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*INTEREST RATE ON INVESTMENT  
 Effective 3/28/22 through 4/03/22*

**Date:** March 28, 2022  
**To:** Chief School Administrators  
**From:** Craig Neuenswander  
 Deputy Commissioner  
 Dale Brungardt  
 Director of School Finance

TERM	CURRENT	PREVIOUS
1 to 89 Days	0.33%	0.22%
3 Months	0.50%	0.45%
6 Months	0.85%	0.83%
1 Year	1.57%	1.36%
18 Months	1.98%	1.74%
2 Years	2.20%	1.94%

*Minimum investment rates banks must offer to secure public funds as prescribed by K.S.A. 75-4210*

**April Payments**

- April 1 ..... State Foundation Aid; Bond & Interest (Capital Improvement),  
Mental Health (Liaisons)
- April 7 ..... Federal Aid payment (if requested)
- April 15 ..... Special Education, KPERs, Mental Health (CMHC)

Payment amounts for each district/LEA will be posted near the date of deposit:  
[Payment Information](#)

**State Aid Payments:** [Rose Ireland](#) (785) 296-4973

**Federal Aid Payments/Form 240:** [Nicole Norwood](#) (785) 296-2020

Refer to **Form 240** (Federal Aid Payment request form) for a list of federal program funds. To receive a May federal aid payment, submit Form 240 no later than April 20. The Federal Cash Management Act requires that these funds must be spent by the end of the month in which they are received. *LEAs cannot carry over federal funds to the following month.*

**School Nutrition Payments:** [Jennifer Barger](#) (785) 296-4965

**Report Due Dates**

- April 1 ..... Remote Learning Report (all USDS) ([download here](#)) – Reminder on page 2  
[Laurel Murdie](#) (785) 296-4976 or [Dale Brungardt](#) (785) 296-3872
- April 1 ..... State Deaf-Blind Funds (KSA 72-3481) Application for 2021-22 funds  
(open April 1-June 30) [Joan Houghton](#) (785) 296-2515
- April 1 ..... Special Education Categorical Aid Personnel System (deadline to update CAPS)  
[Evelyn Alden](#) (785) 296-3868
- April 1-13.... Kansas Pre-Kindergarten Pilot (KPP-TANF) 3rd Quarter Expense  
Reimbursement Payment Request [Nicole Norwood](#) (785) 296-2020

- April 1-20.... Request May Federal Funds (Form 240) if funds available (open April 1-20)  
[Nicole Norwood](#) (785) 296-2020
- April 12 ..... Unencumbered Cash Balances on April 1 (all USDs - open March 31-April 12)  
[Rose Ireland](#) (785) 296-4973
- April 15 ..... Medicaid Replacement state aid and ensure all eligible claims for  
March 1 are processed [Sara Barnes](#) (785) 296-3872
- April 15 ..... CTE Pathways Student Data Follow Up (open Feb 1- April 15)  
[Pathways Helpdesk](#) (785) 296-4908
- April 18 ..... Special Education Transportation Claim Form (Form 308)  
(open April 18-May 10) [Rose Ireland](#) (785) 296-4973
- April 30 ..... Special Education Catastrophic State Aid Application (current year) and  
NPE Contracts data is finalized [Mason Vosburgh](#) (785) 296-4945

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### Reminder: Monthly Remote Learning Reports

**REMINDER: All USDs** – Whether you have students attending through remote learning or not, all USDs MUST COMPLETE and upload a [Remote Learning Report 21-22](#) by the 1st day of each month through the remainder of the 2021-22 school year. This means, going forward, every district should submit a Report on **April 1, May 1 and June 1**.

- If there were no students attending through remote learning in a month, check the box directly underneath the Certification for that month and submit.

KSDE developed the Remote Learning Report for school districts to track and report students attending through remote learning. The **Remote Learning Report** ([download here](#)) is an Excel spreadsheet that will help districts calculate whether a student has attended more than a total of 40 hours through remote learning.

**Remember:** *Funding will be limited* to \$5,000 for any student attending through remote learning for more than 40 total hours *without local board approval*. For clarification on what is or is not Remote Learning and the approval process for local boards, refer to this document: [FAQs - Limiting Remote Learning 2021-22](#)

### ACTION NEEDED:

Before entering data, please first open the **Remote Learning Report** template ([download here](#)) and read the tab called “**Important Information**,” which includes step-by-step instructions to help you successfully complete and submit the report.

1. The **Remote Learning Report** should include every student who attended through remote learning for any number of hours during 2021-22 school year.
2. Remember that each monthly report will be cumulative. Once a student has participated in any amount of remote learning, they should be included on the Remote learning Report and stay on the report for the entire school year even if they do not attend through remote learning again during 2021-22.
3. If there were no students attending through remote learning in a month, check the box directly underneath the Certification for that month and submit.

4. Before submitting the report, do a “**Save as**” to save each month’s Report on your computer, changing the file name to include your district ### and the due date at the end. **Example:** [D0### Remote Learning Report 4-1-22.xls](#).
5. Upload the completed report to the KSDE authenticated web application: [KSDE Auditor File Exchange](#)

If you have questions, please contact the following KSDE staff:

**Laurel Murdie** - Director, Fiscal Auditing | (785) 296-4976 | [lmurdie@ksde.org](mailto:lmurdie@ksde.org)

**Dale Brungardt** - Director, School Finance | (785) 296-3872 | [dbrungardt@ksde.org](mailto:dbrungardt@ksde.org)

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### April is Month of the Military Child

The month of April provides an opportunity to recognize and honor the service of our youngest heroes, military children. Kansas military youth are resilient and take pride in their service to our country. They deserve our appreciation and support. Military families move between postings on a regular basis. While a part of military life, reassignments and deployments can be difficult for the children of military families. The average military student will attend six to nine different school systems from kindergarten through twelfth grade.

Wearing the color purple is a visible way to show support and thank military youth for their strength and sacrifices. **Why purple?** Purple is the color that symbolizes all branches of the military, as it is a combination of Army green, Coast Guard blue, Air Force blue, Marine red, and Navy blue. Across the nation, people are being encouraged to show support for our military and veteran children and to thank them for their strength and sacrifices.

The Military Child Education Coalition (MCEC) has chosen **Thursday, April 14**, to celebrate “Purple Up! For Military Kids” day.

*Feel free to choose a different day for your students to celebrate.*

The 11 x 17” poster (illustrated right) can be used to announce what day is chosen for your students to “Purple Up”. [Click here to Download Printable PDF](#) poster.



### Looking for ideas to recognize military children?

- Check with your School Liaison for events in your area (if located near a base)
- 50 Ideas [Celebrate our Youngest Heroes](#) Month of the Military Child
- Ways to Celebrate from the Military Interstate Children's Compact Commission (MIC3) [Click here to download](#)
- Military Child Education Coalition (MCEC) [https://www.militarychild.org/MOMC\\_Toolkit](https://www.militarychild.org/MOMC_Toolkit)

**How many Kansas students have a parent currently in the military?**

A check box in the [KIDS](#) record will identify a student having a parent who is an active duty military member. Currently in Kansas schools, **10,267** children have at least one parent currently serving in Active Duty Forces. In addition, **2,727** children have a parent serving in the National Guard or Reserves. These numbers may not reflect youth who have siblings in the military, the stepchildren of military members, or children living with relatives while a parent is deployed.

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