



Competency Alignment to the SECD Standards

The Kansasans Can Competency Framework supports schools to systematically address the Kansas Social, Emotional, and Character Development (SECD) Standards within existing courses. As stated in the SECD Standards: *Students who are ready for postsecondary success must identify and demonstrate well-developed social-emotional skills and identified individual and community core principles that assure academic, vocational, and personal success.*

The Framework empowers schools to integrate competency instruction and guided practice within core academic courses and reinforce social and emotional learning school-wide. Numerous resources are available at www.cccframework.org to facilitate the development of instructional materials that address the core components of each competency. Professional learning is also available to interdisciplinary middle and high school teams. The table below identifies the competencies that directly align to each category of the SECD standards.

Kansas Social, Emotional, and Character Development Standards	Primary Aligned Competencies
Character Development: Core Principles	
A. Recognize, select, and ascribe to a set of core ethical and performance principles as a foundation of good character and be able to define character comprehensively to include thinking, feeling, and doing	Assertiveness, Conflict Management, Empathy, Ethics, Integrity, Perseverance, Self-Awareness, Self-Regulation, Time Management
B. Develop, implement, promote, and model core ethical and performance principles.	Assertiveness, Conflict Management, Critical Thinking, Ethics, Initiative, Integrity, Networking, Problem Solving, Self-Awareness, Self-Efficacy, Self-Regulation, Social Awareness
C. Create a caring community	Assertiveness, Communication, Conflict Management, Empathy, Ethics, Initiative, Networking, Problem Solving, Self-Awareness, Self-Care, Teamwork

Character Development: Responsible Decision Making and Problem Solving	
A. Develop, implement, and model responsible decision making skills.	Adaptability, Assertiveness, Critical Thinking, Initiative, Organization, Perseverance, Self-Awareness, Self-Care, Self-Regulation, Time Management
B. Develop, implement, and model effective problem solving skills.	Adaptability, Assertiveness, Conflict Management, Creative Thinking, Curiosity, Empathy, Goal Setting, Initiative, Learning Schema, Perseverance, Problem Solving, Self-Efficacy, Self-Regulation, Sustained Attention
Personal Development: Self-Awareness	
A. Understand and analyze thoughts, mindsets, and emotions.	Empathy, Self-Awareness, Self-Care, Self-Efficacy, Social Awareness
B. Identify and express personal qualities and external supports.	Communication, Conflict Management, Creative Thinking, Curiosity, Empathy, Integrity, Learning Schema, Networking, Problem Solving, Self-Awareness, Self-Care, Self-Efficacy, Self-Regulation
Personal Development: Self-Management	
A. Understand and practice strategies for managing and regulating thoughts and behaviors	Communication, Critical Thinking, Problem Solving, Self-Awareness, Self-Care, Self-Efficacy, Self-Regulation
B. Reflect on perspectives and emotional responses.	Empathy, Ethics, Integrity, Self-Awareness, Self-Care, Self-Efficacy, Self-Regulation, Social Awareness, Sustained Attention
C. Set, monitor, adapt, and evaluate goals to achieve in school and life.	Adaptability, Goal Setting, Initiative, Learning Schema, Networking, Organization, Perseverance, Problem Solving, Self-Awareness, Self-Efficacy, Self-Regulation, Sustained Attention, Time Management
Social Development: Social Awareness	
A. Recognize the thoughts, feelings, and perspectives of others.	Communication, Conflict Management, Empathy, Social Awareness
B. Demonstrate awareness of cultural development and a respect for human dignity and differences.	Assertiveness, Communication, Creative Thinking, Curiosity, Empathy, Integrity, Self-Awareness, Self-Efficacy, Social Awareness
Social Development: Interpersonal Skills	
A. Demonstrate communication and social skills to interact effectively.	Assertiveness, Communication, Conflict Management, Empathy, Initiative, Integrity, Networking, Self-Awareness, Self-Care, Self-Efficacy, Self-Regulation, Social Awareness, Teamwork
B. Develop and maintain positive relationships.	Assertiveness, Communication, Conflict Management, Empathy, Integrity, Networking, Self-Care, Self-Regulation, Social Awareness
C. Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts.	Adaptability, Assertiveness, Communication, Conflict Management, Empathy, Initiative, Problem Solving, Self-Awareness, Self-Regulation, Social Awareness