



ESEA Advisory Committee meeting

January 12, 2017

Sandy Guidry

Tate Toedman

Dean Zajic

Kansans **CAN**

Effective dates



- McKinney-Vento Homeless went in to effect October 1, 2016.
- Foster Care section of Title I went into effect December 10, 2016.
- Most other programs go into effect July 1, 2017.
- Other requirements will go into place in subsequent years.

Appropriations

- When?
- How much?



What we know from DC

- ESSA, the act passed by Congress;
- Proposed Regulations;
- Final Regulations;
- and Non-Regulatory Guidance for various programs and areas.



USDE website resources



- <https://www2.ed.gov/policy/elsec/leg/essa/index.html>
- Resources
- Final Regulations
- Proposed Regulations
- Guidance and Regulatory Information
- Public Notice
- Negotiated Rulemaking

Resources

- [Dear Colleague Letter on ESSA Transition Technical Assistance and Resources](#) (August 5, 2016)
- [Dear Colleague Letter on Stakeholder Engagement](#) (June 22, 2016)
- [White House Fact Sheet on House Passage of ESSA](#)
- [Read excerpts from U.S. Secretary Arne Duncan's remarks on ESSA](#)
- [Read the Every Student Succeeds Act](#)
- [Sign up for news about ESSA](#)
- [Sign up for email updates about ESSA](#)
- Send questions to essa.questions@ed.gov.
- [ESSA technical assistance resources](#)

Every Student Succeeds Act (ESSA)

- On December 10, 2015 President Obama signed into law the Every Student Succeeds Act (ESSA), which reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). This latest update, will revise provisions in the No Child Left Behind Act of 2001. The ESSA includes many reforms that return returns flexibility to the state while maintaining accountability for the success of all children.

Title I

- Part A, Improving Basic Programs Operated by State and Local Education Agencies
- Part B Assessment grants
- Part C, Education of Migratory Children
- Part D, Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
- Comprehensive Support and Targeted Support for Schools (KLN)

Foster Care

- Children in Foster Care
- [Effective Collaboration Webinar PowerPoint](#) (September 7, 2016)
 - [Collaboration Webinar Audio Recording](#) (September 7, 2016)
- [Transportation Procedures Webinar PowerPoint](#) (August 31, 2016)
 - [Transportation Webinar Audio Recording](#) (August 31, 2016)
- [Best Interest Determinations and Immediate Enrollment PowerPoint Presentation](#) (August 24, 2016)
- [Education and Child Welfare Points of Contact Webinar PowerPoint](#) (August 17, 2016)
 - [Points of Contact Webinar Audio Recording](#) (August 17, 2016)
- [An Overview of the ED/HHS Joint Guidance PowerPoint Presentation](#) (July 27, 2016)
 - [Overview Webinar Audio Recording](#) (July 27, 2016)
- [Foster Care Guidance](#) (June 23, 2016)
- [Dear Colleague Letter on Foster Care Guidance](#) (June 23, 2016)
- [Dear Colleague Letter on Foster Care Timelines](#) (June 23, 2016)

Title II

- Preparing, Training, and Recruiting High Quality Teachers, Principals, and Other School Leaders
- Reauthorized for 2017-2018
- Similar uses with additional uses that will be available
- Hold Harmless has been eliminated

Title III

Language Instruction for English Learners and Immigrant Students

- English Learners
- Reauthorized for 2017-2018
- Some minor changes
- Most of Title III accountability is now part of Title I

Title IV 21st Century Schools

- Implementation is for 2017-2018
- Part A is a new formula grant
 - Student Support and Academic Enrichment
- Part B reauthorizes 21st Century Community Learning Centers

Title IV, Part A

- Activities to Support Well-Rounded Education Activities
 - (Section 4107)
- Activities to Support Safe and Healthy Students
 - (Section 4108)
- Activities to Support the Effective Use of Technology
 - (Section 4109)



