



Default Question Block

Please type and select the school district number in which you work.

\*To download a pdf version of the application for reference, please click [here](#)

Contact Information

The following information spans the grant year 2024-2025. Eligible recipients will have the opportunity to update the application on an annual basis, when submitting the necessary forms for the upcoming year

Perkins Coordinator

Name	<input type="text"/>
Position	<input type="text"/>
Telephone	<input type="text"/>
Email Address	<input type="text"/>

Contact Information- Finance/ Bus. Officer

Name	<input type="text"/>
Position	<input type="text"/>
Telephone	<input type="text"/>
Email Address	<input type="text"/>

Contact Information- Data/ Inst. Reporting

Name	<input type="text"/>
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Position	<input type="text"/>
Telephone	<input type="text"/>
Email Address	<input type="text"/>

**Pathways**

Pathways

For reference please review your pathways from 2023-2024

Pathways			
\$(e://Field/Pathway_1%2023-24)	\$(e://Field/Pathway_10%2023-24)	\$(e://Field/Pathway_19%2023-24)	\$(e://Field/Pathway_28%2023-24)
\$(e://Field/Pathway_2%2023-24)	\$(e://Field/Pathway_11%2023-24)	\$(e://Field/Pathway_20%2023-24)	\$(e://Field/Pathway_29%2023-24)
\$(e://Field/Pathway_3%2023-24)	\$(e://Field/Pathway_12%2023-24)	\$(e://Field/Pathway_21%2023-24)	
\$(e://Field/Pathway_4%2023-24)	\$(e://Field/Pathway_13%2023-24)	\$(e://Field/Pathway_22%2023-24)	
\$(e://Field/Pathway_5%2023-24)	\$(e://Field/Pathway_14%2023-24)	\$(e://Field/Pathway_23%2023-24)	
\$(e://Field/Pathway_6%2023-24)	\$(e://Field/Pathway_15%2023-24)	\$(e://Field/Pathway_24%2023-24)	
\$(e://Field/Pathway_7%2023-24)	\$(e://Field/Pathway_16%2023-24)	\$(e://Field/Pathway_25%2023-24)	
\$(e://Field/Pathway_8%2023-24)	\$(e://Field/Pathway_17%2023-24)	\$(e://Field/Pathway_26%2023-24)	
\$(e://Field/Pathway_9%2023-24)	\$(e://Field/Pathway_18%2023-24)	\$(e://Field/Pathway_27%2023-24)	

Are you looking add or remove to any of the pathways above?

- No
- Yes

List all state approved pathways offered for 2024-2025.

Click the box below to display choices. Hold "Control" as you select choices

- Agribusiness Systems
- Comprehensive Agriculture Science
- Animal Science
- Biotechnology in Agriculture
- Food Products and Processing Systems
- Natural Resources and Environmental Systems
- Plant Systems
- Power, Structural and Technical Systems
- Construction and Design
- Digital Media

List all state approved pathways offered for 2024-2025.

Click the box below to display choices

- Agribusiness Systems
- Comprehensive Agriculture Science
- Animal Science
- Biotechnology in Agriculture
- Food Products and Processing Systems
- Natural Resources and Environmental Systems
- Plant Systems
- Power, Structural and Technical Systems
- Construction and Design
- Digital Media

Informing Special Populations about Courses

Informing Special Populations about Courses

Special Population Category

- Disabled
- Economically Disadvantaged Families
- Non-Traditional Fields
- Single parents (including pregnant women)
- Out of Workforce Individuals
- English learners
- Homeless (McKinney-Vento)
- Youth in or aged out of Foster Care
- Youth w/parent who is deployed active duty in armed forces
- Total

0
0
0
0
0
0
0
0
0
0

Free Response Questions

Career Exploration & Development Coursework, Activities & Services

Describe how, in collaboration with local workforce development boards and other partners, career exploration and career development coursework, activities or services will be provided. Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.

[Empty text box for Career Exploration & Development Coursework, Activities & Services]

Career Information Regarding Employment Opportunities

Describe how, in collaboration with local workforce development boards and other partners, career information regarding employment opportunities that incorporate the most up-to-date information on high skill, high wage or in demand occupations (as determined by the local needs assessment) will be provided. Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.

