

TUESDAY, MARCH 13, 2018 MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item
DI—Discussion Item

RI—Receive Item, for possible action
at a future date
IO—Information Only

10:00 a.m.		1. Call to Order	
		2. Roll Call	
		3. Mission Statement, Moment of Silence and Pledge of Allegiance	
	(AI)	4. Approval of Agenda	
	(AI)	5. Approval of February Minutes	page 5
10:05 a.m.	(IO)	6. Commissioner’s Report	
10:30 a.m.	(IO)	7. Citizens’ Open Forum	page 25
10:45 a.m.	(DI)	8. Board member discussion on student safety in Kansas schools	page 27
11:15 a.m.		Break	
11:25 a.m.	(AI)	9. Act on recommendations from Kansas State School for the Blind on Goal Two: Outreach Resources and Services	page 29
11:30 a.m.	(RI)	10. Receive update from Kansas School for the Deaf on Goal Two, and recommendations from Kansas State School for the Blind on Goal Three: Expand collaboration with cooperatives, interlocals and higher education	page 31
12:10 p.m.		Lunch <i>(Board Policy Committee will meet in Conference Room 600 North)</i>	
1:30 p.m.	(IO)	11. Information on Future Educators Academy, Olathe USD 233	page 33
1:55 p.m.	(AI)	12. Act to submit proposed amendments to licensure regulations to Department of Administration and Attorney General for review	page 35
2:10 p.m.	(IO)	13. Update on Every Student Succeeds Act	page 95
2:35 p.m.	(IO)	14. Information on development of Kansas College and Career Ready Standards for computer science	page 96
3:05 p.m.		Break	

3:15 p.m.	(AI) 15. Act on recommendations of the Professional Practices Commission	page 97
3:25 p.m.	(IO) 16. Update on Kansans Can School Redesign Project	page 113
3:45 p.m.	(IO) 17. Legislative Matters	page 115
4:15 p.m.	18. Consent Agenda	
		<u>Routine Items</u>
	(RI) a. Receive monthly personnel report	page 117
	(AI) b. Act on personnel appointments to unclassified positions	page 119
	(AI) c. Act on recommendations for licensure waivers	page 121
	(AI) d. Act on local in-service education plan	page 125
	(AI) e. Act on Evaluation Review Committee recommendations for higher education accreditations and program reviews	page 127
	(AI) f. Act on recommendations from the Licensure Review Committee	pg 145
	(AI) g. Act on Interlocal Agreements to renew the Southeast Kansas Education Service Center	page 147
	(AI) h. Act on recommendations for continued funding of Title II Part B Math and Science Partnership Grants for 2018-19	page 173
	(AI) i. Act on Kansas Volunteer Generation Fund grant awards for 2018	pg 175
	(AI) j. Act on 21st Century Community Learning Centers Program evaluation contract	page 177
	(AI) k. Act on request to amend contract for Kansas School Mental Health Professional Development activities	page 179

4:20 p.m.	RECESS
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9:00 a.m.

1. Call to Order
2. Roll Call
- (AI) 3. Approval of Agenda

9:05 a.m.

- (IO) 4. Update on Kansas Education Systems Accreditation page 183

9:30 a.m.

- (RI) 5. Receive recommendations of the State Board Policy Committee page 185

9:50 a.m.

- (AI) 6. Act on appointments of State Board of Education members to Kansas State High School Activities Association page 211
- a) Board of Directors
 - b) Executive Board

10:00 a.m.

Break

10:15 a.m.

- (IO) 7. Board Reports and Requests for Future Agenda Items page 215

10:50 a.m.

- (AI) 8. Act on Board Travel page 217

11:00 a.m.

ADJOURN

Next Meeting: April 17 in Topeka; April 18 annual visits to Kansas State School for the Blind in Kansas City and Kansas School for the Deaf in Olathe

Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a Kansas State Board of Education meeting.



KANSAS STATE BOARD OF EDUCATION

MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

VISION

Kansas leads the world in the success of each student.

MOTTO

Kansans CAN.

SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
February 13, 2018**

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Feb. 13, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed guests and acknowledged that February is Black History Month. He also thanked Board members for attending the morning panel discussion and breakfast hosted by the Kansas Association of Independent and Religious Schools.

**2/13/2018
A.M. Session
(00:00:07)**

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AMENDED AGENDA

Chairman Porter announced the addition of Item 6 a. for possible action on specific recommendations from the Commissioner. Mr. Roberts requested the addition of a discussion on race discrimination. The amendments were acted on separately and in reverse order. Mrs. Mah seconded Mr. Roberts’ request to amend the agenda and it was approved 6-4 with Mr. McNiece, Mrs. Busch, Mrs. Cauble and Mrs. Waugh in opposition. Mrs. Busch moved to add Item 6 a. to the agenda. Mrs. Horst seconded. Motion carried 10-0.

**MOTIONS
(00:04:28)
(00:05:50)**

APPROVAL OF THE JANUARY MEETING MINUTES

Mr. McNiece moved to approve the minutes of the Jan. 9 and 10 regular Board meeting and the minutes of the Jan. 26 special Board meeting. Mrs. Horst seconded. Motion carried 10-0.

**MOTION
(00:06:32)**

COMMISSIONER’S REPORT

In his monthly report, Commissioner Watson responded to a directive from the State Board last month to provide recommendations for a process that ensured accuracy and transparency in the distribution of state funds to school districts. He provided information on state and federal audits routinely conducted for accuracy and compliance. Dr. Watson announced to the Board that he is directing the Kansas State Department of Education to fully comply with the recommendations given by the Kansas Legislative Post Audit in their report evaluating K-12 transportation services funding. He then presented specific actions moving forward, which were approved in two separate motions.

(00:07:32)

Mr. Willard moved that the Kansas State Board of Education direct Commissioner Randy Watson to seek a qualified contractor to fully, completely and comprehensively audit the computation and distribution of the major categories of K-12 state aid programs authorized by the 2017 Kansas Legislature under the Kansas School Equity and Enhancement Act. This act was funded by 2017 Senate Bill 19 and Senate Substitute for House Bill 2002. The Commissioner shall work to define the entire scope of the

**MOTION
(00:17:08)**

proposed audit. This work shall begin no later than 60 days from this motion. Mrs. Horst seconded. Motion carried 10-0.

During discussion, there were questions and comments about purpose of another audit, contractor cost, public confidence, transparency, categories of state aid, the plan to report and respond following the audit, and time commitments.

MOTION
(00:40:03)

Dr. Watson described his recommendation to create a permanent, bi-partisan Kansas School Finance Commission to ensure transparency and accuracy in the distribution of state aid to school districts. Mrs. Waugh moved that the Kansas State Board of Education direct Commissioner Randy Watson to establish a commission to give oversight, guidance and recommendations to the Kansas State Department of Education, the State Board of Education and the legislature. The commission shall be charged with reviewing the computation and distribution of the major categories of K-12 state aid programs authorized by the Kansas Legislature, including highlighting and examining all changes in state law, policy and/or economic factors that affect the distribution of state aid to Kansas school districts. Mr. Willard seconded. Motion carried 10-0.

CITIZENS' OPEN FORUM

(00:44:53)

Chairman Porter declared the Citizens' Forum open at 10:44 a.m. There were no speakers for public comment this month.

RECEIVE RECOMMENDATIONS FOR KANSAS SCHOOL FOR THE DEAF AND KANSAS STATE SCHOOL FOR THE BLIND ON GOAL TWO: OUTREACH RESOURCES AND SERVICES

(00:45:24)

Interim Superintendents Luanne Barron (Kansas School for the Deaf) and Jon Harding (Kansas State School for the Blind) reported on the second of five goals which arose from a personnel study requested by the State Board and conducted by the Kansas Association of School Boards. Goal Two centers on expanding outreach services and supports to meet the needs of students, parents and staff within their local communities and schools.

Mr. Harding outlined the specifics of the KSSB plan, which includes continued expansion of regional providers, regional technology or STEM camps, and services for 18-21 year olds seeking employment. For KSD, Ms. Barron talked about foundational supports in place, revising the current outreach five-year plan and conducting regional feedback sessions. Board members asked for more details and a timeline for the KSD outreach plan. The need to track statewide data for off-campus students being served by both schools was emphasized.

BREAK

There was a five-minute break at 11:55 a.m.

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

MOTION
(01:55:32)

Linda Sieck, Chair of the Professional Practices Commission, was remotely connected to the meeting and available to answer questions about the recommendations brought forth on three cases. Mr. Willard moved to adopt the findings of fact and conclusions of law of the PPC and revoke the licenses and any associated endorsements of Shelly Moore, Dawn Meredith and Kayla Ingalls. Mrs. Busch seconded. Motion carried 10-0.

ACTION ON HIGHER EDUCATION PREPARATION PROGRAM STANDARDS FOR FAMILY AND CONSUMER SCIENCE 6-12

In January, Board members received revised standards for Family and Consumer Science 6-12, which will be used by higher education institutions in their educator preparation programs. The standards establish requirements to ensure that educator candidates in Kansas have the knowledge and skills needed for today's learning context. Education Program Consultant Catherine Chmidling and revision

committee chair Sally Yahnke answered questions about the updates, particularly about the de-emphasis on cooking and sewing instruction. Mr. McNiece moved that the Kansas State Board of Education approve the new educator preparation program standards for Family and Consumer Science 6-12. Mrs. Cauble seconded. Motion carried 8-2, with Mr. Roberts and Mrs. Mah in opposition.

MOTION
(02:01:44)

At 12:15 p.m., Chairman Porter recessed the meeting for lunch until 1:30 p.m. The Board’s Policy Committee met during the break to continue work on updating the guidelines.

LUNCH

RECOGNITION OF NATIONAL TITLE I DISTINGUISHED SCHOOLS FROM KANSAS

Chairman Porter reconvened the meeting at 1:30 p.m. at which time the 2017 Title I Distinguished Kansas Schools were recognized. They are Pleasant Ridge Elementary, Easton USD 449, honored for exceptional student performance for two or more consecutive years, and Valley Heights Elementary, Valley Heights USD 498, honored for closing the achievement gap between student groups. Principals from both schools talked about specific processes in place that have proven successful. They also reported on attending the National Title I Conference in Philadelphia. Photos were taken following the presentation.

P.M. SESSION
(02:05:39)

RECOGNITION OF 2018 KANSAS TEACHER OF THE YEAR TEAM

Deputy Commissioner Dale Dennis gave opening remarks as he introduced the 2018 Kansas Teacher of the Year team. Each member spoke about a particular topic. Those presenting were KTOY team members Brad Weaver, a music teacher at Atchison Elementary School (USD 409); Angie Powers, an English teacher and AVID teacher at Olathe Northwest High School (USD 233), Megan Nagel, an English language arts and science teacher at Santa Fe 5/6 Center in Newton (USD 373), Sarah VenJohn, a mathematics teacher at Winfield High School (USD 465), Jennifer Donovan, a music teacher at Clear Creek Elementary in Shawnee (USD 232), Jamie Manhart, a journalism teacher at Silver Lake Jr.-Sr. High School (USD 372), Gil Still Jr., a fourth-grade teacher at Northwest Elementary School in Dodge City (USD 443), and Kansas Teacher of the Year Samantha “Sam” Neill, an English teacher at Buhler High School (USD 313).

(02:23:18)

The Board took a 15-minute break for photos with the honorees.

BREAK

RECEIVE PROPOSED AMENDMENTS TO LICENSURE REGULATIONS

The Professional Standards Board and the Regulations Committee recommend changes to a set of licensure regulations. Proposed amendments were brought to the State Board on the following: K.A.R. 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204 and 91-1-209. This set of regulations includes amendments to build in additional license options and new endorsement areas, provide additional flexibility, and update or clarify terms. Susan Helbert, Interim Director of Teacher Licensure and Accreditation, brought forth the information according to categories of the amendments. There were questions and comments about specific language and procedures for obtaining endorsements. The next step is for the State Board to act on submitting the proposed amendments to the Department of Administration and Attorney General’s office for review.

(03:02:49)

CONSENT AGENDA

Mr. McNiece moved to approve the Consent Agenda as presented. Mr. Willard seconded. Motion carried 10-0. In the Consent Agenda, the Board:

MOTION
(03:47:14)

- received the monthly Personnel Report for January.
- confirmed the unclassified personnel appointments of Natalie McClane as Education Program Consultant on the Early Childhood, Special Education, and Title Services team, effective Jan. 2, 2018, at an annual salary of \$56,118.40; Holly Kuckelman as Consultant on the Child Nutrition and Wellness team, effective Jan. 2, 2018, at an annual salary of \$48,484.80; Barbara Bahm as Senior

Administrative Assistant on the Career, Standards, and Assessment team, effective Jan. 4, 2018, at an annual salary of \$28,308.80; Jennifer Marlatt as Senior Administrative Assistant on the Career, Standards, and Assessment team, effective Jan. 22, 2018, at an annual salary of \$28,308.80; Melanie Scott as trainer on the Information Technology team, effective Feb. 12, 2018, at an annual salary of \$46,092.80.

- received second quarter reports from Kansas School for the Deaf and Kansas State School for the Blind.
- accepted the following recommendations for licensure waivers valid for one school year:
Agriculture -extension on the number of days under an Emergency Substitute License -- Aliessa Rogers, USD 316. Chemistry - extension on the number of days under an Emergency Substitute License -- Jennifer Wangsgaard, USD 453. English Language Arts—extension on the number of days under an Emergency Substitute License — Andrea Tribitt, USD 500. English as a Second Language - extension on the number of days under an Emergency Substitute License -- La Veda Tyler, Rosa Williams, USD 500. Family and Consumer Science - extension on the number of days under an Emergency Substitute License -- Mark Richardson, Ira Lockhart III, Lashonda Valentine, USD 500. Gifted -- Elizabeth Harms, USD 200; Jacy McIntosh, USD 320. Health - extension on the number of days under an Emergency Substitute License -- Cortez Carter, USD 500. High Incidence Special Education -- Brittini Robison, USD 321; Amanda Griffin, USD 418; Teresa Morgan, USD 489; Benjamin Phillips, Christopher Funk, Kelly Lucas, USD 500; Sara Srock, D0638; Stacie Adams, USD 407; Michelle Langton, USD 512; Aaron Colliatie, D0605. Low Incidence Special Education - extension on the number of days under an Emergency Substitute License -- Charles Jean-Baptiste, USD 500; Areatha Stevens, Danisha Roach, Justin Weir, Martez Wesley, USD 500. Math - extension on the number of days under an Emergency Substitute License -- Albert Valdes, Armando Browne, George Roath III, Patrick Stinson, USD 500. Physical Science - extension on the number of days under an Emergency Substitute License -- Frederick Gilliland, USD 500. Reading Specialist - extension on the number of days under an Emergency Substitute License -- Tarence Maddox, Angela Knight, USD 500. Social Studies Middle Level - extension on the number of days under an Emergency Substitute License -- Jason McWilliams, USD 327. Spanish - extension on the number of days under an Emergency Substitute License -- Tiffany Boulware, USD 500. Technology Education - extension on the number of days under an Emergency Substitute License -- Vernon Eskridge Jr, USD 500.
- approved, with modifications, the in-service education plans for USD 402 Augusta and Diocese of Salina.
- approved issuance of a Visiting Scholar license for the second semester of the 2017-18 school year to Scott Franklin for Blue Valley USD 229 Center for Advanced Professional Studies (CAPS) program.
- accepted the following recommendations of the Evaluation Review Committee for program approval: **University of Saint Mary** — Chemistry (6-12), continuing programs through Dec. 31, 2024.
- approved the Education Flexibility Partnership (Ed-Flex) waiver request for USD 329 Wabaunsee.
- issued Calendar Year 2018 licenses to the following recommended commercial driver training schools: Horizons Driving Academy, Salina; Premier Driving School of Wichita, Wichita; and Twister City Motorcycles, LLC, Park City.

authorized the Commissioner of Education to negotiate and

- enter into a contract with the Kansas Department of Agriculture for the purpose of completing on-site health inspections of unlicensed Summer Food Service Program meal preparation and service sites at the rate of \$180 per inspection, not to exceed \$36,000;

- renew the Kansas Integrated Accountability Systems contract with Leader Services to provide ongoing service and maintenance of the Early Childhood, Special Education, and Title Services’ Kansas Integrated Accountability System web-based monitoring application through, no later than June 30, 2024, in an amount not to exceed \$300,000 to be paid out of the federal Title I consolidated pool and IDEA VI-B funds;
- enter into a contract with the Kansas Association of Broadcasters to air public broadcast of KSDE public service announcements to promote Career and Technical Education and to support the Kansas State Board of Education’s vision for the implementation of the Individual Plan of Study in an amount not to exceed \$40,000;
- enter into a contract with Gizmo productions to develop educational videos to support and promote Career and Technical Education and the Individual Plan of Study in an amount not to exceed \$12,000.

LEGISLATIVE MATTERS

Deputy Commissioner Dale Dennis provided a summary of bills concerning education introduced by the 2018 Legislature, noting that few bills to date had advanced out of committee. He shared specific components of several bills before the House and Senate for consideration. Mr. Dennis also announced the schedule of reports that will be given by Dr. Lori Taylor, the contractor who was hired to conduct a school finance study for the Legislature. These will given Feb. 23 and 24.

(03:47:33)

DISCUSSION ON DISCRIMINATION

At the request of Board member Mr. Roberts, members had an open discussion on the topic of race discrimination, particularly identification of racial percentages or statistics in data collection. Mr. Roberts mentioned two sample proposals he suggested last month for not labeling students by race. Comments included federal reporting and looking at research to help all students do well in school.

(04:25:09)

BOARD REPORTS AND FUTURE AGENDA ITEMS

Legislative and Communication Committees — Mr. McNiece reminded members of the dinner that evening with members of the House and Senate Education Committees.

**COMMITTEE
REPORTS**
(04:45:23)

Policy — Mrs. Waugh announced the committee expects to present recommendations next month for updating the policy guidelines and one section of the Board policies.

School Mental Health Advisory Council — Mrs. Busch reported that the council has asked KSDE to develop training modules for teachers and staff that address wellness as well as adverse childhood experiences. Personal safety trainings for students are also being considered.

Board Attorney Mark Ferguson commented on the following:

- monthly report, which included both December and January activities
- Kansas School for the Deaf negotiations and start of the annual process
- timetable identified in the supreme court opinion for briefs and oral arguments.

**BOARD
ATTORNEY’S
REPORT**

Chairman Porter recessed the meeting at 4:45 p.m. to attend the scheduled legislative dinner at the Top of the Tower with members of the House and Senate Education Committees. The meeting would resume at 9 a.m. on Wednesday. Any remaining Individual Board Reports and Board Travel would take place then.

RECESS

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
February 14, 2018**

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Feb. 14, 2018 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

**2/14/2018
A.M. Session
(00:00:11)**

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

Chairman Porter acknowledged the absence of Commissioner Randy Watson and that representatives from the National Association of State Boards of Education had to postpone their visit to the meeting until March or April.

APPROVAL OF AGENDA

Mrs. Busch moved to approve the day’s agenda. Mrs. Waugh seconded. Motion carried 9-1 with Mr. Roberts in opposition.

**MOTION
(00:00:57)**

DISCUSS KANSANS CAN STATE-LEVEL OUTCOME: KINDERGARTEN READINESS

KSDE staff members Tiffany Blevins and Julie Ewing updated Board members on work around kindergarten readiness to ensure that each child enters kindergarten socially, emotionally and academically prepared for success. They reported on trainings occurring in preparation for the Aug. 1 launch of the Ages and Stages Questionnaires, a statewide tool that can provide a snapshot of child development. Ms. Blevins described the resources available on the Ages and Stages website. Other topics included data collection and parent engagement. Ms. Ewing talked about using the KIDS system for consistent statewide data and the challenges in determining how many students are served in early learning programs outside of a district setting. Collaboration with other KSDE divisions was addressed.

(00:02:07)

There was a break at 10:15 a.m.

BREAK

HARASSMENT AWARENESS TRAINING: INAPPROPRIATE BEHAVIOR AND THE INCLUSIVE WORKPLACE

Board members received informational training on discrimination and harassment, including sexual harassment. Ruth Glover with the Kansas Human Rights Commission gave the presentation titled “Inappropriate Behavior and the Inclusive Workplace.” She covered Civil Rights laws, protected classes, reporting harassment, case study examples and how to evaluate a hostile work environment.

(01:12:24)

Board members took a break until 11:50. Mr. Bacon did not return after the break.

BREAK

CONTINUATION OF BOARD REPORTS AND FUTURE AGENDA REQUESTS

Individual Board member reports: Mr. McNiece toured Wichita State University’s Innovation Campus and Spirit AeroSystem’s internship program, and attended the Kansas Workforce Summit; Mrs. Mah reported on the advisory committee meeting for career and technical education and the Kansas

(02:28:44)

**INDIVIDUAL
MEMBER
REPORTS**
(continued)

Workforce Summit; Mrs. Waugh joined Kansas Teacher of the Year finalists during school district in her area; Mr. Roberts attended the CTE Conference in Manhattan; Mrs. Horst reported on the Student Voice Committee's summary of comments gathered during roundtables with student leaders, and visited schools with the Commissioner; Mr. Willard and Mrs. Busch both attended the Jenna Quinn seminar on child sexual abuse; Mrs. Cauble participated in the Interstate Migrant Education Council's winter meeting.

Committee Appointments:

During his Chairman's Report, Mr. Porter made the following appointments after requests were made for State Board representation: Mrs. Waugh will serve on the Kansas Prescription Drug and Opioid Advisory Committee and Mrs. Mah will serve on the Kansas Fire Marshal's advisory review committee for fire safety building codes. He reviewed upcoming terms for Board representatives on the Kansas State High School Activities Association. These will be acted upon next month. Mr. Porter toured schools with the KTOY finalists and will give a presentation at the Kansas Music Educators Conference. He also thanked members for participating in the legislative dinner with members of the House and Senate Education committees Tuesday evening.

Requests for Future Agenda Items:

- Viewing of wellness training modules for teachers and staff as part of School Mental Health Advisory Council plan (Mrs. Busch)
- Wichita State's Innovation Campus and project-based learning focus (Mr. McNiece)
- Spirit AeroSystems summer manufacturing intern program as a role model for other schools/businesses, possibly visit facility (Mr. McNiece)
- School to Prison pipeline; does Kansas have an issue with students entering the juvenile justice systems? (Mrs. Mah)
- Development of a simplified two-tiered licensure system — initial and professional (Mr. Roberts)
- Teach for America program (Mrs. Horst)
- Child abuse prevention, helping teachers identify warning signs (Mr. Willard)
- Student speakers (Girl Scout Troop) who proposed education on sexual assault and consent (Mrs. Waugh)

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Cauble, Mrs. Horst, Mr. Willard — Feb. 23 School Finance Study presentation; Mrs. Mah and Mrs. Waugh — March 9 Baldwin Education Foundation luncheon; Mrs. Horst—school visits with Commissioner TBD; Mr. McNiece — Feb. 21 Legislature, Feb. 23 PE conference at Emporia, Feb. 27 career counselors meeting, Feb. 28 superintendents meeting at Clearwater; Mr. Porter — meeting with Commissioner and legislators TBD. Mrs. Busch moved to approve the travel requests and additions. Mrs. Cauble seconded. Motion carried 9-0 with Mr. Bacon absent.

ADJOURN

Chairman Porter adjourned the meeting at 12:40 p.m.

The next meeting is scheduled for March 13 and 14 in Topeka.

MOTIONS
(03:16:10)

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

Special Meeting Minutes

January 26, 2018

CALL TO ORDER

Chairman Jim Porter called the special meeting of the State Board of Education to order at 1 p.m. Friday, Jan. 26, 2018, in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

1/26/2018
(00:03:12)

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited. Mr. Willard’s arrival after the Pledge was noted for the record.

APPROVAL OF AMENDED AGENDA

Chairman Porter acknowledged a request from the Kansas Press Association to keep the entire meeting open. Executive Sessions are allowed in order to protect the privacy rights of employees and the attorney-client privilege. He announced that there would be additions to the agenda: (1) an Executive Session for the purpose of consultation with attorney and (2) discussion time among Board members in open session. Mrs. Busch moved to approve the agenda as amended. Mr. McNiece seconded. Motion carried 9-1 with Mr. Roberts in opposition.

MOTION
(00:07:47)

EXECUTIVE SESSION #1

Mrs. Busch moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board’s communications with an attorney. The session would begin at 1:10 p.m. for up to 30 minutes. No action would be taken during this session. The open meeting would resume in the Board Room, Suite 102, at 1:40 p.m. Commissioner Randy Watson, Board Attorney Mark Ferguson and General Counsel Scott Gordon were invited to join the Executive Session. Mr. McNiece seconded. Motion carried 10-0.

MOTION
(00:08:38)

The Board returned to open session at 1:40 p.m.

EXECUTIVE SESSION #2

Mrs. Busch moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee’s performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual(s) to be discussed. The Board would take a 10-minute break prior to the Executive Session which would begin at 1:50 p.m. for up to 60 minutes. No action would be taken during this session. The open meeting

MOTION
(00:11:13)

would resume in the Board Room, Suite 102, at 2:50 p.m. Commissioner Randy Watson, Board Attorney Mark Ferguson, General Counsel Scott Gordon and Deputy Commissioner Dale Dennis were invited to join the Executive Session. Mr. McNiece seconded. Motion carried 10-0.

The Board returned to open session at 2:50 p.m.

ACTION ON GUIDANCE TO COMMISSIONER

Mrs. Cauble made the following motion: KSDE employees report to the Commissioner of Education, who may request guidance from the Kansas State Board of Education on employment matters. Commissioner Watson has requested our guidance, therefore I move that the Kansas State Board of Education give guidance to Commissioner Watson to fully support the continued employment of Deputy Commissioner Dale Dennis and his staff. Mr. McNiece seconded. A time for Board member comments followed. Mrs. Cauble reread the motion and the vote was taken. Motion carried 9-1 with Mr. Bacon in opposition.

