



900 S.W. Jackson Street, Suite 600  
Topeka, Kansas 66612-1212  
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[www.ksde.org](http://www.ksde.org)

Janet Waugh  
District 1

Melanie Haas  
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Michelle Dombrosky  
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Ann E. Mah  
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Jean Clifford  
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Dr. Deena Horst  
District 6

Ben Jones  
District 7

Betty Arnold  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

## WEDNESDAY, NOVEMBER 9, 2022

### MEETING AGENDA

1:00 p.m.

1. Call to Order – Chair Jim Porter
2. Roll Call
3. Mission Statement, Moment of Silence and Pledge of Allegiance
4. Approval of Agenda
5. Approval of Minutes (October 11 and 12)

1:05 p.m. (IO)

6. Commissioner's Report – Dr. Randy Watson

1:30 p.m.

7. Citizens' Open Forum

1:45 p.m. (IO)

8. Parent Engagement in Schools

2:30 p.m.

#### **Break**

2:40 p.m.

9. Consent Agenda
  - a. Receive monthly personnel report.
  - b. Act on personnel appointments to unclassified position(s).
  - c. Act on recommendations for funding the 2023 Volunteer Generation Fund grant awards.
  - d. Act on recommendations of the Evaluation Review Committee for higher education accreditation and program approval.
  - e. Act on recommendations for licensure waivers.

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Location: Landon State Office Building at 900 SW Jackson St., Board Room Suite 102, Topeka, Kansas.  
References: (AI) Action Item, (DI) Discussion Item, (RI) Receive Item for possible action at a later date, (IO) Information Only  
Services: Individuals who need the use of a sign language interpreter, or who require other special accommodations, should contact Barbara Hughes at (785) 296-3203, at least seven business days prior to a State Board meeting.  
Website: Electronic access to the agenda and meeting materials is available at [www.ksde.org/Board](http://www.ksde.org/Board)  
Next Meeting: December 13 and 14, 2022

*Kansas leads the world in the success of each student.*

f. Act to approve additional funds for existing grants and applications for the Mental Health Intervention Team Program for school year 2022-2023

3:10 p.m.

10. Chair Report and Requests for Future Agenda Items

(AI) A. Act on Board Travel

B. Act on New Appointments to the Professional Practice Commission

C. Committee Reports

D. Board Attorney Report

E. Requests for Future Agenda Items

4:10 p.m.

**Break**

4:20 p.m.

11. Executive Session for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters.

5:20 p.m.

12. Executive Session for Personnel Matters of Non-Elected Personnel

**Recess**



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## THURSDAY, NOVEMBER 10, 2022

### MEETING AGENDA

9:00 a.m.

1. Call to Order – Chair Jim Porter
2. Roll Call
3. Approval of Agenda

9:05 a.m. (AI)

4. Act on Kansas Advisory Council for Indigenous Education-Working Group Mascot Reform Statement and Recommendations to the Kansas State Board of Education and Kansas Board of Regents

9:30 a.m. (AI)

5. Act on ESSER II Change Requests and ESSER III Expenditure Plans for Use of Federal COVID-19 Relief Funds

9:45 a.m. (AI)

6. Act on Accreditation Review Council's KESA Recommendation(s)

10:00 a.m. (RI)

7. Receive Accreditation Review Council Recommendation(s) for KESA

10:05 a.m. (IO)

8. Work Based Learning Intermediary Presentation

10:25 a.m.

#### **Break**

10:35 a.m. (IO)

9. ACT and WorkKeys Presentation

11:00 a.m. (AI)

10. Act on Recommendations of the Professional Standards Board/Teacher Vacancy and Supply Committee Working Group

Noon

#### **Lunch**

1:30 p.m. (IO)

11. Schools of Excellence Recognition

1:50 p.m. (DI/AI?)

12. Graduation Requirements Discussion with Possible Action

3:00 p.m. (IO)      13.    Presentation by Jackson Bevan, 4<sup>th</sup> Grader at Northern Hills Elementary,  
Seaman USD #345

3:20 p.m. (DI)      14.    Legislative Liaison Report/2023 Legislative Priorities Discussion

**ADJOURN**



# KANSAS STATE BOARD OF EDUCATION

## MISSION

To prepare Kansas students for lifelong success through rigorous, quality academic instruction, career training and character development according to each student's gifts and talents.

## VISION

Kansas leads the world in the success of each student.

## MOTTO

Kansans CAN.

## SUCCESSFUL KANSAS HIGH SCHOOL GRADUATE

A successful Kansas high school graduate has the

- Academic preparation,
- Cognitive preparation,
- Technical skills,
- Employability skills and
- Civic engagement

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

## OUTCOMES FOR MEASURING PROGRESS

- Social/emotional growth measured locally
- Kindergarten readiness
- Individual Plan of Study focused on career interest
- High school graduation rates
- Postsecondary completion/attendance



## MINUTES



Kansas State Board of Education

Tuesday, October 11, 2022

### **CALL TO ORDER**

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10:00 a.m. Tuesday, October 11, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:13:24)

### **ROLL CALL**

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

### **STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE**

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

### **APPROVAL OF AGENDA**

Chairman Porter asked to vote on consent agenda items c, d, h and j separately per Mrs. Dombrosky's request. Dr. Horst moved to approve the day's agenda as amended. Mrs. Clifford seconded. Motion carried 10-0.

**MOTION**  
(00:15:19)

### **APPROVAL OF THE SEPTEMBER 13 and 14 MEETING MINUTES**

Mr. Jones moved to approve the minutes of the September 13 and 14 regular Board meeting. Mrs. Clifford seconded. Motion carried 10-0.

**MOTION**  
(00:15:40)

### **CITIZENS' OPEN FORUM**

Chairman Porter declared the Citizens' Forum open at 10:02 a.m. The two speakers this month and their topics were as follows: Michelle Olson, "consent" should be a mandatory sexual education topic, not an optional topic and Steve Roberts, proposing that K-3 primary teachers should have 7-8 students per class and pay would be related. Chairman Porter declared the Citizens' Forum closed at 10:10 a.m.

(00:15:59)

### **ACTION ON ESSER EXPENDITURE PLANS FOR USE OF FEDERAL COVID-19 RELIEF FUNDS**

Assistant Director Doug Bodine reported on the most recent ESSER Task Force recommendations,

(00:23:36)

which included three ESSER II change requests totaling \$1.3M. As for ESSER III, it was reported that two districts previously on the Board's slate for approval have now met stakeholder consultation requirements and have been fully approved. Those two districts are USD 344 Pleasanton and USD 463 Udall. Nine new districts have submitted ESSER III plans with a total value of \$180 million. There are seven ESSER III change requests this month totaling \$9.7M. The Task Force is also requesting to establish a deadline for receiving new ESSER III applications by December 16<sup>th</sup>. It was decided to hold the vote on all items until Wednesday as not all of the board members had been able to review the materials yet.

#### **ACTION ON PROPOSAL FOR THE KANSAS PURPLE STAR SCHOOL DESIGNATION**

In September, Deputy Commissioner Dr. Craig Neuenswander gave an overview of the proposed Kansas Purple Star School designation. Mr. Jones moved to approve the Kansas Purple Star School Designation, recognizing military-friendly schools that meet specific criteria and demonstrate a major commitment to serving students and families connected to our nation's armed forces. Mrs. Clifford seconded. Motion carried 10-0.

(00:37:04)

**MOTION**  
(00:39:25)

#### **ACTION ON RECOMMENDATIONS AMENDING THE KANSAS STATE BOARD OF EDUCATION GUIDELINES AND POLICIES**

In September, Jean Clifford, Board member and Chair of the Policy Committee of the Kansas State Board of Education, presented the Committee's recommendations for amending the Board's Guidelines and Policies. Mrs. Clifford moved that the Kansas State Board of Education approve the recommended amendments to the Kansas State Board of Education Guidelines and Policies. Mrs. Dombrosky mentioned the Mission and Vision statements as needing looked at as they are part of the Policies and Guidelines documents as they were established before most of this Board was elected. Board Attorney, Mark Ferguson said that the motion on the table does not include the Mission and Vision as it there was not a recommendation to change it. Chairman Porter agreed the topic of the Mission and Vision of the Board of Education needs to be looked at in a future Board retreat. Dr. Horst seconded. Motion carried 10-0.

(00:43:45)

**MOTION**  
(00:44:20)

#### **RECEIPT OF ACCREDITATION REVIEW COUNCIL RECOMMENDATIONS FOR KANSAS EDUCATION SYSTEM ACCREDITATION (KESA)**

The Accreditation Review Council (ARC) has recommended a conditionally accredited status for the next three systems awaiting recommendation. Executive summaries, accountability reports and other narratives were provided to Board members for the three systems. The ARC considers compliance and foundational structures to support a five-year process of continuous improvement. Board members will act on the ARC recommendations in November. The systems that were received by the Board in October are USD 468 Healy, Lawrence Gardner High School, and Lakemary Center.

(00:52:00)

#### **COMMISSIONER'S ANNUAL REPORT**

This month Commissioner Randy Watson presented his annual report to the Kansas State Board of Education, looking back data related to the goals the Board has set in relation to Kansans CAN

(01:05:05)

outcomes for measuring success. Dr. Watson reflected back to the Kansans Can Vision timeline, which provides for systems that can withstand political changes and winds along a 10-year journey to be in place by 2026.

His review of the most current data released in 2022 included the demographics of public schools. The data shows that Caucasians and African American student populations are decreasing, while the Hispanic population has the greatest increase in K-12 students. One other group also shows an increase, and that is the "Other" category which refers to mixed races and Asian races. Students with disabilities is another area of increase in our state. The largest increase of disability is in area of autism, dyslexia, developmentally delayed. Another demographic trend being seen is the migration from rural to urban schools.

One problem that stood out in the student data is that that "Chronic Absenteeism" has jumped from 13.2% in 2018 to 25.7% in 2022 (defined as missing 10% or greater of the total numbers of days enrolled during the year. Some schools had Chronic Absenteeism rates of 50% or more in 2022. Dr. Watson urged that this must be looked at and change in order for students to learn.

He shared good news that graduation rates up are up overall across the state.

Post-secondary Effectiveness increased by 8% over the 6 years, as shown by the most recent studied group. Possibly the most powerful of the current data is that Kansas State assessment performance shows that level 2 students are NOT failing as some in Kansas would say. They have an over 90% graduation rate, 45-62% postsecondary success rate and an average act score of 21, which is the required college admission score. Dr. Watson ended his discussion on student data urging that work must be done to move students out of level 1 score range into level 2 as that is where the most gain in success indicators is being seen. He ended his presentation with recognizing schools obtaining STAR recognition status for 2022.

#### **UPDATE ON TEACHER VACANCY AND SUPPLY COMMITTEE AND HIGHLIGHTS OF ANNUAL LICENSED PERSONNEL REPORT**

(03:43:23)

The Kansas State Board of Education tasked the Teacher Licensure team, the Teacher Vacancy and Supply Committee (TVSC), and members of the Professional Standards Board to identify and recommend actions to address substitute teacher shortages. Shane Carter, Director of Teacher Licensure, provided the following recommendations for the Board to vote on in November:

- Expanded Emergency Substitute License extended through the end of the 2022-2023 school year (currently expires December 2022).
- "The Third Option" to qualify for an emergency substitute license should be made permanent, which requires the applicant have a high school diploma, completion of Greenbush+ Substitute Training Modules, a background check, application, and fee. It would carry the same limitation as an emergency substitute with (60) college credit hours only.
- All state-accredited LEAs create and maintain a substitute handbook/guidelines to ensure substitute teachers are supported.
- All emergency substitute licenses extended to be valid for two years.
- Creation of a "Legacy License" for retired teachers.

Additionally, Mr. Carter provided highlights from the most recent vacancy data and licensed personnel



data collected each year from school districts.

### **GRADUATION REQUIREMENTS CONTINUED DISCUSSION**

(05:02:30)

Discussion continued regarding the graduation requirements proposed in September from the Graduation Requirements Task Force but with a new option that would increase total graduation credits to 22 (new option shown in **RED**).

Communications (4)

3.5 - ELA (reading, writing, literature, technical)

.5 - Communications (speech, debate, forensics, public speaking)

Society & Humanities (4) **(5)**

2.5 **(3)** - Social studies (world, US, government)

1.0 - Humanities/arts

.5 **(1)** - Fine Arts (music, dance, art, theater, etc.

(Additional fine arts, additional history and government, foreign language, elective SS course)

STEM (7)

3 - Math (algebraic and geometric concepts)

3 - Science (physical, biological, earth/space)

1 - STEM elective (computer science, advanced math, advanced science, advanced CTE, advanced technology)

Employability & Life Skills (6)

.5 - Physical education

.5 - Health

.5 - Personal finance/financial literacy

**.5 - Life Lessons (strongly asked for by students in surveys)**

4.5 **(4)** - IPS choices (emphasis on CTE/Pathway courses)

Discussion will continue again in November with possible action by the Board.

### **PRESENTATION FROM AYANNA HENSLEY, MISS KANSAS 2022**

Ayanna Hensley, Miss Kansas 2022, presented her social impact initiative as Miss Kansas 2022 - ACEs Low: Overcoming Adverse Childhood Experiences. As an individual directly affected by severe trauma, Ayanna knows what a child needs to overcome their realities and to break their generational cycles. She is working to educate by sharing that it is crucial for people of all ages to understand the importance of creating and supporting one-to-one mentoring relationships that ignite the power and promise of youth.

(05:44:12)

### **RECEIPT OF KANSAS ADVISORY COUNCIL FOR INDIGENOUS EDUCATION - WORKING GROUP (KACIE-WG) MASCOT REFORM STATEMENT AND RECOMMENDATIONS TO THE KANSAS STATE BOARD OF EDUCATION AND THE KANSAS BOARD OF REGENTS**

(06:13:25)

Kansas State Board of Education member Ann Mah introduced the statement that the KACIE-WG requests the Board vote to show its support of. Dr. Alex Red Corn followed Mrs. Mah's introduction with research and other information as to why they are requesting this show of support for mascot

reform from the Board of Education. Other testimony from other members of the KACIE-WG and Native American community. Several of the Board members voiced their support of this statement. The November agenda will contain action on this item.

### **ACTION ON CONSENT AGENDA**

Mrs. Arnold moved to approve Consent Agenda items 16 a, b, e, f, g, i, k, l. Mrs. Haas seconded. Motion carried 10-0. In this action, the Board:

- Received the monthly personnel report.
- Approved personnel appointments to unclassified positions.
- Approved recommendations for licensure waivers.
- Approved new appointments to the Professional Standards Board.
- Approved recommendation to appoint new Special Education Advisory Council member.
- Authorized Kansas State School for the Blind (KSSB) to contract with Bishop Ward High School for advance placement courses for KSSB students.
- Authorized Kansas State School for the Blind (KSSB) to renew contract with Quantum Resource Professionals for speech language pathology services.
- Authorized Kansas State School for the Blind (KSSB) to renew contract with Accessible Arts, Inc. for related services and facilities use.

**MOTION**  
(07:15:05)

### **SEPARATE ACTION ON CONSENT AGENDA**

At the beginning of the meeting, Chairman Porter asked to vote consent items 16 c, d, h and j as one group, but separate from the other submissions. Mrs. Arnold moved to approve consent agenda items 16 c, d, h and j. Dr. Horst seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining. In this action, the Board:

- Approved request to amend contract for Adaptive Schools Training.
- Approved request to amend state assessment contract with the Achievement and Assessment Institute at the University of Kansas.
- Authorized out-of-state tuition contracts for students attending Kansas State School for the Blind.
- Authorized Kansas State School for the Blind (KSSB) to renew contract with Providence Medical Center for PT and OT services.

**MOTION**  
(07:16:03)

### **CHAIRMAN'S REPORT**

#### *Action on Board Travel —*

Dr. Horst moved to approve travel requests and updates. Mrs. Arnold seconded. Motion carried 10-0.

(07:16:30)

**MOTION**  
(07:19:24)

#### *Legislative Liaison Report —*

Dr. Horst reported that the liaisons did not receive any suggestions/feedback from Board members regarding legislative priorities for the 2023 legislative session. She and Mr. Jones will compose a draft of priorities for discussion at the November meeting and will welcome input at that time from the Board.

*Committee Reports —*

Mrs. Mah reported that the Kansas Advisory Council for Indigenous Education Working Group are focusing mainly now on data collection and curriculum and are accomplishing the objectives of the Working Group in an efficient manner and ahead of the projected schedule.

*Board Attorney's Report —*

Board Attorney Mark Ferguson presented a report on the increasing cases of Fentanyl overdose, use of Narcan in schools and liabilities of doing so and other related subjects for schools to be considering.

*Requests for Future Agenda Items —*

- Mission/vision board retreat
- Legislative priorities
- HB 2567- what the Board will comply with and what they might choose not to
- Gender preference issues in schools; LGBTQ students feeling safe in school
- Hutchinson Magnet School at Allen – National Champions at the KidWind Challenge

**RECESS**

The meeting recessed at 5:31p.m. until 9 a.m. Wednesday.

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Jim Porter, Chair

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Barbara Hughes, Board Secretary

## MINUTES



Kansas State Board of Education

Wednesday, October 12, 2022

### **CALL TO ORDER**

Chairman Jim Porter called the Wednesday meeting of the Kansas State Board of Education to order at 9:00 a.m. Wednesday, October 12, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:03:38)

### **ROLL CALL**

The following Board Members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

### **APPROVAL OF AGENDA**

Dr. Horst moved to approve the day's agenda, amending it to add action on the ESSER information received yesterday during the Board meeting. Mrs. Arnold seconded. Motion carried 9-0 as Ben Jones was not in the room yet for the vote.

