## **FY 2023 Perkins Secondary Reserve Fund Application**

## **CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

### **The Reserve Fund**

The approved Kansas State Plan for Career and Technical Education (CTE) includes a Perkins Secondary Reserve Fund, established to provide support for innovative CTE programs, program delivery and/or CTE program expansion to meet critical workforce development needs. Reserve funds are distributed through a competitive grant process, **Funds should be expended by April 30, 2023. Final drawdown of funds from KSDE should be no later than May 20, 2023. Total funds available through this grant includes $100,000 to be distributed in amounts up to $10,000 per grant application. Applications are due on or before 5 p.m. May 15, 2022.**

**Eligible Recipients**

Applicants eligible for a Perkins Secondary Reserve Fund grant award must currently offer at least one approved CTE pathway and the district, or cohort of districts, must meet at least one of the following criteria:

A) rural areas;

B) areas with high percentages of CTE concentrators or CTE participants;

C) areas with high numbers of CTE concentrators or CTE participants; and

D) areas with disparities or gaps in performance as described in section 113(b)(3)(C)(ii)(II); and

in order to—

A) Foster innovation through the identification and promotion of promising and proven career and technical education programs, practices, and strategies, which may include programs, practices, and strategies that prepare individuals for nontraditional fields; or

B) Promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high skill, high wage, and in demand occupations.

### **Award Period**

This Reserve Fund grant award(s) is for the period **July 1, 2022** through **June 30, 2023**. Drawdown of funds from KSDE should be no later than **May 20, 2023.**

**Purposes for Reserve Fund Grants**

Reserve Fund grants **must** support activities in CTE that are allowable in the *Strengthening Career and Technical Education for the 21st Century Act* and be geared toward enhancement or expansion of CTE. (Supplies and equipment must be purchased for classroom use and be available for all students, but not the property of the student.)

### **Application Process**

Interested, qualified, applicants must submit a proposal describing the nature and scope of the proposed project and the amount of funding requested. Proposals for reserve fund grants should include electronic versions of the following:

1. A cover sheet listing all of the CTE Pathways
2. A project application including Narrative (see below)
3. A project activities sheet
4. A detailed budget and budget narrative which identifies specifically how the funds will be expended as well as outline how the project will enhance programs supported
5. Completed assurances forms will be requested if the proposal is funded.

### **Submission Requirements**

An electronic copy of the Perkins Reserve Fund Application must be submitted to: Stacy Smith, [slsmith@ksde.org](mailto:slsmith@ksde.org) no later than **5:00 p.m. on** **May 15, 2022.** Proposals received after the due date will not be considered for an award.

|  |  |  |
| --- | --- | --- |
| **Documents** | **Due Date** | **Submit to** |
| * 1. Cover Sheet   2. Grant Application:      1. Description of the Activities      2. Expected Results   3. Detailed Budget   4. Budget Narrative | **May 15, 2022**  **5:00 p.m.** | [slsmith@ksde.org](mailto:slsmith@ksde.org)  Stacy L. Smith |
| Hard copy of all documents w/original signatures, contractual provisions and local assurances attachments | **Upon Request** | **Perkins/CTE**  **900 SW Jackson, Suite 653,  Topeka, KS 66612** |

### **Reporting Requirements**

Grant recipients must provide a final narrative, a final project activities sheet, and a final expenditure report no later than **June 30, 2023**. The applicant’s CTE Coordinator is responsible for verifying reported information as well as ensuring the final report is submitted as required.

### **Failure to Commence Project**

If the project activities described in the grant proposal have not commenced within 30 days after acceptance of the grant award, the recipient must report in writing the steps taken to initiate the project, the reason for the delay and the expected start date, and submit an adjusted project timeline. If project activities have not commenced within 10 days of receipt of the above letter, KSDE may terminate the grant and the recipient will be required to return all unused grant funds with a complete accounting of all expenditures. **All funds must be expended by June 30, 2023.**

### **Right to Terminate the Grant**

After a grant is awarded, any adjustments and/or modifications to the activities or budget amounts must be approved by KSDE prior to the change occurring. Failure to request grant changes in advance may result in the returning of funds expended without approval and/or termination of the grant. KSDE reserves the right to terminate any grant award and cease payment to the recipient for failure to comply with applicable laws, regulations, and/or terms of the grant assurances. Further, KSDE may seek reimbursement of any or all grant funds and may reclaim any equipment, durable goods and other property purchased with these grant funds if the recipient fails to perform in accordance with the terms of the grant assurances and reporting requirements.