MOTION
(00:14:33)

ACTION TO DIRECT COMMISSIONER

Mr. Bacon made the following motion: I move that the Kansas State Board of Education direct Commissioner Randy Watson to bring to the Board not later than the March Board meeting recommendations for a process to ensure transparency and accuracy. Mr. Roberts seconded. Motion carried 10-0.

MOTION
(00:15:24)

OPEN DISCUSSION

Several Board members made comments acknowledging support (meeting attendance, text messages, emails, letters); the need to ensure procedures are transparent, open and easily understandable; and the importance of working cooperatively with the legislature. Individual responses are captured in the audio recordings beginning at (00:17:06).

ADJOURN

The meeting adjourned at 3:08 p.m.

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
January 9, 2018**

CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10 a.m. Tuesday, Jan. 9, 2018, in the Board Room at the Landon State Office Building, 900 S.W. Jackson St., Topeka, Kansas. He welcomed guests in attendance including Dr. Merrie Skaggs and student teachers from Baker University.

**1/9/2018
A.M. Session
(00:00:19)**

ROLL CALL

All Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board’s Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

APPROVAL OF AGENDA

Mr. Roberts moved to approve the Tuesday agenda as presented. Mrs. Busch seconded. Motion carried 10-0.

**MOTION
(00:03:44)**

APPROVAL OF THE DECEMBER MEETING MINUTES

Mr. Willard moved to approve the minutes of the December Board meeting. Mr. McNiece seconded. Motion carried 10-0.

**MOTION
(00:04:03)**

COMMISSIONER’S REPORT

Dr. Randy Watson introduced Mischel Miller, new Director of Teacher Licensure and Accreditation at the Kansas State Department of Education. Ms. Miller is currently concluding her contract as USD 380 Superintendent, dividing her time between KSDE and the school district. Dr. Watson updated members on the state’s application as part of the federal Every Student Succeeds Act (ESSA). Kansas is currently providing clarification to the US Department of Education on its plan. Approval of the recommended adjustments is expected by mid-January. Citing the definition of a successful Kansas high school graduate, he shared an example of a student who excelled when attention was given to his strengths, which in turn helped overcome specific weaknesses. Dr. Watson then announced the next phase of the school redesign project — Gemini II. This follows the selection of districts participating in the Mercury 7 and Gemini phases to redesign one elementary and one secondary school around the Kansans Can vision, outcomes and definition of a successful high school graduate. The application process begins Feb. 5. Selections will be announced April 17.

(00:04:12)

CITIZENS’ OPEN FORUM

Chairman Porter declared the Citizens’ Forum open at 10:27 a.m. Speakers and their topics were: Idalia Shuman, KNEA — neutral position on Teacher Vacancy and Supply Committee’s recommendation for elementary education, but concerns with recommendation for high incidence special education; Doug Tressler, ANW Special Education Cooperative — opposition to special education licensure proposal; Kim Anderson, Kansas Association of the Deaf — support for individual superintendents for

(00:28:44)

School for the Deaf and School for the Blind, encouraged KAD as a resource; John Richard Schrock, Emporia — role and responsibilities of gatekeepers with insight on student character. Chairman Porter declared the Citizens' Forum closed at 10:54 a.m.

BREAK

Board members took a break until 11:05 a.m.

ACTION ON RECOMMENDATIONS FOR KANSAS SCHOOL FOR THE DEAF AND KANSAS STATE SCHOOL FOR THE BLIND

(00:55:31)

At the December meeting, Interim Superintendents Luanne Barron (Kansas School for the Deaf) and Jon Harding (Kansas State School for the Blind) reported on recommendations stemming from a personnel study requested by the State Board and conducted by the Kansas Association of School Boards. The goals for direction of the state schools fell into five areas. This month, Ms. Barron and Mr. Harding addressed Goal 1 — redesign of administrative structure. Together they described proposed administrative tiers to serve the needs now and in the future. They shared anticipated cost savings, additional positions for outreach and a shift of resources. Board members asked for clarification on certain staff responsibilities. Mrs. Busch moved to adopt the short and intermediate metrics, specific to Goal 1, for the Kansas School for the Deaf and Kansas State School for the Blind as presented by the Interim Superintendents. Mr. Bacon seconded. Motion carried 10-0.

MOTION

(01:14:55)

ACTION ON RECOMMENDATIONS FROM THE TEACHER VACANCY AND SUPPLY COMMITTEE

(01:16:04)

The Teacher Vacancy and Supply Committee continues to meet monthly to address issues recommended within the final report of the Blue Ribbon Task Force on Teacher Vacancies and Supply. During a regular update to the State Board, Interim Director of Teacher Licensure and Accreditation Susan Helbert reviewed alternative pathway criteria of separate two-year statewide pilots for elementary education and high incidence special education. These are intended to meet immediate needs of school districts. Candidates would be issued a Limited Apprentice license as they meet eligibility requirements and may then be assigned as the teacher of record. Ms. Helbert read the recommended motion. Board members asked about the differences between licensure waivers issued and the Limited Apprentice Pilot, time limits on completion, mentoring practices and development of student Individual Education Plans. Mrs. Busch moved to approve the recommendation of the Teacher Vacancy and Supply Committee for a two-year pilot of alternative pathways for elementary education and high incidence special education, including issuance of a Limited Apprentice license to eligible candidates. Mr. McNiece seconded. Motion carried 9-1 with Mr. Porter in opposition.

MOTION

(01:42:31)

LUNCH

At 11:55 a.m., Chairman Porter recessed the meeting for lunch until 1:30 p.m. The Board's Policy Committee met during the break, hearing more input on the policy guideline for 6th grade participation in interscholastic athletics.

RECEIVE SPECIAL EDUCATION ADVISORY COUNCIL ANNUAL REPORT

P.M. SESSION

(01:43:44)

Chairman Porter reconvened the meeting at 1:30 p.m. at which time members of the Special Education Advisory Council provided the required annual report of SEAC activities. KSDE Director Colleen Riley gave opening remarks followed by self-introductions of the SEAC members present. Dr. Marvin Miller, SEAC immediate past chair, highlighted Council accomplishments during 2016-17. These included membership expansion, support of Senate Bill 323 on language acquisition, and further work around trauma-informed care/awareness. There were inquires about ways to alleviate the special education teacher shortage. The major responsibilities of the SEAC are to advise, consult and provide recommendations to the State Board regarding matters concerning special education services.

REPORT FROM HEARTSPRING ON SCHOOL IMPROVEMENT FOCUS

(02:07:44)

Heartspring of Wichita provides a wide range of services and therapies to nearly 1,000 children through several programs including the Heartspring School, Pediatrics Services and Autism Services.

Representatives from Heartspring have addressed the State Board in the past, particularly on the topic of Emergency Safety Interventions. Stephen Perry, Director of Educational Services at Heartspring, reported on the school's improvement focus and accomplishments while implementing Kansas Multi-Tier System of Supports. These included integrated employment opportunities for students, transition services, positive behavior intervention and addition of a site council.

RECOGNITION OF 2017 NATIONAL BLUE RIBBON SCHOOLS

Deputy Commissioner Dale Dennis welcomed administrators from the five schools selected as 2017 Kansas Blue Ribbon Schools. The schools recognized were: Eisenhower Elementary (USD 475), Gardner Elementary (USD 231), Ruth Clark Elementary (USD 261), Sheridan Elementary (USD 475) and Winteer Elementary (USD 260). Building principals highlighted factors that aided in raising student achievement such as addressing anxiety issues and cooperative learning. These schools were recognized in November at a ceremony in Washington, D.C. The award is based on the school's overall academic excellence of their progress in closing achievement gaps among student subgroups.

(02:36:40)

The Board took a break until 3:15 p.m. for photos with the honorees.

BREAK

ACTION ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION

Linda Sieck, Chair of the Professional Practices Commission, was remotely connected to the meeting and available to answer questions about the recommendations brought forth on two cases. Mrs. Cauble moved to adopt the findings of fact and conclusions of law of the PPC and grant the applications of Craig Butler and Tyler Johnston. Mrs. Horst seconded. Motion carried 10-0.

MOTION
(03:15:23)

ACTION ON PROPOSED AMENDMENTS TO PROFESSIONAL PRACTICES COMMISSION REGULATIONS

K.A.R. 91-22-1a is one of the regulations governing teacher discipline. KSDE's Office of General Council proposed amendments to this regulation. Assistant General Counsel Kelli Broers explained the updates and proposed language changes. Mrs. Waugh moved to approve submission of the proposed amendments to Professional Practices Commission regulations, K.A.R. 91-22-1a, to the Department of Administration and the Attorney General's office for review. Mr. McNiece seconded. Motion carried 10-0. Once the Department of Administration and Attorney General's Office have completed their reviews, the State Board will set a hearing date for public comments.

MOTION
(03:19:10)

RECEIVE HIGHER EDUCATION PREPARATION PROGRAM STANDARDS FOR FAMILY AND CONSUMER SCIENCE 6-12

Board members received a set of revised standards for Family and Consumer Science 6-12, which will be used by higher education institutions in their educator preparation programs. The program standards establish requirements to ensure that educator candidates in Kansas have the knowledge and skills needed for today's learning context. Education Program Consultant Dr. Catherine Chmidling and revision committee chair Sally Yahnke explained the updates to the standards and change in sequential order. Board members were provided with the proposed standards, previous standards and a crosswalk comparing the two. There were questions about the supply and demand for FACS teachers, program development, content knowledge and curriculum. A vote is anticipated at the February Board meeting.

(03:22:33)

LEGISLATIVE MATTERS

Deputy Commissioner Dale Dennis distributed information regarding state general fund receipts actuals and estimates. He commented on early work in the legislative session and reports his office is working on to provide 10 years of requested data. Mr. Porter and Mrs. Cauble suggested that Kansans Can vision information and role of the State Board be shared with those hired to conduct a school finance study for the legislature.

(03:42:10)

MOTION
(03:50:52)

CONSENT AGENDA

Mrs. Cauble moved to approve the Consent Agenda as presented. Mr. Willard seconded. Motion carried 10-0. In the Consent Agenda, the Board:

- received the monthly Personnel Report for December.
- confirmed the unclassified personnel appointment of Raymond Zwiener as System Software Staff Consultant on the Information Technology team, effective Dec. 4, 2017, at an annual salary of \$68,016.
- accepted the following recommendations for licensure waivers valid for one school year: *Early Childhood Special Education* — Kristie Butler, USD 330. *English Language Arts - Extension on the number of days under an Emergency Substitute License* — Cristina Yutzy, USD 313. *High Incidence Special Education* — Winnie Hagenah, USD 200; Stephanie Taylor, USD 253; Crystal Hackler, USD 308; Shelby Reed, USD 368; Trisha Sharp, USD 450; Raul Silva Sr., USD 457; Colleen McGrath, Matthew Lawson, Misti Kuhn, D0605; Jena Ray, D0607; Randa Linner, D0636; Jake Rourk, D0637. *Low Incidence Special Education* — Elaina Lawson, D0637. *Math - Extension on the number of days under an Emergency Substitute License* — Laura Farnsworth, USD 283; Scott Whitson, USD 313.
- approved, with modifications, the in-service education plans for USD 440 Halstead, USD 443 Dodge City, and D0610 Reno County Education Cooperative.
- accepted recommendations of the Licensure Review Committee as follows: *Approved cases* — 3176 Andrea Miller-Fanlo, 3178 Zachary Clark, 3179 Christina Sisson, 3181 Justin Kappeler, 3184 Lara Law, 3187 Megan Mayer, 3189 Alexandra Bahadori (secondary 6-12 mathematics and secondary 6-12 physics), 3191 Jessica Gage-Wanamaker, 3192 Erin Moreno, 3193 Loren Woods Johnson, 3194 Mary Kash, 3195 Twila Latini.
- accepted the following recommendations of the Evaluation Review Committee for program approval: **University of Saint Mary** — Biology (6-12), Mathematics (6-12), both continuing programs through Dec. 31, 2024.
- authorized USD 232 DeSoto to hold an election on the question of issuing bonds in excess of the district's general bond debt limitation.
- authorized USD 232 DeSoto to receive capital improvement (bond and interest) state aid as authorized by law.

authorized the Commissioner of Education to negotiate and

- approve a Striving Readers subcontract to the University of Kansas in the amount of \$217,588 over three years — \$76,872 in year one, \$69,066 in year two, and \$71,650 in year three.

EXECUTIVE SESSION

Mrs. Busch moved to recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under KOMA, in order to protect the privacy interest of the individual to be discussed. The session would begin at 3:56 p.m. for five minutes and the open meeting would resume in the Board Room at 4:01 p.m. Commissioner Watson and Board Attorney Mark Ferguson were invited to join the session. Mr. Roberts seconded. Motion carried 10.-0

RECESS

The open meeting resumed at 4:01 p.m. at which time Chairman Porter recessed Tuesday's meeting until 9 a.m. Wednesday. Board members attended the annual State of the State Address given by Governor Brownback.

MOTION
(03:51:05)

Jim Porter, Chairman

Peggy Hill, Secretary

KANSAS STATE BOARD OF EDUCATION

**Meeting Minutes
January 10, 2018**

PRE-MEETING ACTIVITY — SEAC BREAKFAST

The Special Education Advisory Council (SEAC) hosted its annual Get-Acquainted Breakfast for Board members in Room 509 of Landon State Office Building prior to the start of the meeting.

CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the State Board of Education to order at 9 a.m. on Jan. 10, 2018 in the Board Room at the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas. He welcomed mentors and mentees in attendance from the Kansas Educational Leadership Institute (KELI) and asked for self-introductions.

**1/10/2018
A.M. Session
(00:00:04)**

ROLL CALL

The following Board members were present:

John Bacon	Jim McNiece
Kathy Busch	Jim Porter
Sally Cauble	Steve Roberts
Deena Horst	Janet Waugh
Ann Mah	Ken Willard

APPROVAL OF AGENDA

Mr. McNiece moved to approve the day’s agenda. Mrs. Horst seconded. Motion carried 10-0.

**MOTION
(00:00:20)**

CAREER TECHNICAL STUDENT ORGANIZATION REPORTS AND OFFICER PRESENTATIONS

In observance of Citizenship Day, state officers representing the various Kansas Career Technical Student Organizations addressed the State Board. Remarks focused on the significance of civic engagement, education outside of the classroom, hands-on learning and leadership skills. Student leaders of the following organizations were present: Business Professionals of America, DECA, Educators Rising, Future Business Leaders of America, FCCLA, FFA, HOSA, Skills USA and Technology Student Association.

(00:00:39)

There was a 10-minute break at 9:30 a.m.

BREAK

INFORMATION ON COMPREHENSIVE TRAINING PLAN FROM SCHOOL MENTAL HEALTH ADVISORY COUNCIL

The State Board of Education requested the establishment of a School Mental Health Advisory Council in July 2017. The Council has met monthly since August. Board member Kathy Busch serves as the Council’s chair. Education Program Consultant Myron Melton provided information on the Council’s purpose and progress to date. He reported on forming a strategic, comprehensive approach to mandates and required training for schools. The work of the Council also covers building capacity in schools to address student mental health needs, strengthening state and regional partnerships, providing training modules to define and identify child sexual abuse, and a personnel development plan. Mrs. Busch contributed to the report, describing work to identify community partners and create school mental health teams. Discussion included a focus on families, student training as well as teacher training, overlapping initiatives and long-range goals.

(00:54:07)

ADOPTION ON RESOLUTION FOR 2018 BOARD MEETING DATES

The Kansas State Board of Education is require to meet at least once a month. The 2018 schedule of

MOTION
(04:17:32)

meeting dates, which the Board agreed to in August, is to be formally adopted as a Resolution each January. Chairman Porter commented that meetings could occasionally be held at one of the seven Mercury Redesign Schools. Mrs. Waugh moved to adopt the Resolution establishing the 2018 calendar of Board meeting dates and time, with optional locations to be considered as needed. Mrs. Horst seconded. Motion carried 9-1 with Mr. Bacon in opposition. The signed resolution is provided as an attachment to the minutes.

BREAK

There was a 10-minute break at 10:23 a.m.

COMMITTEE REPORTS
(04:17:32)

BOARD REPORTS AND FUTURE AGENDA ITEMS

Legislative and Communication Committees — Mr. McNiece briefly reported on communication projects for the start of the legislative session. Board members will sign thank you cards for the legislators serving their districts. The previous informative postcards will not be weekly, but rather created to address topics as needed.

Policy — Mrs. Waugh briefed members about the prior day's committee meeting to continue discussions about restrictions for sixth grade participants in interscholastic athletics.

Coordinating Council — Mrs. Horst described work of the Council in its role to study concurrent enrollment programs looking at variance in administrative practices and tuition rates.

Student Voice — Mrs. Horst reminded members that they will be attending a luncheon with the Career and Technical Student Organization officers and participating in roundtable discussions.

BOARD ATTORNEY'S REPORT

Board Attorney Mark Ferguson announced that he would circulate the recent Attorney General's Opinion addressing the 2017 legislative changes to the language impacting executive sessions under the Kansas Open Meetings Act.

LEGISLATIVE MATTERS (continued)

Deputy Commissioner Dale Dennis reported on the release of the Governor's proposed budget as well as anticipated changes to the base. He would be providing a summary of the Governor's budget recommendations for K-12 education state aid.

INDIVIDUAL MEMBER REPORTS

Individual Board member reports: Mrs. Waugh attended the Juvenile Justice graduation ceremony in Topeka; Mr. Roberts proposed language to support his recommendation to stop labeling children by race, color and ethnicity.

Action on Appointments: Chairman Porter presented information on three appointments for consideration. Motions followed as such:

MOTIONS
(02:20:33)

- Mr. McNiece moved that Deena Horst continue as the State Board representative serving on the Kansas Master Teacher Selection Committee. Mrs. Cauble seconded. Motion carried 10-0.
- Mrs. Waugh moved that Kathy Busch continue as the State Board representative serving on the National Association of State Boards of Education's Public Education committee. Mrs. Horst seconded. Motion carried 10-0.
- Mrs. Horst moved to approve Jim Porter's appointment as Chair of the NASBE Governmental Affairs Committee. Mrs. Cauble seconded. Motion carried 10-0.

Requests for Future Agenda Items:

- Stop labeling children by color, race, ethnicity, etc. in schools (Mr. Roberts)
- Sexual harassment awareness training for Board members (Mr. Porter)

BOARD MEMBER TRAVEL

Additions to the travel requests were: Mrs. Busch — Jan. 17 per diem for School Mental Health Advisory Committee meeting, Jan. 24 Child Abuse Intervention Seminar; Mr. McNiece — Jan. 16 legislative liaison work, Jan. 18 K-12 education budget committee; Mr. Porter — Jan. 12 retirees event, Jan. 17— presentation to Corrections and Juvenile Justice Committee, March 1 — FHSU panel discussion; Mr. Roberts — Feb. 6 and 7 CTE Conference. Mrs. Cauble moved to approve the travel requests and additions. Mrs. Busch seconded. Motion carried 10-0.

MOTION
(02:14:55)

ADJOURN

The business of the Board concluded at 11:17 a.m. Afterwards, Board members were guests of the Career Technical Student Organizations at the Capitol Plaza for the annual luncheon. Other Board members joined Commissioner Watson for the recognition lunch for the Superintendent of the Year at KASB.

ADJOURN

The next meeting is scheduled for Feb. 13 and 14, 2018.

Jim Porter, Chairman

Peggy Hill, Secretary

RESOLUTION

Be It Resolved that:

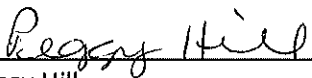
The Kansas State Board of Education will conduct its regular meeting beginning at 10 a.m. on the second Tuesday and 9 a.m. on the second Wednesday of each month with the exception of April (2018) when said meeting will be held on the third Tuesday and Wednesday of the month. The location is the Landon State Office Building (LSOB), 900 SW Jackson, Ste 102, Topeka, Kansas, unless otherwise noted. The State Board reserves the right to change meeting location with at least two weeks advance notice. The 2018 schedule of Kansas State Board of Education regular meetings and legislative conference calls is approved as:

Date 2018	Meeting	Location
January 9-10	Regular Board Meeting	LSOB, Topeka
January 26	Legislative Conference Call - 4 p.m.	LSOB, Topeka
February 13-14	Regular Board Meeting	LSOB, Topeka
February 23	Legislative Conference Call – 4 p.m.	LSOB, Topeka
March 13-14	Regular Board Meeting	LSOB, Topeka
March 30	Legislative Conference Call – 4 p.m.	LSOB, Topeka
April 17	Regular Board Meeting	LSOB, Topeka
April 18	Annual visit KS School for Blind / School for Deaf	Kansas City / Olathe
May 8-9	Regular Board Meeting	LSOB, Topeka
June 12-13	Regular Board Meeting	LSOB, Topeka
July 10-11	Regular Board Meeting	LSOB, Topeka
August 14-15	Regular Board Meeting	LSOB, Topeka
September 11-12	Regular Board Meeting	LSOB, Topeka
October 9-10	Regular Board Meeting	LSOB, Topeka
November 13-14	Regular Board Meeting	LSOB, Topeka
December 11-12	Regular Board Meeting	LSOB, Topeka

If the regular meeting date occurs on a legal holiday or on a holiday specified by the Board, such regular meeting shall be held the following day, commencing at the same hour.

CERTIFICATE

This is to certify that the above resolution was duly adopted by the Kansas State Board of Education on the 10th day of January, 2018.



 Peggy Hill
 Secretary, Kansas State Board of Education

Subject: Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Subject: Board member discussion on student safety in Kansas schools

The Commissioner of Education and Board Chairman will lead a discussion among Board members about increased safety measures and resources for Kansas schools.

Item Title:

Act on recommendations from Kansas State School for the Blind on Goal Two: Outreach Resources and Services

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the proposed recommendations from the Kansas State School for the Blind for developing more outreach services and supports to meet the needs of students, parents and staff within their local communities and schools.

Explanation of Situation Requiring Action:

Kansas Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education. For such control and supervision, the State Board of Education may enter into contracts, adopt rules and regulations and do or perform such other acts as are authorized by law or are necessary for such purposes.

Five goal areas have been identified to set the direction for the Kansas School for the Deaf (KSD) and Kansas State School for the Blind (KSSB). Goal Two addresses outreach services. This month, the State Board of Education will act upon proposed recommendations from KSSB as presented by Interim Superintendent Jon Harding.



KANSAS SCHOOLS FOR THE DEAF AND THE BLIND
STATEWIDE RESOURCES ON DEAFNESS AND BLINDNESS
www.KSSDB.org

KANSAS STATE SCHOOL FOR THE DEAF
450 EAST PARK ST. · OLATHE, KS 66061-5497
PHONE: 913-791-0573 FAX: 913-791-0577

KANSAS STATE SCHOOL FOR THE BLIND
1100 STATE AVE. · KANSAS CITY, KS 66102-4411
PHONE: 913-281-3308 FAX: 913-281-3104

To: Commissioner Randy Watson
From: Luanne Barron, Jon Harding
Subject: Receive update from Kansas School for the Deaf on Goal Two, and receive recommendations from Kansas State School for the Blind on Goal Three

Kansas Statutes place the control and supervision, rules and regulations of the Kansas State School for the Deaf (76-1001a.) and Kansas State School for the Blind (76-1101a.) under the Kansas State Board of Education. For such control and supervision, the State Board of Education may enter into contracts, adopt rules and regulations and do or perform such other acts as are authorized by law or are necessary for such purposes.

In June 2017, the State Board authorized the KSD and KSSB Interim Superintendents to work together with the Kansas Association of School Boards to bring back to the State Board recommendations on administrative structures to serve both schools now and in the future. Five main goals have been proposed.

This month, Luanne Barron from KSD will provide more details on Goal Two addressing outreach resources and services while Jon Harding from KSSB will present recommendations on Goal Three to expand collaboration with Cooperatives, Interlocals and Higher Education. They will describe the measures they recommend for achieving these goals at their respective schools.





Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

Subject: Information on Future Educators Academy, Olathe USD 233

Olathe USD 233 offers multiple 21st Century Academies for its students. One of these is the Future Educators Academy housed at Olathe East High School. Students enrolled in the Future Educators Academy engage in a focused plan of study centered on the teaching profession and real-world classroom experiences. In addition, students become affiliate members of Educators Rising, the national Career and Technical Education Student Organization.

During the March State Board meeting, Future Educators Academy Facilitator Shelley Staples and a small group of student participants will describe how the program is fostering interest in this career path through its platform of specific classes and observations in professional settings.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 12

Staff Initiating:

Interim Director:

Commissioner:

Meeting Date: 3/13/2018

Susan Helbert

Susan Helbert

Randy Watson

Item Title:

Act to submit proposed amendments to licensure regulations to the Department of Administration and the Attorney General's office for review

Recommended Motion:

It is moved that the Kansas State Board of Education approve the submission of the proposed amendments to Licensure regulations K.A.R 91-1-200, 91-1-201, 91-1-202, 91-1-203, 91-1-204 and 91-1-209 to the Department of Administration and the Attorney General's office for review.

Explanation of Situation Requiring Action:

The Professional Standards Board and the Regulations Committee have recommended a set of regulation changes. Staff proposes that the Kansas State Board of Education approve amendments to the attached regulations to begin the required adoption process. The required adoption process starts by submitting the proposed regulations to the Department of Administration and Attorney General's office for review. After review by these offices, the State Board will set a public hearing date for comments on the proposed regulations.

This set of regulations includes amendments to build in additional license options and new endorsement areas, provide some additional flexibility, and includes clarification and updating of terms.

91-1-200. Definition of Terms.

The definitions of standard teaching license and recent credit or experience are edited to clarify their usage within the remainder of the regulations.

91-1-201. Type of Licensure.

The level of an early childhood through late childhood license is adjusted to allow a prekindergarten through grade 6 level license.

91-1-202. Endorsements.

