

MINUTES



Kansas Advisory Committee for Career & Technical Education

Details

Date January 21, 2020

Time 10:00 AM – 2:00 PM

Group KACCTE

Location Topeka, KS – Maner Conference Center

Attendance: Jack Frederick, Kurt Dillon, Alex Delaney, Max Heinrichs, Jim Means, Tyler Tenbrink, Kathleen Mercer, Gayla Randel, Crystal Roberts, Nikk Nelson, Amanda Williams, Lisa Graham, Stacy Smith, Liz Steffen, April Henry, Natalie Clark, Eleanor Hensley, Joni Clark-Leiker, Lynette Yevak, Shannon Bohm, Silas Dulan, Deb Grunst, Clint Reed (Zoom), Ann Mah (Zoom), Mike Gibson, Eddie Estes

Guests: Bill Lohse

Welcome & Introductions

Call to order at 9:00 by Jack Frederick, Chair.

Welcome by Jack Frederick, Chair. Members introduced themselves briefly.

Approval of Agenda & September 2019 Minutes

Agenda - Add Dept. of Labor Presentation, Approve as amended – M/S – Shannon Bohm, Lynette Yevak

September Minutes – M/S - Deb Grunst, Alex Delaney

Governance Structure – Deb Grunst

Defining the roles and purpose of KACCTE for Career & Technical Education in Kansas. See PowerPoint Presentation Handout [\(attached\)](#).

Perkins V Update

Local Comprehensive Needs Assessments – There are 19 regions throughout the state. The Perkins grant comes in through the Board of Regents, then is split between KBOR and KSDE. For each region, there is a person from workforce development, secondary and postsecondary to help coordinate. In two years, another review will be done. In the past, it has been a yearly grant. It is now a four-year grant.

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The idea behind the Perkins Grant is to encourage special populations to access Career & Technical Education. It is for all students, but is geared toward students who may not otherwise have access.

Regions work to identify where funding should be placed to be most effective for their particular area and schools.

State Plans for Perkins are due to the legislature on February 1, 2020.

Kansas is working to align secondary and postsecondary programs for students, so that credits are not lost, and a true program of study is created.

Budget in Kansas is roughly:

- \$70,000,000 – Base State Aid
- \$35,000,000 – Weighted Funding
- \$5,000,000 – Perkins

Perkins funding has the most restrictions. 5% of a district's grant must be used to support special populations.

One issue with Perkins is that the funds cannot pay for consumables.

Joni has been working with counselors and teachers who are learning to work with students on Career Advising.

Mike Gibson: Trade associations should be reached out to and included. They can help to address shortcomings that Perkins is unable to.

Department of Labor Update, Tyler Tenbrink

Discussion of DOL projections.

Jack Frederick comments: What is a family-sustaining income? How do the numbers on KDOL career posters translate into real life?

Work-Based Learning Update

The "Scale High Quality Work-Based Learning (WBL) Pilot Grants" were issued to five area partners/economic regions around the state. In each of the five regions, an intermediary network will include one regional or local workforce center or board, community and/or technical colleges, and one school district or cohort of districts. The purpose of the intermediary is to connect education, business & industry, and economic development in the region.

A "District Work-Based Learning Coordinator" will coordinate WBL experiences for students, across the continuum, working with educators and the regional intermediary.

5 Regions:

USD 210 – Hugoton

USD 383 – Manhattan

USD 232 – DeSoto

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USD 375 – Circle

USD 257/USD 413- Iola/Chanute

Subcommittee Reports

Committee members broke out for subcommittee meetings, based upon WBL Pilot regions.

Q: Most schools are using a Career Advisor model. Can middle schools use Perkins funds for their PD related to career advising?

A: Use Title IV funds if they are available. If Perkins funds are used, that leads to less in the hands of the students. Be careful that high school level is not slighted. It is a balance.

Opportunity occupations: How do you generate interest in industries/positions that have little interest or stereotypes against them? Apps, Print materials, soft skills, financial and “life” literacy.

Conversation focused on data about where needs are. Data is not always 100% representative of what we are feeling in our area. Numbers say one thing, but verbal polls might yield different results. There is a need to have conversations both regionally and locally. Even within one region, needs may be very different in various communities.

WBL opportunities – Where are they posted/Where can they be posted? Who owns, funds, maintains this? What can business/industry do to help with career exploration/awareness? How can virtual environments be created to overcome some logistical barriers (cost, travel, etc.)?

Business & Industry Certifications vs. Assessments

This has been tabled until the April 2, 2020 meeting.

Adjournment

2:03 pm

Next meeting: April 2, 2020; Most likely Wichita, KS. Exact location TBD.

For more information, contact:



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