

Kansans **CAN**



ESSA Advisory Council

July 26, 2016
Wichita, Kansas

Kansans **CAN**



Kansas Leads the World in
the Success of Each Student.

Brad Neuenswander, Deputy of Learning Services
Bert Moore, Chair ESEA Advisory Council

ESEA State Plan: Sandy Guidry

- Content
- Stakeholder Input- lots of workgroups and councils as well as websites for comments
- KSDE- essaquestions@ksde.org
- USDE- essa.questions@ed.gov



Kansans **CAN**

Kansas Leads the World in
the Success of Each Student.

Tate Toedman, Education Program Consultant KSDE



Elementary and Secondary Education Act

Every Student Succeeds Act (ESSA)



2016-2017 Effective dates

Title IX, Part A-McKinney-Vento-Homeless Assistance Act



Title I

Part A, Improving Basic Programs Operated by State and Local Education Agencies

Part C, Education of Migratory Children

Part D, Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk

 Comprehensive Support for Schools (KLN)

Title II

Preparing, Training, and Recruiting High Quality Teachers,
Principals, and Other School Leaders

Reauthorized for 2017-2018

Similar uses with additional uses that will be available



Title III

Language Instruction for English Learners and Immigrant Students

English Learners

Reauthorized for 2017-2018

Some minor changes

Most of Title III accountability is now part of Title I



Title IV 21st Century Schools

Implementation is for 2017-2018

Part A is a new formula grant

Student Support and Academic Enrichment

Part B reauthorizes 21st Century Community Learning Centers



Title IV, Part A

Activities to Support Well-Rounded Education Activities
(Section 4107)

Activities to Support Safe and Healthy Students
(Section 4108)

Activities to Support the Effective Use of Technology
(Section 4109)



Title V State Innovation and Local Flexibility

Reauthorized for 2017-2018

Formerly Title VI

Transferability

Small Rural School Achievement Program (SRSA)

Rural and Low Income Schools (RLIS)



Title VI Indian, Native Hawaiian, and Alaska Native Education

Reauthorized for 2017-2018 school year

Formerly Title VII

Districts apply directly to USDE

Minimum of 10 students

<http://www2.ed.gov/about/offices/list/oese/oie/index.html>



Title VII Impact Aid

Reauthorized for 2017-2018

Formerly Title VIII

Federal government lands



Title VIII General Provisions

Reauthorized for 2017-2018

Formerly Title IX

- Provides definitions of many terms (MTSS, Evidence Based Practices, etc.)
- Ombudsman requirement for private schools



Highly Qualified Teacher Change

The new terminology:

A teacher who meets the applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification, or, with regard to special education teachers, the qualifications described in section 612(a) (14) (C) of the Individuals with Disabilities Education Act”.

Paraprofessionals requirements under Title I remain unchanged.



Title IX Homeless Education and Other Laws

Homeless program

Other Laws



Title IX McKinney-Vento Homeless

- Professional development requirements annually
- “School of origin” for pre-schoolers
- Transportation requirement continues after permanently housed
- “School of origin” considered best interest unless parents object
- Updates and trainings will be sent out on listservs



Proposed Regulations

“For a more comprehensive description of the Department of Education’s proposed regulations, see a [chart about how they compare to NCLB](#), read a [summary of the regulations](#) or the full [Notice of Proposed Rulemaking](#). The NPRM will be on public display with the Federal Register starting on Thursday, May 26th, and can be accessed directly on our website at www.ed.gov/essa. There will be a 60 day public comment period starting May 31 through August 1. The Department welcomes comment from all interested parties on the proposed regulations.”



ESSA resources

www.ed.gov/essa

<http://www.ksde.org/Agency/Division-of-Learning-Services/Early-Childhood-Special-Education-and-Title-Services/Every-Student-Succeeds-Act-ESSA>

www.ksde.org Subject Index “E”very



ESSA questions?

KSDE- essaquestions@ksde.org

USDE- essa.questions@ed.gov

Tate Toedman

785-296-6714

ttoedman@ksde.org



Academic Measures of Student Success (AMOSS)

Beth Fultz



Authenticated Application

In past years, KSDE has provided the Measurable Objectives Authenticated Application for buildings and districts to review AMO (Participation and Graduation) data. For the 2015-2016 school year this application will be renamed AMOSS and if you currently have access to Measurable Objectives, you will automatically have access to AMOSS.



Building Report Card

ESSA requires states to continue publishing a report card with building, district and state data:

- Academic proficiency on state assessments
- Graduation rates for high school
- English Language Proficiency
- Growth or another statewide academic indicator for K-8 schools
- Not less than 1 other state-set indicator of school quality or student success
- Assessment participation rate

Data must be disaggregated by subgroup



Academic Measures of Student Success (AMOSS)

What Stays the Same in AMOSS?

- Participation Rates displayed
- Graduation Rates displayed
- Performance Category Reports
- Complete Student Test File
- Ambiguous Student Identification



Academic Measures of Student Success (AMOSS)

What Changes in AMOSS?

- New Participation Rules
- Additional subgroups for 2016 per ESSA requirements (homeless and ELL with disability).
- Military connected subgroup added in 2017.
- Foster care student subgroup added in 2018.



Academic Measures of Student Success (AMOSS)

Tentative Timeline:

- Summer 2016
 - AMOSS (previously AMO) authenticated application will be open in August for districts to *Check Your Data* and make corrections
- Fall 2016
 - Release of Public Report Card
 - Participation Rates
 - Graduation Rates
 - Performance Results
- 2016-2017
 - New science assessment results will be reported for the first time
 - Identify long-term measurable goals in ELA and Math
 - Identify English Language Proficiency goals
- 2017-2018
 - All subgroups will be included in AMOSS
 - Measure Progress toward long-term goals



Kansas Learning Network

- Tammy Mitchell
- Michele Hayes



Kansas Technical Assistance System Network (TASN)

Crystal Davis



KANSAS TECHNICAL ASSISTANCE SYSTEM NETWORK
www.ksdetasn.org



KANSAS STATE DEPARTMENT OF EDUCATION | www.ksde.org

Kansans **CAN**

Upcoming Professional Learning

- Kansas MTSS Symposium
- Tri State Law Conference
- KSDE Annual Conference
- www.ksdetasn.org



Communities in Schools of Mid America

- Kelly Stanford



ESEA Council Reports



ESEA Council Future Meeting Dates





Kansas leads the world
in the success of each student.

Kansans CAN

#KansansCan

KANSAS STATE DEPARTMENT OF EDUCATION www.ksde.org