1. Adjusted to update several endorsement names:
 - a. Created one comprehensive endorsement for technology education to replace the categorical endorsements and changed the name to Technology and Engineering Education.
 - b. Changed “foreign language” to World Languages.
 - c. Changed “special education generalist, high incidence” to “secondary education unified”.
2. Created new endorsements for:
 - a. Prekindergarten general education
 - b. Middle level generalist
 - c. Director of Special Education
 - d. Basic mathematics and Advanced mathematics to replace the current mathematics endorsement.

91-1-203. License requirements.

1. Adjusted leadership license requirements to accommodate director of special education.
2. Updated the requirements for the foreign exchange license to allow an extension of up to two additional years to align with new federal rules.
3. School counselor adjustments:
 - a. Direct entry route (for those without a teaching background: created a provisional license; removed requirement for a supervised internship to upgrade from the initial to a professional license.
 - b. Traditional route: dropped requirement for a professional level teaching license.

91-1-204. Licensure of out-of-state and foreign applicants.

1. Removed requirement for an “in effect” (currently valid) license for out-of-state application for most KS license types and clarified they must have achieved a standard license in their home state.
2. Clarified language to require copy of out-of-state license(s) with an application.
3. Adjusted school counselor requirements to align with the adjustments made in 91-1-203.

91-1-209. Additional endorsements.

1. Deleted sections (b) through (e). This is clean-up as these sections went out of force on June 30, 2012.
2. Updated names of special education endorsements that are not eligible to be added by test only.
3. Created a “test plus” for ESOL and CTE endorsements (FACS, Agriculture, Technology and Engineering Education). For these endorsement areas, content professional learning and an assessment of the learning must be completed in addition to passing the appropriate content assessment. Universities offering approved programs will have responsibility for developing, administering and verify the learning and assessment.

91-1-200. Definition of terms. (a) “Accomplished teaching license” means a license issued to an individual who has successfully completed an advanced performance assessment designated by the state board for the purpose of identifying accomplished teaching, or who has achieved national board certification.

(b) “Accredited experience” means teaching experience gained, under contract, in a school accredited by the state board or a comparable agency in another state while the teacher holds an endorsement valid for the specific assignment. A minimum of 90 consecutive days of substitute teaching in the endorsement area of academic preparation and in the same teaching position shall constitute accredited experience. Other substitute teaching experiences shall not constitute accredited experience.

(c) “All levels” means early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(d) “Alternative teacher education program” means a program to prepare persons to teach by a means other than the traditional, college-based, approved program.

(e) “Approved program” means a teacher education program approved by the state board for content and pedagogy.

(f) “Content assessment” means an assessment designated by the state board to measure subject matter knowledge for an endorsement.

(g) “Deficiency plan” means a detailed schedule of instruction from an approved program that, if completed, will qualify an individual for full endorsement in a subject.

The individual who is to receive the instruction and a representative of the institution at which the instruction is to be given shall sign each deficiency plan.

(h) "Duplication of a license" means the issuance of a license to replace a license that is lost or destroyed.

(i) "Emergency substitute teaching license" means a license issued to an individual that allows access to practice as a substitute teacher as defined by K.A.R. 91-31-34(b).

(j) "Endorsement" means the legend printed on each license that identifies the subject in which an individual has specialization.

(k) "Evidence-centered assessment" means an assessment designated by the state board to measure an individual's knowledge of subject matter and ability to implement the knowledge and skills of a teacher leader.

(l) "Exchange license" means a two-year license issued under the exchange license agreement.

(m) "Initial license" means the first license that an individual holds to begin practice while preparing for the professional license.

(n) "Institutional verification" means acknowledgment that an individual has successfully completed a program within an accredited unit.

(o) "Interim alternative license" means a license that allows temporary access to practice to an individual who has completed an alternative teacher education program and been issued a license in another state.

(p) "Licensure" means the granting of access to practice teaching, administration, or school services in Kansas public schools.

(q) "Local education agency " and "LEA" mean any governmental agency authorized or required by state law to provide education to children, including each unified school district, special education cooperative, school district interlocal, state school, and school institution.

(r) "Mentor" means a teacher or administrator who holds a professional license assigned by an LEA to provide support, modeling, and conferencing to a beginning professional.

(s) "Official transcript" means a student record that includes grades and credit hours earned and that is affixed with the official seal of the college and the signature of the registrar.

(t) "One year of teaching experience" means accredited experience that constitutes one-half time or more in one school year, while under contract.

(u) "Pedagogical assessment" means an assessment designated by the state board to measure teaching knowledge.

(v) "Performance assessment" means an assessment designated by the state board to measure an individual's ability to implement the knowledge and skills of a teacher, administrator, or school services provider.

(w) "Prekindergarten" means a program for children three and four years old.

(x) “Professional license” means a license issued to an individual based on successful completion of a performance assessment and maintained by professional development.

(y) “Provisional school specialist endorsement license” means a license issued to an individual that allows access to practice as a school specialist while the individual is in the process of completing requirements for the school specialist license.

(z) “Provisional teaching endorsement license” means a license issued to an individual that allows access to practice in an endorsement area while the individual is in the process of completing requirements for that endorsement.

(aa) “Recent credit or recent accredited experience” means valid credit or accredited experience earned during the six-year period immediately preceding the filing of an application.

(bb) “Restricted teaching license” means a license that allows an individual limited access to practice under a special arrangement among the individual, a Kansas teacher education institution, and an LEA.

(cc) “Standard,” when used to describe a license, means that the license is ~~current~~, unrestricted, nonprobationary, nonprovisional, nonsubstitute, or nontemporary; is issued by the state board or a comparable agency in another state; and allows an individual to work as a teacher, administrator, or school specialist in accredited school systems in Kansas or another state.

(dd) “Standards board” means the teaching and school administration professional standards advisory board.

(ee) “State board” means the state board of education.

(ff) “STEM license” means a license that allows an individual to teach only an approved subject in a hiring LEA, as specified in K.A.R. 91-1-203 (m).

(gg) “Subject” means a specific teaching area within a general instructional field.

(hh) “Substitute teaching license” means a license issued to an individual that allows access to practice as a substitute as defined in K.A.R. 91-31-34(b).

(ii) “Teacher education institution” means a college or university that has an accredited administrative unit for the purpose of preparing teachers.

(jj) “Transitional license” means a license that allows an individual to temporarily practice if the individual held a license but does not meet recent credit, recent experience, or renewal requirements to qualify for an initial or professional license.

(kk) “Valid credit” and “credit” mean a semester hour of credit earned in, or validated by, a college or university that is on the accredited list maintained by the state board.

(ll) “Visiting scholar teaching license” means a license that allows an individual who has documented exceptional talent or outstanding distinction in a particular subject area to practice on a temporary, limited basis. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T 91-6-30-14, June 30, 2014; amended Oct. 24, 2014; amended,

91-1-201. Type of licensure. (a) The following types of licenses shall be issued by the state board:

- (1) Accomplished teaching license;
- (2) initial licenses, including the following:
 - (A) Initial school leadership license;
 - (B) initial school specialist license; and
 - (C) initial teaching license;
- (3) emergency substitute teaching license;
- (4) exchange school specialist license;
- (5) exchange teaching license;
- (6) foreign exchange teaching license;
- (7) interim alternative license;
- (8) professional licenses, including the following:
 - (A) Professional school leadership license;
 - (B) professional school specialist license; and
 - (C) professional teaching license;
- (9) provisional school specialist endorsement license;
- (10) provisional teaching endorsement license;
- (11) restricted school specialist license;
- (12) restricted teaching license;
- (13) STEM license;

(14) substitute teaching license;

(15) transitional license; and

(16) visiting scholar teaching license.

(b)(1) Each initial license shall be valid for two years from the date of issuance.

(2) An initial teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each initial school leadership license shall be issued for all levels.

(4) Each initial school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(c)(1) Each professional license shall be valid on the date of issuance. Each license shall expire on the license holder's fifth birthdate following issuance of the license.

(2) A professional teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each professional school leadership license shall be issued for all levels.

(4) Each professional school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(d) (1) Each accomplished teaching license shall be valid for 10 years from the date of issuance.

(2) An accomplished teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(e) Each substitute teaching license shall be valid on the date of issuance and shall be issued for all levels. Each substitute license shall expire on the license holder's fifth birthdate following issuance of the license.

(f) The first emergency substitute teaching license issued to an individual shall be valid for the school year in which it is issued and shall be issued for all levels. Each subsequent renewal of an emergency substitute license shall be valid for two consecutive school years.

(g) Each visiting scholar teaching license shall be valid through June 30 of the school year for which it is issued and shall be issued for the level corresponding with the teaching assignment.

(h)(1) Each exchange license shall be valid for two years from the date of issuance.

(2) An exchange teaching license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(3) Each exchange school specialist license shall be issued for the level that corresponds with the approved program completed by the applicant.

(i) Each foreign exchange teaching license shall be valid through June 30 of the school year for which it is issued and shall be valid for the level corresponding with the teaching assignment.

(j)(1) Each restricted teaching license shall be valid for the school year in which the license is issued. Any restricted teaching license may be reissued for two additional consecutive school years if progress reports are submitted as required in K.A.R. 91-1-203 (h)(2).

(2) A restricted teaching license may be issued for one or more of the following levels:

(A) Late childhood through early adolescence (grades 5 through 8);

(B) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(C) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(k)(1) Each restricted school specialist license shall be valid for three consecutive school years from the date of issuance.

(2) Each restricted school specialist license shall be issued for all levels.

(l) (1) Each transitional license shall be valid for the school year in which the license is issued.

(2) Each transitional license shall be nonrenewable.

(3) A transitional license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(m)(1) Each interim alternative license shall be valid for one year from the date of issuance.

(2) The initial one-year term shall be automatically extended for one additional one-year term if the licensee demonstrates progress toward achieving an initial or

professional license. Each interim alternative license shall be nonrenewable after two years.

(3) An interim alternative license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(n)(1) Each provisional teaching endorsement license shall be valid for two years from the date of issuance.

(2) A provisional teaching endorsement license may be issued for one or more of the following levels:

(A) Early childhood (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3);

(B) early childhood through late childhood (prekindergarten through grade 6 or kindergarten through grade 6);

(C) late childhood through early adolescence (grades 5 through 8);

(D) early adolescence through late adolescence and adulthood (grades 6 through 12); or

(E) early childhood through late adolescence and adulthood (prekindergarten through grade 12).

(o)(1) Each provisional school specialist license shall be valid for two years from the date of issuance.

(2) A provisional school specialist endorsement license shall be issued for all levels.

(p)(1) A nonrenewable license shall be issued to each applicant who meets all other requirements for an initial license except the assessments.

(2) Each nonrenewable license shall be valid only through June 30 of the school year for which the license is issued.

(q)(1) Each STEM license shall be valid only through June 30 of the school year for which the license is issued.

(2) Each STEM license shall be valid for grades 8 through 12. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 25, 2006; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 12, 2011; amended, T-91-16-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-202. Endorsements. (a) Each license issued by the state board shall include one or more endorsements.

(b) Endorsements available for teaching at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

- (1) Early childhood;
- (2) early childhood unified;
- (3) deaf or hard-of-hearing;
- (4) prekindergarten general education
- ~~(4)~~(5)visually impaired; and
- ~~(5)~~(6) school psychologist.

(c) Endorsements available for teaching at the early childhood through late childhood license level (prekindergarten through grade 6 or kindergarten through grade 6) shall be as follows:

- (1) Elementary education;
- (2) elementary education, unified;
- (3) English for speakers of other languages (ESOL);
- (4) gifted;
- (5) high-incidence special education; and
- (6) low-incidence special education.

(d) Endorsements available for teaching at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) English for speakers of other languages (ESOL);
- (2) English language arts;
- (3) gifted;
- (4) high-incidence special education;
- (5) history, government, and social studies;
- (6) low-incidence special education;
- (7) mathematics; ~~and~~
- (8) middle level generalist; and
- ~~(8)~~(9) science.

(e) Endorsements available for teaching at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

- (1) Advanced mathematics;
- ~~(1)~~(2) Agriculture;
- (3) basic mathematics;
- ~~(2)~~(4) biology;
- ~~(3)~~(5) business;
- ~~(4)~~(6) chemistry;
- ~~(5)~~ ~~communication technology~~;
- ~~(6)~~(7) earth and space science;

~~(7)~~(8) English for speakers of other languages (ESOL);

~~(8)~~(9) English language arts;

~~(9)~~(10) family and consumer science;

~~(10)~~(11) gifted;

~~(11)~~(12) high-incidence special education;

~~(12)~~(13) history, government, and social studies;

~~(13)~~(14) journalism;

~~(14)~~(15) low-incidence special education;

~~(15)~~ mathematics;

(16) physics;

~~(17) power, energy, and transportation technology;~~

~~(18) production technology;~~

~~(19)~~ psychology;

(18) secondary education unified;

~~(20)~~(19) speech and theatre; and

~~(21) special education generalist, high-incidence; and~~

~~(22)(20) technology and engineering education; and.~~

(f) Endorsements available for teaching at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

(1) Art;

- (2) deaf or hard-of-hearing;
- (3) English for speakers of other languages (ESOL);
- (4) ~~foreign language~~;
- ~~(5)~~ (5) gifted;
- ~~(6)~~ (5) health;
- ~~(7)~~ (6) high-incidence special education;
- ~~(8)~~ (7) instrumental music;
- ~~(9)~~ (8) low-incidence special education;
- ~~(10)~~ (9) music;
- ~~(11)~~ (10) physical education;
- ~~(12)~~ (11) visually impaired; ~~and~~
- ~~(13)~~ (12) vocal music.; ~~and~~
- (13) world language.

(g) Endorsements available for school leadership at all levels shall be as follows:

- (1) Building leadership; ~~and~~
- (2) director of special education; and
- ~~(2)~~ (3) district leadership.

(h) Endorsements available for school specialist fields at all levels shall be as follows:

- (1) Library media specialist;
- (2) reading specialist;

(3) school counselor;

(4) school psychologist; and

(5) teacher leader.

(i) Endorsements available for the foreign exchange teaching license shall be issued in the content area and valid only for the local education agency approved by the commissioner.

(j) Endorsements available for the restricted teaching license shall be issued in the content area and valid only for the local education agency approved by the state board.

(k) Endorsements available for the provisional teaching endorsement license at the early childhood through late childhood license level (kindergarten through grade 6) shall be as follows:

(1) English for speakers of other languages (ESOL);

(2) gifted;

(3) high-incidence special education; and

(4) low-incidence special education.

(l) Endorsements available for the provisional teaching endorsement license at the early childhood license level (birth through kindergarten, birth through grade 3, or prekindergarten through grade 3) shall be as follows:

(1) Early childhood; and

(2) early childhood unified.

(m) Endorsements available for the provisional teaching endorsement license at the late childhood through early adolescence license level (grades 5 through 8) shall be as follows:

- (1) English for speakers of other languages (ESOL);
- (2) English language arts;
- (3) gifted;
- (4) high-incidence special education;
- (5) history, government, and social studies;
- (6) low-incidence special education;
- (7) mathematics; and
- (8) science.

(n) Endorsements available for the provisional teaching endorsement license at the early adolescence through late adolescence and adulthood license level (grades 6 through 12) shall be as follows:

- (1) Advanced mathematics;
- ~~(1)~~(2) Agriculture;
- (3) basic mathematics;
- ~~(2)~~(4) biology;
- ~~(3)~~(5) business;
- ~~(4)~~(6) chemistry;
- ~~(5)~~ communication technology;

~~(6)~~(7) earth and space science;

~~(7)~~(8) English for speakers of other languages (ESOL);

~~(8)~~(9) English language arts;

~~(9)~~(10) family and consumer science;

~~(10)~~(11) gifted;

~~(11)~~(12) high-incidence special education;

(13) history, government, and social studies;

~~(13)~~(14) journalism;

~~(14)~~(15) low-incidence special education;

~~(15)~~ mathematics;

(16) physics;

~~(17)~~ power, energy, and transportation technology;

~~(18)~~ production technology;

~~(19)~~ psychology;

~~(20)~~(18) speech and theatre; and

~~(21)~~ special education generalist, high-incidence; and

~~(22)~~(19) technology and engineering education; and

~~(21)~~ history, government, and social studies.

(o) Endorsements available for the provisional teaching endorsement license at the early childhood through late adolescence and adulthood level (prekindergarten through grade 12) shall be as follows:

- (1) Art;
- (2) deaf or hard-of-hearing;
- (3) English for speakers of other languages (ESOL);
- (4) ~~foreign language~~;
- (5) gifted;
- (6)(5) health;
- (7)(6) high-incidence special education;
- (8)(7) instrumental music;
- (9)(8) low-incidence special education;
- (10)(9) music;
- (11)(10) physical education;
- (12)(11) visually impaired; and
- (13)(12) vocal music; and
- (13) world language.

(p) Endorsements available for provisional school specialist endorsement license at all levels shall be as follows:

- (1) Library media specialist;
- (2) reading specialist; and
- (3) school counselor.

(q) Each applicant for a license with a low-incidence or high-incidence special education endorsement, or a gifted, visually impaired, or deaf or hard-of-hearing endorsement, shall have successfully completed one of the following:

(1) A state-approved program to teach general education students; or

(2) a professional education component that allows students to acquire competency in the following:

(A) The learner and learning: learner development, learning differences, and learning environments;

(B) content: content knowledge and application of content;

(C) instructional practice: assessment, planning for instruction, and instructional strategies;

(D) professional responsibility: professional learning and ethical practice, leadership, and collaboration; and

(E) the ability to apply the acquired knowledge to teach general education students.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 25, 2006; amended Aug. 10, 2007; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-16-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-203. Licensure requirements. (a) Initial licenses.

(1) Each applicant for an initial teaching license shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from an accredited institution by the unit head or designee of completion of a teacher education program;

(C) verification of successful completion of a state board approved pedagogical assessment ~~as determined by the state board~~;

(D) verification of successful completion of a state board approved ~~an~~ endorsement content assessment ~~as determined by the state board~~;

(E) verification of eight semester hours of recent credit;

(F) an application for an initial license; and

(G) the licensure fee.

(2) Each applicant for an initial school leadership license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) if application is made for a district leadership endorsement, verification from an accredited institution by the unit head or designee of completion of an approved building leadership or director of special education program;

(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate leadership program coursework;

(E) verification of successful completion of a state board approved school leadership assessment ~~as determined by the state board~~;

(F) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(G) an application for an initial school leadership license;

(H) the licensure fee; and

(I) verification of five years of experience in a state-accredited school while holding a standard teaching or school specialist license and having achieved the professional-level license, a professional clinical license, or a full technical certificate.

(3) Each applicant for an initial school specialist license shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;

(C) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(D) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;

(E) if application is made for a library media specialist endorsement or reading specialist endorsement, a currently valid professional teaching license;

(F) if application is made for a school counselor endorsement, one of the following:

(i) A currently valid initial or professional teaching license; or

(ii) verification that the applicant successfully completed additional field experiences consisting of two three-credit-hour courses or at least 70 clock-hours over at least two semesters during the approved program specified in paragraph (a)(3)(B);

(G) verification of successful completion of a state board approved school specialist ~~assessment as determined by the state board~~;

(H) an application for an initial school specialist license; and

(I) the licensure fee.

(b) Professional licenses.

(1) Each applicant for an initial professional teaching license shall submit to the state board the following:

(A) Verification of successful completion of the teaching performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(C) an application for professional teacher license; and

(D) the licensure fee.

(2) Each applicant for an initial professional school leadership license shall submit to the state board the following:

(A) Verification of successful completion of the school leadership performance assessment prescribed by the state board while employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board;

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(C) an application for professional school leadership license; and

(D) the licensure fee.

(3) Each applicant for an initial professional school specialist license shall submit to the state board the following:

(A) ~~(i)~~ Verification of successful completion of the school specialist performance assessment prescribed by the state board while the applicant is employed in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license; or

~~(ii) if the applicant was issued an initial school specialist license with endorsement for school counselor as specified in paragraph (a)(3)(F)(ii), verification of successful completion of a supervised internship year while the applicant is employed as a school~~

~~counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency;~~

(B) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(C) an application for professional school specialist license; and

(D) the licensure fee.

(4) Each applicant for an initial professional school specialist license with endorsement for teacher leader shall submit to the state board the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) (i) Verification from an accredited institution by the unit head or designee of completion of a graduate-level teacher leader program and verification of successful completion of an evidence-centered assessment; or

(ii) verification by a teacher who has acquired the competencies established by the teacher leader standards of successful completion of an evidence-centered assessment;

(C) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(D) verification of at least five years of accredited experience as a teacher, as a library media specialist or reading specialist, or as a school counselor meeting the requirements of paragraph (a)(3)(F)(i);

(E) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate teacher leader program coursework;

(F) verification of a currently valid professional teaching license;

(G) an application for an initial professional school specialist license for teacher leader; and

(H) the licensure fee.

Paragraphs (b)(4)(B)(i) and (ii) shall remain in effect only through July 1, 2016.

(5) When required by this subsection, the performance assessment for teaching and school specialist licenses shall be completion of at least a year-long approved mentoring program based on model mentoring program guidelines and chosen by the local education agency. The performance assessment for school leadership licenses shall be completion of at least a year-long approved mentoring program chosen by the local education agency and based on guidelines developed by a research-based leadership institute.

(c) Accomplished teaching licenses. Each applicant for an initial accomplished teaching license shall submit to the state board the following:

(1) Verification of achieving national board certification issued by the national board for professional teaching standards;

(2) verification of a currently valid Kansas professional teaching license;

(3) an application for an accomplished teaching license; and

(4) the licensure fee.

(d) Substitute teaching license. Each applicant for an initial substitute teaching license shall submit to the state board the following:

(1) An official transcript from an accredited institution verifying the granting of a bachelor's degree;

(2) verification from an accredited institution of completion of an approved teacher education program;

(3) an application for substitute teaching license; and

(4) the licensure fee.

(e) Emergency substitute teaching license. Each applicant for an emergency substitute teaching license shall submit to the state board the following:

(1) An official transcript verifying the completion of at least 60 semester hours of general education coursework, professional education coursework, or a combination of these types of coursework;

(2) an application for emergency substitute teaching license; and

(3) the licensure fee.

(f) Visiting scholar teaching license.

(1) Each applicant for a visiting scholar teaching license shall submit to the state board the following:

- (A) An application for a visiting scholar teaching license and the appropriate fee;
- (B) written verification from an administrator of an accredited or approved local education agency that the applicant will be employed if the license is issued; and
- (C) documentation of exceptional talent or outstanding distinction in one or more subjects or fields.

(2) Upon receipt of an application for a visiting scholar teaching license, the following requirements shall be met:

(A) The application and documentation submitted shall be reviewed by the commissioner of education or the commissioner's designee. As deemed necessary, other steps shall be taken by the commissioner of education or the commissioner's designee to determine the applicant's qualifications to be issued a visiting scholar teaching license.

(B) A recommendation to the state board shall be made by the commissioner of education or the commissioner's designee on whether this license should be issued to the applicant.

(3) The decision of whether a visiting scholar teaching license should be issued to any applicant shall be made by the state board.

(g) Foreign exchange teaching license.

(1) Each applicant for a foreign exchange teaching license shall submit to the state board the following:

(A) An application for a foreign exchange teaching license and the appropriate fee;

(B) an official credential evaluation by a credential evaluator approved by the state board and listed on the state board's web site;

(C) verification of employment from the local education agency, including the teaching assignment, which shall be to teach in the content area of the applicant's teacher preparation or to teach the applicant's native language; and

(D) verification of the applicant's participation in the foreign exchange teaching program.

(2) The foreign exchange teaching license may be renewed for a maximum of ~~two~~ four additional school years if the licensee continues to participate in the foreign exchange teaching program, the district has a continuing need to employ the teacher, and the teacher's performance is appropriate.

(h) Restricted teaching license.

(1) Each applicant for a restricted teaching license shall submit to the state board the following:

(A) An application for a restricted teaching license and the appropriate fee;

(B) an official transcript or transcripts verifying completion of an undergraduate or graduate degree in the content area or with equivalent coursework in the area for which the restricted license is sought. Heritage language speakers shall qualify as having met content equivalency for their heritage language;

(C) verification of a minimum 2.75 grade point average on a 4.0 scale for the most recent 60 semester credit hours earned;

(D) verification that the applicant has attained a passing score on the content assessment required by the state board of education;

(E) verification that the local education agency will employ the applicant if the license is issued;

(F) verification that the local education agency will assign a licensed teacher with three or more years of experience to serve as a mentor for the applicant;

(G) verification that the applicant has completed a supervised practical training experience through collaboration of the teacher education institution and the hiring local education agency;

(H) a statement from the licensing officer of a Kansas teacher education institution attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for full licensure in the content area for which the restricted license is sought;

(ii) the plan for program completion can be completed in not more than two years and contains a specific designation of the coursework that is to be completed each year;

(iii) the program provided to the applicant will meet the institution's approved professional education standards; and

(iv) the institution will provide the applicant with on-site support at the employing local education agency, including supervision of the applicant's teaching experience; and

(l) a statement verifying that the local education agency and the teacher education institution have collaborated regarding the approved program that the applicant will pursue and the support that the applicant will receive.

(2) The teacher education institution providing a plan of study for any person holding a restricted teaching license shall coordinate the submission of a progress report before July 1 of each year during the effective period of the restricted license. This progress report shall verify the following:

(A) The applicant's contract will be renewed.

(B) The local education agency will continue to assign an experienced mentor teacher to the applicant.

(C) The applicant has made appropriate progress toward completion of the applicant's plan to qualify for full licensure.

(D) The institution will continue to support the applicant, on-site, as necessary.

(E) The applicant has attained at least a 2.75 GPA on a 4.0 scale in those courses specified in the applicant's plan for full licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (h)(2) shall no longer be eligible to hold a restricted teaching license.

(i) Restricted school specialist license.