[Empty text box for Career Information Regarding Employment Opportunities]

System of Career Guidance and Academic Counseling

Describe how, in collaboration with local workforce development boards and other partners, an organized **system of career guidance and academic counseling** will be provided to students before enrolling and while participating in CTE Pathways. *Additional detailed information is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Improving Academic and Technical Skills

Describe how you will improve the **academic and technical skills** of students participating in CTE programs. How will this ensure learning in the subjects that constitute a well-rounded education? This could include student and/or Professional Development activities. *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Special Populations- Activities to Prepare for High Skill, High Wage or In-Demand Occupations

How will you provide **activities to prepare special populations** for high-skill, high wage, or in-demand occupations that will lead to self-sufficiency? *(Note: The statements that "all students have equal access" and "educators participate in IEP meetings" is not an adequate strategy to address this question and will not be approved). Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Special Populations- Non-Traditional

How will you prepare CTE participants for **non-traditional fields**? *(Note: The statements that "all students have equal access" and "educators participate in IEP meetings" is not an adequate strategy to address this question and will not be approved). Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Special Populations- Equal Access

How will you provide **equal access** for special populations to career and technical education courses, programs and programs of study. *(Note: The statements that "all students have equal access" and "educators participate in IEP meetings" is not an adequate strategy to address this question and will not be approved). Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Special Populations-Discrimination

How will you ensure that members of special populations will **not be discriminated against** on the basis of their status as members of special populations? *(Note: The statements that "all students have equal access" and "educators participate in IEP meetings" is not an adequate strategy to address this question and will not be approved). Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Work-Based Learning

Describe the **work-based learning opportunities** that the eligible recipient will provide to students participating in the career and technical education programs and how the recipient will work with representatives from employers to develop or expand work-based learning opportunities for career and technical education students, as applicable. *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

Post-Secondary Credit

Describe how you will provide students participating in career and technical education programs with the opportunity to **gain post-secondary credit** while still attending high school, such as through dual or concurrent enrollment programs or early college high school, as practicable. *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

CTE Professionals (Retention and Training)

Describe efforts to support the **Retention and Training** of CTE teachers, faculty, administrators and other CTE professionals (including underrepresented groups). *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

CTE Professionals (Recruitment and Preparation)

Describe efforts to support the **Recruitment and Preparation** of CTE teachers, faculty, administrators and other CTE professionals (including underrepresented groups). *Additional detailed information regarding this section is found in Section 134 of the Strengthening Career and Technical Education for the 21st Century Act.*

CERTIFICATION: I hereby certify that, to the best of my knowledge, the provided information is true and accurate.

Please Confirm Full Name

Appendix A: Pathways, Course Projects, and Professional Development

Pathways, Course Projects, and Professional Development

1. Identify if this a new Pathway, by clicking in the appropriate choice.
2. Summarize the projects, activities, or PD you are planning
3. Use the dropdown list to select a Needs Assessment Element that relates to your project or PD:
4. Explain why you are doing these activities? Explain how this aligns to the Needs Assessment
5. Explain why you are offering this pathway? Does this pathway align to the needs in the region based on the Needs Assessment?

	New Pathway?		Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD. <i>List the projects, activities, or PD you are planning</i>	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD-how do they tie to the Needs Assessment? <i>Explain your rationale</i>
	Yes	No			
\$(e//Field/Pathway_1%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_2%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_3%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_4%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_5%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_6%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_7%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_8%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_9%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_10%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_11%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_12%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_13%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_14%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_15%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_16%2024-25)	<input type="radio"/>	<input type="radio"/>			

	New Pathway?		Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Yes	No	List the projects, activities, or PD you are planning		Explain your rationale
\$(e//Field/Pathway_17%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_18%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_19%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_20%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_21%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_22%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_23%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_24%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_25%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_26%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_27%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_28%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_29%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_30%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_31%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_32%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_33%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_34%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_35%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_36%2024-25)	<input type="radio"/>	<input type="radio"/>			

Pathways, Course Projects, and Professional Development

1. Identify if this a new Pathway, by clicking in the appropriate choice.
2. Summarize the projects, activities, or PD you are planning
3. Use the dropdown list to select a Needs Assessment Element that relates to your project or PD:
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5. Explain why you are offering this pathway? Does this pathway align to the needs in the region based on the Needs Assessment?