### **Unused Funds**

Contact KSDE regarding funds awarded but not expended by **June 30, 2023**.

**FY 2023 Perkins Secondary Reserve Fund Application**

**CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

### **Cover Sheet**

USD or Consortium Name

*Secondary Funding: I understand that if funds become unavailable this application may be terminated. If satisfactory progress and documentation are not made regarding the intended outcomes of this application or if this institution fails to comply with applicable laws, regulations, assurances and/or terms of this grant this application becomes null and void and all funds must be returned. I further understand that supplanting of funds is not allowed under the Carl D. Perkins Career and Technical Education Act of 2006, Strengthening CTE for the 21st Century.*

**Contact Persons**

|  |  |  |  |
| --- | --- | --- | --- |
| **Responsibility** | **Name & Position** | **Telephone** | **Email Address** |
| Application Completer |  |  |  |
| Administrator |  |  |  |

**List ALL State Approved CTE Pathways offered in your District:**

|  |  |  |  |
| --- | --- | --- | --- |
| **CTE Pathway** | **Teacher Participant** | **Telephone** | **Email Address** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Role of Participant** | **Participant** | **Telephone** | **Email Address** |
| Academic Integration |  |  |  |
| WBL |  |  |  |
| IPS |  |  |  |
| Data Collection |  |  |  |
| Recruit and Retain |  |  |  |
| Access and Equity |  |  |  |

*Provide individual participant information below.*

Administrator’s Signature Date

**STATE USE ONLY—DO NOT WRITE BELOW THIS LINE**

**$ Approved Grant Award Amount**

KSDE Authorized Representative Date

**FY 2023 Perkins Secondary Reserve Fund Application**

**CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

**A. Project/Budget Narrative**

1. **Description of Activities: Narrative *(Enter information on Project/Budget Narrative sheet pg. 12***

The grant is intended to support schools that are currently implementing CTE Pathways to:

1. Increase rigor in academic, technical, and employability skills
2. Improve partnerships with business and industry (via career development and work-based learning activities as well as Advisory Committee meetings);
3. Enhance and improve implementation of IPS
4. Streamline policies and practices regarding CTE data collection, course coding, and dual, concurrent, and articulated credit
5. Enhance on-going recruitment, retention, and development of teachers through professional development and training
6. Evaluate access and equity practices, identify barriers for special populations, and create a responsive plan to improve access and equity practice.
   1. **Increase Rigor in Academic, Technical and Employability Skills *(Narrative pg. 12***
      1. Describe how you will increase rigor in academic, technical, and employability skills.
      2. How will you utilize the Employability Skills Rubric to evaluate students in your school?
   2. **Improve Partnerships with Business and Industry *(Narrative pg. 12)***
      1. Describe how Career Development activities (including **WBL**) fits into the strategic vision for your school and community needs.
      2. Identify a WBL Coordinator in your district who will complete KSDE WBL Coordinator Training.
      3. Each district will hold a **Joint** **Advisory Committee** meeting by November 1, 2023.
      4. The *Creating a Quality Pathway Improvement Plan* will be sent out in advance of the Joint Advisory Committee meeting and reviewed during the Joint Advisory Committee meeting.
      5. The rubric will be completed 30 days following the fall meeting.
      6. Using the Quality Pathway Improvement Plan and the completed rubric, the three-year improvement plan will then be created and reviewed with the KSDE Regional Consultant and your strategic team of personnel (a minimum of six, including: Administration, Counseling, Special Populations representation, CTE teachers and at least one non-CTE teacher).
   3. **Enhance and Improve Implementation of IPS *(Narrative pg. 12***

Districts must:

* + 1. Identify the individual who will serve in the role of IPS Coordinator
    2. Ensure the IPS Coordinator will participate in the IPS Professional Learning Network (PLN)
    3. Complete the **IPS Implementation** **Survey and the Kansas Can Star Recognition IPS Self-Assessment**
    4. Review the established district IPS process, the results from the Kansas Can Star Recognition IPS Self-Assessment and the IPS Survey with the KSDE Regional Consultant and your strategic team of personnel (recommended a minimum of six, including: Administration, Counseling, Special Populations representation, CTE teachers and at least one non-CTE teacher).
  1. **Streamline Policies and Practices Regarding CTE Data Collection, Course Coding and Dual, Concurrent and Articulated Credit *(Narrative pg. 12)***
     1. Identify Data Clerk (or individual responsible for submitting data) who will attend the KSDE 2022-2023 Data Day Workshop as well as KIDS Workshops
     2. Your Data Clerk and your strategic team of personnel (a recommended minimum of six, including: Administration, Counseling, Special Populations representation, CTE teachers and at least one non-CTE teacher) should identify your local CTE policies and procedures regarding CTE data collection, course coding and dual, concurrent and articulated credit
     3. Review the CTE policies and procedures identified (with the data clerk and the strategic team) with the KSDE Regional Consultant for feedback
     4. Compare Performance data reports statewide goals
     5. Ensure Data clerk is familiar with all reports and how to access special populations reports
     6. Utilizing available data, develop district plan regarding next steps to address gaps in performance.
  2. **Enhance On-Going Recruitment, Retention, and Development of Teachers *(Narrative pg. 12***
  3. **Evaluate Access and Equity Practices, Identify Barriers for Special Populations and Create a Responsive Plan to Improve Access and Equity Practice *(Narrative pg. 12)***
     1. Ensure Strategic Team member representing Special Populations enrolls in and attends the KSDE Access/Equity Showcase during the 2022-2023 school year.
     2. Review Special Populations Data with Strategic Team.
     3. Develop a plan to share data school-wide to develop appropriate strategies to improve access and equity for special populations to CTE Pathways.

**Resources:**

* [Creating a Quality Pathway (ksde.org)](https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Business_Industry/Creating%20a%20Quality%20Pathway%20Rubric%20II.pdf?ver=2020-12-01-164852-783)
* [Advisory Committee Handbook 2020 (ksde.org)](https://www.ksde.org/Portals/0/CSAS/CSAS%20Home/CTE%20Home/Business_Industry/2020%20Advisory%20Committee%20Guidance%20Handbook.pdf?ver=2020-09-15-104407-093)

**CTE Conferences:**

1. Attend February CTE Conference, Summer CTE Conference, and/or Content Area Conference.
2. Expected Measurable Outcomes/Project Deliverables
   1. Each district team will be expected to share measurables/outcomes with others in the region
   2. Complete Three-Year Quality Pathway Improvement Plan
   3. District IPS Process
   4. Work-Based Learning Plan
   5. Report Perkins-related data in a timely fashion
   6. CTE Pathway Applications submitted by the March 1, 2023 due date
   7. Share district strategies for equity/access
   8. Conduct an inventory and report the number of students engaged in career awareness, career exploration, and career preparation experiences (as defined in the Kansas WBL Personalized Learning Plan: <https://tinyurl.com/d4aauvpw>)
   9. Conduct an inventory and report the number of students receiving college credit and industry recognized credentials (IRC)
3. Partnerships and Collaboration
4. Monthly check-ins with KSDE Regional Education Program Consultants
5. Local and regional business/industry partners
6. Regional post-secondary institutions
7. Regional Workforce Centers

### **B. Funding**

1. Funding for this grant is **$10,000 per application**. This grant is intended to support professional development and connection to a professional network of support for a team of personnel (a minimum of six, including: Administration, Counseling, Special Populations representation, CTE teachers and at least one non-CTE teacher) who will meet with the KSDE Regional Education Program Consultant to designate strategic goals and timeline for district priorities related to strategic planning.

Grantee selection will be evenly dispersed across economic regions and prioritized by need based upon dashboard of KSBOE Outcomes and Perkins Data.

1. Funding can go towards stipends, substitutes, travel, lodging, per diem, and registration. Additional activities for grant dollars include engaging KSDE Regional Education Program Consultants in building and district in-services, engaging business and industry in strategic plans through work-based learning, reinvigorated advisory committee activities, and community engagement with relevant stakeholders.
2. Activities will be itemized on the Reserve Fund Project Activities sheet & Budget sheet with FINAL REPORT forms due by June 30, 2023.

**C. Contractual Provisions Attachment and Local Assurances/Contractual Agreements**

Submit completed copies of these documents (electronic only) — typed names & dates on the electronic copies with original signatures on the hard copy (held locally if not scanned and submitted electronically) to be submitted no later than 30 days after the grant is awarded.