(1) Each applicant for a restricted school specialist license with endorsement for school library media or school counselor shall submit to the state board the following:

(A) An application for a restricted school specialist license and the appropriate fee;

(B) an official transcript or transcripts verifying completion of a graduate degree in the content area of counseling or library media;

(C) verification of at least three years of full-time professional counseling or librarian experience;

(D) verification of a minimum 3.25 cumulative grade point average on a 4.0 scale in graduate coursework; and

(E) documentation that the following conditions are met:

(i) The local education agency has made reasonable attempts to locate and hire a licensed person for the restricted school specialist position that the applicant is to fill;

(ii) the local education agency will employ the applicant if the license is issued;

(iii) the local education agency has an agreement with an experienced school specialist in the same content area to serve as a mentor for the applicant;

(iv) the local educational agency will provide, within the first six weeks of employment, an orientation or induction program for the applicant;

(v) the local education agency has collaborated with a Kansas teacher education institution regarding the program that the applicant will pursue to obtain full licensure;

and

(vi) the local education agency will provide release time for the candidate to work with the mentor and to work on progress toward program completion; and

(F) a statement from the licensing officer of a Kansas teacher education institution attesting to the following:

(i) The applicant has on file a written plan that will qualify the applicant for full licensure in the school specialist content area for which the restricted license is sought;

(ii) the plan for program completion can be completed in not more than three years and contains a specific designation of the coursework that is to be completed each year;

(iii) the program provided to the applicant will meet the institution's approved professional education standards;

(iv) the institution will provide the applicant with on-site support; and

(v) the institution has collaborated with the employing local education agency concerning the applicant's program.

(2) Each local education agency that employs a person holding a restricted school specialist license shall submit to the commissioner of education a progress report before July 1 of each year during the effective period of the restricted school specialist license. This progress report shall include the following:

(A) Verification that the applicant has attained passing scores on the content assessment required by the state board by the end of the first year;

(B) verification from the chief administrative officer of the employing local education agency attesting to the following:

(i) The applicant's contract will be renewed; and

(ii) the local education agency will continue to assign an experienced mentor teacher to the applicant and provide accommodations to the applicant to work with the mentor teacher and to complete the applicant's plan for full licensure;

(C) a statement from the licensing officer of the applicant's teacher education institution attesting to the following:

(i) The applicant has made appropriate progress toward completion of the applicant's plan to qualify for full licensure; and

(ii) the institution will continue to support the applicant, on-site, as necessary; and

(D) an official transcript verifying that the applicant has attained at least a 3.25 GPA on a 4.0 scale in the courses specified in the applicant's plan for full licensure.

(3) Each applicant who is unable to provide any verification or statement required in paragraph (i)(2) shall no longer be eligible to hold a restricted school specialist license and shall return any previously issued restricted school specialist license to the state board.

(j) Transitional license.

(1) Each applicant for a transitional license shall submit to the state board the following:

(A) Verification of meeting the requirements for an initial or professional license as provided in K.A.R. 91-1-203(a) or (b) or K.A.R. 91-1-204(c), except for recent credit or recent experience; or

(B) verification of having previously held an initial or professional Kansas license or certificate that has been expired for six months or longer;

(C) an application for a transitional license; and

(D) the licensure fee.

(2) Any person who holds a transitional license issued under paragraph (j)(1)(A) may upgrade that license to an initial or professional license by submitting to the state board the following:

(A) Verification of accredited experience during the term of the transitional license; or

(B) (i) Verification of having successfully completed eight hours of recent credit; or

(ii) verification of meeting the requirements in K.A.R. 91-1-205(b)(3)(C), if the person meets the requirements of K.A.R. 91-1-206 and K.A.R. 91-1-215 through 91-1-219.

(3) Any person who holds a transitional license issued under paragraph (j)(1)(B) may upgrade that license to an initial or professional license by submitting to the state board verification of meeting the requirements in K.A.R. 91-1-205(a)(2) or (b).

(k) Provisional teaching endorsement license.

(1) Each applicant shall hold a currently valid initial or professional license at any level and shall submit to the state board the following:

(A) Verification of completion of at least 50 percent of an approved teacher education program in the requested endorsement field;

(B) a deficiency plan to complete the approved program requirements from the licensing officer of a teacher education institution;

(C) verification of employment and assignment to teach in the provisional endorsement area;

(D) an application for a provisional endorsement teaching license; and

(E) the licensure fee.

(2) Each applicant for a provisional teaching endorsement license for high-incidence special education, low-incidence special education, deaf or hard of hearing, gifted special education, or visually impaired shall hold a currently valid initial or professional license and shall submit to the state board the following:

(A) Verification of completion of coursework in the areas of methodology and the characteristics of exceptional children and special education, and completion of a practicum in the specific special education field;

(B) a deficiency plan to complete the approved program requirements for the licensing officer of a teacher education institution;

(C) verification of employment and the assignment to teach in the provisional endorsement area;

(D) an application for a provisional endorsement teaching license; and

(E) the licensure fee.

(I) Provisional school specialist endorsement license. ~~Each applicant shall hold a currently valid professional license as described in K.A.R. 91-1-201 (a)(8) and shall~~ submit to the state board the following:

(1) Verification of completion of 50 percent of an approved school specialist program;

(2) a deficiency plan for completion of the approved school specialist program from the licensing officer at a teacher education institution;

(3) verification of employment and assignment in the school specialty endorsement area for which licensure is sought;

(4) for a provisional library media or reading specialist endorsement license, verification of a currently valid professional teaching license;

~~(4)~~(5) for a provisional school counselor endorsement license;

(A) verification from the employing local education agency that a person holding a professional school counselor specialist license will be assigned to supervise the applicant during the provisional licensure period;

(B) (i) verification of a currently valid initial or professional teaching license; or

(ii) verification from the licensure officer at the teacher education institution that the applicant has successfully completed additional field experiences consisting of at least one of the three-credit hour courses or at least 35 clock hours described in (a)(3)(F)(ii) and that the applicant will be supervised onsite by the institution during the first semester of the provisional license;

~~(5)~~(6) an application for a provisional school specialist license; and

~~(6)~~(7) the licensure fee.

(m) STEM license.

(1) Each applicant for a STEM license shall submit to the state board the following:

(A) An official transcript verifying the granting of an undergraduate or graduate degree in one of the following subjects: life science, physical science, earth and space science, mathematics, engineering, computer technology, finance, or accounting;

(B) verification of at least five years of full-time professional work experience in the subject;

(C) verification that a local education agency will employ the applicant and assign the applicant to teach only the subject specified on the license if the license is issued;

(D) verification that the hiring local education agency will provide professional learning opportunities determined as appropriate by the hiring local education agency;

(E) an application for the STEM license; and

(F) the licensure fee.

(2) Any applicant may apply for a STEM license valid for subsequent school years by submitting the following:

(A) The verification specified in paragraphs (m)(1)(C) and (D);

(B) an application for renewal; and

(C) the licensure fee. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Jan. 2, 2004; amended Aug. 5, 2005; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-16-30-14, June 30, 2014; amended Oct. 24, 2014; amended P- _____.)

91-1-204. Licensure of out-of-state and foreign applicants. (a) Despite any other licensure regulation, any person who meets the requirements of this regulation may be issued a license by the state board.

(b) Any applicant for an initial Kansas teaching or school specialist license who holds a valid teaching or school specialist license with one or more full endorsements issued by a state that has been approved by the state board for exchange licenses may be issued a two-year license, if the applicant's endorsements are based on completion of a state-approved program in that state.

(c)(1) Any person who holds or has held a ~~valid~~ standard teaching, school leadership, or school specialist license issued by another state may apply for either an initial or a professional license.

(2) To obtain an initial teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program. If the applicant is seeking licensure to teach content in grades 8 through 12, this verification shall not be required if the applicant submits verification of having secured a commitment for hire from a local education agency;

(C) verification of successful completion of a pedagogical assessment prescribed by the state board or evidence of successful completion of a pedagogical assessment in

the state in which the applicant holds or has held a standard license;

(D) verification of successful completion of an endorsement content assessment prescribed by the state board or evidence of successful completion of an endorsement content assessment in the state in which the applicant holds or has held a standard license;

(E) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(F) a copy of the applicant's out-of-state standard license;

~~(F)~~(G) an application for a Kansas license; and

~~(G)~~(H) the licensure fee.

(3) To obtain a professional teaching license, each applicant specified in paragraph (c)(1) shall submit the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) verification from the unit head or designee of an accredited institution that the applicant has completed a state-approved teacher education program. If the applicant is seeking licensure to teach content in grades 8 through 12, this verification shall not be required if the applicant submits verification of having secured a commitment for hire from a local education agency;

(C) a copy of the applicant's ~~currently valid~~ out-of-state standard teaching license;

(D)(i) Evidence of successful completion of pedagogical, content, and performance assessments prescribed by the state board or evidence of successful completion of the three assessments in the state in which the applicant holds or has held the standard license;

(ii) verification of at least three years of recent accredited experience under a standard license; or

(iii) verification of at least five years of accredited experience under a standard license;

(E) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(F) an application for a Kansas license; and

(G) the licensure fee.

(4) To obtain an initial school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) if application is made for a district leadership endorsement, verification from an accredited institution by the unit head or designee of completion of an approved building leadership program;

(D) verification of a minimum 3.25 cumulative GPA in graduate leadership program coursework;

(E) verification of successful completion of a school leadership assessment as determined by the state board;

(F) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(G) a copy of the applicant's out-of-state standard leadership license;

~~(G)~~(H) an application for initial school leadership license;

~~(H)~~(I) the licensure fee; and

~~(I)~~(J) verification of five years of experience in a state-accredited school while holding a standard teaching license, or standard school specialist license and having achieved the professional-level license, a professional clinical license, a leadership license, or a full vocational-technical technical certificate.

(5) To obtain an initial school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate school specialist program coursework;

(D) (i) if application is made for a library media specialist endorsement, ~~school counselor endorsement~~, or reading specialist endorsement, a ~~currently~~ valid professional teaching license; or

(ii) if application is made for a school counselor endorsement, a standard teaching license;

(E) verification of successful completion of a school specialist assessment as determined by the state board;

(F) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(G) a copy of the applicant's out-of-state standard school specialist license;

~~(G)~~(H) an application for an initial school specialist license; and

~~(H)~~(I) the licensure fee.

(6) To obtain a professional school leadership license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level school leadership program;

(C) verification of a minimum 3.25 cumulative GPA in graduate leadership program coursework;

(D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(E) verification of five years of experience in a state-accredited school while holding a standard teaching license, or standard school specialist license and having achieved the professional-level license, a professional clinical license, a leadership license, or a full vocational technical education certificate;

(F)(i) Evidence of successful completion of the school leadership assessment and completion in a state-accredited school of the school leadership performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds or has held a standard school leadership license; or

(ii) verification of at least three years of recent accredited experience in a school leadership position while holding a standard school leadership license; or

(iii) verification of at least five years of accredited school leadership experience under a standard school leadership license;

(G) a copy of the applicant's out-of-state standard school leadership license;

~~(G)~~(H) an application for the professional school leadership license; and

~~(H)~~(I) the licensure fee.

(7) To obtain a professional school specialist license, each out-of-state applicant shall submit the following:

(A) An official transcript verifying the granting of a graduate degree;

(B) verification from an accredited institution by the unit head or designee of completion of a graduate-level specialist program;

(C) verification of a minimum 3.25 cumulative GPA in graduate school specialist program coursework;

(D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(E)(i) if application is made for a library media specialist endorsement,~~school counselor endorsement,~~ or reading specialist endorsement, a currently valid professional teaching license; or

(ii) if application is made for a school counselor endorsement, a standard teaching license;

(F)(i) Evidence of successful completion of the school specialist assessment and completion in a state-accredited school of the school specialist performance assessment prescribed by the state board or evidence of successful completion of the two assessments in the state in which the applicant holds or has held a standard school specialist license; or

(ii) verification of at least three years of recent accredited experience in a school specialist position while holding a valid standard school specialist license; or

(iii) verification of at least five years of accredited school specialist experience under a standard school specialist license;

(G) a copy of the applicant's out-of-state standard school specialist license;

~~(G)~~(H) an application for the professional school specialist license; and

~~(H)~~(I) the licensure fee.

(8) Any person who holds a valid initial or professional school specialist license as a school counselor in another state where the counselor license is issued without a classroom teaching requirement may apply for an initial or professional school specialist license with endorsement for school counselor.

(A) To obtain an initial school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board the following:

(i) An official transcript verifying the granting of a graduate degree;

(ii) verification from an accredited institution by the unit head or designee of completion of a graduate-level school counselor program;

(iii) verification of a minimum 3.25 cumulative GPA on a 4.0 scale in graduate coursework;

(iv) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit; and

(v) evidence of successful completion of the school counselor assessment prescribed by the state board or evidence of successful completion of a school counselor content assessment in the state in which the applicant holds or has held a standard school specialist license;

(vi) a copy of the applicant's out-of-state standard school specialist license;

(vii) an application for the school specialist license; and

(viii) the licensure fee.

~~(B) Each applicant who is issued an initial school specialist license with endorsement for school counselor as specified in paragraph (c)(8)(A) shall upgrade to the professional school specialist license by submitting to the state board verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial school specialist license. The internship shall be for one full school year or two full semesters and shall be under the supervision of a teacher education institution in collaboration with the hiring local education agency.~~

~~(C)~~ To obtain a professional school specialist license with endorsement for school counselor, each applicant specified in paragraph (c)(8) shall submit to the state board verification of all documentation specified in paragraph (c)(8)(A) and one of the following:

(i) Verification of at least three years of recent accredited experience as a school counselor while holding a valid, standard school counselor license;

~~(ii) verification of successful completion of a supervised internship year while the applicant is employed as a school counselor in a school accredited by the state board or by a national or regional accrediting agency recognized by the state board and while the applicant holds an initial or professional a standard school counselor license. The internship shall be for one full school year or two full semesters and shall be under the~~

~~supervision of a teacher education institution in collaboration with the hiring local education agency; or~~

(iii) verification of at least five years of accredited school counselor experience under a standard school counselor license.

(d)(1) Any person who holds a valid professional teaching license in another state and has earned national board certification issued by the national board for professional teaching standards may apply for an accomplished teaching license, which shall be valid for as long as the national board certificate is valid.

(2) To obtain an accomplished teaching license, each applicant specified in paragraph (d)(1) shall submit the following:

- (A) Evidence of current national board certification;
- (B) verification of a valid professional teaching license issued by another state;
- (C) an application for an accomplished teaching license; and
- (D) the licensure fee.

(e)(1)(A) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program may apply for an interim alternative license.

(B) Any person who holds a valid license in another state earned through completion of an alternative teacher-education program and who has five or more years of accredited experience earned under a standard license, three years of which are

continuous in the same local education agency, may apply for a professional teaching license by meeting the requirements of paragraph (c)(3).

(2) To obtain an interim alternative license, each applicant specified in paragraph (e)(1)(A) shall submit to the state board the following:

(A) An official transcript verifying the granting of a bachelor's degree;

(B) a copy of the applicant's currently valid out-of-state license;

(C) verification of completion of the alternative teacher-education program;

(D) verification of at least one year of recent accredited experience or at least eight semester hours of recent credit;

(E) an application for an interim alternative license; and

(F) the licensure fee.

(3) Each person who holds an interim alternative license shall submit to the commissioner of education, within the first six months of validity of the interim alternative license, a request for review of the application by the licensure review committee.

(A) Upgrading the interim alternative license to the standard initial license shall require verification of the following:

(i) Successful completion of all requirements set by the licensure review committee and approved by the state board; and

(ii) successful completion of a pedagogical assessment prescribed by the state board and successful completion of an endorsement content assessment prescribed by the state board.

(B) Upgrading the interim alternative license to the professional level license shall require verification of the following;

(i) A recommendation from the licensure review committee and approval by the state board with no additional requirements specified; and

(ii) verification that the person meets the requirements of K.A.R. 91-1-204(c)(3)(D).

(f) Any person who has completed an education program from a foreign institution outside of the United States may receive an initial license if, in addition to meeting the requirements for the initial license as stated in K.A.R. 91-1-203, that person submits the following:

(1) An official credential evaluation by a credential evaluator approved by the state board; and

(2) if the person's primary language is not English, verification of passing scores on an English proficiency examination prescribed by the state board. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended July 1, 2003; amended Aug. 10, 2007; amended July 18, 2008; amended Aug. 28, 2009; amended Aug. 12, 2011; amended, T-91-6-30-14, June 30, 2014; amended Oct. 24, 2014; amended P-_____.)

91-1-209. Additional endorsements. (a) Any person who holds a currently valid teaching, school service specialist, or school leadership license may add additional endorsements to that license by submitting to the state board the following:

(1) Verification from an accredited institution by a unit head or designee of completion of an approved content area program;

(2) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board;

(3) an application for an added endorsement; and

(4) the application fee.

~~(b)(1) Any person who holds a currently valid teaching license with a science endorsement at the early adolescence through late adolescence and adulthood level may add an additional science endorsement for that level by submitting to the state board the following:~~

~~(A) Verification of successful completion of the appropriate science endorsement content assessment prescribed by the state board;~~

~~(B) an application for an added endorsement; and~~

~~(C) the application fee.~~

~~(2) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(c)(1) Any person who holds a currently valid teaching license at any level may add a content area endorsement for the late childhood through early adolescence level by submitting to the state board the following:~~

~~(A) Verification from an accredited institution by a unit head or designee of completion of 15 semester credit hours in the content area for which endorsement is sought;~~

~~(B) verification of one of the following:~~

~~(i) A pedagogy course for the late childhood through early adolescence level;~~

~~or~~

~~(ii) recent accredited experience of one year or more in one of the grades 5 through 8;~~

~~(C) verification of successful completion of the appropriate content assessment prescribed by the state board;~~

~~(D) an application for an added endorsement; and~~

~~(E) the application fee.~~

~~(2) Teaching endorsements for adaptive, functional, gifted, deaf or hard-of-hearing, and visually impaired shall not be available under this subsection.~~

~~(3) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(d)(1) Any person who holds a currently valid teaching license with a content area endorsement at the early adolescence through late adolescence and adulthood level may add an additional content area endorsement for that level by submitting to the state board the following:~~

~~(A) Verification from an accredited institution by a unit head or designee of completion of 50 percent or more of an approved content area program, including the content methods course;~~

~~(B) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board;~~

~~(C) an application for an added endorsement; and~~

~~(D) the application fee.~~

~~(2) Any person who holds a currently valid teaching license with a content area endorsement at the late childhood through early adolescence level may add the same content area endorsement at the early adolescence through late adolescence and adulthood level by submitting to the state board verification of meeting the requirements specified in paragraph (d)(1).~~

~~(3) Teaching endorsements for adaptive, functional, gifted, deaf or hard-of-hearing, and visually impaired shall not be available under this subsection.~~

~~(4) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(e) (1) Any person who holds a valid out-of-state teaching license with an additional endorsement that was earned by completion of coursework specified by the other state may add that endorsement to the person's Kansas license by submitting to the state board the following:~~

~~(A) A copy of the out-of-state license showing the endorsement;~~

~~(B) verification that the person completed the specified coursework;~~

~~-(C) verification of successful completion of the appropriate endorsement content assessment prescribed by the state board or evidence of successful completion of an endorsement content assessment in the state in which the applicant holds a license;~~

~~(D) an application for an added endorsement; and~~

~~(E) the licensure fee.~~

~~(2) This subsection shall remain in force and effect only through June 30, 2012.~~

~~(f)(1) Except as prescribed in paragraph (f)(b)(2), any person who holds a valid teaching license may add an additional teaching endorsement by submitting to the state board the following:~~

~~(A) Verification of successful completion of the endorsement content assessment prescribed by the state board;~~

~~(B) an application for an added endorsement; and~~

~~(C) the application fee.~~

~~(2) Teaching endorsements for early childhood, early childhood unified, early childhood through late childhood generalist, adaptive high-incidence, low-incidence, elementary education unified, secondary education unified, gifted, deaf or hard-of-hearing, or visually impaired shall not be available under paragraph (f)(b)(1).~~

~~(3) Applicants adding a career and technical education subject endorsement for technology and engineering education, family and consumer science, or agriculture, or an endorsement for English for speakers of other languages must~~

verify completion of content specific professional learning and assessment of the learning in addition to the requirements of paragraph (b)(1). The assessment shall be designed, administered and verified by a Kansas higher education institution with an approved program in the subject endorsement and shall address essential knowledge and skills prescribed in the program standards, including student safety where applicable. The professional learning and assessment shall be reviewed during each institution's program review process as required in K.A.R. 91-1-235 and K.A.R. 91-1-236.

(Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective July 1, 2003; amended Aug. 10, 2007; amended July 18, 2008; amended July 27, 2012.)

Agenda Number: 13

Meeting Date: 3/13/2018



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201

(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Brad Neuenswander
Subject: Update on Every Student Succeeds Act

KSDE staff will provide an update at the March State Board meeting on the Every Student Succeeds Act (ESSA). This will include information on how the new accountability system fits in to the Board's Kansans Can vision.



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To: Commissioner Randy Watson
From: Suzanne Myers
Subject: Information on development of Kansas College and Career Ready Standards for computer science

Computer Science and the pedagogy of computational thinking have become inextricably woven into most career fields that await Kansas students after they leave the K-12 system. Agencies across Kansas have implemented efforts to bring the subject to student classrooms, but a state-level approach may be needed in order to guide and inform those efforts. Some districts in Kansas are currently using a set of new, national standards. KSDE staff will provide information in the proposed development of Kansas Computer Science Standards in order to ensure that all Kansas districts have access to a set of computer science model standards that are aligned with the vision and goals of the Kansas State Board of Education.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 15

Staff Initiating:

Kelli Broers

Director:

Scott Gordon

Commissioner:

Randy Watson

Meeting Date: 3/13/2018

Item Title:

Act on the recommendations of the Professional Practices Commission

Recommended Motion:

It is moved that the Kansas State Board of Education adopt the findings of fact and conclusions of law of the Professional Practices Commission and deny the application of William Kincade and revoke the licenses and any associated endorsements of Chris Ruder and Matthew Vander Linden.

Explanation of Situation Requiring Action:

1. William Kincade 17-PPC-28

William Kincade applied for an emergency substitute license. He had a criminal history he failed to disclose on his application. KSDE filed a complaint and Kincade did not request a hearing or file an answer. As a result, the Professional Practices Commission voted 7 – 0 to recommend the State Board deny Kincade's application for licensure. Further details are contained in the attached initial order.

2. Chris Ruder 17-PPC-38

Chris Ruder holds a Kansas professional teaching license. While licensed, he was convicted of misdemeanor crimes involving theft and dishonesty for misconduct that occurred during his employment with a Kansas school district. KSDE filed a complaint and Ruder did not request a hearing or file an answer. As a result, the Professional Practices Commission voted 7 – 0 to recommend the State Board revoke Ruder's license and any associated endorsements. Further details are contained in the attached initial order.

3. Matthew Vander Linder 17-PPC-41

Matthew Vander Linden holds an emergency substitute teaching license. While licensed, he engaged in conduct resulting in convictions for two counts of felony aggravated indecent liberties with a child. KSDE filed a complaint and Vander Linden did not request a hearing or file an answer. As a result, the Professional Practices Commission voted 7 – 0 to recommend the State Board revoke Vander Linden's license. Further details are contained in the attached initial order.

BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION

In the Matter of
the Application
of William Kincade

17-PPC-28

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) to determine whether the State Board shall issue an emergency substitute license to William Kincade.

This matter convened on January 26, 2018. Appearing for the Commission were Chairman Linda Sieck and members Laura Batson, Vici Jennings, John McKinney, Nathan Reed, Maret Schrader, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. William Kincade appeared not.

FINDINGS OF FACT

1. William Kincade, 416 E. 11th Street, Pittsburg, Kansas 66762 applied for an emergency substitute teaching license. He did not disclose any criminal history in his application.
2. Kincade did have a criminal history. Since 2003, Kincade has engaged in a pattern of criminal conduct. More specifically:
 - a. On July 8, 2003, Kincade pleaded guilty to and was adjudicated of misdemeanor possession of drug paraphernalia and misdemeanor theft.
 - b. On June 27, 2015, he was convicted of one count of misdemeanor possession of drug paraphernalia in the Crawford County District Court of Pittsburg, Kansas.
 - c. On or about May 21, 2013, Kincade pleaded guilty to one count of felony sell/furnish/etc marijuana/hashish in Case No. SCR-626894-2, in The Superior Court of California, County of Sonoma.
3. Kincade obtained a dismissal of his California case that operates similarly to a Kansas expungement. But under California law, the dismissal did not relieve Kincade of his obligation to disclose his conviction “in response to any direct question contained in any questionnaire or application for public office, or for licensure by any state or local agency”

4. KSDE filed a complaint seeking the denial of Kincade's application. It was mailed to his last known address by certified mail, return receipt requested. It was delivered. Kincade did not file an answer and he did not request a hearing.

CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI. and K.S.A. 72-255.
2. In Kansas, teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308. An educator is a role model. Hainline v. Bond, 250 Kan. 217, 224 (1992).
3. The Commission investigates and conduct hearings pertaining to allegations of educator misconduct. K.S.A. 72-2314; K.A.R. 91-22-1a *et seq.*
4. Mailing notice to a party's last known address is a permissible form of service. A written certificate of service is sufficient to presume service. Furthermore, service by mail is complete upon mailing. See K.S.A. 77-531.
5. A party must request a hearing within 15 days of service of a complaint. K.S.A. 77-542.
6. A party has 20 days to file an answer upon receipt of a complaint. If no answer is filed, the person is deemed to have admitted the allegations contained in the complaint and to have acquiesced in the proposed action. K.A.R. 91-22-9.
7. The State Board may revoke a license for misconduct or other just cause. K.A.R. 91-22-1a(a). Additionally, the State Board may revoke a teaching license if an individual has been convicted of any drug-related crime. K.A.R. 91-22-1a(a)(3).