	New Pathway?		Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?
	Yes	No	List the projects, activities, or PD you are planning		Explain your rationale
\$(e//Field/Pathway_1%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_2%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_3%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_4%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_5%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_6%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_7%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_8%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_9%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_10%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_11%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_12%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_13%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_14%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_15%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_16%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_17%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_18%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_19%2024-25)	<input type="radio"/>	<input type="radio"/>			

	New Pathway?		Projects, activities or PD that require supplies, software/ subscriptions, computing devices, equipment or PD.  <i>List the projects, activities, or PD you are planning</i>	Which Needs Assessment does the project or PD relate to?	Explain why you selected these projects or PD- how do they tie to the Needs Assessment?  <i>Explain your rationale</i>
	Yes	No			
\$(e//Field/Pathway_20%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_21%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_22%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_23%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_24%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_25%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_26%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_27%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_28%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_29%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_30%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_31%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_32%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_33%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_34%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_35%2024-25)	<input type="radio"/>	<input type="radio"/>			
\$(e//Field/Pathway_36%2024-25)	<input type="radio"/>	<input type="radio"/>			

Appendix B (1): Student Performance- Data

Below please add the LEA Score for the following categories

Steps:

- Go to <https://datacentral.ksde.org/cte.aspx>
- Select a report, school year 2023, and eligible recipient
- Add the 'Actual Performance' column total to chart below

- Repeat for each report - Graduation, RLA, Math, Science, Placement, Nontraditional, Postsecondary Credits Attained

<input type="text" value="0"/>	% 1S1 Graduation Rate
<input type="text" value="0"/>	% 2S1 RLA
<input type="text" value="0"/>	% 2S2 Math
<input type="text" value="0"/>	% 2S3 Science
<input type="text" value="0"/>	% 3S1 Placement
<input type="text" value="0"/>	% 4S2 Non-Traditional Completion
<input type="text" value="0"/>	% 5S2 Program Quality

BlockAppendix B (1): Student Performance- Data Review

Summary of the Results of the Comprehensive Needs Assessment Component for Student Performance.

(Needs Assessment completed Spring, 2022) (Sec. 134(b)(1))

Needs Assessment Required Component:	GRADUATION	CTE Concentrator Proficiency In CHALLENGING STATE ACADEMIC ATTAINMENT			POSTSECONDARY	NON-TRADITIONAL CONCENTRATION Percentage	Selected Indicator of CTE program quality:
Evaluation of <u>Student Performance</u> on Core Performance Indicators	CTE Concentrators who <b>graduate</b> high school, as measured by the four-year adjusted cohort graduation rate.				Percentage of CTE Concentrators who, in the second quarter <b>after exiting</b> from secondary education, are in: postsecondary education, advanced training, military service or a service program (Peace Corps) or are employed.		The percentage of CTE concentrators graduating from high school having attained <b>postsecondary credits</b> earned through a dual or concurrent enrollment program or another college transfer agreement.
Performance Indicator	1S1 Graduation Rate	2S1 RLA	2S2 Math	2S3 Science	3S1 Placement	4S2 Non-Traditional Completion	5S2 Program Quality (Attained Postsecondary Credential)
State Goal	\$(e://Field/1S1_Graduation_Rate_State_Goal)%	\$(e://Field/2S1_RLA_State_Goal)%	\$(e://Field/2S2_Math_State_Goal)%	\$(e://Field/2S3_Science_State_Goal)%	\$(e://Field/3S1_Placement_State_Goal)%	\$(e://Field/4S2_Non_Traditional_Completion_State_Goal)%	\$(e://Field/5S2_Program_Quality)%
LEA Score	\$(e://Field/1S1_Graduation_Rate_LEA)%	\$(e://Field/2S1_RLA_LEA)%	\$(e://Field/2S2_Math_LEA)%	\$(e://Field/2S3_Science_LEA)%	\$(e://Field/3S1_Placement_LEA)%	\$(e://Field/4S2_Non_Traditional_Completion_LEA)%	\$(e://Field/5S2_Program_Quality_LEA)%
Exceed or Gap	\$(e://Field/Graduation_Rate_Performance)	\$(e://Field/2S1_RLA_Performance)	\$(e://Field/2S2_Math_Performance)	\$(e://Field/2S3_Science_Performance)	\$(e://Field/3S1_Placement_Performance)	\$(e://Field/4S2_Non_Traditional_Completion_Performance)	\$(e://Field/5S2_Program_Quality_Performance)

Appendix B (2)- Special Population Performance Analysis

Step 2:

- Go to <https://datacentral.ksde.org/cte.aspx>
- Select a report, school year 2023, and eligible recipient
- Add the 'Actual Performance' column total to chart below
- Repeat for each report - Graduation, RLA, Math, Science, Placement, Nontraditional, Postsecondary Credits Attained