## **FY 2023 Perkins Secondary Reserve Fund Application**

## **CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

**District/Consortium Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grant Year: FY 2023**

**Reserve Fund Project Activities**

|  |  |  |
| --- | --- | --- |
| **Line #1** | **Description of the Activity (Complete this section to include with the application)** | **Funding $** |
|  | |
| **Responsibility:** [Enter Name Here] **Start Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Completion Date: 06/30/2023** | |
| **Expected Result/Evaluation of the Activity (Complete this section to include with the application)** | |
| **Final Report/Activity: (Complete this section after completing the activities as part of the final report)**  [Enter Description Here] | |

**FY 2023 Perkins Secondary Reserve Fund Application**

**CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

**Reserve Fund Budget Sheet**

**(Complete and return with APPLICATION)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Budgeted Items** | | **Number of Items** | **Item Amount** | **Total Amounts** |
| 1. Professional Development (Registration Fees) | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Professional Development** | | | | **$** |
| 1. Equipment (Items costing $5,000 and more) | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Equipment** | | | | **$** |
| 1. Travel (Including hotel, fuel, per diem) | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Travel** | | | | **$** |
| 1. Supplies (Items costing under $5,000) | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Supplies** | | | | **$** |
| 1. Other Allowable Expenditures—list separately | |  |  |  |
|  | (Not Eligible for Administrative/Indirect Draw) |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Other Allowable Expenditures** | | | | **$** |
| **TOTAL FOR PROJECT** | | | | **$** |

**FY 2023 Perkins Secondary Reserve Fund Application**

**CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

**Project/Budget Narrative (Return with APPLICATION)**

DESCRIBE the information from pg. 6-7 on **Description of Activities: Narrative**

*Type your Narrative here.*

State of Kansas

Department of Administration DA-146a

(Rev. 07-19)

## CONTRACTUAL PROVISIONS ATTACHMENT

Important: This form contains mandatory contract provisions and must be attached to or incorporated in all copies of any contractual agreement. If it is attached to the vendor/contractor's standard contract form, then that form must be altered to contain the following provision:

The Provisions found in Contractual Provisions Attachment (Form DA-146a, Rev. 07-19), which is attached hereto, are hereby incorporated in this contract and made a part thereof.

**The parties agree that the following provisions are hereby incorporated into the contract to which it is attached and made a part thereof, said contract being the \_\_\_\_\_ day of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 20\_\_\_\_\_.**

1. **Terms Herein Controlling Provisions**: It is expressly agreed that the terms of each and every provision in this attachment shall prevail and control over the terms of any other conflicting provision in any other document relating to and a part of the contract in which this attachment is incorporated. Any terms that conflict or could be interpreted to conflict with this attachment are nullified.

2. **Kansas Law and Venue**: This contract shall be subject to, governed by, and construed according to the laws of the State of Kansas, and jurisdiction and venue of any suit in connection with this contract shall reside only in courts located in the State of Kansas.

3. **Termination Due To Lack Of Funding Appropriation**: If, in the judgment of the Director of Accounts and Reports, Department of Administration, sufficient funds are not appropriated to continue the function performed in this agreement and for the payment of the chargeshereunder, State may terminate this agreement at the end of its current fiscal year. State agrees to give written notice of termination to contractor at least 30 days prior to the end of its current fiscal year, and shall give such notice for a greater period prior to the end of such fiscal year as may be provided in this contract, except that such notice shall not be required prior to 90 days before the end of such fiscal year. Contractor shall have the right, at the end of such fiscal year, to take possession of any equipment provided State under the contract. State will pay to the contractor all regular contractual payments incurred through the end of such fiscal year, plus contractual charges incidental to the return of any such equipment. Upon termination of the agreement by State, title to any such equipment shall revert to contractor at the end of the State's current fiscal year. The termination of the contract pursuant to this paragraph shall not cause any penalty to be charged to the agency or the contractor.