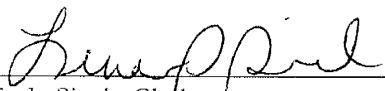
8. The State Board may be cancel, *i.e.*, revoke, a teaching license on the grounds of immorality. K.S.A. 72-2155; Hainline v. Bond, 250 Kan. 217 (1992). One of the obvious goals of education is to “instill respect for the law.” Hainline at 224.

9. The Commission, after reviewing the evidence in this matter and considering the applicable law, believes denial of Kincade’s application is necessary.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7 - 0, that it deny Kincade’s application for an emergency substitute license because of his conduct and criminal convictions.

This Initial Order is made and entered this January 26, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on February 1, 2018

NOTICE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

You may submit to the State Board for its consideration as part of its review of the Initial Order, a written brief citing legal authority as to why the above recommendation should not be accepted. You must file the brief with the State Board Secretary at the address indicated below within **ten calendar days** after service of the Initial Order for transmittal to the State Board. You must also make any request for oral argument at that time.

Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

Response briefs are due within **ten calendar days** after service of the legal brief upon the opposing party. Any reply brief is due **five calendar days** after service of any response brief upon the opposing party. Any response or reply briefs must also be filed with the State Board Secretary at the address indicated above.

CERTIFICATE OF SERVICE

I hereby certify that on this 2nd day of February 2018, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

William Kincade
416 E. 11th
Pittsburg, Kansas 66762

and via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License
of Chris Ruder

17-PPC-38

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) to determine whether Chris Ruder shall be subject to discipline up to and including revocation of his teaching license.

This matter convened on January 26, 2018. Appearing for the Commission were Chairman Linda Sieck and members Laura Batson, Vici Jennings, John McKinney, Nathan Reed, Maret Schrader, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Chris Ruder appeared not.

FINDINGS OF FACT

1. Chris Ruder, 508 Grizzly Lane, Enid, Oklahoma 73703, holds a Kansas professional teaching license.
2. On or about September 13, 2017, Ruder entered a plea agreement¹ wherein he pleaded guilty to:
 - a. One count of misdemeanor theft
 - b. One count of misdemeanor presenting a false claim; and
 - c. One count of misdemeanor misuse of public funds.
3. After conviction, Ruder was sentenced to an underlying jail term and supervised probation, which will not terminate until October 23, 2018. As a condition of his probation, Ruder was ordered to pay \$18,972.38 in restitution to McPherson USD 418. At the time of the agreement, Ruder had already paid \$3,025.91, resulting in a remaining obligation of \$15,946.47.
4. KSDE filed a complaint seeking the revocation of Ruder's license. It was mailed to his last known address by certified mail, return receipt requested. It was delivered. Ruder did not file an answer and he did not request a hearing.

¹ Case No. 17-CR-204, State v. Christopher Ruder, Kansas District Court Ninth Judicial District, McPherson, Kansas.

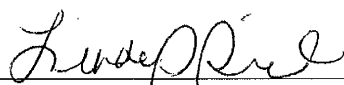
CONCLUSIONS OF LAW

1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI, and K.S.A. 72-255.
2. In Kansas, teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308. An educator is a role model. Hainline v. Bond, 250 Kan. 217, 224 (1992).
3. The Commission investigates and conduct hearings pertaining to allegations of educator misconduct. K.S.A. 72-2314; K.A.R. 91-22-1a *et seq.*
4. Mailing notice to a party's last known address is a permissible form of service. A written certificate of service is sufficient to presume service. Furthermore, service by mail is complete upon mailing. See K.S.A. 77-531.
5. A party must request a hearing within 15 days of service of a complaint. K.S.A. 77-542.
6. A party has 20 days to file an answer upon receipt of a complaint. If no answer is filed, the person is deemed to have admitted the allegations contained in the complaint and to have acquiesced in the proposed action. K.A.R. 91-22-9.
7. The State Board may revoke a license for misconduct or other just cause. K.A.R. 91-22-1a(a). Additionally, the State Board may revoke a teaching license if an individual has been convicted of misdemeanor theft. K.A.R. 91-22-1a(a)(3).
8. The State Board may be cancel, *i.e.*, revoke, a teaching license on the grounds of immorality. K.S.A. 72-2155; Hainline v. Bond, 250 Kan. 217 (1992). One of the obvious goals of education is to "instill respect for the law." Hainline at 224.
9. The Commission, after reviewing the evidence in this matter and considering the applicable law, believes revocation of Ruder's license and any associated endorsements is necessary.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7 - 0, that it revoke Chris Ruder's license and any associated endorsements because of his conduct and criminal convictions.

This Initial Order is made and entered this January 26, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on February 1, 2018

NOTICE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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Peggy Hill
Secretary, Kansas State Board of Education
900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

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CERTIFICATE OF SERVICE

I hereby certify that on this 2nd day of February 2018, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

Christopher Ruder
508 Grizzly Lane
Enid, Oklahoma 73703

and via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

**BEFORE THE KANSAS STATE BOARD OF EDUCATION
PROFESSIONAL PRACTICES COMMISSION**

In the Matter of
the License of
Matthew Vander Linden

17-PPC-41

INITIAL ORDER

The above-captioned case comes before the Professional Practices Commission (Commission) of the Kansas State Department of Education (KSDE) to determine whether Matthew Vander Linden shall be subject to discipline up to and including revocation of his emergency substitute teaching license.

This matter convened on January 26, 2018. Appearing for the Commission were Chairman Linda Sieck and members Laura Batson, Vici Jennings, John McKinney, Nathan Reed, Maret Schrader, and Jessica Snider. Kelli Broers appeared as counsel for KSDE. Matthew Vander Linden appeared not.

FINDINGS OF FACT

1. Matthew Vander Linden, age 29, holds an emergency substitute teaching license. His last known address is 1015 Wilson, Burlington, Kansas 66839.
2. On December 14, 2017, Vander Linden entered a plea agreement and pleaded no contest to two counts of felony aggravated indecent liberties with a child in violation of K.S.A. 21-5506(b)(1), and two counts of felony criminal sodomy in violation of K.S.A. 21-5504(a)(3), in the District Court of Coffey County, Kansas, Case No. 2016 CR 220.
3. KSDE filed a complaint seeking revocation of Vander Linden's license. It was mailed to his last known address by certified mail, return receipt requested. It was delivered. Vander Linden did not file an answer and he did not request a hearing.

CONCLUSIONS OF LAW

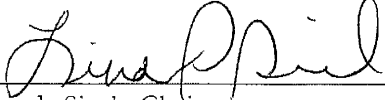
1. The Kansas State Board of Education (State Board) is responsible for the general supervision of Kansas education, including the certification and licensure of teachers. Kan. Const., Art. VI. and K.S.A. 72-255.

2. In Kansas, teaching and school administration are professions with all the similar rights, responsibilities, and privileges accorded other legally recognized professions. K.S.A. 72-2308. An educator is a role model. Hainline v. Bond, 250 Kan. 217, 224 (1992).
3. The Commission investigates and conduct hearings pertaining to allegations of educator misconduct. K.S.A. 72-2314; K.A.R. 91-22-1a *et seq.*
4. Mailing notice to a party's last known address is a permissible form of service. A written certificate of service is sufficient to presume service. Furthermore, service by mail is complete upon mailing. See K.S.A. 77-531.
5. A party must request a hearing within 15 days of service of a complaint. K.S.A. 77-542.
6. A party has 20 days to file an answer upon receipt of a complaint. If no answer is filed, the person is deemed to have admitted the allegations contained in the complaint and to have acquiesced in the proposed action. K.A.R. 91-22-9.
7. The State Board may revoke a license for misconduct or other just cause. K.A.R. 91-22-1a(a). Additionally, the State Board may revoke a teaching license if an individual has been convicted of a felony or any crime involving a minor. K.A.R. 91-22-1a(a)(1)&(2).
8. The State Board may be cancel, *i.e.*, revoke, a teaching license on the grounds of immorality. K.S.A. 72-2155; Hainline v. Bond, 250 Kan. 217 (1992). One of the obvious goals of education is to "instill respect for the law." Hainline at 224.
9. The Commission, after reviewing the evidence in this matter and considering the applicable law, believes revocation of Vander Linden's license is necessary.

THEREFORE the Professional Practices Commission recommends to the State Board, by a vote of 7 - 0, that it revoke Vander Linden's emergency substitute license because of his conduct and criminal convictions.

This Initial Order is made and entered this January 26, 2018.

PROFESSIONAL PRACTICES COMMISSION



Linda Sieck, Chairman
Order signed on February 1, 2018

NOTICE

This Order is not a Final Order and is required to be reviewed by the Kansas State Board of Education in accordance with the provisions of the Kansas Administrative Procedure Act. The State Board will review all issues. Notice of review with the specific date and time will be provided to the parties within 15 days of the review.

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900 SW Jackson Street, Suite 600
Topeka, Kansas 66612

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CERTIFICATE OF SERVICE

I hereby certify that on this 2nd day of February 2018, I filed a true and correct copy of the above and foregoing with the Secretary for the Kansas State Board of Education and I mailed one copy by certified mail, return receipt requested, to:

Matthew Vander Linden
1015 Wilson
Burlington, Kansas 66839

and via interoffice mail to:

Kelli Broers
Kansas State Department of Education
900 SW Jackson Street, Suite 102
Topeka, Kansas 66612



Gwen Kramer
Secretary, Professional Practices Commission

Agenda Number: 16

Meeting Date: 3/13/2018



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201

(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Brad Neuenswander
Subject: Update on Kansans Can School Redesign Project

KSDE staff will provide an update at the March State Board meeting on the School Redesign Project for the Mercury 7, as well as the Gemini schools.



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(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Dale Dennis
Subject: Legislative Matters

REVIEW EDUCATION LEGISLATION

An update on education bills still alive will be reviewed with the State Board.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Candi Brown, Wendy Fritz
Subject: Personnel Report

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Total New Hires	2	4	4	5	0	1	5	2				
Classified	0	0	0	0	0	0	0	0				
Unclassified	1	4	4	5	0	1	5	2				
Unclassified Regular (leadership)	1	0	0	0	0	0	0	0				
Total Separations	4	3	1	1	0	0	0	1				
Classified	0	1	0	0	0	0	0	0				
Unclassified	3	1	1	1	0	0	0	1				
Unclassified Regular (leadership)	1	1	0	0	0	0	0	0				
Recruiting (data on 1st day of month)	13	11	13	8	9	6	5	5				
Classified	0	0	0	0	0	0	0	0				
Unclassified	9	11	13	8	9	6	5	5				
Unclassified Regular (leadership)	4	0	0	0	0	0	0	0				

Total employees 235 as of pay period ending 2/10/2018. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 b.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 3/13/2018**

Candi Brown

Wendy Fritz

Randy Watson

Item Title:

Act on personnel appointments to unclassified positions

Recommended Motion:

It is moved that the Kansas State Board of Education confirm the personnel appointments of individuals to unclassified positions at the Kansas State Department of Education as presented.

Explanation of Situation Requiring Action:

Personnel appointments presented this month are:

- Candi Brown to the position of HR Administrative Specialist on the Human Resources team, effective Feb. 12, 2018, at an annual salary of \$39,852.80. This position is funded by the State General Fund (SGF).
- Nathan Weedin to the position of Technology Support Technician on the Information Technology team, effective March 5, 2018, at an annual salary of \$34,403.20. This position is funded by the State General Fund (SGF).

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 c.

Staff Initiating:

Interim Director:

Commissioner:

Meeting Date: 3/13/2018

Susan Helbert

Susan Helbert

Randy Watson

Item Title:

Act on recommendations for licensure waivers

Recommended Motion:

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

Explanation of Situation Requiring Action:

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

Licensure Waivers

18 c. Attachment

District	Dist. Name	First Name	Last Name	Subject	Recomm.
D0229	Blue Valley	Kimberly	Green	High Incidence Special Ed.	Approved
D0229	Blue Valley	Heidi	Parrish	Low Incidence Special Ed.	Approved
D0234	Fort Scott	Renee	Scales	High Incidence Special Ed. - extension on the number of days under an Emergency Substitute License	Approved
D0253	Emporia	Cara	Garretson	Early Childhood Special Ed.	Approved
D0259	Wichita	Katelyn	Keith	High Incidence Special Ed.	Approved*
D0259	Wichita	Bonnie	Phillips	Low Incidence Special Ed.	Approved
D0259	Wichita	Brenda	Asher	Low Incidence Special Ed.	Approved
D0260	Derby	Michaela	Liebst	Gifted	Approved
D0263	Mulvane	Brandi	Flisram	High Incidence Special Ed.	Approved
D0345	Seaman	Raqual	Carlson	Low Incidence Special Ed.	Approved
D0364	Marysville	Catherine	Cashier	High Incidence Special Ed. - extension on the number of days under an Emergency Substitute License	Approved
D0373	Newton	Nicole	Van Der Weg	Low Incidence Special Ed.	Approved
D0377	Atchison Co Comm Schools	Denise	Cunningham	Early Childhood/Pre-School - extension on the number of days under an Emergency Substitute License	Approved
D0385	Andover	Michaila	Pfaff	Library Media Specialist	Approved
D0385	Andover	Meghan	Chapman	Library Media Specialist	Approved
D0407	Russell County	Stacie	Adams	High Incidence Special Ed.	Approved
D0407	Russell County	Stacie	Adams	Low Incidence Special Ed.	Approved
D0453	Leavenworth	Emily	Freeman	Low Incidence Special Ed.	Approved*
D0457	Garden City	Anita	Gottspomer	High Incidence Special Ed. - extension on the number of days under an Emergency Substitute License	Approved
D0458	Basehor-Linwood	Lauren	Johnson	Low Incidence Special Ed.	Approved
D0469	Lansing	Nicholas	Black	High Incidence Special Ed. - extension on the number of days under an Emergency Substitute License	Approved
D0469	Lansing	Jennifer	Stewart	Early Childhood Special Ed. - extension on number of days under an Emergency Substitute License	Approved
D0475	Geary Co Schools	Veronica	Wait	Library Media Specialist	Approved*
D0475	Geary Co Schools	Jamie	Francis	Library Media Specialist	Approved*
D0475	Geary Co Schools	Jennifer	Kane	Library Media Specialist	Approved

(continued)

D0475	Geary Co Schools	Terry	Morris	Library Media Specialist	Approved
D0475	Geary Co Schools	Melissa	Howe	Early Childhood Special Ed.	Approved*
D0475	Geary Co Schools	Adriene	White	Early Childhood Special Ed.	Approved*
D0475	Geary Co Schools	Katie	Wendland	High Incidence Special Ed.	Approved
D0475	Geary Co Schools	Mika	Maples	High Incidence Special Ed.	Approved
D0497	Lawrence	Catherine	McGowan	Gifted	Approved
D0497	Lawrence	Molly	Green	High Incidence Special Ed.	Approved
D0497	Lawrence	Lorraine	Hefty	Gifted	Approved
D0500	Kansas City	Micaela	Espinoza	Early Childhood Special Ed.	Approved
D0500	Kansas City	Vincent	Boreas	Gifted	Approved
D0500	Kansas City	Catherine	Keithley	High Incidence Special Ed.	Approved
D0500	Kansas City	Destinee	Eubank	High Incidence Special Ed.	Approved**
D0500	Kansas City	Stephanie	Sykes	High Incidence Special Ed.	Approved*
D0500	Kansas City	Derek	Campbell	High Incidence Special Ed.	Approved
D0500	Kansas City	Christopher	Wheat	High Incidence Special Ed.	Approved
D0500	Kansas City	Jaimee	Wheat	High Incidence Special Ed.	Approved
D0500	Kansas City	Kimberly	Eckardt	High Incidence Special Ed.	Approved*
D0500	Kansas City	Pamela	Owens	High Incidence Special Ed.	Approved*
D0500	Kansas City	Betty	Thomas	High Incidence Special Ed.	Approved
D0501	Topeka Public Schools	Kenton	Noonan	High Incidence Special Ed.	Approved
D0501	Topeka Public Schools	Grace	Krohn	High Incidence Special Ed.	Approved
D0501	Topeka Public Schools	James	Dreasher	High Incidence Special Ed.	Approved
D0501	Topeka Public Schools	Michele	Byers	High Incidence Special Ed.	Approved
D0501	Topeka Public Schools	Vanessa	Rosalan	Visual Impaired	Approved
D0512	Shawnee Mission	Sarah	Starforth	High Incidence Special Ed.	Approved
D0602	Northwest KS Educ Service Center	Lori	Unruh	High Incidence Special Ed.	Approved
D0603	ANW Special Education Cooperative	Brittany	Harrington	High Incidence Special Ed.	Approved
D0603	ANW Special Education Cooperative	Sindy	Daniels	High Incidence Special Ed.	Approved
D0613	Southwest Kansas Area Cooperative	Jeremy	Davis	High Incidence Special Ed.	Approved
D0613	Southwest Kansas Area Cooperative	Katy	Gerke	High Incidence Special Ed.	Approved*
D0617	Marion County Special Education	Demetrius	Cox	High Incidence Special Ed. - extension on the number of days under an Emergency Substitute License	Approved
D0618	Sedgwick Co Area Educational Servs	Megan	Davis	High Incidence Special Ed.	Approved

(continued)

D0618	Sedgwick Co Area Educational Servs	Tyler	Botts	High Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Sarah	Heath	Low Incidence Special Ed.	Approved
D0618	Sedgwick Co Area Educational Servs	Leah	Kelley	High Incidence Special Ed.	Approved
D0620	Three Lakes Educational Cooperative	Shelly	Norling	High Incidence Special Ed. - extension on the number of days under an Emergency Substitute License	Approved
D0637	Southeast Kansas Special Ed Interlocal	Chase	Cleland	High Incidence Special Ed.	Approved
D0702	Twin Lakes Education Cooperative	Traci	McDonald	High Incidence Special Ed.	Approved
D0702	Twin Lakes Education Cooperative	Jason	Lingenfelser	High Incidence Special Ed.	Approved
D0702	Twin Lakes Education Cooperative	Sara	Peterson	High Incidence Special Ed.	Approved
	* First Renewal			**Final Renewal	

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 d.

Staff Initiating:

Interim Director:

Commissioner:

Meeting Date: 3/13/2018

Lynn Bechtel

Susan Helbert

Randy Watson

Item Title:

Act on Local In-service Education Plan

Recommended Motion:

It is moved that the Kansas State Board of Education act to approve, with modifications, the in-service education plan for Little River USD 444.

Explanation of Situation Requiring Action:

In provisions of K.S.A. 72-9603, the State Board determines the rules and regulations for the administration of the education professional development act declared in K.S.A. 72-9601. The standards and criteria by which educational agencies will establish and maintain in-service education programs for their licensed personnel are outlined in K.A.R. 91-1-215 through 91-1-219.

K.A.R. 91-1-216(c) states, "...the educational agency shall prepare a proposed in-service plan...[it] shall be submitted to the state board by August 1 of the school year in which the plan is to become effective." K.A.R. 91-1-216(d) then stipulates, "The plan shall be approved, approved with modifications, or disapproved by the state board."

State department staff have reviewed Little River's five-year in-service plan using the standards and criteria determined by the State Board of Education and recommend it be approved with modifications.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 e.

Staff Initiating:

Catherine Chmidling

Interim Director:

Susan Helbert

Commissioner:

Randy Watson

Meeting Date: 3/13/2018

Item Title:

Act on Evaluation Review Committee recommendations for higher education accreditations and program reviews

Recommended Motion:

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Accreditation" for Baker University, Central Christian College and Fort Hays State University, and "Program Approval" for Bethel College, Emporia State University and Washburn University.

Explanation of Situation Requiring Action:

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education programs (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted, the initial recommendation became the final recommendation. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for accreditation and program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

*If approved, new programs are always assigned the "new program approved with stipulation" status.

February 19, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Baker University

Introductory Statement:

On January 25, 2018, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for Baker University.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, and Team Lead’s Response.

ACCREDITATION RECOMMENDATION

Recommend “Accreditation” through December 31, 2024.

KSDE Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standards 1-5

None

Stipulations:

Standards 1-5

None

Standards		Recommendations	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit – Fall 2023

February 19, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Central Christian College

Introductory Statement:

On January 25, 2018, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for Central Christian College.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, and Team Lead’s Response.

ACCREDITATION RECOMMENDATION

Recommend “Accreditation” through December 31, 2024.

Areas for Improvement:

Standards 1-4

None

Standard 5:

AFI 1: The EPP does not have a codified quality assurance system that includes multiple measures to monitor candidate progress and operational effectiveness.

Rationale 1: The EPP’s quality assurance is consistently, but informally implemented; not all parts of the system are formally identified and recorded.

Stipulations:

Standards 1-5

None

Standards		Recommendations	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit – Fall 2023

February 19, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for Accreditation for Fort Hays State University

Introductory Statement:

On January 25, 2018, the Evaluation Review Committee reviewed the application for educator preparation provider accreditation for Fort Hays State University.

Documents that were received and considered include the Institutional Self-Study Report, Visitation Team Formative Feedback Report, Institutional Addendum, Visitation Team Final Report, Institutional Rejoinder, and Team Lead’s Response.

ACCREDITATION RECOMMENDATION

Recommend “Accreditation” through December 31, 2024.

KSDE/CAEP Accreditation Visit – Initial Teacher Preparation

Areas for Improvement:

Standards 1-5

None

Stipulations:

Standards 1-5

None

Standards		Recommendations	
		Initial	Advanced
1	Content and Pedagogical Knowledge	Met	NA
2	Clinical Partnerships and Practice	Met	NA
3	Candidate Quality, Recruitment, and Selectivity	Met	NA
4	Program Impact	Met	NA
5	Provider Quality Assurance and Continuous Improvement	Met	NA

Next visit – Spring 2024

ACCREDITATION AND PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders accreditation and program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

When Kansas has an institution that wishes to initiate a teacher preparation program for the first time, the State Board begins the accreditation process by authorizing a review of documents during a visit to that unit to determine the capacity of that unit to deliver quality preparation programs. After the initial visit, ERC will recommend one of the following accreditation decisions:

Limited Accreditation. This accreditation decision indicates that the unit has the ability to meet the requirements of an educator preparation education institution and the capacity to develop programs for the preparation of educators and has three years before a full accreditation visit is conducted.

Denial of Accreditation. This accreditation decision indicates that the unit has pervasive problems that limit its ability to offer quality programs that adequately prepare quality candidates.

In addition, the Evaluation Review Committee of KSDE and the Accreditation Council of CAEP render separate recommendations/decisions for institutions undergoing their first joint accreditation visit and a continuing accreditation visit. The following accreditation decisions apply to all institutions seeking accreditation.

ACCREDITATION DECISIONS AFTER THE FIRST VISIT¹

After an institution's first accreditation visit, the ERC will render one of the following accreditation decisions:

Accreditation. This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for five years following the semester of the accreditation visit.

Provisional Accreditation. This accreditation decision indicates that the unit has not met one or more of the standards. When the ERC renders this decision, the unit has accredited status, but must satisfy provisions by meeting previously unmet standard(s) within an established time period.

If provisional accreditation is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the semester of the accreditation decision. When a decision is made by the ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

¹ “First accreditation” refers to institutions not accredited by KSDE at the time of their visit.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) grant accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) grant accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the accreditation visit occurred. This scheduling establishes and maintains the unit’s five-year accreditation cycle.

If accreditation is granted, the next on-site visit is scheduled for five years following the semester in which the first accreditation visit occurred.

Denial of Accreditation. This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

Revocation of Accreditation.² Following a focused visit that occurs as a result of a provisional accreditation decision, this accreditation decision indicates that the unit has not sufficiently addressed the unmet standard(s).

²Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

ACCREDITATION DECISIONS AFTER A CONTINUING ACCREDITATION VISIT

After a continuing accreditation visit, the ERC will render one of the following decisions:

Accreditation. This accreditation decision indicates that the unit meets each of the five KSDE standards for unit accreditation. Areas for improvement may be cited, indicating problems warranting the institution's attention. In its subsequent annual reports, the unit may describe progress made in addressing the areas for improvement cited in KSDE's and/or CAEP's action letters in preparation for its next visit. The next on-site visit is scheduled for seven years following the semester of the continuing accreditation visit.

When one level of the unit receives continuing accreditation and a new level is accredited for the first time, the next accreditation visit will be in seven years if the state agency has agreed to a seven-year cycle of reviews.

Accreditation with Conditions. This accreditation decision indicates that the unit has not met one or more of the KSDE standards. When the ERC renders this decision, the unit maintains its accredited status, but must satisfy conditions by meeting the previously unmet standard(s) within an established time period.

If accreditation with conditions is granted, the ERC will require (1) submission of documentation that addresses the unmet standard(s) within six months of the accreditation decision or (2) a focused visit on the unmet standard(s) within two years of the accreditation decision. When a decision is made by the ERC to require submission of documentation, the institution may choose to waive that option in favor of the focused visit within two years.

If documentation is submitted under the terms specified in the above paragraph, the ERC may (1) continue accreditation or (2) require a focused visit within one year of the semester in which the documentation was reviewed by the ERC. After a focused visit, the ERC will (1) continue accreditation or (2) revoke accreditation. If accreditation is granted, the next on-site visit is scheduled for seven years following the semester in which the continuing accreditation visit occurred. This scheduling maintains the unit's original accreditation cycle.

Accreditation with Probation. This accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

If accreditation with probation is granted, the unit must schedule an on-site visit within two years of the semester in which the probationary decision was rendered. The unit must address all KSDE standards in effect at the time of the probationary review. Following the on-site review, the ERC will (1) continue

accreditation or (2) revoke accreditation. If accreditation is continued, the next on-site visit is scheduled for five years after the semester of the probationary visit.

Revocation of Accreditation.³ Following a comprehensive site visit that occurs as a result of a ERC to accredit with probation or to accredit with conditions, this accreditation decision indicates that the unit does not meet one or more of the KSDE standards, and has pervasive problems that limit its capacity to offer quality programs that adequately prepare candidates.