**MOTION**  
(00:04:08)

### **ACTION ON ESSER EXPENDITURE PLANS FOR USE OF FEDERAL COVID-19 RELIEF FUNDS**

After presentation of the slate of applications and change requests presented yesterday during the Board meeting, the following action was taken:

(00:04:46)

- Dr. Horst moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the public school district ESSER II change requests as presented for use of federal COVID-19 relief funds. Mrs. Arnold seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.
- Mr. Jones moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the public school district ESSER III expenditure plans as presented for use of federal COVID-19 relief funds. Mr. McNiece seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.
- Mr. McNiece moved to set the deadline for ESSER III submissions for December 16, 2022. Dr. Horst seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

**MOTION**  
(00:05:06)

**MOTION**  
(00:05:32)

**MOTION**  
(00:05:56)

### **PRESENTATION FROM THE 2022 KANSAS TEACHER OF THE YEAR TEAM**

(00:06:26)

2022 Kansas Teacher of the Year Susanne Stevenson (ESOL Instructional Coach, Dodge City USD 443) along with 2022 Regional Teachers of the Year Amber Carithers (Hutchinson USD 308), Natalie Johnson-Berry (Kansas City USD 500), Amanda Ketterling (Bonner Springs USD 204), Lisa Martinez (Topeka USD 501) and Kristin Salazar (Goddard USD 265) recapped their year as Kansas's Teacher of the Year team. Highlights included 18 college visits, professional development opportunities, advocating at the Capitol, and touring 8 school districts.

### **UPDATE FROM KANSAS SCHOOL FOR THE DEAF**

(00:35:05)

Kansas School for the Deaf Superintendent Luanne Barron presented their quarterly report to the Board. Highlights include the addition of services to Grant and Steven counties in 2022 along with the creation of a virtual tour video of the school and its programs that will be a welcomed addition to their efforts to spread the word about what the school does versus hosting multiple site visits for families that often are disruptive to the learning of the current students. There currently is a waiting list for students requesting services as the number of students needing services across the state continues to rise. They are also working on new service delivery models to serve their students more effectively and efficiently.

### **UPDATE FROM KANSAS STATE SCHOOL FOR THE BLIND**

(00:58:30)

Superintendent Jon Harding, KSSB, shared the school's 2021-2022 Annual Report with the Board. He highlighted many of the activities that support the following 5-year goals:

- Grow Outreach
- Expand Professional Development
- Increase Visibility
- Improve Transitions

Next steps/needs of KSSB include coordinating statewide vision services (i.e. teacher shortages), better informed parents of their child's specific academic and functional skills, and focusing on 0-3 with more staff, better identification methods, referrals, etc.

### **ANNUAL REPORT FROM KANSAS STATE HIGH SCHOOL ACTIVITIES ASSOCIATION**

(01:29:30)

Bill Faflick, Executive Director of the Kansas State High School Activities Association, presented a summary of the organization's past year. He introduced newest staff member Kyle Doperalski, Assistant Executive Director, whose primary responsibilities will be administering the activities of cross country, basketball and track & field. Mr. Faflick also announced the upcoming retirement of long time KSHSAA staff member Fran Martin, who will be missed by all. His "year in review" touched on risk minimization (introduction of the use of the Wet Bulb Globe Thermometer), legislative issues (proposed classification rule change), inclusion, sportsmanship (Student Advisory Team input), public-private school topics, name/image/likeness topics, officials, coaches, and celebrations. Topics of focus moving forward continue to include student health and safety (including mental health),

officials, coaches, transfer rule, coach/athlete summer opportunities and expectations, and classification to name few.

#### **KESA RETREAT/WORKING LUNCH**

(02:32:20)

The Board ended their meeting with a learning and discussion time on the Kansas Education System Accreditation. Many of the current Board members were elected after the launch of the KESA program. Topics for this retreat session included questions that KSDE staff had for the Board (what is feedback they hear from systems within their Board district, etc.); what educators have shared with KSDE in regard to possible improvements to the process; the current state of KESA and what KSDE's response is to what educators have shared (i.e., future state of KESA).

#### **ADJOURNMENT**

Chairman Porter adjourned the meeting at 2:00 p.m.

The next regular meeting for the State Board of Education is November 9 and 10, 2022.

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Jim Porter, Chair

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Barbara Hughes, Board Secretary

## MINUTES



Kansas State Board of Education

Tuesday, September 13, 2022

### CALL TO ORDER

Chairman Jim Porter called the monthly meeting of the Kansas State Board of Education to order at 10:00 a.m. Tuesday, September, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:09:54)

### ROLL CALL

All Board members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

### STATE BOARD MISSION STATEMENT, MOMENT OF SILENCE AND PLEDGE OF ALLEGIANCE

Chairman Porter read both the Board's Mission Statement and Kansans Can Vision Statement. He then asked for a moment of silence after which the Pledge of Allegiance was recited.

### APPROVAL OF AGENDA

Chairman Porter asked to vote on consent agenda items c, o, p, q, r, s and t separately per Mrs. Dombrosky's request. Dr. Horst moved to approve the day's agenda as amended. Mrs. Arnold seconded. Motion carried 10-0.

**MOTION**  
(00:12:15)

### APPROVAL OF THE AUGUST 9-10 MEETING MINUTES

Mrs. Arnold moved to approve the minutes of the August 9 and 10 regular Board meeting. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(00:12:35)

### COMMISSIONER'S REPORT

Commissioner Randy Watson's report this month focused on what Kansans have said a successful high school graduate needs in order to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce. His comments included the workforce development challenges that currently exist in our state and how working towards increasing postsecondary success among our high school graduates will strengthen the state's workforce development efforts.

(00:12:55)

### **CITIZENS' OPEN FORUM**

(00:41:14)

Chairman Porter declared the Citizens' Forum open at 10:30 a.m. The two speakers this month and their topics were as follows: Jeff Howards, introduction of himself as a candidate for the District 1 Board position and Sherri Schwanz, KNEA President, sharing her concern for what appears to be a lack of involvement of classroom educators in districts' ESSER funds requests. Chairman Porter declared the Citizens' Forum closed at 10:37 a.m.

### **RECOGNITION OF WELLSVILLE HIGH SCHOOL'S 2022 FBLA NATIONAL CHAMPIONS**

(00:47:41)

The Wellsville High School FBLA chapter had two teams place first in their respective categories at this summer's National FBLA Leadership Conference in Chicago. The Eagles' national champions were the team of Scott Hoehn (2022 graduate), Kendra Kemp (senior) & Lola Kline (junior) in the Local Chapter Annual Business Report, and the team of Lola Kline (junior), Mason Lytle (sophomore) & Jake Richards (senior) in E-Business.

### **ACTION ON ESSER EXPENDITURE PLANS FOR USE OF FEDERAL COVID-19 RELIEF FUNDS**

(01:17:50)

Assistant Director Brian Dempsey reported on the most recent ESSER Task Force recommendations, which included ten ESSER II change requests totaling \$86.3 million. Dr. Horst moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the public school district ESSER II change requests as presented for use of federal COVID-19 relief funds. Mrs. Arnold seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining. As for ESSER III, twenty-four new districts have submitted ESSER III plans with a total value \$109 million.

**MOTION**  
(01:21:08)

There are nine ESSER III change requests this month. Mr. Jones moved to accept the recommendations of the Commissioner's Task Force on ESSER and EANS Distribution of Money and approve the public school district ESSER III expenditure plans as presented for use of federal COVID-19 relief funds. Mr. McNiece seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining.

**MOTION**  
(01:33:37)

### **RECEIVE PROPOSED GRADUATION REQUIREMENTS**

(01:35:52)

Dr. Randy Watson presented the proposed graduation requirements from the Graduation Requirements Task Force. The Task Force was established in June 2021 with the purpose of the examining graduation requirements in Kansas from at least three lenses:

- 1 - Identify courses to add or delete from current requirements (if any).
- 2 - Review ways to demonstrate mastery of skills and competencies.
- 3 - Study need for value-added assets in addition to a high school diploma.

Proposed requirements are as follows:

Communications (4)

3.5 - ELA (reading, writing, literature, technical)

.5 - Communications (speech, debate, forensics, public speaking)

Society & Humanities (4)

2.5 - Social studies (world, US, government)

1.0 - Humanities/arts

.5 - Fine Arts (music, dance, art, theater, etc.)



(Additional fine arts, additional history and government, foreign language, elective SS course)

STEM (7)

3 - Math (algebraic and geometric concepts)

3 - Science (physical, biological, earth/space)

1 - STEM elective (computer science, advanced math, advanced science, advanced CTE, advanced technology)

Employability & Life Skills (6)

.5 - Physical education

.5 - Health

.5 - Personal finance/financial literacy

4.5 - IPS choices (emphasis on CTE/Pathway courses)

Additionally, the Task Force proposed considering the Kansas Board of Regents recommendation for completion of the FAFSA before graduation. Any student, family or school can opt-out a student completing the FAFSA. Discussion will continue at the October Board meeting.

**RECOGNITION OF THE FREE STATE LEGISLATURE LITHOGRAPH**

(03:33:33)

Bill McFarland, Tim Rues, Tim Nedeau, and Paul BahnMaier presented the history of the Free State Legislature print, how it was discovered, and some of the interesting individuals captured in the print. They were presented a certificate of recognition for their efforts to preserve Kansas History.

**ACTION ON ACCREDITATION REVIEW COUNCIL'S KANSAS EDUCATION SYSTEM ACCREDITATION (KESA) RECOMMENDATIONS**

(04:06:15)

During the State Board meeting in August, Jay Scott, Director of Accreditation and Design, presented information on four systems that were ready for review of an accredited status recommendation. The systems that were received by the Board in August are USD 260 Derby, USD 381 Spearville (Redetermination), USD 456 Marais Des Cygnes Valley (Redetermination) and Sacred Heart Elementary, Emporia. Jay Scott brought these four systems back to the Board for action. Mrs. Mah made a motion to accept the recommendations of the Accreditation Review Council and award the status of accredited to the four systems as presented and ask for a one year follow up from Marais Des Cygnes Valley. Mr. McNiece seconded. Motion carried 10-0.

**MOTION**  
(04:26:09)

**PROPOSAL FOR THE KANSAS PURPLE STAR SCHOOL DESIGNATION**

(04:33:23)

Deputy Commissioner Dr. Craig Neuenswander gave an overview of the proposed Kansas Purple Star School designation to recognize military-friendly schools that meet specific criteria and demonstrate a commitment to serving students and families connected to our nation's armed forces. He was joined by superintendents of USD 475 Geary Co., USD 207 Ft Leavenworth and USD 260 Derby.

**ACT ON RECOMMENDATIONS OF THE PROFESSIONAL PRACTICES COMMISSION**

(05:24:45)

Scott Gordon, General Counsel for KSDE presented the current cases for action. Professional Practices Commission Chair Jennifer Holt also attended the meeting virtually to be able to answer any questions. He first brought cases 22-PPC-02, 22-PPC-09, 22-PPC-10, 22-PPC-12, 22-PPC-13, 22-PPC-15, and 22-PPC-14 for revocation/denial. Mr. Jones moved to adopt the findings of fact and conclusions of law of the Professional Practices Commission (PPC) and follow the recommendation to revoke/deny the licensure applications listed above. Mrs. Clifford seconded. Motion carried 10-0. Next, the PPC recommended licenses be granted for cases 21-PPC-25, 22-PPC-16, and 22-PPC-17.

**MOTION**  
(05:29:48)

The Board requested to vote on each of these three cases separately. First, Mrs. Waugh moved to grant to adopt the findings of fact and conclusions of law of the PPC and follow the recommendation in the issuance of the license in case of 21-PPC-25. Mrs. Arnold seconded. Motion carried 10-0. Second, Dr. Horst moved to grant to adopt the findings of fact and conclusions of law of the PPC and follow the recommendation in the issuance of the license in case of 22-PPC-16. Mr. Jones seconded. Motion carried 9-1 with Mrs. Clifford opposing. Third, Mrs. Haas moved to grant to adopt the findings of fact and conclusions of law of the PPC and follow the recommendation in the issuance of the license in case of 22-PPC-17. Dr. Horst seconded. Motion carried 10-0. Lastly, the PPC recommended that licenses be issued with public censure in cases 22-PPC-04 and 22-PPC-07. Mr. Jones moved that the Kansas State Board of Education issue a Professional Teaching License, with public censure, to Applicant 22-PPC-04 and Applicant 22-PPC-07. Dr. Horst seconded. Motion carried 10-0.

**MOTION**  
(05:33:33)**MOTION**  
(05:35:13)**MOTION**  
(05:36:04)**MOTION**  
(05:3:45)**RECEIVE RECOMMENDATIONS AMENDING THE KANSAS STATE BOARD OF EDUCATION GUIDELINES AND POLICIES**

(05:38:06)

Jean Clifford, Board member and Chair of the Policy Committee of the Kansas State Board of Education, presented the Committee's recommendations for amending the Board's Guidelines and Policies. The Policy Committee is charged with reviewing Board policies at least every two years and may suggest to the Board any changes deemed necessary. Review of the current Policies and Guidelines began in 2021. Mrs. Clifford stated that most changes were made so that the guidelines and policies were more easily understood and their intentions were clear. The amendments will be on the agenda for approval in October.

**UPDATE ON TEACHER VACANCY AND SUPPLY COMMITTEE AND PROFESSIONAL STANDARDS BOARD SUBSTITUTE TEACHER WORKING GROUP**

(06:05:35)

At the June 2022 State Board meeting, the Teacher Licensure team was tasked to coordinate with the Teacher Vacancy and Supply Committee and Professional Standards Board to identify long-term solutions to substitute teaching issues. Since June the group has met three times to identify recommendations to provide to the State Board. Shane Carter, Director of Teacher Licensure, updated on this work and provided information on the initiatives they are going to be presenting for consideration. The three main initiatives for consideration in regards to substitute teachers are 1) substitute training modules; 2) substitute handbook/guidelines; and 3) allowing Emergency Substitute

Licenses to be valid for two school years. Topics of discussion in relation to the recruitment and retention of licensed teachers have been apprenticeships, leadership, classroom redesign, communication plans, and testing.

#### **ACTION ON CONSENT AGENDA**

Mr. McNiece moved to approve Consent Agenda items 17a, b, d, e, f, g, h, i, j, k, l, m, n, o and q. Dr. Horst seconded. Motion carried 10-0. In this action, the Board:

- Received the monthly personnel report.
- Approved personnel appointments to unclassified positions.
- Approved the request from USD 465 Winfield to hold a bond election.
- Approved the request from USD 465 Winfield to receive Capital Improvement (Bond and Interest) State Aid.
- Approved the request from USD 421 Lyndon to hold a bond election.
- Approved the request from USD 421 Lyndon to receive Capital Improvement (Bond and Interest) State Aid.
- Approved the request from USD 115 Nemaha Central to hold a bond election.
- Approved the request from USD 115 Nemaha Central to receive Capital Improvement (Bond and Interest) State Aid.
- Approved the request from USD 329 Wabaunsee to hold a bond election.
- Approved the request from USD 329 Wabaunsee to receive Capital Improvement (Bond and Interest) State Aid.
- Approved the request from USD 373, Newton, for capital improvement (bond and interest) state aid
- Approved the recommendations of the Licensure Review Committee.
- Approved the recommendations for licensure waivers.
- Approved the recommendations for Visiting Scholar licenses.
- Approved the Emergency Safety Intervention (ESI) packet for the Kansas School for the Deaf.

#### **SEPARATE ACTION ON CONSENT AGENDA**

At the beginning of the meeting, Chairman Porter asked to vote consent items 17 c, o, p, q, r, s and t as one group, but separate from the other submissions. Mrs. Dombrosky revoked her request to include items o and q in that separate group. Mr. Jones moved to approve consent agenda items 17 c, p, r, s and t. Mrs. Arnold seconded. Motion carried 9-0-1 with Mrs. Dombrosky abstaining. In this action, the Board:

- Approved the request to contract with the Orion Education and Training Service Center to support Perkins V special population updates.
- Approved the extension of the Special Education and Title Services contracts for the State Personnel Development Grant plan (SPDG).
- Approved the recommendation for funding the 2022-2023 AmeriCorps Kansas Planning Grant award.

**MOTION**

(06:28:15)

**MOTION**

(06:29:15)

- Approved the request to initiate a contract bid process for equitable support of Kansas non-public schools for professional development of non-public teachers and leaders.
- Approved the request to enter a contract for KSDE Great Ideas in Education Conference.

(06:55:00)

#### **CHAIRMAN'S REPORT**

##### *Action on National Association of State Boards of Education Delegate Assembly —*

After some discussion, Mr. Porter moved that Board members Ben Jones and Deena Horst represent the Kansas State Board of Education as Delegates at the National Meeting in October. Mrs. Arnold seconded. Motion carried 10-0.

**MOTION**

(07:00:00)

**MOTION**

(07:04:30)

##### *Action on Board Travel —*

Dr. Horst had additions to the travel requests. Dr. Horst moved to approve travel requests and updates. Mrs. Arnold seconded. Motion carried 10-0.

##### *Legislative Liaison Report —*

Dr. Horst requested that Board members revisit the 2022 Kansas State Board of Education legislative positions in preparation for determining the 2023 positions.

##### *Committee Reports —*

Mrs. Mah reported that the Kansas Advisory Council for Indigenous Education Working Group continues to meet twice a month and are working on a statement of the group's scope of work and goals for the state of Kansas. They are also continuing to look at data collection methodology as well as curriculum.

##### *Board Attorney's Report —*

Board Attorney Mark Ferguson presented a report on the "Constitutional Amendment on Rules and Regulations – Legislative Veto Amendment" that will be on the November ballot that if adopted could have an effect on agencies in the Executive Branch of government and their decision-making ability.

##### *Requests for Future Agenda Items —*

- Mrs. Arnold suggested a presentation by ESU STUCO members about what they do and services they provide.
- Mr. McNiece requested more specific information on EXACTLY what schools are doing and not doing in regards to school safety.
- Mr. Jones reported that constituents in his areas are concerned about long-term planning for areas being designated as "frontier" and other areas of rural declining population. How can/will education be delivered in those areas where some students still remain.
- Mr. Porter requested retreat/workshop to look at/review KESA. He requested this happen Wednesday afternoon, Oct 12.