Title V State Innovation and Local Flexibility

- Reauthorized for 2017-2018
- Formerly Title VI

- Transferability
- Small Rural School Achievement Program (SRSA)
- Rural and Low Income Schools (RLIS)

Title VI Indian, Native Hawaiian, and Alaska Native Education

- Reauthorized for 2017-2018 school year
- Formerly Title VII

- Districts apply directly to USDE
- Minimum of 10 students

- <http://www2.ed.gov/about/offices/list/oese/oie/index.html>

Title VII Impact Aid

- Reauthorized for 2017-2018
- Formerly Title VIII
- Federal government lands

Title VIII General Provisions

- Reauthorized for 2017-2018
- Formerly Title IX
- -Provides definitions of many terms (MTSS, Evidence Based Practices, etc.)
- -Ombudsman requirement for private schools

Use of Evidence Based Intervention Required

- **Most activities funded through ESSA must now be evidence based, as defined by the law:**
 - (i) demonstrates a statistically significant effect on improving student outcomes or other *relevant outcomes* based on-
 - (I) **strong evidence** from at least one well-designed and well-implemented experimental study;
 - (II) **moderate evidence** from at least one well-designed and well-implemented *quasi-experimental study*; or
 - (III) **promising evidence** from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; or
 - (ii) (I) **demonstrates a rationale** based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other *relevant outcomes*; and
 - (II) **includes ongoing efforts to examine** the effects of such activity, strategy, or intervention.



Title IX Homeless Education and Other Laws

- Homeless program

- Other Laws

Education for Homeless Children and Youth

- Education for Homeless Children and Youth
- [Homeless Student Guidance](#) (July 27, 2016)
- [Homeless Student Guidance Fact Sheet](#) (July 27, 2016)
- [Homeless Student Notice of Rights and Protections](#) (July 27, 2016)

Non Public

- [ESSA Fiscal Changes & Equitable Services Guidance](#)
(November 21, 2016)
- Ombudsman
- Fiscal

Assessments

- Math-3rd through 8th grades, plus once in high school
- ELA-3rd through 8th grades, plus once in high school
- Science once in each grade span, 3-5, 6-8, and 9-12.

Report Cards

- Building Per Pupil expenditures
- Foster Care, Military, and Homeless
- English Learners

Accountability System Requirements

Each statewide system will “meaningfully differentiate” schools using:

1. Academic proficiency on state assessments
 2. Graduation rates for high school
 3. English Language Proficiency
 4. Growth or another statewide academic indicator for K-8 schools
 5. Not less than 1 other state-set indicator of school quality or student success
 6. 95% assessment participation rate.
- “Substantial weight” is required to be given the Academic Indicators (first 4 described above) and these 4 indicators must, in the aggregate be given “much greater weight” in the differentiation process than any Measures of School Quality or Student Success



What has (and hasn't) Changed With HQT?

- The **TERM** “Highly Qualified Teacher” has been deleted from ESSA
- **BUT** the underlying requirement remains mostly unchanged.

Highly Qualified Teacher Change

- Updated ESSA Language:
- “A teacher who meets the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a) (14) (C) of the Individuals with Disabilities Education Act”.
- Paraprofessionals requirements under Title I remain unchanged.



Kansas State Consolidated Plan Timeline (draft)

November 1: Components are assigned to KSDE Staff

November 8: ESEA Advisory Council virtual meeting update

November 15 – February 1: Writing 1st draft of State Consolidated Plan

(KSDE Staff in partnership with internal and external stakeholders)

February 1: Various components of plan are due

March 1 - April 20: **Garner feedback from advisory councils**

April 20: Revisions are submitted and 2nd draft is completed

May 1: Post, for 30 day required comment period, to the KSDE website

June 1: Make revisions based on comment period feedback

June 30: Final draft completed

July 1: Submit Kansas State Consolidated Plan to the DoE

September 18: USDoE has 120 days to conduct a peer review

Following Peer Review: Kansas has 45 days to amend

Plan must be reviewed and revised every 4 years



Components of State Consolidated Plan

Begins with a DRAFT worksheet divided into 5 components:

- Consultation and Coordination
- Academic Assessments
- Accountability, Support, and Improvement for Schools
- Supporting Excellent Educators
- Supporting All Students



What Does it Mean to be Consolidated?