³Accreditation can also be revoked by action of the ERC/Accreditation Council under the following circumstances: (1) following an on-site visit by a BOE team initiated by the Complaint Review Committee acting on behalf of the Executive Board; (2) following an on-site visit by a BOE team initiated by the Accreditation Council at the recommendation of its Annual Report and Preconditions Audit Committee; (3) following a motion from the President of CAEP to revoke accreditation on grounds that an accredited unit (a) no longer meets preconditions to accreditation, including but not limited to loss of state approval and/or regional accreditation; (b) refuses to pay the fees that it has been assessed; (c) misrepresents its accreditation status to the public; (d) has falsely reported data and/or plagiarized information submitted for accreditation purposes; or (e) fails to submit annual reports or other documents required for accreditation.

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February 20, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Bethel College

Introductory Statement:

On January 25, 2018, the Evaluation Review Committee reviewed the application for program approvals for Bethel College.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "Approved" for the following program through December 31, 2024.

Art PreK-12 continuing program

Areas for Improvement:

Standards 1-7

None

Health PreK-12 continuing program

Areas for Improvement:

Standards 1-4

None

Mathematics 6-12 continuing program

Areas for Improvement:

Standards 1-9

None

Music PreK-12 continuing program

Areas for Improvement:

Standards 1-9

None

Physical Education PreK-12 continuing program

Areas for Improvement:

Standards 1-7

None

Speech/Theater 6-12 continuing program

Areas for Improvement:

Standards 1-6

None

February 20, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Emporia State University

Introductory Statement:

On January 25, 2018, the Evaluation Review Committee reviewed the application for program approvals for Emporia State University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend “New Program Approved with Stipulation” for the following program through December 31, 2019.

Elementary K-6 MS NEW program

Areas for Improvement:

Standards 1-7

None

Recommend “Approved” for the following programs through December 31, 2024.

Art PreK-12 continuing program

Areas for Improvement:

Standards 1-7

None

ESOL PreK-12 continuing program

Areas for Improvement:

Standards 1-10

None

Health PreK-12 continuing program

Areas for Improvement:

Standards 1-4

None

History Government Social Studies 5-8 continuing program

Areas for Improvement:

Standards 1-8

None

History Government Social Studies 6-12 continuing program

Areas for Improvement:

Standards 1-10

None

Mathematics 5-8 continuing program

Areas for Improvement:

Standards 1-7

None

Mathematics 6-12 continuing program

Areas for Improvement:

Standards 1-7

None

Instrumental Music PreK-12 continuing program

Areas for Improvement:

Standards 1-7

None

Vocal Music PreK-12 continuing program

Areas for Improvement:

Standards 1-7

None

Physical Education PreK-12 continuing program

Areas for Improvement:

Standards 1-7

None

Psychology 6-12 continuing program

Areas for Improvement:

Standards 1-3

None

Restricted 5-8, 6-12, PreK-12 continuing program

Areas for Improvement:

Standards 1-10

None

School Counselor PreK-12 continuing program

Areas for Improvement:

Standards 1-8

None

February 20, 2018

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Washburn University

Introductory Statement:

On January 25, 2018, the Evaluation Review Committee reviewed the application for program approvals for Washburn University.

Documents that were received and considered include the Institutional Program Reports, KSDE Team Reports, and Institutional Rejoinders to the KSDE Team Reports.

PROGRAM APPROVAL RECOMMENDATION

Recommend "Approved" for the following program through December 31, 2024.

Art PreK-12 continuing program

Areas for Improvement:

Standards 1-7

None

PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved

All New Programs may only be assigned the status of "New Program Approved with Stipulation" or "Not Approved."

(New programs must be operationalized within two years of KSBE approval.)

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

91-1-235. Procedures for initial approval of teacher education programs.

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;

(B) at least 12 weeks of student teaching; and

(C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation

review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

91-1-236. Procedures for renewing approval of teacher education program.

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of

the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval

status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 f.

Staff Initiating:

Interim Director:

Commissioner:

Meeting Date: 3/13/2018

Robyn Meinholdt

Susan Helbert

Randy Watson

Item Title:

Act on recommendations of the Licensure Review Committee

Recommended Motion:

It is moved that the Kansas State Board of Education accept the recommendations of the Licensure Review Committee as presented.

Explanation of Situation Requiring Action:

Recommendations of the Licensure Review Committee need approval of the State Board of Education.

Certificates/licenses will be issued to those applicants whose appeals are granted.

KANSAS STATE BOARD OF EDUCATION
LICENSURE REVIEW COMMITTEE
Board Recommendations
March 2018

Case 3177

Jennifer Lamborn requested an initial Kansas license for middle level 5-8 mathematics. Gwen McDonald made a motion to recommend approval of this request based on achievement of certification in Texas through an alternative route and clarification of educational background and teaching experience. Amy DeLaRosa seconded the motion and the License Review Committee approved the motion by a 5-2 vote with Jan Wilson and Heidi Bolt opposing.

Case 3197

Melissa Reali-Culy requested an initial Kansas license for K-6 elementary education. Amy DeLaRosa made a motion to recommend approval of this license based on achievement of certification in Texas through an alternative route, educational background, and teaching experience. Heidi Bolt seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3198

Jeffrey Long requested initial Kansas licensure for PreK-12 physical education and PreK-12 health; and the LRC to waive the requirement of a currently valid out of state license. Amy DeLaRosa made a motion to recommend approval of a license for PreK-12 physical education and the request based on achievement of certification in Guam through an alternative route in the District of Columbia, educational background, and teaching experience. Heidi Bolt seconded the motion and the Licensure Review Committee approved the motion unanimously.

Case 3200

Kathi Martin requested the addition of an endorsement for PreK-12 low-incidence special education to a valid Kansas license. Heidi Bolt made a motion to recommend approval of this request based on achievement of certification in Missouri through meeting minimum state requirements, educational background, and teaching experience. Dale Jean Probst seconded the motion and the License Review Committee approved the motion unanimously.

Case 3201

Lauryn Moore requested initial Kansas licensure for secondary 6-12 English. Heidi Bolt made a motion to recommend approval of this license based on achievement of certification in Arizona through an approved program in Arizona and educational background. Dale Jean Probst seconded the motion and the Licensure Review Committee approved the motion unanimously.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 g.

Staff Initiating:**Director:****Commissioner:****Meeting Date: 3/13/2018**

Kelli Broers

Scott Gordon

Randy Watson

Item Title:

Act on Interlocal Agreements to renew the Southeast Kansas Education Service Center

Recommended Motion:

It is moved that the Kansas State Board of Education approve the Interlocal Agreements to renew the Southeast Kansas Education Service Center.

Explanation of Situation Requiring Action:

The participating school districts and community college (USD#s 101, 248, 366, 404 and Fort Scott Community College) drafted and approved these agreements to renew the Southeast Kansas Education Service Center (Center). The previous agreement has been divided into two. The first agreement addresses special education services and is perpetual. The second agreement addresses all other educational services the Center will provide and will require renewal. Prior to becoming effective, the State Board of Education (State Board) must approve an interlocal cooperation agreement between school boards. K.S.A. 72-8230. The Kansas State Department of Education reviewed these agreements and recommends the State Board approve the agreements. The agreements are attached for the State Board's review.

AGREEMENT

This Agreement is made pursuant to the provisions of K.S.A. 72-13,100 and K.S.A. 12-2901, et seq. It is made with the sincere desire of all cooperating unified school districts and the community college, to work together for the mutual benefit of the children we serve and we, the undersigned, hereby and herein formally join together in an atmosphere of trust and confidence to continue a separate legal entity known as the Southeast Kansas Education Service Center (hereinafter referred to as the "Center").

The following unified school districts and the community college, by and through their respective boards of education and board of trustees, have each adopted a resolution authorizing the unified school districts and the community college to enter into this Agreement:

Unified School District No. 101, Neosho County, Kansas

Unified School District No. 248, Crawford County, Kansas

Unified School District No. 366, Woodson County, Kansas

Unified School District No. 404, Cherokee County, Kansas

Fort Scott Community College, Bourbon County, Kansas

PURPOSE

The purpose of this educational service center (Center) shall be to cooperatively provide educational services in the area of special education and to meet the provisions for special education as required by law.

BOARD OF DIRECTORS AND OFFICERS

This Center shall be governed by a board of directors consisting of one member from the board of education of each unified school district and board of trustees of the community college which are signatories to this Agreement.

Each board of education and board of trustees shall appoint its representative to the board of directors. The terms of office of the members of the board of directors shall be determined by their local board of education or board of trustees. Unless terminated earlier by the board of education or board of trustees, the terms of office of members of the board of directors shall expire concurrently with their terms as board of education or board of trustees members. Vacancies in the membership of the board of directors shall be filled by the applicable local board of education within thirty days from the date of the vacancy.

The board of directors shall meet at such times and places as may be decided by the board of directors, and the board of directors shall elect from its members a chairman and a vice-chairman who shall serve in the absence or incapacity of the chairman. The board of directors shall also designate three employees, one to act as Executive Director, one as Clerk and one as Treasurer. The Executive Director, Clerk and Treasurer shall receive compensation and shall perform such duties as prescribed by the board of directors.

The board of directors shall adopt policies, rules and regulations to implement this Agreement including, but not necessarily limited to, procedures for financing the operation of the Center, acquisition of property, employment of personnel, personnel policies and procedures, student policies and procedures, budget preparation and administration, establishment of curriculum, disposition of property of the Center upon complete termination of this Agreement, and such other policies, rules and regulations normally adopted by a board of education of a unified school district.

METHOD OF FINANCING

Each unified school district and community college which is a party to this Agreement agrees to finance the operation of the Center in the manner hereinafter specified. The funds required to operate the Center shall be derived from fees charged by the Center for contracted services provided to unified school districts, community colleges, and other educational institutions, districts and organizations, plus funds anticipated to be received from local, state and federal projects. Additional funds may be obtained by assessing each party to this Agreement.

The budget of the Center shall be established by the board of directors on or before July 1 preceding the school year for which said budget is proposed.

Each unified school district or community college which is a party to this Agreement agrees to pay its proportionate share of the Center's budget, as determined by the Board, should it become necessary to finance the Center, in whole or in part, from local assessments. If the amount of the local assessment is in excess of the amount that the member unified school district or community college can legally raise, the board of directors of said Center shall immediately reduce the overall budget of said Center to an amount which will not cause any member unified school district or community college to be assessed an amount beyond its legal authority.

ACQUISITION AND DISPOSITION OF PROPERTY

All property, both real and personal, acquired by the Center shall be taken in the name of and shall be the property of the Center and not the property of any participating unified school district or community college. If any such property is sold while this Agreement is in effect, the proceeds of such sale shall be paid into the treasury of the Center and may be expended in any lawful manner as directed by the board of directors.

COMPLETE TERMINATION OF AGREEMENT

Upon complete termination of this Agreement, the board of directors shall have the authority to distribute any property to member unified school districts and the community college that have entered into this Agreement. Any distribution of real property belonging to the Center shall be subject to the Warranty Deed made the 25th day of January, 1984, between Unified School District No. 248, Crawford County, Kansas and the Center. A majority of the members of the board of directors may determine the distribution of such property. After payment of all Center's legal obligations, all funds available upon complete termination shall be distributed in equal shares to each member unified school district and community college which is a member of the Center at the time of termination.

PARTIAL TERMINATION OF AGREEMENT

Any unified school district or community college which withdraws from membership prior to complete termination of this Agreement shall not be entitled to any property of the Center or any cash refund.

EFFECT OF CONSOLIDATION OF MEMBERS

Any member unified school district or community college which consolidates with a non-member unified school district or community college after the effective date of this Agreement shall be required to inform the Center whether the new entity will opt to retain membership in the Center or not within sixty (60) days of the appointment of a temporary board of education for the consolidated district or a temporary board of trustees. If the temporary board of education of the consolidated district or the temporary board of trustees fails to make a determination within sixty (60) days, then the consolidated district or community college will be deemed to have withdrawn from

membership pursuant to the provisions regarding partial termination of agreement, as set forth above.

If the territory of a member unified school district or community college is split between two or more non-member unified school districts or community colleges, the member unified school district or community college will be deemed to have been dissolved and to have withdrawn from membership pursuant to the provisions regarding partial termination, as set forth above.

If a member unified school district or community college consolidates with another member unified school district or community college, the new entity formed as a result of the consolidation shall remain a member of the Center. The new entity shall be entitled to only one representative on the board of directors of the Center and shall have only one vote on all matters pertaining to the Center.

EFFECT OF TRANSFER OF TERRITORY

If a member unified school district or community college transfers all of its territory to one or more non-member unified school districts or community colleges without proceeding through the consolidation process, no such non-member unified school districts or community colleges shall become a member of the Center by reason of such transfer of territory. In such an event, the member unified school district or community college shall be deemed to have withdrawn its membership pursuant to the provisions regarding partial termination, as set forth above.

However, any partial transfer of territory from a member unified school district or community college to one or more non-member unified school districts or community

colleges, or vice versa, shall have no effect on such member's continued membership in the Center.

REQUIRED TERMS

Pursuant to K.S.A. 72-1146, the unified school districts and boards of education privy to this contract shall be responsible solely for the districts' or boards' actions or failure to act under this Agreement. This Agreement shall be governed by and interpreted in accordance with the laws of the state of Kansas, as required by K.S.A. 72-1147.

In accordance with K.S.A. 72-1148 and amendments thereto, the mandatory contract provisions prescribed by the Kansas Department of Administration in form DA-146a, as amended, are hereby incorporated by reference.

TERM OF AGREEMENT

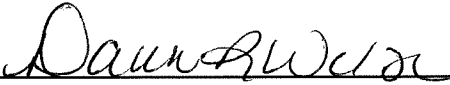
This Agreement shall replace the Interlocal Agreement, which was effective July 1, 2013, with respect to special education services. This Agreement shall be effective on July 1, 2018, but only upon approval by the Kansas State Board of Education pursuant to K.S.A. 72-13,100(a)(3) and K.S.A. 12-2904(g)(2). The term of this Agreement shall be perpetual pursuant to K.S.A. 72-13,100(a)(6)(A).

AGREEMENT SUBJECT TO CHANGE

The Agreement shall be subject to change or termination by the Legislature.


EXECUTED THIS 5th day of February, 2018, by the presidents and clerks, respectively of the following unified school districts and community college:

Unified School District No. 101
Neosho County, Kansas



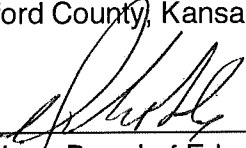
President, Board of Education

Attest:

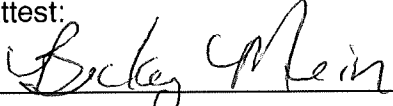


Clerk of the Board

Unified School District No. 248
Crawford County, Kansas

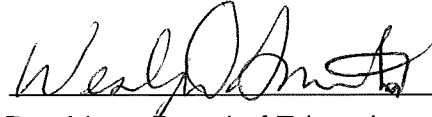


President, Board of Education

Attest:


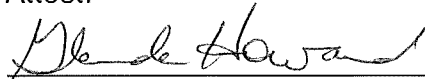
Clerk of the Board

Unified School District No. 366
Woodson County, Kansas



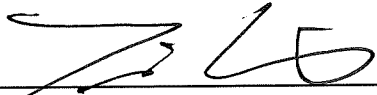
President, Board of Education

Attest:




Clerk of the Board

Unified School District No. 404
Cherokee County, Kansas



President, Board of Education

Attest:



Clerk of the Board

Fort Scott Community College
Bourbon County, Kansas



President, Board of Trustees

Attest.


Clerk of the Board

CONTRACTUAL PROVISIONS ATTACHMENT

Important: This form contains mandatory contract provisions and must be attached to or incorporated in all copies of any contractual agreement. If it is attached to the vendor/contractor's standard contract form, then that form must be altered to contain the following provision:

"The Provisions found in Contractual Provisions Attachment (Form DA-146a, Rev. 06-12), which is attached hereto, are hereby incorporated in this contract and made a part thereof."

The parties agree that the following provisions are hereby incorporated into the contract to which it is attached and made a part thereof, said contract being the 5th day of February, 2018.

- 1. Terms Herein Controlling Provisions:** It is expressly agreed that the terms of each and every provision in this attachment shall prevail and control over the terms of any other conflicting provision in any other document relating to and a part of the contract in which this attachment is incorporated. Any terms that conflict or could be interpreted to conflict with this attachment are nullified.
- 2. Kansas Law and Venue:** This contract shall be subject to, governed by, and construed according to the laws of the State of Kansas, and jurisdiction and venue of any suit in connection with this contract shall reside only in courts located in the State of Kansas.
- 3. Termination Due To Lack Of Funding Appropriation:** If, in the judgment of the Director of Accounts and Reports, Department of Administration, sufficient funds are not appropriated to continue the function performed in this agreement and for the payment of the charges hereunder, State may terminate this agreement at the end of its current fiscal year. State agrees to give written notice of termination to contractor at least 30 days prior to the end of its current fiscal year, and shall give such notice for a greater period prior to the end of such fiscal year as may be provided in this contract, except that such notice shall not be required prior to 90 days before the end of such fiscal year. Contractor shall have the right, at the end of such fiscal year, to take possession of any equipment provided State under the contract. State will pay to the contractor all regular contractual payments incurred through the end of such fiscal year, plus contractual charges incidental to the return of any such equipment. Upon termination of the agreement by State, title to any such equipment shall revert to contractor at the end of the State's current fiscal year. The termination of the contract pursuant to this paragraph shall not cause any penalty to be charged to the agency or the contractor.
- 4. Disclaimer Of Liability:** No provision of this contract will be given effect that attempts to require the State of Kansas or its agencies to defend, hold harmless, or indemnify any contractor or third party for any acts or omissions. The liability of the State of Kansas is defined under the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.).
- 5. Anti-Discrimination Clause:** The contractor agrees: (a) to comply with the Kansas Act Against Discrimination (K.S.A. 44-1001 et seq.) and the Kansas Age Discrimination in Employment Act (K.S.A. 44-1111 et seq.) and the applicable provisions of the Americans With Disabilities Act (42 U.S.C. 12101 et seq.) (ADA) and to not discriminate against any person because of race, religion, color, sex, disability, national origin or ancestry, or age in the admission or access to, or treatment or employment in, its programs or activities; (b) to include in all solicitations or advertisements for employees, the phrase "equal opportunity employer"; (c) to comply with the reporting requirements set out at K.S.A. 44-1031 and K.S.A. 44-1116; (d) to include those provisions in every subcontract or purchase order so that they are binding upon such subcontractor or vendor; (e) that a failure to comply with the reporting requirements of (c) above or if the contractor is found guilty of any violation of such acts by the Kansas Human Rights Commission, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration; (f) if it is determined that the contractor has violated applicable provisions of ADA, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration.

Contractor agrees to comply with all applicable state and federal anti-discrimination laws.

The provisions of this paragraph number 5 (with the exception of those provisions relating to the ADA) are not applicable to a contractor who employs fewer than four employees during the term of such contract or whose contracts with the contracting State agency cumulatively total \$5,000 or less during the fiscal year of such agency.
- 6. Acceptance Of Contract:** This contract shall not be considered accepted, approved or otherwise effective until the statutorily required approvals and certifications have been given.
- 7. Arbitration, Damages, Warranties:** Notwithstanding any language to the contrary, no interpretation of this contract shall find that the State or its agencies have agreed to binding arbitration, or the payment of damages or penalties. Further, the State of Kansas and its agencies do not agree to pay attorney fees, costs, or late payment charges beyond those available under the Kansas Prompt Payment Act (K.S.A. 75-6403), and no provision will be given effect that attempts to exclude, modify, disclaim or otherwise attempt to limit any damages available to the State of Kansas or its agencies at law, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.
- 8. Representative's Authority To Contract:** By signing this contract, the representative of the contractor thereby represents that such person is duly authorized by the contractor to execute this contract on behalf of the contractor and that the contractor agrees to be bound by the provisions thereof.
- 9. Responsibility For Taxes:** The State of Kansas and its agencies shall not be responsible for, nor indemnify a contractor for, any federal, state or local taxes which may be imposed or levied upon the subject matter of this contract.
- 10. Insurance:** The State of Kansas and its agencies shall not be required to purchase any insurance against loss or damage to property or any other subject matter relating to this contract, nor shall this contract require them to establish a "self-insurance" fund to protect against any such loss or damage. Subject to the provisions of the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.), the contractor shall bear the risk of any loss or damage to any property in which the contractor holds title.
- 11. Information:** No provision of this contract shall be construed as limiting the Legislative Division of Post Audit from having access to information pursuant to K.S.A. 46-1101 et seq.
- 12. The Eleventh Amendment:** "The Eleventh Amendment is an inherent and incumbent protection with the State of Kansas and need not be reserved, but prudence requires the State to reiterate that nothing related to this contract shall be deemed a waiver of the Eleventh Amendment."
- 13. Campaign Contributions / Lobbying:** Funds provided through a grant award or contract shall not be given or received in exchange for the making of a campaign contribution. No part of the funds provided through this contract shall be used to influence or attempt to influence an officer or employee of any State of Kansas agency or a member of the Legislature regarding any pending legislation or the awarding, extension, continuation, renewal, amendment or modification of any government contract, grant, loan, or cooperative agreement.

AGREEMENT

This Agreement is made pursuant to the provisions of K.S.A. 72-13,100 and K.S.A. 12-2901, et seq. It is made with the sincere desire of all cooperating unified school districts and the community college, to work together for the mutual benefit of the children we serve and we, the undersigned, hereby and herein formally join together in an atmosphere of trust and confidence to continue a separate legal entity known as the Southeast Kansas Education Service Center (hereinafter referred to as the "Center").

The following unified school districts and the community college, by and through their respective boards of education and board of trustees, have each adopted a resolution authorizing the unified school districts and the community college to enter into this Agreement:

Unified School District No. 101, Neosho County, Kansas

Unified School District No. 248, Crawford County, Kansas

Unified School District No. 366, Woodson County, Kansas

Unified School District No. 404, Cherokee County, Kansas

Fort Scott Community College, Bourbon County, Kansas

PURPOSE

The purpose of this educational service center (Center) shall be to cooperatively provide educational services in the areas of vocational education, career education, media services, curriculum development and inservice training for staff programs, administrative services, and any other purpose authorized by law.

BOARD OF DIRECTORS AND OFFICERS

This Center shall be governed by a board of directors consisting of one member from the board of education of each unified school district and board of trustees of the community college which are signatories to this Agreement.

Each board of education and board of trustees shall appoint its representative to the board of directors. The terms of office of the members of the board of directors shall be determined by their local board of education or board of trustees. Unless terminated earlier by the board of education or board of trustees, the terms of office of members of the board of directors shall expire concurrently with their terms as board of education or board of trustees members. Vacancies in the membership of the board of directors shall be filled by the applicable local board of education within thirty days from the date of the vacancy.

The board of directors shall meet at such times and places as may be decided by the board of directors, and the board of directors shall elect from its members a chairman and a vice-chairman who shall serve in the absence or incapacity of the chairman. The board of directors shall also designate three employees, one to act as Executive Director, one as Clerk and one as Treasurer. The Executive Director, Clerk and Treasurer shall receive compensation and shall perform such duties as prescribed by the board of directors.

The board of directors shall adopt policies, rules and regulations to implement this Agreement including, but not necessarily limited to, procedures for financing the operation of the Center, acquisition of property, employment of personnel, personnel policies and procedures, student policies and procedures, budget preparation and administration, establishment of curriculum, disposition of property of the Center upon complete termination of this Agreement, and such other policies, rules and regulations normally adopted by a board of education of a unified school district.

METHOD OF FINANCING

Each unified school district and community college which is a party to this Agreement agrees to finance the operation of the Center in the manner hereinafter specified. The funds required to operate the Center shall be derived from fees charged by the Center for contracted services provided to unified school districts, community colleges, and other educational institutions, districts and organizations, plus funds anticipated to be received from local, state and federal projects. Additional funds may be obtained by assessing each party to this Agreement.

The budget of the Center shall be established by the board of directors on or before July 1 preceding the school year for which said budget is proposed.

Each unified school district or community college which is a party to this Agreement agrees to pay its proportionate share of the Center's budget, as determined by the Board, should it become necessary to finance the Center, in whole or in part, from local assessments. If the amount of the local assessment is in excess of the amount that the member unified school district or community college can legally raise, the board of directors of said Center shall immediately reduce the overall budget of said Center to an amount which will not cause any member unified school district or community college to be assessed an amount beyond its legal authority.

ACQUISITION AND DISPOSITION OF PROPERTY

All property, both real and personal, acquired by the Center shall be taken in the name of and shall be the property of the Center and not the property of any participating unified school district or community college. If any such property is sold while this Agreement is in effect, the proceeds of such sale shall be paid into the treasury of the Center and may be expended in any lawful manner as directed by the board of directors.

COMPLETE TERMINATION OF AGREEMENT

Upon complete termination of this Agreement, the board of directors shall have the authority to distribute any property to member unified school districts and the community college that have entered into this Agreement. Any distribution of real property belonging to the Center shall be subject to the Warranty Deed made the 25th day of January, 1984, between Unified School District No. 248, Crawford County, Kansas and the Center. A majority of the members of the board of directors may determine the distribution of such property. After payment of all Center's legal obligations, all funds available upon complete termination shall be distributed in equal shares to each member unified school district and community college which is a member of the Center at the time of termination.

PARTIAL TERMINATION OF AGREEMENT

Any unified school district or community college which withdraws from membership prior to complete termination of this Agreement shall not be entitled to any property of the Center or any cash refund.

EFFECT OF CONSOLIDATION OF MEMBERS

Any member unified school district or community college which consolidates with a non-member unified school district or community college after the effective date of this Agreement shall be required to inform the Center whether the new entity will opt to retain membership in the Center or not within sixty (60) days of the appointment of a temporary board of education for the consolidated district or a temporary board of trustees. If the temporary board of education of the consolidated district or the temporary board of trustees fails to make a determination within sixty (60) days, then the consolidated district or community college will be deemed to have withdrawn from

membership pursuant to the provisions regarding partial termination of agreement, as set forth above.