September 13, 2022

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Minutes

**GRADUATION REQUIREMENTS CONTINUED DISCUSSION**

(07:22:05)

Discussion continued as Mr. Porter had requested earlier in the meeting.

**RECESS**

The meeting recessed at 6:00 p.m. until 9 a.m. Wednesday.

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Jim Porter, Chair

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Barbara Hughes, Board Secretary

## MINUTES



Kansas State Board of Education

Wednesday, September 14, 2022

### CALL TO ORDER

Chairman Jim Porter called the Wednesday meeting of the Kansas State Board of Education to order at 9:00 a.m. Wednesday, September 14, 2022, in the Board Room of the Landon State Office Building, 900 SW Jackson St., Topeka, Kansas.

(00:09:35)

### ROLL CALL

The following Board Members were present:

Betty Arnold	Ben Jones
Jean Clifford	Ann Mah
Michelle Dombrosky	Jim McNiece
Melanie Haas	Jim Porter
Deena Horst	Janet Waugh

### APPROVAL OF AGENDA

Mrs. Mah moved to approve the day's agenda. Mrs. Haas seconded. Motion carried 10-0.

**MOTION**  
(00:09:46)

### 2021 MILKEN EDUCATOR AWARD RECIPIENTS

The Kansas State Board of Education had the opportunity to hear from Megan Morgan and Ryan Pfeifer the 2021 Milken Educator Award recipients. Ms. Morgan is a library/media specialist at Oliver Brown Elementary School, Manhattan USD 383. Mr. Pfeifer is a science teacher at Washburn Rural High School, Auburn-Washburn USD 437. They each received an unrestricted cash award of \$25,000. Ms. Morgan and Mr. Pfeifer shared some of the innovative programs and strategies they use to foster student achievement in their schools.

(00:10:04)

### SUNFLOWER SUMMER 2022

Sunflower Summer is a program of the Kansas State Department of Education and is designed to provide a wide variety of ways for families to get out, explore something new, and enjoy time together with the ultimate goals of promoting active student learning during the summer months and encouraging participation of families and caregivers in children's education. As an added bonus the program supports in-state travel and tourism. Michael Koonce (Greenbush), Adam Smith (Exploration Place) and Janine Hron (KU Center for Public Partnerships and Research) reported on specifics of the 2022 program in which families with a total of 118,477 students were able to visit 90 venues (museums, zoos, historic landmarks and more) all for free. Additionally, special guests Lori

(00:33:50)

Kersten and her grandson, Parker, shared about their own personal experience spending the summer taking part in many of the

#### **ACT ON PROPOSED AMENDMENT FROM KSHSAA TO K.S.A. 72-7114**

In August, Bill Faflick (KSHSAA Executive Director), presented a proposed amendment to K.S.A. 72-7114 which would allow for a multiplier factor to be used when determining classification status for Kansas high schools, and a public hearing was held on the matter. If the Kansas State Board of Education approves the proposed amendment, it will then move to the Kansas Legislature. After discussion amongst the Board, Mrs. Mah moved that the Kansas State Board of Education approve the amendment proposed by the Kansas State High School Activities Association to K.S.A. 72-7114. Mrs. Hass seconded. Motion carried 6-4 with Mrs. Arnold, Mrs. Dombrosky, Mrs. Haas and Mr. McNiece opposing.

(01:09:20)

**MOTION**  
(01:44:25)

#### **EXECUTIVE SESSION**

Mrs. Waugh moved that the Kansas State Board of Education recess into Executive Session for one hour to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters. Scott Gordon, Craig Neuenswander and Ben Proctor were invited to attend. Mrs. Mah seconded. Motion carried 10-0. The Board reconvened at 11:50 a.m.

**MOTION**  
(01:47:40)

#### **ADJOURNMENT**

Chairman Porter adjourned the meeting at 11:57 a.m.

The next regular meeting for the State Board of Education is October 11 and 12, 2022.

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Jim Porter, Chair

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Barbara Hughes, Board Secretary



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Janet Waugh District 1	Melanie Haas District 2	Michelle Dombrosky District 3	Ann E. Mah District 4	Jean Clifford District 5
Dr. Deena Horst District 6	Ben Jones District 7	Betty Arnold District 8	Jim Porter District 9	Jim McNiece District 10

**Item Title:** Citizens' Open Forum

During the Citizens' Open Forum, the State Board of Education provides an opportunity for citizens to share views about topics of interest or issues currently being considered by the State Board.

Each speaker shall be allowed to speak for three minutes. Any person wishing to speak shall complete a presenter's card, giving his or her name and address, and the name of any group he or she is representing. (Ref. Board Policy 1012) The speaker's card should be completed prior to 10:30 a.m.

If written material is submitted, 13 copies should be provided.





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**Item Title:** Parent Engagement in Schools

**From:**

Jane Groff, Executive Director of the Kansas Parent Information Resource Center, will present to the Board information regarding strategies for successful parent engagement in schools.



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**Item Title:** Personnel Report

**From:** Marisa Seele, Wendy Fritz

	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
<b>Total New Hires</b>	3	5	4	5								
Unclassified	3	5	4	5								
Unclassified Regular (leadership)	0	0	0	0								
<b>Total Separations</b>	4	3	3	4								
Classified	0	0	0	0								
Unclassified	3	3	3	4								
Unclassified Regular (leadership)	1	0	0	0								
<b>Recruiting (data on 1st day of month)</b>	5	4	5	5								
Unclassified	4	4	5	5								
Unclassified Regular (leadership)	1	0	0	0								

Total employees 253 as of pay period ending 10/15/2022. Count does not include Board members. It also excludes classified temporaries and agency reallocations, promotions, demotions and transfers. Includes employees terminating to go to a different state agency (which are **not** included in annual turnover rate calculations).

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9 b.

**Staff Initiating:**

Marisa Seele

**Director:**

Wendy Fritz

**Commissioner:**

Randy Watson

**Meeting Date: 11/9/2022**

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**Item Title:**

Act on personnel appointments to unclassified positions.

**Recommended Motion:**

It is moved that the Kansas State Board of Education confirm the personnel appointments of individual(s) to unclassified positions at the Kansas State Department of Education as presented.

**Explanation of Situation Requiring Action:**

The following personnel appointments are presented this month:

Jessica Reece to the position of Consultant on the Child Nutrition and Wellness team, effective Oct. 3, 2022, at an annual salary of \$52,416. This position is funded by the Federal Food Service Admin, Summer Food Program, and Food Service Fiscal Auditing Fund.

Robert Dillman to the position of Consultant on the Child Nutrition and Wellness team, effective Oct. 3, 2022, at an annual salary of \$46,176. This position is funded by the Federal Food Service Admin, Summer Food Program, and Food Service Fund.

Kathrine Hatch to the position of Administrative Specialist on the Child Nutrition and Wellness team, effective Oct. 17, 2022, at an annual salary of \$41,600. This position is funded by the Federal Food Service, Summer Food Service and Food Service Auditing Fund.

Eryn Davis to the position of Consultant on the Child Nutrition and Wellness team, effective Oct. 23, 2022, at an annual salary of \$62,150.40. This position is funded by the Federal Food Service Admin Fund.

Sierra Stanley to the position of Accountant on the Fiscal Services and Operations team, effective Oct. 31, 2022, at an annual salary of \$46,363.20. This position is funded by the State General Fund.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9 c.

Staff Initiating:

Beth Fultz

Director:

Commissioner:

Randy Watson

Meeting Date: 11/9/2022

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### **Item Title:**

Act on recommendations for funding the 2023 Volunteer Generation Fund grant awards.

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve the 2023 Volunteer Generation Fund subgrantees as recommended by the Kansas Volunteer Commission.

### **Explanation of Situation Requiring Action:**

The mission of the Kansas Volunteer Commission is to empower all Kansans to meet community needs through service. As the state service commission, the Commission directs effective national service programs, promotes volunteerism, mentoring and civic engagement and provides resources and training opportunities. The Commission also serves as the intermediary for the federal AmeriCorps agency in the state of Kansas. The Volunteer Generation Fund is a competitive grant designed to develop and/or support community-based entities to recruit, manage, and support volunteers and mentors.

The Kansas Volunteer Commission submits the following recommendations for the 2023 Volunteer Generation Fund subgrantees, with grant funding amounts not to exceed:

Cross-Lines Community Outreach, Inc. \$20,000

Douglas County CASA, Inc. \$19,940

Flint Hills Volunteer Center \$20,000

Peace Connections, Inc. \$20,000

Rosedale Development Association \$20,000

United Way of Kaw Valley \$20,000

Total amount not to exceed \$119,940

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9 d.

Staff Initiating:

Catherine Chmidling

Director:

Leah Zeller

Commissioner:

Randy Watson

Meeting Date:

11/9/2022

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### **Item Title:**

Act on Evaluation Review Committee recommendations for higher education accreditation and program approvals.

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the following recommendations of the Evaluation Review Committee for "Program Approval" for Baker University and Kansas State University.

### **Explanation of Situation Requiring Action:**

Following the institutional application and receipt of a complete institutional report, a review team of trained evaluators was appointed to review the education preparation provider or teacher education program (as appropriate) for the above institutions based on adopted State Board policies, procedures and regulations. These are available for review by any member or members of the State Board. Each review team's report and each institution's response to the report, along with the institutional reports, were submitted to the Evaluation Review Committee (ERC) of the Teaching and School Administration Professional Standards Advisory Board. The ERC, in accordance with procedures adopted by the State Board, prepared written initial recommendations regarding the appropriate status to be assigned to each education preparation provider or teacher education program.

The initial recommendation was submitted to the teacher education institution and the institution was given 30 days to request a hearing to appeal the initial recommendation. If requested, the ERC conducted a hearing and prepared a written final recommendation regarding the appropriate status to be assigned to the teacher education program. If a request for a hearing was not submitted or the institution accepted, the initial recommendations became the final recommendations. These final recommendations have been submitted to appropriate representatives of the teacher education institutions and are now submitted to the State Board, as attached, for consideration and approval of the ERC recommendations for accreditation and program approval status.

A copy of the regulations covering this process is also attached. Staff will be on hand to answer any questions.

October 12, 2022

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Baker University

**Introductory Statement:**

On September 26, 2022, the Evaluation Review Committee reviewed applications for program approvals for Baker University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

**PROGRAM APPROVAL RECOMMENDATIONS**

**Recommend "Approved" status for Baker University programs through June 30, 2029**

**Business, I, 6-12 continuing**

Areas for Improvement:

**Standards 1-8**

None

**Chemistry, I, 6-12 continuing**

Areas for Improvement:

**Standards 1-8**

None

**High Incidence A, K-6, 5-8, 6-12, traditional, continuing**

Areas for Improvement:

**Standard 1**

None

**Standard 2 (Met)**

**AFI 2.1: Candidate evaluation in Assessment 3 is unclear.**

**Rationale 2.1:** Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

**Standard 3 (MET)**

**AFI 3.1: Candidate evaluation in Assessment 3 is unclear.**

**Rationale 3.2:** Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the

candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

**Standard 4 (MET)**

**AFI 4.1: Candidate evaluation in Assessment 3 is unclear.**

Rationale 4.2: Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

**Standard 5 (MET)**

**AFI 5.1: Candidate evaluation in Assessment 3 is unclear.**

Rationale 5.1: Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

**Standard 6 (MET)**

**AFI 6.1: Candidate evaluation in Assessment 3 is unclear.**

Rationale 6.2: Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

**Standard 7 (MET)**

**AFI 7.1: Candidate evaluation in Assessment 3 is unclear.**

Rationale 7.1: Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

**Standard 8 (MET)**

**AFI 8.1: Candidate evaluation in Assessment 3 is unclear.**

Rationale 8.1: Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

## Standard 1

None

### Standard 2 (Met)

**AFI 2.1: Candidate evaluation in Assessment 3 is unclear.**

**Rationale 2.1:** Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

### Standard 3 (MET)

**AFI 3.1: Candidate evaluation in Assessment 3 is unclear.**

**Rationale 3.2:** Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

### Standard 4 (MET)

**AFI 4.1: Candidate evaluation in Assessment 3 is unclear.**

**Rationale 4.2:** Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

### Standard 5 (MET)

**AFI 5.1: Candidate evaluation in Assessment 3 is unclear.**

**Rationale 5.1:** Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

### Standard 6 (MET)

**AFI 6.1: Candidate evaluation in Assessment 3 is unclear.**

**Rationale 6.2:** Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

### Standard 7 (MET)

**AFI 7.1: Candidate evaluation in Assessment 3 is unclear.**

**Rationale 7.1:** Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the



candidate's response to each element is scored Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

**Standard 8 (MET)**

**AFI 8.1: Candidate evaluation in Assessment 3 is unclear.**

Rationale 8.1: Assessment 3 provides quantitative information in the portfolio about the number of items that address the standard, but it is not clear about how the quality of the candidate's response to each element is scored. Post-rejoinder: The AFI remained unchanged. The rubric presents a count of items for each performance level, rather than descriptive, qualitative differences at each performance level. Assessment 3 does not indicate the minimum acceptable score.

October 07, 2022

To: Dr. Randy Watson, Commissioner

From: Evaluation Review Committee

Subject: Final Recommendation for program approvals for Kansas State University

**Introductory Statement:**

On September 26, 2022, the Evaluation Review Committee reviewed applications for program approvals for Kansas State University.

Documents that were received and considered include the Institutional Program Reports, Program Rejoinders, and KSDE Team Reports.

**PROGRAM APPROVAL RECOMMENDATIONS**

Recommend “**Approved**” status for the following programs through **December 31, 2028**:

**Early Childhood Unified, I, Birth to Kindergarten, continuing**

Areas for Improvement:

**Standards 1-8**

None

**Health, I, PreK-12, continuing**

Areas for Improvement:

**Standards 1-5**

None

**Physical Education, I, PreK-12, continuing**

Areas for Improvement:

**Standards 1-7**

None

## PROGRAM REVIEW PROCESS

The responsibilities of the Commissioner and State Board regarding unit accreditation under regulations 91-1-231(d), 91-1-232b and 91-1-70a are as follows:

KSDE's Evaluation Review Committee (ERC) renders program approval recommendations for the initial teacher preparation and advanced program levels of the unit.

## PROGRAM DECISIONS

New program approval decisions are:

- New Program Approved with Stipulation
- Not Approved.

Renewal program decisions are:

- Approved
- Approved with Stipulation
- Not Approved.

The responsibilities of the Commissioner and State Board regarding program approval are under regulations 91-1-235 and 91-1-236.

### **91-1-235. Procedures for initial approval of teacher education programs.**

(a) Application.

(1) Each teacher education institution that desires to have any new program approved by the state board shall submit an application for program approval to the commissioner. The application shall be submitted at least 12 months before the date of implementation.

(2) Each institution shall submit with its application a program report containing a detailed description of each proposed program, including program coursework based on standards approved by the state board, and the performance-based assessment system that will be utilized to collect performance data on candidates' knowledge and skills. Each program report shall be in the form and shall contain the information prescribed by the commissioner. The program report shall include confirmation that the candidates in the program will be required to complete the following successfully:

- (A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major;
- (B) at least 12 weeks of student teaching; and
- (C) a validated preservice candidate work sample.

(b) Review team. Upon receipt of a program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program to be reviewed. Any institution may challenge the appointment of a review team member. The institution's challenge shall be submitted in writing and received by the commissioner no later than 30 days after the notification of review team appointments is sent to the institution. Each challenge to the appointment of a review team member shall be only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, a review team shall examine and analyze the proposed program report and shall prepare a report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative designated by the teacher education institution.

(2) Any institution may prepare a response to the review team's report. This response shall be prepared and submitted to the commissioner no later than 45 days of receipt of the review team's report. Receipt of the review team's report shall be presumed to occur three days after mailing. The review team's report, any response by the institution, and any other supporting documentation shall be forwarded to the evaluation review committee by the commissioner.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request by certified mail to the evaluation review committee for a hearing before the committee to appeal the initial recommendation. Receipt of the initial recommendation of the evaluation review committee shall be presumed to occur three days after mailing. This request shall specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the proposed program, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative designated by the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(3) If a request for a hearing is not submitted by certified mail within the time allowed under paragraph (e) (1), the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status. Each new program shall be approved with stipulation or not approved.

(g) Annual report.

(1) If a new program is approved with stipulation, the institution shall submit a progress report to the commissioner within 60 days after completion of the second semester of operation of the program and thereafter in each of the institution's annual reports that are due on or before July 30.

(2) Each progress report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. Following review of the progress report, the evaluation review committee may remove any areas for improvement and change the status to approved until the institution's next program review.

(h) Change of approval status.

(1) At any time, the approval status of a teacher education program may be changed by the state board if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards or has materially changed the program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the

current approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board. This extension shall be counted as part of any subsequent approval period of a program.

(2) At the time of an institution's next on-site visit, the new program shall be reviewed pursuant to K.A.R. 91-1-236.

(3) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011; amended July 7, 2017.)

#### **91-1-236. Procedures for renewing approval of teacher education program.**

(a) Application for program renewal.

(1) Each teacher education institution that desires to have the state board renew the approval status of one or more of its teacher education programs shall submit to the commissioner an application for program renewal. The application shall be submitted at least 12 months before the expiration of the current approval period of the program or programs.

(2) Each institution shall also submit a program report, which shall be in the form and shall contain the information prescribed by the commissioner. The program report shall be submitted at least six months before the expiration of the current approval period of the program or programs. The program report shall include confirmation that the candidates in the program will be required to complete the following:

(A) Coursework that constitutes a major in the subject at the institution or that is equivalent to a major; and

(B) at least 12 weeks of student teaching.

(b) Review team. Upon receipt of a complete program report, a review team shall be appointed by the commissioner to analyze the program report. The chairperson of the review team shall be designated by the commissioner. The number of review team members shall be determined by the commissioner, based upon the scope of the program or programs to be reviewed. An institution may challenge the appointment of a review team member only on the basis of a conflict of interest.

(c) Program review process.

(1) In accordance with procedures adopted by the state board, each review team shall examine and analyze the program report and prepare a review report expressing the findings and conclusions of the review team. The review team's report shall be submitted to the commissioner. The report shall be forwarded by the commissioner to an appropriate representative of the teacher education institution.

(2) Any institution may prepare a written response to the review team's report. Each response shall be prepared and submitted to the commissioner within 45 days of receipt of the review team's report. The review team's report, any response filed by the institution, and any other supporting documentation shall be forwarded by the commissioner to the evaluation review committee.

(d) Initial recommendation. The evaluation review committee, in accordance with procedures adopted by the state board, shall prepare a written initial recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner.

(e) Request for hearing.

(1) Within 30 days of the receipt of an initial recommendation of the evaluation review committee, the teacher education institution may submit a written request to the commissioner for a hearing before the evaluation review committee to appeal the initial recommendation of the committee. This request shall

specify, in detail, the basis for the appeal, including an identification of each item disputed by the institution.

(2) If a request for a hearing is submitted, the evaluation review committee shall conduct a hearing. The committee shall then prepare a written final recommendation regarding the appropriate status to be assigned to the program or programs, which shall include a statement of the findings and conclusions of the evaluation review committee. The final recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. The final recommendation shall be submitted by the commissioner to the state board for its consideration and determination of program approval status according to paragraph (f)(1).

(3) If a request for a hearing is not submitted within the time allowed under paragraph (1) of this subsection, the initial recommendation of the evaluation review committee shall become the final recommendation of the review committee. The committee's final recommendation shall be submitted by the commissioner to the state board for its consideration and determination.

(f) Approval status.

(1) The status assigned to any teacher education program specified in this regulation shall be approved, approved with stipulation, or not approved.

(2) Subject to subsequent action by the state board, the assignment of approved status to a teacher education program shall be effective for seven academic years. However, the state board, at any time, may change the approval status of a program if, after providing an opportunity for a hearing, the state board finds that the institution either has failed to meet substantially the program standards adopted by the state board or has made a material change in a program. For just cause, the duration of the approval status of a program may be extended by the state board. The duration of the approval status of a program shall be extended automatically if the program is in the process of being reevaluated by the state board.

(3) (A) If a program is approved with stipulation, that status shall be effective for the period of time specified by the state board, which shall not exceed seven years.

(B) If any program of a teacher education institution is approved with stipulation, the institution shall include in an upgrade report to the commissioner the steps that the institution has taken and the progress that the institution has made during the previous academic year to address the deficiencies that were identified in the initial program review.

(C) The upgrade report shall be submitted by the commissioner to the evaluation review committee for its examination and analysis. After this examination and analysis, the evaluation review committee shall prepare a written recommendation regarding the status to be assigned to the teacher education program for the succeeding academic years. The recommendation shall include a statement of the findings and conclusions of the evaluation review committee. The recommendation shall be submitted to an appropriate representative of the teacher education institution and to the commissioner. If the institution does not agree with this recommendation, the institution may request a hearing according to the provisions in subsection (e).

(D) For licensure purposes, each teacher education program that is approved with stipulation shall be considered to be approved.

(4) Students shall be allowed two full, consecutive, regular semesters following the notification of final action by the state board to complete a program that is not approved. Summers and interterms shall not be counted as part of the two regular semesters. Students who finish within these two regular semesters may be recommended for licensure by the college or university. (Authorized by and implementing Article 6, Section 2(a) of the Kansas Constitution; effective Aug. 6, 2004; amended Aug. 12, 2011.)

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9 e.

Staff Initiating:

Shane Carter

Director:

Leah Zeller

Commissioner:

Randy Watson

Meeting Date: 11/9/2022

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### **Item Title:**

Act on recommendations for licensure waivers.

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the attached recommendations for licensure waivers.

### **Explanation of Situation Requiring Action:**

SBR 91-31-42 allows any school district to request a waiver from one or more of their accreditation requirements imposed by the State Board. Requests by schools to waive school accreditation regulation SBR 91-31-34 (appropriate certification/licensure of staff) are reviewed by the staff of Teacher Licensure and Accreditation. The district(s) must submit an application verifying that the individual teacher for whom they are requesting the waiver is currently working toward achieving the appropriate endorsement on his/her license. A review of the waiver application is completed before the waiver is recommended for approval.

The attached requests have been reviewed by the Teacher Licensure and Accreditation staff and are being forwarded to the State Board of Education for action. If approved, school districts will be able to use the individuals in an area outside the endorsement on their license, and in the area for which they have submitted an approved plan of study. The waiver is valid for one school year.

\*First Renewal

\*\*Final Renewal.

org no	org name	enrollment	first name	last name	subject	recommendation
D0103	Cheylin	0	Hannah	Leonard	High Incidence Special Education	Approved*
D0230	Spring Hill	0	Roxine	Westhues	High Incidence Special Education	Approved*
D0231	Gardner Edgerton	0	Douglas	Leavitt	High Incidence Special Education	Approved
D0231	Gardner Edgerton	0	Teresa	Desmarteau	Low Incidence Special Education	Approved*
D0231	Gardner Edgerton	0	Megan	Cox	High Incidence Special Education	Approved*
D0231	Gardner Edgerton	0	Kristina	Eggleston	High Incidence Special Education	Approved*
D0233	Olathe	0	Sarah	Reynolds	High Incidence Special Education	Approved
D0259	Wichita	0	Brian	Latta	High Incidence Special Education	Approved*
D0259	Wichita	0	Saffron	Hibbard	High Incidence Special Education	Approved**
D0259	Wichita	0	Sarah	Evans	High Incidence Special Education	Approved
D0259	Wichita	0	Bregail	Evans	Low Incidence Special Education	Approved*
D0259	Wichita	0	Camalia	Finton	Low Incidence Special Education	Approved**
D0259	Wichita	0	Melissa	Baysinger	Low Incidence Special Education	Approved**
D0259	Wichita	0	Lydia	Brown	Early Childhood Special Education	Approved**
D0259	Wichita	0	Jenny	Follin	High Incidence Special Education	Approved*
D0259	Wichita	0	Jessica	Gehrer	High Incidence Special Education	Approved*
D0259	Wichita	0	Joanne	Povall	High Incidence Special Education	Approved*
D0259	Wichita	0	Lori	Davis	High Incidence Special Education	Approved*
D0259	Wichita	0	Luisa	Nichols	High Incidence Special Education	Approved
D0259	Wichita	0	Annette	Tillotson	Low Incidence Special Education	Approved*
D0259	Wichita	0	Nicole	Sullivan	Deaf or Hard of Hearing	Approved*
D0259	Wichita	0	Erin	Pelz	Library Media Specialist	Approved*
D0259	Wichita	0	Kelly	Kelly	Library Media Specialist	Approved**
D0259	Wichita	0	Maria	Lutes	Library Media Specialist	Approved*
D0259	Wichita	0	Raylynn	Ladish	Library Media Specialist	Approved
D0260	Derby	0	Alicia	Thompson	High Incidence Special Education	Approved*
D0260	Derby	0	Jenny	Beenken	Low Incidence Special Education	Approved*
D0260	Derby	0	Desert	Johnson	High Incidence Special Education	Approved
D0260	Derby	0	Jamie	Rhue	High Incidence Special Education	Approved



D0260	Derby	0	Lacey	Browning	High Incidence Special Education	Approved*
D0260	Derby	0	Michelle	Champlin	Gifted	Approved*
D0261	Haysville	0	Brittany	Noel	High Incidence Special Education	Approved
D0290	Ottawa	0	Amy	Dickinson	High Incidence Special Education	Approved*
D0290	Ottawa	0	Brandie	Irby	High Incidence Special Education	Approved
D0290	Ottawa	0	Krista	True	Gifted	Approved
D0290	Ottawa	0	Hannah	Ray	Early Childhood Special Education	Approved*
D0290	Ottawa	0	Brooke	Oleson	Low Incidence Special Education	Approved*
D0290	Ottawa	0	Tanner	Matthias	High Incidence Special Education	Approved
D0305	Salina	0	Kristi	Mason	High Incidence Special Education	Approved
D0305	Salina	0	Angela	Mitchell	High Incidence Special Education	Approved**
D0305	Salina	0	Heidi	McCready	Visual Impaired	Approved*
D0305	Salina	0	Jaden	Reynolds	Gifted	Approved
D0305	Salina	0	Nikki	Chamberlain	Gifted	Approved
D0305	Salina	0	Gary	Frederking	High Incidence Special Education	Approved
D0305	Salina	0	Marissa	Waddel	High Incidence Special Education	Approved*
D0305	Salina	0	Richelle	Ross	High Incidence Special Education	Approved**
D0305	Salina	0	Vicky	Branch	High Incidence Special Education	Approved
D0321	Kaw Valley	0	Dyllan	Haworth	High Incidence Special Education	Approved
D0333	Concordia	0	Jaelynn	Whitley	High Incidence Special Education	Approved
D0336	Holton	0	Jaime	Hazlett	High Incidence Special Education	Approved*
D0336	Holton	0	Jana	Werner	High Incidence Special Education	Approved*
D0336	Holton	0	Jennifer	Larison	High Incidence Special Education	Approved
D0373	Newton	0	Cathlina	Bergman	Library Media Specialist	Approved
D0383	Manhattan-Ogden	0	Kirkland	Babin	High Incidence Special Education	Approved*
D0383	Manhattan-Ogden	0	Melinda	Huber	Low Incidence Special Education	Approved
D0383	Manhattan-Ogden	0	Krysten	Beeton	High Incidence Special Education	Approved*
D0383	Manhattan-Ogden	0	Richard	Carlson	High Incidence Special Education	Approved*
D0385	Andover	0	Maria	Tatro	Gifted	Approved*
D0385	Andover	0	Mark	Fleske	Gifted	Approved*

D0385	Andover	0	Taylor	Roebke	Gifted	Approved*
D0385	Andover	0	Bethany	Fox	Library Media Specialist	Approved*
D0437	Auburn Washburn	0	Sarah	Pruden	High Incidence Special Education	Approved*
D0437	Auburn Washburn	0	Timothy	Garrels	High Incidence Special Education	Approved
D0458	Basehor-Linwood	0	Jamie	Pflugradt	High Incidence Special Education	Approved
D0500	Kansas City	0	Adam	Robertson	Gifted	Approved
D0500	Kansas City	0	Julie	Pruett	Gifted	Approved
D0603	ANW Special Education Cooperative	0	Kellie	King-Denoon	High Incidence Special Education	Approved*
D0603	ANW Special Education Cooperative	0	Chelsea	Harper	High Incidence Special Education	Approved**
D0603	ANW Special Education Cooperative	0	Regena	Lance	High Incidence Special Education	Approved**
D0603	ANW Special Education Cooperative	0	Douglas	Kerr	High Incidence Special Education	Approved
D0603	ANW Special Education Cooperative	0	Jacque	Ensminger	High Incidence Special Education	Approved*
D0609	Southeast KS Education Serv Center	0	Amber	Rea	Visual Impaired	Approved*
D0611	High Plains Educational Cooperative	0	Amy	Freeman	Gifted	Approved*
D0611	High Plains Educational Cooperative	0	Barbara	Concannon	Gifted	Approved*
D0720	East Central KS Sp. Ed. Coop.	0	Jordan	Kupersmith	High Incidence Special Education	Approved
D0720	East Central KS Sp. Ed. Coop.	0	Melissa	George	Gifted	Approved**
D0720	East Central KS Sp. Ed. Coop.	0	Noah	Scott	High Incidence Special Education	Approved*
D0611	High Plains Educational Cooperative	0	Natasha	Sabata	Gifted	Approved
D0611	High Plains Educational Cooperative	0	Shawna	Howell-Hoffman	Gifted	Approved
D0611	High Plains Educational Cooperative	0	Susanna	Yust	Gifted	Approved*
D0611	High Plains Educational Cooperative	0	Kenna	Boatman	High Incidence Special Education	Approved
D0611	High Plains Educational Cooperative	0	Makala	Leichtenberg	High Incidence Special Education	Approved**
D0611	High Plains Educational Cooperative	0	Susan	Shields Wilmore	High Incidence Special Education	Approved
D0616	Doniphan Co Education Coop	0	Samantha	Mitchell	Gifted	Approved
D0617	Marion County Special Education	0	Susan	Saunders	Gifted	Approved
D0619	Sumner Co Educational Services	0	Sallie	Hoover	High Incidence Special Education	Approved
D0619	Sumner Co Educational Services	0	C	Warren	Low Incidence Special Education	Approved
D0619	Sumner Co Educational Services	0	Amanda	Eaton	Low Incidence Special Education	Approved*
D0619	Sumner Co Educational Services	0	Michaela	Carroll	Low Incidence Special Education	Approved

D0619	Sumner Co Educational Services	0	Richard	Wright	Gifted	Approved
D0619	Sumner Co Educational Services	0	Kahlie	Miller	High Incidence Special Education	Approved
D0637	Southeast Kansas Special Education Interlocal	0	Haddie	Gideon	Low Incidence Special Education	Approved
D0638	Butler Co Special Education Interlocal	0	Samantha	Mattingly	High Incidence Special Education	Approved*
D0638	Butler Co Special Education Interlocal	0	Jayden	Chickadonz	Early Childhood Special Education	Approved
D0638	Butler Co Special Education Interlocal	0	Allison	Jurgensen	High Incidence Special Education	Approved
D0638	Butler Co Special Education Interlocal	0	Paula	Rader	High Incidence Special Education	Approved
D0638	Butler Co Special Education Interlocal	0	Adam	Olson	Gifted	Approved
D0700	Beloit Special Education Cooperative	0	Darwin	Bouray	High Incidence Special Education	Approved
D0701	Coffey County Special Education Cooperative	0	Amy	Birk	Early Childhood Special Education	Approved*
D0701	Coffey County Special Education Cooperative	0	Mary	Skillman	Early Childhood Special Education	Approved*
D0701	Coffey County Special Education Cooperative	0	Hannah	Birk	High Incidence Special Education	Approved*
D0701	Coffey County Special Education Cooperative	0	Jan	Martin	Gifted	Approved
D0702	Twin Lakes Education Cooperative	0	Cassy	Perkins	High Incidence Special Education	Approved*
D0702	Twin Lakes Education Cooperative	0	Darla	Baer	High Incidence Special Education	Approved*
D0707	Barton Co Coop. Program of Special Services	0	Melissa	Schlegel	Visual Impaired	Approved
D0707	Barton Co Coop. Program of Special Services	0	Kristi	Tucker	High Incidence Special Education	Approved
D0707	Barton Co Coop. Program of Special Services	0	Taylor	Baxter	High Incidence Special Education	Approved
D0708	Hays West Central KS Special Ed. Coop.	0	Jill	Windholz	High Incidence Special Education	Approved
D0715	McPherson County Sp. Ed. Coop.	0	Darius	Gougis	High Incidence Special Education	Approved
D0720	East Central KS Sp. Ed. Coop.	0	Blain	Ohlmeier	High Incidence Special Education	Approved*
D0720	East Central KS Sp. Ed. Coop.	0	Jordan	Hall	High Incidence Special Education	Approved*

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 9 f.

Staff Initiating:

Sherry Root

Director:

John Calvert

Commissioner:

Randy Watson

Meeting Date: 11/9/2022

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### **Item Title:**

Act to approve additional funds for existing grants and applications for the Mental Health Intervention Team Program for school year 2022-23.

### **Recommended Motion:**

It is moved that the Kansas State Board of Education approve the additional Mental Health Intervention Team Program grants and applications for school year 2022-23.

### **Explanation of Situation Requiring Action:**

In June of 2022, John Calvert, Director of Safe and Secure Schools, presented on the recently passed HB 2567 which provides \$10.5 million to school districts for Mental Health grants in FY2023. In July of 2022, the original batch of applications received and recommended for funding were approved. There have been additional applications since that time.

2022-2023 Mental Health Intervention Team Grant Recommendations for Additional Funds					State Grant Amount for CMHC's is calculated by taking <sup>1</sup> / <sub>3</sub> of the State Grant Amount for School Liaisons. 2018-19 pilot USDs receive the CMHC Grant amount from 2019-20 if it is higher than <sup>1</sup> / <sub>3</sub> of their current years State Grant Amount for School Liaisons.											
USD # <small>(Orange = new applicants)</small>	USD Name	County Name	Districts Served	Coop Members	School Liaisons					CMHC (Green = Pilot District)			Original State Grant Amount Awarded	Additional State Grant Amount Requested	Total State Grant Amount Recommended	
					Original FTE Awarded	Additional FTE Requested	Original State Grant Amount Awarded	Additional State Grant Amount Requested	Total State Grant Amount Recommended	Original State Grant Amount Awarded	Additional State Grant Amount Requested	Total State Grant Amount Recommended				
999	State	Totals	15	12	33.0	9.0	\$1,494,540.00	\$654,080.00	\$1,677,280.00	\$552,772	\$222,264	\$617,922	\$2,047,312	\$876,346	\$2,295,202	
204	Bonner Springs	Wyandotte	1	-	3.0	0.0	\$134,520.00	\$1,950.00	\$136,470.00	\$44,840	\$650	\$45,490	\$179,360	\$2,600	\$181,960	
239	North Ottawa County	Ottawa	1	-	1.0	0.0	\$41,813.00	\$2,737.50	\$44,550.00	\$13,938	\$912	\$14,850	\$55,751	\$3,650	\$59,400	
293	Quinter Public Schools	Gove	6	293 Quinter, 274 Oakley, 275 Triplains, 291 Grinnell, 292 Wheatland, 468 Healy	1.5	0.0	\$63,491.00	\$1,712.00	\$65,203.00	\$21,164	\$570	\$21,734	\$84,655	\$2,282	\$86,937	
337	Royal Valley	Jackson	1	-	0.5	0.0	\$17,516.00	\$4,480.50	\$21,997.00	\$5,839	\$1,493	\$7,332	\$23,355	\$5,974	\$29,329	
413	Chanute Public Schools	Neosho	1	-	1.0	0.0	\$48,750.00	\$3,750.00	\$52,500.00	\$16,250	\$1,250	\$17,500	\$65,000	\$5,000	\$70,000	
438	Skyline Schools	Pratt	1	-	1.0	0.0	\$49,770.00	\$7,456.50	\$57,227.00	\$16,590	\$2,486	\$19,076	\$66,360	\$9,943	\$76,303	
457	Garden City	Finney	1	-	1.0	0.0	\$45,249.00	\$15,297.75	\$60,547.00	\$41,299	\$13,962	\$55,261	\$86,548	\$29,260	\$115,808	
489	Hays	Ellis	1	-	2.0	0.0	\$103,825.00	\$7,698.75	\$111,524.00	\$34,608	\$2,567	\$37,175	\$138,433	\$10,266	\$148,699	
500	Kansas City	Wyandotte	1	-	21.0	9.0	\$930,731.00	\$595,122.00	\$1,054,512.00	\$310,244	\$198,374	\$351,504	\$1,240,975	\$793,496	\$1,406,016	
503	Parsons	Labette	1	-	1.0	0.0	\$58,875.00	\$13,875.00	\$72,750.00	\$48,000	\$0	\$48,000	\$106,875	\$13,875	\$120,750	

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 10 b.****Staff Initiating:**

Shane Carter

**Director:**

Leah Zeller

**Commissioner:**

Randy Watson

**Meeting Date:****11/9/2022****Item Title:**

Act on New Appointments to the Professional Practices Commission

**Recommended Motions:**

- 1) It is moved that the Kansas State Board of Education act to appoint Carla Breckenridge, Leigh Anne Rogers, Ricardo Sanchez, or Shayne Henry to serve on the Professional Practices Commission representing a Public School Classroom Teacher-At Large position. The appointed nominee would serve a partial term effective November 15, 2022 through June 30, 2023.
- 2) It is moved that the Kansas State Board of Education act to appoint Carla Breckenridge, Leigh Anne Rogers, Ricardo Sanchez, or Shayne Henry to serve on the Professional Practices Commission representing a Public School Classroom Teacher-At Large position. The appointed nominee would serve a partial term effective November 15, 2022 through June 30, 2024.

**Explanation of Situation Requiring Action:**

The Professional Practices Commission (PPC) is charged with investigating and making recommendations to the Kansas State Board of Education regarding the disposition of licensees and applicants alleged to have engaged in professional misconduct. Currently, there are two open positions on the PPC – Public School Classroom Teacher (any level). The Kansas State Department of Education solicited nominations from throughout the state, and those nominations are now before the State Board. It is recommended that the Kansas State Board of Education appoint members of the Professional Practices Commission as stipulated under the statute, K.S.A. 72-2315, which states: "members shall be appointed for three-year terms and no person shall be appointed to serve longer than two full terms in addition to any term of a period less than three years."

When soliciting nominees, the Kansas State Department of Education requested / suggested nominees from school districts that are not already represented on the PPC. This suggestion is made for two reasons: The State Board wishes to spread representation around to as many different districts as possible, and because PPC members that work in the same district as an Applicant/Licensee that's accused of engaging in misconduct are usually asked to recuse themselves from the hearing. Having multiple PPC members recused often leads to a failure to reach a quorum. The Department asks the State Board to take that into consideration when making these appointments. The following school districts are currently represented on the PPC:

USD 310	Fairfield
USD 437	Auburn-Washburn
USD 220	Ashland
USD 259	Wichita
USD 512	Shawnee Mission

USD 500	Kansas City
USD 469	Lansing

The attached information is for the person(s) who are nominated to fill the two vacancies on the Professional Practices Commission:



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☐ Professional Standards Board ☐ Licensure Review Committee ☒ Professional Practices Commission  
☐ Regulations Committee ☐ Evaluation Review Committee ☐ Policies and Procedures Committee

Nominated by (organization) KNEA Date 7/7/2022

Nominee's Name Carla Breckenridge Occupational Title 6th Grde ELA Teacher  
Place of employment (Facility) Brooks Center for Stem & The Arts Magnet Middle School Address 3802 E. 27th St., N.  
City Wichita State KS Zip 67220-  
Home address 7919 E. Mulberry Circle  
City Wichita State KS Zip 67226-  
Home e-mail CarlaBreck63@gmail.com Work e-mail CBreckenridge@usd259.net  
Work Phone (316 ) 973 - 6450 Home Phone (316 ) 516 - 8588  
Fax Number ( ) -  
State Board District (that you work in) 8

### Please state briefly:

Qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

2019 Excellence in Public Service Award for Wichita Public Schools

2021-2024 Board of Directors Girl Scouts of Kansas Heartland

2022 Opportunity Teacher Leadership Academy Wichita Public Schools

Working and educational experience which might be pertinent to this appointment.

6th Grade English Teacher Wichita Public Schools

6th Grade Department Head at Brooks Magnet Middle School Wichita Public Schools

ESOL Endorsed; Completed Building Leadership Program

Diversity & Equity Champion Committee Member Wichita Public Schools

Nominee represents school district or post-secondary institution size of:

- ☐ 0-400 ☐ 400-1200 ☐ 1200-2500 ☐ 2500-5000 ☒ 5000 and over

#### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 SW Jackson, Suite 102, Topeka, KS 66612-1212, (785) 296-3201



**Carla M. Breckenridge**  
**(316) 516-8588 CarlaBreck63@gmail.com**

**Education:** Newman University - Building Leadership Program; 2015  
Newman University - MSED; ESOL Endorsement 2013  
Wichita State University - B.A., Elementary Education; 2006  
Texas Southern University - B.A, Journalism; 1988

**Experience:**

**2006-Present**     **Certified Elementary School Teacher, ESOL Endorsed** Wichita Public Schools; Wichita, KS

- **Taught: Fifth, Second and Third Grades** in ESOL and title schools.
- Developed and implemented differentiating core and intervention instruction for core knowledge curriculum with rigor and fidelity.
- Assessed, evaluated, progress monitored and utilized data analysis to improve student growth for tier leveled students. Increased low performance into a school that achieved the Standard of Excellence in reading.
- **Cooperating Teacher:** Provided coaching, feedback, mentoring, informal and formal evaluations with the student teachers that I supervised. **Peer Mentor:** Provided coaching and feedback to improve instruction for a colleague.
- Collaborated with staff, parents, community stake holders to meet the diverse needs of students of ethnic backgrounds, socio economically limited resources, disabilities, and English language learners.
- **District Level Leadership: Diversity & Equity Champion Committee; WABSE Workgroup; Family Engagement Workgroups**
- **Building Leadership:** Supported building level administration in implementing building wide protocols. Assisted in interviewing classified and certified staff.
- **Grade Level Leadership:** Fifth and Third; Increased accountability of core rigor and teaching to fidelity among team. AVID: Increased student accountability with AVID strategies.
- Actively participated on **Family Engagement** and Literacy Teams to create partnership with student, family, and community stakeholders. Collaborated with staff and grade level colleagues, in supporting the vision for student achievement.

**2017-2020**     **Kansas Strong, Master Teacher.**

- Provided professional development and coaching STEM workshops for Kansas elementary and middle school teachers throughout the state of Kansas.

**2014-2018**     **Summer STEM Academy Teacher, Wichita Public Schools**

- From the inception of the Mueller Summer STEM Academy, developed and provided rigorous, integrated, and engaging STEM enrichment instruction for incoming fifth and third grade students.

**2002-2013**     **TRIO Program Upward Bound Instructor, EOC Instructor & HAP Tutor, Wichita State University**

- Provided differentiated basic adult education instruction to adult and veteran learners.
- Provided integrated enrichment summer instruction and after school tutoring to high school students during the academic school year.

**Accomplishments**

**2020 - 2021**     **Back to School Virtual Summer Prep Class/ACT Prep Class**

- Developed and provided virtual summer tutoring classes for 2-7<sup>th</sup> grade students to close the academic learning gap as a result of the COVID-19 pandemic, and provided ACT Prep classes for high school students.

**2019 - 2021**     **Two-Day Third Grade STEM Technology Exploration, Wichita Public Schools**

- Partnered with my son Landon Breckenridge, a WPS grad and a Microsoft software engineer to provide a two-day stem technology exploration coding class for all third graders. Following the two-day class, eight students received their very own Ipads, through a partnership with fellow software engineers at Microsoft.

**2018-2019**     **Bossgirls, Wichita Public Schools**

- Developed and led Bossgirls, a fifth-grade girls empowerment group to address behavior, bullying, self-esteem, and social skills. Over 70% of the girls actively engaged in bi-weekly meetings that addressed pre-adolescent issues, and graduated from the program.

**2017**     **Family Engagement Evening Activity/Field Trip, Wichita Public Schools**

- Coordinated a viewing of the Hidden Figures movie with 30 of my former third graders and their families to educate them on the contributions of African American NASA scientists.

### Professional Organization

- KNEA - Racial Justice Leadership Committee

### Relevant Training

NEA Women & Minority Leadership Training  
Opportunity Teacher Leader Academy – Wichita Public Schools  
Behavior Technical Academy (Inaugural Class) – Wichita Public Schools  
BIST Training  
CHAMPS Training  
Just Add Arts Social Emotional Symposium  
Trauma Informed Schools Training  
8 to Great Powercoach Training  
AVID Training  
LETRS Training  
Reading Symposium  
SRG Summer Training

### Community Involvement

**2021– Present Girl Scouts of Heartland Kansas**

- Board of Directors
- Girl Scout champions leadership growth in girls through community service, personal development, and fun-filled experiences in Girl Scouts – the pre-eminent leadership development organization for girls.

**1992-Present Wichita (KS) Chapter of The Links, Incorporated**

- Chapter President (2022-2024)
- The Links, Incorporated is an international, not-for-profit corporation, established in 1946. It is one of the nation's oldest and largest volunteer service organizations committed which has five facets which include Services to Youth, The Arts, National Trends and Services, International Trends and Services and Health and Human Services. The programs are implemented through strategies such as public information and education, economic development, and public policy campaigns.
- Conference Chair (2013-2020) Leadership U- Achieving the Dream Annual African American High School Leadership Conference
- Collaborated with local colleges and universities, corporate sponsors, community partners, and committee members effectively to develop and promote an annual community wide diversity leadership program for area high school students and parents.
- Experience designing, implementing, and integrating effective community wide youth development programs (from early learning through college), with initiatives in the areas of education, health, public safety, financial asset building, arts and humanities, adult education, and community/family engagement. Developed an annual budget.
- Parent Engagement Workshop Presenter

### Recognition and Awards

2019 Wichita Public Schools Excellence in Public Service Award Recipient  
2019 Rise Up for Youth – Sisterhood Class Act Award  
2019 & 2004 Good Apple Award Recipient  
2018 Doris Kerr Larkin Award Recipient  
2010 Advance Kansas Leadership Participant

### References

Dr. Alicia Thompson, Superintendent Wichita Public Schools  
[AThompson@usd259.net](mailto:AThompson@usd259.net)  
(316) 973-4000

Mrs. Roxanne Holden, 4<sup>th</sup> Grade Teacher  
Buckner Performing Arts & Science Magnet Elementary School  
Wichita Public Schools USD 259

Mrs. Erika Roberts, Gifted Facilitator  
Minneha Core Knowledge Magnet Elementary School  
Wichita Public Schools USD 259

Dr. Tiffinie Irving, Former Asst. Superintendent Wichita Public Schools  
[Tiffinie4@att.net](mailto:Tiffinie4@att.net)  
(316)210-2789



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☐ Professional Standards Board ☐ Licensure Review Committee ☒ Professional Practices Commission  
☐ Regulations Committee ☐ Evaluation Review Committee ☐ Policies and Procedures Committee

Nominated by (organization) KNEA Date 6/24/2022

Nominee's Name Leigh Anne Rogers Occupational Title Classroom Teacher - 1st Grade  
Place of employment (Facility) USD 233 - Instructional Resource Center Address 14090 S. Black Bob Road  
City Olathe State KS Zip 66062-  
Home address 204 West. Dartmouth Road  
City Kansas City State MO Zip 64113-  
Home e-mail 4xrogers@gmail.com Work e-mail leighanne.rogers@knea.org  
Work Phone (913 ) 268 - 4005 Home Phone (913 ) 231 - 6785  
Fax Number ( ) -  
State Board District (that you work in) 3

### Please state briefly:

**Qualifications** for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

National Board Certification: Literacy. Hold K-9 Kansas licensure.

**Working and educational experience** which might be pertinent to this appointment.

35<sup>th</sup> year in public education, all in Olathe Schools, most recently as 1st grade educator. I have also taught 2nd & 6th grades.

**Currently serving:** Co-Chair of Calendar Committee, Co-Chair of Appraisal (Evaluation) Committee, Member of Benefits Committee

**Previously served:** Member of Assistance Panel (subcommittee of Appraisal Committee), Elementary Building Leadership Team, Elementary Lighthouse Team, and Curriculum Revision, materials review committees for Science/Social Studies/ELA Curriculum

Nominee represents school district or post-secondary institution size of:

- ☐ 0-400 ☐ 400-1200 ☐ 1200-2500 ☐ 2500-5000 ☒ 5000 and over

**(To be completed by KSDE personnel)**

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

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# Leigh Anne Rogers

USD 233 Elementary Classroom Educator | President, Olathe NEA  
Olathe, KS

## **Employment History:**

Olathe Public Schools

1987 – Current

Experience teaching 6<sup>th</sup>, 2<sup>nd</sup> and 1<sup>st</sup> grades

## **Service to the Profession**

Co-Chair: Calendar Committee, 2018-present

This committee attempts to work two years in advance in order to develop School Year and Professional Development calendars, as well as aligning certified and classified employment calendars for all staff. The committee is made up of district educators, administrators and staff who meet 4-6 times per year. At the conclusion, the work of the committee must be approved by both the Board of Education as well as the Bargaining Unit.

Co-Chair: Appraisal Committee, 2009- present

This committee serves to review appraisal processes and procedures that ensure feedback and opportunities for professional development.

Member: Benefits Committee, 2018- present

This committee meets to identify healthcare and wellness needs of staff in order to align usage of best possible health care plans to those needs.

## **Previous Service to the Profession:**

Member: Assistance Panel

A sub-committee of the Appraisal Committee, the work of this group is to support struggling career educators by monitoring progress of plans of support for those educators.

Member: Forest View Elementary Building Leadership Team

Member: Forest View Elementary Lighthouse Team

Member: Science/Social Studies/ELA Curriculum Revision, materials review committees

## **Contact information:**

913.780-7808 | 913.268.4005

[larogers@olatheschools.org](mailto:larogers@olatheschools.org)

[leighanne.rogers@olatheschools.org](mailto:leighanne.rogers@olatheschools.org)



# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

Teacher Licensure & Accreditation | KSDE | Landon State Office Building | 900 SW Jackson Street, Suite 106 | Topeka, Kansas 66612-1212 | Phone: 785-296-2288 | [www.ksde.org](http://www.ksde.org)

## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☐ Professional Standards Board ☐ Licensure Review Committee ☒ Professional Practices Commission  
☐ Regulations Committee ☐ Evaluation Review Committee ☐ Policies and Procedures Committee

Nominated by (organization) Kansas National Education Association Date 07/11/2022

Nominee's Name Ricardo Sanchez Occupational Title High School Teacher  
Place of employment (Facility) McPherson High School Address 801 E 1st Street  
City McPherson State Kansas Zip 67460  
Home address 504 S Ash Street  
City McPherson State Kansas Zip 67460  
Home e-mail artsanchezr08@gmail.com Work e-mail ricardo.sanchez@mcpherson.com  
Work Phone (620) 241-9500 Home Phone (620) 480-0700  
Fax Number ( ) -  
State Board District (that you work in) State Board District #9

### Please state briefly:

**Qualifications** for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: **currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.**

As a high school teacher in McPherson USD 418, I meet the qualifications for this appointment as set forth in the statute or policies developed by the Advisory Council. I am a KSDE certified educator, with endorsements in Art and Spanish. I have been actively practicing for more than the immediate preceding three years.

**Working and educational experience** which might be pertinent to this appointment.

Along with my BA in Art Education from Bethel College, I am finishing up a Masters in Curriculum and Instruction from McPherson College. As President of our local chapter for KNEA, I have a lot of experience navigating proper channels concerning our Negotiated Agreement and helping teachers when issues arise. Through this work, I've developed skills to read/understand regulations and apply to pertinent situations.

**Nominee represents school district or post-secondary institution size of:**

- ☐ 0-400 ☐ 400-1200 ☒ 1200-2500 ☐ 2500-5000 ☐ 5000 and over

**(To be completed by KSDE personnel)**

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

☐ Yes ☐ No

Nominee represents an area that provides a geographical balance to the committee.

☐ Yes ☐ No

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# Ricardo Sanchez

---

504 S Ash

McPherson, KS 67460

Work Phone: (620) 241-9500

Personal Phone: (620) 480-0700

Work Email: [ricardo.sanchez@mcpherson.com](mailto:ricardo.sanchez@mcpherson.com)

Personal Email: [artsanchezr08@gmail.com](mailto:artsanchezr08@gmail.com)

## EXPERIENCE

### **McPherson School District USD 418; McPherson High School, McPherson KS – Teacher**

Aug. 2015 – PRESENT

- Currently teach Spanish 1, Spanish 2, and Exploring Teaching as a Career
- Supplemental positions include Educators Rising, Tennis, Scholars Bowl

### **USD 418, Washington Elementary – ESOL Aide**

Sept. 2013 – May 2015

- Worked PrK-5th with students receiving ESOL services

## Leadership Positions

### **McPherson Education Association**

- Currently serving as Co-President and Treasurer
  - As president, I have experience helping teachers navigate proper channels with issues relating to the negotiated agreement.
- Have experience with the following roles: Negotiations Team, Calendar Committee, Serving on various negotiations subcommittees.

### **Kansas National Education Association**

- Currently serving as President of UD1-Valley Uniserv
- Have experience with the following roles: Vice-President of Uniserv, Delegate to State and National Representative Assembly, Racial Justice Committee, Early Career Teachers Task Force, Reach-New Leader Training.

## EDUCATION

### **Bethel College; North Newton, Kansas – BA in Art Education (2015)**

Endorsements: PrK-12 Art and PrK-12 Spanish

### **McPherson College; McPherson, Kansas – Masters in Curriculum and Instruction (projected graduation Fall 2022)**

# Nominees for Professional Standards Board, Professional Practices Commission, Licensure Review Committee

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## NOMINEE-COMplete THIS FORM AND ENCLOSE A COPY OF RESUME OR VITA

### NAME OF BOARD/COMMISSION/COMMITTEE:

- ☐ Professional Standards Board ☐ Licensure Review Committee ☒ Professional Practices Commission  
☐ Regulations Committee ☐ Evaluation Review Committee ☐ Policies and Procedures Committee

Nominated by (organization) Darrin SanRomani (USD 310) Date 09/29/22

Nominee's Name Shayne Henry Occupational Title Teacher (ELA)  
Place of employment (Facility) Free State HS Address 4700 Overland Dr  
City Lawrence State KS Zip 66049  
Home address 608 Arrowhead Dr  
City Lawrence State KS Zip 66049  
Home e-mail shenry0987@gmail.com Work e-mail shenry@usd497.org  
Work Phone (785) 832-6050 ext. 1652 Home Phone (620) 532-9399  
Fax Number (785) 596-6579  
State Board District (that you work in) KS (USD 997)

### Please state briefly:

**Qualifications** for this appointment as set forth in the statute or policies developed by the Advisory Council. These qualifications include: currently certified and actively practicing in the immediately preceding three years, or serving as a member of the faculty of an institution of post-secondary education. PTA and KASB representatives are excluded from meeting these qualifications.

I'm in my 12<sup>th</sup> year of teaching secondary ELA. I'm in my 7<sup>th</sup> year at FSHS, and I taught at Lexington Trails MS for five years before that.

### Working and educational experience which might be pertinent to this appointment.

I've been through multiple eval. cycles, multiple re-licensure rounds, and have had the good fortune to travel to several PD conferences out-of-state, all of which have helped me gain experience about professional standards and expectations. I also am gaining new leadership experience here in my 12<sup>th</sup> year as I am the new Dept. Chair for the FSHS Engl. Dept.

### Nominee represents school district or post-secondary institution size of:

- ☐ 0-400 ☐ 400-1200 ☐ 1200-2500 ☐ 2500-5000 ☒ 5000 and over

### (To be completed by KSDE personnel)

Nominee will help provide representation of differing size school districts or post-secondary institutions to the committee.

Yes No

Nominee represents an area that provides a geographical balance to the committee.

Yes No



# Shayne Henry

## English Teacher

608 Arrowhead Dr  
Lawrence, KS 66049  
(620) 532-9399  
shenry@usd497.org

## SKILLS

Passion for language and teaching writing and reading comprehension; Passion for helping students achieve high levels regardless of previous ELA experiences and despite obstacles they face; AVID-trained; PBL-trained; Growth Mindset-oriented; Professional, effective, and timely communication; Experience with and able to use any suite of software for communication, teleconferencing, etc.

## EXPERIENCE

### **Free State High School, Lawrence** - *English teacher*

AUG 2016 - PRESENT

- Have taught ELA grades 10-12 including several English Elective courses
- English Department Chairperson (spring 2022 - present)
- Building Leadership Team member (spring 2022 - present)
- NHS Board member (2018 - present)
- Curriculum Realignment Team member (2019 - 2020)
- Taught AVID for three years and was on AVID Site Team (2019 - 2022)
- Building PBL Facilitator (2016 - 2020)
- Building Equity Committee member (2017 - 2018)

### **Lexington Trails Middle School, DeSoto** - *English teacher*

AUG 2011 - MAY 2016

- Four years teaching 7th grade ELA, 1 year teaching 8th grade ELA
- Blended Learning Pilot (2015 - 2016)
- Tennis coach at DeSoto HS (2012 - 2016)
- Common Core Implementation Committee member (2012)

## EDUCATION

### **University of Kansas, Lawrence** - *B.S.E., Secondary English Education*

AUG 2007 - MAY 2011

## HONORS & AWARDS

- District Teacher of the Month for USD 497 (Sep 2022)
- Multiple tennis state qualifiers (2012-2016)
- Awarded grant to select and pilot all-new novels for 8th grade ELA (summer 2015)
- Graduated from KU School of Education with Honors (May 2011)



**Item Title:**

Executive Session for the Purpose of Consultation with Attorney

**Recommended Motion:**

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of legal matters with legal counsel, which is justified pursuant to the exception for matters which would be deemed privileged in the Attorney-Client relationship under KOMA, in order to protect the privilege and the Board's communications with an attorney on legal matters.

**Item Title:**

Executive Session for the Purpose of Discussing Personnel Matters of Non-Elected Personnel

**Recommended Motion:**

It is moved that the Kansas State Board of Education recess into Executive Session to discuss the subject of an individual employee's performance, which is justified pursuant to the non-elected personnel exception under the Kansas Open Meetings Act, in order to protect the privacy interest of the individual(s) to be discussed.



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Topeka, Kansas 66612-1212  
(785) 296-3203  
[www.ksde.org](http://www.ksde.org)

Janet Waugh  
District 1

Melanie Haas  
District 2

Michelle Dombrosky  
District 3

Ann E. Mah  
District 4

Jean Clifford  
District 5

Dr. Deena Horst  
District 6

Ben Jones  
District 7

Betty Arnold  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

## THURSDAY, NOVEMBER 10, 2022

### MEETING AGENDA

9:00 a.m.

1. Call to Order – Chair Jim Porter
2. Roll Call
3. Approval of Agenda

9:05 a.m. (AI)

4. Act on Kansas Advisory Council for Indigenous Education-Working Group Mascot Reform Statement and Recommendations to the Kansas State Board of Education and Kansas Board of Regents

9:30 a.m. (AI)

5. Act on ESSER II Change Requests and ESSER III Expenditure Plans for Use of Federal COVID-19 Relief Funds

9:45 a.m. (AI)

6. Act on Accreditation Review Council's KESA Recommendation(s)

10:00 a.m. (RI)

7. Receive Accreditation Review Council Recommendation(s) for KESA

10:05 a.m. (IO)

8. Work Based Learning Intermediary Presentation

10:25 a.m.

#### **Break**

10:35 a.m. (IO)

9. ACT and WorkKeys Presentation

11:00 a.m. (AI)

10. Act on Recommendations of the Professional Standards Board/Teacher Vacancy and Supply Committee Working Group

Noon

#### **Lunch**

1:30 p.m. (IO)

11. Schools of Excellence Recognition

1:50 p.m. (DI/AI?)

12. Graduation Requirements Discussion with Possible Action

3:00 p.m. (IO) 13. Presentation by Jackson Bevan, 4<sup>th</sup> Grader at Northern Hills Elementary, Seaman USD #345

3:20 p.m. (DI) 14. Legislative Liaison Report/2023 Legislative Priorities Discussion

**ADJOURN**

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 4

Staff Initiating:

Deputy Commissioner:

Commissioner:

Meeting Date: 11/10/2022

Randy Watson

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### **Item Title:**

Act on Kansas Advisory Council for Indigenous Education-Working Group (KACIE-WG) Mascot Reform Statement and Recommendations to the Kansas State Board of Education and Kansas Board of Regents

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept and affirm the Kansas Advisory Council for Indigenous Education Working Group Mascot Reform Statement and Recommendations to the Kansas State Board of Education and Kansas Board of Regents. The Board makes a strong recommendation to Kansas K-12 non-tribal schools to adopt the actions recommended in the statement and retire Indian-themed mascots and branding as soon as possible, but no longer than within the next 3-5 years.

### **Explanation of Situation Requiring Action:**

The Board has reviewed the KACIE-WG Mascot Reform Statement and Recommendations that were presented to them in October.

**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 5****Staff Initiating:**

Tate Toedman

**Director:**

Bert Moore

**Commissioner:**

Randy Watson

**Meeting Date: 11/10/2022****Item Title:**

Act on ESSER II Change Requests and ESSER III Expenditure Plans for Use of Federal COVID-19 Relief Funds

**Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Commissioner's Task Force on ESSER distribution of money and approve the public school district for ESSER III expenditure plans and the ESSER II change requests as presented for use of federal COVID-19 relief funds.

**Explanation of Situation Requiring Action:**

Federal assistance to schools has been made available through the Elementary and Secondary School Emergency Relief (ESSER) fund. The federal law outlines allowable expenditures directly related to the COVID-19 pandemic, and to support student learning and student needs associated with the pandemic. The Commissioner's Task Force on ESSER and EANS Distribution of Money has the responsibility to: provide guidance and oversight of school districts' plans (public and private) for expenditure of those federal funds. maximize the use of federal K-12 relief funds to meet the acute needs of Kansas students in line with federal regulations and Kansas K-12 priorities. The Task Force and KSDE staff will review the applications and expenditure plans to evaluate whether the requests are tied to a pandemic-related need, are reasonable and meet the allowable uses. The information will then be presented to the State Board of Education for approval.

## REQUEST AND RECOMMENDATION FOR BOARD ACTION

Agenda Number: 6

Staff Initiating:

Jay Scott

Director:

Commissioner:

Randy Watson

Meeting Date: 11/10/2022

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### **Item Title:**

Act on Accreditation Review Council's Kansas Education System Accreditation (KESA) Recommendations

### **Recommended Motion:**

It is moved that the Kansas State Board of Education accept the recommendations of the Accreditation Review Council and award the status of conditionally accredited to USD 468 Healy, S0521-0000 Lawrence Gardner High School, and Z0032-4727 Lakemary Center.

### **Explanation of Situation Requiring Action:**

In accordance with the Kansas Educational Systems Accreditation (KESA) process, systems reviewed by the Accreditation Review Council (ARC) for an accreditation status recommendation, are forwarded to the State Board of Education one month prior to the board acting. Last month, three (3) systems were forwarded to the State Board of Education for their review of an accredited status recommendation.

The following systems are once again being presented for action on an accreditation status:

USD 468 Healy

S0521-0000 Lawrence Gardner High School

Z0032-4727 Lakemary Center

This school year (2021-2022) there are 95 public and private systems scheduled for review by the ARC to provide an accreditation status recommendation. Staff will be available for any questions

**Agenda Number:** 7

**Meeting Date:** 11/10/2022



900 S.W. Jackson Street, Suite 102  
Topeka, Kansas 66612-1212  
(785) 296-3201  
[www.ksde.org](http://www.ksde.org)

**Item Title:** Receive Accreditation Review Council Recommendations for Kansas Education Systems

**From:** Jay Scott

This past school year, 2021-2022, ninety-two (92) systems (80 public, 1 state, and 11 private) were scheduled for accreditation. Of these 92 systems, 37 entered the KESA process as year one. Thirty-five did not take a pause year, while two systems paused and then requested to be accredited with their cohort. All remaining systems, entered as year two systems; meaning, if the pause would not have been available, they would have been scheduled for accreditation in 2020-2021.

Beginning in April, and through the month of November, it is expected that the State Board will receive the Accreditation Review Council's (ARC) accreditation recommendation for all 92 systems. The State Board will have the opportunity to receive the ARC's recommendation (Executive Summary) a month prior to taking action on the accreditation recommendation.

In October, the ARC met and took its action on the accreditation recommendation for two (2) systems (1 public, 1 private). These two systems are:

USD 377 Atchison County

Z0060-0000 Accelerated Schools

*Kansas leads the world in the success of each student.*





## Atchison Co Comm Schools USD 377

306 Main Street, Effingham, KS 66023-0289  
(913) 833-5050  
www.usd377.org

System Accreditation Status: **Accredited**

ESSA Annual Meaningful Differentiation: **2021 data not required**

Grades: **PK-12,NG**

Superintendent: **Andrew Gaddis**

### Demographics

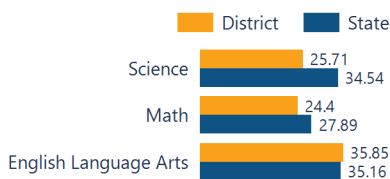


468 Students

African American 0.21%  
Hispanic 2.35%  
Other 3.85%  
White 93.59%

### Academically Prepared for Postsecondary Success

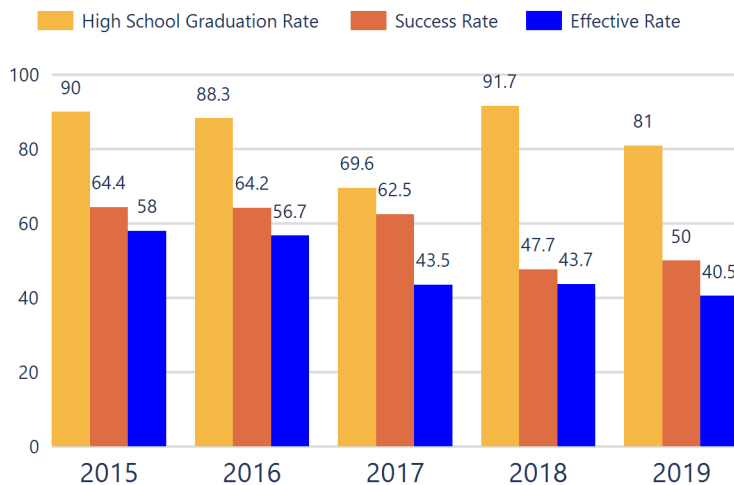
The percentage of students who scored at Levels 3 and 4 on the state assessment.



### District Kansans Can Star Recognition

	Gold	Silver	Bronze	Copper
Social-Emotional Growth				
Kindergarten Readiness				
Individual Plan of Study				
Academically Prepared for Postsecondary				
Civic Engagement			★	
High School Graduation	★			
Postsecondary Success				

### District Postsecondary Effectiveness



Kansans CAN  
lead the world!  
Graduation

**95%**

Effective Rate 70-75%

Five-Year Graduation Avg

**84.6%**

Five-Year Success Avg

**58.2%**

Five-Year Effective Avg

**49.2%**

95% Confidence Interval  
for the Predicted  
Effectiveness Rate

**42.7 - 47.0%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2015-2019) and are rounded to the nearest whole number.

**Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

**Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

**Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

### GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

### ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

### CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

### DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

**81.8%**

State: 88.1

**95.8%**

State: 93.8

**9.9%**

State: 17.5

**2.1%**

State: 1.7

### District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

**\$14,527**

State:

**\$12,863**

[Click here for State Financial Accountability.](#)

# Atchison Co Comm Schools USD 377

## K.S.A. 72-5178 Accountability Report 2020-2021



### District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

#### ALL STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	31.57	33.83	39.37	N/A	N/A	N/A	35.27	34.26	47.61
Level 2	45.48	35.33	29.13	N/A	N/A	N/A	40.31	29.88	26.66
Level 3	21.05	27.44	22.04	N/A	N/A	N/A	19.37	29.08	17.14
Level 4	1.87	3.38	9.44	N/A	N/A	N/A	5.03	6.77	8.57

#### FREE AND REDUCED LUNCH STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	40.17	44.44	51.92	N/A	N/A	N/A	47.16	42.00	56.52
Level 2	42.73	32.47	30.76	N/A	N/A	N/A	42.45	34.00	21.73
Level 3	15.38	20.51	15.38	N/A	N/A	N/A	6.60	22.00	19.56
Level 4	1.70	2.56	1.92	N/A	N/A	N/A	3.77	2.00	2.17

#### STUDENTS WITH DISABILITIES

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	60.46	67.44	61.90	N/A	N/A	N/A	59.64	60.37	64.28
Level 2	25.58	13.95	14.28	N/A	N/A	N/A	26.31	15.09	17.85
Level 3	11.62	13.95	4.76	N/A	N/A	N/A	8.77	16.98	3.57
Level 4	2.32	4.65	19.04	N/A	N/A	N/A	5.26	7.54	14.28

#### AFRICAN-AMERICAN STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### HISPANIC STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

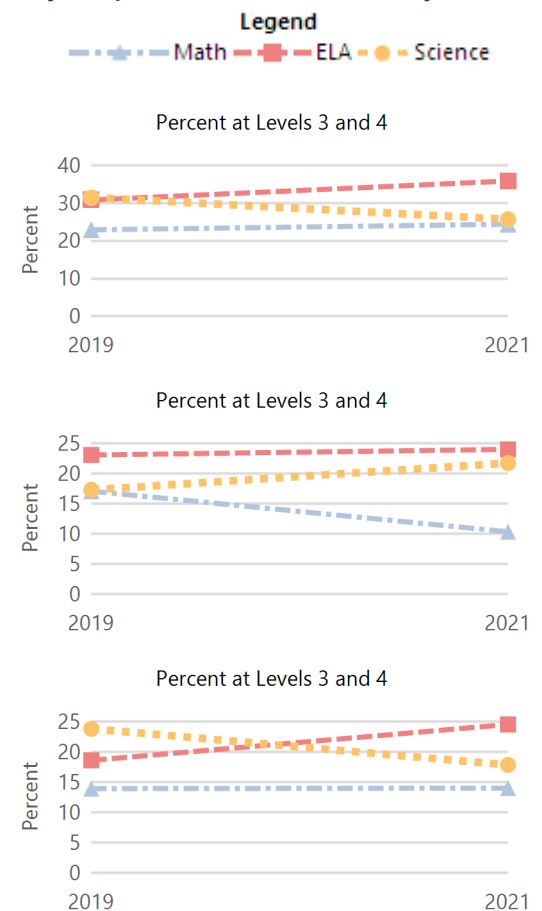
### ACT Performance (2021 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



### Academically Prepared for Postsecondary Success



\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

District	18.8
State	19.8

# Accreditation Summary

**Date:** 05/17/2022

**System:** D0377 Atchison Co Comm Schools (0000)

**City:** Effingham

**Superintendent:** Andrew Gaddis

**OVT Chair:** Melissa Kennedy

## Executive Summary/AFI

---

1. Compliance areas are **assuredly** addressed.

### ARC Comment

Per KSDE the system has fulfilled all applicable requirements and deadlines for compliance.

2. Foundational areas are **generally** addressed.

### ARC Comment

Tiered Framework of Supports -

Unhappy with their data, the system began a partnership with TASN at both the elementary and secondary levels to develop a more robust MTSS process. New curricula were identified and implemented as well as additional interventionist being hired.

Family, Business, and Community Partnerships -

The system continues to implement practices that integrate all stakeholders (parents, businesses, and the community).

Diversity, Equity, and Access -

Despite the lack of large diversity within the schools, the district has shown that the needs of all groups have been represented in the improvement process. The culture of the system and schools is aligned with the vision and evident in the improvement process.

Communication and Basic Skills -

Needs Analysis and Goals -

USD 377 has shown evidence that the curricula supports structures in communication and basic skills are ongoing.

Civic and Social Engagement -

USD 377 has shown evidence that the curricula supports structures in Civic and Social engagement. The system utilizes several service opportunities to give back to the community and annually celebrate its member's commitment to the Armed Forces.

Physical and Mental Health -

Curriculums in place are PATHS for elementary and Lions Quest for grades 7-12. The system is working with TASN to execute the Fastbridge SAEBRS (BSEL) assessment and analyze data accordingly.

Arts and Cultural Appreciation -

USD 377 has shown evidence that the curricula supports structures in arts and cultural appreciation including opportunities for choir, band, and art. Cultural appreciation exploration through curriculum occurs at both levels of ES and JH. French I & II added in 2020-2021.

Postsecondary and Career Preparation -

The district's post-secondary effectiveness rate has decreased, throughout the course of the five-year cycle. Although the lack of enrollment and/or return to post-secondary schooling dropped in 2020-2021 as a result of the pandemic, the system acknowledges that work must be done to address this.

3. Evidence is **generally** documented that **Goal 1 (N/A)** activities and strategies were identified, implemented and produced reasonable results.

#### ARC Comment

Goal: USD 377 will develop systematic processes for evaluating and updating the curriculum as well as develop instructional strategies based on the science of reading to ensure systemic growth and increased student achievement in reading. Student achievement will be measured by those meeting benchmarks for the grade level(s) on the Kansas State Assessment. Our goal is to increase the percentage of students in levels 3/4 on the Kansas State Reading Assessment for each grade level.

The system's data is inconclusive as to the level of success of measures put into place. It should be noted: Both Goals and implemented practices were changed in year four.

#### Areas For Improvement

<b>Comment</b>	More Clear Goal
<b>Rationale</b>	Remove the wordiness and get to the point. Specifically, what are you focused on? It feels like there are multiple measures occurring within this one goal with the bottom line of improving reading scores.
<b>Tasks</b>	Just revise this goal to be more concise and specific.
<b>Timeline</b>	01-01-2023
<b>System Response</b>	Thank you for consideration of our appeal. Please see the appeal artifact titled Background and then the Artifact titled AFI 3: Goal ONE

4. Evidence is **not** documented that **Goal 2 (N/A)** activities and strategies were identified, implemented and produced reasonable results.

#### ARC Comment

USD 377 will systematically interpret data to identify individual student needs to ensure growth and close the achievement gap in reading for all students. MultiTiered Systems of Support will be used to increase individual student learning. This will be measured by those meeting benchmarks for the grade level(s). ) Our goal is to decrease the number of students needing Tier 2 and Tier 3 instruction in Reading

Again, with year four changes not enough time has been allowed to determine the success of the initiatives.

#### Areas For Improvement

<b>Comment</b>	New Goal
<b>Rationale</b>	This goal is practically the same as Goal 1 (Reading).
<b>Tasks</b>	A second goal needs to be written separately from Goal 1. They cannot be both about improving reading scores. Perhaps, review the Needs Assessment and determine a data point to focus on for this

	school year.
<b>Timeline</b>	01-01-2023
<b>System Response</b>	Thank you for consideration of our appeal. Please see the appeal artifact titled Background and then the Artifact titled AFI 4: Goal 2

5. Evidence is **not** documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

#### **ARC Comment**

The system is utilizing ESSER funds to support the intervention positions and sees the value in the program. When ESSER funds expire, it is assumed they will allocate funds to continue funding the teaching positions but this was never stated in their documentation.

#### **Areas For Improvement**

<b>Comment</b>	State specific policies, procedures, or regulations developed.
<b>Rationale</b>	Accreditation requires these as a part of the process but they are not specifically mentioned.
<b>Tasks</b>	Include policies, procedures, and regulations enacted.
<b>Timeline</b>	01-01-2023
<b>System Response</b>	Thank you for consideration of our appeal. Please see the appeal artifact titled Background and then the Artifact titled AFI 5: Policies, Procedures and Regulations guiding the System for the Purpose of Long Term Sustainability.

6. The evidence submitted to the Accreditation Review Council indicates the system does **generally** demonstrate significant gains in meeting the expectations of the Kansas Vision for Education and State Board Outcomes.

#### **ARC Comment**

Some gains are present. The downward trend in post-secondary success is a concern.

#### **Board Outcomes**

**Social-Emotional Growth**

USD 337 has increased their efforts to support students in the course of this 5 year cycle by hiring an SRO officer, Social Worker, and therapist to support students. When the cycle began instruction on social and emotional learning was not intentional nor was it evidence based. Throughout the course of the cycle the adoption of Lions Quest 7-12 was embedded as well as SAEBRS. The district has also begun monitoring attendance, course grades, office referrals, and reviewing the results to help determine interventions. Updated KCTC and SAEBRS data will be beneficial to analyze for a more accurate picture of current Social-Emotional Growth.

**Kindergarten Readiness**

Throughout the KESA cycle, U.S.D. 377 began utilizing and participating in the norming process with FastBridge to screen Pre-k students, they have implemented the ASQ requirements, and provided access to Tiny K and a sped 3 year old program. The 4 yr old preschool has increased in enrollment from only offering 1 section in 2018 to being close to capacity in 2 sections in 2021-2022.

**Individual Plans of Study**

The system begins implementation of IPS during the 7th grade year and reports using Xello. All students have an IPS by the end of 8th grade and must present their plan to parents/guardians at conferences. The IPS is reviewed by the student, advisor, and counselor to make any modifications necessary and are stored on Google Drive for both student and staff access throughout the year. This year USD 377 has 21 students taking CTE courses through Highland Community College.

**High School Graduation Rate**

The USD 377 Graduation rate was 69.6% in 2017. This is well below where the district has traditionally been, which had been between 80%-90%. Some changes in how the written board policy has been enforced and implemented led to a better prepared graduate. The reported 2020 Graduation Rate was 95.5% and the 5 year average is 84.6% according to the accountability report.

### **Postsecondary Success**

Overall, the system has seen a decline in postsecondary success as defined per KSDE. Local technical colleges and postsecondary programs saw a decrease in returning enrollees post pandemic.

7. System stakeholders relevant to each part of the KESA process were **generally** involved during the accreditation cycle.

#### **ARC Comment**

Updates were shared with district and building level SITE councils, as well as with the Board of Education and targeted parent groups.

8. System leadership was **generally** responsive to the Outside Visitation Team throughout the accreditation cycle.

#### **ARC Comment**

USD 377 reached out to TASN for guidance in adopting a very rigorous and embedded MTSS process that continues to develop and move forward.

9. The system has **generally** followed the KESA process with an expected level of fidelity.

#### **ARC Comment**

Although the responsibility of implementation is evident at the building level, it would be beneficial to involve more staff/stakeholders in the KESA process to ensure shared ownership.

## **ARC Recommendation**

---

The Accreditation Review Council recommended a status of **Conditionally Accredited** for this system based on the following justification.

### **Justification**

- The Goal areas needs to be addressed. Both goals address reading scores (which did show improvement) but the requirement is two goals.
- Any Policies & Procedures developed and enacted during the cycle need to be discussed.

### **Strengths**

The system report is well written and the system has clearly worked to improve during the process. They appear to have been implementing the KESA process with fidelity.

### **Challenges**

The OVT report lacked detail. We relied heavily on the system report for this summary. Specifics from OVT visits need to be shared as a part of that report with an eye to the specific items for accreditation.

# System Appeal

---

The system chose to appeal the initial ARC Recommendation based on the following summary.

## Appeal Summary

USD 377 believes that the ARC did not get a good representation of the work that was conducted during the KESA cycle. USD 377 believes that the documentation that is being provided will provide insight into the work that was and continues to be done for our students. Thank you for consideration of our appeal.

## Final Recommendation

---

The Accreditation Review Council recommended a final status of **Accredited** for this system based on the following justification.

## Justification

The additional information provided by this system, together with the adjustments made and actions taken, established a much clearer picture of the growth of this organization and the student improvement due to the actions they have undertaken.





## Accelerated Schools - Z0060

10713 Barkley, Overland Park, KS 66211  
(913) 341-6666  
www.acceleratedschoolsop.org

System Accreditation Status: **N/A**

ESSA Annual Meaningful Differentiation: **2021 data not required**

Grades: **4-12**

Superintendent:

### Demographics

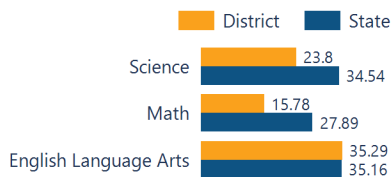


41 Students

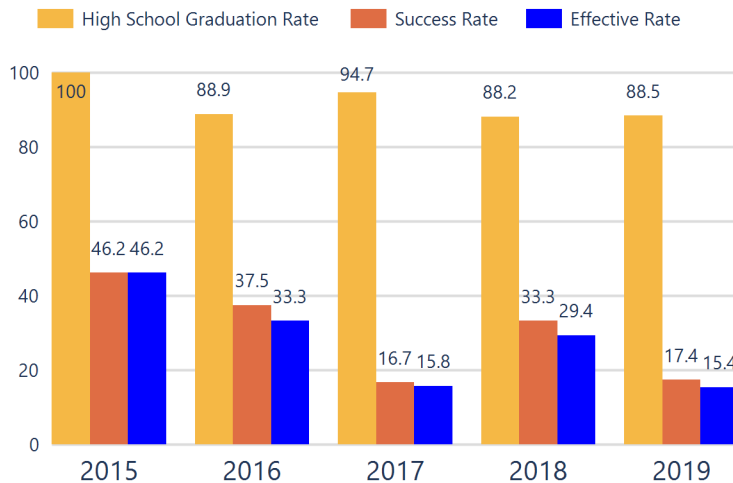
African American 2.44%  
Hispanic 14.63%  
Native Hawaiian/Asian 29.27%  
Other 2.44%  
White 51.22%

### Academically Prepared for Postsecondary Success

The percentage of students who scored at Levels 3 and 4 on the state assessment.



### District Postsecondary Effectiveness



Kansans CAN  
lead the world!  
Graduation

**95%**

Effective Rate 70-75%

Five-Year Graduation Avg

**91.7%**

Five-Year Success Avg

**27.3%**

Five-Year Effective Avg

**25.0%**

95% Confidence Interval  
for the Predicted  
Effectiveness Rate

**47.7 - 57.4%**

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2015-2019) and are rounded to the nearest whole number.

**Graduation Rate:** The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9th graders four years earlier (adjusting for transfers in and out).

**Success Rate:** A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a Postsecondary Certificate.
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

**Effective Rate:** The calculated Graduation Rate multiplied by the calculated Success Rate.

### GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

### ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

### CHRONIC ABSENTEEISM

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse.

### DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh–twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

**82.4%**

State:  
88.1

### District ESSA Expenditures Per Pupil

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.

**N/A**

State:  
\$12,863

**86.6%**

State:  
93.8

**43.6%**

State:  
17.5

[Click here for State Financial Accountability.](#)

**10.8%**

State:  
1.7

# Accelerated Schools - Z0060

## K.S.A. 72-5178 Accountability Report 2020-2021



### District Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science. Assessment scores are not available for the 2020 school year.

#### ALL STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	60.00	50.00	34.78	N/A	N/A	N/A	73.68	29.41	33.33
Level 2	33.33	30.00	30.43	N/A	N/A	N/A	10.52	35.29	42.85
Level 3	3.33	20.00	17.39	N/A	N/A	N/A	15.78	35.29	23.80
Level 4	3.33	0.00	17.39	N/A	N/A	N/A	0.00	0.00	0.00

#### FREE AND REDUCED LUNCH STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### STUDENTS WITH DISABILITIES

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### AFRICAN-AMERICAN STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

#### HISPANIC STUDENTS

	2018-19			2019-20			2020-21		
	Math	ELA	Sci	Math	ELA	Sci	Math	ELA	Sci
Level 1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Level 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

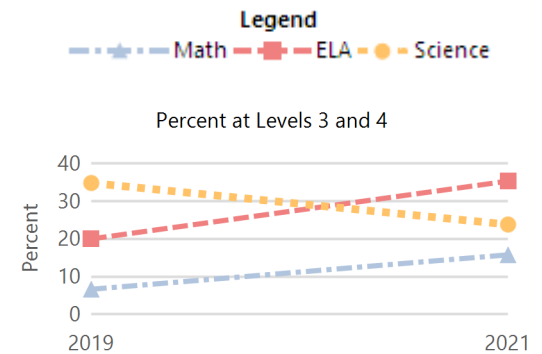
### ACT Performance (2021 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2021 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Note: Not all eligible students completed an ACT.



### Academically Prepared for Postsecondary Success



Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

Percent at Levels 3 and 4

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Percent at Levels 3 and 4

\*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed. Assessment scores are not available for the 2020 school year.

District	20.5
State	19.8

# Accreditation Summary

**Date:** 07/11/2022

**System:** Z0060 Accelerated Schools (0000)

**City:** Overland Park

**Superintendent:**

**OVT Chair:** Nancy Bolz

## Executive Summary/AFI

---

1. Compliance areas are **assuredly** addressed.

### ARC Comment

The system has fulfilled all applicable compliance requirements or is actively working to meet compliance as verified by KSDE.

2. Foundational areas are **generally** addressed.

### ARC Comment

Based on the information provided in the System's Accreditation Engagement Review; the system does have in place and has defined Foundational Structures. Cognia review ratings are:

- Insufficient - Identifies areas with insufficient evidence or evidence that indicated little or no activity leading toward improvement
- Initiating - Represents areas to enhance and extend current improvement efforts
- Improving - Pinpoints quality practices that are improving and meet the Standards
- Impacting - Demonstrates noteworthy practices producing clear results that positively impact the institution

The ratings in this area were as follows:

Tiered Framework of Support

The system received Improving and Initiating in this foundational area. Improving means that within the system there are quality practices that are improving and meet the expected standards. Initiating represents areas that need to be addressed. The school is encouraged to create formal processes for reviewing formative and summative assessments through professional learning communities on an ongoing basis. The institution implements a process to ensure the curriculum is aligned with standards and best practices.

Family, Communities, and Business Partnerships

Accelerated School received Improving ratings in governance and leadership and is committed to establishing and adhering to policies designed to support the school's effectiveness, including following a strict code of ethics. Interviews with school district administrators, parents, students, teachers, staff, and commission members showed commitment to the mission and growth of the school. The community, led by a valued leadership team, provides a student-centered education, allowing all students to experience success.

Diversity, Equity, and Inclusion

The school is improving with learners who have equitable opportunities to develop skills and achieve the content and learning opportunities established by the system. The institution implements a process to ensure the curriculum is aligned with standards and best practices. Accelerated School is a small Gr. 4-12 school where every child is recognized at the individual level.

#### Communication and Basic Skills

The focus of the school is student-centered, with an individualized focus on each learner. The school utilizes a weekly report card. The demographics of a small school allows close communication with shareholders.

#### Civic and Social Engagement

There is significant emphasis placed on giving and service at Accelerated School. Examples include:

- ASOP students volunteer at Harvesters once a year.
- ASOP students bring in canned goods and hygiene supplies for the Harvesters campaign each year.
- US Government students organize and facilitate mock elections during local campaigns.

ASOP's business students run the school store. At the end of each semester, the business students choose a charity to which to donate their proceeds.

#### Physical and Mental Health

The system provides access to information, resources, and materials to support the curriculum, programs, and needs of students, staff, and the system. ASOP students work in their STEAM classes with teachers. They are given various problems and work individually and as a group to create possible solutions.

ASOP students have the option of joining a small group(s) that meet on a bi-monthly basis with other interested students to look more closely at interpersonal skills and concerns such as social skills, navigating friendships, building positive relationships, etc.

#### Arts and Cultural Appreciation

Educators implement a curriculum that is based on high expectations and prepares learners for their next levels. This includes wide opportunities for students to explore the arts and culture of the community. ASOP students work in their drama, art, and elective classes exploring various methods for communication and expression.

3. Evidence is **assuredly** documented that **Goal 1 (N/A)** activities and strategies were identified, implemented and produced reasonable results.

#### ARC Comment

##### Goal 1 Area – Relevance

##### Improve Teacher Appraisals

A high priority is to improve teaching and learning through comprehensive professional development and teacher observations using Eleot. Over the past year, there were 14 Eleot observations completed during the 2021-2022 school year.

4. Evidence is **assuredly** documented that **Goal 2 (N/A)** activities and strategies were identified, implemented and produced reasonable results.

#### ARC Comment

##### Social-Emotional Development

The goal was to work with students on a one-to-one basis as well as work with students in small groups on topics that were student chosen such as 'depression', 'anxiety', 'senior scares', 'building positive relationships' etc. An additional counselor was hired to facilitate a Social-Emotional program.

5. Evidence is **generally** documented that policies, procedures, and regulations guiding the system for the purpose of long term sustainability have been created and or updated.

#### ARC Comment

The institution, the school board, and staff engage in a continuous improvement process. Some measurable results support student learning. Data was limited. The school council and leadership provide a strategic plan that includes the use of resources that supports the institution's direction.