1. **Disclaimer Of Liability**: No provision of this contract will be given effect that attempts to require the State of Kansas or its agencies to defend, hold harmless, or indemnify any contractor or third party for any acts or omissions. The liability of the State of Kansas is defined under the Kansas Tort Claims Act (K.S.A. 75-6101 *et seq.).*
2. **Anti-Discrimination Clause**: The contractor agrees: (a) to comply with the Kansas Act Against Discrimination (K.S.A. 44-1001 *et seq.)* and the Kansas Age Discrimination in Employment Act (K.S.A. 44-1111 *et seq.)* and the applicable provisions of the Americans With Disabilities Act (42 U.S.C. 12101 *et seq.)* (ADA) and Kansas Executive Order No. 19-02, and to not discriminate against any person because of race, color, gender, sexual orientation, gender identity or expression, religion, national origin, ancestry, age, military or veteran status, disability status, marital or family status, genetic information, or political affiliation that is unrelated to the person’s ability to reasonably perform the duties of a particular job or position; (b) to include in all solicitations or advertisements for employees, the phrase "equal opportunity employer"; (c) to comply with the reporting requirements set out at K.S.A. 44-1031 and K.S.A. 44-1116; (d) to include those provisions in every subcontract or purchase order so that they are binding upon such subcontractor or vendor; (e) that a failure to comply with the reporting requirements of (c) above or if the contractor is found guilty of any violation of such acts by the Kansas Human Rights Commission, such violation shall constitute a breach of contract and the contract may be cancelled, terminated or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration; (f) Contractor agrees to comply with all applicable state and federal antidiscrimination laws and regulations;.(g) Contractor agrees all hiring must be on the basis of individual merit and qualifications, and discrimination or harassment of persons for the reasons stated above is prohibited; and (h) if is determined that the contractor has violated the provisions of any portion of this paragraph, such violation shall constitute a breach of contract and the contract may be canceled, terminated, or suspended, in whole or in part, by the contracting state agency or the Kansas Department of Administration.

6. **Acceptance Of Contract**: This contract shall not be considered accepted, approved or otherwise effective until the statutorily required approvals and certifications have been given.

7. **Arbitration, Damages, Warranties**: Notwithstanding any language to the contrary, no interpretation of this contract shall find that the State or its agencies have agreed to binding arbitration, or the payment of damages or penalties. Further, the State of Kansas and its agencies do not agree to pay attorney fees, costs, or late payment charges beyond those available under the Kansas Prompt Payment Act (K.S.A. 75-6403), and no provision will be given effect that attempts to exclude, modify, disclaim or otherwise attempt to limit any damages available to the State of Kansas or its agencies at law, including but not limited to the implied warranties of merchantability and fitness for a particular purpose.

8. **Representative's Authority to Contract**: By signing this contract, the representative of the contractor thereby represents that such person is duly authorized by the contractor to execute this contract on behalf of the contractor and that the contractor agrees to be bound by the provisions thereof.

9. **Responsibility for Taxes**: The State of Kansas and its agencies shall not be responsible for, nor indemnify a contractor for, any federal, state or local taxes which may be imposed or levied upon the subject matter of this contract.

10. **Insurance**: The State of Kansas and its agencies shall not be required to purchase any insurance against loss or damage to property or any other subject matter relating to this contract, nor shall this contract require them to establish a "self-insurance" fund to protect against any such loss or damage. Subject to the provisions of the Kansas Tort Claims Act (K.S.A. 75-6101 *et seq*.), the contractor shall bear the risk of any loss or damage to any property in which the contractor holds title.

11. **Information**: **No provision of this contract shall be construed as limiting the Legislative Division of Post Audit from having access to information pursuant to K.S.A. 46-1101 *et seq*.**

12. **The Eleventh Amendment**: "The Eleventh Amendment is an inherent and incumbent protection with the State of Kansas and need not be reserved, but prudence requires the State to reiterate that nothing related to this contract shall be deemed a waiver of the Eleventh Amendment."

13. **Campaign Contributions / Lobbying:** Funds provided through a grant award or contract shall not be given or received in exchange for the making of a campaign contribution. No part of the funds provided through this contract shall be used to influence or attempt to influence an officer or employee of any State of Kansas agency or a member of the Legislature regarding any pending legislation or the awarding, extension, continuation, renewal, amendment or modification of any government contract, grant, loan, or cooperative agreement.

Local Assurances/Contractual Agreements

**We, as an eligible recipient for funds under the Carl D. Perkins Career and Technical Education, Strengthening Career and Technical Education for the 21st Century Act hereby agree to the following assurances and contractual agreements:**