If the territory of a member unified school district or community college is split between two or more non-member unified school districts or community colleges, the member unified school district or community college will be deemed to have been dissolved and to have withdrawn from membership pursuant to the provisions regarding partial termination, as set forth above.

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EFFECT OF TRANSFER OF TERRITORY

If a member unified school district or community college transfers all of its territory to one or more non-member unified school districts or community colleges without proceeding through the consolidation process, no such non-member unified school districts or community colleges shall become a member of the Center by reason of such transfer of territory. In such an event, the member unified school district or community college shall be deemed to have withdrawn its membership pursuant to the provisions regarding partial termination, as set forth above.

However, any partial transfer of territory from a member unified school district or community college to one or more non-member unified school districts or community

colleges, or vice versa, shall have no effect on such member's continued membership in the Center.

REQUIRED TERMS

Pursuant to K.S.A. 72-1146, the unified school districts and boards of education privy to this contract shall be responsible solely for the districts' or boards' actions or failure to act under this Agreement. This Agreement shall be governed by and interpreted in accordance with the laws of the state of Kansas, as required by K.S.A. 72-1147.

In accordance with K.S.A. 72-1148 and amendments thereto, the mandatory contract provisions prescribed by the Kansas Department of Administration in form DA-146a, as amended, are hereby incorporated by reference.

TERM OF AGREEMENT

This Agreement shall be for a term of five years commencing July 1, 2018, and shall be effective only upon approval by the Kansas State Board of Education pursuant to K.S.A. 72-13,100(a)(3) and K.S.A. 12-2904(g)(2).

AGREEMENT SUBJECT TO CHANGE

The Agreement shall be subject to change or termination by the Legislature.


EXECUTED THIS 5th day of February, 2018, by the presidents and clerks, respectively of the following unified school districts and community college:

Unified School District No. 101
Neosho County, Kansas



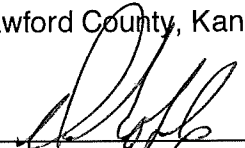
President, Board of Education

Attest:



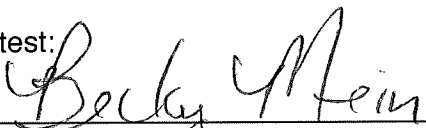
Clerk of the Board

Unified School District No. 248
Crawford County, Kansas



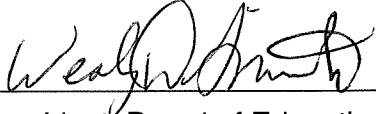
President, Board of Education

Attest:




Clerk of the Board

Unified School District No. 366
Woodson County, Kansas



President, Board of Education

Attest:




Clerk of the Board

Unified School District No. 404
Cherokee County, Kansas



President, Board of Education

Attest:



Clerk of the Board

Fort Scott Community College
Bourbon County, Kansas



President, Board of Trustees

Attest:


Clerk of the Board

CONTRACTUAL PROVISIONS ATTACHMENT

Important: This form contains mandatory contract provisions and must be attached to or incorporated in all copies of any contractual agreement. If it is attached to the vendor/contractor's standard contract form, then that form must be altered to contain the following provision:

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The parties agree that the following provisions are hereby incorporated into the contract to which it is attached and made a part thereof, said contract being the 5th day of February, 2018.

1. **Terms Herein Controlling Provisions:** It is expressly agreed that the terms of each and every provision in this attachment shall prevail and control over the terms of any other conflicting provision in any other document relating to and a part of the contract in which this attachment is incorporated. Any terms that conflict or could be interpreted to conflict with this attachment are nullified.
2. **Kansas Law and Venue:** This contract shall be subject to, governed by, and construed according to the laws of the State of Kansas, and jurisdiction and venue of any suit in connection with this contract shall reside only in courts located in the State of Kansas.
3. **Termination Due To Lack Of Funding Appropriation:** If, in the judgment of the Director of Accounts and Reports, Department of Administration, sufficient funds are not appropriated to continue the function performed in this agreement and for the payment of the charges-hereunder, State may terminate this agreement at the end of its current fiscal year. State agrees to give written notice of termination to contractor at least 30 days prior to the end of its current fiscal year, and shall give such notice for a greater period prior to the end of such fiscal year as may be provided in this contract, except that such notice shall not be required prior to 90 days before the end of such fiscal year. Contractor shall have the right, at the end of such fiscal year, to take possession of any equipment provided State under the contract. State will pay to the contractor all regular contractual payments incurred through the end of such fiscal year, plus contractual charges incidental to the return of any such equipment. Upon termination of the agreement by State, title to any such equipment shall revert to contractor at the end of the State's current fiscal year. The termination of the contract pursuant to this paragraph shall not cause any penalty to be charged to the agency or the contractor.
4. **Disclaimer Of Liability:** No provision of this contract will be given effect that attempts to require the State of Kansas or its agencies to defend, hold harmless, or indemnify any contractor or third party for any acts or omissions. The liability of the State of Kansas is defined under the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.).
5. **Anti-Discrimination Clause:** The contractor agrees: (a) to comply with the Kansas Act Against Discrimination (K.S.A. 44-1001 et seq.) and the Kansas Age Discrimination in Employment Act (K.S.A. 44-1111 et seq.) and the applicable provisions of the Americans With Disabilities Act (42 U.S.C. 12101 et seq.) (ADA) and to not discriminate against any person because of race, religion, color, sex, disability, national origin or ancestry, or age in the admission or access to, or treatment or employment in, its programs or activities; (b) to include in all solicitations or advertisements for employees, the phrase "equal opportunity employer"; (c) to comply with the reporting requirements set out at K.S.A. 44-1031 and K.S.A. 44-1116; (d) to include those provisions in every subcontract or purchase order so that they are binding upon such subcontractor or vendor; (e) that a failure to comply with the reporting requirements of (c) above or if the contractor is found guilty of any violation of such acts by the Kansas Human Rights Commission, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration; (f) if it is determined that the contractor has violated applicable provisions of ADA, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration.

Contractor agrees to comply with all applicable state and federal anti-discrimination laws.

The provisions of this paragraph number 5 (with the exception of those provisions relating to the ADA) are not applicable to a contractor who employs fewer than four employees during the term of such contract or whose contracts with the contracting State agency cumulatively total \$5,000 or less during the fiscal year of such agency.
6. **Acceptance Of Contract:** This contract shall not be considered accepted, approved or otherwise effective until the statutorily required approvals and certifications have been given.
7. **Arbitration, Damages, Warranties:** Notwithstanding any language to the contrary, no interpretation of this contract shall find that the State or its agencies have agreed to binding arbitration, or the payment of damages or penalties. Further, the State of Kansas and its agencies do not agree to pay attorney fees, costs, or late payment charges beyond those available under the Kansas Prompt Payment Act (K.S.A. 75-6403), and no provision will be given effect that attempts to exclude, modify, disclaim or otherwise attempt to limit any damages available to the State of Kansas or its agencies at law, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.
8. **Representative's Authority To Contract:** By signing this contract, the representative of the contractor thereby represents that such person is duly authorized by the contractor to execute this contract on behalf of the contractor and that the contractor agrees to be bound by the provisions thereof.
9. **Responsibility For Taxes:** The State of Kansas and its agencies shall not be responsible for, nor indemnify a contractor for, any federal, state or local taxes which may be imposed or levied upon the subject matter of this contract.
10. **Insurance:** The State of Kansas and its agencies shall not be required to purchase any insurance against loss or damage to property or any other subject matter relating to this contract, nor shall this contract require them to establish a "self-insurance" fund to protect against any such loss or damage. Subject to the provisions of the Kansas Tort Claims Act (K.S.A. 75-6101 et seq.), the contractor shall bear the risk of any loss or damage to any property in which the contractor holds title.
11. **Information:** No provision of this contract shall be construed as limiting the Legislative Division of Post Audit from having access to information pursuant to K.S.A. 46-1101 et seq.
12. **The Eleventh Amendment:** "The Eleventh Amendment is an inherent and incumbent protection with the State of Kansas and need not be reserved, but prudence requires the State to reiterate that nothing related to this contract shall be deemed a waiver of the Eleventh Amendment."
13. **Campaign Contributions / Lobbying:** Funds provided through a grant award or contract shall not be given or received in exchange for the making of a campaign contribution. No part of the funds provided through this contract shall be used to influence or attempt to influence an officer or employee of any State of Kansas agency or a member of the Legislature regarding any pending legislation or the awarding, extension, continuation, renewal, amendment or modification of any government contract, grant, loan, or cooperative agreement.

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 h.

Staff Initiating:

Melissa Fast

Director:

Scott Smith

Commissioner:

Randy Watson

Meeting Date: 3/13/2018

Item Title:

Act on recommendations for continued funding of Title II Part B Math and Science Partnership Grants for 2018-2019

Recommended Motion:

It is moved that the Kansas State Board of Education approve continued funding of Title II Part B Math and Science Partnership Grants for 2018-2019 in the amounts specified below contingent upon demonstration that applicants are meeting grant requirements.

Explanation of Situation Requiring Action:

The Title II Part B Mathematics and Science Partnerships, one part of Public Law 107-110 "No Child Left Behind" Act, is intended to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers. Kansas' grants focus on improving mathematics knowledge of K-12 teachers through two-week intensive professional development institutes and at least four days of follow-up, job-embedded professional development throughout the school year.

Kansas received \$1,086,431 in 2017 of which \$1,032,109 must be awarded to school districts specifically through a competitive grant process that partners a high-need school district, an institution of higher education mathematics teacher preparation program and a mathematics or engineering department. The grant program will be ending in September 2018 with the departure of the "No Child Left Behind" Act.

The grants are for three years with year two and three funding dependent on continued Congressional funding and grantees fulfilling grant requirements. The range of funding for this year is \$98,894 - \$103,494. The amounts below are contingent upon demonstration that applicants are meeting grant requirements.

Recommended for second year of funding:

Kansas State University – the amount of \$149,275

University of Saint Mary – the amount of \$53,113

in partnership with: USD 378, USD 323, USD 379, USD 429, USD 438, USD 233, USD 416

Recommended for third year of funding:

Kansas State University – the amount \$101,124

in partnership with: USD 475, USD 427, USD 383, USD 320

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 i.

Staff Initiating:**Interim Director:****Commissioner:****Meeting Date: 3/13/2018**

Jessica Noble

Susan Helbert

Randy Watson

Item Title:

Act on Kansas Volunteer Generation Fund grant awards for 2018

Recommended Motion:

It is moved that the Kansas State Board of Education approve the Kansas Volunteer Generation Fund sub-grantees for 2018 as recommended by the Kansas Volunteer Commission.

Explanation of Situation Requiring Action:

The Kansas Volunteer Commission recommends the following sub-grantees be awarded the 2018 Volunteer Generation Fund grant.

List of recommended sub-grantees and award amounts:

PROGRAM	AWARD AMOUNT	MATCH AMOUNT
1. Barton Community College/Retired and Senior Volunteer Program (RSVP), Great Bend	\$19,987	\$20,127
2. Flint Hills Volunteer Center, Manhattan	\$20,000	\$20,000
3. One Heart Project, Overland Park	\$20,000	\$29,099
4. United Way of Franklin County Association (UWFCA), Ottawa	\$20,000	\$20,500

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 j.

Staff Initiating:

Colleen Riley

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 3/13/2018

Item Title:

Act on 21st Century Community Learning Centers Program evaluation contract

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to enter into a contract to evaluate the 21st Century Community Learning Centers program in an amount not to exceed \$16,000.

Explanation of Situation Requiring Action:

In order to meet the requirements of the federally funded 21st Century Community Learning Centers (21st CCLC) grant, the Kansas State Department of Education will contract with the Kansas Enrichment Network to complete an evaluation of the Kansas 21st CCLC programs to include, but not limited to the following components: collect and analyze statistical data, assess results from surveys, conduct interviews, and provide a summary report and recommendations.

The evaluation will include:

- An Evaluation Report analyzing the following three consecutive years (2014, 2015, 2016) that includes, but is not limited to the following data points:
 - Component Audit
 - Kansas Goals and Indicators
 - Teacher and parent surveys
 - Proposed activities versus actual activities
 - Responses to Federal Monitoring
 - Population
 - Interviews with program directors, staff and consultants

REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 18 k.

Staff Initiating:

Kerry Haag

Director:

Colleen Riley

Commissioner:

Randy Watson

Meeting Date: 3/13/2018

Item Title:

Act on request to amend contract for Kansas School Mental Health Professional Development activities

Recommended Motion:

It is moved that the Kansas State Board of Education authorize the Commissioner of Education to amend the October 2017 contract to carry out the Kansas School Mental Health Professional Development program from an amount not to exceed \$4,181,688 to an amount not to exceed \$4,450,000.

Explanation of Situation Requiring Action:

The 2017-2022 Kansas State Personnel Development Grant project addresses an unmet need in Kansas by providing a systematic, coordinated, tiered system of trauma-informed school mental health (SMH) that promotes the resilience of Kansas students with disabilities and their peers. Outcomes include: (1) Increased percentage of students who feel safe and engaged in school and perceive hope for their future; (2) Decreased suspension, expulsion and dropout rates; (3) Improved attendance and academic achievement; and (4) Decreased instances of bullying, suicide attempts and substance use. Additionally, parents/guardians of students will experience increased school engagement and become full partners in the mental health interventions for their children and youth.

On Dec. 14, 2017, KSDE posted a call for proposals to provide a systematic, coordinated, tiered system of trauma-informed school mental health that promotes the resilience of Kansas students with disabilities and their peers. Final proposal submissions exceeded the preliminary amount authorized by the State Board of Education.

WEDNESDAY, MARCH 14, 2018 MEETING AGENDA

Landon State Office Bld.
900 SW Jackson St.
Board Room, Ste 102
Topeka, KS 66612

AI—Action Item
DI—Discussion Item

RI—Receive Item, for possible action
at a future date
IO—Information Only

9:00 a.m.

1. Call to Order
2. Roll Call
- (AI) 3. Approval of Agenda

9:05 a.m.

- (IO) 4. Update on Kansas Education Systems Accreditation

9:30 a.m.

- (RI) 5. Receive recommendations of the State Board Policy Committee

9:50 a.m.

- (AI) 6. Act on appointments of State Board of Education members to Kansas State High School Activities Association
- a) Board of Directors
 - b) Executive Board

10:00 a.m.

Break

10:15 a.m.

- (IO) 7. Board Reports and Requests for Future Agenda Items

10:50 a.m.

- (AI) 8. Act on Board Travel

11:00 a.m.

ADJOURN

Next Meeting: April 18 in Topeka; April 19 annual visits to Kansas State School for the Blind in Kansas City and Kansas School for the Deaf in Olathe

Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Peggy Hill at 785-296-3203, at least seven business days prior to a Kansas State Board of Education meeting.



Kansas State Department of Education

Landon State Office Building
900 SW Jackson Street, Suite 307
Topeka, Kansas 66612-1212

(785) 296-3201
(785) 296-6659 - fax

www.ksde.org

To: Commissioner Randy Watson
From: Jeannette Nobo
Subject: Update on Kansas Education Systems Accreditation

Staff from Teacher Licensure and Accreditation, in charge of the Kansas Education Systems Accreditation (KESA), will provide an update on the work that has taken place in the accreditation system process.



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh
District 1

Steve Roberts
District 2

John W. Bacon
District 3

Ann Mah
District 4

Sally Cauble
District 5

Deena Horst
District 6

Kenneth Willard
District 7

Kathy Busch
District 8

Jim Porter
District 9

Jim McNiece
District 10

To: Kansas State Board of Education
From: Board Policy Committee
Subject: Receive recommendations of the State Board Policy Committee

According to Board Policy 1001, every two years the Policy Committee of the Board shall review Board policies and suggest any changes deemed necessary.

Policy Committee members Janet Waugh, Steve Roberts and Ann Mah have been working to update the section of Guidelines which accompany Board Policies. The complete redline version of suggested changes is provided for Board consideration this month. There is also a single recommended update to Board Policy #2001. Committee members will answer questions. A vote is anticipated in April.

GUIDELINES

OF THE

KANSAS STATE BOARD OF EDUCATION

STATE BOARD GUIDELINES/PROCEDURES INDEX

- Guideline I: Approval of Meeting Attendance (Board Member Travel)
- Guideline II: Access to Communication Equipment by State Board Members
- Guideline III: Discussing and Addressing Issues
- Guideline IV: Hearing Officer Recommendations
- Guideline V: Land Transfers
- Guideline VI: Participation in Interscholastic Athletics
- Guideline VII: Issuance of a Visiting Scholar License
- Guideline VIII: Application for Approval to Hold an Election on Issuing Bonds
- Guideline IX: Application for Capital Improvement State Aid (Bond & Interest)
- Guideline X: Charter School Procedure
- Procedure A: New Board Member Orientation
- Procedure B: Conducting Evaluations

GUIDELINE I
APPROVAL OF MEETING ATTENDANCE
(BOARD MEMBER TRAVEL)

A. Legal Basis

1. K.S.A. 72-7511a provides that State Board members are to get the same compensation, travel expenses and subsistence allowance as provided in K.S.A. 75-3212 for members of the legislature when members attend a meeting which has been approved by the State Board.
2. K.S.A. 75-3212 says members of the legislature are entitled to:
 - (a) the amount of compensation and subsistence allowance prescribed in K.S.A. 46-137a for actual attendance at in-state meetings;
 - (b) the subsistence allowance incurred in going to and returning from in-state meetings on days other than days of meetings, if the legislator lives more than 100 miles from the location of the meeting; and
 - (c) the mileage rate authorized by K.S.A. 75-3203a for each mile actually traveled by the usual route in going to and returning from authorized in-state meetings. The commissioner will inform the Board annually of the current rate.
3. K.S.A. 46-137a provides for the amount of compensation (salary) and the rate of subsistence allowance (per diem). KSDE staff will inform the Board annually of the current rates.
4. Any member of the State Board may waive payments of compensation, subsistence allowance, or mileage to which the member is entitled.

B. Preapproved Attendance

The State Board grants approval to each member of the Board as follows:

1. Attendance at regular or special meetings of the State Board.
2. Attendance at any meeting at which the member is attending as the designated representative of the State Board. Any time a Board member is appointed by the chair, the commissioner, or the Governor, to participate on a committee, work group, study group, task force, council or other group for a state or national educational organization, the Board shall vote to authorize travel/salary expenses for such participation.

3. To comply with State ethics laws, the Board must vote to approve a Board member's travel even when the travel expenses are paid by a third party.

C. Discretionary Attendance

1. (a) Each Board member shall have discretion in attending any meeting not specified in section B of these Guidelines. However, the receipt of state allowances is subject to approval of such attendance by the State Board.

(b) When approving travel by Board members, the State Board will consider the balance of the allotment available to each Board member under section D.
2. The State Board will not grant approval for attendance at any partisan, political activity or event.
3. To comply with State ethics laws, the Board must vote to approve a Board member's travel even when the travel expenses are paid by a third party.

D. Annual Allocation for Board Member Travel

In July of each year, KSDE fiscal services staff shall calculate the amount of funds available to each Board member based upon the following formula:

1. From the total amount appropriated for the State Board's budget, subtract an amount sufficient to pay for each Board member's attendance at monthly State Board meetings.
2. Divide the amount determined by step 1 by 14.5. The resulting amount shall be termed "a share."
3. Allocate to each Board member one share as derived from Step 2.
4. Allocate one additional share to each of the following Board members:
 - a. Chairman
 - b. Vice Chairman
 - c. District 5 Member
 - d. Legislative Liaison. (This share shall be available after January 1.)
5. Allocate one-half of an additional share to the Assistant Legislative Liaison. (This one-half share shall be available after January 1.)

The amounts so determined shall be available for State Board member travel from July 1 to June 30.

The formula set forth in this Guideline may be waived by an affirmative vote of the State Board.

E. Definitions

The following definitions shall apply to this Guideline:

- a. Discretionary attendance means attendance at any meeting in which the Board member is not participating as a designated representative of the State Board.
- b. Designated representative means a Board member appointed by the chair or the commissioner or elected by the Board to serve on a national or statewide committee on behalf of the Board.

Adopted: March 10, 1998
Amended: September 14, 1999
Amended: December 12, 2001
Amended: November 12, 2002
Amended: November 14, 2007
Amended: November 10, 2009
Amended: September 8, 2015

GUIDELINE II
ACCESS TO COMMUNICATION EQUIPMENT BY STATE BOARD MEMBERS

During the term of office of each State Board member, the member can request access to a laptop computer. The device will be encrypted and will be provided at public expense for the purpose of allowing the Board member to carry out his or her public duties. The laptop will be returned to the State Board office within 15 days of the conclusion of the Board member's service. No state funds or equipment shall be used for any partisan, political activity or event.

Adopted: March 10, 1998
Amended: September 8, 2015

GUIDELINE III DISCUSSING AND ADDRESSING ISSUES

- A. If the State Board determines to address an issue, the Board shall decide the process for meaningful discussion about the issue and the strategy for addressing it.

- B. The process for meaningful discussion may include, but is not limited to, the following:
 - 1. receiving information, reports and options from staff of the Department or persons selected by the Department;
 - 2. receiving information, reports and options from individuals selected by the State Board;
 - 3. gathering and review of information by a subcommittee of the Board selected by the State Board or by an external committee appointed by the State Board;
 - 4. the holding of public hearings to receive information from the general public in regard to the issue;
 - 5. work sessions or retreats by the State Board to focus on the particular issue;
 - 6. discussion of the issue by the full Board at one or more meetings, with action taken after full discussion of the issue; and
 - 7. any other procedure agreed to by the State Board.

- C. The purpose of Board member reports is to allow members to report on meetings of boards, commissions or organizations to which they have been assigned to represent the Board. It is also an opportunity to report on meetings or conferences attended. During the time provided for Board member reports, it is inappropriate to use it as an opportunity to present one's views on issues not currently being addressed by the Board or to bring up issues for debate or discussion.

Topics suggested for discussion may be requested as a future agenda item or work session. When making a request, it is inappropriate for the requestor to enter into a lengthy explanation or to engage members in a dialogue regarding the topic.

- D. All discussion shall be directed to the issue under study and not towards members of the Board or other individuals.
- E. All discussion shall adhere to the State Board's Policy on Boardsmanship Expectations (Policy 1006).

Adopted: February 9, 2000
Amended: November 20, 2009
Amended: September 8, 2015

**GUIDELINE IV.
HEARING OFFICER RECOMMENDATIONS**

At any time the Board is scheduled to act upon the recommendation of a hearing officer, any Board member wishing to propose action other than that which has been recommended may consult with the State Board attorney for purposes of complying with K.S.A. 77-526. This statute requires that all orders of a state agency shall include, separately stated, findings of fact, conclusions of law and policy reasons for the decision.

Adopted: January 12, 1994
Affirmed: March 10, 1998

GUIDELINE V. LAND TRANSFERS

I. Governing Law

K.S.A. 72-7108 provides that a transfer of land from one school district to another can be made only under the following conditions:

- 1) Upon the written agreement of any two local boards of education and approval by the State Board; or
- 2) Upon order of the State Board after a petition to transfer territory has been filed by a local board and a public hearing on the petition has been held by the State Board.

The Kansas Supreme Court has determined that any land transfer must be consistent with, and not in derogation of, the purposes and provisions of the school unification acts. In addition, K.S.A. 72-7108 contains factors that must be considered by the State Board when reviewing land transfer requests.

II. ~~Considerations Regarding~~ Requests for Land Transfers **Considerations**

The following considerations assist the State Board in determining whether to grant a land transfer request.

- 1) The ultimate consideration must be the long-term effect a transfer would have on students living in: (1) the petitioned area, (2) the receiving district, and (3) the giving district. It also must include ~~under K.S.A. 72-6734 (not 6437)~~, whether the transfer would add to the general improvement of the public schools in the state and the equalization of the benefits and burdens of education throughout the affected communities.
- 2) To justify taking land, by petition, from one school district and giving it to another, a material change in circumstances of a substantial and weighty nature must exist so that a reasonable person would recognize that the educational interests of all affected children (inside and outside of the transfer area) could be better served by adjusting district boundaries, without any serious detrimental effect upon students or upon the district from which the land will be transferred.
- 3) The type of change in circumstances that justifies a transfer of land by petition is difficult to describe in the abstract.

However, examples of a material change in circumstances that may justify a transfer of land include, but are not limited to:

- a) a recent school closing which makes it more practical for students to attend school in an adjoining district;
 - b) the establishment of a new and more distant attendance center; or
 - c) changes in natural barriers, such as lakes and rivers or construction of highways, which substantially increases the time a student must spend in traveling to and from school.
- 4) Examples of changes which do not constitute a material change in circumstances for purposes of transferring land from one district to another include, but are not limited to:
- a) a change in a local board of education's transportation policy to prohibit buses from adjoining school districts from entering the district to transport students;
 - b) a change in school district property taxes; or
 - c) a land transfer request which is primarily to gain a financial advantage for individuals, such as, assisting in suburban land development.
- 5) The State Board's consideration of a petition to transfer land is not limited to how persons in the petitioned area will be affected. The State Board also must consider how persons outside the petitioned area and the school districts (locally and statewide) may be affected.
- 6) A transfer of land by agreement from one school district to another, generally, should be approved by the State Board absent noncompliance with state law or other compelling reasons.

Petitions to transfer land should be submitted to the Kansas State Department of Education by no later than February 15 if the transfer is to become effective the following July 1.

