVI/COMS), Blindness Skills Specialist, University Instructor and Project Coordinator at Missouri State University, and a board member and co-chair of professional committees. Julie is excited to bring her experience providing professional development, trainings, assessments, and mentoring/coaching to all members of IEP teams. As part of her new role providing technical assistance to Southeast Kansas, Julie will create on-demand professional development (PD) which will be available to all of Kansas.

Sabrina McAdoo was hired as an Early Intervention/Family Support Specialist working out of Salina. Sabrina will represent KSSB in the Western and Central parts of the state, and will promote early identification and referral of students who are B/VI. Sabrina is a long-time Early Childhood Special Education certified educator and has served as a Teacher of Students with Visual Impairments for almost 10 years now. We welcome her experience in both roles in addition to her knowledge of the needs in more rural areas of the state.

Susan Threinen has been hired as the Early Intervention/Family Support Specialist working out of Overland Park, Kansas. Susan will represent KSSB in the Eastern part of the state, and will promote early identification and referral of students who are B/VI, as well as help support the development of a campus early childhood/preschool program. Susan is a long-time Early Childhood Special Education certified educator, and has recently completed her training as a Teacher of Students with Visual Impairments.

Regional Field Services are designed to offer greater access to KSSB services, programs, and resources while also developing a Community of Practice (COP). Six regional COP sessions during the third quarter provided TSVIs/COMS, including those in training, a venue to share effective practices, discuss trends in the field, exchange ideas, find resources, and receive support from colleagues.

A training on Assistive Technology, and a parent information night on programs and support offered by KSSB was held in Hays on March 6th for TSVIs, COMS, Special Educators, and parents.

PROFESSIONAL DEVELOPMENT

Dr. Karen Blankenship provided an all KSSB staff training February 19 that addressed screening and assessment of Expanded Core Curriculum (ECC) skills, including effective instructional strategies. Staff participated in a review of the ECC, including its use as part of the assessment process for students with a visual impairment, as well as opportunities to review case studies and develop appropriate goals and objectives as a part of this process.

DEAF-BLIND PROJECT

The Deaf-Blind project, housed at KSSB, is a federally-funded project that provides information, training, and support to 145 children in Kansas who are Deaf-Blind. The project functions as a part of KSSB's Field Services, and is tasked with promoting the following initiatives: early intervention and referral, maintenance of a child-find census, transition, interveners, and family engagement. This quarter the project provided training on the following topics: Financial Planning for Special Needs, Cortical Visual Impairment, Early Identification, Hand-in-Hand, Hearing Impairment, and Touch Signals. Marites Altuna, the DB Project Director, has been partnering with the LeeAnn Britain Center, Envision, TARC (Topeka), and KDHE to determine needs and provide families with information about state and community resources. The Project hosted two 'play groups' on campus for families with young children who are Deaf-Blind. Marites has been instrumental in planning an Early Childhood program at KSSB next fall.

KANLOVKIDS

The KanLovKids Program evaluated 63 children/students this quarter and 148 individuals (e.g., parents, teachers, early childhood providers, teachers of students with visual impairment, orientation and mobility specialists, occupational therapists, physical therapists, administrators, etc.) sat in on the evaluations.

LOW VISION CLINICS	<i>Students Evaluated</i>	<i>Number of Adults (parents, teachers, other service providers) in attendance</i>	<i>Number of Clinics</i>	<i>Clinic Sites</i>
Totals for 2017-2018 School Year	102	186	29	Baldwin City (1) Dodge City (1) Garden City (1) Girard (1) Hays (3) Junction City (1) Kansas City (9) Lawrence (1) Manhattan (1) Newton (1) Ozawkie (1) Salina (1) Topeka (3) Wichita (4)

KANSAS INSTRUCTIONAL RESOURCE CENTER (KIRC)**USD STUDENTS SERVED WITH KIRC MATERIALS SUPPORT (BY KSBE DISTRICT)**

Region	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
I	108	108	111	
II	108	108	103	
III	80	81	80	
IV	132	132	132	
V	103	105	108	
VI	96	96	96	
VII	98	99	100	
VIII	138	139	133	
IX	92	93	92	
X	96	96	92	
KIRC	97	97	110	
TOTAL	1,148	1,154	1157	

VALUE OF NEW MATERIALS PURCHASED FOR USDs WITH FEDERAL QUOTA FUNDS (BY KSBE DISTRICT)

Region	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
I	\$ 21,173	\$ 12,320	\$ 7,234	\$
II	\$ 17,856	\$ 5,794	\$ 5,295	\$
III	\$ 2,875	\$ 2,896	\$ 1,478	\$
IV	\$ 30,904	\$ 9,469	\$ 3,449	\$
V	\$ 11,431	\$ 9,588	\$ 8,412	\$
VI	\$ 12,012	\$ 9,411	\$ 3,092	\$
VII	\$ 15,696	\$ 12,132	\$ 4,731	\$
VIII	\$ 8,265	\$ 2,654	\$ 5,808	\$
IX	\$ 9,457	\$ 1,699	\$ 5,121	\$
X	\$ 20,329	\$ 7,582	\$ 5,340	\$
KIRC	\$ 38,245	\$ 9,642	\$ 3,745	\$
KSSB	\$ 12,624	\$ 3,191	\$ 3,128	\$
TOTAL	\$ 200,867	\$ 86,376	\$ 56,833	\$

Materials/Services Provided	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Number of Braille Pages Transcribed/Embossed for Students	2,227	2,672	1,241	

STATEWIDE TEACHER TRAINING FOR USDs

KIRC sponsored Duxbury training for Braille Transcribers with Susan Christiansen for TVIs and transcribers at KSSB on December 6th and 7th.

The KIRC coordinator met with TVIs in training, who were attending the Learning Media Assessment/Sensory Learning Kit on November 13th at KSSB.

STATEWIDE COLLABORATIONS FOR IMPROVED SERVICES

KIRC Coordinator – 3rd Quarter Activities:

- Collaborated with the Delores R. Benjamin Transcribing Group to provide braille textbooks and educational materials for Kansas' blind students enrolled in public school programs.
- Participated in KSSB's Field Services meetings.
- Initiated and completed 2018 APH registration.
- Participated in the Community of Practice meeting for the KC Metropolitan Region on January 31st.
- Participated in two AEM webinars regarding NIMAC and accessible media resources.
- Met with TASN team regarding 2+3 Review report.

BUDGET/REVENUE & EXPENDITURES BY FUND

	FY 2018 Budget/Revenue	Expenditures To Date 3/31/18	Balance
State Appropriation	5,386,299	2,899,538	2,486,761
Federal Aid:			
School Lunch	38,755	10,451	28,304
Special Education	518,465	374,864	143,601
Other	12,100	383	11,717
Subtotal – Federal Aid	569,320	385,698	183,622
Fees	328,750	188,981	139,769
Miscellaneous			
Building	790,491	469,630	320,861
Other			
TOTAL	7,074,860	3,943,847	3,131,013

BUDGET EXPENDITURES BY OBJECT

	FY2018 Budget/Revenue	Expenditures To Date 3/31/18	Balance
Salaries & Wages	4,988,833	2,548,830	2,440,003
Contractual Services *	887,153	633,375	253,778
Commodities **	207,239	129,478	77,761
Capital Outlay	72,100	73,291	(1,191)
Other ***	127,524	87,723	39,801
Debt Service	43,928	43,928	0
Capital Improvements	748,083	472,222	320,861
TOTAL	7,074,860	3,943,847	3,131,013

* **Contractual Services** - includes communications, postage, printing, travel, utilities, professional services, repairs, rentals, Accessible Arts contract, etc.

** **Commodities** - includes gasoline, paper, office supplies, food, educational materials, etc.

*** **Other** - includes scholarships/tuition paid by federal grants; administrative cost allowable on federal grants.

FY 2018

KANSAS STATE SCHOOL FOR THE DEAF 3rd QUARTERLY REPORT



January 1 – March 31, 2018

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KANSAS STATE SCHOOL FOR THE DEAF

VISION, MISSION, AND ACCREDITATION

VISION

A school, a community, a society in which hearing acuity is incidental, barriers are minimized, human potential is maximized and people are judged by their contributions and their character.

MISSION

To ensure that all students achieve their full potential in a language-rich environment.

BELIEF STATEMENTS

- Each student has the right to a safe and secure educational environment.
- Each student has the right to an academically rigorous program.
- Full access to ASL and English is crucial to a student’s development, and both languages are equally utilized and valued.
- Exposure to and experience with Deaf culture will enrich the lives of students and their families.
- Outreach services provide the highest quality of services, resources, and support to children aged birth – 21 who are deaf/hard of hearing, by collaborating with their families, their communities, and the professionals that serve them.
- Each student and family has the right to transition services to understand student needs, access available services, and utilize programs for the benefit of the student’s educational career and into postsecondary life.

ACCREDITATION

KSD was awarded full accreditation through CEASD (Conference of Educational Administrators of Schools and Programs for the Deaf). We will begin an 18 month self-study (needs assessment) for the new accreditation cycle beginning in the fall of 2019.

CAMPUS-BASED ENROLLMENT

The current enrollment in our campus-based program is 135. There are 72 students in the elementary school, grades Pre-K through 6, and 63 students in the secondary school, grades 7 through KSTAR (transition students).

