Lesson Title:			
Standard:			
Grade Level:			
Lesson Materials:			
Lesson Duration:			
	Dimension	Description	
	Learning Goals		
•	Criteria for Success		
	For the student:	I can	
	For the teacher:	What the teacher will look for as evidence of success:	
•	Tasks and Activities that Elicit Evidence of Learning		
	Questioning Strategies that Elicit Evidence of Learning including Key Misconceptions	Questioning Strategies: Key Misconceptions:	

(in the title at the very top of this page, type in the Standard: followed by title of lesson)

Extending Thinking	
During Discourse	
Descriptive Feedback	
Peer Feedback	
Self-Assessment	
Collaborative Culture of	
Learning	
C	
Use of Evidence to	
Inform Instruction	

Adapted by Jackie Lakin, KSDE from *Using the Formative Assessment Rubrics, Reflections and Observation Tools to Support Professional Reflection on Practice*

Lesson Plan submitted by: