

**SECD
And
The 5 R's**

	Character Development	Social Skill Development	Personal Skill Development
Results	Measures for: <ul style="list-style-type: none"> • Core SECD principles <ul style="list-style-type: none"> ○ Ethical principles ○ Performance principles • Responsive culture • Responsible decision making skills • Problem solving • Demonstration of a caring community • Civic engagement 	Measures for: <ul style="list-style-type: none"> • Social Awareness <ul style="list-style-type: none"> ○ Awareness of thoughts, feelings, and perspectives of others ○ Demonstrating awareness of cultural issues and a respect for human dignity and differences • Interpersonal skills <ul style="list-style-type: none"> ○ Demonstration of communication and social skills ○ Development of positive relationships ○ Demonstration of ability to prevent, manage and resolve interpersonal conflict 	Measures for: <ul style="list-style-type: none"> • Understanding and expressing personal thought and emotions in constructive ways (self-awareness) • Understanding and practicing strategies for managing thoughts and behaviors (self-management)
Relationships	Strategies such as: <ul style="list-style-type: none"> • Recognizing a caring community • Demonstration and practice of a caring community 	Strategies that develop: <ul style="list-style-type: none"> • Understanding of emotions of others • Recognition of how their behavior impacts others • Analyze factors that impact how they are perceived by others in 	Strategies that develop: <ul style="list-style-type: none"> • Analysis of thoughts and emotions • Identify and assess personal qualities and external supports

	<ul style="list-style-type: none"> • Demonstrate awareness between caring and hurtful relationships • Demonstrate mutual respect and self-control skills • Building a safe and supportive climate and culture 	<p>various settings (i.e. job interview, family gatherings, school activities)</p> <ul style="list-style-type: none"> • Demonstration of empathy for others • Define and recognize examples of stereotyping, discrimination and prejudice • An increased acceptance of others 	<ul style="list-style-type: none"> • Understand and practice strategies for managing thoughts and behaviors • Reflect on perspectives and emotional responses • Set, monitor, adapt, and evaluate goals to achieve success in school and life\ • Analyze cause/effect relationships
Responsive Culture	<p>Strategies such as:</p> <ul style="list-style-type: none"> • Recognizing a caring community • Demonstration and practice of a caring community • Demonstrate awareness between caring and hurtful relationships • Demonstrate mutual respect and self-control skills • Building a safe and supportive climate and culture <ul style="list-style-type: none"> ○ Bullying ○ Youth Suicide 	<p>Strategies such as:</p> <ul style="list-style-type: none"> • Demonstrating the awareness of the thoughts, feelings and perspective of others <ul style="list-style-type: none"> ○ Empathy ○ Conflict management • Demonstration of an awareness of cultural issues and a respect for human dignity and differences <ul style="list-style-type: none"> ○ Service learning ○ Advocacy for rights of others • Demonstration of communication and social skills to interact effectively <ul style="list-style-type: none"> ○ Leadership skills ○ Advocacy • Demonstrate an ability to prevent, manage and resolve interpersonal conflict <ul style="list-style-type: none"> ○ Anger management ○ Conflict resolution 	<p>Strategies such as:</p> <ul style="list-style-type: none"> • Identify and describe positive and negative emotions • Recognize reactions to emotions • Recognize common stressors and the degree of emotion experienced • Analyze complex emotions • Evaluate degree of personal emotions from common experiences • Identify multiple techniques to manage stress and emotions • Apply effective listening skills • Describe and analyze personal responsibilities • Identify and design plans for achieving short term and long term goals
Relevance	<p>Strategies that include:</p> <ul style="list-style-type: none"> • New Vision 	<p>Strategies that include:</p> <ul style="list-style-type: none"> • New Vision 	<p>Strategies that include:</p> <ul style="list-style-type: none"> • New Vision

	<ul style="list-style-type: none"> • Board Outcomes • Jason Flatt Act • Bullying Statute • Individual Plan of Study • KESA Alignment • SB 367 	<ul style="list-style-type: none"> • Board Outcomes • Jason Flatt Act • Bullying Statute • Individual Plan of Study • KESA Alignment • SB 367 	<ul style="list-style-type: none"> • Board Outcomes • Kindergarten Readiness • Jason Flatt Act • Bullying Statute • Individual Plans of Study • KESA Alignment • SB 367
Rigor	<p>Strategies that include:</p> <ul style="list-style-type: none"> • New Vision • Board Outcomes • Jason Flatt Act • Bullying Statute • Individual Plan of Study • KESA Alignment • SB 367 	<p>Strategies that include:</p> <ul style="list-style-type: none"> • New Vision • Board Outcomes • Jason Flatt Act • Bullying Statute • Individual Plan of Study • KESA Alignment • SB 367 	<p>Strategies that include:</p> <ul style="list-style-type: none"> • New Vision • Board Outcomes • Jason Flatt Act • Bullying Statute • Individual Plan of Study • KESA Alignment • SB 367