PROFESSIONAL DEVELOPMENT, CURRICULUM, AND ASSESSMENTS

PROFESSIONAL DEVELOPMENT

The staff development focus for the instructional staff centered on the important topics of Suicide Prevention and bullying. We had a speaker from the Greenbush Educational Coop come to share the statistics and warning signs of teen suicide. Our counseling department presented several sessions for our students and staff on bullying prevention.

CURRICULUM AND INSTRUCTION

In the area of curriculum and instruction, the focus during the third quarter was to continue to develop skill-based curriculums using the Kansas curriculum standards as our guide. We focused on our Career curriculum by identifying focus skills for grades 7 – 12 and matching those skills with instructional materials. A new curriculum was selected and the teachers will work this summer to develop a plan for implementing the new Career curriculum next fall.

In the elementary department, results of the month long curriculum snapshot that detailed the curriculum needs, assessments, and progress for each class, K – 6, were shared with the head teacher and superintendent. The snapshot included strengths and areas of concern and has identified priority areas for reorganization discussions.

ASSESSMENTS

Students began taking the State Assessments began during third quarter. All students are using Chromebooks for testing this year. Our district end of the year testing in Math, Reading, Language, and Writing will begin during the 4th quarter.

BILINGUAL DEPARTMENT

The Bilingual Department is chugging along full steam ahead with our continued services for students who need improvement in language development in both ASL and English. In the table below, you can see that the bulk of our services are aimed at younger students, because more of them are still developing language.

QUARTER 3 BILINGUAL SERVICES

<i><u>Bilingual Service</u></i>	<i><u>Number of Students Served</u></i>	<i><u>Students Released</u></i>
ASL Tutoring	55	Elementary – 35 Secondary – 20
ASL Immersion Classes	16	Elementary – 12 Secondary – 4
Language Facilitation	5	Elementary – 4 Secondary – 1
Reading Intervention	5	Elementary – 5 Secondary – 0
Fingerspelling Intervention	2	Elementary – 2 Secondary – 0
Viewing Comprehension	2	Elementary – 2 Secondary – 0
Spoken English Opportunities	5	Early Childhood – 5 Early Childhood - 0

Two days a week, a Language Facilitator goes into the early childhood center to provide spoken English opportunities for the DHH students that have some access to spoken language. The students are able to choose if they want a storybook to be read to them in ASL or spoken English. They then split up into groups. The Language Facilitator reads the book in spoken English to the students who chose that mode. At the conclusion of the book, she leads the students in a discussion about the story including a vocabulary review. The Bilingual Specialist is mentoring two more teachers this semester in Bilingual Methodology. They are currently focused on how to provide free and literal translations during shared reading activities. This one method is the heart and soul of ASL/English Bilingual teaching.

In other news

- a secondary KSD student won honorable mention recognition in the Gallaudet National ASL Literature Competition,
- the elementary school finished its first school improvement assessment with an in-house test of semantics, developed by the Bilingual Specialist and SLP, which will be administered twice per year to measure improvement in vocabulary functions, associations, and categories,
- in January, the Bilingual Specialist worked with personnel at the Arizona School for the Deaf and Blind to help facilitate ASL tutoring services for their school, and
- as a result of outreach testing, a new student came to KSD in January, and two more will attend this fall.

INSTRUCTIONAL SERVICES

ELEMENTARY DEPARTMENT

Early Childhood Center (ECC)

The announcement for peer models for the 2018-2019 school year has been sent out and we have received requests from parents wishing for their hearing children, who are siblings of their deaf and hard-of-hearing children, to continue as peer models next year. Typically, peer models attend the Early Childhood Center at KSD for only one year before starting Kindergarten in their neighborhood school. Parents are seeing amazing growth in their hearing children's ASL acquisition and pre-academic skills (reading and writing, letter recognition, handwriting, and counting and other fundamental mathematical skills). This is a testimony to the excellent education provided in the ECC.

Elementary School

The administration of the Semantics Probe Test to collect student baseline data in their knowledge of the four levels in semantics: labeling, functions, associations, and categories has been completed. Based on the findings from the piloting of this test, the school improvement committee realizes that our students are ASL and English bilinguals with varying levels of bilingual acquisition and development, and preferences in the use of ASL and/or English. Consequently, the Semantics Probe Test is administered in ASL, spoken English, fingerspelling, and/or written

English, meaning that we accept responses from students in whatever language mode that is most comfortable for them. Language modes used are recorded on the individual students' scoring sheets.

On an entirely different topic, teachers in the elementary school are faced with the inadequacy of one-track education programming in elementary education, which traditionally has been academic. Not all elementary school students are academic as there is a large group of students who are hands-on learners. We are seeing the need for providing our students with opportunities to be educated academically and vocationally (for lack of a better word) to develop their life skills and expose them to various career experiences.

SECONDARY DEPARTMENT

Deaf and Hard of Hearing Day at the Capitol

This year's Deaf and Hard (DHH) of Hearing Day at the Capitol was full of learning opportunities for the students. In preparation for the event, students practiced greetings, shaking hands, and asking pertinent questions. Upon arrival, the students watched a presentation given by Robert Cooper, Kansas Commission for the Deaf and Hard of Hearing (KCDHH). He spoke about the changes that have recently happened and those that will be happening, related to the DHH community in Kansas. Then the students watched a presentation by KSD's interim superintendent, Luanne Barron, about the future of the Language Assessment Program.

Students were then divided into groups based on the region of Kansas they come from, and teachers were assigned to each group. Some groups started by going on tours of the Capitol during which almost everyone made it to the top of the dome, while others went on a historical tour of the building. Students then met with their State Representatives and Senators. They greeted each of them, handed them a bag of candy (with an invitation to visit KSD), and asked questions pertaining to current topics in the news. Some of the questions asked related to the continuation of KSD, gun control/school safety, and the importance of equal access in public places.

Great Plains Schools for the Deaf Academic Bowl Recap

The Academic Bowl for Deaf and Hard of Hearing High School students was established with the goal of fostering the pursuit of academic excellence, promoting a spirit of academic competition and sportsmanship, and providing social opportunities for the development of collegiality and lifelong friendships.

Topics covered in the academic bowl include Math, Science & Technology, Social Studies (History, Government, & Geography), Deaf Studies, Popular Culture, Leisure and Sports, The Arts, Language & Literature, and Current Events.

Results of the 2018 Great Plain Schools for the Deaf Academic Bowl Competition:

KSD 20 – Minnesota 13
KSD 15 – Wisconsin 12
KSD 16 – New Mexico 5
KSD 14 – Oklahoma 11
KSD 10 – Missouri 1
KSD 16 – Arkansas 6
KSD 18 – Iowa 4
Championship Game: KSD 26 – Minnesota 11

Team picture of the GPSD Academic Bowl Champions



Front Row: Joshua Brodie (11), Raul Melgar (12), Rachel Taylor (11), Taylor Wise (10)
Back Row: Sethan Rolofson (9) Coaches: Scott Plummer and Julie Bustos

TRANSITION SERVICES

The KSD course selection book has been revamped to match KSD course titles with those offered by the state through the CTE implementation. It was placed on the KSD website this year for parent, student, and staff accessibility which gave students time to discuss class selections with parents/family during spring break.

KSD hosted their 5th annual College and Career Fair on March 28. We returned to the original layout of the Career Fair, and it was very successful! Deaf, Hard of Hearing, and Blind students attended the fair. Students had the opportunity to visit with employers and learn about different types of jobs as well as explore resources that could provide support for their future endeavors.

We will advertise the Career Fair to all Deaf, Hard of Hearing, Blind and Deaf-Blind students across the state for the 2019 Career Fair.

Seniors are currently working on their Summary of Performance reports and Senior Portfolios. They will have both electronic and hard-copy portfolios to take with them when they graduate.

The Community Service Hours program has been revamped for this school year. Students are required to complete 64 hours of community service to graduate from KSD. A new brochure and forms were developed and shared with parents and students during registration in August, and again at each IEP meeting. We have also established the Presidential Service Award for students excelling in community service. Two students will be receiving this award in May.

DUAL PLACEMENT SERVICES

The dual placement coordinator accompanied five interested sophomores and juniors on a tour of the Olathe Advanced Technical Center (OATC) on February 23, 2018. The students were able to see all four of the different programs offered at OATC and two of the students have since completed applications and been accepted to the Construction Trades program for the 2018-2019 school year. Our first female student will be attending OATC in the fall!

An ever-evolving list is being created by the dual placement coordinator to ensure all students that show interest in dual placement have their needs and interests met. Meetings were held February 1, 2018 for 11 potential students.

STUDENT LIFE

The after school Student Life program is open to any student (elementary through high school) who attends school at KSD; including both residential and day students. The program continues to thrive and offers various sports and recreation opportunities including soccer, flag football, volleyball, basketball, track, and Special Olympics bowling for students of all ages throughout the school year. In May, we will be hosting 3 on 3 basketball tournaments and high school coed volleyball games.

We are also currently working on upgrading the Kansas Student Transition, Academic Readiness (K-Star) brochure.

OUTREACH

AUDIOLOGY

Auditory Training Unit (ATU) - An ATU is a wireless assistive listening device commonly referred to as an FM system. Students who are deaf/hard of hearing may utilize this device in the classroom to improve the signal-to-noise ratio. It picks up the teacher’s voice through a microphone and transmits it to the student wearing a receiver.

AUDIOLOGY/HEARING ASSISTIVE TECHNOLOGY (HAT) REPORT

	HAT Consults	ATU Calls	ATU Emails	Comp Evals	IEPs Attended	HA/CI Checks/Repairs	Non-KSD Parent Calls
Quarter 1	<u>22 Consultations:</u> Acension Catholic Arkansas City Baldwin City Bucklin Carbondale Clay Center Dodge City (2) Flint Hills Christian Ft. Leavenworth Good Shepherd Hutchinson Jetmore Junction City Lansing Manhattan Olsburg Paola Sacred Heart Southwestern Heights Sterling Winfield	45	1,060	14	8	25	1
Quarter 2	<u>6 Consultations:</u> Clay Center Emporia Louisburg Paola Seneca Washington	46	669	-	30	28	-
Quarter 3	<u>3 Consultations:</u> Louisburg Arkansas City Kismet	34	599	17	19	31	-

HA – Hearing Aid
CI – Cochlear Implant

AUDITORY TRAINING UNIT (ATU) LEASE PROGRAM – QUARTER 3

Current Number of Receivers Leased	316
Total Students Served to Date (FY 2018)	200
Current ATUs Billed	\$ 103,714.50
Current Collected	\$ 94,240.60

BIRTH – THREE SERVICES

Services were provided to the following networks:

	<u>Networks Served</u>	<u>Number Served</u>
Quarter 1	<ul style="list-style-type: none"> • Douglas County Infant/Toddler Services • Geary County Infant/Toddler Network • Johnson County Infant/Toddler Services • Pony Express Infant/Toddler Services • Wyandotte County Infant/Toddler Services 	37 Families 39 Children
Quarter 2	<ul style="list-style-type: none"> • Douglas County Infant/Toddler Services • Geary County Infant/Toddler Network • Johnson County Infant/Toddler Services • Pony Express Infant/Toddler Services • Pottawatomie/Wabaunsee Infant/Toddler Network • TARC (Shawnee County) • Wyandotte County Infant/Toddler Services 	41 Families 43 Children
Quarter 3	<ul style="list-style-type: none"> • Douglas County Infant/Toddler Services • Geary County Infant/Toddler Network • Johnson County Infant Toddler Services • Northwest Kansas Infant/Toddler Services • Pottawatomie/Wabaunsee Infant/Toddler Services • REACH • TARC (Shawnee County) • Wyandotte County Infant/Toddler Services 	45 Families 45 Children

OTHER OUTREACH SERVICES OVERVIEW

<i>Service</i>	<i>Quarter 1</i>	<i>Quarter 2</i>	<i>Quarter 3</i>
<i>Consultations/Observations/Evaluations</i>	51	22	51
<i>Workshops/Trainings/ Professional Development</i>			
• Presentations	1	2	0
• Participants (directly served)	70	169	48
• Students (indirectly served)	73	68+	4
<i>Participants in Family Signs Kansas</i>			
• Number of Families	8	9	7
• Number of Participants	8+	14	12
• Number of Students	8	11	11
<i>Served by Sound START</i>			
• Number of Families	37	41	45
• Number of Children	39	43	45
<i>Number of future teachers of the deaf (TODs) enrolled in the State Personnel Development Grant (SPDG) program</i>	15 total		
• KSD	4		
• USD 259 – Wichita	1		
• USD 262 – Valley Center	1		
• USD 338 – Valley Falls	1		
• USD 435 – Abilene	1		
• USD 465 – Winfield	1		
• USD 469 – Lansing	1		
• USD 500 – Kansas City	2		
• USD 609	1		
• USD 638	1		
• No School Affiliation	1		
		Ongoing	Ongoing

ADDITIONAL SERVICES OVERVIEW

<i>Service</i>	<i>Quarter 1</i>	<i>Quarter 2</i>	<i>Quarter 3</i>
<i>Mail, email, telephone and in-person contacts</i>	1,472	1,090	1,185
<i>Listserv</i>			
• Members (cumulative)	318	354	352
• Messages sent	34	28	39
<i>Lending Library</i>			
• Materials checked out	9	12	12

CONFERENCES AND COLLABORATIONS – FY 18

CDC Parent-to-Parent Subcommittee
Children’s Mercy Hospital
Consortium of Low-Incident Teacher Preparation Programs (CLIPP)
Families Together
International Reading Association
Johnson County Infant-Toddler Services
Kansas Commission for the Deaf/Hard-of-Hearing
Kansas Parent Support Group
Kansas Speech-Hearing Association (KSHA)
Kansas State Department of Education (KSDE) Annual Conference
Multi-Tier System of Supports (MTSS) Symposium
Outreach Family Workshop
SB323 Language Assessment Committee
Sound Beginnings
Sound START
Special Education Advisory Council (SEAC)
TASN Leadership Conference
TASN Provider (Teachers of the Deaf Grant)
Topeka Parent Group
Wyandotte County Early Childhood Interagency Coordinating Council

BUDGET/REVENUE & EXPENDITURES BY FUND

	<i>FY 2018 Budget/Revenue</i>	<i>Expenditures To Date 3/31/18</i>	<i>Balance</i>
State Appropriation	8,831,258	5,507,412	3,323,846
Federal Aid:			
School Lunch & Breakfast	46,155	31,884	14,271
Special Education – Regular	301,644	60,824	240,820
Other	8,200	8,200	0
Subtotal – Federal Aid	355,999	100,908	255,091
Fees/Tuition	632,624	344,554	288,070
Miscellaneous	8,100	7,993	107
Building	1,216,466	914,239	302,227
TOTAL	11,044,447	6,875,106	4,169,341

BUDGET EXPENDITURES BY OBJECT

	<i>FY2018 Budget/Revenue</i>	<i>Expenditures To Date 3/31/18</i>	<i>Balance</i>
Salaries & Wages	8,412,223	4,918,420	3,493,803
Contractual Services *	857,499	626,926	230,573
Commodities **	342,698	200,940	141,758
Capital Outlay	205,150	204,172	978
Debt Service	93,272	93,272	0
Other	2,200	2,198	2
Capital Improvements	1,131,405	829,178	302,227
TOTAL	11,044,447	6,875,106	4,169,341

* **Contractual Services** - includes communications, postage, printing, rent, travel, utilities, professional services

** **Commodities** - includes gasoline, paper, office supplies, food, educational materials, etc.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 c.

Staff Initiating:
Robyn Meinholdt

Director:
Mischel Miller

Commissioner:
Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on reappointments to the Professional Standards Board

Recommended Motion:

It is moved that the Kansas State Board of Education reappoint the following individuals to their second full term on the Professional Standards Board: Bill Biermann, USD 352; Jamie Finkeldei, Catholic Diocese of Wichita; PJ Reilly, USD 262; Kyle Stadalman, USD 491; Maria Worthington, USD 229; and to reappoint Tasha Markham, USD 484 to her first full term on the PSB. These terms are effective July 1, 2018 - June 30, 2021.

Explanation of Situation Requiring Action:

It is requested that the State Board of Education appoint members of the Professional Standards Board as stipulated under the statute, K.S.A. 72-8508, which states: "members of the professional standards board and the professional practices commission shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 d.

Staff Initiating:
Robyn Meinholdt

Director:
Mischel Miller

Commissioner:
Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on reappointment to the License Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education reappoint Bruce Major, USD 410, to his second full three-year term on the License Review Committee effective July 1, 2018 through June 30, 2021.

Explanation of Situation Requiring Action:

It is requested that the State Board of Education appoint members of the Licensure Review Committee as stipulated under the statute, K.S.A. 72-8508, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

Bruce Major may be reappointed to the Licensure Review Committee. He will have completed a full first term on June 30, 2018, and is eligible for his second full three-year term.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 e.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 5/8/2018**

Susan Helbert

Mischel Miller

Randy Watson

Item Title:

Act on recommendations for Licensure Waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations for licensure waivers as presented.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The individual requests provided have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

District	Dist. Name	First Name	Last Name	Subject	Recomm.
USD 259	Wichita	Joseph	Clay	Math	Approved
USD 512	Shawnee Mission Schools	Rachael	Schaffer	High Incidence Special Ed.	Approved

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 f.

Staff Initiating:

Robyn Meinholdt

Director:

Mischel Miller

Commissioner:

Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need approval of the State Board of Education. Certificates/licenses will be issued to those applicants whose appeals are granted.

See attached report of recommendations.

KANSAS STATE BOARD OF EDUCATION
LICENSURE REVIEW COMMITTEE
Board Recommendations
May 2018

Case 3196

Cora Haines requested an initial Kansas license for middle level science and K-6 elementary education. Dale Jean Probst made a motion to recommend approval of this request based on achievement of certification in Texas through an alternative route and clarification of educational background and teaching experience. Jan Wilson seconded the motion and the License Review Committee approved the motion unanimously.