Title IA: Improving Education Programs

Title IB: Grants for State Assessments & Related Activities

Title IC: Migratory Programs

Title ID: Neglected, Delinquent or At-Risk Programs

Title IIA: Supporting Effective Instruction

Title IIIA: English Learner and Immigrant Programs

Title IVA: Grants for Student Support and Academic Enrichment

Title IVB: 21st Century Community Learning Center Grants

Title VB: Rural and Low-Income School Program

Title VII: McKinney-Vento Homeless Children Act (Title IX of ESSA)



ESEA Alignment with Existing Kansas Initiatives

Kansas Education Systems Accreditation (KESA)

- <http://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home/KESA>

Kansas Multi-tier System of Supports (MTSS)

- <http://www.ksdetasn.org/mtss>

Kansastar

- <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/KLN-School-Improvement>

Local Consolidated Plan

- <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Local-Consolidated-Plan-LCP>

Schoolwide Building Plans

- <http://www.ksde.org/Portals/0/ECSETS/FactSheets/FactSheet-TitleI-Schoolwide.pdf>

Kansas Learning Network

- <http://www.ksdetasn.org/klN>

Kansas Integrated Accountability System

- <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System>

School Improvement & Support

- **Kansastar**
 - <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/KLN-School-Improvement>
- **Local Consolidated Plan**
 - <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/Local-Consolidated-Plan-LCP>
- **Schoolwide Building Plans**
 - <http://www.ksde.org/Portals/0/ECSETS/FactSheets/FactSheet-TitleI-Schoolwide.pdf>
- **Kansas Learning Network**
 - <http://www.ksdetasn.org/klm>
- **Kansas Integrated Accountability System**
 - <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Kansas-Integrated-Accountability-System>
- **Collaborative for Academic, Social, and Emotional Learning (CASEL)**
 - <http://www.casel.org/social-and-emotional-learning/>
- **Kansas Multi-Tier System of Supports**
 - <http://www.ksdetasn.org/mtss>
- **KSDE Early Childhood Special Education and Title Services Team**
 - <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services>
- **Kansas Technical Assistance System Network**
 - www.ksdetasn.org
- **Kansas Education Systems Accreditation (KESA)**
 - <http://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-and-Accreditation/K-12-Accreditation-Home/KESA>

KSDE Division of Learning Services Updates

- Watch for Brad's DLS Hot Topics every other Wednesday
 - Division of Learning Services Initiatives Updates
 - KESA updates
 - ESSA updates
 - Board Outcomes updates

Brad's DLS Monthly Newsletter & Bi-Weekly Hot Topics Update

- <http://www.ksde.org/Agency/Division-of-Learning-Services>

Monthly IDEA Directors/Coordinators Webinars

- http://ksde-tasn.adobeconnect.com/ks_admin-web-meeting

Monthly Title I Directors/Coordinators Webinars

- <https://ksde-tasn-webinar.adobeconnect.com/ks-title1-director-webmeeting/>

TASN Monthly Newsletter

- www.ksdetasn.org



ESSA resources

- www.ed.gov/essa
- <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Every-Student-Succeeds-Act-ESSA>
- www.ksde.org Subject Index “E”very

Contacts

- Sandy Guidry, sguidry@ksde.org
- Tate Toedman, ttoedman@ksde.org
- Dean Zajic, dzajic@ksde.org
- Colleen Riley, criley@ksde.org
- essaquestions@ksde.org

ESEA Advisory Council Contact Information

- <http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Title-Services/ESEA>
- <http://www.ksde.org/Default.aspx?tabid=567>
- Membership
- Minutes
- Meeting dates



Kansas leads the world
in the success of each student.

Kansans CAN

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