	1S1 Graduation Rate (Goal: 81.1%)	2S1 RLA (Goal: 29.7%)	2S2 Math (Goal: 23%)	2S3 Science (Goal: 25.9%)	3S1 Placement (Goal: 81.70%)	4S2 Non traditional Completion (Goal: 29.10%)	5S2 Postsecondary Credits (Goal: 50.10%)
	Graduation %	RLA %	Math %	Science %	Placement%	Non-traditional Comp. %	Postsecondary Credit %
Individuals with Disabilities	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Economically Disadvantaged	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Single parents	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
English Learners	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

	151 Graduation Rate (Goal: 81.1%)	251 RLA (Goal: 29.7%)	252 Math (Goal: 23%)	253 Science (Goal: 25.9%)	351 Placement (Goal: 81.70%)	452 Non-traditional Completion (Goal: 29.10%)	552 Postsecondary Credits (Goal: 50.10%)
	Graduation %	RLA %	Math %	Science %	Placement%	Non-traditional Comp. %	Postsecondary Credit %
Non-Traditional Enrollees	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Migrant Worker Parent	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Homeless (McKinney-Vento)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Active Military Parent	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Foster Care Youth	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Appendix C: Student Performance- Action Plan

Please submit an action plan, below is a template you can reference.

[Action Plan Template.xlsx](#)

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
Gap %				Text Entry
Individuals with Disabilities	<input type="text" value="\$ {e://field}"/>	<input type="text" value="151 Graduation"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Economically Disadvantaged	\$ {e://field}		ISI Graduation			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Single parents	\$ {e://field}		ISI Graduation			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
English Learners	\$ {e://field}		ISI Graduation			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Non-Traditional Enrollees	<input type="text" value="\$ (e://Field)"/>	ISI Graduation	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Migrant Worker Parent	<input type="text" value="\$ (e://Field)"/>	ISI Graduation	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Homeless (McKinney-Vento)	<input type="text" value="\$ (e://Field)"/>	ISI Graduation	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Active Military Parent	<input type="text" value="\$ {e://Field}"/>	ISI Graduation	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Foster Care Youth	<input type="text" value="\$ {e://Field}"/>	ISI Graduation	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Individuals with Disabilities	<input type="text" value="\$ {e://Field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Economically Disadvantaged	<input type="text" value="\$ {e://field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Single parents	<input type="text" value="\$ {e://field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
English Learners	<input type="text" value="\$ {e://field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Non-Traditional Enrollees	<input type="text" value="\$ {e://Field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Migrant Worker Parent	<input type="text" value="\$ {e://Field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Homeless (McKinney-Vento)	<input type="text" value="\$ {e://Field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Active Military Parent	<input type="text" value="\$ {e://Field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Foster Care Youth	<input type="text" value="\$ {e://Field}"/>	2SI Reading Language Arts	<input type="text"/>	<input type="text"/>	<input type="text"/>

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	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Individuals with Disabilities	<input type="text" value="\$ {e://Field}"/>	2S2 Math	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - E - Environment
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  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Economically Disadvantaged	\$ {e://field}		2S2 Math			

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  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Single parents	\$ {e://field}		2S2 Math			

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  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
English Learners	\$ {e://field}		2S2 Math			

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  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Non-Traditional Enrollees	<input type="text" value="\$ (e://Field)"/>	2S2 Math	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Migrant Worker Parent	<input type="text" value="\$ (e://Field)"/>	2S2 Math	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Homeless (McKinney-Vento)	<input type="text" value="\$ (e://Field)"/>	2S2 Math	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Active Military Parent	<input type="text" value="\$ {e://Field}"/>	2S2 Moth	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Foster Care Youth	<input type="text" value="\$ {e://Field}"/>	2S2 Moth	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Individuals with Disabilities	<input type="text" value="\$ {e://Field}"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Economically Disadvantaged	<input type="text" value="\$ {e://field}"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
Single parents	<input type="text" value="\$ {e://field}"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %				Text Entry
English Learners	<input type="text" value="\$ {e://field}"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Non-Traditional Enrollees	<input type="text" value="\$ (e://Field)"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Migrant Worker Parent	<input type="text" value="\$ (e://Field)"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Homeless (McKinney-Vento)	<input type="text" value="\$ (e://Field)"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

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  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Active Military Parent	<input type="text" value="\$ {e://Field}"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

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- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Foster Care Youth	<input type="text" value="\$ {e://Field}"/>	2S3 Science	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Individuals with Disabilities	<input type="text" value="\$ {e://Field}"/>	3SI Placement	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Economically Disadvantaged	\$ {e://field}		3SI Placement			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Single parents	\$ {e://field}		3SI Placement			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
English Learners	\$ {e://field}		3SI Placement			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Non-Traditional Enrollees	<input type="text" value="\$ (e://Field)"/>	3SI Placement	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Migrant Worker Parent	<input type="text" value="\$ (e://Field)"/>	3SI Placement	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Homeless (McKinney-Vento)	<input type="text" value="\$ (e://Field)"/>	3SI Placement	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Active Military Parent	<input type="text" value="\$ {e://Field}"/>	3SI Placement	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Foster Care Youth	<input type="text" value="\$ {e://Field}"/>	3SI Placement	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
	Gap %				
Individuals with Disabilities	<input type="text" value="\$ {e://Field}"/>	4S2 Non-Traditional	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Economically Disadvantaged	\$ {e://field}		4S2 Non-Traditional			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Single parents	\$ {e://field}		4S2 Non-Traditional			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
English Learners	\$ {e://field}		4S2 Non-Traditional			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Non-Traditional Enrollees	<input type="text" value="\$ (e://Field)"/>	4S2 Non-Traditional	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
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- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Migrant Worker Parent	<input type="text" value="\$ (e://Field)"/>	4S2 Non-Traditional	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Homeless (McKinnery-Vento)	<input type="text" value="\$ (e://Field)"/>	4S2 Non-Traditional	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Active Military Parent	<input type="text" value="\$ {e://Field}"/>	4S2 Non-Traditional	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Foster Care Youth	<input type="text" value="\$ {e://Field}"/>	4S2 Non-Traditional	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Individuals with Disabilities	<input type="text" value="\$ {e://Field}"/>	5S2 College Credit Attainment	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Economically Disadvantaged	\$ {e://field}		5S2 College Credit Attainment ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
Single parents	\$ {e://field}		5S2 College Credit Attainment ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps		Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
	Gap %					Text Entry
English Learners	\$ {e://field}		5S2 College Credit Attainment ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Non-Traditional Enrollees	<input type="text" value="\$ (e://Field)"/>	5S2 College Credit Attainment ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Migrant Worker Parent	<input type="text" value="\$ (e://Field)"/>	5S2 College Credit Attainment ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
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  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Homeless (McKinney-Vento)	<input type="text" value="\$ (e://Field)"/>	5S2 College Credit Attainment ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

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- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Active Military Parent	<input type="text" value="\$ {e://Field}"/>	5S2 College Credit Attainment ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
Foster Care Youth	<input type="text" value="\$ {e://Field}"/>	5S2 College Credit Attainment ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
LEA Graduation Rate	<input type="text" value="\$ {e://Field}"/>	ISI Graduation ▾	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
Gap %				Text Entry
LEA RLA \$ {e://Field}	2S1 Reading Language Arts			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
Gap %				Text Entry
LEA Math \$ {e://Field}	2S2 Math			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
Gap %				Text Entry
LEA Science \$ {e://Field}	2S3 Science			

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
LEA Placement	<input type="text" value="\$ {e://Field}"/>	3S1 Placement	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

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	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
LEA Non-Traditional Completion	<input type="text" value="\$ {e://Field}"/>	4S2 Non-Traditional	<input type="text"/>	<input type="text"/>	<input type="text"/>

If your student's performance (overall or by special population) does not meet the state goal, you must create an Action Plan

- Using the charts on the two previous pages, pre-populated indicators, percentage points have been listed where student performance is not adequate.
- Give a narrative of the reason your students are not reaching the goal (root cause).
- Give a narrative for your action plan to improve the performance of your students on this indicator. This form is not necessary if all indicators are met.
- After selecting your root cause, match each root cause with the corresponding sub category
  - B/E - Belief/Expectations
  - P/P - Policies/Processes
  - E - Environment
  - I - Instruction
  - P - People

	Identified Gaps	Indicator	Why didn't student meet the indicator (Root Cause)	Sub-Category	Action Plan for Improvement
					Text Entry
LEA Program Quality	<input type="text" value="\$ {e://Field}"/>	5S2 College Credit Attainment	<input type="text"/>	<input type="text"/>	<input type="text"/>

Please submit an action plan, below is a template you can reference.

[Action Plan Template.xlsx](#)

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