Case 3203

Lisa Kemp requested the LRC to waive the requirement of the program verification FORM 2a. Dale Jean Probst made a motion to recommend approval of this request based on achievement of building leadership certification in Oklahoma through an approved building leadership program in Texas. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3204

Anna Davila requested an initial Kansas license for middle level 5-8 English. Heidi Bolt made a motion to recommend approval of this request based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Amy DeLaRosa seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3206

Donna Hull requested the addition of an endorsement for PreK-12 low-incidence special education to a valid Kansas license. Heidi Bolt made a motion to recommend approval of this request based on achievement of certification in Oklahoma, educational background, and teaching experience. Gwen McDonald seconded the motion and the License Review Committee approved the motion unanimously.

Case 3207

Benjamin Schreiner requested the LRC to waive the requirement of 91-1-203(h)(2)(A). Dale Jean Probst made a motion to recommend approval of this request based on the documented extenuating circumstances. Gwen McDonald seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3209

Merissa D'Antuono requested an initial Kansas license for K-6 elementary education and PreK-12 high-incidence special education. Jan Wilson made a motion to recommend approval of this request based on achievement of certification in New Jersey through an alternative route, educational background, and teaching experience. Gwen McDonald seconded the motion and the License Review Committee approved the motion unanimously.

Case 3210

Richard Parrett requested a professional level Kansas license for secondary 6-12 biology. Heidi Bolt made a motion to recommend approval of this request based on achievement of certification in Missouri through an alternative route, educational background, and teaching experience. Jan Wilson seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3211

Elizabeth Schantz requested the addition of an endorsement for K-6 elementary education and PreK-12 high-incidence special education to a valid Kansas license. Dale Jean Probst made a motion to recommend approval of the addition of an endorsement for PreK-12 high-incidence special education to a valid Kansas license based on achievement of certification in Oklahoma through meeting minimum state requirements, educational background, and teaching experience. The LRC recommended denial of the addition of an endorsement for K-6 elementary education to a valid Kansas license based on lack of knowledge and performance to meet elementary education standards 2-5 & 6. Heidi Bolt seconded the motion and the Licensure Review Committee approved the motion unanimously. The applicant did not make a personal appearance for the endorsement area that was denied.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 g.

Staff Initiating:

Tierney Kirtdoll

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on renewals of Charter school status

Recommended Motion:

It is moved that the Kansas State Board of Education approve the requests for charter status renewal as presented, effective for five years.

Explanation of Situation Requiring Action:

Two current charter schools have submitted applications and are requesting renewal. If renewal is granted, the charter status will be renewed for five years in accordance with K.S.A. 72-1907.

Below are the two schools requesting renewal of their charter status. Each school has submitted an application that has been reviewed and meets the requirements for charter schools in Kansas. KSDE staff recommends renewal of charter status for both requests.

No charter school funding is associated with these renewals.

Insight School

USD 230 – Spring Hill

Service Valley Charter Academy

USD 504 Oswego-Service Valley

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 h.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 5/8/2018**

Joan Peterson

Scott Smith

Randy Watson

Item Title:

Act on calendar year license for Commercial Driver Training School

Recommended Motion:

It is moved that the Kansas State Board of Education issue a Calendar Year 2018 license to this recommended commercial driver training school: Rawhide Harley-Davidson, Olathe, Kansas.

Explanation of Situation Requiring Action:

The Driver's Training School License Act (K.S.A. 8-273 et seq.) requires that any person, partnership, or corporation providing driving instruction to ten (10) or more persons per calendar year for the purpose of meeting requirements of licensed driving of motor vehicles in Kansas, must secure a license from the State Board of Education. If approved, the proposed commercial driver training school will be able to provide driving instruction to each qualified enrollee.

The Driver's Training School License Act (K.S.A. 8-273 et seq.) was established in 1965. KSDE has continually licensed 30 or more commercial driver training schools the past several years. Each year the commercial schools must be audited by the Department of Education.

This school will be licensed effective Jan. 1, 2018 to Dec. 31, 2018.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 i.

Staff Initiating:

Director:

Commissioner:

Meeting Date: 5/8/2018

Cheryl Johnson

Cheryl Johnson

Randy Watson

Item Title:

Act on School Breakfast Program waivers

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations of the School Breakfast Waiver Review Committee to grant School Breakfast Program waivers to schools for the 2018-2019 school year.

Explanation of Situation Requiring Action:

K.S.A. 72-5125 requires all Kansas public schools to offer the School Breakfast Program. The State Board of Education may waive this requirement for buildings with less than 35 percent of the students eligible for reduced price or free meals.

The School Breakfast Program Waiver Review Committee is comprised of Pat Ireland, Pastor, Cottonwood Falls; Vicki Hoffman, Retired Food Service Director, USD 232 Wichita; and Christine Ostmeyer, Kansas Appleseed. The Waiver Review Committee plans to meet on May 1, 2018 to review School Breakfast Program waiver applications. Therefore, the list of the schools for which a waiver was requested and the Waiver Review Committee recommended for State Board approval will be provided to members at the Board meeting. If recommendations are approved, the schools granted a waiver will not be required to offer the School Breakfast Program during the 2018-2019 school year.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 j.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 5/8/2018**

Doug Boline

Colleen Riley

Randy Watson

Item Title:

Act on recommendation for funding Migrant Summer Services Grants

Recommended Motion:

It is moved that the Kansas State Board of Education approve recommendations for funding of the Migrant Summer Services Grants as presented.

Explanation of Situation Requiring Action:

The Kansas State Department of Education has set aside \$300,000 of the Migrant allocation to fund Migrant Summer programs for fiscal year 2017-2018. The purpose of this program is to improve the educational opportunities of the nation's migrant children. Migrant Summer programs provide supplemental specialized summer services to migrant students in four designated areas: Reading instruction, Mathematics instruction, Pre-K Jump Start and Secondary Credit Accrual. Besides the educational benefits, most of the districts incorporate their Nutrition Program to provide breakfast and/or lunch, as well as healthy snacks for their students.

Grants were reviewed by committee and have been recommended for approval. Approval is being requested from the Kansas State Board of Education to award the following grant requests:

USD 102 Cimarron	\$12,530
USD 200 Greeley	\$ 2,150
USD 215 Lakin	\$ 6,272
USD 216 Deerfield	\$ 6,136
USD 250 Pittsburg	\$ 8,838
USD 253 Emporia	\$23,125
USD 259 Wichita	\$ 7,541
USD 316 Golden Plains	\$10,900
USD 374 Sublette	\$13,027
USD 443 Dodge City	\$21,235
USD 445 Coffeyville	\$24,620
USD 457 Garden City	\$24,568
USD 466 Scott Co	\$ 1,802
USD 480 Liberal	\$20,000
USD 489 Hays	\$12,800
USD 500 Kansas City KS	\$17,700
USD 501 Topeka	\$21,835
USD 507 Satanta	\$ 4,400
DO 602 NKEESC	\$27,113
DO 609 SEKESC	\$20,000
Total:	\$286,592

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 k.

Staff Initiating:
Amanda Williams

Director:
Scott Smith

Commissioner:
Randy Watson

Meeting Date: 5/8/2018

Item Title:

Act on request to continue the Microsoft IT Academy State Coordinator contract with NCK Technical College

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to continue the Microsoft IT Academy State Coordinator contract with NCK Technical College in an amount not to exceed \$150,000 from July 1, 2018 through June 30, 2023.

Explanation of Situation Requiring Action:

Industry-recognized certifications continue to be an emphasis for the Kansas State Board of Education. Information Technology is an area of needed development, therefore KSDE seeks consent to issue a contract to continue the relationship with NCK Technical College in providing State Coordinator Services for the Microsoft IT Academy.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 22 I.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 5/8/2018**

Scott Gordon

Scott Gordon

Randy Watson

Item Title:

Act on Interlocal Cooperation Agreement to renew Technology Excellence in Education Network

Recommended Motion:

It is moved that the Kansas State Board of Education approve the Interlocal Cooperation Agreement to renew Technology Excellence in Education Network

Explanation of Situation Requiring Action:

The participating school districts (USD#s 397, 398, 408, 410 and 487) drafted and approved the agreement to renew Technology Excellence in Education Network. Prior to becoming effective, the State Board of Education (State Board) must approve an interlocal cooperation agreement between school boards. K.S.A. 72-8230. The Kansas State Department of Education reviewed the agreement and recommends the State Board approve the agreement. The agreement is attached for the State Board's approval.

INTERLOCAL COOPERATION AGREEMENT

RECITALS

This is an Interlocal cooperative agreement between unified school districts as authorized by K.S.A. 72-13,100, as amended, and subject to the provisions of K.S.A. 12-2901, et seq.

The following unified school districts, by and through their respective boards of education, have each adopted a resolution authorizing such school districts to enter into this agreement:

Unified School District No. 397, Marion County, Kansas
Unified School District No. 398, Marion County, Kansas
Unified School District No. 408, Marion County, Kansas
Unified School District No. 410, Marion County, Kansas
Unified School District No. 487, Dickinson County, Kansas

CREATION OF LEGAL ENTITY

We, the undersigned, do therefore hereby and herein formally join together to establish a separate legal entity to be known as the Technology Excellence in Education Network (TEEN).

PURPOSE

The purpose of TEEN shall be to maintain a distance learning network to provide educational services to students and staff in each district, and any other services authorized by law or by the governing board.