* To administer each program, service, or activity covered in this Carl D. Perkins Career and Technical Education, Strengthening Career and Technical Education for the 21st Century Act, and
* To be in compliance with Executive Order 11246; Title VI of the Civil Rights Act of 1964, as amended; Title IX Regulations; Section 504 of the rehabilitation Act of 1973, as amended; Individuals with Disabilities Education Act and any other federal or state laws, regulations and policies which apply to the operation of the programs. The institution does not discriminate on the basis of sex, race, color, national origin or handicap in the educational programs, services or activities being provided.
* To perform grant fund accounting, auditing monitoring procedures as may be necessary to maintain records as CTE determines to ensure fiscal control, proper management and proper expenditure of grant funds. The award recipient shall maintain books, records, documents and other evidence to summarize costs in such a manner so as to identify the costs directly with the delivery of services outlined in the approved grant application. This means that at a minimum the award recipient shall keep records which segregate the grant funds from all other funds received by the award recipient, to keep its accounting for this grant project separate from the accounting of other funds and to spend and report in accordance with the approved grant project budget by program and budget line items. It is understood that this includes invoices and other financial documentation for all paid expenses; the portion of the grant project supplied by other sources of revenue; contracts for services; and other records which facilitate effective grant compliance.
* To assure all records shall be subject at all reasonable times to inspection, review, or audit by State personnel and other personnel duly authorized by KSDE. The award recipient assures that all financial records, supporting documentation, statistical records and all other records pertinent to the grant award shall be retained by the award recipient for at least **five years** following the end of the grant project period.
* The award recipient assures that grant funds will not be used to supplant state or local funds.
* If the activities described in the grant application have not commenced within **60 days** after acceptance of the grant award, the award recipient shall report in writing the steps taken to initiate the grant project, the reasons for delay and the expected starting date. If the activities have not commenced within **30 days** of receipt of the above letter, the award recipient shall submit to CTE a further statement in writing regarding the delay. Upon receipt of the second letter, KSDE may terminate the grant, and the award recipient shall return to KSDE all unused grant funds with a complete accounting of all expenditures.
* KSDE reserves the right to terminate any grant award and cease payment to the award recipient for failure to comply with applicable laws, regulations, and/or terms of the grant assurances. Further, KSDE may seek reimbursement of any or all grant funds and may reclaim durable goods purchased with these grant funds if the award recipient fails to perform in accordance with the terms of the grant assurances and reporting requirements.
* The award recipient shall return to KSDE any grant funds not expended or encumbered by June 30, 2019, within 15 days after the end of the grant project period.

🖉

*Name of District*

assures the Kansas State Department of Education of its intent to comply with the assurances and contractual agreements as outlined in this document. Further, we are willing to explain, in writing, how we intend to comply with each of these assurances and agreements.

🖉

Name or Signature of Authorized Administrator Title Date

🖉\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Address *(Street, City, State, Zip Code)*

PN561.04.2011.389

**FY 2023 Perkins Secondary Reserve Fund Application**

**CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

**FINAL Reserve Fund Budget Sheet**

(Complete and return with **FINAL REPORT**)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Budgeted Items** | | **Number of Items** | **Item Amount** | **Total Amounts** |
| 1. Professional Development (Registration Fees) | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Professional Development** | | | | **$** |
| 1. Equipment (Items costing $5,000 and more) | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Equipment** | | | | **$** |
| 1. Travel (Including hotel, fuel, per diem) | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Travel** | | | | **$** |
| 1. Supplies (Items costing under $5,000) | |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Supplies** | | | | **$** |
| 1. Other Allowable Expenditures—list separately | |  |  |  |
|  | (Not Eligible for Administrative/Indirect Draw) |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total for Other Allowable Expenditures** | | | | **$** |
| **TOTAL FOR PROJECT** | | | | **$** |

**FY 2023 Perkins Secondary Reserve Fund Application**

**CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

**Project/Budget Narrative (Return with FINAL REPORT)**

DESCRIBE what actually happened, any issues or problems that were overcome. If overage expenses were experienced, share how it was covered.

*Type your Narrative here.*

## **FY 2023 Perkins Secondary Reserve Fund Application**

## **CTE Strategic Planning for Improvement Grant #00180**

*Strengthening Career and Technical Education for the 21st Century*

*Carl D. Perkins Career and Technical Education Act*

**District Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grant Year: FY 2023**

**FINAL REPORT-- Reserve Fund Project Activities**

|  |  |  |
| --- | --- | --- |
| **Line #1** | **Description of the Activity** *(DESCRIBE what actually happened, any issues or problems that were overcome. If overage expenses were experienced, share how it was covered.)* | **Funding**  **$** |
|  | |
| **Responsibility:** [Enter Name Here] **Start Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Completion Date: 06/30/2023** | |
| **Final Result/Evaluation of the Activity** *(DESCRIBE what actually happened, any issues or problems that were overcome. If overage expenses were experienced, share how it was covered.)* | |
| **Final Report/Activity: (Complete this section after completing the activities as part of the final report)**  [Enter Description Here] | |