

	Assessment FOR Learning		Assessment OF Learning
	Formative Tools/Processes/Practices	Interim Assessments	Summative Assessments
Definition & Purpose	Planned, instructionally-embedded, and ongoing processes used by all students and teachers that: <ul style="list-style-type: none"> • Provide feedback to students (i.e. from self, peers, and teacher) • Inform and guide instruction • Monitor learning • Focus on standards • May be common among teachers of the same content • May be Informal or formal • Check for understanding, but not counted for a grade 	These assessments are administered to students at particular intervals of the school year that: <ul style="list-style-type: none"> • Measure growth toward the completion of courses/yearly learning goals • Inform and guide instruction • Provide feedback to students (i.e. from self, peers, and teacher) • Facilitate a systematic collective response to address student learning needs • Focus on standards • Should predict performance on summative assessments • Are often common assessments • Drive professional learning 	These provide evidence of learning and mastery of standards for all stakeholders at an end point in time that: <ul style="list-style-type: none"> • Summarize what students know and do not know • Facilitate a systematic collective response to address future student learning needs • Assist with program or course evaluation • Evaluate curriculum and programs • Help drive professional learning • Provide information for local, state, and federal accountability purposes • Often common assessments
Frequency	<ul style="list-style-type: none"> • Ongoing • Minute by minute • Day by day 	<ul style="list-style-type: none"> • Planned intervals across instructional units • May be used multiple times throughout the unit of instruction • The learner should be given opportunities to re-demonstrate understanding after utilizing feedback. • Calendar periods (ie. quarter, trimester, semester) 	<ul style="list-style-type: none"> • Administered after an extended period of instruction • End of course • End of year
Other Common Names for Assessment	<ul style="list-style-type: none"> • Checking for understanding • Formative assessment 	<ul style="list-style-type: none"> • Common assessments • Benchmarks • Screeners 	<ul style="list-style-type: none"> • End of course assessments • End of module assessments • Finals
These are not necessarily in their correct columns! Cut out to use with blank puzzle.	Pre-assessment	Quiz	End of unit or module
	Bell Ringer	Common assessments (District developed or purchased)	Quarterly assessments
	Exit Tickets	KAP Interim predictives	State Assessment
	Digital Polling Tools (i.e. Kahoot)	Chapter Test	Performance Assessment
	Whiteboard checks	KAP Mini-tests	Final Exam
	6-Trait Writing Rubric	DIBELS benchmark (Fall, Winter, Spring)	End of Course Assessment
	CTE End of Pathway Assessment	AIMSweb benchmark (Fall, Winter, Spring)	ACT Aspire Interim Assessment
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