BOARD OF DIRECTORS AND OFFICERS

There hereby is established a board of directors consisting of one member from the board of education of each unified school district which is signatory to this agreement. The board of directors shall be responsible for administering the joint or cooperative undertakings of TEEN.

Each board of education shall appoint its representative to the board of directors. The term of office of each member of the board of directors shall expire concurrently with his

or her term of office on the local board of education. Vacancies in the membership of the board of directors shall be filled within thirty days from the date of vacancy.

Said board of directors shall meet at such times and places as may be decided by said board, and said board shall elect from its members a chairperson and a vice-chairperson, who shall serve in the absence or incapacity of the chairperson.

Said board shall also designate three individuals, one to act as Executive Director of TEEN, one as clerk, and one as Treasurer and Fiscal Agent. The Executive Director, Clerk, and Treasurer may receive compensation and shall perform such duties as prescribed by the board.

Said board of directors shall adopt policies, rules, and regulations to implement this agreement including, but not necessarily limited to, procedures for financing the construction and operation of TEEN, acquisition of property, employment of personnel, addition of new member school districts, personnel policies and procedures, student policies and procedures, budget preparation and administration, disposition of property of TEEN upon complete termination of this agreement, and such other policies, rules and regulation as normally adopted by a board of education of a unified school district within the limitations imposed by K.S.A. 72-13,100, as amended.

ADVISORY COUNCIL

There shall be an Advisory Council, consisting of the Executive Director and the superintendents of each member school district, which shall serve in an advisory capacity to the board of directors to interpret and implement the personnel policies and practices established by the board of directors. All decisions of the Advisory Council shall be subject to approval by the board of directors.

METHOD OF FINANCING

The budget of TEEN shall be established by the board of directors on or before July 1 preceding the school year for which said budget is proposed.

Each unified school district which is a party to this agreement agrees to finance the operation of TEEN in the manner hereinafter specified. The funds required to operate TEEN shall be derived from fees charged by TEEN for contracted services provided to unified school districts and other educational institutions, districts and community organizations; funds received from grants and/or state and federal projects; and such other funds as are lawfully available to TEEN.

In the event that the above fees and funds are insufficient to finance the operations of TEEN, then each unified school district which is a party to this agreement agrees that it will levy, subject to any statutory limitation, each year, an amount sufficient to pay its proportionate share of TEEN's budget as determined by the Board, should it be necessary to finance TEEN, in whole or in part, from property tax sources. If the amount the board of directors of TEEN determines a member unified school district should pay is in excess of the amount that the member unified school district can legally raise, the board of directors of TEEN shall immediately reduce the overall budget of TEEN to an amount which will not cause any member unified school district to be assessed an amount beyond its legal authority to raise.

ACQUISITION OF PROPERTY

All property both real and personal, acquired by TEEN shall become the equal property of the five districts. If for any reason this property should need to be sold, the proceeds will be paid into the treasurer of TEEN and may be expended in any lawful manner as directed by the Board of Directors of TEEN.

TERM OF AGREEMENT

The duration of this agreement shall be for a term no longer than five years, commencing July 1, 2018 and ending on June 30, 2023.

SPECIAL EDUCATION SERVICES

TEEN will not at any time offer special education services; and nothing in this agreement or any of the policies, rules or regulations adopted to implement this agreement shall be construed to require that TEEN provide special education services.

TERMINATION OF AGREEMENT AND DISPOSITION OF PROPERTY

At least six months prior to the termination date of this agreement, each participating school district shall send a letter of intent to the Executive Director stating whether it is the intent of said district to continue in TEEN upon the same or amended terms as those expressed therein, or whether it is the intent of the district to not continue in TEEN under any terms.

Upon receiving notice from a district of its intent to withdraw from TEEN, the Executive Director shall notify each of the other participating school districts of the notice to withdraw from TEEN.

If two or more of the member school districts express the desire to renegotiate an agreement to continue TEEN, then TEEN shall not be disorganized, but shall be continued under a renegotiated agreement as prescribed in K.S.A. 72-13,100(d), as amended. In such event, all of the real and tangible personal property of TEEN shall be transferred to and become the sole property of TEEN as continued under the terms of the renegotiated agreement. The withdrawing school district or districts shall be entitled only to a proportionate share of the audited, unencumbered cash on hand in the treasury of TEEN as of the last day of the term of this agreement, based upon the proportionate percentage contributed by the withdrawing district or districts to TEEN. The districts that are no longer part of the Interlocal relinquish all rights to TEEN fiber. All of the fiber continues as the property of the remaining districts in the Interlocal.

If not more than two of the member school districts express the desire to renegotiate an agreement to continue TEEN, then TEEN shall be disorganized and the property of TEEN disposed of in the manner prescribed below.

If TEEN is to be disorganized, the Board of Directors of TEEN shall have the authority to distribute the property of TEEN to any participating school district or districts, or to sell the property and distribute the cash proceeds as herein provided. If a distribution of the property of TEEN cannot be agreed upon by at least three members of the Board of Directors, The Board of Directors shall sell the property of TEEN and deposit the proceeds thereof in the treasury of TEEN. The Board of Directors shall have the power to sell the complete length of fiber with all proceeds being equally distributed to the districts.

All monies in the treasury of TEEN at the time of disorganization of TEEN shall be distributed to each school district which has entered into this Agreement in the same proportion that the school district has contributed to the financing of TEEN.

INDEMNIFICATION

Each member school district shall be solely responsible for its actions or failure to act and shall not indemnify or hold harmless against damages, injury, or death resulting from the actions or failure to act on the part of any other school district that is a party to this contract.

MANDATORY PROVISIONS

In accordance with K.S.A. 72-1148 and amendments thereto, the mandatory contract provisions prescribed by the Kansas Department of Administration in form DA-146a, as amended, are hereby incorporated by reference.

MODIFICATION OF AGREEMENT

The unified school districts which are parties to this agreement hereby reserve the right to change or modify this agreement by a two-thirds vote of member districts.

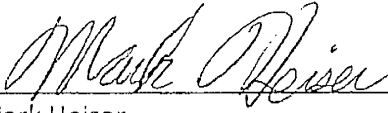
APPROVALS AND CHANGE OR TERMINATION

This agreement shall be effective only upon approval by the attorney general and the state board of education. This agreement also shall be subject to change or termination by the legislature as provided by law.

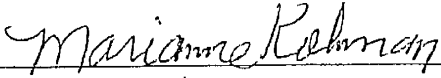
IN WITNESS WHEREOF, the parties to this agreement have caused the same to be signed by authorized representatives thereof.

UNIFIED SCHOOL DISTRICT NO. 397

Marion County, Kansas



Mark Heiser
President, Board of Education

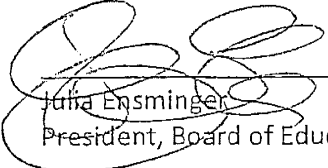


Marianne Kohman
Clerk, Board of Education

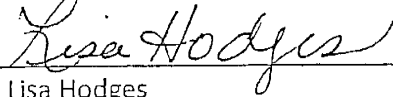
IN WITNESS WHEREOF, the parties to this agreement have caused the same to be signed by authorized representatives thereof.

UNIFIED SCHOOL DISTRICT NO. 398

Marion County, Kansas



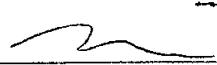
Julia Ensminger
President, Board of Education



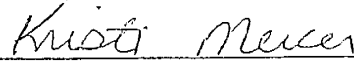
Lisa Hodges
Clerk, Board of Education

IN WITNESS WHEREOF, the parties to this agreement have caused the same to be signed by authorized representatives thereof.

UNIFIED SCHOOL DISTRICT NO. 408
Marion County, Kansas



Nick Kraus
President, Board of Education



Kristi Mercer
Clerk, Board of Education

IN WITNESS WHEREOF, the parties to this agreement have caused the same to be signed by authorized representatives thereof.

UNIFIED SCHOOL DISTRICT NO. 410
Marion County, Kansas



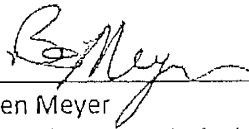
Mark Rooker
President, Board of Education

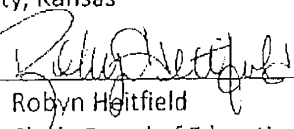


Jerry Kierman
Clerk, Board of Education

IN WITNESS WHEREOF, the parties to this agreement have caused the same to be signed by authorized representatives thereof.

UNIFIED SCHOOL DISTRICT NO. 487
Dickinson County, Kansas


Ben Meyer
President, Board of Education


Robyn Heitfield
Clerk, Board of Education

CONTRACTUAL PROVISIONS ATTACHMENT

Important: This form contains mandatory contract provisions and must be attached to or incorporated in all copies of any contractual agreement. If it is attached to the vendor/contractor's standard contract form, then that form must be altered to contain the following provision:

"The Provisions found in Contractual Provisions Attachment (Form DA-146a, Rev. 06-12), which is attached hereto, are hereby incorporated in this contract and made a part thereof."

The parties agree that the following provisions are hereby incorporated into the contract to which it is attached and made a part thereof, said contract being the 1st day of July, 2018.

1. **Terms Herein Controlling Provisions:** It is expressly agreed that the terms of each and every provision in this attachment shall prevail and control over the terms of any other conflicting provision in any other document relating to and a part of the contract in which this attachment is incorporated. Any terms that conflict or could be interpreted to conflict with this attachment are nullified.
2. **Kansas Law and Venue:** This contract shall be subject to, governed by, and construed according to the laws of the State of Kansas, and jurisdiction and venue of any suit in connection with this contract shall reside only in courts located in the State of Kansas.
3. **Termination Due To Lack Of Funding Appropriation:** If, in the judgment of the Director of Accounts and Reports, Department of Administration, sufficient funds are not appropriated to continue the function performed in this agreement and for the payment of the charges hereunder, State may terminate this agreement at the end of its current fiscal year. State agrees to give written notice of termination to contractor at least 30 days prior to the end of its current fiscal year, and shall give such notice for a greater period prior to the end of such fiscal year as may be provided in this contract, except that such notice shall not be required prior to 90 days before the end of such fiscal year. Contractor shall have the right, at the end of such fiscal year, to take possession of any equipment provided State under the contract. State will pay to the contractor all regular contractual payments incurred through the end of such fiscal year, plus contractual charges incidental to the return of any such equipment. Upon termination of the agreement by State, title to any such equipment shall revert to contractor at the end of the State's current fiscal year. The termination of the contract pursuant to this paragraph shall not cause any penalty to be charged to the agency or the contractor.
4. **Disclaimer Of Liability:** No provision of this contract will be given effect that attempts to require the State of Kansas or its agencies to defend, hold harmless, or indemnify any contractor or third party for any acts or omissions. The liability of the State of Kansas is defined under the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.).
5. **Anti-Discrimination Clause:** The contractor agrees: (a) to comply with the Kansas Act Against Discrimination (K.S.A. 44-1001 et seq.) and the Kansas Age Discrimination in Employment Act (K.S.A. 44-1111 et seq.) and the applicable provisions of the Americans With Disabilities Act (42 U.S.C. 12101 et seq.) (ADA) and to not discriminate against any person because of race, religion, color, sex, disability, national origin or ancestry, or age in the admission or access to, or treatment or employment in, its programs or activities; (b) to include in all solicitations or advertisements for employees, the phrase "equal opportunity employer"; (c) to comply with the reporting requirements set out at K.S.A. 44-1031 and K.S.A. 44-1116; (d) to include those provisions in every subcontract or purchase order so that they are binding upon such subcontractor or vendor; (e) that a failure to comply with the reporting requirements of (c) above or if the contractor is found guilty of any violation of such acts by the Kansas Human Rights Commission, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration; (f) if it is determined that the contractor has violated applicable provisions of ADA, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration.

Contractor agrees to comply with all applicable state and federal anti-discrimination laws.

The provisions of this paragraph number 5 (with the exception of those provisions relating to the ADA) are not applicable to a contractor who employs fewer than four employees during the term of such contract or whose contracts with the contracting State agency cumulatively total \$5,000 or less during the fiscal year of such agency.
6. **Acceptance Of Contract:** This contract shall not be considered accepted, approved or otherwise effective until the statutorily required approvals and certifications have been given.
7. **Arbitration, Damages, Warranties:** Notwithstanding any language to the contrary, no interpretation of this contract shall find that the State or its agencies have agreed to binding arbitration, or the payment of damages or penalties. Further, the State of Kansas and its agencies do not agree to pay attorney fees, costs, or late payment charges beyond those available under the Kansas Prompt Payment Act (K.S.A. 75-6403), and no provision will be given effect that attempts to exclude, modify, disclaim or otherwise attempt to limit any damages available to the State of Kansas or its agencies at law, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.
8. **Representative's Authority To Contract:** By signing this contract, the representative of the contractor thereby represents that such person is duly authorized by the contractor to execute this contract on behalf of the contractor and that the contractor agrees to be bound by the provisions thereof.
9. **Responsibility For Taxes:** The State of Kansas and its agencies shall not be responsible for, nor indemnify a contractor for, any federal, state or local taxes which may be imposed or levied upon the subject matter of this contract.
10. **Insurance:** The State of Kansas and its agencies shall not be required to purchase any insurance against loss or damage to property or any other subject matter relating to this contract, nor shall this contract require them to establish a "self-insurance" fund to protect against any such loss or damage. Subject to the provisions of the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.), the contractor shall bear the risk of any loss or damage to any property in which the contractor holds title.
11. **Information:** No provision of this contract shall be construed as limiting the Legislative Division of Post Audit from having access to information pursuant to K.S.A. 46-1101 et seq.
12. **The Eleventh Amendment:** "The Eleventh Amendment is an inherent and incumbent protection with the State of Kansas and need not be reserved, but prudence requires the State to reiterate that nothing related to this contract shall be deemed a waiver of the Eleventh Amendment."
13. **Campaign Contributions / Lobbying:** Funds provided through a grant award or contract shall not be given or received in exchange for the making of a campaign contribution. No part of the funds provided through this contract shall be used to influence or attempt to influence an officer or employee of any State of Kansas agency or a member of the Legislature regarding any pending legislation or the awarding, extension, continuation, renewal, amendment or modification of any government contract, grant, loan, or cooperative agreement.

RESOLUTION

WHEREAS, K.S.A. 12-2901 et.seq, and K.S.A. 72-13,100, as amended, authorize the boards of education of two or more unified school districts to enter into a school district Interlocal cooperation agreement; and

WHEREAS, the Board of Education of Unified School District No. 397, Marion County, Kansas believes it would be in the best interests of said school district to approve the attached school district Interlocal cooperation agreement.

NOW, THEREFORE, be it RESOLVED that Unified School District No. 397, Marion County, Kansas, agrees to be bound by the provisions of the attached school district Interlocal cooperation agreement for the Technology Excellence in Education Network, effective July 1, 2018.

Approved this 9th day of April, 2018, by the Board of Education of Unified School District No. 397.



Mark Heiser
President, Board of Education

Attest:


Marianne Kohman
Clerk, Board of Education

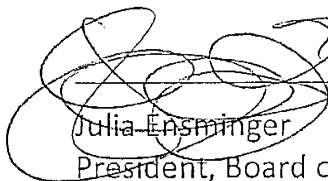
RESOLUTION

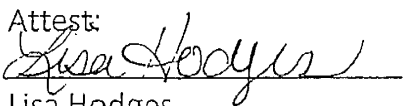
WHEREAS, K.S.A. 12-2901 et.seq. and K.S.A. 72-13,100, as amended, authorize the boards of education of two or more unified school districts to enter into a school district Interlocal cooperation agreement; and

WHEREAS, the Board of Education of Unified School District No. 398, Marion County, Kansas believes it would be in the best interests of said school district to approve the attached school district Interlocal cooperation agreement.

NOW, THEREFORE, be it RESOLVED that Unified School District No. 398, Marion County, Kansas, agrees to be bound by the provisions of the attached school district Interlocal cooperation agreement for the Technology Excellence in Education Network, effective July 1, 2018.

Approved this 11th day of April, 2018, by the Board of Education of Unified School District No. 398.


Julia Ensminger
President, Board of Education

Attest:

Lisa Hodges
Clerk, Board of Education

RESOLUTION

WHEREAS, K.S.A. 12-2901 et.seq. and K.S.A. 72-13,100, as amended, authorize the boards of education of two or more unified school districts to enter into a school district Interlocal cooperation agreement; and

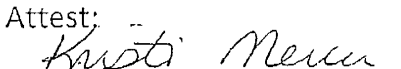
WHEREAS, the Board of Education of Unified School District No. 408, Marion County, Kansas believes it would be in the best interests of said school district to approve the attached school district Interlocal cooperation agreement.

NOW, THEREFORE, be it RESOLVED that Unified School District No. 408, Marion County, Kansas, agrees to be bound by the provisions of the attached school district Interlocal cooperation agreement for the Technology Excellence in Education Network, effective July 1, 2018.

Approved this 9th day of April, 2018, by the Board of Education of Unified School District No. 408.



Nick Kraus
President, Board of Education

Attest:

Kristi Mercer
Clerk, Board of Education

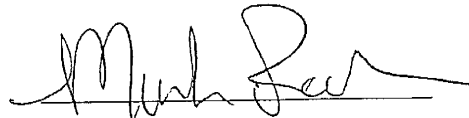
RESOLUTION

WHEREAS, K.S.A. 12-2901 et.seq. and K.S.A. 72-13,100, as amended, authorize the boards of education of two or more unified school districts to enter into a school district Interlocal cooperation agreement; and

WHEREAS, the Board of Education of Unified School District No. 410, Marion County, Kansas believes it would be in the best interests of said school district to approve the attached school district Interlocal cooperation agreement.

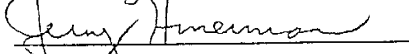
NOW, THEREFORE, be it RESOLVED that Unified School District No. 410, Marion County, Kansas, agrees to be bound by the provisions of the attached school district Interlocal cooperation agreement for the Technology Excellence in Education Network, effective July 1, 2018.

Approved this 9th day of April, 2018, by the Board of Education of Unified School District No. 410.