Adopted: May 10, 1977
Amended: February 12, 1986
Amended: March 10, 1998
Amended: November 14, 2001
Amended: September 9, 2003

**GUIDELINE VI.
PARTICIPATION IN INTERSCHOLASTIC
ATHLETICS UNDER S.B.R. 91-31-34**

1. No school shall allow students **below** the sixth grade to participate in interscholastic athletics.

2. **No school shall allow students in **sixth** grade to participate in tackle football, wrestling or boxing, if those interscholastic athletics are offered.**
~~Any qualifying middle, junior or senior high school may join the Kansas State High School Activities Association (KSHSAA) and participate under its rules. Any school which is not a member of the KSHSAA shall comply with the following guidelines.~~

3. **Schools allowing sixth grade students to participate in all other interscholastic athletics shall follow the guidelines established for seventh grade students by the Kansas State High School Activities Association (KSHSAA) for each specific sport. The KSHSAA Rules Handbook may be obtained from the KSHSAA office, online at www.kshsaa.org or the Kansas State Department of Education.**
~~Each school which allows students in grades 7 to 12 to participate in interscholastic athletics shall adhere to the rules of the KSHSAA. The rules Handbook of the KSHSAA may be obtained from either the KSHSAA or the Kansas State Department of Education (KSDE).~~

4. ~~Each school providing interscholastic athletics for students in **sixth grade** shall adhere to the following requirements:~~
 - a. ~~Coaches shall adhere to Rule 10 of the KSHSAA.~~
 - b. ~~No student is eligible to represent any school in interscholastic athletics, spirit or spirit competition groups until there is on file, with the superintendent or principal, a statement certifying that the student has passed an adequate physical examination and is physically fit to participate in interschool athletics, spirit or spirit competition groups. The statement must be signed by any of the following licensed health care providers: (i) a physician; (ii) a chiropractor; (iii) a physician assistant (PA) who has been authorized to perform this examination by a Kansas licensed supervising physician; or (iv) an advance practice registered nurse (APRN) who has been authorized to perform this examination by a Kansas licensed supervising physician. This statement shall also be signed by a parent or legal guardian, stating the student has permission to participate. Physical forms, to be signed by the health care providers listed previously and parents, may be obtained from the local schools or on the KSHSAA website.~~
 - c. ~~In scheduling athletic contests, each school shall:~~

1. ~~Schedule, for each team, no more than one interschool contest each week, exclusive of tournament games. One regularly scheduled game and one make-up game may be scheduled during the same week only once during the season; and~~
 2. ~~Have the approval of the school building administrator.~~
- d. ~~Practice time shall not exceed one hour and 30 minutes per school day. Any practice session held between two schools shall not be considered as practice time, but shall count as one of the allowed number of contests per season. Interschool competition shall not be held without each participating team having completed eight scheduled practices.~~
- e. ~~Each student shall have the following activity limitations:~~
- A. ~~**Basketball.** No student shall participate in more than 16 basketball games, including games played in tournaments, in any school year. Quarters shall be a maximum of six minutes.~~
 - B. ~~**Softball and Baseball.** No student or team shall participate in more than eight games of interschool competition during a season.~~
 - C. ~~**Track and Field.** No student shall participate in more than seven meets. Students are limited to three events per day, including relays. No student may compete in more than 2 races of 440 yards (400 M) or more in one day. No student may compete in any race of more than 1600 meters. All facilities for field event competition shall meet standards established or approved by National Federation (NFHS) Rules, which may be obtained from the KSDE.~~
 - D. ~~**Gymnastics.** No student shall participate in more than eight meets during a season, or more than two events per day. "All-around" competition may be counted as one of the two events.~~
 - E. ~~**Soccer.** No team shall participate in more than 10 games during a season, including tournaments.~~
 - F. ~~**Volleyball.** No team shall participate in more than eight days of interschool competition during a season, including tournaments.~~
 - G. ~~**Golf.** No team shall participate in more than seven days of interschool competition during a season.~~
 - H. ~~**Tennis.** No team shall participate in more than seven days of interschool competition during a season.~~
 - I. ~~**Cross-Country.** No team shall participate in more than~~

~~six meets during a season. No student shall be allowed to run more than 3200 meters on any day.~~

J. ~~**Tackle Football, Boxing and Wrestling.** Students shall not participate in tackle football, boxing or wrestling.~~

f. ~~Sixth-grade students of an individual school system may participate in middle/junior high school interscholastic athletics, other than tackle football, boxing and wrestling, to the extent allowed by these guidelines. However, these students shall not participate in the same sport during the same period of time for both the school and some other non-school club or recreation team.~~

Adopted: March 10, 1998
Amended: November 14, 2001
Amended: September 9, 2003
Amended: September 8, 2015

GUIDELINE VII ISSUANCE OF A VISITING SCHOLAR LICENSE

To apply for Visiting Scholar License, an individual must submit:

1. a complete application, including official transcripts;
2. written verification from the hiring official of the accredited education agency that the applicant will be employed if a Visiting Scholar License is issued, including the proposed teaching schedule for the individual and a list of the subject areas and grade levels for which licensure is requested;
3. documentation that the applicant meets at least two of the three base criteria for the Visiting Scholar License which are stated on the application; and
4. the licensure fee.

The application will be reviewed by the Teacher Education and Licensure Office. An incomplete application will be returned to the applicant. If the application is complete, it will be forwarded to the Commissioner of Education for consideration. The Commissioner of Education will make a recommendation to the State Board of Education to either issue or deny the Visiting Scholar License. The State Board of Education will make the final determination regarding the issuance or denial of the Visiting Scholar License. If granted, the Visiting Scholar License is valid through June 30 of the school year in which it is issued. Complete applications need to be received by July 1 in order to be considered at the August State Board of Education meeting and result in licensure by the start of the school year.

The Visiting Scholar License is intended for those individuals who can provide unique educational experiences for the students in the classroom. This is the primary consideration in granting or denying a Visiting Scholar License. When an individual has been issued a Visiting Scholar License, that individual is eligible to renew the license, each year, by completing the application process and documenting professional learning prescribed by the district. A Visiting Scholar License may be renewed for more than one year.

Adopted: September 14, 1999
Amended: December 10, 2003
Amended: September 8, 2015

GUIDELINE VIII
APPLICATIONS FOR APPROVAL TO HOLD AN ELECTION ON THE
QUESTION OF ISSUING BONDS IN AN AMOUNT EXCEEDING A THE
SCHOOL DISTRICT'S GENERAL BOND DEBT LIMITATION

A. PROCEDURES

1. All forms necessary for unified school districts to make application to the State Board of Education **for approval to exceed the general bond debt limitation** ~~to conduct an election for authority to issue bonds in an amount exceeding the general bond debt limitation~~ of the school district **may be obtained** ~~shall be available~~ from the Division of **Fiscal and Administrative Services** ~~Financial Services~~ of the State Department of Education.
2. The notice required by K.S.A. 75-2317 of the intention to file an application for permission to exceed the general bond debt limitation must be made one time in a newspaper of general circulation in the district and the publication must be made no later than the 10th day of the month in which the application is submitted to the State Board.
3. **The application for permission to hold an election, a copy of the published notice of intent to file the application, and an Affidavit of Publication must be received by the Division of Fiscal and Administrative Services** ~~All materials concerning an application for permission to hold a bond election must be received by the Division of Financial Services~~ by at least the 15th day of the month in which the application is ~~to be~~ submitted to the State Board.

B. ~~MATERIALS TO BE SUBMITTED~~

REQUIRED SUPPLEMENTAL MATERIAL TO ACCOMPANY
APPLICATION WHEN EXCEEDING BOND DEBT LIMITATION

~~Each local board of education making application to the Kansas State Board of Education for approval to conduct a bond election under K.S.A. 75-2315 et seq. shall submit the following materials:~~

- ~~1. Application (form 7-212-110);~~
- ~~2. Resolution to Submit Application to the State Board (form 7-212-106);~~
- ~~3. Published Notice of Intent to File an Application and Affidavit of Publication (form 7-212-108);~~
- ~~4. Certified Assessed Valuation of School District (form 7-212-114); and~~
- ~~5. Bond Election Questionnaire (form 7-212-118).~~

1. A copy of the published notice of intent to file the application, together with an Affidavit of Publication, must be enclosed with the application to the State Board. (Form 7-212-108)
2. An architect's schematic floor plan (8 1/2 x 11 inches, if readable, otherwise, large enough to be discernible by members of the State Board) of the proposed facilities must be included with each application.
3. A map (8 1/2 x 11 inches, if readable, otherwise large enough to be discernible by members of the State Board) of the school district showing present facilities, proposed facilities, attendance centers, and the bordering districts by number must be included with each application.
4. Form 7-212-106, Resolution to Submit Application to State Board.
5. Form 7-212-110, Application for Permission to Vote and Issue Bonds Exceeding 14 percent.
6. Form 7-212-114, Certified Assessed Valuation of School District.
7. Form 7-212-118, Application to Exceed 14 percent of Assessed Valuation
8. Form 7-212-118(a), Application for Capital Improvement (Bond & Interest) State Aid.

C. ~~STAFF~~**COMMITTEE** RECOMMENDATION

Upon receiving a timely and complete application in accordance with these Guidelines, **a committee of staff and Board members** shall review the information and make a recommendation to the State Board on whether to approve or deny the application. The recommendation shall include a statement of the facts that support the recommendation.

The aggregate amount of bonds approved in a fiscal year shall not exceed the amount of bonds retired in the prior year.

Adopted: May 10, 2000
Amended: September 9, 2003

**GUIDELINE IX
APPLICATIONS FOR
CAPITAL IMPROVEMENT STATE AID (BOND & INTEREST)**

A. PROCEDURES

In accordance with 2016 Senate Bill 323, any school district that is eligible and desires to receive capital improvement state aid (bond & interest) must apply to the Kansas State Board of Education for such state aid.

Kansas law provides a cap on the total amount of capital improvement state aid available for elections held on or after July 1, 2016. This cap cannot exceed a six-year rolling average amount for capital improvement state aid.

The capital improvement state aid available to each school district is included on Form 241-242 provided annually in the School Finance budget packet. This amount could change on an annual basis.

Upon receipt of an application, State Department of Education staff will schedule a hearing with school district officials to review the application.

All applications must be submitted to the Division of Fiscal and Administrative Services by no later than the 10th day of the month in order for action by the State Board of Education the following month.

The areas of concern, which will be reviewed at the hearing, will be those facilities that are non-academically related.

**B. REQUIRED SUPPLEMENTAL MATERIAL TO ACCOMPANY
APPLICATION FOR CAPITAL IMPROVEMENT STATE AID**

1. An architect's schematic floor plan (8 ½ x 11 inches, if readable, otherwise, large enough to be discernible by members of the State Board) of the proposed facilities must be included with each application.
2. A map (8 ½ x 11 in inches, if readable, otherwise large enough to be discernible by members of the State Board) of the school district showing present facilities, proposed facilities, attendance centers, and the bordering districts by number must be included with each application.
3. Form 7-212-104, Resolution, Stating the Purpose for which Bonds are to be issued, the Estimated Amount thereof, and the Time of Election Therefor (Bond issue **will not** exceed general bond debt limitation).
4. Form 7-212-106, Resolution, Stating the Purpose for which Bonds are to be issued, the Estimated Amount Thereof, and the Time of Election Therefor (Bond issue **will exceed** general bond debt limitation).
5. Form 7-212-114, Certified Assessed Valuation of School District.
6. Form 7-212-118(a), Questions to be completed by USDs requesting capital improvement state aid (bond & interest)

C. CRITERIA FOR DETERMINATION OF CAPITAL IMPROVEMENT STATE AID (BOND & INTEREST)

The State Board of Education shall consider the following criteria when determining the eligibility for capital improvement state aid (bond & interest).

- Safety of the current facility and disability access to such facility as demonstrated by a State Fire Marshal Report, an inspection under the federal Americans with Disabilities Act, or other similar evaluation;
- Enrollment growth and imminent overcrowding as demonstrated by successive increases in enrollment of the school district in the immediately preceding three school years;
- Impact on the delivery of educational services as demonstrated by restrictive inflexible design or limitations on installation of technology;
- Energy usage and other operational inefficiencies as demonstrated by a district-wide energy usage analysis, district-wide architectural analysis, or other similar evaluation; and
- High priority will be given to school districts with a lower assessed valuation per pupil (AVPP) compared to other districts that are to receive capital improvement state aid.
- No state aid may be awarded for extracurricular facilities unless documented issues with safety or disability access exist.

GUIDELINE ~~IX~~ X
CHARTER SCHOOL PROCEDURE
K.S.A. 72-1903 to 72-1911

The Kansas Legislature has assigned to the State Board of Education the responsibility to administer the Charter School statutes, K.S.A. 72-1903 to 72-1911. To assist the State Board in fulfilling this responsibility, the staff of the Kansas State Department of Education (KSDE) shall adhere to the following procedures in submitting recommendations for approval or disapproval of initial charter school petitions under K.S.A. 72-1906.

1. The format for the petition by a school district shall include a narrative for each of the 15 areas required by law to be addressed.
2. Each district filing a petition shall be provided, upon request, technical assistance by the KSDE staff.
3. The KSDE staff shall assemble a review committee comprised of at least three, but not more than 12, people from across the state to review the petitions. Staff shall ensure that membership includes persons who currently operate charter schools.
4. The KSDE staff shall develop a scoring rubric based on the requirements of the law and provide training to the persons selected to review the petitions to ensure rater reliability.
5. The State Board shall receive the petition recommendations in one month and act on them in the following month.

In addition, KSDE staff shall adhere to the following procedures in submitting recommendations for approval or disapproval of requests for renewal of charter schools under K.S.A. 72-1907.

- In August of the school year in which each charter school's approval will expire, staff will contact the Superintendent and ask if the district intends to seek renewal of the charter school. (This early contact is because the district will have to gather and organize the information to justify its request for renewal and submit it to the State Board on or before ~~February~~ **May** 1, if renewal is to be sought.)
- Staff will send to each district that chooses to renew its charter school written instructions of what is required to renew the charter school, including the deadline for submission of required information.
- Staff shall review the information submitted for each charter school and shall prepare a recommendation to the State Board on whether the charter school should be renewed. Each recommendation shall include a detailed explanation for the recommendation, including a review of the school's progress in achieving its program goals.
- Staff recommendations shall be provided to the State Board members prior to the ~~March~~ **June** meeting of the State Board.

Adopted: December 10, 2003

PROCEDURE A: New Board Member Orientation

1. The purpose of orientation is to prepare newly elected Kansas State Board of Education members for their public office and acquaint them with programs and activities of the Kansas State Department of Education.
2. On or before November 15 of an election year, the Board secretary shall send a welcome letter to each Board member-elect with information to include:
 - a. Links to Board Policies and Guidelines
 - b. List of School Districts in his/her Board District
 - c. Contacts of School District Superintendents in his/her Board District
 - d. Draft calendar of upcoming year's Board meetings
 - e. Request for photo and bio
 - f. Request for ordering name badge, name plate
3. In early December, the Board secretary shall notify each Board member-elect of ~~the that an~~ orientation schedule. ~~session will be held on the day immediately preceding the first day of the December Board meeting.~~ A suggested agenda for ~~this~~ **the first** orientation session could include the following: a discussion of each member's expectations, issues, concerns, and goals for the Board; Board member roles and responsibilities; differences between a state board and local board of education, the statutory and regulatory authority of the Board; Open Meetings Act; Board Policies and Guidelines; Board communications plan; Board elections and appointments; tour of KSDE building; and governmental and constituent relations.

In preparation for the session, Board members should receive:

- a. Board mission and goals, roles and responsibilities
 - b. KSDE organizational chart, contact information for commissioner and deputy commissioners
 - c. Kansas Open Meeting Act, Open Records Act
 - d. Draft calendar of Board meeting dates for the year
 - e. Outline of regular communications to expect from commissioner and board secretary
 - f. Roles and duties of Board secretary and Board attorney
 - g. Request for ordering business cards, stationery
 - h. Instructions for submitting travel reimbursement (plus budget limitations) and payroll information
 - i. Overview of benefits (insurance, KPERS, etc.)
 - j. Required forms (W-9, I-9, permission for building key card)
 - k. Parking instructions and parking tag
4. Details concerning swearing-in ceremonies, which differ during a gubernatorial election year, will be provided to newly elected and re-elected Board members as soon as they are made available to the Board secretary.

5. When the agenda for the January Board meeting is distributed, the Board secretary shall notify each Board member-elect that an orientation session will be held prior to the first day of the January Board meeting. A suggested agenda for this orientation session could include the following: computers/meeting technology; agenda development process; position descriptions for the secretary and commissioner; issues and questions regarding the January Board meeting agenda; and questions from the previous orientation session.

In preparation for the session, Board members should receive:

- a. Statement of Substantial Interests form from Secretary of State's Office
 - b. List of committee members of advisory groups that work with State Board and KSDE
 - c. List of legislators in Board District
 - d. Overview of legislative process and committees
 - e. Chronicle of major Board decisions for the past year
 - f. General calendar of events Board members may attend (Kansas Teacher of the Year, annual conference, etc.)
6. When the agenda for the February Board meeting is distributed, the board secretary shall notify each of the new Board members that an orientation session will be held prior to the first day of the February Board meeting, ~~or at a time conveniently scheduled around the Board's annual retreat~~. A suggested agenda for this orientation session could include the following: the purpose and process for strategic planning; overview from the KSDE Divisions of Learning Services and Fiscal and Administrative Services; information from KSDE communications department; supervision of Kansas State School for the Deaf and Kansas State School for the Blind; general issues and questions from new members.
 7. If the Board determines that adaptation of the orientation sessions would benefit new members then the schedule may be adjusted.
 8. At the end of the orientation process, the participants will complete an evaluation form and return it to the commissioner, chairman and vice chair. They may use the feedback from evaluations to develop agendas for future orientation sessions.
 9. Newly-elected Board members attending required orientation sessions may request mileage and per diem in accordance with State travel regulations. However, the expenses of members-elect to attend regular Board meetings cannot be paid until their term of office begins. (Policy 1004)

Adopted: September 10, 2008
Amended: September 8, 2015

PROCEDURE B: Conducting Annual Evaluations of Commissioner, Board Attorney and Board Secretary

1. At the October Board meeting, the human resource director provides evaluation forms for the Commissioner of Education, Board attorney and Board secretary to State Board members with instructions for submitting the completed forms to the Board chairman or designee. Initial evaluations are to be conducted within six months of hire and annually thereafter. See Policy 2002.

Enclosures: Commissioner's self-evaluation
Commissioner's evaluation of Board secretary

2. The Board may consult with any person it considers to have relevant information regarding an evaluation. Such consultation may be in person during an Executive Session or by written report submitted to the Board chairman.
3. Each Board member must complete the evaluation form and return it to the chairman or designee by **date designated by chairman, but no later than November Board meeting.** ~~November 1.~~
4. The chairman will compile the evaluation results based on the input received from the other Board members and any other person as requested.
5. At the November Board meeting, the entire Board will discuss the evaluation results during Executive Session.
6. After the final evaluations are approved by a majority of the Board members, the chairman will discuss the evaluation with the individual being evaluated.
7. The commissioner will use the information to complete the State Employee Performance Review of the Board secretary. (Review window is Oct. 1 – Dec. 31)
8. The evaluation forms will be housed with the KSDE Human Resources Office.

POLICY: DELEGATION TO THE COMMISSIONER

Policy Type: Board-Staff Linkage

The responsibility of the Board is to establish policies, leaving implementation to the commissioner. Board policies relating to the work of the staff on behalf of the State Board direct the commissioner to achieve certain results or limit the commissioner to act within acceptable boundaries. All Board authority delegated to staff is delegated through the commissioner, so that all authority and accountability of staff can be phrased--insofar as the Board is concerned--as authority and accountability of the commissioner.

1. The commissioner is authorized to make all decisions, take all actions and develop all activities which are consistent with the Board's policies. The Board, by amending its policies, may expand or constrict the areas of the commissioner's delegated authority. However, the Board will respect the commissioner's choices so long as the delegation continues. This does not prevent the Board from obtaining information about activities in the delegated areas.
2. The commissioner serves the State Board. Therefore, no Board member, officer or committee shall exercise authority over the commissioner. If any request is made or direction given to the commissioner by a Board member, officer or committee which requires material resources, it may be refused.
3. The commissioner may not perform, allow or cause to be performed any act which is unlawful, insufficient to meet commonly accepted business and professional ethics or the "prudent person" test or contrary to explicit Board constraints on executive authority.
4. The commissioner may employ persons in ~~unclassified special project~~ **agency** positions subject to confirmation by the State Board.
5. The commissioner shall not establish the qualifications or method of selection of assistant commissioners without consulting the State Board.

Adopted: August 9, 1989

Amended: March 10, 1998; March 11, 2014

Item Title:

Act on appointment of a State Board of Education member to the Kansas State High School Activities Association (KSHSAA) Board of Directors

Recommended Motion:

It is moved that the Kansas State Board of Education appoint one member of the State Board to a two-year term on the KSHSAA Board of Directors. This appointment will begin July 1, 2018.

Explanation of Situation Requiring Action:

The Kansas State High School Activities Association Board of Directors consists of not less than 60 members. At least two directors shall be representatives of the State Board of Education, appointed by the State Board. (K.S.A. 2014 SUPP. 72-130).

KSHSAA Board of Director members are limited to a maximum term of six consecutive years. Current representatives from the State Board of Education are Jim Porter (2016-18) and Kathy Busch (2017-19). The position held by Mr. Porter expires June 30, 2018.

It is time for the State Board of Education to appoint one of its members to serve a two-year term (2018-2020) filling the second representative position on the KSHSAA Board of Directors.

See attached request letter from KSHSAA.

Item Title:

Act on appointment of a State Board of Education member to the Kansas State High School Activities Association (KSHSAA) Executive Board

Recommended Motion:

It is moved that the Kansas State Board of Education appoint one of its two KSHSAA Board of Director representatives to a two-year term on the KSHSAA Executive Board. This appointment will begin July 1, 2018.

Explanation of Situation Requiring Action:

The Kansas State High School Activities Association Executive Board shall be responsible for the administration, enforcement and interpretation of policy established by the board of directors.

The current representative from the Kansas State Board of Education is Kathy Busch. Her term expires June 30, 2018. It is time for the State Board of Education to appoint one of its two KSHSAA Board of Director representatives to serve a two-year term on the Executive Board (2018-2020).

See attached request letter from KSHSAA.



Kansas State High School Activities Association

601 SW Commerce Place, Box 495 • Topeka, KS 66601-0495 • Phone: 785-273-5329, Fax: 785-271-0236 • kshsaa@kshsaa.org • www.kshsaa.org

GARY P. MUSSELMAN, EXECUTIVE DIRECTOR

WILLIAM S. FAFLICK, EXECUTIVE DIRECTOR-ELECT

Assistant Executive Directors: Cheryl Gleason, David Cherry, Francine Martin, Mark Lentz, Jeremy Holaday, Craig Manteuffel

Member of the National Federation of State High School Associations

January 2, 2018

Dr. Randy Watson
Commissioner
Kansas State Department of Education
900 SW Jackson Street, Suite 600
Topeka, KS 66612

RE: KSHSAA Board of Director and Executive Board Appointments

Dear Randy:

As we approach the conclusion of the 2017-18 school business year, my records indicate the need for the Kansas State Board of Education to consider the appointment of one member of the State Board of Education to a term on the **KSHSAA Board of Directors**.

Jim Porter – Board of Directors Term (2016-18)

(He will have served two years at the conclusion of the 2017-18 school year.)

Kathy Busch – Board of Directors Term (2017-19)

* No action needs to be taken for Kathy, as she will continue with the second year of her term.

(She will have served three years at the conclusion of the 2017-18 school year.)

It is time for the State Board of Education to appoint one of their members to a two-year term on the KSHSAA Board of Directors for 2018-2020. KSHSAA Board of Director-members are limited to a maximum term of six consecutive years. Jim Porter has served two years consecutively, and is eligible for an additional two year term if the KSBE chooses.

Additionally, Kathy’s current two-year term on the **KSHSAA Executive Board** will expire June 30, 2018.

It is now time for the State Board of Education to appoint one of their two KSHSAA Board of Directors members to a two-year term on the KSHSAA Executive Board (2018-2020).

KSHSAA Board of Director and Executive Board elections occur during the month of April which enables us to gather all the data necessary for publication of the Handbook and Directory. **Having the appointments from the Kansas State Board of Education by May 1 or sooner would be of great assistance.** Should there be questions regarding these procedures, please do not hesitate to contact me.

Sincerely,

Gary Musselman
Executive Director

Cc: Peggy Hill, KSDE

EXECUTIVE BOARD: President: Juan Perez, Ulysses-Kepley; Vice President: Britton Hart, Emporia; Secretary/Treasurer: Terry Ostmeyer, Grainfield-Wheatland/Grinnell; Shane Backhus, McPherson; Gary Brockus, Louisburg; Kathy Busch, Wichita; Mike Crouch, Emporia, USD 253; Bob Diepenbrock, Kingman-Norwich, USD 331; Tom Flax, Ness City; Annette Gonzales, Shawnee Mission North; Pam McComas, Topeka; Rudy Perez, Norton Community

Subject: Monthly Board Reports & Requests for Future Agenda Items

1. Board Committee Reports
2. Board Attorney's Report
3. Individual Board Member Reports and Requests for Future Agenda Items
4. Chairman's Report



Great students. Great teachers. Great leaders. Great citizens.

Janet Waugh <i>District 1</i>	Steve Roberts <i>District 2</i>	John W. Bacon <i>District 3</i>	Ann Mah <i>District 4</i>	Sally Cauble <i>District 5</i>
Deena Horst <i>District 6</i>	Kenneth Willard <i>District 7</i>	Kathy Busch <i>District 8</i>	Jim Porter <i>District 9</i>	Jim McNiece <i>District 10</i>

To: Board Members
From: Peggy Hill
Subject: Board Member Travel

Travel requests submitted prior to the meeting, and any announced changes, will be considered for approval by the Board.

Upcoming deadlines for reporting salary/payroll information to the Board office are:

Pay Period Begins	Pay Period Ends	Deadline to Report	Pay Date
2/25/2018	3/10/2018	3/08/2018	3/23/2018
3/11/2018	3/24/2018	3/22/2018	4/06/2018
3/25/2018	4/07/2018	4/05/2018	4/20/2018