## Areas For Improvement

<b>Comment</b>	There is no evidence of documentation that the governing authority adheres to a code of ethics and functions within defined roles and responsibilities.
<b>Rationale</b>	The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.
<b>Tasks</b>	Provide documentation
<b>Timeline</b>	05-31-2023
<b>System Response</b>	NA
<b>Comment</b>	There is no evidence that a systematic program is in place to provide induction, mentoring, and coaching for all staff.
<b>Rationale</b>	The institution provides induction, mentoring, and coaching programs that ensure all staff members have the knowledge and skills to improve student performance and organizational effectiveness.
<b>Tasks</b>	Provide documentation of a systematic program.
<b>Timeline</b>	05-31-2023
<b>System Response</b>	NA
<b>Comment</b>	There is no evidence of a coherent SIP plan to ensure the effectiveness of the individual needs throughout the institution.
<b>Rationale</b>	The institution demonstrates strategic resource management that includes long-range planning and use of resources in support of the institution's purpose and direction, although there is not a coherent SIP plan to ensure that individual needs are met.
<b>Tasks</b>	Provide documentation of a coherent SIP plan.
<b>Timeline</b>	05-31-2023
<b>System Response</b>	NA
<b>Comment</b>	There is no evidence that the institution collects data from the daily report cards and transforms the data into longitudinal information over time.
<b>Rationale</b>	The Cognia team suggested that the institution collect the data from the daily report cards and transform the data into longitudinal information over time. A dashboard can be created to track learner progress. This would also include a deep dive into the Eleot observations to measure teaching and learning effectiveness in the classroom.
<b>Tasks</b>	Provide documentation
<b>Timeline</b>	05-31-2023
<b>System Response</b>	NA

6. The evidence submitted to the Accreditation Review Council indicates the system does **generally** demonstrate significant gains in meeting the expectations of the Kansas Vision for Education and State Board Outcomes.

### ARC Comment

Evidence submitted generally showed gains. There was a strong emphasis on the culture of the school. Generally, the State Board outcomes were evident in specific areas. Some of the programs seemed to be recently implemented.

### Board Outcomes

<b>Social-Emotional Growth</b>	The school sought funding through grants to fund training and programming for staff. A part-time school counselor was hired to assist students, staff, and families of the school. The school partnered with Headquarters Counseling Services to provide training for staff and families of ASOP. The school partnered with Dr. Leslie Dunn, PhD in psychology, with an emphasis on building self-esteem and moral development.
<b>Kindergarten Readiness</b>	N/A
<b>Individual Plans of Study</b>	ASOP has a licensed transition specialist who works with students 1-on-1 to develop and implement transition programs as well as coordinate post-secondary job fairs, school visits, and placement tests. .
<b>High School Graduation Rate</b>	Accelerated School's graduation rate is 90%.
<b>Postsecondary Success</b>	The postsecondary rate is 83%.

7. System stakeholders relevant to each part of the KESA process were **generally** involved during the accreditation cycle.

### ARC Comment

Parents and focus groups expressed great satisfaction with how student progress was communicated and with staff availability. Interviews indicated that parents were satisfied with the progress of the school. Students interviewed noted how much they appreciated the opportunity to talk to teachers about their progress and to set learning goals.

8. System leadership was **generally** responsive to the Outside Visitation Team throughout the accreditation cycle.

### ARC Comment

The team was welcomed in a professional and respectful way. The school was cooperative in providing data and arranging interviews with stakeholders.

9. The system has **generally** followed the KESA process with an expected level of fidelity.

### ARC Comment

As a school using the Cognia improvement process, the system has shown that they have followed the process with the expected level of fidelity.

# ARC Recommendation

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The Accreditation Review Council recommended a status of **Conditionally Accredited** for this system based on the following justification.

## Justification

In the Cognia report, multiple sources of evidence supported both significant Impact and Improving areas in the accreditation process which will carry into the next cycle.

## Strengths

The system establishes policies and supports practices that ensure effective administration of the school. Well-respected and trusted administrators have developed a climate of mutual respect with internal and external stakeholders, creating a climate of trust with the school administration. Interviews from students, faculty, parents and board members provided a positive view and impact of the current school leadership. Stakeholders feel that the school is led by a valued leadership team that provides a student-centered education, allowing all students to experience success. The institution has a strong tradition of commitment to its mission and vision. Governance is supportive of all local and state requirements. There was a lot of progress in the social-emotional area.

## Challenges

In the Cognia review, there were several standards that were rated as insufficient which include:

The governing authority adheres to a code of ethics and functions within defined roles and responsibilities.

The institution provides induction, mentoring, and coaching programs that ensure all staff members have the knowledge and skills to improve student performance and organizational effectiveness.

The institution demonstrates strategic resource management that includes long-range planning and use of resources in support of the institution's purpose and direction.

The institution allocates human, material, and fiscal resources in alignment with the institution's identified needs and priorities to improve student performance and organizational effectiveness.

The Cognia team suggested that the institution collect the data from the daily report cards and transform the data into longitudinal information over time. A dashboard can be created to track learner progress. This would also include a deep dive into the Eleot observations to measure teaching and learning effectiveness in the classroom.

The above recommendations could be a focus for the next cycle.

# System Appeal

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The system chose to appeal the initial ARC Recommendation based on the following summary.

## Appeal Summary

NA

## Final Recommendation

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The Accreditation Review Council recommended a final status of **Accredited** for this system based on the following justification.

### Justification

During the initial ARC review, the ARC team recommended conditional accreditation due to lack of documentation and data to support full accreditation.

The report from Cognia's Accreditation Engagement Review did not include such documentation.

Upon appeal, the institution provided data and documentation that was used during this accreditation cycle. The appeal review committee reviewed the documentation provided by Accelerated School.

The following documents were reviewed:

Policy and Procedures Handbook (Governance)

Mentoring Program with Greenbush

Data Results including parent, student, and staff data provided by teacher observations (Eleot)

After review of data and documents provided by Accelerated School, the documents addressed the issues stated in the original Accreditation Report.

The Appeal Team recommends, based on the evidence submitted that system \_\_\_\_X\_\_ be accredited.



**Agenda Number:** 8

**Meeting Date:** 11/10/2022



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**Item Title:** Work Based Learning Intermediary Presentation

**From:** Beth Fultz

Keith Lawing from the Workforce Alliance of South Central Kansas, Inc. will provide an update on the Kansas WBL (Work Based Learning) project. Each of the five KansasWorks Executive Directors (listed below) will share an example from their local workforce boards on the WBL partnerships.

KansasWorks Executive Directors:

Area I

Kansas WorkforceONE

[www.ksworkforceone.org](http://www.ksworkforceone.org)

Deb Scheibler, Executive Director

Area II

Heartland Works, Inc.

[www.heartlandworks.org](http://www.heartlandworks.org)

Gina Coffman, Executive Director

Area III

Workforce Partnership

[www.workforcepartnership.com](http://www.workforcepartnership.com)

Keely Schneider, Executive Director

Area IV

Workforce Alliance of SC KS

[www.workforce-ks.com](http://www.workforce-ks.com)

Keith Lawing, Executive Director

Area V

KansasWorks LA V

<https://sekworks.org/>

Leanne Kehres, Executive Director

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# Work Based Learning Initiative

## PROJECT GOALS

- Systematically increase employer engagement within K-12 schools.
- Increase awareness of career exploration in high-demand, high-wage fields for all students,
- Increase engagement among high school students in career prep and real work experiences.

## 2021-2022 SCHOOL YEAR

# 46,000

### STUDENTS

engaged in a Work Based Learning Experience

# 516

### EMPLOYERS

engaged with districts in WBL activities.

# 101

### SCHOOLS

participating across 28 districts

## WBL ENGAGEMENTS

## 8861

Students in Career Preparation Experiences. (Internships, Clinical Rotations, Work Experiences, Youth Registered Apprenticeships, Employer Connected Projects, Entrepreneurship, and Service Learning.)

## 9169

Students engaged in Career Exploration Experiences. (Job Shadows, Mock Interviews, Career Mentoring, Field Trips, and Tours.)

## 28,022

Students engaged in Career Awareness Experiences (Guest Speakers, Career Fairs, Virtual Events, Field Trips, and Employer Tours.)

## TESTIMONIALS

"The program has been a breath of fresh air to our community, essentially allowing professionals to pass along valuable knowledge and experience to students, and light a fire under them, while at the same time, showing them how their education and training all tie back to limitless opportunities in any field of study they'd want to pursue"  
- Scott Schechter, Eagle Precision AG

"This program provides an opportunity for youth, who are on the verge of stepping into adulthood, a way to test the waters before they are made to swim."  
-Doris Sorg, Director, Lincoln Library

"I loved it! I got to clean headlights and get some real world vehicle experience. I would recommend work experience to help students further their career goals."  
(Trenton Tharp, EHS Class of 2023, Work Experience completed with Patrick Sampoll, owner of Elite Auto Body, El Dorado KS)

## OUR LOCAL AREAS



### AREA 1 KANSAS WORKFORCEONE

Contact: Teresa Laraby  
Email: [teresa@kansasworkforceone.org](mailto:teresa@kansasworkforceone.org)



### AREA 4 WORKFORCE ALLIANCE OF SOUTH CENTRAL KANSAS

Contact: Chelsea Daniel  
Email: [Cdaniel@workforce-ks.com](mailto:Cdaniel@workforce-ks.com)



### AREA 2 HEARTLAND WORKS

Contact: Karen Bryant  
Email: [kbryant@heartlandworks.org](mailto:kbryant@heartlandworks.org)



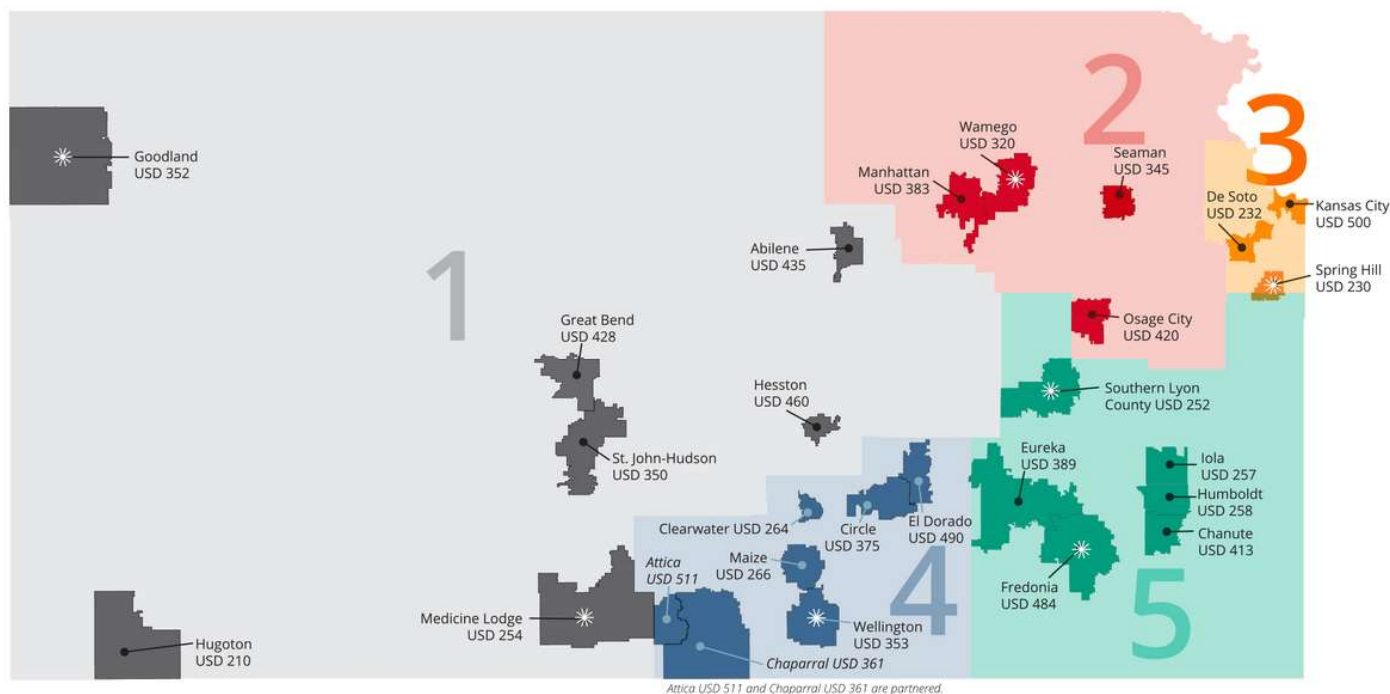
### AREA 3 WORKFORCE PARTNERSHIP

Contact: Sloane Gage  
Email: [sloaneg@workforcepartnership.com](mailto:sloaneg@workforcepartnership.com)



### AREA 5 SOUTHEAST KANSASWORKS

Contact: Kali Huske Letourneau  
Email: [khuskletourneau@sekworks.org](mailto:khuskletourneau@sekworks.org)



## IN PARTNERSHIP WITH



WORKFORCE PARTNERSHIP PROGRAMS ARE EQUAL OPPORTUNITY PROGRAMS WITH AUXILIARY AIDS AND SERVICES AVAILABLE UPON REQUEST TO INDIVIDUALS WITH DISABILITIES.

**Agenda Number:** 9

**Meeting Date:** 11/10/2022



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**Item Title:** ACT and WorkKeys Presentation

**From:** Beth Fultz

Kaliko Oligo from ACT will provide an update on state ACT and WorkKeys participation and results.

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**REQUEST AND RECOMMENDATION FOR BOARD ACTION****Agenda Number: 10****Staff Initiating:**

Shane Carter

**Director:**

Leah Zeller

**Commissioner:**

Randy Watson

**Meeting Date: 11/10/2022****Item Title:**

Act on Recommendations of the Professional Standards Board/Teacher Vacancy and Supply Committee Working Group

**Recommended Motion:**

It is moved that the Kansas State Board of Education modify the qualifications of the emergency substitute license to include high school diploma, completion of an online substitute training component, and verification of hire in a state accredited local education agency (LEA) and be limited to no more than 15 consecutive days in the same assignment. This provision expires, June 30, 2023

**Explanation of Situation Requiring Action:**

The Kansas State Board of Education tasked the Teacher Licensure team, the Teacher Vacancy and Supply Committee (TVSC), and members of the Professional Standards board to identify and recommend actions to address substitute teacher shortages. The working group identified the following initiatives to address the substitute teaching shortage:

1. Extend the Expanded Emergency Substitute License through June 30, 2023. The license is set to expire on December 31, 2022. This is the only recommendation that will require a vote at this time.
2. All state-accredited local educational agencies create a substitute handbook. This will require the creation of a regulation as well creation of guidelines to assist districts with creation of the handbook.
3. All Emergency Substitute Licenses will be valid for two school years. This will require amending regulation 91-1-201(f) to "The emergency substitute teaching license issued to an individual shall be valid for two consecutive school years."
4. Creation of a Legacy License for retired educators. This will require an addition to licensure regulations 91-1-200, 91-1-201, 91-1-203, and 91-1-205.

Any initiative that requires a regulation change will be submitted thru the regulation subcommittee of the professional standards board for state board approval. A pending set of regulations will be acted on by the state board December of 2022. Future updates to regulations cannot take place until the state board reviews and votes to adopt the pending set of regulations.



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Janet Waugh  
District 1

Melanie Haas  
District 2

Michelle Dombrosky  
District 3

Ann E. Mah  
District 4

Jean Clifford  
District 5

Dr. Deena Horst  
District 6

Ben Jones  
District 7

Betty Arnold  
District 8

Jim Porter  
District 9

Jim McNiece  
District 10

**Subject:** Recognition of PTA School of Excellence recipients

The National PTA School of Excellence is a recognition program that supports and celebrates partnerships between PTAs and schools to enrich the educational experience and overall well-being for all students. The program also reiterates the importance of a joint commitment between PTA and school leaders to work together to achieve PTA's National Standards for Family-School Partnerships.

Schools that exhibit improvement are honored as National PTA Schools of Excellence, a distinction that spans two years. The honorees from Kansas are:

From Shawnee Mission USD 512:

- Broken Arrow Elementary
- Mill Creek Elementary
- Shawnee Mission East High School

From Blue Valley USD 229

- Timber Creek Elementary

Members of Kansas State PTA, honored schools and their local PTAs will be in attendance.

**Agenda Number:** 12

**Meeting Date:** 11/10/2022



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**Item Title:** Graduation Requirements with Possible Action

**From:** Dr. Randy Watson

The Graduation Requirements Task Force was established in June 2021. The purpose of the Graduation Requirements Task Force was to examine graduation requirements in Kansas from at least three lenses:

- 1 - Identify courses to add or delete from current requirements (if any).
- 2 - Review ways to demonstrate mastery of skills and competencies.
- 3 - Study need for value-added assets in addition to a high school diploma.

During the May 2022 Board meeting, members of the Task Force provided an update of their work and covered the mastery of skills, competencies and value assets recommendations. The proposed graduation requirements based on the Task Force's findings and subsequent recommendations were presented at the September Board meeting and the recommendations were discussed at the October Board meeting. It was determined then that further discussion amongst the Board was necessary. The Board may take action on this item, or decide to wait until the December Board meeting.

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**Item Title:** Presentation by Jackson Bevan, 4<sup>th</sup> Grader at Northern Hills Elementary, Seaman USD #345

**From:** Denise Kahler

The Board will hear from Jackson Bevan's inspirational story about how he became a vacuum expert, established his own vacuum repair business and his future dreams in the vacuum industry. Jackson will be accompanied by his principal and his Project Lead the Way teacher from Northern Hills Elementary.





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**Item Title:** Legislative Liaison Report/2023 Legislative Priorities Discussion

**From:** Deena Horst and Ben Jones

At the October Board meeting, Dr. Horst requested Board members submit to her or Mr. Jones potential legislative priorities for 2023. The Board will review their 2022 priorities and discuss potential new priorities for 2023.