Mark Rooker
President, Board of Education

Attest:



Jerry Hinerman
Clerk, Board of Education

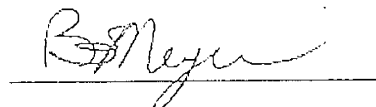
RESOLUTION

WHEREAS, K.S.A. 12-2901 et.seq. and K.S.A. 72-13,100, as amended, authorize the boards of education of two or more unified school districts to enter into a school district Interlocal cooperation agreement; and

WHEREAS, the Board of Education of Unified School District No. 487, Dickinson County, Kansas believes it would be in the best interests of said school district to approve the attached school district Interlocal cooperation agreement.

NOW, THEREFORE, be it RESOLVED that Unified School District No. 487, Dickinson County, Kansas, agrees to be bound by the provisions of the attached school district Interlocal cooperation agreement for the Technology Excellence in Education Network, effective July 1, 2018.

Approved this 16th day of April, 2018, by the Board of Education of Unified School District No. 487.



Ben Meyer
President, Board of Education

Attest:



Robyn Heltfield
Clerk, Board of Education



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
Subject: Monthly Board Reports & Requests for Future Agenda Items

These updates will include:

1. Committee Reports
2. Board Attorney's Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman's Report



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

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District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
4/22/2018	5/05/2018	5/03/2018	5/18/2018
5/06/2018	5/19/2018	5/17/2018	6/01/2018
5/20/2018	6/02/2018	5/31/2018	6/15/2018

WEDNESDAY, MAY 9, 2018 MEETING AND WORK SESSION AGENDA

Landon State Office Building, Room 509, 900 SW Jackson, Topeka

Work session is a public meeting, but will not be live streamed.

9:00 a.m.

1. Call to Order
2. Roll Call
3. Approval of Agenda

9:05 a.m. (RI)

4. Receive and possibly act upon recommendations from Coalition of Innovative School Districts for issuing 2018-19 specialized certificates

9:15 a.m.

5. Work session topic: Kansas Education Systems Accreditation

Noon

ADJOURN



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
From: Coalition of Innovative School Districts
Subject: Receive and possibly act upon recommendations from Coalition of Innovative School Districts for issuing 2018-19 specialized certificates

The Coalition of Innovative School Districts presents 40 applications for Specialized Teaching Certificates with recommendations for State Board approval. The applications represent 14 renewals and 26 new candidates, all for USD 500 Kansas City Kansas Public Schools. Specialized Certificates are to be considered by the State Board of Education pursuant to specifications approved by the State Board in July 2015.

The Specialized Certificate is effective for a one-year period and is non-transferrable to any other Kansas school district. If approved, USD 500 may hire the individuals as non-licensed professional employees or licensed professional employees in areas outside of their area(s) of licensure for the 2018-19 school year.

If the State Board chooses to take action in May, the recommended motion is as follows:

It is moved that the Kansas State Board of Education approve the Specialized Certificate applications as presented for use in USD 500 Kansas City Kansas for the 2018-19 school year.

Attachments: Individual applications and district rationale for filling vacancy with a certificated professional.

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Lori Ann Bartram**

Recommended Professional Employee assignment and content area(s):
Chemistry/Science (Middle Level)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Chemistry is a hard to fill area. Ms. Bartram has a Bachelor of Science in Petroleum Engineering.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C Jones*

Position: *Board President*

Signature: *Brenda C Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Jerrell Sullivan Cotton**

Recommended Professional Employee assignment and content area(s):
Spanish

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Spanish is a hard to fill area. Mr. Cotton has a Bachelor of Arts in Spanish.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Jessyka G. Coulter**

Recommended Professional Employee assignment and content area(s):
Biology/Science (Middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Biology is a hard to fill area. Ms. Coulter has a Bachelor of Arts in Biology and Business Administration.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: 

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: **Brenda C. Jones**

Position: **Board President**

Signature: 

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Delores F. French**

Recommended Professional Employee assignment and content area(s):
Business/Math

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No



DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business and Math are hard to fill areas. Ms. French has a Master's degree in Business Administration and a Bachelor degree in Electrical Engineering.**

Name: Shelly Beech	Position: Director of Professional Workforce Development
Signature: 	Date: 4-10-18
Specialized Certificate Approval:	
<input checked="" type="checkbox"/> Yes	
<input type="checkbox"/> No	
Authorized by: Brenda C. Jones	Position: Board President
Signature: 	Date: 4/10/18

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Salvador D. Gavalda Corchado**

Recommended Professional Employee assignment and content area(s):
Chemistry

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Chemistry is a hard to fill area. Mr. Gavalda has a Bachelor of Science degree in Chemistry.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Jeanine Dawn Giersch**

Recommended Professional Employee assignment and content area(s):
Business

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business is a hard to fill area. Ms. Giersch has a Bachelor degree in Business Administration**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Kelly Ryan Graham**

Recommended Professional Employee assignment and content area(s):
Business

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates 08/01/18 to 07/31/19

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business is a hard to fill area. Mr. Graham has a Bachelor of Science degree in Pre-Law/Economics and a Juris Doctorate degree.**

Name: Shelly Beech	Position: Director of Professional Workforce Development
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Signature: <i>Shelly Beech</i>	Date: 4-10-18
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Specialized Certificate Approval:
 Yes
 No

Authorized by: <i>Brenda C. Jones</i>	Position: <i>Board President</i>
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Signature: <i>Brenda C. Jones</i>	Date: 4/10/18
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**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Christopher R. Johnson**

Recommended Professional Employee assignment and content area(s):
Social Studies/Math

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Social Studies and Math are hard to fill areas. Mr. Johnson has a Bachelor of Science degree in Mechanical Engineering (Nuclear Energy Systems), a Master of Arts degree in Liberal Arts and is currently a PhD Candidate.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Garry Lumpkins**

Recommended Professional Employee assignment and content area(s):
Math

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No




DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math is a hard to fill area. Mr. Lumpkins has a Bachelor of Arts degree in Math, an Associate of Applied Science in Electronics and certification in Computer Information Systems.**

Name: Shelly Beech	Position: Director of Professional Workforce Development
Signature: 	Date: 4-10-18
Specialized Certificate Approval:	
<input checked="" type="checkbox"/> Yes	
<input type="checkbox"/> No	
Authorized by: 	Position: Board President
Signature: 	Date: 4/10/18

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Kristen Elizabeth Marsh**

Recommended Professional Employee assignment and content area(s):
Biology/Science (Middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No



DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Biology is a hard to fill area. Ms. Marsh has a Bachelor of Science in Biology.**

Name: Shelly Beech	Position: Director of Professional Workforce Development
Signature: 	Date: 4-10-18
Specialized Certificate Approval:	
<input checked="" type="checkbox"/> Yes	
<input type="checkbox"/> No	
Authorized by: Brenda C. Jones	Position: Board President
Signature: 	Date: 4/10/18

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Peter Michael Martinez, Jr.**

Recommended Professional Employee assignment and content area(s):
Social Studies

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Social Studies has been a hard to fill area. Mr. Martinez has a Bachelor degree in History.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Bernard John Molle**

Recommended Professional Employee assignment and content area(s):
Business

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business is a hard to fill area. Mr. Molle has a Bachelor of Science degree in Business Administration.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Shaunte L. Montgomery**

Recommended Professional Employee assignment and content area(s):
English/Language Arts

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **English/LA is a hard to fill area. Ms. Montgomery has a Bachelor of Arts degree in English Language and Philosophy, a Master's of Arts in English Literature, and is a PhD candidate.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Meran F. Mustafa**

Recommended Professional Employee assignment and content area(s):
Business

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business is a hard to fill area. Mr. Mustafa has a Bachelor's and Master's degrees in Business Administration**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Barry L. Nolan**

Recommended Professional Employee assignment and content area(s):
Business

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business is a hard to fill area. Mr. Nolan has a Bachelor and Master's degree in Social Work and a Master's degree in Business Administration.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Marcus B. Page**

Recommended Professional Employee assignment and content area(s):
Biology/Science (Middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No


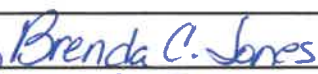

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Science is a hard to fill area. Mr. Page has a Bachelor of Science degree in Biology and Physical Science.**

Name: Shelly Beech	Position: Director of Professional Workforce Development
Signature: 	Date: 4-10-18
Specialized Certificate Approval: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Authorized by: 	Position: Board President
Signature: 	Date: 4/10/18

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Michael R. Platt**

Recommended Professional Employee assignment and content area(s):
Business

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business is a hard to fill area. Mr. Platt has a Bachelor of Science degree in Business Management and a Master's degree in Human Capital Management.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Randy James Primis**

Recommended Professional Employee assignment and content area(s):
Biology

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Science is a hard to fill area. Mr. Premis has a Bachelor of Arts degree in Biology.**

Name: Shelly Beech	Position: Director of Professional Workforce Development
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Signature: <i>Shelly Beech</i>	Date: 4-10-18
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Specialized Certificate Approval:

Yes

No

Authorized by: <i>Brenda C. Jones</i>	Position: <i>Board President</i>
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Signature: <i>Brenda C. Jones</i>	Date: <i>4/10/18</i>
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**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Kirk F. Putman**

Recommended Professional Employee assignment and content area(s):
Business

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates 08/01/18 to 07/31/19

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business is a hard to fill area. Mr. Putman has a Bachelor of Science in Business Administration and Accounting.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Arien Ragsdale**

Recommended Professional Employee assignment and content area(s):
Chemistry/Science (Middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates 08/01/18 to 07/31/19

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Science and Chemistry are hard to fill areas. Mr. Putman has a Bachelor of Science in Soil and Plant Management**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Kyle Austin Reighard**

Recommended Professional Employee assignment and content area(s):
Social Studies

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Social Studies has been a hard to fill area. Mr. Reighard has a Bachelor of Science degree in History.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Elizabeth Ann Richards**

Recommended Professional Employee assignment and content area(s):
Science (middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE: **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Science is a hard to fill area. Ms. Richards has a Bachelor of Science degree in Physical Geography and Environmental Science and a Master's degree in Wildlife Science.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C Jones*

Position: *Board President*

Signature: *Brenda C Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Michael Scheetz**

Recommended Professional Employee assignment and content area(s):
Chemistry/Physics/Math

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Chemistry, Physics and Math are hard to fill areas. Mr. Scheetz has a Bachelor of Science degree in Physics with minors in Chemistry and Math**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Robert D. Schultz**

Recommended Professional Employee assignment and content area(s):
Math/Science (Middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math and Science are hard to fill areas. Mr. Schultz has a Bachelor degree in Geology.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Rosette Scover**

Recommended Professional Employee assignment and content area(s):
Math/Computer Applications

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math and Computer applications are hard to fill areas. Ms. Scover has a Bachelor of Science degree in Computer Science.**

Name: **Shelly Beech**

Position: **Director of Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C Jones*

Position: *Board President*

Signature: *Brenda C Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/18**

CISD District Name: **USD 500 Kansas City Kansas Public Schools**

Applicant Full Legal Name: **Patrick Stinson**

Recommended Professional Employee assignment and content area(s):
Social Studies

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **4/10/18**

Term of Specialized Certificate:

X One Year Approval Dates **08/01/18 to 07/31/19**

Renewal Approval Dates ___/___/___ to ___/___/___

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Social Studies has been a hard to fill area. Mr. Stinson will graduate with a Bachelor's degree in General Studies with emphasis in history in May 2018.**

Name: Shelly Beech	Position: Director of Professional Workforce Development
Signature: 	Date: 4-10-18
Specialized Certificate Approval: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Authorized by: 	Position: Board President
Signature: 	Date: 4/10/18

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **Daniel Bernard Brazil**

Recommended Professional Employee assignment and content area(s):
Computer Applications and Technology

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Computer and Media Technology is a hard to fill area. Mr. Brazil has a Bachelor of Science degree in Mass Communication.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **Monique Marcella Coleman**

Recommended Professional Employee assignment and content area(s):
Biology/Health Science

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Biology and Health Science are hard to fill areas. Ms. Coleman has a Master's and Bachelor degrees in Kinesiology/Exercise Science.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: 

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: 

Position: **Board President**

Signature: 

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **Brigitte Brichelle Gray**

Recommended Professional Employee assignment and content area(s):
Computer Applications and Technology

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Computer Media and Technology is a hard to fill areas. Ms. Gray has a Bachelor of Arts degree in Broadcast Journalism.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/2018**

CISD District Name: **USD 500 Kansas City KS Public Schools**

Applicant Full Legal Name: **Scott D. Hannah**

Recommended Professional Employee assignment and content area(s):
Science (Middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/2018**

Term of Specialized Certificate:

One Year Approval Dates

X Renewal Approval Dates **08/01/2018 to 07/31/2019**

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Science is a hard to fill area. Mr. Hannah has a Bachelor degree in Geology.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **04/10/2018**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **Paul Joel Hatton**

Recommended Professional Employee assignment and content area(s):
Math

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math is a hard to fill areas. Mr. Hatton has a Bachelor of Arts degree in Spanish with a minor in math.**

Name: Shelly Beech	Position: Director, Professional Workforce Development
Signature: <i>Shelly Beech</i>	Date: 4-10-18
Specialized Certificate Approval: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Authorized by: <i>Brenda C. Jones</i>	Position: <i>Board President</i>
Signature: <i>Brenda C. Jones</i>	Date: <i>4/10/18</i>

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/2018**

CISD District Name: **USD 500 Kansas City KS Public Schools**

Applicant Full Legal Name: **Karen L. Johnson**

Recommended Professional Employee assignment and content area(s):
Business

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/2018**

Term of Specialized Certificate:

One Year Approval Dates

X Renewal Approval Dates **08/01/2018 to 07/31/2019**

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business has been a hard to fill area for USD 500. Ms. Johnson has a Bachelor degree in Management/Marketing and a Master's degree in Public Administration.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **04/10/2018**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/2018**

CISD District Name: **USD 500 Kansas City KS Public Schools**

Applicant Full Legal Name: **Terri L. Johnson**

Recommended Professional Employee assignment and content area(s):
Math

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/2018**

Term of Specialized Certificate:

One Year Approval Dates

X Renewal Approval Dates 08/01/18 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math is a hard to fill area. Ms. Johnson has a Bachelor degree in Engineering Management and a Master's degree in Math.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **04/10/2018**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: **4/10/18**

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/2018**

CISD District Name: **USD 500 Kansas City KS Public Schools**

Applicant Full Legal Name: **Derian D. Lockett**

Recommended Professional Employee assignment and content area(s):
Business/Computer Applications

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

Yes

No

DATE applicant been approved by local BOE **04/10/2018**

Term of Specialized Certificate:

One Year Approval Dates

Renewal Approval Dates **08/01/2018 to 07/31/2019**

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Business and Computer Applications have been a hard to fill areas in our district. Mr. Lockett has a Bachelor degree in Organization Leadership with experience in computer applications and systems.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **04/10/2018**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C Jones*

Position: *Board President*

Signature: *Brenda C Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **Joshua Adam Palmer**

Recommended Professional Employee assignment and content area(s):
Social Studies

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Mr. Palmer has Bachelor of Arts degrees in History and Religious Studies.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **Breanna Paul**

Recommended Professional Employee assignment and content area(s):
Biology/Science (Middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___
X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Biology and Middle Level Science are hard to fill areas. Ms. Paul has a Bachelor of Science in Forensic Biology.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes
 No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **Theron Merrill Sanders**

Recommended Professional Employee assignment and content area(s):
Math

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math is a hard to fill areas. Mr. Sanders has a Bachelor of Science in Business.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4/10/2018**

CISD District Name: **USD 500 Kansas City KS Public Schools**

Applicant Full Legal Name: **Noel D. Schneeberger**

Recommended Professional Employee assignment and content area(s):
Social Studies

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/2018**

Term of Specialized Certificate:

One Year Approval Dates

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Mr. Schneeberger has a Bachelor degree in Sociology and Master's degrees in Urban Affairs/Human Resources and Practical Theology.**

Name: Shelly Beech	Position: Director, Professional Workforce Development
Signature: <i>Shelly Beech</i>	Date: 04/10/2018
Specialized Certificate Approval:	
<input checked="" type="checkbox"/> Yes	
<input type="checkbox"/> No	
Authorized by: <i>Brenda C. Jones</i>	Position: <i>Board President</i>
Signature: <i>Brenda C. Jones</i>	Date: <i>4/10/18</i>

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **Dr. Tyrone Prescott Smith**

Recommended Professional Employee assignment and content area(s):
Biology/Science (Middle)

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Biology and Middle level Science are hard to fill areas. Dr. Smith has a Doctorate of Chiropractic degree and a Bachelor of Arts degree in Management and Human Relations.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*

**Application for Specialized Certificate
Coalition of Innovative School Districts (CISD)**

Date of Application: **4-10-18**

CISD District Name: **USD 500 Kansas City Kansas Pubic Schools**

Applicant Full Legal Name: **James Edward Todd**

Recommended Professional Employee assignment and content area(s):
Math

Does applicant hold a valid Kansas Teaching License?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Does applicant hold a valid teaching license in a state other than Kansas?

Yes Content area(s) _____; _____; _____
Effective Dates of License ___/___/___ to ___/___/___

X No

Applicant completed and passed all LEA pre-employment hiring procedures including Background Check

X Yes

No

DATE applicant been approved by local BOE **04/10/18**

Term of Specialized Certificate:

One Year Approval Dates ___/___/___ to ___/___/___

X Renewal Approval Dates 08/01/2018 to 07/31/2019

Rationale for Filling Vacancy with Certificated Professional (attach additional sheet if necessary): **Math is a hard to fill area. Mr. Todd has a Bachelor's degree in Sociology. He has worked in the corporate world for over 25 years in the areas of marketing and finance.**

Name: **Shelly Beech**

Position: **Director, Professional Workforce Development**

Signature: *Shelly Beech*

Date: **4-10-18**

Specialized Certificate Approval:

Yes

No

Authorized by: *Brenda C. Jones*

Position: *Board President*

Signature: *Brenda C. Jones*

Date: *4/10/18*



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
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District 3

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District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Subject: Work session: Kansas Education Systems Accreditation

Members of the KSDE Kansas Education Systems Accreditation (KESA) team will be presenting an overview of the accreditation process. The current KESA Chair of Kansas City Kansas Public Schools and a district superintendent will also be in attendance to provide information to the Board.